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|------|-------|--------------------------------------------------------------|--------|
| 6:15 | VII. | <u>ANNOUNCEMENTS</u> | GP-2.6 |
| 6:25 | VIII. | <u>WRITTEN INFORMATION TO THE BOARD</u> (not for discussion) | |
| | A. | Board Calendar Items | 27 |
| 6:25 | IX. | <u>ADJOURNMENT</u> | GP-2.6 |

Metropolitan Nashville Public Schools
Board of Education
January 27, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson; Mark North; Sierra Scivally and Brittany McShand, Student Board Members</p> <p>Member Absent: Ed Kindall</p> <p>Mr. Fox called the meeting to order at 5:00 p.m.</p> <p>Led by Dr. Gary Nixon, Executive Director of the Tennessee State Board of Education</p> <p>Ms. Scivally and Ms. McShand recognized the commitment and diligence of the Board members in honor of School Board Week. Ms. Scivally also announced that the Director's Student Advisory Council is accepting letters of interest for the 2009-10 Student School Board Member positions. Letters of interest must be completed and submitted to Ms. Davis, MNPS Coordinator of Safe and Drug-Free Schools, by March 2009.</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance • Student Board Member Report 	<p>The Hillsboro High School Human Geography students presented school projects that provided detailed reporting and resolutions for current international conflicts.</p> <p style="text-align: center;">AWARDS AND RECOGNITIONS</p> <p>Mr. Fox and Dr. Register presented the MLK Cross Country Team with an Award of Recognition for winning the State Championship.</p>	
<ul style="list-style-type: none"> • Student Showcase – Hillsboro High School Human Geography Students 	<p style="text-align: center;">GOVERNANCE ISSUES</p> <p>Mr. Glover asked that Consent Agenda item III-A-2-e- Awarding of Bids and Contracts, (3.) Beacon Technologies be pulled until later notice.</p> <p>Ms. Porter read the following consent agenda items: III-A-2-a- Approval of Minutes – 12/20/08 and 1/6/09 Special Meetings; 1/13/09 Regular Meeting; III-A-2-b- Recommended Extension of Contract for Testing & Balancing – United Testing and Balancing, Inc. – L-1514 Control No.; III-A-2-c- Change Order #2 for ADA Improvements Pkg. “K” at Various Schools – Shankle-Lind, LLC – M-387; III-A-2-d- Change Order #5 for Construction Services for New High School-Antioch Cluster (Cane Ridge Comprehensive High School) – R.G. Anderson Co., Inc. M-378; III-A-2-e- Awarding of Bids and Contracts (1.) Educate Online, Inc., (2.) AlphaBEST Education, Inc; III-A-2-f- Request for Textbook Approval – Electrical Level I and Electrical Level II. Mr. Glover moved to adopt. Ms. Johnson seconded.</p>	<p>VOTE: 8-0-Unanimous</p>
<ul style="list-style-type: none"> • MLK Cross Country State Championship Team 		
<ul style="list-style-type: none"> ACTIONS • Consent Agenda 		

Metropolitan Nashville Public Schools
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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Memorandum of Understanding between Metropolitan Board of Parks and Recreation and the Metropolitan Board of Education CLASS Resolution on Making End of Course Assessments High Stakes Tests 	<p>Mr. Glover asked for details concerning transporting the students to the Metro Parks site. Would this "pilot" program be something that would be implemented in other clusters in the future? Mr. Phillips stated that there are about 30 students who will be utilizing the after-school program at the Coleman Community Center site and transportation will be provided. Mr. Widman said the ability to expand the program will be based on available transportation, as well as principal and parental consent in other clusters. Dr. Register stated he believed that the Metro Parks after-school program will be very beneficial to the students and recommends that the Board approve the Memorandum of Understanding between the Metropolitan Board of Parks and Recreation and the Metropolitan Board of Education.</p> <p>Ms. Johnson made the motion to approve the Memorandum of Understanding between the Metropolitan Board of Parks and Recreation and the Metropolitan Board of Education. Mr. Glover seconded.</p> <p>Ms. Johnson made the motion to adopt the CLASS Resolution on Making End of Course Assessments High Stakes Tests. Ms. Porter seconded.</p> <p>Dr. Register made a recommendation to the Board to deny approval of the CLASS resolution on Making End of Course Assessments High Stakes Tests.</p> <p>Dr. Gary Nixon spoke to the Board concerning the CLASS Resolution on Making End of Course Assessment High Stakes Tests. He informed the Board of initiatives that the state is implementing that will benefit students in MNPS and may not coincide with the resolution. Mr. Glover thanked Dr. Nixon for the hard work at the State Board of Education office. Mr. Glover believes the initiatives will take MNPS in the right direction. Ms. Porter thanked Dr. Nixon and staff for considering what should be done in Tennessee concerning education and implementing the needed changes. Ms. Johnson thanked Dr. Nixon and Dr. Register for their leadership.</p> <p>Ms. Johnson withdrew her motion.</p> <p>Ms. Johnson moved for denial of the CLASS Resolution on Making End of Course Assessments High Stakes Tests due to possible adverse effects on graduation rate gains and per the recommendation of the Director of Schools. Mr. Coverstone seconded.</p>	<p>VOTE: 8-0-Unanimous</p> <p>VOTE: 8-0-Unanimous</p>

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> CLASS Resolution on Making End of Course Assessments High Stakes Tests - continued 	<p>A RESOLUTION OF THE METROPOLITAN NASHVILLE BOARD OF EDUCATION ENCOURAGING THE TENNESSEE GENERAL ASSEMBLY AND THE TENNESSEE BOARD OF EDUCATION REQUIRE STUDENTS TO PASS A CORE SET OF END OF COURSE ASSESSMENTS IN ORDER TO GRADUATE FROM HIGH SCHOOL</p> <p>WHEREAS, the State of Tennessee has boldly embraced a path to higher academic standards in K-12 public education through the Tennessee Diploma Project; and</p> <p>WHEREAS, the Tennessee Board of Education has approved, as part of this transition, the elimination of Gateway Examinations, which were a “high stakes” requirement for graduation from high school, and has approved replacing the Gateways with a series of End of Course (EOC) assessments; and</p> <p>WHEREAS, the End of Course assessments will count as 25% of a student’s course grade, and the Tennessee Board of Education intends to conduct statistical analysis to determine whether students’ course grades and EOC scores are within a reasonable range of each other; but passing any particular EOC, or any combination of EOCs, will not be a requirement for high school graduation; and</p> <p>WHEREAS, the EOCs will still be the assessment of record for the purposes of compliance and accountability for the federal No Child Left Behind Act; and</p> <p>WHEREAS, under this arrangement the End Of Course exams will essentially become a “high stakes” assessment for schools and school districts, but not for students, creating an undesirable and inadequate accountability structure for student achievement; and</p> <p>WHEREAS, higher standards are less meaningful when they are not measured rigorously and tied to student accountability; and</p> <p>THEREFORE, BE IT RESOLVED THAT the Metropolitan Nashville Board of Education encourages the Tennessee General Assembly and the Tennessee Board of Education to require students to pass a core set of End of Course assessments, (or an appropriate weighted sum of EOCs) in order to graduate from high school, so as to ensure that the high standards Tennessee has rightfully adopted are achieved.</p> <p>BE IT FURTHER RESOLVED THAT the Metropolitan Nashville Board of Education applauds the General Assembly, the Tennessee Board of Education and the Governor for embracing more rigorous academic standards in K-12 public education in Tennessee.</p>	
<ul style="list-style-type: none"> CLASS Resolution on School Calendar Decisions Remaining the Responsibilities of LEA’s 	<p>Mr. Glover made the motion to accept the CLASS Resolution on School Calendar Decisions Remaining the Responsibilities of LEA’s. Ms. Johnson seconded</p>	<p>VOTE: 7-0- Unanimous (Ms. Porter out of the room)</p>

Metropolitan Nashville Public Schools
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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> CLASS Resolution on School Calendar Decisions Remaining the Responsibilities of LEA's –continued 	<p>A RESOLUTION OF THE BOARD OF EDUCATION FOR METROPOLITAN NASHVILLE BOARD OF EDUCATION REQUESTING THE TENNESSEE GENERAL ASSEMBLY TO LEAVE ALL SCHOOL CALENDAR DECISIONS UNDER CONTROL OF LOCAL EDUCATION AGENCIES</p> <p>WHEREAS, the Metropolitan Nashville Board of Education is elected by the people to manage and control the public schools in Davidson County; and</p> <p>WHEREAS, all across the State of Tennessee local communities choose their school board members to control the local educational agency; and</p> <p>WHEREAS, the Metropolitan Nashville Board of Education understands that the local school calendar can have an impact on many aspects of our community; and</p> <p>WHEREAS, such impact is felt by many stakeholders including families, the tourism industry and other local businesses; and</p> <p>WHEREAS, the largest impact is felt by the most important stakeholders in public education: the students; and</p> <p>WHEREAS, a school calendar which is set by the local education agency can offer high school students optimal opportunity to access higher education opportunities for college preparation and job readiness training by coordinating calendars with local universities and community colleges; and</p> <p>WHEREAS, a school calendar which is set by the local education agency can be planned to allow high students to participate in end of course and other high stakes testing in December, prior to winter break, regardless of whether the schools follow a traditional or block schedule; and</p> <p>WHEREAS, a school calendar which is set by the local education agency can be planned to give the highest achieving students the greatest amount of instruction prior to taking Advanced Placement tests; and</p> <p>WHEREAS, a school calendar which is set by the local education agency allows locally elected officials to address the specific needs of their students and their communities;</p>	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> CLASS Resolution on School Calendar Decisions Remaining the Responsibilities of LEA's –continued 	<p>NOW, THEREFORE, BE IT RESOLVED BY THE METROPOLITAN NASHVILLE BOARD OF EDUCATION AS FOLLOWS:</p> <p>The Metropolitan Nashville Board of Education requests that the General Assembly recognize the most important function of a school calendar is to serve the educational needs of the students; and</p> <p>BE IT FURTHER RESOLVED THAT the General Assembly recognize that it has already provided for equal educational opportunities across Tennessee by mandating a uniform one hundred and eighty (180) days of classroom instruction which must be in any calendar set by a local education agency; and</p> <p>BE IT FURTHER RESOLVED THAT the General Assembly recognize that it has provided for teacher education by mandating five (5) days of in-service education per year which must be included in any calendar set by a local education agency; and</p> <p>BE IT FURTHER RESOLVED THAT the General Assembly recognize that it has provided for parental involvement by mandating one (1) day for parent-teacher consultation that must be included in any calendar set by a local education agency;</p> <p>BE IT FURTHER RESOLVED THAT the General Assembly recognize that it has established twelve (12) state holidays which are reflected in calendars established by local education agencies; and</p> <p>BE IT FURTHER RESOLVED THAT, the General Assembly recognize that it has already passed legislation regarding commencement of the school year (Tenn. Code Ann. § 49-6-3004(f)); and</p> <p>BE IT FURTHER RESOLVED THAT, the Tennessee General Assembly leave setting school calendars in the hands of the school boards elected by their communities to manage and control their local schools.</p> <p>Ms. Johnson made the motion to accept the Metropolitan Nashville Public Schools Code of Ethic Policy. Mr. Glover seconded.</p> <p>Section 1. Definitions. (1) "School district" means Metropolitan Nashville Public Schools, which was duly created by a public or private act of the General Assembly; and which</p>	<p>VOTE: 7-0- Unanimous (Ms. Porter out of the room)</p>
<ul style="list-style-type: none"> Metropolitan Nashville Public Schools Code of Ethic Policy 	<p>Section 1. Definitions. (1) "School district" means Metropolitan Nashville Public Schools, which was duly created by a public or private act of the General Assembly; and which</p>	<p>VOTE: 7-0- Unanimous (Ms. Porter out of the room)</p>

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Metropolitan Nashville Public Schools Code of Ethic Policy – continued 	<p>includes all boards, committees, commissions, authorities, corporations or other instrumentalities appointed or created by the school district or an official of the school district.</p> <p>(2) “Officials and employees” means and includes any official, whether elected or appointed, officer, employee or servant, or any member of any board, agency, commission, authority or corporation (whether compensated or not), or any officer, employee or servant thereof, of the school district.</p> <p>(3) “Personal interest” means, for the purpose of disclosure of personal interests in accordance with this Code of Ethics, a financial interest of the official or employee, or a financial interest of the official’s or employee’s spouse or child living in the same household, in the matter to be voted upon, regulated, supervised, or otherwise acted upon in an official capacity.</p> <p>Section 2. Disclosure of personal interest in voting matters. An official or employee with the responsibility to vote on a measure shall disclose during the meeting at which the vote takes place, before the vote and to be included in the minutes, any personal interest that affects or that would lead a reasonable person to infer that it affects the official’s or employee’s vote on the measure. In addition, the official or employee may, to the extent allowed by law, recuse himself or herself from voting on the measure.</p> <p>Section 3. Disclosure of personal interest in non-voting matters. An official or employee who must exercise discretion relative to any matter other than casting a vote and who has a personal interest in the matter that affects or that would lead a reasonable person to infer that it affects the exercise of the discretion shall disclose, before the exercise of the discretion when possible, the interest on the attached disclosure form and file the disclosure form with the school district’s central office. In addition, the official or employee may, to the extent allowed by law, recuse himself or herself from the exercise of discretion in the matter.</p> <p>Section 4. Acceptance of gifts and other things of value. An official or employee, or an official’s or employee’s spouse or child living in the same household, may not accept, directly or indirectly, any gift, money, gratuity, or other consideration or favor of any kind from anyone other than the school district that a reasonable person would understand was intended to influence the vote, official action or judgment of the official or employee in executing decision-making authority affecting the school district.</p> <p>It shall not be considered a violation of this policy for an official or employee to receive entertainment, food, refreshments, meals, health screenings, amenities,</p>	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Metropolitan Nashville Public Schools Code of Ethic Policy – continued 	<p>foodstuffs, or beverages that are provided in connection with a conference sponsored by an established or recognized statewide association of school board officials or by an umbrella or affiliate organization of such statewide association of school board officials.</p> <p>Section 5. Ethics Complaints. The school district may create a School District Ethics Committee (the "Ethics Committee") consisting of three members who will be appointed to one-year terms by the Chairman of the Board of Education with confirmation by the board of education. At least two members of the committee shall be members of the board of education. The Ethics Committee shall convene as soon as practicable after its appointment and elect a chair and a secretary. The records of the Ethics Committee shall be maintained by the secretary and shall be filed in the office of the director of schools, where they shall be open to public inspection.</p> <p>Questions and complaints regarding violations of this Code of Ethics or of any violation of state law governing ethical conduct should be directed to the chair of the Ethics Committee. Complaints shall be in writing and signed by the person making the complaint, and shall set forth in reasonable detail the facts upon which the complaint is based.</p> <p>The School District Ethics Committee may investigate any credible complaint against an official or employee charging any violation of this Code of Ethics, or may undertake an investigation on its own initiative when it acquires information indicating a possible violation, and make recommendations for action to end or seek retribution for any activity that, in the Committee's judgment, constitutes a violation of this Code of Ethics. If a member of the Committee is the subject of a complaint, such member shall recuse himself or herself from all proceedings involving such complaint.</p> <p>The Committee may:</p> <ol style="list-style-type: none"> (1) refer the matter to the Board Attorney for a legal opinion and/or recommendations for action; (2) in the case of an official, refer the matter to the school board body for possible public censure if the board body finds such action warranted; (3) in the case of an employee, refer the matter to the official responsible for supervision of the employee for possible disciplinary action if the official finds discipline warranted; (4) in a case involving possible violation of state statutes, refer the matter to the district attorney for possible ouster or criminal prosecution; <p>The interpretation that a reasonable person in the circumstances would apply shall be used in interpreting and enforcing this Code of Ethics. When a violation of this Code of Ethics also constitutes a violation of a personnel policy or a civil service policy, the</p>	


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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Metropolitan Nashville Public Schools Code of Ethic Policy – continued 	<p>violation shall be dealt with as a violation of the personnel or civil service provisions rather than as a violation of this Code of Ethics.</p>	
BOARD DEVELOPMENT		
<ul style="list-style-type: none"> Tennessee Comprehensive Systemwide Planning Process (TCSPP) Update – Dr. Kecia Ray 	<p>Dr. Ray presented a report on the Tennessee Comprehensive Systemwide Planning Process (TCSPP) to the Board. The TCSPP consists of four goals: Ensure all K-12 subgroups meet or exceed No Child Left Behind proficiency benchmarks in literacy and numeracy; Ensure all students with disabilities are guaranteed access to educational opportunities with no disabled peers to the maximum extent possible; Increase the graduation rate 5 percentile points each year in order to reach goal of 100% by 2014; and Ensure that all students demonstrate significant academic growth. With each goal of the TCSPP, Dr. Ray addressed the current status, goals and actions being taken to achieve future goals.</p> <p>Mr. North asked how close is the district to implementing a plan to meet the objectives of Goal 2 of the TCSPP. Dr. Ray said the plan will be presented to the Board in the near future. Mr. Glover asked what could have caused the decrease in ELL students? Dr. Chagas said that he does not maintain the ELL database, but will try to get more detailed information. Dr. Ray stated that they would talk with Dr. Shelton and provide a response to Dr. Register. Mr. Glover asked how realistic is it that the 5% graduation rate increase will be achieved given the current data concerning freshman academies. Mr. Briggs said the data is being analyzed, and the next step is to identify the classes students failed. That information will be in the April report to the Board. Mr. Glover asked for details concerning enrollment numbers in the Ombudsman program. Mr. Thompson stated that principals have begun to utilize the program, and five of the eight sites are at capacity. Ms. Porter asked that future reports include reasons students are failing the classes, for example, absences and discipline could be contributing factors. Mr. Briggs stated that once the cause of failure is identified, principals and leadership teams will be charged with developing action plans to address the issues. Dr. Register stated that it is important to use this data to take corrective action quickly and effectively. Ms. Johnson asked if failing students were placed in Credit Recovery and whether or not parent-teacher conferences were scheduled. Additionally, could the number of parents who attended the conference be addressed in the April report to the Board. Dr. Ray said yes.</p>	
DIRECTOR'S REPORT		

Metropolitan Nashville Public Schools
Board of Education
January 27, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Discussions with Nashville Public Library 	<p>Dr. Register stated that he met with staff from the Nashville Public Library, and he looks forward to a good working relationship with the Metro public libraries as integration with MNPS libraries is discussed.</p>	
BOARD CHAIRMAN'S REPORT		
<ul style="list-style-type: none"> Governance Committee 	<p>Mr. North stated that the Governance Committee met January 23rd. Committee members present were: Mr. North, Ms. Porter, Dr. Brannon, and Mr. Fox. The committee approved to bring to the Board the following documents for Board approval: Calendar of monitoring reports, Monitoring forms, Memo to Administration concerning new Monitoring process, and a public notice policy.</p> <p>Mr. North made the motion to place the following items on the February 10th Board consent agenda: calendar of monitoring, monitoring forms, and memo to the Administration concerning the new monitoring process. Mr. Coverstone seconded.</p> <p>Mr. North made the motion to move to place the public notice policy on the February 10th Board meeting consent agenda. Ms. Porter seconded.</p>	<p>VOTE: 8-0 – Unanimous</p> <p>VOTE: 8-0 – Unanimous</p>
<ul style="list-style-type: none"> Capital Needs Committee 	<p>On January 8, 2008 the Board approved a Ten Year (2009–2018) Capital Master Plan. The first year (2008-2009) of that plan included renovation or additions at nine schools as well as eleven “District-Wide” projects, which ranged from ADA compliance and vehicle replacement to technology needs. The total estimated cost of the proposed 2008-09 capital list was \$68,280,000. During the late summer and early fall, Joe Edgens had a number of meetings with Metropolitan Nashville Finance Director Rich Riebeling to discuss the MNPS capital request. Mr. Riebeling explained that the bonding capacity of Metro Nashville was not in a position that allowed the city to propose the desired capital spending package for its various departments. Mr. Riebeling asked Mr. Edgens to propose a package of about \$25,000,000 for consideration. Mr. Edgens met with other senior staff members at MNPS to prioritize its 2008-2009 capital projects. Mr. Edgens then produced options for \$26,515,000, \$29,653,000, and \$32,945,000. Each of these options reduced the number of school-specific projects and reduced the amount of funding for the district-wide projects. At a meeting with Mayor Dean, Deputy Mayor Hinote, Finance Director Riebeling, and Dr. Danielle Mezera in late September, Mr. Edgens was informed that a MNPS capital plan that contained the \$26,515,000 option plus the renovation of the Madison and Wharton buildings and a classroom addition to Crieve Hall Elementary School would be proposed to the Metropolitan Council. It was explained that the bond market was not favorable to propose a capital package at that time, but it would be considered</p>	
<ul style="list-style-type: none"> Capital Needs Committee - continued 		

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
	<p>when the market was more favorable. In December of 2008, Mr. Riebeling e-mailed that a capital spending plan was scheduled to be proposed to the Council in approximately 45-90 days. The MNPS projects that will be proposed are included on the attachment.</p> <p>Since this list of projects differs from the January 8, 2008 approved 2008-2009 projects, the Capital Needs Committee recommends approval of the revised list.</p> <p>Ms. Johnson made a motion to place the revised 2008-2009 project list on the next Board agenda for approval. Mr. Glover seconded.</p>	<p>VOTE: 8-0- Unanimous</p>
ANNOUNCEMENTS		
<ul style="list-style-type: none"> Tennessee School Board Week 	<p>Mr. Fox announced that the Tennessee School Boards Association will be holding a press conference on January 28th at 9:00 a.m. for the Board in honor of Tennessee School Board Week.</p>	
<ul style="list-style-type: none"> Speakers Needed for Career Academies 	<p>Mr. Fox announced that the Career Academies are looking for professionals to address students concerning their profession. Any interested persons should log onto www.schoolvolunteers.org</p>	
<ul style="list-style-type: none"> District 6 – Community Meeting 	<p>Ms. Johnson announced the District 6 Community Meeting with Dr. Register will be held February 3rd at Antioch Middle School.</p>	
<ul style="list-style-type: none"> District 2 – Tour of Schools and Community Meeting 	<p>Dr. Brannon announced that she and Dr. Register will be visiting schools and holding a community meeting at Overton High School. on January 28th at 6:00 p.m.</p>	
<ul style="list-style-type: none"> Charter School Committee 	<p>Mr. Coverstone stated that the Charter School Working Group has begun meeting, and a formal report will be given in the near future.</p>	
WRITTEN INFORMATION TO THE BOARD		
<ul style="list-style-type: none"> Board Calendar Items 		
<ul style="list-style-type: none"> Sales Tax Collections as of 1/20/09 		
<ul style="list-style-type: none"> Fiscal Year 2008-2009 Operating Budget Financial Report 		
ADJOURNMENT		
<ul style="list-style-type: none"> Debriefing/Adjournment 	<p>Mr. Coverstone made the motion to adjourn at 7:12 p.m.</p>	
<ul style="list-style-type: none"> Signatures 	<p> Chris M. Henson Board Secretary</p> <p>David A. Fox Board Chair</p>	<p>Date</p>

Metropolitan Nashville Public Schools
Board of Education
January 30, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Mark North</p> <p>Members Absent: Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson; Edward Kindall; Sierra Scivally and Brittany McShand, Student Board Members</p> <p>Mr. Fox called the meeting to order at 11:30 a.m. Led by David A. Fox, Board Chair.</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance • MetLife Contract for 403b Services 	<p>Mr. Hines explained that in 2008, the MNPS Insurance Trust voted to approve contracting with MetLife Resources to become the sole provider of 403(b) services for MNPS employees as of January 1, 2009. The final intent to award was issued by Metro Purchasing on October 31st, but due to delays in the Metro purchasing and legal process, the contract has just now been released for Board approval.</p> <p>Mr. Coverstone moved to adopt the MetLife Contract for 403b Services. Mr. North seconded.</p> <p>Mr. Fox asked Ms. Christy Feldman, Metro Legal representative, for advice concerning the 4-1 vote. Ms. Feldman stated that because a quorum is present, and the majority of those present voted to approve the motion, the motion passes.</p>	<p>VOTE: 4-1: For: Porter, Fox, Coverstone, North. Against: Brannon</p>
<ul style="list-style-type: none"> • Debriefing/Adjournment • Signatures 	<p style="text-align: center;">ADJOURNMENT</p> <p>Mr. Coverstone made the motion to adjourn at 11:37 a.m.</p> <p>Chris M. Henson Board Secretary</p> <p style="text-align: right;">David A. Fox Board Chair</p> <p style="text-align: right;">Date</p>	

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(1) **WHO:** Tennessee Department of Education

WHAT: Grant contract to continue physical education activity, nutrition and comprehensive health education. The term of the contract is from July 3, 2008 to June 30, 2009.

FOR WHOM: MNPS students at schools who have made exemplary efforts in increasing physical activity for children, specifically, those at Gateway and Pennington Elementary

HOW MUCH: \$1,000 for Gateway and \$500 for Pennington

HOW THIS CONTRACT WILL BE EVALUATED: Value of grant-funded expenditures in increasing physical activity

MBPE Contract Number 2-235925-31
For Curriculum & Instruction/PE and Wellness
Metro Legal Control Number A-22989

b. AWARDING OF BIDS AND CONTRACTS

(2) **WHO:** Tennessee Department of Education

WHAT: Grant contract to fund the identification of migrant students, conduct an assessment of their needs and determine if they are on track to high school graduation. The term of the contract is from October 1, 2008 to September 30, 2009.

FOR WHOM: MNPS migrant students

HOW MUCH: \$10,000

HOW THIS CONTRACT WILL BE EVALUATED:

1. Determine if migrant students are making adequate progress toward high school graduation
2. Gather quantitative data from interviews with student and their parents
3. Evaluate transcripts to determine if deficiencies were addressed

MBPE Contract Number 2-235925-32
For Curriculum & Instruction/ELL
Metro Legal Control Number A-22991

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(3) **WHO:** Siemens Building Technologies, Inc.

WHAT: Amendment to an existing performance contract to extend its term for a second five years. The original contract provided comprehensive energy conservation and water management services and energy-related capital improvements for selected buildings and other facilities owned or managed by MNPS. The Contractor guarantees the energy and water savings to be achieved from each project. These savings are used to retire the debt incurred to finance the capital improvements. The term of the amended contract is from April 7, 2004 to April 6, 2014 with an option to extend for a third five-year term. To extend beyond five years, this contract will need to be approved by the Metro Council.

FOR WHOM: MNPS Plant Planning and Construction

HOW MUCH: To be determined by the energy plan prepared for each group of buildings and other facilities to be addressed by the contract. Unit labor costs and margins on labor, equipment and materials are specified and guaranteed for the life of the contract.

HOW THIS CONTRACT WILL BE EVALUATED: The amount of energy and water cost savings achieved.

Metro Contract Number: 15553

For Business & Facility Services/Facilities and Operations/Plant Planning and Construction

Source of Funds: Special Capital Account to be retired by savings from reductions in energy and water use

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(4) **WHO:** Professional Technical Services, Inc. doing business as ProTech, Inc.

WHAT: Performance contract to provide hardware and software support and maintenance of the IBM ES9000 mainframe computer. This sole-source contract replaces an expired five-year, competitively-awarded Metro contract with the same vendor to cover the expected 6-12 months remaining in the use of the mainframe. The term of the contract is from January 1, 2009 to December 31, 2009.

FOR WHOM: Information Technology Department

HOW MUCH: \$6500 per month for preventative maintenance plus \$60 per hour for unexpected maintenance and support not to exceed \$97,000 for the full one-year term of the contract

HOW THIS CONTRACT WILL BE EVALUATED:

Sufficient maintenance and support to maintain 98 percent on-line status of the mainframe

MBPE Contract Number 2-215780-00

For Information Technology

Metro Legal Control Number: 22943

Source of Funds: Operating Budget

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(5) **WHO:** Knowledge Points of Middle Tennessee

WHAT: Amendment to existing performance contract to change the list of schools where services will be delivered and the compensation. The original contract provides extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, twenty-seven MNPS Title 1 schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children. The term of the original contract is from September 1, 2007 to August 31, 2012.

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at Napier Elementary and Antioch, Apollo, Brick Church, Cameron, Donelson, Litton, Margaret Allen and Wright Middle Schools

HOW MUCH: \$39.85 per hour not to exceed \$677,500 for the second year of the contract and \$1,059,100 for the full term of the contract. Compensation for the first year of the contract was \$37.41 per hour. Compensation is determined by the SDOE.

HOW THIS CONTRACT WILL BE EVALUATED:

1. MNPS-generated student assessment data:
 - A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
 - B. Reading Assessments
 - C. Word Recognition Level
 - D. Grades
 - E. Sight Words
 - F. ThinkLink Reading/Math Skill Mastery
 - G. Staff and Parent Surveys.
2. State Department of Education Evaluation Instrument:

Data collected by the Contractor or MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number 2-594964-00A1
For Federal Programs and Grants
Metro Legal Control Number: Approved Template
Source of Funds: Title I

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(6) **WHO:** Quantum Learning Technologies, Inc.

WHAT: Performance contract to provide the Internet-based educational programs, "SkateKidsOnline" and "Ramps to Reading", that deliver cognitive, theory-based literacy and reading activities and math skills in a gaming environment. The programs may be accessed both in and away from school. The term of the contract is from January 5, 2009 to January 4, 2010 with options to extend for four additional terms of one year each.

FOR WHOM: 4,792 user accounts for MNPS students at Bordeaux, Buena Vista, Edison, Fall-Hamilton, Glengarry, Joelton, Maxwell, Pennington, Percy Priest, Shayne and Tulip Grove Elementary Schools

HOW MUCH: \$12 per account not to exceed \$57,528 for the first year of the contract

HOW THIS CONTRACT WILL BE EVALUATED:

1. Speed of startup, availability and ease of use
2. Timeliness of response to problems and speed with which they are resolved

MBPE Contract Number 2-633409-00
For Curriculum and Instruction/Elementary School Division
Metro Legal Control Number: 22797
Source of Funds: Reading First Grant

b. AWARDING OF BIDS AND CONTRACTS

(7) **WHO:** Fringe Benefits Management Company

WHAT: Amendment to an existing performance contract extending the term for another year. The original contract provides administration of flexible spending accounts for medical care and for dependent care. The term of the amended contract is from January 1, 2008 to December 31, 2009.

FOR WHOM: MNPS certificated employees

HOW MUCH: \$4.00 per participant per month for medical care and \$4.00 per participant per month for dependent care; estimated \$35,000 per year

HOW THIS CONTRACT WILL BE EVALUATED:

1. 95 percent of all claims to be processed within three business days
2. 97 percent of all claims to be processed accurately
3. Website and telephone system to be operational 99 percent of the time
4. 75 percent of all calls answered within 45 seconds
5. Less than 5 percent of all customer calls hang up before they are answered

Metro Contract Number 16622
For Human Resources/Employee Benefits
Source of Funds: Savings derived from reduced payroll tax liability

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. AWARDING OF BIDS AND CONTRACTS

(8) **WHO:** Beacon Technologies

WHAT: Performance contract to provide new and replacement installation, maintenance and repair of infrastructural wiring and the acquisition and installation of components for data, voice, audio-visual and video networks. Services meet the eligibility requirements for E-Rate funding. The term of the contract is from July 1, 2009 to June 30, 2011.

FOR WHOM: MNPS Information Technology (IT)

HOW MUCH: Approximately \$4 million per year

HOW THIS CONTRACT WILL BE EVALUATED: Inspection by MNPS IT personnel to confirm that

1. Each installation meets MNPS wiring and cabling standards
2. Asset tags and inventory labels are affixed to all electronics

Metro Contract Number: To be determined

For Information Technology

Source of Funds: Capital and Operating Budgets

TOPICS	Monitoring Date(s)	Administrator
4 Goals of TCSPP and Federal Programs	January, April, July, October	Kecia Ray
State Status Report	January 13; June 9; Sept. 8	Dr. Connie Smith
Mayor's Initiatives Status Report	Quarterly Meetings	Mayor Karl Dean
Arts/PE/Athletics	June 9, 2009	Crittenden, Bozeman, Brunette, Fletcher
Facilities (New Construction) Start of School	August 25, 2009	Joe Edgens
Discipline/ SSA	March 24, 2009	Ralph Thompson
Transportation	May 26, 2009	Keith Phillips
Budget	May 26, 2009	Chris Henson
Negotiations/ Staff Treatment and Compensation	May 12, 2009	June Keel
Student Assignment	June 23 and November 10	Larry Collier and Chris Weber
School Calendar	October 27, 2009	Briggs, Tinnon, Patterson
Foreign Language	April 28, 2009	Beckie Gibson
CTE/SLC's	September 22, 2009	Starr Herrmann
AP	November 24, 2009	Paul Changas, Sharon Chaney
Special Ed	February 10, 2009	Linda DePriest
ELL	February 24, 2009	LaWanna Shelton
Charter Schools	July 14, 2009	Tracey Utley
ACT/SAT	October 27, 2009	Paul Changas, Jim Briggs

WRITTEN REPORTS (no board presentation required)

EE-2 Emergency Succession	August 11, 2009	Dr. Jesse Register
EE-3 Treatment of parents, students, and citizens		
EE-10 Communication and Counsel to the Board		
EE-11 Annual Report	November 2009	Olivia Brown
EE-13 Textbooks and Instructional Materials		
GP-8E Policy Governance Calendar	January 2009	

January

TOPICS	Monitoring Date	Administrator
State Status Report	January 13, 2009	Dr. Connie Smith
4 Goals of TCSP and Federal Programs	January 27, 2009	Kecia Ray

February

TOPICS	Monitoring Date(s)	Administrator
Mayor's Initiative Status Report	February	Mayor Karl Dean
Special Ed	February 10, 2009	Linda DePriest
ELL	February 24, 2009	LaWanna Shelton

March

TOPICS	Monitoring Date(s)	Administrator
Discipline/ SSA	March 24, 2009	Ralph Thompson

April

TOPICS	Monitoring Date(s)	Administrator
4 Goals of TCSP	April 14, 2009	Kecia Ray
Foreign Language	April 28, 2009	Beckie Gibson

May

TOPICS	Monitoring Date(s)	Administrator
Negotiations/ Staff Treatment and Compensation	May 12, 2009	June Keel
Transportation	May 26, 2009	Keith Phillips
Budget	May 26, 2009	Chris Henson

June

TOPICS	Monitoring Date(s)	Administrator
Arts/PE/Athletics	June 9, 2009	Crittenden, Bozeman, Brunette
Student Assignment	June 23	Larry Collier and Chris Weber

July

TOPICS	Monitoring Date(s)	Administrator
4 Goals of TCSP	July 14, 2009	Kecia Ray
Charter Schools	July 14, 2009	Tracey Utleby

August

TOPICS	Monitoring Date(s)	Administrator
Mayor Initiative Status Report	August 11, 2009	Mayor Karl Dean
Facilities (New Construction)/ Start of School	August 25, 2009	Joe Edgens

September

TOPICS	Monitoring Date(s)	Administrator
State Status Report	September 8, 2009	Dr. Connie Smith
CTE/SLC's	September 22, 2009	Starr Herrmann

October

TOPICS	Monitoring Date(s)	Administrator
4 Goals of TCSP	October 13, 2009	Kecia Ray
School Calendar	October 27, 2009	Briggs, Tinnon, Patterson
ACT/SAT	October 27, 2009	Changas, Briggs

November

TOPICS	Monitoring Date(s)	Administrator
Student Assignment	November 10, 2009	Larry Collier and Chris Weber
AP	November 24, 2009	Paul Changas

December

TOPICS	Monitoring Date(s)	Administrator

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
INDIVIDUAL BOARD MONITORING SHEET**

(REPORT NAME)

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of (REPORT NAME) submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

- _____ The Director of Schools has met expectations.
- _____ The Director of Schools has made reasonable progress and has plans toward meeting expectations.
- _____ The Director of Schools has not made reasonable progress towards meeting expectations.

The Board member finds the Director must address **concerns, comments and recommended actions:**

CONCERNS:

RECOMMENDED ACTIONS:

Board Member Comments:

*Return to Board Office by fax or email by

**Metropolitan Nashville Public Schools
RESULTS FOR STUDENTS
INDIVIDUAL BOARD MONITORING SHEET**

(Report Name)

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of (Report Name) submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

_____ The Board member finds that reasonable progress is being made towards the ultimate achievement of this goal.

_____ The Board member finds the Director of Schools has failed to provide evidence of reasonable organizational progress toward the ultimate achievement of this goal.

The Board member finds the Director must address the following **concerns, comments and recommended actions:**

CONCERNS:

RECOMMENDED ACTIONS:

Board Member Comments:

****Return to Board Office by fax or email by noon, date**

Reporting Indicators to Board Members

As a result of the district's Corrective Action status in 2007, the Governance Committee began discussions involving the misalignment of administrative reporting to the board and the district's NCLB status. The Committee began discussions to revamp the monitoring process in the spring 2008, but was interrupted by the State's restructuring efforts in the summer of 2008.

The Committee began meeting again in November 2008 and resumed talk of restructuring the Board's monitoring practices. The goal is to get a clearer picture of the district's status by asking the appropriate questions and hearing from the appropriate people. As a result of these discussions, the Committee is asking for the following from administration when reporting to the Board.

- Report should show data relevant to report (Where are we now? Where should we be? How do we get there?)
- What actions or changes the administration has made since the last report to the board
- Effectiveness of changes/ Assess Effectiveness
- What steps are left to be taken in order to ensure the district is progressing to reach our goals

The Committee believes that the data provided to the Board should be a clear indicator of the relationship between where we are and where should be. This is going to be different than what has been done in the past. We intend for this process to leave little room for miscommunication of what the Board needs to get an accurate evaluation of the district's achievement status.

Attached you will find a calendar of monitoring reports for the 2009 calendar year. Please note that it is not in school year format due to the aforementioned events. You will receive a calendar for 2009-10 in the coming months.

You will receive notice several weeks in advance regarding your scheduled report. You will be provided with a due date to submit your report to add to the agenda packet.

Metropolitan Nashville Public Schools Public Notice Policy

A calendar of all Board of Education events is available on the Metropolitan Nashville Public Schools website and is continuously updated with adequate notice of the date, time, location and agendas for meetings that involve two or more Board members.

This calendar is maintained by staff in the Board's office. In addition, the Public Information Office is responsible for media releases.

Regular Meetings

The Metropolitan Nashville Board of Education meets the second and fourth Tuesdays of every month except December when the Board meets on the second Tuesday only. These meetings are posted to the website at the beginning of each fiscal year.

Special Meetings

Special meetings may be called to conduct business between regularly scheduled Board meetings. The Public Information Office distributes a media release to all media entities, business contacts, community leaders, government agencies, and parents. The advisory is posted to the website providing adequate time for public viewing.

Work Sessions

Work Sessions are meetings that do not require action and are not considered business meetings. These sessions are generally planned to receive information for study. These meetings are posted to the MNPS website and announced at Board meetings. The Public Information Office will include notice of these work sessions either through media advisories or through other district publications.

Committee Meetings

Committee meetings are announced at Board meetings and posted to the MNPS website several weeks in advance of the meeting.

PROPOSED 2008-09 CAPITAL PROJECTS

Crieve Hall Elementary/Renovation/10 CR Addition	\$4,327,000
Glengarry Elementary /10 CR Additon	2,321,000
Glenview Elementary/11 CR Addition	2,630,000
Julia Green Elementary/Renovation	1,602,000
Haywood Elementary/16 CR Addition	3,807,000
Madison/Modernization for Middle School	8,488,000
Wharton/Modernization for Elementary School	7,147,000
SUB TOTAL	\$30,322,000
DISTRICT-WIDE PROJECTS	
ADA Compliance	\$2,000,000
Bus Replacement	2,500,000
Entry (Security) Vestibules	330,000
Football Stadium Lighting	550,000
Pre-K Playgrounds	275,000
Roof Replacement/Repair	2,000,000
Maintenance Emergencies	3,500,000
Technology	5,000,000
SUB TOTAL	\$16,155,000
TOTAL	\$46,477,000
Energy Retrofit Projects	\$15,000,000
(Self-Funding from Energy Savings)	

Request to Approve a Textbook(s) Not on MNPS Contract

Approval is requested for the following textbook not on MNPS contract:

- Avenues, Hampton-Brown, 2004 1st Edition

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A five-person committee composed of Vanessa Saucedo, Melissa Egger, Jeanette Veile, Jan Hipwell and Judy Edwards reviewed the following textbooks:

- McGraw-Hill – letter – no curricular programs for ELL
- Spotlight on English, Santillana, 2008, 1st Edition

BOARD OF EDUCATION
CALENDAR OF UPCOMING EVENTS

<u>DATE</u>	<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>
February 17	6:00 p.m.	Community Meeting	Maplewood High
February 18		District 5 School Tour	
February 24	4:00 p.m.	Budget and Finance Committee	Board Room
February 24	7:00 a.m.	TSBA Day on the Hill	
February 24	5:00 p.m.	Board Meeting	Board Room
February 25	6:00 p.m.	Community Meeting	Overton High
February 26	12:00 p.m.	Budget and Finance Committee	Board Room
March 3	5:30 p.m.	Public Hearing	Board Room
March 3	7:30 p.m.	Budget and Finance Committee	Board Room
March 10	4:00 p.m.	Board Meeting	Martin Professional Development Center
March 17	12:00 p.m.	Budget and Finance Committee (tentative)	Board Room
March 24	5:00 p.m.	Board Meeting	Board Room