

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|--|--|-------------------|
| <ul style="list-style-type: none"> <li>Roll Call</li> </ul>  | <p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon (left 7:41 p.m.); David A. Fox; Steve Glover; Karen Y. Johnson (arrived 5:19 p.m.); Mark North; Gracie Porter; George Thompson, III; Sierra Scivally and Brittany McShand, Student Board Members</p> <p>Ms. Warden called the meeting to order at 5:01 p.m.</p>   |                   |
| <ul style="list-style-type: none"> <li>Pledge of Allegiance</li> </ul>   | Led by Mary Johnston, Metro Legal.   |                   |
| <ul style="list-style-type: none"> <li>Student Showcase – Antonio Barbee, East Literature Magnet School</li> </ul> | Mr. Barbee recited a poem entitled “BE” for the Board and audience.  |                   |
| <ul style="list-style-type: none"> <li>Student Board Member Report</li> </ul>                                      | Ms. Scivally reported that the Director’s Student Advisory Council held its last meeting of the year at Pearl-Cohn on May 7. During the meeting, students received information on financing, grants and other opportunities. Ms. McShand reported that on May 20, T-PAC and the Mayor’s Youth Council met with Hazard, Young, Attea and Associates search firm to discuss qualities they would like to see in the next Director of Schools.  |                   |
| <ul style="list-style-type: none"> <li>IN MEMORIAM – Sharon Harris and Connie Wood</li> </ul>                      | <p>Sharon Harris 11/28/40 – 5/1/08: Sharon Harris had been an educator for 30 years, the last six (6) years in MNPS as a first and second grade teacher at Cockrill. Prior to that, she taught at Lighthouse Academy and in California. She also home-schooled her own children when they were young. She died suddenly of a diabetic related episode at the school on Thursday, May 1, 2008. She leaves a daughter and grandson in Atlanta, Georgia and a sister and numerous nieces and nephews in California. Her grandson, Noah, was the light of her life. She is greatly missed by her Cockrill colleagues and students.</p> <p>Connie Wood 11/29/96 – 4/21/08: The staff of Goodlettsville Middle is deeply saddened by the death of Connie Wood on April 21, 2008. Ms. Wood was a valued employee of Metro Schools for sixteen years. For the past three years, she taught language arts and reading at Goodlettsville Middle School. She was well-respected by her students and colleagues. She will be missed greatly.</p> |                   |
| <b>GOVERNANCE ISSUES</b>   |  |                   |
| <p><b>ACTIONS</b></p> <ul style="list-style-type: none"> <li>Consent Agenda</li> </ul>                             | <b>Mr. Kindall read the following consent agenda items: IV-A-2-a – Approval of Minutes- 5/03/08 and 5/08/08 Special Regular Meeting; 5/13/08 Regular Meeting;</b>  |                   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC   | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME                       |
|---|--|---|
| <ul style="list-style-type: none"> <li>Consent Agenda - continued</li> </ul>              | <p><b>IV-A-2-b- Change Order #36 for Prototypical Playground at Various Schools, Haywood Elementary – Custom Recreation, Inc. – M-358 (Control No. A-21674); IV-A-2-c- Change Order #37 for Prototypical Playgrounds at Various Schools, Eakin Elementary – Custom Recreation, Inc. – M-358 (Control No. A-21715); IV-A-2-d- Change Order #1 for Neely’s Bend Elementary – Shankle-Lind, LLC. – M-376 (Control No. A-21747); IV-A- 2-e- Approval of the Local Consolidated Application for Federal Funding.</b><br/><b>Mr. Glover seconded.</b></p>  | <p><b>VOTE: For–Unanimous (8-0)</b></p> |
| <ul style="list-style-type: none"> <li>Country Music Association – Pam Garrett</li> </ul> | <p>Ms. Garrett announced the Country Music Association Music Festival on June 5-8. During the festival, many country music artists will donate their time and talents. The proceeds go to MNPS to purchase musical instruments. She also thanked HCA and the efforts of the Nashville Chamber of Commerce for purchasing 800 tickets to allow MNPS students to attend the Saturday night concert during the four-day festival.</p>   |   |
| <ul style="list-style-type: none"> <li>Ombudsman Program Implementation</li> </ul>        | <p>Mr. Thompson presented a Power Point on the implementation of the Ombudsman program. The Ombudsman program believes in a personalized approach based on Dr. William Glasser’s philosophy of non-confrontational approaches, student choice and quality work to help re-engage students in the educational process. They believe each student’s academic needs should be assessed, and then a personalized curriculum should be designed. They believe students need support for their learning with one-on-one assistance from teachers. This program has a success rate of 85 percent of students returning to their home school district, retaining them in the program to earn credit, or graduating them with a high school diploma. Three Board members and three staff members visited the Ombudsman centers in Florida, Illinois and Georgia. All persons agreed that the program would benefit MNPS. In order to meet MNPS’ goals, the district would like to partner with the Ombudsman group to offer an alternative pathway to graduation for 7<sup>th</sup>-12<sup>th</sup> grade students in multiple alternative learning centers located throughout Nashville. The program will serve more than 480 Metro students and offer low teacher-student ratios and intimate learning settings. MNPS proposes to have 7 or 8 off-campus centers located throughout Nashville and near public transportation. Each site will be open Monday – Friday with multiple four-hour sessions and will follow the MNPS school year calendar. The Ombudsman program represents a savings of 45% compared to current MNPS alternative learning centers and a savings of 30% compared to the average MNPS per-pupil expenditure. MNPS has the goal of reaching a 100% graduation rate by 2014. In order to reach this goal, the graduation rate must increase by 3 percentage points per year. It is believed that the Ombudsman program can help reach this goal.</p> |   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME                       |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Ombudsman Program Implementation<br/>– continued</li> </ul> | <p>Ms. Warden asked how long could a student remain in the Ombudsman program? Mr. Thompson said forty-five days to one year, or longer, depending on the decision of the district. Ms. Warden asked about the program’s funding source. Mr. Henson said Dr. Ray has stated federal funds can be used. Mr. Kindall asked if transportation would be provided for students? Mr. Thompson said transportation would be provided for students with Individualized Education Programs (IEP’s). Mr. Kindall asked if MNPS will be held accountable for teachers hired by the Ombudsman organization? Mr. Thompson said MNPS will provide Special Education teachers (grades 7-8), and the Ombudsman organization has invited MNPS to sit in on teacher interviews. Mr. Glover asked how will we ensure there is equity amongst schools? Mr. Thompson said slots will be determined by the projected enrollment of the school, divided by the number of slots available. There will be flexibility in the number of students that attend from each school. Mr. Glover asked if there will be guidelines in place to determine if federal funding is used appropriately? Mr. Thompson said he will be working closely with Dr. Kecia Ray to ensure all guidelines are met. Ms. Warden asked if the State Department of Education approved of the program. Mr. Thompson said the State Department of Education has been very supportive. Mr. Kindall asked if there will be indicators in place to measure the success of the program? Mr. Thompson said student success will be measured periodically throughout the year. Dr. Brannon asked if there were plans in place to review the request of students who have grievances? Mr. Thompson said there will be criteria used as an incentive for the students. Ms. Johnson asked if the number of students who will fill the slots for the Fall had been identified? Mr. Thompson stated a rough draft is in process. Mr. Kindall asked if the program has a neutral cost in terms of dollars? Mr. Thompson said the program is less expensive than a regular alternative MNPS program. Mr. George Thompson asked Mr. Henson for a recommendation concerning the program. Mr. Henson recommended that the Board give the Administration permission to move forward with the Ombudsman contract. Ms. Porter said she was in full support of moving forward with expediency, particularly after visiting an Ombudsman site in Florida in December.</p> <p><b>Mr. Glover moved to allow the Administration to begin the contracting process, and Ombudsman to begin the process of selecting locations to ensure opening in August. Ms. Johnson seconded.</b></p> | <p><b>VOTE: For-Unanimous (9-0)</b></p> |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION   | FOLLOW-UP/OUTCOME                       |
|--|---|---|
| <ul style="list-style-type: none"> <li>Procurement Nondiscrimination Program Report</li> </ul> | <p>Mr. Horton of 3H Management presented a Power Point to the Board on the Metropolitan Government of Nashville and Davidson County Nondiscrimination Program Ordinance. The Board requested for 3H Management to review MNPS' current Procurement Nondiscrimination Program in order to mirror or adopt some parts of the Metro Ordinance No. BL2008-161. The recommendations are as follows: Use Metro Ordinance No. BL2008-161 as a roadmap for MNPS' Procurement Nondiscrimination program; develop and approve Procurement Nondiscrimination Program language specifically for MNPS; establish program yearly benchmarks; continue to track prime and subcontractors' awards over the next 24 months; submit quarterly reports to the Board of Education on program progress; and perform a year-end benchmark review.</p> <p>Mr. Kindall asked if a committee could be established to discuss what services 3H Management would provide, and in return 3H Management would present a proposal to the Board. Mr. Glover asked that the committee conduct research to determine if by allowing Minority and Women Businesses to offer the services needed would create a hardship for them. Ms. Warden asked what type of hardship the MNPS calendar posed on the recruitment of Minority and Women Businesses. Mr. Horton said there would be a workshop aimed at recruiting businesses during prime MNPS times. Mr. Glover asked if 3H Management could present a proposal to the Board by October? Mr. Horton said yes. Ms. Porter said the MNPS Procurement Plan gives Minority and Women Owned businesses in Nashville an opportunity for growth.</p> <p><b>Mr. Kindall made the motion to establish a committee to research the MNPS Procurement Nondiscrimination program to develop language and recommendations for the Construction Department and 3H Management to review. The committee would submit a report at the second meeting in September. Ms. Johnson seconded.</b></p> <p>Mr. Kindall and Ms. Johnson both volunteered for the committee. Mr. Kindall suggested the committee be composed of three Board members and staff. Mr. Glover asked for Metro Legal to be involved the process. Ms. Johnson asked for the three Board committee members to be selected by the Board Chair. Ms. Warden said the Board will discuss details of the committee at the next meeting.</p> | <p><b>VOTE: For-Unanimous (9-0)</b></p> |
| <ul style="list-style-type: none"> <li>Charges of Dismissal – Ann Hittinger</li> </ul>         | <p>Mr. Henson read the Charges of Dismissal for Ms. Hittinger. Mr. Henson asked the Board to recertify the charges due to date conflicts.</p>   |   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME                |
|--|--|----------------------------------|
|  | <b>Mr. Glover made the motion to recertify the Charges of Dismissal as read. Ms. Porter seconded.</b>  | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Board Member Monitoring Report - Second Reading - E-2.13-Academic Achievement-Technology</li> </ul> | <b>Mr. Glover moved to accept Monitoring Report E-2.13 – Academic Achievement – Technology as read and place on the next consent agenda. Ms. Johnson seconded.</b>   | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Board Member Monitoring Report - Second Reading - EE-7 – Budget</li> </ul>                          | <b>Mr. Glover moved to accept Monitoring Report EE-7- Budget as read and place on the next consent agenda. Ms. Johnson seconded.</b>   | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Board Member Monitoring Report – First Reading – EE-8 – Financial Administration</li> </ul>         | <b>Mr. Glover moved to accept Monitoring Report EE-8- Financial Administration as read and place on the next consent agenda. Ms. Johnson seconded.</b>   | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Board Member Monitoring Report – First Reading – E-3- Life and Work Skills</li> </ul>               | <b>Mr. Glover moved to accept Monitoring Report – First Reading – E-3- Life and Work Skills as read and place on the next consent agenda. Ms. Johnson seconded.</b>  | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Board Member Monitoring Report - E-4 – Citizenship</li> </ul>                                       | <b>Mr. Glover moved to accept Monitoring Report – First Reading – E-4- Citizenship as read and place on the next consent agenda. Ms. Johnson seconded.</b>   | <b>VOTE: For-Unanimous (9-0)</b> |
| <ul style="list-style-type: none"> <li>Monitoring Reports – Mr. Glover</li> </ul>  | Mr. Glover asked that after the Board approves the First Reading of the Monitoring Reports that it be placed on the consent agenda of the following meeting’s Board agenda for adoption.   |                                  |
| <ul style="list-style-type: none"> <li>Administrative Monitoring Reports – E-2.7- Academic Achievement – ELL</li> </ul>                    | <p>Dr. LaWanna Shelton presented a Power Point to the Board on E-2.7 – Academic Achievement – ELL. For the 2008-2009 school year, 63 MNPS schools will serve as ELL Centers &amp; ELL Program Schools (33 Elementary, 20 Middle Schools, and 10 High Schools). ELL Program Schools offer full ELL instructional services to the ELL population zoned to that particular school. ELL Centers offer the same services; however, these students are also bussed in from surrounding areas to better serve this population. There are 251 ELD (English Language Development) teachers and over 50 sheltered content area teachers serving the ELL population. ELD teachers must be ESL endorsed in order to be considered highly qualified under the NCLB Act. MNPS’ Human Resources Department follows a strict protocol to ensure that LD teachers immediately seek ESL (English as a Second Language) endorsement and complete such endorsement within two school years. Beginning the summer of 2008, the ELL Office will work in conjunction with Human Resources Department to ensure that all ELD teachers without ESL endorsement develop a plan of study, sign a waiver, and show proof of completed course work.</p> <p>The category of ELL is fluid, not fixed; therefore, students are expected to move from</p> |                                  |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC   | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|---|--|-------------------|
| <ul style="list-style-type: none"> <li>• Administrative Monitoring Reports –<br/>E-2.7- Academic Achievement –<br/>ELL - continued</li> </ul> | <p>this status of limited proficiency to fluent proficiency. Through sound instructional practices which are scientifically research-based, students are immersed in English and are expected to become fluent speakers and listeners (oral/aural skills) within 2 to 3 years. The Office of English Language Learners provides services to immigrant students ages 3-21. ELD, Sheltered, and Mainstream teachers are not only responsible for service delivery but for monitoring ELL’s progress during and post-program identification. After reviewing recommendations from NCLB monitoring and OCR compliance reports, the ELL office has identified these crucial components to ensure that all EL students are provided equal access to the core curriculum and are provided all of the amenities of attending an American school, regardless of language and cultural barriers: Continue to provide parents with choice in their child’s education by ensuring that their rights are presented in a format that is comprehensible (translated documents, interpreters, etc.), Continue to increase ELL Program Schools and decrease ELL Centers in areas of Metro Nashville with demographic change/need, Review and revisit processes for special education and gifted/talented identification. (State of Tennessee currently under-represents ELL’s in these programs)</p> <p>Some of the Targets for Improvement are: Develop and implement a new ELL teacher plan to ensure that all ELL teachers are Highly Qualified (HQ) and Provide focused staff development to ELL teachers, administrators, guidance counselors, paraprofessionals, and mainstream teachers to support and align practices with Title III EIA-LEP.</p> |                   |
| <ul style="list-style-type: none"> <li>• Tennessee Aquatic Project and Development, Inc.</li> </ul>   | <p>Ms. Corine Jackson provided a response to the Tennessee Aquatic Project and Development’s request to use the Pearl-Cohn High School or Whites Creek High School pool for its programming. Currently, MNPS is in the process of renovating the Pearl-Cohn and Whites Creek pools for public use. The Glenclyff High School pool recently opened for public use, and an Aquatics Director has been hired to operate the programming. Funding received from programs using this pool will be used to renovate pools at Pearl-Cohn and Whites Creek high schools. Metro Schools acquired control of the pools from Metro Parks in 2006.</p> <p>Mr. Thompson asked what is the status of the request the made by the Tennessee Aquatic Project and Development to use the pool at Pearl-Cohn High School? Ms. Jackson said the Pearl-Cohn pool is not in useable order. Mr. Kindall asked if the pools were used by students when they were fully operational? Ms. Jackson said no, they were strictly for public use. Ms. Johnson asked what types of repairs were recently done to Pearl-Cohn? Ms. Jackson said some work was done, but the Health</p>   |                   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION   | FOLLOW-UP/OUTCOME |
|--|---|-------------------|
| <ul style="list-style-type: none"> <li>Tennessee Aquatic Project and Development, Inc. - continued</li> </ul>                        | <p>Department stated the pool was still unusable until additional repairs are completed. Mr. Kindall asked about the timeframe on reopening the Pearl-Cohn pool? Ms. Jackson said the goal is to open the pool for the 2008-2009 school year. Ms. Porter said she would like MNPS to move forward in bringing the pools back up to standards. Mr. Kindall said the Board speaks about community involvement and keeping students in school, the Board should look at providing the funds to repair the pools. Ms. Johnson said she sees the need for this outlet. The Board should work with the Mayor and Metro Parks to provide this outlet to students. Mr. Thompson asked Ms. Jackson if she was interested in working with the Tennessee Aquatic program? Ms. Jackson said yes, the program would be a great asset to MNPS.</p>  |                   |
| <ul style="list-style-type: none"> <li>Break</li> </ul>  | <p>The Board took a break from 7:37 p.m. to 8:05 p.m.</p>   |                   |
| <ul style="list-style-type: none"> <li>Administrative Monitoring Reports-E-2.8 - Academic Achievement – Special Education</li> </ul> | <p>Ms. Sharon Wright reported that the Department of Special Education provides services to students ages 3-21. Over 1,700 employees, excluding bus drivers, are responsible for service delivery as indicated through individualized education programs (IEPs). Based on State Department of Education monitoring and specific data obtained from state reporting, the Department of Special Education has identified crucial components to ensure students with disabilities are provided free appropriate public education that supports education with non-disabled peers to the maximum extent possible in the least restrictive environment: train and implement EASYIEP through a collaboration with the State Department, implement the new standards for SLD eligibility, and train all teachers to identify and assist in transition services for students.</p> <p>Ms. Johnson asked if the District Response to Intervention Plan is a new plan? Ms. Wright said the plan is part of the law that governs students with disabilities. It is a process to determine whether or not a student with a learning disability has been provided intervention at many levels, in order to determine whether or not the child actually has a learning disability. Ms. Warden asked if there were additional resources needed to meet the Professional Development needs of Special Education? Ms. Wright said they would like to partner with Federal Programs to look at ways to combine resources in order to provide Professional Development. Mr. Glover asked if the Professional Development provided in the 2008-2009 school year will aide in MNPS' efforts to improve Special Education under No Child Left Behind? Ms. Wright said the target will rise this year. Teachers' efforts are so high and they are very aware of data and the students. The target will be difficult, and the Professional Development must be anchored in Mathematical instruction. Mr. Fox asked what is</p> |                   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|--|--|-------------------|
| <ul style="list-style-type: none"> <li>Administrative Monitoring Reports-E-2.8 - Academic Achievement – Special Education - continued</li> </ul> | <p>the reorganization plan expected to accomplish? Ms. Wright stated the aim is to provide more services directly to the schools. By reorganizing, the hope is to refocus the skill set of the current consulting Special Education teachers to align them with the Area Directors and specifically target a certain area. Ms. Porter asked if the assistants who take the Paraprofessional exams are more capable to perform the job than assistants who have taken Professional Development? Ms. Wright said there are many highly qualified individuals who have not taken the test; the training will outweigh the test.</p>   |                   |
| <ul style="list-style-type: none"> <li>Administrative Monitoring Reports EE-9- Asset Protection</li> </ul>                                       | <p>Administrative Monitoring Report EE-9- Asset Protection reads: The Director shall not allow assets to be unprotected, inadequately maintained, inappropriately used or unnecessarily risked. Dr. Kecia Ray reported that the Administration is In Compliance with EE-9-Asset Protection.</p> <p>Mr. Thompson asked if MNPS was legally responsible for the services rendered by Metropolitan Government such as insurance, email, payroll, etc. Mr. Henson stated that no party may sue the Board of Education, but rather they must sue Metropolitan Government as a whole. Ms. Johnston confirmed that the Metropolitan Government would be sued, not the Metropolitan Board of Education.</p>                            |                   |
| <ul style="list-style-type: none"> <li>Negotiations Update</li> </ul>  | <p>Dr. Keel and Mr. Henry announced that this year’s Negotiations were addressed differently than in previous years. Dr. Keel stated that a contract was reached collaboratively with MNEA, and the results were very pleasing. Mr. Henry gave the Board an overview of some the changes and additions to the contract that will be sent to the Board for approval in the immediate future.</p> <p>Mr. Henson thanked MNEA for the collaborative approach which was initiated by MNEA. This sets the tone for the future relationship between MNPS and MNEA.</p>   |                   |
| <b>BOARD DEVELOPMENT</b>   |  |                   |
| <ul style="list-style-type: none"> <li>New Accountability Framework</li> </ul>   | <p>Dr. Ray presented a Power Point to the Board on the new Framework of Accountability for MNPS. She announced the new Division of Accountability, which consists of two departments. The Planning and Improvement department includes policy and planning, federal programs, No Child Left Behind (NCLB) program support, continuous improvement, and compliance and private school support. The Research, Assessment and Evaluation Department consists of assessment, research, program evaluation, and data quality. The creation of this division is a result of the CCSSO district audit, the Chamber Report Card, the Mayor’s Task Force and the Board recommendation. The Planning and Improvement Department is a</p> |                   |



Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION   | FOLLOW-UP/OUTCOME |
|--|---|-------------------|
| <ul style="list-style-type: none"> <li>New Accountability Framework - continued</li> </ul> | <p>consolidation of the Policy and Planning department and the Federal Programs department. The NCLB program support department is directed towards family and community engagement. It combines all of the family and community outreach programs to get information to schools and organizing meetings. The Division of Accountability requires the addition of over thirty new positions. The School Improvement Plan (SIP) process will also be revamped so that it is being done year-round and not only at a certain time of the year. SIP's are submitted four times a year to inform the district of school needs. After the review of May's SIP's, the following positions will be added district-wide: 12 Science Technology Engineering and Math (STEM) Coaches, 12 Curriculum Coaches, 6 Professional Development Facilitators, 6 Classroom Management (COMP) Coaches, 12 Instructional Facilitators for Inclusion, 1 AVID Teacher, 1 Alternative Learning Center Liaison, 2 Program Evaluators/Analysts, 6 Parent Liaisons, 6 Planning Facilitators, 36 Middle School Literacy Coaches, 6 ELL Translators. Concerning Board reporting, the Ends Results will be aligned with the Strategic Plan. The Executive Expectations will not be included in the planning cycle because they do not focus on academic goals. Dr. Chngas covered the new Research, Assessment and Evaluation Department which will consist of over thirty positions. The Balanced Scorecard (BS) will be used to ensure MNPS will be successful as the measures that align with the Strategic Plan and the Comprehensive Plan. The BS will enhance strategic efforts, minimize unnecessary work, enhance leadership and management, facilitate communication of progress, needs, and challenges, align departments by focusing on goals, focus everyone on results, and encourage continuous improvement.</p> <p>Ms. Porter asked where does grant writing fall under this new framework? Dr. Ray said it falls under the Planning and Improvement Department in the Office of Policy and Planning. Ms. Warden asked how will these additional positions be funded? Dr. Ray stated all but eight positions will be funded by federal funds. Mr. Glover asked if this organization will move our district out of Corrective Action? Dr. Ray said this will definitely help the district come out of Corrective Action. Mr. Glover asked why are the two positions being moved from Communications to the NCLB program support office? Dr Ray said it was very important to bring all the offices working on family and community involvement together. There were many community resource centers that were being underutilized. With this collaborative effort, the correct communication and resources will be provided to the community. Mr. Glover asked Dr. Chngas if the new positions will provide the necessary staff to identify problem</p> |                   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC  | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|--|--|-------------------|
| <ul style="list-style-type: none"> <li>New Accountability Framework - continued</li> </ul> | <p>areas early enough to make corrections by the second semester? Dr. Chngas said that is the plan.</p>  |                   |
| <ul style="list-style-type: none"> <li>Standard School Attire</li> </ul>                   | <p>The Standard School Attire (SSA) Committee presented results of a survey taken by principals concerning the first year of Standard School Attire. The committee made the following recommendations for the Board to consider concerning SSA. The SSA policy should remain in effect as written with the following exceptions: Schools who choose to select fewer than the four additional shirt colors may select up to four additional shirt colors for the 2008-09 school year; fleece fabric should be allowed only for sweaters and lightweight jackets to be worn indoors; hoodies are not allowed; and pre-K and kindergarten students may be exempt from wearing belts.</p> <p>Mr. Fox asked if the Board will receive data based on discipline infractions? Mr. Thompson said that data will be available in the upcoming weeks. Ms. Warden appreciated the committee's recommendations. The Board approved SSA for a three-year term, the first year has been completed. Mr. Glover asked how the committee would measure the success of SSA in high schools. Mr. Thompson said high schools and magnet schools were the greatest challenge. Students must realize that SSA is not a choice. Mr. Glover said he hopes that SSA will be enforced and followed in high schools for the upcoming year. Ms. Johnson thanked the committee for the report and stated she noticed a change in school climate on the days when students did not have to wear SSA.</p> |                   |
| <b>ANNOUNCEMENTS</b>   |  |                   |
| <ul style="list-style-type: none"> <li>Smaller Learning Community Institute</li> </ul>     | <p>Mr. Henson announced that he welcomed the participants at the three-day Smaller Learning Community Institute held at Trevecca Nazarene University. Over 400 individuals were registered.</p>  |                   |
| <ul style="list-style-type: none"> <li>Work Session</li> </ul>                             | <p>Ms. Warden announced the Board work session with the Student Assignment Plan Task Force to discuss the Student Assignment Plan recommendations on May 28 at 6:00 in the Board Room.</p>   |                   |
| <ul style="list-style-type: none"> <li>March Off</li> </ul>                                | <p>Ms. Warden announced on May 30, March Off will be held at the Martin Professional Development Center.</p>   |                   |
| <ul style="list-style-type: none"> <li>Budget and Finance Committee Meeting</li> </ul>     | <p>Ms. Warden announced the Budget and Finance Committee meeting on June 2 at 2:00 p.m. in the Board Room.</p>   |                   |
| <ul style="list-style-type: none"> <li>Public Hearing – Student Assignment Plan</li> </ul> | <p>Ms. Warden announced the Student Assignment Plan public hearing on June 3 at East Literature Magnet at 6:00 p.m.</p>  |                   |

Metropolitan Nashville Public Schools  
Board of Education Meeting  
Minutes  
May 27, 2008

| TOPIC   | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|---|--|-------------------|
| <ul style="list-style-type: none"> <li>Budget Hearing with the Mayor</li> </ul>                           | Ms. Warden announced the Budget Hearing with the Mayor on June 5 at 1:00 p.m.  |                   |
| <ul style="list-style-type: none"> <li>Budget Hearing with Metro Council</li> </ul>                       | Ms. Warden announced the Budget Hearing with the Metro Council on June 9 at 4:00 p.m.  |                   |
| <ul style="list-style-type: none"> <li>BEP Funding</li> </ul>   | Ms. Henson said when the Board initially put together the proposed budget, it was based on the State Department of Education's preliminary estimates for BEP revenue which included the enhancements to the BEP 2.0 funding formula. Since then, due to the economy, the Governor and the State Legislature have passed a state budget which includes no additional enhancements to the BEP 2.0 funding formula. This results in a reduction of state revenue of about \$6-7 million. Negotiations between MNPS and MNEA have been settled, and almost everything in that contract is funded from federal funds or has a minimal impact on the Operating Budget. On June 2, the revised budget will be presented with reduced numbers. Mr. Glover asked if the Administration would please research the cost of replacing a piece of equipment in the Planetarium at McGavock High School. |                   |
| <ul style="list-style-type: none"> <li>2007-2008 Middle College Valedictorian</li> </ul>                  | Ms. Johnson and the Board gave condolences to the family of the late Yolanda Britton-Cammon, a former MNPS student and the 2006-07 Valedictorian for Middle College.   |                   |
| <b>WRITTEN INFORMATION TO THE BOARD</b>   |  |                   |
| <ul style="list-style-type: none"> <li>Board Calendar Items</li> </ul>                                    |  |                   |
| <ul style="list-style-type: none"> <li>Board Meeting Evaluation</li> </ul>                                |  |                   |
| <ul style="list-style-type: none"> <li>Sales Tax Collections as of 5/20/08</li> </ul>                     |  |                   |
| <ul style="list-style-type: none"> <li>Fiscal Year 2007-2008 Operating Budget Financial Report</li> </ul> |  |                   |
| <b>ADJOURNMENT</b>  |  |                   |
| <ul style="list-style-type: none"> <li>Debriefing/Adjournment</li> </ul>                                  | <b>Mr. Fox made the motion to adjourn at 10:19 p.m.</b>  |                   |
| <ul style="list-style-type: none"> <li>Signatures</li> </ul>  | <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <hr style="width: 150px; margin: 0 auto;"/> <p>Chris M. Henson<br/>Board Secretary</p> </div> <div style="text-align: center;"> <hr style="width: 150px; margin: 0 auto;"/> <p>Marsha Hagan Warden    Date<br/>Board Chair</p> </div> </div>  |                   |