TOPIC	DISCUSSION/MOTION FOLLOW-UP/O			
Roll Call	Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr.			
	Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y.			
	Johnson; Mark North; Gracie Porter; George H. Thompson,			
	III			
	Members Absent: Sierra Scivally and Brittany McShand, Student Board			
	Members			
	Ms. Warden called the meeting to order at 5:01 p.m.			
Pledge of Allegiance	Led by Mr. Vic Lineweaver, Juvenile Court Clerk.			
riedge of rinegiance	PUBLIC PARTICIPATION			
Justine Gregory – Country Music Hall of	Ms. Gregory informed the Board of the many services offered to MNPS			
Fame and Museum	students by the Country Music Hall of Fame and Museum.			
Duane Dominy – Metro Council Resolution	Councilman Dominy spoke to the Board concerning the Metro Council			
RS2008-320	Resolution RS2008-320. He asked the Board to consider implementing a			
	plan that would coincide with the Metro Council resolution recommending			
	MNPS certificated administrators to work as substitutes in the schools in an			
	effort to get a clear understanding of school climate.			
Ronnie Greer – Educational Environment in	Mr. Greer asked the Board to review current principals who may be			
Schools	displaying dictatorial disciplining techniques and reassign as necessary.			
• Cesar Muedas – Glendale Spanish Immersion	Mr. Muedes, a Glendale Elementary parent, addressed the Board concerning			
School	the Glendale Spanish Immersion School. He expressed his support of the			
	2009-2010 Student Assignment Plan, and he looks forward to future			
	improvements throughout the district.			
• Marilyn Robinson – 2009-10 Student	Ms. Robinson, NAACP Nashville branch president, stated the NAACP was			
Assignment Plan	opposed to the 2009-10 Student Assignment Plan. She asked that the Board			
	defer voting on the 2009-10 Student Assignment Plan for further study.			
	NNESSEE DEPARTMENT OF EDUCATION REPORT			
 Year End Status Report: MNPS Board 	Dr. Smith provided background and current information on MNPS' No Child			
Debriefing	Left Behind district status. The State is currently collaboratively working			
	with MNPS by providing state specialists such as the Exemplary Educators			
	(EE's) and the System Targeted Assistance Team (STAT Initiative). The			
	State has also assisted with the following: Audits; Analysis of Student			
	Performance Data to improve Curriculum and Instruction; Require Data			
	Driven Budget with Target for improvements; Reorganization of Central			
	Office/Schools; and the Development of a Data Warehouse – Mayor Dean's Project for Student Success recommendation. Dr. Smith also presented the			
	reorganization charts for the following departments: Division of Curriculum			
	reorganization charts for the following departments. Division of Currentum			

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Year End Status Report: MNSP Board	and Instruction and Federal Programs and Grants. Dr. Smith stated the State	
Debriefing – continued	will be researching and evaluating the following areas in the near future:	
	Special Education, Gifted programs, and Career and Technical Education.	
	Ms. Warden asked Dr. Smith what was the procedure for informing the Board	
	of the No Child Left Behind status? Dr. Smith stated that initially the Board	
	was not provided complete information concerning the district's status. But	
	currently, with the collaboration of MNPS and the State, the Board is fully	
	aware of the State's changes to the district.	
	GOVERNANCE ISSUES	
• ACTIONS	Mr. Kindall made the motion to approve the following consent agenda	
Consent Agenda	items: V-A-2-a- Approval of Minutes -6/24/08 Regular Board Meeting;	
	V-A-2-b – Recommended Award of Contract for Harpeth Valley	
	Elementary School Renovation & Addition – Robert S. Biscan & Company – MBOE 07-034 (Control No. A-21892); V-A-2-c-	
	Recommended Award of Contract for Paragon Mills Elementary School	
	Renovation & Addition – Robert S. Biscan & Company – MOBE 07-040	
	(Control No. A-21891); V-2-A-d- Recommended Award of Contract for	
	Una Elementary School Addition – Shankle-Lind, LLC – MBOE 07-028	
	(Control No. A-21930); V-2-A-e- Recommended Award of Contract for	
	HVAC Middle School Gyms – Pkg. E-Phase 3 (Cameron, Rose Park, and	
	J.T. Moore) – Bruce Adams Construction, Inc. – MBOE 07-030 (Control	
	No. A-21931); V-2-A-f- Recommended Extension of Contract for District-	
	Wide Roof Maintenance & Repairs - Maxwell Roofing & Sheet Metal,	
	Inc M-382 (Control No. A-21932); V-A-2-g- Supplement #3 for Una	
	Elementary School Addition - Street Dixon Rick Architecture - L-1939	
	(Control No. A-21865); V-A-2-h- Supplement #2 for Overton High School	
	Cafeteria Expansion – Jack Freeman & Associates, L-1940 (Control No.	
	A-219890); V-A-2-i- Change Order #3 for Cane Ridge High School –	
	R.G. Anderson Company, Inc. – M-378 (Control No. A-21933); V-A-2-j-	
	Awarding of Bids and Contracts (1.) Tennessee Department of Labor &	
	Workforce Development; V-A-2-k- Legal Settlement Claim – L-14075;	
	V-A-2-l- Approval of E-2.7 – Academic Achievement – ELL; V-A-2-m-	
	Approval of E-2.8 – Academic Achievement-Special Education; V-A-2-n-	VOTE: For-8-0 Unanimous
	Approval of EE-9- Asset Protection. Mr. Glover seconded.	(Ms. Johnson out of the room)
Approval of 2009-10 Student Assignment	Mr. North stated since the initial presentation of the 2009-10 Student	(1715. Johnson out of the 100m)
Plan	Assignment Plan (SAP) at the May 28, 2008 Board meeting, he has met with	
1 1411	numerous stakeholder groups in the community on behalf of the SAP task	
	numerous statements groups in the community on centar of the 6711 task	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment	force concerning the proposed plan. The SAP task force also scheduled four	
Plan – continued	public hearings to receive input from the community. After the public	
	hearings, the task force reviewed the comments from the public and made	
	revisions to the SAP. The Community Task Force on Student Assignment	
	recommendations for 2009-10 are as follows: 1. Noncontiguous zones will	
	become choice zones so student/parents in those area may choose to attend a	
	school in a noncontiguous zone rather than the zone school – with	
	transportation provided by MNPS. To assure efficiency, MNPS should study	
	whether such transportation should be contingent on a minimum number of	
	students making that choice. 2. Provide additional resources to schools in	
	areas of highly concentrated poverty. Additional resources should include:	
	incentive pay for teachers and staff; lower pupil/teacher ratio; higher ratio of	
	social workers/ psychologists/guidance, etc.; and technology/computers. The	
	task force recognizes that any differentiated pay would be subject to	
	negotiations. 3. The budget process and documentation will include a	
	separate budget account number and document to show the funding provided for the additional resources provided pursuant to these recommendations.	
	This document will be a separate document within the budget (similar to the	
	budget document for Opening Schools Plan, Account #2700), and thus will	
	highlight the funding and require accountability. Moreover, listing the	
	funding for these resources on a separate page will make any proposed	
	changes conspicuous so as to prevent any future School Board or Metro	
	Council from altering the funding unnoticed. 4. Communicate all student	
	assignment choices in laymen's terms, with various programs and options	
	described completely so parents can make informed decisions about their	
	child's education. 5. Assign ELL and special education students at the same	
	time as all other student assignments. 6. Monitor student assignment trends	
	each year including analyses of housing trends, choice option trends, and	
	programs at the schools and the effects of these factors on building utilization	
	and enrollment. The Community Task Force on Student Assignment will be a	
	standing task force that meets at least twice per school year to monitor all	
	aspects of the student assignment plan, including enrollment trends, financial	
	resources, choice options, demographics, and programs at the schools to	
	constantly monitor and evaluate the impact of the student assignment plan.	
	The standing task force will take the same form as the present task force with	
	members appointed by each Board member, a member appointed by the	
	Mayor, and a member appointed by the Director of Schools. The Chair of the	
	School Board will appoint a member of the School Board to serve as the chair	
	of the task force. 7. Monitor the total student enrollment with an eye toward	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment Plan – continued	market share and whether the public schools are attracting the entire community. 8. Monitor and report the financial resources provided to each school. 9. Establish and report a short term and long range plan for buildings that are presently vacant and for those that are made available for other instructional use pursuant to the recommendation of this proposal. 10. Grandfather Clause – a voluntary grandfather option is recommended for the two highest grades in the affected schools, but transportation will be the parent's responsibility. This option is in addition to the choice/transportation zones for the noncontiguous zones.	
	The following "additional resources" are listed by the task force as minimum additions. Nothing herein should limit resources nor does this list exclude other schools. The schools listed are those affected by recommendations of the task force. The recommendations do not limit resources, prohibit resources, or in any way suggest that resources should be reduced at any school not listed.	
	High Schools (Pearl-Cohn, McKissack Academy) (1.) More AP courses at Pearl-Cohn – increased to at least 5 in 2009-10 (2.)CTE – increase CTE offerings from 5 classes to 8 by 2009-10 (3.) Establish a co-op program to involve local businesses with internships during school. Utilize the Family and Community Engagement Coordinator (4.) Pupil/Teacher ratio: 25:1 in grades 10- 12 (5.) Guidance Counselor/student ratio: 1:200, (6.) Social workers: 1 Full time (7.) Differentiated pay for teachers, administrators and staff: 5% (8.) 9 th grade pupil/teacher ratio consistent with the middle school ratio, 20:1 (9.) Double the number of Freshman Honors Courses between 2007-08 and 2009-10 (10.) A full-time college and career counselor: The position contemplated by the task force would be in addition to a guidance counselor and intended to focus on providing intensive support for students in: 1. understanding college and career options, and 2. traversing the complicated processes of transitioning from high school to college and career opportunities, including direct support relevant to job and college applications, financial aid, career searches, job searches, etc.	
	Middle Schools (John Early and Bass) additional resources are as follows: (1.) Pupil/Teacher ratio: 20:1 in grades 6 through 8 (2.) Guidance Counselor/student ratio: 1:200 (3.) Social Workers: 1 Full-time (4.) Differentiated Pay for teachers, administrators and staff: 5% (5.) A direct path to Hume Fogg from John Early for those students who qualify. Students from	

TOPIC	July 8, 2008 DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment Plan – continued	John Early who qualify academically may choose Hume Fogg and forego the lottery.	
	Elementary Schools (Buena Vista, Cockrill, Park Avenue, Wharton, Napier, and Schwab) additional resources are as follows: (1.) Pupil/Teacher ratio: 15:1 in grades Pre-K through 3; 20:1 in grades 4 and 5 (2.) Guidance Counselor/student ratio: 1:300 (3.) Social Workers: 1 per two schools (4.) Differentiated Pay for teachers, administrators and staff: 5% (5.) Pre-kindergarten (6.) Treat the elementary schools as enhanced option schools in terms of extended hours. Mr. North then presented other changes in the proposal from the Community Task Force's unanimous recommendations. The proposal is on file in the Board Office.	
	Mr. Fox made a motion to approve the 2009-10 Student Assignment Plan Task Force recommendations as recommended by the Student Assignment Task Force. Mr. Glover seconded.	
	Mr. Kindall made a substitute motion to defer the vote on the Student Assignment Plan for two weeks for more discussion. Mr. Thompson seconded.	
	Mr. Kindall presented to the task force, to the Board, and to the audience a revised version of the 2009-10 Student Assignment Plan (SAP) which consisted of changes the NAACP agreed would be worthy of consideration. Mr. Kindall's proposed 2009-10 Student Assignment Plan is attached.	
	Ms. Johnson asked Mr. North if any of the revisions presented by Mr. Kindall had been considered by the task force? Mr. North stated that many of the revisions presented by Mr. Kindall were considered by the task force, and some were new ideas not discussed by the task force. Ms. Porter asked Mr. Henson for a detailed cost estimate for the proposed 2009-10 Student Assignment Plan. Mr. Henson stated that the Administration provided the Board with a document that projected cost estimates for the additional resources that were included in the task force recommendation. The	
	document includes detailed cost allocations for the additional resources and school closings and openings as recommended by the task force. Mr. Henson	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment Plan – continued	stated information for renovation costs and other Capital budget costs can be provided to the Board. Dr. Brannon asked if the Board could vote on individual clusters instead of voting on the 2009-10 Student Task Force recommendation as a complete document? Mr. North said the Board asked the SAP task force to develop a recommendation for the Board. The Board owes the task force a vote on the recommendation presented in honor of the diligence and hard work of the task force. Ms. Warden stated that the Board has been told by two Nashville Mayors that MNPS needs to effectively utilize school space. The Board has been researching the rezoning of the district since 2005, and the Board could not make a decision on the rezoning. In 2007, the Board commissioned a Student Assignment Task Force to research the district to develop a recommendation to be presented to the Board. Mr. Kindall stated that he believes the Board owes the community a plan that is meaningful, cost efficient and effectively utilizes school space. He noted that his proposal satisfies both utilization and academic concerns. He commended the SAP task force for their work. Dr. Brannon called the question on Mr. Kindall's substitute motion to defer the vote on the Student Assignment Plan for two weeks for more discussion. Mr. Fox read a statement applauding his colleagues on the Board for initiating an intelligent process to address the rezoning challenges that have been left unresolved by the Board for several years. He also expressed profound thanks to the members of the Rezoning Committee who devoted an enormous amount of time and effort to help our students, and to Board member Mark North, who took on the challenge and provided exemplary leadership. He especially thanked Alene Arnold, his appointee from the Hillsboro cluster, for making such an enormous effort to help craft the best possible zoning solution. The Rezoning Committee, which includes appointees from each board member, has unanimously approved the rezoning plan. This diverse group commi	VOTE: No: (5)- North, Glover, Warden, Johnson, Fox; For-(4)- Brannon, Thompson, Porter, Kindall

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment	to limited mobility, and children who have been mostly unable to participate	
Plan – continued	in after-school activities for need of catching the bus after school. Resolving	
	our zoning challenges tonight will be a nice accomplishment. But a far more	
	important challenge for this Board of Education – and for the Tennessee	
	Department of Education – is to educate to high levels all students –	
	especially those with family situations inadequately supportive of education.	
	Regardless of which school provides the instruction, Metro Nashville Schools	
	must do much better at enabling at-risk children to achieve their potential. On	
	that issue, I am more optimistic now than at any other time in my two-year	
	Board tenure, for several reasons: Earlier this year, the School Board took	
	decisive action to ensure someone with the necessary leadership and	
	academic skills could be put in place to lead our system to higher	
	performance. Also, the State Department of Education's "shock therapy," led	
	by Dr. Connie Smith, appears to be laying a new foundation for educational achievement by all students as the undisputed highest objective of the district,	
	while the district itself becomes better organized to accomplish that task. And	
	with the guidance of Bill Attea, Nashville's school board is positioned to	
	recruit a superintendent who has demonstrated abilities to create a highly	
	successful urban school system. Resolving zoning issues this evening, by	
	adopting the recommendations of our Rezoning Task Force, will be an	
	important step in lifting Metro Nashville Public Schools to a higher level of	
	performance. We will be able to apply more of our limited financial	
	resources to instruction, families can be more engaged with their children, and	
	the Administration's leadership team on the urgent academic mission of this	
	system. Mr. Fox stated further that he supports the task force's proposal and	
	urges its approval.	
	Mr. Thompson asked that the members of the Board who traveled to Miami,	
	FL with the Chamber of Commerce voluntarily recuse themselves of voting	
	on the Student Assignment Plan, due to conversations held between Board	
	members and other constituents on the Miami trip. Ms. Johnson stated that	
	she traveled to Miami with the Chamber of Commerce, and in no way did	
	anyone lobby her regarding the Student Assignment Plan. When questioned	
	concerning the SAP, she simply recommended that those persons attend the	
	public hearing for more information. Ms. Johnson rejected the appeal for	
	recusal. Ms. Warden asked Mr. Toni Cross, with Metro Legal, to give the	
	Board a legal opinion of Board member recusal. Mr. Cross stated that the	
	standard of recusal is whether or not an individual Board member is able to	
	fully and honestly consider the business at hand, if the person can answer the	

TOPIC DISCUSSION/MOTION FOLLOW-UP/OUTCOME				
	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME		
Approval of 2009-10 Student Assignment Plan – continued	question in the affirmative, then they may opt to vote. Ms. Johnson said she believes the proposed SAP provides parents and students an opportunity for more school choice. The SAP task force worked very hard and made many hard decisions during the process of developing the proposed SAP. This is not a personal issue, this plan is an opportunity for the district to move forward and also align itself with the issues the Mayor has asked the Board to consider (underutilization of schools).			
	Mr. Thompson made a substitute motion to accept the 2009-10 Student Assignment Plan with the exception of the Pearl-Cohn, Hillwood and Hillsboro clusters. Mr. Kindall seconded.			
	Mr. Thompson said rezoning of the district has been a longstanding concern. He asked the Board to consider receiving assistance from the Joint Partnership of the Council of the Great City Schools and the NAACP Legal Defense Fund that will be funded and supported by the Ford Foundation. This partnership has agreed to assist MNPS in developing a Student Assignment Plan that addresses the factors that the Supreme Court addressed. The subject of underutilization of schools has been brought to the attention of the Board many times by several Nashville Mayors. The fact is that the district and the community decided to continue to function "under capacity" in order for the district to remain diverse. Dr. Brannon stated that choice is available in this plan and is very important, but the district must do whatever it has to so that those children currently in the Hillwood cluster can continue to do well, particularly in elementary. She stated that she doesn't see the need in switching the kids back and forth. Mr. Kindall said choice is currently available to parents and students. The SAP tells students which school they should attend but does not give critical details to the transportation of students. The SAP task force has made a recommendation to the Board, and the Board should have an opportunity to discuss and make changes, if necessary, to the plan.			
	Mr. Fox called the question on the substitute motion to accept the 2009- 10 Student Assignment Plan with the exception of the Pearl-Cohn, Hillwood and Hillsboro clusters.	VOTE on the substitute motion: No: (5)- North, Glover, Warden, Johnson, Fox For-(4)- Brannon, Thompson, Porter, Kindall		

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Approval of 2009-10 Student Assignment Plan – continued	Mr. Fox called the question on the main motion to approve the 2009-10 Student Assignment Plan Task Force recommendations as recommended by the Student Assignment Task Force.	VOTE on the main motion: For: (5)- North, Glover, Warden, Johnson, Fox No-(4)- Brannon, Thompson, Porter, Kindall
Break	The Board took a break from 8:39 p.m. – 8:57 p.m.	,
	REPORTS	
Director's Report – Recruitment of Bus Monitors for Special Education Buses	Dr. Keel stated that the school bus monitor positions have been posted on the MNPS website, in Human Resources and in many magazines and newspapers around the city. We are also working with Metropolitan Government and the State Department of Education's Division of Temporary Assistance for Needy Families. There were 575 letters sent out to MNPS Educational Assistants asking if they were interested in working as bus monitors. Currently, we have received 45 transfer applications and 109 new applications, and 34 of the new applications are currently undergoing a criminal background check. Mr. Henson stated that the minimum pay for bus monitors is \$10.46 per hour with a full benefit package.	
Board Chairman's Report	Mr. Glover announced that the State Department of Education and MNPS	
o Symposium Committee	will hold a Symposium on Urban Best Practices on August 22. We have invited many Superintendents from around the state. The Symposium will be held at the Martin Professional Development Center. The Symposium committee consists of Mr. Glover, Ms. Porter and Mr. Fox.	
	ANNOUNCEMENTS	
Mayor's Quarterly Meeting with the Board	Ms. Warden announced the Mayor's Quarterly Meeting with the Board will be held August 1 at 10:00 a.m.	
Annual Madison Community Breakfast	Mr. North announced that the Annual Madison Community Breakfast will be held July 17 at 7:00 a.m. at the Amqui Station train depot. This breakfast will be free, and Mayor Dean will be the speaker.	
Tennessee Early Childhood Pre-K Conference	Ms. Porter announced that she attended the Tennessee Early Childhood Pre-K conference and would be reporting to the Board on the conference at the next Board meeting.	
	WRITTEN INFORMATION TO THE BOARD	
Board Calendar Items		
ADJOURNMENT		
Adjournment	Mr. Fox made the motion to adjourn at 9:17 p.m.	
• Signatures		

TOPIC	DISCUSSION	FOLLOW-UP/OUTCOME	
	Chris M. Henson	Marsha Hagan Warden Date	
	Board Secretary	Board Chair	