

AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
 Metropolitan Nashville Public Schools
 2601 Bransford Avenue, Nashville, TN 37204
 Regular Meeting - September 11, 2007 — 5:00 p.m.
 Marsha Warden, Chair

<u>TIME</u>			<u>PAGE</u>
5:00	I.	<u>CONVENE</u>	
		A. Establish Quorum	
		B. Pledge of Allegiance	
		C. Recognition of Audience Guests	
		D. Student Showcase	
5:15	II.	<u>AWARDS AND RECOGNITIONS</u>	GP-3
		A. Foreign Language Teacher Award – Stephanie Burnett, Audrey Russell and Jane Weaver	
5:20	III.	<u>PUBLIC PARTICIPATION</u>	GP-3.1
		<i>We will now hear from those persons who have requested to appear at this Board meeting. For expediency reasons, speakers are requested to limit remarks to three minutes or less. Comments will be timed.</i>	
		A. Paul Brenner – No Child Left Behind	1
		B. Cindy Smith – Enrollment at Westmeade Elementary	2
		C. Carol Nestler – Enrollment at Westmeade Elementary	2
		D. John Cauthen – Enrollment at Westmeade Elementary	3
		E. Erik Huth – Employee Morale and Personalized Learning Plans	4
5:35	IV.	<u>GOVERNANCE ISSUES</u>	
		A. Actions	
		1. Approve Agenda	GP-2.2
		2. Election of Board Officers	GP-3.9
		3. Consent	GP-8.3
		a. Approval of Minutes - 8/28/07 Regular Meeting and 8/30/07 Special Meeting	5
		b. Recommended Award of Contract - Science Lab Renovations at Various Schools (Brick Church, DuPont-Hadley, DuPont-Tyler, Ewing Park, J.T. Moore, John Early, Martha Vaught, McKissack, McMurray, Neely's Bend, & Two Rivers Middle Schools) - Shankle-Lind, LLC - MBOE-07-012 (Control No. A-20650)	14
		c. Change Order #4 for Additions and Renovations of Eakin Elementary School – Shankle-Lind, LLC - M-329 (Control No. A-20602)	15
		d. Change Order #28 for Closed Circuit TV for Various Schools (Antioch Middle & McGavock High) Security Electronics – M-132 (Control No. A-20661)	16
		e. Awarding of Bids and Contracts	
		1. Nashville's Media Services	17
		2. If I Had a Hammer	18
		3. BlueCross BlueShield of Tennessee, Inc.	19
		4. Fannie Battle Day Home for Children, Inc.	20
		4. Monitoring Report – Second Reading	GP – 8.2.d
		a. EE – 16 – Facilities	21
		b. E – 2.5 – Advanced Placement	23
		5. Administrative Monitoring Report	GP – 8.2.d
		a. EE-1 – Executive Constraint	26
		b. EE-2 – Emergency Succession	28


6:20	V.	<u>REPORTS</u>		
	A.	Director's Report	EE-10	
		• Faith Representatives Tour of Schools		
		• Meeting with Chamber of Commerce Report Card Committee		
	B.	Board Chairman's Report	GP-5	
6:40	VI.	<u>ANNOUNCEMENTS</u>	GP-2.6	
6:45	VII.	<u>WRITTEN INFORMATION TO THE BOARD</u> (not for discussion)		
	A.	Board Calendar Items		30
	B.	Board Meeting Evaluation	GP-2.6	31
6:50	VIII.	<u>ADJOURNMENT/BOARD MEMBER EVALUATION</u>	GP-2.6	

8-13-07

Alvesia Hawkins
MNPS Board of Education
2601 Bransford Avenue
37204

As a taxpayer, please place my name on the roster to speak to the Board at its meeting on September 11, 2007. My subject will be "Deceitful practices in MNPS due to No Child Left Behind".

Thank you.

Sincerely,

Paul J. Brenner
8065 Settlers Way
Nashville, TN
37221

Attn: Ms. Alvesta Hawkins

September 6, 2007

Good day Ms. Hawkins,

The original request of the Westmeade PTO was to have Ms. Carol Nestler and Ms. Cynthia Paschal address the Board at the September 11 meeting. I left a message today indicating that Ms. Paschal will not be able to attend the meeting, but neglected to send this information that Ms. Cindy Smith will speak in her place. Her contact information is as follows:

Cindy Smith, 6324 East Valley Rd, Nashville, TN 37205, 352-2070. She will address the issue of declining enrollment at Westmeade Elementary School. She would like to speak before Ms. Nestler.

I apologize for any inconvenience this miscommunication may have caused.

Please feel free to contact me. Thank you, Joanne Bregman 589-9489



Attn: Alvesta Hawkins

September 5, 2007

Good day Ms. Hawkins,

The following representatives of the Westmeade School would like to speak at the September 11 board meeting. Their comments will not exceed the 3 minutes allotted. They would like to comment on the declining enrollment at Westmeade School.

Carol Nestler - 6510 Rolling Fork Drive, Nashville, TN 37205; 353-6606

~~Cynthia Paschal~~ - 6312 Percy Drive, Nashville, TN 37205; 353-9775
Will not be able to attend

The following neighborhood association member would like to comment on how this issue affects the neighborhood

John Cauthen - 113 Carnavon Pkway, Nashville, TN 37205 352-2428

Thank you.

If you have any questions, please do not hesitate to contact me
Joanne Bregman 589-9489

Hawkins, Alvesia W (MNPS)

From: Hawkins, Alvesia W (MNPS)
ent: Friday, September 07, 2007 9:28 AM
o: 'erick_huth@yahoo.com'
Subject: FW: Request to Appear

Mr. Huth,

We appreciate your request to appear at the September 11th Board meeting. We will add you to the agenda.

Vesia Wilson-Hawkins
Community Relations Coordinator
Metropolitan Nashville Public Schools
Public Information Office
2601 Bransford Avenue
Nashville, TN 37204
615-259-8666 ofc
615-214-8897 fax

-----Original Message-----

From: Bryant, Melissa (MNPS)
Sent: Friday, September 07, 2007 8:54 AM
To: Hawkins, Alvesia W (MNPS)
Subject: FW: Request to Appear

-----Original Message-----

From: Erick Huth [mailto:erick_huth@yahoo.com]
Sent: Thursday, September 06, 2007 9:36 PM
To: Bryant, Melissa (MNPS)
Subject: Request to Appear

I wish to address the Board on September 11 to discuss issues related to employee morale and personalized learning plans.

Be a better Heartthrob. Get better relationship answers from someone who knows. Yahoo! Answers - Check it out.
<http://answers.yahoo.com/dir/?link=list&sid=396545433>

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; Gracie Porter; George H. Thompson III (left 8:50 p.m.)</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance 	<p>Ms. Warden called the meeting to order at 5:04 p.m. Led by Agenia Clark, CEO of The Girl Scout Council of Cumberland Valley.</p>	
<ul style="list-style-type: none"> • Student Showcase – Brennan Kuster 	<p>Brennan, an 8th grader at Meigs Magnet School and daughter of Dr. John Kuster in the Research Department, presented a wonderful DVD to the Board and audience from her National History Day Project. Brennan has entered the National History Day competition twice now in the junior individual documentary division. In 2006, she won 3rd place at mid-state and went to the state competition. This year she took 1st place at mid-state, winning a special prize for best local history project. She then won 1st place at the state competition, winning a special prize for best state history project. At the Nationals in Maryland, Brennan's was one of about two dozen projects selected to be presented at the Smithsonian Museum in Washington, D.C. While presenting at the National Portrait Gallery, Brennan met with Weslia Holloway, the youngest of the three Holloway daughters, who saw this documentary for the first time.</p>	
<ul style="list-style-type: none"> • Oath of Office for Newly Elected Board Member – Mark North 	<p>Chancellor Ellen Lyle administered the Oath of Office to newly elected Board Member Mark North, District 3 Representative.</p>	
AWARDS AND RECOGNITIONS		
<ul style="list-style-type: none"> • Mayor Bill Purcell 	<p>Ms. Garrett presented Mayor Purcell with a Bell Award from the Nashville Alliance for Public Education in honor of his service to Metropolitan Nashville Public Schools. The Board presented Mayor Purcell with a resolution in honor of his service and commitment to improving MNPS. Mayor Purcell thanked the Nashville Alliance and stated that he has enjoyed working with the Nashville Alliance and the Board of Education in bettering Metro Nashville Public Schools.</p>	
LINKAGE SESSION		
<ul style="list-style-type: none"> • State Department of Education – Dr. Connie Smith 	<p>Dr. Smith presented a Power Point explaining current No Child Left Behind (NCLB) Guidelines and MNPS current Corrective Action standing. The State Department of Education is responsible for determining adequate yearly progress (AYP) for schools and school districts. There are approximately seventy-two ways a system can fail one of the Federal benchmarks with any one of the nine subgroups. The law requires that the State of Tennessee establish the state standards and benchmarks from each year to determine student performance or the lack of it. Each subgroup is disaggregated by: Ethnicity, Economically Disadvantaged, Limited English Proficiency, and Students</p>	

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<ul style="list-style-type: none"> State Department of Education – Dr. Connie Smith (continued) 	<p>with Disabilities. Tennessee has Federal benchmarks in Reading/Language Arts/Writing, Math, Attendance, and Graduation Rate. The Tennessee NCLB status categories for systems are: Good Standing, Target, LEA Improvement 1, LEA Improvement 2, Corrective Action, Restructuring 1, Alternative Governance/Restructuring 2, and State/LEA Reconstitution Plan. MNPS is currently in the Corrective Action category. The Department of Education offers the following support to Tennessee school systems: Exemplary Educator (EE) Program, Achievement Gap Elimination (AGE), System Targeted Assistance Team (STAT), Field Service Center (FSC) Representatives, Tennessee School Improvement Planning Process (TSIPP), and Tennessee Comprehensive System-wide Planning Process (TCSPP). Dr. Smith stated that the Department of Education will be working closely with MNPS on the TCSPP in order to improve the status of the district.</p> <p>Mr. Thompson asked what the Board is facing concerning the district being in Corrective Action. Dr. Smith stated that the Board may be removed by the Commissioner of Education for lack of performance in governing MNPS. The Board and the Director of Schools may both be removed by law. The State will work very carefully and observe the actions of Dr. Garcia and the Administration concerning compliance issues. If Dr. Garcia and the Administration lack compliance, the State will inform the Board. The Board will, at that time, be required to take specific actions. Mr. Thompson asked who should inform the Board of MNPS' status? Dr. Smith said they would work with the Director; talk directly to the Director, and depend on him to inform the Board. Mr. Fox asked if the State has done any work to figure out what effect the American Diploma Program may have on the district or State. Dr. Smith stated that numbers are being researched, and we are looking at implications and repercussions. Additionally, we are attempting to be proactive and inform principals and teachers on what is coming. In 2009-2010, we will have a new test and we are working with the Teaching and Learning division on the new standards. Mr. Thompson asked if the State's standard will continue to stand if there are changes to No Child Left Behind (NCLB). Dr. Smith stated that there is a state law that preceded NCLB, which has very specific expectations. The state law has been amended to mirror the NCLB law. If NCLB is not reauthorized and does not change, things will remain the same. If NCLB is reauthorized, we would have to then look at our state law. I believe that accountability will not change. The state legislature is committed to the accountability law in place. Mr. Glover asked if any language was changed in the Safe Harbor provision. Dr. Smith said no. Mr. North asked if in 2009-2010,</p>	

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<ul style="list-style-type: none"> • State Department of Education – Dr. Connie Smith (continued) 	<p>proficiency standards will be increased. Schools and/or subgroups are improving. But when the standards change, even though the schools are improving, the number of proficient may drop dramatically due to the raise in standards. Dr. Smith said that is correct. We will have a new assessment that will be aligned with the new standards and curriculum. The definition of proficiency will change around increased higher order standards and expectations for our curriculum. Ms. Warden asked if the Director of Schools, the Administration, and principals were receptive to the State's involvement. Are their any particular areas that the Board needs to bring attention to and direct resources? Dr. Smith stated that the Director and Administration have been very collaborative. I do have concerns in the following areas: comparability issue, over- identification of particular subgroups, and the best use of time for Improvement Planning. Ms. Warden asked Dr. Smith what was her opinion of Personalized Learning Plans (PLP). Dr. Smith stated that it depends on the implementation of the plans. It must be a transition. Personalized Learning Plans are a good idea and an effective practice. I will be meeting with Mr. Wright to discuss the implementation of the PLP's. Mr. Glover asked Dr. Smith if she will monitor to ensure PLP's are implemented correctly. Dr. Smith said yes. Mr. Glover asked what role the School Improvement Plan will play in the district concerning Corrective Action. Dr. Smith said that the School Improvement Plans for all schools are due May 15, except for High Priority schools. TCSPP serves as an accountability document to track why schools and the district failed AYP and for what particular subgroup. It will also track the monies to the classroom level. Mr. Kindall asked how open is your office to talking with individual Board members? Dr. Smith stated that she is very open to communicating with individual Board members and extended her personal cell number. Mr. Glover asked because the district is in Corrective Action, does the Board have the responsibility of presenting the Strategic Plan to the State prior to adoption of the plan? Dr. Smith stated that they would like to hear the plan, be involved and collaborate. Dr. Garcia asked if the Strategic Plan would be considered the District Plan? Dr. Smith stated that she would like the District Plan and the Strategic Plan to be one in the same. When I refer to the district plan, I am really referring to the TCSPP. Dr. Garcia asked if once the Strategic Plan meets all the guidelines of the TCSPP, and is adopted, could the Strategic Plan be one in the same? Dr. Smith stated yes. Ms. Porter said this is a tough pill to swallow; this did not just happen. It takes more than a few months for a system to reach Corrective Action. You have my full support as a Board member. I know how hard everyone is working, and I appreciate their hard work. Mr. Glover asked what is the law concerning Public Schools starting</p>	

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<ul style="list-style-type: none"> State Department of Education – Dr. Connie Smith (continued) 	<p>Charter Schools? Dr. Smith stated that there are two laws. One is the Charter School law that governs Charter start-up schools of which the Board would be the governing body. Then there is a different kind of status around the reconstitution of schools. One of the national practices could be Charter Schools, Optional Schools, a program etc., but there would be discussion to make those decisions. Ms. Warden stated that it will take all of us working diligently together to meet the goals. With the help of the State Department of Education we will meet those goals. Ms. Johnson asked Dr. Smith if she could give the Board recommendations and/or comments concerning the meeting with Mr. Wright on PLP implementation? Dr. Smith said yes.</p> <p>The Board took a break from 6:52 p.m.- 7:29 p.m.</p>	
<ul style="list-style-type: none"> Break 		
GOVERNANCE ISSUES		
<p>ACTIONS</p> <ul style="list-style-type: none"> Consent Agenda 	<p>Mr. Glover read the following consent agenda items: III-A-2-a- Approval of Minutes – 8/14/07 Regular Meeting; III-A-2-b- Recommended Award of Contract – Science Lab Renovations at Various Schools, Group 4 (Bailey, Dalewood, Donelson, Head, Hill, Litton, Rose Park and Wright Middle Schools) – Bruce Adams Construction – MBOE 07-011 (Control No. A-20569); IIIA-2-c- Awarding of Bids and Contracts (1.) The Metropolitan Police Department (MPD); (2.) Vanderbilt University; III-A-2-d- Legal Settlement – Claim – L-14298; III-A-2-e- Approval of GP-8E – Annual Agenda Planning; III-A-2-f- Director Evaluation Tool. Ms. Porter seconded.</p>	<p>VOTE: 7-0 (Mr. Thompson and Mr. Kindall out of room)</p>
<ul style="list-style-type: none"> Administrative Monitoring Reports – EE-16 – Facilities 	<p>Mr. Edgens presented a Power Point on EE – 16 – Facilities. EE-16 – Facilities reads, The Director shall not fail to assure that Metro school buildings are safe, well constructed, clean, attractive and properly maintained. The Administration reported to be in compliance with EE-16-Facilities.</p> <p>Ms. Porter asked if there was any way the school district could work with Public Works in order to post directional signs to schools. Mr. Edgens stated that he would talk to Public Works to see if they would offer assistance. Ms. Porter asked Mr. Edgens to explain the process of utilizing school facilities. Mr. Edgens stated that the organization must first be non-profit, and then the principal must approve and sign a facility use form. The form is then forwarded to the Customer Service Center to assure that the organization or group provides the proper insurance certificates required. Mr. Fox asked what should the Board be doing to prevent future HVAC problems in schools. Mr. Edgens stated that we are continuing to work on the air conditioner units. The equipment is not designed to work in extreme temperatures that we have</p>	

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<ul style="list-style-type: none"> Administrative Monitoring Reports – EE-16 – Facilities (continued) 	<p>experienced. We may need to add additional personnel to help meet work orders. Mr. Thompson asked the Board to consider starting school at a later time in the year. Also, previous Board members were provided with a detailed book of directions to schools and suggested that the Board be provided again with that book of directions. Ms. Johnson thanked Mr. Edgens and the HVAC team for their hard work and long hours. I hope that we can be proactive in preventing air conditioner problems? Mr. North asked, if, in general, are our facilities and air units capable to handle an above average temperature day in Nashville? Mr. Edgens stated, yes. Mr. North asked if the assessment will say which schools have air conditioner problems. Mr. Edgens said that the assessment will simply consist of scores. Mr. Glover asked that the information requested from the Administration originally due by September 1, under actions needed on EE-9, be extended to mid-October. Ms. Warden thanked Mr. Edgens and the Maintenance Department for their hard work. Mr. Edgens thanked the Board for their work and support in funding the energy conservation projects.</p>	<p>Follow-up: Mr. Thompson requested that the Board be provided directions to each MNPS school.</p>
<ul style="list-style-type: none"> Director Evaluation Tool 	<p>Mr. Kindall asked are we approving only the format of the Director Evaluation Tool? Ms. Warden said yes. Mr. Kindall said he had concern on how the tool suggests we evaluate the Director. Mr. Glover stated that we actually increased the Director's Evaluation End Results in this tool. Mr. Kindall asked if there will be a Director Evaluation Committee? Ms. Warden said yes, it is always the intent that there will be an annual Evaluation Committee. Ms. Johnson said she understands that the Board needs to approve the Director Evaluation Tool, but that does not limit anything in terms of the discussion of the actual tool. But we do need a model in place. There is still flexibility. Mr. Kindall stated that Ms. Johnson answered his question.</p>	
<ul style="list-style-type: none"> Administrative Monitoring Reports – E-2.5 – Advanced Placement 	<p>Dr. Edwards and Dr. Chaney presented a Power Point on E – 2.5- Advanced Placement and International Baccalaureate. The Administration reported reasonable progress in meeting End Results. The Advanced Placement (AP) program is a cooperative educational endeavor among secondary schools and colleges and universities. Students participating in the AP Program are afforded the opportunity to earn college-level skills, and in many cases students also earn college credit while still in high school. From 2006 to 2007, the number of AP Exam takers in MNPS increased 5.3%. The number of AP Exams administered in MNPS increased 15% from 2006 to 2007. The number of AP Grades 3-5 received by MNPS students increased 10.3% from 2006 to 2007. For the last six years, MNPS has focused on improving the Advanced Placement programs and increasing access to these programs for our most capable students. Some of the efforts include: receiving an Advanced Placement Incentive Grant- Project Pathway to College, sending five teachers from</p>	

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<ul style="list-style-type: none"> Administrative Monitoring Reports – E -2.5 – Advanced Placement (continued) 	<p>each subject area to Advanced Placement training each summer, and starting an AP Collaborative in MNPS for all AP teachers to meet by subject area and share ideas and materials on planning days. Dr. Chaney presented a Power Point on the International Baccalaureate (IB) program. MNPS currently has three Diploma Programmes (DP) and eight Middle Years Programmes (MYP). Schools that offer the Diploma Programme (DP) are Hunters Lane High School, Hillsboro High School, and Hillwood High School. MNPS MYP schools are: Hunters Lane 9th & 10th grades, Brick Church Middle, Goodlettsville Middle, Neely's Bend Middle, J.T. Moore Middle, West End Middle, Bellevue Middle and H.G. Hill Middle. The IB application process for DP and MYP consists of investigating the IB philosophy and potential fit for the school; visit other IB schools and train teachers; complete extensive application; send application to IBNA regional office in New York; host on-site IB committee; wait for authorization letter from Director General, Jeff Beard; and receive official approval to implement DP and MYP. Some characteristics of successful DP students are: motivated to complete all assignments, listen carefully to all speakers, and read for understanding. The number of full IB diplomas earned has increased from five in 2005 to 20 in 2007. DP participation has increased from 153 in 2005 to 454 in 2007.</p> <p>Mr. Kindall asked how you make the determination on what courses should be offered at each school. Dr. Edwards stated the school submits course requests, and teachers recommend students to take AP courses. Ms. Porter asked what we are doing to help more students pass the AP test. Dr. Edwards stated we are looking at online courses, mentoring teachers, etc. Mr. Fox asked if there were set qualifications in order for students to enroll in AP courses. Dr. Edwards said any student can enroll in AP courses, as there are no criteria. Mr. Glover said that after reviewing the data on Advanced Placement, I've identified several indicators that point to inadequacies in the distribution of resources to all schools. Mr. Kindall stated that he would like information on plans to equalize the number of AP courses offered at each school. Ms. Warden stated that she would like information on what should be the National Average Pass Rate for high school students? What is the average percentage of the student body that should be in Advanced Placement, I've identified several indicators that point to inadequacies in information on plans to equalize the number of AP courses offered at each school. Ms. Warden stated that she would like information on what should be the National Average Pass Rate for high school students? What is the average percentage of the student body that should be in Advanced Placement? Are we looking at the number of students making a 2? I am very excited to see the increase in course enrollment, but are we close to the national norm in students passing with a 3, 4, or 5? Mr. Thompson asked Dr. Garcia to look into how more AP courses can be offered at Pearl-Cohn. Mr. North stated the AP course is a very difficult exam. Does it cost money to take the exam? Dr. Edwards said yes there is a cost, and the district does reimburse any</p>	<p>Follow-up: Mr. Kindall stated that he would like information on plans to equalize the number of AP courses offered at each school. Ms. Warden stated that she would like information on what should be the National Average Pass Rate for high school students? What is the average percentage of the student body that should be in Advanced Placement? Are we looking at the number of students making a 2? I am very excited to see the increase in course enrollment, but are we close to the national norm in students passing with a 3, 4, or 5? Mr. North asked how much does it cost to take the AP exam, and are there fee waivers? Mr. Thompson asked Dr. Garcia to look into how more AP courses can be offered at Pearl-Cohn. Dr. Brannon asked what is the percentage of students that transfer out of their zone to attend a school with a requested AP course? Mr. Glover would like information on: (1.) Great disparity in pass rate variance among comprehensive HS, and comprehensive HS versus magnets, and would like to see data on English Literature and</p>


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<ul style="list-style-type: none"> Administrative Monitoring Reports – E-2.5 – Advanced Placement (continued) 	<p>students who score a 3, 4, or 5. We also have fee waiver funding available for students that qualify. Dr. Brannon asked if students were allowed to request special transfers to the schools that offer an AP course that is not offered in their cluster? Dr. Edwards said yes. Dr. Brannon asked what is the percentage of students that transfer out of their zone to attend a school with a requested AP course? Dr. Edwards stated that she would have to follow-up on that question. Dr. Brannon asked if that information could be included in the December report.</p> <p>Mr. Glover motioned to re-monitor E-2.5 Advanced Placement this December for the following reasons: (1.) Great disparity in pass rate variance among comprehensive HS, and comprehensive HS versus magnets, and would like to see data on English Literature and U.S. History on a school-by-school basis. These are the only two courses offered in all high schools, (2.) Would like to know total number of students in AP courses versus number of students who take an AP tests, (3.) A work plan to correct the large variances in pass rates to specifically report on the strategy to address these variances and corrective actions we are taking to improve the equity of instruction. Mr. Kindall seconded.</p>	<p>U.S. History on a school-by-school basis. These are the only two courses offered in all high schools, (2.) Would like to know total number of students in AP courses versus number of students who take an AP tests. (3.) A work plan to correct the large variances in pass rates to specifically report on the strategy to address these variances and corrective actions we are taking to improve the equity of instruction.</p> <p>VOTE: 8-0 (Mr. Thompson out of room)</p>
<p>BOARD DEVELOPMENT</p>		
<ul style="list-style-type: none"> Analyzing Testing Data – Dr. Paul Changas 	<p>Dr. Changas presented to the Board a Power Point on TCAP and Value-Added Overview. Dr. Changas stated that the TCAP has fluctuated in test length over the last few years. It has been as short as 5 ½ hours and as long as nine hours. We are currently in the middle, around seven hours, depending on the grade level. The Board received a handout that explained the content and length of each section on the TCAP, information on Gateway (which is not timed), and how student’s scores, rank and gains are reported. All tests are multiple choice and aligned with our State’s standards. Dr. Changas stated that the Board will be receiving the TCAP data soon, grade by grade, and year by year.</p> <p>Ms. Warden asked how does value-added scoring impact students who are already advanced? Dr. Changas stated that those children can maintain their rank. Our goal is to maintain our ranking compared to other Tennessee schools. We would like to see the biggest gains by the lower achieving schools. Ms. Porter thanked Dr. Changas for the information. To understand what all of the information means is phenomenal. Mr. Fox asked Dr. Garcia if we use the TVAAS data to evaluate the performance of individual teachers? Dr. Garcia stated that he did not think that was allowed. Ms.</p>	

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	Warden thanked Dr. Changas for the presentation.	
<ul style="list-style-type: none"> School Support Organization Policy Changes 	Dr. Garcia read the recent policy changes to the School Support Organizations policy, Public Chapter 326, Senate Bill No. 2054.	
<ul style="list-style-type: none"> NSBA Recommendation for No Child Left Behind 	Mr. Glover asked the Board to read the NSBA recommendation for No Child Left Behind. He asked for the Board to vote to adopt or reject HR-648 at the Special Meeting on Thursday, August 30.	
ANNOUNCEMENTS		
<ul style="list-style-type: none"> Representative Brenda Gilmore 	Ms. Warden announced that the Board would meet with Representative Gilmore August 30 at 4:00 p.m. to discuss Career and Technical Education.	
<ul style="list-style-type: none"> Special Meeting and Work Session 	Ms. Warden announced that the Board would have a Special Meeting on August 30 at 4:00 p.m. Afterward, the Board and the Administration will meet for a work session on the Strategic Plan. She stated that members of the Tennessee State Department of Education would attend the work session.	
<ul style="list-style-type: none"> Election of Board Chair and Vice-Chair 	Ms. Warden announced that the election for Board Chair and Vice-Chair would be on the September 11 meeting agenda. Ms. Warden stated that she has enjoyed serving the Board as Chair and would like to serve again, if it is the will of the Board.	
<ul style="list-style-type: none"> Policy Governance 	Mr. Glover reminded the Board that EE-16 – Facilities and E-2.5- Advanced Placement is the beginning of a new monitoring year.	
<ul style="list-style-type: none"> Suspension Hearing 	Ms. Warden stated that the Board will hear any case that is brought to the Board concerning suspensions and disciplinary matters. The Board will hear a suspension hearing in the near future. She stated Ms. Hawkins will be contacting the Board with dates and times.	
WRITTEN INFORMATION TO THE BOARD		
<ul style="list-style-type: none"> Board Calendar Items Board Meeting Evaluation Sales Tax Collections as of 8/20/07 		
ADJOURNMENT		
<ul style="list-style-type: none"> Debriefing/Adjournment Signatures 	<p>Mr. Fox made the motion to adjourn at 9:47 p.m.</p> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Chris M. Henson Board Secretary </div> <div style="text-align: center;"> _____ Marsha Hagan Warden Board Chair </div> <div style="text-align: center;"> _____ Date </div> </div>	

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August 30, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; George H. Thompson III</p> <p>Member Absent: Gracie Porter</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance 	<p>Ms. Warden called the meeting to order at 4:07 p.m. Led by Gwen Watson, Urban Education Specialist for the State Department of Education.</p>	
<ul style="list-style-type: none"> • Adoption of NSBA Resolution 	<p>Ms. Warden asked Mr. North to give a report on information received from Congressman Cooper's office concerning HR-648. Mr. North stated that Mr. Don Majors from Congressman Cooper's office said that the bill would probably not be coming out of committee. Therefore, the Board should not take action on the National School Boards Association's resolution to support HR 648. The Board asked Mr. North to be the Board contact with the state legislature and report to the Board any future legislative concerns.</p>	
ADJOURNMENT		
<ul style="list-style-type: none"> • Debriefing/Adjournment 	<p>Mr. Fox made the motion to adjourn at 4:18 p.m.</p>	
<ul style="list-style-type: none"> • Signatures 	<div style="text-align: center;">  Chris M. Henson Board Secretary </div> <div style="text-align: right; margin-right: 20px;"> _____ Date Marsha Hagan Warden Board Chair </div>	

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

- b. RECOMMENDED AWARD OF CONTRACT – SCIENCE LAB RENOVATIONS AT VARIOUS SCHOOLS (BRICK CHURCH, DUPONT-HADLEY, DUPONT-TYLER, EWING PARK, J.T. MOORE, JOHN EARLY, MARTHA VAUGHT, MCKISSACK, MCMURRAY, NEELY’S BEND, & TWO RIVERS MIDDLE SCHOOLS) – SHANKLE-LIND, LLC – MBOE-07-012 (CONTROL NO. A-20650)

Bid Date: August 23, 2007
Architect: Buchart Horn

Bid Time: 2:00 p.m.

BIDDER:	BASE BID:
Shankle-Lind, LLC	\$1,395,064.00

*Note: Only one bidder for this project.

It is recommended that this contract be awarded to Shankle-Lind, LLC on the basis of their low bid for the total sum of \$1,395,064.00.

Projects recently successfully completed:

- Eakin Elementary
- Caldwell Elementary
- Goodlettsville Elementary

Legality approved by Metro Department of Law – Control No. A-20650

FUNDING: Various Funds Depending on School

September 11, 2007

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

c. CHANGE ORDER # 4 – ADDITIONS & RENOVATIONS AT EAKIN
ELEMENTARY SCHOOL – SHANKLE-LIND, LLC – M-329 (CONTROL
NO. A-20602)

You are requested to make the following changes to this Contract:

1.	Delete existing wood floor refinishing at various locations	Deduct	\$ 4,590.68
2.	Restore existing concrete at front entrance stairs	Add	\$ 5,809.70
3.	Revise grading and add drainage piping at front entrance	Add	\$ 3,178.96
4.	Provide drainage system at east entry drive to remove large area of water trapped under the drive	Add	\$ 4,029.69
5.	Add shot rock to the east drive and parking lot to replace unsuitable soil as required by soils testing engineer	Add	\$ 6,353.79
6.	Deduct items of coordination due to construction sequencing with the adjacent site work for the Teacher Training Facility currently under construction	Deduct	<u>\$12,671.70</u>
		Total	\$ 2,109.76

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-20602

FUNDING: 27-00

September 11, 2007

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

d. CHANGE ORDER # 28 – CLOSED CIRCUIT TV FOR VARIOUS SCHOOLS (ANTIOCH MIDDLE & McGAVOCK HIGH) – SECURITY ELECTRONICS – M-132 (CONTROL NO. A- 20661)

You are requested to make the following changes to this Contract:

1.	Install 3 additional cameras and other misc. upgrades at Antioch Middle	ADD	\$ 9,382.64
2.	Install 6 additional cameras at McGavock High	ADD	\$15,198.00
3.	Increase the in-contract contingency	ADD	\$ 1,800.00
		TOTAL	\$26,380.64

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-20661

FUNDING: 27-08-9585-730

September 11, 2007

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

e. AWARDING OF BIDS AND CONTRACTS

(1) **WHO:** Nashville's Media Services

WHAT: Performance contract to provide instructional technology equipment, particularly, classroom individual response units and "smart slates". The MNPS Information Technology Department managed an equipment survey and selected specific items for classroom use that aligned with the Five-Year Technology Plan. This contract has been designated sole source by the Metro Purchasing Department. The term of this contract is from September 1, 2007 to August 31, 2012.

FOR WHOM: MNPS schools, beginning with the technology demonstration schools

HOW MUCH: Individual Response Units	\$1,495-\$2,995 each
"Smart Slates"	\$395 each

Estimated total cost for the full five-year term of the contract is \$2.5 million.

HOW THIS CONTRACT WILL BE EVALUATED:

1. Equipment shall be delivered within 30 days after receipt of order.
2. Warranty service shall be provided per manufacturer's specifications
3. Service shall be provided on site within four business hours of notification.
4. Equipment shall be operational at least 95 percent of available time

Metro Contract Number 16596
For Information Technology and Accountability
Source of Funds: Information Technology Capital Budget

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

e. AWARDING OF BIDS AND CONTRACTS

(2) **WHO:** If I Had A Hammer

WHAT: Performance contract to provide a forty-hour supplemental intervention program before- and after-school and during the summer. At the conclusion of the intervention strategy is a 2.5 hour field trip to assemble a house using the learned skills. The contractor will provide all necessary materials, personnel and resources to build the house, is responsible for student safety, provides unlimited online activities to supplement classroom instruction and provides staff development. The term of this contract is from June 1, 2007 to May 31, 2012.

FOR WHOM: MNPS students selected from High Priority Title I schools

HOW MUCH: Not to exceed \$10,000 per school site and \$300,000 total for the full five-year term of the contract

HOW THIS CONTRACT WILL BE EVALUATED:

1. Students will be assessed by:
 - a. Contractor-developed pre- and post-tests
 - b. TCAP skill proficiency in math
 - c. Grades
 - d. ThinkLink Math skill mastery
2. Staff development will be assessed by a teacher evaluation survey
3. Customer satisfaction will be assessed by staff surveys regarding coordination with classroom instruction and by parent surveys regarding student progress reports and responsiveness

MBPE Contract Number 2-00127-00
For Curriculum and Instruction/Federal Programs
Metro Legal Control Number A-20362
Source of Funds: Title I

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

e. AWARDING OF BIDS AND CONTRACTS

(3) **WHO:** BlueCross BlueShield of Tennessee, Inc.

WHAT: Three amendments to an existing performance contract to provide health insurance services. The amendments extend the term for two years, change the administration fee for the final two years of the contract and add a subrogation provision. The MBPE Insurance Trust has approved these amendments. The amended term of this contract now is from September 1, 2002 to August 31, 2007. Another possible amendment is under negotiation that would further extend the term through December 31, 2007 at the same fees.

FOR WHOM: MNPS active and retired certificated employees

HOW MUCH: Administration Fee per subscriber per month:

Contract Year	Active	Retiree with no Medicare	Retiree with Medicare
2004/2005	\$32.25	\$31.75	\$31.27
2005/2006	32.17	31.92	31.44
9/1/06-2/28/07	33.51	33.26	32.78
3/1/07-8/31/07	34.01	33.76	33.28

HOW THIS CONTRACT WILL BE EVALUATED:

The MBPE Insurance Trust monitors all aspects of the operations of insurance carriers providing services to certificated employees.

Metro Contract Number 15960

For Human Resources/Employee Benefits

Source of Funds: 75% from the MBPE Insurance Trust; 25% from active and retired certificated employees

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

e. AWARDING OF BIDS AND CONTRACTS

(4) **WHO:** Fannie Battle Day Home for Children, Inc.

WHAT: Performance contract to provide community-based pre-K classroom educational program using a licensed, certified MNPS pre-K teacher, MNPS pre-K standards and appropriate furniture, supplies, curriculum, instructional resources and playground equipment. The term of this contract is from August 1, 2006 to July 31, 2011.

FOR WHOM: One class of pre-K children

HOW MUCH: The annual allocation from the State of Tennessee, less the cost of the pre-K teacher. The annual allocation for FY 2007 was \$57,877 and is \$60,753 for FY 2008.

HOW THIS CONTRACT WILL BE EVALUATED:

Results of the assessments used by the contractor to measure student performance that may include any of the following:

1. Peabody Picture Vocabulary Test
2. PALS-Pre-K
3. Get Ready To Read
4. ECERS
5. ELLCO
6. Hawaii Early Learning Profile
7. Individual monthly goals
8. Biannual parent and teacher conferences
9. Daily interaction with parents
10. Metro Pre-K Report Card

MBPE Contract Number 2-429928-01
For Curriculum and Instruction
Source of Funds: State of Tennessee Pre-K Grant

Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
BOARD PRELIMINARY MONITORING SHEET

EE – 16 Facilities

Date Report Submitted: 8-28-07 Date of Board Discussion: 9-11-07

Members Submitting Monitoring Report: (DF, MN, JB, MW, SG, GP, GT)

The Board has received and reviewed the official internal monitoring report of its policy EE-submitted by the Director of Schools. Following its review of the report, the Board makes the following preliminary conclusions:

6 The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and (DF, MN, JB, MW, SG, GP, GT)

2 (SG, GT) The Board finds the Director of Schools to be in full and complete compliance with the provisions of the policy.

3 (JB, MW, GP) The Board finds the Director of Schools to be in compliance with the following **commendations**:

- High Priority has been given to Metro School buildings in terms of safety, maintenance, cleanliness, and making them attractive. (JB)
- Thank you for all your hard work with the AC SWAT Team. All 18 members are to be commended for their hard work under extraordinary circumstances. (MW)
- Great Maintenance Department! Very dedicated. (GP)

3 The Board finds the Director of Schools to be in compliance with the following **provisions**:

- The Board should be informed of the costs to ensure that all schools can be adequately cooled during periods of intense heat, and the administration should advise whether it thinks such expenditures would be a good idea. (DF)
- Continued improvement and maintenance needed – particularly of older buildings. (MN)
- More manpower is needed in the maintenance department in order to better serve schools. (GP)

 The Director of Schools is **not** in compliance with the provisions of the policy.

Comments on Interpretations and Actions needed:

- We need to be sure and plan for air conditioner situations like this.(MN)
- Good information how buildings are evaluated. Great idea to train staff members to conduct audit. (GP)

 The information provided by the Director of Schools is insufficient for the Board to decide whether the Director has reasonably interpreted the provisions of the

policy or whether the Director is in compliance. The Board suggests the following monitoring report changes or additions:

- _____

Suggested Additions or Deletions for Policy:

- _____

Suggested Additions or Deletions for Administrative Reporting:

:

- (1) _____

Other Board Member Comments:

Awaiting the full facilities assessment. Have we made progress on the planned gymnasium at Hume-Fogg? (MN)

Date: _____

Signatures: _____
Board Chair Director of Schools

**Metropolitan Nashville Public Schools
ENDS RESULTS FOR STUDENTS POLICY
BOARD PRELIMINARY MONITORING SHEET**

E-2.5

Date Report Submitted: 8-28-07 Date of Board Discussion: 9/11/07

Members Submitting Monitoring Report: (DF, MN, JB, MW, SG, GP, GT)

The Board has received and reviewed the official internal monitoring report of Board policy E-submitted by the Director of Schools. Following its review of the report, the Board makes the following preliminary conclusions:

6 The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and (DF, JB, MW, SG, GP, GT)

 The Board finds that the End Result has been fully achieved.

4 (MW, JB, GP, GT) The Board finds that reasonable progress is being made towards the ultimate achievement of this End Result and finds the Director in compliance with the following **commendations and provisions:**

COMMENDATIONS:

- Excellent progress continues on increasing number of students taking AP classes/ exams; now at 3,652. This is wonderful! (MW)

PROVISIONS:

- Increases in the number of students passing the AP test following completion of course. (JB)
- Our pass rate of students obtaining a 3, 4, or 5 continues to decline. This continued downward trend must be stopped. (MW)
- Disappointing results in many of our comprehensive high schools pass ratios. (SG)
- Preparation of teachers that teach AP classes should be increased in order to ensure success. (GP)

2 (SG, DF) The Board finds the Director of Schools has failed to provide evidence of reasonable organizational progress toward the ultimate achievement of this End Result.

Comments on Interpretations and Actions Needed:

- With the exception of Whites Creek in 2007, the zoned comprehensive high schools are not exhibiting a meaningfully improving trend I the number of 3, 4, and 5 scores. (I am interested in the number of tests with a 3, 4, or 5, then the percentage of tests given that result in a 3, 4, or 5.) The Board previously has discusses the need for AP data to include the

number of classes that students are taking, not just the number of tests taken. (DF)

- Would be interested in national information pertaining to numbers taking AP classes and those passing tests. (JB)
- 1) Need benchmark pass rates (3,4,5) for state and U.S. 2) AP audit report to Board. 3) Report 2's and make correlation with AP pass rates. 4) Percentage of AP teacher professional development. (MW)
- Based upon 2007 Strategic Plan, 3500+ tests/ 53% pass rate. Re-monitor in December 2007. (SG)
- Focus on the number of students passing the test. (GT)

1 (MN) The information provided by the Director of Schools is insufficient for the Board to decide whether reasonable progress has been made. The following monitoring report **changes or additions** are suggested:

- 1) The National Average pass rate (3, 4, and 5). 2) The State Average pass rate. 3) The pass rate for public schools, both state and national. 4) Analysis of which courses are doing well and which are not. 5) Plans to improve the scores – staff development, recruiting teachers, etc. 6) Whether there are plans to add new courses; for example, at Pearl-Cohn. (MN)

Suggested Additions or Deletions for Policy:

Other Board Member Comments:

1. Pass rate trend across the district and at almost every school is troubling. The past five years have seen a steady decline in scores, dropping 3.5% to 4% each year. In 2003, the pass rate was 58.9%, but it drops consistently each year to 48.1% in 2007. The increase in tests taken is a great accomplishment and demonstrates the great opportunities afforded the students of MNPS. However, the increase in tests taken neither explains nor justifies the decreasing pass rate. For example, from 1990 to 1994, the number of tests taken increased 50% from 807 to 1,249, and the pass rate increased from 59.2% to 66.4%. 2003 to 2007's steady decline is alarming.
2. The same trend is apparent at many of the high schools. In the past five years, **Hume-Fogg** and **MLK** dropped 6.3 and 5.3 percentage points respectively. **Hillsboro** dropped 8.6; **Glencliff** dropped 13.8; **Hunters Lane** dropped 25.3; **McGavock** dropped 37.3; **Overton** dropped 16.8; **Stratford** dropped 6.2; and **Whites Creek** is up from the past three years, but down 28.9% from 2003.
3. Some high schools stayed relatively constant. **Pearl-Cohn** is up from the 2003 scores, but only had 1 passing score of the 12 tests taken. In 1990,

Pearl-Cohn had 4 passing scores of 11 tests taken. NSA is consistent and is up 2.3 since 2003; Maplewood is up and down over the last five years, but only had 4 passing scores out of 100 tests; Hillwood was up this year by .7 from 2003, but has dramatically lower scores than throughout the 1990's. East is down 2.9, a relatively low decline, and the number of tests taken and the number passed increased dramatically.

4. Antioch shows the only real improvement throughout the district. This year's pass rate is up 40 points over 2003 and is within .1 of the highest score at the school since 1990 (this year was 59% and 1991 was 59.1%). The past 5 years has shown steady improvement (with the downturn exception of 2005).
5. MNPS believes it can help each child reach its potential, no matter his/her ability. The data in this report shows that we might be failing a large number of our students. A concentration on proficiency rather than excellence has led to a decline in excellence. That is not acceptable. This public perception is that NCLB, MNPS and public schools, in general, are purposefully heading toward universal mediocrity rather than universal excellence. The data in this report seems to support that perception. (MN)
 - ◆ Great reports from Dr. Edwards and Dr. Chaney. I'm very proud of these programs in our schools. I would like to see those programs expanded. (GP)

Date: _____

Signatures: _____
Board Chair Director of Schools

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
INDIVIDUAL BOARD MONITORING SHEET**

EE- 1- Global Executive Constraint

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of Board policy EE- submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

_____ The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and

_____ The Board member finds the Director to be in full and complete compliance with the provisions of the policy.

_____ The Board member finds the Director of Schools to be in compliance with the following **commendations**:

_____ The Board member finds the Director of Schools to be in compliance with the following **provisions**:

_____ The Board member finds the Director of Schools to **not** be in compliance with the provisions of the policy.

Comments on Interpretations and Actions Needed:

_____ The information provided by the Director of Schools is insufficient for the Board member to decide whether the Director has reasonably interpreted the provisions of the policy or whether the Director is in compliance. The following monitoring report changes or additions are suggested:

Suggested Additions or Deletions for Policy:

Other Board Member Comments:

**Return to Vesia Hawkins by fax or email by noon, September 18, 2007.

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
INDIVIDUAL BOARD MONITORING SHEET**

EE- 2- Emergency Succession

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of Board policy EE-submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

_____ The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and

_____ The Board member finds the Director to be in full and complete compliance with the provisions of the policy.

_____ The Board member finds the Director of Schools to be in compliance with the following **commendations:**

_____ The Board member finds the Director of Schools to be in compliance with the following **provisions:**

_____ The Board member finds the Director of Schools to **not** be in compliance with the provisions of the policy.

Comments on Interpretations and Actions Needed:

_____ The information provided by the Director of Schools is insufficient for the Board member to decide whether the Director has reasonably interpreted the provisions of the policy or whether the Director is in compliance. The following monitoring report changes or additions are suggested:

Suggested Additions or Deletions for Policy:

Other Board Member Comments:

**Return to Vesia Hawkins by fax or email by noon, September 18, 2007.

BOARD OF EDUCATION
CALENDAR OF UPCOMING EVENTS

<u>DATE</u>	<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>
Sep 11	5:00 pm	Regular Board Meeting	Board Room
Sep 11	7:00 pm	Suspension Hearing	Board Room
Sep 25	5:00 pm	Regular Board Meeting	Board Room
Sep 28	2:00 pm	Governance Committee Meeting	Board Conference Room
Oct 9	5:00 pm	Regular Board Meeting	Board Room
Oct 23	5:00 pm	Regular Board Meeting	Board Room

DEBRIEFING

The Board will be debriefing at the end of each Board meeting. This will be a very short process allowing approximately one minute for each Board member to weigh in. The questions that the discussion will surround are:

1. What did we do well?
2. What could we do better?
3. What would you wish we do at our next meeting?