



AMENDED AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – November 10, 2015 - 5:00 p.m.
Sharon Dixon Gentry, EdD, Chair

TIME

- 5:00 I. CONVENE and ACTION
A. Establish Quorum
B. Pledge of Allegiance
- 5:05 II. AWARDS AND RECOGNITIONS GP-3
A. Teacher Advisory Council
- 5:10 III. AND THE GOOD NEWS IS... GP-3.1
A. Vanderbilt Center for Science Outreach – Siemens Semifinalists
- 5:15 IV. PUBLIC PARTICIPATION
The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.
A. Amanda Kail - Testing
B. Adam Knight - Overtesting and its effect in the classroom
C. Sherrie Martin - The negative impact of excessive testing and lack of teacher planning time
D. Rosemary Wade – Ways to improve the district
E. Catherine Pratt – Testing
F. Erick Huth – Teacher Retention
G. Seth Harris – The effects of testing on students
H. Mary Holden - Equity and valuing teachers
I. **Molly Handler – Overtesting**
- 5:35 V. GOVERNANCE ISSUES
A. Actions GP-8.3
1. Consent
a. Approval of Minutes – 06/23/15 and 07/23/15 – Regular Meeting
b. Recommended Award of Contract for Bransford Health Center – Orion Building Corporation
c. Recommended Approval of Supplement #2 for Ruby Major Elementary School Additions – Gilbert McLaughlin Casella, Architects
d. Recommended Approval of Change Order #2 for Smith Springs Elementary School – Bell & Associates Construction, L.P.
e. Recommended Approval of Request #1 for Large Scope Projects (\$100,000 and above) at Various Schools (Hunters Lane High School Foundation Repair) – Carter Group, LLC
f. Recommended Approval of Request #1 for Large Scope Projects (\$100,000 and above) at Various Schools (Smith Springs Elementary School Teachers Lockable Wardrobe Cabinets) – Orion Building Corporation

- g. Recommended Approval of Request #33 for District-wide Maintenance, Repairs, and General Construction (Julia Green Soccer Field) - Southland Constructors, LLC
- h. Awarding of Purchases and Contracts
 - (1) Apple, Inc.
 - (2) Awardees from MNPS Invitation to Bid (ITB) #16-8 for Cheer Uniforms
 - (3) Cigna-HealthSpring
 - (4) Family and Children's Services
 - (5) Genesis Learning Centers
 - (6) Guy Brown Interiors LLC
 - (7) Nashville Machine Elevator Co.
 - (8) PENCIL Foundation
 - (9) RIVS Digital Interviews
 - (10) STEM Prep Academy
- i. Legal Settlement Claim C-35174 (\$20,000)
- j. Legal Settlement Claim (\$27,500)
- k. Legal Settlement Claim (\$22,760)

2. KIPP Nashville Primary Charter School

3. KIPP Nashville Middle Charter School

6:00 VI. REPORTS

- A. Director's Report
 - 1.
- B. Committee Reports
 - 1. Teaching and Learning
- C. Board Chairman's Report
 - 1. Dashboard - District and Cluster Data
 - 2. Announcements

6:30 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)

- A. Student Assessment Calendar
- B. Transportation Update
- C. Substitute Teachers Update
- D. Upcoming Committee Meetings
 - 1. Teaching and Learning – November 17th at 11:30 a.m.

6:30 VII. ADJOURNMENT

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Board of Education
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Minutes
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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Present: Dr. Jo Ann Brannon Amy Frogge Dr. Sharon Gentry, Chair Tyese Hunter Elissa Kim, Vice-Chair Mary Pierce Will Pinkston Anna Shepherd Jill Speering Dr. Jesse Register, Director of Schools</p> <p>Dr. Gentry called the meeting to order at 5:00 p.m.</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance 	Led by Dr. Julie McCargar, Executive Director of Federal Programs.	
AWARDS AND RECOGNITIONS		
<ul style="list-style-type: none"> • U.S. Community Credit Union 	Dr. Steele announced that the district is partnering with U.S. Community Credit Union to open a branch location within Hillsboro High School.	
AND THE GOOD NEWS IS...		
<ul style="list-style-type: none"> • Homework Hotline 	Ms. Wendy Kurland and others presented Homework Hotline data and successes.	
REPORTS		
A. Director's Report	Ms. Wiltshire and staff presented the Pre-K Update to the Board.	
1. Pre-K Update		
2. Diversity Plan	Mr. Carr and staff presented the Diversity Plan update to the Board.	
GOVERNANCE ISSUES		
<ul style="list-style-type: none"> • Consent Agenda 	<p>Ms. Kim read the following consent agenda: IV-A-1-a - Recommended Approval of Change Order #2 for DuPont-Tyler Middle School ADA Upgrades – Edwards Construction, LLC; IV-A-1-b - Recommended Approval of Request #2 for District-wide Roof Repairs (Ironwood Building) – Collier Roofing Company, Inc.; IV-A-1- c - Awarding of Purchases and Contracts (1) Advancement Via Individual Determination (AVID), (2) Apple, Inc., (3) Archetype Film and Post, (4) Carolina Biological Supply Company, (5) Charron Sports Services, Inc., (6) Comserv Services, LLC, (7) Details Nashville, (8) Genesis Learning</p>	

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<ul style="list-style-type: none"> Consent Agenda – continued 	<p>Centers, (9) Husch Blackell LLP, (10) Infinite Campus, Inc., (11) Metropolitan Nashville Police Department (MNPd), (12) Neely Coble Company, (13) Plant the Seed, (14) Purity Dairies, Inc., (15) Trane U.S., Inc., (16) US Community Credit Union; IV-A-1-d - Consolidated Application for ESEA, IDEA, and CTE Federal Grant Programs.</p> <p>Ms. Shepherd made the motion to approve the consent agenda as read. Dr. Brannon seconded</p>	<p>VOTE: 9-0 – Unanimous</p>
<ul style="list-style-type: none"> Motion to Appoint an Interim Director of Schools 	<p>Dr. Gentry stated that the Director Search Committee discussed the appointment of an Interim Director of Schools at a recent committee meeting. She stated that the general consensus of the conversation around appointing an interim was that Chris Henson would be appointed to serve in the role.</p> <p>Dr. Gentry made a motion to appoint Chris Henson as Interim Director of Schools. Ms. Pierce seconded.</p> <p>Ms. Speering stated that she had great respect for Mr. Henson, but thought that Dr. Steele would be a good candidate for Interim Director of Schools.</p> <p>Ms. Speering made a motion to appoint Dr. Jay Steele as Interim Director of Schools effective July 1, 2015. Dr. Brannon seconded.</p> <p>Dr. Brannon made a motion to adjust the salary of the Interim Director of Schools accordingly. Ms. Shepherd seconded.</p>	<p>VOTE: 4-5 (Yes) Gentry, Pierce, Kim, Hunter (No) Brannon, Speering, Shepherd, Frogge, Pinkston</p> <p>VOTE: 5-4 (Yes) Brannon, Speering, Shepherd, Frogge, Pinkston (No) Gentry, Pierce, Kim, Hunter</p> <p>VOTE: 9-0 – Unanimous</p>
<ul style="list-style-type: none"> Annenberg Standards and Policy Recommendations– <i>Governance Committee</i> 	<p>Ms. Frogge made a motion to adopt the changes to EE-17 as amended during the Board discussion at the table. Ms. Shepherd seconded.</p> <p>Ms. Hunter made a motion to amend the standards to the original language that the Board discussed: “The Metropolitan Board of Education supports independent accountability and transparency for Metropolitan Nashville Public Schools.”</p>	<p>VOTE: 8-1 – (No) Gentry</p>

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<ul style="list-style-type: none"> • Annenberg Standards and Policy Recommendations– <i>Governance Committee</i> - continued 	<p>Ms. Hunter stated the language that is in the current standards reads, “The Director shall require in each charter agreement that charter schools comply with the Annenberg Standards and policy recommendations as adopted and approved by the Metropolitan Board of Education. The Director shall also apply the Annenberg Standards to the traditional schools as specified below.”</p> <p>Dr. Gentry said, some of the recommendations that are up for approval only apply to charters. When the Board approved to adopt the Annenberg Standards, the Board agreed that the standards would apply to all of MNPS.</p> <p>Ms. Frogge said, wording has been included in the recommendation to include traditional schools. She read the following wording from the recommendations: “The Director shall also apply the Annenberg Standards to traditional schools as specified below.” Mr. Pinkston said, at the Governance Committee the Board reviewed and discussed each standard with Metro Legal thoroughly, and it was decided that Magnet Schools would be exempt and would be able to continue to have academic criteria. Ms. Frogge said that charters and traditional schools serve all students. Magnet Schools serve a certain population of students, therefore those schools should be exempt from the policies. Ms. Pierce said she would like to add the language “all MNPS schools” to the recommendations. Mr. Pinkston said, the committee agreed that the “all schools/traditional schools” language should be included in the preamble to avoid having to include the language within each recommendation. Mr. Pinkston suggested that the Board approve the recommendations and commit to revising and or reviewing the recommendations in the Governance Committee. Dr. Brannon said she is not sure the preamble language is clear enough and would be willing to review and revise the language at some point. Ms. Frogge and Ms. Hunter reviewed the recommendations one by one and made revisions. (See attached document). Ms. Frogge asked the Administration if additional resources will be required in order to implement the recommendations? Mr. Carr and Dr. Majors said, yes.</p>	
<ul style="list-style-type: none"> • 2015 Charter School Recommendations 	<p>Dr. Coverstone gave a brief summary of the charter process and timeline.</p> <p>Dr. Coverstone read the recommendation to deny the Dream Academy Charter School Application.</p>	

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<ul style="list-style-type: none"> <li data-bbox="128 318 623 370">• 2015 Charter School Recommendations - continued 	<p data-bbox="678 345 1524 524">Mr. Pinkston made a motion to deny the Dream Academy Charter School Application on management’s recommendation and based on Tennessee Code Annotated 49-13-108(b), which encourages local boards of education to consider fiscal impact in determining whether new charter schools would be “contrary to the best interest of the pupils, school district or community”. Ms. Shepherd seconded.</p> <p data-bbox="678 560 1524 800">Mr. Pinkston also based the motion of denial of Dream Academy upon the “Assumptions: Anticipated MNPS Revenue and Major Expenditure Increases” spreadsheet (fiscal impact analysis) that he presented to the Board. Ms. Pierce stated that she voted to oppose the motion because of the language of Mr. Pinkston’s motion, which included denial based upon Tennessee Code Annotated 49-13-108(b), and the recommendation of the Charter Review Committee. She stated that she supported the Charter Review Committee Denial Recommendation, but not Mr. Pinkston’s motion as worded.</p> <p data-bbox="678 836 1524 888">Dr. Coverstone read the recommendation to deny the International Academy of Excellence Charter School Application.</p> <p data-bbox="678 924 1524 1133">Mr. Pinkston made a motion to deny the International Academy of Excellence Charter School Application based on management’s recommendation and based on Tennessee Code Annotated 49-13-108(b), which encourages local boards of education to consider fiscal impact in determining whether new charter schools would be “contrary to the best interest of the pupils, school district or community”. Ms. Speering seconded.</p> <p data-bbox="678 1201 1524 1286">Ms. Kim asked Mr. Henson if it is possible that each charter application that is recommended for denial could have a negative fiscal impact? Mr. Henson said, yes.</p>	<p data-bbox="1545 589 1835 615">VOTE: (8-1) No – Pierce</p> <p data-bbox="1545 1076 1850 1102">VOTE: (9-0) - Unanimous</p>

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<ul style="list-style-type: none"> • 2015 Charter School Recommendations – continued 	<p>Dr. Coverstone read the recommendation to deny the KIPP Nashville Primary Charter School Application</p> <p>Mr. Pinkston made a motion to deny the KIPP Nashville Primary Charter School Application based on management’s recommendation and based on Tennessee Code Annotated 49-13-108(b), which encourages local boards of education to consider fiscal impact in determining whether new charter schools would be “contrary to the best interest of the pupils, school district or community”. Ms. Speering seconded.</p> <p>Ms. Pierce made a motion to deny the KIPP Nashville Primary Charter School Application on management’s recommendation, but not on the fiscal impact due to KIPP complying with the district request to locate in a needed area. Ms. Kim seconded.</p> <p>Mr. Pinkston asked, where will the school be located? Dr. Coverstone said, in South Nashville, but a specific location has not been confirmed. Mr. Pinkston said, since KIPP did not have a location confirmed, he did not believe there was a sufficient reason to move forward. Ms. Shepherd asked, if the application is approved, will KIPP be held to locating in the South Nashville area? Dr. Coverstone said, it is in their contract. Mr. Pinkston asked, what is the definition of overcrowded? Dr. Coverstone said, that definition would have to be stated by MNPS and included in the contract. He agreed with the MGT report that stated over 100 percent capacity is overcrowded. Dr. Gentry asked, what is the process of working with a charter operator to identify an overcrowded area? Dr. Coverstone said, that process would include working with Student Assignment Services to examine the five-year projections. Ms. Kim asked, is KIPP meeting the Board request concerning location? Dr. Coverstone said, KIPP is meeting the requirements set by the MGT report. Mr. Pinkston said, the Board never approved any of the audits, but the Board did approve that charter applicants should submit applications for areas that have extreme overcrowding (120% +).</p>	<p>VOTE: 3-5 – (Yes) - Pinkston, Speering, Frogge (No) Kim, Pierce, Hunter, Shepherd, Brannon</p> <p>VOTE: (5-4) – (Yes) – Gentry, Hunter, Pierce, Shepherd, Kim (No) – Pinkston, Brannon, Speering, Frogge</p>

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<ul style="list-style-type: none"> 2015 Charter School Recommendations – continued 	<p>Dr. Coverstone read the recommendation to deny the KIPP Nashville Middle Charter School Application.</p> <p>Ms. Shepherd made a motion to deny the KIPP Nashville Middle application based upon the recommendation of the charter committee. Ms. Pierce seconded.</p> <p>Mr. Pinkston asked, where will the school be located? Dr. Coverstone said, in South Nashville, but a specific location has not been confirmed.</p> <p>Mr. Pinkston amended Ms. Shepherd’s motion to say: a motion to deny the KIPP Nashville Middle Charter School Application based upon the recommendation of management and pending additional information regarding exact school location and areas defined by MNPS as exceedingly overcrowded. Ms. Speering seconded.</p> <p>Mr. Pinkston asked Metro Legal if the language of his motion was legally valid? Ms. Harkey said, yes. Ms. Kim asked, what is the definition of exceedingly overcrowded? Mr. Pinkston said, over 120 percent. Ms. Kim said, she did agree with that definition of exceedingly overcrowded. The Board should also be very clear as to what is viewed as “fiscal impact” of charters. KIPP has been a long-term vendor with MNPS, and has provided benefit to the district. Ms. Kim asked, is there an area that is over 120 percent? Dr. Coverstone said that information is in the MGT report, he did not have the report in his possession at that time.</p> <p>Ms. Kim amended the motion to deny the KIPP Middle Charter School Application based upon the recommendation of management, and pending additional information regarding exact school location and areas defined by MNPS as overcrowded. Ms. Hunter seconded.</p> <p>Dr. Coverstone read the recommendation to deny the Rocketship #3 Charter School Application.</p>	<p>VOTE: (4-5) – (Yes) – Pinkston, Shepherd, Speering, Frogge (No) – Gentry, Brannon, Hunter, Pierce, Kim</p> <p>VOTE: (5-4) – (Yes) – Gentry, Brannon, Hunter, Pierce, Kim (No) – Pinkston, Shepherd, Speering, Frogge</p>

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<ul style="list-style-type: none"> • 2015 Charter School Recommendations – continued 	<p>of numbers suspect because of the delay of me receiving the information. The numbers for LEAD Academy, East End, and Knowledge Academies specifically show different data than the Office of Innovation lottery data. There were also differences in the capacity data. Currently, there are available seats in charter schools for this year and numerous seats upcoming in charter schools that have already been approved. When comparing charter school waitlists with MNPS waitlists, MNPS schools (Head Middle School, Hume-Fogg and MLK High Schools and others) have larger waitlists than charters; obviously, demand lies in those schools and not in charters. Instead of adding more charters, the district should place its’ focus on answering the demand of parents who are on waiting lists for MNPS schools. When we consider college readiness, it is defined as a 21 or higher on the ACT. She then gave data from the School Finder website on individual schools’ (charter vs. MNPS) college readiness data. Data shows that charters are not out performing MNPS schools. Why approve more charters when there is no data that shows demand or that charters are ensuring that students are college ready? Mr. Pinkston said, he did not agree with the idea that Knowledge Academy is in high demand. There are schools in my district with high waitlists. And the district would like to address the demand, but it is a cost issue. The reality is that we should not add charter seats due to the cost concern. Ms. Speering said, the Board needs to seriously consider the audit funded by Metro Council that showed clearly that there is a negative fiscal impact on the district from charters. Ms. Pierce said in response to Ms. Frogge’s comments, she would like the Board to be more intentional in the data that is shared around the Board table. Specifically, if data is being disputed, she would prefer that data be presented by the Administration so that the Board may ask questions about the data. Mr. Pinkston said, it does not make the data any less valid if it is presented by a Board member compared to the Administration. Ms. Frogge said, she would love to have a public discussion about the data, but has not been able to obtain the needed data from the Administration.</p> <p>Mr. Pinkston made a motion to deny the Knowledge Academies Charter School Application on management’s recommendation and based on Tennessee Code Annotated 49-13-108(b), which encourages local boards</p>	<p>VOTE: (4-5) (Yes) –</p>

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<ul style="list-style-type: none"> 2015 Charter School Recommendations – continued 	<p>that it will primarily be filled with existing students. Ms. Kim said, if I’m not mistaken, the mobility rate at East End is 4% which is why the school is confident that it will retain the same students. East End is a rare gem in our city. Everyone in that school is on a mission to succeed. The Board has an opportunity to allow the school to continue, and I believe that is an honor. Ms. Shepherd said, I am struggling with rationalizing the dedicated work of the East Nashville Advisory Committee that stated they wanted no new schools in East Nashville. She asked, Ms. Kim how can you rationalize adding another school to that area? Ms. Kim said, the school will remain in the same building and maintaining the same kids. The Board would only be providing a pathway for the school to continue in excellence. I view this charter application as a continuation of an existing school, not a new school. Martha O’Bryan has been a longtime collaborator with MNPS, and their work has been profound. Dr. Brannon said, she did not see the charter application request as a new school but the continuation of an existing school. I’m interested in making the best decision for students, and I see this application as a win for the district and the community. Mr. Pinkston said, this application will add 300 seats to this existing school. There are other wait lists in the district, and committing the funds to this charter takes away from the district funding other needs in the district. Ms. Pierce asked Mr. Henson if the students that will attend East End Prep could be coming from higher funded schools? Mr. Henson said, yes, if those students are coming directly from high needs schools, but I do not have the numbers to know exactly. Ms. Pierce asked Ms. Speering if Councilman Davis is for the denial of the East End application? Ms. Speering said, Councilman Davis is in support of the East Nashville Plan. Ms. Frogge said, in reality East End is adding a “middle school”, and there will be a fiscal impact on the budget. The Board needs a more fair way to consider where demand lies in the district. I have great respect for the Martha O’Bryan Center, but I can not approve another school in East Nashville when the majority of that community asked that no new schools be placed in the community.</p> <p>Dr. Brannon made a motion to approve the East End Prep Charter School Application based upon management’s recommendation. Ms. Pierce seconded.</p>	<p>VOTE: (6-3) (Yes) – Brannon, Pierce, Gentry, Hunter, Kim, Shepherd (No) – Pinkston, Frogge, Speering</p>

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<ul style="list-style-type: none"> • 2015 Charter School Recommendations – continued 	<p>Dr. Coverstone read the recommendation to approve the Cameron College Prep High Charter School Application.</p> <p>Ms. Pierce made a motion to approve the Cameron College Prep High Charter School Application based on the recommendation of the committee. Ms. Hunter seconded.</p> <p>Mr. Pinkston asked if there was a LEAD school closed earlier in the month? If so, why is the committee asking the Board to approve a school that has been in failing status? Dr. Coverstone said, LEAD Middle was in review status last year. It wasn't clear to the committee that LEAD was in failing status because several of LEAD's other schools were in excellent status all of last year. Mr. Pinkston said, he did not believe that LEAD was in a capacity to deliver based upon the school closing that happened earlier in the month. Ms. Frogge stated that the Board recently closed an underperforming LEAD school and opened more seats at their existing high school. Now they want another school, yet LEAD has open seats at existing schools. Dr. Brannon asked what the enrollment capacity at the LEAD high school is, and how many students currently attend? Dr. Coverstone said, 800 students and around 340 currently attend. Ms. Pierce asked Dr. Coverstone to explain the feeder pattern. Dr. Coverstone said Cameron Middle College Prep is to be housed at the same location as the high school. Dr. Brannon asked, where is the high school currently located? Dr. Coverstone said, in the former St. Vincent De Paul School location. Dr. Brannon asked, will the school utilize buses? Dr. Coverstone said, yes. Mr. Pinkston asked, was the application for a new school? Dr. Coverstone said, yes. Mr. Pinkston said, why are we calling this application a new school and not in the other situation? Dr. Coverstone said, that is open to interpretation. Ms. Speering said, currently LEAD has five schools that have been approved. I am concerned that they are over-stretching their capacity. Dr. Coverstone said, the committee did consider the schools that LEAD currently operated. Ms. Shepherd asked, did the committee know about the middle school closure at the time of considering this application? Dr. Coverstone said, probably not. Mr. Pinkston said, LEAD has been a good charter partner, but with the recent closure I am concerned that LEAD may be</p>	<p>VOTE: (2-7) (Yes) – Pierce, Hunter, (No) – Pinkston, Frogge, Speering, Gentry, Kim, Brannon, Shepherd</p>

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<ul style="list-style-type: none"> • 2015 Charter School Recommendations – continued 	<p>over-stretching themselves. Ms. Speering asked if it was true that the Charter Review Committee was not aware of the LEAD Middle School closure, the consolidation, and additional seats added to the high school when reviewing the charter application? Dr. Coverstone said, yes that is correct. The closing of the school will free-up a school leader, and the committee did consider leadership capacity when looking at the application.</p> <p>Mr. Pinkston made a motion to deny the Cameron College Prep High Charter School Application. Ms. Shepherd seconded.</p> <p>Dr. Coverstone read the recommendation to approve the LEAD Conversion #1 Charter School Application.</p> <p>Ms. Speering made a motion to deny the LEAD Conversion #1 Charter School application. Mr. Pinkston seconded.</p> <p>Mr. Pinkston amended the motion to deny the LEAD Conversion #1 Charter School Application based upon the recommendation of management, and lack of an identified conversion school and the lack of demonstrated buy-in of community support of the conversion school. Ms. Speering seconded.</p> <p>Ms. Speering stated that the application has problems because the Board recently voted to close a LEAD middle school earlier in the month. She also referenced that one of the proposed LEAD locations would be in the East Nashville area. Mr. Pinkston said, a “Charter Conversion” process needs to be established, instead of using a generic approach. Dr. Gentry said, the Board is using the same rationale as was used when discussing the previous conversion applications. Dr. Coverstone said, the other denials also included the recommendation reports in addition to the same reason in the current discussion. Ms. Frogge stated three reasons she did not support the</p>	<p>VOTE: (7-2) (Yes) – Pinkston, Frogge, Speering, Gentry, Kim, Brannon, Shepherd (No) Pierce, Hunter</p> <p>VOTE: 8-1 – No - Kim</p>

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<ul style="list-style-type: none"> • 2015 Charter School Recommendations – continued 	<p>application. 1. A LEAD school recently was forced to close due to low performance, 2. Data shows that conversions do not work, 3. Conversions are problematic for schools. Ms. Kim asked, if there will be schools on the APF that have been on the target category for multiple years? Dr. Coverstone said, yes. Ms. Kim asked at what point would the district begin to have a conversation about a school that could be converted? Dr. Coverstone said, that is the challenge. Early, proactive, and consistent communication is important. The creation of the “process” that Mr. Pinkston referred to is needed. Ms. Kim asked, how many schools were in review or target status last year? Dr. Coverstone said, 38 schools which is 25% of schools (38 out of 150 schools). Dr. Gentry said, it is important that the Board be strategic with how the Board deals with charter conversions. Once a charter conversion application is approved, is there a length of time that they stay on the “list” of approved charter conversion partners? Ms. Harkey said, that should be included in the contract with the charter application.</p>	
REPORTS		
<ul style="list-style-type: none"> B. Committee Reports <ul style="list-style-type: none"> 1. Budget, Finance and Capital Needs 	<p>Ms. Shepherd announced that the Metro Council approved the MNPS Operating and Capital Needs Budgets.</p>	
<ul style="list-style-type: none"> C. Board Chairman’s Report <ul style="list-style-type: none"> 1. Announcements <ul style="list-style-type: none"> • Dr. Steele’s White House Invitation 	<p>Ms. Speering announced that Dr. Steele had been invited to the White House to participate in celebrating Innovation in Career and Technical Education as it relates to connecting learning to real life experiences.</p>	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Mayor’s Summer Scholar Academy 	<p>Ms. Speering announced that she toured the Mayor’s Summer Scholar Academy at Hunters Lane. There are other programs at McGavock, Whites Creek, and Cane Ridge High Schools.</p>	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Thanks for Dr. Register 	<p>Ms. Shepherd and fellow Board members thanked Dr. Register for his service to MNPS.</p>	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Mayoral Forum 	<p>Mr. Pinkston congratulated Conexion Americas and the Tennessee Refugee Rights Coalition for their successful Mayoral Forum held at Glencliff High School on June 22nd.</p>	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Board Chair Closing Comments 	<p>Dr. Gentry stated that she hoped the Board would be able to have conversations driven by the Board’s desire to see every student, no matter the school, reach ultimate success. She thanked Dr. Register for his hard work and the Board for their service.</p>	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
WRITTEN INFORMATION TO THE BOARD		
• MNPS Assessments and Surveys for 2015-2016		
• Community Achieves Update		
• Sales Tax Collections as of June 20, 2015		
• Fiscal Year 2014-2015 Operating Budget Financial Reports		
• Upcoming Committee Meetings		
• Adjournment	Ms. Frogge adjourned the meeting at 8:56 p.m.	
• Signatures	<div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> Chris M. Henson Board Secretary Sharon Dixon Gentry Board Chair Date </div>	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Roll Call 	<p>Present: Dr. Jo Ann Brannon Amy Frogge Tyese Hunter Dr. Sharon Gentry, Chair Elissa Kim, Vice-Chair Mary Pierce Will Pinkston Anna Shepherd Jill Speering Chris Henson, Interim Director of Schools</p> <p>Dr. Gentry called the meeting to order at 5:00 p.m.</p>	
<ul style="list-style-type: none"> • Pledge of Allegiance 	Led by Shannon Hunt, Nashville Public Education Foundation President.	
GOVERNANCE ISSUES		
<ul style="list-style-type: none"> • Consent Agenda 	<p>Ms. Kim read the following consent agenda: V-A-1-a- Approval of Minutes – Regular Meeting 04/14/2015; V-A-1-b - Recommended Award of Contract for Ruby Major Elementary School Additions – Orion Building Corporation; V-A-1-c - Recommended Award of Contract for Glencliff Elementary School Additions and Renovations – R.G. Anderson Company, Inc.; V-A-1-d -Recommended Award of Construction Management Contract for Martin Luther King, Jr. Magnet School Additions – American Constructors, Inc.; V-A-1-e -Recommended Award of Construction Management Contract for Hume-Fogg Magnet High School Renovations – Messer Construction Company; V-A-1-f - Recommended Award of Contract for Roof Replacement at Whites Creek High School – Porter Roofing Contractors, Inc.; V-A-1-g - Recommended Award of Contract for Roof Replacement at Andrew Jackson Elementary School – Porter Roofing Contractors, Inc.; V-A-1-h - Recommended Approval of Amendment E for Compensation Adjustments for Design and Construction Management Services – Heery International, Inc.; V-A-1-i- Recommended Approval of Change Order #2 for Henry Maxwell Elementary School Additions - Bomar Construction Company, Inc.; V-A-1-j -Recommended Approval of Request #3 for District-wide Roof Repairs (The Academy at Old Cockrill) – Collier Roofing Company, Inc.; V-A-1-k -Recommended Approval of Request #29 for District-wide</p>	


Metropolitan Nashville Public Schools
Board of Education
Regular Meeting
Minutes
July 23, 2015

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> • Consent Agenda – continued 	<p>Maintenance, Repairs, and General Construction (McGavock High School Library Renovations) - Southland Constructors, LLC; V-A-1-l - Recommended Approval of Request #11 for District-wide Maintenance, Repairs, and General Construction (New Bordeaux Early Learning Center Front Office) – Kerry G. Campbell, Inc.; V-A-1-m -Recommended Approval of Request #14 for Asbestos Abatement Services (Various Schools) – Levy Industrial Contractors; V-A-1-n -Recommended Approval of Request #1 for Environmental Consulting Services (Various Schools) – Resolution, Inc.; V-A-1-o -Recommended Approval of Request #1 for Environmental Consulting Services (Various Schools) – PDR Engineers; V-A-1-p - Recommended Approval of Request #1 for Site Improvements at Smith Springs Elementary School – Roy T. Goodwin Contractors, Inc.; V-A-1-q - Awarding of Purchases and Contracts (1) Apple, Inc., (2) Applied Maintenance Supplies & Solutions, LLC, (3) Best One Tire & Service of Nashville, (4) Bleachers and Seats.com, (5) Bridgestone Retail Operations, LLC, (6) Catapult Learning, LLC, (7) Central States Bus Sales, Inc., (8) Conexion Americas, (9) Earthwalk Communications, Inc., (10) Global Education Center, (11) Imagine Learning, (12) Kaplan Early Learning Company, (13) Lawrence Glass Company, (14) Lipscomb University, (15) Murphy-Hoffman Company of Nashville, (16) Nashville Machine Co., (17) Parman Energy Corporation, (18) Purity Dairies Inc., (19) SchoolDude, (20) Southern Regional Education Board (SREB), (21) Tire Centers LLC, (22) Vanderbilt University – Center for Science Outreach (CSO), (23) Awardees from MNPS Request for Proposals (RFP) #15-17: General Instructional (Pedagogy) Training for MNPS Teachers; (24) Awardees from MNPS Invitation to Bid (ITB) #15-31: General Supplies for Nutrition Services, (25) Awardees from MNPS Invitation to Bid (ITB) #15-33: Fire Sprinkler Testing and Service; V-A-1-r- Legal Settlement Claim #C-33175 (\$18,000).</p> <p>Ms. Shepherd made the motion to approve the consent agenda as read. Dr. Brannon seconded.</p>	<p>VOTE: 9-0 – Unanimous</p>
<ul style="list-style-type: none"> • Motion to confirm Board selection of Dr. Michael Looney as Director of Schools 	<p>Ms. Shepherd made a motion that the Board select Dr. Michael Looney as Director of Schools for MNPS. Ms. Speering seconded.</p>	<p>VOTE: 8-1 – No - Hunter</p>

Metropolitan Nashville Public Schools
Board of Education
Regular Meeting
Minutes
July 23, 2015

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
	Dr. Gentry thanked the community and staff for their input and participation in the Director of Schools search process. She also thanked the Board for their hard work during the search.	
<ul style="list-style-type: none"> • Motion to approve the contract for new Director of Schools 	<p>Ms. Shepherd made a motion to approve the contract that the Board discussed prior to the meeting with the one revision agreed to by the Board. Ms. Speering seconded.</p> <p>Ms. Speering asked if Dr. Looney had agreed with the contract, specifically the “Termination without Cause” clause? Dr. Gentry said, the clause had been removed from the contract. She stated that Dr. Looney’s requests concerning his salary, Davidson County residency, date, and termination clause were all met.</p>	VOTE: 9-0 – Unanimous
REPORTS		
A. Director’s Report 1. Start of School	Mr. Henson stated the staff is working diligently in preparation for the start of the new school year. He thanked the staff, and especially teachers, for their hard work.	
B. Committee Reports 1. Collaborative for Academic, Social, and Emotional Learning (CASEL) Conference	Ms. Speering gave a report on the 5 th Annual Collaborative for Academic, Social, and Emotional Learning (CASEL) Conference.	
2. CLASS	Ms. Shepherd stated that Millsaps/Gowan would like to address the Board to give a CLASS update at a future Board meeting.	
C. Board Chairman’s Report 1. Announcements	Ms. Speering announced that NAZA has hired a new literacy coach, Rachel Rosenberry, and offered her congratulations	
o First Day of School	Ms. Shepherd announced that the First Day of School for MNPS students is August 5 th .	
o McGavock High School First Day of School	Ms. Shepherd announced that the McGavock Coalition and other community organizations will attend the first day of school at McGavock High School to welcome students.	
o Director of Schools Search Process	Ms. Shepherd thanked the community and staff for their input and participation in the Director of Schools search process.	
o Election	Ms. Shepherd encouraged the community to Early Vote.	
o New Elementary Schools Opening	Mr. Pinkston announced that the district would be opening two new elementary schools, Waverly Belmont and Smith Springs. He congratulated	

Metropolitan Nashville Public Schools
Board of Education
Regular Meeting
Minutes
July 23, 2015

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
	staff for the opening of the schools.	
○ Notice of Motion	Mr. Pinkston made notice that he would bring a motion concerning asking the Davidson County Delegation to file legislation on the MNPS Board of Education's behalf to eliminate language in the state law that prohibits the MNPS Board from participating in meetings via teleconference.	
○ "Sneak Peak" of Waverly Belmont Elementary School	Ms. Pierce announced there will be a "Sneak Peak" of Waverly Belmont Elementary on Monday, August 3 rd at 6:00 p.m.	
WRITTEN INFORMATION TO THE BOARD		
• Sales Tax Collections as of July 20, 2015		
• Upcoming Committee Meetings		
• Adjournment	Ms. Frogge adjourned the meeting at 5:19 p.m.	
• Signatures	 <hr style="width: 100%;"/> <div style="display: flex; justify-content: space-between;"> Chris M. Henson Board Secretary Sharon Dixon Gentry Board Chair Date </div>	

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMENDED AWARD OF CONTRACT FOR BRANSFORD HEALTH CENTER – ORION BUILDING CORPORATION

Bid Date: October 20, 2015

Bid Time: 2:00 PM

Architect: Jack Freeman and Associates

Bidder:	Base Bid:
Orion Building Corporation	\$5,715,400
RG Anderson Company, Inc.	\$6,092,000
Bomar Construction Company, Inc.	\$6,980,000

It is recommended that this contract be awarded to Orion Building Corporation based on the basis of their low bid in the total sum of \$5,715,400.

Projects recently successfully completed:

- Joelton Middle School Additions and Renovations
- Granbery Elementary School Additions
- Waverly-Belmont Elementary School Additions and Renovations

Legality approved by Metro Department of Law.

FUNDING: 55145.80501044

DATE: November 10, 2015

c. RECOMMENDED APPROVAL OF SUPPLEMENT #2 FOR RUBY MAJOR ELEMENTARY SCHOOL ADDITIONS – GILBERT MCLAUGHLIN CASELLA, ARCHITECTS

We are requesting to make the following changes to this contract:

1. Contract increase due to increase in Fixed Limit of Construction Costs \$28,569.65

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: 45015.80404315

DATE: November 10, 2015

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. RECOMMENDED APPROVAL OF CHANGE ORDER #2 FOR SMITH SPRINGS ELEMENTARY SCHOOL – BELL & ASSOCIATES CONSTRUCTION, L.P.

We are requesting to make the following changes to this contract:

- | | |
|--|--------------|
| 1. Provide additional labor and overtime resources to achieve mandated completion date | \$287,638.61 |
|--|--------------|

It is recommended that this change order be approved.

Legality approved by Metro Department of Law

FUNDING: 45014.80404314

Date: November 10, 2015

e. RECOMMENDED APPROVAL OF REQUEST #1 FOR LARGE SCOPE PROJECTS (\$100,000 AND ABOVE) AT VARIOUS SCHOOLS (HUNTERS LANE HIGH SCHOOL FOUNDATION REPAIR) – CARTER GROUP, LLC

We are requesting to issue a Purchase Order for Hunters Lane High School Foundation Repair in the amount of \$129,914.

It is recommended that this request be approved.

Legality approved by Metro Department of Law

FUNDING: 45016.80404316

Date: November 10, 2015

f. RECOMMENDED APPROVAL OF REQUEST #1 FOR LARGE SCOPE PROJECTS (\$100,000 AND ABOVE) AT VARIOUS SCHOOLS (SMITH SPRINGS ELEMENTARY SCHOOL TEACHERS LOCKABLE WARDROBE CABINETS) – ORION BUILDING CORPORATION

We are requesting to issue a Purchase Order for Smith Springs Elementary School Teachers Lockable Wardrobe Cabinets in the amount of \$60,757.

It is recommended that this request be approved.

Legality approved by Metro Department of Law

FUNDING: 45014.80404314

Date: November 10, 2015

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

g. RECOMMENDED APPROVAL OF REQUEST #33 FOR DISTRICT-WIDE MAINTENANCE, REPAIRS, AND GENERAL CONSTRUCTION (JULIA GREEN SOCCER FIELD) - SOUTHLAND CONSTRUCTORS, LLC

We are requesting to increase the existing Purchase Order for Julia Green Soccer Field in the amount of \$5,293.31.

It is recommended that this request be approved.

Legality approved by Metro Department of Law

FUNDING: 45015.80406615

Date: November 10, 2015

h. Awarding of Purchases and Contracts

(1) VENDOR: Apple, Inc.

SERVICE/GOODS: Requisitions #117407 and #118553, to purchase thirty (30) 27-inch iMac Desktop computers with AppleCare protection for Career and Technical Education, and fifty-seven (57) Air model iPads and one (1) MacBook Pro laptop computer for Inglewood Elementary School. These purchases piggyback the State of Tennessee contract with Apple, Inc.

TERM: November 11, 2015 through June 30, 2016

FOR WHOM: Leadership and Learning – Career and Technical Education; staff at Inglewood Elementary School

COMPENSATION: Total purchases are not to exceed \$85,568.

OVERSIGHT: Leadership and Learning - Career and Technical Education; Technology and Information Systems

EVALUATION: Timeliness of delivery and quality of products purchased

MBPE Contract Number: State of Tennessee contract #34905

Source of Funds: Federal Funds – Carl Perkins Grant; School Improvement Grant (SIG)

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. Awarding of Purchases and Contracts

(2) VENDOR: RIVS Digital Interviews

SERVICE/GOODS: Contractor will provide hosted on-line video interviews for job applicants. The videos can be shared between MNPS personnel, allowing comments to be recorded by each person who views the interview. This contract is awarded from MNPS Request for Proposals (RFP) #15-9.

TERM: November 11, 2015 through November 10, 2020

FOR WHOM: MNPS employees involved in the hiring process

COMPENSATION: Total compensation under this contract is not to exceed \$125,000.

OVERSIGHT: Human Capital

EVALUATION: Based on the deliverables specified in the RFP and Contractor's proposal.

MBPE Contract Number: Pending

Source of Funds: Operating Budget

h. Awarding of Purchases and Contracts

(3) VENDOR: Awardees from MNPS Invitation to Bid (ITB) #B16-8

SERVICE/GOODS: Cheer Uniforms, Accessories, and Equipment.
Contract awardees are:

- Varsity Spirit Fashions
- Movie Show Video Management Inc. dba Cheerleading Company

TERM: November 11, 2015 through November 30, 2018

FOR WHOM: MNPS School Cheer Coaches

COMPENSATION: Total compensation under these contracts is not to exceed \$500,000.

OVERSIGHT: Purchasing

EVALUATION: Timeliness of delivery and quality of products purchased.

MBPE Contract Number: Pending

Source of Funds: Student Activity Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. Awarding of Purchases and Contracts

(4) VENDOR: Cigna Health Life Insurance Company dba Cigna-HealthSpring

SERVICE/GOODS: Comprehensive Medicare Plan plus prescription drugs (Medicare Advantage Prescription Drug Plan (MAPD))

TERM: January 1, 2015 through December 31, 2015

FOR WHOM: Certificated retirees

COMPENSATION: \$233.50 per member per month.

Total compensation under this contract is not to exceed \$1,100,000.

OVERSIGHT: Human Capital – Employee Benefits

EVALUATION: Customer satisfaction, ability to control cost, and timeliness of payments.

MBPE Contract Number 2-473318-01

Legal Control Number: Pending

Source of Funds: Insurance Trust Fund

h. Awarding of Purchases and Contracts

(5) VENDOR: Family and Children's Services

SERVICE/GOODS: Third amendment to the contract, increasing compensation for the 2015-2016 school year. Contractor receives an allocation of funds from the State of Tennessee Family Resource Centers (FRC) Grant for the FRCs at Pearl-Cohn Entertainment Magnet High School and Park Avenue Elementary School.

TERM: August 1, 2012 through July 31, 2017

FOR WHOM: MNPS students and parents at the serviced schools

COMPENSATION: This amendment increases compensation under the contract by \$1,889.22 per year.

Total compensation under this contract is not to exceed \$116,557.38.

OVERSIGHT: Federal Programs; Student Support Services

EVALUATION: Quality of services provided.

MBPE Contract Number: 2-00238-00A3

Source of Funds: Tennessee Family Resource Centers (FRC) Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. Awarding of Purchases and Contracts

(6) VENDOR: Genesis Learning Centers

SERVICE/GOODS: Academic Services in non-school settings (home, hospital, etc.) for both General Education and Special Education students, including instructional education services for suspended Special Education, hospital-bound, health-impaired, and pregnant students enrolled in MNPS. This contract is awarded from MNPS Request for Proposals (RFP) #15-13.

TERM: November 11, 2015 through June 30, 2020

FOR WHOM: MNPS students eligible for homebound schooling

COMPENSATION: Contractor is paid \$33 per hour for services provided. Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Leadership and Learning – Exceptional Education

EVALUATION: Quality of services provided; academic achievement of students serviced.

MBPE Contract Number: 2-173771-05

Source of Funds: Operating Budget

h. Awarding of Purchases and Contracts

(7) VENDOR: Guy Brown Interiors LLC

SERVICE/GOODS: Requisition #118370 for furniture used in the Stratford High School renovation. This purchase piggybacks the Williamson County Schools contract with Guy Brown Interiors LLC.

TERM: November 11, 2015 through June 30, 2016

FOR WHOM: Students and staff at Stratford High School

COMPENSATION: Total purchase is not to exceed \$72,047.54.

OVERSIGHT: Facility Planning and Construction

EVALUATION: Timeliness of delivery and quality of products purchased.

MBPE Contract Number: Williamson County Schools contract #WCS 890

Source of Funds: Capital Funds – Stratford High School Renovation

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. Awarding of Purchases and Contracts

(8) VENDOR: Nashville Machine Elevator Company

SERVICE/GOODS: Requisition #117950 for elevator repair and maintenance. This purchase piggybacks the Sumner County Schools contract with Nashville Machine Elevator Company.

TERM: November 11, 2015 through June 30, 2016

FOR WHOM: Facility and Grounds Maintenance

COMPENSATION: Total purchase is not to exceed \$58,585.

OVERSIGHT: Facility and Grounds Maintenance

EVALUATION: Timeliness and quality of services provided.

MBPE Contract Number: Sumner County Schools Bid dated 1/8/2013

Source of Funds: Capital Funds – Electrical Upgrades

h. Awarding of Purchases and Contracts

(9) VENDOR: PENCIL Foundation

SERVICE/GOODS: Third amendment to the contract, increasing compensation for the 2015-2016 school year. Contractor receives an allocation of funds from the State of Tennessee Family Resource Centers (FRC) Grant for the FRCs at Antioch High School, Bordeaux Early Learning Center, Glenclyff High School, Madison Middle School, Maplewood High School, and Tusculum Elementary School.

TERM: August 1, 2012 through July 31, 2017

FOR WHOM: MNPS students and parents at the serviced schools

COMPENSATION: This amendment increases compensation under the contract by \$5,667.66 per year.

Total compensation under this contract is not to exceed \$349,672.14.

OVERSIGHT: Federal Programs; Student Support Services

EVALUATION: Quality of services provided.

MBPE Contract Number: 2-171814-07A2

Source of Funds: Tennessee Family Resource Centers (FRC) Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

h. Awarding of Purchases and Contracts

(10) VENDOR: STEM Preparatory Academy

SERVICE/GOODS: Contractor will provide direct education services to approximately one hundred (100) MNPS English Learner (EL) students in grades five through nine, with the expectation that the program students will achieve significant gains and advance in their college and career trajectory.

TERM: August 1, 2016 through June 30, 2017

FOR WHOM: Selected MNPS EL students

COMPENSATION: Contractor will be paid a pro-rata share of the MNPS Operating Budget and Federal Funds, based on the eligibility of students placed in the program.

Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Leadership and Learning – English Learners

EVALUATION: Academic achievement of the MNPS students participating in the program.

MBPE Contract Number: 2-769721-03

Source of Funds: Operating Budget; Eligible Federal Funds



STATE OF TENNESSEE
STATE BOARD OF EDUCATION
1st FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-1050
615-741-2966 615-741-0371 fax
www.tn.gov/sbe

BILL HASLAM
GOVERNOR

Dr. SARA L. HEYBURN
EXECUTIVE DIRECTOR

October 26, 2015

VIA E-MAIL AND U.S. MAIL

Mr. Randy Dowell
KIPP Nashville
123 Douglas Avenue
Nashville, TN 37207

Mr. Chris Henson
Interim Director of Schools
Metropolitan Nashville Public Schools
2601 Bransford Avenue
Nashville, TN 37204

RE: KIPP Nashville Primary Charter School Appeal

Dear Mr. Dowell and Mr. Henson:

On behalf of the State Board of Education, I am writing to inform you that the Board voted on October 23, 2015, to overturn the decision of the Metropolitan Nashville Public Schools to deny the amended application of KIPP Nashville Primary and approve the amended application.

Pursuant to T.C.A. § 49-13-142(b)(3), the approved charter school and the LEA may agree that the charter school will be overseen and monitored by the LEA within 30 calendar days of the decision by the State Board to authorize the school. Any such agreement shall be submitted to the State Board in accordance with the provisions contained in [Policy 2.500](#). In such case, the LEA will be the chartering authority. If no agreement is reached within 30 days, the State Board will remain the chartering authority.

Within the next week, I would like to meet individually with you and your teams to discuss next steps. Your primary points of contact will be Angie Sanders, General Counsel, and Tess Stovall, Director of Charter School Accountability and Policy. Please let them know your availability for a meeting as soon as

Mr. Randy Dowell & Mr. Chris Henson

Page 2

October 26, 2015

possible. They can be reached at angela.c.sanders@tn.gov or (615) 253-5707 or tess.stovall@tn.gov or (615) 770-1190.

We are excited about the opportunity to partner with you to fulfill our mission of increasing families' access to high-quality schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Sara Heyburn". The signature is fluid and cursive, with a long horizontal stroke at the end.

Sara Heyburn, Ed.D.

Executive Director

SLH:tls:vlb

cc: Marcy Tidwell, State Department of Education, Office of Charter Schools
Alan Coverstone, Office of Charter Schools, Metropolitan Nashville Public Schools
Corey Harkey, Department of Law, Metropolitan Government of Nashville and Davidson County
Drew Goddard, Bass, Berry & Sims



STATE OF TENNESSEE
STATE BOARD OF EDUCATION
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615-741-2966 615-741-0371 fax
www.tn.gov/sbe

BILL HASLAM
GOVERNOR

Dr. SARA L. HEYBURN
EXECUTIVE DIRECTOR

October 26, 2015

VIA E-MAIL AND U.S. MAIL

Mr. Randy Dowell
KIPP Nashville
123 Douglas Avenue
Nashville, TN 37207

Mr. Chris Henson
Interim Director of Schools
Metropolitan Nashville Public Schools
2601 Bransford Avenue
Nashville, TN 37204

RE: KIPP Nashville Middle Charter School Appeal

Dear Mr. Dowell and Mr. Henson:

On behalf of the State Board of Education, I am writing to inform you that the Board voted on October 23, 2015, to overturn the decision of the Metropolitan Nashville Public Schools to deny the amended application of KIPP Nashville Middle and approve the amended application.

Pursuant to T.C.A. § 49-13-142(b)(3), the approved charter school and the LEA may agree that the charter school will be overseen and monitored by the LEA within 30 calendar days of the decision by the State Board to authorize the school. Any such agreement shall be submitted to the State Board in accordance with the provisions contained in [Policy 2.500](#). In such case, the LEA will be the chartering authority. If no agreement is reached within 30 days, the State Board will remain the chartering authority.

Within the next week, I would like to meet individually with you and your teams to discuss next steps. Your primary points of contact will be Angie Sanders, General Counsel, and Tess Stovall, Director of Charter School Accountability and Policy. Please let them know your availability for a meeting as soon as

Mr. Randy Dowell & Mr. Chris Henson

Page 2

October 26, 2015

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Sara Heyburn, Ed.D.

Executive Director

SLH:tls:vlb

cc: Marcy Tidwell, State Department of Education, Office of Charter Schools
Alan Coverstone, Office of Charter Schools, Metropolitan Nashville Public Schools
Corey Harkey, Department of Law, Metropolitan Government of Nashville and Davidson County
Drew Goddard, Bass, Berry & Sims

2015-16 Required Tennessee Student Assessments and District Assessments

Screening and Monitoring: Response to Instruction/Intervention and English-Language Learners

	GRADE LEVEL(S)	APPLICABLE FEDERAL/STATE LAW	PURPOSE & USE	MNPS TESTING WINDOW	RESULTS TO PARENTS & STUDENTS
RTII Benchmark Universal Screener (Aimsweb)	K-8	Administered in accordance with Individual with Disabilities Education Act of 2004 34 CFR 300.8(c)(10) and TN Special Education and Services Act 0520-01-09 Rule 0520-01-09-12.	<ul style="list-style-type: none"> Response to Instruction and Intervention (RTII or RTI2) is a multi-tiered instructional support system that includes periodic brief assessments to identify each student's specific reading, writing, and math skill needs and match those needs with appropriate instruction. Aimsweb is the product used for screening and monitoring student progress in key foundational skills at each grade level. 	September 1-18 (K-6) January 11-29 (K-6, 8) May 9-24 (K-7)	<ul style="list-style-type: none"> Student level reports are provided to parents by schools. Progress Monitoring reports will be provided at regular intervals to parents of students who participate in Tier II and III interventions.
				<i>Varies by grade level: 3 - 26 minutes (per administration)</i>	
W-APT (WIDA ACCESS Placement Tests for English Learners)	K-12	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).	<ul style="list-style-type: none"> The W-APT is used to determine eligibility for language support (English as a Second Language: ESL) services This assessment is used as an indicator of a student's language proficiency level, an aid to determining appropriate levels and amounts of instructional services, and as a guide for tier placement on the ACCESS for ELs annual assessment. 	Administered to incoming English Learner students only	<ul style="list-style-type: none"> The tests are scored locally, and the results are available immediately upon scoring.
				<i>Up to 60 minutes depending on proficiency level of student</i>	
WIDA ACCESS for English Learners	K-12	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).	<ul style="list-style-type: none"> The ACCESS for ELs (WIDA) assessment serves as one criterion to aid in determining language proficiency for English Learners. ACCESS for ELs is the annual measure for K-12 language proficiency per the state adoption of the WIDA standards in January 2014. 	State Window: March 7 – April 8	<ul style="list-style-type: none"> The state will release individual student reports which detail student performance. Schools distribute these reports to parents once they are received in MNPS.
				<i>Up to 2 hours 45 minutes</i>	

Alternative Portfolio Assessment: Exceptional Education

TCAP Alt-Portfolio Assessment (NCSC)	3-11 (Exceptional Education students only)	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II) and T.C.A §49-1-612.	<ul style="list-style-type: none"> The TCAP ALT-Portfolio and NSCS are designed for students with significant cognitive disabilities and is based on alternate content standards. TCAP-Alt PA participation is an IEP team decision based upon individual student needs. 	TCAP Alt-Science and Social Studies August 7- January 28	<ul style="list-style-type: none"> MNPS receives individual student reports which detail student performance. Schools distribute these reports to parents once they are received in MNPS.
				NCSC/ELA and Math March-April I (TBD by state)	

College and Career Readiness

ACT Explore	8	Administered in accordance with T.C.A §49-6-6001(b).	ACT Explore is designed to measure individual college readiness for students in the eighth grade.	October 13-30	Student level reports are provided approximately three to eight weeks after the ACT Plan administration.
				<i>2 hours</i>	
ACT Plan	10	Administered in accordance with T.C.A §49-6-6001(b).	ACT Plan is designed to measure individual college readiness for students in the tenth grade.	October 13-30	Student level reports are provided approximately three to eight weeks after the ACT Plan administration.
				<i>1 hour 55 minutes</i>	
ACT	11	Administered in accordance with T.C.A §49-6-6001(b).	The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.	April 19 (Make-ups May 3, 2016)	Student level reports are provided approximately three to eight weeks after the ACT administration.
				<i>3 hours 25 minutes</i>	

National Assessments

National Assessment for Educational Progress (NAEP)	Selected grade levels in selected schools only	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2) which requires the state to participate in the biennial state academic assessments.	<ul style="list-style-type: none"> State NAEP is administered to a small sample of Tennessee students in Grades 4 & 8 every two years in the subjects of Reading and Math. This test, often called the Nation's Report Card, measures Tennessee's academic achievement against that of other states. 	State Window: January 25 – March 11 (Tentative)	<ul style="list-style-type: none"> No district, school or student level results are provided. State-level results are posted on the NAEP website approximately six months after the test administration.
				<i>60 minutes per subject (small sample of students test, students take only one of the subjects)</i>	

Student Achievement: TCAP/Elementary and Middle Schools

<p>TNReady Assessments: Math and English-Language Arts</p> <p>Replacement for TCAP Achievement Math and Reading/Language Arts</p>	3-8	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.	<ul style="list-style-type: none"> The TNReady assessments will measure a student’s skills in English-Language Arts and Math. Student results will be provided to parents, teachers, and administrators. The test results count as 10% of student's final grade in the content areas of Math and English-Language Arts 	<p>State Window:</p> <p>Part I: February 8 – March 4</p> <p>Part II: April 18 – May 13</p>	<ul style="list-style-type: none"> Release of Quick Score reports are currently to be determined by the state. They will not include performance level data in 2016. The state will release individual student reports which detail student performance. Schools distribute these reports to parents once they are received in MNPS.
				<p><i>Part 1 & Part 2 combined: 7 hours 5 minutes - 7 hours 50 minutes</i></p>	
<p>TCAP Social Studies</p>	3-8	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.	<ul style="list-style-type: none"> The assessment will measure a student’s skills in Social Studies. Student results will be provided to parents, teachers, and administrators. The test results count as 10% of student's final grade in the content area of Social Studies. 	<p>State Window:</p> <p>Part I: February 8 – March 4</p> <p>Part II: April 18 – May 13</p>	<ul style="list-style-type: none"> Release of Quick Score reports are currently to be determined by the state. They will not include performance level data in 2016. The state will release individual student reports which detail student performance. Schools distribute these reports to parents once they are received in MNPS.
				<p><i>Part 1 & Part 2 combined: 2 hours - 2 hours 10 minutes</i></p>	
<p>TCAP Science</p>	3-8	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.	<ul style="list-style-type: none"> The assessment will measure a student’s skills in Science. Student results will be provided to parents, teachers, and administrators. The test results count as 10% of student's final grade in the content area of Science. 	<p>State Window:</p> <p>April 25 – May 10</p>	<ul style="list-style-type: none"> Release of Quick Score reports are currently to be determined by the state. They will not include performance level data in 2016. The state will release individual student reports which detail student performance. Schools distribute these reports to parents once they are received in MNPS.
				<p><i>1 hour 35 minutes - 1 hour 44 minutes</i></p>	

Student Achievement: TCAP/ High Schools

<p>TNReady Assessments: Math and English-Language Arts</p> <p>Replacement for EOC Algebra I, Algebra II, Geometry (or Core Math I, II, III), English I, English II, and English III</p>	<p>High School students enrolled in Algebra, Geometry (or Core Math) and English courses</p>	<p>Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.</p>	<ul style="list-style-type: none"> • End of Course examinations are given to students upon completion of certain high school courses. • The End of Course exams is 25% of the student’s second semester grade. • Students are not required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education’s uniform grading policy. 	<p>State Window:</p> <p>Part I: February 8 – March 4</p> <p>Part II: April 18 – May 13</p> <hr/> <p><i>Part 1 & Part 2 combined: 9 hours 20 minutes</i></p>	<ul style="list-style-type: none"> • Quick Score reports are provided to districts and schools soon after the test administration. They will not include performance level data in 2016. • The state will release individual student reports which detail student performance. • Schools distribute these reports to parents once they are received in MNPS.
<p>End of Course U.S. History</p>	<p>High School students enrolled in U.S. History</p>	<p>Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.</p>	<ul style="list-style-type: none"> • End of Course examinations are given to students upon completion of certain high school courses. • The End of Course exams is 25% of the student’s second semester grade. • Students are not required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education’s uniform grading policy. 	<p>State Window:</p> <p>Part I: February 8 – March 4</p> <p>Part II: April 18 – May 13</p> <hr/> <p><i>Part 1 & Part 2 combined: 2 hours 30 minutes</i></p>	<ul style="list-style-type: none"> • Quick Score reports are provided to districts and schools soon after the test administration. They will not include performance level data in 2016. • The state will release individual student reports which detail student performance. • Schools distribute these reports to parents once they are received in MNPS.
<p>End of Course Biology and Chemistry</p>	<p>High School students enrolled in Biology I and Chemistry</p>	<p>Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability.</p>	<ul style="list-style-type: none"> • End of Course examinations are given to students upon completion of certain high school courses. • The End of Course exams is 25% of the student’s second semester grade. • Students are not required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education’s uniform grading policy. 	<p>State Window:</p> <p>April 25 – May 10</p> <hr/> <p><i>1 hour 15 minutes, per subject</i></p>	<ul style="list-style-type: none"> • Quick Score reports are provided to districts and schools soon after the test administration. They will not include performance level data in 2016. • The state will release individual student reports which detail student performance. • Schools distribute these reports to parents once they are received in MNPS.

District Assessments

	GRADE LEVEL(S)	APPLICABLE LAWS/GRANTS	PURPOSE & USE	MNPS TESTING WINDOW	RESULTS TO PARENTS & STUDENTS
Digital Literacy Assessment	5	Administered pursuant to Tenn. Rules & Regs., Chapter 0520-01-03	This assessment provides data that informs the following uses of technology: <ul style="list-style-type: none"> To improve student learning by providing each student and teacher access to appropriate instructional technology. To promote active learning and individualize instruction. To provide greater options and independence by ensuring access to assisted technology for students with disabilities. To develop criteria for evaluating impact of technology on teaching and learning. 	August 31-September 4	<ul style="list-style-type: none"> Results will be available upon completion of the assessments. School staff will determine how the information will be shared with parents and students.
				<i>Untimed, about 1 hour</i>	
MNPS Benchmark Assessments (ELA and Math, English I, II, III and Algebra I, Integrated Math I, Algebra II and Geometry)	1-11	Benchmarks for summative assessments under Child Left Behind Act of 2001 §1111 (b); T.C.A §49-1-602; Priority School Planning Grant	<ul style="list-style-type: none"> Interim benchmark assessments measure student mastery of academic standards covered within the most recent nine weeks. They provide periodic results on a common scale to assist teachers, school administrators and district staff in evaluating student progress toward year-end academic goals. 	1 st Nine Weeks: September 28-October 2 (2 - 11) 2 nd Nine Weeks: December 7-11 (2 - 11) 3 rd Nine Weeks: March 7 -15 (1 - 11)	<ul style="list-style-type: none"> Results will be available soon after completion of the assessments. School staff will determine how the information will be shared with parents and students.
				<i>Grades 1 - 8: untimed, about 60 minutes for ELA and Math (per administration)</i> <i>Grades 9 - 11: untimed, about 45 minutes per subject (per administration)</i>	
MIST Practice Tests	3-8 and HS	Practice test for summative assessments under Child Left Behind Act of 2001 §1111 (b); T.C.A §49-1-602;	<ul style="list-style-type: none"> The MIST Practice Tests will prepare students to take the TNReady assessments which measure a student's skills in ELA and Math. Students will become familiar with the item types and tools available on the TNReady assessments which are delivered online. 	September 28-October 30 February 8 – March 4	<ul style="list-style-type: none"> Results will be available upon completion of the practice tests. School staff will determine how the information will be used.
				<i>Untimed, depends on school use</i>	
Text Level Assessments	K-4	N/A	This assessment system is a series of texts that can be used to identify a student's current reading level and progress along a gradient of text levels over time.	August 17-September 11 November 30-December 17 May 5 - May 20	School staff will determine how the information will be used.
				<i>About 10 - 30 minutes (per administration)</i>	

To; Members of the School Board,
From: Fred Carr
Date: November 4, 2015
Subject: Bus Driver Update

This is an update on the bus driver situation and should supplement the detailed responses to previous bus driver meetings with Board Members.

We have completed all of the meetings with drivers in each cluster. The input received from those meetings was presented to the compensation task force last Thursday. This task force consists of employees from transportation, human capital, and bus drivers. The bus driver representing the Union drivers was invited to the meeting but did not attend and was unavailable for contact.

Concerns were:

- Drivers want to work a 40 hour week
- Drivers want step raises
- Drivers want support from their principals on discipline issues.

We are drafting a set of recommendations for changes right now and hope to have them ready in time for a presentation with Executive Leadership Team next Wednesday, Nov. 11. It is possible Executive Leadership Team could approve these changes at that time and determine what additional resources are needed to implement compensation changes for bus drivers.

Driver Recruitment and Training (Oct 12 through Nov 4)

- Of 61 new applicants, 46 were interviewed and 30 offers have been made (pending background checks)
- 8 driver trainees are in class now. They should be out in 3-4 weeks.
- 1 driver completed training and will be on the road next week
- 3 more drivers will complete training and be on the road in 2 weeks
- 22 driver candidates are in pipeline now awaiting background check and drug results
- 7 drivers who left over the past three years called and would like to come back if we can adjust to a 40 hour work week and raise hourly rate of pay.

School Bus Consultants Contracting of Retired Drivers and Others for Temporary Work During the Shortage

- 47 driver applicants are pending interview, background check and drug test
- 7 of the above are retired police officers
- 40 are retired drivers
- Retired drivers will require much less training and should be on the road faster than new hires. We expect to have a group driving just after Thanksgiving.

To: MNPS Board of Education
From: Susan Thompson, CHCO
Date: November 5, 2015
Re: Substitute Teachers

This memo provides an update to the Board on substitute teachers. Please reach out with any questions.

RFP Process

As we discussed at the last Board meeting, we need to upgrade our substitute callout system to better meet the needs of the district. The RFP has been posted and we are currently accepting proposals. Vendor proposals will be accepted through December 2.

In the meantime, AT&T added two additional outbound phone lines to increase the number of outbound calls to substitutes during morning and evening callout periods. The Substitute Division will continue the manual callout process to assist with calling delays until a new callout system is in place.

Substitute Pay

We have been comparing substitute requirements and pay structures of surrounding districts and those of like size. We are also working with James Hockaday, Director of Compensation, to ensure the new rate is equitable and competitive.

Substitute employees receive a daily rate that is paid according to their education level. Substitutes are only paid by the hour if they take a late assignment, an assignment that starts after the school start-time, to avoid overpayment to the substitute. We are considering a new pay structure that would eradicate the hourly rate and pay substitutes at either a half day or a full day rate.

Substitutes are paid \$73.20 per day with 60 credit hours, \$78.45 per day with bachelor's degree or higher and \$83.80 per day with valid teaching license.

Recruitment

We have onboarded 45 applicants since last Tuesday. We anticipate another 60-70 applicants in orientation November 13. Since July, we have recruited 345 new substitute teachers.

Teacher Absenteeism

Since the start of school, 16,368 substitute teacher requests and 2,821 substitute support employee requests (secretaries, etc.) have been made for the following reasons:

- Sick leave – self (53%)
- Vacancies in the school (31%)
- Professional leave (25%)
- Sick leave – family (12%)
- Personal leave (9%)
- Bereavement (3%)
- Court appearances (1%)

- Injury on duty (1%)
- Religious leave (0.4%)