

Metropolitan Nashville Public Schools
Board of Education
Minutes
April 28, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Roll Call 	<p>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson; Ed Kindall (5:28 p.m); Mark North; Brittany McShand, Student Board Member</p> <p>Member Absent: Sierra Scivally, Student Board Member</p> <p>Mr. Fox called the meeting to order at 5:02 p.m.</p>	
<ul style="list-style-type: none"> Pledge of Allegiance 	Led by Sandy Tinnon, Assistant Superintendent for Middle Schools.	
<ul style="list-style-type: none"> Student Board Member Report 	Ms. McShand reported that on April 17 th TMAC, the Director's Student Advisory Council, and Student Services met at Coleman Park Recreation Center. Safe and Drug Free Schools, Student Services and the Davidson County Sherriff's Office continue a joint effort to provide students with information to make good life choices. On May 8 th , there will be an election of new MNPS student board members.	
AWARDS AND RECOGNITIONS		
<ul style="list-style-type: none"> Nashville Alliance for Public Education Donor Recognitions 	Ms. Pam Garrett presented Mr. and Mrs. Frist, Mr. and Mrs. Bryan, and Julia Green PTO with Bell Awards for their donations and commitment to the renovation project at Julia Green Elementary School.	
GOVERNANCE ISSUES		
<ul style="list-style-type: none"> ACTIONS Consent Agenda 	<p>Ms. Porter read the following consent agenda items: III-A-1-a- Approval of Minutes -04/14/09 Regular Board Meeting; III-A-1-b - Extension of Contract for Diversity Business Enterprise Program Management - 3H Management Consultant Group, Inc. - MBOE 07-014; III-A-1-c- Awarding of Bids and Contract (1.) American Alliance for Innovative Schools, Inc., (2). Target Excellence Program, Inc. (3.) Mobile Innovative Concepts, LLC, (4.) Nashville Global Academy; III-A-1-d- Approval of Special Education Monitoring Report - Second Reading; III-A-1-e- Approval of Discipline Monitoring Report -Second Reading; III-A-1-f- Approval of the Local Consolidated Application for Federal Funding; III-A-1-g- Approval of Career and Technical Education Application; III-A-1-h- Approval of Special Courses; III-A-1-i- Approval of Additional Tenure Recommendations; III-A-1-j- Approval of District Policies FM 2.104, FM 2.111, FM 2.122, 4410</p> <p>Mr. Glover moved to approve the consent agenda. Ms. Johnson seconded.</p>	VOTE: 8-0 - Unanimous
<ul style="list-style-type: none"> Student Disciplinary Appeal 	Mr. Glover moved to uphold the Administration's findings and deny the appeal for a hearing. Mr. Coverstone seconded.	VOTE: 8-0 - Unanimous

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<ul style="list-style-type: none"> • Fuel Hedging Proposal 	<p>Mr. Glover moved for MNPS to participate in the fuel hedging program. Ms. Porter seconded.</p>	<p>VOTE: 8-0 - Unanimous</p>
BOARD DEVELOPMENT		
<ul style="list-style-type: none"> • TCSPP Update 	<p>Dr. Ray presented a Spring update of the TCSPP. There are four goals in the TCSPP which are all aligned to the Strategic Plan. The district's progress towards meeting goal one (Ensure all K-12 subgroups meet or exceed NCLB proficiency benchmarks in literacy and numeracy) is as follows: Based on predictive ThinkLink data, the district is projected to meet AYP in K-8 in Math and Reading by Safe Harbor. Based on predictive ThinkLink data, the district is projected to miss AYP in high school Math, students with disabilities and ELL. However, the district is projected to meet AYP in high school reading all subgroups. Should we meet AYP by Safe Harbor in K-8 and miss AYP in high school math, as a district, we would move into Restructuring I- Improving for the 2009-10 school year. In order to move into Good Standing for 2010-11, the district must meet AYP, as a district, for the 2009-10 school year. The district's progress towards meeting goal two (Ensure all students with disabilities are guaranteed access to educational opportunities with non-disabled peers to the maximum extent possible) is as follows: The district is continuing to exercise more inclusive practices for students with disabilities and provide services within schools of zone, beginning with middle school. The district's progress towards meeting goal three (Increase the graduation rate 5 percentage points each year in order to reach the goal of 100% by 2014) is as follows: The district currently has eight high schools that have submitted applications for grants that will help high schools focus on academic achievement and increasing graduation rates. Also, 90% of students in grades 8-12 have worked with counselors on their academic plans for the 2009-10 school year. The district progress towards meeting goal four (Ensure that all students demonstrate significant academic growth) is as follows: West End Middle School has just been named an IB school. Hillsboro High School has the potential for a Middle Years Programme for 9th and 10th grades and Julia Green is working on securing a Primary Years Programme. The number of IB courses and students enrolled in AP courses offered has increased. The district has established a Change Leadership Group in order to better meet the goals of the TCSPP. Dr. Register also stated that the school- by-school Stimulus Funds were included in the Board's packet.</p>	
REPORTS		
<ul style="list-style-type: none"> • Director's Report <ul style="list-style-type: none"> ○ Student Assignment Plan Update 	<p>Dr. Register announced that the district met its goal of making contact with 100% of affected families involved in the Rezoning Plan. Mr. Weber</p>	

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<ul style="list-style-type: none"> ○ Student Assignment Plan Update - continued 	<p>reported to the Board on the demographic break down of the Rezoning Plan.</p> <p>Mr. Kindall asked how did the transportation availability influence the decision of parents. Mr. Weber said it helped the parents make a more informed decision. Mr. Glover asked if the information concerning the rezoning was communicated effectively to the parents. Mr. Weber said yes, he believed the information was communicated effectively. Dr. Gentry asked if there is a before and after picture of the demographics? Mr. Weber said there needs to be an analysis of overall impact of the rezoning plan on the district. The Board will receive a follow-up report on the before and after demographics picture of the district as it relates to the Rezoning Plan. Mr. Kindall said he is pleased that the district worked to meet and met the 100% goal. It definitely helped parents make an informed choice. Dr. Brannon asked if other area's demographics, such as the Edgehill area, could be provided in the next update to the Board. Mr. Weber said he will be happy to provide it.</p>	
<ul style="list-style-type: none"> • Central Office Restructuring 	<p>Dr. Register presented the reorganization plan of the Central Office to the Board. Dr. Register stated that the purpose of the reorganization was to transfer resources from the central office to schools. School principals and school improvement teams will be given resources and greater flexibility to use those resources based on the needs of their individual schools. They will be accountable for results. The reorganization is a redistribution of resources and is not related to budget cuts. He also stated that the reorganization is a work in progress that would be completed by September 1, 2009.</p> <p>Mr. Glover asked what the plan is concerning evaluating the effectiveness of the new positions once the Stimulus money is exhausted, and how will the reorganization plan be communicated to staff? Dr. Register stated that the plan would be communicated on the website, and two special called principal meetings have been scheduled to discuss the reorganization. Concerning the Stimulus Funds, each school leadership team and its principal will be required to produce an Accountability Plan. Also, the positions are not totally funded from Stimulus, as other federal dollars are included in the funding. Mr. Kindall asked if there would be a monitoring process to determine whether or not the plan is working. Dr. Register said there has to be a highly accountable approach in this process, and the executive directors and directors in Curriculum and Instruction from Central Office will directly connect with school staff to evaluate the process on an ongoing basis. Dr. Gentry asked if the School Improvement Plan feeds into a performance and development</p>	

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<ul style="list-style-type: none"> • Central Office Restructuring - continued 	<p>plan. Also, does the Central Office have performance and development plans? Dr. Register said no, the Central Office does not have performance and development plans. There is a template of the School Improvement presentation process which includes accountability, data assessment and professional development planning. Dr. Brannon asked how the reorganization works with the Transformational Leadership Groups. Dr. Register said the Transformation Leadership Groups assess the way the district conducts business on a large scale and will tie-in with the reorganization. Mr. Fox asked about the evaluation process for ineffective principals. Dr. Register said that the expectation of the Executive Directors is to hold principals accountable for performance and the Associate Superintendents hold the Executive Directors accountable. This will be included in their evaluations. It is important to recognize poor performance and provide professional development so that staff can excel. We need principals that are good instructional leaders and know how to develop a plan that raises student achievement in their schools. Mr. Coverstone said he believes the plan will benefit the district and provide more support to schools. It is a significant step towards school reform for Nashville. The Board stated that they supported Dr. Register's reorganization plan. Ms. Porter stated that staff must feel as though they are trusted to do their job effectively. If staff knows they are trusted to implement the plan, they will meet the expectations.</p>	
<ul style="list-style-type: none"> • Board Chairman's Report <ul style="list-style-type: none"> ○ Board Committee Structure 	<p>Mr. Fox asked the Board to discuss the Board Committee Structure proposal. Mr. Glover stated that he would like to put the proposal on hold in order to allow Dr. Register to implement the district's reorganization. Mr. Coverstone stated he supports Mr. Glover's idea and believes the proposal may flow with the reorganization. Ms. Porter stated she agrees with Mr. Glover. The role of the committees also must be considered and clearly defined.</p>	
ANNOUNCEMENTS		
<ul style="list-style-type: none"> • Adult Literacy Council 	<p>Ms. Johnson announced the expansion of the Adult Literacy Council services in Southeast Davidson County. The council will be opening their Hickory Hollow location (320 Rural Hill Road) on May 7th and will hold an Open House from 5:30 p.m. to 7:00 p.m.</p>	
<ul style="list-style-type: none"> • Antioch Cluster Community Fair 	<p>Ms. Johnson thanked Bradley Redman, Family School Liaison, and principal Aimee Wyatt for their efforts in the Antioch Cluster Community Fair. She also thanked MNPS for helping the event be a success.</p>	

