

### Short Answer Question Rubric (SAQ)

Each question will have 3 parts to answer and each part is worth 1 point for a total of 0-3 points per question. Students will be given 40 minutes to answer 3 different questions (13 min./question)

- Each point is earned independently
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and reasoning processes described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

### AP Directions:

**Directions:** Answer Question 1 **and** Question 2. Answer **either** Question 3 **or** Question 4. Write your responses in the Section I, Part B: Short-Answer Response booklet. You must write your response to each question on the lined page designated for that response. Each response is expected to fit within the space provided.

In your responses, be sure to address all parts of the questions you answer. Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet.

### Rowland History Teacher Directions and Scoring

Read each question carefully and write your responses for each part (a,b,c) in 1-2 complete sentences (3 at most). Each answer should contain the point you are trying to make and specific evidence (facts) to support it.

If your answer requires a specific fact you must explain how/why it relates to what the question is asking.

If your answer requires an idea/interpretation/difference then you still need to provide specific details from the source or outside facts to support your answer.

### Grading Scale:

For the purpose of this class each part of the prompt will be worth 2 points/part (a,b,c) – for a total of 0-6 points per question. The AP grading scale is either 0 or 1 point for each part of the SAQ.

2 points – question clearly answered with sufficient factual support

1 point – question addressed generally with insufficient factual support

0 points – question not addressed, off topic, no factual support

1 Question		2 Questions		3 Questions	
6	A	12	A	18	A
5	B	11	A	17	A
4	C	10	B	16	A
3	C	9	B	15	B
2	F	8	C	14	B
1	F	7	C	13	B
0	F	6	C	12	C
		5	F	11	C
		4	F	10	C
		3	F	9	C
		2	F	8	F
		1	F	7	F
		0	F	6	F
				5	F
				4	F
				3	F
				2	F
				1	F
				0	F