The Evidence-Based Policing Matrix:

Translating and using research for strategic and tactical interventions



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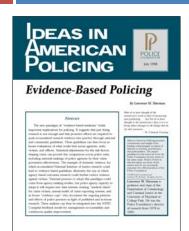
Scottish Institute for Policing Research Executive Session

Themes

Evidence-based policing is about research USE.

In order to use research, we need to translated it into practical applications.

Evidence-Based Policing



"Police practices should be based on scientific evidence about what works best."

Lawrence Sherman, 1998

Evidence-Based Policing

- Policies and practices reflect crime prevention principles derived from rigorous research on policing.
- 2. Some decisions include and incorporate knowledge from research and scientific processes.
- Research is "a part of the conversation" when police practitioners strategize about crime prevention.

The Supply of Research

- Hot spot policing at micro places for disorder
- Variety of POP efforts at hot spots of drugs and disorder
- Arrests for domestic violence
- Nuisance abatement
- Proactive arrests and crackdowns at open air drug markets
- Post arrest case enhancement
- Proactive arrests of repeat offenders
- POP in places (variety) and PSN project
- Zero tolerance and other disorder arrests
- Pulling levers and other gang suppression efforts
- Targeted enforcement (DUIs, gun crimes)
- Community policing using problem solving
- Traffic stops to reduce crime, gun carrying, etc. (DDACTS)

- DARE, GREAT, PAL Centers
- Neighborhood watch, monthly newsletters
- □ Trying to get landlords to restrict access
- Door to door contacts, home visits after abuse
- Second responder for family abuse
- Undirected saturation patrol or random patrol
- Police-probation partnership to increase supervision for juveniles
- Typological investigations
- Street closures
- Community oriented policing: neighborhood watch, door to door visits
- Probation-Police partnerships to reduce juvenile crime
- Information sharing/fusion centers
- Multi-agency partnerships

Are police evidence-based?

- □ Reliance on reactive, random beat patrol.
- □ Investigations: reactive, individual, case-by-case.
- Continued isolation from other agencies.
- □ Problem-solving/analytic process not institutionalized.
- □ Lack of professional development in this area.
- □ Little infrastructure or support for research or analysis.
- Decision making models value "hunches", experience, best guesses, emotions, feelings, "common sense"

Use of Research Resources

In the last six months... have you read any of these?

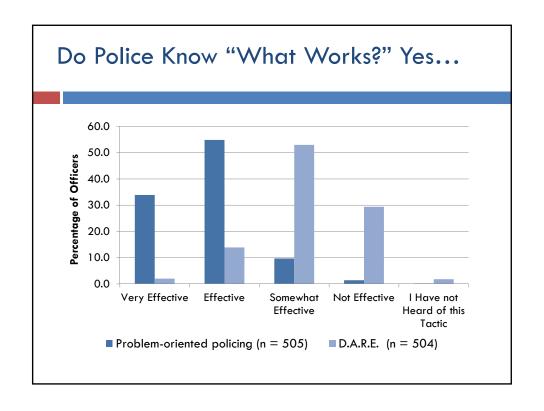
In the last six months...have you received any information from these?

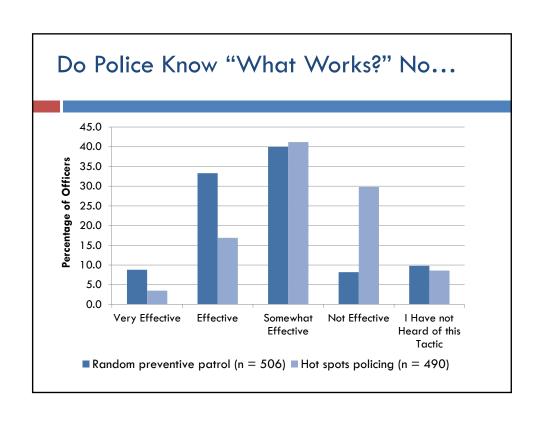
Source	%	Source	%
None of the Above	<i>7</i> 6.9	Your own police agency	46.1
Other	14.0	None of the Above	45.1
FBI Law Enforcement Bulletin	6.1	Other	<i>7</i> .3
The Police Chief	3.4	COPS Office	4.2
Criminology and Public Policy	1.0	International Assoc. of Chiefs of Police	3.8
The Criminologist	0.8	A university	2.5
Criminology	0.8	Police Foundation	1.9
Justice Quarterly	0.4	National Institute of Justice	1. <i>7</i>
Police Quarterly	0.8	Police Executive Research Forum	1. <i>7</i>
		Bureau of Justice Assistance	1.5
		Bureau of Justice Statistics	1.0
		Office of Justice Programs	0.6
		A library database	0.2

Note: Officers could choose as many answers as were applicable

Experience versus Science

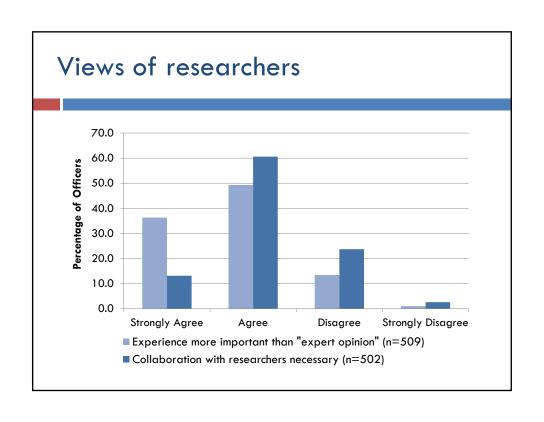
83.4% of officers surveyed valued experience over scientific knowledge regarding what policing tactics were most effective.





Describe your view	of crime	analysts/	researchers
who work in a PD?			

Response	n	%
They seem to generate a lot of statistics that are useful mostly to high command.		41.4
They are/should be an integral part of day-to-day field operations.	131	26.7
They don't seem to be a very integral part of the daily work of officers and supervisors.	86	17.6
They are a very specialized unit who work on very specific problems.		7.6
They are usually called upon on an ad hoc, when-needed basis.		5.5
I do not know if these individuals exist in my agency.	6	1.2
Total	490	100.0



Take-Away-Points

- □ There is a mismatch between the supply of police research and its demand and use.
- □ How can we make research more meaningful, accessible, digestible, and useable to the police?

From abstract idea to tangible action

THE EVIDENCE

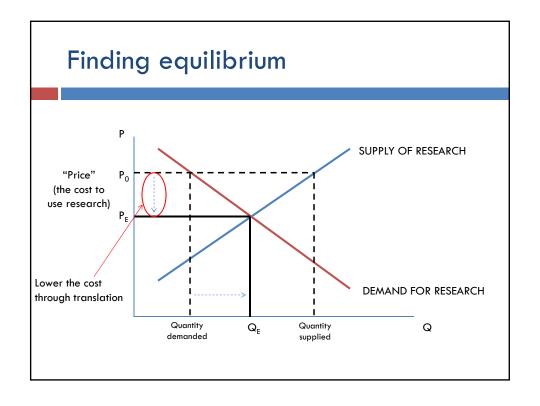
Crime is highly concentrated

Police are effective when they patrol hot spots

Proactive, problem-solving policing reduces crime

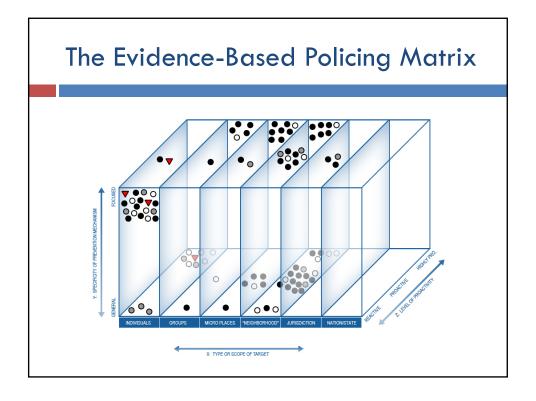
Police legitimacy can improve compliance and cooperation





Translation tools

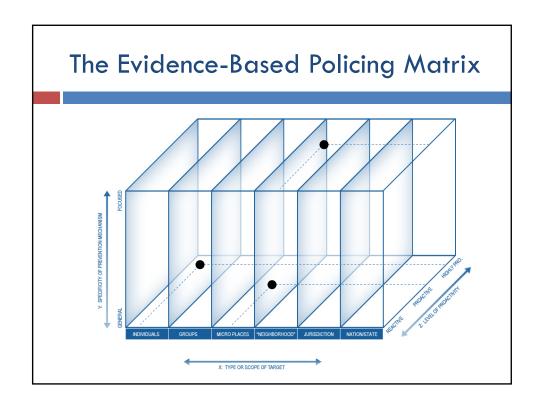
Any system, concept, person, statistic, visualization, practice--anything that makes research useable, meaningful, digestible to decision makers and helps incorporate it into daily practice.

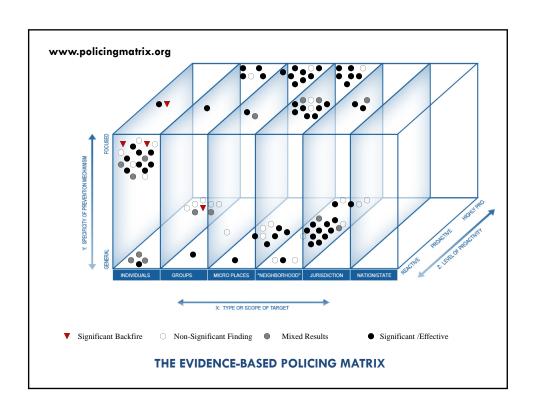


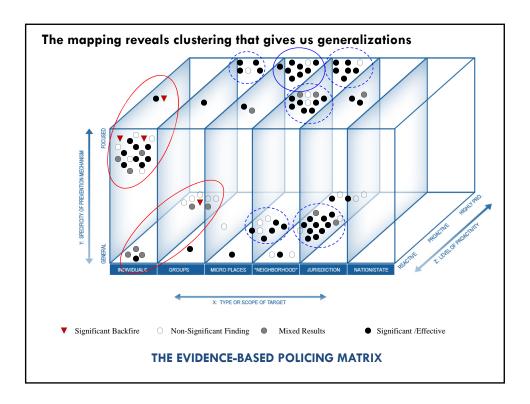
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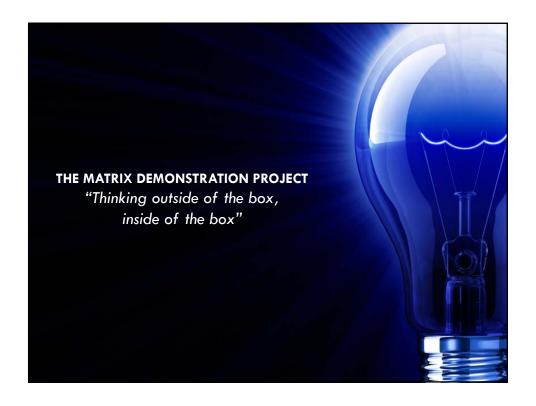
Some generalizations from the Matrix

- □ **79%** of successful interventions studied occur at "microplaces" or "neighborhoods".
- 64% of successful interventions are "focused", or tailored strategies.
- □ 80% of successful interventions are either "proactive" or "highly proactive".
- □ 53% of interventions that show "no effect" or a "backfire effect" focus on targeting individual(s).

Cultural forces that counter evidence-based policing are formalized, resilient, and institutionalized

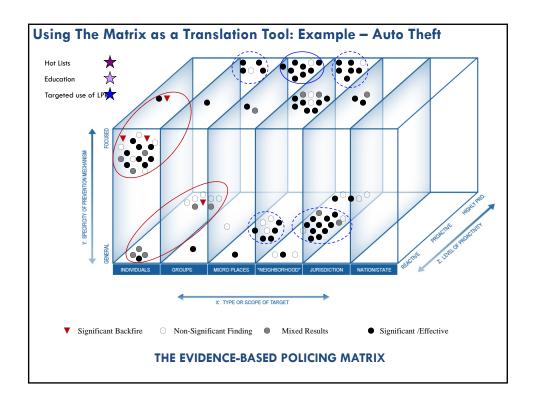
The STANDARDIZATION of process-based culture in SOPs
The INSTITUTIONALIZATION of reactivity through functions
The BELIEF in, and PROLIFERATION of, mythologies
The EMOTIONALIZATION of practices
The ACCEPTANCE of "doing the minimum" (50% rule)
A HIGH SCHOOL mentality (science is nerdy, appearances matter)
"PROFESSIONAL" ORGANIZATIONS or UNIONS have different messages and goals

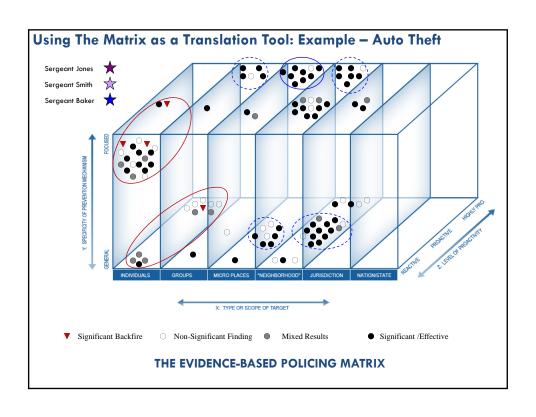


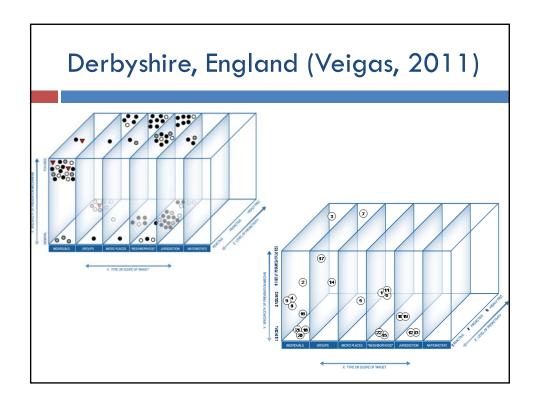


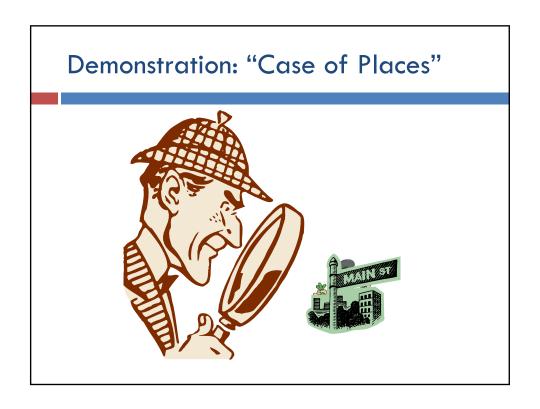
Thinking outside, but inside the box: Working within existing systems

- 1. Professional development: Academy and field training
- 2. Deployment: Patrol and Investigations
- 3. Accountability systems: Promotions and assessment
- 4. Management and leadership: Rethinking COMPSTAT
- 5. Planning, research and crime analysis

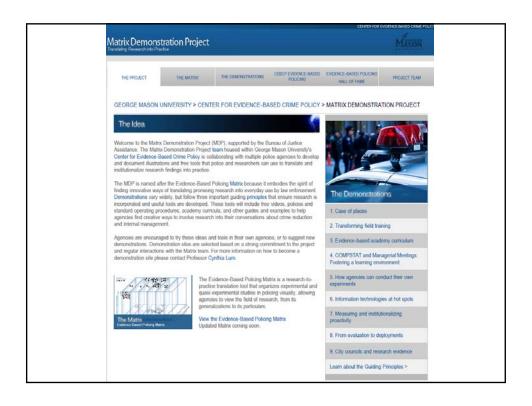












Final Take-Away Points

- 1. Research will not stand on its own merits.
- 2. Develop OR identify translation tools for incorporating research into practice?
- 3. How can we incorporate research knowledge and evidence into accountability structures, decision making, strategic plans, performance measures.

THANK YOU!

THE EVIDENCE-BASED POLICING MATRIX

http://gemini.gmu.edu/cebcp/Matrix.html

THE MATRIX DEMONSTRATION PROJECT

http://gemini.gmu.edu/cebcp/MatrixDemo.html

Center for Evidence-Based Crime Policy
George Mason University

Other ideas

- □ Train officers on the evidence.
- □ Build stronger crime analysis units (who are needed for an evidence-based approach).
- □ The gold mine: the time in-between calls for service.
- □ Reassess knowledge requirements for promotions.
- □ Build outcome measures into accountability systems.
- □ Partner with specialists who can help with technology, evaluations, research.

More ideas

- Move away from reliance on random preventative patrol.
- Move away from reliance on typological investigations on people.
- Develop problem-solving investigative units w/civilian analysts.
- □ Filter technological adoptions through crime prevention evidence, not efficiency assessments.
- Promotional assessments using "portfolio approach"
- Become "crime prevention specialists" and "criminologists"