## Patrick Bizzaro

## Early Lunch

In a story my grandfather liked to tell
he sits at a table
at the front of the sandwich shop
counter. He's hungry, though it's early,
well before noon, the lone sandwich-maker
mistakenly early for work,
picking scraps of yesterday's lunch meat
from the floor, looking angrily
out the kitchen door
to see who's gotten so hungry so early.
Grandfather tries not to look
as hungry as he is
or to stare in sudden jerks
at his train-conductor pocketwatch.
The worker turns and my grandfather can see him throw some loose meat onto a table and more of it into the garbage. Again he glances at grandfather.

Needing a place to look, grandfather gazes at a sign in front of the cash register:
"We can no longer accept
expired coupons."
In a shop so accustomed to dishonorable demands, how comforting to be asked, as grandfather says he did in his crumbled syntax, "please make a number 6, turkey and cheese, with mustard."
The person behind the cash register
points at the sign in front of her
slowly and loudly repeating its message,
"We don't take coupons anymore, capisce?"
Grandfather nods and smiles through his misunderstanding and hands her several bills
and a crumpled coupon instead.
She looks at the coupon and then at my grandfather.
"Okay, sweetie," she says softly to his eyes.
I think of this as newsworthy
in the early twentieth century,
news as it gets told during down time before the noon rush at this grimy luncheonette.
"An expired sandwich," the man shakes his head, still cleaning up, pausing to look at the kind woman standing at the cash register, as he makes grandfather's sandwich, "for an expired coupon." Grandpa smiles his not-quite-understanding. "No capisce," he wants to say.

Moments later, on a bench at the station, Grandpa cannot resist leafing through layers of meat looking for floor droppings he knows must be there, a history he tells of his early lunch at this last place to eat on the only road
winding out of town.

The Dance of Their Lives

Certain discourses have come to 'adhere to English' - to construct how we define and relate to the language

- Rochelle Kapp

For immigrants, learning English
is to accept the invitation
to dance slowly with a sticky partner.
Men and women learn
how to be led,
and, being led, defines
the dances of their lives.

It is no wonder my immigrant parents
danced with their hands
as they tried to sing
clearly in English
what they were thinking
in Italian. My father learned
to keep his hands
in his pockets long enough
to appear intelligent-
a linguist knuckle deep
past the binding ridges
of his seams.

Sometimes after having said too much and giving away his language roots, he'd laugh and say he needed tighter pants.
My mother would tell him, "If your pants get any tighter, you won't be able
to dance at all."

## Railway Home

Each morning my immigrant grandfather
carried his grease-stained bag
of sandwich and peach
to the tracks
where he built his railroad.
His job seemed simple enough:
he lifted steel rail
onto slotted wooden shafts, spiked them down, and moved along. In a whole day he'd travel fewer than a hundred steps.

I imagine a halo of heat radiating from the rails he handled, sun a layer of oil
lubricating his skin.
Over time I found out how complicated his job could be.
He was building a railway, he'd say, back to Italy. Just barely
understood, he'd gesture to me with all his strength, shaking his head, then his hands and arms until his whole body spoke.

And as he moved two steps down the line, he built this railway back to Italy, unaware of how far he had come to imagine his escape, the great unbuilt railway before him, the kettle of his sweat, the soup of his body flowing into steam, leading him home.

