



# HKUSPACE

香港大學專業進修學院  
HKU School of Professional and Continuing Education

<http://hkuspace/hku.hk>

# ANNUAL REPORT

2021/22



# SPACE

Supportive of our learners,  
our staff and our partners

Pioneering new initiatives  
and passionate for change

Accountable to stakeholders  
with professionalism and integrity

Creative and innovative  
in teaching and learning

Excellent in the quality of what  
we do to serve our communities

## VISION

In fulfilling the mission of The University of Hong Kong in extending lifelong learning opportunities for the community, HKU SPACE aspires to be a world-class centre of excellence for the provision of professional and continuing education in Hong Kong, Mainland China and the region.

## MISSION

- Collaborate with the University and other institutions locally and globally in expanding lifelong learning opportunities for personal development, academic progression and professional and career advancement.
- Engage with stakeholders to deliver high quality education and training programmes to meet the needs of society in Hong Kong, Mainland China and the region.
- Be a strong advocate of lifelong learning for all to realise an educated citizenry and quality of life.
- Excel in the provision of professional and continuing education in Hong Kong, Mainland China and the region.
- Foster strategic partnerships locally and globally to promote international outlook and opportunities.

## VALUES

- **Supportive** of our learners, our staff and our partners
- **Pioneering** new initiatives and passionate for change
- **Accountable** to stakeholders with professionalism and integrity
- **Creative** and innovative in teaching and learning
- **Excellent** in the quality of what we do to serve our communities

We are HKU SPACE “Lifelong Learning for a Better Future”

## 願景

為完成香港大學致力為社會開拓終身學習機會的使命，香港大學專業進修學院矢志成為一所領導國際的教育機構，為香港、中國內地以至亞太地區提供優質的專業及持續教育。

## 使命

- 聯同香港大學、本地及海外機構，開拓終身學習機會，以助提升個人、學業、專業及事業方面的發展。
- 與不同界別的持份者攜手合作，了解本港、中國內地，以至亞太地區的人才需求，提供卓越的教育及培訓。
- 推動終身學習，實現具公民學養及生活優裕的社會。
- 提供優質教育，服務本地、中國內地，以至亞太地區社群。
- 促進與本地及全球策略伙伴合作，放眼國際，開拓機遇。

## 信念

- 全力支持學員、同事及合作伙伴
- 敢於開創、奮發求進
- 勇於承擔，以專業至誠的態度向持份者負責
- 致力創新，達致教學相長
- 卓越超群，以優質教學服務社會

我們是香港大學專業進修學院，「與你一起終身學習，共創美好未來」。

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# CHAIRMAN'S INTRODUCTION 主席序言



Professor Edward K. Y. Chen  
陳坤耀教授

As the Board of Directors had two Chairmen during 2021/22, it is considered appropriate for each to give some introductory remarks. 在 2021/22 年度，蒙陳坤耀教授及何立仁教授先後領導董事局，故本年報特別邀請兩位主席撰寫序言。

March 2022 saw a change of Chairmanship as I completed 9 years in the post of Chairman of the HKU SPACE Board of Directors as well as being a member of University Council. I would like to thank all the Board directors who served in that period as well as the 2 Directors of the School and their staff. When I commenced in 2013, the School was predicting potential deficits but in fact it has managed to achieve modest surpluses every year and is in a strong financial position.

I have also been conscious that my first employment on graduation was with the University's Department of Extra Mural Studies – the School's predecessor, so it has been an added pleasure to chair its Board for the past 9 years. I hand over the baton at an interesting time as the School and the University consider the way forward in light of the government's reform of the Post-Secondary Colleges Ordinance (Cap 320) which will undoubtedly have an impact on the School's full time operations in its Community College.

Of course, the COVID-19 pandemic has impacted our full time and part time programmes for the past two years with students and teachers learning to adapt to online learning for some or even all of their studies. Our offerings in Mainland China have also been seriously disrupted by the Mainland's zero Covid policies. Nevertheless, I am sure that the School will be able to surmount the challenges ahead and go from strength to strength.

本人作為香港大學專業進修學院董事局主席及香港大學校務委員會委員的九年任期於 2022 年 3 月屆滿，正式卸任董事局主席一職。我衷心感謝各位董事局成員、兩任院長及同事在本人任期內的支持。猶記得當我在 2013 年上任時，學院曾預計可能會出現虧損，最後虧損情況沒有出現，學院還在每一年錄得適度盈餘，成功維持穩健的財政狀況。

我仍記得畢業後的首份工作就是任職於香港大學校外課程部（學院的前身），有幸能夠在過去九年擔任學院的董事局主席，對本人來說別具意義。在本人卸任之際，適逢政府銳意改革《專上學院條例》（第 320 章），香港大學附屬學院全日制課程的運作無疑會受到影響，學院及港大為此正慎重考慮未來的發展方向。

在過去兩年，受到 2019 冠狀病毒病疫情影響，我們全日制和兼讀制課程的學生和教師都學習適應以網上教學方式完成部分、甚至整個課程；我們在中國內地的課程也受到內地清零政策嚴重影響。雖然如此，即使未來充滿挑戰，我相信學院定能跨越障礙，再創高峰。





Professor Ian Holliday  
何立仁教授

First of all, I would like to pay tribute to my predecessor, Professor Edward Chen, for his leadership and commitment to the School in the past 9 years. I would also like to thank the past Board directors and welcome the new and continuing directors from 2022 onwards.

As Professor Chen states, the School faces challenges but I am sure the Director and his colleagues will be able to rise to these. I also hope that we can strengthen the School/ University bonds to mutual advantage in the coming years. HKU SPACE is charged with the University's mission to extend lifelong learning opportunities to the wider community and the Board and I are committed to helping the School to achieve this.

For 2021/22 the Board has noted a breakeven performance but if the unrealised loss on investments is excluded (and this reflects global volatility) then we can see a reasonable operational surplus in line with the School's not for profit approach. We will hope for a calmer year ahead notwithstanding the many challenges on the horizon.

首先，我謹向前任主席陳坤耀教授致意，衷心感謝他在過去九年對學院的領導和付出。我同時感謝前任的董事局委員，並歡迎 2022 年新任及留任委員。

正如陳教授所言，學院現正面臨挑戰，但我相信院長及其同事定能克服難關。我亦希望學院在未來能夠加強與港大的聯繫，為彼此締造更有利優勢。香港大學專業進修學院以協助港大向廣大社群開拓終身學習機會為使命，我與董事局將竭盡所能協助學院達成願望。

董事局注意到學院在 2021/22 年度錄得收支平衡，但若撇除投資上（因應全球波動而出現）的未實現虧損，則可見合理營運盈餘，這與學院非謀利方向相符。儘管前路充滿挑戰，我們仍然寄望學院的收支狀況在來年更趨平穩。

# BOARD OF DIRECTORS

## 董事局

A full list of the current Board members is given below.

現任董事局委員名單：

### Meeting Attendance

會議出席率

3/3	Professor Edward K Y Chen (陳坤耀教授) (Chairman) (主席) (until 31 March 2022) (任期至 2022 年 3 月 31 日)
3/4	Professor Ian Holliday (何立仁教授), Vice-President and Pro-Vice-Chancellor (Teaching and Learning), The University of Hong Kong (香港大學副校長 (教學)) (appointed as Chairman on 8 April 2022) (2022 年 4 月 8 日委任為主席)
0/3	Professor Hongbin Cai (蔡洪濱教授) (until 31 March 2022 任期至 2022 年 3 月 31 日)
1/1	Professor Ying Shing Chan (陳應城教授) (appointed on 1 April 2022) (2022 年 4 月 1 日委任)
2/3	Professor Paul Y S Cheung (張英相教授) (until 31 March 2022) (任期至 2022 年 3 月 31 日)
4/4	Ms Barbara C M Chiu (招卓敏女士)
4/4	Dr Gordon K C Chiu (趙啟聰醫生)
1/1	Professor Pauline Chiu (趙寶貽教授) (appointed on 1 May 2022) (2022 年 5 月 1 日委任)
3/3	Ms Wendy K S Gan (顏金施女士) (until 31 March 2022) (任期至 2022 年 3 月 31 日)
2/3	Professor Anne Lin Goodwin (葛文林教授) (until 31 March 2022) (任期至 2022 年 3 月 31 日)
4/4	Professor William K M Lee (李經文教授), Director, HKU SPACE (香港大學專業進修學院院長)
0/1	Mr Tony T.S. Lo (勞同聲先生) (appointed on 1 April 2022) (2022 年 4 月 1 日委任)
1/1	Ms Ginny W.Y. Man (文穎怡女士) (appointed on 1 May 2022) (2022 年 5 月 1 日委任)
3/4	Mrs Mona C F Tam (譚張翠芬女士)
3/4	Professor Norman C Tien (田之楠教授)
1/1	Dr Maurice K. S. Tse (謝國生博士) (appointed on 1 April 2022) (2022 年 4 月 1 日委任)
3/4	Professor Alice S T Wong (黃思齊教授)
1/4	Professor Richard Y C Wong (王于漸教授), Provost and Deputy Vice-Chancellor, The University of Hong Kong (香港大學首席副校長)
4/4	Mr Andrew K K Wu (胡國強先生)
4/4	Mr Sunny K Yeung (楊光先生)

### Senior Advisers 高級顧問：

Mr Vincent C H Chan (陳鎮洪先生) (until 31 March 2022) (任期至 2022 年 3 月 31 日)

Dr Christopher W C Cheng (鄭維志博士) (until 31 March 2022) (任期至 2022 年 3 月 31 日)

Dr John H C Yeung (楊顯中博士) (until 31 March 2022) (任期至 2022 年 3 月 31 日)

The Senior Adviser roles were discontinued from 1 April 2022 高級顧問一職由 2022 年 4 月 1 日起中止。

### Company Secretary 公司秘書：

Dr John Cribbin (祁樂彬博士)

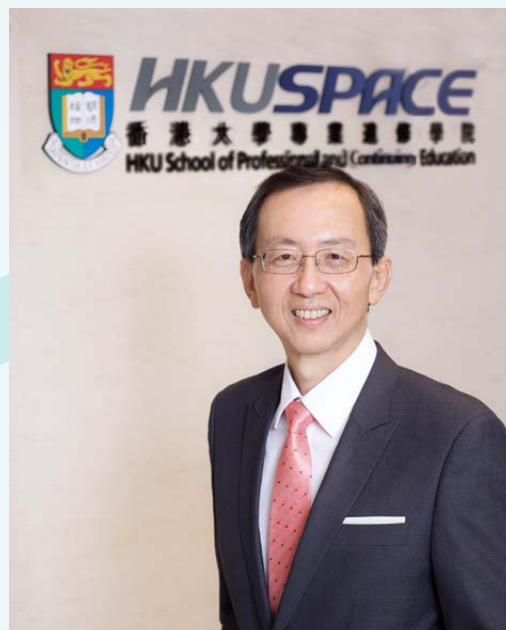
# HKU SPACE ORGANISATION CHART

## 香港大學專業進修學院組織架構



# DIRECTOR'S REVIEW OF THE YEAR

## 院長回顧



Professor William K. M. Lee  
李經文教授

Let me first add my appreciation of Professor Edward Chen as Board Chairman from 2013 - 2022. The School has profited from his advice and dedication. I warmly welcome Professor Ian Holliday and look forward to working with him. He is already familiar with HKU SPACE as a Board member and Chairman of the Board for Continuing and Professional Education and Lifelong Learning. His role as Vice-President and Pro-Vice-Chancellor (Teaching and Learning) will facilitate links with the University.

The School's performance in 2021/22 in operational terms was good. Our Community College numbers were strong again with increased numbers over 2020/21 and our part-time enrolment recovered once face to face classes could resume. Of course, our China operations continued to be challenging because of the Mainland's zero Covid policy and this impacted enrolment as many classes had to be rearranged, often on multiple occasions. Nevertheless, we achieved a breakeven year and would have done better if not for "unrealised losses in investments". We hope that global conditions improve in the coming year so that this item does not impact our Income and Expenditure account so severely in future.

Two issues that have dominated our year of 2021/22 have been the covid outbreak and the Post-secondary Colleges Ordinance reform, Cap 320.

We have welcomed the easing of pandemic restrictions which have enabled a return to classroom teaching, albeit with reduced capacity. In parallel we have invested in improved technologies in many of our classrooms so that teaching can take place in situ and remotely at the

首先，本人衷心感謝陳坤耀教授在 2013 至 2022 年間擔任董事局主席，竭心盡力為學院提供了許多寶貴意見。我同時歡迎何立仁教授成為新任董事局主席，並熱切期待與他合作。何教授非常熟悉學院事務，就任主席前已是董事局成員及持續專業教育及終生學習委員會主席，服務學院多年。何教授同時是港大副校長（教學），我相信學院在他的領導下，將能加強與港大的聯繫。

學院在 2021/22 年度於營運方面取得佳績。香港大學附屬學院成績斐然，學生人數比 2020/21 年度有所增加；兼讀制課程的報名數字在恢復面授課堂後迅速回復。當然，我們在國內的營運仍然受到內地清零抗疫政策影響而備受挑戰，報名人數也因為不同原因引致的大量課堂改動而大受影響。然而，我們仍能在本年度錄得收支平衡，若撇除「投資上的未實現虧損」，學院的實際表現頗佳。我們期望明年全球經濟環境好轉，讓我們的收支帳目免受嚴重波及。

2021/22 年的重要事項有二：新冠疫情持續蔓延；《專上學院條例》(第 320 章) 改革。

我們樂見防疫限制放寬，儘管人數上仍有限制，但最要的是面授課堂得以恢復。同時，我們投放了大量資源提升課室的科技設備，不少課室在升級後可以同時進行即場和遙距教學。我們又為教職員提供培訓，幫助他們有效使用 zoom 或其他科技進行遙距授課。



same time. We have also put in place training programmes for staff on teaching effectively at a distance using zoom or other technologies.

For Cap 320, Government has clarified its intentions and it is now clear that it is the full-time courses for school leavers that is the focus. For HKU SPACE therefore it is the Community College but not its extensive part-time programmes. As we have made clear all along the decisions on how to progress with future arrangements on the Cap 320 reforms will be taken at the University level and we look forward to the issue being resolved in 2022/23.

We have been pleased during 2021/22 to invest also in the facilities at the Island South Pokfulam campus where we have established a number of specialist laboratories in areas such as Aviation, Esports, Geotechnical Science, Big Data and Biomedical Science. These support our growing number of courses in these areas and we can now describe the campus as our 'TechnoSPACE'.



In addition, we have completed the purchase of the 5/F of 888 Lai Chi Kok Road as our new Kowloon West Learning Centre and are also taking out a lease on the 12/F as the new home of our College of Business and Finance. We expect to complete the fitting out of classrooms and office moves in the first half of 2022/23. This will be a welcome addition to our facilities in a popular area of Kowloon West.

The Year 2021/22 has also seen some significant staff changes as a number of long serving senior staff have left the School. They included three of our Deputy Director level colleagues. Professor LS Chan, Deputy Director and Community College Principal. He is relocating to the United States and taking up a research post at Berkeley in earth science. LS has led the Community College with distinction since 2014. In particular he has greatly expanded the College network with secondary schools and this has contributed to the outstanding success in recruitment in recent years despite the decline in the secondary school cohort. He has also strengthened links with the University, especially in Science and led the College effectively during the protests and Covid to move teaching and learning online so as to maintain continuity for students. He will be missed.

至於第 320 章，政府已明言有關改革將針對以中學畢業生為對象的全日制課程。就香港大學專業進修學院而言，改革將關係香港大學附屬學院，而不是多元化的兼讀制課程。正如我們一直所說，有關第 320 章改革的未來安排，均由港大層面決定。我們期待有關事宜能於 2022/23 年度得到圓滿解決。

我們於 2021/22 年度斥資改善港島南薄扶林分校的設施，建立數個為航空、電子競技、土力科學、大數據及生物醫學等範疇而設的專門實驗室，以支援我們在這些範疇日益增加的課程。現在，港島南薄扶林分校已成為我們的「TechnoSPACE」。

此外，我們購入荔枝角道 888 號 5 樓作為全新的九龍西教學中心，同時租用 12 樓作為金融商業學院的新辦公室。我們預計可於 2022/23 上半年度完成課室裝置和辦公室搬遷，讓我們在繁盛的九龍西再添一所設備完善的教學中心。

學院於 2021/22 年度出現重要人事變動，不少資深高級職員相繼離職，包括三名常務副院長級別和同事。常務副院長兼附屬學院校長陳龍生教授自 2014 年起領導附屬學院，附屬學院在他的英明領導下日益壯大。他現已移居美國，並在栢克萊開展地球科學方面的研究工作。陳龍生教授擔任附屬學院校長期間，積極擴展附屬學院與中學的聯繫，讓附屬學院在面對近年中學畢業生人數下跌的情況下，收生方面依然取得顯著成功。陳教授又於在任時積極加強附屬學院與港大的聯繫，在科學方面的合作尤其顯著。社會運動及新冠疫情期間，陳教授成功帶領附屬學院轉向網上教學，讓學生得以繼續學業。我們將銘記陳教授的貢獻。





His fellow Deputy Director, Professor Sonny Lo, would take over as Acting College Principal. Professor Lo had significant experience in the Education University transition to become a University in dealing with HKCAAVQ and this will stand the Community College in good stead in its transition to Cap 320.

Also, Professor Liu Ning Rong, Head of ICB, decided not to extend his contract on expiry. He has been with the School for over 20 years and played a formative role in the establishment and success of ICB, BCC and QEC. He also effectively headed CBF and helped turn around its deficit situation in the mid 2010s. A Task Group to Review China Operations was established under the Deputy Director (Academic Services) to review our future directions in the light of our ambitions to develop sub-degree programmes in the GBA as well as the impact of the HKU Shenzhen campus for our Mainland China operations.

Also Dr CL Chan, Chief Information Officer, would scale down his attachment to the School but will continue to involve in some projects in a fractional capacity. Dr TM Kwong retired as Head of CHL but will continue in a fractional capacity and would be succeeded by Dr Danny Gittings as Acting Head. Both have contributed significantly in their areas and will be missed.

Our involvement with other institutions continues to prosper. The joint venture with Po Leung Kuk, the HKU SPACE Po Leung Kuk Stanley Ho College (HPSHCC) continued to do well and saw increased enrolments compared to the previous year. Centennial College successfully taught out the last cohort of students admitted in 2018/19 and has, for now, completed its responsibilities. In terms of our overseas partners, with whom we offer degree programmes in Hong Kong, we managed to retain both full-time and part-time numbers at the same level as last year but, of course, with quarantine restrictions our partners were not able to visit to offer face to face teaching so this was offered via our local teachers, or on zoom, or via recorded lectures.

常務副院長盧兆興教授現正署任附屬學院校長。盧教授曾參與教育大學升格成為大學的工作，相信他與香港學術及職業資歷評審局合作的經驗，定能幫助附屬學院應付第 320 章改革的挑戰。



中國商業學院院長劉寧榮教授亦已決定在約滿後離職。劉教授服務學院超過 20 年，協助學院成立及發展中國商業學院、香港大學專業進修學院（北京）諮詢服務有限公司及香港大學專業進修學院前海教育諮詢服務（深圳）有限公司。他亦曾成功帶領金融商業學院在 2010 年代中期轉虧為盈。學院已於常務副院長（學務）之下設立工作小組以檢討學院在中國內地的營運和未來發展方向，尤其專注於學院在大灣區發展副學位課程的計劃，以及港大深圳分校對學院在中國內地營運的影響。



此外，資訊主管陳真良博士將減少他在學院的工作；人文及法律學院總監鄺子文博士榮休並由賈廷思博士署任總監一職。陳博士及鄺博士在未來仍會參與學院部分工作，他們在各自範疇貢獻良多，我們將銘記於心。

我們繼續與其他機構合作無間。學院與保良局合資的香港大學專業進修學院保良局何鴻燊社區書院持續表現良好，報名人數較去年有所增長。至於明德學院，隨着最後一批學生（於 2018/19 年入學）畢業，也完成了它的使命。學院與海外夥伴合作於香港開辦的課程方面，全日制與兼讀制的收生數字與去年相若；當然，因為檢疫隔離限制，我們的夥伴未能派員來港提供面授教學，而改以本地教師、zoom 或錄像課堂代替。



As part of our commitment to quality enhancement, the School undergoes regular reviews of its activities. The report of the UGC QAC in 2019 suggested more international benchmarking be undertaken and so we commissioned an International Quality Review which reported very positively this year and concluded that HKU SPACE met all ten of the European Standards and Guidelines for Quality which are accepted across 49 countries in Europe.

We will continue to measure ourselves against international standards and part of this is a biennial International Conference series on quality in transnational education which will next be held in March 2023 – hopefully physically rather than virtually and at our new Kowloon West Campus.

Also looking forward to 2023, there will be the third quality audit of HKU by the UGC QAC which includes HKU SPACE. The audit theme is improvement and a key factor is the collection and use of data and the School has prepared its submission to the University with this in mind. This year we established a Quality Analytics Team in our Quality Assurance and Enhancement Unit to focus on how we collect and utilise the extensive data we hold on our students and their learning.



During the year we have also began planning for a launch of Microcredentials. Such courses, in topical areas, have proved popular in the United States and Europe and are generally on a smaller scale than regular awards, usually of 6 to 9 credits with about 30 contact or study hours. We hope these will meet study needs for busy professionals or for general interest and each Microcredential will lead to a digital certificate. The scheme also allows for the credits achieved to be stacked towards a certificate or diploma award. We expect to launch the Microcredential scheme in early 2023.

Many of these Microcredentials will be eligible for support from the Government's Continuing Education Fund (CEF) and we continue to lead the sector in both the number of our CEF eligible course (over 2,000) and in having some 28% of the total offered. We were pleased to learn of the increase in the refundable amount to \$25,000 and of the relaxation of age limits. We also look forward to the inclusion of online course content in the scheme.



學院一直致力透過定期檢討以提升學術質素。教資會質保局於 2019 年發表的報告建議學院加強國際基準參照方面的工作，我們遂於今年進行了國際學術質素評審 (International Quality Review) 並取得佳績。報告顯示，香港大學專業進修學院完全符合歐洲高等教育區質素保證標準及指引全部共十個評審範疇。有關標準和指引廣為 49 個歐洲國家採納。

我們將繼續透過國際標準審視學院的學術質素。作為國際基準參照工作的一部分，學院將於 2023 年 3 月舉辦兩年一度的國際學術會議，探討跨國教育質素。我們期望有關國際學術會議可於全新九龍西分校實體舉行，而非以虛擬形式進行。

展望 2023 年，教資會質保局將對香港大學展開第三輪質素核證工作，涵蓋香港大學專業進修學院。核證主題是改進，而主要因素是數據收集和運用；學院已參考相關主題和主要因素準備向港大提交報告。另外，我們已在本年度於學術質素保證及提升小組旗下設立學術質素分析小組，專門分析學院如何收集及運用有關學生及其學習狀況的資料。

我們已於本年開始計劃推出微證書。微證書課程是針對特定範疇而設計，規模較普通學銜為小，一般為 6 至 9 個學分、30 個接觸或學習小時便能完成，在美國及歐洲甚受歡迎。我們希望微證書課程可以滿足忙碌的專業人士和一般學習者的學習需要，學員完成課程後均可獲發電子證書。微證書還可以容許學員累計學分，以獲取證書或文憑學銜。我們期望於 2023 年初正式推出微證書計劃。

大部分微證書課程都可以獲得政府持續進修基金的資助。在持續進修基金課程方面，學院不論在課程提供的數目 (超過 2,000 個認可課程) 還是於整體市場的供應 (約 28%) 上均獨佔鰲頭。我們更樂見持續進修基金的發還金額獲提升至 \$25,000，並放寬年齡限制。我們期望網上課程在未來也能納入計劃。

While there is much to anticipate for 2022/23, we should also recognise that 2021/22 has indeed been a busy year with many notable highlights.

We were pleased to sign an MoU with ACT Genomics which will underpin development of more courses in this important area. We were also able to showcase all our programmes in the Open SPACE 2022 which was held both online and offline simultaneously. There was a particular emphasis on Fintech related courses as well as the Metaverse, and on wellness and health generally with pandemic related tips. Over 4,000 online viewers tuned in to each presentation of some 30 talks. Other events during the year included introducing our Tea studies programmes, Sport and Recreation partnerships with professional community partners and an introduction to 'Smart City' opportunities.

We were also happy to help organise the 5<sup>th</sup> original Jewellery Design Competition for secondary schools via our Gem and Jewellery Alumni Association.

The year 2021/22 also enabled us to celebrate the 20<sup>th</sup> Graduation Ceremony of our Community College at the Queen Elizabeth Stadium, a welcome return to a physical event for this memorable occasion with speeches from the Director, College Principal and our guest, Honorary Fellow Mr Lam Chiu Ying, former Director of the Hong Kong Observatory.



The School was also recipient of the Sing Tao award for best Continuing Education provider for the 15<sup>th</sup> straight year and, for the 9<sup>th</sup> year in a row, the Reader's Digest Platinum Award for Trusted Brand. We were pleased also to join with our Alumni Association in its regular 'Alumni Week' to promote interest in our programmes. In December 2021 we were also delighted to host 'Rejoice Together', a return of our annual music concert which showcased alumni and staff talent in musical skills. Whilst taking careful anti-pandemic measures in line with government advice, we were also active in organising series of talks on the fifth wave of Covid-19 and particularly on how Chinese Medicine and dietetics could help combat the outbreak.

在展望 2022/23 年的同時，我們亦不忘細數 2021/22 年的矚目點滴。回顧 2021/22 實在是繁忙及精彩的一年。



我們很榮幸與行動基因 (ACT Genomics) 簽訂備忘錄，在這重要領域開拓更多課程。今年的開放日 Open SPACE 2022 於線上線下同時舉行，向公眾展示我們多元化的課程，並重點介紹金融科技相關課程、元宇宙，以及身心健康與抗疫貼士。開放日共舉辦逾 30 場講座，吸引超過 4,000 名網上觀眾收看。本年的其他活動還包括推出茶藝課程、與專業社區夥伴締結康體合作關係，以及介紹「智慧城市」的機遇。

我們亦很高興透過學院的珠寶及寶石校友會，協助舉辦第五屆全港中學生珠寶設計比賽。

香港大學附屬學院於 2021/22 年假伊利沙白體育館實體舉辦第 20 屆畢業典禮，學院院長、附屬學院校長及我們的嘉賓、榮譽院士兼香港天文台前台長林超英先生蒞臨致辭祝賀，與師生一起歡度如此值得紀念的時刻。

另外，學院很榮幸連續第 15 年獲得《星島日報》「星鑽服務品牌—最佳持續進修教育學府」服務大獎，以及連續第 9 年獲得《讀者文摘》「持續進修機構類別信譽品牌白金獎」。我們又與校友會合作，於「校友週」推廣學院課程。在 2021 年 12 月，我們舉辦了名為「Rejoice Together」的週年音樂會，讓校友及職員一展音樂才華。我們在嚴格遵守政府指引和抗疫措施的同時，在 2019 冠狀病毒病第五波疫情來襲時積極舉辦一系列講座，包括指導市民如何運用中藥和食療抗疫。







Our ICB and SEA colleagues also organised the 3<sup>rd</sup> Inno Valley competition which was the culmination of preliminary rounds in Beijing, Shanghai, Guangzhou and Shenzhen. The final comprised 12 projects and judges were drawn from Cyberport, Microsoft, Bain Capital, PwC, Amino Capital, Sequoia Capital and the Green Partnership for Industrial Parks for China. The competition resulted in 2 champions, a 1<sup>st</sup> and 2<sup>nd</sup> runner up as well as awards for Innovation and Entrepreneurship, ESG Excellence and for Prominence.

We were also pleased to see the installation at ISP of our Aviation facilities including a mock up cabin and flight simulator laboratory, air traffic control simulation and an aircraft maintenance facility. We hope to help prepare students for the recovery of the industry.

We were also delighted to present the annual long service awards ceremony where 83 staff completing 20, 15 and 10 years were recognised.

To summarise, another busy year for the School with many notable events and achievements plus the prospect of change on the horizon for 2022/23 and beyond.



中國商業學院及企業研究院亦合辦了第三屆創新創業大賽。大賽的初選環節於北京、上海、廣州及深圳四地進行，經過一輪激烈角逐後，12個參賽項目成功進入決賽。本屆大賽邀請了來自數碼港、微軟、貝恩資本、普華永道、矽谷豐元創投、紅杉資本及中國商務部國家級經濟技術開發區綠色發展聯盟的專業投資人士擔任評委，最終產生冠軍2名、亞軍1名、季軍1名，以及創新創業獎、ESG卓越獎和最具人氣獎。



我們很高興在港島南蕙林分校增建航空學設施，包括模擬駕駛艙、飛機模擬客艙實驗室、空中交通管制模擬設施及飛機維修實驗室，以幫助學生迎接行業復甦做好準備。

學院又舉辦了長期服務獎頒獎典禮，共向83名員工頒發20年、15年及10年長期服務獎，以茲嘉許。



總的來說，學院在過去一年忙碌而多彩，舉辦了多個矚目活動並取得多項成就。我們預期學院在2022/23年及未來將有多項改變，並已為此做好準備。



# HONORARY FELLOWSHIPS

## 榮譽院士

The School was pleased to establish its Fellowship awards in 2014. The School felt that it had become of a size and reputation that it would be appropriate to honour some of the many people involved in supporting continuing education and lifelong learning in Hong Kong, thus these awards complement those of the University. The criteria for the awards are as follows:

- Long service which relates to good and excellent service with the School
- Relationship with the School
- Distinguished lifelong learners and contributions to lifelong learning.

For the 2021 awards, the four Fellows well met one or more of these criteria.



### Mr Anthony KWOK Chong

Mr Kwok is currently the Director (Professional Development) of Centaline Property Agency Limited and the Director of Centaline Training Institute.

He obtained a Bachelor of Arts from the University of Hong Kong and studied a number of courses in the areas of Real Estate Administration and Housing Management at HKU SPACE. He was awarded HKU SPACE Meritorious Lifelong Learner Award in 2006.

Mr Kwok is a lifelong learner and he joined HKU SPACE to promote continuing education and lifelong learning in Hong Kong. He joined the HKU SPACE Alumni Council from its inception in 2004 and took up the roles of Honorary Secretary, Vice President and Deputy President. He is now the President of the Alumni Council.

He has also been active as a tutor in a number of HKU SPACE certificate/diploma courses since the mid 1990s.

Mr Kwok also contributes significantly in the Community, he is currently appointed as the President of Society of Hong Kong Real Estate Agents Ltd. He was a member of the Estate Agents Authority and the VTC Real Estate Services Training Board.

作為極具規模及聲譽良好之學術機構，學院於 2014 年起設立榮譽院士資格，認為頒授榮譽院士銜予支持持續教育和終身學習的傑出人士是合適的舉措，同時可與香港大學所頒授的榮譽頭銜互為補足。榮譽院士銜之標準如下：

- 長期為學院提供優質及卓越的服務
- 與學院淵源深厚
- 在終身學習方面表現傑出及對終身學習貢獻良多

2021 年度的四位榮譽院士完全符合其中一項或多項準則。

### 郭昶先生

郭昶先生現任中原集團(專業發展) 董事及中原訓練學院院長。

郭先生是香港大學文學士，曾在香港大學專業進修學院修讀地產行政及房屋管理課程，於 2006 年獲學院頒授終身學習傑出學員獎。

郭先生是終身學習的典範。自 2004 年學院校友會成立之時，他便加入校友會委員會行列，先後擔任義務秘書、副會長及常務副會長，現為校友會會長，積極協助學院在香港推動持續教育及終身學習精神。

自九十年代中起，他成為學院導師，開班授學，教授證書及文憑課程。

郭先生對社會貢獻良多，現為香港地產代理專業協會會長，曾在地產代理監管局及職業訓練局房地產服務業訓練委員會擔任委員。



### Ms Ginny MAN Wing-yee

Ms Ginny Man is currently a Consultant of Tsun & Partners Solicitors, she was admitted as a solicitor of the High Court of HKSAR in 1999 and is currently a member of the Law Society of Hong Kong, as well as an Executive Director of Unitas Holdings Limited. Her legal practice focuses on China inbound and outbound investment, finance, mergers and acquisitions and corporate restructuring. She obtained a Postgraduate Certificate in Laws from the University of Hong Kong and a Bachelor of Liberal Arts in French and International Relations from Wellesley College at Massachusetts, USA

Ms Man has outstanding achievements and community service, she is the Chairman of the Board of Directors of the Tung Wah Group of Hospitals (2020/21).

Ms Man's interest is in supporting the development of Biomedical Science and in reinforcing education and training in this field.

She has shown great interest in supporting the development of the HKU SPACE Biomedical laboratory in Island South Campus.

### 文穎怡女士

文穎怡女士於1999年獲註冊為香港特別行政區高等法院之事務律師，現為香港律師會會員、秦覺忠律師行顧問律司及宏海控股集團有限公司執行董事。她的法律執業領域為中國境內外投資、金融、併購和企業重組。文女士獲香港大學法學專業證書及美國衛斯理學院法語及國際關係文學學士。

除了個人成就卓越，文女士服務社會也是不遺餘力，她於2020/21年擔任東華三院董事局主席。

文女士希望推動生物醫學科學的發展，加強該領域的教育和培訓。她對香港大學專業進修學院在港島南分校設置生物醫學實驗室的計劃大表支持。



### Mr YEUNG Ka-sing

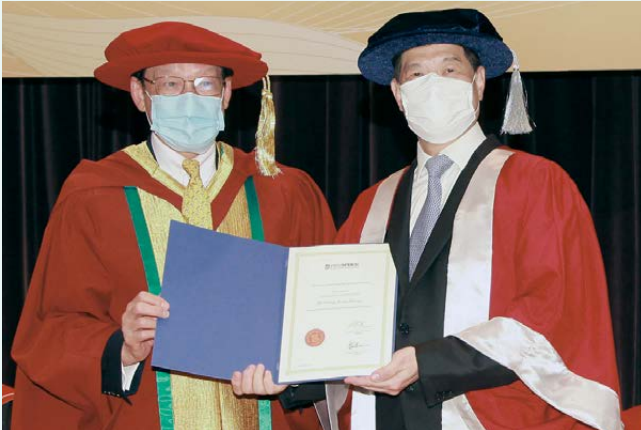
Mr Yeung was awarded the GBS in 2012 for his distinguished public and community service, particularly his contribution in leading the Hong Kong Housing Society to provide quality and affordable housing to meet the needs of the changing community. Mr Yeung also served on a number of governmental, public and community organisations since 1987, such as the Standing Commission on Civil Service Salaries and Conditions of Service, and the Community Investment and Inclusion Fund Committee of the HKSAR Government.

Mr Yeung supported the alumni work of HKU SPACE. He was the Ordinary Member, Voting Member, Life Member of HKU SPACE Alumni, Member of HKU SPACE Foundation Committee and Member of HKU SPACE Alumni Council since 2004. He was also a Distinguished Alumni Fellow.

### 楊家聲先生

楊家聲先生於 2012 年獲香港特區政府頒授金紫荊星章，以表揚其對公眾及社會服務的貢獻，特別是在他的領導之下，香港房屋協會為市民提供了優質及可負擔的公營房屋，滿足了不斷變化的社會需求。自 1987 年起，楊先生先後服務於多個政府、公眾及社區組織，包括公務員薪俸及服務條件常務委員會、社區投資共享基金委員會。

楊先生對學院的校友工作十分支持，自 2004 年起便成為校友會的普通會員、遴選會員及永久會員，曾擔任香港大學專業進修學院基金委員會及校友會委員會委員，並獲選為學院傑出校友。



## Mr Sunny YEUNG Kwong

Sunny Yeung is an award-winning Architect, a non-practicing Barrister, Arbitrator, Mediator and Expert Witness in construction and development disputes. He is also a musician.

Sunny held Executive Director and C-suite positions with major developer companies. His career has spanned Hong Kong, China and Australia. During his career, Sunny has been an active promoter of art to the public and a devoted initiator of community wellness programmes. He also lectured in construction law, arbitration law and practice, and dispute resolution at various universities, including HKU SPACE.

Sunny is an active musician and art lover. He is currently on the HK Arts Festival Board as an Executive Committee member. He holds a diploma in flute performance under the sanction of the Trinity College of Music, London. He is also an accomplished performer of the shakuhachi, a meditative Japanese bamboo flute originated from China. He has performed at various concert halls in Hong Kong and Australia, including the Sydney Opera House. Collaborating with various local composers, Sunny frequently takes part in recording for movie music, CDs, as well as giving premiere performance of their works written for him.

As for HKU SPACE, Sunny was elected Outstanding Alumni Fellow of HKUSPACE in 2009. He has served on the Board since March 2016. He also chairs the HKU SPACE (Beijing) Consulting Services Co Ltd (BCC) and HKU SPACE Qianhai Education Consulting Services (Shenzhen) Co Ltd (QEC) subsidiaries in China Mainland. He has also served on various task groups. He is an active alumnus and pursued legal studies with the School.

## 楊光先生

楊光先生是得獎建築師、非執業大律師，以及建築業與發展糾紛的仲裁員、調解員和專家證人，同時也是音樂人。

楊光先生曾在多家大型發展商擔任執行董事及管理要職，工作地域橫跨香港、中國內地及澳洲。在公眾層面上，他積極向大眾推廣藝術和推動社區健康計劃。楊光先生曾於包括香港大學專業進修學院在內的多所學府講授建築法、仲裁法和實務及爭議解決學。

楊光先生熱愛音樂和藝術，現為香港藝術節董事會執行委員會成員，持有倫敦聖三一音樂學院批核的長笛演奏文憑，也是尺八(源自中國的日本竹笛，是一種冥想樂器)的著名演奏家，曾在香港及澳洲不同音樂廳公開演出，包括悉尼歌劇院。楊光先生與本地多名作曲家結緣，經常參與錄製電影音樂、CD 及首演他們為他撰寫的作品。

楊光先生曾於學院修讀法律相關課程，在 2009 年獲學院選為傑出校友，目前仍活躍於校友事務，為多個工作小組服務。自 2016 年 3 月起，他成為學院董事局委員會委員；現為香港大學專業進修學院(北京)諮詢服務有限公司及香港大學專業進修學院前海教育諮詢服務(深圳)有限公司設於內地的附屬公司主席。



# ALUMNI AFFAIRS & DEVELOPMENT

## 校友事務及發展

### Alumni Affairs

Despite waves of COVID-19 outbreaks continuing to challenge us in 2021/22, Alumni Affairs still managed to organise 12 events and activities which some of the talks being conducted in a hybrid format to accommodate alumni with different attending preferences.

In addition to the regular events including the Alumni Week, Alumni Talks and Happy Hour Talk Series, we launched the “We Support” campaign during the severe fifth wave of covid outbreak. Three talks regarding wellness, vaccination and healthy diet during pandemic were organised to provide the audience with the latest information on the pandemic and soothe their anxieties.

The events and activities organised this year attracted over 3,000 alumni with accumulated views of more than 20,000.

On 10 December 2021, School Concert was organised under the theme of “Rejoice Together”, we had an attractive programme featuring a variety of musical genres delivered by alumni, students, teachers, and staff of HKU SPACE. Nearly 240 guests, which included donors, VIPs, school managements and supporters of the School turned up for the Concert and enjoyed a wonderful evening together. As a major fundraising initiative, the Concert raised \$168,500, an increase of 15% over 2019.

Our alumni come from varied backgrounds and professions; one of the best ways to connect and strengthen the professional and personal networks with those with the same background, profession and interest are through Subject Alumni Groups. Currently, HKU SPACE has 19 Subject Alumni Groups, including a new Subject Alumni Group, HKU SPACE Docent Alumni Society, formed in 2021.

Through the monthly e-newsletter and regular electronic direct mails, alumni can receive updated news, events, activities and privileges of Alumni and School events. The number of volunteers reached to 1,500. Over 50 privileges on dining, accommodation, lifestyle, health, and electronic appliances continued to gain strong interest from the alumni.

### 校友事務

2019 冠狀病毒病疫情在 2021/22 年反覆不定，我們仍然屢受疫情帶來的挑戰。雖然如此，在校友事務方面，學院仍能成功舉辦 12 場活動，部分講座以線上線下混合模式進行，以迎合校友不同的出席喜好。

除了定期舉辦的活動如校友週、校友講座及 Happy Hour 講座系列，我們於嚴峻的第五波疫情期間推出了「We Support」計劃，共舉辦了三場關於心靈健康、疫苗及健康飲食的講座，為校友提供最新疫情資訊，紓緩他們的不安情緒。

本年度舉辦的活動一共吸引超過 3,000 名校友參加，累計出席 / 觀看人次超過 20,000。

我們於 2021 年 12 月 10 日舉辦學院音樂會，主題是「Rejoice Together」。節目內容吸引，包括不同形式的音樂表演，讓校友、學生、教師和職員一展音樂才華。音樂會共有近 240 名嘉賓出席，當中包括善長、貴賓、學院管理層及支持者，師生的精彩演出讓觀眾度過了一個難忘的晚上。作為學院的主要籌款活動，音樂會一共籌得 168,500 元，較 2019 年增加 15%。

我們的校友來自不同背景和專業，其中一個有效連結和壯大校友專業和個人網絡的方法，就是透過校友組織連結擁有相同背景、專業和興趣的校友。現時學院共有 19 個校友組織，包括於 2021 年新成立的香港大學專業進修學院導賞員校友會。

透過每月電子報和定期宣傳電郵，校友可獲取最新的學院資訊，以及校友消息、各項活動、聚會和優惠詳情。我們的義工人數已達 1,500 人。另外，我們超過 50 項飲食、住宿、優悠生活、健康和電子產品優惠繼續受到校友熱烈歡迎。





## HKU SPACE Foundation

The Foundation was reconstituted in 2010 with two sub-committees delegated to take up two separate roles on Allocation and Investment, and Fundraising. Thanks to the staunch efforts made by the Foundation Committee, our accumulated fundraising and investment amount mounted to over HK\$35M to benefit over 3,500 full-time students of the School.

## 香港大學專業進修學院基金

香港大學專業進修學院基金於 2010 年進行重組，並成立了兩個委員會，分別負責撥款與投資，以及籌款工作。有賴基金委員會的努力，基金的累積捐款及投資收益超過港幣 3,500 萬元，共有 3,500 名學院全日制學生因此受惠。



## Career SPACE

Since its launch in March 2019, the Career SPACE online career platform has offered over 5,000 informative articles and videos which has been extremely well received by students and alumni. Total users reached 7,600, of which 55% are students and 40% are alumni. Total visits to the platform reached 87,000. The most popular features for students and alumni have been the E-learning Hub, the Job Search Engine and the Newsroom.

Brand building for Career SPACE has continued to develop with access being extended to 180 prospective students for a limited trial period of six months. The regular Career SPACE Newsletters covered features including workplace soft skills, career path planning, productivity enhancement and job-seeking tips were delivered and well-received by alumni and students of HKU SPACE Community College Students and HKU SPACE International College students, to help them enhance their career skills and knowledge prior to their graduation.

## Career SPACE 網上職業資訊平台

自 2019 年 3 月推出以來，Career SPACE 網上職業資訊平台共提供超過 5,000 篇資訊性文章和影片，深受學生及校友歡迎。目前網站已錄得 7,600 名用戶，當中 55% 是學生，40% 是校友；平台總瀏覽次數已達 87,000，最受歡迎的功能為「職場秘笈」、「職缺搜尋引擎」及「職場消息」。

為進一步推廣 Career SPACE 的品牌，我們向準學生提供六個月平台試用期的人數已增加至 180 名。《Career SPACE 專題快報》涵蓋職場軟技能、職業路徑規劃、生產力提升及求職技巧等實用資訊，幫助香港大學附屬學院及國際學院學生在畢業前提升職場技能和熟習職場知識，也是廣受歡迎。



## College of Business and Finance (CBF)

The College focused efforts on becoming “Professional and Pioneer for Stable Growth, Proactively Exploring New Potentials for Sustainable Development” and has been developing its portfolio of business programmes, whilst establishing partnerships at home and internationally.

The College faced challenges from COVID-19 and social changes, but managed to overcome these, whilst being sustainable and managing to achieve acceptable growth. The College offered programmes in pure online, blended and hybrid mode with full face to face classes gradually resuming following relaxation of some restrictions.

New programmes include a DBA, MA Human Resource Management and BSc Business (Project Management) with the University of Plymouth, Postgraduate Diploma in Fintech and Legal Regulations, country based courses on tax planning, courses on anti-money laundering and Certificate in Introduction to Fintech. Wine and beverage programmes include World Whisky Appreciation, Japanese Sake, Italian wine and coffee. New emerging areas include Art Tech and NFT, metaverse and future business world, green bond and climate investing, ESG, innovation management, storytelling with data, cryptocurrency and digital marketing and AI marketing. All programmes are designed to enable participants to become future-ready. This year, the College also saw increased interest for corporate training and commissioning of courses.

## 金融商業學院

金融商業學院秉持「專業創新、穩健向前，市場導向、持續發展」的信念，致力發展商業學課程，並與本地和國際機構建立夥伴關係。

面對 2019 冠狀病毒病及社會改變所帶來的挑戰，學院仍能克服困難、持續發展，並保持合理增長。現時學院的部分課程使用純網上或混合及兼容模式授課，但隨着防疫限制放寬，面授課堂已經逐步恢復。

學院致力發展新課程，新推出的課程包括與英國普利茅斯大學合辦的工商管理學博士、人力資源管理文學碩士和商業理學士(項目管理)，以及金融科技及法規深造文憑、針對不同國家的稅務籌劃課程、打擊洗錢課程、金融科技入門證書。我們又開設了關於不同酒類和飲品的課程，包括世界威士忌品嚐、日本清酒、意大利葡萄酒及咖啡。不僅如此，學院亦積極開拓新興範疇，包括藝術科技及非同質化貨幣、未來商界之元宇宙、綠色債券與氣候投資、環境、社會與管治、創新管理、數據說故事、加密貨幣及數碼營銷與人工智能營銷，所有課程均以學生的出路為前提而設計。此外，本年學院亦接獲更多企業培訓及委託訓練課程的邀約。





The College continues to outreach to external stakeholders to establish and strengthen external partnerships/relationships in the industry and professional body sector. New alliances were forged with the Association of Certified Anti-Money Laundering Specialists (ACAMS), the Association of Advertising Agents of Macau (AAAM) and Macau Productivity and Technology Transfer Centre (CPTTM), Friends of the Earth and Hong Kong Digital Asset Society. Existing partnerships were strengthened eg CPD courses for ACCA, and new programmes offered with the University of Plymouth. It also continued with the Student Feedback Gathering Sessions to gather feedback on non-programme related issues.

In line with ESG values, new programmes were developed on this subject, and topics added to the course content of relevant programmes. Programme teams have also started adapting practices such as use of electronic signature and digital forms.

The College has focused on digital marketing activities to engage target audiences. A new theme “Knowledge Visa” was developed for digital promotions highlighting the global relevance of programmes, helping equip students for global career markets. The College will soon be presenting a new look with new designs for programme leaflets. Other in-person marketing campaigns aimed at outreaching to different target segments are in the pipeline and will be launched pending suitable market conditions.

學院繼續積極接觸校外持份者，建立及強化與業界及專業團體的夥伴關係。我們很榮幸與公認反洗錢師協會、澳門廣告商會、澳門生產力暨科技轉移中心、地球之友及香港數碼資產學會締結新聯盟。同時，固有夥伴也與我們達成更多合作，例如與英國特許公認會計師公會合辦持續專業培訓課程、與普利茅斯大學合辦新課程。我們亦繼續透過學生回饋聚會收集學生在非課程相關議題上的意見。

為落實環境、社會與管治的價值理念，我們不僅在相關課程加入環境、社會與管治的內容，更開辦此範疇的新課程。此外，課程小組已開始實行電子簽名及電子表格等措施，為可持續發展出一分力。

學院現正加強數碼營銷活動，期望藉此與目標受眾有更多互動。我們以「知識簽證」作為新的數碼宣傳主題，強調課程的國際關聯性，有助學生裝備自己、向國際職業市場進發。學院正在重新設計課程單張，務求給大眾耳目一新的感覺。其他針對不同目標群組的個人化營銷計劃也如箭在弦，我們正密切留意市場狀況，靜候適當時機推出。



## College of Humanities and Law

The College reacted swiftly to the successive waves of COVID-19 during 2021-22, moving the majority of its courses online while minimising any disruption to students. Apart from specialist courses such as Chinese painting that can only be delivered in person, blended learning—which combines the best of both face-to-face and online teaching—has become the new normal and is embraced by the College in the delivery of a rapidly increasing number of programmes.



In 2021-22, the College expanded its already strong portfolio of programmes to meet the needs of a fast-changing society in areas such as financial regulation, introducing a new Postgraduate Diploma in Financial Technology and Regulation. The College also continued to support Hong Kong's status as an international education hub with a series of new English and European language programmes, including Certificates in Business English Usage, Advanced Business English, Professional Communication (Financial Services), IELTS for Academic & Professional Purposes and Portuguese (Upper Intermediate)). Other notable new initiatives included a new pathway to the legal profession via an Advanced Diploma for Legal Executives (Graduate Level) and a Diploma programme in Communication Design and Practice to train newcomers to the profession, as well as many new short courses and Certificates for Module in interesting areas such as science communication, the ecosystem of art, art and well-being, and an insider's guide to museums.

## 人文及法律學院

2019 冠狀病毒病的疫情在 2021/22 年反覆不定。面對疫情持續，人文及法律學院反應迅速，將大部分課程移師網上進行，把對學生造成的影響減至最低。除了個別專門課程(例如中國畫)必須面授之外，結合面授和網上教學優點的混合模式課程成為了新常態，學院在日後將提供更多以這個模式授課的課程。

為迎合急速轉變的社會需要，學院於 2021/22 年再度擴充課程選擇，涵蓋新的學術範疇，例如針對金融規例領域所推出的金融科技與法規深造文憑。學院又推出了一系列全新英語及歐洲語言課程，包括商業英語應用證書、進階商業英語、專業傳意(金融服務)、學術及專業類雅思考試及葡萄牙文(高階中班)，以支援香港作為國際教育樞紐的角色。其他不容忽略的新猷包括裝備學生投身法律界的法律行政人員高等文憑(本科程度)、為業界培育人才的傳意設計及應用文憑，以及科學傳信、藝術生態、藝術與福祉、業內人領航體驗博物館等多個有趣的短期及單元證書課程。







The College also continued to serve the community through a wide variety of commissioned courses in various disciplines, including a new Applied Learning programme in Japanese for senior secondary students commissioned by the Education Bureau (EDB), which will run until 2025. Other programmes of important social value included three continuing projects commissioned by the EDB to assist non-Chinese speaking (NCS) children and their parents. These include school-based professional support services to enhance the learning and teaching of Chinese by NCS students in 17 kindergartens, help run Chinese language learning support centres for more than 800 primary and secondary NCS school students, and deliver parent education talks to more than 720 parents of NCS students. In July 2021, the School also became the Recognition of Prior Learning Assessment Agency for the Security Services Industry.

Last but not least, in August 2022 the College bid a fond farewell to its outgoing head, Dr Kwong Tsz Man, who retired after more than 25 years of sterling service to the School. His replacement, as Acting College Head, is Dr Danny Gittings.

學院繼續透過提供不同範疇的委託課程回饋社會，例如教育局新委託的日語高中應用學習課程（負責至 2025 年）。其他具有重要社會意義的工作還有受教育局委託、為非華語學童及其家長而進行的三項持續計劃，包括：於 17 間幼稚園提供校本專業支援服務，以幫助非華語學童學習中文；協助營運中文學習支援中心，服務超過 800 名非華語中小學生；以及為超過 720 名非華語學童家長提供家長教育講座。在 2021 年 7 月，學院受委成為保安服務業過往資歷認可評估機構。

最後不可不提的是，本院總監鄺子文博士於 2022 年 8 月榮休。鄺博士服務學院超過 25 年，表現卓越，深受愛戴。學院總監一職現由賈廷思博士署任。





## College of Life Sciences and Technology

2021/22 was another year of challenges for CLST. COVID-19 continued to cause disruptions to teaching and recruitment activities, coupled with keen market competition and the negative impact of the pandemic on the economy. Yet, the College responded resiliently and was able to achieve healthy growth. To provide stronger support to the teachers and students, the College made use of the School's infrastructure to deliver classes in hybrid or pure online mode when face-to-face teaching was found unfeasible. Closer communication with partners was maintained to provide alternative means of course delivery.

The College endeavoured to demonstrate a balance of financial performance and academic quality. Among the School's top 80 part-time programmes in terms of course fees and other fees for 2020/21, 22 programmes were managed by CLST. Apart from offering its flagship programmes, the College succeeded in launching the following new award-bearing programmes in 2021/22 to serve the diversified needs of learners:

- MEng (Hons) Electrical and Electronic Engineering (Manchester Metropolitan University)
- MSc Artificial Intelligence (Ulster University)
- Certificate in Professional Practice in Chinese Medicine (Obstetrics and Gynaecology in Western Medicine)
- Advanced Diploma in Health Studies (Integrated Health and Social Care)
- Advanced Certificate in Exercise Rehabilitation and Nutrition Therapy for Sports Injuries
- Certificate in Food Innovation and Science (Senior Secondary Applied Learning)
- Certificate for Module (Applied Big Data in Digital Healthcare)
- Certificate for Module (Corporate Climate Competence and Carbon Management)
- Certificate for Module (Craniosacral Therapy Self-Care Advanced 10)
- Certificate for Module (Practical BaZi in Wellness and Life Planning)
- Certificate for Module (Xuan Kong Fengshui in Wellness Planning)



## 生命科學及科技學院

在 2021/22 年，生命科學及科技學院的教學以至收生安排仍然受制於 2019 冠狀病毒病疫情，再加上激烈的市場競爭、疫情重創經濟，過去一年依然充滿挑戰。儘管面對重重難關，學院靈活應對，最終仍能在逆境下保持健康增長。為加強支援教師及學生，學院充分運用香港大學專業進修學院的設施，在面授課堂無法進行時，立刻改以混合或純網上方式繼續授課；並加強與夥伴的合作，透過靈活轉換授課方式，讓合辦課程得以繼續順利進行。



學院致力在財政表現及學術質素之間取得平衡。在 2020/21 年，香港大學專業進修學院根據課程費用及其他費用計算的首 80 個表現最佳的兼讀制課程當中，22 個是由生命科學及科技學院營運的。在旗艦課程以外，我們亦成功推出新的學銜頒授課程，以應付不同學習者的需要。新課程包括：

- 電機及電子工程學（榮譽）碩士（曼徹斯特都會大學）
- 人工智能學碩士（阿爾斯特大學）
- 中醫專業實踐證書（西方醫學婦產科學）
- 健康學高等文憑（綜合護理及社區照顧）
- 運動創傷康復及營養支援高等證書
- 食品創新與科學（高中應用學習）證書
- 證書（單元：大數據應用與數位醫療保健）
- 證書（單元：企業氣候應對力與碳管理）
- 證書（單元：臚胝骨自療法進階十式）
- 證書（單元：健康與生命規劃的實用八字）
- 證書（單元：玄空風水健康規劃）



As in previous years, commissioned courses contributed to the College's financial stability, particularly in times of uncertainty in 2021/22. To promote VPET, new Applied Learning programmes were developed. The College also supported the QF Secretariat and professional bodies on their VPET development for the technology sector. The enhanced CEF scheme (including the recognition of online learning) offered further options and timely support to the students. As of September 2022, the College has 433 CEF reimbursable courses on the overall CEF list. In terms of collaborations, the College established new partnerships in 2021/22. Some examples are:

- Alibaba Cloud (Singapore) Private Limited
- Allied Environmental Consultants Limited
- Aroma Specialist International Institute
- Hong Kong Dodgeball Association
- Hong Kong Express Airways Limited
- Hong Kong Football Association
- SEED Foundation Limited
- The Hong Kong Pain Society

Well-equipped laboratories were set up in the ISP Innovation and Technology Hub to enhance students' learning experience. To support the School's initiative in Microcredentials, 52 Certificate for Module programmes are already in place in CLST. Two Microcredential programmes were designed for delivering on the FutureLearn Platform to explore the international market.

The College was also pleased to report that an internal control review was successfully conducted in 2021/22. Recommendations were being followed up.

一如既往，委託課程能為學院帶來穩定收入，這在充滿變數的 2021/22 年就顯得更為重要。為推廣職業專才教育，學院開拓了新的應用學習課程；又協助資歷架構秘書處及其他專業組織發展科技界的職業專才教育。優化後的持續進修基金（包括已認可網上學習）為學生帶來更多選擇及適時支援。截至 2022 年 9 月，學院共設 433 個持續進修基金認可課程。與校外機構協作方面，我們於 2021/22 年成功與不少新夥伴建立合作關係，包括：

- 阿里雲（新加坡）有限公司
- 沛然環境評估工程顧問有限公司
- 芳療專業國際學院  
(Aroma Specialist International Institute)
- 香港閃避球總會
- 香港快運航空
- 香港足球總會
- 種子基金有限公司
- 香港疼痛學會

我們已將港島南薄扶林分校打造成設備精良的創新及科技樞紐，以提升學生的學習體驗。為配合香港大學專業進修學院推出微證書計劃，學院現有 52 個單元證書課程已準備就緒，並新增了兩個 FutureLearn 平台微證書課程，以拓展國際市場。

學院於 2021/22 年完成了內部控制檢討，並將就相關建議作出適當跟進。





## Community College

The Community College admitted over 4,000 new intakes in 2021/22. The Quality of our programmes, dedicated teachers and staff, our branding and increased effort in outreaching to the community all counted for the success of this year. The College had a total enrolment of about 7,100 studying in 35 programmes. Our outreach to secondary schools has reached a new milestone. The College has started a new chapter by offering an Applied Learning (Vocational English) course. Over 900 S4/S5 students were enrolled in the programme.

With the seating capacity capped at 75% of the room capacity, the College resumed to face-to-face teaching in principle in semester one. The College was able to hold the in-person graduation ceremony in October 2021 with around 1,000 graduates and guests attending the event and sharing the joyful moment of our graduates. In semester two, the fifth wave of COVID-19 hit us quick and hard, mandating all instructional activities to be done online. Despite the pandemic, the College did not stop organising student activities, seminars for further studies, workshop for university interviews online, etc. When situation allowed, student activities were organised in person including a boat trip to Tolo Channel.

The College started a Quality Education Fund CAVE project in collaboration with six secondary schools in 2019. The Project aimed to enhance learning experience of school students and to facilitate the participating schools to acquire capability in developing their own VR learning programmes. The College was very pleased to learn that these secondary schools have developed their own VR materials. Teachers from these schools were invited to share their experience with other secondary schools in a conference in June 2022.

The College appointed two new College Advisors, Mr Dion Chen and Mr Joseph Koc. Mr Chen is the School Principal of Ying Wa College and Chairman of Hong Kong Direct Subsidy Scheme Schools Council. Mr Joseph Koc is the Convenor of STEM+E Consortium. With their support, the College's connection with secondary schools and industry has been further strengthened.



## 香港大學附屬學院

附屬學院於 2021/22 年度共取錄超過 4,000 名新生。亮眼的收生數字可說是課程質素、教職員的熱誠、品牌營銷及加強社區聯繫的共同成果。整體而言，學院共提供 35 個課程，學生人數達 7,100 人。學院又透過推出應用學習(職業英語)課程開啟了新篇章，超過 900 名中四／中五學生報讀，是我們與中學的聯繫工作的另一里程碑。

學院原則上已於第一學期恢復面授課堂，現時課堂的人數限制為課室容量的 75%。學院亦能於 2021 年 10 月舉行了實體畢業典禮，約有 1,000 名畢業生及嘉賓出席，分享畢業生的喜悅。在第二學期，第五波疫情來勢洶湧，所有課堂被逼再度轉至網上進行。儘管過去一年香港仍受疫情困擾，學院繼續舉辦學生活動、升學講座、大學面試網上工作坊等，並在情況許可下舉辦實體活動，包括赤門海峽地質之旅。



學院自 2019 年起與六所中學合作開展優質教育基金「洞穴式自動虛擬實境系統」(CAVE) 計劃，旨在提升中學生的學習體驗，以及教導參與學校自行研發虛擬實境學習課程。現在六間參與學校都已發展了自己的虛擬實境教材，相關教師亦代表出席了 2022 年 6 月的學術會議，與其他中學分享經驗。

學院新委任兩位顧問陳狄安先生及郭嘉麒先生。陳狄安先生是香港英華書院校長及香港直接資助學校議會主席。郭嘉麒先生是 STEM+E Consortium 召集人。在他們的支持下，學院與中學及業界的聯繫得以進一步加強。

## Institute for China Business (ICB)

ICB is not slowing down though the COVID-19 pandemic has shown no signs of abating. It is actively engaging with current students, alumni, and potential students through various innovative activities.

In September 2021, ICB launched the 3rd Inno Valley, a pitching competition which lasted for nine months, providing a platform for 17,000+ outstanding students, alumni and investors to showcase and exchange their innovative projects, integrate and connect entrepreneurial service resources, promote the realisation of innovative achievements, and stimulate the innovative wisdom and passion of students and alumni. Since the launch of the pitching competition, more than 100 applications have been received, covering a wide range of fields such as smart healthcare, artificial intelligence, ESG, information technology and life health. In addition to inviting industry pioneers, international investment institutions and professional investors as judges of the competition, there is also a large team of distinguished alumni advisors to assist students, alumni and friends of alumni in their innovation and entrepreneurship development. The pitching competition ended on 25 June 2022, and all winning projects were highly innovative.



Since July 2020, ICB has launched a lifelong online learning platform—Business Management e-course, which aims to help lifelong learners achieve a leap forward in life. As of July 2022, over 295 lectures have been broadcast and attracted more than 4.66 million viewers online to discuss topics in human resources, brand marketing, innovation management, finance and investment, and other fields, with numbers of experts from industries and academia.

The Institute launched its first two video columns, "Teacher-student Dialogue" and "Alumni Talk" in November 2021 and April 2022 respectively. Through the dialogue of lifelong learning friends, the "Teacher-student Dialogue" focuses on discussing problems in the process of business operation and initiating interaction between teachers and students, which deepens alumni adhesion, enhances teachers' sense of belonging to the Institute, and in the meantime spread the brand value of the Institute. "Alumni Talk", on the other hand, creates an alumni IP that efficiently connects 17,000+ alumni, increases the frequency of interaction and enhances alumni tightness, expands the brand communication channel, and creates a model for teaching success.

Several alumni events were held in Eastern, Southern, Western and Northern China to reconnect the Institute with alumni in Mainland China, ranging from visits to famous companies, Private Advisory Boards to Gobi Trail. Not to mention, a number of alumni clubs were established in late 2021.

## 中國商業學院

儘管 2019 冠狀病毒病疫情尚未完全消退，但中國商業學院的學務並沒有慢下來，反而積極透過舉辦不同創新活動與在讀學員、校友以至潛在學員緊密維繫。

2021 年 9 月，學院展開歷時 9 個月的「創業路·創新道」第三屆創新創業大賽，為超過 17,000 名優秀學員、校友和投資方提供平台，以展示及交流創業創新項目、整合和連結創業服務資源、促進創新成果的實踐，以及激發學員和校友的創新智慧與創業激情。自比賽啟動以來，大會共收到超過 100 個參賽團隊的報名申請，項目涵蓋智能醫療、人工智能、ESG、信息技術和生命健康等多個領域。大會除了邀請行業先驅、國際投資機構與專業投資者擔任賽事評委外，還得到傑出校友組成陣容龐大的顧問團隊，協助學員、校友、校友之友創新及創業的發展。比賽在 2022 年 6 月 25 日圓滿結束，各得獎項目均極具創意。

自 2020 年 7 月起，學院推出線上終身學習平台——商管 e 課，旨在幫助終身學習者實現人生躍進。兩年以來，學院透過平台舉辦了超過 295 場講座，邀請來自不同行業的專家和學者就人力資本、品牌營銷、創新管理、金融與投資等領域分享經驗和見解，共吸引逾 466 萬人次收看及與嘉賓講者進行實時交流。

學院又分別於 2021 年 11 月及 2022 年 4 月首度推出《友問必答》及《校友說》兩個視訊專欄。《友問必答》主要透過終身學習之友的對話，圍繞企業在實際營運過程中所遇的問題，讓師生展開互動討論，藉以加強校友的凝聚力、提升老師對學院的歸屬感，同時傳播學院的品牌價值。另一方面，《校友說》所打造的校友 IP 可以高效連接 17,000 多位校友，增加校友間的互動性、提高校友間的緊密聯繫，擴大大學院品牌傳播渠道，以及塑造教學成功典範。

校友活動同樣精彩，由參觀知名企業、私人董事會以至戈壁毅行等一系列活動分別在華東、華南、華西及華北各地舉行，讓學院與內地校友重新聯繫。多個校友會俱樂部如：創新創業俱樂部(深圳)、財金俱樂部(廣州)、人資校友俱樂部(成都)等也在 2021 年年底相繼成立。





## HKU SPACE Senior Executive Academy (SEA)

Leveraging on the University's global academic resources, the Academy continues to adopt "Prospective" and "Perspective" as its education philosophy, aiming to nurture corporate leaders with both "Think Global" and "Act Local" for Mainland China.

The pandemic remained severe in 2021, and strict control continued to be implemented at the border between the Mainland and Hong Kong. Despite all these difficulties, nearly eighty (80) students in total were admitted to five postgraduate diploma programmes in 2021/22.

Over sixty students/alumni witnessed the Inaugural Ceremony of the Senior Executive Club (Southern China) on 9 April 2022. This club aims to provide students and alumni opportunities for learning, fellowship and camaraderie in a supportive and secure environment through experience sharing and personal growth of students and alumni.



To connect with alumni and students effectively and to realise the vision of lifelong learning, the Academy actively organised different online and offline events. In the past year, 17 "Blue Ocean Insights" online talks have been broadcast and attracted over 450 thousand online viewers to discuss various topics from macro to micro and global to local with renowned global academia and industry pioneers. In addition, the Academy organised Private Advisory Boards, Executive Salons and corporate visits at the mainland learning centres to connect alumni, students and stakeholders to enhance their competitiveness in the rapidly changing business environment.

Moreover, more than 70 short videos have been produced, focusing on the programme introductions, social commentaries and insights from the academic team to highlight the brand value of the Academy further.

## 企業研究院

憑藉香港大學的國際學術資源，企業研究院繼續以「Prospective(前瞻)」和「Perspective(視野)」作為教育理念，旨在為中國內地培育同時具備「環球思維」和「中國智慧」的企業領袖。

在 2021 年，新型冠狀病毒病疫情仍然嚴峻，內地與香港的邊境繼續實施嚴格管控。儘管兩地往來受到限制，本年度學院仍共錄取近 80 名學生修讀五個研究生文憑課程。

超過 60 名學生 / 校友於 2022 年 4 月 9 日出席高管俱樂部(華南)的成立典禮。該俱樂部旨在提供具備良好支援和安全的環境，讓學生和校友透過經驗分享和個人成長經歷，一起學習、促進友情及建立友誼。

為有效地連結校友和學生，以及實踐終身學習的願景，學院積極組織不同的線上和線下活動。在過去一年，學院共舉辦了 17 場「藍海智見」網上講座，邀請世界知名學者和行業先驅，從宏觀到微觀、從全球到中國，分享不同領域的經驗與卓見；講座共吸引了逾 45 萬人次收看及與嘉賓講者進行即時互動交流。此外，學院在內地各教學中心舉辦「私董會」、「高管沙龍」及企業參訪等活動，以聯繫校友、學生及各持份者，並提高他們在瞬息萬變的商業環境中的競爭力。

學院亦製作了 70 多條短片，重點作課程介紹、時事評論及學術團隊見解分享，進一步彰顯學院的品牌價值。





## Staffing

After several years of rather vigorous rightsizing efforts between 2013/14 and 2017/18, resulting in significant reductions in both staff establishment and strength, the overall staffing situation of the School has been relatively stable in recent years. Indeed, there have only been marginal variations in the overall establishment and strength of the School since 2018/19. When compared to the start of the year, the staff establishment was at about the same level as at 30 June 2022.

The year saw a staff turnover rate of 23.2% which was higher than 2020/21 at 17.7%. Consistent with past trends and the local employment market, the junior support grades continued to register somewhat higher turnover rates in 2021/22. Based on the feedback obtained from exit surveys, the two most commonly quoted reasons for departure are “Better opportunity in the same field” and “Departing Hong Kong”. This reflects the fact that educational institutions are competing for talents in order to make up for the shortfall of staff due partly to people leaving Hong Kong.

On senior appointments, Mr Kevin Yeung has been appointed as Head of College of Business and Finance from January 2022.

The annual Long Service Award Ceremony was held in June 2022 on which occasion 83 staff members received 10, 15 or 20 years’ service awards from the Chairman of our Board of Directors and the Director in recognition of their devoted and loyal services.

Looking ahead, the less optimistic projections on economic recovery both globally and locally may have an impact on the financial performance of the School, it would be prudent for the School to continue to exercise control on its staff establishment and strength

## 人事動態

經過 2013/14 至 2017/18 這數年的積極人事整合工作，學院的人事編制和僱員人數大幅減少，近年整體人員配置已相對穩定。事實上，自 2018/19 年度以來，學院的整體編制和僱員數目只有輕微變化。與年初相比，目前的人事編制與 2022 年 6 月 30 日大致相同。

本年度的僱員流失率為 23.2%，高於 2020/21 年度的 17.7%。與過去的趨勢及本地就業市場情況相約，2021/22 年度仍然以初級支援職系的離職率較高。從離職調查的回饋資料顯示，最普遍的原因是「在同一領域中有更好的機會」及「離開香港」。這情況反映了教育機構正在爭相招聘人才，以填補部分因人們離港而出現的職位空缺。

高層人員變動方面，楊仕名先生於 2022 年 1 月起出任金融商業學院總監。

本年度長期服務獎頒獎典禮於 2022 年 6 月圓滿舉行，由董事局主席及學院院長向 83 名員工頒發 10 年、15 年或 20 年長期服務獎，嘉許他們多年以來盡心竭誠服務學院。

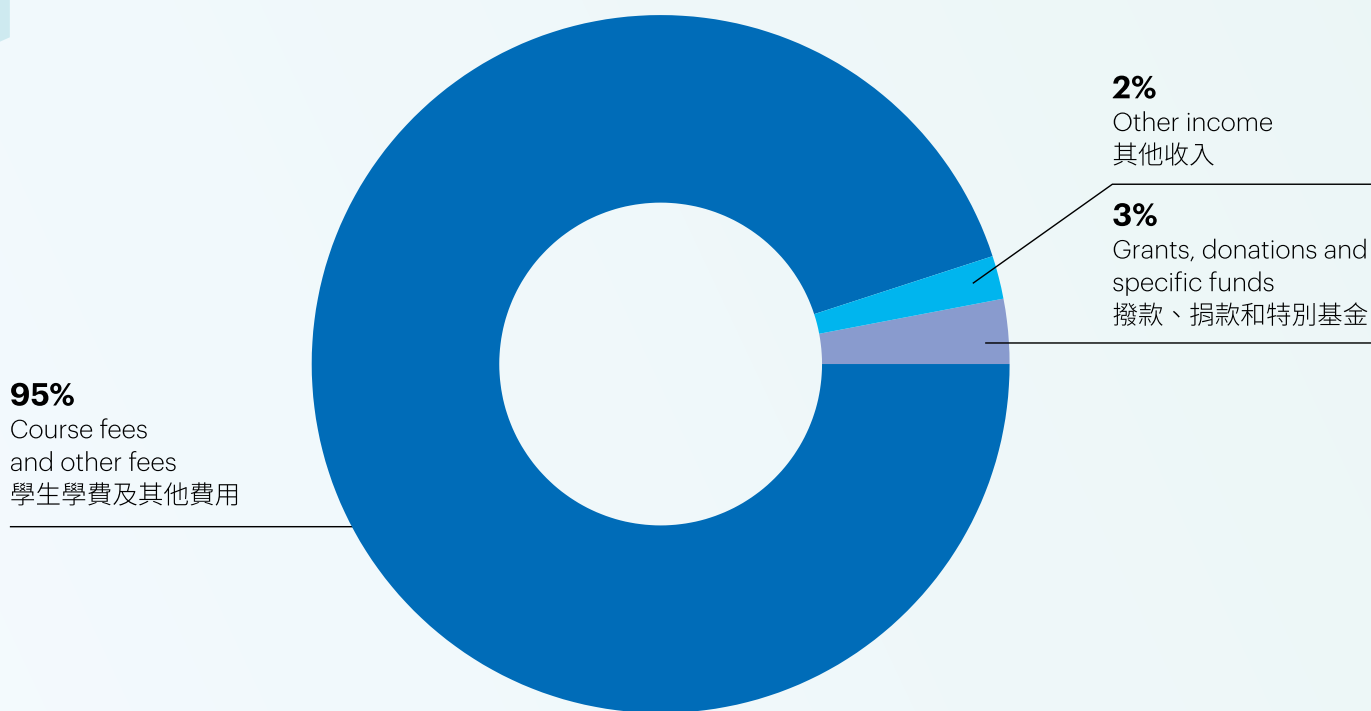
展望未來，全球及本地經濟復蘇的不樂觀預測可能對學院的財務表現產生影響，學院將繼續小心控制人事編制和僱員人數。



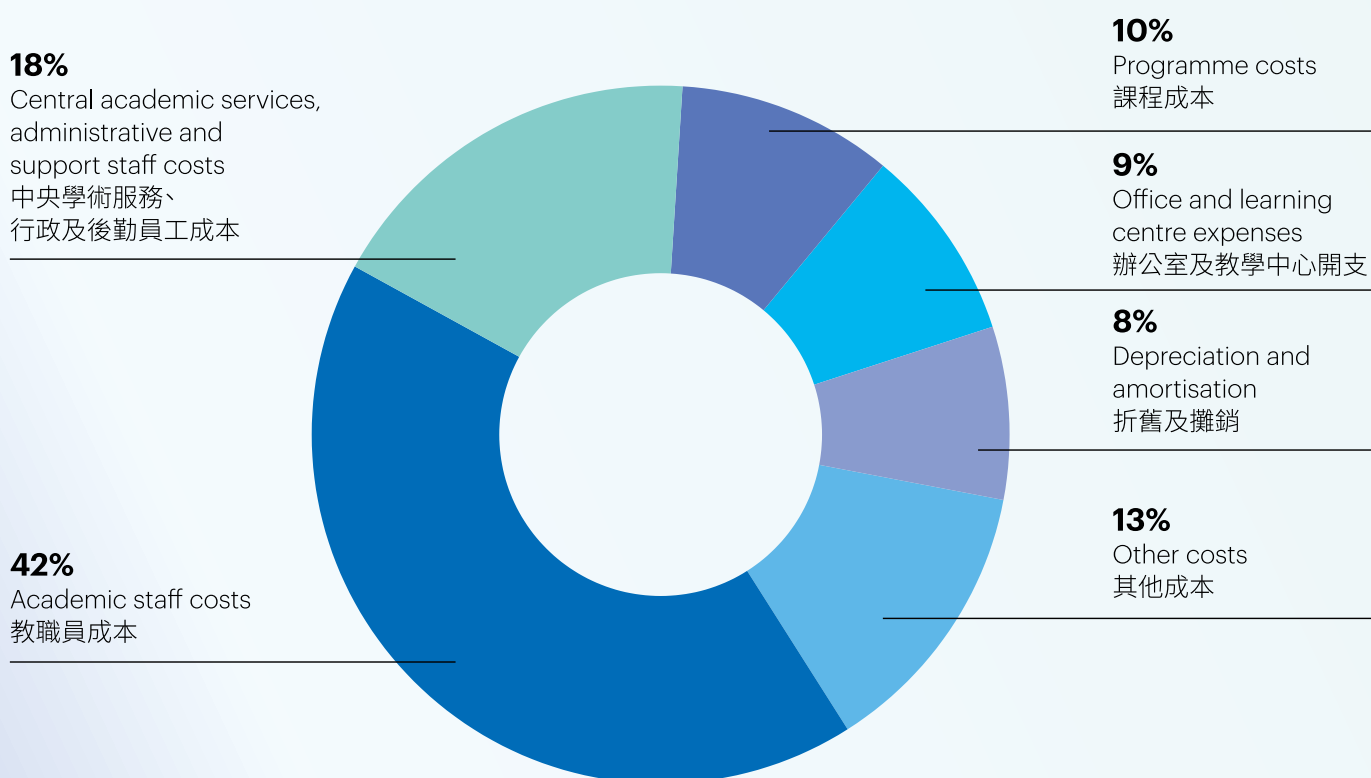
# FINANCIAL OVERVIEW

## 財務回顧

### INCOME 收入



### EXPENDITURE 開支



## Environment, Social and Governance (ESG)

Although a section on ESG is not required for Companies Limited by Guarantee, the Board resolved in 2021 that the Annual Report should nevertheless formally include ESG in its Report from 2021/22 onwards.

### Environment

Over the years, HKU SPACE has undertaken to adopt green initiatives and put into practice the principle of sustainability that involves balancing environmental, social and economic considerations in every aspect of operations to ensure sustainable development.

The School has been implementing green elements into the design and renovation of our venues including the design of lighting / air conditioning / water supply systems, etc. with the latest energy saving technology to further optimise our energy efficiency. Measures including replacement of fluorescent light tubes with LED lights; replacement of high energy efficient chillers and associated air conditioning equipment; installation of motion and optical sensor-controlled lighting with dimming function and proactive replacement with high efficiency Building Services equipment.

Details of some improvement works are as follows:

The School has planned to upgrade the illumination in KEC and air-conditioning facilities at IEC. One high efficiency chiller with BMS control replacement was completed in June 2021 and resulted in savings of 20% for the first six months of the financial year.

Building a new campus is always challenging and there are many issues for sustainability to deal with. So careful planning for our new Kowloon West Campus (KWC), has adopted a design with extensive internal windows aiming at bringing natural sunlight to the entire campus and spatial connection. Not only have sustainable building materials been chosen as interior finishes to minimise potential repair and replacement but a very high portion of existing standard building materials was used to minimise construction waste.

In addition, energy-sensor devices for our offices and classrooms at KWC have been installed to minimise energy consumption. Sustainability is a crucial criterion to search for a suitable office building as our new KWC. LCK888 was awarded with pre-certified Gold under LEED and achieved a provisional Gold Rating under BEAM Plus. The building has been pre-certified Platinum under WELL Building Standard.

## 環境、社會與管治

香港大學專業進修學院作為擔保有限公司，雖然無需就環境、社會與管治作匯報，但董事局於 2021 年決議自 2021/22 年起於周年報告中正式加入環境、社會與管治工作。

### 環境

香港大學專業進修學院多年來積極採取環保措施，貫徹可持續發展的原則。在營運的不同層面，我們注重環境、社會及經濟因素的平衡，確保可持續發展的方針得以實踐。

學院在設計及翻新校園設施時，已加入環保元素，包括在照明系統的設計、空氣調節及供水系統等使用最新節能科技以進一步提升能源效益。我們採用 LED 燈取代傳統光管，又安裝高效能冷卻及空調設備、行動及光學感應照明及調光系統，主動轉用高效能建築設備，以達致最佳節能效果。

改善工程詳情如下：

學院計劃改善九龍東分校的照明系統及港島東分校的空調設備。我們已於 2021 年 6 月轉用一部配備電池管理系統控制功能的高效能冷水機，成功於財政年度的首六個月節省 20%。

建設新校舍無疑是極具挑戰的任務，更有多項與可持續發展相關的問題需要處理。我們在規劃九龍西新校園時格外謹慎，最後採用了大量室內窗戶的設計，既能夠為整個校舍引入天然光線，又可以加強空間聯繫。我們的室內裝修皆選用可持續發展的建築物料，減少將來需要維修或更換的機會，並大量使用現有的標準建築物料以達致減廢效果。

此外，我們在九龍西分校的辦公室及課室安裝了能源感應裝置以減低能源消耗。事實上，可持續發展也是九龍西分校選址的一個重要考慮因素。荔枝角道 888 號已榮獲美國領先能源與環境設計 (LEED) 金級預認證、綠建環評 (BEAM Plus) 暫定金級認證，以及 WELL 建築標準鉑金級預認證。



## Sustainability

The School has long been exercising green practices including minimising additional provision of air-conditioning and lighting, grouping classes on Sundays or public holidays to one major learning centre for electricity efficiency and gradually abandoning the use of biodegradable umbrella wraps, etc. Green procurement so that goods are acquired with minimal adverse environmental impacts has been in force. Other environmental practices on waste reduction and adoption of the 4R concept to reduce, reuse, recycle and replace have also been implemented, for example reducing types of printed stationery, operating recycling programmes for paper, plastic and other recycling materials with provision of recycle bins in common areas, promoting use of double-side printing and e-versions of teaching / office handouts to minimise paper consumption. With concerted efforts, the total paper consumption of the School in 2021-22 dropped considerably by 23.3% while electricity consumption fell by 2.6% compared to that of 2020-21.

Moreover, conservation begins with education. HKU SPACE has been offering professional and quality education in different programmes / courses relating to sustainability, such as the Certificate in Sustainable Communities and the Certificate for Module (Philosophy and Practice of Sustainability in Architecture). Recently, the School has also launched a number of ESG courses, e.g. Certificate for Module (Wealth Accumulation Series: ESG Investing), Certificate for Module (Leadership in Applied ESG and Sustainability), and Certificate for Module (Applied ESG and Intelligent Technologies), etc., aiming to meet the growing demand from the learning public on the concepts, factors and investment opportunities of ESG; the challenges, advantages and application of ESG and sustainability management.

The College of Life Sciences of Technology (CLST) has started to develop ESG programmes, some of which were targeted at IT professionals with professional training needs on data analysis for ESG. Three Certificate for Module programmes were offered in collaboration with Allied Environmental Consultants Ltd. The College also launched the Certificate for Module (Corporate Climate Competence and Carbon Management) with Carbon Care Asia. The School has been a supporting partner of the CarbonCare® Label Scheme since 2019. The scheme has been run since 2011. It recognises the sustainability efforts of businesses and organisations in their actions to tackle climate change and achieve carbon reduction/ neutrality status by Measuring, Reducing and Offsetting (MRO) their carbon footprints.

HKU SPACE will continue to call for the collaborative efforts and support from students, teachers and colleagues to help promulgate and participate in green practices and sustainability issues.

## 可持續發展

學院一直推行環保概念，包括減少提供額外空調及照明，把星期日及公眾假期的課堂集中安排到一間主要教學中心以節省電力；並逐步淘汰可生物降解的雨傘袋等。學院實行綠色採購，以保證購入的物品對環境造成最低傷害。為達致環保減廢，學院貫徹執行 4R 原則，即減廢 (reduce)、重用 (reuse)、回收 (recycle) 及代替 (replace)，相關措施包括減少列印、推行廢紙、塑膠及其他物料回收計劃、於公用空間設置回收箱、鼓勵雙面列印，以及在教學／公務上以電子文件取代紙本等。與 2020/21 年度相較，學院在 2021/22 年度的總用紙量銳減 23.3%，用電量亦成功減少 2.6%。

環保從教育開始。香港大學專業進修學院提供多個與可持續發展相關的課程／學科，包括永續社區證書及證書 (單元：建築永續性的哲學與實踐)，務求透過專業及優質的教育服務為可持續發展出一分力。最近，學院再推出了一系列環境、社會與管治課程，例如證書 (單元：財富增值系列：ESG 投資法)、證書 (單元：環境、社會與管治應用和可持續性領導)、證書 (單元：環境、社會與管治應用和智能科技) 等，教授學員環境、社會與管治的概念、因素及投資機會，以及環境、社會與管治及永續性管理的挑戰、優勢及應用，以滿足社會在這方面日益增長的學習需求。

生命科學及科技學院已着手開拓環境、社會與管治課程，部分課程乃針對資訊科技專業人士在環境、社會與管治數據分析方面的專業培訓需要。我們又與沛然環境評估工程顧問有限公司合作，推出了三個單元證書課程；另外與低碳亞洲合作推出證書 (單元：企業氣候應對力與碳管理) 課程。香港大學專業進修學院自 2019 年起成為「低碳關懷標籤」計劃的支持夥伴，該計劃於 2011 年推出，表彰企業和機構在可持續發展方面的努力，鼓勵企業和機構身體力行應對氣候變化，透過碳量度、碳減排和碳抵銷來減低碳足跡，以達致減碳／碳中和狀態。

香港大學專業進修學院將繼續尋求學生、教師及同事的合作和支持，推出更多環保措施，並進一步參與可持續發展工作。

## Social

The School emphasises health and safety of staff, students, service providers and other stakeholders. A Safety and Health Working Group and its sub group meets frequently to maintain a comfortable, healthy and safe environment. The School has also implemented a number of measures to protect staff and students during the COVID-19 pandemic. A new Working Group on Working from Home was established in February 2022 to support and review the arrangements to ensure the School's operation during the 5th wave of COVID-19. A number of health talks were organised free of charge, all were welcome to enroll. The School's Vision, Mission and Values emphasise its social role in bringing lifelong learning opportunities to the wider community.

## Governance

The Board of Directors oversees the business of the School and meets at least 4 times a year to discuss issues concerning the School's corporate governance. The Director of the School shares the key discussions from the Board of Directors meetings with the staff via the School Forums (4 times per year). The Board of Directors is also responsible for risk management. All staff are invited to participate in the annual risk register exercise. The updated risk register is submitted annually to the Board of Directors via a Risk Management Working Group, the School Academic and Management Board and the Audit Committee. Regular reviews of the School's Governance Manual is also shared with the staff. Staff are asked annually to sign a compliance declaration to ensure they are familiar with the various policies/guidelines/manuals that impact their work as well as a conflict of interest declaration.

The Board of Directors has also decided to include ESG in the next review of the School's Strategic Plan. The Board itself has a number of directors from outside the University and one third of its members are female so as go some way towards meeting diversity standards.

## 社會

學院非常重視職員、學生、服務供應商及其他持份者的健康及安全。安全及健康工作小組及其附屬小組不時舉行會議，確保學院能夠提供一個舒適、健康及安全的環境。2019 冠狀病毒病肆虐期間，學院特別推出一系列措施，以保障職員及學生的健康。我們於 2022 年 2 月新成立「在家工作」工作小組，以支援及檢討在家工作的安排，確保學院在第五波疫情期間仍能有效運作。我們又舉辦了一系列免費健康講座，任何人士均可報名參加。學院矢志為廣大社群提供終身學習的機會，我們時刻謹記自身的社會責任，並以此作為願景、使命及信念。

## 管治

董事局負責監察學院運作，每年最少開會四次，討論與學院企業管治相關的事宜，並由學院院長通過學院論壇（一年四次）與職員分享董事局會議的討論重點。風險管理亦由董事局負責。所有職員都會獲邀參與每年一次的風險名冊工作，更新後的風險名冊經風險管理工作小組、學院教務及管理委員會及審核委員會提交董事局。學院機構管治手冊的定期檢討同樣會與職員分享。職員每年除了需要簽署合規聲明，以確保他們熟悉與工作相關的政策、指引及手冊之外，也需簽署利益衝突聲明。

董事局已決定於下次學院發展策略計劃檢討會議中加入環境、社會與管治的內容。現時，學院董事局成員包括一些港大以外的社會人士，三分之一的成員為女性，以響應社會的多元準則。

# GRADUATION CEREMONIES

## 畢業典禮

### LIST OF GRADUATION CEREMONIES HELD IN 2021/2022

#### 2021/2022 年度舉行的畢業典禮

Date 日期	Location 地點	No. of graduates 畢業生人數	No. of guests 嘉賓人數
<b>25 Oct</b> 2021	HKU SPACE Po Leung Kuk Stanley Ho Community College 香港大學專業進修學院保良局何鴻燊社區書院 Queen Elizabeth Stadium, 伊利沙伯體育館	212	219
<b>27 Oct</b> 2021	HKU SPACE Community College 香港大學附屬學院 Queen Elizabeth Stadium, 伊利沙伯體育館	335	435
<b>28 Oct</b> 2021	University of Plymouth 普理茅斯大學 Eleanor K C Kwok Hall, 3/F HKU SPACE Po Leung Kuk Community College 香港大學專業進修學院保良局何鴻燊社區書院郭羅桂珍禮堂	119	N/A
<b>5 Dec</b> 2021	Manchester Metropolitan University 曼徹斯特都會大學 Eleanor K C Kwok Hall, 3/F HKU SPACE Po Leung Kuk Community College 香港大學專業進修學院保良局何鴻燊社區書院郭羅桂珍禮堂	107	N/A
<b>16 Jun</b> 2022	Centennial College Graduation Ceremony 明德學院 Centennial College Hall, 明德學院禮堂	6	40
<b>26 Jun</b> 2022	Edinburgh Napier University 愛丁堡龍比亞大學 Eleanor K C Kwok Hall, 3/F HKU SPACE Po Leung Kuk Community College 香港大學專業進修學院保良局何鴻燊社區書院郭羅桂珍禮堂	187	N/A
<b>TOTAL 總計</b>		<b>966</b>	<b>694</b>





**HKU SPACE HONORARY FELLOWSHIP**  
**香港大學專業進修學院榮譽院士**

Date 日期	Location 地點	No. of fellows 院士人數	No. of guests 嘉賓人數
<b>17 Dec</b> 2021	HKU SPACE Honorary Fellowship Ceremony 2021 香港大學專業進修學院榮譽院士頒授典禮 2021 Rayson Huang Theatre, HKU 港大黃麗松講堂	4	110



### STUDENT NUMBERS: SUMMARY

#### 學員人數：概要

Level 級別	No. of Programmes 課程數目	No. of Students at each Academic Level 各學術級別學員人數	Course Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的 學員人數
<b>PART-TIME COURSES 兼讀制課程</b>				
Doctoral/Master's/PG 博士 / 碩士 / 研究生	83	2,460	7,421	785
Bachelor Degrees 學士學位	33	2,261	9,282	1,112
HD/Diplomas 高級文憑 / 文憑	96	5,433	20,199	2,245
Certificates 證書	196	11,288	15,764	2,142
Professional/Executives 專業 / 行政	190	12,186	13,248	4,405
Personal Development 個人發展	313	9,861	13,390	1,008
<b>Part-time SUB-TOTAL 兼讀制課程小計</b>	<b>911</b>	<b>43,489</b>	<b>79,304</b>	<b>11,697</b>
<b>FULL-TIME COURSES 全日制課程</b>				
<b>Community College 附屬學院</b>				
Diploma in Foundation Studies 基礎專上教育文憑	1	463	463	463
Associate Degrees 副學士	15	5,018	5,018	5,018
Higher Diplomas 高級文憑	22	1,490	1,490	1,490
HPSHCC Programmes 港大保良何鴻燊社區書院課程	18	2,546	2,546	2,546
<b>AD/HD SUB-TOTAL 副學士 / 高級文憑小計</b>	<b>56</b>	<b>9,517</b>	<b>9,517</b>	<b>9,517</b>
<b>International College 國際學院</b>				
Bachelor Degrees 學士學位	20	539	539	539
<b>SUB-TOTAL 小計</b>	<b>20</b>	<b>539</b>	<b>539</b>	<b>539</b>
Institute for China Business & SEA China Mainland programmes 中國商業學院及企業研究院中國內地課程	61	3,848	3,848	1,727
<b>SCHOOL TOTAL 學院總計</b>	<b>1,048</b>	<b>57,393</b>	<b>93,208</b>	<b>23,480</b>

**PERCENTAGE DISTRIBUTION BY ACADEMIC LEVELS BY FTE FOR 2021/22  
(EXCLUDING CHINA MAINLAND)**

2021/22年度相等於全日制學員人數的學術級別分布百分比  
(不包括中國內地課程)

All Local Programmes 本地課程	QF Levels 資歷架構級別	Percentage 百分比
Doctoral/Master's/PG (P/T) 博士 / 碩士 / 研究生 (兼讀制課程)	6&7	3.6%
Bachelor Degrees (P/T) 學士學位 (兼讀制課程)	5	5.1%
IC Programmes (F/T) 國際學院學士學位 (全日制課程)	5	2.5%
Community College (F/T) 附屬學院 (全日制課程)	4	43.8%
HD/Diplomas (P/T) 高級文憑 / 文憑 (兼讀制課程)	3&4	10.3%
Certificates (P/T) 證書 (兼讀制課程)	2	9.8%
Professional/Executive (P/T) 專業 / 行政 (兼讀制課程)	-	20.3%
Personal Development (P/T) 個人發展 (兼讀制課程)	-	4.6%
<b>TOTAL 總計</b>		<b>100%</b>

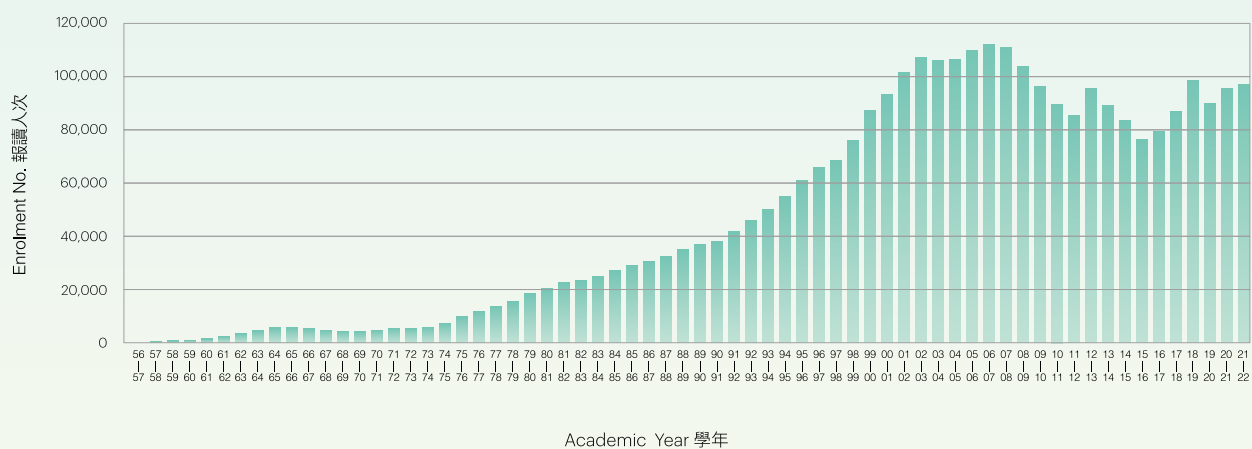
**PERCENTAGE DISTRIBUTION BY ACADEMIC LEVELS BY FTE FOR 2021/22  
(INCLUDING CHINA MAINLAND)**

2021/22年度相等於全日制學員人數的學術級別分布百分比  
(包括中國內地課程)

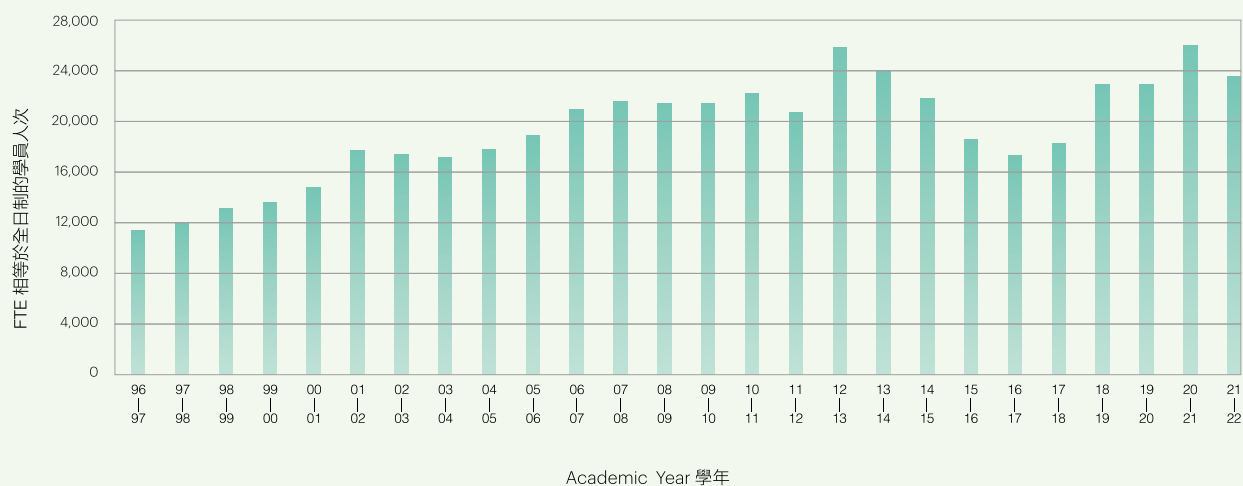
All Programmes 課程	QF Levels 資歷架構級別	Percentage 百分比
Doctoral/Master's/PG (P/T) 博士 / 碩士 / 研究生 (兼讀制課程)	6&7	10.7%
Bachelor Degrees (P/T) 學士學位 (兼讀制課程)	5	4.7%
IC Programmes (F/T) 國際學院學士學位 (全日制課程)	5	2.3%
Community College (F/T) 附屬學院 (全日制課程)	4	40.5%
HD/Diplomas (P/T) 高級文憑 / 文憑 (兼讀制課程)	3&4	9.6%
Certificates (P/T) 證書 (兼讀制課程)	2	9.1%
Professional/Executive (P/T) 專業 / 行政 (兼讀制課程)	-	18.8%
Personal Development (P/T) 個人發展 (兼讀制課程)	-	4.3%
<b>TOTAL 總計</b>		<b>100%</b>



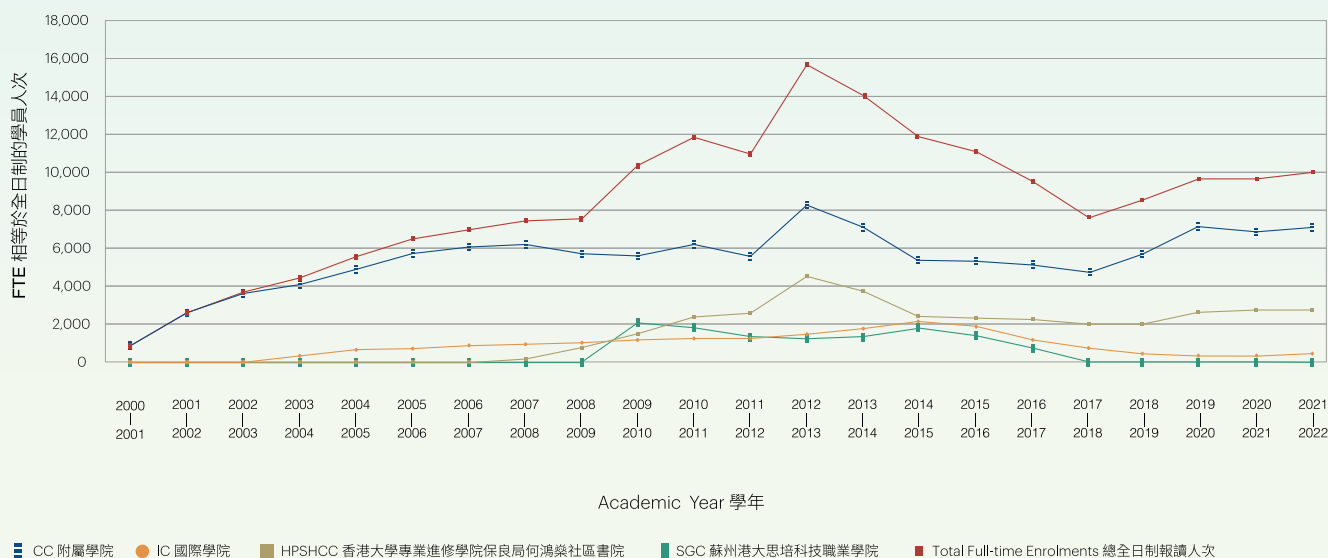
## ANNUAL STUDENT ENROLMENTS FROM 1956 1956年以來每年報讀人次



## ANNUAL FULL-TIME EQUIVALENTS (FTE) FROM 1996 1996年以來每年相等於全日制報讀人次

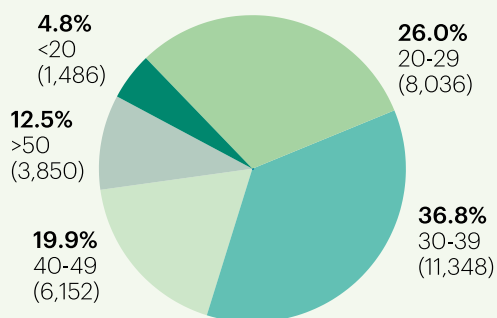


## FULL-TIME STUDENT ENROLMENTS SINCE 2000/01 2000/01年以來每年報讀人次

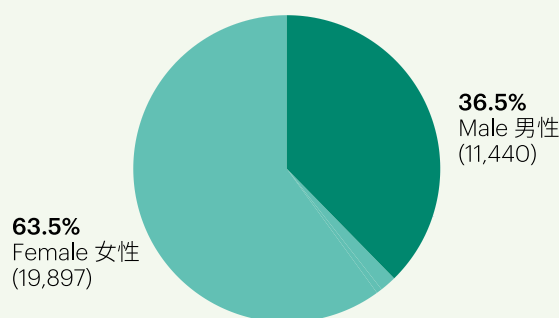


## AGE AND GENDER DISTRIBUTION (PART-TIME) 學員年齡及性別分布 (兼讀制)

Age Distribution 年齡分布  
Based on 30,872 Returns 按 30,872 項回覆計算

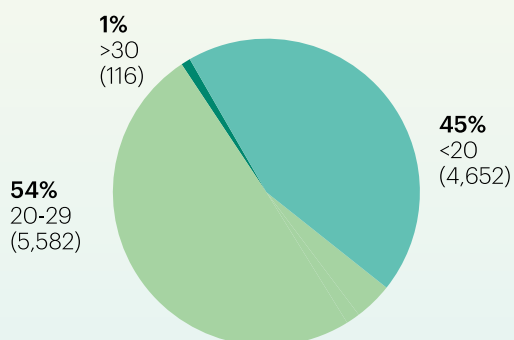


Gender Distribution 性別分布  
Based on 31,337 Returns 按 31,337 項回覆計算

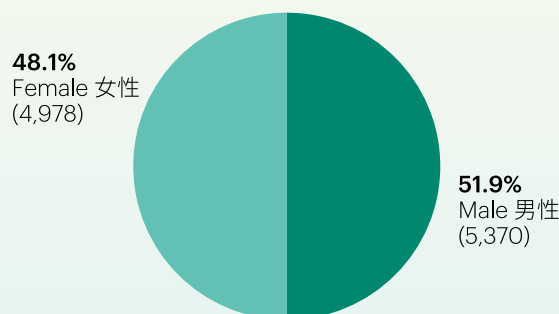


## AGE AND GENDER DISTRIBUTION (FULL-TIME) 學員年齡及性別分布 (全日制)

Age Distribution 年齡分布  
Based on 10,350 Returns 按 10,350 項回覆計算



Gender Distribution 性別分布  
Based on 10,348 Returns 按 10,348 項回覆計算



## ANALYSIS OF DISTRIBUTION BY COLLEGES AND ACADEMIC UNITS

### 學院及學術單位分布情況分析

Division 學部	No. of Programmes 課程數目	Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的學員人數
College of Business and Finance 金融商業學院	310	23,097	5,351
College of Humanities and Law 人文及法律學院	434	32,643	3,673
College of Life Sciences and Technology 生命科學及科技學院	160	22,357	2,427
Community College (including short courses) 附屬學院 (包括短期課程)	58	10,641	9,730
International College 國際學院	20	539	539
Institute for China Business & SEA China Mainland programmes 中國商業學院及企業研究院中國內地課程	61	3,848	1,727
Institute for China Business local programmes 中國商業學院本地課程	5	83	33
<b>TOTAL 總計</b>	<b>1,048</b>	<b>93,208</b>	<b>23,480</b>

## STUDENTS BY INCOME GROUP

### 學員收入分布

(based on 10,532 returns from part-time students)(按 10,532 名兼讀制學員回覆計算)

Income Group (Monthly) 總收入組別 (每月)	No. of Student 學員人數	Percentage 百分比
\$9,999 or below 或以下	1,140	11%
\$10,000 - \$14,999	886	8%
\$15,000 - \$19,999	1,676	16%
\$20,000 - \$29,999	2,479	24%
\$30,000 - \$39,999	1,534	14%
\$40,000 - \$49,999	833	8%
\$50,000 or above 或以上	1,984	19%
<b>TOTAL 總計</b>	<b>10,532</b>	<b>100%</b>



## STUDENTS WITH FINANCIAL SUPPORT FROM EMPLOYERS TO COVER SOME PERCENTAGE OF COURSE FEES

### 獲僱主部份學費財政資助學員分布

(based on 10,512 returns from part-time students)(按 10,512 名兼讀制學員回覆計算)

	No. of Student 學員人數	Percentage 百分比
Yes 有	741	4%
No 無	9,771	93%
<b>TOTAL 總計</b>	<b>10,512</b>	<b>100%</b>

## EDUCATION LEVEL OF STUDENTS

### 學員教育程度分布

(based on 11,454 returns from part-time and full-time students)(按 11,454 名兼讀制及全日制學員回覆計算)

Educational Level 教育程度	No. of Student 學員人數	Percentage 百分比
Up to F5 or equivalent 中五或同等程度	826	7%
F6, F7 or equivalent 中六、中七或同等程度	575	5%
Post-secondary 專上程度	1,513	13%
Bachelor Degree 首個學位	5,510	48%
Postgraduate 研究生	3,030	27%
<b>TOTAL 總計</b>	<b>11,454</b>	<b>100%</b>

## STUDENTS BY CATEGORY OF PROFESSION

### 學員職業類別分布

(based on 13,794 returns from part-time students) (按 13,794 名兼讀制學員回覆計算)

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Accounting/Auditing 會計、核數	1,209	8.76%
Administration/Secretarial/General Management 行政、秘書、一般管理工作	1,141	8.27%
Advertising/Sales and Marketing/Customer Services 廣告、營銷及市場推廣、顧客服務	718	5.21%
Architectural/Building & Construction/Project Engineering/City Planning 建築、建造、項目工程、城市規劃	396	2.87%
Art/Creative/Design 藝術、創意行業、設計	579	4.20%
Banking/Finance/Investment/Insurance 銀行、金融、投資、保險	1,282	9.29%
Business Management 商業管理	378	2.74%
Chinese Medicine 中醫藥	110	0.80%
Community/Social Services 社會服務	332	2.41%
Computer Science/Information Technology 電腦、資訊科技	390	2.83%
Education 教育	1,141	8.27%
Engineering/Machinery 工程、機械	263	1.91%
Entertainment/Recreation/Sports 娛樂、康樂、運動管理	153	1.11%
Environmental Sciences 環境科學	89	0.65%
Food and Beverage 餐飲	239	1.73%
Government/Public Utilities 政府部門、公共機構	771	5.59%
Hospitality and Tourism 款客服務、旅遊	301	2.18%
Housing/Property Management/Real Estate 樓宇、物業管理、地產	239	1.73%
Human Resource/Training 人事、培訓	240	1.74%

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Legal 法律	349	2.53%
Library Management 圖書管理	23	0.17%
Logistics/Transportation 物流、運輸交通	256	1.86%
Manufacturing 製造業	154	1.12%
Media/Communications/Public Relations/Publishing/Translation 媒體、傳媒、公關、出版、翻譯	403	2.92%
Medical/Health Care/Nutrition/Beauty 醫療、保健、營養、美容	854	6.19%
Merchandising/Purchasing/Trading 採購、貿易	316	2.29%
Retail/Wholesale 零售、批發	385	2.79%
Science and Technology 科學及科技	235	1.70%
Telecommunications 電訊	70	0.51%
Others 其他	778	5.64%
<b>TOTAL 總計</b>	<b>13,794</b>	<b>100%</b>



## ACADEMIC AWARDS 2021/22 2021/22 年度學銜

Total number of Awards  
學銜總數

<b>PART-TIME PROGRAMMES 兼讀制課程</b>	
Postgraduate Awards 深造學銜	
Master 碩士	114
PGDip 深造文憑	2,437
PG Certificate 深造證書	246
<b>SUB-TOTAL 小計</b>	<b>2,797</b>
<b>First Degree and Equivalent Awards 首個學位或同等學銜</b>	
Bachelor's (Honours) 榮譽學士學位	647
Bachelor's (Ordinary) 學士學位	58
Graduate Diploma/Graduate Certificate 深造文憑 / 深造證書	208
<b>SUB-TOTAL 小計</b>	<b>913</b>
<b>Diploma Awards 證書學銜</b>	
Advanced/Higher/Professional/Advanced Professional Diploma 高級 / 專業 / 高級專業文憑	1,234
Executive Diploma/Senior Executive Diploma 行政人員 / 高級行政人員文憑	205
Diploma 文憑	840
<b>SUB-TOTAL 小計</b>	<b>2,279</b>
<b>Certificate Awards 證書學銜</b>	
Advanced/Higher/Professional Certificate 高級 / 專業證書	529
Executive/Upper Intermediate/Intermediate Certificate 行政人員 / 中級證書	1,056
Certificate 證書	3,833
Introductory/Foundation Certificate 基礎證書	1,138
<b>SUB-TOTAL 小計</b>	<b>6,556</b>
<b>TOTAL 總計</b>	<b>12,545</b>

Total number of Awards 學銜總數	Community College 附屬學院	HPSHCC 香港大學專業進修學院 保良局何鴻燊社區書院	International College (degree awards) 國際學院 (學士學銜)
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**FULL-TIME PROGRAMMES  
(HPSHCC/COMMUNITY COLLEGE/INTERNATIONAL COLLEGE)**

全日制課程 (香港大學專業進修學院保良局何鴻燊社區書院、附屬學院、國際學院)

Diploma in Foundation Studies 基礎專上教育文憑	397	266	
Associate Degree 副學士	1,873	210	
Higher Diploma 高級文憑	611	722	

SUB-TOTAL 小計	2,881	1,198	238
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<b>TOTAL 總計</b>			<b>4,317</b>
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**GRAND TOTAL 累計**

Part-time 兼讀制			12,545
Full-time 全日制			4,317

<b>TOTAL 總計</b>			<b>16,862</b>
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# FORWARD LOOKING 未來展望



For 2022/23, the hope will be that Covid restrictions can be eased further. This will permit a full return to face to face teaching and if the Mainland border can re-open then a resumption of our normal teaching and learning programmes in Mainland China will be most welcome. Also, if international travel without quarantine resumes then physical links with our overseas partners can resume, be it for teaching or mutual discussions.

The main event though, as has been made clear in the earlier part of this 2021/22 report, will be progress on the reform of Cap 320 which will have a significant impact on the School. What we know is that the government plans to introduce the revised legislation to the legislative Council by the end of 2022 and anticipates its approval by mid 2023. There will then be a 3 year period for migration, particularly of the self-financed units of the UGC funded universities. This impacts the Community College operation of HKU SPACE and discussions are in progress with the University on how best to respond to the forthcoming changes.

Related to this is also the impact on our joint venture with Po Leung Kuk, the HKU SPACE Po Leung Kuk Stanley Ho Community College. This College is currently listed under the Education Ordinance, Cap 279, but will be obliged to move to the reformed Cap 320. Its awards in future will be accredited by HKCAAVQ and not lead to HKU awards as at present. Again, discussions are in hand between the partners on the practical implications.

展望 2022/23 年，我們希望防疫限制能夠進一步放寬，讓面授教學得以全面回歸；以及中港兩地早日通關，讓我們在中國內地的教學工作得以回復正常。此外，若針對國際旅客的檢疫限制能夠撤銷，我們便可以與海外夥伴恢復實體交流，這不論對教學還是公務討論也有好處。

當然，正如本報告開首所說，第 320 章改革將是學院明年必須面對的首要大事，對學院的未來影響深遠。我們得悉政府計劃於 2022 年年底向立法會提交條例修訂草案，並預計有關修訂將於 2023 年年中獲得通過。各院校，尤其是教資會資助大學的自資部門，將有三年過渡期，屆時香港大學附屬學院的營運將會受到影響。我們與港大正加緊討論，以找出應對相關改革的最佳方案。

受第 320 章改革影響的還包括我們與保良局合資經營的香港大學專業進修學院保良局何鴻燊社區書院。該書院現時乃根據《教育條例》(第 279 章)註冊，但在改革後，則需要改為根據新修訂的第 320 章註冊。它未來所頒授的學銜也需要接受香港學術及職業資歷評審局的評審，亦不會像目前一樣由港大頒授。現時我們正與合作夥伴積極商討實際影響和相關安排。





All in all the next 2-3 years are likely to be very busy in dealing with these transitions. Meanwhile normal planning operations will continue in accordance with the established cycle which leads from the Board and Management Retreat in November each year, to preparation of plans by the Colleges, their presentation to senior management and eventually in May each year to the Board in detail for the year ahead (2023/24) and in outline for the next 2 years (2024/25 and 2025/26).

Other influences that are likely to play a part are the government's review of the role of the Higher Diploma versus the Associate Degree and the continuing importance of provision for Vocational and Professional Education and Training (VPET) which may lead to the promotion of Applied Degrees. As a leading lifelong learning provider, the School will follow these developments closely.

We will also see the formal opening of the Kowloon West Campus at 888 Lai Chi Kok Road so as to better serve that area. This is in keeping with the School's philosophy of taking the University to the community in pursuing its mission to be the University's extension arm in offering lifelong learning opportunity to the wider community.

Whatever the challenges ahead, the School will adhere to this ambition and continue to serve Hong Kong and the wider region, especially the GBA.

我們相信，學院在未來 2-3 年將忙於應付因應第 320 章修訂而帶來的改變。與此同時，恆常計劃工作將繼續按既定周期進行：由每年 11 月董事局及管理層靜思會開始，各學院分別擬定工作計劃，然後向高級管理人員匯報，最後於每年 5 月向董事局報告。有關計劃將包括下年度(2023/24 年)的工作詳情，以及未來兩年(2024/25 年及 2025/26 年)的工作大綱。

其他相關影響包括政府正檢討高級文憑及副學士學位的定位，以及繼續備受重視的職業專才教育及可能因此而獲推廣的應用學位。作為終身學習教育機構的領導者，學院將密切關注有關發展。

我們位於荔枝角道 888 號的九龍西分校即將正式啟用。我們期望新分校能為該區帶來更優質的教育服務，並貫徹學院作為港大附屬機構，為廣大社群提供終身學習機會，以及把大學帶進社區的理念及使命。

即使前路充滿挑戰，學院仍將謹守此一宏願，並繼續服務香港、大灣區以至廣大地區。



