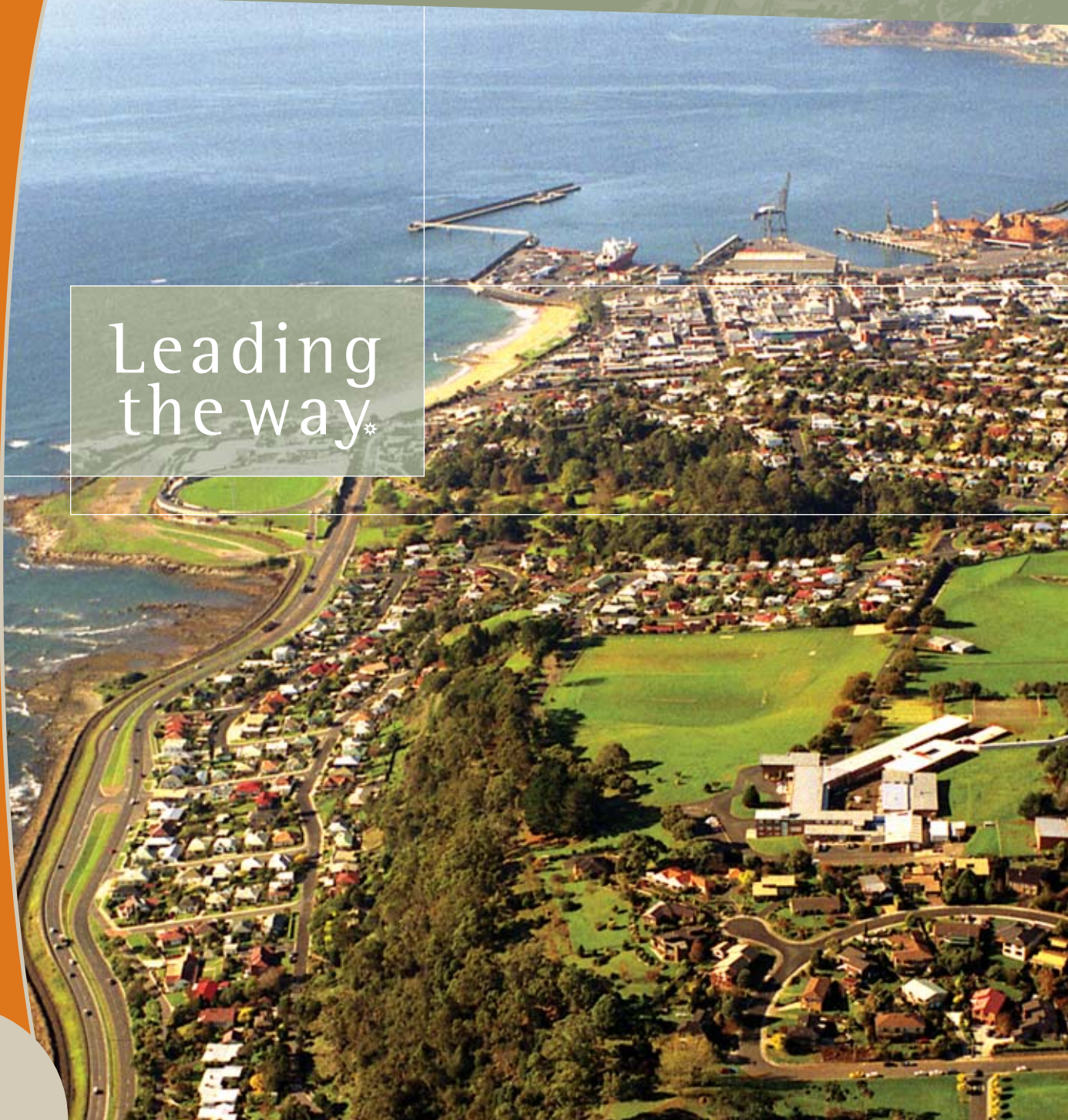




Leading
the way*



Leading
the way*



Marist Regional College is a co-educational Catholic school that provides a dynamic, diverse and challenging curriculum for approximately 700 students from Years 7-12.

Our college was formed in 1972 by the amalgamation of Stella Maris Regional Girls' College and Marist College. We place a high value on the religious traditions of our Marist and Mercy founders, who have as their ethos care, respect and compassion for one another.

In keeping with the ideals of our founders, we value hard work and excellent achievement in all areas of learning. Each student is respected as an individual, and a strong family and community spirit is evident. We encourage staff and students to be enquiring and reflective thinkers, with a commitment to social responsibility and justice. Each member of our community is given the opportunity to grow and mature to his or her full potential, and to live as a valued and contributing member of society.

Our highly professional staff share a common vision for student learning and a willingness to adapt to changing student needs. Our curriculum reflects our desire to provide an educational experience which is not only stimulating and enjoyable, but also flexible and relevant in an ever changing society.

We see parent involvement in school activities as vital in the support of student learning and in the establishment and maintenance of the high standards of conduct we expect from our students.

We value and nurture partnerships with our wider community that provide students with greater opportunities, and we are fortunate for the many business and industry groups who share our vision for the provision of vibrant and enjoyable experiences for our students.

“ Our college stands for quality education of young people in a Christian environment. We lead the way by encouraging our young people to develop into well-rounded young men and women who can confidently contribute to the wider community. ”

MARGARET MCKENZIE, MEMBER,
MARIST REGIONAL COLLEGE BOARD OF MANAGEMENT





A Christian community*



At Marist Regional College, our teaching embraces the traditions of our founders, the Sisters of Mercy and the Marist Fathers. We aim to model for our students an awareness of what it means to be a Christian in the tradition of the Catholic community.

Our students are encouraged to be ethical thinkers with a coherent world view based on the Gospels and what they teach about ourselves and our relationship with God and others.

Relationships among all members of our community are based on the Christian values of respect, authenticity, acceptance, trust and hope.

Our curriculum draws on the strength of the Catholic tradition, and all members of our community are called to live by the college motto "Love the Truth".

“Ultimately the measure of success of a Christian community is not about prizes and awards, but about how well we enable each student to learn and develop into a person of self worth, who has the freedom conferred by Christ to serve others and make a valuable contribution to our society. That is our challenge!”

SUSAN CHEN, PRINCIPAL



Pastoral care*

Our pastoral care program provides the support and individual care necessary to help each young person develop a sense of belonging, to grow in self-esteem and to develop his or her talents in the service of others. We are concerned not only with intellectual growth, but also the social, emotional, spiritual and physical wellbeing of each of our students.

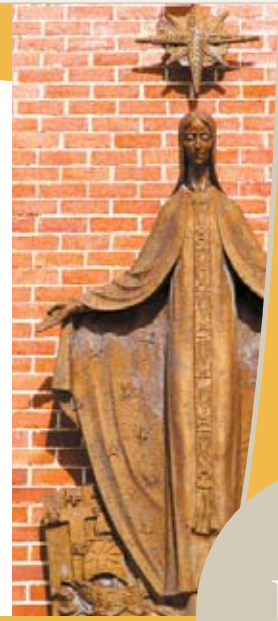
We strongly believe in the importance of providing broad and engaging learning experiences, and believe these experiences must be relevant and challenging, and must promote self discipline, resilience, initiative, creativity, leadership and a sense of achievement.

“There is a variety of gifts but always the same Spirit; there are all sorts of service to be done, but always the same Lord; working in all sorts of different ways in different people, it is the same God who is working in all of them.”

(1 COR 12:4)

Fair and consistent discipline is an important aspect of student pastoral care, as it sets the necessary guidelines for acceptable behaviour and encourages a courteous, respectful and co-operative environment in which all members of the community are able to learn effectively.

We have established an extensive care network consisting of pastoral class groups, peer support programs, behaviour management procedures and effective communication channels – all of which assist in the provision of a safe and happy learning environment for all members of our community.



A learning community*



Staff enjoy a collaborative working environment where skills and knowledge are shared, and where a high value is placed on continued professional learning and achievement.

Our students are taught to be effective communicators who are able to engage in high-level critical thinking, creativity, problem solving and teamwork. Students are encouraged to be self-directed, ethical and responsible. Opportunities for the development of leadership skills is considered an essential aspect of the curriculum, and students are given many opportunities to apply these skills through their academic and extra-curricular pursuits.

At Marist Regional College we aim to achieve best teaching practice in an environment where each student values and enjoys learning. Our teaching program is well-resourced, giving staff the freedom to cater for individual student needs.

The Tasmanian Department of Education Essential Learnings have been incorporated into the curriculum to enhance the existing subject disciplines and to link them more effectively.

“Our college prides itself on having a curriculum fit for the 21st century. We are continually changing and adapting to incorporate better methods and to meet new challenges.”

RICHARD LAKELAND, DEPUTY PRINCIPAL

Our curriculum reflects our desire to adapt and remain relevant in a rapidly changing society that demands flexibility and forward thinking from educational providers.

In Years 7-10 students undertake compulsory units in Religious Education, English, Mathematics, Science, Studies of Society and Environment, and Health and Physical Education. Students may also choose a variety of optional subjects from each of the key learning areas, including Languages other than English, the Arts and Technology.

Our senior curriculum caters for students with varied interests and abilities. We have a commendable record for academic success, with a high percentage of our Year 12 students qualifying for university entry each year. Our general and pre-tertiary academic program is complemented by a range of skills-based VET programs that provide flexible learning alternatives for those students not wishing to pursue a university education.



p e r s o n a l d e v e l o p m e n t



Learning is about the development of the whole person and we have a well-deserved reputation for providing students with extensive sporting and cultural experiences – and acknowledge that participation in these activities plays an important part in many of our students' lives.

The college musical provides an opportunity to participate in a major theatrical production, and our students consistently perform well across all categories in eisteddfod drama and musical competitions. Other options include vocal and instrumental ensembles, bands and various special interest clubs. Debating and Youth Parliament teams provide excellent opportunities to develop critical thinking and public speaking skills.



Sport is an important part of our tradition and we provide opportunities in a wide range of team and individual sports, including athletics, swimming, cross country, tennis, surf-lifesaving, soccer, netball, softball, hockey, cricket, basketball, golf and football (boys and girls). College teams regularly participate in inter-school, regional and state competitions.

Our students are encouraged to support community service by fundraising and participating in school-based volunteer programs and community outreach work.



“ Marist has opened a lot of doors for me. In my six years at the college I have learned the values of commitment to study, friendship and teamwork both in the classroom and through involvement with sports teams, academic competitions, school socials and the musical. Being involved has been a lot of fun and has given me a strong sense of connectedness to the college.”

SAM JOHNSON, COLLEGE CO-CAPTAIN



Facilities*



Marist Regional College is located in a magnificent clifftop setting, where our superb green sporting fields overlook the sparkling blue waters of Bass Strait. The college is conveniently located within walking distance of the Burnie CBD and numerous sporting facilities.

Our modern Learning Resource Centre, and computer and science laboratories provide access to the latest technologies designed to enhance, support and enrich teaching and learning in a progressive environment.

The most recent addition to the school infrastructure is the Colin Theatre – a high-tech specialist facility used for interactive audio-visual presentations, drama and musical performances.

The McAuley Wing – home of the Year 7 curriculum – is set apart from the rest of the college to provide a more supportive and caring environment for students making the transition from primary to high school. The Year 7 learning team focuses on the progress of students through the development of cross-curricular learning experiences – providing a more holistic approach to learning.

During recent years all specialist learning areas of the college have been refurbished and equipped to the current high standards. Our ongoing building plans include a modern gymnasium equipped for basketball, netball and volleyball and a commercial kitchen and restaurant facility to cater for the vocational and educational training needs of our senior students.

“Our students are fortunate to have teachers, parents and friends who give generously of their time and expertise, and who are willing to build relationships outside the classroom.”

SUZANNE HARRIS, PRESIDENT, MARIST REGIONAL COLLEGE P&F

In the Marist tradition, we seek to nurture and develop partnerships that enhance the learning experiences of our students. Our relationships with parents, business, industry and community groups are based on mutual respect and trust, and we value the contribution these partners make to ensuring the environment in which our students learn remains pertinent and meaningful.

Our VET courses, which include a TAFE trades program, are dynamic examples of strategic partnerships that extend the options available to our students and support them in their transition from school to working life. Career and enterprise programs developed in conjunction with our business, industry and community partners equip our students with practical

skills and knowledge of the world of work, as well as providing opportunities to explore the numerous career and educational pathways available to them.

As principal partners in the education of students, we believe parents play a pivotal role in supporting student learning. For this reason we maintain regular meaningful communication between school and home, keeping parents informed of school activities and student progress and inviting them to actively participate in policy development and change. Parents also make an invaluable contribution to the school and the wider community through volunteer work associated with our various activities throughout the year.

“Our challenge for the future is to work together with our wider community to raise awareness of the importance of lifelong learning. Students need to be aware of the diversity of pathways available to them in an ever-changing society that no longer accepts that learning finishes when a student leaves school.”

TIM HORNIBLOW, CAREERS ADVISER



Building partnerships*



e x p e r i e n c e s t h a t c o u n t



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