

THE VOICE

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QUOTE OF THE WEEK

"Surround yourself with people who believe in you."

--Brian Koslow



A Bug In Your Ear...

The Editor would like to offer heartfelt apologies for any reference within the October 31st Editor's Note (attached to the article "From My Perspective) if it in any way implies that the Webmaster of AUSU was guilty of inappropriate behaviour. The advertisement forwarded to the Webmaster was directed from Chair of the Voice Board, and therefore could not have been included into the paper, as everything must be sent to the Webmaster directly from myself.

My sincere apologies for any confusion.

Tammy Moore, Editor in Chief



Staying Home For Christmas

By Tamra Ross Low

Christmas is rushing toward us again, and like many others, I have been thinking a lot about home: or family, to be more specific. The place I called home as a child and a teenager is no longer ours, and my parents have returned to their home on the

Gaspé peninsula off the east coast of Quebec. This will be my fifth Christmas without seeing them.

The long separation wasn't planned - it just worked out that way. When mom and dad left in 1995 we planned to see each other once a year. I have a sister here, and we figured our parents would drive out every-second year and stay with one of us, and the other years, we would visit them on the coast. That was the plan anyway.

My mother did fly out for that first Christmas, and the next year she and dad drove out (5 days on the road) and stayed with me for 2 months, but that was the last. The rising cost of gasoline made mom and dad postpone their trips for a couple of years, and I never could scrape together enough cash to fly to Gaspé because each year the price of flights has increased and more of the smaller destinations have been removed from flight schedules. There were once three airports within a two to three hour drive of mom and dad's house that had connectors to the major airlines. Now there is only one, in the City of Gaspé. Because it is a smaller city, the current price of a ticket from Calgary to Gaspé, through three-stopovers, is between \$1400 and \$2800.

I can no longer rely on mom and dad making the trip out. Mom was diagnosed with cancer in March, and she's been struggling with chemo ever since. I can't afford to see her, because two years ago my husband and I decided to make the big sacrifice and return to school full-time. It wasn't easy, even at the beginning. We knew money would be chronically short, and that others might not understand. It's hard enough to downsize your life to return to school without having people act like you are just slacking off. It's frustrating to be constantly asked, "So when are you going to get a full-time job?" or "Don't you have your degree yet?" This started only a few months into our programs, even though we were both taking about double the minimum course load - three semesters a year. I guess people think school is for kids, not people entering their thirties

Nevertheless, I'm proud of our decision. Neither of us were able to go to university right after high school, but we refused to give up on getting degrees. I fail to see how getting an education can be considered irresponsible. I see us as opening doors to a better future, and that is something worth sacrificing for.

One of those sacrifices was that I knew it would be some time before I could afford to travel. I didn't count on mom getting sick, though. As much as I'd love to see her this Christmas, I have taken my life in a direction that makes that impossible at this time. I don't regret for a second my decision to return to school when I did, or that we both chose to do it at the same time, but it has

been harder than I imagined. I am afraid that I won't see her again, but I also have to plan for my future. Right now I'm hoping that I can go east this summer.

You don't have to be a full-time student to feel the crunch of current airline prices, though. The situation has clearly gotten out of hand. Flying is not always a luxury. Many people, especially around Christmas-time, have a strong emotional need to visit family and friends. Our country is huge, and few of us have time to drive to the opposite coast. At any time of year, people get sick, or die, and we have little choice but to fly.

I remember when my grandfather died just over a decade ago, and dad had to book a last-minute flight to attend the funeral. We were astonished that his ticket to Montreal cost \$1300, plus there was another \$400 train ride to Gaspé. A friend of my parent's died last week, and his son paid \$3000 for the trip. Montreal is a major destination, but more and more, you have to take a connector flight to get there.

When I heard how high ticket prices were this week, I checked with Air Canada to see how much it would cost me to get an emergency flight to Gaspé with only two-days notice (just in case). The best price I could find was a three-way connector at \$4116. I could get as low as \$1500 if had time to book ahead. The other option is a cheaper flight to Montreal, then a rental car and a ten hour drive east or I could take the 12 hour train ride. With current schedules, however, it could take 2 or more days to get there. I fear that if mom dies I would be unable to attend her funeral, but that is the new reality. Airlines offer bereavement discounts, but you have to pay the entire fare upfront and apply for a refund later. People today are not only cancelling vacations, but trips of critical personal importance.

My horoscope today said: "Stay put or be cautious while traveling to foreign countries. Travel over the Internet instead." Not bad advice. I saw a commercial the other day - I'm not sure what product it was for - where a family was setting up Christmas dinner in the living room, and the grandparents were 'joining' them via live webcams piped through the television. Seeing this made me wish my parents had a computer. It would be great to have them in the living room for the holiday meal. Air travel is becoming impossible for even the middle class in Canada, and gas prices make the old-fashioned road trip another pricey option, so why not use technology to bring families closer together? If we can use video screens and live cameras to link businessmen at a meeting, then why not for Christmas dinner? It's not the same as being there, but it may be the next-best option.

A recent Canadian Press article, [Small-market airline service declining](#)... by Craig Wong, suggests that the situation will only get worse. Although "Air Canada ... has gone ahead with the launch of discount brand Tango, it has cut capacity and flights between smaller centres." Vacation charters are getting harder to find because there is no competition and no incentive to provide deals. "For Dick Rendek, president of the Regina Airport Authority, changes in the airlines have already meant ... the loss of about five flights a day, roughly 10 per cent of the traffic at the Regina airport."

Unless our friends and loved-ones live in or near major centres, we have to look at some alternative solutions because the airline situation does not seem likely to improve in the near future. Travel by train and automobile may not be as convenient, but could become more popular in the near future. It may even be time to start looking at super-fast trains again. If we wait until prices drop or until new airlines pick up the smaller routes, it might be too late.



FED WATCH!

By Karl Low

Reflections on C-36: The Anti-Terrorism Bill

Examining the new [Anti-Terrorist bill](#), as it currently stands, is somewhat of a frightening experience. You may have heard that it takes steps to define exactly what terrorist activity is. According to the bill, terrorist activity is:

"An act or omission, in or outside Canada,

1. that is committed
 - a. in whole or in part for a political, religious or ideological purpose, objective or cause, and
 - b. in whole or in part with the intention of intimidating the public, or a segment of the public, with regard to its security, including its economic security, or compelling a person, a government or a domestic or an international organization to do or to refrain from doing any act, whether the public or the person, government or organization is inside or outside Canada, and
2. that intentionally
 - a. causes death or serious bodily harm to a person by the use of violence,
 - b. endangers a person's life,
 - c. causes a serious risk to the health or safety of the public or any segment of the public,
 - d. causes substantial property damage, whether to public or private property, if causing such damage is likely to result in the conduct or harm referred to in any of clauses 1 to 3, or
 - e. causes serious interference with or serious disruption of an essential service, facility or system, whether public or private, other than as a result of advocacy, protest, dissent or stoppage of work that is not intended to result in the conduct or harm referred to in any of clauses 1 to 3"

So what does this mean? While it appears to rule out peaceful protests, it has the side effect that police firing tear-gas into a protesting crowd are committing a terrorist act. A protestor throwing the tear-gas canister back at the police is also committing a terrorist act. However, which of the two are more likely to get prosecuted as a terrorist is an entirely different story, one not likely to be in favour of the protestor. It also makes those people who throw rocks into police lines into terrorists, and while not condoning that kind of protesting (it's non-productive at best, and more likely alienates the general public than anything else) it seems a little bit harsh to be able to say that such a person is a terrorist.

But it doesn't stop there. The bill goes on to say "83.18 (1) Every one who knowingly participates in or contributes to, directly or indirectly, any activity of a terrorist group for the

purpose of enhancing the ability of any terrorist group to facilitate or carry out a terrorist activity is guilty of an indictable offence and liable to imprisonment for a term not exceeding ten years. "

This makes it far too easy to argue that anybody holding a protest at a G8 meeting indirectly participates and contributes to the activity of stone-throwing terrorists. By doing so, they are facilitating the ability of those specific protestors to commit terrorist activity and can go to jail for up to ten years.

Later on in the bill, it amends the Official Secrets Act to include:

"3. (1) For the purposes of this Act, a purpose is prejudicial to the safety or interests of the State if a person:

(L) impairs or threatens the capability of the Government of Canada to conduct diplomatic or consular relations, or conduct and manage international negotiations;"

Thus with a stroke of a pen we see that the legitimate protests held at the APEC meeting in Vancouver have become

"(a) an indictable offence and liable to imprisonment for a term of not more than 14 years; or

(b) an offence punishable on summary conviction and liable to imprisonment for a term of not more than 12 months or to a fine of not more than \$2,000, or to both."

To be fair, various heads of security and police have declared that this is not the intent of the bill. There is little comfort in this though, as it was not the intent of Boeing that jumbo jets be used as bombs either. Sad as it may seem, being worried about these things is not idle paranoia. There is an unfortunate [precedent](#) to believe it can happen.

As this bill is being fast-tracked through parliament there is no better time to find out your MP's address and let them know just what you think of the bill.

Quick Bits

Only one week left to make your opinions about what you feel Alberta should prioritize in the future. Make your opinions known at www.futuresummit.com.

Prince Edward Island is now [using](#) their local Credit Unions for their student loan program. Alberta has tried that and failed already as the banks were unwilling to support the risks of student borrowers, and very often were simply incapable of adequately managing the process for individual students. Hopefully PEI will have better results.



Harry Potter By Wayne Benedict

Last year I was caught up in the Harry Potter craze. Everyone was raving over J. K. Rowling's books about the young wizard so I went out and bought all four in hardcover. My children were 3 and 4 years old at the time, so the books were too advanced for them, but I collect hardcover books, so I thought I'd purchase them for the future. They are still sitting on my shelf and although I've been meaning to read them for myself, my schedule has yet to permit it.

Recently the first of Rowling's books on Harry Potter was released as a two and one half hour feature film. My son is just over five years old now and I thought that he might be old enough to enjoy the show. I bought tickets to "Harry Potter and the Philosopher's Stone" over the Internet [<http://www.movietickets.com>] and I think I was as excited as my son was when we arrived at the theatre. We went to an afternoon matinee, so the theatre was relatively empty as we settled into our seats, popcorn and drinks in hand.

I've always been annoyed at being made to sit through advertisements before a movie that I have paid to see and the 25 minutes of ads in this case was almost too much to take, but my son's excitement (and my own) kept me in good spirits. Over two hours is a very long time to expect a five year old to sit quietly in one place and I wondered whether he would manage, but the show kept his attention right to the end.

The special effects are wonderful and the story line kept me guessing throughout. Many of the themes were far over my son's head but he was often laughing out loud and asked me many questions throughout the show. The last half hour of the "Philosopher's Stone" was a little too intense for him and he ended up sitting in my lap, but he had nothing but praise for the show on the way home and he suffered no nightmares that night. When I was tucking him into bed, he asked me if there really are such things as three-headed dogs; he was satisfied when I told him there was not.

"Harry Potter and the Philosopher's Stone" is a very good movie for all ages in my estimation. The movie has made me even more eager to read the books, as it has been my experience that the book is always better than the movie so these ones should be spectacular. If you would like more information on this movie, you can visit <http://harrypotter.warnerbros.com>.



FROM MY PERSPECTIVE: Accomplishments & Age

by Debbie Jabbour

On November 13, 2001, I attended the opening of the Tim Byrne Centre in Athabasca as AUSU representative. It was a gorgeous sunny day, 14 degrees above in Edmonton, and only a few degrees cooler in Athabasca. Along with members of the Byrne family, University administration and other representatives, I had been invited to lunch at the president's home. My teenage daughter had accompanied me on the trip and was going to spend a few hours in the library while I took care of AUSU business, but when Dr. Abrioux discovered she was with me, he kindly insisted she come along.

University house is an exquisite home, built overlooking a hill, with a breathtaking view of the Athabasca river valley below. Dominique and his wife graciously welcomed all of us, and I had the opportunity to meet Lou Abrioux for the first time. To my delight, I found we had a great deal in common - she is a clinical psychologist, I'm a psychology major, she has young adult children as I do, and we compared notes on the difficulties of getting through the teenage years. She noticed that I was a bit uneasy in the crowd of strangers, and made a special effort to make my daughter and myself feel comfortable. It made me realize that successfully fulfilling the role of a university president's wife requires a real talent for interacting with people, making a group of strangers feel at home. Although this would be quite a challenge for a shy person - Lou Abrioux seems to accomplish it quite effortlessly!

After lunch we all headed out to the Tim Byrne Centre, a building that AU purchased from the NOVA Corporation and converted into the new Materials Production & Distribution Centre. It is a few kilometres distance from the university itself, and initially staff felt a bit alienated from the main building. Sharing a coffee break becomes more difficult when you have to get in your car and drive, and since AU staff seems to be a very close working family, I could understand their concerns. But they have found ways to maintain close contact - as I was leaving the building I ran into Steve Schafer, Director of Library Services - he was taking back leftover cake to the library staff who were unable to attend; a true family gesture!

Robert Fulton, chair of Governing Council, hosted the ceremonies. After introductions and a welcome by the Mayor of Athabasca, he invited me up to present AUSU's gift - a framed print of an Alberta scene - and announced that refreshments were also compliments of the Student's Union. This was followed by brief speeches from Dr. Abrioux and Dr. Byrne's widow, Catherine Carson, and then the official "ribbon cutting" and unveiling of the plaque. Dr. Abrioux stated that "Athabasca University would not be in existence without Tim Byrne," and I'm sure I saw a glint of tears in his eyes at one point. Catherine Carson's voice was shaky with emotion as she read the wording of the plaque dedicated to the memory of her late husband.

Prior to this point, I only knew that Dr. Timothy Byrne was the first president of AU. The program stated "Dr. Byrne was a remarkable man who touched the lives of all those who knew him. He played a key role in the development of Alberta's education system and was instrumental in setting up a network of colleges throughout the province". As Dominique

reminisced about his relationship with Dr. Byrne, and spoke of Tim's keen interest in new technology, I conjured up a vision of a relatively young man who had passed away before his time - a vision that was reinforced by the presence of his wife Catherine, who did not seem anywhere near the age of a senior citizen. However, when the plaque was read, I realized that Dr. Byrne was born 1907, and had passed away on November 29, 1997 - at the age of 90!

I further was given pause for thought when I read in the program that Dr. Byrne founded Athabasca University in 1971, at the youthful age of...64! He subsequently spent five years as president before retiring to "devote his energy to writing and scholarship." The program concluded by saying that "Dr. Byrne's vision of an 'open' university, accessible by all, laid the foundation for Canada's first distance education university".

What an amazing man Dr. Byrne must have been!! At the age when many 'senior citizens' are considering how to spend their retirement, he was creating new innovations and moving education into an untested format - secondary education without boundaries.

Now that I'm getting closer to achieving my undergrad degree, I'm starting to make some decisions for the future. I know I've shared the experience of many university students - thinking we know what we want; yet adjusting our viewpoint a bit with each new course we take. Although I always wanted to be a psychologist, I used to think counselling was my goal; yet I'm finding myself increasingly drawn to research. However, given my age and the life situation I find myself in, pursuing a PhD in Research Psychology seems unrealistic. Applying at a university such as the U of A, I would be in competition with hundreds of students for the handful of research scholarships available - and they are all young, full of promise, with years ahead of them. Although my marks and credentials are excellent, I had managed to convince myself that no reputable research department would want a graduate student who is middle aged. After all, how many productive years can I yet devote to scientific inquiry and the search for knowledge?

In some of my more self-pitying and negative moments, when I feel old and tired and discouraged; I've even managed to convince myself that maybe just completing the struggle to graduate is all I will ever accomplish, that I will never experience the fulfillment of working in the field I have aspired to for so long. Each time I struggle with a particularly difficult essay or exam, each time I feel overwhelmed by the crush of school, family and work responsibilities, I ask myself "why are you doing this?" I fall into the trap of doubting myself, my abilities and where my schooling will ultimately take me; and begin thinking I will graduate just in time to collect my old age pension!

To realize that Tim Byrne was almost 20 years older than I when he founded our university was a sorely needed inspiration. If that remarkable man, at the age of 64, could be so forward-looking and make a contribution that has had such significant impact on the lives of tens of thousands of students - how can I doubt my own potential? I may never establish a university or make a significant scientific discovery through my research. But neither will most students, regardless of whether they graduate in their 20's, their 40's or even their 60's. While we may face external and internal limitations on our future goals and aspirations, age should never be one of them. Rather than using the excuse of being "too old" as a reason to be satisfied with simply managing to graduate, those of us who are getting our university education in the middle of our lives rather than in our youth should focus on Dr. Byrne's example. We have years ahead of us - and many great things yet to accomplish!



Doorsteps Youth Program By Orville Lloyd Douglas

According to Ms. Lorna Weigand the executive director of doorsteps after school program “In the year 2001 sexism and discrimination against women and children continue in relation to after school care.” Ms. Weigand continues “Women need to be assured there is a safe place for their children when they are at work. Women’s productivity dips after 3pm because they are

worrying about their kids. On the flip side women that are stay at home moms that want to work can’t because there is no affordable day care.”

According to Ms. Weigand the main dilemma for her program is that the laws and regulations that relate to after school child care are evasive and lacking clarity. Ms. Weigand states “the law is vague about the exact age a child can be left alone at home unattended. We know kids are at risk if they are not in a nurturing fostered environment. We at doorsteps believe strongly that kids need support during the early years of life.” Ms. Weigand explains, “During the school day the school Act allows kids large classes with up to 30 students and only one teacher. However, after school kids that are still in the building the ratio must be 1 to 15. The laws are just ludicrous.”

Despite the obstacles the doorsteps after school program reaches out and work with young children to improve their lives. The Doorsteps Neighbourhood has an affiliation with York University. Sociology and psychology students conduct their placements for their programs by volunteer their time and to gaining valuable experience.

The program is involved in developing a quality after school program that begins at 3 pm in the afternoon and ends approximately at 6 pm for children between the ages of 6 to 12 years old. Young children need to gain self-esteem and self-confidence to become successful adults. Although 6 to 12 year olds are young it is imperative that young kids have constructive activities that are supervised by adults after school while their parents are working.

Doorsteps provides a safe and comfortable environment as an after school program that is not a babysitting service. Doorsteps moves beyond the cliché stereotype of a daycare and provides programs that build a child’s intellectual stimulation in academics yet balances it with recreational programs that keeps children happy. The after school program begins at 3 pm and the first thing the kids have is a nutritional snack that often involves fruits and grains. Next, the children must do their homework and our staff assists the children with their studies. After the homework is completed the children are allowed to engage in recreational activities. At the Daystrom public school we have access to the gym therefore the kids can room to run around and enjoy themselves.”

In addition to problem solving games such as junior scrabble the young people also work with their tutors on their reading skills. Ms. Weigand states, “At our program we believe strongly that literacy is an important integral component for young children to develop good comprehension

skills. We not only read with the children we also ask them questions to make sure they understand their homework.”

Doorsteps works in partnership with the Royal Bank and the national crime commission. “We learned about Royal Bank’s programs for children and we applied for funding and succeeded. The Royal Bank is very interested in games that are skill-building tools such as puzzles, and junior scrabble. We keep the kids monitored in six months we evaluate and find out if the kids learned to teach someone else how to play the game.”

Doorsteps operates out of two locations. One is the Daystrom public school the other is Fallstaff, which is held in a community centre. Each location of the doorstep program consists of 45 children and three staff. There is a ratio of 1 staff member to 15 children. Parents that want their children in the program must sign up for it. The fee is low only \$20 dollars a month per child. Ms. Weigand says “the \$20 dollars covers costs for the after school program such as supplies and the nutritious snacks we provide for the children.”

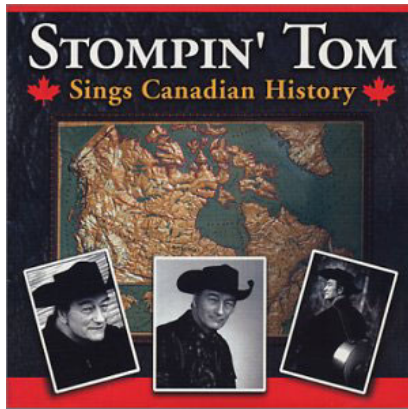
According to Ms. Weigand “Doorsteps after school program started last year. It originated out of a need of a lot of parents. A lot of the families we work with are newcomers to Canada that don’t have a lot of money.”

When asked what Doorsteps is hoping to achieve in its effort to assist young children Ms. Weigand states “we know that our program is just a start. In this day and age there should be a seamless day for children. Although the feminist movement has stated women have come a long way there is still a great inequity in society for women that work.”

Ms. Weigand’s utilizes the term “seamless day” meaning that the day should progress and continue from the time children are in school and as the day progresses there should be an after school program in place for children. However, according to Ms. Weigand the difficulty is there are strict regulations placed in relation to the usage of public schools. The after school programs for some provinces have different standards for during the day and after day school ends at 3pm. Ms. Weigand believes there needs to be a change in the strategy in which people and organizations that are lobbying governments for children’s rights should operate. Ms. Weigand says, “We can’t just be talking about needing more funding because then the government just falls on deaf ears and creates the excuse that they don’t have any available money. However, whenever the Toronto police need more cash for their programs although they already have a large budget children’s rights are ignored. My view is there also needs to be a drastic change in the laws to make after school programs more accessible for children.”

The questions remains when will children’s rights finally become an important enough issue for the provincial and federal governments? When will real changes be not only created but also implemented instead of the rhetoric and false empty promises that have taken place for many years?

“The doorsteps after school program is just small compared to the real true need in society for child care. There should programs like ours everywhere. Schools should not be closed at 6 pm schools should be open to benefit families and parents. I know it will take time for real change to occur but I’m hopeful in the next five to ten years action will be taken.”



Review of “Stompin’ Tom Sings Canadian History” By Nicholas Jennings

“If nationhood is a people’s sense of their past, then Stompin’ Tom Connors has contributed greatly to our national identity. Whether it’s courageous cowpunchers, ghostly shipwreck sites or bold mainland-linking bridges, Stompin’ Tom sings about this country’s people, places, and things with incomparable passion and conviction. Entertaining and instructive, he

reminds us of familiar characters and events from our past while rescuing from obscurity some that never showed up on our collective radar screen in the first place. That takes Genius. No wonder they gave him two honorary doctorates, the Governor General’s Lifetime Achievement Award and made him an officer of the Order of Canada.

Dr. Tom’s historical songs, the best of which are collected here, neatly divide into four distinct categories: survival, disaster, heroes and legends. Survival songs range from one of his earliest, Marten Hartwell Story, about an arctic bush pilot who crashed in the far north, to his most recent, Erica Nordby, Canada’s Miracle Child, about the Edmonton toddler who remained clinically dead for over two hours after being found frozen in a snow filled back yard. Disasters, either man-made or natural tragedies, have often triggered some of Stompin’ Tom’s most memorable material. Here, they take the form of songs about shipwrecks) Sable Island, Wreck of the Tammy Ann, Curse of the Marc Guylaine), a landslide (How the Mountain Came Down), an underground inferno (Fire in the Mine) and a viaduct that collapsed in Vancouver in 1958, killing 19 construction workers (Bridge Came Tumbling Down). Similarly, Stompin’ Tom has been quick to document heroes in song.

Some are well known, like the maritime music legends he sings about in Tribute to Wilf Carter and Don Messer Story. Others are more obscure, such as the former slave turned cattle driver celebrated in Cowboy Johnny Ware or the ace Canadian war pilot depicted in “Wop” May. Recognizing that Canada needs more legends to liven up it’s history, Stompin’ Tom wrote now classic songs like Big Joe Mufferaw, about an Ottawa valley giant who no doubt inspired America’s Paul Bunyan and “drank a bucket of gin/then beat the living tar out of 29 men.” On a less violent note, he told the tale of a brave young colt that swam back to its island home and it’s loving owners in Horse Called Farmer. Legends don’t get any sweeter.

At least one of Stompin’ Tom’s history lessons came from a book: Black Donnelly’s Massacre was written directly from Thomas P. Kelly’s pocket novel about the infamous outlaw family from Lucan, Ontario. Others, like this year’s Erica Nordby, sprang right out of the front pages of the newspaper. But most of the stories in Stompin’ Tom’s songs were gleaned first hand, from the fifteen years he spent criss-crossing the country working on coal boats, driving trucks, toiling his way through factory, mining and logging jobs, or else hitch-hiking and hobbing. While touring as a performer, he has always made a point of writing regionally based material and claims to have a song for almost every town he visits. It’s his lifelong mission to tell us who we are as a nation. “The fact is,” says Dr. Tom, “the people of this country are starvin’ for stories and songs about themselves. If we don’t have it, we’re gone. We won’t have a country anymore.”

Here's your chance to get involved! **AUSU Student Council Elections 2002'**

Dear AU Student:

Hey! Have you ever wondered how you can get involved with your Students' Union? Here's your chance! It's Election time again and AUSU (Athabasca University Students' Union) is anxious to meet the new Council. So, what are you waiting for? Get to your post-office today and send in your nomination for new Council!

As in the By-Laws, Article 11_Elections, Section 2 under Nominations: it states "Any Active Member in good standing may submit to the Council a self-nomination together with the individuals written consent to act, if elected".

"Member in Good Standing" means an individual who is a member of the Association in any of the categories of Membership prescribed in the By-Laws, has paid all fees and has not been subject to disciplinary action from the University or the Association.

Deadline for self-nominations/nominations is December 22/01. Students must submit their nominations and the individual's written consent to act, if elected. Their nomination must also include student's name, I.D. number, address and/or e-mail address.

All self-nominations/nominations will be acknowledged after the closing date. Nominees will be given an opportunity to withdraw their name from the slate of nominees, provided that withdrawal is received by the end of January.

Any student submitting nominations must be a registered student of AU at time of nomination and as well as the close of the Election. A Council member must be a Student throughout his/her term on Council. Students, as defined by the Athabasca University handbook, or those who are currently enrolled in an AU course, or who have completed a course within the past six months.

Thanks,

AUSU (Athabasca University Students' Union)

As The Voice would like to encourage the active involvement and participation of all students of AU regarding student government, please feel free to submit campaign material to the Voice to be shared with your AU peers. (Campaign articles will not be subject for payment).

Campaign Platform of Tamra Ross Low

Some of these letters are very long, but my reasons for wanting to be on council are very simple. I will be brief.

I will make few promises because I need to learn more about the AU student body and its needs before I can. Too few AU students are aware of the union and its programs, and I believe that the union is likewise only aware of the needs of those few students who have addressed the union in the past. Therefore, my first, and most important task as a union member will be to explore new ways of increasing the union profile and researching student needs. Once this is accomplished, I will work to launch new union programs to address these needs.

Why I will be a good councillor:

- I am a full time AU student enrolled in a degree program. I have a lot invested in this school and I have a strong interest in helping the union better serve the student body. My commitment to AU is strong: I plan to continue with this school through a post-graduate degree.
- Like many AU students, I returned to school after a long absence, and have had to overcome many hurdles to get my education on track. I understand the unique challenges facing distance education and adult students.
- In addition to my home-studies, I work on a freelance basis, leaving me ample time to perform union duties.
- Through my work as a Voice columnist and a member of the Academic Committee I have worked to improve communication between students and will continue to do so.

My priorities:

- I believe that awareness of the student newspaper should be increased, both to reach a larger readership and to encourage new writers to become involved. The Voice is our best tool for improving student communication.
- I believe that the union's highest priority should be to learn more about AU students and how the union can best serve them.
- Students put a lot of money in to the union, and as much as possible should be given back. The computer bursary program is an excellent program for students in need, but more can be done.

My commitment to AU:

- I am in my third year at Athabasca. Previously I took high-school upgrading through distance education. I understand the challenges and benefits of distance education, and I have learned many strategies for success in this area.
- Earlier this year I wrote an article for the Voice in which I discussed my feelings about the isolation of distance education students. Through the process of writing this piece, I learned the value of the paper in addressing these feelings. I committed myself then to be a weekly columnist – a position which I have held since June, 2001.
- Through my Voice column I have investigated critical issues affecting AU students such as the threat that AU may lose its funding status with the Student's Finance Board (July 4, 2001), and the negative press distance education has received from some educators (November 7, 2001).

- I am a member of the Academic Committee of the AUSU, which is working toward implementing informal discussion pages and student evaluations for all courses on the AUSU server.

I look forward to serving you,

Tamra Ross Low
tamra@gmx.net (feel free to write me with any questions).

Campaign Platform for JASON MORRIS

My name is Jason Morris. I am running for Council in the upcoming 2002 AUSU elections. I'd like to start by thanking the editor of the Voice for giving candidates in the upcoming election this important opportunity to talk to AUSU's members directly. I know that all of you need and want to make informed decisions, so I've taken some time to prepare this document. It gives some background information on me, and outlines the specific things that I will endeavour to do as an elected councillor.

Who Am I?

I started my BSc Computing and Information Services degree program in January of 2001. My beautiful wife Maja is a BSc Nursing student at the University of Alberta in her final year. I have lived in and around Edmonton since birth. I was a BSc Engineering student at the University of Alberta for a short while in 1995. My previous experience with "bricks-and-mortar" post-secondary institutions has reinforced my belief in the quality of the service that Athabasca University and institutions like it provide.

I was a students' union council member for all three years of high school. In the first year I was a delegate to the Alberta Student Leadership Conference, in the second an organizing committee member and master of ceremonies for that same conference, and in the third year a delegate to the National Student Leadership Conference. I also redrafted the constitution of that union. At the University of Alberta, I was an active member of the first-year engineering students' association.

After leaving the University of Alberta, I was trained as a network administrator, and worked for a number of Edmonton computing firms before accepting a job as Informatics Technician with the Government of Canada, working in a minimum-security jail in Hobbema, Alberta. A year later I took a job working at the Cross Cancer Institute as a Support Analyst, and later accepted a different job in the Alberta Cancer Board as Systems Analyst.

Immediately after starting my first course at AU in January of 2001, I decided to continue my involvement with student organizations. In March of 2001, shortly after volunteering with AUSU, I was appointed to Students' Council. I have chaired committees of the Council ever since.

What will I do?

I have four major goals for my two-year term in Council. First, I will drastically improve www.ausu.org, turning our web site in the international standard for distance education students' unions. Second, I will save you money by eliminating the waste from the handbook/planner. Thirdly, I will get AU and distance education students on the political radar in this province, in the country, and in the world. Lastly, I will get the AUSU administration on its feet, and ensure that you can see what we're doing, and tell us when we're not meeting your expectations.

Improve AUSU.ORG

I was instrumental in the improvements to www.ausu.org in the last year. As councillor, I will continue to improve our website, providing advanced services in collaboration with Athabasca University CIS, including making ours the first totally interactive online student union newspaper.

Collaborating with AU's CIS department, I will work to implement seamless services that connect you to students with similar interests, enable you to keep track of your classes, your marks, and your friends through the web, and keep you up to date on the services that AU and AUSU provide.

I will also work toward reducing the duplication of web design and hosting services by moving the Voice, our student newspaper, to the front page of www.ausu.org, allowing you to interactively write new articles for the paper, and comment on the articles that your fellow students write.

Eliminate Handbook/Planner Waste

Vice President of Student Services Norm Greenfield wasted over \$30,000 of your student fees this past term in the printing of the Student Handbook/Planner. As councillor, I will see to it that these books will be printed in a way that does not cost our members money, or not print them at all.

Due to a single complaint from a single student about a single quotation in the original printing, all of the quotations were removed in the reprinted version except for one on the very last page, which read, "The important thing is not to stop questioning. – Albert Einstein." Well, I'm questioning whether or not this book should even exist.

Even if mistakes hadn't been made, Council fully expected the printing of the book to lose money. Their efforts to recover some of the costs through advertising were ill founded, and poorly executed. Among the incredibly few that were printed were advertisements for industrial trucking services, and a company that sells transistors.

The Council should have known that these books would not be used. AU students don't have the sorts of strict schedules that other university students have. In addition, many of us are students at other universities that already provide these books. We are now hard pressed to find a place to store these books that by the end of 2002 will be useless for anything but kindling.

I support providing online scheduling services over the www.ausu.org website. However, as not all of our members have constant Internet access, I can see how this handbook fills a need. Therefore, as councillor, I will see to it that if these books are printed, it will be in a way that does not penalize members that don't benefit from them.

Get AU onto Government Radar

It is rumoured that at a meeting with the Alberta Learning Minister he was heard to utter, "...our three universities." I don't want to know which of the four Alberta universities (Alberta, Calgary, Athabasca, and Lethbridge) the Minister had forgotten. As councillor, I will ensure that the desires of Athabasca University students are on the political radar of all levels of government.

AUSU is anticipated to become, within the next few years, the largest students' body in Alberta. Nevertheless, the increase in distance education students has made little if any perceptible impact on learning policy in this province.

As councillor, I will ensure that AUSU plays the role it deserves in promoting the unique concerns of distance education institutions to all levels of government. I will also ensure that AUSU works with the Council of Alberta University Students to persuade the Government of Alberta to amend the Universities Act and the Athabasca University Regulation to ensure that all students' unions in Alberta receive equal, fair, and guaranteed representation in their respective universities.

Make AUSU Government Transparent/Consistent

AUSU's bylaws were written nine years ago and, despite numerous efforts, have not been revised since 1996. Even the bylaws we do have are not being followed. As councillor, I will ensure that the operations of AUSU are open, transparent, and in accordance with our bylaws. Our bylaws require that the Vice-President undertake a review of the bylaws annually. For five years now, this review has failed to result in any changes. The bylaws need to be rewritten from scratch, and as councillor, I will make sure that it happens, and that it happens in such a way as to ensure they will be effective for a very long time.

I will also ensure that the current bylaws, policies, and proceedings of AUSU will be documented and maintained on www.ausu.org, and made easily available to all students. It is your right to know what your representatives are doing, and the rules under which they operate. AUSU Members have been kept in the dark for far too long.

Summing Up

I take a great deal of pride in the opportunity to be so deeply involved with AUSU. I think it has the opportunity to provide valuable services to the students of AU, and to really enhance the learning experience. I also think that we, as a university, are on the forefront of what life-long learning will mean to our children and to our grandchildren, and that as such, we have an opportunity and a responsibility to make sure that we get it right. I say let's improve AUSU today, and improve education forever.

Election Platform for Sandra Moore **Accessible & Accountable to You!**

My name is Sandra Moore and I am running for a position in the upcoming Student Council Elections. I am a happily married mother of two, and I have sat on various school councils and committees as well as non-profit organization committees. I started at Athabasca University in June of this year working towards a Bachelor of Arts degree in Psychology and Humanities. I will not rattle off a list of false promises to entice you to vote for me, the only promise I will make is to act on your behalf and be easily accessible and accountable to you if elected. An elected member should be easily approachable without making you feel intimidated or nervous; as well they should also be assertive enough to stand up for your rights and beliefs.

I feel the students of Athabasca University should demand more of an involvement in the running of Student Council. Plebiscite votes on major issues should be a consideration of Council instead of causing mass internal conflict among themselves. I also firmly believe the minutes from the Student Council Meetings should be published in the Voice- or even better, e-mailed to every student. We elect the Student Council to act on our behalf, keeping our ideals, beliefs and attitudes in mind, yet a vast majority of Athabasca students have no idea what they do or even where they meet. Possibly some student may not care, but I believe if the Student Council minutes were distributed to the students either through the Voice or through mass e-mail or snail mail, more students would be actively involved in speaking up because the information is more easily accessible. As an elected member of Student Council, you are an advocate for all the students of Athabasca University, and if elected that is exactly what I intend to be for you.

Election Platform of Darren L. Kereluk

Introduction

Before I go into what I propose to do if I was elected to Council, I want to offer you a bit of a warning. If you are seeking somebody that is pleasant, knowledgeable, levelheaded and likely to tell you everything that you want to hear 100% of the time, then I am most certainly not your type of candidate. I would respectfully encourage you to move on and consider one of the other fine candidates running in this election. I am not a professional politician, nor am I much of a “people person”. I make mistakes—plenty of them, as I am sure that one of my detractors will surely point out to you. One of the things that I can say that I am proud of is my almost compulsive need to work for both ideas and people that I believe in, such as distance education and my fellow students at AU. DON'T GET ME WRONG, I am far from being perfect or successful at this, much like my ACCT 253 final, my “average” in this is roughly 43%, but my heart, such as it is, is in the right place. If you've read this far, I would like to thank you and encourage you to keep on reading. If what I have written bores you, or makes you so frustrated that you can't read any more of it, I'd like to apologize for taking up your time. Frankly, I don't like to listen to politicians, amateur (like me) or otherwise, so I wouldn't blame you if you ran away screaming!

Core Concept

“Let he who is without sin throw the first stone” goes a phrase in the Bible. I must admit that I’ve thrown quite a number of stones in the past, a couple of which should have been thrown, but many of which should not have even been taken off of the ground. I’ve learned that being in this perpetual state of attack is not only unhealthy for me, but also for those with whom I have to work with, and for those who I am trying to help. Nothing is ever accomplished by being in a permanent state of war, nor by being incessantly insulting to people. My “core concept” for operating my campaign for election is that I will not engage in mudslinging of any kind no matter how many times I am accused of having pulled a “hissy fit”, as one former colleague used to term it, called inept, bumbling, or even some names that I cannot write down here (use your imagination and pick one!) because of the wholesome family nature of *The Voice*.

Me, and Why I am Running

My name is Darren Kereluk. I live in Kamsack, Saskatchewan, a community of some 2100 souls that is located approximately 300 kilometres north east of Regina, or 440 kilometres north west of Winnipeg. I’ve been an AU student since September 1998 taking a Bachelor of Administration in Health Administration. In terms of my experience in student government, I was on AUSU Council and Executive from March 2000-March 2001 as Vice President-Student Academics and Services. While I am happy with having raised the profile of the Students’ Union within AU Central, I am going to be brutally honest by saying that I was totally clueless about political intrigue and people skills, both of which had an adverse affect on the performance of my duties at the time. I have been on the Student Academic Appeals Committee since January 2000. I enjoy this work quite a lot because I get to have a direct and positive effect on people’s academic careers.

Why am I running? I’d be lying to you if I said that power and honoraria hadn’t crossed my mind. Well, they have, but I am not so delusional or corrupt as to view your Union dues as my own personal bank account. After all, it is the Athabasca University Students’ Union, not the Darren Kereluk Students’ Union. My duty, if elected, would be to see that YOUR interests are represented before the powers that be, not the other way around. I mean, if the Administration at AU wants to raise your tuition to the maximum allowable by law, I think that it is my responsibility, as well as that of my potential future colleagues, to try and see why such a measure is being considered, with a few to mitigating any ill effects of such an action. If doing such a thing means voting against a pet project of AU administration, or voting against a “proposed” budget, then so be it. My *raison d’être* in mentioning all of this is that my reason for running far exceeds any consideration of money and power.

Promises, Promises and More Promises

One of the things that I’ve noticed about politicians in general is the fact that so very few of them operate with any great degree of consistency. People that are served by elected bodies need to know that if they are made certain promises by their representatives that these promises will be carried out in a manner that is consistent as possible. If there is some reason why a promised undertaking cannot be made, then the public (in AUSU’s case, the student membership) should be informed forthwith. My particular promise for this situation is to ensure that my fellow

colleagues and I, as well as any other parties involved in a particular transaction, are all fully aware of the full legal, financial and moral implications of a promise before it is made at all. In other words, everybody has to be operating from the same playbook, with the understanding that if changes are to be made, that the people directly involved know what form a resolution of the problem will take. Additionally, the members of AUSU must be notified of major changes that are likely to affect them—after all, as AUSU students, we all have a right to know. If elected, I want this concept of contingent consistency to be codified in a Policy, so that everybody involved knows what his or her rights are, and so that AUSU members can be kept fully informed of these changes as they happen.

There are some ongoing problems with the Bylaws of the AUSU. While some interesting and constructive changes have been to the version that is currently floating about, no mention has been made about direct election of the Executive, nor why there needs to be three Vice Presidents. Executive members in the current Council, with the exception of the President are “Acting” positions created by Council versus being legislatively sanctioned ones according to the Bylaws of 1996. If the 1996 ones that are to be followed, both for current operations and the 2002 elections, then the only people who legitimately could claim to have any legitimate claim to their positions as Executives are the President, Vice President (currently Vice President Academic) and the Secretary-Treasurer (currently operating as the Vice President of Finance and Administration). I have not come across anybody else that is on the Executive is there under the authority of any of the Bylaws of 1996. Such people are entitled, though, to any honoraria for extra duties that are authorized by a resolution of Council. These good people are not to blame for these problems, because the Bylaws which they (and earlier, I) were left with were a disaster. Bylaw revisions are very hard to do owing to the complexity of issues and number of people that are affected. Because of the rather dispersed nature of AUSU’s membership, more people need to get involved in order to bring about a proper semblance of legality and clarity to the Bylaws. I propose the establishment of a special Bylaw Committee of AUSU whose mandate shall be to solicit public input into Bylaw revisions, and then report to Council with their recommendations. Ideally, Council will have approved the revisions and any modifications to them by the beginning of June, with an Annual General Meeting of the membership to be held in mid July. The AUSU’s legal counsel would then do a final review of the draft 2002 Bylaws and forward them to Alberta Registries for approval before the end of summer. The problem is that the longer AUSU, Council and Executive gets bogged down in procedures, definitions and clarifications, the less time that they all have to get out and meet with as many of you as possible to find out what your concerns are. It’s very well and good to rely on the *Voice* and the AUSU website to provide day-to-day information and elicit your comments on it, but students occasionally need to see their representatives out amongst them in order to feel the pulse of student thoughts. With regard to putting AU and AUSU in the hearts and mind of people within Premier Klein’s cabinet, this is something that has to be undertaken with the greatest dispatch, keeping in mind that this is not the sum total of the equation. The Council of Alberta University Students (CAUS) is a nice touch in terms of basic representation of AU students to Alberta Learning, but should your funds be used to equally fund projects for which you do not receive equal benefit? This is something that I want the next Council to consider. Based on recent figures, less than half (47%) of AU’s undergraduate students currently live in Alberta, so the focus of the new AUSU Council needs to be increasing pressure on the governments in which the other 53% of the student population lives in order to ensure that AU’s funding base is much more broader than the Government of Alberta and student fees. The pressure is on student fees right now, as I am sure that you all will agree. If elected, I would like to see an external affairs committee established with representatives of the student body selected to lobby their governments on a day-to-day

basis to help fund “their” students at AU. My “selling point” for AU would be is that it is much more cost efficient to “buy” the AU model than to build additional facilities and pay the associated overhead costs for them. If other provinces begin to fund their students in a more direct manner, this would free some of the pressure on the already strained budgets of AU students. I would also like to see that all governments, including the one in Ottawa, modify their student aid programmes to reflect the 6-month contracts that are in place at AU in order to give our students a better chance to finish their coursework properly, without worrying about meeting a 4-month deadline. Keep in mind that AU students are rather unique in that they are often juggling careers, families and school responsibilities at the same time. When I explain the idea of computer multitasking to people, I always point to the average AU student as a “real life” example of this concept. This is a topic that I approached the University on in the past, and it is something that I would want to do the same in the future if I was elected.

The last plank of my “basic election platform” is for AUSU to reach beyond Alberta’s borders to the rest of Canada to show our fellow students that their students’ union cares about them and wants to hear what they have to say. It is only logical to make some attempt at reaching out to out of province students, since they compose more than half of the student body. While I am not suggesting in the least that AUSU cease sponsoring social events in Edmonton and Calgary, it must begin to hold these types of events in places where there is a sizable AU student population. This does not mean, of course, that I am suggesting that Council hop on the plane and visit every last community in Canada. It does mean that when Council is holding a retreat, it should consider planning it for a place where there is a significant number of AU students, such as in Vancouver or Toronto. For example, it means that if I was elected, that I would need to get more involved in promoting AUSU within Saskatchewan. I travel a lot through the province as it is, so making time to meet with my fellow Saskatchewan AU students to discuss their University experience and their students’ union at no cost to the AUSU treasury for travelling, since I would have been making the trip regardless.

Conclusion

My dear friends (now I am really starting to sound like a politician!), I’ve done like many other politicians that have come before me, and probably after me, and wrote a lot but told you nothing. I am very imperfect. Like other politicians, I have glossed over most of the major issues that need to be discussed in the name of brevity. I am very imperfect. I will have my full platform available to discuss with you by the time that this article is published. If you have any questions for me, or wish to find out more what I am about, I welcome your emails at dlk_2002_ausu@yahoo.ca I am very imperfect. If you aren’t too wild for me as one of your representatives on AUSU Council, but would like to talk with me about my close personal friends Bipolar Disorder II (ultradian rapid cycling type) and Attention Deficit Hyperactivity Disorder (primarily inattentive type) please feel free to drop me a line about these subjects as well. By the way, keep in mind that I am very imperfect.

ANNOUNCEMENTS FROM AU: Nominations for Honorary Degrees

Athabasca University Governing Council invites nominations for the following Honorary Degrees:

Honorary Doctor of Athabasca University

Honorary Doctor of Science

Honorary Doctor of Letters

Honorary Doctor of Laws

Candidates should be persons who have distinguished themselves in education, science, the arts, public service, or other areas, and who have contributed significantly to endeavours consistent with the mandate and purpose of Athabasca University.

Nomination letters, which include the rationale for the nomination, a résumé of the nominee, and any supporting documents, must be received by Monday, December 3, 2001. The nominator must include their address and signature. All nominations should be marked "Personal and Confidential" and should be addressed to:

Carol Lund
Office of the Governing Council
Athabasca University
1 University Drive
Athabasca, Alberta T9S 3A3

For additional information, contact Ms. Lund at the above address or by phone, (780) 675-6271, by fax, (780) 675-6450, or by email, caroll@athabascau.ca

Honorary degrees will be presented at Athabasca University's 25th Convocation Ceremonies to be held in Athabasca on Friday, June 7, and Saturday, June 8, 2002.

Athabasca University is a leading open university specializing in individualized distance education. We offer complete graduate and undergraduate degree programs, and university certificate programs to more than 26,000 students annually.

BURSARY PROGRAM ESTABLISHED FOR COMMUNITY REHABILITATION STUDENTS

Students enrolled in a community rehabilitation or equivalent program at a post secondary institution in Alberta have an opportunity to apply for and receive a bursary established recently in a partnership between the Persons with Developmental Disabilities (PDD) Northwest Alberta Community Board and Northern Alberta Development Council (NADC).

A \$4000 bursary will be awarded to an Alberta student attending a Community Rehabilitation or equivalent diploma or degree program in Alberta. The bursary will be awarded under the NADC Bursary Partnerships Program.

Students applying for the bursary must be willing to live and work for a period of time in Northwest Alberta. The bursary is unique because it has a return service component, which means a student receiving funding must sign a contract agreeing to live and work in a community in the region for at least sixteen months following the completion of their school program.

Students receiving bursary funding will be required to complete their contracted term employed by either the PDD Northwest Alberta Community Board or one of its many Funded Agencies.

"We are very pleased to announce the launch of this bursary program for students in Alberta. Our organization is mandated to ensure persons with developmental disabilities are provided with a high quality and appropriate level of supports and services so they can continue to become leaders and partners in our communities," says PDD Northwest Alberta Community Board Chair Paul Renfree.

"This bursary is beneficial for both students and agencies working with persons with developmental disabilities. Students can receive money to help reduce the cost of training in the community rehabilitation field. Our board and the service provider agencies we fund have a chance to obtain a qualified staff member dedicated to providing a high quality of supports and services to persons with developmental disabilities. It is our hope bursary recipients landing their first job in our region will seriously consider making our region their permanent home," he adds.

Applications are now being accepted from students interested in receiving the bursary when it is first awarded in January 2002. Information about the bursary program and criteria students must meet in order to apply for the bursary have been provided to post secondary institutions which offer Community Rehabilitation or equivalent programs. The deadline for bursary applications is December 14, 2001 at 4:30 P.M.

Students interested in receiving a bursary application form or with questions about the bursary program are encouraged to contact the PDD Northwest Alberta Community Board at (780) 624-6201 (310-0000 Toll Free).

ANNOUNCEMENTS FROM AUSU:

AUSU Job Posting Chief Returning Officer

The Athabasca University Students' Union represents AU students and their interests. The Union strives for a fair and accessible election process for members to the Students' Council. To this end, AUSU is seeking a student to fulfil the role of Chief Returning Officer for the year 2002 AUSU General Election.

Position Duties and Responsibilities

The CRO's responsibilities, as outlined in AUSU policy, include arranging for a secure post office box, receiving, collecting and maintaining ballots in a secure location, overseeing counting of ballots with two (2) Scrutineers March 16, 2002, notifying candidates of results and conducting the appeal process as required.

The CRO reports to the General Manager of AUSU and AUSU Students' Council.

Selection Criteria

- Applicants must be currently registered as an AU student.
- Applicants must be bondable.
- Applicants must have strong organizational and logistical abilities.
- Applicants must be able to analyze and apply policy to ensure a fair election process.
- Candidates in the 2002 AUSU General Election are ineligible for this competition.
- Candidates must be able to operate out of the AUSU head office, located in Edmonton, AB.

| | |
|-----------------------------|--------------------------|
| Remuneration | \$500 stipend |
| Application Deadline | Wednesday, Jan. 12, 2002 |

Apply to the AUSU office at #306 North Tower, Seventh St. Plaza, 10030-107 St., Edmonton, AB T5J-3E4 ph. (780) 497-3413 or toll free (800) 788-9041 ext. 3413 or e-mail clynch@ausu.org

For an application form or more information, please contact the Edmonton office of AUSU at (800) 788-9041.



There will be a CARFAC meeting at The Alberta College of Art Lecture Theater Thursday, November 29 @ 7 PM.

This meeting is open to ALL artists interested in knowing more about their rights. We will be viewing a short video produced by CARFAC as well as discussing the possibility of organizing an Alberta CARFAC chapter. There has been a meeting in Edmonton, and a previous meeting in Calgary surrounding these issues, and it appears as though there is an interest and need for representation in Alberta. If you are interested in what transpires at the meeting but are unable to attend (this includes individuals in Alberta who are not from Calgary) please contact me at the gallery and I will fill

you in on what took place at the meeting. **Please note that CARFAC is a national organization and is not part of The NEW Gallery - we are acting as temporary information disseminators.

For further information please contact Tammy McGrath at The NEW Gallery.

Would you like to contact us?

The New Gallery

516D - 9th Avenue S.W.

Calgary, AB T2P 1L4

P: 403-233-2399 F: 403-290-1714

E: thenewgallery@nucleus.com

W: <http://www.nucleus.com/~thenewgallery>

Candice Noakes, Administrative Coordinator; Tammy McGrath, Programming Coordinator;
Melody Jacobson, Resource Coordinator / Web Editor;
The New Gallery--supporting and promoting contemporary art and artists since 1975

UNTITLED ART SOCIETY ANNOUNCEMENT

Up coming shows in the Main Gallery

IN THE BACK OF THE FRONT OF MY MIND: Tim Rechner

December 6 to December 21. Opening December 6, 8pm

BIG ALBERTA SKY: Pictures of Home: An Exhibition of Photography by Todd Korol, Bradford Uphill and Mike Drew. Curated by Wendi Jenkins.

January 6 to 26, 2002. Opening: January 10, 2002, 8pm.

Untitled Art Society +15 Window Space in the Performing Arts Centre

PIECES OF A PICTURE: Ryan Hamilton and Tanya Mastrobuono
December 1 to January 26. Opening December 13.

PLEASE NOTE: Untitled Art Society's Gallery will be open on Fridays from 1pm to 4pm and on Saturdays from 12 noon to 5pm. 4th floor (Box 16), 319 10 Avenue S.W.
Calgary, Alberta, Canada

Are you an Artist? AUSU supports the arts!

AUSU is interested in purchasing original works of art from students for use in promotional purposes. These promotions may include: gifts from AUSU to graduates at convocation, tokens of appreciation for volunteers, special presentations, etc.

The works of art must:

- be created by an AU Student
- be within a value range \$0-\$500.
- be accessible or easily transportable to Alberta

If you are an artist of any kind who creates a product you feel we would be able to use for such a purpose, please contact djabbour@ausu.org. Supply a brief description of the art object, a picture if you have it, and its market value.

WRITE FOR THE VOICE!

Fill on our online application at www.ausu.org/voice/write.html or contact Tammy Moore at tmoore@ausu.org.