

# Long Range Facilities Plan (LRFP): Attendance Boundaries Modification (ABM) Workshop

February 4 & 5, 2010

# Housekeeping

Tom Gunnell  
Chief Operations Officer

# Agenda

- ▶ Housekeeping – T. Gunnell
- ▶ Overview – A. Frailey
- ▶ Demographic Update & Growth – S. Dunlap
- ▶ New School Rollout & LRFP Update – P. McElwain
- ▶ ABM Recommendation – S. Dunlap
- ▶ Workshop Actions – M. Canady / S. Boutwell
- ▶ Report Out
- ▶ Closing Remarks



- [About Katy ISD](#)
- [Campuses](#)
- [Departments](#)
- [Superintendent](#)
- [School Board](#)

The Seven Lakes Symphony Orchestra,  
 Wind Symphony, and Chorale  
 presents  
*America the Beautiful*

◀ Previous      || Pause      Next ▶▶

- [FACT! Fiction?](#)
- [Community Flyers](#)
- [Parent Information Center](#)
- [2010 Long Range Facilities Plan](#)

LATEST HEADLINES

- ▣ Fact or Fiction: Attendance Boundary Modification
- ▣ Katy ISD Studies Attendance Boundary Modifications
- ▣ Katy ISD to Hold Follow-up LRFP Public Workshop to Review Community Input
- ▣ Katy ISD Campuses Make Just For the Kids Higher Performing Schools List
- ▣ Katy ISD Celebrates School Board Recognition Month
- ▣ Katy ISD Announces 2010 KEYS Mentors of the Year
- ▣ Katy ISD Students Win Big in Regional Scholastic Art Competition

KISD EVENT CALENDAR

February - 2010

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 |    |    |    |    |    |    |



- [calendar](#)
- [EVENTS](#)
- [Academic Term](#)
- [KEYS Ties & Tiaras](#)
- [OPEN Vendor Application](#)
- [Love and Logic](#)
- [Online Free and Reduced Meal Application](#)
- [Parent & Patron Assistance Center](#)
- [Wolfe School Program Design](#)





- [About Katy ISD](#)
- [Campuses](#)
- [Departments](#)
- [Superintendent](#)
- [School Board](#)
- [Facilities/Planning](#)
- [2010 Long Range Facilities Plan](#)
- [Facility Rental](#)
- [2006 Bond Program](#)

## 2010 Long Range Facilities Plan

The Long Range Facilities Planning Process is designed to capture school and support facility needs over a 10 year period. One important facet of the needs assessment is gaining input from the school community. Katy ISD is currently in the process of gathering community input for the 2010 Long Range Facilities Plan.

Katy ISD will hold a public workshop to discuss the major issues identified as a result of public input received in December regarding the 2010 Long Range Facility Plan. This follow-up meeting will be held on February 4, from 6 to 9 p.m., in room 1200 of the district's Education Support Complex, located at 6301 S. Stadium Lane.

Community members are encouraged to [RSVP online](#) so that the district will be able to accommodate all those who are wishing to participate.

### Meeting Presentations/Notes

- [Jan. 27 Board Presentation](#)
- [Jan. 20 Board Presentation](#)
- [Workshop Feedback](#)
- [Online Feedback](#)
- [Workshop Presentation](#)
- [Sept. 21, 2009 Wolfe Program Presentation to Board of Trustees](#)

### News Releases

The following releases are related to the 2010 Long Range Facilities Plan:

- [Jan. 19, 2010 - Katy ISD to Hold Follow-up LRFP Public Workshop to Review Community Input](#)

# Workshop Goals

- ▶ Provide background information on KISD growth
- ▶ Summarize public input on the LRFP
- ▶ Seek community input on ABM recommendation

# Overview

Alton Frailey  
Superintendent, Katy ISD

# Timeline

- ▶ Nov. 18, 2009 – Demographic LRFP Update presented to Board in public session
- ▶ Dec. 1, 2009 – Jan. 22, 2010 – 5 press releases and 6 e-newsletter distributions
- ▶ Dec. 3, 2009 & Dec. 10, 2009 – Public input workshops
- ▶ Dec. 3, 2009 – Jan. 4, 2010 – Online public input opportunity
- ▶ Dec. 7, 2009 – Launched 2010 LRFP webpage
- ▶ Jan. 20, 2010 – LRFP Update–public input summary presented to Board
- ▶ Jan. 27, 2010 – LRFP Update–ABM process information presented to Board

# Establishing Attendance Boundaries

## *...the Process*

(Established 11/19/2008)

1. Staff reviews data and drafts recommendation and supporting rationale
2. Staff identifies criteria that input must meet for consideration of a change to recommendation
3. Original recommendation, rationale and criteria needed are publicized
4. A public hearing is held to receive public input
5. Staff considers qualifying input
6. Second and final public hearing is held to share any changes (if necessary)
7. Staff makes recommendation for attendance boundaries to the Board of Trustees



# Public Input Criteria for Change Once Recommendation Made

(Established 11/19/2008)

## What it IS

Meet school capacity

Keep developmental sections within LUZ together when possible

Enrollment projections/demographic data over next five years

Stabilizing as many attendance zones as possible

Balance enrollment numbers between neighboring schools

Input from the community that meets established criteria

Minimize impact of future boundary changes

## What it is NOT

Distance to schools–time spent on bus

Socio–economic

Number of times boundaries changed in the past

Grandfathering

Maintain feeder patterns based on historical patterns

Allegedly lowering of property values

Developer or Realtor promises/statements of guarantee

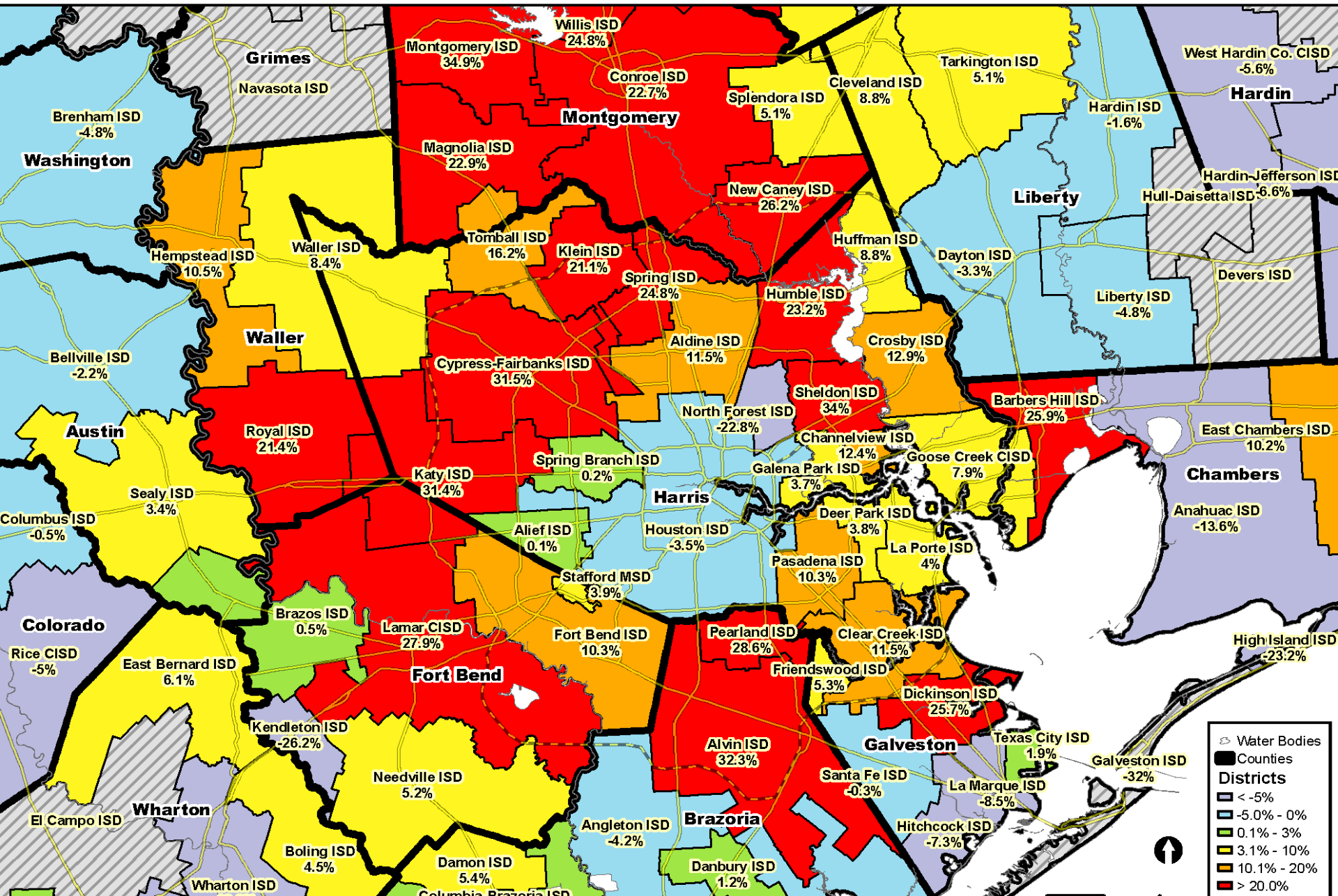
Name of subdivision or LUZ

# Demographic Update

Scott Dunlap  
Energy Management Coordinator and  
Demographer

# Percent Change in Student Enrollment: 2004-05 to 2009-10

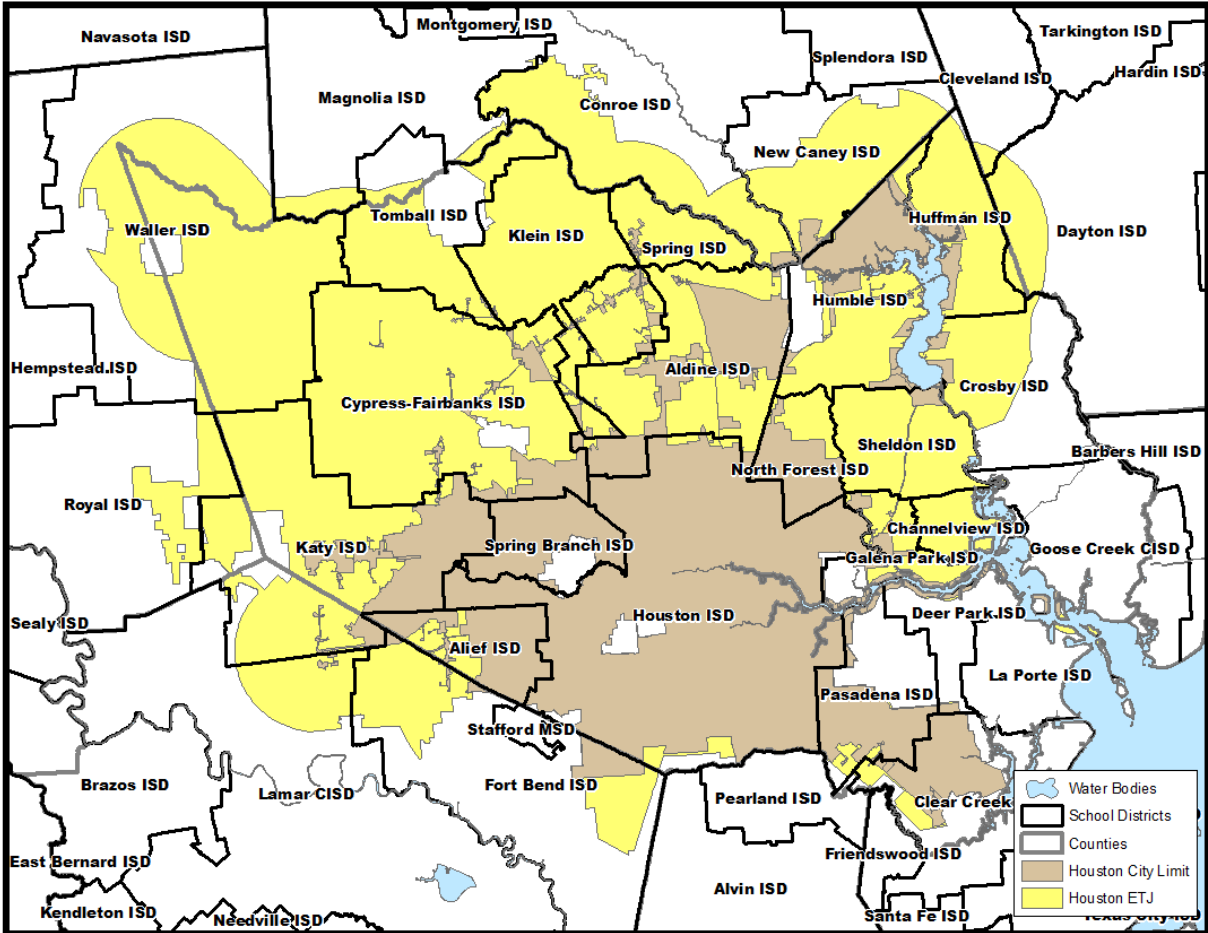
Pre-PEIMS data based on mid-September student estimates



# City of Houston Plats

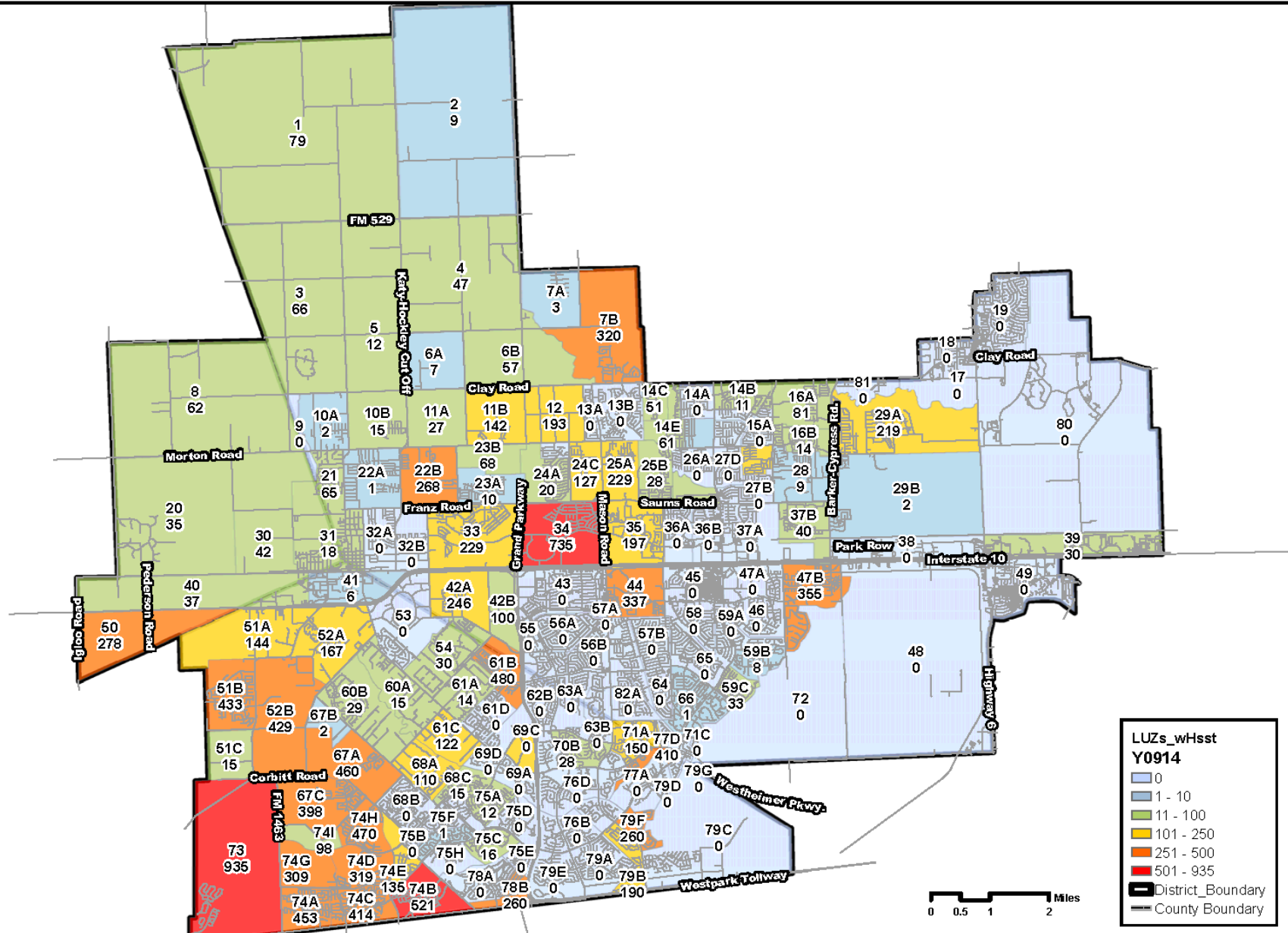
## New Lots: Jan. '08 – Sept '09

| District           | SF            | MF           |
|--------------------|---------------|--------------|
| Aldine             | 849           | 0            |
| Alief              | 83            | 562          |
| Channelview        | 223           | 0            |
| Clear Creek        | 95            | 0            |
| Conroe             | 916           | 549          |
| Crosby             | 458           | 0            |
| Cypress-Fairbanks  | 3,004         | 1,488        |
| Fort Bend          | 660           | 492          |
| Galena Park        | 145           | 0            |
| Houston            | 2,440         | 804          |
| Huffman            | 505           | 0            |
| Humble             | 2,303         | 296          |
| <b>Katy</b>        | <b>3,527</b>  | <b>1,372</b> |
| Klein              | 1,286         | 30           |
| Lamar              | 416           | 0            |
| Magnolia           | 443           | 0            |
| New Caney          | 539           | 312          |
| North Forest       | 303           | 0            |
| Pasadena           | 476           | 0            |
| Sheldon            | 897           | 0            |
| Spring             | 580           | 456          |
| Spring Branch      | 483           | 0            |
| Tomball            | 2,576         | 0            |
| Waller             | 77            | 0            |
| <b>Grand Total</b> | <b>23,284</b> | <b>6,361</b> |



# Projected New Housing Occupancies

October, 2009 - October, 2014





# Projected New Housing Occupancies: 2009–2019

| Year:     | Single Family | Multi Family | Grand Total |
|-----------|---------------|--------------|-------------|
| 2010      | 1,488         | 440          | 1,928       |
| 2011      | 1,544         | 346          | 1,890       |
| 2012      | 1,689         | 685          | 2,374       |
| 2013      | 2,341         | 998          | 3,339       |
| 2014      | 2,912         | 903          | 3,815       |
| 2015      | 3,301         | 1145         | 4,446       |
| 2016      | 3,603         | 131          | 4,734       |
| 2017      | 3,920         | 1009         | 4,929       |
| 2018      | 4,199         | 983          | 5,182       |
| 2019      | 4,254         | 839          | 5,093       |
| 2009-2014 | 9,974         | 3,372        | 13,346      |
| 2014-2019 | 19,277        | 5,107        | 24,384      |
| 2009-2019 | 29,251        | 8,479        | 37,730      |



# Projected Enrollment (EE–1 2<sup>th</sup> Grade) Under Most–Likely Scenario of Growth

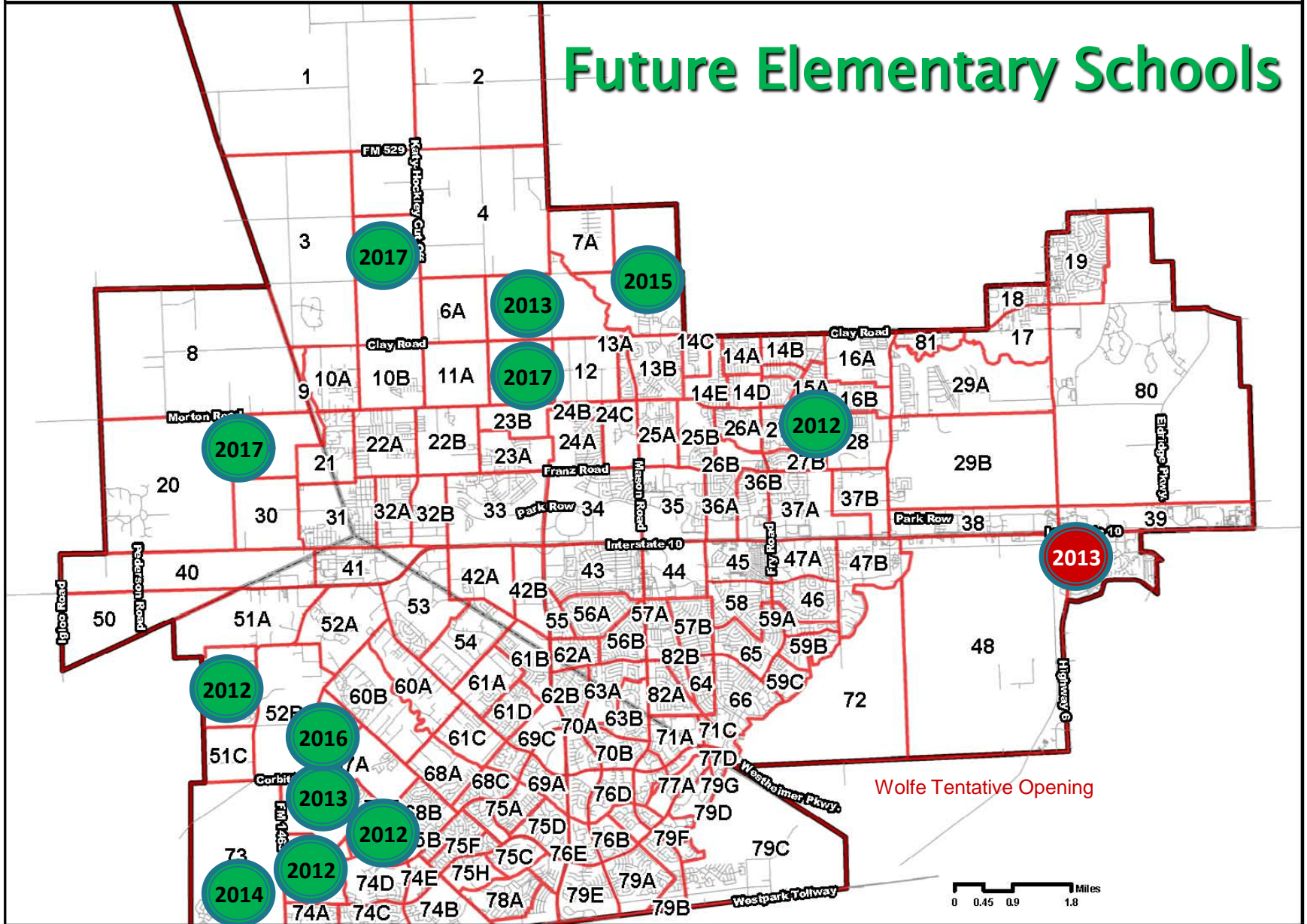
|                             | Projected Enrollment at PEIMS* Snapshot Date |               |               |               |               |               |               |               |               |               |
|-----------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                             | 2010   | 2011          | 2012          | 2013          | 2014          | 2015          | 2016          | 2017          | 2018          | 2019          |
| <b>Projected Enrollment</b> | <b>60,492</b>                                | <b>62,542</b> | <b>64,763</b> | <b>67,279</b> | <b>70,034</b> | <b>73,165</b> | <b>76,520</b> | <b>79,849</b> | <b>83,422</b> | <b>87,280</b> |
| <b>Percent Increase</b>     | <b>3.27</b>                                  | <b>3.39</b>   | <b>3.55</b>   | <b>3.88</b>   | <b>4.10</b>   | <b>4.47</b>   | <b>4.59</b>   | <b>4.35</b>   | <b>4.47</b>   | <b>4.63</b>   |
| <b>Actual Increase</b>      | <b>1913</b>                                  | <b>2050</b>   | <b>2221</b>   | <b>2515</b>   | <b>2755</b>   | <b>3131</b>   | <b>3355</b>   | <b>3329</b>   | <b>3573</b>   | <b>3858</b>   |

\*PEIMS Snapshot date is the last week in October





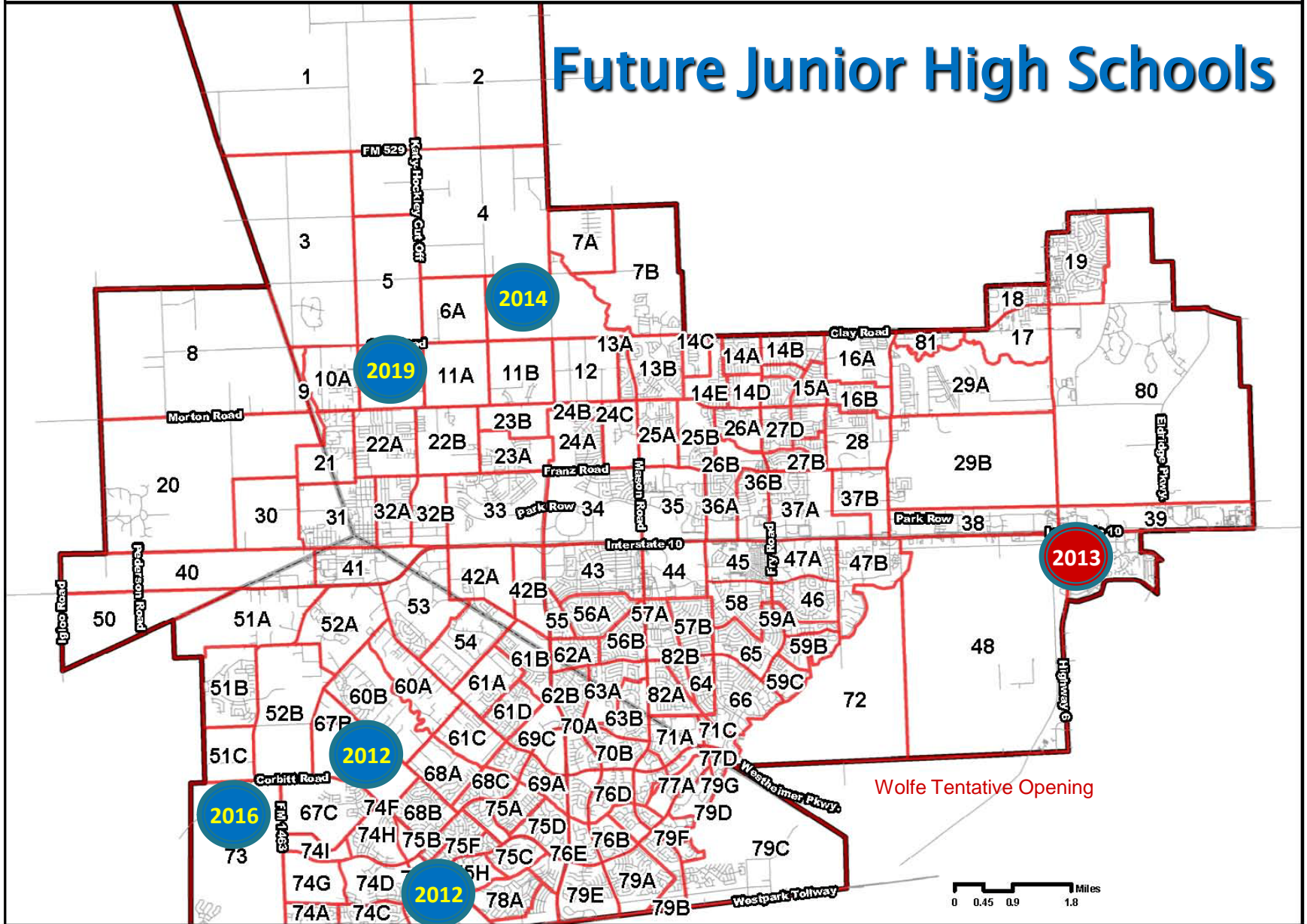
# Future Elementary Schools





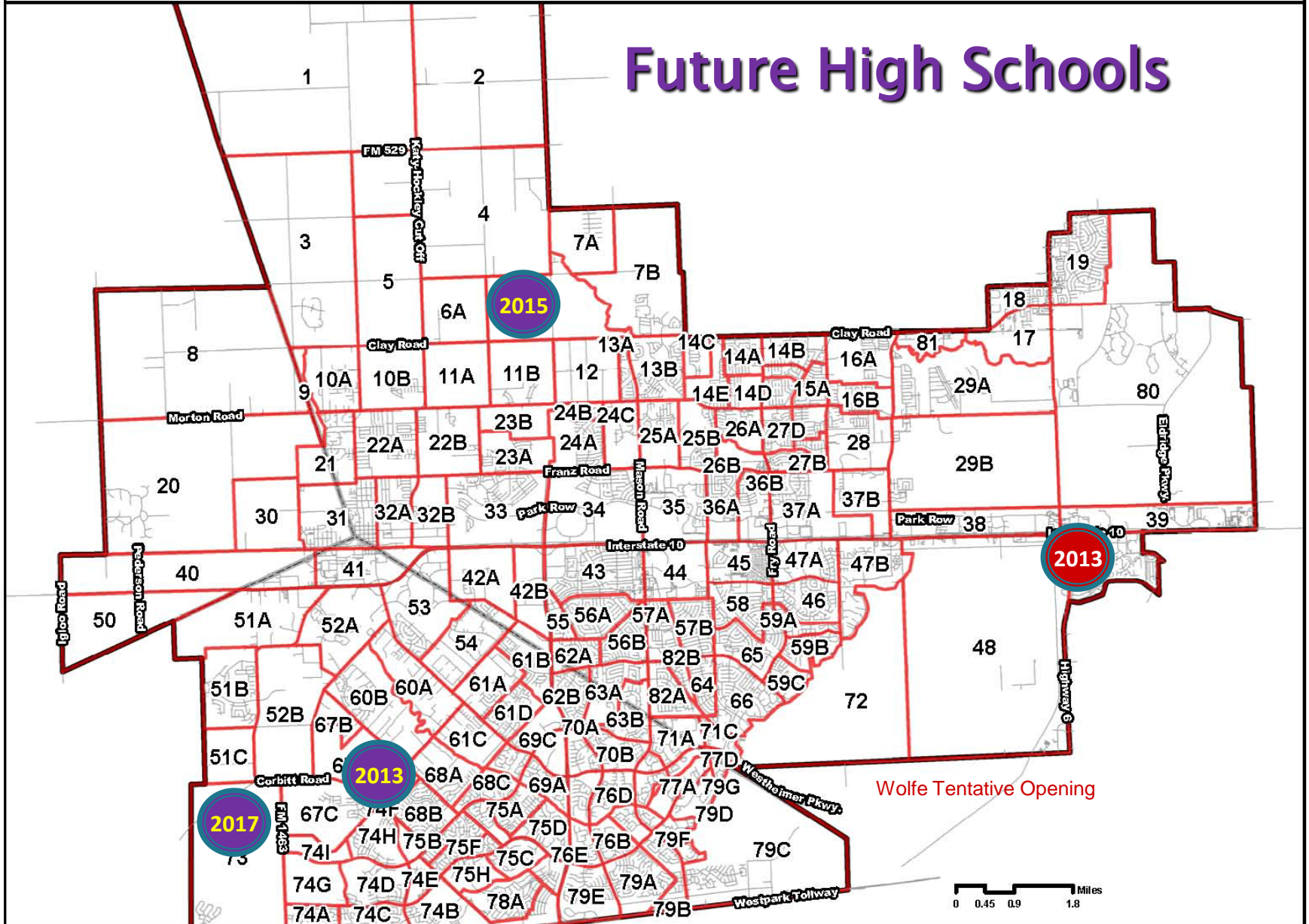


# Future Junior High Schools





# Future High Schools





# Student Projections if no Modifications

Year Before Next High School Opens

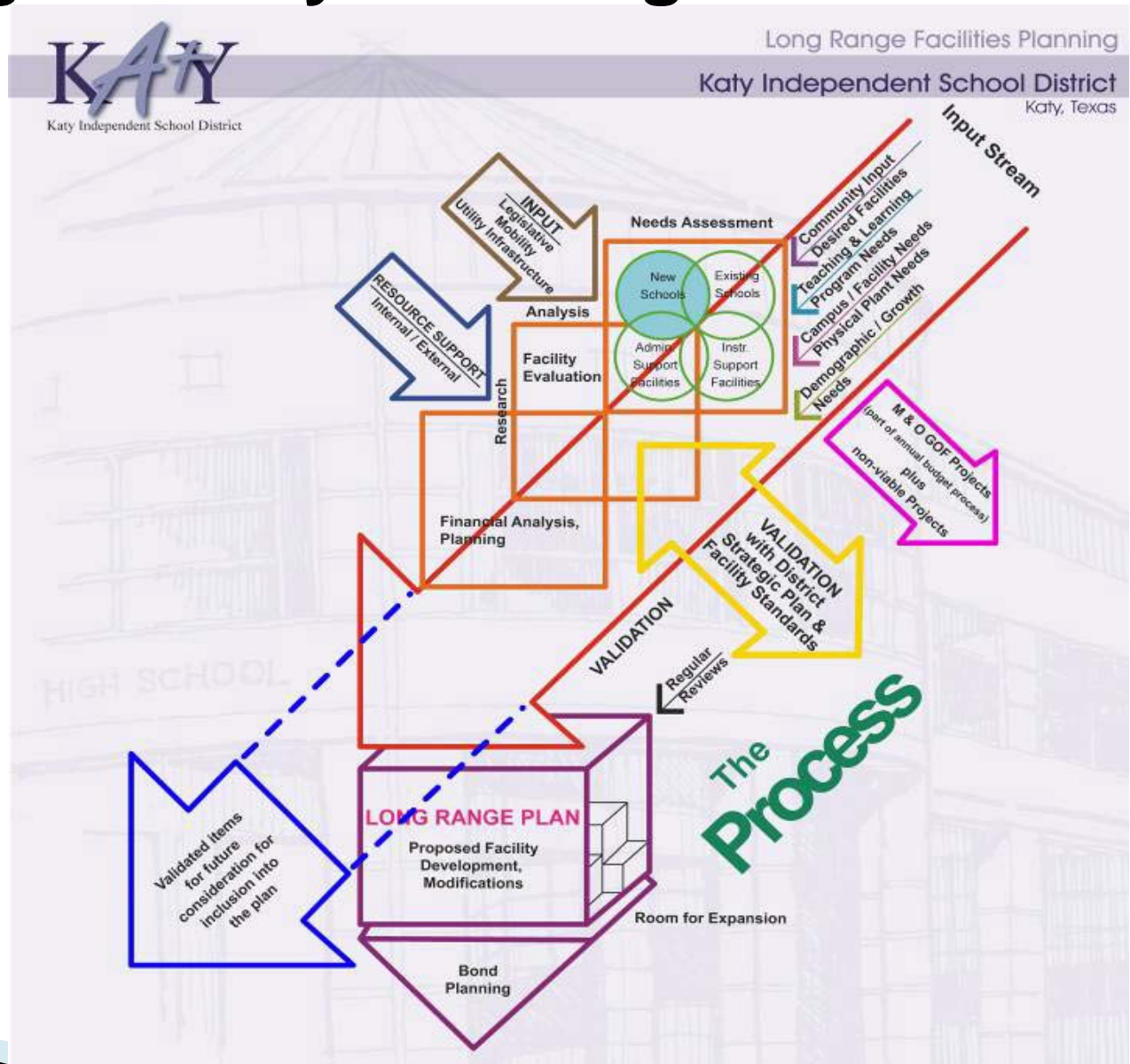


| High School | Capacity | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------|----------|---------|---------|---------|---------|---------|
| CINCO RANCH | 3,000    | 2,963   | 2,994   | 3,036   | 3,023   | 3,004   |
| SEVEN LAKES | 3,000    | 3,652   | 3,998   | 4,215   | 4,458   | 4,779   |
| TAYLOR      | 3,000    | 2,544   | 2,563   | 2,582   | 2,628   | 2,635   |

# Review of the LRFP Process

Peter McElwain  
District Architect/Planner

# Long Range Facility Planning Process



# Past vs Future

1999 – 2009

24 Schools

- ▶ 15 Elementary
- ▶ 6 Junior Highs
- ▶ 3 High Schools

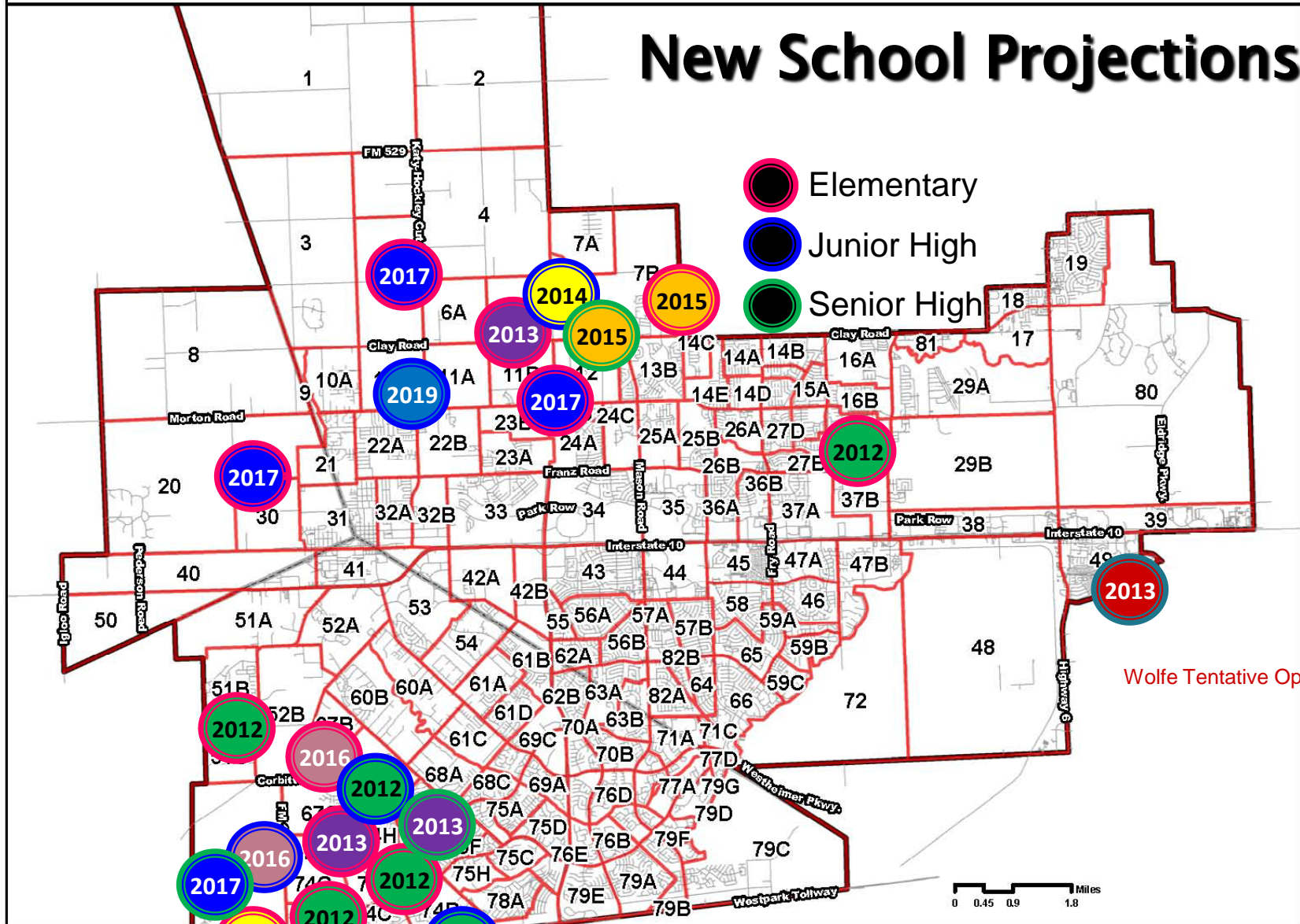
2010 – 2020

21 Schools

- ▶ 13 Elementary
- ▶ 5 Junior Highs
- ▶ 3 High Schools



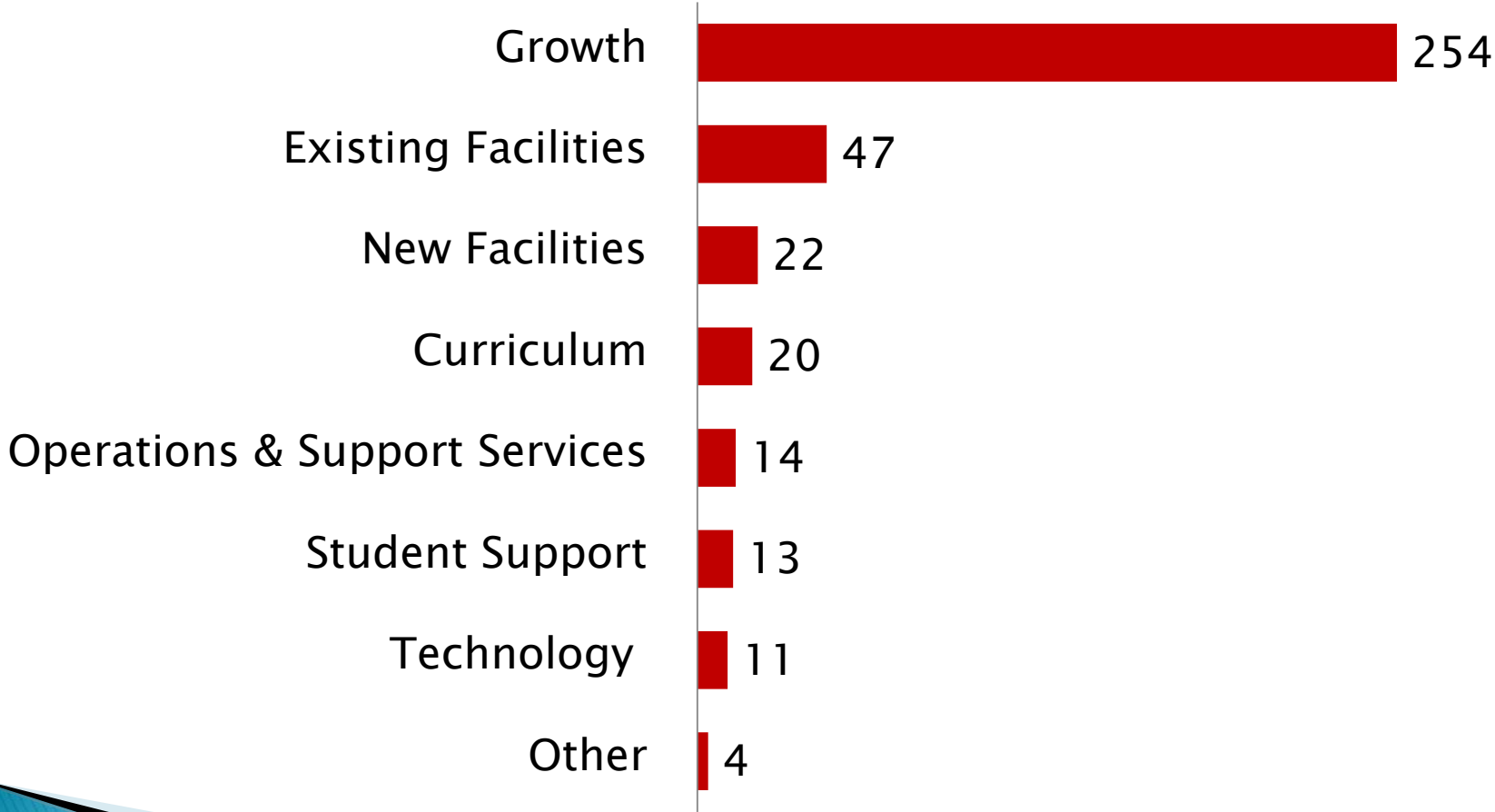
# New School Projections





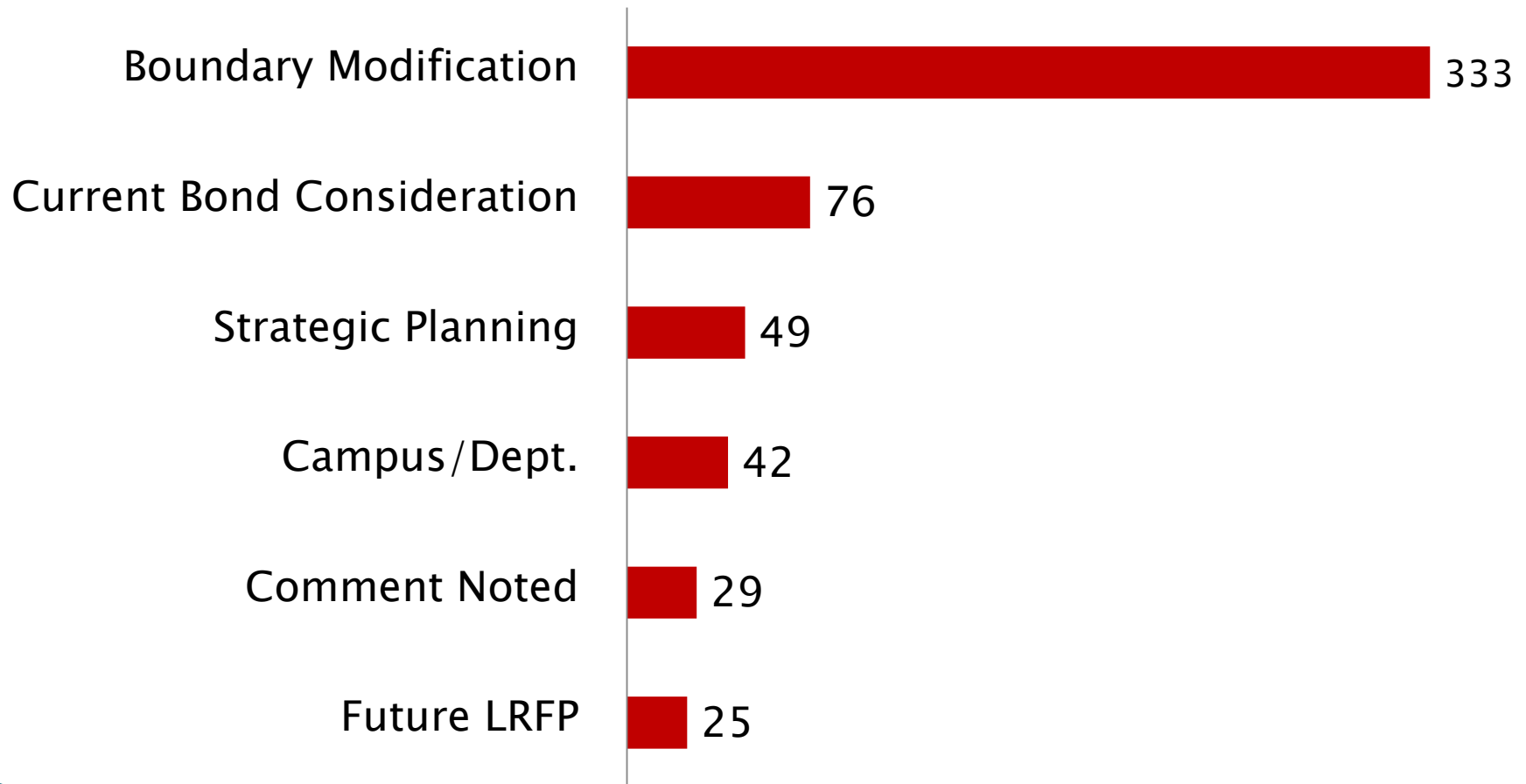
# *Long Range Facilities Planning Process Update*

# Responses by Category



# *Long Range Facilities Planning Process Update*

## Referral for Action



**Note: Certain components by category resulted in multiple proposed resolutions.**

# Community Considerations from Input Received

| Input                |
|----------------------|
| Grandfathering       |
| Feeder Patterns      |
| Transportation       |
| Building Utilization |

# Some Key Points

Tom Gunnell  
Chief Operations Officer

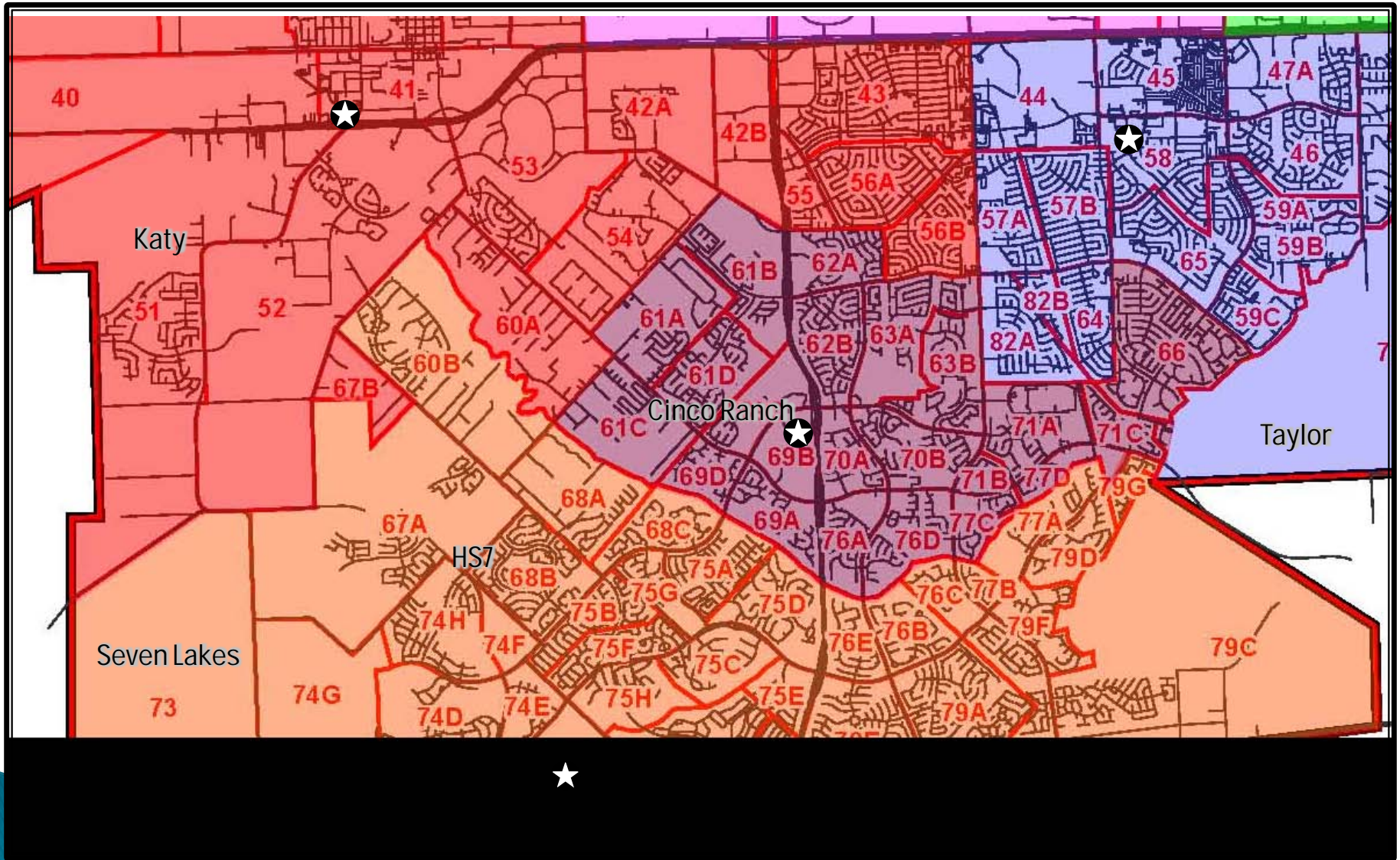
# Student Projections if no Modifications

**Year Before Next High School Opens**



| High School | Capacity | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------|----------|---------|---------|---------|---------|---------|
| CINCO RANCH | 3,000    | 2,963   | 2,994   | 3,036   | 3,023   | 3,004   |
| SEVEN LAKES | 3,000    | 3,652   | 3,998   | 4,215   | 4,458   | 4,779   |
| TAYLOR      | 3,000    | 2,544   | 2,563   | 2,582   | 2,628   | 2,635   |

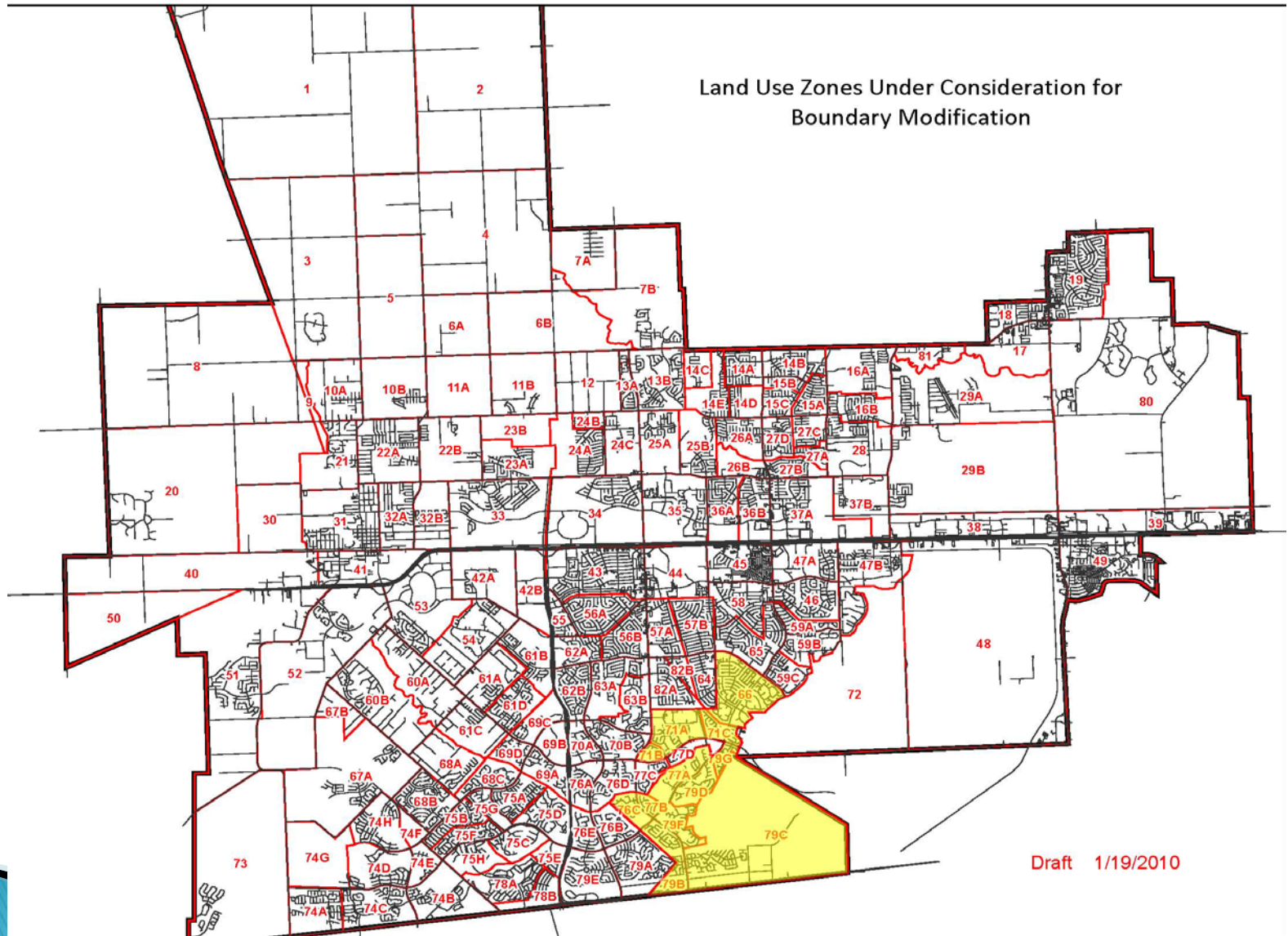
# Current High School Attendance Zones





# Long Range Facilities Planning Process Update

Land Use Zones Currently Under Consideration for Boundary Modification  
Yellow Zones – High School





This attendance boundaries modification is driven by growth and capacity needs. Previous high school attendance boundaries modifications were driven by the opening of a new campus.

# Anticipated Benefits

- Reduces high enrollment at Seven Lakes High School
- Balances enrollment between Cinco Ranch High School and Taylor High School
- Current high school students are unaffected
- Reduces need for portables

# Anticipated Benefits–Feeder Pattern

- Creates pure feeder patterns:
  - Creech Elem ➡ Beck JH ➡ Cinco Ranch HS
  - Williams Elem ➡ Beck JH ➡ Cinco Ranch HS
  - Beck JH ➡ Cinco Ranch HS
  - McMeans JH ➡ Taylor HS
- Academic continuity and vertically aligned curriculum
- Ability to remain with classmates

# Community Considerations from Input Received

| Input                | Response   |
|----------------------|--|
| Grandfathering       | All current high school students grandfathered to stay at their current campus through graduation                |
| Feeder Patterns      | Make pure feeder patterns for two elementaries feeding to junior high and two junior high feeding to high school |
| Transportation       | Provide transportation for current high school and other eligible students                                       |
| Building Utilization | Optimize capacity at high schools  |



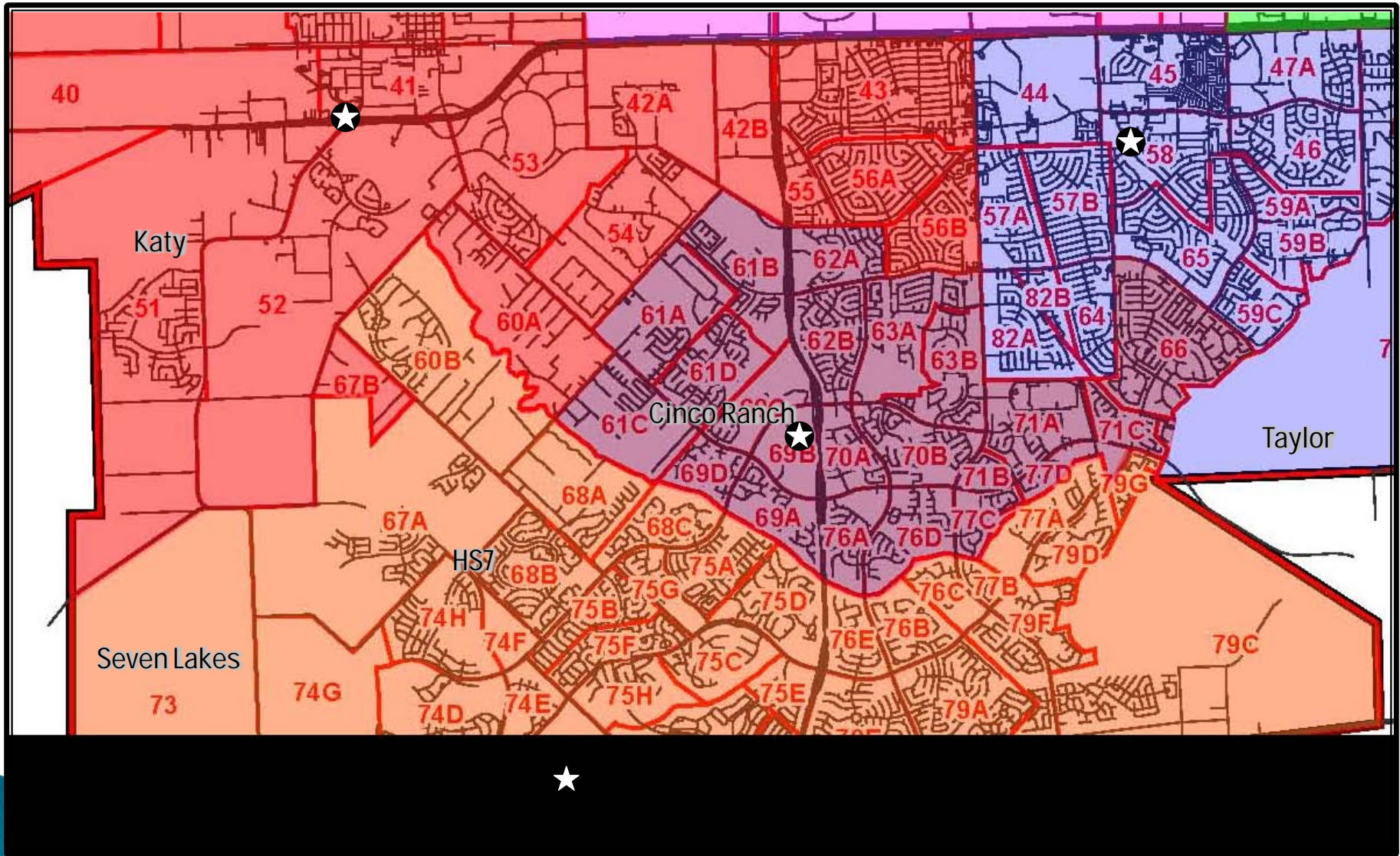
# Siblings

- Goal: Allow families choice to keep multiple siblings at only one high school at same time
  - Must currently have a 9–11 grader in impacted LUZ attending “original” high school
  - May continue to send siblings provided there is always an older sibling at “original” high school at the same time
  - About 252 students may fit into this category over the next 9 years

# ABM Recommendation

Scott Dunlap  
Energy Management Coordinator and  
Demographer

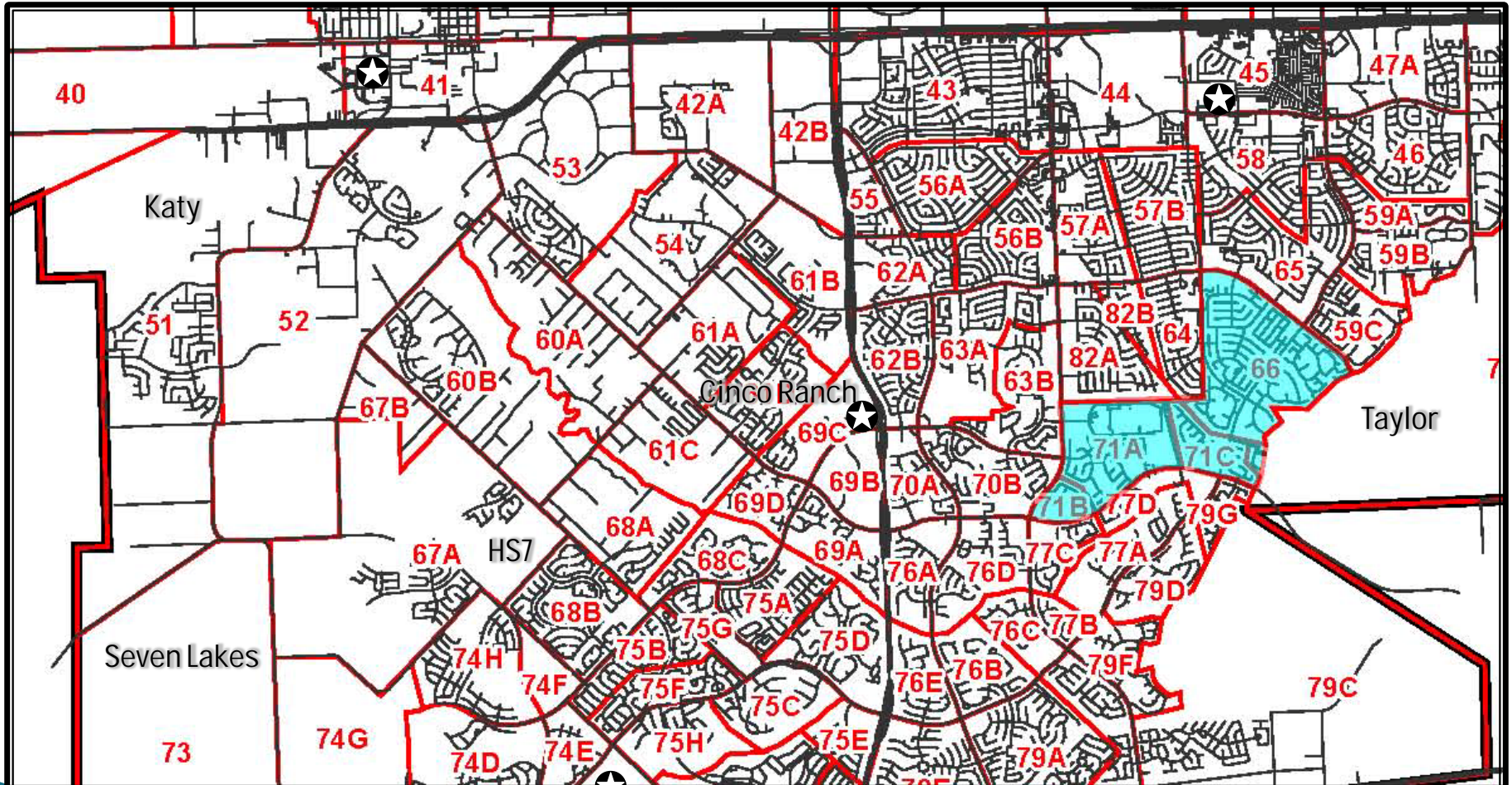
# Current High School Attendance Zones





# Potential Land Use Zones Moving to Taylor

## 66,71A,71B,71C



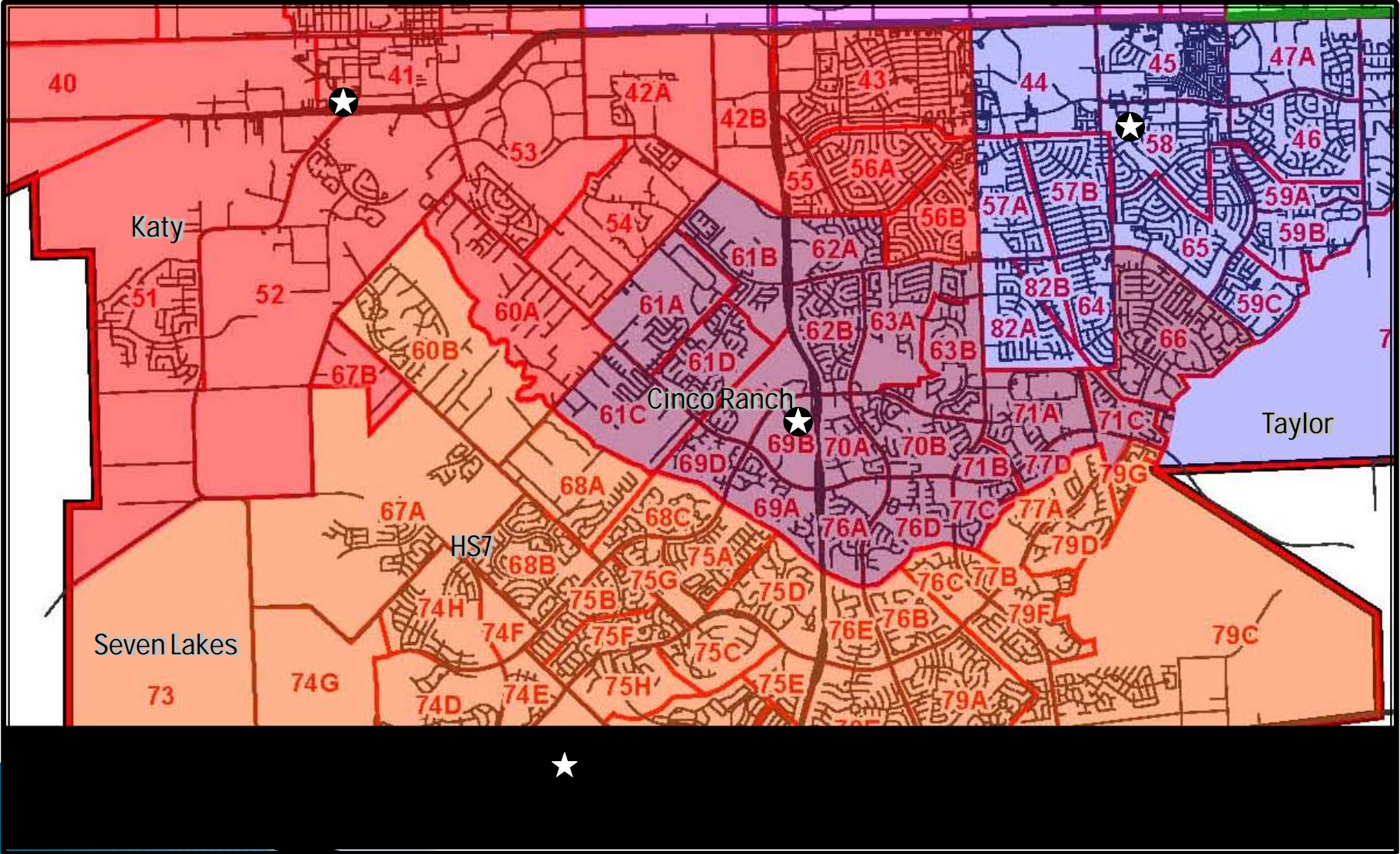
# Potential LUZs Moving from Cinco Ranch to Taylor

LUZ 66 Highland Trails  
LUZ 66 Kelliwood Enclave  
LUZ 66 Kelliwood Gardens  
LUZ 66 Kelliwood Lakes  
LUZ 66 Kelliwood Place  
LUZ 66 Kelliwood Trails  
LUZ 66 Lake Forest  
LUZ 66 Lakes of  
Buckingham

LUZ 71A Alexan Downs  
Apart.  
LUZ 71A Kelliwood Pointe  
LUZ 71A Kelliwood Terrace  
LUZ 71A Willow Park Greens  
LUZ 71B Meadow Ridge  
LUZ 71C Park Hollow  
LUZ 71C Park View



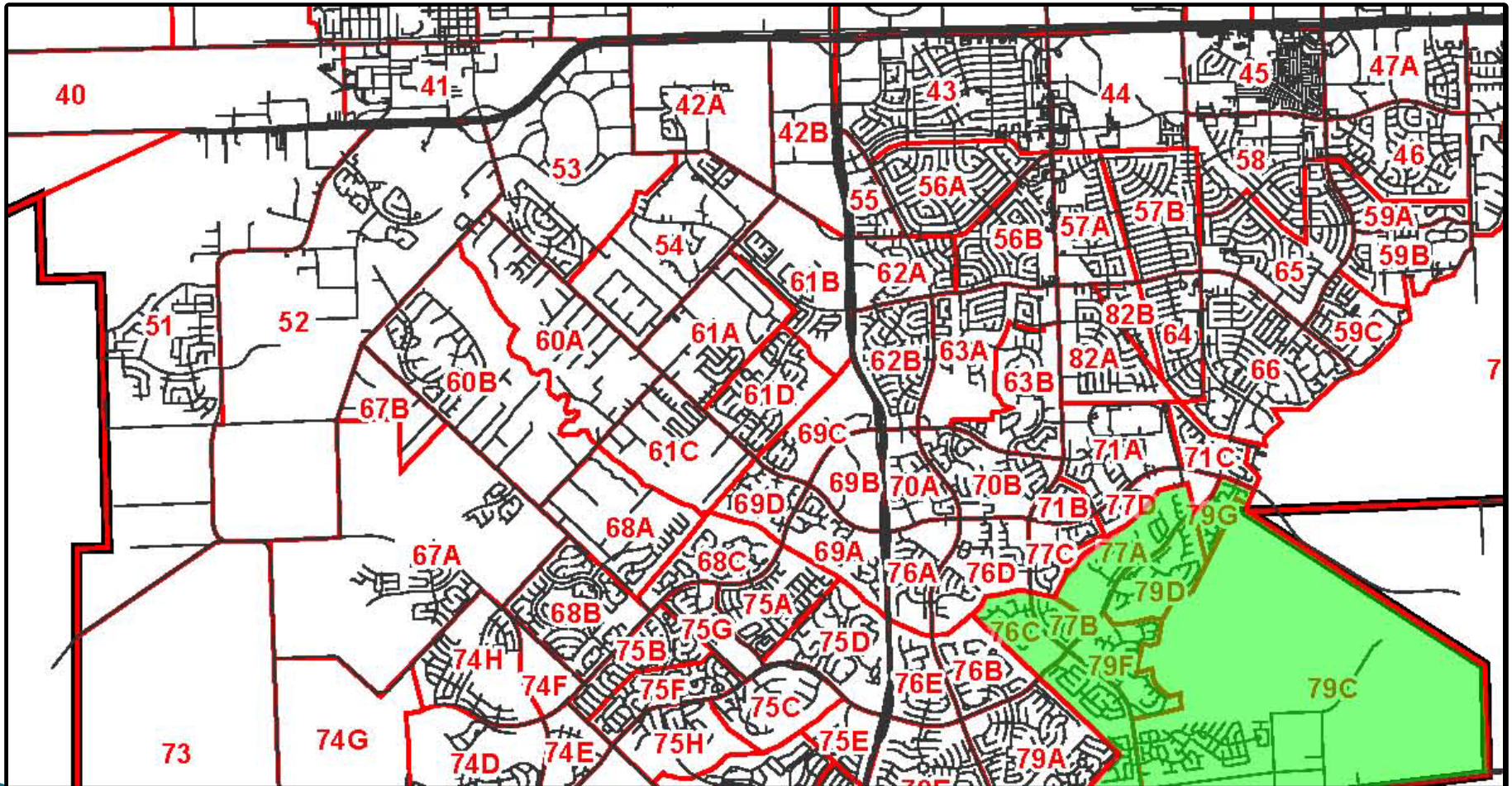
# Current High School Attendance Zones





# Potential Land Use Zones Moving to Cinco Ranch

## 76C,77A,77B,79B,79C,79D,79F,79G



# Potential LUZs Moving from Seven Lakes to Cinco Ranch

LUZ 76C Bayou Crossing

LUZ 77A Fairways at Kelliwood

LUZ 77A Greens at Willowfork

LUZ 77A Kelliwood Greens

LUZ 77B Arbor at Willow Fork

LUZ 79B Canterbury Village

LUZ 79B Meadow Glen

LUZ 79B Residences at Cinco Ranch

LUZ 79B South Park

LUZ 79B Summer Point

LUZ 79C Canyon Gate

LUZ 79C Cinco Ranch RV Park

LUZ 79D Estates at Willowfork Greens

LUZ 79D Kelliwood Greens

LUZ 79D Kelliwood Park

LUZ 79F Saddlebrook Crossing

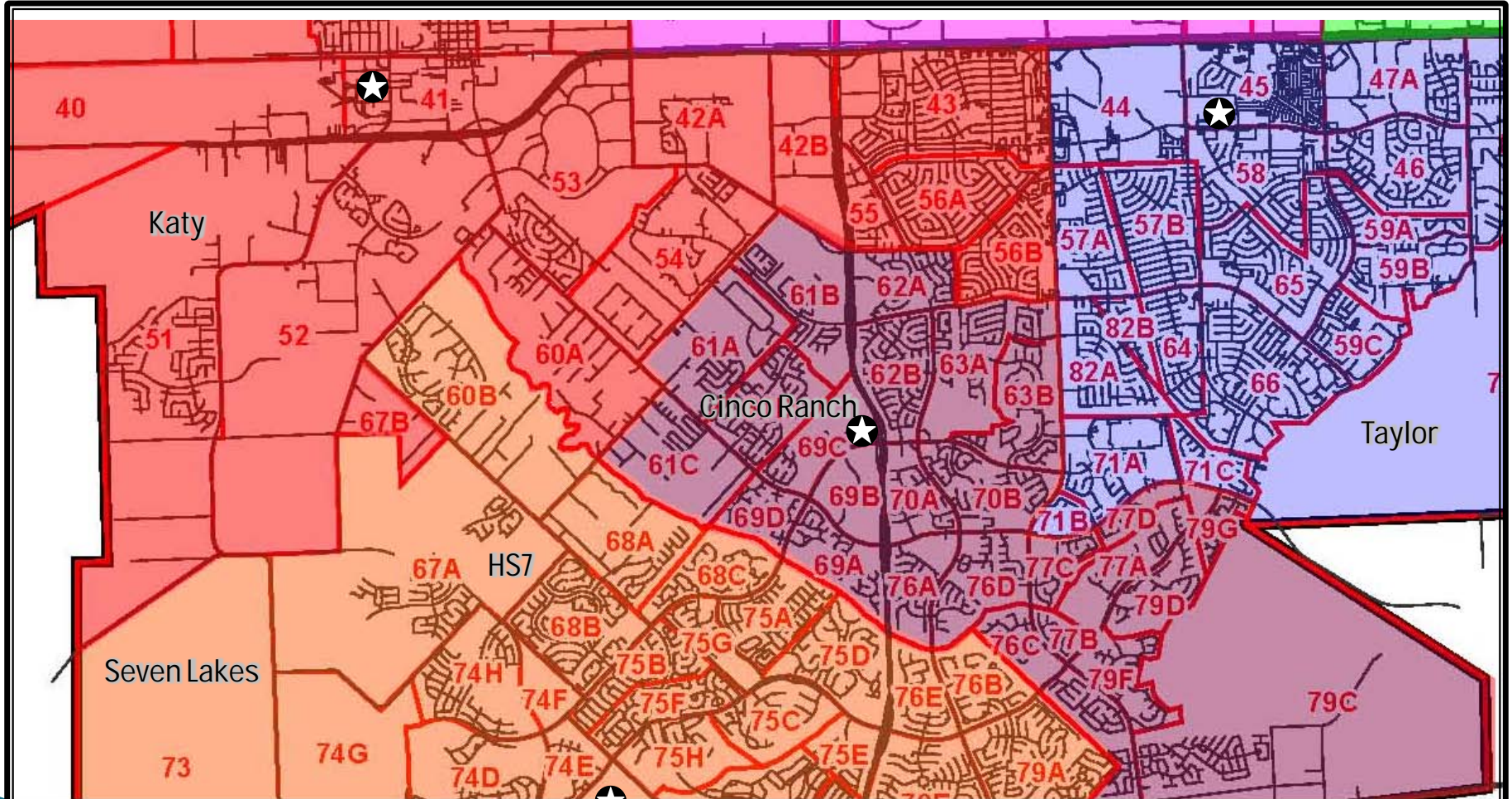
LUZ 79G Park Trace



# Attendance Boundaries Recommendation Map

Move Land Use Zone 66,71A,71B,71C from Cinco Ranch to Taylor

Move Land Use Zones 76C,77A,77B,79B,79C,79D,79F,79G from Seven Lakes to Cinco Ranch



# Student Projections

**Starting with 2010 9th grader students.**

| High School | Capacity | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------|----------|---------|---------|---------|---------|---------|
| CINCO RANCH | 3,000    | 2,988   | 3,040   | 3,112   | 3,174   | 3,137   |
| SEVEN LAKES | 3,000    | 3,461   | 3,632   | 3,669   | 3,730   | 4,074   |
| TAYLOR      | 3,000    | 2,710   | 2,883   | 3,052   | 3,205   | 3,207   |

Current high school students will not be affected.



# Student Projections

**With boundary modification**  
**Starting with 2010 9th grader students.**



| High School | Capacity | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------|----------|---------|---------|---------|---------|---------|
| CINCO RANCH | 3,000    | 2,988   | 3,040   | 3,112   | 3,174   | 3,137   |
| SEVEN LAKES | 3,000    | 3,461   | 3,632   | 3,669   | 3,730   | 4,074   |
| TAYLOR      | 3,000    | 2,710   | 2,883   | 3,052   | 3,205   | 3,207   |

**Without any boundary modification.**



| High School | Capacity | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------|----------|---------|---------|---------|---------|---------|
| CINCO RANCH | 3,000    | 2,963   | 2,994   | 3,036   | 3,023   | 3,004   |
| SEVEN LAKES | 3,000    | 3,652   | 3,998   | 4,215   | 4,458   | 4,779   |
| TAYLOR      | 3,000    | 2,544   | 2,563   | 2,582   | 2,628   | 2,635   |

# Summary

- ▶ The identified high schools are at capacity
- ▶ Developmental sections within LUZ are kept together
- ▶ Enrollment projections/demographic data considered over next five years
- ▶ Opportunities considered for pure feeder patterns
- ▶ There is stabilization of attendance zones and feeder patterns
- ▶ Enrollment is better balanced between neighboring schools
- ▶ Opportunities provided for community input
- ▶ Factors considered for minimizing impact of future boundary changes

# Timeline

February 4 – Public workshops (#1 & #2)

February 5 – Public workshop (#3)

February 5–10 – ABM website up for public  
comment

February 12 – Follow up public workshop (if  
necessary)

February 17 – Board consideration of ABM

February 22 – Board action on ABM

# Workshop Actions

Sharon Boutwell  
Assistant Superintendent for Leadership and  
Organizational Development

Marcy Canady  
Assistant Superintendent for School and  
Community Engagement

INDIVIDUAL

Table # \_\_\_\_\_

## KISD Long-Range Facility Planning: *Attendance Boundary Modification* Public Workshop February 4, 2010

### SUMMARY

- ▶ *The identified high schools are at capacity.*
- ▶ *Developmental sections within LUZ are kept together.*
- ▶ *Enrollment projections/demographic data considered over next five years.*
- ▶ *Opportunities considered for pure feeder patterns.*
- ▶ *There is stabilization of attendance zones and feeder patterns.*
- ▶ *Enrollment is better balanced between neighboring schools.*
- ▶ *Opportunities provided for community input.*
- ▶ *Factors considered for minimizing impact of future boundary changes.*

### Individually

Reflect upon the following and record your personal responses on the provided grid. (You may turn in your individual reflection, together with your table group reflection, if you would like your individual comments to be recorded. *Name optional.*)

| Using the above <i>Summary</i> , what other considerations/thoughts have not been addressed by the district to this point? <i>For example, are there internal/external factors that we have not considered?</i> | Using the above <i>Summary</i> what would you suggest <u>as a way/s</u> to address these other considerations/thoughts you identified in Column 1? | Using the above <i>Summary</i> and reflecting upon your responses for the first two columns, what <u>value/s</u> , would you want to be sure that our attendance boundary modifications reflect about the Katy ISD facilities? Reflect about the KISD community? |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |



# Report Out

- ▶ <http://www.online-stopwatch.com/full-screen-stopwatch/>

# Closing Remarks

# Thank You