



Arrangements to Support Kingsway Park High School

Back Ground

In May 2009 Middleton Technology School, Rochdale Sixth Form College and Rochdale Local Authority agreed to collaborate in the establishment of a shared Trust under the National Challenge framework to support the new Kingsway Park High School.

In June 2009 these three partners (the Partners) submitted a **Statement of Intent** to the then Department for Children Schools and Families (DCSF) to establish a new National Challenge Trust School.

Subsequently the Partners have been involved in the appointment of the Headteacher and other staffing appointments for the new school (through the partner governors representatives on Kingsway Park Temporary Governing Body).

In May 2010 the governing bodies of Middleton Technology School and Rochdale Sixth Form College, together with Rochdale Local Authority agreed to the establishment of a new Trust, which would be the Kingsway Learning Trust Limited, and would be the Trust body for Kingsway Park High School.

The governing bodies of Middleton Technology School and Rochdale Sixth Form College have each appointed two trustees for the new school. The Local Authority has appointed one trustee through its processes.

This model of Trust is a standards-led intervention measure intended to drive up standards in the school quickly. To achieve this, the new Trust is led by a strong education partner **Middleton Technology School**, supported by a majority governance model.

Key priorities for the Partners are to:

- secure partnership support to the schools especially on curriculum models and staffing structures through the pre-trust partnership;
- develop the capacity and skills of senior and middle managers;
- embed high accountability within a tight performance management structure;
- ensure there is a sharp focus by the governing body and temporary governing body on standards; and
- increase the take-up to post-16 provision.



As the lead education partner we are accountable through a framework relating to the improvement plan ,for the following:

Pre Trust Accountabilities	Whilst Trust is in operation	Assessed by the effectiveness of :
<ul style="list-style-type: none"> • Ensuring the plan: <ul style="list-style-type: none"> • addresses the key priorities faced by the school • delivers the most appropriate actions in the most appropriate timescale • has challenging, but realistic, targets and milestones 	<ul style="list-style-type: none"> • Within the Trust ensuring the plan: <ul style="list-style-type: none"> • addresses the key priorities faced by the school • delivers the most appropriate actions in the most appropriate timescale • has challenging, but realistic, targets and milestones • Participates in the monitoring, evaluation and review of the plan, including vfm and NC targets. 	<ul style="list-style-type: none"> • Involvement in the school's self-evaluation and review • Data analyses • Regular contact with HT and SLT • Systems for monitoring and evaluating outcomes against short-term targets and milestones.

Structures in place to provide support

- Deputy Head seconded 1 day per week pre opening of the new school for 1 year –completed
- Deputy Head deployed on a full time basis 2010-2011 into the school to support standards
- Lead English teacher deployed 4 days KPHS 1 day MTS
- Lead Maths teacher deployed 4 days KPHS 1 day MTS
- Head Teacher support half day per fortnight
- Opportunities for SLT placements into MTS from January 2011
- Middle leader training as part of our leadership hub
- ITP/OTP places available as part of our National teaching School status

Additionally the school has two Gaining Ground Partner schools Werneth High school in Stockport and St Cuthbert's RC high School In Rochdale. We offer 60 days support a year to a huge range of schools nationally, through the Leading Edge Program and we have a Leadership and Innovation hub, through which we run Middle leader training (37 participants so far this academic year from school throughout the north west).

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