

San Francisco Unified School District
Visitacion Valley Middle School

School Site Plan for 1999-2000
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Visitacion Valley Middle School

Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	IWA SAT 9 Analysis PQR Site Assessment
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SAT 9 Analysis Consent Decree Mandates
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SAT 9 Analysis
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site assessment
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Assessment Consent Decree Mandates
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Assessment
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Assessment
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Assessment
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Assessment
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Beacon Center requirements Community survey
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	

Visitacion Valley Middle School

Vision Statement

Modified on 10/16/98

The mission of Visitacion Valley Middle School is to provide, to each and every student, a quality education that will prepare the student for fulfilling life, both at work and in a global society.

Seven broad, interrelated goals support the mission of Visitacion Valley Middle School. They are to:

1. develop, expand, and refine global, international, and multicultural knowledge, understanding, appreciation, and perspectives;
2. establish and maintain interpersonal relations, interactions, and management characterized, at all levels, by respect, dignity, and encouragement; and formed by two underlying beliefs: that all individuals are valued members of the human community and of our democratic society, and that all individuals can learn;
3. provide quality education for all students, a quality educational environment for teachers and staff, a quality educational resource for the community, and an educational environment that is inviting, welcoming, empowering, encouraging, and "user-friendly" for all;
4. create strong student-school-family-community communication, linkages, goals, and interactions, based on all parties' respective commitments to quality education, to the students, and to the community, and acknowledging our commonalities and interdependence;
5. develop environmental appreciation and responsibility;
6. understand and utilize modern educational technology; and
7. engage in continuous monitoring, assessment, evaluation, upgrading, and improvement.

***School Priorities for
 Visitation Valley Middle School
 School Year 1999-2000***

School Priority	Measurable Objective	Specific Measurements
A <i>To increase the academic achievement of all students, specifically in reading and math</i>	Increase of SAT 9 reading and math scores by 3 NCE by students in the bottom quartile, AA, L, ELL, Special Education, and youth of poverty and 2 NCE for all other students.	SAT 9
	Increase in number of students passing the Integrated Writing Assessment by 10% and Math Performance Assessment by 10%.	Integrated Writing Assessment and Math Performance Assessment
	Increase the number of students on the Honor Roll by 10 %.	GPA records and progress report, teacher assessments, student portfolio
B <i>To increase the academic achievement by strengthening parent and community participation and involvement at the school.</i>	Increase the number of “at-risk” and “at-need” students serviced by the SCCT by 5%.	SCCT logs
	Increase attendance by 10% and reduce tardies by 10% by increasing contact with parents.	Attendance logs, SARB records
	Increase attendance of parent and community members to Key SEC and school-wide activities by 10% of last year’s (1998-1999) average attendance.	.Attendance sheets

***School Priorities for
Visitation Valley Middle School***
School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
C <i>To continue improving the safety, security, attractiveness and accessibility of the school and its environment.</i>	Reduce the number of building vandalism (i.e. graffiti, etc.) by 10 %.	Number and types of referrals to Pupil Services, Work Order requests completed, Hotline calls
	90% of the student body will have a positive response to the activities included in the Safe School Plan.	Student surveys, teacher observations
	90% of the student body will have a positive response to school pride/spirit activities (i.e. Falcon Claw Assemblies, multicultural presentations, and academic assemblies)	Student Surveys, teachers observations

Visitacion Valley Middle School
Activities for Priority/Objective A 1

To increase the academic achievement of all students, specifically in reading and math

Increase of SAT 9 reading and math scores by 3 NCE by students in the bottom quartile, AA, L, ELL, Special Education, and youth of poverty and 2 NCE for all other students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 1	Reading/writing: Bottom quartile 7th grade students will be given a basic skills reading and writing class to increase their level of skills so that they can compete in their regular core academic classes with more success.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students will increase their reading comprehension SAT 9 scores by 3 NCE.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Andrus,Dolores T
A 1 2	Reading/writing: All 6th grade students will have a single-period, differentiated Reading Class. Students will be placed in skill level groups (including GATE, ELL, and bottom quartile) to provide them with the appropriate instruction and materials to meet their special needs and improve their skill levels. Teachers will supplement their reading program with <u>Caught Reading</u> .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their SAT 9 Reading Comprehension scores by 2-3 NCE and IWA by 10 %.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	6th Grade Family
A 1 3	Reading/writing: A 7th grade ELL class will be provided to increase the basic reading and writing skills of students, so that they will achieve success in their core classes. All grade level ELL teachers will incorporate basic skills in their core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELL students will increase their SAT 9 reading comprehension scores by 3 NCE.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELL Team Andrus,Dolores T
A 1 4	Literacy: All students will increase literacy and writing skills through the incorporation and expansion of writing skill development, reading comprehension activities in all curriculum areas. Teachers will use such strategies as Silent sustained Reading, listening centers, and other activities. Teachers will participate in Literacy training and other appropriate staff development.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their SAT 9 Reading Comprehension scores by 2-3 NCE and IWA by 10%.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 10	Math: Grades 6-7 math classes will emphasize basic arithmetic and fraction skills, with Grade 8 classes using fractions in calculations and word problems. All math students will work on writing skills and problem-solving. ELL teachers will incorporate basic skills in their core curriculum. Parents, in turn, will be provided with Saturday Parent Workshops (Math Shops) to increase their understanding of math concepts and test taking strategies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their SAT 9 math scores by 2-3 NCE.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Mobley,Carol L
A 1 23	Special Education: RSP students will be included in the appropriate skill level 6th grade Reading Class to enhance their literacy skills.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	RSP students will increase their SAT 9 reading comprehension scores by 3 NCE.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	6th Grade Family

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Visitacion Valley Middle School
Activities for Priority/Objective A 1

To increase the academic achievement of all students, specifically in reading and math

Increase of SAT 9 reading and math scores by 3 NCE by students in the bottom quartile, AA, L, ELL, Special Education, and youth of poverty and 2 NCE for all other students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 24	Special Education: SDC and RSP students will increase their understanding of math and science through their experiences planting and harvesting vegetables in the school garden.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Special Education students will increase their SAT 9 math scores by 3 NCE	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Special Ed. Team
A 1 25	Special Education: SDC and RSP students will be given intensive test preparation training to give the students confidence and practice.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Special Education students will increase their SAT 9 scores by 3 NCE	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Special Ed. Team
A 1 26	Special Education: SDC and RSP parents will be invited to a Special Education Parent Night to increase their knowledge of the special education process, curriculum, activities of the classes, and testing awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parents will feel more comfortable and knowledgeable about the Special Education process and classes.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Special Ed. Team
A 1 27	GATE: GATE students will be provided with Honors Classes at all grade levels that expand and enhance instruction and activities to enrich the core academic curriculum. Honor Class teachers will increase their skills by attending GATE sponsored workshops and trainings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students in the Honors Classes will receive enhanced and stimulating instruction.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Honors Teachers
A 1 28	GATE: Parent meeting will be held to explain the syllabus for differentiated curriculum and planned activities for the GATE students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parents will be provided information and materials about the GATE Program.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Honors Teachers
A 1 29	Tutoring: All students (with a focus on African Americans, Hispanic, ELL, Bottom Quartile students) will have the opportunity to benefit from an after-school tutoring program to enhance, reinforce, and enrich their academic skills.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be able to compete more successfully in their core classes.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	After-School Tutoring Teachers
A 1 31	School Store: Students will plan, develop, and implement a school store and/or small business venture on campus that will provide an opportunity for students to buy school supplies or other items. Students will learn merchandising, retailing, accounting, responsibility, and other business skills. Student may also be provided with opportunities for off-campus jobs to learn business and career skills.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will learn the relevancy of reading, writing, and math skills through realistic experiences.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Andrus,Dolores T

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Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 33	Test Preparedness: All students will be given test awareness skills to prepare for the various district and state tests. Staff development time will be committed to strategies to improve test awareness. District tests/Standards (IWA and Math Performance Assessment) will be analyzed by staff so that they can better prepare the students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their SAT 9 scores by 2-3 NCE.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 34	Data Analysis: Staff will work throughout the year to monitor student achievement through analysis of qualitative and quantitative data including the disaggregation by gender, ethnic/racial groups, ELL, economically disadvantaged; and to make the data understood by students, staff, and parents. Analysis of the data shows that reading and math continue to be a need in the school, specifically for African Americans. Annual parent surveys show that parents are satisfied with the school program, but are also concerned about the reading and math scores.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Staff will become knowledgeable and proficient in analyzing data.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 37	Professional Development: Staff will strengthen instruction and the curriculum through staff development, focusing on reading and writing, math, technology, test awareness, standards, instructional strategies, and other subject areas as needed; visits to other schools and model programs; conferences and workshops in and outside the District. Staff development participants will include teachers, paraprofessionals, parents, and/or volunteers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Staff will upgrade their skills and knowledge in curriculum and instruction.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nomura, Kay K
A 1 38	Professional Development: Students will benefit from contractual services, including evening activities/classes for parents, site staff development and special projects. The focus of the after-school staff development will focus on literacy, math, test preparedness, and other subjects as recommended by staff. These staff development session can include teachers, paraprofessionals, parents, and/or volunteers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	School community will have the services of an outside consultant and/or program.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
A 1 39	Professional Development: Members of the Extended Literacy Collaborative and other District staff will provide training to teachers and staff to upgrade and update literacy curriculum and instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will receive current and relevant educational information that they will be able to use in their classrooms.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John

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Activities for Priority/Objective A 1

To increase the academic achievement of all students, specifically in reading and math

Increase of SAT 9 reading and math scores by 3 NCE by students in the bottom quartile, AA, L, ELL, Special Education, and youth of poverty and 2 NCE for all other students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 40	Academic Families; All students will benefit from the strengthening of instruction and curriculum in every academic class and from the family of teachers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Academic Families will meet regularly to discuss activities, curriculum, issues, and strategies	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 41	Content Area Families: All students will benefit from the strengthening of instruction and curriculum through staff development, ongoing assessment, planning and implementation of programs and activities regarding all aspects of curriculum for all departments (Humanities, math, science, PE, electives, technology, etc.).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will expand and enhance their curriculum through regularly scheduled Content Area meetings.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 42	Decision Making: Students will benefit from school-wide planning through meaningful decision making system involving faculty (Leadership Team, Staff Meetings, Content Area Meetings, Grade Level Meetings), parents (Key SEC), and student (Student Council) input. Meeting agendas will include analysis of assessment results, effective curriculum and instruction, efficient use of the budget, coordination and scheduling of events and activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	School organization and activities will be coordinated and effective.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
A 1 43	Care Team: Students will benefit from counseling, guidance, social work, and/or advising services by certificated, licensed personnel, and/or classified staff. Support services provide interventions to increase academic achievement of targeted students, especially African American, Latino, and EDY, Special Education, and other students identified by teachers, Pupil Services, ST, or SCCT.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and their families will receive direct services and assistance from staff.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
A 1 44	Other: Student learning and affinity for school will improve with access to clean, cheerful, attractive, well-organized classrooms equipped with appropriate furniture, technology, equipment, materials, and supplies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students attendance will improve.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
A 1 45	Other: Students are entitled to high resolution, quality materials, office technology, AV equipment, supplies, equipment and materials.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have attractive, quality materials.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John

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Activities for Priority/Objective A 1

To increase the academic achievement of all students, specifically in reading and math

Increase of SAT 9 reading and math scores by 3 NCE by students in the bottom quartile, AA, L, ELL, Special Education, and youth of poverty and 2 NCE for all other students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 46	Other: Student achievement will improve with use of a well-equipped school library, A equipment and supplies, software, periodicals, literature, displays and a full-time librarian and aide.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have access to a well supplied and equipped library	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Santiago,Cecilia F
A 2 7	IWA: Teachers will be developing and implementing strategies to improve Integrated Writing Scores of students. Teachers will participate in writing workshops and holistic scoring activities. 6th grade teachers will begin preparing students for the IWA format. 7th and 8th grade teachers will emphasize writing across the curriculum, specifically geared to the IWA format.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their IWA scores by 10%.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Humanities Team
A 3 5	Literacy: All students will increase reading, writing, oral presentation skills through school-wide activities such as Family Literacy Night, Women's Herstory Assembly, multicultural events, and other activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have increased pride in themselves and confidence as students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Humanities Team
A 3 6	Literacy: Students, including the Special Education classes, will orally present ghost stories and poetry to other classes in the school..	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students will have an increased pride in themselves and as confident students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Garzelloni,James D
A 3 8	RIF: All students will have the opportunity to select three books during the year to take home through the Reading is Fundamental.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have an increased affinity for reading.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Humanities Team
A 3 9	Math: Student learning and affinity for math will increase through an increased school-wide math activities, including Family Math Night, after school math club, Pi Day and other math enrichment activities and projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will an increased affinity for math and confidence as a math student.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Math Team
A 3 11	Math: Students will be encouraged to participate in math contests, such as ASHSME, Math Counts, Math-A-Rama, California Math League, school math tournaments, and other District tournaments.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their affinity and confidence in math	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Math Teams
A 3 12	Math: Student learning and affinity for math will increase through Math Career Day. Students will participate in activities and hear about diverse careers in math from professionals in various fields (with an emphasis on female speakers).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase interest in careers that require math as a major.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Math Teams

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Visitacion Valley Middle School
Activities for Priority/Objective A 3

To increase the academic achievement of all students, specifically in reading and math

Increase the number of students on the Honor Roll by 10 %.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 3 13	Science: Students will increase their knowledge of science and health by organizing and presenting at a school Science and Health Fair.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have an increased affinity for science and health and increased confidence as science students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Science Team
A 3 14	Science: students will increase their writing and oral skills through biographical research of under-represented scientists. Students will then make presentations throughout the year during assemblies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will an increased interest in careers in science.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Science Team
A 3 15	Science: Girls will be the focus of the after school Triad Science Club to supplement classroom learning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their knowledge of science.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Science Team
A 3 16	Technology: Student achievement will be enhanced by the continuation of the Kemeny Model. This model involves teachers and students working in an environment where technology is utilized as an instructional tool.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will produce quality reports through the use of computers.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Technology Team
A 3 17	Technology: Students will be given an opportunity to participate in the Computer/Technology club after school. Students will increase their skills so that they can enhance their classroom projects and knowledge of the newest technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be able to create quality products for their regular academic classes.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Technology Team
A 3 18	Electives: All students will benefit by the upgrading of all electives, including art, music, computers, drama, PE and other potential elective courses.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop self confidence in creative efforts.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Elective Team
A 3 19	PE: Students will be provided with various school-wide activities to promote physical fitness, such as Jump Rope for Heart/Shoot for Heart, the Mile Club, Fitness Marathon, and /or similar activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop an understanding of the benefits of a healthy life style.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PE Team
A 3 20	PE: Students will be recognized for their athletic/sportsmanship, participation, and cooperation as "Students of the the Month".	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop an understanding of the benefits of a healthy lifestyle.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PE Team
A 3 21	Music: Students will increase their understanding of music theory through the use of technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Student knowledge and appreciate will increase.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barr,Rachel A

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Visitacion Valley Middle School
Activities for Priority/Objective A 3

To increase the academic achievement of all students, specifically in reading and math

Increase the number of students on the Honor Roll by 10 %.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 3 22	Music: All students will have the opportunity to participate in school concerts, Solo-Ensemble Festival, All City Honor Music Festival, Spring Drama Production, Youth Arts Festival and/or other music related functions.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop self-confidence in their performances.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barr,Rachel A
A 3 30	Student Recognition: Student learning, self-esteem, and interest in school will increase from such school-wide activities as multicultural events and celebrations, recognition and award ceremonies (Academy Awards), May Carnival, Safe School Activities, guest speakers, performances, training activities, and other activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop confidence and self-esteem when they participate in such school-wide activities.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 3 32	Field Trips: Students will benefit from field trips and outdoor education opportunities that strengthen, support, enhance, and expand the curriculum; and strengthen relationships that are arranged through the school, Beacon, Healthy Start, 21st Century, or other partners.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will improve their academics through real-life experiences.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 3 35	Assessment: Staff will work throughout the year to understand and improve student assessment through the continued development of the portfolio, holistic scoring, and teacher-made assessment; and making grading realistic, fair, and understood by all.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and parents will understand the grading system and alternative forms of assessment.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 3 36	Assessment: Student portfolios will be developed and maintained in the academic and elective classes to promote writing skills and self-esteem.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students will have a quality showcase portfolio at the end of the year.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Humanities Team Amador,Donna M.

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Visitacion Valley Middle School
Activities for Priority/Objective B 1

To increase the academic achievement by strengthening parent and community participation and involvement at the school.

Increase the number of “at-risk” and “at-need” students serviced by the SCCT by 5%.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 2	Communications: Parents will be informed regularly and in a timely fashion about school programs, test analysis, students' grades, performance, and behavior at the school through progress reports, letters, calls, conferences, school newsletter, the Student Handbook, and through other materials and communications.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will be informed of school and classroom procedures and policies.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barresi,Gene L
B 1 9	Partnerships: Students and their families will benefit from efforts to improve parent- school- community collaborations and partnerships working together to develop resources for the school and community in an effort to make learning more meaningful to students. Remuneration will be available for VVMS staff to attend Principal-approved meetings with community or collaborative partners, or for Beacon or Healthy Start; and to work with school partners to write collaborative grants.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	VVMS will be an active member of the greater community and city.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
B 1 10	Partnerships: Continue working with San Francisco School Volunteers, Turner Construction as Adopt-A-School partner, John King Senior Center, McLaren Park, and other businesses and agencies as partners in education; invite other local industries and organizations to adopt VVMS; seek expanded relations with local high schools, colleges and universities for mentoring, after-school and before-school tutoring, providing services to students and parents, research, grant-writing and resources.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Partnerships will enhance the learning by students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nomura,Kay K
B 1 11	Care Model: All students will benefit from the “Whole School Care Model” which will provide students opportunities to learn and develop personal/interpersonal, academic, study, testing, and organizational skills necessary to do well. The V.V.M.S. staff will meet to create and continually improve integrated programs, policies, and procedures which creatively combine appropriate assessments, instruction, practice, interventions, values education, modeling and mentoring, discipline, incentives, rewards, opportunities, parental/guardian and community involvement, counseling, Student Study Teams, Student Coordinated Care Team services, Pupil Services, Beacon, Healthy Start and other community/professional services.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and families will have access to additional resources at the school	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Schwarz,Carolyn Heller

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Visitacion Valley Middle School
Activities for Priority/Objective B 1

To increase the academic achievement by strengthening parent and community participation and involvement at the school.

Increase the number of “at-risk” and “at-need” students serviced by the SCCT by 5%.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 12	Care Model: Students will benefit from an expanded, well-developed integrated Counseling Program bringing together VVMS, District, Beacon, Healthy Start, and other agency resources, personnel, and services.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and families needing additional services will be provided assistance through Pupil Services.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
B 1 13	Care Model: The Counseling Office will keep close contact with parents/guardians through conferences, mailings, telephone calls, letters, and other means to ensure that the school is working with families to help all students succeed in school and in life. The Counseling Office will work with the Beacon/Healthy Start and other agency personnel and programs and counselors as appropriate, and will keep students, families, teachers, and other partners informed of opportunities, actions, and progress as appropriate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
B 2 11	Suspensions: The rate of suspensions at the school will be analyzed. Alternatives will be developed for problems that are not required by law as suspendible, such as an in-house time-out/suspension/detention program with an experienced teacher, counselor, social worker, and/or paraprofessional working with at-risk students and discipline problems. The team will counsel students, make home visits, and work with the Counseling Office and with the Beacon/Healthy Start and other agency personnel and programs as appropriate. Students who are “conflict makers” will have an opportunity to be in the Peer Resource program to learn Conflict management and life skills. The Peer Resource teacher will also be implementing a Youth Court program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Alternative means of discipline and/or counseling will be provided.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Morey, Robert J
B 2 14	School-Home-Student Learning Compact: Teachers and Families will expand contact with parent/guardians and continue work with Pupil Services and the V.V.M.S. Pupil Services to monitor and improve student attendance, behavior, and academic performance through School-Home-Student Learning Compact, translators; parent-teacher conferences; referral resources, meetings with social workers or nurse, and other prevention methods.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents, students, and staff will be knowledgeable of academic expectations.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L

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Visitacion Valley Middle School
Activities for Priority/Objective B 2

To increase the academic achievement by strengthening parent and community participation and involvement at the school.

Increase attendance by 10% and reduce tardies by 10% by increasing contact with parents.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 15	Attendance: Increase attendance and reduce tardies, absences, disruptions, and dropouts by providing counseling, tutoring, conferences, telephone calls, grade level family meetings, and incentives. Work with Beacon, Healthy Start, and other agency or CBO personnel as appropriate to establish a well-functioning multilayered comprehensive Student and Family Support Network.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be in class, on time.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
B 3 1	Communications: All students will benefit academically from enhanced parental/guardian and community involvement through better communications, including translated bimonthly mailed parent newsletters; notices about programs and activities, school-wide events and fairs; community newspaper (The Grapevine); student newspaper; literary magazine; yearbook; and other means of communication.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will be informed of school activities and procedures.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
B 3 3	Parent Participation: Parents will be made to feel welcome at the school through a variety of actions. A Parent Room is located in the Beacon Community Room, where they will have access to coffee, Beacon services, to volunteer for the Beacon Center and school activities. Parents will also have access to the administrators, classrooms, teachers, and have the opportunity to assist on field trips and other classroom activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will feel comfortable enough to participate in school activities.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers Flores, John
B 3 4	Parent Participation: All students will benefit from the continued leadership of the Key Stakeholder in Education Council (composed of SSC, SAC, ELAC, parents, and community members). Members of the SSC, SAC, and ELAC will participate in the decisions affecting the development and modifications of the School Site Plan and appropriate school budgets. Appropriate remuneration and incentives to parent, student, clerical, community, and staff participants to attend the after-school and after-hour meetings, undertake after-school projects assigned by Key SEC, and engage in appropriate outreach; translation services, materials, supplies, services, and snacks will be procured as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Attendance in Key SEC will increase.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L

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Visitacion Valley Middle School
Activities for Priority/Objective B 3

To increase the academic achievement by strengthening parent and community participation and involvement at the school.

Increase attendance of parent and community members to Key SEC and school-wide activities by 10% of last year's (1998-1999) average attendance.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 3 5	Parent Involvement: V.V.M.S. staff, including designated Parent Liaisons, will support parent involvement at the school, work with Key SEC and the Parent Action Team, and will engage in outreach and translated communication with parents as appropriate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	There will be an increase to parent functions.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
B 3 6	Parent Action Team: All students and families will benefit through the establishment of a Parent Action Team (PAT) comprised of 3 to 4 parents. Parent Action Team members are elected by Key SEC and work at the school 2-6 hours per week in order to enhance home-school-communications and to support school activities/goals. PAT members will receive a stipend. (Title I/SWP, SBCP, CD, D)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PAT members will assist with organizing parent functions and activities.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L
B 3 7	Parent Participation: Parents, PAT members, and staff will be encouraged to attend off-site and organize on-site conferences, workshops, and other staff development and training on parent involvement, parenting, multicultural issues and sensitivity, issues of particular ethnicities, etc. Fees, materials, mileage are paid by the school budgets.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will have an opportunity to participate in conferences and District activities.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Benisano, Elizabeth A
B 3 8	School-wide Activity: Parents will be invited to school-wide activities such as Family Math Night, Family Literacy Night, school carnival, Science and/or Social Studies Fairs, Open House, Back To School Night, 6th Grade Orientation, student dramatic and music productions, parent-teacher conferences, Key SEC meetings, honor assemblies, fund raising activities, Pot Lucks, and other activities bringing families and community into the school to support and strengthen student achievement. The school will provide outreach, announcements, translations, name tags, incentives, and snacks.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Evening functions will attract and involve parents in the school.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers

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Visitacion Valley Middle School
Activities for Priority/Objective C 1

To continue improving the safety, security, attractiveness and accessibility of the school and its environment.

Reduce the number of building vandalism (i.e. graffiti, etc.) by 10 %.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 1	Repairs: A system will be developed to ensure that repairs in the building and grounds will be reported in a timely manner. The staff, especially security aides, will constantly survey the premises, and will alert the administration, custodians, and/or security of any needed repairs and hazards.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Building will be attractive and safe	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Nomura, Kay K
C 1 2	Attractiveness: Staff, custodians, Beacon Center personnel, and administrators will work collaboratively to maintain a clean and attractive environment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Beacon Staff
C 1 3	Attractiveness: Administration will document for Facilities and Planning needed improvements to the entrance to the building, landscaping, school yard improvements, athletic track area, parking lot, cafeteria, replacement of damaged doors, and sound boards for the auditorium.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	School will be safe and attractive.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Flores, John
C 2 4	Safe School: Activities from the Safe School Plan will be implemented. Supplies, materials, resources, and other support and services will be procured as necessary in order to fulfill the goals of the plan.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and staff will be aware of the issues related to safety and well-being.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Safe School Team Flores, John
C 2 5	Communication: Students, parent, staff and community communications and activities will be facilitated and supported through the services of Clerk Typists.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Secretaries will be available to assist the VVMS community.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Flores, John
C 2 6	Suspensions: The rate of suspensions at the school will be analyzed. Alternatives will be developed to deal with student problems, such as in-house suspension/detention with an experienced teacher, counselor, social worker, and/or paraprofessional. The adult will counsel students, make home visits, and work with the Counseling office, the Beacon/Healthy Start, other agency personnel and programs as appropriate. Students who are "conflict makers" will have an opportunity to be in Peer Resources to learn conflict management and life skills. The Peer Resources teacher will also be implementing a Youth Court program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Reduction in suspension rates.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Barresi, Gene L

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Visitacion Valley Middle School
Activities for Priority/Objective C 3

To continue improving the safety, security, attractiveness and accessibility of the school and its environment.

90% of the student body will have a positive response to school pride/spirit activities (i.e. Falcon Claw Assemblies, multicultural presentations, and academic assemblies)

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 3 7	Community Service Projects: Student projects and community service projects (i.e., gardening, etc.) will contribute to the improvement of student pride, motivation, and school appearance. Volunteers will assist with the coordination of some of the community service activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will take pride in their school environment	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers
C 3 8	Environment: Anti-litter and recycling programs will be established, as well as gardening and landscaping activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will appreciate their physical environment	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Garzelloni, James D
C 3 9	Student Displays: Staff will work with classes to display students works throughout the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will take pride in their work and the school.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers
C 3 10	Garden: Students and their families will benefit from the provision of a school-based garden project aligned with the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have outdoor experiences to enhance their understanding of environmental science.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Minjares, Gloria A.
C 3 11	Muni: Administrators and staff will work with Facilities and Planning and City agencies to develop a Muni turnaround plan to make Visitacion Valley Middle School more accessible to students and adults.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and community will have access to a bus that comes to VVMS	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John
C 3 12	Auditorium: Auditorium improvements in the areas of lighting, sound system, and curtains will continue. Administration will work with Planning and Facilities, Building and Grounds, and outside sources.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Auditorium will be updated.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Flores, John

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All
 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other