

PROSPECTUS 2004



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	Mrs A. H. McConnochie DipTchg SLDDip (Learning Support, part time)
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	Mr L. McEntee BA DipTchg (Computer Technician/Teacher)

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 Mr D. R. McLauchlan MSc (HOD Commerce)
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 Ms L. Price DipCraft&Des DipTchg
 Mr T. H. Puanaki (part time)
 Mr C. Quinn BA DipTchg
 Mr D. A. Ralston BPhEd BSc DipTchg (PR Outdoor Education)
 Mr P. D. Robson BA DipTchg (PR Physical Education)
 Ms M. Satterthwaite MBS BSc BA DipTchg
 Ms J. M. Sharman BSc(Hons) DipTchg ATCL (PR Mathematics)
 Mr I. A. Simson MA(Hons) (HOD English)
 Mr M. F. Sinclair BSc(Hons) (PR Biology)
 Mr R. J. Taylor BPhEd DipTchg (Hostel Manager)
 Mr B. D. Thomas BSc DipTchg (HOD Mathematics. NZQA Liaison)
 Mr K. Thomson MA(Hons) DipTchg CPANZ (Careers and Transition Education)
 Mr L. D. A. Thorn MEd CertCounselling DipSpecialEd (HOD Guidance)
 Miss C. M. Todd BSc(Hons) MEd DipTchg DipSP&M (PR Sports Coordinator)
 Mr J. Tse MSc(Hons)BSc, HC Engineering (Electrical) IEng ACIBSE Dip Tchg
 Mr H. Van Oyen DipTchg ATC
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 Mr N. Walsh BPhEd BCom DipTchLng (PR Health)
 Ms M. Webb BA DipTchg
 Mr D. Whelan MNZM MA(Hons) MusB DipMus DipTchg FTCL LRSM LMusTCL
 (HOD Music)
 Dr H. J. E. Williamson PhD BSc(Hons) DipTchg
 Ms E. E. Wright BA DipTchg (PR French, Spanish)
 Mr P. Wyatt BA(Hons) MA DipTchg

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 Mrs D. Coulbeck (Teacher Aide)
 Mr S. Dods (Rugby, cricket coordinator)
 Mr J. Forbes (Assistant Groundsman)
 Mr W. J. Hutt (Book Technician)
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 Mr S.M. McFarlane (Senior Groundsman)
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 Mr G. J. Norris DipTchg (Science Technician)
 Mrs J. C. Parsons (Bursar. Nurse)
 Mrs A. L. Sellars (Library Assistant)
 Mr J. R. Sinton MA DipTchg (Database Manager)
 Mrs D. J. Thomas (Staffroom and Library Assistant)
 Mrs A. S. Uren (Executive Officer)
 Mr D. Waters (Caretaker)
 Mr S. J. Webb (Sportsfit coordinator)

Itinerant Music Teachers

Mr C. Henderson, Ms E. Schwannen-Lilley, Mr G. De Lacey, Mr H. Machirus, Miss E. Doyle, Mr S. Nichols, Mr D. Gallaher, Mr I. Thorpe, Mr G. Oliver, Mr R. Chandler, Mr R. Pickard, Mr M. La Roche, Mr J. Tressler, Mr C. Spark

The School

Christchurch Boys' High School opened on 18th May 1881 in a building which is now a part of the Arts Centre in Worcester Street. In 1926 the school moved to its present site in Straven Road.

The School was established to prepare boys for the University. It continues to provide boys with a sound academic programme as a basis for future work and further study.

As well as this academic emphasis, the School believes that boys benefit from tradition and discipline. It also considers that it is important for all boys to take an active part in school sport and to have the opportunity to participate in a range of cultural activities.

At the same time, the School aims to help each boy grow to become an educated man who can take his place as a thinking, responsible member of a family and a community.

In recent years the School has developed strong international links, in particular with Asia. The visit to the School in 1999 by the President of China was a particular highlight.

Board of Trustees

The Board of Trustees is the controlling authority. It meets regularly and has wide powers and responsibilities. It is made up of the Headmaster, a staff representative, a student representative, and parent representatives.

Roll

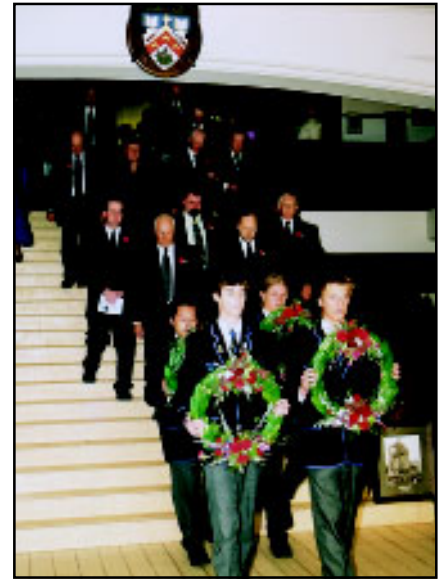
In 2003 the School has a roll of 1330 which includes 120 boys who are boarders in the school hostel. The total is made up as follows: Year 9 - 304, Year 10 - 267, Year 11 - 295, Year 12 - 268, Year 13 - 196. As the figures indicate, the senior school is large, and few boys leave before completing a fourth year.



The boys come from a wide geographical area and from a wide range of backgrounds. The School's success stems from the varied talents and experiences which its pupils bring. The vast majority of these pupils share the desire to succeed.

Traditions

While recognising the need to meet new challenges, the School provides, through its traditions, stability, continuity, and a sense of identity. On ANZAC Day the School family commemorates the sacrifice of Old Boys in war, while the annual School versus College rugby match maintains the intense but friendly rivalry between old adversaries. Such occasions promote a school spirit that spans generations, and reminds current pupils of standards to which they should aspire. Nowhere is this better demonstrated than at the annual Leavers' Dinner.



Senior students carry the wreaths at the ANZAC service

Grounds and Buildings

The School is fortunate in its location, and the quality and spacious nature of its surroundings. The site has historical significance with the grounds originally farmed by Canterbury's pioneer settlers, the Deans. The old buildings by the river, including the bike sheds and baths buildings, were part of the original farm buildings and remain as a reminder of that past.

The extensive playing fields occupy more than half of the 11.5 hectare site. Careful planning and planting of trees and shrubs has been a feature of the development of the grounds, especially along the banks of the Avon river which flows through the School's grounds.

The buildings reflect the balance of old and new which characterises the



The Headmaster introduces Chinese President Jiang Zemin to the Head of Languages.



The Wilson Library

School.

The Main Block, including the clock tower and impressive central entrance was opened in 1926, but its interior has been refurbished. This has enabled the School to provide modern facilities while retaining the familiar attractive brick facade. Attached to this block is the completely rebuilt Assembly Hall, opened in 1997, which seats the whole School and provides a modern venue for drama and music performances. Below the hall is a large well-stocked and well-equipped Library/Information and Communications Technology Centre, opened in 1998.

The Caddick Wing, one of the earliest additions to the School, houses the Mathematics Department. Nearby, the Caldwell Block includes the Careers and Transition Suite, Seminar Studies Room, two Science laboratories, Computer Rooms and the Languages Department.

The purpose-built Music Suite sited near the river, provides a large teaching room, two smaller studios, and has an attractive courtyard.

The Centennial building, which was given to the school by Old Boys and parents in 1981, is a valuable asset. It includes a modern tuck shop run by parents, and houses the Big Room. This large carpeted area provides an additional open space for class activities during the day and is also used for a wide variety of cultural



The Big Room

and social activities and meetings.

The Science and Technology blocks both provide outstanding accommodation for the respective subject areas.

For Physical Education, the School has two gymnasiums. The Te Kura gymnasium is big enough for an international-

sized basketball court. A modern Fitness Centre has been added to this complex in 2002.

The most distant of the School buildings is Kidson House. This is situated in the Arthur's Pass National Park, and is available for outdoor education and recreation.



A view across the playing fields

Facilities

The School is well provided with modern facilities and equipment. Much of this has been acquired through the generosity of parents and Old Boys.

The Wilson Library has a large collection of books, information files, magazines and electronic information services. Recreational reading and materials for information research are both catered for. Through the School computer network pupils are able to access the Internet and Email on six of the Library's machines. The Library has space for three full classes as well as comfortable seating for relaxed reading and desks for individual student study. The Library classroom and seminar room are equipped with video viewing facilities. The Library is normally open between 8.15 and 4.30 each day. Library staff are available to help individuals and classes at these times.

The Barnett Drama Room in the Hall complex provides a good space for rehearsals and small productions; while the Music Department has a wide range of instruments for pupil use, including a set of electronic keyboards. The visual arts are well-served with large work spaces, specialist rooms, and modern teaching dark rooms.

Extensive computer facilities are provided for pupils. The School's three computer rooms are networked with MSDOS and Acorn computers. Available are colour scanners and printers for Graphics, Music, and Desktop Publishing. Laser printers and a wide range of software are available. Computers are also

located in all departments. The Transition Department has its own workstations with specialist careers/transition software.

The modern and well-resourced Science and Technology blocks allow the School to provide courses relevant to the needs of the pupils. Computer-controlled lathes and electronic data-measuring devices are examples of the specialist equipment used in these areas.



A student operating a lathe in one of the workshops



Seeking information in the Wilson Library



A video microscope in use in a Biology Laboratory



Seniors at work in a Computer Room

Curriculum

The curriculum at Christchurch Boys' High School includes all the activities planned for the boys both inside and outside the classroom. It thus includes not only the classroom subjects but also the sport, cultural and recreational activities which the school provides.

Course Structure

The course structure reflects the requirements of the New Zealand Curriculum Framework, and associated national qualifications. The learning programme is designed to provide all boys, whatever their level of ability, with a broad general base as a foundation for later choice and specialisation. Special attention is given to those boys who, by virtue of very high ability or learning difficulties have educational needs not met by the normal programme.

All boys are prepared for the National Certificate in Educational Achievement (NCEA) in Year 11 and Year 12. Year 13 boys are eligible for Higher School Certificate and to enter for the University Entrance/Bursaries examinations and NZEST Scholarships. Multi-level studies are encouraged in the Senior school.

Unit Standards towards National Certificates are offered across a range of subjects, and at all senior year levels.

Class Organisation

Classes in Year 9 are arranged into groups or bands. Streaming is introduced



Performance Music students at work

in Year 10 and beyond as boys' abilities and needs become more apparent.

Year 9

All boys take the same subjects, but have a choice of the language that they study (Japanese, French, Chinese, Te Reo.) See chart on pages 10 and 11 for subjects.

Year 10

All boys continue to study a common core but they are also able to choose two

additional subjects from a list of options. Options are designed to allow pupils to try out subjects which they are considering for Year 11. Other subjects may offer the opportunity to gain Level 1 credits. Boys in the top Mathematics and/or English classes may be offered the opportunity to join the Year 11 course in that subject. See chart on pages 10 and 11 for subjects.

Year 11

All boys take English, Mathematics, Science and Physical Education. Most enter five subjects. Boys choose two additional subjects from the option list. Some are invited to join a six subject programme and they choose three option subjects. See chart on pages 10 and 11 for subjects.

Year 12

All boys take five subjects, one of which must be English. NCEA Level 2 is based on a mixture of internal and external assessment of the year's work. Boys with special strengths may take a Year 13 subject or another Year 12 subject in addition to their normal course.

All boys take courses in Life Skills and Recreational Physical Education.

Students who do not meet the full entry requirements to Year 12 may be



Pupils studying in the Wilson Library



Students working in the Senior Art Room

required to take a combination of Year 11 and Year 12 subjects. See chart on pages 10 and 11 for subjects.

Year 13

Year 13 is seen as preparation for university and other tertiary courses. There are no compulsory subjects so any five may be chosen. See chart on pages 10 and 11 for subjects.

Course details for Year 13 students are described in full in the Studies Guide published later in the year.

Students who do not meet the full entry requirements to Year 13, or who wish to extend their range of Year 12 courses may be able to do so in multi-level programmes after discussion with the Year 13 Dean.

Learning Extension Activities

Additional tuition, as appropriate, is available to all students both within and outside normal classroom hours. These opportunities which support and encourage students as they work to achieve to their potential include Reading Assistance, English for Students of Other Languages (ESOL), Mathematics Tutoring, Writing Support and Instrumental Music Tuition.

Gifted and talented Year 9 and Year 10 pupils are invited to participate in activities designed to challenge them and develop their abilities.

In the senior school the Transition Studies Programme provides opportunities for pupils to explore interests beyond the normal curriculum, and develop independence and creativity.

Such opportunities include studying additional subjects, participation in internal and external award schemes and competitions, and multi-level studies.



A Senior Science class

Outdoor Education

All boys in Years 9 and 10 take part in some outdoor activities during school time. In Year 9 time is spent introducing some of the skills of outdoor living and each Year 9 student is also given the opportunity to go skiing for a day.

As part of the Outdoor Education programme each Year 10 Form Class has a four day Outdoor Education camp.

An out of class programme is also offered to Year 12 during Term 4.

Field Studies

As part of the curriculum, field studies are offered in many subjects including Geography, Science, Art and Languages.

Although some of the activities in the previous two categories may be subsidised by the school, most require the cost to be met by pupils.

*Year 9 wood cutting
in an Art Room*



*Conducting a
Senior Science
experiment*



*The Health Programme – “Tots and
Toddlers”*



A Graphics class

Curriculum Outline

<i>Level</i>	<i>Requirements</i>	<i>Compulsory</i>
Year 9	All pupils study a common core designed to provide a broad range of knowledge and skills	<p>English Science Language# Music* Technology*</p> <p>Mathematics Social Studies Phys. Ed. Health Art*</p> <p>*One third of year each # One of Chinese, French, Japanese or Te Reo</p>
Year 10	All pupils study a common core but also select 2 optional subjects. An invitation to sit a full year course in NCEA Level 1 Mathematics and/or English may be offered. Other subjects may offer the opportunity to gain Level 1 credits.	<p>English Mathematics Science Social Studies Physical Education Health Technology</p>
Year 11	Pupils must study a minimum of 5 subjects toward National Certificate, (NCEA Level 1) but may be invited to attempt 6.	<p>English/Communication Skills/ESOL Maths / Mathematics Applied Science / Science Applied Physical Education</p>
Year 12	Pupils must study a minimum of 5 subjects. It is possible to study a combination of Years 11 and 12, or Years 12 and 13 subjects. Minimum standards govern entry to Year 12.	<p>English/ESOL Recreational Phys. Ed. Transition / Life Skills</p>
Year 13	Pupils must select a minimum of 5 subjects. It is possible to study a combination of Years 12 and 13 subjects. Minimum standards govern entry to Year 13	

SUBJECT TO CHANGE

<i>Options</i>		<i>Extension/Support</i>	<i>Personal Development</i>	
None		Banding of top classes Small group activities Reading testing and tutoring Maths testing and tutoring Writing support Maths, Science, English, Computing competitions	Health - Lifeskills Peer support Outdoor Education Compulsory Sport Study Skills	Year 9
Art French Chinese History/Geography Te Reo Maori Design Technology Economics	Music Japanese Graphics	Streaming of top classes Small group activities Reading testing and tutoring Writing support Maths tutoring Maths, Science, English, Computing competitions	Health - Lifeskills Careers Outdoor Education Compulsory Sport Study Skills	Year 10
Art French Geography Music Design Technology Economics Te Reo Maori Accounting Physical Science	Graphics History Japanese Chinese Spanish	Streaming of top classes 6 subjects Transition Studies Programme Maths and English tutoring Multi-level programme Alternative Maths CREST Science Programme Maths, Science, Computing, Writing, Speaking, Performing Arts competitions.	Health - Lifeskills Careers Work Experience S.T.A.R. Courses Optional Sport Study Skills	Year 11
Electronics History Geography Chemistry Physics French Japanese Mathematics Te Reo Maori Classical Studies Maths Applied Computer Studies Physical Education Design Technology	Photography/ Design Biology Art Economics Accounting History of Art Music Graphics Chinese Spanish Agriculture	Subject streaming of classes 6 subjects Transition Studies programme Multi-level programme Maths, English and Science tutoring CREST Science Programme Maths, Science, Computing, Writing, Speaking, Performing Arts competitions.	Health - Lifeskills Careers Work Experience Job Search S.T.A.R. Courses Optional Sport	Year 12
English Physics History Geography Economics Accounting Photography Painting Te Reo Maori Maths with Calculus Maths with Statistics Classical Studies Physical Education Industrial Technology Sports Science Outdoor Pursuits Communication Skills	Biology Chemistry French Japanese Music Art History Design Printmaking Graphics Spanish Chinese Tourism Computing Electronics	N.Z. Education Scholarship Trust and other scholarships Some subject streaming Multi-level programme Study at University level Transition Studies Programme Maths Correspondence Courses CREST Science Programme Writing Support Maths, Science, English tutoring Maths, Science, Computing, Writing, Speaking, Performing Arts competitions	Leadership opportunities Peer Support training Tertiary Transition Programme Work Experience S.T.A.R. Courses Job Search Optional Sport	Year 13

SUBJECT TO CHANGE

Cultural Activities

The School actively promotes the participation of boys in cultural activities and expects a high level of involvement and performance. Boys may also be required to attend performances by visiting musical and theatrical groups. A small charge may be made for such activities.

Music: New entrants will be assessed for musical aptitude.

Boys have the opportunity to learn a wide range of musical instruments through the Itinerant Music Teacher programme. The School has an orchestra, chamber groups, jazz band, concert band and choirs.

Drama: The main drama activities in the school are the major productions, both Junior and Senior. These are often produced in conjunction with Christchurch Girls' High School and include plays and musicals.

Shows staged recently have included "Cyrano de Bergerac", "Guys 'n Dolls" and "The Crucible".

Further opportunities for participation include Theatresports competitions, Shakespeare and One-Act-Play Festivals, play-writing, and student directed productions. Boys can participate in all aspects of theatre, including acting, directing, singing, dancing, set design and construction, scene painting, lighting and sound and all backstage and "Front of House" activities.

Debating: All Year 9 students are introduced to debating in class periods. Interested boys from all levels can take part in debates with other Christchurch schools. Senior debaters represent the School in inter-school competitions.

Clubs

Some popular group activities :

Chess Club: This club meets regularly at intervals and lunch times. The school enters teams in The Press Chess Competition and boys are encouraged to participate in local and national tournaments.

Christian Union: This group is affiliated to the Inter-Schools Christian Fellowship (I.S.C.F.). This is a non-denominational group whose aims are to provide support for Christians in the school and to represent Christ in the world of the school.

Computer Users: Students with an interest in computers have ready access



The cast in action during "Once on Chunuk Bair"

to computers during lunch hours and after school, the opportunity to work on assignments, to develop programming skills and access Internet and Email.

Weight Training and Scuba Diving Clubs: These are very popular with pupils training for sports and those keen to try a new experience and learn new skills.

Climbing Club: This club meets weekly for indoor climbs and organises regular trips to climbing sites around Canterbury.

Some further opportunities:

Duke of Edinburgh Award: This is

open to all pupils with three levels of award – Bronze, Silver and Gold. Areas of activity are skill (hobby), service, expedition and physical recreation.

Spirit of Adventure: Opportunities are available for Year 12 students to spend 6 days as a crew member on a sailing ship – a coastal voyage with pupils from other schools.

American Field Scholarships: Just one of many travel opportunities that students may apply for. The AFS programme provides Year 12 and 13 students with a year's exchange living with families in other parts of the world.



The Clarinet Ensemble performs at one of several Musical Evenings held during the year.

Sport plays an important part in the life of Christchurch Boys' High School. The School believes that all pupils derive benefit from exposure to both team and individual sports. The School has a proud record of sporting excellence with a large number of teams and individuals gaining both regional and national prominence.

Staff make a large commitment in both coaching and administration and are proud of the standards reached. The facilities are outstanding and include large playing fields, all-weather cricket wickets, an all-weather athletic training track, tennis courts, a heated filtered swimming pool, and two excellent gymnasias.

Boys are not normally allowed to take part in more than one winter and one summer sport and are expected to play for the School.

In most sports some form of inter-school competition is available. Practices are usually held after school with most competition being on Wednesday and Saturday.

In addition to the sports listed below, teams are formed to compete in Swimming, Triathlon, Gymnastics, Ice Hockey, Bowls and Skiing. The School has also been represented in Equestrian events.

Year 9

Boys must select one sport for each season from the following list:

In Winter - Basketball, Cross Country, Fencing, Golf, Hockey, Road Cycling, Rugby, Soccer, Squash.

In Summer - Athletics, Cricket, Golf, Kayaking, Lifesaving, Rowing, Softball, Squash, Tennis, Volleyball, Yachting.

Year 10

Boys select one sport for each season from the following list:

In Winter - Badminton, Basketball, Cross Country, Fencing, Golf, Hockey, Road Cycling, Rugby, Shooting, Soccer, Squash, Table Tennis.

In Summer - Athletics, Cricket, Golf, Lifesaving, Rowing, Softball, Squash, Tennis, Tramping, Volleyball, Water Polo, Yachting.



An inter-school Chess match in the Big Room



Rising high in the annual rugby clash between old rivals CBHS and Christ's College

Years 11, 12 and 13

Boys may take one sport in each season if they wish.



Enthusiastic finishers in the cross country

Pastoral Care and Parent Information

The Guidance Network

All boys are encouraged to seek help in personal, academic and vocational matters from the Guidance Counsellor, who works closely with the Deans of the various year levels in overseeing the general welfare of the students. Parents who have concerns about their sons should contact the appropriate Dean or the Guidance Counsellor. The Guidance Counsellor has a wide range of contacts with health professionals and outside support agencies to whom he can refer boys when appropriate.

Form Teachers, coaches and managers of sports teams, and club coordinators also play an important role in the guidance network.

Peer Support

New Year 9 pupils are introduced to and welcomed into the School through an active and interesting Term 1 programme run by Year 13 pupil volunteers. These senior students are trained to provide guidance and support for the newcomers during the period of adjustment to their new environment.

Careers and Transition Education

The major objectives of Transition Education centre on life skills such as communication, inter-personal relationships, life-coping, decision making, self-learning, self-management, problem-solving, and career choice. Programmes to develop



Parents, community and staff contact through sports and clubs is an important part of pastoral care

these skills have been integrated into Year 9 and 10 subjects and are also included in Year 11, 12 and 13 study times.

Comprehensive careers advice and guidance information is available through the Careers Adviser. Boys are also able to test their career ideas through courses run by the Christchurch Polytechnic and other tertiary training providers as well as work exploration. Community service and peer tutoring are other programmes that assist students to gain skills and confidence, and to contribute to the lives of others.

Boys and parents should feel free to

approach the Transition/Careers staff at any time.

Interviews

Interviews can be arranged with Form Teachers and Deans when parents are concerned about any matter affecting the work of their son. Parents may phone the appropriate Dean for an appointment.

Stationery

All stationery can be obtained from the School Stationery Shop.

Text Books

These are issued by the School and are returned to the School at the end of each year. Boys are responsible for maintaining the books in good condition.

Clothing Exchange

The P.T.A. runs a shop, The Sharing Shed, for the buying and selling of School uniforms. Details can be obtained from the School Office.

Financial Assistance

A. Secondary school students who are obliged to live away from home to attend school may be able to apply for the following bursaries:

i) Secondary School Bursaries and Secondary School Technical Bursaries in



Peer support groups in action



Pupils preparing for a Senior Dance – one of the regular social events

cases where the local school is unable to provide a desired course of study.

ii) School Boarding Bursaries in cases where distance from transport and/or nearest school is at least 4.8km.

These Bursaries each have a value of \$1,990.00 p.a. Application forms are available from the School Office. Applications close for Secondary School & Technical Bursaries on 31st March with the local manager National Operations, Ministry of Education, P.O. Box 2522, Christchurch.

Maori and Pacific Island students are able to seek financial assistance from the Maori Education Foundation and the Pacific Island Polynesian Education Foundation (PIPEF). For information contact: The Secretary, Maori Education Foundation, P.O.Box 11255, Wellington.

Applications close on 31st March.

B. Academic Scholarships: New Year 9 applicants are invited to sit an Academic Scholarship Exam. Up to three Academic Scholarships are awarded to boys who achieve highly in this examination and gain entry to the school. Details and application forms are available from the School.

C. Tertiary Scholarships: The following awards are some of those that students who have attended Christchurch Boys' High School may apply for:

Bickerton-Widdowson Scholarship: Several Scholarships for boys attending the University of Canterbury to study Fine Arts, Arts, or Science are awarded on the results of the University Bursary/Scholarship examinations.

A.N.V. Dobbs Memorial Scholarships: These are available to boys who are about to enter university. Preference is given to those studying for the Bachelor of Commerce degree.

Sir Arthur Sims Scholarships: Sir Arthur Sims Scholarships are available to boys attending Lincoln University and may be continued in subsequent years provided satisfactory academic performance is maintained.

John Wilson Memorial Scholarships: These were established by Mrs D.M.F. Wilson in memory of her son, John. They are available to boys who are proceeding to a degree course in Science at the University of Canterbury.

J.F. Moffat Scholarship: This is available to a student who intends to major in Chemistry at the University of Canterbury.

A.D. Tench Awards: These awards are available to boys intending to take a Science course at university.

Duns Scholarship: Awarded to a University of Canterbury or Lincoln accountancy student.

Clark Boyce Scholarship: Available to a student studying Law at university.

Sendai Ikuei Gakuen High School Rugby Scholarship: Each year this scholarship allows a 15 year old to attend a Japanese High School, with all costs covered, for up to three years.

Exchange Programme

The School is involved in a special programme with the Gunma Prefecture, Japan. Senior Japanese language students are able to spend a year living in Japan attending school. This school hosts a Japanese student in return.

Other exchange programmes operating include A.F.S., Youth for Understand-

ing, E.F. Foundation, STS (Student Travel Schools), Rotary Matched Exchange (N.Z.-Australia), Rotary International Exchange.

Information is available from the start of each year from the Guidance Counsellor's Office.

Financial Liabilities

Parents will be held financially liable for damage or losses to equipment, textbooks and buildings etc. resulting from negligence, vandalism, or theft by their sons.

Financial Recoveries

Pupils are charged for the materials that they use and keep in practical activities such as art and technology. Pupils may also be charged for materials that are supplied to them in other subjects.

School Donation

The school donation of \$250 per boy should be paid by every parent / caregiver unless special exemption is obtained from the Headmaster. The maximum fee payable by any family is \$500 for two or more boys.

The donation provides for educational, cultural, sporting, and social activities (including capital expenditure), prizes, break-up functions, the School magazine, and sundry expenses on behalf of the pupils.

The donation is due at the beginning of Term 1.

The donation will be included in the Student Debtor Accounts sent to parents/caregivers.



The head of Guidance in consultation with a Senior student

Parent-Teacher Association

This association of parents and teachers was formed to assist the school. It provides parents with opportunities for keeping in touch with the school and for carrying out projects which help the boys. One of its many activities is to run the school canteen, and parents are encouraged to join the team of helpers. The annual subscription is \$10 per boy, and is paid at the same time as the school subscription.

Uniform

When wearing the school uniform, boys are to be properly and tidily dressed. Jewellery, extremes of hair style and non uniform items of clothing are unacceptable.

Years 9 and 10

All boys wear the same uniform throughout the year. Grey school shirt (long sleeves). Grey all-wool worsted shorts of approved material and style. Plain blue jersey with "V" neck (with school monogram). Black leather (non-suede) lace-up shoes. Only approved jackets may be worn. They are available through the clothing exchange.

Years 11, 12 and 13

(Senior Uniform)

The approved uniform is the black CBHS Blazer, long trousers (either grey or mid Grey all wool material), short or long sleeve white shirt and School tie. Black lace-up leather (non-suede) polished shoes are required. The blue monogrammed jersey may also be worn. In summer, blue walk shorts (Preston), and school walk socks may be worn as the alternative to long trousers.

N.B. A blazer and tie is required to be worn in both summer and winter.

Physical Education-Monogrammed "T" shirts that are also used for many junior sports must be worn. These are available from the school. Black shorts, white socks and suitable footwear are also required.

Outer Coats-Approved School jackets.

Vehicles

Pupils in Years 12 and 13 may, on presentation of a permission slip signed by a parent or guardian, drive or ride to school by car or motorcycle.

It must be stressed that the school considers this a privilege and approval can be expected to be withdrawn where



Seniors and juniors in conversation at the Main Entrance

the behaviour of the driver or passenger is considered unacceptable.

The following rules must be obeyed:

- Pupils are not permitted to carry pillion passengers on motorcycles.
- Vehicles must be used for travelling to and from school and not for "joy riding".
- All cars must have the school driving permit affixed to the windscreen.

The school cannot be responsible for the safety of vehicles parked at school.

Hours

The school hours are from 8.40 a.m. to 3.15 p.m. On sports afternoons boys may be engaged until 4.30 p.m. or later. Detentions may require boys to attend earlier or stay later than normal hours.

Attendance

Regular attendance of boys is required. Parents are requested to allow nothing except illness or other unavoidable cause to interfere with attendance or the preparation of work.

Notes explaining the reason for absence are to be given to the Bursar immediately upon return to school.

School Activities

Boys are expected to take part in school games and other compulsory school activities unless specially exempted by the Headmaster.

Homework

Boys are required to study at home as a follow-up to work done during the day at school. Parents can help by providing suitable room conditions and giving support to this regular home study.

Every boy shall have a homework diary and do the homework set.

Drugs

Boys will not consume, possess or be under the influence of alcohol, tobacco, volatile substances, prohibited or unprescribed drugs while:

1. at school
2. in school uniform
3. on any school trip (including camps and sport)
4. present on any occasion as a representative of the school.