TEST OF ENGLISH
AS A FOREIGN
LANGUAGE

2002-2003 EDITION

www.toefl.org





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# Test and Score Data Summary



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This edition of the *TOEFL Test And Score Data Summary* contains data on the performance of examinees who took the computer-based TOEFL test and those who took the paper-based TOEFL test between July 2001 and June 2002. Data from previous testing periods can be found on the TOEFL Web site at **www.toefl.org/educator/edsumm.html**.



# History of the TOEFL Program

The Test of English as a Foreign Language, known to most people as TOEFL, is designed to measure the English proficiency of people whose native language is not English. Colleges and universities in the United States and Canada require TOEFL test scores of their international applicants. Academic institutions in other countries, as well as certain independent organizations, agencies, and foreign governments, have also found the test scores useful. In addition, several medical certification and licensing agencies require TOEFL test scores.

Oversight of the Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English proficiency of nonnative speakers of English who wished to study at colleges and

universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was administered, at first, by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint

responsibility for the program. Since many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with oversight from the TOEFL Board.

The TOEFL Board is comprised of 15 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that (1) is more reflective of communicative competence

models; (2) includes more constructed-response tasks and direct measures of writing and speaking; (3) includes tasks that integrate the language modalities tested; and (4) provides more information than the paper-based TOEFL test about the ability of international students to use English in an academic environment. Accordingly,

the TOEFL Board initiated a broad effort under which language testing will evolve into the twenty-first century. The introduction of the computer-based TOEFL test in 1998 was the first incremental step in this broad test-improvement effort.



For additional information about the Test of English as a Foreign Language, see the *TOEFL Test and Score Manual, 1997 Edition*, and the *Computer-Based TOEFL Score User Guide, 2000-01 Edition*. Order these publications in print form or download them at *www.toefl.org/educator/edpubs.html*. Also visit the TOEFL program's Web library at *www.toefl.org/pubs/pubsindx.html* for a complete list of downloadable publications.

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# The Computer-Based TOEFL Test



In July 1998, ETS introduced the computer-based TOEFL test in many areas of the world. This move was the first critical step toward a long-term goal of enhancing assessments by using electronic

technology to test more complex skills.

This new testing platform provides improved services to examinees in many ways:

- Tests are given by appointment, when examinees are readv.
- Testing is available year-round in many locations.
- Tests are given in comfortable, private, computerequipped cubicles.
- Fewer examinees test at one time.
- Unofficial score ranges appear on screen immediately following the test.
- Examinees can retest by appointment once every calendar month.
- Test security is enhanced.
- Official score reports are mailed faster within two weeks after testing. (Note: Score reports are mailed approximately five weeks after the test date to those who handwrite their essays.)

The computer-based TOEFL test is offered at Prometric® testing centers, specified colleges and universities, and selected US State Department advising centers overseas.

The TOEFL program's main goal is to provide more extensive information than it has in the past about candidates' English proficiency. In response to institutions' requests to include a productive measure of writing, the program added a Writing section (essay) as part of each test administration. This addition is one step toward a more communicative test. Essay ratings are integrated into section and total scores, but are also reported separately on official score reports for informational purposes. New types of questions were added to the Listening and Reading sections; these new question types move beyond multiple-choice questions. Visuals were also added to the Listening section, providing a significant enhancement to that portion of the test.

Two sections of the test — Listening and Structure — are computer-adaptive, meaning the test is tailored to each examinee's performance level. The test starts with questions of moderate difficulty. As examinees answer each question, the computer scores the question and uses that information, as well as the responses to previous questions, to determine the question it will present next. As long as examinees respond correctly, the computer typically selects questions of greater or equal difficulty. In contrast, if examinees answer questions incorrectly, the computer typically selects questions of lesser or equal difficulty. The computer is programmed to continuously find questions of an appropriate difficulty for test takers of all performance levels.

Test Preparation — The TOEFL program has taken steps to ensure that an individual's test performance is not influenced by a lack of computer experience. A set of tutorials, designed especially for nonnative speakers of English, has been developed to teach the skills needed to take the test on computer. The interactive tutorials are presented at the beginning of each test session. They provide instruction and practice in using a mouse, scrolling text, answering the various types of questions in the four test sections, and typing the essay using a standard word processing system for those examinees who elect to type their essay instead of handwriting it.

The tutorials are also available on the program's Web site (www.toefl.org) free in a for-view-only format or in a downloadable file for US\$8, as well as in these priced products:

TOEFL Sampler: a CD-ROM containing seven interactive and animated tutorials, 67 practice questions, and review material for the Listening section.

POWERPREP® Software: provides two computerized tests from a pool of more than 1,200 questions.

For details, see the *Information Bulletin* or TOEFL Web site.





# Computer-Based Test Data for 2001-02

The data presented in the tables below are based on 572,394 candidates who took the computer-based TOEFL test between July 2001 and June 2002.

The tables summarize the performance of self-selected groups of examinees; they are not necessarily representative of the general TOEFL population. In some countries, for example, virtually any high school, university, or graduate student who aspires to study in the United States or Canada may take the test. In

other countries, government policies may regulate who takes the test.

**Table 1** gives actual ranges of observed scores for the period from July 2001 through June 2002. The percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3-6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Minimum and Maximum
Observed TOEFL CBT Section and Total Scores

Section	Min.	Max.
1. Listening	0	30
2. Structure/Writing	0	30
3. Reading	0	30
Total	17	300

Table 2. Percentile Ranks for TOEFL CBT Scores — Total Group\*

Scaled Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scaled Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	98 94 83 68 53 39 28 19 12 8 5 2	99 93 80 62 46 33 22 14 9 5 3 1	98 93 80 62 46 32 22 14 8 4 2	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	96 84 67 49 34 22 14 8 4 2
Mean S.D.	20.8 5.4	21.6 5.1	21.8 4.9	Mean S.D.	214 47

<sup>\*</sup> Based on the total group of 572,394 examinees tested between July 2001 and June 2002 in CBT test centers. (Total group includes 60,734 examinees not included in Tables 3-6 who did not indicate a "reason for taking TOEFL" or who indicated reasons other than those given in Tables 3-6.)

Table 3. Percentile Ranks for TOEFL CBT Scores — Graduate Level Students\*

Scaled Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scaled Score	Percentile Rank
30 28 26 24 22	98 93 81 66 50	99 92 77 56 39	97 90 74 53 36	300 280 260 240 220	95 80 61 42
20 18 16 14 12	35 24 16 10 6	26 17 10 6 3	23 14 9 5 2	200 180 160 140 120	27 16 9 5 2
10 8 6 4 2	3 2 1	2 1	1	100 80 60 40 20	1
Mean S.D.	21.3 5.2	22.4 4.6	22.9 4.5	Mean S.D.	222 43

<sup>\*</sup> Based on 278,378 examinees who indicated that they were applying for admission to colleges or universities as graduate students.

Table 4. Percentile Ranks for TOEFL CBT Scores — **Undergraduate-Level Students\*** 

Scaled Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scaled Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 96 86 72 57 44 32 22 15 9 5 3	99 94 84 68 54 41 29 19 12 7 3 2 1	99 96 88 75 60 45 32 21 12 6 3	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	97 88 74 59 44 30 19 11 5 2
Mean S.D.	20.2 5.5	20.7 5.3	20.2 5.0	Mean S.D.	204 48

<sup>\*</sup> Based on 182,875 examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 5. Percentile Ranks for TOEFL CBT Scores — Other Students\*

Scaled Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scaled Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 96 90 80 70 60 50 40 31 22 15 8 4	97 90 78 68 56 45 35 26 18 11 6 4 2	99 97 90 80 69 57 45 34 24 15 8 4	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	98 92 82 71 59 47 36 26 16 9 4
Mean S.D.	17.7 6.5	18.3 6.3	18.6 5.8	Mean S.D.	182 57

<sup>\*</sup> Based on 15,686 examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 6. Percentile Ranks for TOEFL CBT Scores — **Applicants for Professional License\*** 

Scaled Score	Section 1 Listening	Section 1 Listening Section 2 Structure/Writing		Total Scaled Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	97 90 74 54 37 24 16 10 7 4 3 2	98 90 74 51 34 22 13 8 5 3 2 1	97 89 73 54 37 23 13 7 4 2 1	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	92 76 55 37 21 12 7 4 2 1
Mea S.D.	n 22.6 . 5.0	23.0 4.6	23.0 4.4	Mean S.D.	229 42

<sup>\*</sup> Based on 34,721 examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2001 and June 2002.

Table 7. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Males\*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scaled Score
Total Group†	303,764	21.0 5.5	21.8 5.1	22.2 4.9	217 47
Graduate Level	164,273	21.5 5.2	22.6 4.6	23.3 4.4	225 42
Undergraduate Level	91,279	20.4 5.6	20.8 5.3	20.4 5.0	205 48
Other Students	7,547	18.4 6.5	18.8 6.4	19.2 6.0	188 58
Applicants for Professional License	13,283	23.3 5.1	23.2 4.8	23.9 4.5	235 44

<sup>\*</sup> Based on examinees tested from July 2001 through June 2002 who responded to a question about gender group membership. †Total group includes 27,382 examinees not included in the four succeeding groups.

Table 8. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Females\*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scaled Score
Total Group†	260,881	20.6 5.4	21.5 5.1	21.3 4.9	211 47
Graduate Level	112,050	21.1 5.2	22.2 4.7	22.4 4.6	219 44
Undergraduate Level	90,172	20.1 5.4	20.7 5.2	20.1 4.9	203 47
Other Students	7,925	17.2 6.4	17.9 6.2	18.0 5.5	177 56
Applicants for Professional License	21,187	22.3 4.8	22.8 4.4	22.4 4.3	225 40

<sup>\*</sup> Based on examinees tested from July 2001 through June 2002 who responded to a question about gender group membership. †Total group includes 29,547 examinees not included in the four succeeding groups.

**Tables 9 and 10** may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the computer-based TOEFL test.

Table 9. TOEFL CBT Total and Section Score Means(1) — All Examinees Classified by Native Language(2)

(Based on 572,394 students who took TOEFL CBT between July 2001 and June 2002)(3)

Notine I survey	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Matter	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
Native Language					•	Native Language	ËË	ä		ĕ	1
Afrikaans Albanian Amharic Arabic Armenian Assamese Azeri Bashkir Basque (Euskara)	454 781 877 27,626 809 156 253	21 22 21 20 21 22 20 * 22 22	23 22 21 20 22 24 21 *	22 21 21 19 21 24 21 *	221 215 211 198 216 233 208 *	Macedonian Madurese Malagasy Malay Malayalam Malinke-Bambara-Dyula Maltese Marathi Marshallese Mende	360 128 33 1,807 3,483 41 3 3,093 6	22 18 21 23 24 20 * 25 *	22 19 23 23 26 21 * 26 *	21 19 22 23 25 21 * 26 *	216 186 219 232 250 205 * 257 * 207
Belarussian Bemba Bengali Berber	153 81 5,100 29	22 22 22 *	22 24 24 *	23 22 23 *	222 227 231 *	Minankabau Mongolian More	212 23	20	19 *	19 *	193 *
Bhili Bikol Bulgarian Burmese	1 179 3,221 340	22 24 21	23 25 21	22 24 21	222 243 210	Nauran Nepali Norwegian Nyanja	0 2,590 1,517 24	21 25 *	24 24 *	21 24 *	220 242 *
Catalan (Provencal) Cebuano (Visayan) Chichewa Chinese	300 1,510 70 58,772	23 23 21 20	24 23 23 21	25 23 21 21	240 230 215 207	Oriya Oromo Palauan	296 58	24 20 *	26 21 *	25 21 *	250 208 *
Chuvash Czech Danish Dutch	6 794 729 1,546	24 26 27	23 25 26	24 26 26	236 257 261	Panay-Hiligaynon Pashtu Pidgin Polish	518 317 9 2,737	23 21 * 23	24 23 * 23	23 22 * 23	232 219 * 229
Efik - Ibibio English Estonian	211 10,418 125	18 23 24	24 25 23	21 23 23	210 237 233	Ponapean Portuguese Punjabi	8,876 1,935	23 24	22 25	24 24	229 242
Ewe Farsi (Persian) Fijian	4,013 8	20 22 *	23 22 *	22 22 * 25	217 217	Romanian Russian Samoan	2,913 7,859 34	24 23 23	24 23 22 *	25 23 19	245 230 212
Finnish French Fula (Peulh)	612 14,330 70	26 22 20 *	25 23 22 *	25 24 21	252 228 209 *	Santali Serbo-Croatian Sesotho Setswana	1,061 13 119	24 * 21	23 * 24	23 *	233 226
Galician Ganda (Luganda) Georgian German Greek Guarani Gujarati	13 58 404 13,867 5,508 9 5,474	23 22 25 23 *	26 22 25 23 *	24 22 25 22 *	240 220 251 228 *	Shona Sindhi Sinhala Siswati Slovak Slovenia Somali	249 365 972 21 478 92	23 25 23 * 24 25 22 23 *	26 26 23 * 23 24 21	24 24 22 * 23 24 20	244 248 226 * 234 245 209
Hausa Hebrew Hindi Hungarian (Magyar)	138 2,484 17,014 1,036	20 26 25 24	22 23 26 23	20 24 25 24	208 244 252 236	Spanish Sundanese Swahili Swedish	37,718 17 909 1,769	23 * 22 26	22 * 24 24	23 * 22 24	228 * 224 246
lbo (Igbo) Icelandic Ilocano Indonesian Italian	1,251 428 670 7,174 6,754	22 26 22 21 21	25 25 23 21 23	23 25 22 21 25	233 251 221 210 228	Tagalog Tajik Tamil Tatar Telugu Thai	9,736 0 8,342 27 15,752 10,853	23 * 25 * 23 19	23 * 26 * 24 19	23 * 25 * 24 20 22	231 251 236 197
Japanese Javanese	83,357 428	18 17	19 18	19 19	186 178	Tibetan Tigrinya Tongan	81 97 10	21 22 *	23 22 *	22	216 222 *
Kannada (Kanarese) Kanuri Kashmiri Kazakh Khmer (Kampuchean) Kikuyu	2,500 7 116 346 83 1,624	25 * 25 21 19 22	26 * 26 22 19 25	25 * 25 22 18 23	255 * 256 216 190 231	Trukëse Tulu Turkish Turkmen Twi Ukrainian	143 11,658 29 399 1,208	26 22 * 22	27 22 * 25 23	26 22 * 23	262 218 234 226
Kinyarwanda Kirundi Konkani Korean Kurdish	0 46 509 76,541 69	20 26 19 22	22 27 21 22	21 26 22 21	211 263 205 217	Ulithian Urdu Uzbek Vietnamese	2 8,746 242 2,065	23 20 19	24 21 22	22 21 21	230 204 207
Kurukh (Oraon) Kusaiean	3 3	*	*	*	*	Wolof	229	16	19	19	184
Lao Latvian Lingala Lithuanian Luba-Lulua Luo	56 177 24 592 11 441	20 24 * 23 *	20 22 * 22 * 25	19 22 * 22 * 23	194 228 * 221 * 236	Xhosa Yapese Yiddish Yoruba	9 3 1 1,946	*     *     *     22	* * * 25	* * 23	* * 235
						Zulu	47	22	25	22	229

<sup>(1)</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 329 examinees.

<sup>(2)</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

<sup>(3)</sup> Includes 54,890 students whose native languages could not be determined.

## Table 10. TOEFL CBT Total and Section Score Means(1) —

## Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country<sup>(2)</sup>

(Based on 572,394 students who took TOEFL CBT between July 2001 and June 2002)(3)

(Based on 572,394 students who took TOEFL CBT between July 2001 and June 2002) <sup>(6)</sup>											
Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
AFRICA								*		*	*
	100	10	10	10	100	Montserrat Netherlands Antilles	0 24	*	*	*	*
Angola Benin	183 89	19 19	19 21	19 21	193 205	Nicaragua	267	23	23	22	227
Botswana	115	21	24	23	226	Panama	594 104	23 22	22 21	22 22	222 218
Burkina Faso Burundi	71 53	18 21	20 22	20 21	195 214	Paraguay Peru	2,756	22	22	23	225
Cameroon	608	19	22	21	207	Puerto Rico	1,289	24	22	23	232
Cape Verde Central African Republic	40 10	19	18	18	183	St. Kitts and Nevis St. Lucia	0	*	*	*	*
Chad Chad	23	*	*	*	*	St. Vincent and the Grenadines	2	*	*	*	*
Comoros Congo - DRC (Formerly Zaire)	4	*	*	* 21	* 209	Suriname Trinidad and Tobago	15 2	*	*	*	*
Congo - DRC (Formerly Zaire) Congo Republic	130 72	20 19	22 20	20	196	Turks and Caicos Islands	8	*	*	*	*
Cote d'Ivoire (Ivory Coast)	329	18	21	21	201	United States of America Uruguay	1,778 204	23 23	23 24	22 25	227 240
Djibouti Eguatorial Guinea	7 5	*	*	*	*	US Virgin Islands	0	*	*	*	*
Eritrea	100	22	22	22	219	Venezuela	3,029	22	21	22	216
Ethiopia Gabon	925 59	21 18	21 19	21 19	212 186	ASIA					
Gambia, The	20	*	*	*	*	Afghanistan	207	20	21	20	201
Ghana	751	22	25	23	231	Armenia	551 233	21 22	22 22	22 21	219
Guinea Guinea-Bissau	105 6	19 *	21	20	197	Azerbaijan Bangladesh	233 3,318	21	22	21	217 213
Kenya	3,680	22	25	23	232	Bhutan	18	*	*	*	*
Lesotho Liberia	6 25	*	*	*	*	Brunei Darussalam Cambodia	11 95	19	20	19	194
Madagascar	47	21	22	22	215	China, People's Republic of	22,699	20	22	22	214
Malawi Mali	42 87	22 19	25 20	22 19	231 189	Hong Kong India	9,271 62,761	21 24	21 25	21 25	209 246
Mauritania	38	21	19	19	196	Indonesia	7,334	21	21	21	210
Mauritius	97	24	26	25	254	Japan	84,254	18	19	19	186
Mozambique Namibia	65 16	20	21	21 *	206	Kazakstan Korea (DPR)	674 4,412	22 17	22 18	22 19	219 179
Niger	100	17	18	18	179	Korea (ROK)	73,093	19	21	22	207
Nigeria Reunion	4,460 15	22	25	23	232	Kyrgyzstan Laos	153 65	22 20	22 20	22 19	220 198
Rwanda	85	20	21	20	205	Macau	409	19	21	20	198
Sao Tome and Principe	5	*	*	*	*	Malaysia Maldives	3,162 7	23	23	23	228
Senegal Seychelles	524 1	16 *	19 *	19 *	181 *	Mongolia	211	20	19	19	193
Sierra Leone	55	22	24	22	225	Myanmar (Burma)	372	20	21	21	208
Somalia South Africa	125 277	22 25	20 25	19 25	201 251	Nepal Pakistan	2,618 8,130	21 23	24 24	21 22	220 228
Swaziland	25	*	*	*	*	Philippines	13,877	23	23	23	230
Tanzania Togo	470 164	20 18	22 21	20 21	208 199	Singapore Sri Lanka	519 1,394	25 22	26 22	25 22	255 221
Tunisia	384	20	21	21	208	Taiwan	25,443	19	20	20	198
Uganda	266	22	26	23	236	Tajikistan	65	21	21	20	206
Zambia Zimbabwe	202 301	22 23	25 26	23 24	234 243	Thailand Turkmenistan	11,062 42	19 21	19 21	20 21	197 212
AMERICAS						Uzbekistan	510	21	21	21	211
Anguilla	42	16	20	18	178	Vietnam	2,120	19	22	21	207
Antiguilla Antigua and Barbuda	7	*	*	*	*	EUROPE AND THE NE			IT STAT	res (NI	S) OF
Argentina	3,338	24	24	25	240	THE FORMER SOVIET			00	01	017
Aruba Bahamas	40 1	19 *	18 *	17 *	180	Albania Andorra	679 49	22 20	22 22	21 22	217 210
Barbados	5	*	*	*	*	Austria	921	25	25	25	252
Belize Bermuda	13 2	*	*	*	*	Azores Belarus	4 529	23	23	23	232
Bolivia	615	23	22	22	224	Belgium	871	25	25	26	252
Brazil British Virgin Islanda	7,982 0	22	22	24	227	Bosnia and Herzegovina	406	23	22	22	224
British Virgin Islands Canada	1,441	23	23	23	231	Bulgaria Croatia	3,251 471	24 24	25 23	24 23	242 234
Cayman Islands	1	*	*	*	*	Cyprus	1,366	22	22	20	214
Chile Colombia	1,514 7,098	23 22	22 22	25 23	232 221	Czech Republic Denmark	766 735	24 26	24 25	24 25	236 257
Costa Rica	550	25	24	25	246	England	52	24	23	23	235
Cuba Dominica, Commonwealth of	432 1	21	20	23	212	Estonia Faeroe Island	172 8	24	23	23	231
Dominican Republic	675	23	22	23	227	Finland	667	26	25	26	255
Ecuador El Salvador	1,319	22	22	22	223	France	10,283	22	23	24	231
El Salvador French Guiana	443 7	23	23	23	228	Georgia Germany	460 11,913	22 25	22 25	22 25	219 251
Grenada	0	*	*	*	*	Greece	4,521	23	23	23	231
Guadeloupe Guatemala	18 929	23	23	* 22	* 227	Greenland Hungary	1 928	* 24	23	* 24	236
Guyana	4	*	*	*	*	Iceland	430	26	25	25	252
Haiti Honduras	404 389	20 24	20 23	20 23	198 231	Ireland Isle of Man	8 0	*	*	*	*
Jamaica	14	*	*	*	*	Italy	6,661	21	23	25	228
Martinique Mayica	20	* 23	23	23	* 231	Latvia	323	23	22	22	226
Mexico	8,485	23	23	23	231	Liechtenstein	14	-	-	-	-

(continued)

Table 10 (continued)

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
,					•	and Native Country					
EUROPE AND THE NIS						Kuwait	2,017	19	17	16	173
Lithuania	656	23	22	22	222	Lebanon	5,482	22	22	21	217
Luxembourg	71	25	26	26	256	Libya	172	21	19	19	195
Macedonia						Morocco	1,947	18	20	19	191
(Former Yugoslav Republic of)	353	23	22	21	218	Oman	385	20	20	18	192
Madeira Islands	1	*	*		*	Qatar	564	19	17	16	173
Maldaya	3 287	23	23		233	Saudi Arabia	4,696	19	17	16	175
Moldova		23	23	24	233	Sudan	516	20	20	20	201
Monaco Netherlands	10 1.134	27	26	26	260	Syria	1,442	22	20 18	21 16	209
Northern Ireland	3	2 <i>1</i> *	∠6 *	∠6 *	∠6U *	United Arab Emirates West Bank	1,845 0	20	18	16	180
Norway	1.532	25	24	24	242	Yemen	296	20	19	18	191
Poland	2.748	23	23	22	228	remen	290	20	19	10	191
Portugal	739	26	24	26	253	PACIFIC REGION					
Romania	2,863	24	24	25	246						
Russia	5,059	23	23	23	231	American Samoa	90	19	20	20	196
San Marino	3	*	*	*	*	Australia	88	21	22	21	211
Scotland	2	*	*	*	*	Cook Islands	2	*	*	*	*
Slovakia	490	24	23	23	233	Micronesia, Federated States of	5	*	*	*	*
Slovenia	96	25	24	25	246	Fiji	24				*
Spain	3,949	22	23	25	234	French Polynesia	27				*
Sweden	1.742	26	24	24	244	Guam	6	*	*		*
Switzerland	1,763	25	24	25	247	Kiribati	0				
Turkev	11.519	22	22	22	218	Marshall Islands	4	*	*		*
Ukraine	2,348	23	23	23	229	Nauru New Caledonia	2	*	*	*	*
United Kingdom	65	24	24	24	239	New Zealand	2 34	24	24	24	237
Vatican City	1	*	*	*	*	Niue Island	1	24 *	24 *	*	237
Wales	1	*	*	*	*	Northern Mariana Islands	1	*	*	*	*
Yugoslavia	732	24	22	22	226	Palau	6	*	*	*	*
						Papua New Guinea	0	*	*	*	*
MIDDLE EAST/NORTH	<b>AFRICA</b>					Samoa	4	*	*	*	*
			04	04	011	Solomon Islands	0	*	*	*	*
Algeria Bahrain	200 625	21 21	21 21	21	211 199	Tahiti	5	*	*	*	*
				18 21		Tonga	4	*	*	*	*
Egypt Gozo Strip	4,045 73	22 19	22 19	21 18	217 190	Tuvalu	Ö	*	*	*	*
Gaza Strip Iran	4,257	22	21	22	216	Vanuatu	2	*	*	*	*
Iraq	4,257 538	22	21	21	213	1					
Iraq Israel	2,989	25	23	24	239						
Jordan	2,869	21	20	20	204	1					
oordan	2,003	۲۱	20	20	204						

<sup>(1)</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 502 examinees.

**Table 11** presents the overall frequency distribution of CBT essay scores based on examinees who took the CBT test between July 2001 and June 2002. Writing is a mandatory section of the CBT test. The essay in the Writing section is holistically scored using a criterion-referenced 6-point score scale. This score is incorporated into the Structure/ Writing scale score. Further information can be found in the Computer-Based TOEFL Score User Guide.

Table 11. Percentile Ranks for CBT Writing Scores — Total Group

(Based on 572,394 examinees who took the CBT test between July 2001 and June 2002)

CBT Essay Score	Percentile Rank
6.0 5.5 5.0 4.5 4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.0	98 93 83 70 49 28 14 6 3 1
Mean S.D.	4.02 .98

<sup>(2)</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

<sup>(3)</sup> Includes 41,860 students who did not report country of birth or who reported English as their native language.

# The Paper-Based TOEFL Test



In 2001-02, the paper-based format of the test continued to be administered on specified dates in some countries, as well as in areas where accessibility to CBT testing centers was a concern. Each form of the current paper-based TOEFL test consists of three separately timed sections; the questions in each section are multiple-

choice, with four possible answers or options per question. All responses are gridded on answer sheets that are computer scored.

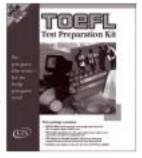
- Section 1 of the test, Listening Comprehension, measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- Section 2, Structure and Written Expression, measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- Section 3, Reading Comprehension, measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.

The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information see the TOEFL *Information Bulletin* or visit the TOEFL web site www.toefl.org.

Test Preparation — To provide candidates with a simulation of the testing experience before the actual administration, previously administered test forms are packaged and made available world wide.



Currently there are four test preparation packages:

- Sample Test (140 questions)
- Practice Tests, Volume 1 (280 questions)
- Practice Tests, Volume 2 (560 questions)
- Test Preparation Kit (980 questions)

Each package contains unique questions; no test forms are repeated.

For more information about test preparation products, see the *Information Bulletin* or www.toefl.org.



# Paper-Based Test Data for 2001-02

In 2001-02 the paper-based TOEFL test was administered four times at preestablished testing centers throughout the world. The data presented below are based on 116,510 candidates who took the paper-based TOEFL test between July 2001 and June 2002.

**Table 12** gives actual ranges of observed scores for the period from July 2001 through June 2002. The

percentile ranks for section and total scale scores are shown in **Table 13** for the total group. In **Tables 14-17**, examinees have been classified by their reason for taking the test (information supplied by them at the test center). These tables summarize the performance of self-selected groups of examinees who are not necessarily representative of the general TOEFL population.

Table 12. Minimum and Maximum
Observed Paper-Based TOEFL Section and Total Scores

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Table 13. Percentile Ranks for Paper-Based TOEFL Scores — Total Group\*

Scaled Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score	Percentile Rank
68 66 64 62 60 58 56 54	99 97 93 87 79 68 56 44	97 82 71 61 52 42 33 26 20	96 89 79 66 53 41 30 22	660 640 620 600 580 560 540 520	99 94 84 71 57 44 33 24
50 48 46 44 42 40 38 36 34	31 21 12 7 4 2 1	14 10 7 4 3 1	15 10 7 4 3 2 1	500 480 460 440 420 400 380 360 340	16 11 7 4 2 1
32 Mean S.D.	53.0 6.1	58.5 7.3	56.6 6.4	320 Mean S.D.	560 59

<sup>\*</sup> Based on the total group of 116,510 examinees tested between July 2001 and June 2002 in paper-based test centers. (Total group includes 8,290 examinees not included in Tables 14-17 who did not indicate a "reason for taking TOEFL" or who indicated reasons other than those given in Tables 14-17.)

Table 14. Percentile Ranks for Paper-Based TOEFL Scores — Graduate-Level Students\*

Scaled Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 97 92 86 77 65 52 39 27 17 9 5 2	97 78 66 55 45 34 25 19 13 9 6 4 2	95 86 74 59 45 32 22 15 9 6 4 2	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 93 81 66 50 37 25 17 11 6 4 2
Mean S.D.	53.6 5.8	59.9 6.6	57.9 5.7	Mean S.D.	571 54

<sup>\*</sup> Based on 85,834 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as graduate students.

Table 15. Percentile Ranks for Paper-Based TOEFL Scores — Undergraduate-Level Students\*

		5		ġ.	
Scaled Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 97 94 89 83 75 65 54 42 31 19 11 6 3	99 91 85 78 71 62 53 45 36 28 20 14 9 6 3	99 96 92 86 77 66 54 43 32 23 16 10 7 4 2 1	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 97 92 85 76 65 54 42 31 22 14 9 5 2
Mean S.D.	51.6 6.5	54.9 7.8	52.8 6.7	Mean S.D.	531 63

<sup>\*</sup> Based on 20,215 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 16. Percentile Ranks for Paper-Based TOEFL Scores — Other Students\*

Scaled Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	98 97 96 93 87 80 73 62 51 35 22 14 8	96 92 91 87 81 76 68 60 51 42 34 26 17 10 6 3 2	99 98 96 93 88 82 73 64 55 44 35 24 17 12 6 3 2	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	98 97 94 89 83 77 67 57 44 34 24 14 7
Mean S.D.	48.5 6.3	50.1 8.3	49.1 7.2	Mean S.D.	493 65

<sup>\*</sup> Based on 921 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 17. Percentile Ranks for Paper-Based TOEFL Scores — Applicants for Professional License\*

Scaled Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score	Percentile Rank
68 66 64 62 60	99 97 94 90 84	98 91 82 78 72	98 93 87 80	660 640 620 600	98 95 89 82
58	76	62	70	580	71
56	67	52	57	560	59
54	57	42	45	540	47
52	46	34	33	520	35
50	36	25	23	500	25
48	27	18	16	480	17
46	17	13	11	460	12
44	11	9	7	440	8
42	6	6	5	420	5
40	4	3	4	400	2
38 36 34 32	1 1 1	1 1	2 1 1	380 360 340 320	1
Mean	52.7	55.2	54.3	Mean	541
S.D.	7.0	7.8	6.8	S.D.	65

<sup>\*</sup> Based on 1,250 examinees who, on their TOEFL answer sheets, indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 18 and 19 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2001 and June 2002.

**Table 18. Means and Standard Deviations for Paper-Based TOEFL Section** and Total Scores, Males\*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score
Total Group†	56,731	52.6 6.1	58.4 7.4	56.9 6.5	559 60
Graduate Level	42,981	53.2 5.8	59.7 6.7	58.1 5.8	570 54
Undergraduate Level	9,052	51.2 6.6	54.6 8.1	52.8 7.0	529 65
Other Students	430	48.3 6.2	49.7 8.3	49.3 7.4	491 65
Applicants for Professional License	494	51.6 7.7	54.5 8.3	54.2 7.2	535 70

<sup>\*</sup> Based on examinees tested from July 2001 through June 2002 who responded to a question about gender group membership. †Total group includes 3,774 examinees not included in the four succeeding groups.

**Table 19. Means and Standard Deviations for Paper-Based TOEFL Section** and Total Scores, Females\*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scaled Score
Total Group†	59,391	53.4 6.0	58.7 7.2	56.4 6.3	561 59
Graduate Level	42,683	54.0 5.7	60.0 6.5	57.7 5.6	573 53
Undergraduate Level	10,987	51.9 6.3	55.2 7.6	52.8 6.5	533 61
Other Students	488	48.8 6.4	50.5 8.2	49.0 7.1	494 66
Applicants for Professional License	746	53.4 6.5	55.7 7.3	54.3 6.4	545 60

<sup>\*</sup> Based on examinees tested from July 2001 through June 2002 who responded to a question about gender group membership.

<sup>†</sup>Total group includes 4,487 examinees not included in the four succeeding groups.

**Tables 20 and 21** may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 20. Paper-Based TOEFL Total and Section Score Means<sup>(1)</sup> — All Examinees Classified by Native Language<sup>(2)</sup>
(Based on 116,510 students who took the test between July 2001 and June 2002)<sup>(3)</sup>

Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
Afrikaans	6	*	*	*	*	Macedonian	110	55	52	53	532
Albanian Amharic	207 6	53	56	53	541	Madurese Malagasy	7 27	*	*	*	*
Arabic Armenian	88 5	49	51 *	50 *	500 *	Malay Malayalam	7 8	*	*	*	*
Assamese Azeri	2 117	* 52	* 54	* 54	* 534	Malinke-Bambara-Dyula Maltese	62 3	45 *	48	47 *	466
Bashkir	0	*	*	*	*	Marathi Marshallese	1 48	* 53	* 52	* 51	* 522
Basque (Euskara)	0	*	*	*	*	Mende Minankabau	7	*	*	*	*
Belarussian Bemba	6 2	*	*	*	*	Mongolian More	39 13	52	51 *	52	517
Bengali	169	53	58 *	56 *	558	Nauran	0	*	*		
Berber Bhili	0	*	*	*	*	Nepali	28	*	*	*	*
Bikol	2	*	*	*	*	Norwegian Nyanja	16 1	*	*	*	
Bulgarian Burmese	47 774	59 49	60 52	56 50	583 503	Oriya	2	*	*	*	*
Catalan (Provencal)	2	*	*	*	*	Oromo	0	*	*	*	*
Cebuano (Visayan) Chichewa	116 30	56 55	57 61	56 56 57	563 576	Palauan Panay-Hiligaynon	120 17	54 *	52 *	49 *	517
Chinese Chuvash	105,156 0	53	59	57 *	563	Pashtu Pidgin	1 7	*	*	*	*
Czech	9	*	*	*	*	Polish Ponapean	67 16	60	57	57	581
Danish	4	*	*	*	*	Portuguese	178	51	53	54	529
Dutch	81	59	57	55	574	Punjabi	16				
Efik - Ibibio English	14 177	* 57	* 60	* 56	* 578	Romanian Russian	89 333	58 56	59 55	59 55	585 551
Estonian Ewe	105 82	61 45	59 51	58 48	596 482	Samoan	0	*	*	*	*
Farsi (Persian)	37	53	52	51	523	Santali Serbo-Croatian	0 187	* 58	* 55	* 55	* 560
Fijian	22	*	*	*	*	Sesotho Setswana	4 0	*	*	*	*
Finnish French	19 577	52	53	52	524	Shona Sindhi	8 35	* 56	* 56	* 53	* 549
Fula (Peulh)	32	48	51 *	49	491	Sinhala	2	*	*	*	*
Galician Ganda (Luganda)	2 0	*	*	*	*	Siswati Slovak	5 69	56	56	56	560
Georgian German	5 261	* 61	* 61	* 59	* 602	Slovenian Somali	13 7	*	*	*	*
Greek Guarani	1	*	*	*	*	Spanish Sundanese	1,658 1	56 *	56 *	56 *	561 *
Gujarati	21	*	*	*	*	Swahili Swedish	39 37	49 62	52 60	50 58	503 600
Hausa Hebrew	20 2	*	*	*	*	Tagalog	189	56	57	55	562
Hindi	40 17	57	56	54	558	Tajik Tamil	0	*	*	*	*
Hungarian (Magyar)	181	E0.	E-7	F0	541	Tatar Telugu	1 7	*	*	*	*
lbo (Igbo) Icelandic	1	53	57 *	53	*	Thai	34 17	54	49	51	514
Ilocano Indonesian	6 15	*	*	*	*	Tibetan Tigrinya	123	53	55	54	540
Italian	157	53	57	58	561	Tongan Trukese	0 7		*	•	
Japanese Javanese	735 5	50 *	49 *	47 *	485 *	Tulu Turkish	0 150	* 51	* 53	* 52	* 518
Kannada (Kanarese)	2	*	*	*	*	Turkmen Twi	29 5	*	*	*	*
Kanuri Kashmiri	0	*	*	*	*	Ukrainian	29	*	*	*	*
Kazakh Khmer (Kampuchean)	14	* 47	* 50	* 48	* 485	Ulithian Urdu	0 405	* 57	* 57	* 55	* 562
Kiliner (Kampuchean) Kikuyu Kinyarwanda	220 7 0	47 *	50 *	48 *	*	Uzbek	0	57 *	57 *	55 *	562 *
Kirundi	10	*	*	*	*	Vietnamese	812	49	55	53	522
Konkani Korean	0 443	54	53	53	532	Wolof	27	*	*	*	*
Kurdish Kurukh (Oraon)	1 0	*	*	*	*	Xhosa	0	*	*	*	*
Kusaiean	20	*	*	*	*	Yapese	3	*	*	*	
Lao Latvian	12 117	* 59	* 56	* 55	* 566	Yiddish Yoruba	0 35	53	57	54	545
Lingala Lithuanian	13 5	*	*	*	*	Zulu	2	*	*	*	
Luba-Lulua Luo	4 2	*	*	*	*						
Luu	2					I					

<sup>(1)</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 640 examinees.

<sup>(2)</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

<sup>(3)</sup> Includes 1,011 students whose native languages could not be determined.

### Table 21. Paper-Based TOEFL Total and Section Score Means(1) —

## Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country<sup>(2)</sup>

(Based on 116,510 students who took the test between July 2001 and June 2002)(3)

						Test between buly 2001 and		<u></u>			
Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
AEDICA											
AFRICA		*	*	*	*	Netherlands Antilles Nicaragua	21 3	*	*	*	*
Angola Benin	18 58	47	53	51	504	Panama	0	*	*	*	*
Botswana	0	*	*	*	*	Paraguay	133	56	56	56	561
Burkina Faso	33	47	52	51	498	Peru Puerto Rico	133 3	52 *	53	53	525 *
Burundi Cameroon	13 4	*	*	*	*	St. Kitts and Nevis	0	*	*	*	*
Cape Verde	5	*	*	*	*	St. Lucia	0 s 0	*	*	*	*
Central African Republic Chad	2 8	*	*	*	*	St. Vincent and the Grenadines Suriname	26	*	*	*	*
Comoros	0	*	*	*	*	Trinidad and Tobago Turks and Caicos Islands	0	*	*	*	*
Congo - DRC (Formerly Zaire)	76	46	50	48	481	Turks and Caicos Islands United States of America	0 21	*	*	*	*
Congo Republic Cote d'Ivoire (Ivory Coast)	5 7	*	*	*	*	Uruguay	157	59	60	59	590
Djibouti	8	*	*	*	*	US Virgin Islands	0	*	*	*	*
Equatorial Guinea Eritrea	0 122	* 53	* 55	* 54	* 540	Venezuela	35	53	50	53	517
Ethiopia	6	*	*	*	*	ASIA					
Gabon	2	*	*	*	*	Afghanistan	4	*	*	*	*
Gambia, The Ghana	42 9	51 *	55 *	52 *	528 *	Armenia Azerbaijan	2 122	* 52	* 54	* 53	533
Guinea	55	47	49	48	478	Bangladesh	4	*	*	*	*
Guinea-Bissau	0	*	*	*	*	Bhutan Brunoi Darussolom	21 10	*	*	*	*
Kenya Lesotho	24 4	*	*	*	*	Brunei Darussalam Cambodia	217	47	50	48	485
Liberia	23	*	*	*	*	China, People's Republic of	105,116	53	59	57	563
Madagascar Malawi	32 32	51 55	53 61	52 56	521 576	Hong Kong India	73 66	54 60	53 61	52 58	527 593
Mali	32 74	55 44	48	56 47	463	India Indonesia	15	*	*	*	393
Mauritania	3	*	*	*	*	Japan	741	50	49	48	487
Mauritius Mozambique	1 17	*	*	*	*	Kazakstan Korea (DPR)	1 3	*	*	*	*
Namibia	12	*	*	*	*	Korea (ROK)	414	54	53	53	533
Niger	34	45	50	49	483	Kyrgyzstan	16	*	*	*	*
Nigeria Reunion	271 7	53	57 *	53	542	Laos Macau	12 20	*	*	*	*
Rwanda	64	48	53	51	506	Malaysia	18	*	*	*	*
Sao Tome and Principe	0	*	*	*	*	Maldives Mongolia	0 35	* 52	* 50	* 51	* 510
Senegal Seychelles	8 0	*	*	*	*	Myanmar (Burma)	786	49	52	50	503
Sierra Leone	21	*	*	*	*	Nepal	9	*	*	*	*
Somalia South Africa	1 0	*	*	*	*	Pakistan Philippines	442 343	56 56	56 57	55 56	560 561
Swaziland	5	*	*	*	*	Singapore	2	*	*	*	*
Tanzania	36	51	53	51	517	Sri Lanka Taiwan	3 116	* 54	* 51	* 51	* 523
Togo Tunisia	122 2	46 *	51 *	49 *	487 *	Tajikistan	25	*	*	*	*
Uganda	6	*	*	*	*	Thailand	35	54	49	51	514
Zambia Zimbabwe	4 12	*	*	*	*	Turkmenistan Uzbekistan	43 1	54 *	54 *	54 *	540 *
	12					Vietnam	816	49	55	53	522
AMERICAS		*	*	*	*	EUROPE AND THE NE	W INDEP	ENDEN	T STAT	ES (NIS	) OF
Anguilla Antigua and Barbuda	0 0	*	*	*	*	THE FORMER SOVIET					,
Argentina	369	57	58	57	573	Albania	191	53	56	54	543
Aruba Bahamas	56 0	59 *	56 *	54 *	564	Andorra Austria	1 2	*	*	*	*
Barbados	Ő	*	*	*	*	Azores	Ō	*	*	*	*
Belize Bermuda	9	*	*	*	*	Belarus	14	*	*	*	*
Bolivia	214	56	56	55	553	Belgium Bosnia and Herzegovina	11 61	56	55	55	552
Brazil	137	53	55	55	543	Bulgaria	46	59	59	56	582
British Virgin Islands Canada	0 44	* 57	* 56	* 56	* 567	Croatia Cyprus	3 0	*	*	*	*
Cayman Islands	0	*	*	*	*	Czech Republic	9	*	*	*	*
Chile	0	*	*	*	*	Denmark	1	*	*	*	*
Colombia Costa Rica	125 1	55 *	57 *	56 *	560 *	England Estonia	0 122	* 60	* 59	* 58	* 591
Cuba	4	*	*	*	*	Faeroe Island	0	*	*	*	*
Dominica, Commonwealth of Dominican Republic	0 0	*	*	*	*	Finland France	20 78	* 54	* 56	* 55	* 549
Ecuador	2	*	*	*	*	Georgia	78 5	*	*	*	*
El Salvador	2	*	*	*	*	Germany	226	61	61	59	600
French Guiana Grenada	1 0	*	*	*	*	Greece Greenland	1 0	*	*	*	*
Guadeloupe	7	*	*	*	*	Hungary	7	*	*	*	*
Guatemala	2	*	*	*	*	Iceland	1	*	*	*	*
Guyana Haiti	2 222	52	54	51	523	Ireland Isle of Man	0	*	*	*	*
Honduras	62	60	59	57	587	Italy	155	53	57	58	562
Jamaica Martinique	1 20	*	*	*	*	Latvia Liechtenstein	159 0	59 *	56 *	56 *	569 *
Mexico	242	54	53	55	539	Lithuania	5	*	*	*	*
Montserrat	0	*	*	*	*	1					
						I					

(continued)

## Table 21 (continued)

Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Casa
EUROPE AND THE NIS	S (cont'd	L)				Israel Jordan	5 3	*	*	*	*
Luxemboura	9	*	*	*	*	Jordan   Kuwait	0	*	*	*	*
Macedonia (Former Yugoslav	9					Lebanon	2	*	*	*	*
Republic of)	114	55	52	53	532	Libya	3	*	*	*	*
Madeira Islands	2	*	3Z *	*	332	Morocco	2	*	*	*	*
Malta	4	*	*	*	*	Oman	0	*	*	*	*
Moldova	43	57	57	57	569	Qatar	1	*	*	*	*
Violacva Vionaco	0	*	*	*	303	Saudi Arabia	4	*	*	*	*
Netherlands	5	*	*	*	*	Sudan	6	*	*	*	*
Northern Ireland	0	*	*	*	*	Syria	3	*	*	*	*
Vorway	19	*	*	*	*	United Arab Emirates	0	*	*	*	*
Poland	70	59	57	57	579	West Bank	10	*	*	*	*
Portugal	125	59 52	57 57	57 55	579 544	Yemen Yemen	10	*	*	*	*
	76	52 57	57 59	59	544 587	remen	1				
Romania Russia	188	57 55	59 54	59 54	567 544	PACIFIC REGION					
	0	33 *	54 *	54 *	544 *			*		*	
San Marino	0		*	*	*	American Samoa	0	*		*	*
Scotland		50		50		Australia	0	*	*	*	*
Slovakia	70	56	56	56 *	561	Cook Islands	0				
Slovenia	11		-			Micronesia, Federated States of	65	53	52	49	51
Spain	181	55	58	58	569	Fiji	39	53	53	51	52
Sweden	39	62	60	58	599	French Polynesia	2	*	*	*	*
Switzerland	53	58	61	58	588	Guam	0	*	*	*	*
Turkey	150	51	52	52	517	Kiribati	0	*	*	*	*
Jkraine	48	55	54	54	543	Marshall Islands	51	53	52	51	51
United Kingdom	0			*	*	Nauru	1	*	*	*	*
Vatican City	0		*	*	*	New Caledonia	20	*	*	*	*
Wales	0					New Zealand	1	*	*	*	*
Yugoslavia	144	58	56	55	562	Niue Island	0	*	*	*	*
						Northern Mariana Islands	4	*	*	*	*
MIDDLE EAST/NORTH	AFRICA	\				Palau	119	54	52	48	51
Algeria	4	*	*	*	*	Papua New Guinea	6	*	*	*	*
Bahrain	0	*	*	*	*	Samoa	0	*	*	*	*
Egypt	ő	*	*	*	*	Solomon Islands	0	*	*	*	*
Gaza Strip	43	47	49	49	486	Tahiti	20	*	*	*	*
Iran	34	54	52	51	524	Tonga	0	*	*	*	*
Iraq	0	*	*	*	*	Tuvalu	0	*	*	*	*
naq	U					Vanuatu	0	*	*	*	*

**Table 22** presents the overall frequency distribution of Test of Written English (TWE®) scores. In 2001-2002, the TWE test was administered with the paper-based TOEFL test on all test dates. The test is holistically

scored using a criterion-referenced 6-point score scale. Further information can be found in the Test of Written English Guide.

### **Table 22. Frequency Distribution of TWE Scores for All Examinees**

(Based on 114,953 examinees who took the TWE test between July 2001 and June 2002)

TWE Score	Percentile Rank*
6.0	
5.5	99
5.0	94
4.5	85
4.0	57
3.5	28
3.0	14
2.5	4
2.0	2
1.5	1
1.0	
0.0	
Mean S.D.	3.70 0.87

<sup>\*</sup>The percentile rank for each score point is the percentage of examinees scoring below that score plus one-half of the percentage of examinees who achieved that score.



<sup>(2)</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

<sup>(3)</sup> Includes 542 students who did not report country of birth.