



**UNHCR Sub-Office Central Region  
DISTRICT PROFILE**

DATE: 31/07/ 2002

|  |   |                                      |
|--|---|--------------------------------------|
| <b>PROVINCE:</b>   | Wardak  | Geo-Code:04                          |
| <b>DISTRICT:</b>   | Chak  | Geo-Code:406                         |
| <b>Population 1990:</b>  | Settled:48,835 , Refugees in Pakistan:14497           |                                      |
| <b>CURRENT ESTIMATED POPULATION</b>  |   |                                      |
| <b>Total</b>   | <b>Returned IDPs</b>                                  | <b>Recent Returnees</b>              |
| Not available  | 140 Ind.<br>Ref: Kabul<br>Checkpoints                 | 230 Ind<br>Ref: Kabul<br>Checkpoints |
| <b>ETHNIC COMPOSITION:</b>   |   |                                      |
| <b>EXPECTED RETURNING POPULATION 2002</b>  |   |                                      |
| <b>IDPS</b>  |   | <b>RETURNEES</b> 1,800 Families      |
| <b>AUTHORITY</b>   |   |                                      |
| <b>Head Of District:</b>   | Mr. Momen Selected by Shura                           |                                      |
| <b>Other Information:</b>  | District has a Shura of 13 members from all villages. |                                      |
| <b>GENERAL SITUATION</b>   |   |                                      |
| <p>There are 13 Shuras in all over the district, each Shura composed of 10 persons. Each Shura sends one person to the district Shura. It means that the district has a Shura of 13 persons, which plays the governor's role. The road from Daimerdad to Chack has been destroyed.</p> |   |                                      |

|                             |   |                                     |  |
|-----------------------------|---|-------------------------------------|--|
| <b>SECTORAL INFORMATION</b> |   |                                     |  |
| <b>SHELTER:</b>             | <b>Percentage and the number of houses destroyed:</b>   |                                     | About 10%  |
|                             | <b>Housing Situation of Returning Population :</b>  |                                     | They are living in the houses of their relatives in villages.                              |
|                             | <b>Comments:</b> The houses of many of the people who are still refugees outside of the country are destroyed.        |                                     |  |
| <b>WATER:</b>               | <b>Type of Potable Water Sources and the Distance:</b>  |                                     | Wells + Springs + Karezes.   |
|                             | <b>Availability of Potable water (%):</b>   |                                     | 10 %   |
|                             | <b>Sanitation and Drainage:</b>   |                                     | Traditional system.  |
|                             | <b>Comments:</b> Karezes and other sources of water have badly affected by drought                                    |                                     |  |
| <b>AGRICULTURE:</b>         | <b>Main crops:</b>  |                                     | Wheat, corn and rice.  |
|                             | <b>Current Land Condition:</b>  |                                     | Because of drought 10% of land, which is used for agriculture purposes, can be cultivated. |
|                             | <b>Existing Irrigation schemes:</b>   |                                     | Karezes, Springs, Rivers.  |
|                             | <b>Agri/tool Banks:</b>   |                                     | Locally made tools.  |
|                             | <b>Animal Husbandry</b>   |                                     | Every family keeps for its own use.  |
|                             | <b>Comments:</b> Drought has taken every thing from people. Some intake and diversion dam which existed before.       |                                     |  |
| <b>INCOME GENERATION:</b>   | <b>Main sources of Income:</b>  | Daily wages/ agricultural business. | <b>% of No income in the district</b> 2%   |
|                             | <b>Comments:</b> 50% of the young and male members of the families have gone outside of the country to secure income. |                                     |  |
| <b>HEALTH:</b>              | <b>Health Centre:</b>   | <b>Types</b>                        | <b>Currently functioning</b> <b>Before 1998</b>  |
|                             |   | <b>No. of Clinic:</b>               | 3 clinics 3  |
|                             |   | <b>No. of Mobile Clinic:</b>        |  |
|                             |   | <b>No. of Hospital:</b>             | 1 hospital 1   |
|                             |   | <b>Nurses and Mid-wives</b>         |  |

| SECTORAL INFORMATION  |   |                        |  |                              |                    |      |
|---|---|------------------------|--|------------------------------|--------------------|------|
|   | <p><b>Comments:</b> Each of these clinics only has one doctor and two nurses. However, the hospital is run by German Aids, which has doctors and nurses. The maternity ward doesn't have enough space for the women. The most common disease, which can be found in the area are diarrhoea and malaria.</p> |                        |  |                              |                    |      |
| EDUCATION:  | Education Centre:   | <b>Types</b>           |  | <b>Currently functioning</b> | <b>Before 1998</b> |      |
|   |   | No. of high School:    |  | 3 High school                |                    |      |
|   |   | No. of Primary School: |  | 7                            |                    |      |
|   |   | No. of Home Base Sch:  |  | 4 for girls                  |                    |      |
|   | Teacher:  | Female:                | 5  | Pupils:                      | Girls:             | 120  |
|   |   | Male:                  | 50   |                              | Boys:              | 3500 |
| Literacy Rate %:  | 50%   |                        |  |                              |                    |      |
| <p><b>Comments:</b> The building of the schools was constructed by SCA and Arabs and SCA give the salary of the teachers.</p> |   |                        |  |                              |                    |      |
| MINE/UXOs:  | Existence of mines & UXOs:  |                        | Anti personal mines.                       |                              |                    |      |
|   | Identified priority villages to clear:  |                        | Gardan-e- Masjid gaw karsh & langar shaga. |                              |                    |      |
|   | <p><b>Comments:</b> Mines and UXOs are not yet completely cleared.</p>  |                        |  |                              |                    |      |
| PROTECTION  |   |                        |  |                              |                    |      |
| Population Movement:  | This district has a big number of seasonal economic migrants going to Pakistan and Iran.  |                        |  |                              |                    |      |
| Minority Issue:   | NTR   |                        |  |                              |                    |      |
| Land Ownership:   | NTR   |                        |  |                              |                    |      |
| House Occupation:   | NTR   |                        |  |                              |                    |      |
| Others:   |   |                        |  |                              |                    |      |
| NGOs Working in the District  |   |                        |  |                              |                    |      |
| UNHCR, SCA, DACAAR, ARABS, Afghan German NGO, LIP Co (German)   |   |                        |  |                              |                    |      |
| Other Comments (Accessibility etc)  |   |                        |  |                              |                    |      |
|   |   |                        |  |                              |                    |      |

Signature of the responsible researcher: