

Carter Career Center

Telephone: (713) 226-2651

Principal: Rhonda Cotton

Board Member: Kevin H. Hoffman

Address: 1700 Gregg (77020-2221)

Administrative District: Alternative

District Superintendent: Deborah Singleton

Grades Served: 7-12

Student Profile						Teacher & Staff Profile									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Enrollment							Number								
Total		118	85	103	92	96	Gender		16	20	17	18	17		
Gender							Female		56 %	60 %	59 %	61 %	65 %		
Female		52 %	49 %	60 %	54 %	64 %	Male		44 %	40 %	41 %	39 %	35 %		
Male		48 %	51 %	40 %	46 %	36 %	Ethnicity								
Race/Ethnicity							African American		75 %	75 %	82 %	83 %	71 %		
African American		47 %	46 %	39 %	32 %	34 %	Asian		0 %	0 %	0 %	0 %	0 %		
Asian		1 %	0 %	0 %	0 %	0 %	Hispani		6 %	5 %	6 %	6 %	* %		
Hispanic		47 %	52 %	58 %	66 %	66 %	Native American		0 %	0 %	0 %	0 %	0 %		
Native American		0 %	0 %	0 %	0 %	0 %	White		19 %	20 %	12 %	11 %	* %		
White		4 %	2 %	3 %	2 %	0 %	Average Experience		17 yrs.	13 yrs.	14 yrs.	16 yrs.	16 yrs.		
Students by Program							Years of Experience								
Career & Tech. Ed.		91 %	87 %	93 %	90 %	94 %	5 or less		25 %	30 %	24 %	28 %	* %		
ESL		0 %	6 %	6 %	7 %	0 %	6 to 10		19 %	30 %	35 %	17 %	* %		
Gifted/Talented		0 %	0 %	0 %	0 %	0 %	11 or more		56 %	40 %	41 %	56 %	59 %		
Special Ed		16 %	21 %	20 %	29 %	23 %	Teacher by Program								
Title I		0 %	100 %	0 %	100 %	100 %	Regular		56 %	80 %	53 %	50 %	59 %		
Free/Reduced Lunch							Bilingual/ESL		0 %	0 %	0 %	6 %	0 %		
Limited English (LEP)		86 %	85 %	84 %	90 %	94 %	Career & Tech. Ed.		19 %	10 %	24 %	22 %	* %		
At-Risk		100 %	92 %	97 %	92 %	95 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %		
Honors Classes		1 %	2 %	2 %	9 %	5 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %		
							Special Education		25 %	10 %	24 %	22 %	* %		
							Other		0 %	0 %	0 %	0 %	0 %		
Student Outcomes						Advanced Degrees									
		99-00	00-01	01-02	02-03	03-04	Master's		56 %	45 %	41 %	44 %	47 %		
Attendance Rate		76.6 %	79.6 %	79.7 %	79.1 %	81.2 %	Doctorate		6 %	5 %	6 %	6 %	* %		
Dropout Rate		3.0 %	8.2 %	3.2 %	5.5 %	2.9 %	Attendance Rate		95 %	94 %	91 %	100 %	95 %		
Graduate Count		17	10	18	30	24	STAFF								
Texas Scholars		3	10	18	5	4	Counselors		2	2	2	2	2		
Disciplinary Actions							Assistant Principals		1	1	1	1	1		
In-School Suspendio		126	79	51	163	125	Other Professional Staff		2	3	1	1	1		
Out-of-School Susp.		58	59	70	80	129	Educational Aides		5	7	6	4	4		
Expulsions		0	0	2	1	0									
Alternative Placement		0	11	3	10	3									
Total Number		184	149	126	254	257									
HISD Accountability						TEA Accountability									
		00-01	01-02	02-03	03-04	04-05			00-01	01-02	02-03	03-04	04-05		
Performance		N/A	N/A	N/A	N/A	N/A	Performance		AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable		
Progress		N/A	N/A	N/A	N/A	N/A									
School-Based Programs															
Special Education				Magnet				Multilingual				Career & Technology Education		Career & Tech. Ed. (continued)	
Behavior Service Class								English as a Second Language				Career Counselor			
Resource Services												Business/Office Education			
				Advanced Academics								Family & Consumer Science			
												Marketing Education Lab			
												T & I Small Engine Repair			

TAAS–Schoolwide–English–% Meeting Minimum Expectations											TAKS–Schoolwide–English																		
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies						
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05		
6																													
7																													
8																													
9																													
10	53	50	32	30	50	40					29	62	83	14	23	13													
11	*	83	*	71	*	80					64	17	0	38	0	0	7	10	8	77	64	53							
											*	30	25	0	67	40	7	40	27	67	89	100							

TAAS–Magnet–% Meeting Minimum Expectations											TAKS–Magnet–All Students																
Grade	Reading		Math		Writing		Science		Social Studies		Reading			Math			Writing			Science			Social Studies				
	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05
6																											
7																											
8																											
9																											
10																											
11																											

Stanford Achievement Test–Schoolwide–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	7	*	*	*	*	*	20	*	*	*	13	*	*	*	*	13	*	*	*	*	24	*	*	*	*
9	24	25	26	34	33	33	32	31	42	39	35	28	33	37	36	33	28	29	35	32	30	31	32	35	36		
10	24	28	26	36	31	35	30	32	36	30	30	30	32	40	27	33	27	30	36	32	29	24	30	36	31		
11	26	28	23	41	39	30	32	24	40	34	34	31	27	39	37	32	27	26	42	42	30	29	28	44	43		

Stanford Achievement Test–Magnet–All Students NCE's																											
Grade	Reading					Math					Language					Science					Social Science						
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6																											
7																											
8																											
9																											
10																											
11																											

TAAS–Spanish–Non-Spec. Ed.–% Met Min.Exp.						TAKS–Schoolwide–Spanish											College Bound								
Grade	Reading		Math		Writing		Reading			Math			Science			Writing			PSAT						
	00–01	01–02	00–01	01–02	00–01	01–02	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05		
6																					*			45.0	63.3
																					*			0.0	0.0
																					*			0.0	6.5

Aprenda–Non-Special Education Students NCE's																SAT-1				
Grade	Reading					Math					Language					% of Seniors Tested				
	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	00–01	01–02	02–03	03–04	04–05	*	*	*	*	N/A
6																				
7																				
8																				
9																				

ACT				
% ≥ Criterion				
Composite Average				
				N/A
				N/A