



THE EMERITI NEWSLETTER

The Emeriti Association • State University of New York at Oswego • Spring 2003 Vol. 14 No. 2

Emeriti President's Report Eleanor Filburn

A very warm welcome to each of you from all of us in the Emeriti Association.

The December Emeriti Board meeting was the usual combination of business and camaraderie. Vern Tryon will be working with Shelley Love and Greg Herrmann to keep the Emeriti website updated. John Fisher volunteered to work on the presidential portraits. It was decided that the next one will be that of Dr. Stephen Weber. A nominating committee, consisting of Vern Tryon, Sherry Dunham, and Connie Ryan, was elected.

The Board approved two new associate members: Lynn Hemink and Anthony Marinaccio. Lynn, as many of you recall, was at Oswego and then left and subsequently retired from Fresno State having served as Vice President for University Advancement and then as Executive Director of their Foundation. Dr. Marinaccio, a 1934 graduate of Oswego Normal School, was the first full-time principal of Oswego's Campus School in the late 1930s. He went on to a distinguished career at George Washington University.

Remember to save the first Monday in August — August 4, 2003 — for the annual Emeriti Business Meeting and Luncheon. Shelley Love and I have started working on this. The board members suggested that perhaps President Stanley could update the Emeriti on the campus and its projects. Another suggestion was to have some entertainment instead of a speaker. What are your thoughts? E-mail or write Shelley or me with your ideas.

If you are interested in the memorial book listing, it's on line. The address is <<http://oswlib.library.oswego.edu:4470/ALEPH>>; key word is <emeriti>. To view for whom the book was purchased, click on the number in the first column. This will give you a complete view of the specifics of the book. With Blanche Judd's retirement, Mary Loe has taken over this task. Many thanks to Blanche for her efforts on our behalf over the years and a welcome to Mary.

I need your help. According to John Fisher, he remembers a document spelling out emeriti perks. Does anyone have a copy or remember this? Anyway, here are some perks that come to mind:

—Emeriti can continue to use all physical education/wellness facilities but do have to pay for available physical fitness activities that are also available to students and faculty at cost.

—All college activities are available at faculty or senior citizen cost.

—Emeriti continue to have full library privileges for research and pleasure and can be given carrel space, if available. You still have to show your ID card.

—By contacting ICC you can continue or initiate computer service at no cost.

—Faculty discounts continue to be available in the college bookstore.

—And my favorite, emeriti still have parking stickers, at no cost, to use for on-campus parking. Let me know if you can think of others.

No weather report except that it's been snowy with the sixth-coldest January. See you in warm and sunny August at the Business Meeting and Luncheon.

In Memoriam

Edith Pitluga	Associate Member	October 2002
Kenneth Jones		November 2002
Professor Emeritus and former chair, Education		
Elsie McGarvey	Associate Member	December 2002
K. White Warner		December 2002
Director Emeritus, Placement		
Charles Shoemaker		January 2003
Professor Emeritus, Industrial Arts		
Catherine Palmer	Associate Member	January 2003
Hazel Hewitt		February 2003
Associate Professor Emerita, Campus School		
John W. Walcott		February 2003
Professor Emeritus, Mathematics		

Useless Info

In George Washington's day there were no cameras, of course, so one's image was either sculpted or painted. Some paintings of Washington show him standing behind a desk with an arm behind him while others showed both arms and legs. Prices charged by painters were based on how many limbs the painter painted. Hence the expression, "Okay, but it'll cost you an arm and a leg."

Here's one for the head of the department: In the 1700s many houses consisted of a large room with only one chair. Commonly, a board was folded down from the wall for use as a dining table. The head of the household sat in the chair to eat while others ate sitting on the floor or walking around. Sometimes an invited guest, if important enough, would be offered the chair. You guessed it. He became the "Chairman." Interestingly, a "Chairman" was also one of four who carried a sedan chair.

Some ladies were so proper and dignified that they wore their corsets tightly laced. Now, even without corsets, some men, as well as women, seem to be "straight laced."

Common entertainment in the 1700s included playing cards. A tax was levied when purchasing cards, but only on the ace of spades. To avoid the tax, some people would purchase only 51 cards. Since most games require 52 cards, they were thought to be pretty stupid. They "weren't playing with a full deck."

Emeriti, Please Note . . .

Each year, we emeriti are invited by the president of the college to attend the May commencement ceremony. And because we continue to be members of the academic community, we are also encouraged to attend the event in cap and gown and join the procession. Academic protocol suggests that emeriti proceed at the head of the faculty line, but an individual may choose instead to join his or her department. Whichever you choose, we hope to see you at the commencement ceremony in May. It is important for former colleagues and students to know that we maintain our interest in the academic community.

Emeriti, Please Note . . .

Monday, August 4, 2003

9:30 a.m. Sheldon Hall. Emeriti Business Meeting

11:30 a.m. Sheldon Hall. Annual Emeriti Luncheon

Please Save the Date!

A Bumper Crop of Retirees

In response to a state incentive, quite a few of our former colleagues decided in December to join us in retirement. We welcome them, and hope they will remain active in SUNY Oswego through the Emeriti Association.

John Brunson was appointed to the biology department in 1971, after serving for three years in the same department at SUNY Oneonta. He has earned degrees from several institutions: the BA from Hope College, the MA from the University of Michigan, and the PhD from Colorado State University. For most of his years at Oswego John primarily taught physiology courses and served as a premedical/prehealth advisor.

Anthony Crain, professor of music, joined the faculty in 1962. Tony's BS degree is from the School of Music at SUNY Potsdam, his MM is from the Eastman School of Music, and his DMA is from the University of Cincinnati.

Television Producer-Director **Vincent Doody** received his Bachelor of Arts degree from SUNY Oswego, and his Master of Science degree from Syracuse University. Vince was appointed to the college in 1969.

Paul Dussere, professor of mathematics and coordinator of management science, joined the Oswego faculty in 1967. His BA degree is from Concordia College, and his MA and PhD are from the University of Nebraska.

Ronald Engel joined the biology department in 1967. He received his Bachelor of Arts degree from Baldwin-Wallace College. Ron's Master of Science degree and his PhD are from Ohio State University.

Virginia Fichera, professor of modern languages, and recently director of linguistics, received her BA from Nazareth College. She has several master's degrees in languages from New York University, the University of Wisconsin, and Yale. Her PhD is also from Yale. Virginia joined the college faculty in 1985.

Richard Funk was appointed to the SUNY Oswego political science department in 1969. He was graduated from Mt. Angel Seminary with a Bachelor of Arts degree, and from the University of Notre Dame with the MA and PhD.

Stanley Gosek, recently chair of the music department, came to the college in 1978. His Bachelor of Music degree was taken at SUNY Fredonia.

Nancy Hale, one of our own graduates with a bachelor of science degree, returned to Oswego in 1977. She has her MA in counseling from the University of Colorado, and her PhD from Syracuse University, and retires as director of the Counseling Center. Her specialties during her tenure at Oswego were eating disorders, body image dysphoria, and stress management. She is certified in areas of psychotherapy that deal with past traumas. In 1992 Nancy received the Chancellor's Award for Excellence in Professional Service.

Terrence Hammill was appointed to the biology department in 1971. He received his BS from SUNY Potsdam, his MEd from the University of Georgia, and his PhD from SUNY College of Environmental Science and Forestry. In 1985 Terry received the Chancellor's Award for Excellence in Teaching, and in 1990 he was promoted to Distinguished Teaching Professor.

Professor **David Hertzler** was appointed to the college's psychology department in 1969. His Bachelor of Arts degree was awarded by Gettysburg College, and he received his PhD from the State University at Buffalo.

U Jin Jhun, professor of economics, came to SUNY Oswego in 1972, and was responsible for courses in money and banking, micro and macro economic theory, and econometrics. He served as chair of his department, 1983-92. He received his Bachelor of Arts degree from Seoul National University (Korea), and his MS and PhD degrees from SUNY Albany.

Librarian **Blanche Judd** was appointed to the college in 1974. She had earlier received a Bachelor of Science degree from Bridgewater State College, and a Master of Library Science from the University of Rhode Island. Blanche retired as assistant director of Penfield Library, and was instrumental in renovating space for its archives and special collections.

Thomas Judd, professor of history, was appointed to his department in 1968. His BA was from Bridgewater State College, and his MA and PhD were from the University of Connecticut. In 1978, Tom received the Chancellor's Award for Excellence in Teaching.

Joseph Lipsig came to SUNY Oswego and the mathematics department in 1966. He was awarded the Bachelor of Arts degree from Brooklyn College, as well as the PhD from the Polytechnic Institute of Brooklyn.

Roberta Lipsig was appointed to the college in 1978, and is retiring from the department of accounting, finance, and law. She received a BS from Brooklyn College, a second BS from SUNY Oswego, and an MS from Arizona State University. She has also been designated as a Certified Public Accountant.

Professor **George Maxwell** received his appointment to the biology department in 1966. He has his Bachelor of Arts and MS degrees from West Virginia University, and his PhD from Ohio State University.

DeWight Middleton, professor of anthropology, came to Oswego in 1972. He was awarded the BS in Ed and MA from Ball State University, and his PhD from Washington University (St. Louis). In 1979 he received the Chancellor's Award for Excellence in Teaching.

Arthur Sabatini is retiring from the French department, where he was appointed in 1969. Art's Bachelor of Arts degree is from Union College, and his MA and PhD are from the State University at Buffalo. He taught all level French language and literature courses, and—for a time—the college's world literature course. He was also advisement and academic coordinator in his department.

Professor **Linda Sheive** received her appointment to SUNY Oswego as chair of educational administration in 1986. She has a BA from Holy Family College, an MS from SUNY Brockport, and her PhD is from the State University at Buffalo. She served as interim dean of the School of Education during its initial year.

Edward Thibault, who came to the college in 1970, is retiring as professor and chair of the sociology department. Ed took the BA at LeMoyne College, the MEd and MA degrees at the State University at Buffalo, and the PhD at Syracuse U.

Rural Projects at Bhulpur, India

Ram Chaudhari

[Several years ago these pages carried an article about Ram Chaudhari's efforts to establish a high school in the village in which he was raised. Since its inception 34 years ago, Ram and his family and friends have provided the funding for the school. In the last decade, his own average annual contribution was \$5,000; but he traveled to India in the past three years to donate a total of \$27,000 for classrooms and laboratories. This article gives us an update on this highly successful venture, which has now seen tremendous expansion due to Ram's vision, and the added generosity of friends.]

For the last 34 years, I have been associated with projects at my birthplace, Bhulpur, India, which has a population of about 900, primarily kisans—farmers. Like other villages in the district, about 75 percent of the women and 45 percent of the men are illiterate. The villagers are decent, peace-loving persons, but are mired in superstitions, and have a poor sense of public hygiene, and therefore fall easy victim to preventable diseases.

There are now three projects at Bhulpur: a high school, the Rural Center for Science Culture (RCSC), and a medical dispensary. The last project was started in 1987 by the Seth Foundation, founded by Oswego physicians Ravi and Neera Seth, who not only have entirely funded the dispensary, but who also built four classrooms and funded Kisan Middle School for five years.

The first Bhulpur project began in 1968, when the middle school was founded. In 1995, it became Kisan High School. Encouraged by these successes, and the enthusiasm shown by the students, we planned to start introductory college classes as soon as we could.

The high school now has ten teachers, all with bachelor's degrees, seven with master's degrees. The student/teacher ratio is twenty. Originally, there were seven classrooms, a computer room, and additional rooms that served as offices. The school is coeducational, and its biggest beneficiaries have been girls, who have registered a ten-fold growth in obtaining diplomas. Prior to the school's founding, children had to go such a long distance to a middle school and high school that many—especially girls—just didn't bother. Many of the school's alumni, both boys and girls, have now been graduated from college to become teachers, technicians, engineers, and lawyers.

The principal objectives of the Rural Center for Science Culture, still in the formative stage, are to impart practical education in science by providing hands-on experience, to serve as a resource center for the area schools, and to organize workshops for teachers and community workers in health-related fields. The RCSC, founded in 1997, is an important tool in adult education, and will help weaken age-old superstitions and taboos, and promote a sense of public hygiene and public service. It also seeks to provide an environment where the students and the community can share the same facilities.

This will optimize the use of meager resources, by educating the youth and the farmers, as well as the homemakers.

During the last academic year, three science laboratories and three additional rooms were built. Four teachers with master's degrees still need to be hired. The increased space and teachers were required for starting the college classes.

Earlier this year, the Rotary Foundation and its chapters in Oswego and Fulton gave a grant of \$14,762 to purchase computers and laboratory equipment for use in the school and its RCSC. We are grateful to the Foundation for the grant, and in particular to Rotarian Richard Shineman, our emeritus colleague, whose tireless efforts played a pivotal role in securing the grant. This enabled us to start introductory college classes this past July. In March and April, I was able to make a special trip to the school to help with the purchase of science equipment.

It has taken 34 years and help from many to come to the present stage. The projects at Bhulpur have the potential to become models, and be instrumental in modernizing the rural landscape in India and elsewhere.

Answers to Waddaya Know??

Well, waddaya know? I'm not too sure I can answer every question without doing some research. And I'll let you do your own! By the way—these were questions asked on an eighth-grade final exam in Salina, KS, in 1895, the year when most of our grandparents or great-grandparents only had an eighth-grade education!

Useful Info

Interested in comparing the quality of care in nursing homes? A new government program discloses important information—from the prevalence of bed sores to the percentage of residents in restraints (Ugh!!). Call 800-633-4227 or check www.medicare.gov.

Information about reverse mortgages is available at www.aarp.org/revmort, or 800-424-3410.

If a social security recipient dies and leaves a survivor who also receives social security, that survivor would receive 100 percent of the deceased's benefit or 100 percent of the survivor's benefit, whichever is higher. Check www.ssa.gov/pubs/10084, or call 800-772-1213 and ask for publication 05-10084.

ARTSWEGO Events

The following ARTSWEGO events have been scheduled for the remainder of the academic year. Further information is available at the Tyler Hall Box Office at 312-2141.

April 5. Waterman Theatre, 8 p.m. Solid State/ State Singers.

April 9. Hart Hall, 7 p.m. Brazilian Film: *Xica*. Portugese with English subtitles.

April 11. Tyler Hall, 3 p.m. Music Department Student Recital.

April 13. Sheldon Hall, 3 p.m. Contemporary American Music Concert.

April 18-May 17. Tyler Hall. BFA/MFA Thesis Exhibition. Reception April 18, 6-8 p.m.

April 24-26, May 3, 4. Waterman Theatre, check times. *The Diary of Anne Frank*.

April 27. Tyler Hall, 3 p.m. Music Department Recital: Erica Walters.

April 27. Church of the Resurrection, 7 p.m. Oswego Opera Theatre and Music Department Concert Performance of *Dido and Aeneas*.

May 1. Tyler Hall, 2:20-3:40. Movement Workshop: Jennifer Aldridge.

May 1. Tyler Hall, 4-5 p.m. Costume Design Workshop: Jef Billings.

May 3. Tyler Hall, 3 p.m. Music Department Honors Recital.

May 7. Hart Hall, 7 p.m. Brazilian Film: *Testamento*. Portugese with English subtitles.

May 7. Tyler Hall, 8 p.m. Music Department Band Concert.

May 9. Tyler Hall, 3 p.m. Music Department Student Recital. Spring Concert, 8 p.m.

May 10. Waterman Theatre, time TBA. Theatre Department Senior Showcase.

Love That Snow!!

[*This, just off the Internet, slightly altered, might bring back memories for those of you who have left Oswego. It could even have been written by you.*]

Oswego, December 8, 6 p.m.: The first snow of the season, and the wife and I sat for hours watching the soft flakes drift down from heaven. It looked like a Grandma Moses print. I love snow!

December 9: We woke to a beautiful blanket of white everywhere. A fantastic sight! Can there be a more lovely place in the whole world? Moving here to teach was the best idea we've ever had. Shoveled our driveway and sidewalks for the first time in years and felt like a boy again. Made a snowman! This afternoon the snowplow covered the driveway and sidewalks and got to shovel again. What a perfect life!

December 12: The sun has melted all our wonderful snow. Such a disappointment! Our neighbor, Bob, tells us we'll definitely have snow for Christmas, however. Bob is such a nice man!

December 14. Snow, lovely snow! The -20 degree temperature took my breath away, but I warmed up by shoveling the driveway and sidewalks. This is the life! The snowplow buried everything again this afternoon. I didn't realize I would have to do this much shoveling, but I'll certainly get back in shape. I wish I wouldn't huff and puff so!

December 15: Twenty inches forecast. Sold my van and bought a four-wheel drive. Stocked the freezer. The wife wants a wood stove in case the electricity goes out. That's silly! We're not in Alaska! It's only Oswego!

December 17: Had 24 inches. Can't go anywhere. Electricity off all day. Nothing to do but pile on the blankets, stare at my wife, try not to irritate her. Guess I should've bought a wood stove! Can't believe I'm freezing to death in my own living room!

December 20: Electricity's back on, but had another two feet of the stuff last night. More shoveling. Took all day. Snowplow came through twice. Called the hardware stores to buy a snowblower, but they say they're all out. I think they're

lying! Bob says I have to shovel the walks or the city will fine me. I think he's lying!

December 22: Bob was right about a white Christmas. Thirteen more inches today, and its so cold it won't melt till August! Tried to hire Bob who has a snowplow on his truck, but he said he's too busy. I think he's lying!

December 24: Only 6 inches today. Snow packed so hard by the snowplow, I broke the shovel. Thought I was having a heart attack! If I ever catch that guy who drives the plow, I'll drag him through the snow by his hair. I know he hides around the corner and waits for me to finish shoveling and then comes down the street 100 miles an hour just to throw the snow back into the driveway and sidewalks! Tonight the wife wanted me to help put presents under the tree, but I was too busy watching for the snowplow!

December 25: Merry Christmas! Twenty more inches of that slop! Snowed in! I hate the snow! The snowplow driver came by asking for a donation and I hit him over the head with the broken shovel! My wife says I have a bad attitude! I think she's an idiot!

December 26: Still snowed in! Why did we ever move here? It was all HER fault! She's really getting on my nerves! Temperature dropped to -30! Pipes froze!

December 27. STILL SNOWED IN!! She is driving me CRAZY!!

December 28. TWO MORE FEET!!! Bob says I'd better shovel the roof or it could cave in! That's the silliest thing I ever heard of! How dumb does he think I am!??!

December 29: Roof caved in!! The snowplow driver is suing me! The wife went home to her mother! Another 14 inches predicted!

December 30: Set fire to what was left of the house! NO MORE SHOVELING!!

January 6: I feel so go-o-o-o-d. I just love those little white pills they give me. . . . Why am I tied up???

Campus Update

■ Oswego has more students on campus this year than at any time since 1993, and the students are better prepared than at that previous peak year. In the fall, the enrollment stood at 8,778 graduate and undergraduate full-time and part-time students, about 98 percent from New York state. Of that number, 1,354 were freshmen. Regularly admitted freshmen had an average high school grade of 87.5, and average SAT scores of about 1088. Transfer students came in with a 2.95 grade average. Among academic programs that enrolled a higher number of students this year are accounting, business administration, secondary education, art and graphic design, meteorology, and psychology.

■ From the SUNY Oswego 2002 Annual Report: The college budget is \$131 million with the following revenues in millions—state appropriation (\$39), auxiliary enterprises (\$31.3), tuition and fees (\$30.6), grants and gifts (\$18.6), capital funds (\$11.5). The largest expenditures in millions—housing, dining, and other auxiliary (\$31.3), instruction (\$30), student aid (\$14.2), capital projects and other (\$11.5), maintenance and operations (\$10).

■ A placement study of Oswego's 2002 graduates shows that within one year, 91 percent were employed or furthering their education. Starting salaries ranged up to \$70,000 and averaged \$30,000.

■ A team of examiners from the Association to Advance Collegiate Schools of Business International, the premier accrediting agency for business schools in the world, visited the campus last October to evaluate the college's School of Business. Their visit concluded Oswego's five-year candidacy for AACSB accreditation. In November, Oswego joined SUNY's only other accredited AACSB programs at the centers at Albany, Binghamton, and Buffalo, and the colleges at Geneseo and Plattsburgh. Oswego's School of Business, which provides its 1,100 students a global perspective, a high level of computer literacy, and practical experience, offers undergraduate majors in accounting, business administration, finance, management of various kinds, and marketing. The MBA program also enrolls 65 graduate students.

■ The School of Education's Center for Urban Schools, an outgrowth of the 14-year-old Project Smart (Science and Mathematics Applied Resources for Teaching), which originally served mainly rural teachers, has expanded into city schools from Syracuse to the Bronx. It includes urban field placements, in-service mentoring, urban student recruiting, and urban-related partnerships. The aim is to provide all students in education with at least one urban student-teaching experience. Other opportunities include summer teaching assistantships, and a "Schools and Urban Society" class that gives students a two-week field placement in Manhattan. Support for the center includes \$183,000 from the No Child Left Behind Act, and \$45,000 from the NYS Professional Development Consortium.

■ SUNY Oswego is marketing itself big-time. In addition to September ads in *U.S. News*, noted in last fall's issue of the *Emeriti Newsletter*, ads have appeared in *The New York Times* on the opening page of "Great Places to Learn in New York State"; in fall and spring issues of *NextStep* magazine for guidance counselors; in a listing on CollegeViewbook.com; in *Empire Education, A Guide to Higher Education and Learning*, distributed to public schools; and on billboards and radio in Rochester and Albany. The ad campaign, which cost about \$100,000, probably helped account for the large increase in early inquiries by potential students.

■ The college's 63rd annual Fall Technology Conference, the largest of its kind in the Northeast, was held with more than 500 in attendance. The keynote address was given by leaders of Project Lead the Way, the national pre-engineering program. Among the 40 other presentations were discussions of team-building technology techniques, solar energy education, robotics, digital video editing, and three-dimensional design.

■ The book chosen for this coming summer's all-campus Oswego Reading Initiative is Eric Schlosser's *Fast Food Nation: The Dark Side of the All-American Meal*. It follows this year's *Haven*, by Ruth Gruber, reported in last fall's issue of the *Emeriti Newsletter*. Schlosser's book traces the boom of fast food chains, followed by malls, arguing that the trend has contributed to such ills as obesity, the growing gap between rich and poor, and the exportation of American cultural imperialism.

■ President Deborah Stanley was elected for a four-year term last fall to the NCAA Division III President's Council, made up of presidents from member colleges and universities. The Council's mission is to maximize the educational experiences of student-athletes. The fifteen-member Council is the highest governing body in Division III, setting policy and overseeing a management council and committees addressing such matters as budget, diversity, and student-athlete welfare.

■ In December, over 3,000 food items were donated to the Oswego community's Human Concerns Center to help needy local families. The donation was made available in large part because of overdue books at Penfield Library. The annual Food for Fines program allows those with overdue books to donate one item of non-perishable food to erase one dollar of fines. It should be noted that others who owed no fines also pitched in to the library's food basket when they heard about the project. In addition, the college continued its annual toy drive as first names and ages of local children in need were tagged on wreaths and Christmas trees around campus. The 15th annual effort provided toys for 600 children around Oswego County.

—From SUNY Oswego news releases

Emeriti—Generous Contributors

It is interesting to note that many of our fellow emeriti give generously to the college, even in retirement, not only of their time, but of their financial resources.

Recently learned and not reported earlier was the establishment of a new endowment that will fund the Roland and Dorothy Brown Clark Scholarship, established shortly after Dorothy retired, and now fully funded after Roland's passing. Many of us remember Dorothy and her great commitment to alumni affairs, and to the Campus School and college. She and Roland showed the depth of that commitment with their bequest that will make it possible for a student to attend SUNY Oswego who might not otherwise have been able to attend.

Early last year, we learned that the Professor Paul Goodwin Memorial Scholarship was augmented by a donation of more than \$42,000 by the estate of his widow, Lois, both of whom many of us fondly remember. Lois died in 2001, several years after Paul. Paul joined the Oswego faculty in 1947 as one of the original members of the political science department, and retired in 1972. He also served in several administrative positions, including director of admissions and coordinator of the American studies program, which he helped found.

Shortly after his retirement in 1992, our colleague Girgis Ghobrial, former chair of the geography department, made arrangements to leave the bulk of his estate to SUNY Oswego. Since his death in June 2001, the College Foundation has received \$800,000 of a bequest that will eventually exceed \$1 million, until recently the largest gift of its kind in the history of the college. The bequest establishes the Girgis B. Ghobrial Scholarship Fund, with income from the permanent endowment providing scholarship support for students attending SUNY Oswego. Four of the scholarships awarded each year will be in memory of his parents, Bakhoum and L. Zahia Sorial Ghobrial. During his lifetime, Girgis funded scholarships across several departments in honor of his parents and fellow faculty members.

In the college's recently produced 2003-2004 Scholarships and Awards book, more than 40 of the 125 listings are named in honor of emeriti, or are funded by emeriti. It is gratifying to see that so many of our colleagues already continue to support the young men and women who attend the college. And when the Emeriti Association's separate scholarship fund reaches its minimum goal of \$10,000, it too will appear in the awards book. It is expected that at that time at least \$400 will be available each year for a descendent of emeriti to attend SUNY Oswego.

This is an especially appropriate time for emeriti to gift the college, since it is in the midst of its five-year \$17 million Campaign for Oswego. Any person who wishes to discuss the possibility of making a donation—large or small—should contact Kevin Mahaney, vice president for development at 315-312-5558.

What's New with US

The Emeriti Association, like the Marines, is looking for a few good men—and women. We're engaged in a number of activities that require volunteers, and we look to all of our members for support.

Interested in writing? We can always use people to gather news and write for the *Emeriti Newsletter*. Contact John Fisher at jcdfisher@juno.com.

You could also contact John if you would like to serve on a committee to acquire portraits of former presidents for the Emeriti Association's intended Hall of Presidents in Sheldon Hall. Portraits of more recent Presidents Brown, Perdue, Radley and Stanley have already been acquired by us, and can be seen in Penfield Library, their temporary home.

Interested in helping to develop a program that will highlight the history of the college? Contact Ellie Filburn at eleanorr62@earthlink.net to become a member of our history committee. Also contact Ellie if you would like to serve on the Emeriti Association's board of directors. Three emeriti are elected each year.

Are you more knowledgeable about computers than we poor computer semi-literates? Then send an e-mail to Vern Tryon at vernon@tryon.com, and ask if he could use some help. Vern is working to continue to improve our page on the college website. You can check out that website's already expanded coverage at www.oswegoalumni.oswego.edu/emeriti.

Would you like to help memorialize our former colleagues? If so, send a message to Barbara Shineman at bshineman@homereley.net to help with our association's purchase of historical plaques honoring former faculty for whom college buildings are named. Three have already been purchased and are found in the lobbies of Lida Penfield Library, and Isaac Poucher and Marian Mahar Halls.

Are you a whiz at soliciting funds for good causes? If so, we could use your enthusiasm to help raise the necessary minimum of \$10,000 for the SUNY Oswego Emeriti Scholarship for descendents of emeriti and faculty. By the way, we are already well on our way with \$1,750 received. Contact Ellie if you would like to help with this project, or with the annual college phonathon.

As you can see, we emeriti continue to make important contributions to the college. In order to continue to make those contributions, however, WE NEED YOU!!

It's a Winner!!

One of the ten winners in the recent Bulwer-Lytton contest, wherein one writes only the first line of a bad novel: "As a scientist, Throckmorton knew that if he were to break wind in the echo chamber he would never hear the end of it." Another: "Stanley looked quite bored and somewhat detached, but then penguins often do."

■ Last fall, a Hartwick College museum exhibit revealed just how eccentric faculty can be. An English professor boasts a collection of shot glasses, one of which bears the old adage "Shut up and shop," from the Mall of America; a female philosophy professor has a "not-Barbie" collection of G.I. Joes; an art history professor collects bad art—black velvet paintings; a theatre costumer collects hot dogs, crayons, herbal toothpaste—all in the form of bubble gum. The purpose of the exhibit, according to the museum director: "It's good for students to realize that faculty are real people, and we have the same bad taste as anybody else."

■ The American Council on Education recently reported that 15 percent of college presidents now come from outside of academia. Most non-academic presidents head private institutions struggling with shrinking funds and endowments. But public schools, ever seeking state appropriations, are selecting leaders who understand legislatures. In Florida, three of the state's 11 universities are expected to appoint three of the state's best-connected politicians as presidents.

■ According to the December 30 issue of *U.S. News*, shareholders of WorldCom, Enron, and other scandal-plagued companies who wonder where their money went might pay a visit to a local university. There they'll find A. Alfred Taubman centers for this and that, Kozlowski halls and athletic facilities, and Kenneth L. Lay- endowed chairs, all of them testaments to huge donations from disgraced chief executives. Seton Hall University is blessed with Kozlowski Hall, home of its business school; a library named for former Tyco director Frank Walsh, who has pleaded guilty to securities fraud; and, until recently, the Robert E. Brennan Recreation Center, from the imprisoned founder of First Jersey Securities. Under criticism, the university's board of regents (chaired by Walsh) this month adopted a policy allowing the removal of names from facilities. Within hours, all references to Brennan disappeared. Many donations have come from legitimate funds, despite the owners' current disrepute. The \$15 million that built Harvard's Taubman Center for State and Local Government was donated before the price-fixing scheme that sent the former chairman of Sotheby's to jail. Harvard has no plans to change the name on the building—which also houses an ethics center. But some schools got money that may have been tainted. Bernie Ebbers used WorldCom funds to guarantee at least \$36 million in loans to his alma mater, Mississippi College, according to Worldcom's bankruptcy examiner. The college did not return calls seeking comment. Colleges have few qualms about such donations. "We on the fundraising side believe we can take money, regardless of its source, and do good things with it," says the president of the Council for Advancement and Support of Education. Adds the head of fundraising at Brown University, "I've never seen a moral turpitude clause in a donor agreement." Or, as the old fundraising joke goes, the only thing wrong with tainted money is that there "taint" enough of it.

"A Mighty Fine Fellow"

[*The following article, from a recent SUNY Oswego news release, can be listed under the heading, "Hey, You Never Know!" One wonders if Joseph Park and Max Ziel were an ever-present memory in Charles Wiley's life.*]

More than \$2 million, now the largest gift in SUNY Oswego's history, has been received from the trust of Charles L. Wiley, who was graduated from the Oswego Normal School in 1922. Wiley died in 1981 at his home in Virginia, and his only recorded contact with the college between his graduation and his death was a \$10 donation in 1977.

Wiley studied industrial arts at Oswego under Joseph Park, and retired from a career in the navy and cable industry.

According to Kevin Mahaney, vice president for development and public affairs, "He clearly had a great love for the college to remember us so magnanimously in his will."

"While those of us who are at SUNY Oswego today did not know Charles Wiley, he obviously cared deeply for his alma mater," said President Deborah F. Stanley. "The magnitude of this gift is unprecedented for us, and it is all the more astounding in that it came to us out of the blue."

Wiley's estate established an annuity trust that paid income to his wife Nettie Wiley, a former teacher in New York state, who died in late 2002 at the age of 103. Wiley designated 40 percent of the principal and income of the trust to come to the college through the Alumni Association after the death of his wife. The Wileys had no children, and the remainder of the trust will be distributed to two churches and the College of William and Mary.

As an Oswego student, "Bub" Wiley was a member of the first football team coached by the legendary Max Ziel, for whom the Laker Hall gymnasium is named. The class yearbook, *The Normalian*, describes him as "a mighty fine fellow" who was active in the Athletic Association, Industrial Teachers Club, Class Social Committee, and Vocational Club.

The largest previous gift to SUNY Oswego came last summer from the estate of Professor Emeritus Girgis Ghobrial. He designated his gift of more than \$1 million for scholarships.

As of December 1st, The Campaign for Oswego has recorded more than \$2.5 million in nucleus fund gifts and pledges — on schedule toward our \$17 million goal. The Wiley gift will be a significant boost to the campaign, putting us ahead of schedule at approximately \$4.7 million.

Irony Redux

"There never was a good war or a bad peace."

— Benjamin Franklin, *letter to Quincy*

(9/11/1773)

What's New in Higher Ed

[The following items are lifted from a variety of sources, including The Chronicle of Higher Education.]

- A study by the National Bureau of Economic Research shows that college faculty have been steadily aging as a group. In 1977, most faculty were in their late 30s and early 40s. Nineteen years later most full-time faculty were in their mid-50s, and today roughly one in six is 65 or older. This, coupled with the growing tendency to hire part-time non-tenured faculty to replace retirees, now at a national average of near 40 percent, could be a blow to educational quality, according to AAUP's director of research.
- An Alfred University special task force, formed after the death of a student in a fraternity incident, announced a ban last June on all campus Greek organizations. They cited declining membership, lower grade-point averages than the campus average, a greater proclivity to drinking, and increasing behavioral problems. Upset students and alumni predict that the ban will affect alumni giving. According to one alumna who contacted her sorority sisters, "Most of them will probably never give a dime. They don't feel they have a home to go back to."
- According to *U.S. News*, a few years ago dorm rooms went begging—so much so that Texas correction officials suggested using the excess to ease overcrowding in prisons. This year, with the burgeoning student population, singles have become doubles, and doubles have become triples. Dartmouth College is paying students to stay away, by offering them about \$5,000 in a year's free rent to defer enrollment a year, and Ramapo College (New Jersey) has exiled 130 students to the Holiday Inn (aka Holiday Hall) down the road. The problem seems to be that admissions officers have miscalculated "yield," the percentage of admitted students who actually accept admission.
- Dorm rooms are also at a premium because they are often better than off-campus houses, which do not offer high-speed Internet ports, cable TV, better safety, relatively low cost, and other amenities that are becoming popular on campuses. Many colleges now see on-campus living as a vital part of the academic experience. Note, for instance, Oswego's own Hart Hall renovation in 1999 as the Hart Global Living and Learning Center with its handy faculty mentors and its ability to offer students opportunities to mentor each other.
- Swarthmore students are continuing their annual ceremony, with males and females running naked through the halls collecting money for the school's rugby teams. It seems fashionable to wear a cowboy hat, but not much else. Recently, five members of the men's Rugby Club and 15 women from the women's team jogged or strolled through Parish Hall, grabbing bills and bags of change from about 150 interested onlookers. And last spring, University of

Michigan students ran their annual run "Naked Mile," but this time with a difference. About 50 people streaked back and forth through the campus wearing underwear as part of the celebration marking the end of the semester. "Cheap imitations," one student noted. Only three Michigan students were arrested for indecent exposure.

- New York City's Bard High School Early College program is now in its second experimental year of operation. Set in a Brooklyn intermediate school and supported by Bard College, the program, according to the *The New York Times*, addresses a growing dissatisfaction by educators and serious students with the 11th and 12th grades of high school, considered by some as a period geared to doing well on SATs, and a waste of time for those who have already prepared themselves well for college. Selected students enter the school in the ninth grade, and graduate four years later with two-year college degrees, tuition-free, courtesy of the Board of Education. Constant writing and discussion are central to the school's curriculum. In the final two years students take traditional college courses in math, science, and foreign languages, and also a humanities seminar. They can then transfer to colleges as juniors.

- In an issue debated last year (March 18), an editor of *USA Today* charged that "too many teacher colleges major in mediocrity," and only a dozen or so of the nation's 1,200 colleges are considered high quality for a variety of reasons. First, many education professors undermine national and state standards, declaring them simplistic. Their resistance means little research is done to guide future teachers whose students will be required to meet the new standards, and new teachers will therefore be inclined to scorn the new standards. Citing a San Francisco study, the editor also noted that most colleges pass along teaching methods that aren't backed by research. And finally, the editor charged that teachers colleges are able to dodge accountability by states that inadequately grade institutions. North Carolina was cited as the only state which has identified a single low-performing teachers college. Noted as a possible model, however, was Boston University. By shrinking class size and becoming more selective, its College of Education raised SAT scores of incoming freshmen to 1250. And it actually runs a school district in nearby high-poverty Chelsea. Running its own school (like a campus school?) gives potential teachers clinical experience! In rebuttal, David G. Imig, president and CEO of the American Association of Colleges for Teacher Education, noted that teacher-education programs are the most accountable entities on their campuses. They are held accountable to their universities, school districts, states, and the federal government. But the most important measure of accountability is student learning. And recent data gathered from school districts show that current graduates of teacher-preparation programs are doing even better than their predecessors in the classroom.

Friends We've Heard From

Congratulations go to two of our own for their induction into the SUNY Oswego Athletic Hall of Fame—**Tom Brennan**, emeritus golf coach, and **Walt Nitardy**, emeritus baseball coach. Along with several students, both Tom and Walt were honored for outstanding contributions to the college's athletic tradition in a November ceremony and dinner in Sheldon Hall ballroom. The Hall of Fame was established last year with **Jim Howard** and Max Ziel as its first faculty honorees. Jim is also a member of the National Wrestling Hall of Fame. And, incidentally, congratulations to both Walt and **Barbara** for having reached their 50th wedding anniversary. They, their 7 children, spouses, and 14 grandchildren celebrated at Disney World.

Lew Turco's creative energy continues to burn in retirement. An article of his recently appeared in *Robert Hayden: Essays on the Poetry*, published by The University of Michigan. In another Michigan publication, *An Exaltation of Forms*, we find several poems and an essay by Lew. Three poems appeared in the 2002 anthology, *A Sense of Place: Collected Maine Poems*, by Bay River Press; and several of his essays are in *Companion to Contemporary American Literature*, where Lew is himself the subject of an essay, "A Certain Slant of Light: The Poetry of Lewis Turco." Another poem, "Herb Plays with the Blues: September 11, 2001," is found in a 2002 issue of *The Formalist*. And also last year, Lew was awarded second prize in the Millennium Fiction Contest for a short story, "Carousel Mall," in *The Edge City Review*, which also carried a memoir, "The Cherub."

And associate member **Sam Rogal** continues to show his interest in 18th century musicology with the recent publication of *An Analysis of Various Versions of A.M. Toplady's "Rock of Ages, Cleft for Me,"* which examines 130 versions of the hymn text from 1774 to 2001. Also recently published is Sam's *Biographical and Bibliographical Checklist of Principal Works Related to Western Music Published During the Long Eighteenth Century (1660-1820)*.

Congratulations go to our colleague, **Rosemary Nesbitt**, the Alumni Association's most recent addition to the Faculty Hall of Fame. The article about Rosemary can be found in the Fall/Winter 2002 issue of *Oswego*. **Nancy Osborne** and **Barb Gerber** spent much of the fall season traveling, as usual. They snorkled and hiked in Key Largo, and then went off to New Orleans to visit with Louisiana family.

Hilda and **Ron Sorensen** tell us that they head south for the winter, where they give tours of the famous Bok Tower Gardens in nearby Lake Wales, and still use their motor home as a guest house (Sounds like an invitation, everyone!). They have been doing "retirement things"—a caribou hunt in Alaska with son Andy, and deer hunting in the Adirondacks, at their new New York state home. We also heard from **Justice Cheney**, who sends us all greetings—and thanks for the *Emeriti Newsletter*. He'll see us at the August luncheon.

We were pleased to hear last fall that a former English department colleague and friend, **Mildred Larson**, is doing well in her retirement home in Phoenix. Millie is still in touch

with former students, and delights willing listeners with her observations about Robert Frost, whom she interviewed for her PhD dissertation. She is still sorry she was unable to visit China several years ago during an uprising there, but she does have a closetful of slides of her other worldwide travels. According to a recent visitor, Millie is "a charming woman who has led an interesting, full life."

Nate Swift recently reported that in 2000 he and **Pat** spent two days on Whidby Island, near Seattle, with **Ken** and **Doris Jones**. Ken was their "eager guide to that wonderful part of the country." Although they are now permanent residents of Florida, Nate and Pat will be back in the Oswego area in May when their daughter, Wendy, is married. You'll notice in our In Memoriam column, that Ken Jones recently passed away. Before Ken died, however, Nate sent him a tribute entitled "Dr. Kenneth Jones, A Silent Hero." In it, Nate acknowledged Ken as mentor and friend. "He was not only a mentor to me, he was a teacher. He taught me history, geography, environmental science, literature, and most importantly how to enjoy every minute of my life."

In March, 2002, **Gus Silveira** lectured to faculty and students at the University of Tasmania, Australia, on organonitrogen chemistry, an area of research conducted by Oswego students under his direction. He later gave the Oswego commencement reflection in which he encouraged graduates to "Seek your own place in the world by following your own dreams." He and **Bev** recently returned from a trip to the Tuscany area and Rome, and are expecting soon the arrival of two additional grandchildren from their daughters, Linda, a biochemistry professor at the University of Redlands, and Karen, a vice president at Tiffany's in New York.

Our friend, **Fred Ratzeburg**, is still traveling to exotic—and perhaps dangerous—places. Last year he spent two months in Lahore, Pakistan, visiting Pakistani friends he had met in Athens on an earlier trip. He also returned, once again, to Thailand, and this time journeyed to Ayutthaya, the Thai equivalent of Angkor Wat, with its ruins of temples and monasteries. He still enjoys being at home in Salem, OR, however, with its local chamber orchestra and the Oregon Symphony nearby. Late in the fall, he and his brother drove the Olympic Peninsula in Washington state, and then back along the rugged Oregon coast home, visiting Oregon's Macaw Indian reservation along the way, with its spectacular totem poles and its masks resembling those of British Columbian native tribes.

Last June, SUNY/CUAD, the university's professional organization of public relations personnel, awarded five Harry and Barbara Charlton Newcomers Scholarships, bringing the total since 1994 to 31. The Council established the awards in honor of **Harry Charlton** and his late wife, Barbara, Oswego '66. The scholarships are awarded to new personnel who did not have sufficient budget to attend the Council's annual three-day conference. Harry first became active with the group when he came to Oswego in 1957 as President Brown's assistant for public relations, and later served as the Council's president. In 1968 he transferred to the SUNY central office.

The SUNY Scene

- SUNY enrollment is at an all-time high, keeping the 64-campus system, with 402,111 students, the largest in the nation. There are 269,324 part-time students, and a record number of graduate students—42,784. The community colleges have enrolled 198,823 this year.
- In January, SUNY trustees recommended a 41 percent tuition increase, to take the cost to \$4,800 a year from its present \$3,400, the level it has been since 1995. In his later State of the State address, Gov. George Pataki suggested a slightly smaller increase of \$1,200. The state is facing more than a \$12 billion shortfall in revenues in the coming fiscal year, and as 16 other states did last year, the New York state legislature may decrease its appropriation for public universities this year. Under its plan, however, SUNY is asking for the same amount of taxpayer funding in the current state budget—\$1.4 billion. The exact tuition increase and appropriation will likely not be known until several weeks after the mandated state budget date of April 1. SUNY Chancellor Robert King said that the proposed increase “will allow us to propel ourselves into the top tier of public universities.” The chancellor has also said that low-income students will not be harmed by a tuition increase because the state’s \$675 million Tuition Assistance Program, available for public- as well as private-college students will cover the increase. But in past years, Gov. Pataki has targeted TAP for cuts. When tuition was raised in 1995, the maximum award was reduced 12 percent. This year Gov. Pataki is recommending that at least part of the TAP payment be deferred until the student has been graduated. TAP helps about 66,000 SUNY students—almost 60 percent of the undergraduates.
- The proposed SUNY tuition increase seems to compare favorably with costs at several other four-year public colleges: Vermont (\$8,320), New Hampshire (\$8,130), Rutgers (\$5,770), UMass-Boston (\$5,227), Maine-Orono (\$4,200). The national average is \$4,081. It should be noted, however, that SUNY’s proposed cost is in addition to at least \$500 in student fees (Oswego’s are nearly \$800), and would take the total to well over \$5,000, not including food, housing, books, and incidentals. The increase obviously compares favorably with those at private colleges. Syracuse has proposed only a six percent increase, but that will take undergraduate tuition to \$24,170, and the six percent increase will continue each year to 2008-09. Because of reduced investment earnings, SU’s projected deficit for the coming year is \$2.4 million.
- SUNY Brockport and China’s Shandong University have entered into an agreement that will exchange students and faculty. The reciprocal visits are part of the Sino-American Leadership Initiative created by the American Association of State Colleges and Universities and the Chinese Education Association for International Exchange. They are part of an agreement between 12 Chinese universities and 12 American public colleges that will give China’s students access to

higher education that would otherwise be nearly impossible at home. Although China has doubled the capacity of its colleges in the past five years, and are now educating 13 million students, that number represents only ten percent of the nation’s 18-year-olds. The agreement will also help internationalize our own campuses.

- Funding for SUNY research in fiscal 2002 jumped over \$100 million, hitting an all-time high of more than \$700 million. Because its research funding has increased each year for the last six years, the university currently ranks in the top 15 for royalties earned on inventions leased to industry. In 2001-2002, SUNY generated \$17.6 million in royalties. Stony Brook generated the most research dollars, with nearly \$135 million. SUNY’s largest sponsors were the U.S. Department of Health and Human Services, NSF, the Department of Education, and the Department of Defense.
- Among other recent SUNY patents covering plant genetics, thermal coating, structural and wireless inventions were two patents received by three Stony Brook inventors for new DNA sequencing instruments to determine how genes function, interact, and contribute to common disorders. Those patents were based on earlier patents issued to faculty at Stony Brook and Albany.
- Last October, 38 of SUNY’s most innovative research scientists were honored at the second annual Chancellor’s Recognition Dinner Honoring Research in Science, Engineering, and Medicine. Among the honorees was Oswego’s Dr. Robert Ballentine, associate professor of meteorology. He and Oswego colleagues have conducted research in the Great Lakes region to improve prediction of lake-effect winter storms. He is currently working with Dr. Alfred Stamm and others on a three-year \$310,000 project sponsored by NSF to permit high-school teachers and students to develop research projects during a four-week summer program at the college.
- And in December, three Oswego faculty were among 42 honored at the Chancellor’s Recognition Dinner Honoring Research and Scholarship in the Humanities, Arts, and Social Sciences. Professors Edward Lonky and Jacqueline Reihman began a research collaboration in applied developmental psychology 25 years ago as graduate students at the University of Wisconsin. Recently they have investigated the effects of prenatal exposure to a variety of environmental contaminants on the health of children who live in Oswego. To facilitate this investigation, they established, with the late Professor Helen Daly, the college’s Center for Neurobehavioral Effects of Environmental Toxins. Also honored in December was Professor Richard Zakin of the art department, who is widely known as an influential writer and thinker on ceramic subjects, especially on the use of colorants in clay bodies. In 1996, he was made an Honorary Member of the National Conference for Education in the Ceramic Arts.

- In 2001, Purchase College opened a smoke-free dorm with the 180-student facility filled immediately. Subsequent research showed that 70 percent of students wanted to live with non-smokers, so two more residences housing 600 more students were made available. All are filled to capacity.
- Christmas is long past, but if you’re looking for a birthday or anniversary present for a science geek, the UBuffalo science librarians have compiled a list of suggestions. If it’s a tie you’re after, they’ve ferreted out where to get those bearing physics formulas, math schematics, or a table of the elements. How about a T-shirt showing the metabolic pathways of alcohol or the classic citric-acid cycle? Want a 3-D spherical globe puzzle or a mutagenesis kit—whatever that is? Go to www.buffalo.edu to begin your search.
- In November, Gov. Pataki announced \$6.3 million in funding to help nine New York state universities recruit or retain high tech researchers, \$3.71 million of which will benefit SUNY. Receiving grants of approximately \$750,000 each were Albany (a spintronics scientist), UBuffalo (a person to spur drug discovery), Stony Brook (anti-cancer research), Binghamton (parvovirus researcher), and the College of Ceramics/Alfred (ceramic processing researcher).
- Also in November, the Alfred P. Sloan Foundation presented the SUNY Learning Network (SLN) with its Award for Excellence in Institution-Wide Programming for high-quality instructional programs. In 2001-2002 SLN enrolled more than 40,000 students in 2,500 online courses. The 55 participating SUNY campuses, Oswego among them, now offer 55 complete online degree and certificate programs.
- Looking for a good Chinese recipe? A Queens College professor has given 2,626 Chinese cookbooks to Stony Brook, largely because of its recently opened Charles B. Wang Center celebrating Asian and American cultures. Wang, chairman and founder of Computer Associates International, pledged two years ago to give Stony Brook the largest single gift in the history of SUNY—\$40 million—to build the center. Opened in October, the new center incorporates many elements of traditional Asian architecture, including a 100-foot tower resembling a modern pagoda.
- Late last year, the SUNY Center for International Development was awarded a \$1.5 million contract from the U.S. Agency for International Development to help the Peruvian Congress more effectively govern South America’s third largest country. The SUNY Center is helping to increase legislative transparency and access to information, establish effective interaction between the Congress, voters, and interest groups, and enhance its capacity to fulfill its legislative and oversight responsibilities. Announcing the project, Chancellor King noted that “the State University is the leading university in the world in helping legislative bodies abroad function more effectively and carry out their missions.” Since its inception in 1986, the SUNY Center has

administered more than \$80 million of international development projects on five continents, focusing on three areas: democracy and governance; environment and health education; and economic development. It is currently directing other projects in Bolivia, Mexico, Rwanda, Zimbabwe, and East Africa.

- Take 64 black-and-white cows, paint two words in blue and orange on each cow, record the way they randomly arrange themselves to create “poetry” and you have “The Cow Project,” the latest creation by a Purchase College art/design student. The senior project was first conceived in an art history class when the creator learned that art could be writing on any surface. In September he spent two days painting the cows of a former high school choir director (after six other farmers had turned him down). Then he was joined by 35 Purchase College students who recorded the grazing cows and their formations on video. What they saw were phrases like “nature imagined,” “organic conceptual art as poetry,” and “eccentric art.” It seems that the cows really knew what they were talking about! Alas, the exhibit took place in December, and is no longer available for viewing!

—From SUNY news releases

Whaddaya Know??

O.K., let’s see if we can do better than we did in our last issue of the newsletter. This quiz is a little more difficult.

1. Give nine rules for the use of capital letters.
2. A wagon box is 2 feet deep, 10 feet long, and 3 feet wide. How many bushels of wheat will it hold?
3. Find the interest of \$512.60 for 8 months and 18 days at 7 percent.
4. Name events connected with the following dates: 1607, 1620, 1800, 1849, 1865.
5. Use each of the following in a sentence: feign, fane, fain.
6. Define the orthographic meanings of trigraph, diphthong, and lingual.
7. Name all the countries of Europe and give the capital of each.
8. Why is the Atlantic Coast colder than the Pacific in the same latitude?
9. Describe the movements of the earth. Give the inclination of the earth.
10. What are the principal parts of “lie” and “lay”?

(Answers on page 11.)