



NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY  
**LEAVELL COLLEGE**  
ACADEMIC CATALOG 04-05

New Orleans Baptist Theological Seminary  
**Leavell College**

**2004-2005 Academic Catalog**

**CollegeSource**

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NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY  
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**Purpose**

This Catalog is intended to describe the seminary, its programs, and its life. It is not a contract. The seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.

**The 2004-2005 Session**

The eighty-seventh year of the New Orleans Baptist Theological Seminary will begin on August 1, 2004, and will continue through July 31, 2005. Included are thirty-two school weeks, beginning August 18, 2004, concluding May 11, 2005.

**Our Accreditation**

New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, bachelor's, master's, and doctoral degrees.

The graduate programs of New Orleans Baptist Theological Seminary are accredited by the Association of Theological Schools in the United States and Canada.

The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music. New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

**Our Denominational Support**

New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention, supported by the gifts of the Cooperative Program and individuals; also by Friends of the Seminary who provide assistance through wills, estates, and trusts.

The support of the Cooperative Program is an annual allocation equal to the income of over 130 million dollars of endowment. The Cooperative Program is the financial lifeline of the seminary.

**Our Mission**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Our Core Values**

*Doctrinal Integrity*

Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

*Spiritual Vitality*

We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

*Mission Focus*

We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence*

What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership*

We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

**Our Target Healthy Churches**

The health of a seminary is determined by the health of the churches its graduates lead.

## From the President

In 1917 the Southern Baptist Convention looked at the city of New Orleans and made a decision. When they looked at New Orleans they saw one of the most strategic and significant cities in the United States. For our nation, New Orleans was and is a Gateway to the World.

But that wasn't all Southern Baptists saw. They also saw a city in desperate need of the Gospel. Baptists were small in number and weak in influence. New Orleans was much more like a foreign mission field than a typical city in the Deep South of the United States. In New Orleans, Southern Baptists saw an ideal place for the training of men and women who surrendered their lives in response to the call of God. So in 1917, for the first time in its history, the Southern Baptist Convention voted to establish a school for theological training, and they decided to put that school in New Orleans.

The philosophy behind that decision was simple. The best way to prepare people for ministry is to give them an opportunity to do ministry while they are learning all that ministry involves. The classroom experience ought to be accompanied by the laboratory experience. In fact, one of the earliest slogans in the school's history was "Learning to Do, Doing to Learn."

Paul the Apostle was right. When he was faced with the challenge of evangelizing the Roman Empire, he focused on the cities. When we face the challenge of evangelizing our nation, we, too, must focus on the cities. We cannot reach our country if we do not reach our country's cities.

New Orleans Baptist Theological Seminary offers students an opportunity to be trained for ministry in the midst of one of our nation's most strategic laboratories: the city of New Orleans. You will learn not only the "nuts and bolts" of ministry in the classroom, but you also will learn through the experience of living in and ministering to the city of New Orleans.

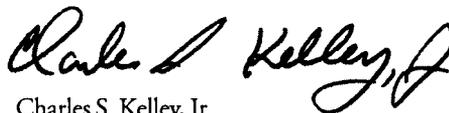
You will find God using the city as much as the classroom to prepare you for what He has in store. To come to New Orleans Baptist Theological Seminary as a student means you won't have to wait until you finish your studies to start changing the world. You can start right now.

In these days when seventy percent of all Southern Baptist churches are plateaued or declining, along with eighty-five percent of churches of all denominations in America, we cannot be here simply to teach courses.

At New Orleans Baptist Theological Seminary, we are determined to provide Southern Baptists a theological education that will make a difference in the way ministers serve their churches. We are here to prepare students to be effective ministers and to grow healthy churches. Our focus must be on the product, and at New Orleans Baptist Theological Seminary, that product is healthy churches.

We welcome you to a school committed to academic excellence at every level. We welcome you to a laboratory that will give you an opportunity to discover, develop, and use your gifts for ministry. We welcome you to a family that is committed to encouraging you along the way. We welcome you to New Orleans, Gateway to the World!

In Christ,



Charles S. Kelley, Jr.

## Seminary in Brief

### Denominational Affiliation

- New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

### Doctrinal Commitments

- All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Artides of Religious Belief and the Baptist Faith and Message 2000 (See pages 6-11).

### Funding and Endowment

- The budget for the 2004-2005 academic year is over \$17 million, about half of which is provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over \$130 million dollars of endowment. The Cooperative Program is the financial lifeline of the seminary.
- Total Seminary endowment is about \$40 million, including about \$20 million in the New Orleans Baptist Theological Seminary endowment and about \$20 million in the New Orleans Baptist Theological Seminary Foundation endowment.

### Accreditation

- New Orleans Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone number 404-6794501) to award associate's, bachelor's, master's, and doctoral degrees.
- The graduate programs of New Orleans Baptist Theological Seminary are also accredited by the Association of Theological Schools in the United States and Canada.
- The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.
- New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

### Enrollment

- Total student enrollment was 3,676 students in the 2002-2003 academic year, making NOBTS among the top three largest seminaries in the world.
- The student body comes from 39 states and 39 different nations of the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.
- Continuing Education conferences and workshops reach over 6,000 participants a year through Providence Learning Center and Mission Lab New Orleans.

### Campuses

- The main campus is on 87 beautiful tree-covered acres located in suburban New Orleans, Louisiana.
- Undergraduate extension centers are located in:

Baton Rouge, Louisiana	Huntsville, Alabama
Lake Charles, Louisiana	Albany, Georgia
Shreveport, Louisiana	Decatur, Georgia
Jackson, Mississippi	Birmingham, Alabama
Miami, Florida	

### Delivery Systems

- On campus classes are offered in a wide variety of scheduling options.
- Extension center classes taught by Compressed Interactive Video (CIV).
- Internet and course in a box classes (graduate and undergraduate).
- Night classes.
- Periodic short-term one week courses (academic workshops).

### How to Contact Us

- Main campus address: 3939 Gentilly Blvd., New Orleans, LA70126
- Internet: <http://www.nobts.edu> or [nobtsfoundation.com](http://nobtsfoundation.com)
- E-mail: [nobts@nobts.edu](mailto:nobts@nobts.edu)
- Phone: 1-800-NOBTS-01 or 504-282-4455

## Historical Sketch

New Orleans Baptist Theological Seminary marks its 87th year during this 2004-2005 academic session.

Voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting, New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention.

Bearing the name Baptist Bible Institute until 1946, the school was actually the fulfillment of a century-old dream of Baptists to establish a missionary training school at the gateway to Latin America.

Many requests were made throughout the nineteenth century for a Baptist school to be established in New Orleans. A response came with action in 1914 following an impassioned editorial written by P. I. Lipsey, editor of the *Mississippi Baptist Record*

“A seminary (in New Orleans) would plant the Baptist cause in this city in a way that would immediately command the attention and the respect of all. It would be planting the siege guns at the enemies’ gates. It would rally the Baptists and put heart into them and equip them for their work as nothing else could.”

Following unanimous SBC approval in 1917, the institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

“The Baptist Bible Institute is preeminently a child of providence and prayer,” DeMent said at his inauguration. Since that day, New Orleans Seminary has been known as “The School of Providence and Prayer.”

Others who have served as president of the school are William W. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell, (1974-95).

On February 23, 1996, Dr. Charles S. “Chuck” Kelley Jr. of Beaumont, Texas, was elected unanimously as the seminary’s eighth president. Prior to his election he had served at the seminary for 13 years as the Roland Q. Leavell Professor of Evangelism and most recently as the director of the Seminary’s Leavell Center for Evangelism and Church Health.

From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans.

The current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres; and more than 100 buildings.

New Orleans Seminary is fully accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, masters, and doctoral. The Seminary also is committed to making quality theological education as accessible and affordable as possible to as many as possible. Therefore, New Orleans Seminary operates many extension center campuses across the Southeast.

Time has not tarnished the fact that evangelism, missions, and, most importantly, local church ministry, have always been at the heart of the educational process for this school. Nearly 20,000 men and women have studied and prepared themselves for ministry at NOBTS.

## Articles of Religious Belief

Subscribed to by the Faculty of  
New Orleans Baptist Theological Seminary

### **Article I - Sole Authority of Scriptures.**

We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God's plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

### **Article II - One Triune God Who Is Father, Son and Holy Spirit.**

We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen and perfect the believer.

### **Article III - Satan and Sinful Man.**

We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

### **Article IV - Christ, God's Way of Atonement.**

We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God's holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

### **Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.**

We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family

connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

### **Article VI - Conversion Includes Repentance, Faith, Regeneration and Justification .**

We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration and justification. Repentance implies a deep and sincere change of thinking, feeling and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

### **Article VII - Final Resurrection of All Men.**

We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.

### **Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.**

We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances—baptism and the Lord's Supper—and that a church, as a democratic organization, is served by only two types of officers—pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

### **Article IX - Lord's Day and Christian Support of Civil Government.**

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.



**Article X - Baptist Loyalty to Distinctive Baptist Doctrines.** We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations in so far as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.

## Report of the Baptist Faith and Message

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1: 14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive antisuper-naturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs. . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements

of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life. Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

### The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman	Fred Luter
Max Barnett	R Albert Mohler J.
Steve Gaines	T. C. Pinckney
Susie Hawkins	Nelson Price
Rudy A. Hernandez	Roger Spradlin
Charles S. Kelley J.	Simon Tsoi
Heather King	Jerry Vines
Richard D. Land	

## The Baptist Faith & Message

### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4: 1-2; 17: 19; Joshua 8:34; Psalms 19:7-10; 119: 11, 89, 105, 140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3: 15-17; Hebrews 1:1-2; 4: 12; 1 Peter 1:25; 2 Peter 1:19-21.

### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29: 10; Psalm 19: 1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

#### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully

man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18: 1ff.; Psalms 2:7ff.; 110: 1ff.; Isaiah 7: 14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 322; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

#### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 135; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 63; 7:55; 8:17,39; 10:44; 132; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 310-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

#### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of Gods grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- B. Justification is Gods gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 23-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 53-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of Gods sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into

sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7, 19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-122; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 17-9; 2:19; 3:2.

#### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 5:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

#### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

### VIII. The Lord's Day

The first day of the week is the Lords Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

### IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

### X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27, 30, 36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 7:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

### XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

### XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. Ail sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 13-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

### XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 5:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

### XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension

of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

## W. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

## XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

## XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate.

The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

## XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 31-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 141; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 49-12; 99; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:14; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

## From the Dean

Leavell College at New Orleans Baptist Theological Seminary is named in honor of the legacy of nine brothers who impacted the world for Christ. The “Leavell Legacy” is the legacy of lives lived well for the glory of God. Our prayer and goal is for that same legacy to continue through our faculty and students - a desire for the people who are a part of Leavell College to be effective in their ministries with the result that the world is impacted.

God continues to do great things in and through Leavell College at New Orleans Baptist Theological Seminary! Each of God's workings is a further confirmation of God's taking pleasure in the ministry of Leavell College - and that is our goal, God's finding pleasure in our lives and in our ministries here. Let me share a few of God's workings with you.

First, Leavell College continues to grow numerically. The cumulative enrollment of those students seeking either associate or baccalaureate degrees has exceeded 1,000 students again. What began as a dream by godly people to educate and train men and women for ministry by means of a fully accredited four-year college program at NOBTS is continuing to become a proven reality. But the dream is far from complete. The goal of the Leavell College faculty is to continue to train men and women for present and future ministry in the SBC.

Second, the lives of students **are being** impacted. The commitment of the faculty of Leavell College is to be used by God to encourage and shape lives that can be used for effective ministry. We consider it a great privilege to be instruments God uses and also a privilege to see growth in our students. This growth is intellectual as courses and degrees are completed. But more importantly, the growth is in a deeper relationship with Christ as students are challenged through their encounters in class, encounters with other students, and encounters with the Leavell College faculty on a personal basis.

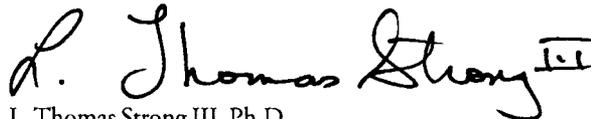
Third, God continues to build a strong faculty for Leavell College. The faculty is made up of men and women who are first and foremost committed to their individual walk with Christ and to living lives of integrity. I commend to you the faculty members because of their demonstrated faithfulness both in the classroom and out of the classroom. We as a faculty are committed to providing a blend of theoretical and practical education. Also, we believe that modeling in our lives the concepts that we are conveying in the classroom enhances our teaching. Actually, we believe that modeling the very concepts we are teaching is an absolute necessity.

Fourth, the graduates of Leavell College are making an impact. I hear from our graduates on a regular basis, and these graduates are planted all over the world in many different types of positions. But they all have one goal - to lead others to a relationship with Christ that is growing and life changing. They are relating incidences of God's moving through their ministries as lives are being changed.

So, I encourage you to join us on the journey at Leavell College and to allow God to use the time while you are at Leavell College to continue to work within you to make you the person He desires.

If we can be of further help in answering any questions or in praying with you, please contact us at 1-800-662-8701, ext. 8590 or 504-816-8590. You may also email me at [tstrong@nobts.edu](mailto:tstrong@nobts.edu).

On the journey,



L. Thomas Strong III, Ph.D.

Dean, Leavell College

New Orleans Baptist Theological Seminary

## Leavell College History

Honoring the legacy left by George Washington and Corra (Berry) Leavell and their extended family, New Orleans Baptist Theological Seminary trustees voted to change the name of the institution's College of Undergraduate Studies to Leavell College in October 2001. The new name recognizes the Leavells' nine sons and their families, eight of whom have served in full-time vocational ministry as pastors, evangelists, missionaries and denominational leaders throughout the Southern Baptist Convention. One of the brothers, Roland Q. Leavell, served as president of the seminary for 12 years. Landrum P. Leavell II, nephew of Roland Leavell, served as president for over 20 years.

Roland Q. Leavell, New Orleans Baptist Theological Seminary's fourth president, began the School of Christian Training in 1954. The program, devoted to training students who did not have a college degree, was discontinued a few years after it began. The dream for this type of school did not die.

"It's our heart's desire that every graduate of Leavell College and New Orleans Seminary would go on to have the kind of worldshaping impact that these nine boys and their descendents had on the Southern Baptist Convention," Kelley said.

In 1976, the seminary re-activated the School of Christian Training (later renamed the College of Undergraduate Studies) with the purpose of offering diploma and associate degree programs. Roland Leavell's nephew, Landrum P. Leavell II, was a driving force in re-establishing and strengthening the School of Christian Training. Leavell envisioned an accredited college that would offer Christian education to a greater number of students. In 1992, the seminary expanded its undergraduate offerings to include a fully accredited four-year baccalaureate program.

"As we thought about the mission of our College of Undergraduate Studies, our trustees made the determination that they wanted the college to be renamed Leavell College in honor of this wonderful family," said Chuck Kelley, NOBTS president. "The [Leavell] boys became a tremendous force in the Kingdom of God. They literally gave shape to the Southern Baptist Convention in the early and middle years of the 20th century."

When the school was re-established, the school had only 25 to 30 students. Now with more than 1,000 students enrolled, Leavell College offers a foundational bachelor of arts degree in Christian ministry but also has certificate-level classes for laypeople, a diploma program for those without high school diplomas or GEDs and fully accredited associate and baccalaureate degrees.

## The Leavell Brothers

Years before Leavell College existed, a group of men turned their hearts to God and were used mightily to change their world. This group was made up of eight brothers, the Leavell brothers. The Leavells were raised by godly parents who surrounded their children by prayer. God found willing hearts in these men who surrendered themselves for service. They were willing to do whatever God had called them to do, even if it had never been done before. Desiring not to be just followers, they became pioneers.

- Frank, one of the brothers, became a pioneer in student ministries work, eventually serving as the Baptist Student Union leader at the Baptist Sunday School Board (now Lifeway).
- Another brother, Landrum P., was the first director of the Baptist Young People's Union, which eventually became the discipleship ministry of the local church.
- Roland Q. served as the evangelism director for the Home Mission Board (now North American Mission Board) and later became president of New Orleans Baptist Theological Seminary from 1946-1958.
- Two brothers, George Walne and Ullin Whitney, served as missionaries in China.
- Leonard O. was a pastor in the Southeast and was the father of New Orleans Baptist Theological Seminary's seventh president, Landrum P. Leavell, who served from 1975-1994, plus an additional year as interim president.
- James Berry was an evangelist and pastor who served churches across the Southeast.
- Clarence Stanley served on the Arkansas state mission board.
- Arnaud Bruce was a dedicated dentist in Hollywood, CA. The Leavells made a great impact on their generation. Our prayer is that the graduates of Leavell College will have a similar impact in the Kingdom of God.

## The Cooperative Program

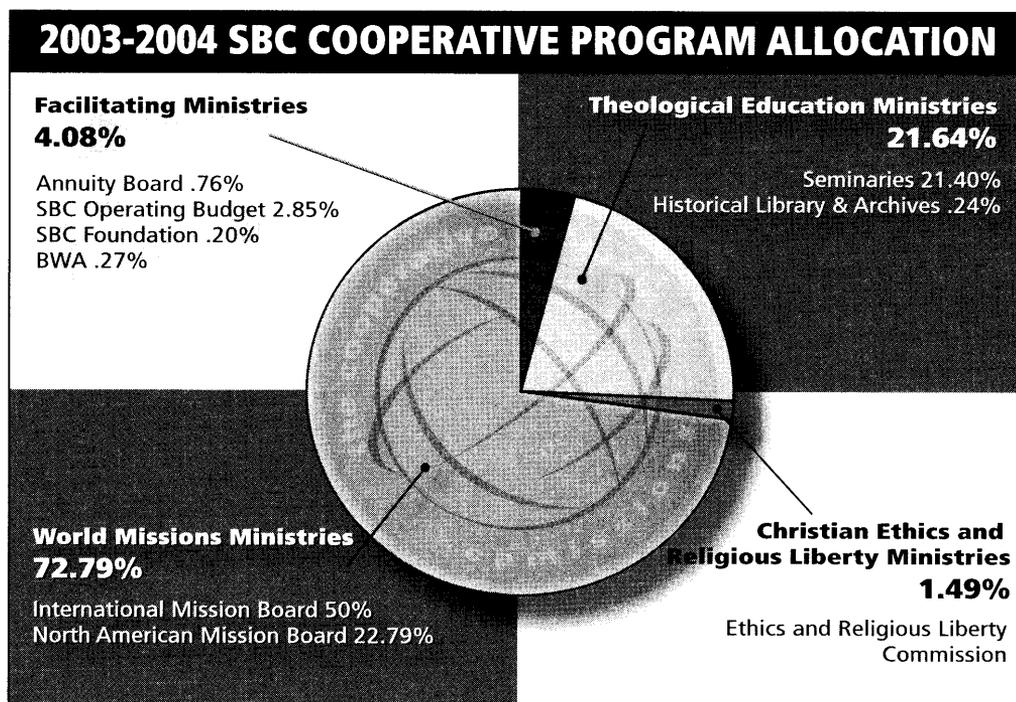
The Cooperative Program is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately \$500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about \$300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately \$200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries\* New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget. The remaining monies (about 5 percent) are distributed to the Ethics and Religious Liberty Commission, the Annuity Board, the SBC Historical Library and Archives, the SBC Foundation, and the SBC Executive Committee.

The Cooperative Program provides almost \$8 million annually, or the equivalent of the income from an endowment of over \$130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about \$4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the "society method," in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the "society method" the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the "society method" missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.





### John T. Christian Library

One of the largest theological libraries in the Southeast, the John T. Christian Library collection is housed in a modern building with a capacity for 300,000 volumes and with seating for 317. The collection consists of more than 290,000 items, including more than 220,000 bound volumes plus periodicals, annuals and minutes, microfilm, vertical file materials, manuscripts, and a rare book collection.

The library is a depository for Baptist materials and contains specialized book collections, manuscripts, and memorabilia from such outstanding leaders as Dr. John T. Christian, Dr. P.I. Lipsey, Dr. M.E. Dodd, Dr. W.W. Hamilton, Dr. Roland Q. Leavell, and Dr. C. Penrose St. Amant. The Martin Music Library is a specialized collection of music materials on the second floor of the main library.

### Hardin Student Center

The first floor of the student center contains the LifeWay Christian Store, Cafe New Orleans, the Campus Clinic, and the Post Office; as well as the offices of the Dean of Students, the Registrar, Housing Office, Academic Counseling, Student Counseling & Testing, Business Affairs, and Public Relations.

On the second floor are the Providence Learning Center, the Office of the Professional Doctoral Programs, Leavell College Office and college faculty offices, the Center for New Testament Textual Studies, New Testament faculty offices, Psychology and Counseling faculty offices and classrooms. Two large classrooms are designated for use with Compressed Interactive Video (CIV), linking professors and students on the main campus with students at several NOBTS extension centers in real time.

## New Orleans Campus

New Orleans Baptist Theological Seminary's 87-acre campus has over 100 buildings, many in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the seminary. My, originally was a pecan orchard.

### Roland Q. Leavell Chapel

Roland Q. Leavell Chapel is the central building on the campus, stressing the worship of God as primary in the life of the seminary. The spire, 170 feet tall, is a modification of the steeple adorning the First Baptist Church of Providence, Rhode Island. Originally constructed in 1959, the chapel was completely renovated in 1990.

### J.M. Frost Building

The Frost Building houses the offices of the President, the Provost, the vice President for Development, the Dean of Graduate Studies, as well as the offices of Alumni Affairs and Church-Minister Relations. The front wing of the building is the John H. Martin Chapel, used for student prayer meetings each day and student-led chapel on Fridays.

### Leavell Legacy Room

The Leavell Legacy Room, located in the Hardin Student Center, is a tribute to the legacy left by George and Corra Leavell and their descendants, who have had a significant impact on the seminary and on the Southern Baptist Convention. The museum contains family memorabilia, particularly of Roland Q. Leavell and Landrum P. Leavell II, who served as the seminary's fourth and seventh presidents, respectively.

The Communication Center is located on the second floor. It houses the seminary's television production studio and the city's only 24-hour FM Christian radio station, Lifesongs 89.1.

The Information Technology Center is also on the second floor. The ITC provides computers for individual and class use, Hebrew and Greek language labs, a statistics lab, and computers equipped with Word Perfect, Microsoft Word, Lotus, Excel, Access, and PowerPoint.

### **M.E. Dodd Building**

The M.E. Dodd Building is a two-story building facing Gentilly Boulevard. It contains faculty offices and a conference room, the Cecil B. Day Center for Church Planting, and the Research Doctoral Programs Office.

### **John Bunyan Building**

Across the courtyard from the Dodd Building is the John Bunyan Classroom Building, housing most of the graduate classrooms as well as a baptistry and a Lord's Supper table.

### **Faculty Row**

Faculty Row contains residences for professors. Other faculty members have homes in apartments and townhouses on campus.

### **E. O. Sellers Building**

This building contains four classrooms, nine individual teaching studios for the faculty, a choral classroom and recital hall, 16 piano practice rooms, a conference room, a choral library, a Music Education Resource Center, offices for the Division of Church Music Ministries, two conducting labs, one piano lab, and a computer technology lab.

### **Recreation Facilities**

Recreation facilities on campus include four lighted tennis courts, a junior Olympic-size swimming pool, and a gymnasium. The gym is equipped with a basketball and volleyball court, weight room, and a recreation area for TV, table tennis, pool, and other table games.

### **Shepherd's Corner**

Shepherd's Corner houses the Office of Student Enlistment and College Relations, as well as guest rooms for prospective students who come to visit the campus. If you are a prospective student and would like to make reservations to visit the campus, please give us a call at 1-800-NOBTS-01, ext. 3303.

### **Nelson L. Price Center for Urban Ministries**

In response to the growth of Mission Lab New Orleans, a new 32-room dormitory and conference facility was opened in May 2002. Built and operated by the Providence Educational Foundation, the Nelson Price Center for Urban Ministries will provide guest housing and conference space for Mission Lab groups and a variety of events hosted by the Providence Learning Center.

### ***The President's Home***

#### **President's Home**

The President's Home was built in 1952 and dedicated to Corra Berry Leavell, mother of Roland Q. Leavell, the seminary's fourth president, and eight other sons.

#### **William Hamm Jr. Hall**

Located across from the Hardin Student Center, the newly built William Hamm J. Hall provides 80 furnished rooms for student and guest housing, as well as housing for conferences, retreats, and mission trips.

## Leavell College Faculty

Eddie D. Campbell  
 Chairperson of the Life Skills Division  
 Leavell College; Assistant Professor in English  
 B.Ed., M.Ed., Delta State University;  
 M.Div., Ph.D., NOBTS

Kristyn S. Carver  
 Full-Time Adjunct Teacher of Psychology  
 and Counseling  
 B.S., Louisiana State University;  
 M.A. in Marriage & Family Counseling,  
 and additional studies at NOBTS

Clay Corvin, C.P.A.  
 Vice President for Business Affairs;  
 Professor of Administration  
 B.S., University of Alabama;  
 M.R.E., NOBTS

Scott Drumm  
 Associate Director of Institutional Effectiveness;  
 Assistant Professor of Theological and  
 Historical Studies  
 B.A., The University of Texas at San Antonio;  
 M.Div., Ph.D., SWTS; additional study at the  
 University of New Orleans

John F. Gibson, Jr.  
 Assistant Professor of Communication  
 B.A., Mississippi College  
 M.Div., Th.D., NOBTS;  
 additional study at the University of New Orleans

Norris Grubbs  
 Chairperson of the Biblical Studies Department  
 Assistant professor of New Testament and Greek  
 B.S., Union University  
 M.Div., Ph.D., NOBTS

Francis X. Kimmitt  
 Associate Dean of Leavell College;  
 Associate Professor of Old Testament and Hebrew  
 B.G.S., Louisiana State University;  
 B.S., University of New Orleans;  
 M.Ed., University of Houston;  
 M. Div., Ph.D., NOBTS

Endel Lee  
 Chairperson of the Christian Ministry Division,  
 Leavell College; Assistant Professor of Preaching  
 and Pastoral Ministries  
 B.A., University of Mobile;  
 M.Div., M.A.R.E., Ph.D., Southwestern  
 Baptist Theological Seminary

Rhonda Kelley  
 Professor of Women's Ministry Leavell College  
 (Ministry Based Faculty)  
 B.A., M.S., Baylor University;  
 Ph.D., University of New Orleans

Donna Peavey  
 Assistant Professor of Christian Education  
 B.S., University of Southern Mississippi;  
 M.R.E., Ph.D., NOBTS

Edward Lee Steele  
 Assistant Professor of Music  
 B.M.E., Oklahoma Baptist University;  
 M.C.M., Southwestern Baptist Theological Seminary;  
 D.M.A., New Orleans Baptist Theological Seminary

L. Thomas Strong III  
 Dean, Leavell College; Professor of  
 New Testament and Greek  
 B.A., Union University;  
 M.Div., Ph.D., NOBTS;  
 additional study through University  
 of California at Los Angeles

Sandra F. Vandercook  
 Full-Time Adjunct Teacher of Life Skills  
 B.A., University of Florida;  
 M.M. and additional studies at University of New  
 Orleans

## Leavell College Adjunct Faculty

Martha E. Boland

B.A., University of Illinois at Urbana-Champaign; M.Div., Ph.D., NOBTS

Kimberly C. Grubbs

B.S. Southern Arkansas University; M.Div., NOBTS

Daniel H. Holcomb

Chairperson, Division of Theological and Historical Studies  
Professor of Church History, occupying the John T. Westbrook  
Chair of Church History,  
BA., Mississippi College; B.A., M.A., University of Southern  
Mississippi; B.D., NOBTS; Th.M., Th.D., Southern Baptist  
Theological Seminary

R. Allen Jackson

Associate Professor of Youth Education  
Director of Youth Ministry Institute,  
Director of Providence Learning Center;  
B.S., University of Southern Mississippi; M.R.E., Ph.D., NOBTS

David Meacham

Director, The Leavell Center for Evangelism and Church Health,  
occupying the Cecil B. Day Chair of Church Planting  
A.A., Pasadena College; B.S., San Diego State University;  
Th.M., D.Min., NOBTS

Roger Menefee

B.B.A., North Texas State University

Tony Merida

B.S., Cumberland College; M.Div. and additional studies at NOBTS

Harold R. Mosley

Associate Professor of Old Testament and Hebrew  
B.B.A., Delta State University; M.Div., Ph.D., NOBTS

Gary Nolan

B.S., Fairleigh Dickinson University;  
M.A., Columbia University; J.D., Rutgers University;  
M.Div., Ruschlikon Theological Seminary; Th.D., NOBTS

Howard D. Owens

B.S., Georgia Institute of Technology; M.Div.,  
Columbia International University; additional studies at NOBTS

Becky Parker Lombard

Associate Professor of Music Theory and Organ  
B.M.E., Oklahoma Baptist University;  
M.C.M., D.M.A., NOBTS

Donald Pike

B.A. and additional studies at NOBTS

David J. Platt

B.A., University of Georgia;  
M.Div. and additional studies at NOBTS

Jeffrey J. Rankin

B.M.E., M.Ed., University of Southern Mississippi;  
M.Div., Th.M., and additional studies at NOBTS

Jeff Riley

Assistant Professor of Ethics  
B.S., Auburn University;  
M.Div., Ph.D., Southwestern Baptist Theological Seminary

Loretta G. Rivers

Assistant Professor in Social Work  
L.C.S.W.  
B.A., University of Mississippi;  
M.A.C.E., NOBTS;  
M.S.W., Louisiana State University

Kathryn A. Steele

B.A., Oklahoma Baptist University;  
M.A. in Family and Marriage Counseling and  
additional studies at NOBTS

Laurie S. Watts

Associate V.P. for Information Technology  
Assistant Professor of Educational Technology  
B.A., Judson College; M.Div.C.E., Ph.D., NOBTS  
Additional studies: SACS College Business Management  
Institute, E-College, Microsoft Certification, ABT Campus,  
Powercampus, FoxPro 2.5 Programming, and IBM, System 38,  
Executive Master of Business Administration Technology  
Concentration, University of New Orleans

Professors Emeriti

Jerry L. Breazeale

Professor Emeritus of New Testament, Leavell College  
B.A., Mississippi College  
B.D., Th.M., Th.D., NOBTS

Charles E. Graham

Professor Emeritus of Old Testament, Leavell College  
B.A., Samford University  
B.D., Th.D., NOBTS; Additional study at the American Institute  
of Holy Land Studies in Jerusalem

## Extension Centers

New Orleans Baptist Theological Seminary began undergraduate extension center work in 1978. While seminary education is prerequisite to ordination for many denominations, it is not required among Southern Baptists. Consequently, more than half of the pastors of Southern Baptist churches are not seminary trained. Many of these cannot uproot their lives to move to the campus in New Orleans.

While the Seminary recognizes the importance of the traditional on campus model for theological education, the traditional approach to theological education alone is no longer sufficient for an institution such as New Orleans Baptist Theological Seminary. The faculty administration, and trustees feel New Orleans Seminary must provide as much help as possible for these ministers throughout its geographical area and as near as possible to the scene of their church ministries. In answer to literally hundreds of requests, the seminary currently provides undergraduate class work in the locations described on pages 20-21.

The Extension Center System is a vital part of the undergraduate educational program of the Seminary. Nine undergraduate centers are maintained throughout the southern United States. The Extension Center Office is located on the Seminary's North Georgia Campus in Decatur, Ga. Dr. Jimmy Dukes serves as Dean of the Extension Center System and as Dean of the North Georgia Campus. The Extension Center Office may be reached at 404.284.1458 or at 800.514.1175. The fax number is 404.284.1187. E-mail may be sent to [jdukes@nobts.edu](mailto:jdukes@nobts.edu).

Additional information about the Extension Center System of the Seminary may be found on the Seminary's Home Page on the Internet at [www.nobts.edu](http://www.nobts.edu). Click on the Extension Centers button to find current schedules and other information about our off-campus programs.

### Orientation and Registration

All students enrolling in the undergraduate extension centers are required to attend a period of orientation to the seminary and the extension center program. These periods of orientation for new students are usually held at a time announced by the center directors. Check the seminary website at [www.nobts.edu](http://www.nobts.edu) or call the Extension Center Office or the local directors for specific dates and times for the orientation meetings. During these periods of orientation students will be given information relating to seminary life and will receive materials necessary for registration. Approved students are responsible for receiving information on the orientation meetings from the extension center directors or the Extension Center Office. New students in the extension centers are required to register for classes on the announced date of registration. Returning students register through the Internet. For information on Internet registration, contact Leavell College Office, the Extension Center Office, or the Seminary website at [www.nobts.edu](http://www.nobts.edu).

New students in the extension centers are required to register for classes on the announced date of registration. Late registration for any reason results in a late registration fee of \$55.00. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, from the center directors, from the Registrar's Office, or from the Extension Center Office. Admission to classes is not permitted after the beginning of the seventh hour of the class meeting. When the student registers after the beginning of the class, he or she is responsible for all classes missed. Late registration for any reason results in a late registration fee of \$55.

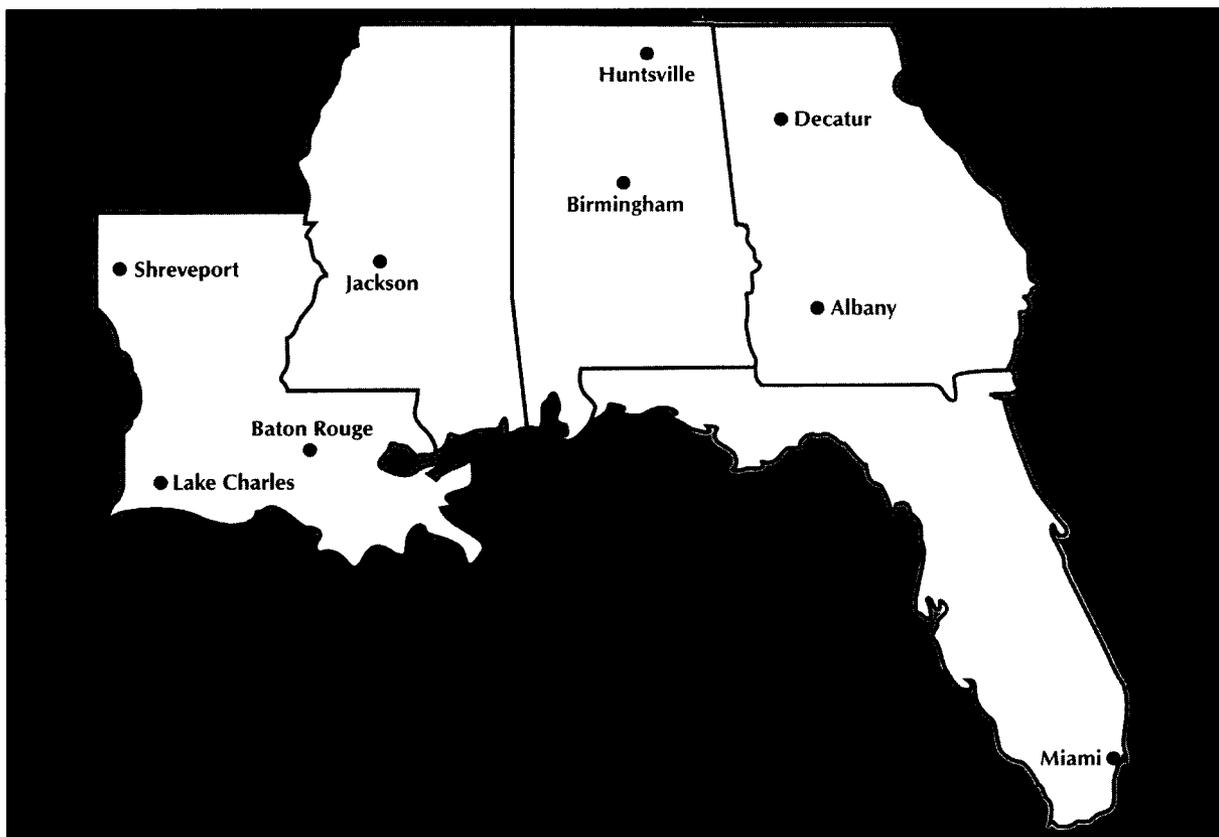
### Library

Access to library materials is an important part of the seminary experience. Each center has a library of basic books and periodicals at the site where classes are held. The books may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester a course is taught. These reserve books also may be used by students.

Computers are being placed at each center so that students will be able to access the NOBTS Library Computer System. Through this system students will be able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can dial into the system from any location. Details for gaining access to the library computer system are available at each center or by calling the library in New Orleans.

Students also may obtain books from the main library by calling the library or by sending requests by mail or electronic mail. The items can then be mailed directly to the student from New Orleans. Agreements are maintained with a number of libraries in close proximity to our centers. These agreements allow NOBTS students to use these libraries. The details concerning the names and locations of these libraries, and the types of privileges available, may be obtained from center directors.

The Seminary employs an Extension Center Librarian who is located at the North Georgia Campus in Decatur, Georgia. The librarian may be reached through the Extension Center Office at 404.282.1458 or 800.514.1175.



**Extension Center Programs**

New Orleans Baptist Theological Seminary offers a Diploma in Christian Ministry and an Associate in Christian Ministry through its undergraduate extension centers. See the Academic Degrees and Programs section of this Catalog for details of the diplomas and degrees offered by Leavell College through its extension centers.

**Southwest Louisiana Center**

J.P. Miles, Director  
 (337) 474-1865; e-mail: [jpm@careyassoc.org](mailto:jpm@careyassoc.org)  
 Classes meet at Carey Baptist Association  
 1701 West Prien Lake Road, Lake Charles, Louisiana 70601

The contact person is Mr. J. P. Miles at the Carey Baptist Association. Students may earn an Associate in Christian Ministry or one of the diplomas offered by Leavell College at NOBTS.

Classes are offered on Mondays and are taught by local adjunct teachers who bring many years of experience in practical ministry to the classroom. The schedule of classes in the Southwest Louisiana Center is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

**Baton Rouge Center**

John Robson, Director  
 (225) 769-3748; email: [jyrobson@att.net](mailto:jyrobson@att.net)  
 Classes meet at Jefferson Baptist Church  
 9155 Jefferson Highway, Baton Rouge, Louisiana 70809

The Director of the center, Dr. John Robson, is the contact person in Baton Rouge. Students may earn the Associate in Christian Ministry or one of the Seminary's diplomas. The Church Leadership Certificate is also available to students through the Baton Rouge Center.

Classes are offered on Monday and are taught by local adjunct teachers. The schedule of classes in Baton Rouge is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

**North Louisiana Center**

Patricia Collins, Director  
 (318) 219-0068; email: [pjcol7kept@aol.com](mailto:pjcol7kept@aol.com)  
 Classes meet at Broadmoor Baptist Church  
 4110 Youree Drive, Shreveport, Louisiana 71105

Students may earn the Associate in Christian Ministry or one of the diplomas offered by the Seminary in Shreveport.

Classes are offered on Thursday and are taught by local adjunct teachers. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Some life skills courses are taught at the center. The remainder of the life skills courses may be transferred from an accredited institution.

### Jackson Center

Julius Thompson, Director  
 (601) 856-4341; email: Thompson.Julius@worldnet.att.net  
 Classes meet at Broadmoor Baptist Church  
 1531 Highland Colony Parkway, Madison, Mississippi 39110

Students may earn the Associate in Christian Ministry or one of the Seminary's diplomas in the Jackson center. The Church Leadership Certificate is also available in Jackson and at other sites in Mississippi. Contact Julius Thompson for information.

Classes are offered on Monday and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

### Birmingham Center

Bob Hall, Director  
 (205) 681-1138; email: birminghamcenter@bellsouth.net  
 Classes meet at Lakeside Baptist Church (just off I-459)  
 2865 Old Rocky Ridge Road, Birmingham, Alabama 35243

Students may earn the Associate in Christian Ministry or one of the Seminary's diplomas in Birmingham.

Classes are offered on Monday and are taught by local adjunct teachers. The schedule of classes is on a three-year cycle. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

### North Alabama Center

Charles King, Director  
 (256) 534-7539; email: crcking@msn.com  
 Classes meet at Southside Baptist Church  
 201 Marsheutz Avenue, Huntsville, AL 35801

Students may earn the Associate in Christian Ministry degree or one of the Seminary's diplomas at Huntsville.

Classes are held on Monday and Thursday. The schedule of classes is on a three-year cycle. The courses are taught by adjunct teachers in the Huntsville area. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

### North Georgia Center

Jimmy Dukes, Dean  
 (404) 284-1458; e-mail: jdukes@nobts.edu  
 Classes meet at the Seminary's North Georgia Campus  
 862 Columbia Drive, Decatur, Georgia 30030

The North Georgia Campus is the largest of the extension centers and houses the offices of the Extension Center System. Dr. Jimmy Dukes, Dean of the Extension Center System, is also the Dean of the

North Georgia Campus. Dr. Dan Parker is coordinator of the undergraduate programs in the extension centers and serves as the contact person for the undergraduate program at the North Georgia campus. The curriculum at the North Georgia Campus is on a three-year cycle. Students may earn the Associate in Christian Ministry degree or one of the Seminary's diplomas at the North Georgia Campus. Classes are offered on Monday and on Tuesday and Thursday nights. All of the required courses in the Christian Ministry degree are taught at the campus.

The North Georgia campus was our pioneer for the use of compressed interactive video in our extension centers. This technology enables students in Decatur to participate with students and professors in New Orleans through the means of real time, interactive video and audio.

Students may get information about any of the extension centers by calling the North Georgia Campus at either 404.282.1458 or 800.514.1175. The Extension Center Office also may be reached through e-mail at jdukes@nobts.edu.

### South Georgia Center

Tom Pollock, Director  
 (229) 883-1910, ext. 219; email: tomp@shenvoodbaptist.net  
 Classes meet at Sherwood Baptist Church  
 2201 Whispering Pines Rd., Albany, Georgia 31707

Classes are offered on Monday and Tuesday. Students may receive the Associate in Christian Ministry or one of the Seminary's diplomas at the South Georgia Center. All of the required courses in the Christian Ministry core and the free electives are taught at the center. Most life skills courses may be transferred from an accredited institution.

### South Florida Center

David Lema, Director  
 (305) 271-5600; email: davidl@miamibaptist.org  
 Classes meet at Wayside Baptist Church  
 7701 SW 98th St., Miami, Florida 33156

This center is the Seminary's oldest. It is the birthplace of extension center work as it has been developed by NOBTS. In the late seventies NOBTS began to work in cooperation with the North American Mission Board and the Florida Baptist Convention to provide theological training for ethnic church leadership in south Florida.

Classes are offered on Monday, Tuesday, and Thursday. What began as a ministry to Spanish-speaking people has developed into an extensive program reaching out to train leadership in Spanish, English, Portuguese, and French.

The Center is assisted by Rebecca Stam, Wader Jules, and Fred Steen. Students may earn the Associate and Bachelors in Christian Ministry or one of the diplomas offered by the Seminary. The Church Leadership Certificate is also available.

## Extension Center Adjunct Faculty

The adjunct faculty of Leavell College extension centers is made up of local persons who are qualified by education and experience to teach the college-level work in the centers. All of the adjunct faculty members meet the qualifications set by the criteria of the Commission on Colleges of the Southern Association of Colleges and Schools for baccalaureate level work. In addition, all of the adjunct faculty members are active church and denominational leaders.

### Southwest Louisiana

J. P. Miles, Director  
B.S., Belmont University M.Div.; Southwestern Baptist Theological Seminary; additional studies at NOBTS

Lonnie Gothrup  
B.S., East Texas Baptist Univ.; M.Div., Southwestern Baptist Theological Seminary

Eric Mitchell  
B.A., Mississippi College; M.A., Southwestern Baptist Theological Seminary; additional studies at NOBTS

Mark Stagg  
B.A., Louisiana College; M.Div., D.Min., NOBTS

Duane Sutton  
B.A., William Carey College;  
A.Div., Southwestern Baptist Theological Seminary

### Baton Rouge

John H. Robson, Director  
B.A., Northwestern State University; M.Div., Southern Baptist Theological Seminary; D.Min., NOBTS

Joe Main  
Th.B., Florida Baptist Theological College; M.Div., Ph.D., NOBTS

Mike Anderson  
B.A., Louisiana College; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Louis Boyd  
B.A., University of West Florida; M.R.E., Southwestern Baptist Theological Seminary

Cliff Estes  
B.S. University of Southern Mississippi; Th.M., D.Min., NOBTS

Casey Froelich  
B.A., Houston Baptist College; M.R.E. Southwestern Baptist Theological Seminary; M.Div., NOBTS

Neal Green  
B.A., M.Div., NOBTS

Ron Harvey  
B.A., East Texas Baptist College; M.Div., Southwestern Baptist Theological Seminary; D.Min., NOBTS

Byron Longino  
B.A. East Texas Baptist College; M.Div., Th.M., Southwestern Theological Seminary

Tommy Middleton  
B.M.E., Mississippi State University; M.Div., Th.D., NOBTS

Stephen Trammel  
B.A., Louisiana College; M.Div., D.Min., NOBTS

### Jackson Center

Julius Thompson, Director  
B.A., Mississippi College; B.D., NOBTS

Matt Buckles  
B.A., Mississippi College; M.Div., D. Min., NOBTS

Rob Futral  
B.A., Mississippi College; M.Div., Ph.D., NOBTS

Tommy Jarrett  
B.S., Mississippi State; M.Div., D.Min., Southwestern Baptist Theological Seminary

John Pace  
B.A., N. Carolina State; M.Div., Th.M., NOBTS

Marcus Peagler  
B.M., University of Southern Mississippi; M.R.E., NOBTS

Farris Smith  
B.A., Mississippi College; Th.M., D.Min., NOBTS

### Birmingham Center

Bob Hall, Director  
B.S., Carson-Newman College; M.A., Samford University; M.Div., D. Min., NOBTS

Mike Brooks  
B.A., Samford; M.A., Auburn University; M.Div., D.Min., Southern Baptist Seminary

Stephen Hall  
B.S., Auburn University; M.Div., NOBTS

Mike Hardin  
B.A. University of West Florida; M.S., Florida State; M.A., University ofAlabama; M.Div., NOBTS; Ph.D., University ofAlabama

John Huelskoetter  
B.A., Eastern Illinois University; M.Div., Ph.D., NOBTS



Rob Jackson  
B.S., Samford University; M.Div., Ph.D., Southern Baptist  
Theological Seminary

Edwin Jenkins  
B.A., Samford University; M.Div., D.Min., Southwestern Baptist  
Theological Seminary

John Killian  
B.A., Tennessee Temple University; M.Div., NOBTS

Jason Murphree  
B.S., Samford University; M.Div. NOBTS

Jim Parker  
B.S., University of Tampa, M.Ed; University of Montevallo;  
additional studies at NOBTS

Ron Pate  
B.A., Samford University; M.Div., Th.D., NOBTS

Mike Rester  
A.A., Perkinson Junior College; A.S., Wallace State Community  
College; B.A., Samford University; M.Div., NOBTS

### North Alabama Center

Charles King, Director

L. David Blakney  
B.A., Mobile College; M.S., Troy State University

Richard Buckley  
B.S., Oklahoma State; MA, Southwestern Baptist Theological Seminary

Charles Freeman  
B.B.A., Alabama College; M.Div., NOBTS

Paul Murphy  
B.A., Mobile College; M.Div., D.Min, NOBTS

Steven R. Pettey  
B.A., Tennessee Temple University; M.Div., D. Min., NOBTS

### North Georgia Center

Jimmy Dukes, Dean  
B.A., Delta State University; M.Div, Th.D., NOBTS

Don Aderhold  
B.A. Mercer University; M.Div., Th.D., Columbia Theological  
Seminary; additional Studies, Emory University and Southern Baptist  
Theological Seminary

Ricky Brantley  
A.A., Brewton-Parker Junior college; B.A., Criswell College; M.Div.,  
NOBTS; D.Min., Southern Baptist Theological Seminary

Robert Cleland  
B.S., Armstrong State College; M.Div., NOBTS; additional studies  
at NOBTS

Byron Edens  
AA., Midlands Tech, A.S., USC., B.A.I.S., USC, M.Div., NOBTS,  
additional Studies at NOBTS

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B.S., Calvary Baptist; M.A., Calvary Baptist; additional studies at  
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Margie Williamson  
B.A., University of Georgia; M.A.C.E., Ph.D., NOBTS

Donna Wright  
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## Campuses

### South Georgia Center

Tom Pollock, Director

Ray Coleman

B.A., Mercer University; M.Div., Ph.D., Southern Baptist Theological Seminary

Victor Lyons

B.A., Virginia Tech; M.Div., D.Min., Southern Baptist Theological Seminary

Steve Moore

B.A., University of Missouri; M.Div., Midwestern Baptist Theological Seminary

James Sexton

B.A., Mercer University; M.Div., Ph.D., NOBTS

### South Florida Center

David Lema, Director

B.A., University of New Orleans; M.A.R.E., Southwestern Baptist Theological Seminary; M.Div., D.Min., NOBTS; additional studies, at Southwestern Baptist Theological Seminary

Martin Beall

B.A., Palm Beach Atlantic College; M. Div., Southwestern Baptist Theological Seminary

Lulrick Balzora

B.A., Palm Beach Atlanta College; M.A., Southeastern Louisiana University; M.Div., D.Min., NOBTS

Heberto Becerra

Th.B., Baptist Theological Seminary, M.Div., New York Theological Seminary; D.Min., Luther Rice Seminary

David Cleeland

B.A., Wake Forest University; M. Div., M.R.E., NOBTS

Ray Coleman

B.B.A., Mercer University; M.Div., Ph.D., Southern Baptist Theological Seminary

Caleb Deliard

B.A., Northeastern Bible College; M.P.S., Alliance Theological Seminary; Th.M., Dallas Theological Seminary

Ernesto Humeniuk

Bachiller Nacional, Colegio Nacional; B.Th., Licenciante in Theology, Seminario Internacional Teologico; D.Min., Luther Rice Seminary

Joseph Finn

Certificate in Secondary Education, Pensacola Christian College; AA., Miami-Dade Community College; B.A., Florida International University; M.A., California State University; Ph.D., Greenwich University (United Kingdom)

Israel Francois

A.S., Palm Beach Community College; B.T., Florida Baptist Theological College; B.A., NOBTS; M.Div., NOBTS

Daniel Lamb

B.A., Mercer University; M.Div., Southern Baptist Theological Seminary; M.S., University of Louisiana; additional studies at Argory University

Ramon Mesa

U, Bisayne College; B.A., Biscayne College; M.S., Miami Institute of Psychology; Ph.D., Miami Institute of Psychology

Obed Millan

B.S., Pre University Institute; B.Th., Cuba Baptist Seminary; M.Div., New York Theological Seminary

James Montgomery

A.B., Princeton University; M.Div., Grace Theological Seminary

Steve Moore

B.A., University of Missouri; M.Div., Midwestern Baptist Theological Seminary

Mayra Mora

B.A., Pace University; ESOL North American Mission Board

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James Sexton

B.A., Mercer University; M.Div., Ph.D., NOBTS

Phillip Shuford

B.A., Mars Hill College; M.Div., M.A., Southwestern Baptist Theological Seminary

Eduardo Luiz Bastos da Trindade

Th.B., Seminario Teologico Batista; Th.M., London Bible College; Th.M., PUC Ko de Janerio

## Degree Overview

The Leavell College curriculum is based upon eight competencies: Biblical Exposition, Christian Heritage, Servant Leadership, Interpersonal Relationships, Spiritual and Character Formation, Disciple Making, Worship Leadership, and Life Skills. These competencies serve as the basis for effective ministry whether in the local church or on a denominational level. Our mission at Leavell College is to prepare students for current ministry and for furthering their education at the graduate level.

### Bachelor of Arts in Christian Ministry

The Bachelor of Arts in Christian Ministry (BACMin.) is one of two baccalaureate degrees offered and is the foundational degree of Leavell College. Various components of the degree blend together to provide a broad foundation for ministry. The degree requires 126 semester hours to complete. Included in this degree is a Life Skills component of 36 semester hours. The purpose of the Life Skills courses is to provide basic skills such as the ability to communicate properly whether in written or oral form. A 60-hour Christian Ministry major includes a variety of courses required of all students pursuing this degree. The student will also choose a minor with this degree. In addition, the student will have 12 hours of free electives.

This degree will qualify a student to pursue a variety of degrees in the graduate program, including the Master of Divinity and Master of Arts in Christian Education. Students who complete the BACMin. are also prepared to participate in the Baptist College Partnership for the purpose of accelerating graduate study. The minors from which a student may select for more in-depth study are Biblical Studies, Christian Education, Church Ministry, General Education, Music Ministry, Pastoral Ministries, Children and Preschool Ministry, Psychology and Counseling, and Women's Ministry. A Biblical Studies minor allows the student to pursue a more detailed study of the Biblical text. The Christian Education minor provides more depth of study in the areas of administration and the educational ministry of a local church, though it is also designed to enhance the work of any minister in a local church. The Church Ministry minor is a general minor for those who desire to continue the preparation of a broad based education without committing to a specific ministry at this time. A General Education minor is for those who have 18 hours of concentrated study in specified areas at other accredited institutions. This minor consists only of hours transferred from other educational institutions.

Students should consult their advisor concerning this minor. A minor in Music provides the student with basic training in music ministry. The Pastoral Ministries minor allows a student who is called to the pastorate to do further study in sermon preparation and delivery, as well as pastoral care. The Children and Preschool Ministry minor provides a foundation for ministry to preschoolers, children and their families. The Psychology and Counseling minor is designed to prepare students for further work in the area of counseling at the graduate level. A minor in Women's Ministry provides a foundation for women ministering to other women.

### Bachelor of Arts in Music

For those students who are preparing for a ministry of music or worship leadership, the Bachelor of Arts in Music provides the foundation for this ministry. The degree is composed of 126 semester hours, including 30 semester hours of Life Skills courses, a 21-hour Christian Ministry Core, and 51 semester hours of Church Music courses. In addition, the student will be able to choose a minor area of study. This degree will prepare a student to continue work at the graduate level, specifically in church music.

### Associate in Christian Ministry

The Associate in Christian Ministry is a 70-semester hour degree that serves as a basis for the BACMin. degree. A student may choose to take this degree in order to receive a basic level of education based upon the competencies outlined in the BACMin. degree or to complete an intermediate degree which will allow one to continue work towards a baccalaureate degree. The Associate in Christian Ministry consists of 21 semester hours of Life Skills courses, 43 semester hours of Christian Ministry required courses, and 6 hours of free electives. Students are not required to complete the Associate in Christian Ministry before pursuing the BACMin. degree, though some may choose to do so.

### Associate in Music

The Associate in Music is an intermediate degree which provides basic training in church music, yet also prepares a student to continue to work towards a baccalaureate degree. An emphasis is placed upon the development of musical competencies, as well as the formulation of music programs as a part of the ministry of a local church.

### Associate in Preschool and Children's Ministry

The Associate in Preschool and Children's Ministry is an intermediate degree designed to provide basic training in Preschool and children's ministry. The degree consists of 21 semester hours of Life Skills courses, a 25-semester hour Christian Ministry Core, 18 semester hours of Preschool and Children's ministry courses, and 6 hours of free electives. A student with this associate degree can pursue a BACMin. degree and utilize the Preschool and Children's Ministry concentration as a minor.

### Associate in Women's Ministry

The Associate in Women's Ministry is designed to equip women for ministry to other women. The degree consists of 21 semester hours of Life Skill courses, a 25-semester hour Christian ministry core, 18 hours of Women's Ministry courses (taught mainly during workshops), and 6 hours of free electives. A student with this associate degree can pursue a BAC Min. degree and utilize the Women's Ministry concentration as a minor.

### **A Note Regarding Degree Requirements**

On the following pages, the course requirements for each of the degrees are listed. The requirements for the Bachelor of Arts in Christian Ministry are listed according to competencies. Special attention should be given to the numbering system and to the prerequisites. The courses are numbered with the more basic courses being numbered as 1000 or 2000 level courses. These courses should be taken near the beginning of a student's tenure at seminary. Upper level courses often have prerequisites that must be completed before a student can take the course for credit.

All students are encouraged to consult with a faculty member for guidance and direction of their educational pursuits. Prospective students can seek assistance in the selection of a degree program from a faculty advisor. In addition, the advisor can help with the process of the transfer of earned hours from an accredited institution. Current students are assigned advisors who will guide the students' academic progress and give advice concerning registration. In addition, current students should seek the advice of their academic advisors concerning the possibility of changing degree programs or minors.

## Bachelor of Arts in Christian Ministry

<b>Life Skills Core (36 hours)</b>		Old Testament Survey	3 hours
Life Skills Competency		Teaching Methods	3 hours
English Composition	3 hours	[Prerequisite: Hermeneutics; Introduction to Christian, Education]	
General Math	3 hours	Christian Heritage Competency	
Six hours of humanities from the following:	6 hours	Christian Doctrine	3 hours
Six hours of one foreign language OR Word Studies		Southern Baptist Life	3 hours
AND one from the following:		Survey of Church History I OR II	3 hours
-Advanced Writing		[Prerequisite: World History]	
-Fundamentals of Music		Introduction to Christian Ethics	3 hours
-Humanities Elective		Theology Elective	3 hours
Integrating Academics and Ministry	3 hours	Disciple Making Competency	
Introduction to Computers	3 hours	Disciple Making	2 hours
Life Skills elective	3 hours	Evangelism and Missions	3 hours
Choose one of the following 3 hour classes.		Effective Servant Leadership Competency	
Advanced Writing		Introduction to Christian Education	3 hours
Any Psychology course		Introduction to Ministry	3 hours
Biblical Backgrounds		Senior Practicum	3 hours
Christian Scriptures		[Prerequisites: Introduction to Ministry;	
Foundations of Christian Education		Introduction to Christian Education;	
Fundamentals of Music or any 3-hour music course		must have 90 or more hours]	
Introduction to Philosophy		Interpersonal Relationships Competency	
Survey of Church History 1 or 2		Building Healthy Church Relationships	3 hours
Any foreign language		[Prerequisite: Introduction to Ministry;	
Any approved elective		Introduction to Christian Education]	
Marriage and Family Issues	3 hours	Introduction to Counseling	3 hours
Oral Communication	3 hours	Spiritual and Character Competency	
Research and Writing	3 hours	Personal Spiritual Disciplines	1 hour
[Prerequisites: Integrating Academics		Worship Leadership Competency	
and Ministry; English Composition]		Worship Perspectives	3 hours
Senior Seminar	3 hours	[Prerequisite: Introduction to Ministry]	
[Prerequisites: Research and Writing			
Oral Communication; must have 90			
or more semester hours]			
World History	3 hours		
<b>Christian Ministry Major (60 hours)</b>		<b>Minor (18 hours)</b>	
Biblical Exposition Competency		Choose one from the following options: Biblical Studies,	
Hermeneutics	3 hours	Christian Education, Church Ministry, Church Music, General	
Introduction to Preaching		Education, Pastoral Ministries, Preschool and Children's	
[Prerequisite: Hermeneutics] OR		Ministries, Psychology and Counseling, and Women's Ministry.	
Basics in Christian Rhetoric	3 hours	(See page 28-30 for course listing for each minor.)	
[Prerequisite: Hermeneutics]			
New Testament Interpretation	3 hours	Free Electives (12 hours)	
[Prerequisite: New Testament Survey Hermeneutics]			
New Testament Survey	3 hours	Total (126 hours)	
Old Testament Interpretation	3 hours		
[Prerequisite: Old Testament Survey: Hermeneutics]			

## Bachelor of Arts in Music

### Life Skills Core (30 hours)

English Composition	3 hours
General Math	3 hours
Integrating Academics and Ministry	3 hours
Introduction to Computers	3 hours
Life Skills Elective	3 hours
Marriage and Family Issues	3 hours
Oral Communication	3 hours
Research and Writing	3 hours
Senior Seminar	3 hours
World History	3 hours

### Christian Ministry Core (21 hours)

Christian Doctrine	3 hours
Disciple Making	2 hours
Evangelism and Missions	3 hours
Introduction to Christian Education	3 hours
Introduction to Ministry	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Personal Spiritual Disciplines	1 hour

### Basic Musicianship & Church Music Education Core (33 hours)

#### Basic Musicianship (27 hours)

Analytical Techniques [Prerequisite: Music Theory,IV]	2 hours
Basic Orchestration [Prerequisite: Music Theory -IV]	2 hours
Counterpoint [Prerequisite: Music Theory IV]	2 hours
Elementary Conducting	3 hours
Music History and Literature I [Prerequisite: Music Theory IV]	3 hours
Music History and Literature II [Prerequisite: Music Theory IV]	3 hours
Music Theory I	3 hours
Music Theory II [Prerequisites: Music Theory I]	3 hours
Music Theory III [Prerequisites: Music Theory II]	3 hours
Music Theory IV [Prerequisites: Music Theory III]	3 hours

#### Church Music Education (6 hours)

Survey of Church Song	3 hours
<b>Choose from one of the following:</b>	3 hours
Kodaly and Orff for the Church	
Music Education for the Church Musician	

### Performance and Ensembles Core (18 hours)

#### Ensembles (8 hours)

The student will be able to choose from the following ensembles: Handbell Ensemble, Seminary Chorus (SATB), the Seminarians (TTBB), Ladies Ensemble (SSAA), NOBTS Jazz (Instrumental Ensemble), or Providence Players (Keyboard Ensemble.) Each ensemble receives 1 hour credit per semester. The student must participate in Seminary Chorus for at least four semesters.

#### Performance (10 hours)

After placement audition, the student will be required to take at least 10 hours of class or private instruction in one of the individual performance areas: voice, piano, organ, or orchestral instrument. When the student successfully advances to the senior level, he or she will be required to perform a 30-minute undergraduate recital.

### Additional Requirements:

\*At the end of the second year and 4 hours of study in their area of concentration, all students will take a recital proficiency exam (vocal, instrumental, etc.) in order to continue in their field of concentration. The recital proficiency exam will be held during the end of semester juries. The student must demonstrate sufficient ability in critical areas of the concentration in order to proceed toward recital. (Guidelines for the recital proficiency exam will be submitted by the faculty member related to the concentration for full music faculty approval.)

Students passing the proficiency may continue in their studies under the present program, working toward their senior recital. Students unable to meet recital proficiency requirements will have one additional opportunity to meet these requirements at the beginning of the following semester. Students unable to meet recital proficiency requirements will be required to take 6 hours of music related course work approved by a Music Faculty member of Leavell College. They must also submit a research topic approved by music faculty and centered around an area of music ministry for the writing project requirement of Senior Seminar.

Students transferring credits from other institutions will be subject to the same requirements. If the transfer student is beyond the second year of study and has completed the 4 hours of study in the area of concentration, the student will take the recital proficiency exam during regular juries. Upon approval, the student will continue toward recital as in the present program. If the student is unable to pass the recital proficiency exam, the student will be subject to the same options before mentioned.

Students completing the non-recital track are encouraged to continue their studies in the Master of Arts in Worship Leading, the Master of Divinity in Church Music or the Master of Divinity in Worship Leadership degree programs. Only those students completing the recital track may continue toward the Master of Music in Church Music degree.

\*All students must enroll in laboratory Choir in the semester following MUED 3302 Music Education for the Church Musician.

\*All students must take at least 4 semesters of MUSS 4001, Recital Laboratory.

\*Attendance at two Church Music Symposiums (January term).

\*Piano Proficiency  
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.

\*Voice Proficiency  
All students will be required to sing two songs, in English, from memory as an entrance examination. Songs should be of contrasting styles.

### Minor (18 hours)

Students taking a music major may take a minor in Biblical Studies, Christian Education, Church Ministry, General Education, Pastoral Ministries, Preschool and Children, Psychology and Counseling, or Women's Ministry.

### Free Electives (6 Hours)

### Total (126 hours)

## Degree Minors

Minors (18 hours each)

## Biblical Studies Minor

- Biblical Backgrounds
- Christian Scriptures
- Four courses from the following:

## New Testament Interpretation Course Options

[Prerequisites for the following courses are:

New Testament Survey; Hermeneutics]

Acts

The Corinthian Correspondence

Galatians, I and II Thessalonians

Gospel of John

Hebrews

James, I and II Peter, and Jude

Johannine Literature: I, II, and III John, and Revelation

Life of Paul

Miracles of Jesus

Parables of Jesus

Paul's Pastoral Correspondence: I and II Timothy, and Titus

Paul's Prison Epistles: Colossians, Ephesians,

Philippians, Philemon

Romans

Sermon on the Mount

Synoptic Gospels: Matthew, Mark, Luke

Winter Bible Study: New Testament

## Old Testament Interpretation Course Options

[Prerequisite: Old Testament Survey; Hermeneutics]

Eighth Century Prophets of Israel: Hosea and Amos

Eighth Century Prophets of Judah: Isaiah and Micah

Ezekiel and Daniel

Genesis and Exodus

Hymns of Promise in the Old Testament

Jeremiah

Joel, Jonah, Nahum

Joshua and Judges

Leviticus, Numbers, and Deuteronomy

Obadiah, Habakkuk, and Zephaniah

Post-Exilic Prophets: Haggai, Zechariah, and Malachi

Post-Exilic Writings: Ezra and Nehemiah

Psalms

Ruth and Esther

Samuel, Kings, and Chronicles

Song of Songs, Lamentations, and Ecclesiastes

Winter Bible Study: Old Testament

Wisdom Literature: Job and Proverbs

Expository Preaching [Prerequisite: Intro to Preaching]

Preaching from [a Biblical Book] [Prerequisites: Old or

New Testament Survey; Introduction to Preaching]

Readings from the Greek New Testament

[Prerequisites: Greek I and II]

Readings from the Hebrew Bible

[Prerequisites: Hebrew I and II]

Theological Issues in the New Testament

[Prerequisites: New Testament Survey; Hermeneutics]

Theological Issues in the Old Testament

[Prerequisites: Old Testament Survey; Hermeneutics]

Theology of Paul [Prerequisite: Christian Doctrine]

Word Studies

Any approved Biblical Studies elective

## Christian Education Minor

•Human Development

•Introduction to Administration

[Prerequisite: Introduction to Christian Education;

Introduction to Ministry]

•Life Span Christian Education [Prerequisite: Human Development]

•Three courses from the following:

Advanced Leadership Principles [Prerequisite: Leadership

Principles or Pastoral Care through Leadership]

Foundations of Christian Education

Introduction to Adult Ministry

[Prerequisite: Life Span Christian –Education]

Introduction to Community Ministries [Prerequisite Introduction

to Ministry; Introduction to Christian Education]

Introduction to Children and Preschool Ministry

[Prerequisite: Life Span Christian Education]

Introduction to Youth Ministry

[Prerequisite: Life Span Christian Education]

Leadership Principles [Prerequisites: Introduction to

Christian Education; Introduction to Ministry]

Pastoral Care through Leadership

[Prerequisite: Introduction to Ministry]

Pastoral Care through Life Crises

[Prerequisite: Introduction to Ministry]

Teaching from [a Biblical Book] [Prerequisites: Old or New

Testament Survey; Hermeneutics; Teaching Methods]

The Mission Experience

[Prerequisite: Evangelism and Missions]

Any approved Christian Education elective

## Church Ministry Minor

•Biblical Backgrounds OR Christian Scriptures

•Fundamentals of Music

•Introduction to Administration [Prerequisites: Introduction

to Christian Education; Introduction to Ministry]

•Preaching Events [Prerequisite: Introduction to Preaching] OR

Pastoral Care through Life Crises [Prerequisite:

Introduction to Ministry]

•Two courses from the following:

Biblical Backgrounds OR Christian Scriptures

Foundations of Christian Education

[Prerequisite: Introduction to Christian Education]

Human Development [Prerequisite: Introduction to

Christian Education]

## Degree Minors

Leadership Principles [Prerequisites: Introduction to Ministry; Introduction to Christian Education]  
 Life Span Christian Education  
 [Prerequisite: Human Development]  
 Preaching Events [Prerequisite: Introduction to Preaching OR  
 Pastoral Care through Life Crises  
 [Prerequisite: Introduction to Ministry]  
 Any approved church ministry elective

### Church Music Minor

- Elementary Conducting
- Music Theory I
- Survey of Church Song
- 9 hours from the following:
  - Music Theory II [Prerequisite: Music Theory I]
  - Instrumental Ensemble
  - Ladies Ensemble
  - Music Education for the Church Musician
  - Providence Players
  - Seminarians
  - Seminary Chorus

### General Education Minor

(Transfer hours in one area of study or two related areas)

### Pastoral Ministries Minor

- Pastoral Care through Leadership  
 [Prerequisite: Introduction to Ministry]
- Pastoral Care through Life Crises  
 [Prerequisite: Introduction to Ministry]
- Preaching Events [Prerequisite: Introduction to Preaching]
- One Preaching course [Prerequisite: Introduction to Preaching] from the following:
  - Contemporary Preaching Models
  - Evangelistic and Revival Preaching
  - Expository Preaching
  - Great Preachers and Their Preaching
  - Innovative Preaching
  - Pastoral Preaching
  - Preaching on Contemporary Issues
  - Preaching from New Testament books(s)
  - Preaching from Old Testament books (s)
  - Theologies of Preaching
- 2 courses from the following:
  - Advanced Leadership Principles [Prerequisites: Leadership Principles or Pastoral Care through Leadership]
  - Christian Scriptures
  - Introduction to Administration [Prerequisite: Introduction to Christian Education; Introduction to Ministry]
  - Introduction to Community Ministries  
 [Prerequisites: Introduction to Christian Education; Introduction to Ministry]

Leadership Principles [Prerequisites: Introduction to Christian Education; Introduction to Ministry]  
 Life Span Christian Education  
 [Prerequisite: Human Development]  
 New Testament Interpretation  
 [Prerequisites: New Testament Survey; Hermeneutics]  
 Old Testament Interpretation [Prerequisites: Old Testament Survey; Hermeneutics]  
 Pastoral Care through Chaplaincy Ministries  
 Pastoral Care through Spiritual Renewal  
 Principles of Church Planting and Revitalization  
 The Mission Experience  
 [Prerequisites: Evangelism and Missions]  
 Urban Church Planting  
 Any approved Pastoral Care elective  
 Any approved Preaching elective (see above listings)

### Preschool and Children's Ministry Minor

- Principles of Teaching and Learning as Related to Preschoolers and Children (2 hours)
- The Theology of Preschoolers and Children (2 hours)
- 14 elective hours from the following:  
 (All courses are 1 hour unless otherwise noted)
  - Child Psychology [Prerequisite: Introduction to Psychology] (3 hours)
  - Children and Crisis (2 hours)
  - Children and Worship
  - Church Weekday Education
  - Designing Preschool and Children's Space
  - Enlisting, Training, and Retaining Leaders
  - Human Development [Prerequisite: Introduction to Christian Education] (3 hours)
  - Legal Issues: Security, Safety, Screening
  - Ministering to Preschoolers, Children, and Families
  - Personal Leadership Skills
  - Planning Camps and Retreats for Children
  - Planning Special Events for Preschoolers and Children
  - Preschool and Children's Curriculum
  - Preschool and Children's Ministry Field Training
  - Preschool and Children's Ministry Project (2 hours)
  - Recreation with Children
  - Relationships with Church Staff and Volunteers
  - Supervised Reading in Children's Ministry
  - Any approved Preschool and Children's Ministry elective

### Psychology and Counseling Minor

- Abnormal Psychology [Prerequisite: Introduction to Psychology]
- Introduction to Health Psychology  
 [Prerequisite: Introduction to Psychology]
- Introduction to Psychology



## Degree    Minors

- 9 hours of Behavioral Sciences selected from the following courses:
  - Adolescent Psychology  
[Prerequisite: Introduction to Psychology]
  - Adult Psychology  
[Prerequisite: Introduction to Psychology]
  - Child Psychology  
[Prerequisite: Introduction to Psychology]
  - Human Development  
[Prerequisite: Introduction to Christian Education]
  - Any approved Psychology and Counseling elective

## Women's Ministry Minor

- Women's Ministry Project (2 hours)
- Women's Work in the Local Church (2 hours)
- 14 elective hours from the following:  
(ALL courses are one hour unless otherwise noted.)
  - Bible Study for Women
  - Contemporary Models for Women's Ministry (1-2 hours)
  - Lay Counseling for Women
  - Leadership Training for Women
  - Lifestyle Witnessing for Women
  - Missions for Women
  - Planning Special Events for Women
  - Public Speaking for Women
  - Recreational Programs for Women
  - Relationship Skills
  - Spiritual Gifts for Women
  - Supervised Reading in Women's Ministry
  - Support Groups for Women
  - Women and Church Growth
  - Women Mentoring Women
  - Women's Ministry Field Training
  - Women's Ministry Programs

Leavell College Associate Degrees

Associate in Christian Ministry

**Life Skills Core** (21 hours)

English Composition	3 hours
General Math	3 hours
Integrating Academics and Ministry	3 hours
Introduction to Computers	3 hours
Marriage and Family Issues	3 hours
Oral Communication	3 hours
World History	3 hours

**Christian Ministry Core** (43 hours)

Building Healthy Church Relationships [Prerequisites: Introduction to Ministry; Introduction to Christian Education]	3 hours
Christian Doctrine	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Counseling	3 hours
Introduction to Christian Education	3 hours
Introduction to Ministry	3 hours
Introduction to Preaching [Prerequisite: Hermeneutics] OR	
Basics in Christian Rhetoric [Prerequisite: Hermeneutics]	3 hours
New Testament Interpretation OR Old Testament Interpretation [Prerequisite: Hermeneutics; New Testament Survey or Old Testament Survey applicable ]	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Personal Spiritual Disciplines	1 hour
Southern Baptist Life	3 hours
Teaching Methods [Prerequisite: Hermeneutics; Introduction to Christian Education]	3 hours
Worship Perspectives [Prerequisite: Introduction to Ministry]	3 hours

**Free Electives** (6 hours)

**Total** (70 hours)

*The Associate in Christian Ministry is available at the South Florida Center in a Language Track, see page 32.*

Associate in Music

**Life Skills Core** (15 hours)

English Composition	3 hours
General Math	3 hours
Introduction to Computers	3 hours
Marriage and Family Issues	3 hours
World History	3 hours

**Christian Ministry Core** (16 hours)

Christian Doctrine	3 hours
Evangelism and Missions	3 hours
Introduction to Ministry	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Personal Spiritual Disciplines	1 hour

**Music Concentration Core** (36 hours)

Elementary Conducting	3 hours
Ensembles	2 hours
Handbell Techniques	1 hour
Laboratory Choir	non-credit
Music Appreciation	3 hours
Music Education for the Church Musician	3 hours
Music Electives	5 hours
Music Theory I	3 hours
Music Theory II [Prerequisite: Music Theory I]	3 hours
Music Theory III [Prerequisite: Music Theory I]	3 hours
Performance Elective	3 hours
*Recital Lab (4 semesters)	non-credit
Seminary Chorus (4 semesters)	4 hours
Survey of Church Song	3 hours

\*A minimum of 75% attendance of recitals is required for a passing grade.

**Free Elective** (3 hours)

Additional Requirements:

- Attendance at two Church Music Symposiums.
- Piano Proficiency  
All students must pass the undergraduate proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.
- Voice Proficiency  
All students will be required to sing two songs, in English, from memory, as an entrance examination. Songs should be of contrasting styles.

**Total** (70 hours)

Leavell College Associate Degree

Associate in Preschool and Children's Ministry

**Life Skills Core** (21 hours)

English Composition	3 hours
General Math	3 hours
Integrating Academics and Ministry	3 hours
Introduction to Computers	3 hours
Marriage and Family Issues	3 hours
Oral Communication	3 hours
World History	3 hours

**Christian Ministry Core** (25 hours)

Basics in Christian Rhetoric OR Introduction to Preaching [Prerequisite: Hermeneutics]	3 hours
Christian Doctrine	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Christian Education	3 hours
Introduction to Ministry	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Personal Spiritual Disciplines	1 hour

**Preschool/Children's Ministry Core** (18 hours)

Principles of Teaching and Learning as Related to Preschoolers and Children	2 hours
The Theology of Preschoolers and Children	2 hours

Choose 14 elective hours from the following:

(All courses are one hour unless otherwise noted)

- Administrative Issues
- Children and Crisis (2 hours)
- Children and Worship
- Church Weekday Education
- Designing Preschool and Children's Space
- Enlisting, Training, and Retaining Leaders
- Legal Issues: Security, Safety, Screening
- Ministering to Preschoolers, Children, and Families
- Personal Leadership Skills
- Planning Camps and Retreats for Children
- Planning Special Events for Preschoolers and Children
- Preschool and Children's Curriculum
- Preschool and Children's Ministry Field Training
- Preschool and Children's Ministry Project (2 hours)
- Recreation with Children
- Relationships with Church Staff and Volunteers
- Supervised Reading in Children's Ministry

**Free Electives** (6 hours)

**Total** (70 hours)

Associate in Women's Ministry

**Life Skills Core** (21 hours)

English Composition	3 hours
General Math	3 hours
Integrating Academics and Ministry	3 hours
Introduction to Computers	3 hours
Marriage and Family Issues	3 hours
Oral Communication	3 hours
World History	3 hours

**Christian Ministry Core** (25 Hours)

Basics in Christian Rhetoric [Prerequisite: Hermeneutics]	3 hours
Christian Doctrine	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Christian Education	3 hours
Introduction to Ministry	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Personal Spiritual Disciplines	1 hour

**Women's Ministry Core** (18 hours)

Women's Ministry Project	2 hours
Women's Work in the Local Church	2 hours

Choose 14 elective hours from the following:

(All courses are one hour unless otherwise noted)

- Bible Study for Women
- Contemporary Models for Women's Ministry (1-2 hours)
- Lay Counseling for Women
- Leadership Training for Women
- Lifestyle Witnessing for Women
- Missions for Women
- Planning Special Events for Women
- Public Speaking for Women
- Recreational Programs for Women
- Relationship Skills
- Spiritual Gifts for Women
- Supervised Reading in Women's Ministry
- Support Groups for Women
- Women and Church Growth
- Women Mentoring Women
- Women's Ministry Field Training
- Women's Ministry Programs

Course descriptions for the courses listed above are located under the "Certificate Program" information in this catalog.

**Free Electives** (6 hours)

**Total** (70 hours)

## Extension Center Diploma Programs

New Orleans Baptist Theological Seminary offers two diploma programs in Christian Ministry. The curricula for the diploma programs are as follows:

### Diploma in Christian Ministry English Language Track

**Christian Ministry Core (42 hours)**

Building Healthy Church Relationships	3 hours
Christian Doctrine	3 hours
Christian Growth	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Christian Education	3 hours
Introduction to Counseling	3 hours
Introduction to Ministry	3 hours
Introduction to Preaching	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Old Testament or New Testament Interpretation	3 hours
Southern Baptist Life	3 hours
Teaching Methods	3 hours

**Free Electives (6 hours)**

**Total (48 hours)**

### Special Diploma Program for South Florida

The curriculum and meeting places are contextualized in South Florida to meet the need of ethnic and language groups. See the diploma and associate degree curricula below for details.

### Diploma in Christian Ministry Language Track

**Christian Studies Foundation (30 hours)**

Christian Doctrine	3 hours
Christian Growth	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Christian Education	3 hours
Introduction to Ministry	3 hours
Introduction to Preaching	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Southern Baptist Life	3 hours

**English Language Requirements (12 hours)**

English Composition	3 hours
English Grammar	3 hours
Reading and Writing English	3 hours
Speaking and Listening English	3 hours

**Free Electives (6 hours)**

**Total (48 hours)**

### Associate in Christian Ministry Language Track

**Life Skills Core (24 hours)**

English Composition	3 hours
English Grammar	3 hours
General Math	3 hours
Introduction to Computers	3 hours
Marriage and Family Issues	3 hours
Reading and Writing in English as a Second Language	3 hours
Speaking and Listening in English as a Second Language	3 hours
World History	3 hours

**Christian Ministry Core (40 hours)**

Building Healthy Church Relationships	3 hours
Christian Doctrine	3 hours
Evangelism and Missions	3 hours
Hermeneutics	3 hours
Introduction to Christian Education	3 hours
Introduction to Counseling	3 hours
Introduction to Ministry	3 hours
Introduction to Preaching	3 hours
New Testament Survey	3 hours
Old Testament Survey	3 hours
Old Testament or New Testament Interpretation	3 hours
Personal Spiritual Disciplines	1 hour
Southern Baptist Life	3 hours
Teaching Methods	3 hours

**Free Electives (6 hours)**

**Total (70 hours)**

Classes are taught by local adjunct teachers. All of the required courses in the Christian Ministry degree are taught at the center. All associate classes for the diplomas and the Associate in Christian Ministry are offered in English, Spanish, and French Creole. Students may take the courses in their native languages while learning English through English classes.

In addition to the classes at Wayside, Haitian classes are also taught in the Palm Beach area at Lakeview Baptist Church, 2555 N. Swinton Ave., Delray Beach, Florida 33444; in the Naples-Ft. Myers area at First Baptist Church of Golden Gate, 2741 Santa Barbara Blvd., Golden Gate, Florida, 34116; and in the north Miami area at Stanton Memorial Baptist Church, 50 N .E. 119 St., Miami, Florida 33161.

## Explanation of Course Descriptions

Courses listed in the 2004-2005 catalog are identified so as to help in determining the sequence and content of a course. Each course is identified by four letters. These letters are abbreviations for the following: (Note that the courses designated “Christian Ministry degree” are those courses that are a part of the new curriculum.)

BSCM	Biblical Studies courses, Christian Ministry degree
CECM	Christian Education courses, Christian Ministry degree
CMCM	Christian Ministry courses, Christian Ministry degree
LSCM	Life Skills courses, Christian Ministry degree
MUCO	Music Conducting courses
MUED	Music Education courses
MUEN	Music Ensemble courses
MUHI	Music History courses
MUIN	Music Instrumental courses
MUOR	Music Organ courses
MUPI	Music Piano courses
MUSS	Music Specialized Studies courses
MUTH	Music Theory courses
MUVO	Music Voice courses
PCCM	Psychology and Counseling courses, Christian Ministry degree
PMCM	Pastoral Ministry courses, Christian Ministry degree
THCM	Theological/Historical courses, Christian Ministry degree

Following the four letter abbreviations are four numbers:

- The first number refers to the level of the course. For example, a 1 is a Freshman level course whereas a 4 is a Senior level course.
- The second number indicates the number of semester hours that one receives for successfully completing the course.
- The last two digits are the course number.

**Note the example:** New Testament Survey BSCM 2350

This course identification indicates that the course is a Biblical Studies course in the Christian Ministry degree. The “2” indicates that it is a Sophomore level course. The “3” indicates that the course is for 3 semester hours of credit. The final two digits, “50,” indicate that the course number is 50. When registering or referring to courses, all eight digits should be included.

The majority of courses taught by Leavell College are 3 hour courses. Exceptions are noted in the course descriptions.

In the following list, the courses are alphabetized by the course title. After the course title is the course number, followed in parentheses by the ministry competency that the course advances. The course description contains a brief statement of purpose and content of the course.

Courses that are Junior or Senior level usually have prerequisites. These prerequisites are noted at the end of the course descriptions. The student is responsible for completing the prerequisites before registering for a course. Care should be taken in scheduling to include all levels of prerequisites.

## Course Descriptions

### **Abnormal Psychology** - PCCM 4371 (Life Skills)

The purpose of this course is to present a comprehensive overview of mental disorders conceptualized in terms of the individual, family, and larger social units. Major consideration is given to the recognized classification systems for mental disorders. Diagnosis and treatment are the major areas of concern and are focused on the different levels of systems.

Prerequisite: Introduction to Psychology.

### **Adolescent Psychology** - PCCM 3370 (Life Skills)

The purpose of this course is to aid the student in understanding the characteristics of youth, including the physical, emotional, social, intellectual, religious, and moral. The major issues of adolescence are also examined.

Prerequisite: Introduction to Psychology.

### **Adult Psychology** - PCCM 3372 (Life Skills)

The purpose of this course is to help the student understand the development process of adults. Subsumed under this general subject will be the tasks and processes which adults face. Central concepts of adult psychology will be studied for application to counseling and ministry.

Prerequisite: Introduction to Psychology

### **Advanced Computer Skills** - LSCM 3361 (Life Skills)

The purpose of this course is to provide the student with an introduction to and proficiency in various aspects of Windows and Microsoft Office (which is composed of Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft Powerpoint). The hands-on approach will assist students in learning skills to enhance their own academic and ministry-related tasks as well as church-related uses.

Prerequisite: Introduction to Computers or consent of the Life Skills Education Division.

### **Advanced Leadership Principles**

CECM 4350 (Servant Leadership)

The purpose of this course is to provide additional study in administrative leadership and management. Current trends and resources are emphasized in the course.

Prerequisite: Leadership Principles or Pastoral Care through Leadership

### **Advanced Writing** - LSCM 3310 (Life Skills)

The purpose of this course is to improve the student’s writing skills and acquaint the student with the preparatory steps to writing for Baptist publications. The student will learn to edit, study common problems of writing style, and submit written assignments.

Prerequisite: Research and Writing

### **Analytical Techniques** - MUTH 4203 (Worship Leadership)

The purpose of this course is to study the various forms of musical composition.

Prerequisite: Music Theory IV or passing the equivalent placement examination.

**Basic Orchestration** - MUTH 4202 (Worship Leadership)

The purpose of this course is to study the orchestral instruments and basic skills of orchestral scoring.

Prerequisite: Music Theory IV or passing the equivalent placement examination.

**Basics in Christian Rhetoric** - LSCM 2331 (Life Skills)

The purpose of this course is to train students in the elementary exercises of understanding and relating biblical concepts for a variety of ministry settings according to classical features of Christian persuasion. This course is required for all students not taking Introduction to Preaching.

Prerequisite: Hermeneutics

**Biblical Backgrounds** - BSCM 2300 (Biblical Exposition)

The purpose of this course is to familiarize the student with the geographical, historical, social, and cultural backgrounds of the Old and New Testament periods. The emphasis is on examination of relevant biblical, extra-biblical, and archaeological data of these periods in order to understand the context of the biblical books.

Prerequisite: None

**Building Healthy Church Relationships**

CMCM 3350 (Inter-personal Relationships)

The purpose of this course is to aid pastors and staff members in understanding the basics of building healthy relationships in the local church. The emphasis of this course is the discussion of strategies for conflict management and principles for building staff morale.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

**Child Psychology** - PCCM 3373 (Life Skills)

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how these concepts can be applied today.

Prerequisite: Introduction to Psychology

**Christian Doctrine** - THCM 2300 (Christian Heritage)

The purpose of this course is to survey the doctrines of the Christian faith. Students are introduced to the biblical, historical, philosophical, and systematic aspects of theology. Special attention is given to Baptist doctrine.

Prerequisite: None

**Christian Growth** - PMUS 2311 (Disciple Making)

The purpose of this course is to provide an introduction to the biblical concepts of discipleship with a particular emphasis on the student's spiritual growth and preparation to assist others in their spiritual development.

Prerequisite: None

**Christian Scriptures** - BSCM 2380 (Biblical Exposition)

The purpose of this course is to introduce the student to issues concerning the Bible. The lectures and class discussions include topics such as the text of the Scriptures, the development of the canon, and the history of the Bible.

Prerequisites: None

**Class Piano - MUPI 1201** (Worship Leadership) (2 hours)

The purpose of this course is to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI 1202.

Prerequisite: Proficiency in note reading.

**Class Piano - MUPI 1202** (Worship Leadership) (2 hours)

The purpose of this course is a continuation of MUPI 1201 and is designed to prepare the student to enter MUPI 1203.

Prerequisite: MUPI 1201.

**Class Piano - MUPI 1203** (Worship Leadership) (2 hours)

The purpose of this course is a continuation of MUPI 1202 and is designed to provide the student with keyboard skills to complete all the items of the piano proficiency examination.

Prerequisites: MUPI 1201 and MUPI 1202 or indication of the student's need by the keyboard committee.

**Class Voice - MUVO 1110** (Worship Leadership) (1 hour)

The purpose of this course is to provide the opportunity for students to improve their singing ability, and it is open to non-music majors.

Prerequisite: basic knowledge of piano, music fundamentals ability to sing on pitch and audition.

**Contemporary Models for Local Church Ministry**

WPUS 3312 (Worship Leadership)

The purpose of this course is to expose students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

Prerequisite: None

**Contemporary Theological Issues** - THCM 4321

(Christian Heritage)

The purpose of this course is to expose students to recent trends in theological studies. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture.

Prerequisite: Christian Doctrine

**Counterpoint** - MUTH 4201 (Worship Leadership)

The purpose of this course is to study the contrapuntal techniques demonstrated in composition of the sixteenth, eighteenth, and twentieth centuries.

Prerequisite: Music Theory IV or passing the equivalent placement examination

**Desktop Publishing** - LSCM 3360 (Life Skills)

The purpose of this course is to provide the student with a basic knowledge of Desktop Publishing concepts. IBM compatible systems and software will be utilized, although the concepts presented can also be used effectively with Apple Macintosh systems.

Prerequisite: Introduction to Computers or consent of the Life Skills Education Division

**Disciple Making** - CMCM 2210 (Disciple Making) (2 hours)  
(This course should be taken concurrently with Personal Spiritual Disciples)  
The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member.  
Prerequisite: None

**Elementary Conducting** - MUCO 3301 (Worship Leadership)  
The purpose of this course is to develop elementary conducting techniques through laboratory experiences. Emphasis is placed on the basic beat patterns through individual and group practice in supervised sessions. Hymns and anthems are used to give students opportunities to deal with common problems of congregational and choral singing.  
*Prerequisite: None*

**English Composition** - LSCM 1310 (Life Skills)  
The purpose of this course is to help students write effectively. Students will survey the principles of grammar and effective writing, with an emphasis upon writing essays. Students who do not achieve an adequate score on the English Placement Exam are required to complete the English Grammar course taking English Composition  
Prerequisite: Pass English Placement Exam or English Grammar course

**English Grammar** - LSCM 0310 (Life Skills)  
The purpose of this course is to aid students to develop basic skills in English grammar and writing. Students who do not achieve an adequate score on the English Placement Exam are required to complete English Grammar before taking English Composition. This course can be taken as a Life Skills elective as long as the course is completed prior to taking Research And Writing.  
Prerequisite: None

**Evaluating Trends in Ministry** - CMCM 4310 (Servant Leadership)  
The purpose of this course is to equip the student with skills and resources necessary for successfully evaluating trends in ministry. The emphasis of this course is on understanding movements and their implications for the local church.  
Prerequisites: Introduction to Ministry and have GO or more semester hours completed

**Evangelism and Missions** - PMCM 2380 (Disciple Making)  
The purpose of this course is to introduce the student to the biblical basis for evangelism and missions. Particular attention will be given to the role of the local church and its ministers in evangelism and missions. Students will learn and practice the basic principles of witnessing during the semester.  
Prerequisite: None

**Evangelistic and Revival Preaching**  
PMCM 3310 (Biblical Exposition)  
The purpose of this course is to expose students to preparing and preaching sermons that are evangelistic in nature. Such exposure will help students determine how to lead people to a personal relationship with Christ or motivate Christians to participate in the evangelistic activity of the church through preaching events.  
Prerequisite: Introduction to Preaching

**Expository Preaching** - PMCM 3311 (Biblical Exposition)  
The purpose of this course is to introduce students to preparing and preaching sermons that are expository by design. The emphasis of the course is on leading students to develop sermons in a book-by-book and verse-by-verse approach to Scripture.  
Prerequisite: Introduction to Preaching

**Foundations of Christian Education**  
CECM 2325 (Christian Heritage)  
The purpose of this course is to provide an investigation of biblical, philosophical, historical, and social foundations which serve as a basis for an understanding of Christian education. The emphasis of this course is the historical influence on contemporary Christian education.  
Prerequisite: Introduction to Christian Education

**French I** - LSCM 2586 (Life Skills) (5 hours)  
The purpose of this course is to aid the student in learning to read French. An emphasis will be placed on basic French grammar and vocabulary, but some theological French will be included.  
*Prerequisite: None*

**French II** - LSCM 2587 (Life Skills) (5 hours)  
The purpose of this course is to build on the foundation of skills learned in French I in order to facilitate speaking, reading, and writing of the French language. Through the use of audio cassettes, guided instruction, and individual participation, students will be given opportunities to develop bilingual skills.  
Prerequisite: French I

**Fundamentals of Music** - LSCM 2340 (Worship Leadership)  
The purpose of this course is to introduce students to basic principles of church music understanding. Skills developed will include beginning music reading and conducting. Course content will also include an introductory study of some hymns, with emphasis on their use in worship services.  
Prerequisite: None

**General Mathematics** - LSCM 1320 (Life Skills)  
The purpose of this course is to introduce the student to basic mathematical concepts. It is designed for the student who is not majoring in science or mathematics. It will aid the student in the comprehension and performance of mathematical problems and practical applications that arise in ministry situations.  
Prerequisite: None

**German I** - LSCM 2584 (Life Skills) (5 hours)  
The purpose of this course is to have students acquire the ability to read the German language at the level of a newspaper or a modern translation of the Bible.  
Prerequisite: None

**German II** - LSCM 2585 (Life Skills) (5 hours)  
The purpose of this course is to increase the student's ability to read the German language through the acquisition of more vocabulary and grammar.  
Prerequisite: German I

### **Great Preachers and Their Preaching**

PMCM 4311 (Biblical Exposition)

The purpose of this course is to expose students to a variety of historical preaching personalities in order to determine the foundational aspects of each approach, critique the effectiveness of the preacher, and glean practical insights for developing a personalized preaching style.

Prerequisite: Introduction to Preaching

### **Greek I - LSCM 2382 (Biblical Exposition)**

The purpose of this course is to enable students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation.

Prerequisite: None

### **Greek II - LSCM 2383 (Biblical Exposition)**

The purpose of this course is to enable students to read New Testament Greek. This course is designed to further the student's knowledge based upon that gained through Greek I. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation

Prerequisite: Greek I

### **Handbell Ensemble**

MUEN4102 (Worship Leadership) (1 hour)

The purpose of this course is to provide the men and women from the seminary family with previous handbell experience the opportunity to ring in Seminary chapel and other occasions. The ability to read musical notation is required.

Prerequisite: approval by the professor.

### **Handbell Techniques- MUEN4101 (Worship Leadership) (1 hour)**

The purpose of this course is to introduce students to handbell techniques. This class is a handbell choir for inexperienced ringers and church musicians. Exposure to technique and literature is emphasized. Ability to read musical notation is required. The class meets 2 hours per week during a semester for 1 hour of credit.

Prerequisite: None

### **Hebrew I - LSCM 2380 (Biblical Exposition)**

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on developing a working vocabulary and examining the grammar of nouns, pronouns, adjectives, adverbs, and prepositions.

Prerequisite: None

### **Hebrew II - LSCM 2381 (Biblical Exposition)**

The purpose of this course is to continue the introduction of the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on adding to the student's working vocabulary and examining the grammar and syntax of the system of strong and weak verbs.

Prerequisite: Hebrew I

### **Hermeneutics - BSCM 1300 (Biblical Exposition)**

The purpose of this course is to enable the student to develop a sound method for biblical interpretation. The student will be introduced to the basic principles, steps, and major resources available for practicing biblical exegesis. This course is a prerequisite for all interpretation and preaching classes.

Prerequisite: None

### **Human Development**

CECM 2310 (Inter-personal Relationships)

The purpose of this course is to study the growth and development of the human life. The emphasis of this course is the examination and comparison of theories of development from the prenatal period through infancy, childhood, adolescence, and adulthood.

Prerequisite: None

### **Innovative Preaching - PMCM 3312 (Biblical Exposition)**

The purpose of this course is to expose students to a variety of preaching designs and allow students to experience and experiment with such designs. Such exposure will help students determine what preaching approaches might fit certain contexts in order to support the best representation of God's Word in contemporary settings.

Prerequisite: Introduction to Preaching

### **Instrumental Ensemble**

MUEN4103 (Worship Leadership) (1 hour)

The purpose of this course is to provide those students who play an orchestral instrument the opportunity to enhance their knowledge of techniques, literature, and performance of strings, woodwinds, brass, and percussion. Any student who plays is encouraged to enroll or audit. The ensemble meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: approval by the professor.

### **Integrating Academics and Ministry**

LSCM 1300 (Life Skills)

The purpose of this course is to assist students with the transition to academic life at New Orleans Baptist Theological Seminary. Students will identify, develop, and utilize skills and techniques for their academic success and for success in their Christian ministry.

Prerequisite: None

### **Introduction to Administration**

CECM 2375 (Servant Leadership)

The purpose of this course is to provide a broad overview of the theory and practice of administration in the local church. The emphasis of this course is the program and management needs related to church officers, church committees and councils, stewardship, and personnel.

Prerequisites: Introduction to Christian Education and

Introduction to Ministry

### **Introduction to Adult Ministry**

CECM 4322 (Inter-personal Relationships)

The purpose of this course is to provide a general overview of adult ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adults in a local church.

Prerequisite: Life Span Christian Education.



**Introduction to Christian Education**

CECM 1300 (Disciple Making)

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education, and other Christian educators a general background of the history philosophy scope, and need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

Prerequisite: None

**Introduction to Christian Ethics**

THCM 3310 (Spiritual and Character Formation)

The purpose of this course is to expose students to the philosophical and theological aspects of Christian decision-making. Emphasis is placed on helping persons understand how to apply biblical insights to choices related to contemporary life. A component on ministerial ethics is included in this course.

Prerequisite: None

**Introduction to Community Ministries**

CECM 4380 (Inter-personal Relationships)

The purpose of this course is to introduce the student to community ministries. The emphasis of this course is the consideration of personal and corporate responses to community needs through the local church and Christian agencies.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

**Introduction to Computers - LSCM 1360 (Life Skills)**

The purpose of this course is to provide the student with an introduction to various aspects of personal computing. Attention will be focused on understanding the basic hardware components, operating systems, word processing software, and spreadsheet functions. IBM compatible systems will be the type of personal computers that are described and utilized in this course.

Prerequisite: None

**Introduction to Counseling**

PCCM 2370 (Inter-personal Relationships)

The purpose of this course is to present an overview of the counseling profession by offering relevant content, vignettes, and issues for students to consider. The course also offers specific content in the specialty areas of community agency counseling, school counseling, and student affairs practice (counseling in higher education settings). The course will introduce the student to certification or licensing exams along with common/core areas.

Prerequisite: None

**Introduction to Health Psychology**

PCCM 4370 (Inter-personal Relationships)

The purpose of this course is to provide an introduction to the theoretical base and practical application of health psychology in multiple counseling and ministry settings. Theories of health psychology will be examined, and application will be made in a contemporary context.

Prerequisite: Introduction to Psychology.

**Introduction to Ministry- CMCM 1310 (Servant Leadership)**

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as undershepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Prerequisite: None

**Introduction to Philosophy - PCCM 2320 (Christian Heritage)**

The purpose of this course is to introduce the student to major philosophical themes. This course consists of philosophical readings and a study of major philosophical themes. The course also provides a basic study of logic.

Prerequisite: None

**Introduction to Preaching - PMCM 2300-(Biblical Exposition)**

The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding a definition of preaching, practical aspects of sermon preparation, various resources available for sermonic development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry.

Prerequisite: Hermeneutics

**Introduction to Preschool and Children's Ministry**

CECM 4323 (Inter-personal Relationships)

The purpose of this course is to provide a general overview of preschool/children's ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with preschoolers/children in a local church.

Prerequisite: Life Span Christian Education.

**Introduction to Psychology - PCCM 2371**

(Inter-personal Relationships)

The purpose of this course is to provide an introduction to the field of counseling psychology. Theories of counseling are examined and applied to individual, marital, family, and group counseling.

Prerequisite: None

**Introduction to Youth Ministry**

CECM 4321 (Inter-personal Relationships)

The purpose of this course is to provide a general overview of youth ministry. The emphasis of this course is development of skills and resources needed to implement a ministry with adolescents in a local church.

Prerequisite: Life Span Christian Education.

**Kodaly and Orff for the Church Musician**

MUED 3303 (Worship Leadership)

The purpose of this course is for students to explore the philosophies, make practical application, and develop the skills necessary to implement facets of the Kodaly philosophy and the Orff Schulwerk philosophy of music education in the local church. The course is especially beneficial for those students enrolled in undergraduate (Tuneful Tuesdays) lab choirs. The class meets 3 hours per week (2 hours classroom learning and 1 hour solfege lab) for 1 semester. It is

## Degrees and Curriculum

strongly recommended that Music Education for the Church Musician be taken prior to this class.

Prerequisite: Music Theory IV

### **Laboratory Choirs** - MUED 3003 (Worship Leadership)

The purpose of this course is to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required.

Prerequisite: Music Education for the Church Musician

### **Ladies Ensemble** - MUEN 4106 (Worship Leadership) (1 hour)

The purpose of this course is to provide female seminary students and wives of faculty, staff and students the opportunity to minister through singing. The ensemble performs at Seminary chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: approval by the professor.

### **Latin I** - LSCM 2588 (Life Skills) (5 hours)

The purpose of this course is to aid the student in learning to read Latin. An emphasis will be placed upon basic Latin grammar and vocabulary, but some theological Latin will be included.

Prerequisite: None

### **Latin II** - LSCM 2589 (Life Skills) (5 hours)

The purpose of this course is to increase the student's ability to read Latin through the acquisition of more vocabulary and grammar. Writing in the language will be used to enhance the further development of linguistic skills.

Prerequisite: Latin I

### **Leadership Principles** - CECM 3350 (Servant Leadership)

The purpose of this course is to study leadership and management. The emphasis of this course is development of a definition of leadership and application of leadership principles to life.

Prerequisites: Introduction to Christian Education and Introduction to Ministry

### **Life Span Christian Education**

CECM 3320 (Disciple Making)

The purpose of this course is to provide the student with a foundational understanding of Christian education ministry as it relates to children, youth, and adults in the local church. The emphasis of this course is consideration of the issues of faith development, age-graded learning characteristics, and Southern Baptist programming.

Prerequisite: Human Development

### **Marriage and Family Issues** - LSCM 3371 (Life Skills)

The purpose of this course is to explore the basic issues of the marriage relationship and the family. The emphasis of this course is on marriage and family as social institutions with application to the student's life and to the local church.

Prerequisite: None

### **The Mission Experience** - PMCM 3380 (Disciple Making)

The purpose of this course is to provide a hands-on approach to understanding missions principles and strategies by participating in a specific mission project. In addition, students will gain knowledge of missions through observation, reading, reflection, and discussion.

Prerequisite: Evangelism and Missions

### **Music Education for the Church Musician**

MUED 3302 (Worship Leadership)

This purpose of this course is to provide each student with an overview of music education for all ages, but especially graded children's choir ministry. The course will prepare the student to apply this knowledge in the local church.

Prerequisite: None

### **Music History and Literature I**

MUHI 3301 (Worship Leadership)

The purpose of this course is to survey an overview of Western Art Music from Antiquity to 1800 (Beethoven).

Prerequisites: Music Theory IV

### **Music History and Literature II** - MUHI 3302 (Worship Leadership)

The purpose of this course is to survey an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music.

Prerequisite: Music Theory IV

### **Music Theory I** - MUTH 1301 (Worship Leadership)

The purpose of this course is to address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material.

Prerequisite: none.

### **Music Theory II** - MUTH 1302 (Worship Leadership)

The purpose of this course is to continue the study of material covered in MUTH 1301. Analysis, sight-singing, and ear-training will be coordinated with this material.

(Prerequisite: Music Theory I or entrance exam placement)

### **Music Theory III** - MUTH 2301 (Worship Leadership)

The purpose of this course is to continue the study of material covered in MUTH 1302. It will address scale formation, intervals, triads and their inversions, chord progressions, non-harmonic tones, chromatic harmonies, figured bass and part-writing. Analysis, sight-singing, and ear-training will be coordinated with this material.

(Prerequisite: Music Theory II or entrance exam placement)

### **Music Theory IV** - MUTH 2302 (Worship Leadership)

The purpose of this course is to continue the study of material covered in MUTH 2301. Analysis, sight-singing, and ear-training will be coordinated with this material.

(Prerequisite: Music Theory III or entrance exam placement)

**New Testament Interpretation**

BSCM XXXX (Biblical Exposition)

The purpose of the NT interpretation courses is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books. Prerequisites: New Testament Survey and Hermeneutics

The following New Testament Interpretation classes are offered:

- 3352 Acts
- 3353 The Corinthian Correspondence
- 4350 Galatians, I and II Thessalonians
- 3351 Gospel of John
- 4352 Hebrews
- 4353 James, I and II Peter, and Jude
- 4354 Johannine Literature: I, II, III John, and Revelation
- 4357 Life of Paul
- 3356 Miracles of Jesus
- 4355 Parables of Jesus
- 4351 Paul's Pastoral Epistles: I and II Timothy, and Titus
- 3357 Paul's Prison Epistles: Colossians, Ephesians, Philippians, and Philemon
- 3354 Romans
- 3355 Sermon on the Mount
- 3350, Synoptic Gospels: Matthew, Mark, and Luke
- 3305 Winter Bible Study: New Testament

**New Testament Survey**

BSCM 2350 (Biblical Exposition)

The purpose of this course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses. Prerequisite: None

**Old Testament Interpretation**

BSCM XXXX( (Biblical Exposition)

The purpose of each Old Testament Interpretation course is to examine the pertinent background information of the biblical books and exegete selected passages in the books. The emphases are first on the proper understanding of the texts in their Old Testament settings and then on their relevance and application to the contemporary church. Prerequisites: OM Testament Survey and Hermeneutics

The following Old Testament Interpretation courses are offered:

- 4313 Eighth-Century Prophets of Israel: Hosea and Amos
- 4312 Eighth-Century Prophets of Judah: Isaiah and Micah
- 4315 Ezekiel and Daniel
- 3310 Genesis and Exodus
- 3318 Hymns of Praise in the Old Testament
- 4314 Jeremiah
- 3316 Joel, Jonah, and Nahum
- 3312 Joshua and Judges
- 3311 Leviticus, Numbers, and Deuteronomy
- 3315 Obadiah, Habakkuk, and Zephaniah

- 4318 Post-Exilic Prophets: Haggai, Zechariah, and Malachi
- 3314 Post-Exilic Writings: Ezra and Nehemiah
- 3317 Psalms
- 3313 Ruth and Esther
- 4310 Samuel, Kings, and Chronicles
- 4311 Songs of Songs, Lamentations, and Ecclesiastes
- 3305 Winter Bible Study: Old Testament
- 4316 Wisdom Literature: Job and Proverbs

**Old Testament Survey - BSCM 2310 (Biblical Exposition)**

The purpose of this course is to prepare the student for more intensive studies in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of geographical and historical backgrounds and a book-by-book study. Attention is given to the structure of each biblical book, significant interpretation problems, and major theological themes. This course is a prerequisite to all Old Testament Interpretation courses.

*Prerequisite: None*

**Oral Communication - LSCM 2330 (Life Skills)**

The purpose of this course is to introduce basic principles involved in oral communication. Oral communication is designed to acquaint the student with the basic skill of verbal interaction between persons on a formal and informal basis. Starting conversations and knowing how to proceed to secondary and tertiary levels of in-depth discussion will be examined.

Prerequisite: None

**Orchestral Instruments - MUIN 4110 (1 hour)**

MUIN 4210 (2 hours) (Worship Leadership)

The purpose of this course is to provide students with sufficient background to study with an approved instructor.

Prerequisite: approval by the professor.

**Organ- MUOR 2110 (1 hour)**

MUOR 2210 (2 hours) (Worship Leadership)

The purpose of this course is to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration and performance.

Prerequisite: Completion of the piano proficiency.

**Organ - MUOR 3110 (1 hour)**

MUOR 3210 (2 hours) (Worship Leadership)

The purpose of this course is to provide the student an opportunity for private study of elementary techniques and literature.

Prerequisite: MUOR 2110 or permission of the keyboard committee.

**Organ - MUOR 4110 (1 hour)**

MUOR 4210 (2 hours) (Worship Leadership)

The purpose of this course is to provide the student an opportunity for private study of more advanced organ literature.

Prerequisite: MUOR 3110 or permission of the keyboard committee.

**Pastoral Care through Chaplaincy Ministries**

PMCM 3352 (Servant Leadership)

The purpose of this course is to aid students in comprehending the significance of pastoral care through chaplaincy ministries in a manner that will equip them to support and/or participate in such ministries in a professional or voluntary capacity.

Prerequisite: Introduction to Ministry

### **Pastoral Care through Leadership**

PMCM 3351 (Servant Leadership)

The purpose of this course is to direct the student in developing a philosophy of leadership that specifically undergirds the nurturing aspects of ministry. Emphasis is placed on how to shape and implement God's vision for a local congregation through empowering the church staff and laity.

Prerequisite: Introduction to Ministry

### **Pastoral Care through Life Crises**

PMCM 3350 (Servant Leadership)

The purpose of this course is to aid students in comprehending pastoral care issues related to life cycle events, personal crises, and community crises. Particular emphasis is placed on developing pastoral care skills for helping people in the midst of such crises.

Prerequisite: Introduction to Ministry

### **Pastoral Care through Spiritual Renewal**

PMCM 4350 (Spiritual and Character Formation)

The purpose of this course is to guide students in developing a strategy for ongoing spiritual renewal in their personal life and in the life of a local church. The course emphasizes how to recognize spiritual vitality and then nurture personal and corporate growth through classical spiritual disciplines.

Prerequisite: Introduction to Ministry

### **Pastoral Preaching - PMCM 3313 (Biblical Exposition)**

The purpose of this course is to assist students in the selection of texts and preparation of sermons designed to meet the various needs of the church family. Principles of pastoral preaching are presented and reviewed, and a planned preaching program is prepared.

Prerequisite: Introduction to Preaching

### **Personal Spiritual Disciplines**

CMM 1110 (Spiritual as Character Formation) (1 hour)

The purpose of this course is to introduce students to the spiritual disciplines of the Christian life. The emphasis is on the practice of these disciplines in the daily lives of the students.

(This course should be taken concurrently with Disciple Making)

Prerequisite: None

### **Piano - MUPI 2110 (Worship Leadership) (1 hour)**

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency.

### **Piano - MUPI 3110 (Worship Leadership) (1 hour)**

The purpose of this course is to provide the students who have passed the piano proficiency the opportunity for private study.

Prerequisite: Passing of the piano proficiency.

### **Piano - MUPI 4110 (1 hour)**

MUPI 4210 (2 hours) (Worship Leadership)

The purpose of this course is to provide the student an opportunity for private study in more advanced piano literature.

Prerequisite: MUPI 3110 or by permission of the keyboard committee.

### **Preaching Events - PMCM 2350 (Biblical Exposition)**

The purpose of this course is to introduce students to the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor.

Prerequisite: Introduction to Preaching

### **Preaching from [a Biblical Book] - WPUS 33XX**

The purpose of each interpretation course is first to acquaint the student with pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of preaching strategies for the selected book.

Prerequisite: Introduction to Preaching and Old or New Testament Survey,

### **Preaching on Contemporary Issues**

PMCM 4312 (Biblical Exposition)

The purpose of this course is to expose students to a variety of ethical subjects and allow students to experience preaching on such subjects. Such exposure aids students in determining how certain life issues should be approached in order to support the best representation of God's Word in contemporary settings.

Prerequisite: Introduction to Preaching

### **Principles of Church Planting and Revitalization**

PMCM 2375 (Servant Leadership)

The purpose of this course is help students identify key principles related to church planting or church revitalization. Emphasis is given to the biblical basis, the motivation, the principles, and the personnel.

Prerequisite: Introduction to Ministry

### **Providence Players - MUEN 4108 (Worship Leadership) (1 hour)**

The purpose of this course is to provide students with the opportunity to perform as members of a musical group using their keyboard skills. The ensemble is composed of advanced-level keyboard students and meets 2 hours per week for 1 semester for 1 hour credit.

Prerequisite: enrollment in advanced keyboard studies or approval by the professor.

### **Readings from the Greek New Testament**

BSCM 3384 (Biblical Exposition)

The purpose of this course is to apply grammatical and syntactical principles of Greek I and II to the Greek New Testament. The emphases are on reading, translating, and interpreting selected passages from the various genres of the New Testament using tools to assist in the translation and interpretation.

Prerequisites: Greek I and II

**Readings from the Hebrew Bible**

BSCM 3381 (Biblical Exposition)

The purpose of this course is to apply the grammatical and syntactical principles of Hebrew I and II to the Hebrew Scriptures. The emphases are on reading, translating, and interpreting selected passages from the various genres of Old Testament literature and using the available language tools to assist in the translation and interpretation.

Prerequisites: Hebrew I and II

**Recital Laboratory - MUSS 4001 (Worship Leadership)**

The purpose of this course is to provide a performance laboratory for applied music students. All B.A.M. students must register for and complete four semesters of Recital Laboratory. Additional concerts may be required, but the class meets an average of once per week for one semester.

Prerequisites: None

**Recital Project Choir Ensemble**

MUEN 4104 (Worship Leadership) (1/2 hour)

The purpose of this course is to provide a choral ensemble for the performance of a conducting recital. Conductors are approved by the Division's Conducting Committee. A Faculty advisor is present in rehearsals for guidance and evaluation. The choir meets 2 hours per week for eight weeks prior to the recital. The student receives a half-hour credit.

Prerequisite: approval by the professor.

**Research and Writing - LSCM 2310 (Life Skills)**

The purpose of this course is to aid the student in the acquisition and development of written communication skills and to give the student opportunities to practice those skills. The course also will give the student the opportunity to improve library research skills. The student will study the seminary writing manual and will write essays, a book review, and a research paper.

Prerequisites: Integrating Academics and Ministry and English Composition

**Seminarians - MUEN 4105 (Worship Leadership) (1 hour)**

The purpose of this course is to provide male seminary students the opportunity to minister through singing. Music literature of many periods is learned and performed on and off campus. (The Seminarians take an annual tour in the spring semester.) Students in all degree programs are encouraged to participate. Seminarians meet 3 hours per week for 1 semester for 1 hour credit.

Prerequisite: approval by the professor.

**Seminary Chorus - MUEN 4107 (Worship Leadership) (1 hour)**

The purpose of this course is to provide men and women from the seminary family with an opportunity to gain experience singing with a choral organization. Music students are required to enroll for 4 semesters. Elective credit may be received by other students.

Prerequisite: approval by the professor

**Senior Practicum - CMCM 4350 (Servant Leadership)**

The purpose of this course is to provide the student with a practical Christian ministry experience. The student will participate in the ministry of a local church or institution under the supervision of a qualified mentor.

Prerequisites: Introduction to Ministry and Introduction to Christian Education (must have 90 or more semester hours completed)

**Senior Seminar - LSCM 4300 (Life Skills)**

The purpose of this course is to help prepare seniors for ministry and/or graduate studies and to assimilate their educational experience. Emphasis will be placed on a synthesis of knowledge within each discipline, utilizing research, writing, and oral presentation.

Prerequisites: Research and Writing, Oral Communication, and must have 30 or more semester hours completed

**Southern Baptist Life - THCM 2375 (Christian Heritage)**

The purpose of this course is to provide an overview of the history, structure, activities, and funding of the Southern Baptist Convention. Included in the course will be a discussion of the current state of the convention, as well as the future prospects of the Southern Baptist Convention. Special emphasis will be placed upon the history and operation of the Cooperative Program funding system.

Prerequisite: None

**Spanish I - LSCM 2384 (Life Skills)**

The purpose of this course is to introduce level-one language skills which will facilitate speaking, reading and writing Spanish. Through the use of audio cassettes, visual aids, guided instruction and individual participation, the student will develop bilingual skills.

Prerequisite: None

**Spanish II - LSCM 2385 (Life Skills)**

The purpose of this course is to build on the foundation of skills learned in Spanish I in order to facilitate speaking, reading, and writing of the Spanish language. Through the use of audio cassettes, guided instruction, and individual participation, students will be given opportunities to develop bilingual skills.

*Prerequisite: Spanish I***Spiritual Vitality (Chapel) - CMCM 1100**

(Spiritual and Character Formation)( 1 hour)

The purpose of this course is to assist students in the development of spiritual vitality. By attending seminary chapel services on a regular basis, students will be exposed to a variety of forms and elements of Christian worship. Through the chapel services, students also will be challenged and aided to grow spiritually. Resources for spiritual vitality will be evident in the services and course assignments. This course can be taken up to 3 times for credit.

Prerequisite: None

**Survey of Church History I -THCM 2350 (Christian Heritage)**

The purpose of this course is to trace the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: World History

**Survey of Church History II -THCM 2351 (Christian Heritage)**

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

Prerequisite: World History

### **Survey of Church Song** - MUED 3301 (Worship Leadership)

This course is designed to explore the music used to promote and enhance worship in mainline Protestant churches. It is strongly recommended that Music Theory I MUTH 1301 be taken prior to or concurrent with this class.

Prerequisite: None

### **Teaching From [a Biblical Book]** - WPUS 33XX

The purpose of this course is first to acquaint the student with the pertinent background information for the books or passages being studied. After an examination of the introduction materials, the core of the class consists of a verse-by-verse exegesis of the selected book. The course will also provide instruction and practice in the development and determination of teaching strategies for the selected book.

Prerequisites: OM or New Testament Survey, Teaching Method

### **Teaching Methods** - CECM 2350 (Disciple Making)

The purpose of this course is to investigate instructional theory and practice as a basis for developing a personal concept of teaching in the local church. The emphasis of this course is the practical application of learning theory.

Prerequisites: Hermeneutics, Introduction to Christian Education.

### **Theological Issues in the New Testament**

BSCM 4385 (Biblical Exposition)

The purpose of this course is to survey the principal religious ideas and themes of the New Testament by means of exegetical studies. Particular attention is given to the doctrines of revelation, God, man, sin, judgment, salvation, and the future.

Prerequisites: New Testament Survey and Hermeneutics

### **Theological Issues in the Old Testament**

BSCM 4386 (Biblical Exposition)

The purpose of this course is to evaluate the biblical texts that present and develop specific doctrines of the Old Testament. The emphasis is on the doctrines of God, man, sin, covenant, creation, wisdom, and the relationships between the Old and New Testaments.

Prerequisites: Old Testament Survey and Hermeneutics

### **Theologies of Preaching** - PMCM 4310 (Biblical Exposition)

The purpose of this course is to expose students to a variety of theologies for preaching in order to determine the foundational aspects of each approach, critique the effectiveness of the theory, and glean practical insights for developing a personalized theology of preaching.

Prerequisite: Introduction to Preaching

### **Theology of Paul** - THCM 4320 (Christian Heritage)

The purpose of this course is to expose students to the various theological themes found within the writings of the Apostle Paul. The course will focus upon Paul's texts and the doctrines constructed upon those writings. Special emphasis will be given to Paul's concepts of the law and the new covenant.

Prerequisite: Christian Doctrine

### **Undergraduate Recital**

MUSS 4010 (Worship Leadership) (non-credit)

The purpose of this course is to provide an opportunity for students concentrating in Performance to complete their recital requirement. The recital is to be minimum of 25 minutes of music consisting of appropriate literature from major style periods.

Prerequisite: audition.

### **Urban Church Planting** - PMCM 3375 (Servant Leadership)

The purpose of this course is to equip students in understanding the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention is given to reaching unbelievers in multi-housing communities.

Prerequisite: Evangelism and Missions

### **Vocal Diction** - MUVO 2301 (Worship Leadership)

The purpose of this course is to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word syllabic stress.

Prerequisite: MUVO 2110.

### **Voice** - MUVO 2110 (1 hour)

MUVO 2210 (2 hours) (Worship Leadership)

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 1110 or placement by audition.

### **Voice** - MUVO 3110 (1 hour)

MUVO 3210 (2 hours) (Worship Leadership)

The purpose of this course is to provide private study of voice.

Prerequisite: MWO 2110 or placement by audition.

### **Voice** - MUVO 4110 (1 hour)

MUVO 4210 (2 hours) (Worship Leadership)

The purpose of this course is to provide private study of voice.

Prerequisite: MUVO 3110 or placement by audition.

### **Word Studies** - LSCM 2320 (Life Skills)

This purpose of this course is to provide an elementary knowledge of Greek and Hebrew. After an introduction to the basic features of the biblical languages, students will learn the value of word studies and use various language tools to perform word studies. The aim of the course is to equip students to use biblical language tools in their ministry.

Prerequisite: None

### **World History** - LSCM 1351 (Life Skills)

The purpose of this course is to survey the history of Western Civilization. Attention will be given to social, political, economic, and religious developments.

Prerequisites: None.

### **Worship Perspectives** - PMCM 3330 (Worship Leadership)

The purpose of this course is to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary settings.

Prerequisite: Introduction to Ministry

## Certificate Programs

### Rationale

The need for more effective leadership in local churches is evident. Pastors of small churches need assistance in leading the total church program. Mid-sized churches have leadership needs in age-graded programs. Staff members in larger churches need additional assistance in program development and implementation. The church leadership certificate program addresses the need of leadership by providing specialized, short-term training for church leaders. This program is available to all persons regardless of educational background. The following certificates are offered on the campus in New Orleans and in other appropriate locations:

- Certificate of Excellence
- Biblical Teaching Certificate
- Christian Education Certificate
- Church Music Certificate
- Church Planting Certificate
- Pastoral Ministry Certificate
- Pastoral Ministry Certificate in African American Church Studies
- Preschool and Children's Ministry Certificate
- Advanced Preschool and Children's Ministry
- Women's Ministry Certificate
- Advanced Women's Ministry Certificate

### The Certificate of Excellence-

#### Purpose

The purpose of the Certificate of Excellence is to provide encouragement, direction, and training for student wives in biblical studies, marriage and family, personal spiritual growth, and practical skills.

#### Requirements

The requirements for the Certificate of Excellence include The Minister's Wife WMIN 1110 and five elective courses. Elective courses vary each year. The schedule of classes is available at the beginning of each academic year.

#### The Minister's Wife WIMN 1110

This is a course for the wives of those who have been called into fulltime ministry. Its aim is to help the student establish priorities, with well defined goals based on the Scriptures. Time management is dealt with as it relates to the role of wife, mother, and Christian worker. Helpful insights are provided relating to role demands.

### The Biblical Teaching Certificate

The purpose of the Biblical Teaching Certificate is to provide supplemental training for ministers and local church leaders in biblical interpretation and instruction.

#### Course Descriptions

• Introduction to New Testament Study: The early Church BIUS 1153  
This course is designed to provide a survey of the early church.

• Introduction to New Testament Study: The Life and Letters of Paul BIUS 1152 - This course is designed to provide a survey of the life and letters of Paul.

• Introduction to New Testament Study: The Life of Christ BIUS 1151 - This course is designed to provide a survey of the life of Christ.

\* Introduction to Old Testament Study: The Historical Books BIUS 1111 - This course is designed to provide a survey of Genesis through 2 Chronicles. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• Introduction to Old Testament Study: The Prophets BIUS 1113  
This course is designed to provide a survey of Isaiah through Malachi. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• Introduction to Old Testament Study: The Writings BIUS 1112  
This course is designed to provide a survey of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Ruth, and Esther. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• New Testament Bible Course BIUS 1180  
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Hebrews
John	1 John
Acts	Revelation
Romans	Winter Bible Study
Galatians	

• Old Testament Bible Course BIUS 1140  
This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Winter Bible Study
Isaiah	

## The Christian Education Certificate

The purpose of the Christian Education Certificate is to provide supplemental training for ministers and local church leaders in Baptist church programs, church administration, church growth, teaching methods, and leadership development.

### Course Descriptions

•Baptist Church Program CEUS 1150

This course focuses on helping the student understand the philosophy of Southern Baptist church programming and the assignment given to each program in the church base design.

•Baptist Doctrine THUS 1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

•Church Administration CEUS 1151

This course seeks to help the student appreciate the importance and necessity of administration. Emphasis is given to the planning process. The role of the church council in annual planning, calendar building, and evaluating is included. The work of the church officers and committees is included.

•Developing a Bible Teaching Program CEUS 1157

This course provides an overview to methods of developing and implementing Bible teaching programs. Attention will be given to the selection and use of literature.

•Developing Leaders in the Church CEUS 1153

In this course attention is focused on helping the student understand the necessity of developing leaders and the specific responsibilities for training them. A variety of approaches and multiple resources will be examined. The church study course will be basic.

•Discipling Church Members PMUS 1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

•Personal Leadership Skills CEUS 1145

This course is designed to help the student understand the leadership skills usually associated with the work of Christian education in a local Baptist church. Emphasis is placed on helping students improve skills.

•Principles of Teaching and Learning CEUS 1102

This course is designed to help the student understand the teaching/learning process. Emphasis is placed on the results of teaching. Age-group characteristics of preschool, children, youth, and adults are included.

•Southern Baptist Curriculum and How to Use It CEUS 1156

This course involves a study of curriculum resources available from Southern Baptist agencies for base programs. Through a workshop approach, attention is given to the titles, intended audience, purpose and layout. The use of various periodicals is explained.

## Church Music Certificate

The purpose of the Church Music Certificate is to provide supplemental training for music ministers and local church music leaders in music fundamentals, worship planning and leadership, and Baptist music resources.

### Course Descriptions

•Class Voice CMUS 1160

The student will learn the principles of good voice production and demonstrate those principles. Class instruction in proper Singing goals, along with individual vocal assignments, will be given by the instructor.

•Hymnology CMUS 1155

This course will help the student learn to use the hymnal as a tool in worship, from teaching unfamiliar hymns to creating hymn treatments for choir specials from hymn medleys and worthy choruses. Emphasis also will be given to learning hymn composers, authors, and sources, as well as the art of telling hymn stories.

•Music Administration CMUS 1159

The purpose of this course is to teach the student the "how to" and the needs involved for the music library, equipment, facilities, resource music, music budget, electronic keyboards (computer, synthesizer, etc.), and revival policies. The balance of administration and ministry will be discussed.

•Reading Music: Harmony/Melody CMUS 1153

This course is designed to teach the student how notes are combined to make harmony by studying the piano keyboard in relationship to intervals. Emphasis will be placed on recognizing melody intervals, patterns and phrases. Much time will be spent in sight-singing soprano, alto, tenor and bass (SATB) parts.

•Reading Music: Rhythm/Pitch CMUS 1152

The purpose of this course is to teach students note values, pulse, tempo, and meter; students will learn the relationship of notes and rests and learn how to read a melody line. Time will be spent in the reading of music (sight-singing).

•Song Leading CMUS 1150

This course focuses on helping the student learn the basics of leading congregational singing and choir leadership. Emphasis will be placed on the various patterns of conduction, tempos, and planning for congregational singing.

•Staff Communications/Relationships CMUS 1154

This course will discuss the shared ministry at all points of the pastor, song leader, and keyboard persons (pianist and organists). Emphasis will be placed on the importance of communication. Success stories will be shared; students also will be encouraged to share problems, as well as ideas on how to deal with problems.

•Survey of Church Music Resources CMUS 1158

This course will acquaint students with a variety of resources available for use with the local church choir. Techniques to use these resources also will be discussed.

•Worship Planning CMUS 1151

This course will aid the student in learning the mechanics of planning for the worship service; innovative worship ideas also will be shared. The five styles of worship and the philosophy of worship will be discussed.



## Church Planting Certificate

### Purpose

The purpose of the Church Planting Certificate is to provide training for pastors and church leaders in church planting.

### Curriculum Outline & Course Descriptions

#### •Developing Leaders in the Church CEUS 1153

This course is designed to provide quality theological education in the area of leadership development in the church.

#### • Baptist Doctrine THUS 1110

This course is designed to provide for the students quality theological education in the discipline of theological studies with focus on Baptist theological heritage and Baptist doctrines.

#### • Introduction to Preaching PMUS 1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

#### •Evangelism PMUS 1110

This course is designed to provide a study of the biblical basis of evangelism, to know and understand the different church programs of evangelism, and to develop personal witnessing skills.

#### •Introduction to Ministry CMCM 1110

The purpose of this course is to provide for the students quality theological education in the disciplines of pastoral ministry.

#### \*Introduction to Christian Education CEUS 1101

This course is to provide quality theological education in the area of local church Christian education.

#### !Worship Perspectives PMCM 1130

This course is designed to examine the development of worship in the Old Testament, New Testament, and throughout Christian history in order to evaluate the ways historical perspectives and practices of worship may relate to worship in contemporary local churches.

#### •Church Planting PMUS 1163 (in sites other than Florida)

This course is designed for students interested in identifying key principles related to church planting or church revitalization. Emphasis will be given to the biblical basis, the motivation, the principles, and the personnel.

#### •Church Planting PMUS 1463

(This is a four-hour course only in Florida.)

This course is designed as a workshop to equip the student with the tools and strategies needed for successful church planting. This course is designed to guide the student through the process of starting a New Testament church that will thrive and reproduce. These principles can be adapted to any church planting situation. Students will be exposed to experts in various areas of church planting. The material will be presented by way of lecture, discussion groups, audiovisual presentation, reading assignments, writing assignments, and home study.

## The Pastoral Ministry Certificate

The purpose of the Pastoral Ministry Certificate is to provide supplemental training for ministers in the areas in pastoral work, doctrine, biblical interpretation, and Christian education.

### Course Descriptions

#### • Baptist Doctrine THUS 1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

#### • Discipling Church Members PMUS 1159

The focus of this course is to familiarize students with the issues regarding discipleship as a function of the church. Methods will be surveyed, but the emphasis of the course is upon personal discipleship development.

#### • Evangelism PMUS 1110

This course is designed to provide a study of the biblical basis of evangelism church programs for evangelism, and personal witnessing.

#### •Homiletics PMUS 1112

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon.

#### •Introduction to Christian Education CEUS 1101

This course is designed to provide an overview of the Christian Education function in the local church. The study provides general background in the philosophy and practical application in Christian educational programming.

#### •Introduction to New Testament Study BIUS 1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

#### •Introduction to Old Testament Study BIUS 1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

#### •New Testament Bible Course BIUS 1180

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Mark	Hebrews
John	1 John
Acts	Revelation
Romans	Winter Bible Study
Galatians	

• Old Testament Bible Course BIUS 1140

This course is designed to acquaint the student with pertinent background information and a verse-by-verse interpretation of selected books.

Genesis	Amos
Joshua	Jonah
Job	Malachi
Psalms	Winter Bible Study
Isaiah	

**The Pastoral Ministries Certificate in African-American Church Studies**

The purpose of the Pastoral Ministry Certificate in African American Church Studies is to provide supplemental training for ministers in pastoral work, doctrine, biblical interpretation, Christian education, and denominational orientation from an African American perspective.

**Course Descriptions**

• African American Preaching PMUS 1113

This course is designed to provide a study of the role of preaching and the preacher, the purposes and planning of sermons, and how to organize and deliver a sermon from an African American perspective.

• Baptist Doctrine THUS 1110

This course is designed to provide a survey of Christian doctrines with an emphasis upon Baptist distinctives. The study consists of an examination of revelation, God, man, the person and work of Christ, the church, the Christian life, and the Christian hope.

• Church Starting in the African American Community PMUS 1155

This course is designed to provide a practicum for starting a church in the African American community. Potential church planters will actually start a church.

• Evangelism PMUS 1110

This course is designed to provide a study of the biblical basis of evangelism, church programs for evangelism, and personal witnessing.

• Introduction to African American Baptist History THUS 1151

This course provides a survey of the involvement of African Americans in Baptist denominations in the United States. The study includes an overview of the history of African American Baptist conventions and African Americans within multiracial denominations.

• Introduction to New Testament Study BIUS 1150

This course is designed to provide a survey of the New Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• Introduction to Old Testament Study BIUS 1110

This course is designed to provide a survey of the Old Testament. The study consists of a brief overview of each book, including pertinent geographical and historical information.

• Sunday School Growth in the African American Church CEUS 1158

This course is designed to provide a survey of the basics of Sunday school growth from an African American perspective.

**The Preschool and Children's Ministry Certificate**

**Requirements**

Principles of Teaching and Learning as Related to Preschoolers and Children and The Theology of Preschoolers and Children are required in addition to four other elective hours (for a total of 8 semester hours). The purpose of the Preschool and Children's Ministry Certificate is to equip both vocational ministers and lay leaders to lead effectively Preschool and Children's ministry in local churches.

**Course Descriptions**

• Administrative Issues CECM 1164

The purpose of this course is to provide an overview of the practice of administration in the Preschool and Children's ministry of the local church. Program and management needs related to risk management, committees, budget, personnel, and volunteers will be addressed.

• Children and Crisis CECM 1261 (2 hours)

This course is designed to equip students to recognize and minister to children in crisis. Students will examine situations and events that may cause a crisis and appropriate methods of response. Students will also investigate the resources available for preschoolers, children, parents, and leaders in preschool and children's ministry.

• Children and Worship CECM 1144

The purpose of this course is to study the biblical foundations of worship and their relationship to children. Specifically, the different methods of leading preschoolers and children to participate in family, personal, and corporate worship will be addressed.

• Church Weekday Education CECM 1136

The purpose of this course is to involve students in a study of the biblical philosophy, facilities, daily programs, curriculum and overall functioning of church weekday education centers. Students will participate in the Childhood Education Workshop sponsored by NOBTS and the Louisiana Baptist Convention.

• Designing Preschool and Children's Space CECM 1137

The purpose of this course is to provide students with information needed to create both physical and emotional environments that are conducive to learning. Areas to be addressed include room size, furnishings, learning centers, learning styles, developmentally appropriate practice, and learning challenges.

• Enlisting, Training, and Retaining Leaders CECM 1139

The purpose of this course is to lead students to discover why and how to enlist, train and retain leaders, both paid and volunteer. A biblical and philosophical background of leadership is presented. The primary focus of the course is on identifying practical resources and solutions to the leadership needs of the preschool and children's ministry in the local church.

• Legal Issues: Security, Safety Screening CECM 1138

The purpose of this course is to provide students with information regarding the implementation of a security system, volunteer screening, and policies that reduce the risk of abuse and provide a safe environment for preschoolers and children. Church liability and compliance with federal, state, and local laws are covered.

- **Ministering to Preschoolers, Children, and Their Families CECM 1143**  
The purpose of this course is to expose the student to principles of outreach and inreach, as well as a variety of methods of reaching and ministering to preschoolers, children, and their families. Attention is given to ministering to the family in crisis.

- **Personal Leadership Skills CECM 1145**  
The purpose of this course is to introduce students to the Biblical foundations of leadership and leadership strategies that may be effectively employed in preschool and children's ministry. An evaluation of the student's personal leadership style will be conducted.

- **Planning Camps and Retreats for Children CECM 1160**  
The purpose of this course is to introduce students to the process of planning and conducting a variety of camps and retreats, including music camp, sports camps, resident camp, and day-camp. Counselor enlistment and training, safety, and security are emphasized.

- **Planning Special Events for Preschoolers and Children CECM 1154**  
The purpose of this course is to equip students to plan appropriate activities and events for preschoolers, children, and families. The process of planning, executing, and evaluating events will be discussed.

- **Preschool and Children? Curriculum CECM 1135**  
The purpose of this course is to expose students to curriculum materials available from Lifeway, WMU, and the NAMB for preschoolers and children of Bible study, discipleship, music, and missions. Emphasis will be placed upon the principles of curriculum selection.

- **Preschool and Children: Ministry Project CECM 1264 (2 hours)**  
The purpose of this course is to offer a field-training experience in preschool and children's ministry. The student will propose, plan, and implement a project during a semester. Students may register for this course during any semester.

- **Principles of Teaching and Learning as Related to Preschoolers and Children CECM 1247 (2 hours)**  
The purpose of this course is to introduce a study of learning theory and principles. A variety of concepts will be covered including learning styles, multiple intelligences, the circle of learning, learning environments, readiness, and the role of brain development in learning. Effective teaching methods for preschoolers and children will be emphasized.

- **Recreation with Children CECM 1159**  
The purpose of this course is to familiarize students with the role of recreation in preschool and children's ministry to be addressed include sports teams, after-school programs, games, resources, and special events.

- **Relationships with Church Staff and Volunteers CECM 1141**  
The purpose of this course is to examine principles for developing and maintaining healthy relationships with volunteers and church staff members. Topics to be covered include self-evaluation, communication skill, and conflict-management.

- **The Theology of Preschool and Children CECM 1240 (2 hours)**  
In this course the student will examine approaches for developing ministries for preschoolers and children which will better equip them to experience and respond to God at their level of understanding. Spiritual foundations, worship, conversion, church membership, baptism, the Lord's Supper, prayer, and the Bible are primary content areas.

## The Advanced Preschool and Children's Ministry Certificate

The purpose of the Advanced Certificate in Preschool and Children's Ministry is to provide additional training for leaders in preschool and children's ministry who have completed the basic Preschool and Children's Ministry Certificate. Courses will offer interaction with leaders in preschool and children's ministry, mentoring, and church-based projects.

### Requirements

Eight hours of academic credit are required after completion of the basic Preschool and Children's Ministry Certificate. No specific course is required. Courses taken for credit in the basic certificate program may not be repeated for the Advanced Certificate.

### Curriculum Outline

Administrative Issues  
Children and Crisis  
Children and Worship  
Church Weekday Education  
Designing Preschool and Children's Space  
Enlisting, Training, and Retaining Leaders  
Legal Issues: Security, Safety, Screening, Enlisting, Training, and Retaining Leaders  
Ministering to Preschoolers, Children, and Families  
Personal Leadership Skills  
Planning Camps and Retreats for Children  
Planning Special Events for Preschoolers and Children  
Preschool and Children's Curriculum  
Preschool and Children's Ministry Field Training  
Preschool and Children's Ministry Project  
Recreation with Children  
Relationships with Church Staff and Volunteers  
Supervised Readings in Women's Ministry

### Program

Students pursuing the advanced certificate may choose from the following classes as well as the classes listed above.

### Additional Course Descriptions

- **Preschool and Children? Ministry Field Training CECM 1162**  
The purpose of this course is to involve students in a supervised church-based field training in preschool and children's ministry for one semester. Supervision will be provided by an NOBTS faculty member and an on-site supervisor. A current ministry position or other church volunteer position may be used for field training.

- **Supervised Reading in Children? Ministry CECM 1163**  
The purpose of this course is to expose students to significant works of preschool and children's ministry. Students will read five books from a suggested reading list and write book reports during one semester.

## The Women's Ministry Certificate.

The purpose of the Women's Ministry Certificate is to prepare Christian women to lead the women's work through their local church. Courses will provide inspiration, information, instruction, and interaction for staff, Women's Ministry Directors, and lay leaders.

### Requirements

Women's Work in the Local Church and Women's Ministry Project are required, in addition to four other elective courses.

### Course Descriptions

#### •Bible Study for Women WMCM 1125

This course is designed to develop personal Bible study strategies and group Bible study programs in order to increase knowledge and application of God's Word.

#### •Contemporary Models for Women's Ministry 1120/1220 (1-2 hours)

This course is designed to supplement attendance at a women's ministry training conference with a research paper. Each conference must be pre-approved and a paper completed within a semester or equivalent time.

#### •Lay Counseling for Women WMCM 1134

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

#### •Leadership Training for Women WMCM 1117

This course is designed to review specific leadership strategies which could be effectively employed in leading the women's ministry program of a local church.

#### •Lifestyle Witnessing for Women WMCM 1124

This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

#### •Missions for Women WMCM 1133

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

#### •Planning Special Events for Women WMCM 1118

This course is designed to discuss thoroughly the steps in planning and implementing particular women's ministry events such as conferences, retreats, seminars, banquets, etc.

#### •Public Speaking for Women WMCM 1116

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry.

#### •Recreational Programs for Women WMCM 1126

This course is designed to examine the role of recreation in women's ministry. Personal fitness, weight control, and craft programs will be among the areas to be explored.

#### •Relationship Skills WMCM 1123

This course is designed to enhance personal relational skills which are important to women and to train leaders to build those relationships through the church.

#### •Spiritual Gifts of Women WMCM 1115

This course is designed to study the scriptural basis of the Holy Spirit and his gifts in an effort to develop and use the spiritual gifts of women through the local church.

#### •Support Groups for Women WMCM 1122

This course is designed to explore how support groups sponsored by the women's ministry can help meet the needs of women in the church and community.

#### •Women and Church Growth WMCM 1119

This course is designed to study the basic principles of church growth and their application to women's ministry.

#### •Women Mentoring Women WMCM 1131

This course is designed to discuss the importance of mentoring, examine biblical teaching about mentoring, and develop strategies for promoting mentoring among women in the local church.

#### •Women's Ministry Programs WMCM 1121

This course is designed to study the foundational programs of women's ministry including Bible study, prayer, evangelism, and missions.

#### •Women's Ministry Project WMCM 1216 (2 hours)

This course is designed to offer field training in the area of women's ministry. A specific project will be proposed, developed and implemented.

#### •Women's Work in the Local Church WMCM 1215 (2 hours)

This course is designed to identify the needs of women today in order to build an effective, biblically-based ministry to women through the local church.

## The Advanced Women's Ministry Certificate

The purpose of the Advanced Ministry Certificate is to provide additional training for leaders of women's work in the local church who have completed the basic Women's Ministry Certificate. Courses will offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects.

### Requirements

Eight hours of academic credit are required after completion of the basic Women's Ministry Certificate. There are no specific courses; instead, each student is to take 8 different courses totalling 8 academic credit hours. Students will not be allowed to repeat courses taken for credit in the basic certificate program.

### Curriculum Outline

Bible Study for Women  
 Contemporary Models for Women's Ministry  
 Lay Counseling for Women  
 Leadership Training for Women  
 Lifestyle Witnessing for Women  
 Missions for Women  
 Planning Special Events for Women  
 Public Speaking for Women  
 Recreational Programs for Women  
 Relationship Skills  
 Spiritual Gifts for Women  
 Support Groups for Women  
 Women and Church Growth  
 Women Mentoring Women  
 Women's Ministry Programs

### Program

Students pursuing the advanced certificate may choose from the following classes as well.

### Additional Course Descriptions

- Supervised Reading in Women's Ministry WMCM 1127

This course is designed to encourage students to read significant works in the area of women's ministry. A suggested reading list will be provided with the course syllabus. Students will read five approved books and write book reports during a particular semester.

- Women's Ministry Field Training WMCM 1128

This course is designed to provide supervised field training in women's ministry. Students will be personally involved in a church-based women's ministry program for the equivalent time of one semester. Supervision will be provided by an NOBTS faculty member and on-site supervisor. Current ministry positions or other church volunteer positions may be used.

## Educational Prerequisites

Students who have received a high school diploma or its equivalent may be admitted as candidates for the following degrees: Associate in Christian Ministry, Associate of Arts in Music, Associate in Preschool and Children's Ministry, Associate in Women's Ministry, the Bachelor of Arts in Christian Ministry, or the Bachelor of Arts in Music.

Leavell College offers certificate and diploma-level studies designed for students interested in short-term courses. This program is designed for students who do not have a high school diploma or its equivalent and for students who are seeking additional study in a particular area.

When certificate and diploma-level students have completed a high school diploma or its equivalent, they may apply for work at the associate or baccalaureate degree level.

### Eligibility

To be eligible for admission to degree programs in Leavell College, applicants must meet the educational prerequisites for the degree programs they plan to pursue (high school diploma or equivalency) and must have been a Christian for a minimum of one year. Minimum age for enrollment is 18. All students must have the recommendation of a local church. All qualified applicants are admitted without reference to race, sex, or national origin.

## Admissions

### Procedures

Leavell College has specific procedures for each of its programs.

**Degree Programs:** All applicants for admission to degree programs in Leavell College must be made on an official form, available from the Leavell College office. An application fee of \$25 must be paid before the application can be processed. Applications include a health certificate, a copy of the applicant's high school diploma, a church statement, and a statement of conversion and call. The student's application will be reviewed by the Leavell College Admissions Council members who may request an interview with the applicant. This Council is composed of the Leavell College Dean, Associate Dean, and two other Leavell College faculty members. The purpose of the interview is for clarification and edification.

When the necessary information has been received, action will be taken on applications by the Admissions Council of the Seminary. This Council is composed of the President, Provost, the Registrar, the Dean of Students, the Dean of Leavell College, and the Director of Testing. The Leavell College office will notify applicants of the decision of the Seminary Admissions Council. The details regarding a decision of the Seminary Admissions Council are never disclosed nor discussed with the applicant. No applicants will be admitted until they have received notice of approval from the office of Leavell College.

If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to Leavell College after one year has passed.

Students who complete one degree program and apply for another must complete a full application and pay the application fee. Application procedures are the same as those stated above in the preceding paragraphs.

**Certificate Programs:** Application for the Certificate programs may be completed at the first meeting of the class. An application fee of \$25 must be paid before the application can be processed. Students can complete more than one certificate. For each certificate the student must complete a new application and pay a \$25 application fee. The program is available to all persons regardless of educational background. The applicant must be a Christian and a member of a local church.

**Diploma Programs:** Application requirements for the diploma programs are the same as the "degree programs," with the exception that the applicant is not required to have a high school diploma.

### Deadlines

The application form should be completed and returned to Leavell College office at least 30 days prior to the date the applicant wishes to enroll. If the applicant has experienced divorce, the admissions form should be completed and returned to Leavell College office at least 60 days prior to the anticipated date of enrollment to allow time for interviews and personality profiles.

Application materials submitted to the Leavell College are valid for one year from the date filed. Students who do not enroll within a year after being granted admission to the seminary must file a new application. Former students who have been out of the seminary for one semester, but not for a full year, must bring their admission materials up-to-date by submitting an Application for Readmission. Former students who have been out of seminary for one year or more must file a new application and must re-enter under the latest academic Catalog.

### Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required:

1. Tetanus/Diphtheria-every ten years
2. Mumps/Rubella-once in a lifetime
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.

The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to their first registration. The seminary also recommends a T.B.-PPD test for any new tuberculosis (TB) exposure. All prior exposures with a positive PPD. should be followed by chest X-Rays at regular intervals. Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process.

Without such proof, the student will not be admitted into the seminary. Immunizations are available in the Clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

### Health Insurance

All students are required to have some type of hospitalization plan. Students with private health policies must provide evidence of this coverage before registration can be completed.

The seminary has arranged a group student health plan for persons needing coverage. Coverage for dependents also is available in the group plan.

### Divorce and Estrangement

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the Seminary if they meet the following conditions:

- (a) that the marriage relationship has been terminated by divorce judgment.
- (b) that at least one year has passed since the divorce judgment.
- (c) that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
- (d) that the applicants' usefulness in Christian service be highly recommended by a local church and personal references;
- (e) that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/ Separation Information Form and be interviewed by the Seminary counselor. In some cases, the Seminary counselor may require the applicant to complete standard psychological tests. The Seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the Seminary's policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the Seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in Seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined in light of the circumstances by the Dean of Students.

Opportunities for service in local churches may be more limited for Seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing Seminary training.

Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants, yet adhere to Christian principles and to protect the seminary's reputation as well as the moral and psychological health of the student body.

### International Students

International students who have earned baccalaureate level credits at a foreign institution not accredited by a regional post-secondary accrediting commission will need to have their academic records and transcripts evaluated by World Education Services, Inc., Post Office Box 745, Old Chelsea Station, New York, NY 10011. World Education Services, Inc., should be contacted for information in obtaining the necessary forms. World Education Services, Inc., charges a fee for this evaluation. Students should request that World Education Services, Inc., forward directly to the seminary a copy of a course-by-course evaluation.

United States Immigration and Naturalization Service regulations make it mandatory that persons entering the United States on a student (F-I) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimum requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar's Office to learn more concerning the amount of funds considered adequate for this purpose.

A student whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The tests are given through Educational Testing Service, Box 899, Princeton, NJ 08540. The minimum score for admissions approval is 550 on the paper test or 213 on the computer test. Students must also score a minimum of 3.0 on the Test of Written English (TWE), which is now given concurrently with the TOEFL. Both tests must be taken prior to the Admissions Council granting admissions approval.

The Leavell College faculty requires that all international students who meet the admissions requirements follow the same procedure as all other students in taking the English Placement Exam and the appropriate English course(s) as necessary. Based upon a student's score on the English Placement Exam, the student will enroll in either English Grammar or English Composition. Such students will then be required to maintain a continuous enrollment in the applicable class until the necessary proficiency is demonstrated by a passing grade.

### Entrance and Placement Tests

As a part of all degree programs, students are required to demonstrate an acceptable level of proficiency in English. Proficiency is demonstrated by passing either the English Placement Exam or the remedial course English Grammar. This requirement is a prerequisite to enrolling in English Composition. The remedial English course may not be transferred from another institution. All new students must take the English Placement Exam at its scheduled time during

“New Student Orientation Testing.” Students who pass the exam may enroll in the appropriate English course. Students who do not pass this exam will be required to enroll in English Grammar the same semester. Any exceptions to this policy must be approved by the Dean of Leavell College.

Students may not transfer English Composition from another institution unless they pass the Placement Test or the remedial English course provided by the seminary. The English Placement Test is given once at the beginning of each semester. Students should check the Academic Calendar for the “New Student Orientation Testing date. Students will be informed whether they “Passed or “Failed by a confidential posting in the Leavell College office before registration. Students’ numerical scores are never revealed. Permission to repeat the English test after failure is not granted.

### **Credit by Testing**

Students who have taken classes at an unaccredited institution may earn credit by successfully completing a test on the subject matter. The course taken by the student must be substantially parallel to one offered by Leavell College, and the student must have earned a C or above in the class. The tests will be administered on a pass/fail basis. Each test costs \$50, and students may take a test only once. Students who qualify for credit by testing may obtain an application and a study guide in the office of Leavell College. Credit by testing must be completed by the end of the student’s first semester of enrollment.

### **Orientation and Registration**

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be required to attend the full period of orientation. Students who find it impossible to participate in all of the activities during the new student orientation period will be charged a late orientation fee of \$55 and will be required to participate in the next orientation period. During orientation, students will receive instructions concerning various phases of seminary life and will be given materials necessary for registration. Students who are re-entering will be expected to attend the first session of the registration schedule as outlined in the instructions mailed to them prior to enrollment. If applicants have not received specific instruction, they should check at the Registrar’s Office.

When enrolling during any semester other than Fall, applicants should check with the Registrar’s Office for instructions. Students are expected to watch official bulletin boards and the Gatekeeper for notices concerning such official matters as registration and matriculation. Admission to classes will not be permitted after the Friday of the second full week of classes. A late registration fee is required of all students who do not complete registration before 4:00 pm. on the last day of registration.

### **Transfer Credits**

New and returning students may transfer credits from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Courses will be transferred on a course-by-course basis according to the policies adopted by the faculty of Leavell College.

CLEP and DANTES exams may be transferred if the credit is on an official transcript from an institution accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA), or the exam scores may be evaluated by the Associate Dean of Leavell College according to the recommendations of the American Council on Education. Course work completed at a foreign institution not accredited by a regional post-secondary accrediting commission will be evaluated by World Education Services, P.O. Box 745, Old Chelsea Station, New York, New York, 10113-0745. The student should send an official transcript to World Education Services which will complete their evaluation of transfer credit and forward a course-by-course evaluation to Leavell College. The Associate Dean of Leavell College will then evaluate the analysis by World Education Services.

In order to graduate, students transferring hours into the baccalaureate degree program must complete a minimum of 30 hours at New Orleans Baptist Theological Seminary. Students transferring hours into the associate degree program must complete a minimum of 18 hours at New Orleans Baptist Theological Seminary.

Students transferring hours in the baccalaureate degree program must complete a minimum of 12 semester hours on campus and an additional 12 semester hours in association with the faculty of the Leavell College.

Students transferring hours in the baccalaureate degree program must earn one OldTestament elective and one NewTestament elective at NOBTS. In addition, they must show evidence of sufficient foundational studies to support the chosen Major or Minors. Transfer courses from Baptist colleges will be evaluated by the Dean of Leavell College on a case-by-case basis.

Bachelor of Arts in Music students who plan to have music hours transferred must pass the placement exams that correspond with the courses they wish to transfer. However, if a student plans to enroll in an undergraduate course, the corresponding placement exam is not required.

Students may transfer a minor in general education courses from all institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA). Credit earned in military training may be transferred if the credit is on an official transcript from an institution accredited by a regional accrediting agency approved by the CHEA, or the military credit may be evaluated by the Associate Dean of Leavell College according to the standards of the American Council on Education. A maximum of 30 hours of credit may be completed and/or transferred as distance learning credit. Distance learning includes Seminary Extension courses, on-line courses, independent study courses, and other like methods endorsed by the Leavell College faculty members.



A maximum of 30 hours of Seminary Extension credit may be transferred if the credits are for courses accredited by the American Council on Education. However, students must obtain approval from their academic advisors prior to enrolling in undergraduate courses based upon the transfer of seminary extension course credit. All correspondence work must be from institutions accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA).

Baccalaureate level work done at institutions not accredited by a regional, national, or specialized and professional accrediting organization participating and recognized by the Council of Higher Education Accreditation (CHEA) may be accepted in full or in part, or rejected, according to the evaluation given by a state university in the state in which the institution is located. Such transfer hours will be evaluated by the faculty of Leavell College serving as an academic affairs committee. The faculty committee will make recommendations to the Dean of Leavell College regarding such transfer credit. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain at least a "C" average.

Students enrolled in the Church Leadership Certificate Program may petition the Dean of the Leavell College to transfer a maximum of 18 hours earned in the program(s) to the associate or baccalaureate degree programs. The hours may be transferred if the student fulfilled the seminary admission eligibility requirements at the time the courses were satisfactorily completed.

All transfer hours must carry a grade of "C or above. The Dean of Leavell College is responsible for evaluation of all transfer credits.

Transcripts may be evaluated prior to or after the approval of the students for admission. Students will be informed about the results of the evaluation of their transcripts, usually before entering classes, but not later than the end of their first semester of classes. Following the evaluation of transcripts, a copy of the evaluation will be forwarded to the student and the courses transferred will be entered on the student's official transcript at the seminary.

Prospective students may have their transcripts evaluated by sending an official copy of the transcript with a letter of request to the office of the Leavell College. The fee for transcript evaluation is \$25. Transcript fees must be paid before the transcripts are evaluated.

Credits earned at Leavell College and transferred to another institution are at the discretion of the receiving institution.

### **Academic Load**

The average academic load in the Leavell College is 15 hours per semester. 12 semester hours is the minimum full-time load. 18 hours is considered the maximum course load. Students must be full-time students in order to be eligible for student housing and financial aid. If a student's course load must exceed 18 hours, permission must be received from the Dean of Leavell College. Students taking over 18 hours will be charged a per-hour tuition fee. When students must devote excessive time to secular or church-related work, their academic load may not exceed 12 hours. Students should consult with their academic advisor for details.

### **Writing Guide**

In preparing written assignments such as research papers, seminar reports, and dissertations, students are required to follow the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by the University of Chicago Press.

### **Absences**

Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter a class after the Friday of the second full week of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence.

Students should take care to avoid unnecessary absences, so that illness or emergencies will not cause failure in the class. The maximum number of absences for a semester class without failure are:

- 1 hour courses - 3 classroom hours absent
- 2 hour courses - 6 classroom hours absent
- 3 hour courses - 9 classroom hours absent
- 4 hour courses - 12 classroom hours absent
- 5 hour courses - 15 classroom hours absent

Students are expected to attend all sessions of summer term courses and academic workshops. Students may appeal to the appropriate Dean for exemptions. Students who miss sessions without authorization may not receive credit for the course.

### **Independent Directed Study (IDS)**

Students may earn a limited amount of credit through directed study. A student may take no more than four IDS per academic year (Fall, Spring, Summer)-one per regular semester, and no more than two in the summer. Students enrolled in an IDS during the summer may enroll in only one additional summer class. An IDS cannot be taken during an Academic Workshop session. Independent Directed Studies should include reading, writing, and research projects and must be done under the direction of a seminary faculty member. Students desiring an IDS should submit a written proposal for the planned course to the professor who will direct the study. The professor will provide the appropriate form to request permission to take an IDS. All proposals must be approved by the professor, the departmental chairman, and the Dean of Leavell College. A copy of the proposal and the report on the study will become a part of the student's permanent file. Students should register for IDS during the regular registration process. Deadlines will be strictly enforced. The deadline for registering for a directed study is Friday of the first full week of class. The work must be completed two weeks before the end of the semester in which the student registers for the course.

The fee for an IDS is not included in the student’s regular tuition fees and the fee includes the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on “Student Fees” in this Catalog for current IDS fees. Students registering for an IDS after the designated period will pay the \$55.00 late registration fee.

**Auditing Classes**

Under certain conditions, seminary classes may be audited without credit. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Non-degree students desiring to audit must complete an application form available in Leavell College for each semester in which they audit classes. Such applications must be approved by the Dean of Leavell College in consultation as needed with the Provost and/or the professor involved, considering such factors as available space and academic prerequisites. Fees for auditing classes are \$150.00 per class, unless the student has exceeded the tuition cap.

Auditors are expected to adhere to normal attendance requirements, but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the classes later for credit.

**Dropping or Adding a Course**

No academic penalty is incurred for dropping a course before the class meets for the seventh hour. Students who are properly registered for the course but do not need to take the course at this time must complete the Course Change Notice form in the Leavell College Office. A student should consult an academic advisor before dropping or adding any courses. A fee of \$10.00 will be charged for each course change after matriculation.

Students may add a course by presenting to the Leavell College Office a properly completed Course Change Notice form before the seventh hour of class meeting. The course change notice must be obtained from the Leavell College Office. A student should consult an academic advisor before dropping or adding any courses.

After a class has met for seven hours, students may withdraw from a course without academic penalty only by permission of the Dean of Leavell College and only if an emergency exists. Requests should be made on a Student Request Form provided by the Leavell College office. If permission is granted to withdraw from a course, the appropriate mark of WP (withdrew passing) or WF (withdrew failing) will be used to designate the quality of work at the time of the request.

Students may not withdraw from a course receiving a WP or WF after the Friday of the tenth week of classes unless they withdraw completely from school.

As long as the request to receive a WP or WF is submitted by the Friday of the tenth week of the course, the student may retake the course and receive a passing grade which will replace the WP or WF. The WP or WF will remain on the student’s transcript but will not

be averaged into the total grade point average. If permission is not granted or if the student fails to request such action before the deadline, then the student will receive a grade of “F” which will be averaged into his or her total grade point average. There is no fee for withdrawing from a course, but tuition is not refunded. Registration less \$50.00 will be refunded for withdrawal from workshops. Students withdrawing from all courses will be governed by the provisions which apply to the withdrawal from individual courses. Withdrawal forms are provided in Leavell College.

**Grading Scale**

The grading scale for the undergraduate programs is as follows:

A - 93-100	P -Pass in Pass/Fail Class
B - 85-92	I - Incomplete
C - 77-84	S - Satisfactory
D - 70-76	U - Unsatisfactory
E - Course in progress	AW - Admin. Withdrawal
F - Below 70 or failure	WP -Withdrew Passing
WF - Withdrew Failing	in Pass/Fail course
FR - Failure Repeated	

**Examinations**

Final exams: The time limit for final examinations is two hours and shall be strictly adhered to according to the schedule published. Late finals are permitted only in extreme emergencies and must be approved by the Dean of Leavell College. Early finals are not permitted.

Scheduled sectional/unit exams: Prior arrangements to make up sectional/unit exams in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and get a suggested time for make-up. A student who misses an exam for no valid reason should be expected to take a make-up at the professor’s/grader’s convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule a make-up exam with the professor or grader. The make-up exam must be taken within two weeks of the missed exam. Failure to take the make-up test within the allotted time period will result in the student receiving a grade of zero for the exam.

**Report of Grades**

Grade reports are available on-line approximately two weeks after the close of each term. The seminary may withhold a grade report or a transcript of any present or former student if financial obligations are outstanding.

**Quality Points**

For each semester hour of credit earned, quality points will be recorded as follows: A-4; B-3; C-2; D-1.

**Incomplete Work**

At the end of a term, an Incomplete shall be given if the student is granted permission to complete any part of the required work after the date set for the term examination.

Such permission is granted only in case of an emergency. Requests for such permission must be made in writing by students to the Dean of Leavell College on the Student Request Form provided by the Leavell College office. If possible, requests should be made before the time for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included).

There will be no further penalty for delays. If permission is not granted or work not completed during the time set, the work involved will be graded zero. The Leavell College office bears no responsibility for incomplete work.

### **Financial Obligations**

Credit for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

### **Academic Probation and Suspension**

If a student's semester grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of twelve semester hours during academic probation. Failure to achieve a 2.0 grade point average during the next semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

### **Withdrawal from School**

In case of withdrawal, students should follow the instruction of the Dean of Leavell College. Forms for withdrawal are available in the Leavell College office. Failure to follow the formal steps in the withdrawal procedure is sometimes the cause of serious inconvenience to students. Students may receive a refund of all matriculation fees, less \$100.00, if they withdraw before the seventh hour of class meeting. No refund is available after the beginning of the seventh hour of class meeting. Spouses of full-time students will be refunded their registration fee less \$50.00 with the same restrictions on withdrawal period. If the student has received a grant or scholarship, he or she will be required to repay that grant or scholarship when he or she withdraws from school.

### **Repeating a Course**

When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Dean of Leavell College. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will remain on the official transcript but will not be calculated in the student's GPA.

Students who have received a grade of "F" for a course may retake the course without seeking approval from the Dean of Leavell College. When a student receives a failing grade for a course, the grade is calculated into the grade point average. If a student retakes and passes the course, the new grade is added to the grade point average, but it does not remove the failing grade from the GPA. Once a grade of "F" is received for a course, it will be computed into the GPA, and it cannot be removed by retaking the course. Only the exact course taken can be repeated. A new course cannot be taken to replace the previous course unless approved by the Dean of Leavell College.

### **Discrimination**

The seminary does not discriminate in admission or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinction between men and women.

The fulfillment of the seminary's religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggest a foundation upon which a lifetime of Christian ministry can be built.

### **Seminary and Third-party Access of Student Information**

Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes.

Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.

### **Senior Status**

Associate students reach senior status when they have completed 30 hours of their programs. Baccalaureate students become seniors when they have completed 87 hours of their programs. Students must schedule a senior conference with their academic advisors in Leavell College before the beginning of the semester in which they reach senior status to insure that all course requirements have been met or are planned.

### **Requirements for On-campus Hours**

A student who desires to earn a bachelor's degree from NOBTS must fulfill the following:

1. Twelve (12) hours of classes "on-campus." All students will be required to take "Research and Writing" and "Senior Seminar" as an on-campus course. The student may choose which courses to take for the remaining 6 hours, including workshop courses.

## Internet Courses

### Purpose

The purpose of the NOBTS Virtual Campus is to make Seminary training accessible to ministers and lay Christian leaders, regardless of location. The Seminary is committed to provide theological education via the Internet that is comparable in quality to on campus classes.

### Accreditation

All courses offered through the NOBTS Virtual Campus are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

### Enrollment

Students may enroll for Internet courses on a credit or non-credit basis with degree or non-degree status. Those enrolled in the courses as non-degree students are not guaranteed admission to the Seminary as degree-seeking students.

The courses are designed for off-campus students who do not have easy access to the New Orleans campus. On-campus students may take Internet courses only if they meet one of the following two criteria: a) the student has full-time status, taking a minimum of 12 hours (not including the Internet course or IDS courses), b) or in cases where the student needs a particular course for graduation. When an Internet course is needed for graduation, the student must submit a written request to the Dean of Leavell College. Students may enroll for Internet courses in one of the following three ways: 1) for academic credit toward the baccalaureate or associate degree in which the student is enrolled at NOBTS, 2) for academic credit as a non-degree student at NOBTS, or 3) for non-academic credit, such as continuing education.

Courses taken for non-academic credit can never be applied for credit at the Seminary. Students desiring to enter an NOBTS degree program must meet all normal requirements for admission to the Seminary.

### Tuition and Fees

The tuition and fees for Internet courses must be paid in addition to regular tuition and fees. Internet course hours are not covered by the tuition cap. The schedule for Internet course tuition and fees is found on the Student Fees page in this catalog.

### Registration

Students may register for Internet courses by completing the Virtual Campus Registration Form found on the NOBTS website. The form should be mailed to the Registrar's Office. Registration dates are posted in the school calendar. No late registration is accepted for on-line courses. The deadline for registration is the same as that of the New Orleans campus.

### Withdrawal

Students may receive a refund of course tuition, less \$50.00, if the withdrawal is prior to receiving access to course content. After receiving access to course content, no refund is available. Both the tuition for the course and the technology fee are non-refundable after the student receives access to the course content.

2. Twelve (12) hours in "relationship" to the main campus. These courses include CIV courses taken at the extension center, "New Orleans to Go" courses, independent studies with trustee-elected faculty at the New Orleans or North Georgia campus, courses taught by full-time staff at the North Georgia Campus, or courses taught by trustee-elected faculty at the New Orleans or North Georgia campuses. Internet courses which are taught by trustee-elected faculty will also be counted as a part of this 12- hour block.
3. Complete one Old Testament elective and one New Testament elective through New Orleans Baptist Theological Seminary.

### Requirements for Graduation

In order to graduate from Leavell College, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final. The seminary requires that all students anticipating graduation be currently enrolled and have earned a minimum of the last 24 consecutive hours for the degree program at New Orleans Baptist Theological Seminary. Requests for exceptions may be considered by the Provost.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in cases of emergencies.

### Undergraduate Students Taking Graduate Classes

Undergraduate students may make application to begin taking graduate classes in the graduate program of the seminary when they have completed all but 12 semester hours of their baccalaureate work.

Undergraduate students beginning graduate classes must complete undergraduate requirements during the first semester of graduate study. Students wishing to begin graduate work must have the approval of the Dean of Leavell College and must complete the application for admission to the graduate program, available in the Registrar's Office.

**STUDENT FEES ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE. CHANGES IN FEES WILL BE POSTED IN THE BUSINESS OFFICE.**

The spouse of a student who is enrolled full-time will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Internet courses or any doctoral work. Account balances must be paid in full each month.

Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before registration.

A \$1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are only available to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student's first two semesters and must be taken within 18 months after returning to the United States.

APPLICATION FEE (non-refundable) 25.00

**TUITION, per credit hour, NEW ORLEANS CAMPUS:**  
 Undergraduate, SBC 135.00  
 Undergraduate, Other Baptist 185.00  
 Undergraduate, Non-Baptist 270.00  
 Tuition, per credit hours, maximum 1,725.00

**TUITION, per credit hour, OFF-CAMPUS:**  
 Undergraduate, SBC 150.00  
 Undergraduate, Other Baptist 200.00  
 Undergraduate, Non-Baptist 300.00  
 Tuition, per semester maximum, SBC 1,875.00

RESOURCE FEE - PER SEMESTER (Fall/Spring) 125.00  
 (Does not apply to workshops, Internet, Saturday Program, Summer or Certificate courses)

**TUITION, per credit hour, ALTERNATIVE DELIVERY PROGRAM**  
 (Saturday Program, Individual Instruction CD, New Orleans to Go)  
 Undergraduate, SBC 160.00  
 Undergraduate, Other Baptist 210.00  
 Undergraduate, Non-Baptist 320.00  
 Alternative Delivery Fee per course 60.00

**BAPTIST COLLEGE PARTNERSHIP PROGRAM:**  
 Seminar, 4 credit hours 400.00  
 Testing, per credit hour 35.00

**TECHNOLOGY FEE ON INTERNET COURSES:**  
 Internet Technology Fee, per credit hour, in addition to cap 65.00

**ACADEMIC WORKSHOPS:**  
 (Per course: per credit hour, as detailed previously, in addition to cap.)

**CERTIFICATE PROGRAMS:**  
 Per course 100.00

**AUDIT FEE:**  
 Per course 150.00

**INDEPENDENT STUDY FEES**  
 Regular tuition, per credit hour, as detailed previously, in addition to cap, no maximum, plus Supervisor's Stipend.  
 Supervisor's Stipend Per credit hour 100.00

**OTHER ACADEMIC FEES:**  
 Late Registration 55.00  
 Late Orientation 65.00  
 Return Check Fee 35.00  
 Course Change (per course, during drop/add period) 10.00  
 Course Change (per course, after drop/add period) 60.00  
 Application for Readmission 10.00  
 Transcript Evaluation Fee 25.00  
 Transcript Fee, official copy, payable in advance 10.00  
 Diploma Fee (all programs) 50.00

**WITHDRAWAL REFUND**  
 Dropping and adding courses must be done before the class meets for the seventh (7th) hour. Students needing to drop/add must complete the "Course Change Notice" in the proper office. Dropping a course means that you properly registered for the course and you have decided with advisor approval that you do not need to take the course at this time. The fee for dropping a course is \$10.00 per course.

Adding a course is taking another course other than what was on your schedule after registration with approval from the student's Academic Advisor. Adding a course can be done in the proper office by completing the "Course Change Notice" and paying the \$10.00 per course fee. Students who did not reach the "Registration Cap" may be required to pay additional fees. Students cannot exceed the eighteen (18) semester hour limit without proper permission of the Dean of Graduate Studies. There is no dropping or adding after the course meets for the seventh (7th) hour. However, a student wishing to withdraw from a class, but not totally from school, may make the request in writing at the proper office. The student may receive a grade of "WP", "WF", or "F". There is no fee for withdrawing from a course.

Students may receive a refund of all tuition, less \$100, if they withdraw before the seventh (7) hour of class meetings. No refund is available after the beginning of the seventh (7) hour of class meetings. Spouses of full-time students will be refunded their registration fee less \$50 with the same restrictions on withdrawal period. Registration less \$50 will be refunded for withdrawal from Academic Workshops.

**WITHDRAWAL REFUND-INTERNET COURSES:**  
 Students may receive a refund of course tuition, less \$50 prior to receiving access to course content. After receiving access to course content, no refund is available. The technology fee is not refundable.

Student Fees

PRESCHOOL EDUCATION CENTER:

Monthly student fee rate includes lunches	340.00- 365.00
Registration fee, per child, per year	40.00
Insurance fee, per child, per year	30.00
Re-enrollment, per child, per year	55.00

PROFILES OF MINISTRY (testing fee):

Incoming Students	30.00
Graduating Students	40.00

MUSIC FEES (per semester):

One hour private lesson	150.00
One-halfhour private lesson	80.00
Class piano or voice	80.00
Recitalfee	30.00

DORMITORY ROOM RENT (per month):

Semi-private (per person, includes phone)	175.00
Private (only when available, includes phone)	275.00
Room confirmation/deposit fee (non-refundable)	30.00
Room damage deposit (subject to refund)	80.00

APARTMENT RENT (per month):

1-bdrm., Elysian/Gentilly (incl water)	360.00
2-bdrm., Elysian/Gentilly (incl water)	400.00
1-bdrm., Crutcher (includes water & phone)	330.00
1-bdrm., Singles Apt. (furnished incl. utilities & phone)	390.00
2-bdrm., Lipsey/Dement (includes water & phone)	370.00
2-bdrm., States (includes water & phone)	370.00
Willingham Manor (includes water & phone)	345.00
3-bdrm., Farnsworth Apartment (includes phone & water)	505.00
4-bdrm., Farnsworth Apartment (includes phone & water)	525.00
4-bdrm, Manor Apartment (includes phone & water)	625.00
Confirmation Fee, Apartment, non-refundable	60.00
Apartmental Rental Deposit (\$50 refundable)	150.00

An illustration of how the FACTS Payment Plan can make tuition more affordable  
(Example: Maximum tuition plus resource fee)

	Bank Draft	Credit Card
Total Amount	\$1,850	\$1,850
Down Payment (processed immediately)	\$370	\$740
Amount to be Budgeted	\$1,480	\$1,110
Number of Monthly Payments	4	3
Amount of Monthly Payments	\$370	\$370
Months of Payments Fall Semester	September - December	September - November
Months of Payments Spring Semester	February - May	February - April
Monthly Payment Date Choices	5th or 20th of month	5th or 20th of month

## Spiritual Life

### Spiritual Vitality

We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

### Local Churches

The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office (504) 282-1428.

### Chapel Services

The Fall and Spring semesters allow the seminary family to gather each Tuesday, Wednesday, and Thursday at 10:00 a.m. in Leavell Chapel for worship. The Summer term chapel services are conducted on Tuesdays at 11:00 a.m. in Martin Chapel.

### Founders Day

Founders Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary's first president, B. H. DeMent.

### Missionary Days

Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

### Campus Revival

Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

### Lectures hips

#### *Tharp Lectures*

Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject "The Preacher from the Layman's Viewpoint."

#### *Layne Foundation Lectures*

Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

#### *Church-State Lecture*

The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

#### *Gurney Evangelism Lectures*

Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

#### *Ola Farmer Lenaz Faculty Lecture*

Mrs. Ola Farmer Lenaz established the Ola Farmer Lenaz Faculty Lecture. The lecture was created to stimulate scholarly research and discussion within the faculty of New Orleans Baptist Theological Seminary.

#### *Annie Elias Leavell Lectures*

Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.

#### *V. L. Stanfield Preaching Lectures*

These lectures were established to honor the memory of Dr. V. L. Stanfield, Professor Emeritus in Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield's definition of preaching: "Preaching is giving the Bible a voice."

#### *Don Manuel New Testament Lecture*

Dr. and Mrs. Don Manuel established the Don Manuel New Testament Lecture. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding scholars in New Testament.

#### *J. C. and Margaret Daniels Lecture*

Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

#### *Harold and Barbara O'Chester Lectures on the Minister's Family*

These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister's family.

### Health Services

The services of a Family Nurse Practitioner and clinic Medical Assistant are available at the NOBTS Clinic, for faculty, staff, students, spouses and their children. The clinic is open from 11 am to 6 pm Monday thru Friday. Appointments should be scheduled by calling 816-8596. The Nurse Practitioner and Medical Assistant are not on call during off-duty hours.

The following is a partial list of available services: immunizations, physical exams, lab tests, screening and monitoring, minor surgery, treatment of common chronic conditions, off-site referrals, diagnosis and management of common episodic problems, and prescription refills. Charges vary depending on the service provided and are posted on the patient's account with NOBTS.

Some medicines and supplies are available through the clinic. Crutches are available for short-term loan. Persons with emergency conditions should proceed directly to a health care facilities covered by their insurance plan.

The clinic is able to provide primary care services to pregnant patients. Upon determination of pregnancy, the patient will be referred to an OB/GYN.

### Food Services

River City Cafe is located on the west side of the campus. A variety of food service is available Tuesday through Friday, 7:00 a.m.- 9:30 a.m. and 11 a.m. - 1:30 pm., including sandwiches, salads, and cafeteria-style hot breakfast and lunch. Every Thursday, Miss Alice makes her famous red beans and rice with turnip greens and cornbread, a New Orleans classic. Banquet and reception facilities are available for groups from 25 to 300.

In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

### Post Office

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3:30 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories. Students residing in the dormitories are required to rent campus post office boxes.

### Book Store

A book store is operated on the campus by the Retail Division of LifeWay Christian Resources of the Southern Baptist Convention. Students receive a discount on most class-related books when paying by cash or check. Office and general supplies, music, gifts, and dry cleaning and laundry services are among the many products and services that may be found at the book store. The book store also employs many students and their family members during their stay at seminary.

### Student Organizations

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

Music Activities for the seminary community are listed in the Church Music Division catalog.

American Association of Christian Counselors (AACC). This student chapter of the AACC is designed to encourage those seeking to become professional counselors. The purpose of this group is to provide students educational resources enabling them to strengthen their counseling skills.

Camp Youth Fellowship (CYF) promotes fellowship among youth in grades 7 through 12 and provides Bible study and planned activities.

Christian Association of Student Social Workers (CASSW) is an organization designed to create professionalism and camaraderie among social work students on campus.

Chaplain's Ministry Fellowship (CMF) is for students interested in the role of chaplaincy, whether hospital, market place, military, or prison. This group holds regular programs of interest to students preparing for this type of ministerial service.

Fellowship of Professional Women in Ministry is designed to increase awareness of opportunities for women to serve both in churches and other ministry capacities.

International Student Fellowship promotes fellowship among international students through Bible studies and planned activities.

Student Fellowship Forum (SFF) is a pastoral ministries faculty- sponsored organization for students, undergraduate and graduate, who serve or are preparing to serve in the office of pastor or in pastor-type positions (e.g., chaplains, staff members, missionaries, church planters). SFF meets once a semester to mentor, encourage, and expose students to exemplary practitioners involved in effective pastoral ministry and to the NOBTS pastoral ministries faculty on a more personal basis.

Student Missions Fellowship, for students interested in the cause of missions, meets regularly for a program of information, fellowship, and inspiration. The fellowship seeks to promote through its activities a vital missionary spirit among students, to encourage students who are preparing for missionary service, and to help others consider their individual responsibility toward missions.

Student Theological Fellowship is a student-led organization whose purpose is to complement and enrich the student's theological education.

Student Wives Fellowship is designed to encourage the wives of current students on the campus through Bible study, fellowship, and planned activities.



## Educational Options for Children

### Homeschooling

The Christian Home Educators Support System (CHESS) is an organization of home-school families within the seminary community. New Orleans Seminary provides an on-campus facility for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year commencement.

### Public and Private Schools

Information on local public and private schools is available from the Dean of Students Office.

## General Housing

### Assignment of Seminary Housing

A request for seminary housing must be made in writing to the Housing Office. The request should be made immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order as space is available.

### Letter of Assignment

A letter of assignment will be sent to the applicant when the residence is available.

### Deposit

The following policies will govern deposits:

**Dormitories.** A non-refundable confirmation/deposit fee (see fee schedule) is to be submitted with the dormitory application. At check-in, the breakage deposit of \$50.00 is to be paid when the keys are received. This deposit will be refunded at the end of the student's residence in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

**Apartments.** Upon receipt of the letter of apartment assignment, the student will submit a confirmation fee (see fee schedule) to confirm the reservation of the residence. If the applicant cancels the application prior to occupancy, the confirmation fee may not be refunded if the residence cannot be reassigned before it stands vacant. This confirmation fee is counted toward the deposit (see fee schedule) which is due when keys are received. Of this deposit, \$50.00 is refundable at the end of residency, as long as proper check-out procedures are followed and no damage, painting and/or extensive wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

### Priority of Assignment

Priority of apartment assignment is determined by the date the application is made and the date that the applicant has indicated acceptance of an apartment. The waiting list for apartments consists

of three groups: (1) students who have been enrolled at least one term, (2) students currently enrolled, and (3) students who have been approved for admission, but have not enrolled.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

### Laundry

Installation of automatic washing machines and dryers is permissible, except in Gentilly Apartments, Elysian Apartments, Crutcher Apartments, and Willingham Manor. Washing machines and dryers are available in campus washaterias.

The use of a personal clothes dryer is not permitted in Willingham Manor, Crutcher Apartments, Elysian Apartments, or Gentilly Apartments.

### Refrigerators

**Dormitories.** Personal refrigerators are not permitted in the dormitories. Community refrigerators are provided by the seminary and are located in the various kitchenette units within each respective building.

**Apartments.** Refrigerators are provided in the following complexes: Off-campus Apartments (Gentilly/Elysian Fields), Willingham Manor, Farnsworth, and Iroquois Manors.

Residents of those complexes excluded from the list above (i.e. Crutcher, States, and Lipsey Apts.) may bring their own refrigerators or rent one from the seminary at a minimal monthly charge. Refrigerator requests may be made at any time prior to or during residency. However, all requests are subject to availability and a three day waiting period for the unit's transfer.

### Utilities

Water for all apartments is furnished by the seminary. Students occupying apartments where utilities are not furnished by the seminary are required to use individual meters for gas and electricity, dealing directly with Entergy.

### Phone

**On-campus.** All on-campus, student-housing units are provided with local phone service through the seminary phone system. Telephone charges (local) are included with rent; Long-distance calls are billed through the seminary phone systems (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

**Off-campus.** Phone services are the resident's responsibility and must be arranged using an outside provider (i.e. Bell South).

### Pets

**Dormitories.** No animals of any kind are allowed in the dormitories. Students *are not* allowed to have small caged pets or aquarium pets of any kind.

**Apartments.** No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, rabbits, and ferrets are not considered to be small caged pets.

## Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the seminary.

Room assignments are made by the Housing Office after a student has been accepted by the seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin when the keys are obtained from the Housing Office. Upon moving out, the room will be inspected for cleanliness and damages, and the deposit will be refunded/forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms without permission from the Housing Office. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit. Regulations prohibit cooking and the use of any food heating or cooling appliance in the room. Space heaters are not permitted; fans are permitted. Other seminary policies will be made available at registration.

## Apartments

The seminary maintains 360 apartments, described below:

### *One-Bedroom Apartments* (Crutcher Apartments)

These apartments are for couples without children and are equipped with kitchen ranges and window cooling units.

### *One-Bedroom Apartments* (Willingham Manor)

These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators.

### *Two-Bedroom Apartments*

(States Apartments & Lipsey Street Apartments)

These apartments are equipped with kitchen ranges and window cooling units and are designed for families with children.

### *Three- and Four-Bedroom Apartments* (Farnsworth)

Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) three children or more; (2) two children of the opposite sex.

*Manor Apartments.* Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/drier hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite sex.

### *Gentilly Apartments*

The apartment complex consists of 52 two-bedroom apartments and 12 one-bedroom apartments. It is located approximately three miles from campus. These apartments are equipped with central

air conditioning and heat, electric ranges, refrigerators, and carpeting; two-bedroom apartments have dishwashers. The apartment complex has a swimming pool.

### *Elysian Apartments*

This complex consists of 34 one-bedroom apartments and 8 two-bedroom apartments. It is located approximately one mile from campus. These apartments are equipped with central air conditioning and heat, electric ranges, and carpeting; two-bedroom apartments have dishwashers. The apartment complex has a swimming pool. See [www.nobts.edu/housing](http://www.nobts.edu/housing) for floorplans and additional information.

## Employment

### Church-Minister Relations

The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

### Off-Campus Employment

Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and is available at the NOBTS website under Student Life. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

### On-Campus Employment

Applications for on-campus jobs are available in the Financial Aid Office. These applications are valid for 90 days. The Financial Aid Office does not maintain a list of job openings for on-campus employment.

## Financial Aid

### Cooperative Program

Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries. Non-Baptist students pay an added fee for instruction (see Student Fees section).

### Federal and State Loan Deferments

The seminary does not participate in any state or federally funded loan or grant programs.

However, enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information.

### Financial Aid Office

The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at (504) 282- 4455, ext. 3348.

### Grants

Applications are available for grants to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. All students must have completed at least one semester of work at New Orleans Baptist Theological Seminary in order to apply for a grant. In order to be awarded a grant, each applicant must have a zero balance on his/her student account. Application periods are April 1-30 (Fall semester) and September 1-30 (Spring semester). All applicants must apply online at the NOBTS website, [www.nobts.edu/students/nobts\\_grant.htm](http://www.nobts.edu/students/nobts_grant.htm).

Main Campus Students must maintain full-time status (12 semester hours) through the academic period covered by the grant award. Extension Center students must maintain enrollment in at least two courses per semester, through the academic period covered by the grant award. Anyone who receives an award must return a thank-you letter and a copy of the letter to the Financial Aid Office within two weeks of notification of the award.

### Fast Automated Cash Transfer System (FACTS)

FACTS is a tuition management program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest or finance charges assessed, and there is no credit check. The only fee to budget payments through FACTS is a nonrefundable enrollment fee of \$25.00 per semester. FACTS is among the least expensive ways for students to budget payments.

**How to enroll with FACTS:** Using FACTS is simple. Once students determine the amount needed to budget, they complete the Automatic Tuition Payment Agreement form online through IQ Web. Problems accessing IQ Web should be directed to the ITC office at (504) 282-4455 extension 8180.

The form must be completed by the day of validation set by the Registrar's Office. This agreement allows the students' financial institution to make payments automatically for the amount established in section four of the FACTS Agreement Form. The financial institution will make these payments on the students' behalf from either their checking or savings account.

**Payment Schedule:** Students may budget 4 months per semester with payments beginning in September (Fall semester), February (Spring semester), and June (Summer Terms). Agreement forms must be received by the seminary 30 days prior to the first payment date. All payments will be processed from the checking or savings account on the 20th of the month, unless a student is graduating at the end of the current semester. Students are responsible for notifying the seminary of any changes they would like made to the original agreement. In the event there are consistent problems with any student's agreement, the Financial Aid Office reserves the right to terminate the FACTS agreement and restrict usage to the FACTS system.

### Emergency Aid

The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office.

### Miscellaneous Scholarships

The Financial Aid Office maintains a web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons and phone numbers or addresses. State Baptist conventions and foundations are listed on the web page.

Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Development.

Additional options for making a gift are also available.

### Financial Counseling

The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to assist current students and students approved for admission in the analysis of financial matters or to provide encouragement in other areas of student family life.

### Awards

A "Celebration of Excellence," the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

## Baptist College Partnership Program

Directed by Dr. Archie England

The Baptist College Partnership Program is designed to give students who major or minor in religion at a Christian college a head start on seminary. Students can earn up to 32 hours of credit toward a master's program in areas studied at the undergraduate level. Also, an additional 8 hours of master's level credit can be earned by qualifying students before finished their undergraduate program, thus allowing a possibility of up to 40 hours to be earned through the Baptist College Partnership Program. The program can help students in three ways:

- Special Seminars for BCPP Participants
- Students may earn up to 20 hours by beginning seminary classes during their junior and senior year of undergraduate work. A junior who has maintained a "B" cumulative average can complete up to 8 hours of graduate course work during the summer workshops held at NOBTS.
- Also, seniors may earn up to 12 hours of credit (up to 3 of the 4 seminars) by means of the one-week Baptist College Partnership Program seminars offered in January, May, June, and August of each year.

The four areas of seminars include the following:

BCOT5400: BCPP Old Testament Seminar

The purpose of this seminar is to provide supplemental knowledge in the areas covered in the course OTEN 5300, Exploring the Old Testament (plus one elective hour in biblical studies is gained). Besides reviewing the content of the Exploring the OT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the Old Testament. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Old Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the OT, 1 = Biblical Studies Elective)

BCNT5400: BCPP New Testament Seminar

The purpose of this seminar is to augment the student's knowledge of the areas covered in the course NTEN 5300, Exploring the New Testament (plus one elective hour in Biblical Studies is gained). Besides reviewing the content of the Exploring the NT course through textbook readings prior to the start of the seminar, the seminar also will provide students with the opportunity to research and discuss specific topics related to the New Testament. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of New Testament and the approval of the Director of the Baptist College Partnership Program. (4 hours: 3 = Exploring the NT, 1 = Biblical Studies Elective)

BCHI5400: BCPP Church History Seminar

The purpose of this seminar is to augment the student's knowledge of areas addressed in the courses HIST5200 and HIST5201 (History

of Christianity: Early and Medieval and History of Christianity: Reformation and Modern). The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to the history of Christianity. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of the history of Christianity and the approval of the Director of the Baptist College Partnership Program. (4 hours)

BCCE5400/BCPY5400: BCPP Christian Education Seminar/ Psychology Seminar

This seminar addresses the areas covered by courses on lifespan and/or human development and the special needs of various age groups in Christian education programs. The seminar provides students an opportunity to review the content of these courses through textbook readings and to research and discuss further topics related to developmental studies in Christian education. The prerequisites to taking this seminar are the completion with a "B" or better of at least two college courses in the area of Christian education, including one on human development or lifespan development, and the approval of the Director of the Baptist College Partnership Program. (4 hours) Earning Credits by Testing Students may earn up to 16 hours of credit in specific introductory courses by successfully completing a one-hour test on the subject matter. The tests are administered on a pass/fail basis and are coordinated through the BCPP office (H256). Each test costs \$30 per credit hour. A study guide which details the material the test will cover is available through the BCPP director's office.

Courses for which one might be eligible to earn credit through testing include:

- Introduction to Biblical Hermeneutics (3)
- Encountering the Biblical World (3)
- Baptist Heritage (3)
- Introduction to Christian Ethics (3)
- Introduction to Missions (3)
- Introduction to Pastoral Counseling (3)
- Church Evangelism (3)
- Basic Church and Education Administration (3)
- Historical Foundations of Christian Education (2)
- Introductory Greek (3)
- Intermediate Greek (3)
- Introductory Hebrew (3)
- Intermediate Hebrew (3)

Credit in language courses is based upon the student passing a higher level NOBTS language course, such as an exegesis course or an intermediate grammar course.

### Specialized Independent Studies

Students may earn 4 hours of credit through an independent study on an area of particular interest and previous research. Those students who have done substantial work on specific subjects at the undergraduate level can further that research through a directed study instead of repeating a course covering the basic information on the subject.

For more information on the Baptist College Partnership Program, contact the seminary at 1-800-NOBTS-01 or visit our web site at <http://nobts.edu>.

## Providence Learning Center

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. The PLC serves as the continuing education, conference planning and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group's mission trip involves coordinating their mission project sites, mission site orientation, housing, meals and worship opportunities. By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy into the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. Mission Lab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 3,000 missionaries throughout this year!

In response to the growth of MissionLab New Orleans, a new 32-room dormitory and conference facility was opened in May 2002. Built and operated by the Providence Educational Foundation, the Nelson L. Price Center for Urban Ministries will provide guest housing and conference space for MissionLab groups and a variety of events hosted by the Providence Learning Center.

To find out more about Mission Lab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our web sites at:

[www.providencelearningcenter.com](http://www.providencelearningcenter.com)

[www.missionlab.com](http://www.missionlab.com)

Email: [plc@nobts.edu](mailto:plc@nobts.edu)

Call: 504-282-4455 ext. 3260 or  
800-662-8701, ext. 3260

## Women's Ministry Program

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of women's ministry. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in women's ministry, the need for pragmatic training in women's work, and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

### The Courses

The Women's Ministry Program offers short-term courses at the main NOBTS campus year-round during academic workshops. Courses are offered in a convenient three or five-day class format, approximately five times each year. In addition, workshops are offered twice annually in the Atlanta area and two Certificate courses are taught online each semester.

### The Course Schedule

A multi-year course schedule and description of courses may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses and graduate students can earn masters level credit.

### The Faculty

Jeanine C. Bozeman, Ph.D., Professor of Social Work, NOBTS

Kristyn S. Carver, M.A., Full-time Adjunct Faculty, NOBTS

Christi Gibson, M.C.D., Adjunct Faculty, NOBTS

Judi Jackson, M.R.E., Adjunct Faculty, NOBTS

Rhonda H. Kelley, Ph.D., Professor of Women's Ministry,  
Leavell College, NOBTS

Becky Parker Lombard, D.M.A., Associate Professor of Music  
Theory and Organ, NOBTS

Jaye Martin, M.R.E., Women's Evangelism Consultant, North  
American Mission Board

### **The Women's Ministry Certificate - Basic Degree**

The Women's Ministry Certificate Basic Degree prepares Christian women to lead women's ministries in local churches. Courses provide inspiration, information, instruction and interaction for church staff, women's ministry directors and lay leaders. Eight hours are required for completion.

### **The Advanced Women's Ministry Certificate**

The Advanced Women's Ministry Certificate provides additional training for leaders in the women's ministry of local churches who already have completed the Basic Women's Ministry Certificate. Courses offer interaction with other women's ministry leaders as well as supplemental instruction and church-based projects. Eight additional hours are required for the Advanced Women's Ministry certificate.

"This opportunity for study is not only building a solid biblical foundation for ministry, but it is also helping me to be a visionary for God's work among women in today's world," said Linda Lesniewski, Women's Ministry Coordinator, Green Acres Baptist Church, Tyler, Texas.

### **The Associate in Women's Ministry**

The Associate in Women's Ministry focuses on instruction in women's ministry while preparing for work in the local church or pursuit of the bachelor's degree. It requires 18 hours of women's ministry courses in addition to 52 hours in the areas of life skills, Christian ministry, and free electives.

### **The Bachelor of Arts in Christian Ministry - *Minor in Women; Ministry***

A minor in Women's Ministry is available through the Bachelor of Arts in Christian Ministry degree plan. Eighteen (18) semester hours in women's ministry are required to complete this baccalaureate degree which includes a total of 126 semester hours.

For more information about the Women's Ministry Programs, contact:  
NOBTS Office of Student Enlistment  
3939 Gentilly Boulevard, New Orleans, LA 70126.  
phone: 1-800-NOBTS-01, ext. 3303  
e-mail: enlisunent@nobts.edu  
website: nobts.edu

### **Center for New Testament Textual Studies Directed by Dr. Bill Warred**

The Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament text in the Greek manuscripts. The Center houses a substantial collection of New Testament manuscripts in various formats, including photographic facsimiles, printed editions, microfilms, and bound photocopies, and supports researchers engaged in a variety of studies on the New Testament Greek manuscripts.

The CNTTS is dedicated to training and inspiring a new generation of scholars who will engage in serious study of the Greek New Testament. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the New Testament, the CNTTS represents a Southern Baptist effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the wording of our Greek New Testament and the history of its transmission.

The Center works with current efforts in the field of New Testament textual studies in order to aid in providing access to texts and textual data as feasible. Besides its own collection, the CNTTS can coordinate access to manuscripts through loans from other libraries and institutions. Also, based upon collaborative agreements and research, the CNTTS provides access to microfilms from the International Greek New Testament Project's collection.

A leader in the use of computer technology in manuscript collations, the CNTTS seeks to aid in the integration of technology with the study of New Testament manuscripts and the task of collating manuscripts. The CNTTS utilizes a computer database system for manuscript collations to enhance the possibilities for entering, retrieving, and analyzing the evidence found in manuscripts.

To contact Dr. Warren concerning textual research and study opportunities, or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at (800) 662-8701, ext. 3735; send e-mail to wwarren@nobts.edu, or access the CNTTS website at [www.nobts.edu/cntts](http://www.nobts.edu/cntts).

### **Equipping Women to Reach Women**

## Cecil B. Day Center For Church Planting & The Nehemiah Project

New Orleans Baptist Theological Seminary's Cecil B. Day Center for Church Planting is the coordination site for The Nehemiah Project, an innovative church planting endeavor sponsored by the Southern Baptist Convention's North American Mission Board.

The Nehemiah Project is an agreement between NAMB and NOBTS, seeking to bring about a dramatically higher percentage of seminary students who will graduate to become church planters across the United States. NAMB is establishing the Nehemiah Project at all six of the SBC seminaries, as well as the Canadian Southern Baptist Theological Seminary in Calgary.

For NOBTS, the agreement has urban environments set as priority areas for new church starts, reinforcing New Orleans Seminary's own commitment to establishing healthy urban churches.

The SBC "cannot hope to evangelize our nation without dramatically increasing the number of churches we start and without starting a majority of those churches in the great cities of this country," said Dr. Chuck Kelley, NOBTS president. "The setting of our campus in a city that is a crossroad for the world - and a city in which Southern Baptists are a minority - makes New Orleans Baptist Theological Seminary a perfect laboratory for teaching church planting."

The Nehemiah Project strengthens several church planting opportunities already available to students at New Orleans Seminary, established by the SBC 86 years ago in the most urban setting of any of the six SBC seminaries.

In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, an entrepreneur, passionate Christian statesman and faithful Christian gentleman. Day, the founder of the national Days Inn motel chain, had a passion for church planting, especially in the northeastern United States.

Through the Nehemiah Project, NAMB provides resources for each seminary to hire a professor of church planting who also is director of each seminary's church planting center.

At NOBTS, because of the already established church planting endowment fund, the church planting center is called the Cecil B. Day Center for Church Planting.

The name Nehemiah Project reflects the mission of the Old Testament prophet, Nehemiah, who was called by God to lead his people back to Jerusalem about 445 B.C. to rebuild the city walls destroyed by captors and to reform the nation's spiritual life.

## Leavell Center Center for Evangelism & Church Health Directed by Dr. David Meacham

Guided by a core value of "Mission Focus" which states:

Statistics indicate that 73 percent of Southern Baptist churches are plateaued or declining, 8 out of 10 new members to Christian churches are from someone else's church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Landrum P. Leavell II Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Landrum P. Leavell II Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the seminary's ministry to churches, agencies and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

Assisting churches in the development of a customized program of evangelistic outreach is central to the ministry of the Leavell Center. Using the latest in computer technology the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center's team of church growth analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

A ten-year analysis of a church's growth patterns can also be prepared, and both reports can be produced in a various forms for presentation to a congregation, including a multi-colored graphic notebook with overhead transparencies, Powerpoint for multi-media presentations or a customized CD-ROM presentation complete with audio interpretation. Students currently enrolled in New Orleans Seminary receive a discount on most Leavell Center services.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the seminary, is constantly developing evangelistic mission projects in which our students participate. We call these evangelistic ministries Great Commission Projects.

For more information about the Landrum P. Leavell II Center for Evangelism and Church Health, its programs, services or calendar of events, contact the Leavell Center at (504) 282-4455, ext. 3320, or visit us on the Internet at [www.leavellcenter.com](http://www.leavellcenter.com).

## Youth Ministry Institute

Directed by Dr. Allen Jacksod

The Youth Ministry Institute (YMI) of the New Orleans Seminary was created in 1939 to provide an intentional strategy for youth ministry training. YMI features multiple delivery systems, taking into consideration the training needs for on campus students, extension students, graduate students, undergraduate students, and volunteer or bivocational youth ministers who desire continuing training.

YMI has grown to encompass all of the youth ministry training offered at the Seminary. The mission of the Youth Ministry Institute is to *extend the mission of New Orleans Baptist Theological Seminary by providing leadership in advanced research, practical application, quality training, and on-going dialogue for those who work with youth.* The content of YMI is driven by competencies that have been (and continue to be) identified by Dr. Jackson and the staff of the Institute.

Youth Ministry classes offered annually during the regular semester sessions include Introduction to Youth Ministry, Advanced Youth Ministry, Youth Culture, Adolescent Psychology, and Youth Ministry: Issues and Practice. Weekend classes (Thursday - Saturday schedule) address discipleship competencies: theology, doctrine, polity, ethics, leadership, ministry skills.

The Youth Ministry Institute in January is an event consisting of two one-week sessions, back to back and designed intensive training for students and youth ministry veterans based on expert presentations and round table discussion. It can be taken for academic credit or as a module in the new Certificate in Youth Ministry.

The Certificate in Youth Ministry is a way that youth ministers and volunteer youth workers can get training in specific aspects of youth ministry through a combination of YMI in January and a series of weekend events (modules). Eight modules are required for the certificate which can be completed in as little as two calendar years.

For more information on the Youth Ministry Institute, check out the website at [www.youthministry.org](http://www.youthministry.org).



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**Office**

	Extension
Academic Affairs/Office of the Provost	3216
Admissions Office (Undergraduate)	3301
Alumni Relations Office	3331
Baptist College Partnership Program	3735/18171
Business Office	3210
Cafe New Orleans (Hardin Student Center)	816-8579
Cafeteria (River City Cafe)	816-8025
Campus Life Office	8427
Campus Police, emergencies only	944-7711
Campus Police, non-emergencies & lock-outs	944-4455
Campus Police Office	816-8593
Center for NT Textual Studies	3735/8171
Church-Minister Relations Office	3291
Clinic	816-8596
Counseling/Psychology Department	3729
Day Center for Church Planting	8421
Dean of Graduate Studies Office	3327
Dean of Students Office	3283
Dean of the Chapel Office	8121
Development Office	3252
Division of Biblical Studies	3248
Division of Christian Education Ministries	3207
Division of Church Music Ministries Office	3229
Division of Pastoral Ministries	3238
Division of Theological and Historical Studies	3258

Extension Center Office (Undergraduate)	8590
Financial Aid Office	3348
The Gatekeeper	816-8003
Grounds Office	3230
Housing Office	8595
ITC (Computer Services)	816-8180
Janitorial Services	816-8589
Leavell Center for Evangelism & Church Health	3320
Leavell College	816-8590
Leavell College Faculty Secretary	3740
Library Circulation Desk	816-8018
LifeWay Book Store	282-2626
Media Center	3219
Music Library	3289
NewTestament Department Office	8171
Operations Office	3230
Payroll/Personnel	8007
Post Office	3255
Preschool Education Center	816-8585
President's Office	3265
Providence House	944-4455
Providence Learning Center	3260
Public Relations Office	816-8003
Purchasing	8030
Recreation Center (Gymnasium)	8594
Research Doctoral Programs Office (Ph.D.)	8010
Student Enlistment Office	3303
Swap Shop	3344
Swimming Pool	816-8586
Switchboard	0
Testing /Counseling Office	816-8004
Youth Ministry Institute	816-8103

**Leavell College Calendar for 2004-2005**

Fall Semester  
(August - December 2004)

**August Academic Mini-Term (July 25 - August 4, 2004)**

Registration Deadline for August Academic Workshops	June 25 -July 23,2004
August Academic Workshop 1	July 26 - 30,2004
August Academic Workshop 2	August 2 - 6, 2004

**Registration and Orientation Schedule for the Fall Semester**

Leavell College Online Registration for Returning Students (Fall 04 Semester)	April 5-25
August Academic Workshop Registration Dates	June 25-July 23
October Academic Workshop Registration Dates (OAW)	August 16-September 14
Fall Semester Independent Study Submission Deadline	August 9
Music Placement Examinations and Auditions (9:00 am- 3:00 pm each day)	August 11-13
Orientation for New Students (8:00-5:00 pm)	August 16
(Lunch will be provided in the Cafeteria by the North American Mission Board)	
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	August 16
Returning Student Registration Including Seniors (8:30 am - 4:30 pm)	August 16
Day ofvalidation for Fall Online Registration	August 17
New Student Testing (1:00 -5:00 pm)	August 17
New Student Registration (1:00 pm- 5:30 pm)	August 17
New Student Registration (1:00 pm - 4:30 pm)	August 17
Late Student Registration	August 18
Classes Begin	August 18
Grant Application for Spring 2005 Semester	September 1-30, 2004
Labor Day (Ofices Closed: No Classes)	September 6
Convocation Chapel (10:00 am)	September 7
Registration Deadline for October Academic Workshop	September 14
Last Day to Apply for Fall Graduation	September 17
Founder's Day Chapel (10:00 am)	October 5
Online Registration for Spring 2005 Returning Students (Spring Semester)	October 11-31, 2004
Fall Break (Offices Open)	October 18-22, 2004
January Academic Workshop 1 Registration	November 1-December 3
January Academic Workshop 2 Registration	November 11- December 6

**October Academic Mini-Term (October 18-22, 2004)**

October Academic Workshop Registration	August 16-September 14
October Academic Workshop	October 18-22
Thanksgiving Break - No Classes	November 22-26
Ofices Closed (beginning at noon on Wednesday)	
Leavell College Final Examination Schedule	December 6-15

**Leavell College**  
**Final Examination Schedule**  
**December 9-15, 2004**

Class Time	Examination Time
11:00 am, Monday classes	11:00 am, Monday, December 13
2:00 pm, Monday classes	2:00 pm, Monday, December 13
5:30, Monday classes	5:30 pm, December 13
8:30 am, Tuesday and Thursday classes	8:00 am, Tuesday, December 14
11:30 am, Tuesday and Thursday classes	12:00 noon, Tuesday, December 14
1 pm, Tuesday and Thursday classes	8:00 am, Thursday, December 9
2:30 pm, Tuesday classes	4:00 pm, Tuesday, December 14
2:30 pm, Thursday classes	12:00 noon, Thursday, December 9
5:30 pm, Tuesday classes	5:30 pm, Tuesday, December 14
5:30 pm, Thursday classes	5:30 pm, Thursday, December 9
8 am, Wednesday classes	8:00 am, Wednesday, December 15
12:30 pm, Wednesday classes	12:00 noon, Wednesday, December 15
8:00 am, Friday classes	8:00 am, Friday, December 10
11:00 am, Friday classes	11:00 am, Friday, December 10

Offices Closed (beginning at noon on December 23)  
 March Academic Workshop Registration

December 23 -January 2  
 January 17-February 16

**Fall Graduation Activities**

Graduation Rehearsal (2:30 pm)	December 17
President's Reception (7:00-8:30 pm)	December 17
Breakfast for Graduates (7:30 am)	December 18
Fall Semester Graduation (10:00 am)	December 18

**January Academic Mini-Term (January 5-16, 2004)**

January Academic Workshop 1 Registration	November 1 - December 3
January Academic Workshop 2 Registration	November 11 - December 6
Youth Ministry Institute	January 3-14
January Academic Workshop 1	January 3-7
January Academic Workshop 2	January 10-14

**Leavell College Calendar for 2004-2005**

Spring Semester  
 (January - May 2005)

**Registration and Orientation Schedule for Spring Semester**

Online Registration for Spring 2005 Returning Students	October 11-31
Spring Semester Independent Study Submission Deadline	January 6
New Student Testing	January 17
Orientation for New Students (8:00 am - 5:00 pm) (Lunch will be provided in the Cafeteria by the North American Mission Board)	January 17
Campus Life and Ministry Fair (6:30 pm - 8:30 pm)	January 17
Registration for Returning Students, not previously registered online	January 17
Day of validation for Spring Online Registration	January 18
New Student Registration (1:00 - 4:30 pm)	January 18
Classes Begin	January 19
Late Registration	January 20
Mardi Gras - Offices Closed: Classes Canceled on Main Campus; No CIV classes from New Orleans	February 8
Last Day to Apply for May or July Graduation	February 18

Spring Break (Offices close at noon on Friday)  
 Grant Application for Fall 2005 Semester  
 Celebration of Excellence Chapel Service  
 Leavell College Final Examination Schedule

March 21-25  
 April 1-30  
 May 3  
 May 2-11

<b>Leavell College Final Examination Schedule May 5-11, 2005</b>	
<b>Class Time</b>	<b>Examination Time</b>
11:00 am, Monday classes	11:00 am, Monday, May 9
2:00 pm, Monday classes	2:00 pm, Monday, May 9
5:30, Monday classes	5:30 pm, Monday, May 9
8:30 am, Tuesday and Thursday classes	8:00 am, Tuesday, May 10
11:30 am, Tuesday and Thursday classes	12:00 noon, Tuesday, May 10
1 pm, Tuesday and Thursday classes	8:00 am, Thursday, May 5
2:30 pm, Tuesday classes	4:00 pm, Tuesday, May 10
2:30 pm, Thursday classes	12:00 noon, Thursday, May 5
5:30 pm, Tuesday classes	5:30 pm, Tuesday, May 10
5:30 pm, Thursday classes	5:30 pm, Thursday, May 5
8 am, Wednesday classes	8:00 am, Wednesday, May 11
12:30 pm, Wednesday classes	12:00 noon, Wednesday, May 11
8:00 am, Friday classes	8:00 am, Friday, May 6
11:00 am, Friday classes	11:00 am, Friday, May 6

Online Registration for Fall 2005 Returning Students  
 Summer Independent Study Submission Deadline

April 4-25  
 May 13

**Spring Graduation Activities**

Leavell College Spring Graduation Rehearsal (2:30 pm)  
 President's Reception (7:00 - 8:30 pm)  
 Breakfast for Leavell College Graduates (7:30 am)  
 Leavell College Spring Graduation (10:00 am)

May 12  
 May 12  
 May 13  
 May 13

**May Academic Mini-Term (May 16-27)**

Registration for May Academic Miniterm  
 May Academic Workshop 1  
 May Academic Workshop 2

March 14-April 15  
 May 16-20  
 May 23-27

**Summer School (May 30- July 22)  
Eight Week Summer Terms**

Registration for all Summer School Classes

April 11-May 30

(Any combination of the Summer Institute courses listed below count toward the tuition cap, but the cap counts only for students registered by May 3. Students may also utilize the FACTS program for summer tuition.)

Summer School Independent Study Submission Deadline

May 13

**Summer Institute 1**

Registration for Summer Institute 1  
 Leavell College Summer Institute 1

April 11- May 30  
 May 30-June 10

**Summer Institute 2**

Registration for Summer Institute 2  
 Leavell College Summer Institute 2

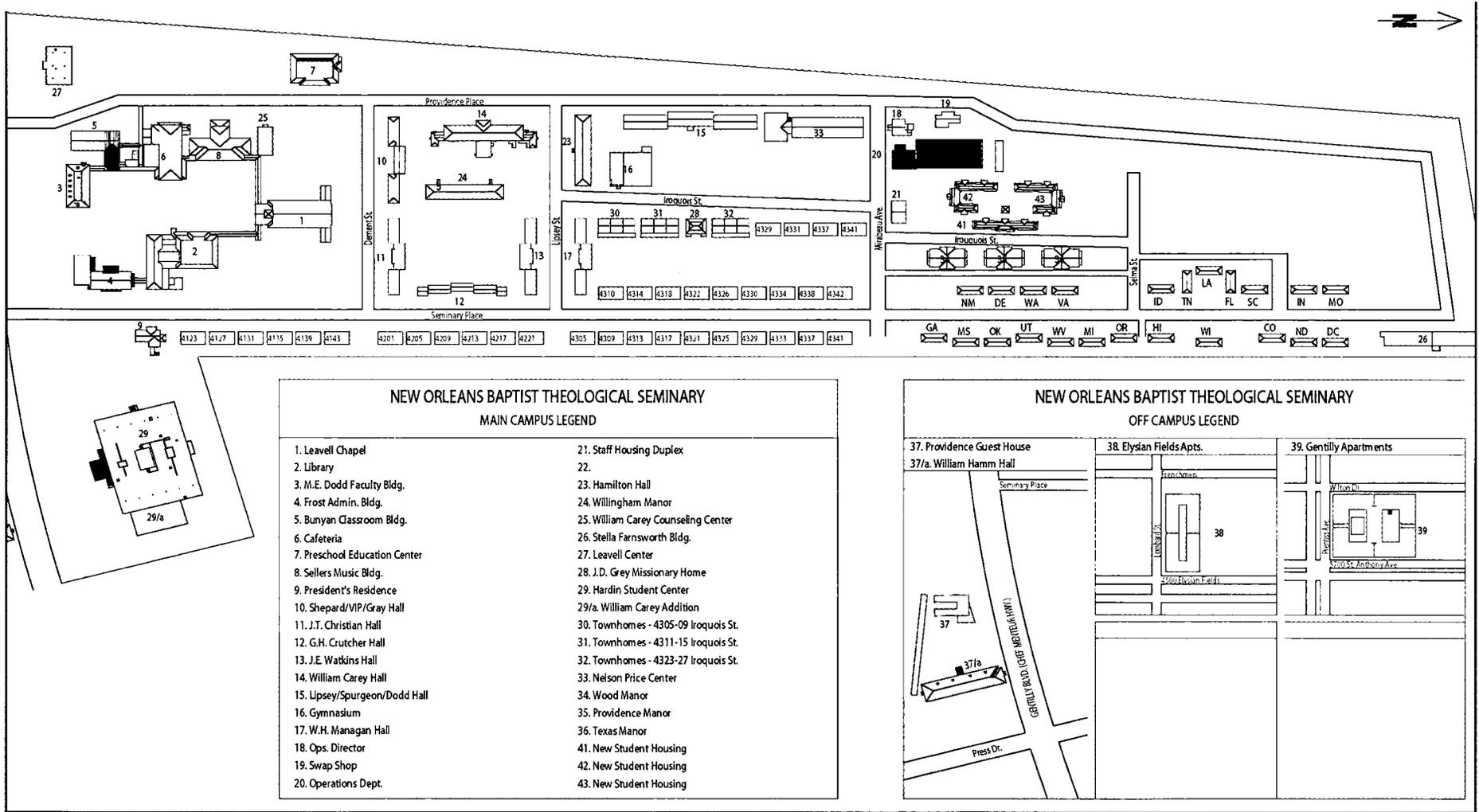
April 11-June 13  
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**Summer Institute 3**

Registration for Summer Institute 3  
 Leavell College Summer Institute 3 (one week classes)

April 11 - May 30  
 July 18-22

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**NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY  
MAIN CAMPUS LEGEND**

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 1. Leavell Chapel             | 21. Staff Housing Duplex             |
| 2. Library                    | 22.                                  |
| 3. M.E. Dodd Faculty Bldg.    | 23. Hamilton Hall                    |
| 4. Frost Admin. Bldg.         | 24. Willingham Manor                 |
| 5. Bunyan Classroom Bldg.     | 25. William Carey Counseling Center  |
| 6. Cafeteria                  | 26. Stella Farnsworth Bldg.          |
| 7. Preschool Education Center | 27. Leavell Center                   |
| 8. Sellers Music Bldg.        | 28. J.D. Grey Missionary Home        |
| 9. President's Residence      | 29. Hardin Student Center            |
| 10. Shepard/VIP/Gray Hall     | 29/a. William Carey Addition         |
| 11. J.T. Christian Hall       | 30. Townhomes - 4305-09 Iroquois St. |
| 12. G.H. Crutcher Hall        | 31. Townhomes - 4311-15 Iroquois St. |
| 13. J.E. Watkins Hall         | 32. Townhomes - 4323-27 Iroquois St. |
| 14. William Carey Hall        | 33. Nelson Price Center              |
| 15. Lipsey/Spurgeon/Dodd Hall | 34. Wood Manor                       |
| 16. Gymnasium                 | 35. Providence Manor                 |
| 17. W.H. Managan Hall         | 36. Texas Manor                      |
| 18. Ops. Director             | 41. New Student Housing              |
| 19. Swap Shop                 | 42. New Student Housing              |
| 20. Operations Dept.          | 43. New Student Housing              |

**NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY  
OFF CAMPUS LEGEND**

- |                            |                          |                         |
|----------------------------|--------------------------|-------------------------|
| 37. Providence Guest House | 38. Elysian Fields Apts. | 39. Gentilly Apartments |
| 37/a. William Hamm Hall    |                          |                         |