

05-124

MINORITY ENROLLMENT REPORT

as of

September 16, 2005

Des Moines Public Schools

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November 15, 2005

**Des Moines Public Schools
Minority Enrollment Report
Executive Summary**

November 2005

Racial minority enrollment in the Des Moines Public Schools is 36.0%, which is up from 34.3% last year. The percentage of minority enrollment in the Des Moines Public Schools has increased each year since 1989.

Hispanic students continue to constitute most of the minority increase. In 1996 the Des Moines Public Schools served an equal number of Asian and Hispanic students; each group made up 5.1% of the total enrollment. In 2005 the Asian students are 4.7% of the enrollment while the Hispanic enrollment (14.2%) is closer to that of the African Americans (16.5%). Since 2003 the African American percentage has increased about half a percent a year while the Hispanic population has increased about one percent.

Currently eight elementary buildings are not in compliance with state guidelines because their minority percentage is more than 20% greater than the district minority percentage. They are Adams, Edmunds, King, Madison, McKinley, Monroe, Moulton, and Wallace. Six had a minority percentage more than 20% greater than the elementary percentage of 37.7%. Additional schools have been added to the Voluntary Transfer Program to provide additional options for minority students and to reduce the future minority percentages in these schools.

The state defines students whose native language is other than English as Limited English Proficient (LEP). This year 3,703 students whose native language is other than English are enrolled in the Des Moines Public Schools, up from 3,514 in 2004. Last year 64.4% of the LEP students were Hispanic compared to 65.9% this year. LEP students constitute 11.8% of the students served in the district and 15.4% of the kindergarten enrollment.

Racial Composition of School Enrollment

November 15, 2005

	African American Not Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Total Enrollment	Total Minority Enrollment	African American Not Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Minority Percent		
													2004	2005	Change
Summary of Totals															
* Elementary	2,311	71	697	2,391	9,032	14,502	5,470	15.9%	0.5%	4.8%	16.5%	62.3%	35.4%	37.7%	2.3%
* Middle	1,133	41	311	937	4,188	6,610	2,422	17.1%	0.6%	4.7%	14.2%	63.4%	34.8%	36.6%	1.8%
High	1,514	56	417	931	5,652	8,570	2,918	17.7%	0.7%	4.9%	10.9%	66.0%	32.7%	34.0%	1.3%
** Special	<u>235</u>	<u>9</u>	<u>43</u>	<u>190</u>	<u>1,219</u>	<u>1,696</u>	<u>477</u>	13.9%	0.5%	2.5%	11.2%	71.9%	30.1%	28.1%	-1.9%
Total	<u>5,193</u>	<u>177</u>	<u>1,468</u>	<u>4,449</u>	<u>20,091</u>	<u>31,378</u>	<u>11,287</u>	16.5%	0.6%	4.7%	14.2%	64.0%	34.3%	36.0%	1.7%
*** LEP Students	364	2	404	2,440	493	3,703	3,210	9.8%	0.1%	10.9%	65.9%	13.3%	84.0%	86.7%	2.7%
Elementary Schools															
Adams	33	0	38	124	142	337	195	9.8%	0.0%	11.3%	36.8%	42.1%	56.0%	57.9%	1.9%
Brubaker	69	7	13	39	527	655	128	10.5%	1.1%	2.0%	6.0%	80.5%	16.7%	19.5%	2.8%
Capitol View	87	2	31	215	285	620	335	14.0%	0.3%	5.0%	34.7%	46.0%	51.4%	54.0%	2.6%
Cattell	64	0	24	40	203	331	128	19.3%	0.0%	7.3%	12.1%	61.3%	31.9%	38.7%	6.7%
Cowles	11	0	5	6	164	186	22	5.9%	0.0%	2.7%	3.2%	88.2%	13.6%	11.8%	-1.8%
Downtown	45	1	22	5	191	264	73	17.0%	0.4%	8.3%	1.9%	72.3%	27.2%	27.7%	0.4%
Edmunds	71	1	4	8	64	148	84	48.0%	0.7%	2.7%	5.4%	43.2%	66.3%	56.8%	-9.6%
Findley	86	1	20	30	159	296	137	29.1%	0.3%	6.8%	10.1%	53.7%	45.0%	46.3%	1.3%
Garton	90	2	17	47	174	330	156	27.3%	0.6%	5.2%	14.2%	52.7%	45.5%	47.3%	1.8%
Granger	65	1	41	34	409	550	141	11.8%	0.2%	7.5%	6.2%	74.4%	27.5%	25.6%	-1.8%
Greenwood	87	0	20	29	284	420	136	20.7%	0.0%	4.8%	6.9%	67.6%	30.4%	32.4%	2.0%
Hanawalt	40	0	11	7	301	359	58	11.1%	0.0%	3.1%	1.9%	83.8%	13.9%	16.2%	2.3%
Hillis	28	0	12	94	256	390	134	7.2%	0.0%	3.1%	24.1%	65.6%	31.8%	34.4%	2.5%
Howe	22	1	3	25	178	229	51	9.6%	0.4%	1.3%	10.9%	77.7%	19.7%	22.3%	2.6%
Hubbell	66	1	6	63	211	347	136	19.0%	0.3%	1.7%	18.2%	60.8%	37.2%	39.2%	2.0%
Jackson	59	0	28	95	215	397	182	14.9%	0.0%	7.1%	23.9%	54.2%	36.6%	45.8%	9.2%
Jefferson	7	2	10	16	389	424	35	1.7%	0.5%	2.4%	3.8%	91.7%	5.9%	8.3%	2.3%
King	160	1	4	37	150	352	202	45.5%	0.3%	1.1%	10.5%	42.6%	54.6%	57.4%	2.8%
Longfellow	29	0	13	47	95	184	89	15.8%	0.0%	7.1%	25.5%	51.6%	50.0%	48.4%	-1.6%
Lovejoy	29	3	21	113	157	323	166	9.0%	0.9%	6.5%	35.0%	48.6%	54.9%	51.4%	-3.5%
Madison	36	1	38	127	130	332	202	10.8%	0.3%	11.4%	38.3%	39.2%	58.1%	60.8%	2.8%
McKinley	24	1	8	145	126	304	178	7.9%	0.3%	2.6%	47.7%	41.4%	58.7%	58.6%	-0.1%
Mitchell	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	17.5%	NA	NA

* Sixth, seventh, and eighth graders at Moulton and Cowles are shown in both elementary and middle schools, but they are included only in middle school totals.

** This report does not include all students who attend programs not placed in district schools. Programs are listed on page 4.

Competent Private Instruction is the actual student count, not the full-time equivalency .

*** Limited English Proficient students are also included in building counts.

Racial Composition of School Enrollment

November 15, 2005

	African American	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Total Enrollment	Total Minority Enrollment	African American Not Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Minority Percent		
													2004	2005	Change
Monroe	193	1	19	72	207	492	285	39.2%	0.2%	3.9%	14.6%	42.1%	52.5%	57.9%	5.4%
Moore	51	0	10	26	233	320	87	15.9%	0.0%	3.1%	8.1%	72.8%	24.5%	27.2%	2.7%
Morris	41	5	8	182	327	563	236	7.3%	0.9%	1.4%	32.3%	58.1%	32.8%	41.9%	9.2%
Moulton	221	3	21	50	124	419	295	52.7%	0.7%	5.0%	11.9%	29.6%	70.3%	70.4%	0.1%
Oak Park	67	1	20	58	209	355	146	18.9%	0.3%	5.6%	16.3%	58.9%	36.0%	41.1%	5.2%
Park Avenue	49	6	8	22	351	436	85	11.2%	1.4%	1.8%	5.0%	80.5%	20.5%	19.5%	-1.0%
Perkins	52	2	19	109	179	361	182	14.4%	0.6%	5.3%	30.2%	49.6%	49.0%	50.4%	1.4%
Phillips	12	3	4	8	316	343	27	3.5%	0.9%	1.2%	2.3%	92.1%	6.1%	7.9%	1.8%
Pleasant Hill	13	2	5	11	285	316	31	4.1%	0.6%	1.6%	3.5%	90.2%	8.6%	9.8%	1.2%
River Woods	98	3	62	122	261	546	285	17.9%	0.5%	11.4%	22.3%	47.8%	49.7%	52.2%	2.5%
Smouse (pre-k)	5	0	0	4	19	28	9	17.9%	0.0%	0.0%	14.3%	67.9%	30.6%	32.1%	1.6%
Stowe	17	5	6	22	244	294	50	5.8%	1.7%	2.0%	7.5%	83.0%	14.6%	17.0%	2.4%
Studebaker	20	4	18	25	382	449	67	4.5%	0.9%	4.0%	5.6%	85.1%	13.1%	14.9%	1.9%
Wallace	70	0	47	126	105	348	243	20.1%	0.0%	13.5%	36.2%	30.2%	67.7%	69.8%	2.1%
Walnut Street/Pomerantz	22	0	2	7	62	93	31	23.7%	0.0%	2.2%	7.5%	66.7%	27.8%	33.3%	5.6%
Willard	32	0	19	142	212	405	193	7.9%	0.0%	4.7%	35.1%	52.3%	45.9%	47.7%	1.8%
Windsor	63	1	12	37	228	341	113	18.5%	0.3%	3.5%	10.9%	66.9%	29.4%	33.1%	3.7%
Woodlawn	120	3	20	14	260	417	157	28.8%	0.7%	4.8%	3.4%	62.4%	32.5%	37.6%	5.1%
Wright	20	9	11	17	244	301	57	6.6%	3.0%	3.7%	5.6%	81.1%	18.4%	18.9%	0.6%
Other	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>16</u>	<u>17</u>	<u>1</u>	5.9%	0.0%	0.0%	0.0%	94.1%	27.3%	5.9%	-21.4%
Total	<u>2,311</u>	<u>71</u>	<u>697</u>	<u>2,391</u>	<u>9,032</u>	<u>14,502</u>	<u>5,470</u>	15.9%	0.5%	4.8%	16.5%	62.3%	35.4%	37.7%	2.3%
Middle Schools															
Brody	58	3	21	38	526	646	120	9.0%	0.5%	3.3%	5.9%	81.4%	18.3%	18.6%	0.3%
Callanan	206	2	32	72	332	644	312	32.0%	0.3%	5.0%	11.2%	51.6%	45.1%	48.4%	3.3%
Goodrell	51	4	31	59	529	674	145	7.6%	0.6%	4.6%	8.8%	78.5%	18.9%	21.5%	2.6%
Harding	116	5	43	153	272	589	317	19.7%	0.8%	7.3%	26.0%	46.2%	52.4%	53.8%	1.4%
Hiatt	128	1	38	116	212	495	283	25.9%	0.2%	7.7%	23.4%	42.8%	52.4%	57.2%	4.8%
Hoyt	45	7	26	119	435	632	197	7.1%	1.1%	4.1%	18.8%	68.8%	26.3%	31.2%	4.9%
McCombs	43	2	17	67	499	628	129	6.8%	0.3%	2.7%	10.7%	79.5%	21.3%	20.5%	-0.7%
Meredith	199	9	29	66	442	745	303	26.7%	1.2%	3.9%	8.9%	59.3%	38.4%	40.7%	2.3%
Merrill	125	3	14	47	431	620	189	20.2%	0.5%	2.3%	7.6%	69.5%	28.9%	30.5%	1.6%
Weeks	92	3	57	190	447	789	342	11.7%	0.4%	7.2%	24.1%	56.7%	40.3%	43.3%	3.0%
Bridges at Central Campus	6	0	0	1	21	28	7	21.4%	0.0%	0.0%	3.6%	75.0%	32.0%	25.0%	-7.0%
Cowles	0	0	0	0	11	11	0	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Moulton 6th - 8th Grades	<u>64</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>31</u>	<u>109</u>	<u>78</u>	58.7%	1.8%	2.8%	8.3%	28.4%	69.7%	71.6%	1.9%
Total	<u>1,133</u>	<u>41</u>	<u>311</u>	<u>937</u>	<u>4,188</u>	<u>6,610</u>	<u>2,422</u>	17.1%	0.6%	4.7%	14.2%	63.4%	34.8%	36.6%	1.8%

* Sixth, seventh, and eighth graders at Moulton and Cowles are shown in both elementary and middle schools, but they are included only in middle school totals.

Racial Composition of School Enrollment

November 15, 2005

Racial Composition of School Enrollment

November 15, 2005

	African American	American Indian or Not Hispanic	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Total Enrollment	Total Minority Enrollment	African American Not Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic (Latino)	White Not of Hispanic Origin	Minority Percent		
	2004	2005	Change							2004	2005	Change			
High Schools															
East	299	15	144	265	1,392	2,115	723	14.1%	0.7%	6.8%	12.5%	65.8%	33.3%	34.2%	0.9%
Hoover	350	7	46	107	702	1,212	510	28.9%	0.6%	3.8%	8.8%	57.9%	38.7%	42.1%	3.4%
Lincoln	158	15	93	226	1,634	2,126	492	7.4%	0.7%	4.4%	10.6%	76.9%	20.7%	23.1%	2.5%
North	246	5	74	168	663	1,156	493	21.3%	0.4%	6.4%	14.5%	57.4%	42.6%	42.6%	0.1%
Roosevelt	383	12	53	108	1,035	1,591	556	24.1%	0.8%	3.3%	6.8%	65.1%	34.5%	34.9%	0.4%
Scavo	45	1	6	54	178	284	106	15.8%	0.4%	2.1%	19.0%	62.7%	41.2%	37.3%	-3.9%
Bridges at Central Campus	<u>33</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>48</u>	<u>86</u>	<u>38</u>	38.4%	1.2%	1.2%	3.5%	55.8%	46.6%	44.2%	-2.4%
Total	<u>1,514</u>	<u>56</u>	<u>417</u>	<u>931</u>	<u>5,652</u>	<u>8,570</u>	<u>2,918</u>	17.7%	0.7%	4.9%	10.9%	66.0%	32.7%	34.0%	1.3%
Special Schools															
CPI	16	1	3	9	349	378	29	4.2%	0.3%	0.8%	2.4%	92.3%	8.0%	7.7%	-0.3%
DMACC ESL	3	0	5	88	19	115	96	2.6%	0.0%	4.3%	76.5%	16.5%	88.1%	83.5%	-4.6%
ECSE EI	25	1	7	36	189	258	69	9.7%	0.4%	2.7%	14.0%	73.3%	28.3%	26.7%	-1.6%
FOCUS	14	0	0	0	13	27	14	51.9%	0.0%	0.0%	0.0%	48.1%	58.1%	51.9%	-6.2%
Interagency Programs	2	0	0	0	13	15	2	13.3%	0.0%	0.0%	0.0%	86.7%	58.6%	13.3%	-45.3%
Orchard Place	5	0	0	0	73	78	5	6.4%	0.0%	0.0%	0.0%	93.6%	2.4%	6.4%	4.0%
PACE	17	1	0	2	31	51	20	33.3%	2.0%	0.0%	3.9%	60.8%	48.9%	39.2%	-9.7%
Phoenix	4	0	0	0	11	15	4	26.7%	0.0%	0.0%	0.0%	73.3%	16.7%	26.7%	10.0%
Smouse	40	0	1	9	69	119	50	33.6%	0.0%	0.8%	7.6%	58.0%	38.9%	42.0%	3.1%
Van Meter	34	0	4	10	170	218	48	15.6%	0.0%	1.8%	4.6%	78.0%	19.0%	22.0%	3.0%
* YAR	<u>75</u>	<u>6</u>	<u>23</u>	<u>36</u>	<u>282</u>	<u>422</u>	<u>140</u>	17.8%	1.4%	5.5%	8.5%	66.8%	33.5%	33.2%	-0.3%
Total	<u>235</u>	<u>9</u>	<u>43</u>	<u>190</u>	<u>1,219</u>	<u>1,696</u>	<u>477</u>	13.9%	0.5%	2.5%	11.2%	71.9%	30.1%	28.1%	-1.9%
CPI	Competent Private Instruction (Student count, not the full-time equivalency used to generate revenue)														
DMACC ESL	DMACC English as a Second Language														
ECSE EI	Early Childhood Special Education Early Intervention														
FOCUS	Day-treatment program for elementary and middle school students														
Interagency Programs	Interagency programs														
Orchard Place	Residential treatment center														
PACE	Day-treatment program														
Phoenix	Outpatient program for elementary and middle school students														
Smouse	Special elementary school. Early childhood special education students in the building are included in the elementary section.														
Van Meter	Special secondary school														
YAR	DMACC Youth at Risk Consortium														

* YAR data is as reported in the Enrollment Report. An amendment on 10/31/05 decreased the enrollment to 369 and increased the minority percent by 0.1%.

**Racial Composition of School Enrollment
1996-2005**

	African American, Not Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic (Latino)	White, Not of Hispanic Origin	Total Enrollment *
1996	4,528	224	1,621	1,621	23,766	31,760
1997	4,596	237	1,572	1,847	23,506	31,758
1998	4,680	221	1,541	2,077	23,206	31,725
1999	4,694	221	1,519	2,365	23,378	32,177
2000	4,777	212	1,518	2,684	23,268	32,459
2001	4,881	224	1,450	3,079	23,062	32,696
2002	4,842	215	1,482	3,440	22,199	32,178
2003	4,920	213	1,454	3,866	21,415	31,868
2004	5,038	201	1,471	4,192	20,879	31,781
2005	5,193	177	1,468	4,449	20,091	31,378

	African American, Not Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic (Latino)	White, Not of Hispanic Origin	Total Enrollment *
1996	14.3%	0.7%	5.1%	5.1%	74.8%	100.0%
1997	14.5%	0.7%	4.9%	5.8%	74.0%	100.0%
1998	14.8%	0.7%	4.9%	6.5%	73.1%	100.0%
1999	14.6%	0.7%	4.7%	7.3%	72.7%	100.0%
2000	14.7%	0.7%	4.7%	8.3%	71.7%	100.0%
2001	14.9%	0.7%	4.4%	9.4%	70.5%	100.0%
2002	15.0%	0.7%	4.6%	10.7%	69.0%	100.0%
2003	15.4%	0.7%	4.6%	12.1%	67.2%	100.0%
2004	15.9%	0.6%	4.6%	13.2%	65.7%	100.0%
2005	16.5%	0.6%	4.7%	14.2%	64.0%	100.0%

* Total enrollment is a student count rather than the FTE used for Certified Enrollment.

**2000-2005 Limited English Proficiency
Enrollment by Grade and Language**

	Kdg	1	2	3	4	5	6	7	8	9	10	11	12	Total
2005 Spanish	290	277	289	285	244	222	173	144	114	202	118	48	52	2,458
Bosnian	25	25	32	30	40	38	21	18	28	21	19	27	21	345
Vietnamese	17	17	28	21	18	29	18	14	8	13	13	5	9	210
Arabic	21	12	15	13	9	14	6	5	7	17	17	12	6	154
Laotian	11	15	9	13	10	20	11	3	1	4	1	2	1	101
Nuer	6	2	10	4	7	9	5	2	4	4	1	2	1	57
* All others	<u>28</u>	<u>34</u>	<u>35</u>	<u>44</u>	<u>34</u>	<u>34</u>	<u>28</u>	<u>23</u>	<u>21</u>	<u>36</u>	<u>27</u>	<u>20</u>	<u>14</u>	<u>378</u>
Total 2005	<u>398</u>	<u>382</u>	<u>418</u>	<u>410</u>	<u>362</u>	<u>366</u>	<u>262</u>	<u>209</u>	<u>183</u>	<u>297</u>	<u>196</u>	<u>116</u>	<u>104</u>	<u>3,703</u>
2004 Spanish	267	279	290	241	234	192	164	115	116	211	98	42	25	2,274
Bosnian	16	27	30	45	35	23	19	29	22	24	28	19	21	338
Vietnamese	16	27	24	17	28	18	14	7	9	17	5	8	8	198
Arabic	10	7	14	6	13	4	7	7	10	21	11	7	10	127
Laotian	15	8	12	10	20	14	5	2	9	4	3	0	1	103
Nuer	2	10	3	8	9	6	1	6	4	1	2	1	3	56
All others	<u>44</u>	<u>47</u>	<u>54</u>	<u>40</u>	<u>45</u>	<u>29</u>	<u>24</u>	<u>24</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>16</u>	<u>9</u>	<u>418</u>
Total 2004	<u>370</u>	<u>405</u>	<u>427</u>	<u>367</u>	<u>384</u>	<u>286</u>	<u>234</u>	<u>190</u>	<u>186</u>	<u>318</u>	<u>177</u>	<u>93</u>	<u>77</u>	<u>3,514</u>
2003 Spanish	286	269	237	227	195	189	130	123	104	189	70	35	31	2,085
Bosnian	35	26	42	39	29	28	30	37	24	29	24	27	14	384
Vietnamese	28	27	21	27	19	18	6	8	9	6	10	6	4	189
Laotian	10	17	9	26	16	7	5	11	5	5	0	1	2	114
Arabic	4	11	6	10	3	5	6	6	8	9	11	14	3	96
Nuer	8	6	8	10	7	1	10	3	1	2	2	1	2	61
All others	<u>39</u>	<u>51</u>	<u>45</u>	<u>50</u>	<u>27</u>	<u>25</u>	<u>26</u>	<u>17</u>	<u>25</u>	<u>31</u>	<u>23</u>	<u>12</u>	<u>9</u>	<u>380</u>
Total 2003	<u>410</u>	<u>407</u>	<u>368</u>	<u>389</u>	<u>296</u>	<u>273</u>	<u>213</u>	<u>205</u>	<u>176</u>	<u>271</u>	<u>140</u>	<u>96</u>	<u>65</u>	<u>3,309</u>
2002 Spanish	233	222	224	209	188	163	125	123	76	124	58	49	28	1,822
Bosnian	23	45	48	33	39	55	43	45	38	30	39	31	32	501
Vietnamese	25	17	29	23	21	9	8	12	5	10	11	6	9	185
Laotian	15	9	28	19	7	10	12	9	4	0	2	2	2	119
Arabic	9	9	6	3	4	5	6	8	6	12	14	5	3	90
Nuer	8	8	9	7	6	6	3	1	2	5	2	2	5	64
All others	<u>38</u>	<u>42</u>	<u>58</u>	<u>25</u>	<u>37</u>	<u>36</u>	<u>21</u>	<u>31</u>	<u>23</u>	<u>26</u>	<u>20</u>	<u>12</u>	<u>17</u>	<u>386</u>
Total 2002	<u>351</u>	<u>352</u>	<u>402</u>	<u>319</u>	<u>302</u>	<u>284</u>	<u>218</u>	<u>229</u>	<u>154</u>	<u>207</u>	<u>146</u>	<u>107</u>	<u>96</u>	<u>3,167</u>
2001 Spanish	183	201	203	185	168	134	148	121	107	119	71	34	27	1,701
Bosnian	38	43	32	31	65	54	55	42	32	54	44	41	34	565
Vietnamese	13	31	22	20	14	15	18	16	16	15	11	14	8	213
Laotian	8	23	19	7	13	15	14	11	7	3	2	3	2	127
Arabic	12	5	4	6	4	7	3	3	5	13	5	3	1	71
Nuer	5	9	7	6	8	6	4	5	3	5	1	4	5	68
All others	<u>35</u>	<u>45</u>	<u>27</u>	<u>34</u>	<u>33</u>	<u>18</u>	<u>34</u>	<u>35</u>	<u>35</u>	<u>24</u>	<u>23</u>	<u>15</u>	<u>19</u>	<u>377</u>
Total 2001	<u>294</u>	<u>357</u>	<u>314</u>	<u>289</u>	<u>305</u>	<u>249</u>	<u>276</u>	<u>233</u>	<u>205</u>	<u>233</u>	<u>157</u>	<u>114</u>	<u>96</u>	<u>3,122</u>
2000 Spanish	154	183	176	161	132	127	109	99	67	100	40	40	23	1,411
Bosnian	39	36	30	57	53	45	34	30	27	50	35	38	27	501
Vietnamese	31	24	22	12	17	18	22	15	14	10	14	9	12	220
Laotian	12	20	7	13	15	16	12	6	0	2	3	1	1	108
Nuer	10	12	8	7	8	7	5	3	4	5	5	5	2	81
Cambodian	2	3	7	8	4	5	6	5	0	1	1	2	1	45
All others	<u>42</u>	<u>19</u>	<u>25</u>	<u>22</u>	<u>13</u>	<u>26</u>	<u>31</u>	<u>26</u>	<u>16</u>	<u>32</u>	<u>26</u>	<u>21</u>	<u>4</u>	<u>303</u>
Total 2000	<u>290</u>	<u>297</u>	<u>275</u>	<u>280</u>	<u>242</u>	<u>244</u>	<u>219</u>	<u>184</u>	<u>128</u>	<u>200</u>	<u>124</u>	<u>116</u>	<u>70</u>	<u>2,669</u>

* **"All Others" in 2005 included the following languages:**

Afrikaans	Creole	Hmong	Persian	Tagalog
Albanian	Dinka	Indonesian	Polish	Tai
Amharic	Faroese	Kannada	Pushto	Tamil
Banda	French	Khmer	Russian	Telugu
Bashkir	Frisian	Korean	Samoan	Thai
Bengali	Georgian	Kurdish	Slovenian	Tibetan
Cebuano/Philippines	German	Luo	Somali	Ukrainian
Chinlese	Grebo	Mende	Sudanese	Urdu
Corsican	Hindi	Oromo	Swahili	Yoruba