



**EVERY STUDENT WHO WALKS THROUGH HEALY GATES
LEAVES CHANGED BY THE GEORGETOWN EXPERIENCE.**



Georgetown education produces men and women prepared for leadership and for service.

Georgetown students are transformed by a variety of experiences on the Hilltop: Georgetown's Catholic, Jesuit tradition. The university's emphasis on education of the whole person, on tolerance and understanding of all religions and cultures, and on service to others. World-class professors – teachers and scholars who engage students in the classroom, in the lab, and in the hallways. The company of other bright, curious minds. A residential life where about 90 percent of students live on campus.

The unique formative experience students have at Georgetown is possible because of the generosity of alumni, parents, and friends. Gifts to the university support one of the world's leading institutions, committed to educating students from across the globe and preparing them for service to the world.

Private philanthropy enhances the student experience in many ways. It helps Georgetown to attract the best young minds by continuing to admit students regardless of financial means and to meet full need for all eligible undergraduates who are admitted. It allows Georgetown to recruit and retain the most promising faculty. And it creates state-of-the-art facilities that enhance the academic and physical landscape of campus.

The deans and directors of Georgetown's Main Campus have identified four strategic funding priorities that will give the greatest benefit to students and the university as a whole in the coming years. They are:

- Increasing the availability of **FINANCIAL AID**.
- Supporting the teaching and research of Georgetown's **FACULTY**.
- Building a new home for the Robert Emmett McDonough School of Business and enhancing the university's athletics **FACILITIES**.
- Continuing the growth of unrestricted giving through the Georgetown University **ANNUAL FUND**.

Georgetown remains committed to its mission of educating students in the Catholic, Jesuit tradition. By maintaining Georgetown's unique educational environment, generous gifts to the university literally change students' lives.

FINANCIAL AID

Enhancing Student Excellence

Georgetown's full-need financial aid and need-blind admissions policies are primary to its foundation as a Catholic, Jesuit institution of higher learning. These critical student assistance programs foster a broad-based, talented student body, ensuring a richly diverse environment that encourages dialogue from all viewpoints and experiences.

Financial aid funds help the university compete for the highest-quality students from all socioeconomic levels. Many of the most talented students can consider enrolling at Georgetown as a realistic possibility only because of its need-based financial aid program. About 50 percent of Georgetown undergraduate students receive some form of aid, with about 35 percent receiving university scholarships.

The university seeks current-use and endowment funds to support undergraduate financial aid. These funds help current and future students, and can be designated in a variety of ways to help groups of students chosen by the donor.

“We hope to open up a world of opportunities for students.”

EMILY CHEN CARRERA, B'88, FOUNDER, WITH HER HUSBAND, CHRIS,
OF TWO SCHOLARSHIPS AT GEORGETOWN

FACULTY*Enhancing Excellence in Teaching and Scholarship*

Creative and active faculty members who work at the forefront of their fields are the basis of the university's strength. They provide the first-class education for which the university is known, and they are the driving force behind the university's research engine. Without its highly dedicated and talented faculty, Georgetown would not have the reputation for scholarship, teaching, and service that it has today.

Georgetown prides itself on its dual commitment to research and teaching, and on hiring faculty with equal talent in both. Faculty members who are engaged in the latest discoveries bring the excitement of their scholarship into the classroom, using students as a sounding board for new ideas. Students benefit from their exposure to the dynamic creation of new knowledge.

The university seeks funding for faculty positions in a variety of disciplines. Endowment for faculty positions helps Georgetown enhance the undergraduate experience by keeping faculty-to-student ratios low and by enabling departments to offer a variety of courses.

Increased funding for science faculty, in particular, will allow the university to enhance its teaching and research in the sciences and to give undergraduate students a strong grounding in these vital disciplines.

“Our faculty of scholars and practitioners are at the
forefront of their fields, creating and critiquing culture
while taking the time to mentor, guide, and inspire
our students.”

JOHN J. DEGIOIA, GEORGETOWN UNIVERSITY PRESIDENT

FACILITIES

Building Georgetown's Future

As much as anything, Georgetown is a place. Facilities needs continually change and grow, and the university must respond to give students the best learning environment possible.

Georgetown has set out to address its most pressing facilities needs. In recent years it took the first steps, building the Southwest Quadrangle, which includes living and learning facilities for students and a new Jesuit Residence, and renovating and expanding the Ryan Administration Building to house the new Royden B. Davis, S.J., Performing Arts Center. New facilities for the sciences remain a critical priority.

Now, the university is raising funds for several important facilities projects:

A FACILITY TO MATCH THE MCDONOUGH SCHOOL'S EXCELLENCE

Georgetown is on its way to building a state-of-the-art new home for the Robert Emmett McDonough School of Business. The facility will unify the school's undergraduate and graduate programs for the first time in its history, address a shortage of classroom space on the Main Campus, and meet the curricular needs of business education at Georgetown. It will enable the business school to excel in every way and solidify its position as one of the world's leading business schools. It also will provide unique opportunities for interaction between graduate and undergraduate students.

In addition, the construction of the business school building will be the first stage of an effort to revitalize Georgetown's mid-campus area. A cross-campus walkway and a series of outdoor steps from the building will link the Southwest Quadrangle to the Leavey Center, connecting the "uphill" and "downhill" parts of campus. Envisioned to have the permanence and presence of Healy Hall, the McDonough School facility will meld the architectural styles of the Main Campus.

EXPANDING A WINNING TRADITION

Georgetown Athletics has begun planning several new facilities that will maintain its tradition of training winning sports teams. A new boathouse on the Potomac River will instill a new sense of pride and team identity in Hoya rowers and their fans. The university also plans to renovate Harbin Field and build a new Multi-Sport Facility for football, lacrosse, field hockey, and soccer.

ANNUAL FUND

Making a Difference Today

When Georgetown alumni, parents, and friends contribute to the Georgetown University Annual Fund, they enhance the experiences of today's students by providing support for everything from financial aid, faculty salaries, and library books to campus ministry programs, student activities, athletic equipment, and technology upgrades.

Unrestricted giving to Georgetown College, the School of Foreign Service, and the School of Business allows Georgetown's deans to fund innovative programs, from African studies to the Carroll Round, a student-run national economics conference at the School of Foreign Service.

Every gift counts. As the Annual Fund grows each year, it allows the university to retain its competitive edge by providing flexibility for the deans in the programs they create and sustain. Participation matters, too. Alumni giving participation rates are a key measure of success for every university.

Gifts to Georgetown's Annual Fund help the university stay competitive with its peer institutions and offer the best in Catholic and Jesuit education to each new generation of students.

“I give because I believe in the potential of Georgetown University to be one of the greatest educational centers in the world.”

PHILIP A. MARINEAU, C'68, DONOR TO THE SOUTHWEST QUADRANGLE

You can direct your gift to Georgetown University's Main Campus to priority areas that include:

GEORGETOWN COLLEGE

ROBERT EMMETT MCDONOUGH SCHOOL OF BUSINESS

EDMUND A. WALSH SCHOOL OF FOREIGN SERVICE

SCHOOL OF NURSING & HEALTH STUDIES

GRADUATE SCHOOL OF ARTS AND SCIENCES

GEORGETOWN PUBLIC POLICY INSTITUTE

GEORGETOWN UNIVERSITY ATHLETICS

GEORGETOWN UNIVERSITY LIBRARY

STUDENT AFFAIRS AND STUDENT LIFE

FINANCIAL AID

MISSION AND MINISTRY

PROVOST'S FUND FOR EXCELLENCE

Georgetown also seeks to increase funding for the following interdisciplinary or university-wide programs:

THE SCIENCES

The university has identified forward-looking projects that will enhance science teaching and research at Georgetown: adding state-of-the-art instructional, lab, and office space for the sciences; endowing faculty positions both to recruit top scientists and to reward distinguished performance; and providing current-use funds to enable more faculty and student research.

PROGRAM FOR JEWISH CIVILIZATION

Established at the School of Foreign Service, this new university-wide interdisciplinary program is innovative for its focus not only on Jewish religion and history, but also on the wider cultural, political, philosophical, scientific, and literary accomplishments of the Jewish people. Through a wide array of activities, the program will contribute to Georgetown's Jesuit tradition of fostering inter-religious tolerance.

THE UNDERGRADUATE LEARNING INITIATIVE

The Undergraduate Learning Initiative will build on Georgetown's historic strengths in teaching and support new ways of giving students the highest quality undergraduate education. The initiative will strengthen key stages of the undergraduate career, especially the first-year experience; create research opportunities for undergraduates; develop creative and effective ways for students to incorporate off-campus experiences into their academic programs; and support faculty innovation and curriculum renewal.