August 31, 2006

## MEMORANDUM

TO: Mr. Raymond J. Baker, Superintendent<br>FR: Dr. Cynthia M. Janssen, Chief Academic Officer<br>RE: 2005-06 SAT Assessment Results

The SAT is an objective, multiple-choice test that measures verbal, math, and writing reasoning abilities (this is the first year writing was added). The test is designed to measure aptitude for success in college freshmen courses, and the scores are intended to be used with the secondary school record and other information about the student in assessing readiness for college-level work.

In looking at the SAT mean scores, it is important to consider participation rates and to understand the level of academic courses studied. Mean scores analyzed from a number of years can reveal trends in the academic preparation of students who took the test and can provide individual schools and districts with valuable information for program improvement. Caution should be exercised when using these results to rank or rate teachers, educational institutions, districts, or states because the SAT is only one measure and does not include all students.

SAT scores range from 200-800. The District SAT verbal, math, and writing mean scores for 2005-2006 graduating seniors were 503, 513, and 489, respectively.

Some highlights of the FY06 results are as follows:

## District Overall Results

* Table 1 shows that the District verbal, math and writing mean scores were higher than the State.
* Table 2a shows that the number of college-bound seniors who took the SAT increased from 1139 to 1180 , which is about $47 \%$ of our seniors. Table 2b shows the district mean scores over the last five years.
* Table 3 shows that white, Hispanic, and black students increased in the number
of test takers, while the Hispanic students also increased in participation rate.
* Table 4 shows that the higher the level of parental education the higher the student's SAT scores.


## School Results

* Table 5 shows the school SAT participation rates. Both Palmetto Ridge and Golden Gate increased in participation rates.
* Table 6 shows the mean scores by school. Compared to last year, Golden Gate, Gulf Coast, Naples, and Palmetto Ridge increased in both verbal and math mean scores.
* Table 7 shows the SAT scores of students who were ranked among the top tenth of their schools. For math and writing mean scores, Naples has the highest top ranking students; for verbal mean scores, Barron Collier has the highest top ranking students.

Table 1
SAT Verbal, Writing, and Math Mean Scores by District, State, and Nation

|  | FY06 <br> Verbal | FY06 <br> Writing | FY06 <br> Math |
| :---: | :---: | :---: | :---: |
| Distric | 503 | 489 | 513 |
| Florida | 496 | 480 | 497 |
| Nation | 503 | 497 | 518 |

Table 2a
Participation Rates of District, State, and Nation: FY02-FY06

|  | FY02 |  | FY03 |  | FY04 |  | FY05 |  | FY06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Distric <br> $\mathbf{t}$ | 903 | $52 \%$ | 1039 | $55 \%$ | 1035 | $50 \%$ | 1139 | $52 \%$ | 1180 | $47 \%$ |
| Florida | 75,664 | $57 \%$ | 83,397 | $61 \%$ | 87,290 | $64 \%$ | 93,505 | $65 \%$ | 94,601 | $64 \%$ |
| Nation | $1,327,831$ | $46 \%$ | $1,406,324$ | $48 \%$ | $1,419,007$ | $48 \%$ | $1,475,623$ | $49 \%$ | $1,465,744$ | $48 \%$ |

Table 2b
FY02-FY06 SAT Verbal, Writing, and Math Mean Scores by District, State, and Nation

|  |  | FY02 | FY03 | FY04 | FY05 | FY06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distric <br> t | Verbal | 503 | 508 | 505 | 504 | 503 |
|  | Writing | -- | -- | -- | -- | 489 |
|  | Math | 517 | 518 | 512 | 514 | 513 |
| Florida | Verbal | 496 | 498 | 499 | 498 | 496 |
|  | Writing | -- | -- | -- | -- | 480 |
|  | Math | 499 | 498 | 499 | 498 | 497 |
| Nation | Verbal | 504 | 507 | 508 | 508 | 503 |
|  | Writing | -- | -- | -- | -- | 497 |
|  | Math | 516 | 519 | 518 | 520 | 518 |

Table 3
Number of College-Bound Senior SAT Test Takers and Participation Rate for the District by Race/Ethnicity: FY02-FY06

WHITE STUDENTS

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FISCAL YEAR | FY02 | FY03 | FY04 | FY05 | FY06 | State | Nation |
| Number | 596 | 607 | 628 | 795 | 820 | 49,721 | 825,921 |
| Part. Rate | $54 \%$ | $49 \%$ | $54 \%$ | $63 \%$ | $56 \%$ | -- | -- |
| Verbal Mean | 510 | 517 | 511 | 514 | 516 | 518 | 527 |
| Writing Mean | -- | -- | -- | -- | 503 | 502 | 519 |
| Math Mean | 524 | 528 | 520 | 528 | 528 | 521 | 536 |

## BLACK STUDENTS

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FISCAL YEAR | FY02 | FY03 | FY04 | FY05 | FY06 | State | Nation |
| Number | 25 | 30 | 39 | 52 | 54 | 12,575 | 150,643 |
| Part. Rate | $12 \%$ | $14 \%$ | $15 \%$ | $21 \%$ | $18 \%$ | -- | -- |
| Verbal Mean | 400 | 401 | 441 | 447 | 421 | 431 | 434 |
| Writing Mean | -- | -- | -- | -- | 416 | 418 | 428 |
| Math Mean | 396 | 418 | 439 | 459 | 410 | 424 | 429 |

## HISPANIC STUDENTS

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FISCAL YEAR | FY02 | FY03 | FY04 | FY05 | FY06 | State | Nation |
| Number | 85 | 97 | 137 | 148 | 180 | 18,553 | 151,761 |
| Part. Rate | $21 \%$ | $19 \%$ | $23 \%$ | $23 \%$ | $25 \%$ | -- | -- |
| Verbal Mean | 466 | 471 | 480 | 472 | 459 | 474 | 457 |
| Writing Mean | -- | -- | -- | -- | 442 | 458 | 450 |
| Math Mean | 487 | 485 | 479 | 473 | 473 | 471 | 461 |

Note. The participation rate for a disaggregated group is determined by dividing the number of district college-bound seniors in that group taking the SAT by the total number of district seniors in that group recorded in Survey 3.

Table 4
FY06 SAT Mean Scores Corresponding to Parental Education

| PARENTAL EDUCATION | \% of Test <br> Takers | Verbal | Writing | Math |
| :---: | :---: | :---: | :---: | :---: |
| HS Diploma or Associate's | 43 | 485 | 468 | 494 |
| Bachelor's Degree | 30 | 523 | 510 | 533 |
| Graduate Degree | 23 | 528 | 517 | 535 |

Table 5
Number of SAT Test Takers and Participation Rate by High School: FY02-FY06

|  | FY02 |  | FY03 | FY04 | FY05 |  | FY06 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Barron <br> Collier | 299 | $84 \%$ | 324 | $77 \%$ | 307 | $84 \%$ | 358 | $85 \%$ | 395 | $82 \%$ |
| Everglades | 4 | - | 5 | $50 \%$ | 6 | $67 \%$ | 3 | $33 \%$ | 4 | $2 \%$ |
| Golden <br> Gate | - | - | - | - | - | - | 36 | $17 \%$ | 66 | $27 \%$ |
| Gulf Coast | 188 | $51 \%$ | 255 | $57 \%$ | 334 | $62 \%$ | 305 | $80 \%$ | 253 | $62 \%$ |
| Immokalee | 4 | $2 \%$ | 3 | $2 \%$ | 4 | $2 \%$ | 5 | $2 \%$ | 4 | - |
| Lely | 164 | $52 \%$ | 195 | $50 \%$ | 186 | $50 \%$ | 180 | $52 \%$ | 171 | $47 \%$ |
| Naples | 254 | $63 \%$ | 257 | $61 \%$ | 198 | $52 \%$ | 208 | $73 \%$ | 191 | $64 \%$ |
| Palmetto <br> Ridge | - | - | - | - | - | - | 44 | $30 \%$ | 96 | $39 \%$ |

Table 6
FY02-FY06 SAT Verbal, Writing, and Math Mean Scores by High School

|  |  | FY02 | FY03 | FY04 | FY05 | FY06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barron Collier | Verbal | 516 | 519 | 520 | 522 | 515 |
|  | Writin <br> g | - | - | - | - | 498 |
|  | Math | 532 | 530 | 530 | 535 | 527 |
| Golden Gate | Verbal | - | - | - | 438 | 465 |
|  | $\begin{gathered} \text { Writin } \\ \mathrm{g} \\ \hline \end{gathered}$ | - | - | - | - | 438 |
|  | Math | - | - | - | 448 | 461 |
| Gulf <br> Coast | Verbal | 498 | 493 | 500 | 498 | 508 |
|  | $\begin{gathered} \text { Writin } \\ \mathrm{g} \\ \hline \end{gathered}$ | - | - | - | - | 503 |
|  | Math | 508 | 506 | 514 | 505 | 520 |
| Lely | Verbal | 489 | 494 | 491 | 493 | 489 |
|  | $\begin{gathered} \text { Writin } \\ \mathrm{g} \\ \hline \end{gathered}$ | - | - | - | - | 463 |
|  | Math | 515 | 501 | 494 | 502 | 496 |
| Naples | Verbal | 500 | 520 | 507 | 510 | 514 |
|  | $\begin{gathered} \text { Writin } \\ \mathrm{g} \\ \hline \end{gathered}$ | - | - | - | - | 507 |
|  | Math | 511 | 527 | 505 | 523 | 528 |
| Palmett o Ridge | Verbal | - | - | - | 478 | 480 |
|  | $\begin{gathered} \text { Writin } \\ \mathrm{g} \\ \hline \end{gathered}$ | - | - | - | - | 464 |
|  | Math | - | - | - | 474 | 482 |

Table 7
FY02-FY06 Top Tenth Ranking Students SAT Verbal, Writing, and Math Mean Scores by High School

|  |  | FY02 | FY03 | FY04 | FY05 | FY06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barron <br> Collier | Verbal | 626 | 626 | 612 | 625 | 609 |
|  | Writing | - | - | - | - | 568 |
|  | Math | 662 | 645 | 625 | 645 | 614 |
| Gulf <br> Coast | Verbal | 579 | 603 | 560 | 591 | 583 |
|  | Writing | - | - | - | - | 592 |
|  | Math | 603 | 600 | 588 | 593 | 611 |
| Lely | Verbal | 570 | 571 | 525 | 562 | 569 |
|  | Writing | - | - | - | - | 530 |
|  | Math | 622 | 604 | 554 | 587 | 578 |
| Naples | Verbal | 596 | 661 | 586 | 604 | 592 |
|  | Writing | - | - | - | - | 611 |
|  | Math | 614 | 651 | 622 | 618 | 640 |
| Palmett o Ridge | Verbal | - | - | - | 512 | 561 |
|  | Writing | - | - | - | - | 542 |
|  | Math | - | - | - | 552 | 579 |
| Golden Gate | Verbal | - | - | - | 534 | 536 |
|  | Writing | - | - | - | - | 506 |
|  | Math | - | - | - | 562 | 531 |
| District | Verbal | 596 | 609 | 569 | 594 | 580 |
|  | Writing | - | - | - | - | 563 |
|  | Math | 624 | 620 | 592 | 610 | 598 |
| State | Verbal | - | - | - | 578 | 496 |
|  | Writing | - | - | - | - | 480 |
|  | Math | - | - | - | 587 | 497 |
| Nation | Verbal | - | - | - | 585 | 503 |
|  | Writing | - | - | - | - | 497 |
|  | Math | - | - | - | 606 | 518 |

