

Borah High School

6001 Cassia Street • Boise, Idaho 83709 (208) 854-4370 • Fax (208) 854-4371 www.boiseschools.org/schools/borah

COMMUNITY PROFILE

Boise, Idaho's capital city, is the largest metropolitan area in the state. Boise has grown to anchor a 300,000 population base for urban Ada County. It's also the business, financial, transportation, and recreation center for a good share of the Intermountain West. This metropolitan area is among the most rapidly growing in the country.

DISTRICT PROFILE

evening school and summer school. schools, 8 junior high schools, 4 senior high schools, and 2 special purpose schools. The district also provides miles, most of which are located in Ada County in southwestern Idaho. Its students attend 34 elementary The Boise School District has an enrollment of over 25,500 students in grades K-12 and covers 156 square

SCHOOL PROFILE

scholastic year is divided into two 18-week semesters. School is in session for 180 days of the year. Students attending Borah High School are provided a six-period day with each period 58 minutes in length. The

ADMINISTRATIVE STAFF

Greg Frederick, Principal

Chris Niebrand, Asst. Principal - Academic Affairs

Tim Standlee, Asst. Principal - Student Affairs

Tom Thomas, Asst. Principal - Student Affairs

GUIDANCE STAFF:

Cary Cada

Dawn Tolan

Silvana Stoll

Sylvia Johnson

Kathi Lecertua, Career Counselor

BORAH HIGH SCHOOL CODE: 130-043

SCHOOL DESCRIPTION

Faculty:

100 Full-time and Part-time Instructors

Student Body:

Enrollment (Fall 2006): 1638

487 Seniors

607 544 Sophomores Juniors

ETHNIC ORIGIN

88% Caucasian 12% Minorities

ACCREDITATION
Fully accredited by Northwest Association of Schools. Certified by the Idaho State Department of Education.

GRADUATION REQUIREMENTS

For Class of 2006-2007

Semester Credits, including:

- Speech English
- Math
- 4 6 4 4 4 4 Science U.S. History
 - American Government
- Health
- Economics
- Reading
- Physical Education
- U.S. History to 1900 U.S. History since 1900
- Required Electives
- CORE classes need a "C" average

graduate.

ADVANCED PLACEMENT AND ACCELERATED COURSES Accelerated Algebra 1 & 2 Accelerated Chemistry

Accelerated Math Analysis
Accelerated Physical Education
AP American Government Accelerated English 10 Accelerated Geometry

AP Biology AP Calculus (AB/BC)

AP Chemistry
AP Comparative Government
AP Comparative Government
AP Computer Science
AP English Literature/Composition
AP Environmental Science
AP Environmental Science
AP European History
AP Macro-Economics
AP Micro-Economics
AP Micro-Economics
AP Physics (B/C)
AP Psychology
AP Spanish
AP Statistics

Studio Design Art

AP Studio Design AP U.S. History
AP World History

GRADING

A = 4.0 = 90-100%

B = 3.0 = 80-89%

C = 2.0 = 70-79%

D = 1.0 = 60-69%

F = 0.0 = 0-59%

P = Pass

2006 Second Semester GPA:

N/C = No Credit

Sophomore

Junior Senior

3.00 2.92 3.07 **2.99**

WEIGHTING

Advanced Placement courses only: A = 5; B = 4; C = 3; D = 2; F = 0One quality point is added to each grade in

on a weighted GPA 6th, 7th and 8th semesters. Rank is based All students are ranked at the end of their

ACTIVITIES

school-sponsored clubs and activities. Borah High School has over 75

TEST DATA FOR CLASS OF 2006

SAT:	BHS	₽	SU
Critical Reading	532	543	503
Math	555	545	518
Writing	513	525	497
Total	1600	1613	1518

ACT:	BHS	₽	S
posite	22.0	21.4	21.1
English	20.7	20.6	20.6
	22.5	21.1	20.8
Reading	22.4	22.2	21.4
Science	21.9	21.2	20.9

COLLEGE DATA

3% enrolled in 2-year institutions 52% enrolled in 4-year colleges or universities

NATIONAL MERIT SCHOLARSHIP PROGRAM

Finalists

Semi-finalists

Commended