

Baltimore City Public School System Comprehensive School Profile Report

Booker T. Washington School (#130) Ruth N. Bukatman, Principal



1301 McCulloh Street
Baltimore, MD 21217
410-396-7734

Hours of Operation: 7:45 a.m. - 2:25 p.m.
Accreditation Status: Fully Accredited
School Classification: Middle
Area Academic Officer: Peggy Jackson-Jobe
Academic Area: 5
Zoned High School: Frederick Douglass (#450)
Out of Zone Enrollment: 86



Student Enrollment by Grade					
	2000-01	2001-02	2002-03	2003-04	2004-05
6	202	166	188	188	137
7	174	191	263	287	279
8	194	167	155	185	235
Total	570	524	606	660	651

Student Enrollment by School Lunch Program Eligibility						
		2000-01	2001-02	2002-03	2003-04	2004-05
Free	n	453	447	236	545	531
	%	79.5	85.3	38.9	82.6	81.6
Reduced	n	25	19	276	31	31
	%	4.4	3.6	45.5	4.7	4.8
Paid	n	92	58	94	84	89
	%	16.1	11.1	15.5	12.7	13.6

Source: Student Enrollment File

Student Enrollment by Race/Ethnicity						
		2000-01	2001-02	2002-03	2003-04	2004-05
Am. Indian	n	0	0	0	0	1
	%	0.0	0.0	0.0	0.0	0.2
Asian	n	0	2	3	1	1
	%	0.0	0.4	0.5	0.2	0.2
Black	n	570	521	601	656	645
	%	100	99.4	99.2	99.4	99.1
White	n	0	1	2	2	2
	%	0.0	0.2	0.3	0.3	0.3
Hispanic	n	0	0	0	1	2
	%	0.0	0.0	0.0	0.2	0.3

Student Enrollment by Gender						
		2000-01	2001-02	2002-03	2003-04	2004-05
Male	n	289	269	316	327	337
	%	50.7	51.3	52.1	49.5	51.8
Female	n	281	255	290	333	314
	%	49.3	48.7	47.9	50.5	48.2

Student Enrollment Projections

	2004-05	2005-06	2006-07	2007-08	2008-09	Trend
Projected Enrollment	656	570	518	456	427	-229

Attendance

	2000-01	2001-02	2002-03	2003-04	2004-05
% Students Absent Fewer than 5 days	25.0	11.3	8.8	13.7	44.3
% Students Absent More than 20 days	32.7	38.6	46.4	39.8	21.5
Daily Attendance	89.7	87.0	83.9	84.8	89.8

Student Mobility Statistics

		2000-01	2001-02	2002-03	2003-04	2004-05
Entrants	n	190	200	213	188	141
	%	34.4	38.4	36.2	30.0	22.7
Withdrawals	n	180	161	177	169	198
	%	32.5	30.9	30.0	26.9	31.9

Students Receiving Special Services

		2000-01	2001-02	2002-03	2003-04	2004-05
Limited English Proficient	n	0	0	0	*	0
	%	0.0	0.0	0.0	*	0.0
Title I	n	723	520	575	617	611
	%	97.6	100.0	100.0	100.0	100.0
Special Education	n	169	123	117	137	128
	%	22.8	23.7	20.3	22.2	20.9

2005 AYP Data

School Number	School Name	Subgroup Title	2005 Reading AMO Target	Reading Percent Proficient	Reading AMO Status	2005 Math AMO Target	Math Percent Proficient	Math AMO Status	2005 Attendance AMO Target	Attendance Percent Proficient	Attendance AMO Status	2005 AYP Status
0130	Booker T. Washington Midd	All Students	56.7	36.2	Not Met	35.8	18.0	Not Met	93.2	89.8	Met	Not Met
		Asian		na	na		na	na				
		African American		36.2	Not Met		18.0	Not Met				
		White		na	na		na	na				
		Hispanic		na	na		na	na				
		FARMS		35.8	Not Met		17.9	Not Met				
		Special Education		10.9	Not Met		2.8	Not Met				

na - indicates only 1 to 4 students

September 2005

2005 AYP Data

School Identified for Improvement
RS Implement

A Comparison of MSA Scores for 2003, 2004, and 2005
Number and Percent of Students Scoring at the Basic, Proficient, and Advance Performance Levels

Year	Sch Num	School Name	Grade	Subject	Number Basic	Percent Basic	Number Proficient	Percent Proficient	Number Advance	Percent Advance	Number Proficient/ Advance	Percent Proficient/ Advance	Member Count
2005	130	Booker T. Washington Mid	Grade 4	Math	1	100.0	0	0.0	0	0.0	0	0.0	1
2004	130	Booker T. Washington Mid	Grade 6	Reading	118	66.3	51	28.7	9	5.1	60	33.8	178
2005	130	Booker T. Washington Mid	Grade 6	Reading	81	58.3	49	35.3	9	6.5	58	41.8	139
2004	130	Booker T. Washington Mid	Grade 6	Math	150	82.9	31	17.1	0	0.0	31	17.1	181
2005	130	Booker T. Washington Mid	Grade 6	Math	112	81.2	26	18.8	0	0.0	26	18.8	138
2004	130	Booker T. Washington Mid	Grade 7	Reading	179	64.9	90	32.6	7	2.5	97	35.1	276
2005	130	Booker T. Washington Mid	Grade 7	Reading	173	67.1	77	29.8	8	3.1	85	32.9	258
2004	130	Booker T. Washington Mid	Grade 7	Math	235	85.1	41	14.9	0	0.0	41	14.9	276
2005	130	Booker T. Washington Mid	Grade 7	Math	209	82.0	45	17.6	1	0.4	46	18.0	255
2003	130	Booker T. Washington Mid	Grade 8	Reading	112	74.7	31	20.7	7	4.7	38	25.4	150
2004	130	Booker T. Washington Mid	Grade 8	Reading	122	68.9	50	28.2	5	2.8	55	31.0	177
2005	130	Booker T. Washington Mid	Grade 8	Reading	144	66.7	65	30.1	7	3.2	72	33.3	216
2003	130	Booker T. Washington Mid	Grade 8	Math	142	93.4	10	6.6	0	0.0	10	6.6	152
2004	130	Booker T. Washington Mid	Grade 8	Math	133	75.1	39	22.0	5	2.8	44	24.8	177
2005	130	Booker T. Washington Mid	Grade 8	Math	185	85.6	29	13.4	2	0.9	31	14.3	216

Results for Booker T. Washington Middle

Table 1

2003-04 AYP Data Incorporating MSA and Alt-MSA Information:
A Comparison of School to District and Statewide Results

<i>School Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	45.6		22.7		93.0	--	--	--
All Students	32.7	Not Met	26.1	Met	84.8	Met	--	--
American Indian	--	--	--	--	<div style="border: 1px solid black; padding: 5px;"> AYP: Not Met School Status: Change CA to Restructuring Plan </div>			
Asian/Pacific Islanders	--	--	--	--				
African American	32.3	Not Met	26.2	Met				
White	100.0	na	0.0	na				
Hispanic	--	--	--	--				
Free/Reduced Lunch	32.3	Not Met	26.8	Met				
Special Education	3.0	Not Met	6.1	Met				
Limited English Proficient	--	--	--	--				
<i>District Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	45.9		34.6		93.0		80.99	
All Students	46.4	Met	36.0	Met	87.6	Not Met	tbd	tbd
American Indian	40.5	Met	20.7	Met	<div style="border: 1px solid black; padding: 5px;"> AYP: Not Met District Status: Corrective Action </div>			
Asian/Pacific Islanders	61.9	Met	58.7	Met				
African American	45.1	Met	34.3	Met				
White	59.5	Met	51.4	Met				
Hispanic	42.5	Met	34.6	Met				
Free/Reduced Lunch	45.0	Met	34.9	Met				
Special Education	20.2	Not Met	17.1	Not Met				
Limited English Proficient	28.3	Not Met	27.0	Met				
<i>Maryland Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	45.9		34.6		93.0		80.99	
All Students	67.6	Met	57.5	Met	93.6	Met	tbd	tbd
American Indian	63.7	Met	50.7	Met	<div style="border: 1px solid black; padding: 5px;"> AYP: Not Met State Status: School Improvement Yr. 1 </div>			
Asian/Pacific Islanders	82.6	Met	81.5	Met				
African American	51.8	Met	38.1	Met				
White	79.3	Met	70.3	Met				
Hispanic	54.3	Met	47.4	Met				
Free/Reduced Lunch	48.9	Met	39.6	Met				
Special Education	35.4	Not Met	29.1	Not Met				
Limited English Proficient	41.8	Met	45.9	Met				

"--" indicates no students in the subgroup

"na" indicates only 1 to 4 students

'tbd' indicates not all elements for AYP calculation are available at this time

TerraNova Test Results for **Booker T. Washington School**

Table 1

Number of Students Tested and Median National Percentile Ranks for **Grade 6:**
1998-99 through 2002-03

	<u>1998-99</u>		<u>1999-00</u>		<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		5-yr. Change
	n	mdn	n	mdn	n	mdn	n	mdn	n	mdn	
Reading Comprehension	202	17	160	12	190	16	157	24	179	29	+12
Vocabulary	205	8	160	15	150	20	154	25	177	20	+12
<i>Total Reading</i>	202	8	153	10	150	18	153	21	177	24	+16
Language Expression	NA	NA	160	17	190	17	157	24	179	30	NA
Language Mechanics	NA	NA	160	17	163	22	153	24	176	24	NA
<i>Total Language</i>	NA	NA	153	13	163	18	152	24	176	24	NA
Mathematics Concepts & Appl	198	13	158	11	188	13	156	20	175	23	+10
Mathematics Computation	203	20	158	25	160	36	157	40	172	33	+13
<i>Total Mathematics</i>	198	13	151	13	159	24	156	27	172	27	+14
<i>Total Battery</i>	NA	NA	150	9	187	13	155	22	174	26	NA

Table 2

Number of Students Tested and Median National Percentile Ranks for **Grade 7:**
1998-99 through 2002-03

	<u>1998-99</u>		<u>1999-00</u>		<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		5-yr. Change
	n	mdn	n	mdn	n	mdn	n	mdn	N	mdn	
Reading Comprehension	NA	NA	183	20	152	20	181	28	228	28	NA
Vocabulary	NA	NA	178	18	154	26	180	26	228	26	NA
<i>Total Reading</i>	NA	NA	175	14	148	18	176	23	228	24	NA
Language Expression	NA	NA	183	21	152	17	180	25	228	25	NA
Language Mechanics	NA	NA	180	24	152	19	179	30	228	30	NA
<i>Total Language</i>	NA	NA	177	21	146	13	175	24	228	22	NA
Mathematics Concepts & Appl	NA	NA	182	15	155	13	183	18	225	20	NA
Mathematics Computation	NA	NA	179	22	153	36	179	29	224	43	NA
<i>Total Mathematics</i>	NA	NA	175	16	151	17	179	22	224	30	NA
<i>Total Battery</i>	NA	NA	178	13	149	11	176	19	225	22	NA

Table 3

Number of Students Tested and Median National Percentile Ranks for **Grade 8:**
1998-99 through 2002-03

	<u>1998-99</u>		<u>1999-00</u>		<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		5-yr. Change
	n	mdn	n	mdn	n	mdn	n	mdn	n	mdn	
Reading Comprehension	192	12	180	16	194	16	162	29	137	33	+21
Vocabulary	185	19	172	19	193	21	158	26	135	26	+7
<i>Total Reading</i>	181	11	170	17	192	18	155	23	135	26	+15
Language Expression	192	16	179	27	194	29	162	36	137	36	+20
Language Mechanics	NA	NA	173	26	193	27	159	27	135	34	NA
<i>Total Language</i>	NA	NA	171	22	192	25	156	29	135	31	NA
Mathematics Concepts & Appl	190	14	178	14	194	13	161	23	137	31	+17
Mathematics Computation	188	24	179	32	193	18	157	40	134	54	+27
<i>Total Mathematics</i>	187	15	175	21	193	15	157	30	134	40	+25
<i>Total Battery</i>	186	12	175	17	193	17	159	28	136	31	+18

Table 4
Median National Percentile Ranks for Reading Comprehension by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8	
	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
<i>Gender</i>						
Male	19	22	28	26	22	29
Female	34	34	28	32	31	33
<i>Race/Ethnicity</i>						
American Indian	--		--		--	
Asian/Pacific Islanders	--	--	--	--	--	--
African American	24	29	28	28	29	33
White	--	--	--	--	--	--
Hispanic	--		--		--	
<i>Socio-Economic Status</i>						
Free Lunch	23	32	26	26	29	30
Reduced Lunch	--	27	38	28	17	33
Paid Lunch	43	31	48	32	40	33
<i>Service Status</i>						
Regular Education	34	32	35	32	33	38
Special Education	10	14	8	6	7	6
LEP	--	29	--	28	--	33

Table 5
 Median National Percentile Ranks for **Vocabulary** by
 Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		20	20	26	26	20	20
Female		25	25	26	26	26	26
<i>Race/Ethnicity</i>							
American Indian		--		--		--	
Asian/Pacific Islanders		--		--		--	
African American		23	20	26	26	26	26
White		--		--		--	
Hispanic		--		--		--	
<i>Socio-Economic Status</i>							
Free Lunch		20	25	22	26	20	20
Reduced Lunch		--	20	46	18	20	26
Paid Lunch		25	33	49	34	33	33
<i>Service Status</i>							
Regular Education		29	25	30	26	33	26
Special Education		10	10	11	11	13	7
LEP		--	20	--	26	--	26

Table 6
Median National Percentile Ranks for Total Reading by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		19	18	23	20	22	24
Female		28	29	22	26	26	29
<i>Race/Ethnicity</i>							
American Indian		--		--		--	
Asian/Pacific Islanders		--		--		--	
African American		21	25	23	23	23	26
White		--		--		--	
Hispanic		--		--		--	
<i>Socio-Economic Status</i>							
Free Lunch		21	25	20	23	23	26
Reduced Lunch		--	21	43	18	10	25
Paid Lunch		33	32	41	30	38	33
<i>Service Status</i>							
Regular Education		30	26	31	29	33	31
Special Education		9	9	5	5	8	3
LEP		--	24	--	24	--	26

Table 7
 Median National Percentile Ranks for **Language Expression** by
 Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		21	21	25	21	32	32
Female		33	40	25	33	40	40
<i>Race/Ethnicity</i>							
American Indian		--		--		--	
Asian/Pacific Islanders		--		--		--	
African American		24	30	25	25	36	36
White		--		--		--	
Hispanic		--		--		--	
<i>Socio-Economic Status</i>							
Free Lunch		24	27	21	21	36	34
Reduced Lunch		--	30	29	25	32	36
Paid Lunch		40	32	25	31	45	45
<i>Service Status</i>							
Regular Education		35	33	29	33	40	40
Special Education		13	18	9	6	8	10
LEP		--	30	--	25	--	36

Table 8
 Median National Percentile Ranks for **Language Mechanics** by
 Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		18	18	30	19	22	27
Female		37	32	30	30	40	40
<i>Race/Ethnicity</i>							
American Indian		--		--		--	
Asian/Pacific Islanders		--		--		--	
African American		24	24	30	30	31	34
White		--		--		--	
Hispanic		--		--		--	
<i>Socio-Economic Status</i>							
Free Lunch		24	32	30	19	27	34
Reduced Lunch		--	18	52	30	26	34
Paid Lunch		42	24	30	30	31	34
<i>Service Status</i>							
Regular Education		42	32	37	30	34	34
Special Education		9	9	14	14	17	10
LEP		--	24	--	30	--	34

Table 9
 Median National Percentile Ranks for **Total Language** by
 Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		19	17	22	16	26	27
Female		37	33	26	27	39	40
<i>Race/Ethnicity</i>							
American Indian		--		--		--	
Asian/Pacific Islanders		--	--	--	--	--	--
African American		23	24	24	21	29	31
White		--	--	--	--	--	--
Hispanic		--		--		--	
<i>Socio-Economic Status</i>							
Free Lunch		22	29	22	18	32	28
Reduced Lunch		--	23	42	21	15	31
Paid Lunch		46	21	27	24	27	37
<i>Service Status</i>							
Regular Education		37	28	31	27	37	39
Special Education		7	6	7	7	10	8
LEP		--	24	--	22	--	31

Table 10
Median National Percentile Ranks for Mathematics Concepts and Applications by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8	
	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
<i>Gender</i>						
Male	16	20	18	20	21	31
Female	30	28	15	20	23	31
<i>Race/Ethnicity</i>						
American Indian	--		--		--	
Asian/Pacific Islanders	--	--	--	--	--	--
African American	20	23	18	20	23	31
White	--	--	--	--	--	--
Hispanic	--		--		--	
<i>Socio-Economic Status</i>						
Free Lunch	18	20	18	20	23	31
Reduced Lunch	--	23	34	20	19	31
Paid Lunch	30	32	20	22	34	33
<i>Service Status</i>						
Regular Education	30	25	23	23	28	34
Special Education	11	16	7	10	12	8
LEP	--	23	--	20	--	31

Table 11
Median National Percentile Ranks for Mathematics Computation by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8		
	<i>School Year</i>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
<i>Gender</i>							
Male		33	33	29	36	40	54
Female		47	33	29	50	47	54
<i>Race/Ethnicity</i>							
American Indian		--	--	--	--	--	--
Asian/Pacific Islanders		--	--	--	--	--	--
African American		40	33	29	43	40	54
White		--	--	--	--	--	--
Hispanic		--	--	--	--	--	--
<i>Socio-Economic Status</i>							
Free Lunch		40	33	29	43	40	54
Reduced Lunch		--	37	50	43	47	44
Paid Lunch		47	44	36	50	26	47
<i>Service Status</i>							
Regular Education		40	33	29	43	40	54
Special Education		40	40	29	43	47	47
LEP		--	33	--	43	--	54

Table 12
Median National Percentile Ranks for Total Mathematics by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8	
	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
<i>Gender</i>						
Male	23	25	22	27	27	40
Female	37	29	22	32	33	40
<i>Race/Ethnicity</i>						
American Indian	--		--		--	
Asian/Pacific Islanders	--	--	--	--	--	--
African American	26	27	22	29	30	40
White	--	--	--	--	--	--
Hispanic	--		--		--	
<i>Socio-Economic Status</i>						
Free Lunch	24	24	22	28	31	41
Reduced Lunch	--	28	45	31	29	37
Paid Lunch	38	38	26	33	27	33
<i>Service Status</i>						
Regular Education	35	28	28	31	33	41
Special Education	18	25	11	24	26	23
LEP	--	27	--	30	--	40

Table 13
Median National Percentile Ranks for Total Battery by
Gender, Race/Ethnicity, Socio-Economic Status, and Service Status: 2001-02 and 2002-03

	6		7		8	
	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>	<i>School Year</i>
	2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
<i>Gender</i>						
Male	16	18	20	19	25	29
Female	29	34	19	24	32	32
<i>Race/Ethnicity</i>						
American Indian	--		--		--	
Asian/Pacific Islanders	--	--	--	--	--	--
African American	21	26	19	22	28	31
White	--	--	--	--	--	--
Hispanic	--		--		--	
<i>Socio-Economic Status</i>						
Free Lunch	18	26	18	20	26	29
Reduced Lunch	--	25	34	20	16	31
Paid Lunch	43	28	25	30	37	39
<i>Service Status</i>						
Regular Education	33	30	26	28	32	38
Special Education	7	9	4	7	8	5
LEP	--	26	--	22	--	31

Table 14
Percent of Students Scoring at Various National Stanines and Stanine Groupings for **Grade 6: 2002-03.**

Stanine Percentiles	National Stanines									Stanine Groupings					
	1-4	5-10	11-22	23-40	41-59	60-77	78-89	90-95	96-99	1-3	4-6	7-9			
										1-22	23-77	78-99			
										2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
Rd Comp	12.8	4.5	22.4	31.8	17.9	8.4	0.6	1.7	0.0	47.8	39.6	50.3	58.1	1.9	2.3
Voc	12.4	17.5	21.5	20.3	16.9	6.2	4.0	0.6	0.6	49.4	51.4	46.1	43.5	4.5	5.2
Tot Rd	14.7	8.5	21.5	27.1	17.5	6.8	2.3	1.7	0.0	52.3	44.7	45.1	51.4	2.6	4.0
La Exp	8.9	7.8	20.7	33.5	17.9	8.4	1.7	0.6	0.6	46.5	37.4	49.7	59.8	3.8	2.9
La Mech	14.8	14.8	17.6	22.7	16.5	9.1	2.8	1.7	0.0	37.9	47.2	56.2	48.3	5.9	4.5
Tot La	11.4	9.1	18.2	30.7	18.8	9.1	1.7	0.6	0.6	48.7	38.7	47.4	58.5	3.9	2.9
Ma C & A	11.4	15.4	27.4	24.6	12.6	6.9	1.1	0.6	0.0	51.9	54.2	46.8	44.0	1.3	1.7
Ma Comp	7.0	8.7	18.6	28.5	18.6	15.1	1.7	1.2	0.6	33.1	34.3	62.4	62.2	4.5	3.5
Tot Math	7.6	11.0	20.9	30.8	18.6	8.7	1.7	0.6	0.0	44.2	39.5	54.5	58.1	1.3	2.3
Total Battery	14.4	10.9	17.8	33.9	14.4	6.3	1.1	0.6	0.6	50.3	43.1	48.4	54.6	1.3	2.3

Table 15
Percent of Students Scoring at Various National Stanines and Stanine Groupings for **Grade 7: 2002-03.**

Stanine Percentiles	National Stanines									Stanine Groupings					
	1-4	5-10	11-22	23-40	41-59	60-77	78-89	90-95	96-99	1-3	4-6	7-9			
										1-22	23-77	78-99			
										2001-02	2002-03	2001-02	2002-03	2001-02	2002-03
Rd Comp	9.2	11.0	19.4	31.1	15.4	10.3	3.1	0.0	0.0	52.0	39.9	55.8	57.0	2.2	3.1
Voc	11.8	10.1	22.8	26.8	21.1	6.6	0.9	0.0	0.0	46.1	44.7	53.3	54.4	0.6	0.9
Tot Rd	15.8	11.4	21.5	25.0	18.0	7.0	1.3	0.0	0.0	50.0	48.7	48.9	50.0	1.1	1.3
La Exp	19.3	10.5	18.4	22.4	15.4	7.9	5.3	0.9	0.0	47.8	48.2	46.1	45.6	6.1	6.2
La Mech	11.0	11.4	20.2	27.6	18.9	8.3	1.3	0.9	0.4	34.6	42.6	61.5	54.8	3.9	2.6
Tot La	16.7	13.6	21.5	19.3	17.1	7.5	3.5	0.9	0.0	48.0	51.8	46.3	43.9	5.7	4.4
Ma C & A	11.1	19.6	24.9	21.8	14.7	6.7	1.3	0.0	0.0	58.5	55.6	39.3	43.1	2.2	1.3
Ma Comp	5.8	7.1	16.5	15.6	29.0	20.1	4.5	0.9	0.4	42.5	29.4	54.7	64.7	2.8	5.8
Tot Math	5.8	11.6	21.9	28.1	18.8	10.7	2.2	0.4	0.4	51.4	39.3	45.3	57.6	3.4	3.0
Total Battery	17.3	15.6	20.4	21.3	15.6	8.4	1.3	0.0	0.0	54.0	53.3	42.6	45.3	3.4	1.3

Table 16
 Percent of Students Scoring at Various National Stanines and Stanine Groupings for **Grade 8: 2002-03.**

<u>Stanine</u> Percentiles	National Stanines									Stanine Groupings					
	<u>1-4</u>	<u>5-10</u>	<u>11-22</u>	<u>23-40</u>	<u>41-59</u>	<u>60-77</u>	<u>78-89</u>	<u>90-95</u>	<u>96-99</u>	<u>1-3</u>	<u>4-6</u>		<u>7-9</u>		
										<u>1-22</u>	<u>23-77</u>		<u>78-99</u>		
										<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2001-02</u>	<u>2002-03</u>
Rd Comp ₁	7.3 ²	10.9 ³	15.4 ⁴	31.4 ⁵	22.6 ⁶	8.8 ⁷	3.6 ⁸	0.0 ⁹	0.0	44.4	33.5	54.3	62.8	1.2	3.6
Voc	13.3	11.9	23.0	23.0	18.5	8.1	2.2	0.0	0.0	48.1	48.2	50.6	49.6	1.3	2.2
<i>Tot Rd</i>	11.9	14.1	16.3	25.2	20.0	8.9	3.7	0.0	0.0	47.1	42.3	51.6	54.1	1.3	3.7
La Exp	8.0	5.8	16.8	29.2	20.4	9.5	8.8	0.7	0.7	35.8	30.6	58.6	59.1	5.6	10.2
La Mech	7.4	5.2	22.2	30.4	17.0	13.3	3.7	0.0	0.7	40.9	34.8	56.0	60.7	3.1	4.4
<i>Tot La</i>	7.4	8.1	18.5	27.4	17.0	17.8	2.2	0.7	0.7	38.5	34.0	58.6	62.2	3.1	3.6
Ma C & A	4.4	11.7	19.0	29.9	17.5	11.7	4.4	1.5	0.0	47.2	35.1	52.2	59.1	0.6	5.9
Ma Comp	1.5	3.7	7.5	26.9	21.6	23.9	8.2	4.5	2.2	19.7	12.7	71.3	72.4	8.9	14.9
Tot Math	1.5	6.7	14.2	29.1	26.9	10.4	8.2	0.7	2.2	33.8	22.4	62.4	66.4	3.8	11.1
<i>Total Battery</i>	10.3	6.6	17.6	26.5	22.1	12.5	3.7	0.0	0.7	42.8	34.5	54.7	61.0	2.5	4.4

Appendix B4

Maryland Functional Test Results for **Booker T. Washington Middle School**

Table 1
Number and Percent of Students in **Grade 6** Passing: 1997-98 through 2001-02

	1997-98			1998-99			1999-00			2000-01			2001-02			
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	—	Spring	Total	—	Spring	Summer	Total
<i>Reading</i>																
N	--	--	--	--	--	--	--	148	149 ^{Fall}	181	112	195 ^{Fall}	138	82	8	148
%	--	--	--	--	--	--	--	47	47	43	28	54	47.1	40.2	37.5	64.9
<i>Mathematics</i>																
N	--	--	--	--	--	--	--	x	152	177	177	198	150	155	21	158
%	--	--	--	--	--	--	--	x	3	1	18	17	0.7	20.0	81.0	30.4
<i>Writing</i>																
N	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Table 2
Number and Percent of Students in **Grade 7** Passing: 1997-98 through 2001-02

	1997-98			1998-99			1999-00			2000-01			2001-02			
	Fall	Spring	Total	—	Spring	Total	—	Spring	Total	—	Spring	Total	—	Spring	Summer	Total
<i>Reading</i>																
N	215	63	222 ^{Fall}	186	84	207 ^{Fall}	192	68	200 ^{Fall}	99	59	102 ^{Fall}	73	50	17	76
%	62	41	72	58	48	71	66	43	77	35	31	52	35.6	46.0	35.3	64.5
<i>Mathematics</i>																
N	193	162	212	201	157	211	7	x	205	150	143	164	132	129	29	142
%	18	13	25	15	16	26	0	x	22	3	18	18	4.5	5.4	65.5	23.9
<i>Writing</i>																
N	200	*	200	197	*	197	191	*	191	157	*	157	179	*	x	170
%	50	*	50	65	*	65	53	*	53	59	*	59	59.8	*	x	57.6

Table 3
 Number and Percent of Students in **Grade 8** Passing: 1997-98 through 2001-02

	1997-98			1998-99			1999-00			2000-01			2001-02			
	Fall	Spring	Total	—	Spring	Total	—	Spring	Total	—	Spring	Total	—	Spring	Summer	Total
<i>Reading</i>																
N	53	19	56	49	39	65	32	16	38	47	35	52	38	25	6	42
%	53	32	61	37	54	60	50	19	50	32	17	40	36.8	44.0	33.3	66.7
<i>Mathematics</i>																
N	129	111	140	134	106	140	x	--	152	113	114	133	95	89	48	99
%	11	9	16	9	10	16	x	--	45	4	14	15	10.5	11.2	31.3	37.4
<i>Writing</i>																
N	93	*	93	88	*	88	56	*	56	91	*	91	61	*	x	59
%	32	*	32	52	*	52	48	*	48	37	*	37	57.4	*	x	59.3

Table 4

Maryland Functional Test Results for **Booker T. Washington School**
 Cumulative Number and Percent of Students Passing: 2000-01 to 2001-02

	Grade 6		Grade 7		Grade 8	
	2000-01	2001-02	2000-01	2001-02	2000-01	2001-02
<i>Reading</i>						
N	192	106	152	158	184	150
%	54.7	65.0	70.4	84.5	84.2	90.9
<i>Mathematics</i>						
N	193	50	158	80	184	103
%	16.6	30.7	20.9	42.8	46.2	62.4
<i>Writing</i>						
N	--	--	145	101	182	131
%	--	--	56.6	54.0	67.0	79.4

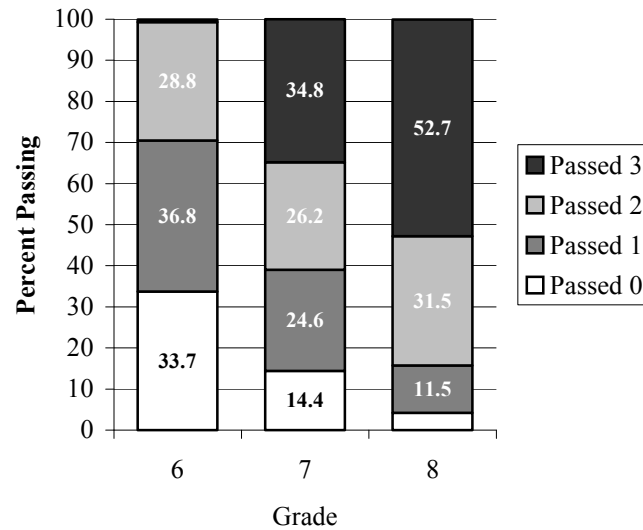


Figure 1. Percent of students by grade level passing content areas on the Maryland Functional Testing Program.

Results for Booker T. Washington Middle

Table 1

AYP Data Incorporating MSA and Alt-MSA Information:
A Comparison of School to District and Statewide Results

<i>School Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	43.0		19.0		92.9		80.99	
All Students	27.8	Not Met	7.5	Not Met	83.9	Not Met	--	--
American Indian	--	--	--	--	AYP: Not Met School Status: Corrective Action			
Asian/Pacific Islanders	--	--	--	--				
African American	27.8	Not Met	7.5	Not Met				
White	--	--	--	--				
Hispanic	--	--	--	--				
Free/Reduced Lunch	27.7	Not Met	6.7	Not Met				
Special Education	4.5	Not Met	0.0	Met*				
LEP	--	--	--	--				
<i>District Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	43.4		33.9		92.2		80.99	
All Students	36.6	Not Met	28.8	Not Met	87.8	Not Met	54.70	Not Met
American Indian	39.2	Met*	27.4	Met*	AYP: Not Met District Status: Corrective Action			
Asian/Pacific Islanders	56.6	Met	60.2	Met				
African American	34.7	Not Met	26.9	Not Met				
White	53.2	Met	42.6	Met				
Hispanic	36.6	Met*	35.7	Met				
Free/Reduced Lunch	34.5	Not Met	27.0	Not Met				
Special Education	11.9	Not Met	11.0	Not Met				
LEP	12.1	Not Met	25.5	Met*				
<i>Maryland Results</i>	<u>Reading</u>		<u>Mathematics</u>		Attend	Status	Grad	Status
	% Prof	Status	% Prof	Status				
AMO	43.4		33.9		92.2		80.99	
All Students	61.4	Met	53.3	Met	93.5	Met	84.69	Met
American Indian	56.3	Met	48.0	Met	AYP: Not Met State Status: Adequate Performance			
Asian/Pacific Islanders	76.8	Met	79.8	Met				
African American	43.0	Met*	33.5	Met*				
White	75.2	Met	66.9	Met				
Hispanic	46.0	Met	42.9	Met				
Free/Reduced Lunch	39.4	Not Met	32.8	Met*				
Special Education	27.0	Not Met	24.2	Met*				
LEP	18.4	Not Met	32.7	Met*				

* Confidence testing indicates not statistically different than AMO

"--" indicates no students in the subgroup

"na" indicates only 1 to 4 students

Table 2

MSA Information by Grade Level Incorporated as Part of Aggregated AYP

<i>Grade 8</i>	Reading		Mathematics	
	% Prof	Status	% Prof	Status
AMO	43		19	
All Students	27.8	Not Met	7.5	Not Met
American Indian	--	--	--	--
Asian/Pacific Islanders	--	--	--	--
African American	27.8	Not Met	7.5	Not Met
White	--	--	--	--
Hispanic	--	--	--	--
Paid	28.6	Not Met	14.3	Not Met
Free/Reduced Lunch	27.7	Not Met	6.7	Not Met
Special Education	4.5	Not Met	0.0	Not Met
LEP	--	--	--	--

Grade Level AMO's used for school improvement purposes

"--" indicates no students in the subgroup

"na" indicates only 1 to 4 students

Table 3

MSA Grade 8 Reading by Spring 2003 Testing Location:
A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

									State			
	Basic		Proficient		Advanced		Prof/Adv		Basic	Prof/Adv	Basic	Prof/Adv
<i>All Students</i> ¹	112	74.7	31	20.7	7	4.7	38	25.3	60.9	39.1	41.9	58.1
<i>Gender</i> ²	%	n	%	n	%	n	%	n	%	%	%	%
Male	64	82.1	11	14.1	3	3.8	14	17.9	65.2	34.8	46.1	53.9
Female	48	66.7	20	27.8	4	5.6	24	33.3	56.2	43.8	37.3	62.7
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	66.7	33.3	49.6	50.3
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	40.0	58.0	24.8	75.3
African American	112	74.7	31	20.7	BCPSS	4.7	38	25.3	62.5	37.5	58.6	41.4
ⁿ White	--	--	--	--	--	--	--	--	46.4	53.7	27.8	72.2
Hispanic	--	--	--	--	--	--	--	--	68.4	31.6	60.8	39.1
<i>Socio-economic Status</i>												
Paid Lunch ²	15	78.9	4	21.1	0	0.0	4	21.1	49.5	50.5	29.0	71.0
Free/Reduced Lunch	97	74.0	27	20.6	7	5.3	34	26.0	63.6	36.4	63.1	36.9
<i>Service Status</i>												
Regular Education ²	85	69.7	30	24.6	7	5.7	37	30.3	57.2	42.8	37.5	62.5
Special Education	27	96.4	1	3.6	0	0.0	1	3.23	84.7	15.3	75.9	24.1
504 Plan ²	--	--	--	--	--	--	--	--	62.2	37.8	50.5	49.6
Limited English Proficient	--	--	--	--	--	--	--	--	90.3	9.7	82.2	17.7

¹ Data represents all students tested only on MSA

² Used only for reporting and school improvement purposes, not for federal/state accountability purposes

"--" indicates no students in the subgroup

"na" indicates only 1 to 4 students

Table 4

MSA Grade 8 Mathematics by Spring 2003 Testing Location:
A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

	School				District				State			
	Basic	Proficient	Advanced	Prof/Adv	Basic	Proficient	Advanced	Prof/Adv	Basic	Proficient	Advanced	Prof/Adv
<i>All Students</i> ¹	142	93.4	10	6.6	0	0.0	10	6.6	58.1	41.9	34.9	65.0
<i>Gender</i> ²	%	n	%	n	%	n	%	n	%	n	%	n
Male	74	93.7	5	6.3	0	0.0	5	6.3	59.3	40.7	35.7	64.3
Female	68	93.2	5	6.8	0	0.0	5	6.8	56.7	43.3	34.1	65.9
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	57.1	43	41.9	58.0
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	20.5	79.5	14.5	85.5
African American	142	93.4	10	6.6	BCPSS	0.0	10	6.6	60.2	39.8	53.1	46.9
White	--	--	--	--	--	--	--	--	40.6	59.4	21.0	79.0
Hispanic	--	--	--	--	--	--	--	--	62.6	37.4	47.0	53.0
<i>Socio-economic Status</i>												
Paid Lunch ²	17	89.5	2	10.5	0	0.0	2	10.5	46.1	53.9	22.8	77.2
Free/Reduced Lunch	125	94.0	8	6.0	0	0.0	8	6.0	61.0	39.0	54.9	45.5
<i>Service Status</i>												
Regular Education ²	114	91.9	10	8.1	0	0.0	10	8.1	54.5	45.5	31.3	68.8
Special Education	28	100.0	0	0.0	0	0.0	0	0.0	81.5	18.5	63.7	36.3
504 Plan ²	--	--	--	--	--	--	--	--	48.6	51.4	42.1	57.9
Limited English Proficient	--	--	--	--	--	--	--	--	64.1	35.9	61.8	38.2

¹ Data represents all students tested only on MSA

² Used only for reporting and school improvement purposes, not for federal/state accountability purposes

"--" indicates no students in the subgroup

"na" indicates only 1 to 4 students

Table 5
MSA Grade 5 Reading Results by Fall 2003 Location:
A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

	School				District				State			
	Basic	Proficient	Advanced	Prof/Adv	Basic	Prof/Adv	Basic	Prof/Adv	Basic	Prof/Adv	Basic	Prof/Adv
<i>All Students</i> ¹	70	61.4	35	30.7	9	7.9	44	38.6	60.9	39.1	41.9	58.1
<i>Gender</i> ²	%	n	%	n	%	n	%	%				
Male	41	71.9	13	22.8	3	5.3	16	28.1	65.2%	34.8%	46.1%	53.9
Female	29	50.9	22	38.6	6	10.5	28	49.1	56.2	43.8	37.3	62.7
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	66.7	33.3	49.6	50.3
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	40.0	58.0	24.8	75.3
African American	70	61.4	35	30.7	9	7.9	44	38.6	62.5	37.5	58.6	41.4
White	--	--	--	--	BCPSS	--	--	--	46.4	53.7	27.8	72.2
ⁿ Hispanic	--	--	--	--	--	--	--	--	68.4	31.6	60.8	39.1
<i>Socio-economic Status</i>												
Paid Lunch ²	5	83.3	0	0.0	1	16.7	1	16.7	49.5	50.5	29.0	71.0
Free/Reduced Lunch	65	60.2	35	32.4	8	7.4	43	39.8	63.6	36.4	63.1	36.9
<i>Service Status</i>												
Regular Education ²	47	54.7	30	34.9	9	10.5	39	45.3	57.2	42.8	37.5	62.5
Special Education	23	82.1	5	17.9	0	0.0	5	17.9	84.7	15.3	75.9	24.1
504 Plan ²	--	--	--	--	--	--	--	--	62.2	37.8	50.5	49.6
Limited English Proficient	--	--	--	--	--	--	--	--	90.3	9.7	82.2	17.7

¹ Data represents all students tested only on MSA

² Used only for reporting and school improvement purposes, not for federal/state accountability purposes

"--" indicates no students in the subgroup

"na" indicates only 1-4 students

Table 6

MSA Grade 5 Mathematics Results by Fall 2003 Location:
A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

									State			
	Basic		Proficient		Advanced		Prof/Adv		Basic	Prof/Adv	Basic	Prof/Adv
<i>All Students</i> ¹	81	71.1	33	28.9	0	0.0	33	28.9	58.1	41.9	34.9	65.0
<i>Gender</i> ²	%	n	%	n	%	n	%	%	%	%	%	%
Male	44	77.2	13	22.8	0	0.0	13	22.8	59.3	40.7	35.7	64.3
Female	37	64.9	20	35.1	0	0.0	33	28.9	56.7	43.3	34.1	65.9
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	57.1	43	41.9	58.0
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	20.5	79.5	14.5	85.5
African American	81	71.1	33	28.9	0	0.0	33	28.9	60.2	39.8	53.1	46.9
White	--	--	--	--	--	--	--	--	40.6	59.4	21.0	79.0
Hispanic	--	--	--	--	--	--	--	--	62.6	37.4	47.0	53.0
<i>Socio-economic Status</i>												
Paid Lunch ²	5	83.3	1	16.7	0	0.0	1	16.7	46.1	53.9	22.8	77.2
Free/Reduced Lunch	76	70.4	32	29.6	0	0.0	32	29.6	61.0	39.0	54.9	45.5
<i>Service Status</i>												
Regular Education ²	56	65.1	30	34.9	0	0.0	30	34.9	54.5	45.5	31.3	68.8
Special Education	25	89.3	3	10.7	0	0.0	3	10.7	81.5	18.5	63.7	36.3
504 Plan ²	--	--	--	--	--	--	--	--	48.6	51.4	42.1	57.9
Limited English Proficient	--	--	--	--	--	--	--	--	64.1	35.9	61.8	38.2

¹ Data represents all students tested only on MSA

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"--" indicates no students in the subgroup

"na" indicates only 1-4 students

Table 7

MSA Grade 8 Reading Results by Fall 2003 Location:
A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

									State			
	Basic		Proficient		Advanced		Prof/Adv		Basic	Prof/Adv	Basic	Prof/Adv
<i>All Students</i> ¹	12	100.0	0	0.0	0	0.0	0	0.0	55.6	44.4	34.4	65.7
<i>Gender</i> ²	%	n	%	n	%	n	%	%	%	%	%	%
Male	6	100.0	0	0.0	0	0.0	0	0.0	60.0	40.0	37.5	62.6
Female	6	100.0	0	0.0	0	0.0	0	0.0	50.8	49.2	31.1	68.9
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	48.1	51.8	35.6	64.4
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	41.2	58.9	20.3	79.7
African American	12	100.0	0	0.0	0	0.0	0	0.0	57.1	42.9	52.0	48.1
White	--	--	--	--	BCPSS	--	--	--	44.8	55.2	20.6	79.4
Hispanic	--	--	--	--	--	--	--	--	48.0	50.0	48.6	51.5
<i>Socio-economic Status</i>												
Paid Lunch ²	na	na	na	na	na	na	na	na	46.2	53.8	22.3	77.7
Free/Reduced Lunch	9	100.0	0	0.0	0	0.0	0	0.0	58.0	42.0	55.1	44.9
<i>Service Status</i>												
Regular Education ²	5	100.0	0	0.0	0	0.0	0	0/0	50.0	50.0	29.7	70.3
Special Education	7	100.0	0	0.0	0	0.0	0	0.0	82.2	17.7	65.3	34.6
504 Plan ²	--	--	--	--	--	--	--	--	52.5	47.5	36.1	63.9
Limited English Proficient	--	--	--	--	--	--	--	--	76.5	23.5	76.2	23.8

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Table 8

MSA Grade 8 Mathematics Results by Fall 2003 Location:
 A Comparison of School to District and Statewide Results Overall and Disaggregated by Demographics and Service Status

									State			
	Basic		Proficient		Advanced		Prof/Adv		Basic	Prof/Adv	Basic	Prof/Adv
<i>All Students</i> ¹	12	100.0	0	0.0	0	0.0	0	0.0	68.8	31.3	45.0	55.0
<i>Gender</i> ²	%	n	%	n	%	n	%	%	%	%	%	%
Male	6	100.0	0	0.0	0	0.0	0	0.0	70.6	29.4	45.3	54.7
Female	6	100.0	0	0.0	0	0.0	0	0.0	66.8	33.2	44.7	55.4
<i>Race/Ethnicity</i>												
American Indian	--	--	--	--	--	--	--	--	74.1	25.9	48.3	51.7
Asian/Pacific Islanders	--	--	--	--	--	--	--	--	47.1	52.9	19.7	80.2
African American	12	100.0	0	0.0	BCRSS	0.0	0	0.0	70.2	29.8	65.0	34.9
ⁿ White	--	--	--	--	--	--	--	--	58.8	41.1	30.7	69.3
Hispanic	--	--	--	--	--	--	--	--	56.0	44.0	56.4	43.6
<i>Socio-economic Status</i>												
Paid Lunch ²	na	na	na	na	na	na	na	na	59.3	40.7	32.3	67.6
Free/Reduced Lunch	9	100.0	0	0.0	0	0.0	0	0.0	71.2	28.8	66.7	33.3
<i>Service Status</i>												
Regular Education ²	5	100.0	0	0.0	0	0.0	0	0.0	64.5	35.5	77.1	22.8
Special Education	7	100.0	0	0.0	0	0.0	0	0.0	89.0	11.0	40.1	59.8
504 Plan ²	--	--	--	--	--	--	--	--	72.5	27.5	54.9	45.1
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	70.8	29.2

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Booker T. Washington Middle 2002-2003

LEA #: 30 School #: 0130

2003 MARYLAND SCHOOL ASSESSMENT RESULTS

Participation in MSA or IMAP is mandatory for all students.

% Advanced % Proficient % Basic	All Students			American Indian/ Alaskan Native			Asian/Pacific Islander			African American			White (not of Hispanic origin)			Hispanic		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING

Maryland School Assessment (MSA)																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	4.7	20.7	74.7	--	--	--	--	--	--	4.7	20.7	74.7	--	--	--	--	--	--
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal ¹	Not Met			--			--			Not Met			--			--		

MATHEMATICS

Maryland School Assessment (MSA)																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	0.0	6.6	93.4	--	--	--	--	--	--	0.0	6.6	93.4	--	--	--	--	--	--
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Not Met			--			--			Not Met			--			--		

% Advanced % Proficient % Basic	Special Education			Limited English Proficient			Free/Reduced Price Meals			Migrant			Male			Female		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING

Maryland School Assessment (MSA)																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	0.0	3.6	96.4	--	--	--	5.3	20.6	74.0	--	--	--	3.8	14.1	82.1	5.6	27.8	66.7
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Not Met			--			Not Met			Not required for AYP			Not required for AYP			Not required for AYP		

MATHEMATICS

Maryland School Assessment (MSA)																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	0.0	0.0	100.0	--	--	--	0.0	6.0	94.0	--	--	--	0.0	6.3	93.7	0.0	6.8	93.2
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Met			--			Not Met			Not required for AYP			Not required for AYP			Not required for AYP		

¹ Adequate Yearly Progress Goal

-- No students in category

Other Academic Indicators			
Percent	Attendance Rate		Graduation Rate
	Elementary	Middle	Grade 12
All Students	--	83.9	--
AYP Goal	Not Met		--

Professional Qualifications of Teachers		
Percent of Teachers Holding State Certificates:		
Advanced Professional Certificate	10.3	Percent of teachers is based on the number of teachers assigned in the school building to teach core academic subjects.
Standard Professional Certificate	12.8	
Resident Teacher Certificate	0.0	
Conditional Certificate	38.5	

**Maryland School Assessment Results for All Grade 8 Students Tested:
A Comparison of the Percentage of Students Reaching Proficiency Level in 2002-03 and 2003-04 at
Booker T. Washington Middle (#130) and Districtwide, Overall and Disaggregated**

	School Results										BCPSS Results					
	Reading					Mathematics					Reading			Mathematics		
	n	2002-03	n	2003-04	Diff	n	2002-03	n	2003-04	Diff	2002-03	2003-04	Diff	2002-03	2003-04	Diff
<i>All Students</i> ¹	38	25.3	177	31.0	5.7	10	6.6	177	24.8	18.2	32.8	42.4	9.6	11.5	19.0	7.5
<i>Gender</i> ²																
Male	14	17.9	79	24.1	6.2	5	6.3	79	21.5	15.2	27.1	34.6	7.5	10.0	15.7	5.7
Female	24	33.3	98	36.7	3.4	5	6.8	98	27.5	20.7	38.5	50.2	11.7	13.1	22.2	9.1
<i>Race/Ethnicity</i>																
American Indian	--	--			N/A	--	--			N/A	40.9	41.6	0.7	13.6	16.7	3.1
Asian/Pacific Islanders	--	--			N/A	--	--			N/A	50.0	60.9	10.9	39.5	58.6	19.1
African American	38	25.3	176	30.6	5.3	10	6.6	176	25.0	18.4	31.0	41.0	10.0	9.7	17.2	7.5
White	--	--	1	N/A	N/A	--	--	1	N/A	N/A	48.0	54.3	6.3	26.2	32.7	6.5
Hispanic	--	--			N/A	--	--			N/A	24.6	41.3	16.7	12.1	19.5	7.4
<i>Socio-economic Status</i>																
Paid Lunch ²	4	21.1	44	29.6	8.5	2	10.5	44	20.5	10.0	41.4	50.5	9.1	17.1	24.7	7.6
Free/Reduced Lunch	34	26	133	31.6	5.6	8	6	133	26.4	20.4	29.1	39.6	10.5	9.1	17.0	7.9
<i>Service Status</i>																
Regular Education ²	37	30.3	142	38.0	7.7	10	8.1	142	29.6	21.5	38.9	50.4	11.5	13.7	22.7	9.0
Special Education	1	3.2	35	2.9	-0.3	0	0	35	5.7	5.7	4.6	5.4	0.8	0.5	1.7	1.2
504 Plan ²	--	--	2	N/A	N/A	--	--	2	N/A	N/A	42.3	34.7	-7.6	11.5	10.0	-1.5
Limited English Prof.	--	--			N/A	--	--			N/A	7.7	16.7	9.0	5.8	18.7	12.9
Title I			177	31.0	N/A			177	24.8	N/A	15.3	37.5	22.2	6.0	15.4	9.4

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Baltimore City Public School System
Division of Research, Evaluation, Assessment, and Accountability
Maryland School Assessment Results:
A Comparison of 2002-03 to 2003-04 Proficiency Levels

Results for Booker T. Washington Middle

Grade 8

	Basic		Proficient		Advanced		Advance/Prof	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Reading 2003	112	74.7	31	20.7	7	4.7	38	25.3
Reading 2004	122	68.9	50	28.2	5	2.8	55	31.0

Grade 8

	Basic		Proficient		Advanced		Advance/Prof	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Mathematics 2003	142	93.4	10	6.6	0	0.0	10	6.6
Mathematics 2004	133	75.1	39	22.0	5	2.8	44	24.8