Prosbectws

Prospectus

addysg education . **gofal** care .
cymreictod welsh identity . **cyfeillgarwch**
friendship . **cymuned** community .
cefnogaeth support

Ysgol Gyfun Gŵyr

BUDDSODDWR MEWN POBL
INVESTOR IN PEOPLE

Gorau byw cyd-fyw

Yn Cyflwyno . . .

Ysgol Gyfun Gŵyr

Stryd Talbot, Tre-Gŵyr, Abertawe. SA4 3DB
Rhif Ffôn: 01792 872403 Rhif Ffacs: 01792 874197
E-Bost: ysgol.gyfun.gwyr@swansea.gov.uk
Rhif Safle We'r Ysgol: http://www.yggwyr.swansea.sch.uk

Pennaeth: Mrs. Katherine Davies

Penaethiaid Cynorthwyol:
Mr. Jeffrey Connick Mr. Dafydd Jenkins Mrs. Llinos John

Cadeirydd y Corff Llywodraethol: Parch. John Walters

Is Gadeirydd: Dr. John S. Davies

YSGOL GYFUN DDWYIEITHOG I FECHGYN A MERCHED

Amrediad oed: 11 – 18 Rhif ar y gofrestr: 782

Introducing . . .

Ysgol Gyfun Gŵyr

Talbot Street, Gowerton, Swansea. SA4 3DB
Tel: 01792 872403 Fax: 01792 874197
E-Mail: ysgol.gyfun.gwyr@swansea.gov.uk
Website Address: http://www.yggwyr.swansea.sch.uk

Headteacher: Mrs. Katherine Davies

Assistant Headteachers:
Mr. Jeffrey Connick Mr. Dafydd Jenkins Mrs. Llinos John

Chairman of Governing Body: Rev. John Walters

Vice Chairman: Dr. John S. Davies

MIXED BILINGUAL COMPREHENSIVE SCHOOL

Age Range: 11 – 18 Number on register: 782

Cynnwys

Tudalen

Rhagair 4

Amcanion yr Ysgol 6

Cyswllt â Rhieni 8

Yr Hyn Ddywed Ein Rhieni 10

Yr Hyn Ddywed Ein Disgyblion 12

Gofal Bugeiliol 14

Y Cwricwlwm 16

Canlyniadau 24

Targedau'r Ysgol 26

Rhai Ystadegau Statudol 28

Dyddiadau'r Tymhorau 28
Oriau Ysgol

Gweithgareddau Allgyrsiol 30

Gorchestion Arbennig 32

Rhai o Bolisïau Eraill yr Ysgol 34

Dyfyniadau o Adroddiad Arolwg o'r Ysgol 36

Contents

	Page
Foreword	5
School Aims	7
Liaison with Parents	9
What Our Parents Say	11
What Our Pupils Say	13
Pastoral Care	15
The Curriculum	17
Results	25
School Targets	27
Some Other Statutory Statistics	29
Dates of School Terms School Hours	29
Extra Curricular Activities	31
Notable Achievements	33
Some Other School Policies	35
Extracts From School's Inspection Report	37

GORAU BYW CYD-FYW

Rhagair gan y Pennaeth . . .

Pennaeth:
KATHERINE DAVIES
B.A., M.Ed.

Annwyl Rieni/Warcheidwaid,

Mae'n bleser gen i gyflwyno Prosbectws Ysgol Gyfun Gŵyr i chi ar gyfer y flwyddyn ysgol 2006-07. Ynddo fe gewch gyfle i ddarllen am nodau ac amcanion yr ysgol, ei hethos a'i gwerthoedd. Yn ogystal, fe gewch flas ar fwrlwm bywyd academaidd ac allgyrsiol yr ysgol.

Eleni, dathlwyd ein hunfed penblwydd ar hugain ac ers sefydlu ym 1984 derbyniodd yr ysgol glod am ei llwyddiant academaidd ysgubol ar lefel sirol a chenedlaethol. Mae cyfoeth ac ehangder gweithgareddau allgyrsiol yr ysgol wedi bod yn nodweddiadol o fywyd a diwylliant yr ysgol hefyd ers y cychwyn. Ymfalchïwn yn ein llwyddiannau academaidd, diwylliannol a chwaraeon ac yng nghynnydd pob disgybl beth bynnag fo ei ddawn a'i ddiddordeb. Ymfalchïwn hefyd mai Ysgol Gyfun Gymraeg yw Ysgol Gyfun Gŵyr.

Un o gryfderau mwyaf yr ysgol yw ei hethos Gymreig, gofalgar, agored a hapus lle y mae disgyblion yn teimlo'n gartrefol ac yn mwynhau eu haddysg. Ein prif nod fel ysgol yw gwneud dysgu yn brofiad cyffrous a phleserus a hynny yn bennaf trwy ddefnyddio dulliau dysgu ac addysgu diddorol a gweithredol yn ein gwersi.

Mae pob disgybl yn bwysig fel unigolyn a phob unigolyn yn bwysig fel aelod o deulu Ysgol Gyfun Gŵyr. Yr egwyddor hon o barchu'r unigolyn a gosod anghenion yr unigolyn yn y canol sydd wrth wraidd ethos, gwerthoedd a llwyddiant yr ysgol fel ysgol dda. Hyderwn y bydd pob unigolyn yn falch o fod yn perthyn i'r teulu hwn, yn falch o'i Gymreictod a'i ddwyieithrwydd ac yn medru cyfrannu yn gadarnhaol at gymdeithas aml-ieithog Cymru ac Ewrop.

Edrychwn ymlaen yn fawr i groesawu chi a'ch plant i ymuno â chymuned Ysgol Gyfun Gŵyr ym Medi 2006 ac i gydweithio yn agos iawn gyda chi ar hyd y daith dros y blynyddoedd nesaf i sicrhau llwyddiant ac hapusrwydd pob plentyn.

Yn gywir,

K. J. Davies.

Katherine Davies
Pennaeth

Gwobr Cwricwlwm Ysgolion
Schools Curriculum Award

SportsMarc NPFA

HEARTBEAT AWARD
GWOBR CURIAD CALON

Foreword by the Headteacher . . .

Headteacher:
KATHERINE DAVIES
B.A., M.Ed.

Dear Parents/ Guardians,

It gives me great pleasure to present you with the Prospectus of Ysgol Gyfun Gŵyr for 2006-07. In it you will be able to read about the school's aims as well as the ethos and values of the school. In addition you will have a taste of the busy academic and cultural life of the school.

This year we have been celebrating our 21st anniversary and since our inception in 1984 the school has consistently attained very high academic standards at county and national level. The wide ranging and vibrant extra-curricular life of the school has been a notable feature of the school's life and culture from the outset. We delight in our success in every field including academic, cultural and sporting achievements. We take pride in the personal progress of all our pupils whatever their talents and interests.

One of the greatest strengths of the school has always been its caring, open and happy ethos where pupils feel at home and enjoy their education in a totally Welsh environment. One of our main aims as a school is to make learning an exciting and pleasurable experience mainly by ensuring we use teaching and learning methods which are interesting and actively involve our pupils.

Every pupil is regarded as an individual who is an important member of the 'family' of Ysgol Gyfun Gŵyr. This fundamental principle of respecting each individual and placing the individual's needs at the centre forms the basis of the school's ethos, values and success as a good school. We are confident that our individual pupils will be proud to be members of this 'family', proud of their Welshness and their bilingualism, and able to contribute positively to a multi-lingual Wales and Europe.

We look forward to welcoming you and your children to join the community of Ysgol Gyfun Gŵyr in September 2006 and to work closely with you over the next years to ensure the success and wellbeing of each child.

Yours sincerely,

Katherine Davies
Headteacher

Nod ac Amcanion yr Ysgol

GORAU BYW CYD-FYW

Creu a chynnal yn yr ysgol :

- cymuned glos, sydd yn gofalu am yr unigolyn a'i anghenion trwy ei osod yn y canol;

- cymuned sydd yn sicrhau gwerth cyfartal i bob disgybl heb wahaniaethu ar sail rhyw, hil, crefydd neu allu ac sydd trwy fagu hunan-barch a hunan-hyder y disgybl yn ei annog i wneud cyfraniad unigryw i fywyd yr ysgol a'r gymdeithas ehangach;

- cymuned Gymreig sydd yn hybu Cymreictod, yn magu ymwybyddiaeth o dreftadaeth ac sydd yn diogelu a datblygu diwylliant y genedl; sydd hefyd yn rhoi gwerth ar ddwyieithrwydd a gallu'r disgybl i gyfrannu'n hyderus at gymdeithas aml-ieithog Cymru ac Ewrop.

- cymuned sydd, trwy weithredu o fewn fframwaith o agweddau cadarnhaol a gwerthoedd moesol ac ysbrydol, yn sicrhau fod yna arweinaiad clir i bob disgybl ar sut i ddatblygu i fod yn berson hunan-gynhaliol, cyfrifol a sensitif;

- cymuned sydd, trwy ei hamcanion cwricwlaidd ac effeithiolrwydd y dysgu a'r addysgu, yn caniatau i bob disgybl ddatblygu yn academaidd, yn gymdeithasol ac yn iach tra hefyd yn sicrhau pleser a boddhad yn y gwaith.

- cymuned sydd yn paratoi pob disgybl ar gyfer y byd gwaith gan ddatblygu ei sgiliau allweddol i'r eithaf er mwyn dod yn aelod cyfrifol a gwerthfawr o'r gymdeithas.

School Aims and Objectives

GORAU BYW CYD-FYW

To create and maintain in the school:

- a community which is close, warm and supportive and which cares for the individual by placing his/her needs at the centre;
- a community which ensures that each pupil is valued equally without discriminating on the basis of gender, race, religion or ability and which, by nurturing in pupils a strong sense of self-respect and self-confidence, can encourage pupils to realise their unique and valuable contribution to both the school and to the wider society;
- a community which is Welsh and which raises pupils' awareness of their Welsh heritage in a way which will safeguard and develop the nation's culture; a community which also values bilingualism and the ability of each pupil to contribute confidently to a multi-lingual Wales and Europe;
- a community which operates within a framework of positive attitudes and moral and spiritual values thus ensuring clear guidance to every pupil on how to develop into a self-sufficient, responsible and sensitive person;
- a community which by means of its specific curriculum aims, and the effectiveness of its teaching and learning, succeeds in enabling all pupils to develop to their fullest potential academically, socially and physically whilst also providing satisfaction and pleasure;
- a community which prepares each pupil for the world of work by developing key skills to the full so that pupils can become responsible and valuable citizens.

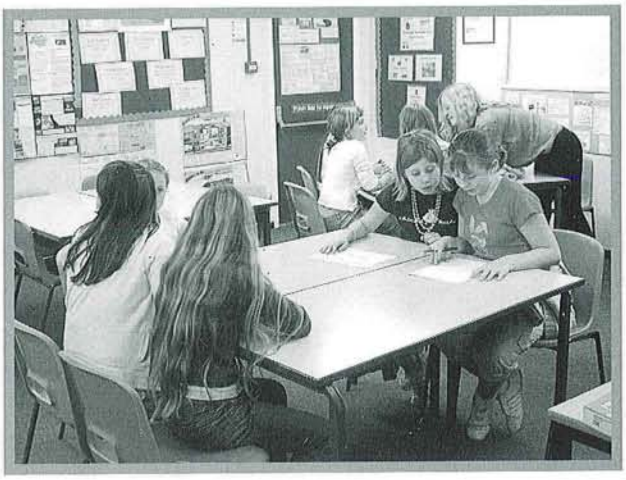
Cyswllt â Rhieni

Mae cydweithrediad agos rhwng yr ysgol a'r cartref wedi bod yn rhan bwysig iawn o fywyd yr Ysgol hon o'r cychwyn ac mae'n hanfodol i ddatblygiad llwyddiannus a chynnydd disgybl. Rydym yn annog rhieni i gysylltu â ni ac i wneud trefniadau i alw i'n gweld.

Disgyblion Blwyddyn 7 yn ystod Cwrs Iaith yn Llangrannog

Disgyblion Blwyddyn 7 yn sglefrolio yn Llangrannog

Gwahoddir rhieni disgyblion newydd i ddod i ymweld â'r ysgol ac i gyfarfod â'r staff ym mis Gorffennaf. Yna, yn ystod hanner tymor cyntaf Blwyddyn 7, cynhelir Noson Rhieni Bl 7 er mwyn i'r Tiwtor Dosbarth a'r rhieni gyfarfod i drafod sut mae'r disgyblion newydd yn ymgartrefu.



Gweithgarwch Noson Agored i ddisgyblion newydd

Llyfrgell Gwybodaeth i Rieni

Yma ceir manylion llawn am gynnwys cyrsiau a chopïau cyflawn o ddogfennau eraill megis

- Datganiad Polisi Cwricwlwm yr A.A.Ll a'r Corff Llywodraethol
- Erthyglau Llywodraethu, Cylchlythyron a gofynion y Ddeddf Addysg
- Adroddiadau AEM sy'n berthnasol i'r ysgol
- Polisïau'r Ysgol

Liaison With Parents

The co-operation between home and school has been a most important aspect of the life of this school from the outset and is vital to the successful development and progression of all pupils. We encourage parents to contact us to make arrangements to visit.

Some Year 7 pupils on a visit to Aberystwyth during the Language Residential Course in Llangrannog

Year 9 pupils on the lake during their Cross-curricular Residential Course in Glanllyn

Musical pupils raising money for the Tsunami appeal

Parents of new pupils starting school in September are invited to visit the school in the preceding July. At the end of the first Half Term in October, parents are invited to the school to discuss with their relevant 'Form Tutors' how the new pupils have settled down at the school.

Parents' Information Library

Here you will find information about the content of all courses as well as complete copies of other documents such as

- LEA's and Governing Body's Policy Statement for the Curriculum
- Governing articles, circulars and details of the Education Act
- HMI reports relevant to the school
- School Policies

Yr Hyn Ddywed Ein Rhieni

GORAU BYW CYD-FYW

Rwy'n bles iawn gyda pherfformiad a datblygiad fy mab yn yr ysgol. Roedd y gwaith pontio a wnaethpwyd rhwng yr ysgol gynradd a'r ysgol uwchradd yn hynod o effeithiol ac wedi gosod sylfaen gadarn ar gyfer y disgyblion.

Rydym yn hapus iawn a chynnydd ein merch yn yr ysgol a hefyd gyda'r ffordd mae'r ysgol wedi darparu gwybodaeth i ni yn rheolaidd am lu o faterion a gweithgareddau sydd yn berthnasol i'w bywyd ysgol.

Teimlwn fod yna ymdeimlad cryf o arweiniad ysbrydol a moesol ymysg y staff yn ogystal ag astudiaethau academaidd. Bydd disgybl sy'n emosiynol sefydlog yn cyflawni gwaith da a felly mae deall problemau plentyn o gymorth i rieni. Daw hyn yn gryf o gymorth y Tiwtoriaid Dosbarth a Phenaethiaid Blwyddyn.

Clod i'r staff am eu cymorth a'u cefnogaeth effeithiol, eu haddysgu a'u sgiliau bugeiliol, eu caredigrwydd cyffredinol ac ymroddiad holl staff yr ysgol.

Gwerthfawrogwn yn fawr ymdrechion yr ysgol i'n hysbysu o bopeth sy'n cymryd lle ac sy'n ymwneud â'n plentyn.

Teimlwn fod ein mab yn derbyn addysg dda iawn.

Mae yna ymdeimlad o egni mawr yn yr ysgol.

Mae ein mab wedi ymroi ei hun yn llwyr i fywyd allgyrsiol yr ysgol ac yn barod ym Mlwyddyn 7 mae wedi derbyn profiadau gwerthfawr a chyfoethog ac edrycha ymlaen at fynd i'r ysgol bob dydd.

Bodola ymdeimlad o gymuned agos a chyfeillgar yn yr ysgol - agored i rieni.

Awyrgylch cyfeillgar a chroesawgar - perthynas dda rhwng staff a disgyblion.

Diolch yn fawr iawn am gefnogaeth y staff - fel rhieni rydym yn falch i gael ein cysylltu â Gŵyr.

Rydym wedi gwerthfawrogi yr ystod eang o weithgareddau allgyrsiol sydd ar gael i'r plant ac rydym yn ddiolchgar i'r staff sy'n barod i roi o'u hamser yn eu trefnu.

Enw da - canlyniadau ardderchog - da iawn chi!

Digon o gyfleoedd i drafod cynnydd fy mhlentyn gyda'r athrawon - Nosweithiau Rhieni cyson.

Mae hon yn ysgol hapus - mae fy mhlentyn yn mwynhau mynd i'r ysgol.

Hoffem ddatgan ein diolch i holl staff yr ysgol, nid yn unig am eu hymdrechion i gynnal safonau academaidd uchel ond hefyd am eu parodrwydd i sicrhau bod y disgyblion yn cael y cyfle i brofi ystod eang iawn o weithgareddau allgyrsiol.

What Our Parents Say

I am pleased with the performance and development of my son in school. I thought the bridging work done between primary school and Gŵyr was particularly effective and I think that lays down firm foundations for the pupils.

We are very pleased with our child's progress and with the way the school provided regular information on the wide variety of issues and activities related to her school life.

We feel that there is a strong sense of spiritual guidance with staff as well as academic studies. An emotionally stable child will produce good work so understanding the child's troubles if possible helps parents. This comes strongly from the help of Form Tutors and Heads of Year.

Commendations to the staff for their helpful and efficient support, their teaching and pastoral skills and the general kindness and commitment of all the staff at the school.

We greatly appreciate the efforts made by the school to keep us fully informed of everything taking place that concerns our child.

I feel that our son receives a very good education.

A feeling of great energy in the school.

Our son has thrown himself into the extra-curricular life of the school and already in Year 7 has had rich and valuable experiences and looks forward to go to school every day.

A close and friendly community feeling in the school - open to parents.

A friendly and welcoming atmosphere - good relationships between staff and pupils.

Thank you so much for the support of the staff - as parents we are proud to be associated with Gŵyr.

We have appreciated the wide range of extra-curricular opportunities available to our children and are grateful to the staff who are willing to give of their time to run them.

Great reputation - excellent results - well done!

Plenty of opportunities to discuss my child's progress with the teachers - regular Parents' Evenings.

This is a happy school - my child enjoys going to school.

I would like to express my thanks to all the school staff, not only for their efforts in maintaining the high academic standards but also for their willingness to offer a wide range of extra curricular activities.

GORAU BYW CYD-FYW

Yr Hyn Ddywed Ein Disgyblion

Disgyblion Blwyddyn 7

- Mae yna lot o glybiau amser cinio, egwyl neu ar ôl ysgol. Mae Gŵyr moen i chi fod yn hapus a dysgu ar yr un pryd.

- Mae Gŵyr fel un teulu mawr.

- Mae Gŵyr wedi rhoi i mi gannoedd o gyfleon mewn chwaraeon - rwy wedi bod yn y tîm pêl-rwyd, pêl-droed, gymnasteg, athletau, traws gwlad a llawer mwy.

- Mae Ysgol Gyfun Gŵyr yn arbennig oherwydd rydym yn cael nifer o brofiadau. Gallwch wneud unrhyw chwaraeon ac mae Gwyddoniaeth yn cŵl! Gallwch wneud cymysgyddion gydag asid! Hefyd gallwch ymuno a'r Clwb Drama a'r côr,

- Mae Ysgol Gyfun Gŵyr yn wych - mae digon o weithgareddau i'n diddanu ni drwy'r amser.

- Mae'r bwyd yn neis a'r ciwiau yn fyr y rhan fwyaf o'r amser.

- Yn Ysgol Gyfun Gŵyr, mae'n hwyl achos rydych chi'n cwrdd â lot o ffrindiau. Mae'r gwersi DT yn dda achos rydych yn gallu defnyddio peiriannau. Mae Gwyddoniaeth yn dda oherwydd rydych chi'n gallu defnyddio Gwresogydd Bynsen a gwneud arbrofion.

- Mae Ysgol Gyfun Gŵyr yn ysgol hyfryd i fod ynddi. Mae llawer o le i chwarae ac rydych yn dysgu llawer o bethau ac mae clybiau ar ôl ysgol. Rydych yn gwneud ffrindiau yn gloi.

- Mae Gŵyr yn ysgol arbennig o dda - mae clybiau hwyl a llawer mwy. Mae pynciau diddorol a gweithgareddau amser cinio fel clwb TG, pêl-rwyd, pêl-droed, côr, clwb gwaith cartref, rygbi. Mae'r bwyd yn flasus!

- Mae'r athrawon i gyd yn hyfryd. Mae llawer o brofiadau ac rydych yn gwneud llawer o ffrindiau o ysgolion eraill. Hefyd os oes problem gallwch siarad a'r Pennaeth Blwyddyn.

- Mae Gŵyr yn ysgol arbennig oherwydd rydym yn cael nifer o brofiadau gwych fel Llangrannog ym Mlwyddyn 6 a 7, Glanllyn ym Mlwyddyn 9 a Llangrannog eto yn y Chweched Dosbarth fel swyddog!

- Rwy'n hoffi Gŵyr oherwydd mae yna lawer o wersi newydd a llawer o glybiau ac hefyd mae'r Chweched yno i helpu chi os oes rhywbeth yn bod. Mae'r athrawon mor neis hefyd. Mae Ysgol Gyfun Gŵyr yn gret!

- Roeddwn i wir wedi hoffi'r Cwrs Pontio yn Llangrannog.

What Our Pupils Say

Year 7 Pupils

- There are lots of clubs lunchtime and after school. Gŵyr wants you to be happy and learn at the same time.
- Gŵyr is like one big family.
- Gŵyr has given me hundreds of opportunities in sport - I have been in the netball team, football, gymnastics, athletics, cross-country and lots more.
- Ysgol Gyfun Gŵyr is special because we have many experiences. You can do any sport and Science is cool! You can do chemical reactions with acid! You can also join the choir and the Drama Club.
- Ysgol Gyfun Gŵyr is excellent - there are plenty of activities to keep you occupied all the time.
- The food is nice and the queues are short most of the time.
- At Ysgol Gyfun Gŵyr it is fun because you meet lots of friends. The DT lessons are good because you can use machines. The Science lessons are good because you can use the Bunsen Burner and do experiments.
- Ysgol Gyfun Gŵyr is a lovely school to be in. There is plenty of room to play and you learn lots of things and there are clubs after school. You make friends really quickly.
- Gŵyr is a very good school - there are fun clubs and a lot more. The subjects are interesting and there are lunchtime activities like the IT Club, netball, choir, homework club, rugby. The food is tasty!
- All the teachers are lovely. There are lots of experiences and you make lots of new friends from other schools. Also if you have a problem you can speak to your Head of Year.
- Gŵyr is a great school because we have so many excellent experiences like going to Llangrannog in Years 6 and 7, Glanllyn in Year 9 and Llangrannog again in the Sixth Form as a swog!
- I like Gŵyr because there are lots of new lessons and many clubs and also the Sixth Formers are there to help you if there is something wrong. The teachers are so nice too. Ysgol Gyfun Gŵyr is great!
- I really enjoyed the Bridging Course in Llangrannog in Year 6.

Gofal Bugeiliol

Prif nod y drefn fugeiliol yw diogelu'r sylw angenrheidiol i bob unigolyn er mwyn sicrhau ei les a'i hapusrwydd yn yr ysgol.

Y Tiwtor Dosbarth sy'n dod i gysylltiad â'r disgyblion rhan amlaf ac felly mae iddo/i ran allweddol yn y gofal arbennig iawn hwn. Teimlir ei fod yn bwysig fod gan bob disgybl rywun yn yr ysgol y gall ymddiried ynddo/i a throi ato/i i drafod unrhyw agwedd ar fywyd ysgol neu broblemau personol. Fel rhan o'r drefn fugeiliol a'r Ffeil Cynnydd caiff bob plentyn gyfle penodol i gael sgwrs personol gyda'i Diwtor Dosbarth yn gyson. Caiff gyfle felly i drafod unrhyw broblemau neu anawsterau sy'n codi ac sy'n achosi gofid.

Atgyfnerthir gwaith y Tiwtor Dosbarth gan y Pennaeth Blwyddyn, Y Prifathrawon Cynorthwyol a'r Pennaeth.

Mae gan yr ysgol gwricwlwm bugeiliol pendant a neilltuir amser penodol ar gyfer hwn yn wythnosol. Mae'n rhoi cyfle i drafod materion yn ymwneud â bywyd personol a chymdeithasol yr unigolyn, gan gynnwys perthynas â phobl eraill, addysg iechyd, gyrfau, sgiliau astudio a chyfathrebu. Rhan naturiol a phwysig o'r gwersi hyn hefyd yw Addysg Ryw.

Trefnu Ymwelydd o fewn y Cwrs 'Datblygiad Personol'

Amcanion Penodol Polisi Rhyw yr Ysgol:

- Cyflwyno a thrafod yr holl faterion sy'n gysylltiedig â rhyw mewn ffordd sensitif a chariadus
- Rhoi'r cyfle i'r disgyblion gael gwybodaeth ffeithiol am eu cyrff a'r prosesau sy'n gysylltiedig â rhyw – fel blaenlencyndod, atalcenhedlu, erthylu, AIDS a chlefydau a drosglwyddir yn rhywiol
- Gwneud hynny o fewn cyd-destun perthynas gariadus a gofalgar o gyfrifoldeb personol, o hunan-barch a pharch at eraill

Rhai Unedau Personol Addysg Rhyw:

- Dechrau fy mywyd
- Cenhedlu, tyfiant a genedigaeth babi
- Newidiadau'r corff
- Ffurfio perthynas
- Pwysau cyfoedion
- Gofal am ffrindiau a chariadon
- AIDS
- Atalcenhedlu
- Cancr – y fron, y groth a'r ceilliau
- Afiechydon a drosglwyddir yn rhywiol
- Bod yn rhiant

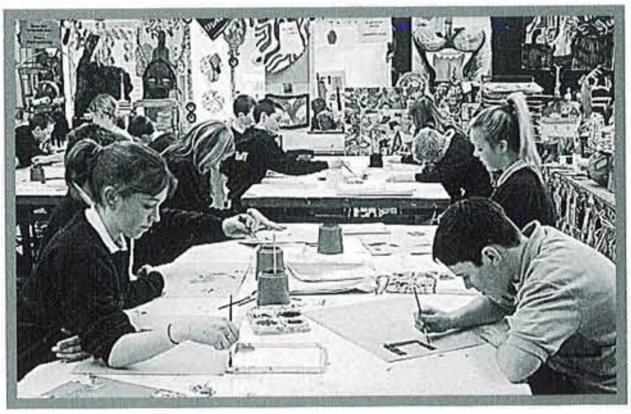
Pastoral Care

The underlying aim of the pastoral care system is to ensure that every individual receives the attention that is necessary for his/her well being and happiness while at school.

The Form Tutor is in daily contact with the children in his/her form and is therefore a key person in this process. We believe it to be important that every child has someone in school in whom he/she can trust and with whom any school-related matters or personal problems can be discussed. As part of the pastoral care and the Progress File system each pupil has specific and regular personal discussion time with the Form Tutor. This makes it possible to discuss any problems or difficulties which may arise and which are causing concern to the pupil.

The work of the Form Tutor is reinforced by the Head of Year, Assistant Headteachers and Headteacher.

The school has a specific pastoral curriculum and time is set aside each week for this. It provides an opportunity to discuss all topics related to the pupils' personal lives, including relationships with others, health education, careers, study skills and communication. Also an important and natural part of these lessons is sex education.



Art

Specific Aims of Sex Education:

- To introduce and discuss matters connected with sex in a sensitive and caring manner.
- To give the pupils an opportunity to receive factual information about their bodies and processes connected with sex, such as puberty, contraception, abortion, Aids and sexually transmitted diseases.
- To do this within the context of caring and loving relationships, of personal responsibility and of respect for oneself and others.

Some Specific Sex Education Topics:

- Starting my life
- Conception, growth and birth of a baby
- Physical changes
- Forming relationships
- Peer pressure
- Caring for friends and lovers
- AIDS
- Contraception
- Cancer – breast, cervical and testicular
- Sexually transmitted diseases
- Being a parent

Y Cwricwlwm

Crynodeb o Nodau Cwricwlwm yr Ysgol

Ein prif nod yw cynnig cwricwlwm eang, cytbwys a pherthnasol i bob disgybl yn yr ysgol hon trwy:

- gyflawni holl ofynion statudol y Cwricwlwm Cenedlaethol
- ymateb i ddewisiadau ein disgyblion a sicrhau y darperir dewis eang iddynt o lwybrau dysgu cyfrwng Cymraeg perthnasol 11-18
- ddatblygu Sgiliau Sylfaenol ac Allweddol pob disgybl gan gynnwys y sgiliau Llythrennedd, Rhifedd,Technoleg Gwybodaeth, a Chyfathrebu
- feithrin agweddau cadarnhaol ym mhob unigolyn fel y gall addasu'n hyblyg i syniadau a sefyllfaoedd newydd
- hyrwyddo'r gallu i weithio'n annibynnol yn ogystal â chyd-weithio mewn tîm i ddatrys problemau a phenderfynnu ar ddulliau priodol o gyflawni tasgau
- helpu pob unigolyn i ddatblygu safonau personol sydd yn dangos sensitifrwydd tuag at anghenion pobl eraill ac sydd yn eu cynorthwyo i ddatblygu'n ddinasyddion gofalgar a chyfrifol
- gymell pob unigolyn i gyrraedd ei lawn botensial gan weithredu proses y Ffeil Cynnydd a rhoi cyfleon i hunan-werthuso yn rheolaidd a chynllunio ar gyfer gwneud cynnydd pellach
- hybu cyfle cyfartal a chynhwysiant a'r egwyddor o barch at bob unigolyn o fewn cymuned yr ysgol a'r gymuned ehangach
- hybu Cymreictod a'r Cwricwlwm Cymreig gan ehangu ymwybyddiaeth y disgybl o dreftadaeth a diwylliant y genedl ynghyd â dealltwriaeth o ddiwylliannau eraill a pharch tuag atynt
- hybu ymwybyddiaeth fyd-eang o faterion amgylcheddol a chynaladwyedd
- hybu ymwybyddiaeth o fyw a bwyta'n iach
- hybu ymwybyddiaeth y disgyblion o ofynion y byd gwaith a rhoi cyfleon i ddisgyblion gael profiadau byw o'r gweithle ac i ddilyn cyrsiau galwedigaethol; yn ogystal trwy sicrhau y darperir cyngor ac arweiniad gyrfaol o safon uchel i bob disgybl.

Y Defnydd a Wneir o'r Gymraeg

Cymraeg yw iaith swyddogol yr ysgol hon ac anogir a chynorthwyir yr holl ddisgyblion i'w meistroli a'i defnyddio ar bob achlysur.

Mae'r Gymraeg yn bwnc craidd yn yr ysgol ac felly yn rhan o gwricwlwm pob disgybl.

Yn ogystal, defnyddir y Gymraeg fel cyfrwng dysgu yn helaeth iawn. Dysgir yr holl destunau, ac eithrio Saesneg a Gwyddoniaeth trwy gyfrwng y Gymraeg yn unig. Dysgir Gwyddoniaeth trwy gyfrwng y Gymraeg yn unig ym mlynyddoedd 7 – 9 ac anogir y disgyblion i ddilyn cwrs Gwyddoniaeth Blynyddoedd 10 – 11 yn y Gymraeg yn ogystal. Mae cyfle i ddilyn y cwrs hwn trwy gyfrwng y Saesneg pe dymunir hynny. Felly cynigir cyrsiau Gwyddoniaeth Blwyddyn 10 – 11 yn y ddwy iaith. Ar hyn o bryd, ar gyfer Safon 'A' cynigir pynciau Gwyddonol ac Economeg drwy gyfrwng y Saesneg yn unig.

The Curriculum

A Summary of the School's Curriculum Aims

Our main aim is to provide a broad, balanced and relevant curriculum to every pupil in the school by:

- meeting all the statutory requirements of the National Curriculum
- responding to the choices of our pupils and ensuring that a wide range of relevant learning paths are available through the medium of Welsh 11-18
- developing the Basic and Key Skills of all our pupils which include Literacy, Numeracy, Information Technology, and Communication skills
- developing in each individual positive attitudes which will enable him/her to adapt flexibly to new ideas and situations
- developing the ability of pupils to work independently as well as members of a team to solve problems and to decide on specific ways of accomplishing tasks
- helping each individual to become sensitive to the needs of others and to become caring and responsible citizens
- motivating each individual to reach his/her full potential, using the Progress File to actively involve pupils in the process of self-evaluation and action planning to make further progress
- promoting equal opportunities and inclusion and the principle of respecting every individual within the school unit as well as in the wider community, thus allowing our young people to mature into active citizens
- promoting Welshness and the Cwricwlwm Cymreig and fostering an awareness of the nation's heritage and culture, as well as an understanding of, and a respect towards, other cultures.
- promoting a world-wide awareness of environmental and sustainabilty issues
- promoting an awareness of healthy living and healthy eating
- developing an understanding of the requirements of the world of work and providing pupils with opportunities to gain real life experiences of the work place and vocational courses; in addition by ensuring that every pupil receives high quality careers advice and guidance.

Use of Welsh

The school's official language is Welsh and all pupils are encouraged and helped to master the language and to use it at all times.

Welsh is a core subject at the school and features therefore in each child's curriculum.

Welsh is also used substantially as a teaching medium. All subjects, excluding English and Science, are taught solely through the medium of Welsh.

Science is also taught exclusively through the medium of Welsh during Years 7 – 9 and pupils are encouraged to pursue their Science courses in Years 10 and 11 through the medium of Welsh. The opportunity to follow this course through the medium of English is available if so desired. Therefore Year 10 and 11 Science courses are offered in both languages. At present, 'A' level courses in the Science subjects and Economics are taught through the medium of English only.

Arweiniad a Chynghori Gyrfaol

Rhoddir llawer o sylw i Addysg Gyrfau ac i gynghori disgyblion yn ofalus ac yn fanwl. Gwahoddir ac anogir cyswllt cyson â Swyddog Gyrfau yr ysgol. Trefnir gweithgareddau yn ymwneud â'r byd gwaith i bob blwyddyn gan gynnwys Diwrnodau Diwydiant, Entrepreneuriaeth a Menter Busnes.

Bydd pob disgybl yn ystod Blwyddyn 10 yn treulio wythnos o amser ysgol ar **BROFIAD GWAITH** gydag un neu fwy o gyflogwyr yn y gymuned leol. Cyfnod yw hwn i'r disgyblion gael blas ar fyd gwaith tra'n gweithio ochr yn ochr â gweithwyr profiadol. Bydd disgyblion y 6ed Dosbarth yn gwneud wythnos o brofiad gwaith ar ddiwedd Blwyddyn 12. Mae disgyblion Blwyddyn 11 a Blwyddyn 13 yn cael y cyfle i fod yn rhan o ffug-gyfweliadau a gynhelir gan gyflogwyr lleol.

Sesiwn Ffitrwydd ar Ddiwrnod Iechyd yr ysgol

Ymwelydd o Elusen MacMillan yng ngwasanaeth y Chweched

Cymwysterau Allanol a Gynigir

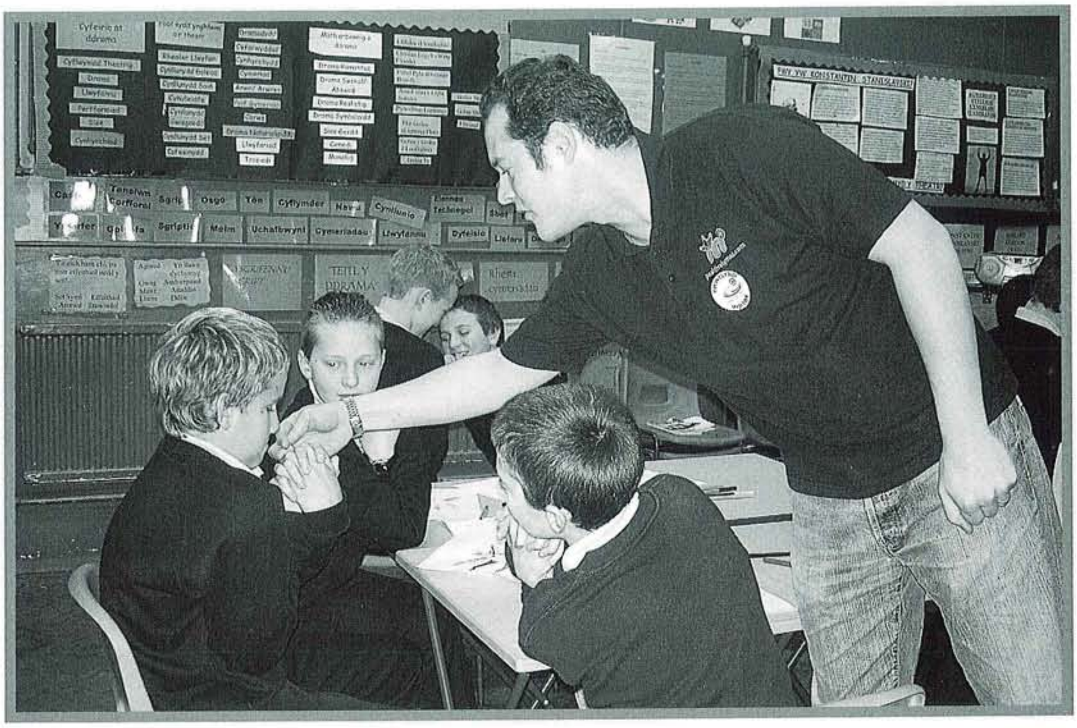
Mae'r ysgol yn cynnig dewis eang o gyrsiau TGAU, Safon Uwch ac Uwch Alwedigaethol yn ogystal â rhai cyrsiau Tystysgrif Lefel Mynediad a rhai Cyrsiau Galwedigaethol. Gwelir rhestr o'r pynciau ar y dudalen nesaf.

Polisi'r ysgol yw i annog pob disgybl oed 16 i ennill tystysgrif TGAU neu gymhwyster cyfatebol ac ymfalchïwn yn y ffaith i 100% lwyddo i wneud hynny yn 2005.

Careers Advice and Guidance

Considerable attention is given to Careers Education and the careful and thorough counselling of pupils. Regular liaison with the school Careers Officer is invited and encouraged. A World of Work programme of work related activities has been developed for Years 7-13 which includes Industry, Business and Enterprise days.

All Year 10 pupils spend a week out of school on **WORK EXPERIENCE** with one or more employers within the local community. This is an opportunity for the pupils to experience the world of work and to work alongside experienced workers. The 6th Form pupils spend a week on work experience at the end of Year 12. Pupils in Years 11 and 13 have the opportunity to take part in mock interviews held by local employers.



Year 9 pupils developing revision skills with a guest speaker

Duke of Edinburgh outdoor pursuits activity for Year 10 pupils

External Qualifications Offered

The school offers a wide range of GCSE and Advanced Level as well as some Entry Level and Vocational Courses. A list of the courses can be seen on the following page.

It is the policy of the school to encourage every pupil at the age of 16 to attain a GCSE certificate or other qualifications and we take pride in the fact that we achieved a 100% success rate in 2005.

Crynodeb o Gynnwys Cwricwlwm 2005/2006 yr Ysgol

– cylch amserlen pythefnos *(50 gwers)**

CA3

Blynyddoedd 7 & 8

Cymraeg$_6$ • Saesneg$_6$ • Mathemateg$_6$ • Gwyddoniaeth$_6$ • Ffrangeg$_4$ • Celf$_2$ • Cerdd$_2$ • Drama$_2$ • Addysg Grefyddol$_2$ • Hanes/Daearyddiaeth$_5$ • Dylunio a Thechnoleg$_4$ • Technoleg Gwybodaeth$_2$ • Ymarfer Corff/Chwaraeon$_3$ • Addysg Bersonol a Chymdeithasol$_2$

Blwyddyn 9

Cymraeg$_6$ • Saesneg$_6$ • Mathemateg$_6$ • Gwyddoniaeth$_6$ • Ffrangeg$_3$ • Almaeneg$_2$ • Celf$_2$ • Cerdd$_2$ • Drama$_2$ • Hanes/Daearyddiaeth$_5$ • Addysg Grefyddol$_2$ • Dylunio a Thechnoleg$_3$ • Ymarfer Corff/Chwaraeon$_3$ • Technoleg Gwybodaeth$_2$ • Addysg Bersonol a Chymdeithasol$_2$

CA4

Blwyddyn 10/11

Craidd: Cymraeg$_6$ • Saesneg$_6$ • Mathemateg$_6$ • Gwyddoniaeth (Sengl)$_5$ • Ymarfer Corff$_2$ • Technoleg Gwybodaeth$_2$ • Addysg Grefyddol$_2$ • Gyrfau$_1$ • Addysg Bersonol a Chymdeithasol$_2$

Blwyddyn 10/11 *(4 dewis/5 gwers yr un)*

Dylunio a Thechnoleg Bwyd a Maeth DT: Tecstilau Astudiaethau Busnes Almaeneg Gwyddoniaeth Dwbl	Iechyd a Gofal Daearyddiaeth Hanes Ffrangeg Addysg Gorfforol	Ffrangeg Celf Astudiaethau Cyfryngau Drama Datblygiad Plentyn Cerdd	OCN: Trin Gwallt/Trin Ceir Asdan: Sgiliau Bywyd

Cwricwlwm 16+

1. **Cwricwlwm Sylfaenol Gorfodol:** Sgiliau Allweddol, Addysg Gorfforol, Tiwtorial
2. **Cyrsiau Safon A, Uwch Gyfrannol ac Uwch Gymhwysol**

A/UG	Col 1 9 Gwers	Col 2 9 Gwers	Col 3 9 Gwers	Col 4 9 Gwers	Col 5 9 Gwers
	Mathemateg Saesneg Hanes Almaeneg Celf	Cemeg Hanes Dylunio a Thechnoleg Seicoleg Addysg Gorfforol Y Gyfraith	Ffiseg Cerdd Ffrangeg Seicoleg Astudiaethau Cyfryngau	Bioleg Cymraeg Daearyddiaeth Economeg	Cyfrifiaduron Saesneg Celf Drama Busnes Mathemateg Ystadegau
Uwch Gymhwysol	Iechyd a Gofal		Hamdden ac Adloniant		
	Busnes				

3. **Cyrsiau Eraill:** BTEC Gwasanaethau Cyhoeddus (cyfateb â pedwar TGAU A* - C)
4. **Cyrsiau Ail-Sefyll:** Mathemateg$_3$ Cymraeg$_3$ Saesneg$_3$ Gwyddoniaeth$_3$

* Rhagwelir y bydd amserlen 60 gwers yn 2006-2007

Summary of Content of the 2005/2006 School Curriculum

– 2 week timetable cycle *(50 lessons)**

KS3

Years 7 & 8

Welsh$_6$ • English$_6$ • Mathematics$_6$ • Science$_6$ • French$_4$ • Art$_2$ • Music$_2$ • Drama$_2$ • Religious Education$_2$ History/Geography$_5$ • Design and Technology$_4$ • Information Technology$_2$ • P.E./Games$_3$ • Personal and Social Education$_2$

Year 9

Welsh$_6$ • English$_6$ • Mathematics$_6$ • Science$_6$ • French$_3$ • German$_2$ • Art$_2$ • Music$_2$ • Drama$_2$ • History/ Geography$_5$ • Regligious Education$_2$ • Design and Technology$_3$ • P.E./Games$_3$ • Information Technology$_2$ • Personal and Social Education$_2$

KS4

Years 10/11

Core: Welsh$_6$ • English$_6$ • Mathematics$_6$ • Science (Single)$_5$ • P.E.$_2$ • Information Technology$_2$ • Religious Education$_2$ • Careers$_1$ • Personal and Social Education$_2$

Year 10/11 *(4 choices/5 lessons each from)*

Design and Technology Food and Nutrition DT: Textiles Business Studies German Double Science	Health and Social Care Geography History French Physical Education	French Art Media Studies Drama Child Development Music	OCN: Hairdressing/ Motor Mechanics Asdan: Life Skills

Curriculum 16+

1. **Core:** Key Skills, Physical Education, Tutorial
2. **A/AS/Applied A Level Courses**

A/AS	Col 1 9 Lessons Mathematics English History German Art	Col 2 9 Lessons Chemistry History Design & Technology Psychology Physical Education Law	Col 3 9 Lessons Physics Music French Psychology Media Studies	Col 4 9 Lessons Biology Welsh Geography Economics	Col 5 9 Lessons Computing English Art Drama Business Mathematics Statistics
Applied A Levels	Health and Social Care		Leisure and Recreation		
	Business				

3. **Other Courses:** BTEC Public Services (equivalent to four GCSE A* - C)
4. **Re-sit Courses:** Mathematics$_3$ Welsh$_3$ English$_3$ Science$_3$

* A 60 lesson timetable will be implemented in 2006-2007

Trefniadau'r Dysgu

Ar hyn o bryd mae hyd y gwersi yn 1 awr a gweithir i amserlen pythefnos o 50 o wersi. Dysgir disgyblion Blynyddoedd 7 a 8 mewn dosbarthiadau gallu cymysg. Ar gyfartaledd tua 25 o ddisgyblion fydd ym mhob grŵp dysgu.

Mae methodoleg dysgu'r ysgol yn ddisgybl ganolog ac wedi ei seilio ar brofiadau gweithredol. Anogir y disgyblion i gyd-weithio, i drafod safbwyntiau, i ddatrys problemau, penderfynu ar ddulliau gweithredu ac yn gyffredinol i wneud penderfyniadau drostynt eu hunain. Mae'r dull hwn o ddysgu yn rhoi cyfle i bob disgybl gymryd rhan weithredol yn ei addysgu ei hun.

Tîm Gymnasteg Iau yr ysgol

Addysg Anghenion Arbennig

Anghenion Addysgol Arbennig (AAA) – yw'r anghenion addysgol sydd gan ddisgyblion oherwydd anawsterau cyfathrebu a rhyngweithio, gwybyddiaeth a dysgu, ymddygiad, datblygiad emosiynol a chymdeithasol neu anghenion synhwyraidd a/neu gorfforol, sy'n gwneud y ddarpariaeth addysgol arferol yn anaddas i'w gofynion.

Nôd yr ysgol yw sicrhau gwerth cyfartal i bob disgybl. I gyflawni hyn y mae'r ysgol yn derbyn y dylai pob unigolyn gael y cyfle i gyfranogi o gwricwlwm eang, cytbwys a gwahaniaethol beth bynnag yw'r anghenion addysgol arbennig ac i ddatblygu hyd eithaf ei allu o fewn y cwricwlwm hwn. I gyflawni hyn bydd yr ysgol yn –

- integreiddio'r disgyblion i sicrhau dosbarthiadau gallu cymysg ym Ml 7 a 8. Ceir cyfleustra dysgu arbennig ar gyfer plant a gofynion dysgu penodol;
- disgwyl fod pob athro yn athro AAA;
- derbyn fod gofynion arbennig gan y ddau begwn gallu mewn dosbarth gallu cymysg;
- darparu cymaint o gymorth dysgu ag sy'n bosib;
- cynnal dulliau asesu ar draws y cwricwlwm sy'n cydnabod gwendidau a chryfderau disgyblion ag anghenion addysgol arbennig;
- cadw'r dosbarthiadau mor fach ag sy'n bosib o flwyddyn 9 ymlaen pan ddefnyddir peth setio sy'n galluogi creu grwpiau llai yn y pynciau craidd ar gyfer disgyblion ag anawsterau dysgu;
- ymgynghori a thrafod manwl gyda'r ysgolion cynradd i baratoi ar gyfer darpariaeth Blwyddyn 7;
- defnyddio'r holl asiantaethau allanol sydd ar gael i gynnig cymorth pellach.
- Mae gan yr ysgol gyd-lynydd AAA a gellir cysylltu â hi er mwyn trafod unrhyw ofidiau penodol.

Gwers Technoleg Gwybodaeth

Gwaith Cartref

Mae gan yr ysgol *Bolisi Gwaith Cartref* clir. Disgwylir i bob disgybl gyflawni Gwaith Cartref yn brydlon, yn daclus ac i'r safon uchaf posibl. Bydd y gwaith fel arfer yn cymryd tua ugain munud y pwnc a rhoddir digon o amser i'w gyflwyno.

Mae gan bob disgybl *'Llyfr Cyswllt'* a disgwylir i bob unigolyn gofnodi pob tasg gwaith cartref ynddo. Mae'r *'Llyfr Cyswllt'* yn gymorth i gadw trefn ar dasgau ac i sicrhau nad yw gwaith yn pentyrru. Gofynnwn i rieni archwilio a llofnodi'r Llyfr Cyswllt ar ddiwedd pob wythnos fel bod modd i'r ysgol a'r cartref gadw golwg ar y gwaith sy'n cael ei gyflawni.

Organisation of Teaching

At present lessons are organised in 1 hour periods and we work to a fortnightly timetable of 50 lessons. Pupils in Years 7 and 8 are taught in mixed ability groups. On average there are about 25 pupils in each teaching group.

The methodology of teaching employed at the school is pupil centred and activity based. Pupils are encouraged to work together, discuss viewpoints, solve problems, agree on strategies and generally make decisions for themselves. This method of teaching gives each pupil the opportunity to play an active role in his/her learning.

Year 7 pupils in a Science lesson

Arrangements for Special Educational Needs

Special Education Needs (SEN) – are a pupil's educational needs which arise from difficulties with communication and interaction, cognition and learning behaviour, emotional and social development, or sensory and/or physical difficulties which make the usual educational provision unsuitable for his/her needs.

The school's objective is to ensure equal opportunities for all pupils. The school therefore accepts that all pupils, whatever their needs, should be given an opportunity to participate in a broad, balanced and differentiating curriculum within which they may develop to the best of their ability. To accomplish this, the school will –

- integrate pupils to ensure mixed ability classes in Years 7 a 8. However, there is a 'Special Teaching Facility' at the school for children with specific learning difficulties;
- expect every teacher to be an SEN teacher;
- accept that within a mixed ability class there will be special needs at each end of the ability range;
- provide as much supportive teaching as possible
- maintain assessment methods across the curriculum which recognise SEN pupils' strengths and weaknesses;
- keep classes as small as possible from Year 9 onwards where setting will be used in order to create smaller groups in the core subjects for children with learning difficulties;
- meticulous consultation and discussion with the primary schools in readiness for the provision in Yr 7;
- utilise all external agencies available for further assistance.
- The school has an SEN co-ordinator who can be contacted to discuss specific concerns.

Year 7 pupils in a French lesson

Homework

The school has a clear Homework Policy. It is expected that each pupil will complete homework tasks promptly, neatly and to the highest possible standard. The work should take about twenty minutes per subject and ample time is allowed for its submission.

Every pupil has a 'Llyfr Cyswllt' (Home-School Contact Book) in which we expect all homework tasks to be recorded. This system helps to organise work and to ensure that tasks do not mount up unduly. We ask parents to check and sign the Llyfr Cyswllt at the end of each week so that both school and home can monitor the work completed.

Y Canlyniadau Terfynol?

Tystysgrif Lefel Mynediad, TGAU, Lefel A, Galwedigaethol

Yng Nghyfnod Allweddol 4 rydym yn cynnig cyrsiau sy'n arwain at amrywiaeth o gymwysterau. Polisi'r ysgol yw fod pob plentyn sy'n dymuno gwneud hynny, yn cael sefyll arholiad TGAU. Nid ydym yn gweithredu polisi gwahaniaethu yn yr ysgol hon. Eleni, er enghraifft roedd y disgyblion ar gyfartaledd wedi sefyll arholiadau mewn 10 pwnc TGAU. Cynigir amrywiaeth helaeth o bynciau Safon A ynghyd â chyrsiau Uwch Gymhwysol a Diploma BTEC.

Rydym yn falch iawn o'n canlyniadau arholiad sydd, yn gyson, nid yn unig gyda'r gorau yn y Sir ond hefyd gyda'r gorau yng Nghymru.

Crynodeb o'n Canlyniadau Arholiadau

Tabl Crynodeb

- sy'n cymharu'n canlyniadau ni â chanlyniadau'r Sir ac yn Genedlaethol

TGAU

	Canran y disgyblion a enillodd		
	o leiaf 5 gradd -		o leiaf 1gradd -
	A* - C	A* - G	A* - G
Gŵyr 03/04/05	67	94	99
Abertawe 04	50	82	90
Cymru 04	51	85	93

SAFON UWCH

	Canran y disgyblion a gofrestrwyd ar gyfer 2 bwnc neu ragor ac a enillodd 2 Safon Uwch neu ragor	
	A - C	A - E
Gŵyr 03/04/05	70	98
Abertawe 04	72	95
Cymru 04	69	96

Adroddiad Arolwg Estyn 2005

'Yng nghyfnod allweddol 4 "mae'r canlyniadau yn dda iawn ers nifer o flynyddoedd."

"Mae canlyniadau arholiadau Safon Uwch yn dda iawn."

The End Results?

Entry Level, GCSE, A Level, Vocational

At Key Stage 4 we offer courses which lead to a variety of qualifications. The school policy is that every child who wishes to take a subject to GCSE level is allowed to do so. We do not operate a discriminatory policy at this school. For example, this year, on average pupils sat examinations in 10 GCSE subjects. Pupils are offered a wide range of A level, Applied Advanced and Diploma BTEC courses at Gŵyr.

We are very proud of our Examination results which are consistently not only amongst the best in the County but also among the best results in Wales.

Summary of our Results

Summary Table

- which compares our results with those of Swansea and Wales

GCSE

	Percentage of pupils gaining		
	at least 5 grades -		at least 1grade -
	A* - C	A* - G	A* - G
Gŵyr 03/04/05	67	94	99
Swansea 04	50	82	90
Wales 04	51	85	93

'A' LEVEL

	Percentage of pupils registered for 2 subjects or more and gained 2 'A' Levels or more	
	A - C	A - E
Gŵyr 03/04/05	70	98
Swansea 04	72	95
Wales 04	69	96

Estyn Inspection Report 2005

'Key Stage 4 results "have been very good for a number of years."

"Advanced Level examinations are also very good."

Targedau'r Ysgol

TASau - CA3

	Targedau 2005	Canlyniadau 2005	Targedau'r Dyfodol 2006	Targedau'r Dyfodol 2007
Cymraeg	78	76	78	80
Saesneg	76	72	78	80
Mathemateg	72	76	73	75
Gwyddoniaeth	70	69	72	71
*Tangyflawni Bechgyn yn y DPC	-3	-7	-2	-2

*(Dangosydd Pynciau Craidd sef cyrraedd lefel 5 yn Mathemateg, Gwyddoniaeth a naill ai Saesneg neu Gymraeg Iaith Gyntaf.)

TGAU-CA4

	Targedau 2005	Canlyniadau 2005	Targedau'r Dyfodol 2006	Targedau'r Dyfodol 2007
Yn cyrraedd o leiaf 5 gradd A*–C	68	64	73	72
Yn cyrraedd o leiaf 5 gradd A*–G	97	93	97	97
Yn gadael addysg amser llawn heb gymhwyster	1	0	0	0
*Tangyflawni bechgyn yn y DPC	-4	-0.4	-10	-14
Sgôr cyfartalog y disgybl ym Ml 11	52	43	51	57

School Targets

SATS - KS3

	Targets for 2005	Results for 2005	Future Targets 2006	Future Targets 2007
Welsh	78	76	78	80
English	76	72	78	80
Mathematics	72	76	73	75
Science	70	69	72	71
*Underachievement of boys in the CSI	-3	-7	-2	-2

*(Core Subject Indicator i.e. reaching level 5 in Mathematics, Science and either English or Welsh First Language)

GCSE - KS4

	Targets for 2005	Results for 2005	Future Targets 2006	Future Targets 2007
Reaching at least 5 grades A*–C	68	64	73	72
Reaching at least 5 grades A*–G	97	93	97	97
Leaving full-time education without a qualification	1	0	0	0
*Underachievement of boys in the CSI	-4	-0.4	-10	-14
Average score of pupils in Yr 11	52	43	51	57

Rhai Ystadegau Statudol Eraill

Cyrchnodau Disgyblion 16 oed – Medi 2004

Nifer y disgyblion 15 oed ar ddechrau 2004/05	173
Parhau mewn Addysg Llawn Amser - Ysgol	92
Parhau mewn Addysg Llawn Amser - Coleg	52
Cyflogedig	10
Wedi'u cyflogi gydag hyfforddiant	1
Wedi'u cyflogi heb hyfforddiant	11
Chwilio am waith / eraill	6
Heb ymateb i'r arolwg / symud i ffwrdd	1

Presenoldeb 2004/2005

Canran presenoldeb:
93.76%

Absenoldeb gydag awdurdod:
5.20%

Absenoldeb heb awdurdod:
1.04%

Derbyniadau disgyblion ym Medi 2005

Cyfanswm y ceisiadau:
93

Nifer y disgyblion a dderbyniwyd:
93

Cwrs Anwytho Chweched ym Mhrifysgol Abertawe

Dyddiadau Tymhorau a Gwyliau'r Ysgol 2006/07

Tymor	Dechrau	Gwyliau Hanner Tymor Dechrau	Gwyliau Hanner Tymor Diwedd	Diweddu	Dyddiau
Hydref 2006	Llun 4 Medi	Llun 30 Hydref	Gwener 3 Tachwedd	Friday 22 Rhagfyr	75
Gwanwyn 2007	Llun 8 Ionawr	Llun 19 Chwefror	Gwener 23 Chwefror	Friday 30 Mawrth	55
Haf 2007	Llun 16 Ebrill	Llun 28 Mai	Gwener 1 Mehefin	Llun 23 Gorffennaf	65
				Cyfanswm	**195**

Oriau Presennol yr Ysgol (2005-06)

Cyfarfod Athrawon	8.30
Bysiau'n cyrraedd	8.35
Cofrestru/Bugeiliol/Gwasanaeth	8.40
Gwers 1	9.05
Egwyl	10.05
Gwers 2	10.25
Gwers 3	11.25
Cinio	12.20
Gwers 4	1.20
Gwers 5	2.20
Diwedd Gwers 5	3.20

Cyfanswm yr Amser ar ddysgu yn ystod wythnos yr ysgol yw 25 awr

Amser gwersi yn cael eu haddasu ar gyfer Medi 2006. (Amseroedd dechrau a gorffen yr ysgol yn aros yr un peth)

Some Other Statutory Statistics

Destinations of pupils aged over 16 – September 2004

Number of pupils aged 15 at the beginning of 2004/05	173
Continued in full-time education - school	92
Continued in full-time education - college	52
Employed	10
Employed with training	1
Employed without training	11
Looking for work / other	6
Not responded to the survey / moved away	1

Attendance in 2004/2005

Attendance Percentage:
93.76%

Absence with authority:
5.20%

Absence without authority:
1.04%

Pupil admission in September 2005

Total applications:
93

Number of pupils accepted:
93

End of year Award Ceremony - Summer 2005

Dates of School Terms and Holidays 2006/07

Term	Begin	Mid-term Holiday Begin	Mid-term Holiday End	End	Days
Autumn 2006	Monday 4 September	Monday 30 October	Friday 3 November	Friday 22 December	75
Spring 2007	Monday 8 January	Monday 19 February	Friday 23 February	Friday 30 March	55
Summer 2007	Monday 16 April	Monday 28 May	Friday 1 June	Monday 23 July	65
				Total	**195**

Current School Hours (2005-06)

Staff Meeting	8.30
Buses arrive	8.40
Registration/Pastoral/Assembly	8.40
Lesson 1	9.05
Break	10.05
Lesson 2	10.25
Lesson 3	11.25
Dinner	12.20
Lesson 4	1.20
Lesson 5	2.20
End of School Day	3.20

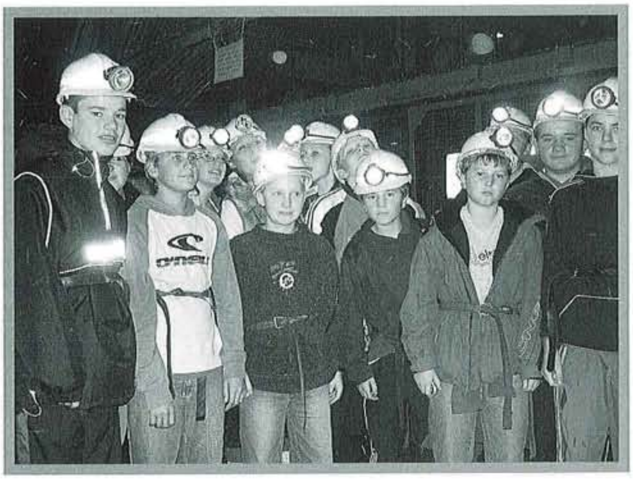
The total time spent on teaching during the school week is 25 hours

Lesson times will be amended from September 2006. (School day start and finish times remain the same)

Gweithgareddau Allgyrsiol

Mae gweithgareddau allgyrsiol yn rhan hanfodol o ddatblygiad addysgiadol a phersonol pob disgybl. Dyma'r cyfnod pan y cânt gyfle i gymdeithasu yng nghwmni'i gilydd gan ddatblygu sgiliau newydd yn ogystal â phrofi llwyddiant a phleser personol. Gan ein bod yn ysgol Gymraeg ei chyfrwng, mae iddynt arwyddocâd dyfnach hefyd. Trwy gyfrwng y gweithgareddau hyn sefydlir yr awyrgylch gymdeithasol Gymraeg sy'n hanfodol i sicrhau datblygiad ieithyddol yr unigolyn. Rydym yn annog pob disgybl i ymuno â, yn ogystal â chyfrannu at, gymaint o weithgareddau allgyrsiol a phosibl.

Yn ogystal â hynny, trefnir gwibdeithiau i sglefrio iâ, i'r theatr, i'r sinema, parciau antur, sioeau cerdd yn Llundain, arddangosfeydd ac ymweliadau â llu o ganolfannau a gweithgareddau eraill. Caiff gweithgareddau'r Urdd sylw arbennig wrth gwrs a chefnogwn yr holl weithgareddau chwaraeon a diwylliannol.



Ymweliad Blwyddyn 9 â'r 'Pwll Mawr'

Taith Sgïo

Taith i Equador

Cyrsiau Preswyl

Mae'r rhain hefyd yn cyfrannu'n sylweddol i weithgareddau allgyrsiol yr ysgol ac mae'r rhaglen flynyddol yn cynnwys cyrsiau yng ngwersylloedd yr Urdd yn Llangrannog a Glanllyn, teithiau ieithoedd modern, taith sgïo, taith i'r Eidal a theithiau chwaraeon a diwylliannol o fewn y wlad hon a thramor.

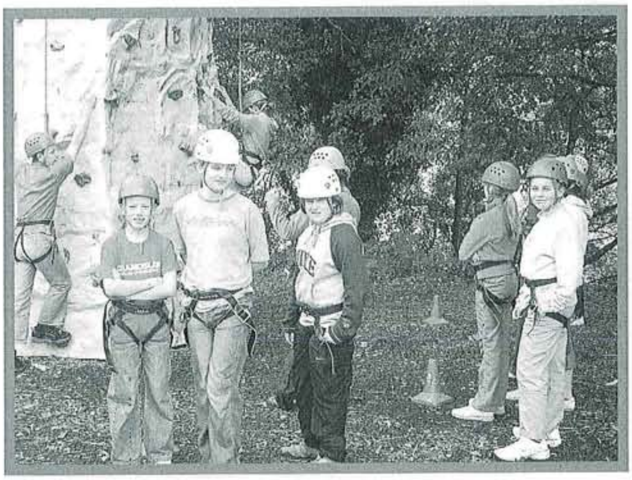
Extra Curricular Activities

Extra curricular activities are of vital importance to the pupil's personal and educational development. This is a time when they can socialise and develop further skills whilst also experiencing personal success and pleasure. Within a Welsh medium school these activities have an even greater significance for they provide the vehicle for establishing the relaxed social Welsh atmosphere needed to ensure each pupil's language development. We encourage every pupil to actively participate in, and to contribute to, as many extra-curricular activities as possible.

In addition to all this, forms, year groups and departments arrange visits to ice skating venues, theatres, cinemas, adventure parks, musicals in London, exhibitions and a wealth of other centres, and activities. The Urdd also, of course, plays an important role in our extra curricular activities and we participate in all its sporting and cultural events.

Sixth Form visit to Japan

Visit to Celtica, Machynlleth and Owain Glyndwr's Parliament House



Climbing wall in Glanllyn Urdd Camp

Residential Courses

These also contribute significantly to the school's extra curricular activities and the annual programme includes courses at the Urdd Camps in Llangrannog and Glanllyn, a skiing trip, modern language courses, a tour of Italy together with sporting and cultural tours within this country and abroad.

Rhai Gorchestion Arbennig

Llwyddiant Academaidd

Mae canlyniadau TGAU a Safon A yr ysgol yn flynyddol, yn rhoi'r ysgol gyda'r gorau yng Nghymru. Unwaith eto eleni, mae 3 disgybl yn mynd i Brifysgolion Caergrawnt a Rhydychen i ddilyn cyrsiau amrywiol.

Y Wobr Cwricwlwm

Gwobr Cwricwlwm Ysgolion
Schools Curriculum Award

Mae'r wobr hon yn cydnabod a llongyfarch ysgolion sydd wedi datblygu cwricwlwm eang a chytbwys ac sydd wedi'i gyfoethogi gan y gymuned leol a'i hamgylchfyd.

Marc Safon Sgiliau Sylfaenol

Ddyfarnwyd y Marc Safon Sgiliau Sylfaenol i'r ysgol gan yr Asiantaeth Sgiliau Sylfaenol fel cydnabyddiaeth o ardderchowgrwydd gwaith yr ysgol yn y maes hwn.

Buddsoddwr Mewn Pobl

BUDDSODDWR MEWN POBL
INVESTOR IN PEOPLE

Derbyniodd yr ysgol y marc ansawdd pwysig hwn sydd yn dangos bod yr ysgol yn rhoi pobl y sefydliad yng nghanol ei gweithgarwch. Mae ymrwymiad clir gan yr ysgol i hyfforddiant a datblygiad proffesiynol ei staff.

Diwylliannol

Ceir llwyddiant arbennig wrth gystadlu yn yr Ŵyl Gerdd Dant Genedlaethol, Eisteddfod Rhyngwladol Llangollen ac Eisteddfod Genedlaethol yr Urdd dros nifer o flynyddoedd.

Mae gan gôr yr ysgol nifer o gysylltiadau dros y dŵr. Buont ar deithiau i Tsiecoslofacia a Hwngari a chawsant y cyfle i'w croesawu 'nôl i Gymru. Yn ystod tymor yr Haf mae'r Adran Gerdd yn gwneud taith berfformio yn Ewrop. Maent wedi ymweld â Heidelburg, Strasbourg, Swisdir a De Ffrainc. Bu cyfraniadau helaeth i raglenni radio a theledu ac mae unigolion yn flynyddol yn cael eu dewis i'r Côr, Cerddorfa, Band Prês a Chwmni Theatr Cenedlaethol.

Mae'r disgyblion yn gyson yn cael y cyfle i berfformio mewn cynhyrchiadau ysgol gyfan sydd fel arfer yn cael eu llwyfannu mewn theatrau lleol.

Chwaraeon

NPFA SportsMarc

Cydnabuwyd gwaith a llwyddiannau cyson yr ysgol mewn chwaraeon addysg gorfforol a hamdden pan enillwyd gwobr SportsMarc Cymru. Yn flynyddol gwelir tímau ac unigolion yn llwyddiannus yn sirol ac yn genedlaethol.

Cynhelir teithiau chwaraeon llwyddiannus i Ogledd Cymru, Canada, Ffrainc, Isel Diroedd a De Affrig a gwelir unigolion yn cynrychioli Cymru mewn nifer o gampau gan gynnwys rygbi, criced, pêl-droed, hoci, athletau, gymnasteg, marchogaeth, beicio, nofio, karate, bocsio, syrffio, achub bywyd a hwylio.

Neges Heddwch ac Ewyllys Da Ieuenctid Cymru

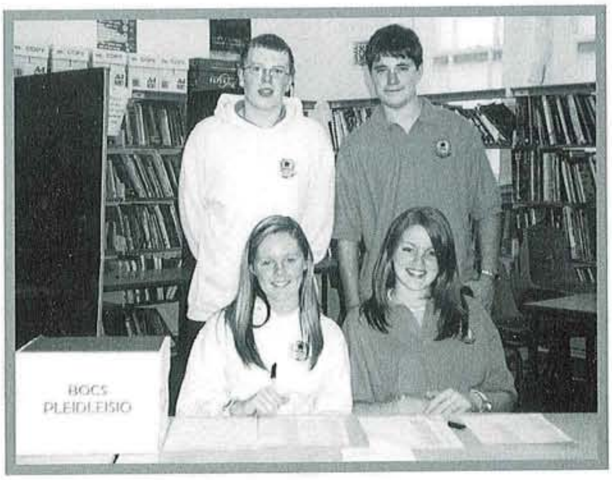
Ysgrifennwyd gan yr Ysgol ar ran yr Urdd ac fe'i darlledwyd gan y disgyblion ar y radio a'r teledu. Mae'r ysgol wedi paratoi'r neges ddwywaith.

Llenyddiaeth

Yn ystod y blynyddoedd diwethaf bu'r disgyblion yn enillwyr cyson yng nghystadlaethau gwaith cartref Eisteddfod Cenedlaethol yr Urdd.

Siarad Cyhoeddus

Mae timoedd siarad cyhoeddus wedi ennill cystadleuaeth Ymryson Areithio Ysgolion Cymru BBC a sawl llwyddiant lleol i dîmau siarad cyhoeddus Cymraeg a Saesneg.



Gorsaf Pleidleisio'r Chweched

Tîm Hoci ar Daith Chwaraeon i Dde Affrig

Some Notable Achievements

Academic Success

The school's GCSE and 'A' level results have been consistently amongst the best in Wales. Once again this year, 3 of our sixth form students have gained places on various courses at Oxford and Cambridge Universities.

The Curriculum Award

Gwobr Cwricwlwm Ysgolion
Schools Curriculum Award

This identifies and congratulates schools which have established a broad and balanced curriculum enriched from the local community and environment.

Basic Skills Quality Mark

The school has been awarded the Basic Skills Quality Mark by the Basic Skills Agency in recognition of the school's excellence in this field.

Investor in People

BUDDSODDWR MEWN POBL
INVESTOR IN PEOPLE

The school received Investor in People status in recognition of the value the school places on people within the institution. There is a clear commitment to the training and professional development of the staff.

Cultural

Considerable success has been gained in the National Cerdd Dant Festival, the Llangollen International Eisteddfod and the National Urdd Eisteddfod.

The school Choir has many overseas connections. They have visited Czechoslovakia and Hungary and have had the opportunity to welcome choirs from these two countries back to Wales. During the Summer term, the Music Department arranges musical performing tours. They have performed in Heidelburg, Strasbourg, Switzerland and the South of France. There have been numerous broadcasts and appearances on radio and television and individuals regularly gain places in the National Youth Theatre, Choir, Brass Band and Orchestra. Frequently, pupils have had the opportunity to perform in whole school productions which are staged in local theatres.

Sporting Achievements

NPFA SportsMarc

The school has received the SportsMarc Wales in recognition of opportunities provided in games, physical education and leisure. Successful sporting tours to North Wales, Canada, France, Holland and South Africa have been organised.

Teams and individuals win county and national honours in a number of disciplines including rugby, cricket, football, hockey, athletics, gymnastics, cycling, horsemanship, swimming, karate, boxing, surfing, life saving and sailing.

Welsh Youth's Message of Peace and Goodwill

Written by the school on behalf of the Urdd and broadcasted by our pupils on TV and radio. The school has been invited to prepare this message twice.

Literature

The pupils have always been frequent winners in the Urdd National Eisteddfod homework competitions.

Public Speaking

Winners of the BBC Welsh public speaking competition and numerous local successes for English and Welsh medium public speaking teams.

Sixth Form Education Visit to Osaka Japan

School Choir performing in front of the palace of Monacco

Rhai o Bolisïau Eraill yr Ysgol

Disgyblaeth

Mae ethos yr ysgol hon yn seiliedig ar barch at bob unigolyn sy'n perthyn i'r gymuned sy'n bodoli yma boed yn athrawon, staff cynorthwyol neu'n ddisgyblion. Mae hapusrwydd cymuned yr ysgol yn seiliedig ar ddisgwyliadau uchel. Hunan-barch, parch at eraill, cwrteisi, caredigrwydd, sensitifrwydd, cysondeb a thegwch yw prif seiliau bywyd yr ysgol. O'r athroniaeth hon y daw ein disgyblaeth. Ceisiwn feithrin yr egwyddor o hunan-ddisgyblaeth drwy ddeffro'r ymwybyddiaeth o'r cyfrifoldeb sydd gan bob unigolyn dros ei weithredoedd ei hun.

Gwisg

Mae gan yr ysgol wisg swyddogol Darperir rhestr gyflawn ar gyfer cyfarfod y 'Rhieni Newydd' yn ystod Tymor yr Haf.

Trefn Gwneud Cwyn

Awgrymir y dylid dechrau'r broses o ddatrys problemau drwy drafod gyda'r Pennaeth neu staff eraill yr ysgol mewn trafodaeth anffurfiol. Gwneir pob ymdrech i ddatrys problemau yn y math hwn o drafodaethau. Os na cheir boddhad digonol drwy wneud hynny yna gellir dilyn camau mwy ffurfiol. Ceir manylion llawn ynglŷn â'r dull o wneud hynny yn y Cytundeb Ysgol-Cartref a ddosberthir yn flynyddol.

Talu am Weithgareddau

Yn gyffredinol polisi'r Corff Llywodraethol yw

- peidio codi tâl am addysg yn ystod oriau ysgol
- gwahodd cyfraniadau gwirfoddol am ymweliadau addysgol yn ystod y dydd – heb y rhain byddai'n rhaid cyfyngu'n ddifrifol ar y gweithgareddau sy'n cael eu cynnig
- cynnig cymorth i dalu am fwyd a llety a ddarperir i ddisgybl ar daith breswyl yn oriau ysgol os yw'r rhieni yn derbyn Cynhaliaeth Incwm neu Credyd Teulu
- i ddisgyblion sy'n dewis derbyn gwersi offerynnol, codir tâl o £15 y tymor fel cyfraniad tuag at gost y gwersi offerynnol.

Gwisg Ysgol

Blwyddyn 7-11

Chwaraeon

Mae gwersi chwaraeon ac addysg gorfforol yn rhan o gwricwlwm pob blwyddyn. Rhoddir cyfle i ddisgyblion chwarae'r gemau tîm canlynol – pêl-rwyd, rownderi, hoci, rygbi, criced, pêl-droed, pêl-fasged. Chwaraeant mewn cystadlaethau rhyng-ysgolion yn wythnosol yn ystod ac ar ôl oriau ysgol. Yn ogystal ceir cyfle mewn nifer o chwaraeon eraill megis tenis, pêl-bluen, nofio, gymnasteg, traws-gwlad ac ati.

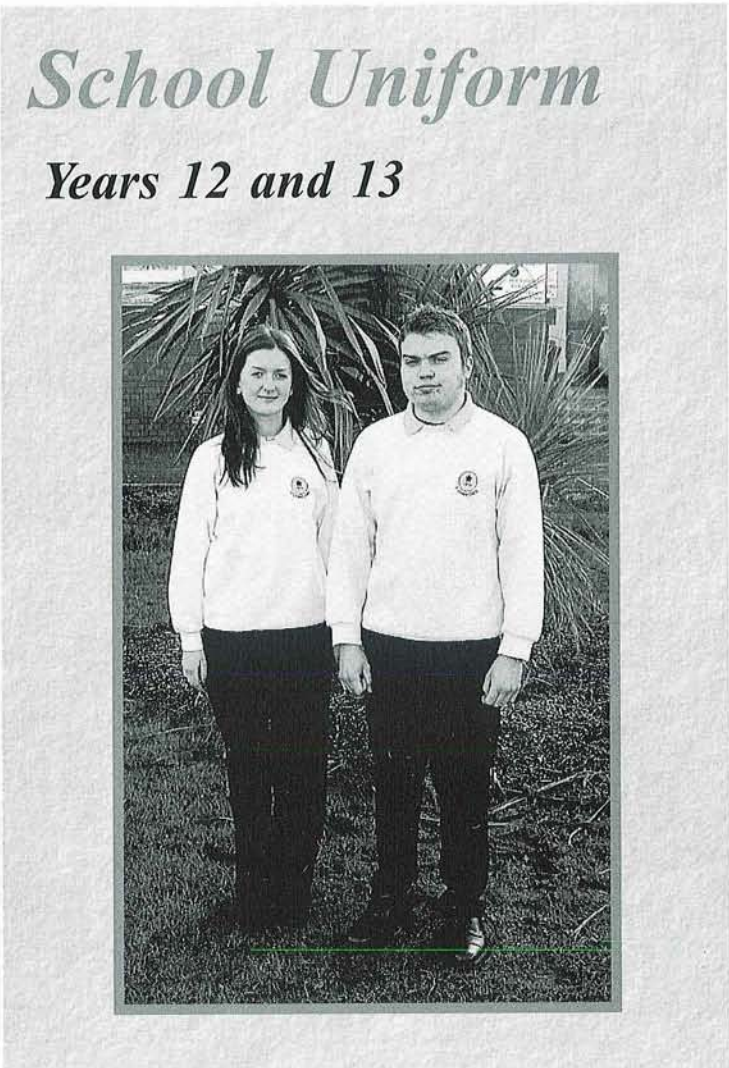
Some Other School Policies

Discipline

The ethos of our school is based on respect for all individuals who belong to the community, be they teachers, other staff or pupils. Happiness within the school community is dependent on high expectations. Self-respect, respect for others, courtesy, kindness, sensitivity, consistency and fairness are the foundation of the life of the school. Our discipline stems from following this philosophy. We strive to develop the principle of self-discipline by raising awareness of each individual's responsibility for his/her own actions.

School Uniform

The school has an official school uniform. A list is supplied at the New Parents Meeting during the Summer Term.



Complaints procedures

It is suggested that the seeking of a solution to any problem that might arise should start with an informal discussion with the Headteacher or other members of staff. Every effort will be made at these discussions to resolve the problem. However, if a satisfactory result is not obtained, then an official procedure may be followed. Full details of this procedure may be obtained in the Home-School Agreement which is distributed annually to parents.

Charging for activities policy

In general the policy of the Governing Body is

- not to charge for education during school hours
- to seek voluntary contributions for educational visits during the school day – without this most visits would not be possible
- to offer assistance with the payment of charges for board and lodging provided for pupils on residential trips in school hours if the parents are in receipt of Income Support or Family Credit
- for pupils who choose to receive instrumental tuition, a charge of £15 per term is required as a contribution towards the cost of these lessons.

Sport

Sports and games lessons are an integral part of the curriculum in every year. Pupils are given the opportunity to participate in the following team games – netball, rounders, hockey, rugby, cricket, football, basket-ball. The teams play in inter-schools tournaments on a weekly basis, during and after school hours. Pupils also have the opportunity to participate in numerous other sporting activities such as badminton, gymnastics, cross-country, tennis and athletics.

Rhai Dyfyniadau o Adroddiad Arolwg yr Ysgol – Ionawr 2005

Ethos, Gwerthoedd a Gofal yr Ysgol

- 'Ethos gofalgar, cynhaliol a chynhwysiol sydd gan Ysgol Gyfun Gŵyr ac mae y rhieni, disgyblion a staff yr ysgol yn canmol yr awyrgylch gyfeillgar a chynnes. Mae'r cydweithio agos sydd yn digwydd rhwng yr ysgol a'r rhieni yn creu rhwyd ddiogel o gynhaliaeth.'
- 'Mae datblygiad moesol y disgyblion a'r myfyrwyr yn dda iawn. Maent yn dangos llawer o barch tuag at y naill a'r llall, at eu hathrawon ac at ymwelwyr. Gwyddant y gwahaniaeth rhwng da a drwg a sut y mae hyn yn effeithio bywydau.'
- 'Mae ymwybyddiaeth gymdeithasol disgyblion a myfyrwyr yn dda iawn. Meddant ar berthynas dda a'i gilydd, ag athrawon ac ag aelodau eraill o'r staff. Mae myfyrwyr y chweched dosbarth yn ymateb yn dda iawn i gyfleoedd i ysgwyddo cyfrifoldebau ac mae disgyblion trwy'r ysgol yn barod iawn i gyfrannu at fywyd cymdeithasol yr ysgol. Rhoddir sylw i ddinasyddiaeth o fewn y rhaglen 'Byw' ac atgyfnerthir hynny pan ddarperir cyfleoedd i ddisgyblion a myfyrwyr gyflwyno eu barn. Yn y cyngor ysgol, rhoddir ystyriaeth gyson i'w barn a chant eu cymryd o ddifrif.'
- 'Mae effeithiolrwydd y strategaeth cynhwysiad cymdeithasol yn nodwedd ragorol yn yr ysgol. Caiff y disgyblion eu cefnogi'n dda iawn gan eu hathrawon.'
- 'Mae ymddygiad y disgyblion yn dda iawn yn y dosbarth ac o amgylch yr ysgol.'

Cyrhaeddiad Academaidd

- 'Mae cynnydd y disgyblion mewn dysgu yn dda iawn yng Nghyfnod Allweddol 3 ac yn dda iawn yng Nghyfnod Allweddol 4 a'r Chweched Dosbarth. Mae'r disgyblion o bob gallu yn caffael gwybodaeth a medrau newydd, ac yn deall yr hyn y mae angen iddynt ei wneud i wella. Maent yn datblygu medrau personol, cymdeithasol a dysgu da neu dda iawn, yn dangos agweddau cadarnhaol iawn at ddysgu, ac yn parchu barnau a chredoau pobl eraill.'
- 'Mae'r disgyblion a'r myfyrwyr o bob gallu yn llwyddo beth bynnag yw eu cefndir ieithyddol neu gymdeithasol, hil neu grefydd.'
- 'Mae disgyblion sydd ag anghenion addysgol arbennig neu ychwanegol yn cyflawni safonau da. Mae'r disgyblion sydd ag anghenion addysgol arbennig ac sy'n dioddef o ddyslecsia yn cyflawni safonau da iawn.'

Ansawdd y Profiadau Dysgu

- 'Mae'r ysgol yn bodloni anghenion dysgu'r disgyblion yn dda iawn, ac mae'r disgyblion yn cael cwricwlwm eang, amrywiol a chytbwys.'
- 'Mae'r athrawon yn gosod tasgau heriol a chyflawnadwy ac maent yn holi'n dreiddgar. Mae'r defnydd o amrywiaeth o dechnegau dysgu ac addysgu sy'n cynnwys canmoliaeth a hiwmor, a'r defnydd o arfer dda yng ngwaith disgyblion yn eu hannog i weithio'n ddiwyd ac i wneud cynnydd.'

Prif Ganlyniadau Arolwg Ionawr 2005 o dan y Fframwaith Arolygu Newydd

1.	Cyflawniadau'r dysgwyr/safonau	2
2.	Ansawdd yr addysgu, hyfforddiant ac asesu	2
3.	Profiadau dysgu	1
4.	Gofal, arweiniad a chymorth	1
5.	Arweinyddiaeth a Rheolaeth	1
6.	Arfarnu a gwella safonau	1
7.	Defnyddio adnoddau	2

Disgrifiad o'r meini prawf:

1 - Da gyda nodweddion rhagorol.
2 - Nodweddion da a dim diffygion pwysig.

Some Extracts from the Schools' Inspection Report – January 2005

Ethos, Values and Care in the School

- 'The school places much emphasis on creating a caring and supportive ethos for all pupils and students without exception. Pupils, students and parents alike praise the school's friendly and supportive atmosphere. Subject teachers, class tutors, heads of year and the Senior Management Team work together in particularly close conjunction to weave a safety net of academic and pastoral support and thus pupils are very well guided.'
- 'Pupils' and students' moral development is outstanding. They show much respect towards one another, their teachers and visitors. They know the difference between good and evil and how this has a bearing on lives.'
- 'Pupils' and students' social awareness is very good. They relate very well to one another and to teachers and other members of staff. Students in the sixth form are given opportunities to undertake responsibilities and pupils throughout the school have many opportunities to contribute to the school's social life. Within the 'Life' programme, citizenship is addressed and this is reinforced when pupils and students are given opportunities to voice their opinions. In the School Council, due consideration is paid regularly to their views and they are taken seriously.'
- 'The efficacy of the social inclusion strategy is an outstanding feature of the school. Pupils are very well supported by their teachers.'
- 'Pupils' behaviour around the school and in the classroom is very good.'

Academic Achievement

- 'The progress pupils and students make is good at key stage 3 and very good at key stage 4 and in the sixth form. Pupils of all abilities acquire knowledge and new skills and understand what they need to do in order to improve.They develop good or very good personal, social and learning skills, have a healthy attitude towards learning and respect the opinions and beliefs of others.'
- 'Pupils and students of all abilities succeed whatever their linguistic, social, racial or religious background.'
- 'Pupils with special or additional educational needs achieve good standards. Dyslexic pupils with special educational needs achieve very good standards.'

The Quality of the Learning Experiences

- 'The school satisfies pupils' learning requirements very well and the curriculum is broad, varied and balanced.'
- '. . . Teachers set challenging, achievable tasks and the questioning is incisive. The use of a variety of learning and teaching techniques, including praise and humour, and the use of examples of good practice in pupils' work motivates them to work diligently and to make progress in the majority of lessons.'

Main Findings from the Inspection of January 2005 under the New Inspection Framework

1.	Learners' achievements/standards	2
2.	Quality of teaching training and assessment	2
3.	Learning experiences..	1
4.	Care, guidance and support	1
5.	Leadership and Management...	1
6.	Evaluation and improving standards	1
7.	Use of resources	2

Definition of grades:

1 - Good with outstanding features
2 - Good features with no important shortcomings

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