



## A Guide for Parents and Students

Choosing a school in Boston

How, where, and when to sign up for school

Important phone numbers

Information about every school, including programs, test results, and hours

Boston Public Schools programs and policies

Transportation services

Maps

And more!

## Our Mission

We welcome the children of this city into the Boston Public Schools, where effective teaching and learning prepare all of our students to achieve at high levels, and where the entire community works together to focus on children.



# Introducing the

# Boston Public Schools

**T**he Boston Public Schools offers a variety of academic, social, and cultural experiences that is hard to match anywhere—and students from pre-kindergarten through high school have many choices among our 144 schools.

Some are big, with more than 1,000 students, and some are small, with fewer than 200 students. Some are old (Boston Latin School was founded in 1635) and some are new (seven small high schools opened in 2005).

Twenty of our schools are “pilot schools,” offering innovations such as non-traditional school hours and new approaches to learning and school management. There are pilot schools at all levels—elementary, middle, and high school.

Most of our elementary schools are for kindergarten–grade 5; but we also have six schools just for early learners through grade 1 and a growing number of K–8 programs (20 by September 2007). And we are serving more 4-year-olds every year: 58 schools will have K1 programs in 2007–2008.

High school students may choose from among more than 30 citywide high schools, including many small schools with special themes such as technology, engineering, and public service. Some high schools have special application requirements.

# 2007

## Welcome to Our Schools



**A**s the parent or guardian of a student in our schools, you are our most important and valued partner in our work to help your child become a successful, enthusiastic learner. We want to be sure you have all the information you need—especially if you are one of the thousands of families who will be visiting our schools this winter and choosing new schools for their children.

In this publication, we try to answer your questions on a range of subjects, including student achievement, before and after school programs, and special programs. But to get a real sense of our schools, it's important to visit them. Here are a few things you will see and experience:

- We have **smaller class sizes**, comparable to many suburban school districts. In kindergarten–grade 2, the maximum class size is just 22 students.
- We offer **full-day kindergarten** for all five-year-olds, and I am pleased to announce that we are opening 23 new K1 classrooms for four-year-olds in addition to the 38 classrooms we've opened since 2005.

■ Twenty-four of our high schools are part of the **Boston Small Schools Network**, each organized around a theme. Other BPS high schools offer Small Learning Communities, providing small, supportive learning environments within the larger high school. Small schools and learning communities help students feel more connected with their classmates and teachers and create an environment that encourages academic success.

■ Inside our classrooms, you will find up-to-date **textbooks** and materials in every subject: English language arts, math, science, history/social studies, world languages, and the arts.

■ **Technology** is a part of daily learning, with an average of one computer for every five students, and Internet access in every school.

Our **Promotion Policy** sets rigorous requirements for student promotion from grade to grade and for graduation. It also sets strict rules for student attendance. We look forward to working with parents to see that their students are in school every day and are completing homework assignments.

As you may know, students must pass the state-required **MCAS**—Massachusetts Comprehensive Assessment System—in English language arts (literature, language, and writing) and math in order to graduate from high school. What are we doing to make sure students meet the challenging requirements of the Boston Public Schools Promotion Policy and MCAS?

■ *All schools* have strong, focused plans to teach **reading, writing, and math**, aligned to the curriculum standards set by the state. In the following pages, you will find more information on the programs we are using in these subjects. An important part of these plans is training for teachers and principals to help students achieve to higher standards.

■ Many students need **extra help** to succeed in reading or math. Every student who is not scoring at the “proficient” level will have an **Individual Student Success Plan**, which identifies the student's learning needs and the strategies the school will use to

strengthen the student's skills. We also provide students with more time to work on reading and math during the school day, and after school tutoring if they need it.

■ Students who are not yet fluent in English face special challenges in the classroom. We are fully committed to helping every student learn English quickly, but also to advance in their study of literature, math, science, and history. Please see page 5 to learn about the options available for our **English language learners**.

■ More than 70 elementary schools have **after school programs** with homework help, enrichment, and physical activities, and three of our middle schools have longer hours to give students extra time in both academics and electives.

The good news is that our efforts are working. This is why we were honored to receive the 2006 Broad Prize for Urban Education, recognizing the BPS as the best urban school district in the U.S. The goal of our school reform plan, **Focus on Children II**, is to continue improvement at a faster rate.

In summer 2007, we will welcome Dr. Manuel Rivera, our new Superintendent of Schools. The 2007–2008 school year will be an exciting time of transition and new beginnings for the entire BPS community.

But one thing *will not* change. All our schools will continue the hard work of improving teaching and learning so every student will achieve to high standards. The School Committee and our staff look forward to working with you to reach that goal. Thank you for choosing the Boston Public Schools.

Michael G. Contompasis  
Superintendent of Schools

**Introducing the Boston Public Schools 2007**

A Guide for Parents and Students

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This guide is intended as a general introduction to the Boston Public Schools. It is not a comprehensive policy manual. Some of the information in this guide may have changed since publication. For further information, call any Family Resource Center, listed on page 28.

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**ENGLISH:** *Introducing the Boston Public Schools* is available in English, Cape Verdean creole, Chinese, Haitian creole, Portuguese, Somali, Spanish, and Vietnamese. For a copy, or for assistance, please call or visit any Family Resource Center, listed on page 28.

**CAPE VERDEAN:** *Aprinzentá Skola Públiku di Boston* sta dispuñivel na linguas Ingles, Kabuverdianu, Xines, Franses, Purtuğes, Samolianu, y Vietnamista. Pa obte un kopia o assistensia pur favor tilifona o vizita kualker Sentru di Informasion de Pais skrebedu na kapa di tras.

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**HAITIAN CREOLE:** *Entwodui Lekòl Piblik Boston* yo ekri an Angle, an Kreyòl Kapvèdyen, an Chinwa, an Krèyòl Ayisyen, an Pòtigè, an Somalyen, an Panyòl ak Vyetnamyen. Si ou bezwen yon kopi, osnon pou tout lòt kesyon, telefone oswa ale nan Biwo "Family Resource Center". W ap jwenn yon lis biwo sa yo nan dènye paj kouvèti a.

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**SPANISH:** *Introducción a las Escuelas Públicas de Boston* está disponible en inglés, caboverdeano criollo, chino, francés, portugués, somali, español y vietnamita. Para obtener una copia en cualquiera de estos idiomas o para más información, llame o visite cualquier Centro de Información de Padres. Fijose en la lista que aparece en la contraportada.

**VIETNAMESE:** Giới Thiệu Trường Công Lập Boston được ấn hành bằng các ngôn ngữ Anh, thổ ngữ Cape Verdean, Trung Hoa, Thổ ngữ Haitian, Bồ Đào Nha, Somali, Tây Ban Nha, và Việt Nam. Để có tập tài liệu này, hoặc cần sự giúp đỡ khác, xin vui lòng gọi điện thoại hoặc đến thăm bất kỳ Trung tâm Hướng dẫn Gia đình nào liệt kê nơi trang 28.

*The Boston Public Schools does not discriminate in its programs, activities, facilities, employment, or educational opportunities on the basis of race, color, age, disability, sex, religion, national origin, or sexual orientation, and does not tolerate any form of discrimination, intimidation, threat, coercion, and/or harassment that insults the dignity of others by interfering with their freedom to learn or work.*

**Inside...**

**Welcome to Our Schools from Superintendent Contompasis ..... 1**

**Map of Boston's School Assignment Zones ..... 2**

**Choosing a School ..... 2**

What are your choices? ..... 2

How will you decide which school is best for your child? ..... 2

School Preview Time ..... 2

Choosing a School—What to Ask ..... 3

Who needs to apply for school? ..... 2

Where to Register ..... 3

Required Documents ..... 3

Completing the Application ..... 3

More Walk Zone Choices! ..... 3

Residency Requirement for Students ..... 3

Verification of City of Boston residency ..... 3

When to Apply ..... 3

Immunizations ..... 3

How does the Boston Public Schools assign students? ..... 3

Sibling Priority ..... 4

Walk Zone Priority ..... 4

EEC & ELC Priority for Grade 2 ..... 4

Random Numbers ..... 4

New Formula for Assigning Students ..... 4

East Boston Assignments ..... 4

Wait Lists ..... 4

Administrative Assignments ..... 4

Transfers ..... 4

Expulsion ..... 4

If You Move ..... 4

Homeless Students ..... 4

**Transportation ..... 4**

Alternative transportation ..... 5

Transportation Tips ..... 5

**Boston Public Schools Programs ..... 5**

Kindergarten ..... 5

"Countdown to Kindergarten" ..... 5

Support for English Language Learners ..... 5

Unified Student Services ..... 5

- Special Education
- Student Support Services

Advanced Work Class (AWC) ..... 5

High School Programs ..... 6

Career and Technical Training ..... 6

The Examination Schools ..... 6

Alternative Education ..... 6

**Parents' Rights Under "No Child Left Behind" ..... 6**

**Understanding MCAS and AYP Results ..... 6**

**Family Involvement ..... 7**

**Physical Examinations ..... 7**

**School Uniforms ..... 7**

**Attendance Policy ..... 7**

**Resources for Families ..... 7**

**Individual School Profiles ..... 8**

Citywide Elementary & Middle Schools ..... 8

Citywide Schools at a Glance ..... 8

East Zone Elementary Schools ..... 8

East Zone Map ..... 9

East Zone Schools at a Glance ..... 10

East Zone Middle Schools ..... 12

North Zone Elementary Schools ..... 13

North Zone Map ..... 14

North Zone Schools at a Glance ..... 15

North Zone Middle Schools ..... 17

West Zone Elementary Schools ..... 18

West Zone Map ..... 18

West Zone Schools at a Glance ..... 19

West Zone Middle Schools ..... 21

High Schools: Regular Admissions ..... 22

High Schools at a Glance ..... 23

High Schools: Special Admissions ..... 26

Special Education Schools ..... 27

**Family Resource Centers ..... 28**

**How to Register and Apply for School (Summary) ..... 28**

**Age Requirements to Register for School ..... 28**

**Where to Find Information about Individual Schools (Index) ..... 28**

**Choosing a School**

**What are your choices?**

Under Boston's student assignment plan, the city is divided into three geographic "zones"—East, West, and North—for elementary and middle schools. Students may apply for:

- Schools in the zone in which they live
- Schools in other zones if the schools are within their "walk zone" (see page 4 for details)
- Citywide K-8 and middle schools open to all students (see page 8).

All high schools are citywide.

For a list of all the schools you may apply for, go to [www.bostonpublicschools.org/register](http://www.bostonpublicschools.org/register) and click "What Are My Schools?"

**How will you decide which school is best for your child?**

**Introducing the Boston Public Schools 2007** is a good place to start. In the following pages, we will answer many of your questions and introduce you to each of our schools.

Be sure to visit our **website** to read school profiles and learn all about the school choice and registration process: [www.bostonpublicschools.org/register/](http://www.bostonpublicschools.org/register/).

Our three **Family Resource Centers** can really help, too. Staff can explain what each school offers, what your options are, and how to apply. They also have information about:

- Wait lists and transfers, if you want to change schools
- Programs for English language learners and for students with disabilities
- Programs for high achievers
- Before and after school programs
- Summer programs
- Parent education and opportunities for family involvement
- Community resources
- ...and much more!

Our Family Resource Centers are listed on page 28. Call or drop by.

We encourage you to visit our schools and talk to relatives, friends, and neighbors whose children attend schools you are considering. All schools are open to visitors during regular school hours. If you want to visit classrooms and speak to the principal and staff, we recommend calling ahead for an appointment—or go during **School Preview Time**.

**School Preview Time**  
November 6, 2006–January 19, 2007

School Preview Time is a great time for families to learn more about our schools before school registration begins. During School Preview Time, each elementary, K-8, middle and high school provides special opportunities to visit classrooms, tour the school, and meet the principal and teachers.

For a schedule of School Preview Time activities, contact any Boston Public Schools Family Resource Center, or visit:

[www.bostonpublicschools.org/register](http://www.bostonpublicschools.org/register)

Twenty-nine area employers, including the City of Boston, offer up to four hours of paid time off to visit schools before registration. Check to see if your employer is one of them!

Other places that can help you choose schools are:

- **Countdown to Kindergarten,** ☎ 617-635-6816

[www.countdowntokindergarten.org](http://www.countdowntokindergarten.org)  
If you are applying for kindergarten, Countdown has lots of information on how to choose a program, how and when to register, and how to help your child get ready for his or her exciting first year of school.

**Choosing a School, page 3** ▶

**The City of Boston**



## More Walk Zone Choices!

Students may apply for any Early Education Center, Early Learning Center, elementary school, or middle school located within their walk zone—even if the school is in a different assignment zone from where the student lives. For example, if Maria lives in Mattapan (the East Zone), but within a mile of the Haley Elementary School (a West Zone school), Maria can apply to the Haley.

Family Resource Center staff can tell you which schools are walk zone choices for your child. You can also find out your walk zone choices on our website: [www.bostonpublicschools.org/register/](http://www.bostonpublicschools.org/register/) and click “What are my schools?” No distinction will be made between walk zone students who live in one assignment zone versus another for assignment purposes.

Students may apply for their walk zone schools during any registration period.

### Choosing a School (continued)

- **BPS Office of High School Renewal, [www.highschoolrenewal.org](http://www.highschoolrenewal.org).** This website has detailed information on BPS high schools, including school profiles in many languages.
- **WGBH “Eye on Education” High School Choice website: [www.wgbh.org/eyeoneducation/](http://www.wgbh.org/eyeoneducation/).** If you’re an eighth grader living in Boston (or if you are in high school and want to transfer), you have dozens of high school choices. This website has lots of information and “tools” to help you and your family find the schools that match your interests.

## Choosing a School—What to Ask

Ask the principal and teachers about:

- The school’s philosophy and expectations for every student
- Student achievement, measured by test scores and performance on projects and written assignments
- The school’s plans to help students achieve at higher levels
- The curriculum: what will your child learn in every subject?
- Resources that support active learning, including the library and technology
- Teaching styles to match your child’s learning style
- Before and after school programs serving the school and neighborhood
- Opportunities for art, music, and physical exercise
- Support services available to students and their families, such as counseling and health services
- School uniforms and dress codes.

## Who needs to apply for school?

Students who go to a Boston public school now may stay in the school through the school’s highest grade. They do not need to complete an application.

### A student must apply for school if...

- The student attends a BPS school and is in the school’s highest grade this year—for example, grade 1 in an Early Learning/Early Education Center, grade 5 in a K–5 school, or grade 8 in a middle school or K–8 school.
- The student is in kindergarten–grade 8 and the family moves to a different

zone. However, the student may stay in the same school if the parent/guardian agrees to provide transportation.

- The student is in a special program and must go to a different school for a new program.
- The student wants to transfer to another school.
- The student doesn’t attend the Boston Public Schools now.

According to state law, each child must attend school beginning in September of the calendar year in which the child turns six years old. *Failure to send a child to school could result in legal action against the parent.*

## Where to Register

Students who are currently enrolled in the Boston Public Schools will get their applications from their school.

Parents of new-to-Boston students may pre-register on the BPS website. But to complete the process, they must visit a BPS Family Resource Center (see page 28).

## Required Documents

When you go to register, bring...

- At least three preprinted proofs of your current address in the City of Boston (see details below).
- An original birth certificate (with raised seal) or passport for children registering for kindergarten or grade 1.
- Up-to-date immunization records (see details on this page).

## Completing the Application

The application form lists all the schools you may choose.

- Make at least FIVE choices.
- Choose as many schools as you wish.
- Number your choices in order of your preference.
- If you are applying for high school, ask about schools with special admission procedures (pages 26-27).
- Save your copy of the application in case there’s a problem.

## When to Apply

### FIRST REGISTRATION PERIOD

January 5–February 2, 2007

Kindergarten, Grade 6 & Grade 9 *only*  
New Registrations & Transfer Requests  
For the best service, if the parent or guardian’s name begins with:

**A–I** Register January 5–12

**J–Q** Register January 16–19

**R–Z** Register January 22–26

**All:** Register January 29–February 2

### SECOND REGISTRATION PERIOD

February 5–March 23, 2007

Kindergarten and Grades 1–12:  
New Registrations & Transfer Requests

### THIRD REGISTRATION PERIOD

March 26–May 4, 2007

Kindergarten and Grades 1–12:  
New Registrations & Transfer Requests

### FOURTH REGISTRATION PERIOD

May 7–June 8, 2007

Kindergarten and Grades 1–12:  
New Registrations & Transfer Requests

## Residency Requirement for Students

In order to attend Boston Public Schools, a student must live in the City of Boston. The residence of a child under age 18 is the legal residence of the parent(s) or guardian(s) who has physical custody of the child. A student who is age 18 or older may establish a residence separate from his or her parents or guardians for school attendance purposes.

“Residence” is the place where a person lives permanently. Temporary residence in the City of Boston, solely for the purpose of attending a Boston public school, is not considered “residency.”

This residency policy does not apply to homeless students. Questions regarding homeless students should be directed to the Office of Legal Advisor, 617-635-9320.

## Verification of City of Boston Residency

Before any student is assigned to or invited to attend a Boston Public School, his/her parent or legal guardian must provide at least **three proofs of residency** in the City of Boston. Documents must be pre-printed with the name and address of the student’s parent or guardian and must be presented at the Family Resource Center at the time of registration. Please note that **legal guardianship** requires additional documentation from a court or agency.

These documents are also required for any change of address.

### Applicants must submit at least one document from each of the following three groups:

#### GROUP A

- Copy of deed AND record of most recent mortgage payment \*
- Copy of Lease (including BHA and HUD leases) AND record of most recent rent payment \*
- Legal affidavit from landlord affirming tenancy AND record of most recent rent payment \*
- Section 8 agreement

\* You must submit BOTH of these documents.

#### GROUP B

- A utility bill or work order dated within the past 60 days:
  - Gas bill
  - Oil bill
  - Electric bill
  - Home telephone bill
  - Cable bill

If a family is sharing housing with an individual or family and does not pay rent, the family may submit a utility bill in the name of the person who owns or leases the property.

#### GROUP C

- Valid driver’s license
  - Current vehicle registration
  - Valid Massachusetts photo identification card
  - Valid passport
- Dated within the past year:
- W-2 form
  - Excise tax bill
  - Property tax bill
- Dated within the past 60 days:
- Letter from an approved government agency
  - Payroll stub
  - Bank or credit card statement

Any school with an approved special admissions policy may opt to accept applications from non-resident students, but **only students who have presented three valid proofs of Boston residency may be invited or offered admission to a Boston Public School.**

Any student found to be in violation of the residency policy will be dismissed immediately from the Boston Public Schools. The parent/guardian of a student dismissed for non-residency may appeal the decision. The student may be allowed to remain in school during the appeal procedure.

In addition to dismissal from school, the Boston Public Schools may impose penalties on the family such as legal action, a fine based on the cost of educational services received, and the withholding of certain scholarships and prizes.

You will receive the notice of your child’s assignment by mail. Assignments are usually mailed about six weeks after the close of the registration period.

In the spring, we mail an **RSVP form** to students assigned to the BPS. If you know your child will not attend the Boston Public Schools in September, please sign and return the form so we can assign another student from the wait list. You can also use the RSVP form to tell us if you want to stay on wait lists for other schools.

## Immunizations

The Boston Public Schools requires that students must have immunizations that are up-to-date for school entry at the time they register for school. This means that the following immunizations need to be in place at registration:

Grade:	K0 (age 3)	K1/K2 (ages 4–5)	Gr. 1–6	Gr. 7–12
Hepatitis B:	3	3	3	3
DtaP/DTP/DT/Td:	≥4	5	4 or 3	4 or 3+
Td booster:				1
Polio:	≥3	4	≥3	≥3
Hib:	1-4	0	0	0
MMR:	1	2	2	2
Varicella (chickenpox):	1*	1*	1*	1–2*

(\*or documentation of disease)

To learn more, go to: [www.mass.gov/dph/cdc/epii/imm/school\\_req/schoolentry.pdf](http://www.mass.gov/dph/cdc/epii/imm/school_req/schoolentry.pdf). Contact BPS Health Services, 617-635-6788, if you have questions. In addition, we strongly recommend that your child have a Tuberculosis Risk Assessment.

When you register your child for school, you must submit a doctor’s record stating your child has had the required immunizations. The record must include the month, day, and year when the immunizations were given. If you need a copy of the immunization record or have questions, contact your doctor or health center. If you don’t have a doctor or health center, call the Mayor’s Health Line, 800-847-0710. Please allow two to three weeks for your doctor or health center to copy records.

Keep in mind that school nurses review immunization records regularly.

By law, students whose immunizations are not up to date may be excluded from school.

**Special Situations.** Except in an emergency or epidemic, students may start school if a parent or guardian presents a written statement from a physician that their child has not been immunized for medical reasons, or a letter stating that immunization conflicts with his or her religious beliefs.

Please see page 7 for information on physical examinations.

## How does the Boston Public Schools assign students?

Assignments are made by a computer that is programmed with a mathematical formula. The computer program tries to assign students to their highest listed **choice** for which they have the highest **priority**.

### What are priorities?

Sometimes a school doesn’t have room for every student who lists it as a choice. When this happens, the computer assigns students based on choice and **priorities**. Here are the major priorities, with the highest listed first:

1. Sibling + walk zone
2. Sibling
3. Walk zone (a priority for 50% of available seats)
4. Random number

Within each assignment period, students with the highest priority are assigned first.



## A New Formula for Assigning Students

In January 2006, the BPS began using a new mathematical formula to assign students to their schools of choice. The formula tries to assign students to their highest ranked choice for which they have the highest priority (see page 4 to learn about priorities).

Families should list their school choices in their true order of preference. *There is no need to "strategize."* If you list a popular school first, you won't hurt your chances of getting your second choice school if you don't get your first choice.

For more information about how the formula works, call 617-635-9678.

### For a better chance of getting your "first choice" school...

- **Apply within your first registration period**—January 5–February 2 for the transition grades (kindergarten, grade 6, and grade 9), and February 5–March 23 for all other grades. All applications received within each of the four registration periods are processed at the same time, not in the order received.
- **Make at least FIVE choices**—and list your choices in your true order of preference.
- **Choose a variety of schools**—including schools for which you have sibling or walk zone priority and schools that are easier to get into. Ask Family Resource Center staff or visit our website for "School Choice Data." This report shows how many seats were available last year in each school in the transition grades, and how many students applied for those seats. Some less frequently chosen schools may be a good "fit" for your child!

You may go to a Family Resource Center any time during the year to register for school or to request a transfer—but the longer you wait, the fewer choices you will have. Many schools are full after the first registration period.

zone priority, listed the Kenny as their first choice. The student with the lowest ("best") random number will be assigned.

### East Boston Assignments

Any student who lives in East Boston (EB) is guaranteed a seat somewhere in EB. This applies to students in all grades and programs, K2–grade 12. To take advantage of this guarantee, families must list their EB choices higher on the application than their non-EB choices.

### Wait Lists

If you don't get your first choice, the computer will try to assign your child to one of your other choices. It will also place your child on wait lists. Here are the rules for wait lists:

- The BPS will create wait lists for all schools where there are more applicants than available seats for a particular grade.
- The number of places on each wait list will be limited to 12 or to 25% (one-fourth) of the number of seats in the grade, whichever is larger. (The only exceptions are two-way bilingual programs and other schools with special admission procedures, which may have longer wait lists or none at all.)
- A student's place on the wait list is based on the registration period when the student applied, sibling priority, the school choices selected on the application, and random number. No student will have a lower place on a wait list than any student who applied in a later registration round, regardless of priorities.
- Students applying for kindergarten through grade 12 who are not assigned to their first choice school may be placed on up to two wait lists from among their other choices, if wait list spaces are available.
- Students applying for grades 1–12 who do not receive an assignment to any of the schools of their choice—students who are "administratively assigned"—may be placed on wait lists for up to three of their schools of choice, if wait list spaces are available.
- Families may request that a student be added to any wait list (to a school for which they are eligible to apply) if the wait list has not reached the 25% cap. However, students may not occupy more than the number of wait lists prescribed above. Students already on the maximum number of wait lists must go off one list in order to be added to another.
- Any student who remains a Boston resident may remain on a wait list after the beginning of the school year, regardless of whether or not the student attends the Boston Public Schools.

- All wait lists expire at the end of the second marking period (January of the following year).

When seats become available, students will be assigned from wait lists in the following order, beginning with students who applied in the earliest rounds:

#### If the school has not reached its 50% walk zone target, students are assigned from wait lists in this order:

1. Students with sibling + walk zone priority
2. Students with sibling priority
3. Students with walk zone priority
4. Students with no priorities

#### If the school has reached its 50% walk zone target, students are assigned in this order:

1. Students with sibling priority (no additional priority for walk zone)
2. All other students (no walk zone)

Random numbers will be used as "tie-breakers" among students with the same priorities.

You can find out your child's wait list status by calling any Family Resource Center at the end of each application period. In August and September, you can also call the School Hotline, 617-635-9046.

### Administrative Assignments

State law says each child must attend school beginning in September of the calendar year in which the child turns six years old. If you don't receive one of your school choices, or if you don't return an application for a student age six and older starting a "transition grade," we will assign the student to the school closest to home that has a seat.

If your child will be under age six through December 31, 2007, we will not automatically assign your child to a school you did not choose.

### Transfers

If you want to change schools, you can apply for a transfer during the first registration period, January 5–February 2, 2007 (kindergarten, grade 6 and grade 9), second registration period, February 5–March 23, 2007 (all grades), or later.

All transfer requests received within each registration period are processed together. Requests received after September 30 will be collected and processed in early November and late January. *We can't guarantee your transfer request will be approved.*

The BPS limits the number of times students can transfer to a different school:

- **Elementary School:** Once per year in kindergarten–grade 5.
- **Middle School:** Only once in grades 6–8.
- **High School:** Only once in grades 9–12.

**Disciplinary Transfers.** Students in grades 6–12 who are transferred for disciplinary reasons will be assigned to an alternative program.

### Expulsion

Students who have been expelled from other school districts for possession of a dangerous weapon, controlled substance, assault on school staff, or conviction of a felony may not enroll in the Boston Public Schools. If the BPS finds out that a student has been expelled from his or her previous school for any of these reasons, the student will be discharged from the Boston Public Schools [M.G.L. c. 71, s.37H, s.37H 1/2].

### If You Move

- Bring the proofs of your new address (see page 3) to any Family Resource Center right away. If you don't have proofs of your new address, call the Center for advice.
- We can't change your bus stop until you change your address at the Family Resource Center.
- If you move to a different zone, your child may have to change schools. However, your child may be able to stay in his or her current school if you agree to provide transportation.
- Remember to give the school principal your new address and phone number.

### Homeless Students

If you move to a shelter, are doubled-up, or are living in any other temporary situation, go to any Family Resource Center and give them your new address.

Children have the right to stay in their school of origin for the entire time they are homeless, even if they move to a different school district. Students have the right to stay at their school of origin whether or not they live with their parents. You may also choose to enroll in a school within the new zone, town, or city where you live temporarily. If you become homeless during the summer and have to move, your child can return to the school that he or she last attended. Transportation will be provided unless your new address is within the "walk zone" of your child's school.

If you move into permanent housing during the school year, your child may finish the year in the same school. However, transportation will not be provided unless your child is eligible for transportation to the school under Boston Public Schools policy.

For help, call the Homeless Student Initiative, 617-635-8037.

### Transportation

About one-third of our 57,400 students walk to school, and the rest go by school bus or MBTA. Who is eligible for transportation?

- Students who live one mile or more from their kindergarten and elementary school
- Students who live one and a half miles or more from their middle school
- Students who live two miles or more from their high school.

Most students who take a school bus are picked up and dropped off at a corner near their home. Eligible high school students and some middle school students get an MBTA ("T") pass or a combination of T pass and school bus.

When your child is assigned to school, we will tell you if your child is eligible for transportation. In late August, we will mail you information about your child's bus stop, bus number, and schedule.

### Transportation for Disabled Students

Children with disabilities may receive corner-to-corner service, MBTA service, or door-to-door service, as required in their

### Sibling Priority

We try to assign children in the same family to the same school if the parent requests it. If you want your children to go to the same school, ask the Family Resource Center staff how to apply for **sibling priority**. But sometimes a school doesn't have room for all the siblings who apply for it; so we can't *guarantee* sibling assignments.

Be sure to list sibling preference the first time you apply!

### Walk Zone Priority

*Fifty percent* (one-half) of each school's seats are set aside for applicants with **walk zone priority**. Students have walk zone priority if they live approximately:

- ▶ 1 mile or less from elementary school
- ▶ 1.5 miles or less from middle school
- ▶ 2 miles or less from high school.

Students will receive priority for their walk zone schools within each registration period. No distinction will be made between students who live in one assignment zone versus another for assignment purposes.

Your child may be eligible for transportation to some of his or her walk zone choices. That's because the distances between home and school used to determine eligibility for bus transportation are different from the distances used to determine walk zone priority. Schools coded "WT" are walk zone choices for your child with transportation provided.

What about students who don't live in the walk zone of any school?

- ▶ **K2–Grade 12:** Every home address in Boston has at least one walk zone school.
- ▶ **K1:** Students who don't have a walk zone K1 program will have walk zone priority for the K1 program closest to home.
- ▶ **K0:** Students who don't have a walk zone K0 program will not have walk zone priority for any school.

There is no walk zone priority for citywide elementary and middle schools (except for Mission Hill School). Orchard Gardens K–8 School sets aside 75% of its seats for students in its walk zone.

### Priority for EEC and ELC Students Applying for Grade 2

Students completing grade 1 at an Early Learning Center (ELC) or Early Education Center (EEC) will be assigned to available grade 2 seats *before* students new to the BPS or those applying for transfers from other elementary schools.

When assigning these students to grade 2 seats, including assignments from wait lists, the usual factors will be considered, including the registration period when the students applied, priorities, and random number.

### Random Numbers

The computer gives each application a **random number**. Random numbers are used to break "ties" between students who have the same priorities for the school.

How does this work? Let's say there is one seat left for K2 at the Kenny School. All applicants with sibling and walk zone priority have been assigned. Three additional students, all without sibling or walk

**Transportation (continued)**

Individualized Education Program (IEP). Some students with severe medical or physical conditions which prevent them from walking to school may receive transportation. Contact the principal to request this service. Our Medical Services Office will decide if a student is eligible for transportation after reviewing documents from the student's doctor as well as input from school staff. The school nurse will give you the required health forms and will discuss with your child's doctor the appropriate accommodations to meet your child's needs. During the summer, call Medical Services, 617-635-6788.

**PLEASE NOTE:** Except for some medical conditions, most medical transportation is not automatically renewed. You must reapply each year.

We cannot make special transportation arrangements for children whose parent or guardian is disabled—but we may be able to assign a corner stop closer to home. Please discuss these requests with the school nurse.

**Alternative Transportation**

You can request "alternative transportation" to or from a bus stop other than your neighborhood stop (such as a day care provider's house or after school program). Students who are not eligible for transportation to and from home may also request this service. Your request is subject to these restrictions:

- The stop you request must be on an existing bus route and must not add time to the route.
- There must be room on the bus for new students assigned to the bus route.
- We do not provide door-to-door service unless it is required in an IEP.

For a Fact Sheet and application for alternative transportation:

- Go to: [www.bostonpublicschools.org/info/altransport.asp](http://www.bostonpublicschools.org/info/altransport.asp)
- Ask the principal
- Visit any Family Resource Center.

We send an informational letter about alternative transportation to parents of all currently enrolled students in May.

If you return a complete application for alternative transportation by the end of the school year, and if the stop is approved, your child's alternative stop will be active by the first day of school. If you wait until the start of the school year, your request may take several weeks.

**Transportation Tips**

- We cannot guarantee that your child will get the alternative stop or service that you request.
- Do not apply for alternative transportation in order to change the bus stop if you have moved or are requesting a closer stop. When you submit your "change of address" to any Family Resource Center, we will automatically give your child a new bus stop near your new home if you are eligible for transportation.
- The Transportation Department at Court St. does not process "change of address" information.
- If you think your child's bus stop is too far from home or is dangerous, you may be able to change it. But remember, students may be required to walk several blocks to their bus stop.
- If the School Dept. has determined that your child lives within the required distance to the school and you disagree, you can ask us to measure the distance from your house to the school.

**For help with transportation**

Year-round..... 617-635-9520  
 School Hot Line ..... 617-635-9046  
*January 4-February 2, 2007 and mid-August through mid-September*

# Boston Public Schools Programs

FROM THE FIRST YEAR of kindergarten through the last year of high school, we have high expectations for every student, in every subject.

■ **EVERY SCHOOL** is implementing the **BPS Promotion Policy** that requires students to complete—and pass—specific courses and tests. Most schools provide extra help during the school day and after school for students who are having trouble meeting the promotion requirements.

■ **EVERY SCHOOL** is focusing on **literacy**—reading and writing. All schools use a "workshop" approach to instruction. Each lesson focuses on a specific teaching point. Then, students work independently and in small groups with support from the teacher to apply the lesson just learned. Students sometimes choose their own reading materials and writing topics, with direction from the teacher. At the end of the workshop, students share their work to display and assess what they have learned.

■ **EVERY SCHOOL** is focusing on **math**. All students are taught the math concepts and skills required by the state. Every school at each level—elementary, middle, and high—uses the same instructional materials:

- ▶ TERC Investigations in elementary schools
- ▶ Connected Math in middle schools
- ▶ Math Connections in high schools

■ **EVERY SCHOOL** is focusing on **science** to prepare our students for higher education and careers in science, as well as for the MCAS science test (a graduation requirement beginning with the Class of 2010). Thanks to support from major grants, our new "hands-on" science curriculum is one of the strongest in the U.S.

For information on the courses students must take and pass to be promoted to the next grade, pick up a copy of the **2006-2007 Guide to the Boston Public Schools for Families and Students**. It is available at all BPS Family Resource Centers, the central office at 26 Court St. downtown, and on the BPS website.

While high standards are the rule in all schools, each school offers unique programs, themes, and approaches to learning. For example, all elementary schools must provide 90 hours a year (an average of 30 minutes per day) of arts-related classes. Some schools may offer exceptional music programs, while others have fantastic visual art programs.

When you are choosing schools, look for special classes and programs that match your child's needs and interests.

## Kindergarten

We offer several options to get beginning students off to a successful start:

■ **Kindergarten 2.** Our goal is to offer the best possible preparation for children entering grade 1. To meet this goal, we provide a six-hour K2 program for five-year-olds in all elementary schools. We *guarantee* a school assignment for all children who apply for full-day K2—but we can't guarantee an assignment to a school you choose.

■ **Kindergarten for younger students.** K1 is growing! In 2005 and 2006, we added 38 new full-day classes for 4-year-olds, and in 2007 we will open 23 more—a total of more than 1,300 new K1 seats. We also have a *very limited number* of openings in K0 for children who turn three years old by September 1, 2007. We regret that

we cannot guarantee an assignment to these programs.

■ **Schools for Early Learners.** We have six schools—two in each zone—that offer full-day kindergarten (starting with K0 or K1) through grade 1, plus before and after school care from 7:30 am to 5 pm, all free. Seats are limited and wait lists are long for these popular programs.

### "Countdown to Kindergarten"

This partnership between the BPS, City of Boston, and many community organizations is working to provide a positive transition into BPS kindergarten for students and their families. Pick up copies of their publications, available in many languages, at any Family Resource Center, or call 617-63LEARN (617-635-3276), or visit their excellent website:

[www.countdowntokindergarten.org](http://www.countdowntokindergarten.org)

### Important Kindergarten Notes

- All regular education kindergarten students are guaranteed a seat through the highest grade of their kindergarten school, following the guidelines of our student assignment plan.
- We regret that we can't make exceptions to our entry age guidelines, regardless of your child's previous school experience.
- State law says each child must attend school beginning in September of the calendar year in which the child turns six years old. If your child turns six from September 1–December 31, we will assign him or her to K2.
- If you need a program for your three- or four-year-old, we urge you also to check out Head Start, Child Care Choices of Boston (phone numbers are on page 7), and other preschool options. Our program for four-year-olds is expanding, but we can't guarantee an assignment for all applicants.

## Support for English Language Learners

- ① **617-635-9435 Information**
- ① **617-635-9010 Testing & Placement**

For more than one-third of our students, English is not their native language. We offer several programs and services to help these students learn English quickly while they also advance in their study of literature, math, science, technology, and social studies.

Most English learners will be placed in Sheltered English Instruction (SEI) classes with specially trained teachers. Structured English Immersion is offered in regular education classrooms in all schools where there is one or more English language learner.

Once students are able to do regular schoolwork in English, they will be transferred to English language mainstream classrooms.

Students who do not benefit from an English-only program may obtain a waiver and receive transitional bilingual education or other form of language support. If you think your child is not ready for an English-only program, schedule a meeting with the teacher and ask how to apply for a waiver, or call the Office of Language Learning & Support Services, 617-635-9435.

Three schools—S. Greenwood K–8, Hernandez K–8, and Hurley K–6—offer two-way dual language programs, where qualified students whose first language is either English or Spanish learn all subjects together in both languages.

We also offer a native language literacy program specially designed for students who have had limited schooling, and a high school for students new to the United States. *These students may need more than four years of high school to graduate.*

All students who are not native English speakers will be tested for English proficiency. For these students and their families, the first step is to visit the North Zone Family Resource Center (see page 28 for location and hours). Please arrive

at least one hour before closing time. The multilingual staff will explain your choices and help you find the best program to meet your child's language and learning needs.

### The Newcomer Assessment Center ① 617-635-1565

This is a service for new-to-Boston high school-age students who are English language learners. It offers:

- ▶ Language testing in the native language and English
- ▶ Education and career counseling
- ▶ Orientation to the Boston Public Schools and city services
- ▶ Information and resources for families.

The Newcomer Assessment Center is open on school days, 8 am to 4 pm at Madison Park Technical Vocational High School.

## Unified Student Services

The Boston Public Schools Unified Student Services Team provides services for students with and without disabilities—in special education and the support service areas:

### Special Education ① 617-635-8599

We offer a wide variety of special education services for students who have a disability or a combination of disabilities that make learning difficult. These services include specialized instruction, speech and language therapy, physical therapy, vision resources, and more. Many schools use "inclusionary" practices so students with disabilities can receive services in the regular education classroom.

If you think your child has a disability, contact the principal or Evaluation Team Facilitator (ETF) at the Boston public school he or she attends. If your child does not attend a Boston public school, contact any Family Resource Center, or call the Special Education Office at 617-635-8599.

### Student Support Services ① 617-635-8030

Our schools offer a wide range of support services for students of all ages through the Student Support Team at each school. These services include physical health and mental health services, counseling, guidance services for students applying for college, crisis services, substance abuse and violence prevention programs, peer mediation training, services for students who are homeless, and much more.

## Advanced Work Class (AWC)

- ① **617-635-9450 Testing**
- ① **617-635-9512 Assignments**
- ① **617-635-9202 Curriculum**

Advanced Work Class (AWC) is a full-day program for eligible students in grades 4, 5, and 6. AWC includes the same topics as the regular education program. However, the topics are studied in depth, course work is challenging and accelerated, and students generally are expected to do more schoolwork and homework. In addition, students receive instruction in a world language.

Eligibility is based on results of a test given in the fall of grades 3, 4, and 5. All 5th graders, even those in AWC, must take the test to be invited to grade 6 AWC.

AWC is located in 16 elementary/K–8 schools and 9 middle schools throughout the Boston Public Schools. The *A+ Saturday Academy* and *A+ Summer Academy* support students in the AWC program.

If your child is eligible for AWC, you may choose from a combination of AWC and regular programs listed on the application. Elementary students who do not receive

AWC, page 6 ▶



In addition to Chapter 74 programs, the Office of Career and Technical Education oversees career programs in nine other high schools, focusing on technology, health care, finance, media, travel, and much more.

**TechBoston** offers rigorous technology education to prepare students for careers and post-secondary opportunities. TechBoston, available in many of our high schools, places trained students in internships with area companies. Courses include Advanced Web Design, AP Computer Science, Cisco Networking, IT Essentials, and more.

Career and Technical Education and technology programs provide special education services and support for English language learners.

Students who want a vocational program not available in the BPS may be able to enroll in a program in another district. ☎ 617-635-8079

**More information on BPS high schools:**

- ▶ [www.highschoolrenewal.org](http://www.highschoolrenewal.org)
- ▶ [www.techboston.org](http://www.techboston.org)
- ▶ [www.bostonpublicschools.org/cte/](http://www.bostonpublicschools.org/cte/)
- ▶ 617-635-8079

**AWC (continued)**

any of their choices may remain in the school to which they are currently assigned.

**High School Programs**

What's new in Boston's high schools? A lot! In Massachusetts, all public school students must pass the grade 10 MCAS to graduate. High schools are using a variety of strategies to help students meet this challenge—and prepare them for post-high school education and successful careers—with support from the City and our many university, business, and community partners.

Boston's **High School Renewal** initiative supports the creation of small, dynamic learning environments that promote student engagement, positive relationships among adults and students, and a love of learning. During the past few years, a network of small high schools has developed, including pilot schools, Horace Mann charter schools, and the newer small schools. Boston's high schools also include schools with small learning communities (SLCs), exam schools, and a technical vocational high school. In addition, we have special programs for older students, at-risk students, students who want to return for their diploma, students who want to go to school at night, students who are parents, and students who want to take college courses while still in high school.

Each high school offers courses in the basic subjects (English/language arts, math, science, and social studies), plus special "signature" courses and programs—during and after school—that make each school unique. You'll find internships, community service learning, and opportunities to explore health and education careers, media, technology, visual and performing arts, environmental science, engineering, business, and other specialties.

Partners from business, community organizations, and higher education are engaged with students in their classrooms, and through internships and community service learning projects. In all of our high schools, students explore options for college and careers in real-world settings such as hospitals, banks, or TV studios. For many students, experiencing the connection between school and the "real world" is the key to academic success.

**Career and Technical Training**

In **Career and Technical Education (CTE)**—formerly called vocational education—students can learn a skill, prepare for post-secondary study, and build a career while they earn a high school diploma. All of our 20 CTE programs approved by the state under Chapter 74 are housed at Madison Park Technical Vocational High School.

CTE programs offer comprehensive academic instruction in many fields, from automotive repair to culinary arts to TV production. Job placement services are available to graduating seniors who want to work. In Madison Park's Freshman Academy, first year students explore their interests and aptitudes and gain exposure to a variety of CTE programs.

**The Examination Schools**

☎ 617-635-9512

We have three "examination schools" for grades 7–12 that admit students on a competitive basis:

- Boston Latin Academy in Dorchester
- Boston Latin School in the Fenway
- John D. O'Bryant School of Mathematics & Science in Roxbury

All three schools accept new students for grades 7 and 9. O'Bryant School also accepts a few new students for grade 10.

Students are admitted to the exam schools based on results of an entrance test and grade point average. Each accounts for 50% of a student's score. The grade point average is based on final marks in English and math from the previous school year (grade 5 or 7) and the first two marking periods of the current year.

Test registration materials for students applying for the 2008–2009 school year will be available in early September 2007 in all our middle schools and high schools, Family Resource Centers, branch libraries, and Boys & Girls Clubs.

Only students who prove that they are residents of the City of Boston will be invited to the exam schools.

The **Steppingstone Foundation** is a private, non-profit organization that offers tuition-free programs designed to prepare Boston schoolchildren for educational opportunities that lead to college. Steppingstone seeks to prepare motivated students in grades 4, 5, and 7 to enter and succeed at the three BPS exam schools and top independent schools. More information: 617-423-6300 or [www.tsf.org](http://www.tsf.org).

**Alternative Education**

☎ 617-635-8035

The Boston Public Schools offers a variety of schools and programs for middle school and high school students experiencing difficulty in a regular school setting. These programs offer intensive support services and different approaches to learning.

We cannot guarantee that every student who requests placement in an alternative program will get one.

For more information:

- ▶ [www.altdbps.org](http://www.altdbps.org)
- ▶ 617-635-8035

**Parents' Rights Under "No Child Left Behind"**

The federal Elementary and Secondary Education Act, called No Child Left Behind (NCLB), funds a number of grants. The largest of these is Title I, which aims to improve basic education for low income students. In the Boston Public Schools, all schools except Boston Latin School receive Title I funding.

Under this law, if your child goes to a Title I school, you have these and many other rights:

1. The school district must inform you if your child's school is on the Massachusetts Department of Education list of schools that have not made Adequate Yearly Progress (AYP) for two or more years in a row. See the next column for details.
2. If your child's school is on this list, you have the right to request a transfer to another school not on the list, as long as seats are available. Regular times and rules for transfers apply.
3. If your child's school is on the list for two consecutive years, you may have access to supplemental educational services.
4. At your request, the school must provide information about the qualifications of the teachers instructing your child.
5. The school must inform you when your child will be taught by a teacher who is not considered "highly qualified" for longer than four consecutive weeks.

To find out more about No Child Left Behind, pick up a copy of the **2006-2007 Guide to the Boston Public Schools for Families and Students** at any Family Resource Center, or read it on the BPS website.

**Understanding MCAS and AYP Results**

On pages 8-27, you will find brief information about each of our schools.

Following each school's "Special Features," you will find 2006 schoolwide results for the **Massachusetts Comprehensive Assessment System (MCAS)**. You will also find ratings for **Adequate Yearly Progress (AYP)**.

**MCAS.** MCAS is given in various grades in reading, English language arts, math, science/technology and history/social science. ELA includes language, literature, and writing.

MCAS is designed to determine the performance level of students and schools in these subjects. There are four performance levels: Warning/Failure (Level 1), Needs Improvement (Level 2), Proficient (Level 3), and Advanced (Level 4).

In the following profiles, we report MCAS results for Reading, English language arts (ELA), math, and science.

- ▶ The **Pass** rate is the % of students scoring at Levels 2, 3 and 4.
- ▶ The **AvPf** ("Advanced & Proficient") rate is the % scoring at Levels 3 and 4.

**Adequate Yearly Progress (AYP).** No Child Left Behind requires public schools to inform parents if their child's school fails to make Adequate Yearly Progress (AYP) for at least two consecutive years in English language arts (ELA), math, or both subjects.

Determining AYP is very complicated. It is calculated using combinations of the following factors:

1. **Rate of participation in MCAS.** The target is 95% of students (total and each subgroup) taking the tests.
2. **Performance status.** Targets are set by the state. On a 100 point scale, the target for ELA is 75.6 and for math is 60.8.
3. **Rate of improvement.** This is calculated using MCAS scores in ELA and/or math for all grades tested. It is based on the performance of all students and eight subgroups of 20 or more students (English languages learners, students with disabilities, eligibility for free/reduced price lunch, and five racial/ethnic categories). All students' scores who have been in the school for a full year are included. The improvement target for each school as a whole and for each subgroup is based on the

group's rate of improvement, with the goal of all children being proficient by 2014.

4. **One additional indicator.** K–8: Rate of attendance. High schools: Percent passing both ELA and math MCAS.

In the School Profiles on pages 8-27, **AYP 2006** tells if the school made adequate yearly progress from 2005 to 2006.

A "Yes" or "No" rating is given for the whole school—"Aggregate" or "Aggr"—and for the subgroups—"Sub." If even one subgroup doesn't make AYP, the school will receive a "No" rating for Subgroups, even if the school as a whole makes AYP.

If there is a \* on the school's MCAS or AYP 2006 line, it means not enough students were tested to receive a rating, or there were no students in the grade tested.

Some schools have additional information under the AYP 2006 line:

- ▶ **Needs Improvement – Aggregate or Subgroups**  
School has not made AYP for 2-3 years in a row, either as a whole (aggregate) or for one or more subgroup. After 2 years, parents may transfer their child to another school that made AYP if space is available, following the regular BPS process for transfer requests. After 3 years, students most in need may also receive free extra help (Supplemental Educational Services, or SES) to improve their MCAS scores.
- ▶ **Corrective Action – Aggregate or Subgroups**  
School has not made AYP for 4 years in a row. In addition to offering the transfer option and SES, it must make major changes, such as in staff or in the way students are taught.
- ▶ **Restructuring.** School has not made AYP for 5 years in a row. In addition to offering the transfer option and SES, it may be put under state oversight.

**Does a "No" AYP rating mean that a school is a "bad school?"** No: It means only that the school has not improved its MCAS scores at the rate required by the federal government to reach the goal of all students being proficient by 2014. When you are choosing schools, look at *many* indicators, not just test scores!

## Family Involvement

☎ 617-635-9661

The Boston Public Schools recognize that a child's education is a responsibility shared by the family, school and community. We welcome the involvement of families in their children's education. When parents and schools work together, it increases student achievement and builds positive attitudes about school. To support strong home/school partnerships, parents, teachers and principals developed the BPS Parent/Family Involvement Policy. To receive a copy, call your school or 617-635-9661.

There are many ways you can participate in your child's education. At home, you can read to him or her, see that homework is done, ask what he or she learned today, and limit TV time (and know what your child is watching!). At school, you can attend special events and parent/teacher conferences, volunteer in the classroom, and join the School Parent Council or the School Site Council.

There are also citywide groups for parents who speak different languages, whose children receive extra help in reading and math from Title I, and who have children with disabilities. Their phone numbers are listed on this page.

## Physical Examinations

Under state law, students new to the school system must present results of a complete physical examination. During the first week of school, the school nurse will request results of a recent physical exam (within the past year) for each student, signed by a doctor or health center. No child can participate in school athletics without a recent physical and a clinician's documentation that the student is cleared to participate in physical activity. The nurse will also review each student's record for health issues and medication needs. If medications need to be given during school hours, the nurse will provide forms to be signed by you and the child's clinician. Medications need to be provided to the school in a pharmacy-labeled container. Please provide as much information as possible. In addition, please give the nurse a copy of your child's up-to-date immunization record.

## School Uniforms

There is no required school uniform for all the Boston Public Schools. The School Site Council in each school decides if the school will have a mandatory uniform which all students are expected to wear, a voluntary uniform, or no uniform. Most elementary schools and many middle schools now have a uniform. For more information, call the schools directly or look at their Report on Teaching & Learning, available on the BPS website—click "Schools."

## Attendance Policy

If a student doesn't report to school for the first five school days of the school year, or for five school days after being assigned to school, we will contact the parent or guardian. If after another three school days the student still hasn't reported to school, or the parent hasn't notified the school of a problem, the student will lose his or her school assignment, and we will notify the attendance officer.

Students with more than 12 unexcused absences during the school year may not be promoted to the next grade—so be sure your child goes to school every day unless he or she is ill. Good attendance is one of the most important ingredients for school success. ★

**For more information** about school policies, programs, parent and student rights, and much more, pick up a copy of the **2006-2007 Guide to the Boston Public Schools for Families & Students**, available at all Family Resource Centers and on our website: [www.bostonpublicschools.org/info/handbk.htm](http://www.bostonpublicschools.org/info/handbk.htm).

# Resources for Families

## Boston School Department

[www.bostonpublicschools.org](http://www.bostonpublicschools.org)

**Main Number/All Departments ..... 617-635-9000**

Adult Education.....	617-635-9827
Adult Learning Center – Family Literacy Program.....	617-635-9300
After School Programs (DELTAS).....	617-635-1578
Alternative Education.....	617-635-8035
Attendance.....	617-635-8035
Boston School Committee.....	617-635-9014
Boston Student Advisory Council (BSAC).....	617-635-8079 ext. 104
Citywide Parents Council (CPC).....	617-635-9210
Communications.....	617-635-9265
Counseling Services.....	617-635-8030
Countdown to Kindergarten.....	617-635-6816
Curriculum and Instructional Practices.....	617-635-9413
Early Learning Programs (pre-kindergarten and kindergarten).....	617-635-9701
English Language Learning and Support Services.....	617-635-9435
Enrollment Services (school assignments).....	617-635-9501
Equity (discrimination issues).....	617-635-9650
Family Resource Centers:	
East Zone.....	617-635-8015
North Zone.....	617-635-9010
West Zone.....	617-635-8040
Family and Community Engagement.....	617-635-9661
Food and Nutrition Services.....	617-635-9144
Guidance Services.....	617-635-8030
Health and Medical Services.....	617-635-8030
Homeless Students.....	617-635-8037
Newcomer Assessment Center.....	617-635-1565
Parent Hot Line (August, September, and January).....	617-635-9046
Safety Services (School Police).....	617-635-8000
Special Education.....	617-635-8599
Student Records.....	617-635-9506
Superintendent's Office.....	617-635-9050
Title I Office.....	617-635-7936
Training Center for Families & Educators.....	617-635-7750
Transportation.....	617-635-9520

## Community Organizations and Services

Action for Boston Community Development (ABCD).....	617-357-6000
GED, high school diploma, jobs programs Head Start	
BOSTnet.....	617-720-1290
Information about before and after school programs	<a href="http://www.bostnet.org">www.bostnet.org</a>
Boston Centers for Youth and Families (Community Centers).....	617-635-4920
Youth programs, adult education, recreation, GED	
Boston Parent Organizing Network (BPON).....	617-373-5922
Parent organizing and training for school improvement	<a href="http://www.bpon.org">www.bpon.org</a>
Boston Partners in Education.....	617-451-6145
School volunteers, parent training	<a href="http://www.bostonpartners.org">www.bostonpartners.org</a>
Boston Plan for Excellence.....	617-227-8055
Publications, support for school improvement	<a href="http://www.bpe.org">www.bpe.org</a>
Boston Public Library in Copley Square.....	617-536-5400 ext. 334
.....	<a href="http://www.bpl.org">www.bpl.org</a>
Child Care Choices of Boston.....	617-542-KIDS ext. 641
Information about licensed day care centers and providers, operating Monday-Friday, 9 AM-2 PM	
EDCO Youth Alternative.....	617-262-9562
High school diploma and school to career program for qualified out-of-school youth	
Federation for Children with Special Needs.....	617-482-2915
Advocacy, information, and training	<a href="http://www.fcsn.org">www.fcsn.org</a>
Mayor's Health Line.....	1-800-847-0710
Information on immunizations and more	
Parents' PLACE.....	1-877-471-0980
Workshops, training, resources for families interested in getting involved in their children's education	<a href="http://www.pplace.org">www.pplace.org</a>
Steppingstone Foundation.....	617-423-6300
Academic preparation for the exam schools	<a href="http://www.tsf.org">www.tsf.org</a>
TERI College Access Centers (formerly HEIC).....	1-877-332-4348
Free information about higher education, financial aid, careers	<a href="http://www.tericollegeaccess.org">www.tericollegeaccess.org</a>

## ABCD Head Start Pre-Schools and Day Care

[www.bostonabcd.org](http://www.bostonabcd.org)

☎ 617-357-6000 ext. 6672

For low-income families, accepting children ages 3-4 (some younger).

### Allston/Brighton

Allston/Brighton Head Start..... 617-783-1485

### Charlestown

JFK Family Service Center..... 617-241-7017

### Dorchester

Bradshaw Children's Learning Program..... 617-282-2327

Dorchester Head Start..... 617-282-1100

ABCD Early Head Start (Geneva Ave.)..... 617-288-5580

Franklin Field Children's Center..... 617-282-0946

Gertrude Townsend Head Start..... 617-288-9151

Lena Park Day Care \*..... 617-436-1900

Walnut Grove Head Start..... 617-445-8202

Yawkey Educational Center—HMSC..... 617-506-6600

### East Boston

East Boston Head Start and

Early Head Start..... 617-567-8855

### Jamaica Plain

Horizons for Homeless Children..... 617-445-1480

Jamaica Plain Head Start..... 617-522-5533

Native American Head Start..... 617-232-8534

### Mattapan

Mattapan Head Start..... 617-298-1785

### North End

North End Head Start..... 617-367-0532

### Roslindale

South Side Head Start..... 617-327-1152

### Roxbury

Paige Academy \*..... 617-442-5419

Parker Hill/Fenway Head Start..... 617-427-0464

ABCD Head Start @ Lenox St./Roxbury St. . 617-541-6961

or 617-541-6935

### South Boston

South Boston Head Start..... 617-269-5160

### South End

Chinese Church Head Start..... 617-426-2855

Infants and Other People \*..... 617-482-9464

South End Head Start and

Early Head Start..... 617-426-2855

\* Partnership Program

## Massachusetts Department of Education

[www.doe.mass.edu](http://www.doe.mass.edu)

☎ 1-781-338-3300

MCAS Parent Information Hotline..... 1-866-MCAS220

Charter School Office..... 1-781-338-3227

Information about public schools open to Boston residents that are not part of the Boston Public Schools.



# Citywide K-8 and Middle Schools

These five schools are open to students in all Boston neighborhoods. However, the number of available seats in the non-entry grades is usually very small. Please contact any Family Resource Center for more information.

### READ THIS FIRST!

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts (ELA) and math tests. You will also find results of Adequate Yearly Progress (AYP). To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

### Hernandez K-8 School

61 School St., Roxbury 02119  
Margarita M. Muñiz, Principal  
617-635-8187 Hours: 8:30-2:30

#### Special Features:

- Two-Way Spanish/English Language Instruction: All students learn in English and Spanish. Students applying for grades 3-8 must attend an orientation on the dual language program, participate in an informal interview, and take a language proficiency assessment in Spanish and English.
- After School Center
- After school tutoring for students at risk
- Expeditionary Learning/Outward Bound: Students learn through group and individual experiences
- Low student/teacher ratio
- Many award-winning teachers including: Golden Apple Teacher, Bilingual Teacher of the Year, four Boston Teachers of the Year, Mass. State Teacher of the Year, and USA Today Teacher Team of the Year
- Named a Compass School by the Mass. Department of Education.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	85%	38%	71%	31%		
Grade 4	74%	14%	91%	14%		
Grade 5	96%	49%	93%	56%	93%	35%
Grade 6	100%	79%	91%	39%		
Grade 7	97%	71%	93%	37%		
Grade 8	100%	75%	90%	15%	65%	5%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	Yes	Yes	Yes

► Needs Improvement - Aggregate

### King Middle School

77 Lawrence Ave., Dorchester 02121  
September 2006-August 2009:  
100 Maxwell St., Dorchester 02121  
Audrey Leung-Tat, Principal  
617-635-8212 Hours: 7:20-1:30

The King Middle School is temporarily housed in the former Thompson Middle School building. The King will return to 77 Lawrence Ave. in September 2009.

#### Special Features:

- Annual King School Family Breakfast and other family outreach activities to meet families in a social setting
- Demonstration and modeling as primary instructional techniques as well as reading and writing workshops, using Ramp-up and America's Choice curricula
- READ 180 computer-assisted instruction in math and reading
- Social service support for students by BPS personnel and community agencies
- After school program with tutoring and enrichment activities
- A theater arts program
- A Parent Center staffed by a parent coordinator to address family concerns and increase parental involvement in the school
- Interdisciplinary learning projects in the enrichment program
- School Climate Initiative designed to build students' social and leadership skills and a sense of responsibility and community
- Computer lab and library media center with Internet access
- Science program featuring a partnership with Harvard University Medical School
- Community service projects and collaborations with Charles Street A.M.E. Church.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 6	77%	24%	39%	7%		
Grade 7	73%	24%	38%	5%		
Grade 8	82%	41%	52%	8%	16%	1%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Corrective Action - Aggregate

### Mission Hill K-8 School

67 Alleghany St., Roxbury 02120  
Ayla Gavins, Principal  
617-635-6384 Hours: K-5: 9:30-3:30  
Grades 6-8: 8:30-3:30

#### Special Features:

- A pilot school emphasizing active, project-based collaborative learning
- Multi-aged classes of not more than 20 students, with a meeting area, small library, and computers in each classroom
- Arts emphasized through much of the school day
- Focus on three schoolwide themes each year
- Graduation based on performance
- Focus on habits of mind and work
- Use of multiple assessments—not just standardized testing—to measure student achievement
- Named an Exemplary Exhibition School by the Coalition of Essential Schools (2006)
- School partnerships: Boston Connects, Boston University, Children's Museum, Farm School (Athol, MA), Isabella Stewart Gardner Museum, Museum of Fine Arts, Northeastern University, Wheelock College, and YMCA
- School and home partnership valued.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	88%	38%	43%	36%		
Grade 4	57%	7%	35%	14%		
Grade 5	94%	59%	65%	18%	41%	12%
Grade 6	87%	47%	57%	21%		
Grade 7	94%	47%	60%	13%		
Grade 8 ELA	*	*	60%	40%	50%	10%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	*	No	*	No	*

► Needs Improvement - Aggregate

### Timilty Middle School

205 Roxbury St., Roxbury 02119  
Valeria Lowe-Barehmi, Principal  
617-635-8109 Hours:  
7:35-4:30 Mon.-Thurs.  
7:35-11:40 Friday

#### Special Features:

- Project Promise, an innovative approach to learning with an extended school day
- Science program with Massachusetts General Hospital
- Saturday Scholars
- Preparation for the ISEE (admission test for the exam schools)
- AVID (college awareness)
- Technology Goes Home @ School: students and parents take computer classes together and can get a no-interest loan to buy a computer
- Two-time winner of the National Award for Excellence from the U.S. Dept. of Education; and winner of many other awards, including the National Title I Distinguished School Award and designation as a Compass School, part of the state's Exemplary Schools program
- Promising Pals: students exchange letters with distinguished adults in Boston
- School partnerships: City Year, Mass. General Hospital, and Project Adventure.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 6	85%	38%	58%	28%		
Grade 7	80%	37%	53%	8%		
Grade 8	90%	52%	65%	22%	56%	9%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Corrective Action - Subgroups

### Young Achievers Science & Mathematics K-8 School

25 Walk Hill St., Jamaica Plain 02130  
Virginia Chalmers, Principal  
617-635-6804 Hours:  
9:30-4:50 Mon.-Thurs.  
9:30-12:30 Friday

#### Special Features:

- A pilot school with a special focus on math and science taught in project-based units
- Longer school day: Our program is an eight hour school day that embeds art, music, technology and physical education into the curriculum
- Small classes of 20 students, with a teacher and a paraprofessional
- Inclusive special education program
- Parent participation in school governance, on hiring committees and organizing school events
- Outreach to each new kindergarten family by visiting their child before school starts
- School partners: Boston Nature Center, Children's Hospital, Dudley St. Neighborhood Initiative, Forest Hills Educational Trust, Full Service Schools Roundtable, Museum of Fine Arts, Home for Little Wanderers, Price Waterhouse Coopers, Read Boston.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	88%	37%	83%	57%		
Grade 4	71%	11%	80%	17%		
Grade 5	92%	62%	78%	35%	95%	41%
Grade 6	100%	29%	77%	6%		
Grade 7	100%	65%	100%	35%		
Grade 8	100%	100%	94%	50%	100%	22%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	Yes	No	No	No

► Corrective Action - Subgroups

# East Zone Elementary Schools

### READ THIS FIRST!

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts (ELA) and math tests. You will also find ratings of Adequate Yearly Progress (AYP). To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

### Channing Elementary School

35 Sunnyside St., Hyde Park 02136  
Deborah D. Dancy, Principal  
617-635-8722 Hours: 8:30-2:30

#### Special Features:

- Inclusion program
- Art and music
- Computer program
- Science program
- Advanced Work Class for eligible students in grades 4 and 5
- Deborah D. Dancy, Principal, named Japan Fulbright Scholar (2006)
- School partners: Blue Cross Blue Shield, City Year, Harvard University, United Parcel Service.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	81%	24%	53%	30%		
Grade 4	75%	19%	75%	31%		
Grade 5	85%	36%	56%	30%	78%	32%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	Yes	No	No	No

► Needs Improvement - Aggregate

### Chittick Elementary School

154 Ruskindale Rd., Mattapan 02126  
Michelle Burnett-Herndon, Principal  
617-635-8652 Hours: 8:30-2:30

#### Special Features:

- A small school that provides a safe, nurturing, academically challenging environment - empowering all children to "believe and achieve"
- Theater Arts teacher who helps students develop language skills and self-confidence through performance
- Bookstore every Thursday for our students to buy books
- Peace Games, a program that helps students develop strategies for conflict resolution
- After school enrichment programs and tutoring in math and reading
- Workshops to help parents with reading at home and with behavior strategies used at school
- Monthly newsletters and student planners to help keep parents informed of classroom and schoolwide activities
- Parent support provided by our Literacy Team, Dimock Community Health Center, and the School Community Consultation and Treatment program counselors
- An auditorium, computer lab, and 2-4 computers in each classroom
- School partners: Dimock Community Health Center, Milton Academy, Peace Games, and YMCA.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	90%	29%	79%	37%		
Grade 4	60%	4%	87%	18%		
Grade 5	86%	27%	66%	17%	43%	0%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	Yes	*	No	No

► Restructuring

## Citywide K-8 and Middle Schools At a Glance 2007-2008

SCHOOL	Location	Enrollment	Grades	Homerooms Per Grade	Hours in 2007-2008	Programs for English Language Learners	Before and After School Programs and Activities	Advanced Work Class (AWC)	Uniform Policy
<b>Hernandez</b>	Roxbury	400	K1-Grade 8	K-gr. 6: 2 Gr. 7-8: 1	8:30-2:30	Dual language Spanish/English	After: 2:30-6:00: Tutoring, homework, arts & crafts, martial arts, drama, visual arts, yoga, African dance and drumming, computer graphics, \$150 per month	Grade 6	Mandatory
<b>King</b>	Dorchester	250	Grades 6-8	Gr. 6: 7 Gr. 7: 6 Gr. 8: 5	7:20-1:30	Structured English Immersion	After: Tutoring (ISEE, MCAS and Roxbury Boys & Girls Club), sports, recreation, enrichment	Grade 6	Mandatory
<b>Mission Hill</b>	Roxbury	170	K2-Grade 8	K2-gr. 5: 2 Gr. 6-8: 31	K-5: 9:30-3:30 Grades 6-8: 8:30-3:30	Structured English Immersion	Before: Childcare from 8:00 for K-5 After: YMCA program on site (fee)	Grade 6	None
<b>Timilty</b>	Roxbury	650	Grades 6-8	Gr. 6: 10 Gr. 7: 8 Gr. 8: 8	7:35-4:30 Fri. 7:35-11:40	Spanish Sheltered English Instruction	Extended school day Monday-Thursday	Grade 6	Mandatory
<b>Young Achievers</b>	Jamaica Plain	320	K1-Grade 8	K1/K2: 2 Gr. 1-5: 2 Gr. 6-8: 1	Mon.-Thurs. 9:30-4:50 Fri. 9:30-12:30	Structured English Immersion	Before: YMCA program for K-5 on site from 7:30. Enrichment and tutorial activities throughout the "seamless day." Families contribute to offset partial cost of extended day.	Grade 6	Voluntary



**Clap Elementary School**

35 Harvest St., Dorchester 02125  
 Mary Tormey-Hamilton, Principal  
 617-635-8672 Hours: 9:20-3:20

**Special Features:**

- Small school with a warm, nurturing atmosphere that values Respect, Responsibility, and Reflection
- Before school program
- Schoolwide focus on helping all of our students to achieve proficiency in reading, writing, math and science
- Science and technology specialties
- Monthly assemblies to celebrate student achievement
- Safe playground and schoolyard areas
- Special field trips for each grade
- Read Boston home reading program supported by a parent liaison
- School Parent and School Site Councils
- Monthly parent meetings with topics such as Family Math Workshop, Family Literacy Night, and Second Step: Parenting Strategies for a Safer Tomorrow, in English and Spanish
- School partners: Arnold, Inc., Family Services of Greater Boston, UMass Boston, and Sportsmen's Tennis Club.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	76%   43%	72%   53%				
Grade 4	58%   10%	57%   19%				
Grade 5	78%   26%	52%   0%	70%   13%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	No	*	No	*		

**Condon Elementary School**

200 D St., South Boston 02127  
 Ann Garofalo, Principal  
 617-635-8608 Hours: 8:30-2:30

**Special Features:**

- Computer labs
- Swimming pool
- Gym
- Playground
- Before and after school programs
- A full-time Family & Community Outreach Coordinator
- Reading First
- Bullying Prevention Program
- Reduced class size
- School partners: Book Pals, City Year, Generations, Inc., Museum of Fine Arts, and UMass Boston.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	73%   17%	64%   18%				
Grade 4	72%   15%	82%   24%				
Grade 5	89%   43%	78%   36%	73%   24%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	No	No	Yes	Yes		

► Restructuring

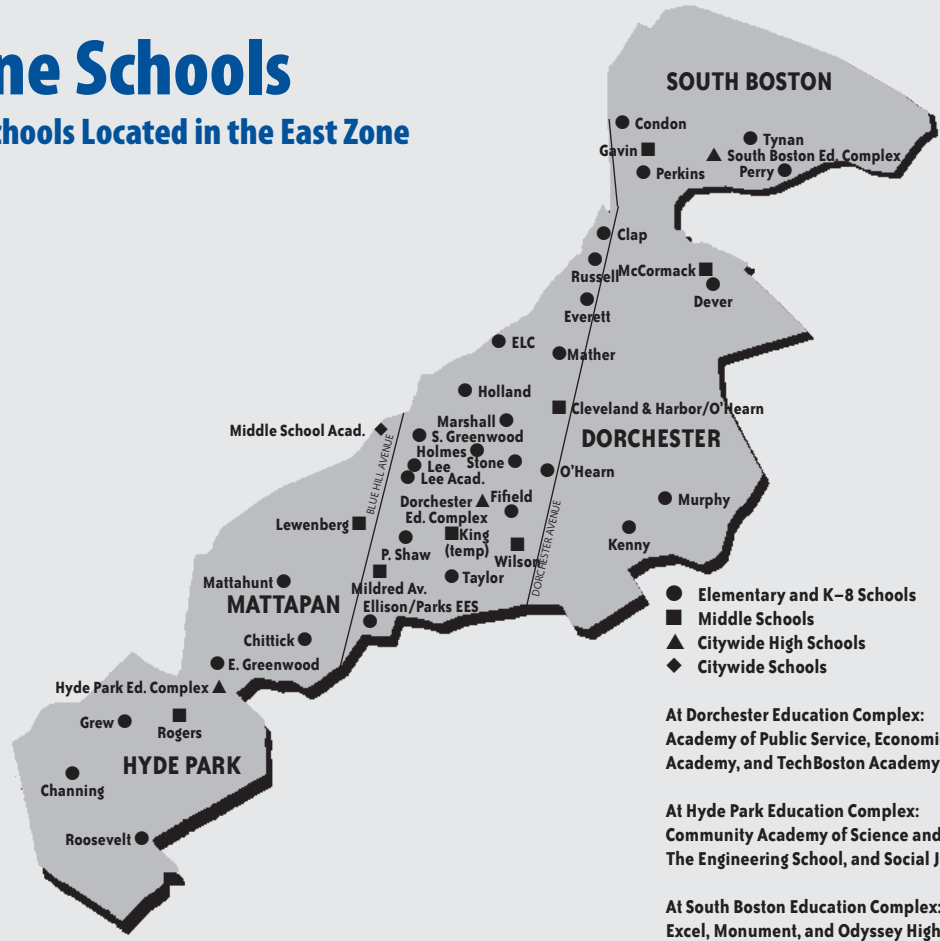
**Dever Elementary School**

K-8 Campus with McCormack Middle School \*  
 325 Mt. Vernon St., Dorchester 02125  
 Guadalupe Guerrero, Principal  
 617-635-8694 Hours: 9:20-3:20

**Special Features:**

- A Reading First school: All K2- grade 3 classrooms use scientifically-based reading programs and assessments; grades 4-5 use Harcourt Trophies curriculum focused on improving reading comprehension
- Programs for English Language Learners: Center for English Language Learners, Sheltered English Instruction, and ESL classes
- Performing Arts classes, drama, dance, band, and chorus, and violin lessons through Arts Academy Strings Program
- Specialists in world languages, visual arts, science, physical education, mathematics, and reading.
- Several after school programs: COMPASS, Education Station, SES tutoring, and a Health & Wellness Program
- Outdoor playground, indoor gym, cafeteria, and fully-equipped science lab
- A full-time Family & Community Outreach Coordinator
- K1 program for four-year old students
- Full-time nurse and school-based counseling available
- Partnerships: Arts Academy-McCormack-Dever Strings Program, Big Brother/Big Sister, Boston Classical Orchestra, Community Music Center, COMPASS @ Harborpoint, Geiger-Gibson Health Clinic, Harborpoint Community Service Providers, and Wediko Children's Services.

**East Zone Schools and Citywide Schools Located in the East Zone**



\* Guaranteed assignment to the McCormack Middle School for grade 6.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	79%   30%	67%   28%				
Grade 4	70%   24%	75%   23%				
Grade 5	77%   29%	57%   19%	69%   12%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	No	No	Yes	Yes		

► Restructuring

**East Zone Early Learning Center**

370 Columbia Rd., Dorchester 02125  
 Ben Russell, Principal  
 617-635-8604 Hours: 7:30-5:00

**Special Features:**

- All-day program for students ages 4-7 (K1-grade 1) from 7:30 am to 5:00 pm
- A "centers"-based developmentally appropriate instructional approach
- Reading Recovery program for at-risk first graders
- Reading Is Fundamental (RIF) book distributions three times a year
- Bookmate Home Reading Program through a ReadBoston Home Literacy Project grant
- Early Reading First grant for K0/K1 classrooms
- Full-time science teacher
- Computers in every classroom
- Dance for all students through Topf Center for Dance Education
- Recorder instruction for grade 1
- Monthly newsletters, fundraisers, seasonal field trips, and celebrations to inform and involve parents
- Full time family coordinator to support family involvement
- Active School Parent Council
- School partners: Families First, Historic New England, JumpStart, ReadBoston, The Efficacy Institute, and Wheelock College.

**Ellison/Parks Early Education School**

108 Babson St., Mattapan 02126  
 Nora L. Toney, Principal  
 617-635-7680 Hours: 7:30-5:00

**Special Features:**

- Focus on Early Childhood Education
- Before and after school program, 7:30 AM to 5 PM
- Small classes, with a ratio of one adult to 10 children
- Diverse staff that is reflective of students
- Standards-based, culturally relevant curriculum
- Active parental/family engagement
- Winner of grants for family literacy and Early Reading First from the US Dept. of Education
- Teachers who have traveled to Ghana and Spain as winners of Fund for Teachers grants from the Boston Plan for Excellence

- Beautifully designed, child-centered, state of the art building and playground
- School partners: Citizen Schools, Mattapan Community Health Center, Swanson Automotive Services, Health Careers Academy, and Tufts Community Dental Program.

**Everett Elementary School**

71 Pleasant St., Dorchester 02125  
 Nicole Mack, Principal  
 617-635-8779 Hours: 9:20-3:20

**Special Features:**

- Strong literacy and math programs, well-stocked classroom libraries, and the best elementary school library in the BPS
- A full-year, professionally-led music program for all students
- Weekly read-alouds by members of the Screen Actors Guild
- Many extracurricular activities, including choir, art club, environmental club, photography club, grade 5 science club, grades 4 & 5 lunchtime book club, and school newspaper
- Weekly newsletter, the "Home/School Connection," to keep parents informed
- Specialist teachers in art, science, and computer
- Support staff for students who are struggling, including a counselor, speech therapist, and occupational therapist
- Inclusion services and academic resource room support for students in all grades
- Reading Recovery, a highly effective, short-term intervention of one-on-one tutoring for first graders
- Before and after school program to help struggling students in a small-group setting
- New schoolyard and outdoor classroom
- School partners: Boston College, Boston Symphony Orchestra, Community Music Center, Greater Boston Jewish Coalition for Literacy, John Hancock Financial Services, Inc., Museum of Fine Arts Boston, Screen Actors Guild, Stone Center at Wellesley College, UMass Boston, and VSA arts.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	79%   28%	61%   21%				
Grade 4	89%   32%	94%   30%				
Grade 5	83%   38%	55%   29%	67%   17%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	No	No	Yes	*		

► Needs Improvement - Aggregate

**Fifield Elementary School**

25 Dunbar Ave., Dorchester 02124  
 Craig Lankhorst, Principal  
 617-635-8618 Hours: 9:25-3:25

**Special Features:**

- Access to before and after school programs through a partnership with the Dorchester YMCA

- 100% "Highly Qualified" staff
- Accelerated after school programs
- Band, chorus, science and hiking clubs
- A great playground right across the street
- School partners: Boston Ballet, Jewish Coalition Literacy Project, and Youth Enrichment Services.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	93%   39%	70%   15%				
Grade 4	87%   24%	79%   29%				
Grade 5	95%   32%	68%   18%	61%   3%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	Yes	No	Yes	Yes		

► Corrective Action - Subgroups

**Elihu Greenwood Elementary School**

612 Metropolitan Ave., Hyde Park 02136  
 Ida Weldon, Principal  
 617-635-8665 Hours: 9:20-3:20

**Special Features:**

- Math and science specialists
- Art program for all students
- School based before and after school programs, and an after school program at the Hyde Park Municipal Building
- On-site counselors and a private psychologist
- Reading Recovery, an effective, short-term intervention for struggling first grade readers
- Active Parent Council under the leadership of our Family & Community Outreach Coordinator
- Family activities such as our yard sale, book fair, and Healthy Kids/International Fair
- An active Parent Volunteer Program through which parents help in classrooms, the office, and the playground
- Full computer lab that is used to provide additional support to students in reading, writing, and math
- A full physical education program with competitive sports.

MCAS 2006:	Reading		Math		Science	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 3	77%   23%	78%   44%				
Grade 4	62%   10%	71%   8%				
Grade 5	68%   27%	47%   14%	54%   10%			
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>			
	No	No	Yes	Yes		

► Needs Improvement - Aggregate

**Sarah Greenwood K-8 School**

189 Glenway St., Dorchester 02121  
 Isabel Méndez, Principal  
 617-635-8710 Hours: 9:20-3:20

**Special Features:**

- A "dual language" school, offering students the opportunity to learn in Spanish and English
- Strong emphasis on science instruction, including an outdoor science classroom
- Data-driven instruction
- Student Support Team







**Lewenberg Middle School**

20 Outlook Rd., Mattapan 02126  
Myrtilene Mayfield, Principal  
617-635-8623 Hours: 7:20–1:30

**Special Features:**

- A school where all children and adults receive respect, feel safe, and strive for excellence in teaching and learning
- Our goal: improve student proficiency in mathematics, literacy, science, and social studies as well as in computers, Spanish, health education, and gym
- A committed, award-winning staff, including seven Golden Apple Award winners and three National Reader's Digest Award winners
- A Family and Community Outreach Coordinator to organize workshops and other activities for parents, and to encourage family involvement
- Weekly meetings of teachers and coaches to discuss and plan instructional strategies needed for students to succeed
- Project Adventure RESPECT program
- Academic, enrichment, cultural, and athletic activities after school, on Saturdays, and in the summer
- Field trips and activities, including an 'outdoor classroom' trip to the mountains in New Hampshire for 6th graders
- Citywide champions in track and double dutch, and additional athletic programs including basketball
- A safe school in a quiet, residential neighborhood
- School partners: Big Sister Association, Boston Learning Center, Center for Health and Development, Inc., Suffolk County District Attorney's Office, Families First, Home for Little Wanderers, Northeastern University, Operation Hope, Project Adventure, Inc., and SCCAT counselors.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	76%	26%	36%	7%		
Grade 7	73%	25%	32%	5%		
Grade 8	85%	41%	38%	9%	24%	0%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Restructuring

**McCormack Middle School**

K–8 Campus with Dever Elementary School \*  
315 Mt. Vernon St., Dorchester 02125  
Jane King, Principal  
617-635-8657 Hours: 7:20–1:30

**Special Features:**

- Above-average scores on all district final exams in all subjects and all grades
  - Inclusion teams with two teachers in English and math and paraprofessional support in science and social studies to mainstream students with special needs
  - Many student teachers from Harvard Graduate School of Education and the Boston Teacher Residency program
  - School-based counseling
  - Advanced Work Class for eligible students in grade 6
  - Exemplary business partnership with Sovereign Bank, including perfect attendance luncheons, Reading Is Fundamental, banking education, career visions, and job shadowing
  - Teaching teams with shared planning time every day, including time each week to meet with parents
  - Full-time, bilingual (English/Spanish) parent liaison
  - A great music program: one out of seven McCormack students plays a musical instrument, and the band and string instruments meet every day for lessons and rehearsals
  - Art, computers, vocal and instrumental music, and health for grades 6 and 7; electives including band, Tae Kwon Do, and study hall
  - Daily independent reading and weekly reading journal: Students are expected to read at least two books a month
  - Required after school and Saturday study hall for students in grades 7 and 8 with missing homework
  - After school programs with Citizen Schools and Tenacity
  - Thompson Island Outward Bound Choices program featuring in-school initiatives and a week-long trip to the island each spring
- \* Guaranteed admission to grade 6 for Dever Elementary School students.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	83%	45%	65%	32%		
Grade 7	84%	38%	48%	10%		
Grade 8	84%	51%	44%	18%	33%	3%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Corrective Action – Aggregate

**Mildred Avenue Middle School**

5 Mildred Ave., Mattapan 02126  
Kennietha Jones, Principal  
617-635-1645 Hours: 7:15–1:25

**Special Features:**

- Performing arts curriculum
- Beautiful, new building with five computer labs, fully equipped science labs, library with more than 11,000 volumes, two art rooms, a ceramics studio, instrumental music studio, dance studio, auditorium, full-size gym, swimming pool, and health suite with full-time nurse
- State of the art technology in all classrooms
- Homework hotline with daily assignments
- Staff fluent in Spanish and Haitian Creole
- Citizen Schools and GEAR UP after school
- Technology grant from Hewlett Packard Foundation
- School partners: Boston Science Partnership, Citizen Schools, Faulkner Hospital, GEAR UP, Harbor Connections, Home for Little Wanderers, and Jump Up and Go! (Blue Cross Blue Shield).

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	67%	27%	33%	6%		
Grade 7	70%	31%	32%	5%		
Grade 8	75%	45%	30%	6%	20%	0%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Needs Improvement – Aggregate

**Murphy K–8 School**

1 Worrell St., Dorchester 02122  
Mary Russo, Principal  
617-635-8781 Hours: 8:30–2:30

The Murphy School is open to students in K1–grade 8. Please see page 11. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6–8.

**Perry K–8 School**

745 East 7th St., South Boston 02127  
617-635-8840 Hours: 9:20–3:20

The Perry School is open to students in K1–grade 7. Please see page 11. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6–8.

**Rogers Middle School**

15 Everett St., Hyde Park 02136  
Andrew Bott, Principal  
617-635-8700 Hours: 7:20–1:30

**Special Features:**

- A positive environment for learning and a 100-year-old tradition of excellence
- Consistently ranked as a top-performing middle school in student achievement
- Advanced Work Class for eligible students in grade 6
- Many after school programs
- Performing arts, drama, and school chorus
- Professional development center
- Small learning communities
- Technology labs and computers in all classes

- School partners: A Sporting Chance, Boston Area Health Education, Boston Police Department GREAT program, Citizen Schools, City Stage Company, Curry College, Hyde Park Municipal Building, Home for Little Wanderers, and Thompson Island.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	97%	56%	64%	24%		
Grade 7	89%	48%	63%	18%		
Grade 8	95%	66%	53%	21%	49%	5%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Corrective Action – Subgroups

**Wilson Middle School**

18 Croftland Ave., Dorchester 02124  
Claudette Mulligan-Gates, Principal  
617-635-8827 Hours: 7:20–1:30

**Special Features:**

- Commitment to preparing students for educational success while instilling the habits of mind necessary to be life-long learners
- Family and Community Outreach Coordinator (FCOC) who works very closely with all parents in our Family Center
- Reading and math enrichments
- Weekly advisor/advisee sessions
- Enrichment 3 times a week for new skills
- OrigiNation dance group elective
- Sportsmen's Tennis Club elective
- After school academic tutoring
- Cheerleading and soccer after school
- Double dutch
- Citizen Schools and HAPHI after school programs
- Grants to support math instruction and extended school day planning
- Established partnerships with Federal Reserve Bank, Banking on Our Future Financial Education, Kids to College, and School to Career initiatives
- Additional partnerships: Boston Public Health Commission, Fair Foods Inc., Haitian American Public Health Initiative, Museum of Science, and Project Adventure, Inc.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	77%	26%	40%	8%		
Grade 7	71%	23%	33%	5%		
Grade 8	82%	39%	29%	7%	24%	1%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	No	No	No	No	No

► Corrective Action – Aggregate

Students who live in the East Zone may also apply for five citywide schools: Hernandez (kindergarten–grade 8), King (grades 6–8), Mission Hill School (kindergarten–grade 8), Timilty (grades 6–8), and Young Achievers (kindergarten–grade 8). Please see page 8. However, please consider that current 5th graders in K–8 schools are guaranteed a seat through grade 8. Therefore, these schools may have fewer than five seats available for new assignments to grades 6–8.

Students may apply for elementary, K–8 and middle schools outside their zone of residence if they live within the walk zone of those schools: 1 mile for elementary schools and 1.5 miles for middle schools. They will receive walk zone priority for these choices. For a list of schools you may apply for, go to [www.bostonpublicschools.org/register/](http://www.bostonpublicschools.org/register/) and click "What are my schools?"



# North Zone Elementary Schools

**READ THIS FIRST!**

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts (ELA) and math tests. You will also find ratings of Adequate Yearly Progress (AYP). To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

**Adams Elementary School**

165 Webster St., East Boston 02128  
Grace Madsen, Principal  
617-635-8383 Hours: 9:20–3:20

**Special Features:**

- Art, physical education, computer, and science
- A balanced literacy program based on Harcourt Trophies using the Readers' and Writers' Workshop model of instruction
- ESL programs to support English language learners
- Free books to our students three times a year through our collaboration with the Boston Reading Project
- Multicultural enrichment programs in music, drama, and art
- An active parent organization, providing classroom assistance and fundraising
- Many activities for parents, including Kindergarten Orientation, Open House, Family Math Night, Reading with Your Child workshop, MCAS information workshop, and family potluck suppers
- School partners: Black Rock Management, Community Music Center of Boston, Read Boston, and YMCA.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	79%	18%	59%	15%		
Grade 4	72%	39%	83%	39%		
Grade 5	93%	40%	67%	27%	80%	20%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	*	*	*	*	*

**Alighieri Elementary School**

37 Gove St., East Boston 02128  
Anthony Valdez, Principal  
617-635-8529 Hours: 9:15–3:15

**Special Features:**

- Boston's "smallest" elementary school
- A school with a safe, family feeling in which most students live in the neighborhood
- Morning enrichment programs: the Dante Alighieri Scholars, providing motivated students with math and English language arts enrichment for grades 3-5; and arts and literacy for K-5
- YMCA-sponsored after school homework help and physical activities
- Partnership with the Museum of Fine Arts Thinking Through Art teacher training program: K–grade 5 teachers lead discussions on works of art; and students observe, discuss, challenge, and defend their positions—which develops thinking and language skills they can apply to all subjects and MCAS
- Mentorship program for grades 1–3
- Science, math, music, and library specialists for all students
- Alighieri Chorus for grades 2–5
- Boston Ballet Citydance for grade 3
- In-school counseling provided by North Suffolk Mental Health
- Inclusive education for students with disabilities
- Exciting ReadBoston and Reading Is Fundamental (RIF) events three times a year to make reading fun and let students choose free books to take home
- An Alliance East partnership with other East Boston schools which provides field trips to extend learning beyond the classroom
- Free breakfast program.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	72%	22%	73%	6%		
Grade 4	89%	50%	83%	33%		
Grade 5	100%	69%	85%	54%	99%	61%
<b>AYP 2006:</b>	<b>ELA Aggr/Sub</b>		<b>Math Aggr/Sub</b>		<b>Science Aggr/Sub</b>	
	No	*	*	*	*	*



## NORTH ZONE ELEMENTARY AND K-8 SCHOOLS

with their children and can buy a computer with a no-interest loan

- Recipient of a Verizon Hispanic Heritage Award and Pamela Trefer School Volunteers award from Boston Partners in Education
- Counseling for families
- After school academic support for students in grades 3, 4, and 5
- Big Sisters & Big Brothers mentor program
- Focus on improving reading through our early literacy program, Reading Recovery, Home Reading Program, and Family Literacy Program
- Foster Grandparents program and Generations, Inc. tutoring.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	60%	12%	53%	13%		
Grade 4	54%	16%	60%	19%		
Grade 5	63%	17%	56%	8%	50%	10%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	Yes	Yes		

► Corrective Action – Subgroups

### Bradley Elementary School

10 Beachview Rd., East Boston 02128  
Anne Kelly, Principal  
617-635-8422 Hours: 9:20–3:20

#### Special Features:

- Computer network in every classroom, and a full computer lab
- Science and computer specialists
- Advanced Work Class for eligible students in grades 4 and 5
- Boston Ballet program for grade 3 students
- Inclusive instruction for students with disabilities and English language learners
- Departmentalizing in grades 1, 2, 4, and 5
- Read-alouds in all classes through Reading Is Fundamental program
- Member of East Boston Alliance, which writes grants for books and field trips for every grade level
- Access to community-based after school academic and recreational programs
- School Parent Council and School Site Council that actively support teaching and learning
- Parent/staff resource library with multi-level books, professional resources, assessment materials, and curriculum guides
- School partners: Boston Ballet, Boston Public Library, Reading Is Fundamental, The Coca-Cola Company, and the USS Constitution.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	96%	61%	80%	45%		
Grade 4	98%	53%	98%	59%		
Grade 5	99%	71%	95%	59%	94%	49%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	Yes	Yes	*		

### East Boston Early Education Center

135 Gove St., East Boston 02128  
Olga Frechon, Principal  
617-635-6456 Hours: 7:30–5:00

#### Special Features:

- Extended day program for all students from 7:30 am to 5:00 pm
- Accredited by the National Association for the Education of Young Children, the nation's leading organization of early childhood professionals
- Support for at-risk students through Reading Recovery, in-school tutoring, and computerized reading programs
- Classroom libraries with more than 500 books
- Literacy-based program integrating music, art, and science into all subject areas
- Before school activities focusing on literacy
- After school program that continues the academic day with projects and monthly themes, arts and crafts, dramatic play, songs, and cooking
- Computers in every class, as well as in the library and staff rooms
- Parents' Room offering ESL, literacy, and computer classes
- Math lending library with more than 200 games and books for families to take home
- Weekly take-home book program, Reading Is Fundamental (RIF) book distributions, and workshops to promote parent support at home.

### Eliot K-8 School (K-7 in 2007-08)

16 Charter St., Boston 02113  
Antoinette Brady, Principal  
617-635-8545 Hours: 9:25–3:25

#### Special Features:

- Small, intimate school with a warm and welcoming atmosphere and enthusiastic, highly qualified staff—many dual-certified in general education and special education
- A new playground and educational garden
- Located in a neighborhood rich in history and culture
- Before school and after school programs
- Instrumental music program
- Technology-assisted instruction
- Italian language program
- School partners: Berklee College of Music, CASIT (Italian Consulate), Deutsche Bank, Berkshire Mortgage, Nazzaro Community Center, and the US Coast Guard.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	57%	31%	60%	26%		
Grade 4	62%	6%	56%	0%		
Grade 5	49%	16%	42%	17%	46%	4%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	*	*	*		

► Corrective Action – Aggregate

### Emerson Elementary School

6 Shirley St., Roxbury 02119  
C. Sura O'Mard-Gentle, Principal  
617-635-8507 Hours: 9:20–3:20

#### Special Features:

- Structured team teaching approach in literacy and math to meet the learning needs of all students
- Strong integrated arts (music), computer, and science academic programs
- Home lending libraries and parent/teacher conferences twice a year
- Full after school program offering tutoring in literacy, homework help, swimming, computer, creating new books, and dance enrichment with Bird Street Community Center, Harvard University, and Boston College
- Individual and family service support from SCCAT, Community Health Centers, and Families First
- A Family and Community Outreach Coordinator and Parent Center offering workshops in literacy and math
- Affiliations with Generations, Inc., City Year, Cantata Singers, Boston Ballet, and Beaver Country Day School
- Community partnerships with Dudley Street Neighborhood Initiative, Shirley-Eustis House, Cape Verdean Community Unido, the Food Project, and Nuestra Comunidad CDC
- Business partnerships: Vargas & Vargas Insurance, Fidelity Investments, the Schools of Choice Partnership, and Citizens Bank
- Newly built schoolyard with interactive learning graphics.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	70%	22%	74%	17%		
Grade 4	57%	9%	61%	9%		
Grade 5	81%	8%	50%	8%	81%	23%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	No	*		

► Needs Improvement – Aggregate

### Farragut Elementary School

10 Fenwood Rd., Boston 02115  
Rosemary Harmon, Principal  
617-635-8450 Hours: 9:20–3:20

Students living in zip codes 02115 and 02215 who apply to the Farragut School will be given walk zone priority if they do not have another walk zone school.

#### Special Features:

- Located in the midst of Boston's finest museums, hospitals, colleges and universities
- Strong academic program which includes physical education, computer, and science
- Enrichment programs and resources through partnerships with Boston College, Boston University, Emmanuel College, Harvard School of Public Health, Isabella Stewart Gardner Museum, Massachusetts College of Art, New England Baptist Hospital, Northeastern University, Read Boston, and Simmons College
- Before and after school programs, plus before and after school tutoring
- Activities to promote family engagement, including curriculum night, math night, Mother's Day brunch, parent newsletter, and volunteer opportunities
- Advanced Work Class for eligible students in grades 4 and 5
- Playground
- Science Club
- Chinese language lessons.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	80%	15%	56%	27%		
Grade 4	96%	43%	55%	35%		
Grade 5	86%	53%	50%	40%	63%	30%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	No	*		

► Needs Improvement – Aggregate

### Gardner Extended Services School

30 Athol St., Allston 02134  
Erica Herman, Principal  
617-635-8365 Hours: 8:30–2:30

#### Special Features:

- Boston's newest pilot school, part of a network of innovative schools that are free from teachers' union and BPS work rules
- A Full Service School, with family support, a full-time counselor and nurse, and adult education
- After school program
- Two state of the art science laboratories

### Baldwin Early Learning Center

121 Corey Rd., Brighton 02135  
Graciela Hopkins, Principal  
617-635-8409 Hours: 7:30–5:00

#### Special Features:

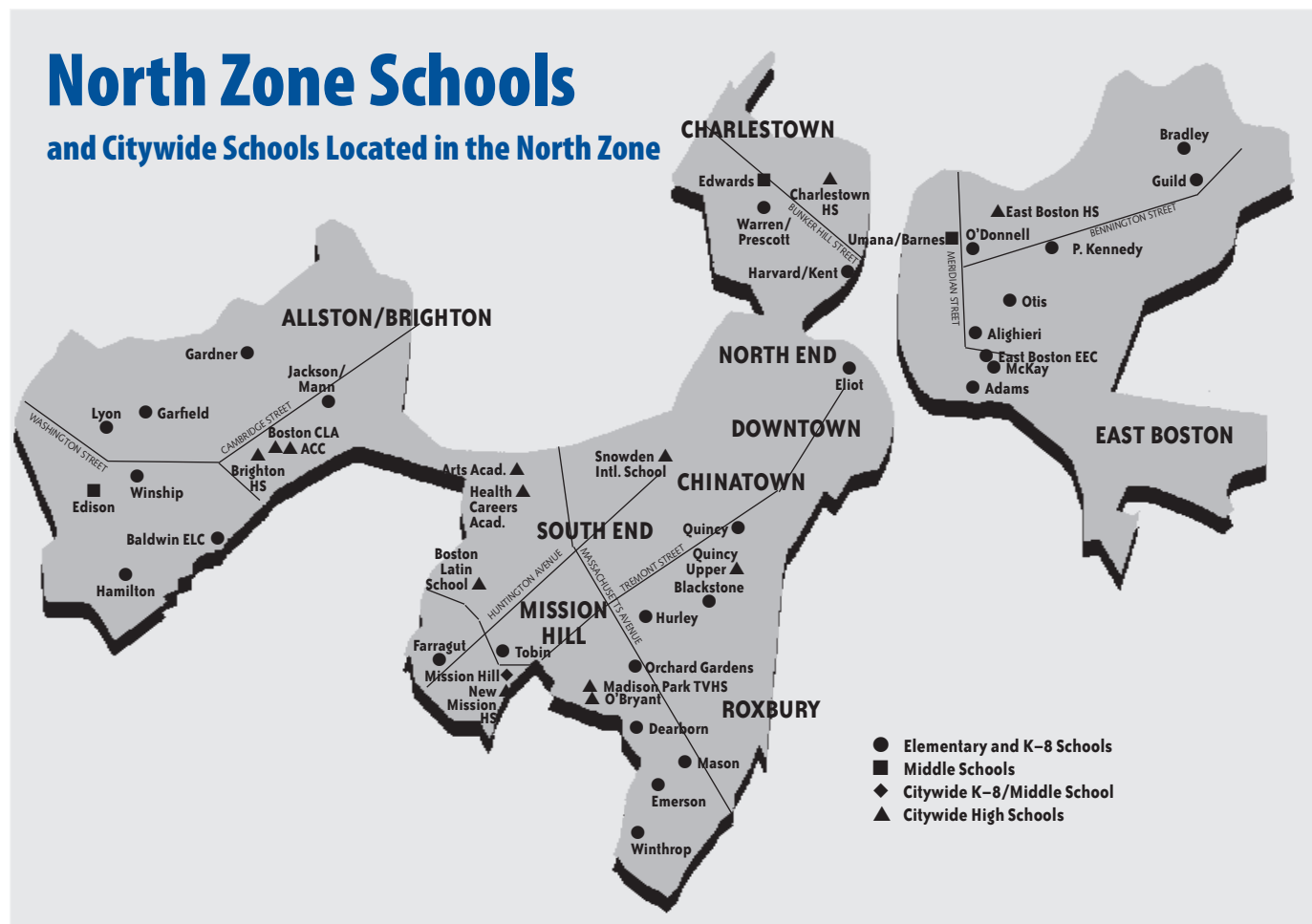
- A pilot school, part of a network of innovative schools that are free from teachers' union and BPS work rules
- 5 classrooms of 20 K2 and Grade 1 students
- 6 classrooms 16 K0 and K1 students
- Adult-to-child ratio of 1-to-8 or less
- Free extended day program
- Inclusion classrooms
- Music, technology, art, and Spanish
- Multicultural environment
- Focus on professional development
- School partners: Boston University, Franciscan Hospital for Children, Providence House Senior Center, Read Boston, and YMCA.

### Blackstone Elementary School

380 Shawmut Ave., Boston 02118  
Mildred Ruiz-Allen, Principal  
617-635-8471 Hours: 8:25–2:25

#### Special Features:

- "Alliance for Parents" project with South End Health Clinic to support children in kindergarten–grade 3 and their families
- Parent Center for workshops, events, and activities
- Early Childhood Education programs for students ages 3 and 4 with disabilities, and two full-day K1 classrooms for four-year-olds
- Computer, physical education, swimming, art, science, and music classes
- Chorus and drama group for grades 3–5
- Boston Ballet Citydance for selected grade 3 students
- The Power Lunch Program, with 100 volunteers who provide weekly mentoring and reading with students in grades 1–3
- Blackstone/Roxbury YMCA after school program
- Technology Goes Home @ School for grades 4–5: parents take computer classes













### McKay K-8 School

122 Cottage St., East Boston 02128  
 Almudena Abeyta, Principal  
 617-635-8510 Hours: 8:25-2:25

The Donald McKay School is open to students in K2-grade 8. Please see page 16. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6-8.

### Orchard Gardens K-8 School

906 Albany St., Roxbury 02119  
 Yolanda Burnett, Principal  
 617-635-1660 Hours: 9:25-3:25

The Orchard Gardens School is open to students in K1-grade 8. Please see page 16. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6-8.

### Quincy Upper School

K-12 Campus with Quincy Elementary School \*  
 152 Arlington St., Boston 02116

Additional locations:  
 900 Washington St. and 20 Church St.  
 Bak Fun Wong, Headmaster  
 617-635-8940 Hours:  
 Grades 6-8: 8:30-3:30  
 Mon., Tues., Thurs., Fri.;  
 8:30-12:45 Wednesday  
 Grades 9-12: 7:45-2:45  
 Mon., Tues., Thurs., Fri.;  
 7:45-11:45 Wednesday

#### Special Features:

- A pilot school that builds on the Quincy Elementary School program to create a rich, challenging, seamless K-12 educational program
- Four conceptual educational pavilions: Information for science, math, and technology; Cultural for developing historical and cultural sensitivities; Pathfinding for exploring 21st century issues and encouraging individual expression through art, music, and physical education; and Renewal for mental, physical and emotional health
- Teacher involvement in decision-making
- Teachers as leaders and peer mentors
- Weekly professional development
- Academically challenging programs
- Longer school day
- Many school partners: Big Brother & Big Sister, Boston Partners in Education, Tufts-New England Medical Center, Tufts University, Community Music Center, University of Vermont, Wang Chinatown YMCA, Berklee College of Music, French Library and Cultural Center, and State Street Bank.

\* Guaranteed admission to grade 6 for Quincy Elementary School students.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 6	90%	56%	80%	46%		
Grade 7	86%	27%	59%	16%		
Grade 8	94%	47%	63%	20%	57%	3%
Grade 10	96%	49%	87%	65%		

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	No

▶ Needs Improvement - Aggregate

### Tobin K-8 School

40 Smith St., Roxbury 02120  
 Cheryl L. Watson-Harris, Principal  
 617-635-8393 Hours: 9:25-3:25

The Tobin School is open to students in K2-grade 8. Please see page 17. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6-8.

## NORTH ZONE MIDDLE | WEST ZONE ELEMENTARY SCHOOLS

### Umana/Barnes Middle School

312 Border St., East Boston 02128  
 José A. Salgado, Principal  
 617-635-8481 Hours: 7:20-4:30  
 7:20-11:40 Friday

#### Special Features:

- A richly diverse school, with students from more than 40 different countries, representing many languages and religious, cultural, and ethnic backgrounds
- Expanded learning time, Monday-Thursday
- Humanities cluster in grades 7 and 8
- Cutting-edge math curriculum
- Commitment to family involvement: our well-attended, informative monthly Parent Council meetings are conducted in three languages using simultaneous translation equipment
- Parenting and ESL classes for parents
- A Newcomers Program with full-time parent liaison and additional staff
- Theater program
- Dance classes tailored for both regular and special needs students
- A comprehensive after school program for 400 students, five days each week, focused on literacy, math, and MCAS prep, plus several enrichment activities ranging from cooking to karate
- AVID program for college readiness
- Swimming pool
- School partners: Boston Symphony, Citizen Schools, East Boston Health Center, Emerson College, Harvard University, Museum of Fine Arts, Museum of Science, Tenacity, and YMCA.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 6	79%	36%	44%	10%		
Grade 7	74%	36%	34%	9%		
Grade 8	82%	44%	39%	11%	19%	1%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	No	No

▶ Corrective Action - Subgroups

### Warren/Prescott K-8 School

50 School St., Charlestown 02129  
 Domenic Amara, Principal  
 617-635-8346 Hours: 8:30-2:30

The Warren/Prescott School is open to students in K2-grade 8. Please see page 17. However, please consider that current 5th graders are guaranteed a seat in grade 6. Therefore, the school may have fewer than five seats available for new assignments to grade 6.

*Students who live in the North Zone may also apply for five citywide schools: Hernandez (kindergarten-grade 8), King (grades 6-8), Mission Hill School (kindergarten-grade 8), Timilty (grades 6-8), and Young Achievers (kindergarten-grade 8). Please see page 8. However, please consider that current 5th graders in K-8 schools are guaranteed a seat through grade 8. Therefore, these schools may have fewer than five seats available for new assignments to grades 6-8.*

*Students may apply for elementary, K-8 and middle schools outside their zone of residence if they live within the walk zone of those schools: 1 mile for elementary schools and 1.5 miles for middle schools. They will receive walk zone priority for these choices. For a list of schools you may apply for, go to [www.bostonpublicschools.org/register/](http://www.bostonpublicschools.org/register/) and click "What are my schools?"*

# West Zone Elementary Schools

#### READ THIS FIRST!

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts (ELA) and math tests. You will also find ratings of Adequate Yearly Progress (AYP). To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

### Agassiz Elementary School

20 Child St., Jamaica Plain 02130  
 Alfredo Nuñez, Principal  
 617-635-8198 Hours: 8:30-2:30

#### Special Features:

- A positive, joyous learning environment, with colorful walls, open spaces, many displays of student work, and enthusiastic support from the whole staff
- Before and after school programs
- An environmental science program with City Year
- ALERTA enrichment program for Latino students
- Specialists for music, theater, and character education
- One of 12 BPS schools participating in the Reading First initiative, a federal program that aims to have students reading on grade level by grade 3
- Parent involvement on the School Parent Council and as classroom/office volunteers
- Workshops for parents on math and literacy
- Regular communication with families through newsletters, flyers, progress reports, award certificates, telephone calls, Open Houses and Orientation Nights, and surveys to monitor progress and discover needs
- School partners: Agassiz Community Center, Arnold Arboretum, Brookside Health Clinic, City Year, Hellenic College, and South Jamaica Plain Health Center.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	75%	10%	68%	19%		
Grade 4	66%	12%	78%	17%		
Grade 5	71%	9%	51%	16%	54%	3%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	No

▶ Restructuring

### Bates Elementary School

426 Beech St., Roslindale 02131  
 Catherine James, Principal  
 617-635-8064 Hours: 9:25-3:25

#### Special Features:

- Before and after school tutoring and enrichment program
- An exciting music program for every student in the school, with instruction in how to read music, play percussion instruments, and sing songs of different styles, languages, and time periods
- Performance groups such as chorus and recorder band for grades 3-5
- Competent and dedicated staff: three of our teachers received Boston Teacher of the Year awards
- Grants for literacy from Read Boston, EdVestors, and the Mass. Dept. of Education
- Reading Is Fundamental program with free book give-aways
- Advanced Work Class with language component for eligible students in grades 4 and 5
- MCAS workshops for parents
- Discovering Justice Program for grade 2 students
- Technology Goes Home @ School: grades 4 and 5 students and parents take computer classes together and may buy a computer with a no-interest loan
- Annual Science Fair, International Night, Field Day, and Holiday Bazaar
- Family Science and Math Night
- Kindergarten/Grade 5 Reading Buddies program
- Active School Parent Council
- School partners: Boston Partners in Education, Jewish Coalition for Literacy, Mass. Audubon Society, and Artisan in Music Program.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	81%	30%	57%	23%		
Grade 4	79%	36%	77%	32%		
Grade 5	77%	40%	56%	32%	73%	36%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	*

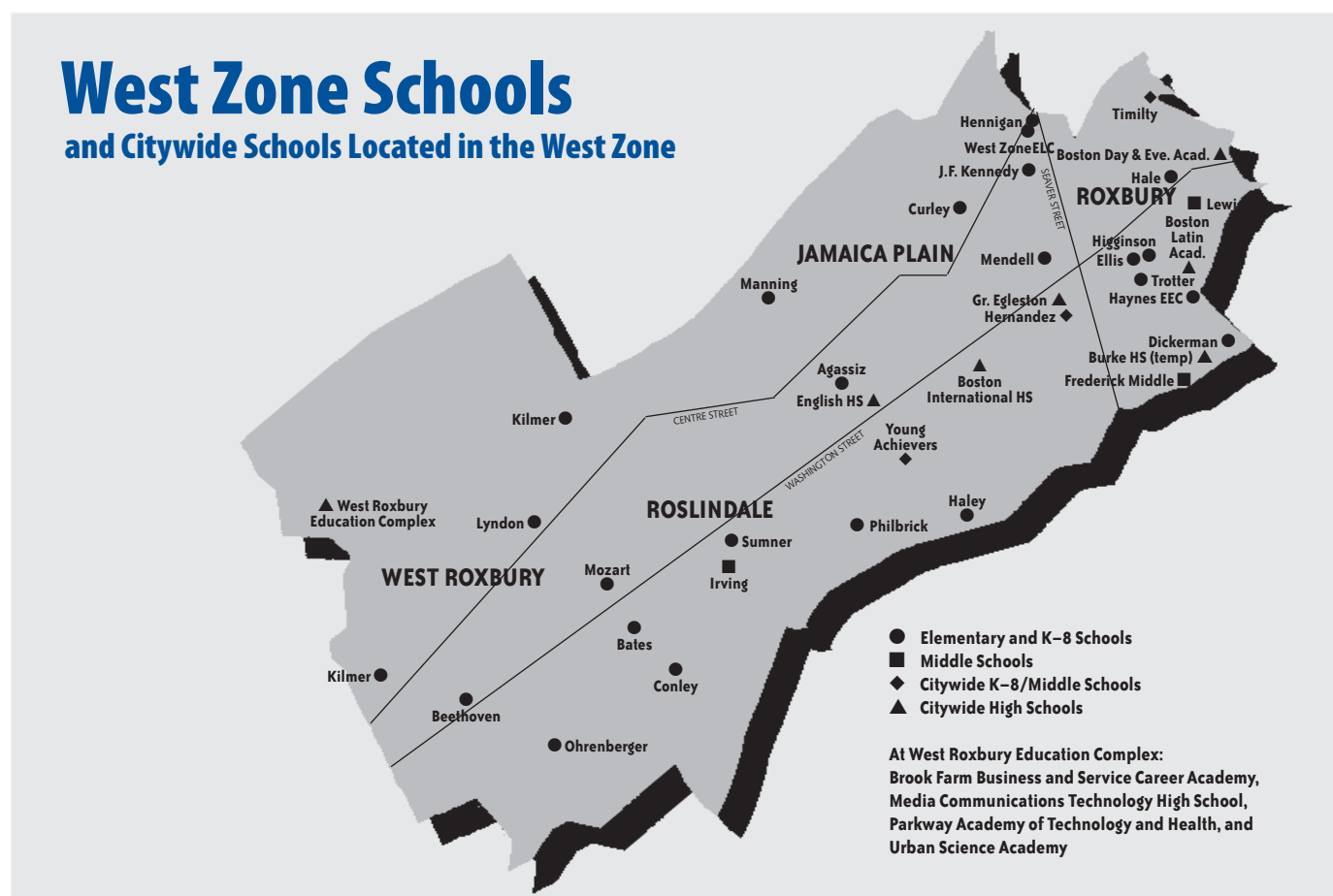
▶ Corrective Action - Aggregate

### Beethoven Elementary School

5125 Washington St., West Roxbury 02132  
 Eileen Nash, Principal  
 617-635-8149 Hours: 9:25-3:25

#### Special Features:

- Specialists in computers, music, physical education, science, art, and technology
- Before school program
- A computer lab, and one computer for every four students



## WEST ZONE ELEMENTARY AND K-8 SCHOOLS

- Making Music Matter, a parent-run instrumental music program for children in grades 3, 4, and 5 funded by Ed Vestors and Lind Foundation
- A nationally recognized home reading program
- Very active parent volunteers who serve on the School Parent Council and School Site Council, facilitate communication between home and school, coordinate parent workshops, and organize special events
- Technology Goes Home @ School: parents and students take computer classes together and may buy a computer with a no-interest loan
- Mentors and student teachers from Boston College
- Student support network for students who are having difficulties
- Speech therapy, occupational therapy, and counseling
- Bright, clean building with a beautifully landscaped schoolyard and a great playground
- School partners: Baskin Robbins, Boston College, EdVestors, and West Roxbury Garden Club.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	96%	50%	82%	34%		
Grade 4	80%	28%	80%	23%		
Grade 5	92%	48%	90%	44%	89%	30%

AYP 2006: ELA Aggr/Sub No No Math Aggr/Sub Yes \*

▶ Corrective Action – Subgroups

### Conley Elementary School

450 Poplar St., Roslindale 02131  
 Kathleen E. Armstrong, Principal  
 617-635-8099 Hours: 8:30–2:30

#### Special Features:

- Safe and nurturing learning environment
- A great schoolyard with a playground and outdoor amphitheater
- Before and after school programs
- Science, art, music, and math specialties
- State of the art computer lab with 14 new computers and direct access to the Internet in all classrooms
- On-site professional development in math for teachers and paraprofessionals
- Tutors from Boston Partners in Education and a student teacher from Lesley University
- Reading Is Fundamental (RIF) book giveaways at three special events
- Free tutoring for at-risk students

- On-site counseling available for all students
- Active School Parent Council
- Weekly parent newsletter and monthly calendar
- Technology Goes Home @ School program: computer classes for parents and children and no-interest loans to buy a computer
- Schoolwide home reading program
- Four family nights: Science at the Children's Museum, Family Math, Literacy, and Art.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	87%	31%	88%	66%		
Grade 4	75%	25%	91%	57%		
Grade 5	87%	32%	91%	32%	87%	32%

AYP 2006: ELA Aggr/Sub No No Math Aggr/Sub Yes \*

### Curley K-8 School

40 Pershing Rd. and 493 Centre St.,  
 Jamaica Plain 02130  
 Mirna Vega-Wilson, Principal,  
 J. M. Curley Elementary School (2006-07)  
 Michelle Madera-Cepeda, Principal,  
 Mary Curley Middle School (2006-07)  
 617-635-8239 Hours: 8:35–2:35

*The James M. Curley Elementary School and Mary Curley Middle School will merge and reopen as the Curley K-8 School in September 2007.*

#### Special Features:

- One of Boston's newest K-8 schools
- Advanced Work Class for eligible students in grades 4-6
- America's Choice in grades 6-8, with a writer's and reader's approach for literacy instruction
- Literacy collaborative in the elementary grades with writer's, reader's and word study approach for literacy instruction
- After school programs: YMCA for K1-grade 5 and Hyde Square Task Force for grades 6-8
- After school tutoring
- Sheltered English Instruction for English language learners
- Dance, theater arts, visual arts, computer labs
- Sports teams: basketball, track, and soccer
- School partners: Family Service Center of Greater Boston, Harbor Island Outdoor Education, Hyde Square Task Force, Rally Program, Tenacity, Wheelock College, Boston Nature Center, and SCCAT counseling.

MCAS 2006:	Reading/ELA		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	73%	32%	65%	37%		
Grade 4	53%	15%	53%	9%		
Grade 5	76%	29%	41%	12%	56%	6%
Grade 6	73%	28%	36%	13%		
Grade 7	76%	26%	41%	7%		
Grade 8	82%	37%	34%	6%	25%	1%

AYP 2006: ELA Aggr/Sub Yes No Math Aggr/Sub No \*  
 ▶ Corrective Action – Subgroups  
 Grades 6-8: No No No No  
 ▶ Restructuring

### Dickerman Elementary School

206 Magnolia St., Dorchester 02121  
 Jessica Bolt, Principal  
 617-635-8253 Hours: 9:25–3:25

#### Special Features:

- An after school program five days a week to help students with their homework
- Mentoring program with Mass. Housing Finance Agency, now in its 16th year
- Fostering Literacy through Art program for grade 4, designed to work in conjunction with our Harcourt Trophies reading program
- Wonderful Wednesdays twice a month, when parents can stay in their child's class to observe math and literacy instruction
- Counseling for students three days a week at parents' request
- A Boston Teacher of the Year on staff
- Winner of awards from Althea Lindsay, Caroline & Sigmund Schott Foundation, Massachusetts Aeronautics Commission, and Boston Public Library Foundation
- An Awards Assembly every term
- Beautiful schoolyard
- Additional school partners: Efficacy Institute, Grove Hall Safe Neighborhood Initiative, Mass. College of Art, Read Boston, Technology Goes Home @ School, and Wang Center for Performing Arts.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	93%	37%	74%	26%		
Grade 4	94%	12%	58%	6%		
Grade 5	78%	35%	44%	9%	56%	17%

AYP 2006: ELA Aggr/Sub No No Math Aggr/Sub No \*

### Ellis Elementary School

302 Walnut Ave., Roxbury 02119  
 Carlos R. Gibb, Principal  
 617-635-8257 Hours: 9:20–3:20

#### Special Features:

- Latest researched approaches to prepare our students for educational success,

- including small group instruction, team teaching, open-response questions, writing across the curriculum, critical thinking skills, and extra time on task
- Shares its grounds with the African American Museum, providing opportunities to enrich our history and social studies curriculum
- Programs for English language learners
- Active library program with Internet connections
- Multimedia computer lab with 30 Internet-wired computers
- An exploratory science lab with a certified science instructor, plus hands-on science experiences with New England Wildlife Center
- Small group and individual counseling for students, and support groups for parents
- Strong partnerships with New England colleges and universities, who provide extra staff in classrooms during literacy and math instruction
- Advanced Work Class for eligible students in grades 4 and 5
- Free books for all students from our ReadBoston grant
- Free tutoring for all students
- On-site before and after school programs
- School partners: Bird Street Community Center, Boston Medical Center Bright Smiles Program, Boston Institute for Psychotherapy, Generations, Inc., and New England Eye Institute.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPF	Pass	AvPF	Pass	AvPF
Grade 3	88%	16%	73%	39%		
Grade 4	78%	32%	82%	41%		
Grade 5	67%	12%	49%	14%	60%	6%

AYP 2006: ELA Aggr/Sub No No Math Aggr/Sub Yes Yes  
 ▶ Corrective Action – Aggregate

### Nathan Hale Elementary School

51 Cedar St., Roxbury 02119  
 Sandra Mitchell-Woods, Principal  
 617-635-8205 Hours: 8:30–2:30

#### Special Features:

- Small, community school
- State-of-the-art courtyard
- Bird Street after school program
- School band
- Community Service Learning projects
- Good Citizenship rules
- Annual Year Book
- Chosen by Boston Magazine as one of the "Best of Boston: Top 100 Schools" in 2005

## West Zone Schools At a Glance 2007–2008

ELEMENTARY AND K-8 SCHOOLS	Location	Enrollment	Grades, Regular Ed. & ELL	Number of Classes Per Grade	Hours in 2007–2008	Programs for English Language Learners	Before and After School Programs Operating in the School Building	Advanced Work Class (AWC)	Uniform Policy
Agassiz	Jamaica Plain	590	K2-grade 5	4-5	8:30-2:30	★ Spanish	Before, After: Community Center program; tutoring for grades K-5 performing at Warning level; ALERTA for high achieving Hispanic students; NE SCORES soccer + writing program		Mandatory
Bates	Roslindale	280	K2-grade 5	2-3	9:25-3:25	+	Before, from 7:30: \$40/month. After, to 5:30: tutoring, academics, recreation, enrichment, \$50/mo.	Grades 4-5	Mandatory
Beethoven	West Roxbury	290	K2-grade 5	2	9:25-3:25	+	Before, from 7:15: \$80 per month, sliding fee scale		Voluntary
Conley	Roslindale	200	K1-grade 5	1	8:30-2:30	+	Before, from 7:30. After to 6:00 run by YMCA, homework + recreation. Fee.		Mandatory
Curley	Jamaica Plain	900	K1-grade 8	2-3	8:35-2:35	★ Spanish	After, to 6:00: \$65 per week or less, homework, recreation, activities, run by YMCA. Tutoring for gr. 7-8 provided by Hyde Square Task Force; MCAS tutoring for grade 6; arts, theater, sports (including soccer)	Grades 4-6	Voluntary
Dickerman	Dorchester	200	K1-grade 5	2	9:25-3:25	+	Before + after: St. James Educational Center		Mandatory
Ellis	Roxbury	280	K1-grade 5	2	9:20-3:20	◆ Spanish	Before, 7:30-9:05: Bird St Community center. After, to 6:00: Bird St. Community Center, sliding fee scale	Grades 4-5	Voluntary
Nathan Hale	Roxbury	170	K2-grade 5	1-2	8:30-2:30	+	After, to 6:00: Grade 4 MCAS prep, Bird St. Community Center, sliding fee scale		Mandatory
Haley	Roslindale	300	K1-grade 5	2	8:30-2:30	+	After, to 5:30: \$75 per month		Mandatory
Haynes EEC	Roxbury	190	K0-grade 1	K0-K1: 2 K2, 1: 4	7:30-5:00	◆ Multilingual	Free surround care		None
Hennigan	Jamaica Plain	500	K2-grade 5	2-8	8:30-2:30	◆ Spanish ◆ Multilingual	Before, from 7:00: \$10 per week. After, to 4:00: NE SCORES soccer + writing; and ALERTA for selected students, Sports 4 Kids leadership/academics	Grades 4-5 English, Span.	Voluntary
Higginson	Roxbury	160	K1-grade 5	1	9:25-3:25	+	Before: K-grade 3. After: grades 3-5.		Voluntary
J. Kennedy	Jamaica Plain	390	K2-grade 5	3-4	8:25-2:25	◆ Spanish	After: grades 1-4, homework help, recreation, NE SCORES soccer + writing, tutoring for grades 1-5, dance		Mandatory
Kilmer	West Roxbury	350	K1-grade 6	2	9:20-3:20	+	Before, from 7:30. After, to 6:00. Both run by YMCA		None
Lyndon	West Roxbury	480	K1-grade 8	2-3	9:25-3:25	◆ Spanish	After: enrichment program run by YMCA		Voluntary
Manning	Jamaica Plain	160	K2-grade 5	1	9:25-3:25	+	Before + after		None
Mendell	Roxbury	180	K1-grade 5	1-2	9:25-3:25	+	After, to 5:00: sliding fee scale, all grades, with Egleston YMCA; America Reads Program tutoring, grades 1-3		Mandatory
Mozart	Roslindale	150	K1-grade 5	1	8:30-2:30	+	After, to 6:00: provided by West Roxbury YMCA, sliding fee scale		Mandatory
Ohrenberger	West Roxbury	440	K1-grade 5	3-4	8:30-2:30	◆ Spanish	After: Community Center homework + recreation (fee); tutoring for K-5 performing at "warning/needs improvement"	Grades 4-5 Multilingual	Mandatory
Philbrick	Roslindale	150	K2-grade 5	1	9:15-3:15	+	Before, from 8:00: \$25 per week. After: YMCA, 5 days a week, sliding fee scale; weekly enrichment after school sports, tutoring, Mandarin language, science, art and drama (depending on the time of year)		Mandatory
Sumner	Roslindale	510	K1-grade 5	3-5	9:25-3:25	★ Spanish	Before + after: provided by YMCA, sliding fee scale, financial aid available. After: homework help, math and literacy activities, art, music		Mandatory
Trotter	Dorchester	450	K2-grade 5	3-4	8:30-2:30	+	After, to 5:00: sliding fee scale; tutoring from BELL Foundation; SES tutoring for eligible students; NE SCORES soccer + writing; Robotics Program for selected students		Mandatory
West Zone ELC	Jamaica Plain	100	K1-grade 1	2	7:30-5:00	+	Free surround care		None
MIDDLE SCHOOLS	Location	Enrollment	Grades		Hours in 2007–2008	Programs for English Language Learners	After School Activities	Advanced Work Class (AWC)	Uniform Policy
Frederick	Dorchester	640	Grades 6-8		9:15-3:25	★ Spanish ◆ Somali	Before and after: tutoring, many sports, clubs, and activities including art, chorus, dance, drama, instrumental music, science and math clubs, chess club, and more; most are free		Mandatory
Irving	Roslindale	700	Grades 6-8		7:20-1:30	◆ Multilingual	Citizen Schools homework help + enrichment, to 5:00 (scaled fee); AIP homework help, counseling, and remediation, to 5:00; Tenacity Tues.–Fri. to 5:00; YWCA conservation program for girls once weekly to 2:45; girls' field hockey with Northeastern U. students; soccer, track, and basketball for boys and girls	Grade 6	None
Lewis	Roxbury	260	Grades 6-8		7:20-1:30	+	YMCA, to 5:30; sports, step class, double dutch, tennis with Tenacity, basketball, counseling, tutoring, homework help		None

★ Center for English Language Learners ◆ Sheltered English Instruction + Structured English Immersion



**Mozart Elementary School**

236 Beech St., Roslindale 02131  
Albert Taylor, Principal  
617-635-8082 Hours: 8:30-2:30

**Special Features:**

- Instructional focus on math and literacy
- Special education services for students with Autism/PDD and Aspergers Syndrome
- Home reading program sponsored by ReadBoston and Reading Is Fundamental
- Computers in every classroom
- Math, science, and music specialty subjects
- Instrumental music for grades 3-5
- School library staffed by a qualified librarian
- Active School Parent Council
- Safe, clean, respectful, nurturing learning environment for all students
- Off-site after school program provided by the West Roxbury YMCA
- Additional school partners: Curry College (student teachers), EdVestors "Making Music Matter," Read Boston (home reading program), Read Boston/RIF (Reading Is Fundamental), Home for Little Wanderers (counseling), and The Jewish Coalition for Literacy (tutoring).

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	81%	54%	82%	50%		
Grade 4	84%	37%	74%	16%		
Grade 5	77%	36%	63%	19%	75%	31%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	*	Yes	*		

► Needs Improvement - Aggregate

**Ohrenberger Elementary School**

175 West Boundary Rd., West Roxbury 02132  
Anita Moore, Principal  
617-635-8157 Hours: 8:30-2:30

**Special Features:**

- Specialists for art, computer, music, physical education, and science
- Advanced Work Class for eligible students in grades 4 and 5
- Making Music Matter instrumental music program for grades 3-5, coordinated by parents
- Tutors from Temple Emmanuel Literacy Coalition
- Sports4Kids, a school day and after school program that builds self esteem, confidence, and problem solving skills
- After school program in the Ohrenberger Community Center
- Two parent liaisons, a Parent Center, and a very active parent group
- Opportunities for parent involvement, including literacy and math workshops, School Parent Council and School Site Council, fundraising, and special events
- GED classes for parents through the Ohrenberger Community Center
- Programs for English language learners
- Internet access available to all students
- Full-sized gymnasium, playground, and an athletic field for baseball and soccer
- Partnership with Curry College.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	77%	34%	69%	29%		
Grade 4	58%	24%	73%	23%		
Grade 5	72%	30%	57%	22%	64%	12%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	No	No	No		

► Corrective Action - Aggregate

**Philbrick Elementary School**

40 Philbrick St., Roslindale 02131  
Stephen Zrike, Jr., Principal  
617-635-8069 Hours: 9:15-3:15

**Special Features:**

- Core values: respect, hard work and kindness
- Wireless laptop access for students in grades 1-5
- Monthly school community award assemblies
- Before and after school programs (YMCA, drama, art, baseball and science), and a Chinese-language after school program funded by the Freeman Foundation
- Dance, art, music, and physical education
- Math enrichment program for grades 3-5
- Recently renovated schoolyard and playground
- Monthly family nights
- Support from Lowe's for our outdoor classroom
- Science and literacy grant from Welch Forbes LLC

• School partners: Boston Nature Center, City Year, and Topf Center for Dance Education.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	88%	38%	67%	25%		
Grade 4	84%	42%	91%	41%		
Grade 5	100%	54%	74%	27%	87%	27%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	*	Yes	*		

► Needs Improvement - Aggregate

**Sumner Elementary School**

15 Basile St., Roslindale 02131  
Lourdes Santiago, Principal  
617-635-8131 Hours: 9:25-3:25

**Special Features:**

- Strong focus on integrating the arts throughout the curriculum
- Science, physical education, computers, and history
- A 21st Century Community Learning Center, providing opportunities for teaching and learning beyond the school day, including workshops and trips
- Classroom libraries; students may borrow books to take home
- Before and after school programs with homework help for K1-grade 5
- Tutoring for students who need extra help
- Many opportunities for family involvement
- Diverse community
- Beautiful school yard
- School partners: Brimmer and May High School, Children's Hospital, Hyde Park YMCA, Home for Little Wanderers, Industrial Credit Union, Lesley University, National Arts and Learning Collaborative, Roslindale Health Center, and Tremont Credit Union.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	76%	27%	58%	22%		
Grade 4	75%	17%	75%	22%		
Grade 5	80%	38%	53%	15%	80%	50%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	Yes	No		

► Corrective Action - Aggregate

**Trotter Elementary School**

135 Humboldt Ave., Dorchester 02121  
Corrinna Horton, Principal  
617-635-8225 Hours: 8:30-2:30

**Special Features:**

- A Reading First school, with intervention for struggling readers in the early grades
- Science and math curriculum enhanced by specialists who provide students with a hands-on, fun approach to learning
- Project ASPIRE, Open Circle, and Safe and Healthy Schools Initiatives to build community and trust and improve school climate
- Volunteers and foster grandparents who serve as mentors, tutors, and teacher assistants
- Outdoor classroom for science, math, and writing activities
- Technology Goes Home @ School: parents and their children take computer classes together and may buy a computer with a no-interest loan
- TechBoston Engineering for grades 1-3, and First Robotics for grades 4-5
- New England SCORES soccer and writing program
- After school program with BELL Foundation
- Full-time Family and Community Outreach Coordinator
- Parent/Family Outreach Center which hosts a Dad's Club, monthly coffee hours, and workshops
- Math classes for parents
- Communication between families and the school through monthly newsletters, e-mails, ConnectEd phone calls, letters, and flyers
- Additional school partners: SCCAT counselling and WEDIKO.

MCAS 2006:	Reading		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 3	64%	22%	48%	14%		
Grade 4	59%	9%	54%	9%		
Grade 5	64%	8%	42%	6%	57%	2%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	No	*		

► Needs Improvement - Aggregate

**West Zone Early Learning Center**

at the Hennigan School  
200 Heath St., Jamaica Plain 02130  
Eunice da Silva Fernandes, Principal  
617-635-8275 Hours: 7:30-5:00

**Special Features:**

- A small-school atmosphere
- Reading Recovery, a research-based

- program that helps struggling grade 1 readers succeed
- Specialists in science, music, and dance
- Internet and computers in each classroom
- Classes taught by early childhood specialists
- High teacher/pupil ratio
- Inclusion school: students in regular education and special education learn together
- Full-time nurse practitioner
- Community field coordinator
- Building Blocks TRIAD Projects grant from the National Science Foundation
- Early Reading First grant from the U.S. Department of Education
- School partners: Boston Institute of Psychotherapy, Community Music Center of Boston, and University of Buffalo.

*Students who live in the West Zone may also apply for three citywide K-8 schools: Hernandez School, Mission Hill School, and Young Achievers Science & Math School. Please see page 8.*

*Students may apply for elementary, K-8 and middle schools outside their zone of residence if they live within the walk zone of those schools: 1 mile for elementary schools and 1.5 miles for middle schools. They will receive walk zone priority for these choices. For a list of schools you may apply for, go to www.bostonpublicschools.org/register/ and click "What are my schools?"*

# West Zone Middle Schools

**READ THIS FIRST!**

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts (ELA) and math tests. You will also find ratings of Adequate Yearly Progress (AYP). To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

**Curley K-8 School**

40 Pershing Rd. and 493 Centre St., Jamaica Plain 02130  
617-635-8239 Hours: 8:35-2:35

The Curley School is open to students in K1-grade 8. Please see page 19. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6-8.

**Frederick Middle School**

270 Columbia Rd., Dorchester 02121  
Debra Socia, Principal  
617-635-1650 Hours: 9:15-3:25

**Special Features:**

- A pilot school, part of a network of innovative schools that are free from teachers' union and BPS work rules
- A school that serves the "whole child"—mind, body, and spirit—their families, and the communities where they live
- Safe environment for learning
- Four small learning communities to give every student a strong sense of "belonging"—each with its own Academy Leader and Student Support Specialist providing a range of services and referrals
- Full-time nurse and on-site counseling
- Rigorous academic curriculum enhanced by inquiry, exploration, experience, and hands-on learning
- Extensive before and after school programs
- In-house staff and student support to improve literacy and math skills and to increase success on MCAS
- Basketball, tennis, lacrosse, wrestling, and more
- Laptop computers for every student
- A Parent Center with full-time family resource specialist to promote active family involvement, a Parent Council, and parent representation on the Governing Board
- A beautiful, new, state-of-the-art building with Internet access, gymnasium,

- ceramics studio, dance studio, choral and instrumental music, and science and technology labs
- School partners: Alliance for Inclusion and Prevention, Boston College, Northeastern University, UMass Boston, Boston Medical Center, Home for Little Wanderers, Boston Urban Youth Foundation, Efficacy and the Campaign for Proficiency, Girls Get Connected, Girl Scouts, Big Sisters, La Alianza Hispana, Mass. College of Art, Boston Arts Academy, and Project RIGHT.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	69%	15%	31%	7%		
Grade 7	62%	20%	24%	2%		
Grade 8	76%	34%	31%	2%	18%	0%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	No	No	No	No		

► Needs Improvement - Aggregate

**Irving Middle School**

105 Cummins Hwy., Roslindale 02131  
James E. Watson, Principal  
617-635-8072 Hours: 7:20-1:30

**Special Features:**

- Students clustered by grade, with teachers who work as a team, know their students, and are better able to craft effective programs for them
- High expectations for all students
- Advanced Work Classes for eligible students in grade 6, and accelerated classes in grades 7 and 8
- Daily 80-minute periods of English language arts and mathematics
- Two state-of-the-art computer labs and a library media center with Internet access
- Citizen Schools, Tenacity tennis, and Alliance for Inclusion and Prevention Program providing after school programs
- National Junior Honor Society, Student Council, and school newspaper
- Specialty programs including math workshop, music, art, theater arts, Spanish, health and physical education, Read 180, and computers
- Weekly parent meetings when teachers can plan together and meet with parents
- Safe and orderly school environment
- Improved MCAS scores: Over 50% of the Class of 2006 were proficient in ELA.

MCAS 2006:	ELA		Math		Science	
	Pass	AvPf	Pass	AvPf	Pass	AvPf
Grade 6	75%	42%	58%	24%		
Grade 7	79%	35%	48%	13%		
Grade 8	91%	51%	50%	12%	33%	1%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub			
	Yes	No	No	No		

► Restructuring

**Kilmer K-8 School**

35 Baker St., West Roxbury 02132  
Mairead Nolan, Principal  
617-635-8060 Hours: 9:20-3:20

The Kilmer School is open to students in K1-grade 6. Please see page 20. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grade 6.

**Lewis Middle School**

131 Walnut Ave., Roxbury 02119  
Ronald Spratling, Principal  
617-635-8137 Hours: 7:20-1:30

**Special Features:**

- Multi-level, across-subject approach to learning, with a focus on literacy and math, a schoolwide reading program, and extended time in reading and math
- A small school that stays in close touch with families, even making home visits
- Multicultural staff
- Programs to address the needs of a diverse group of learners
- Literacy integrated throughout all subjects, with support from a literacy coach
- A unique partnership with Boston Public Health Commission: we are the only middle school with a full-service Health Center and the Family Anti-Violence Project Second Step in the classroom
- A Parent Center, a full-time Family and Community Outreach Coordinator, and classes for parents in math and reading
- Volunteer tutors from local colleges and universities
- Intramural sports for girls and boys
- College fair and summer camp expo
- Newly renovated and beautifully landscaped facility



**Lewis Middle School (continued)**

- School partners: ABCD, Bird Street Community Center, Boston Police Department, Boston Public Health Commission, Harvard Medical School, Massachusetts Department of Public Health, SCCAT counseling, and Simmons College.

MCAS 2006:	ELA		Math		Science
	Pass	AvPf	Pass	AvPf	Pass   AvPf
Grade 6	70%	18%	37%	5%	
Grade 7	66%	23%	25%	2%	
Grade 8	76%	26%	22%	2%	22%   2%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	No	Yes	No
	Yes	No	No	No

► Corrective Action – Aggregate

**Lyndon K–8 School**

20 Mt. Vernon St., West Roxbury 02132  
617-635-6824 Hours: 9:25–3:25

The Lyndon School is open to students in K1–grade 8. Please see page 20. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school may have fewer than five seats available for new assignments to grades 6–8.

Students who live in the West Zone may also apply for five citywide schools: Hernandez (kindergarten–grade 8), King (grades 6–8), Mission Hill School (kindergarten–grade 8), Timilty (grades 6–8), and Young Achievers (kindergarten–grade 8). Please see page 8. However, please consider that current 5th graders in K–8 schools are guaranteed a seat through grade 8. Therefore, these schools may have fewer than five seats available for new assignments to grades 6–8.

Students may apply for elementary, K–8 and middle schools outside their zone of residence if they live within the walk zone of those schools: 1 mile for elementary schools and 1.5 miles for middle schools. They will receive walk zone priority for these choices. For a list of schools you may apply for, go to [www.bostonpublicschools.org/register/](http://www.bostonpublicschools.org/register/) and click “What are my schools?”

# High Schools: Regular Admissions

**READ THIS FIRST!**

Following each school’s “Special Features,” you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts and math tests. You will also find results of Adequate Yearly Progress, or AYP. To learn what they mean, please see “Understanding MCAS and AYP Results” on page 6.

**Academy of Public Service**

Dorchester Education Complex  
9 Peacevale Rd., Dorchester 02124  
Zachary Robbins, Headmaster  
Robert Belle, Chief Administrative Officer  
617-635-8910 Hours: 7:20–1:40

**Special Features:**

- College preparatory curriculum
- Advanced Placement courses
- Exposure to the public service sector through educational field trips, guest speakers, job shadowing, and internships

- Success after graduation: More than 90% of APS seniors are accepted to two- or four-year colleges
- Signature courses in public service fields
- Award-winning Debate Team
- 4th most improved MCAS scores in the state
- Opportunity to take college courses at UMass Boston
- Many special activities, including Boston Urban League, Debate/Mock Trial course, community service, student newspaper, student government, Chess Club, film studies class, after school MCAS prep, student job placement, and advisory classes
- After school programming to help students build their academic and social skills
- Track Team Division Champions
- Monthly parent council meetings, parent open houses, parent coffee hours, potluck suppers, and an open invitation for parents attend teacher conferences
- School partners: Boston Bar Association, Boston College, Boston Urban Debate League, Dartmouth/MIT SEED, Harvard’s Kennedy School of Government, the Boston Private Industry Council, Teen Empowerment, UMass Boston, and Verizon.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	93%	41%	89%	46%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*
	Yes	*	Yes	*

**Another Course to College**

20 Warren St., Brighton 02135  
Jerry Howland, Headmaster  
617-635-8865 Hours: 8:00–2:30

**Special Features:**

- A college preparatory high school for highly motivated students who want to attend four-year colleges or universities
- A pilot school and small school of 200 students, with a median class size of 17 students
- Excellent college admissions record: College acceptance is a graduation requirement
- Caring, energetic staff who fully support students and give them the individual attention they deserve
- Major focus on analytical reading and writing: More reading and writing is assigned than at any other high school, and students learn how to write college-level papers
- AVID academic success program
- Close personal contact with parents: teachers make their electronic gradebooks available to parents online so that parents can monitor the daily progress of their children; and test scores, quiz scores, homework assignments and attendance are available daily
- School partners: Allston Brighton Health Network, federally funded Health Center, Harvard Graduate School of Education, Simmons Upward Bound, and University of Vermont.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	95%	67%	92%	64%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*
	Yes	*	Yes	*

**Brighton High School**

25 Warren St., Brighton 02135  
Toby Romer, Headmaster  
617-635-9873 Hours: 7:40-2:00

**Special Features:**

- Focus on preparing all students for post-secondary education
- Three small learning communities that create connections and personalization
- College and career pathway programs, including Health, Media, Business, Law and Education
- Advanced Placement courses in literature, calculus, U.S. history, physics, chemistry, and biology
- MCAS and SAT preparation during the day and after school
- After school tutoring in all subjects
- More than \$100,000 in scholarships available to graduates each year
- Strong School Parent and School Site councils
- A full time Family and Community Outreach Coordinator
- Championship interscholastic athletic team in 18 sports

- Clubs and special activities for every interest, including Army JROTC.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	83%	40%	77%	47%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	No	Yes	No
	Yes	No	Yes	No

► Needs Improvement – Subgroups

**Brook Farm Business and Service Career Academy**

West Roxbury Education Complex  
1205 VFW Parkway, West Roxbury 02132  
Edmund Donnelly, Headmaster  
617-635-6956 Hours: 7:20–1:40

**Special Features:**

- A small school with a business and finance theme
- Member of the National Academy Foundation
- Academy of Finance, a program that prepares students for a career in the financial services industry
- Guest speakers, fieldtrips, internships, and real-life projects
- Before and after school tutoring
- College-level courses taught by professors during the school year and during the summer
- Excellent SAT preparation for all juniors and seniors
- Paid student internships
- Students expected to dress in business attire for appropriate occasions
- Strong corporate and college partners: Bank of America, Boston College, Boston Private Industry Council, Financial Services Academy, Fisher College, NFTE, and Suffolk University.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	85%	37%	91%	44%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	Yes
	No	No	Yes	Yes

**Jeremiah E. Burke High School**

Temporary location,  
September 2006–August 2008:  
77 Lawrence Ave., Dorchester 02121  
Carol Bradley Moore, Headmaster  
617-635-9837 Hours: 7:25–1:45

Burke High School is undergoing major building improvements. So this work can proceed as quickly as possible, Burke High has relocated to the current King Middle School building for the 2006-07 and 2007-08 school years. During this period, the King is housed in the former Thompson Middle School building.

**Special Features:**

- Nationally recognized by the College Board—2002 Inspiration Award
- Rigorous academic program: schoolwide instructional focus on literacy across the curriculum and mathematics
- Advanced Placement courses in biology, calculus, physics, English composition, and U.S. history
- Elective courses in French, Spanish, music, and fine arts
- JROTC Drill Team
- Small Learning Communities support students’ interest in Arts & Humanities, Health & Human Services, and Information Technology
- College and Career Center, Boston Private Industry Council full time career specialist
- Family-friendly environment, with a Family Center and Family Outreach Coordinator who supports school-parent partnerships, parent information, and outreach
- Student support services: guidance, health center, counseling, adolescent parenting, and financial aid assistance
- After school tutoring, enrichment, and credited courses, plus SAT and MCAS test preparation
- Active partnership with UMass Boston, providing Urban Scholars, Admission Guaranteed Program, and staff professional development support
- Dual enrollment available at Bunker Hill and Roxbury community colleges.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	73%	18%	47%	16%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	No	No
	Yes	Yes	No	No

**Charlestown High School**

240 Medford St., Charlestown 02129  
Michael Fung, Headmaster  
617-635-9914 Hours: 7:20–1:40

**Special Features:**

- Organized in five independent, small learning communities, each with its own theme
- Grades 11 and 12: Students can choose among seven Advanced Placement courses and signature courses such as Forensic Sciences
- Rigorous math curriculum: students complete Algebra I, Algebra II, and geometry by grade 10
- Teachers and unit leaders stay with the same students for two years to enhance learning and improve family involvement
- High rate of college placement: Over 70% of our students go to college
- Strong athletic program
- Full-time Parent Coordinator funded by federal GEAR UP program
- Comprehensive after school tutoring
- Extensive support services through our college and business partnerships: Harvard University, Bunker Hill Community College, Liberty Mutual, and Bain & Co.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	89%	44%	86%	53%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes

► Needs Improvement – Subgroups

**Community Academy of Science and Health**

Hyde Park Education Complex  
655 Metropolitan Ave., Hyde Park 02136  
Linda Cabral, Headmaster  
617-635-8950 Hours: 7:20–1:40

**Special Features:**

- A small, college preparatory high school focused on science, health, wellness, and fitness
- Highly qualified staff who believe that all students can learn at high levels
- Personalized environment
- Internships, school-to-career opportunities, and dual enrollment in local colleges
- Winner of a Bill & Melinda Gates Foundation Grant (2006)
- Family Center Coordinator who facilitates the Parent Council and Haitian Creole parent meetings
- Technology Goes Home @ School: students and parents take computer classes together and may receive a no-interest loan to buy a computer
- Advisory for students and staff to focus on building relationships, preparing for college, and setting career goals
- 80-minute instructional blocks in all subjects
- Upper level calculus, AP biology, and AP French
- Health and wellness seminars
- Sports and athletic programs
- Extended day academic enrichment
- School-based college fairs and visits to Curry College, UMass Boston, UMass Dartmouth, University of New Hampshire, and other campuses
- School partners: Boston Public Health Commission, Curry College, TERI College Access, Harvard Men’s Forum, Youth on Board, Health Education & Careers Network, Hebrew Rehabilitation Center, Mattapan Community Health Center, UMass Boston, and Whittier Street Health Center.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	69%	31%	54%	24%

AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	No	No
	No	No	No	No

**East Boston High School**

86 White St., East Boston 02128  
Michael Rubin, Headmaster  
617-635-9896 Hours: 7:20–1:40

**Special Features:**

- Our motto: class, pride and tradition
- Four small learning communities to promote active student engagement and positive adult/student relationships
- Advanced Placement and honors courses in 5 content areas
- Electives in Travel and Tourism, Entrepreneurship, TeachBoston, Health

Continued on page 24 ►

## HIGH SCHOOLS

### High Schools At a Glance 2007–2008

HIGH SCHOOLS	Special Application	Enrollment	Description	Programs for English Language Learners	Schoolday Highlights	After School Programs and Activities
<b>Academy of Public Service</b>	No	260	Small school	+	College prep curriculum focusing on public service	Teen Empowerment, leadership and career training, community service, Student Council, "APS Update" newsletter, yearbook, martial arts, sports, cheerleading, Latino Club
<b>Another Course to College (ACC)</b>	No	230	Pilot school	+	College prep curriculum; college courses at UMass Boston and Harvard Extension Program	After school program, 2:30-4:30, required for grade 9, with homework help, tutoring
<b>Boston Adult Technical Academy</b>	Yes	290	Ages 20–22, open 2:30–8:30 PM	◆ Multilingual	Full academic program	MCAS prep
<b>Boston Arts Academy</b>	Yes	410	Pilot school with focus on visual and performing arts	+	Full academic college prep curriculum and training in the arts; dual enrollment in the six Professional Arts Consortium colleges	After school program required for 9th graders and available for students in grades 10–12; other after school activities include intensive arts classes, literary magazine, sports
<b>Boston Community Leadership Academy</b>	Yes	400	Pilot school with focus on leadership	◆ Multilingual	School for future leaders; college prep curriculum; many Advanced Placement (AP) courses	Sports (with Brighton High School), math, science, writing, tutoring, test prep, community service learning, internships
<b>Boston Day and Evening Academy</b>	Yes	310	Horace Mann charter school, open 8:30 AM–8:30 PM	+	Full, competency-based academic program for ages 16–23 incorporating Habits of Mind and Coalition of Essential Schools philosophy; advisory, electives	MCAS prep, student government, academic support, urban laboratories, intramural sports
<b>Boston International High School</b>	Yes	150	Focus on English language learners	◆ Multilingual	Full academic college prep curriculum with emphasis on English language mastery	Tutoring, clubs, drama, sports, mentoring, chess, cultural organizations
<b>Boston Latin Academy</b>	Yes	1,730	Exam school, grades 7–12	+	College preparatory curriculum; honors and Advanced Placement (AP) courses in all academic subjects	Sports, clubs, service and cultural organizations
<b>Boston Latin School</b>	Yes	2,420	Exam school, grades 7–12	+	Honors and AP courses in all disciplines; college preparatory curriculum; alumni mentoring	Sports, clubs, service and cultural organizations, music, drama
<b>Brighton High School</b>	No	1,290	Small Learning Community and School to Career	★ Spanish ◆ Portuguese	Personalized learning for college preparation; 4-year Small Learning Community structure; 5 AP courses; strong community and college partnerships; career internships; Army JROTC	Sports, clubs, community service, performance groups, cultural organizations, tutoring, GEAR UP college awareness tutoring and activities
<b>Brook Farm Business and Service Career Academy</b>	No	350	Small school with focus on business and service careers	+	Marketing, economics, business technology, computer technology, social psychology, and more; NFTE entrepreneurship program.	Student government, clubs, sports, tutoring, internships, community service
<b>Burke High School</b>	No	710	Small learning communities	★ Cape Verdean	Rigorous college preparatory curriculum; Small Learning Communities. 4 AP courses; technology courses; journalism, Marine Corps JROTC, music, visual arts, Family Center	Student government, book club, Burke Banner newspaper, championship sports, cheerleading, college & career support, Computer Club, JROTC Drill Team, Robotics Club, Machine Science, ZooNewEngland, SAT and MCAS prep, tutoring
<b>Charlestown High School</b>	No	1,200		★ Chinese	Outstanding math and science; technology, economics, finance, JROTC, ProTech, arts; special education STRIVE program	Sports
<b>Community Academy of Science and Health</b>	No	380	Small school with focus on science and health careers	★ Haitian	College preparatory curriculum using science and health as a lens for exploring other subjects	Student government, clubs, sports, tutoring, internships, community service
<b>East Boston High School</b>	No	1,470	Small learning communities	★ Spanish	Four small learning communities; AP and Honors classes; MOUS and Web design computer classes; JROTC; alternative education	National Honor Society, athletics, 25 clubs, MCAS prep, computer programs for parents, on-site career specialists and higher education coordinators
<b>The Engineering School</b>	No	340	Small school with focus on engineering	◆ Multilingual	Engineering applications, problem-based learning in all courses, and applied math and sciences	Student government, clubs, sports, tutoring, internships, community service
<b>English High School</b>	No	1,250		★ Spanish ◆ Somali ◆ Multilingual	Physics, calculus, chemistry, 4 AP courses, world languages, JROTC	Sports, College & Career Center, test prep, Mock Trial, Family Center, dance and music clubs
<b>Excel High School</b>	No	370	Media technology	★ Vietnamese	Honors and AP courses, college prep curriculum, engineering, NFTE courses, media/animation courses	MCAS prep, homework groups, sports, clubs: reading, animation/computer, Anime, photography, modern dance, theater
<b>Fenway High School</b>	Yes	290	Pilot school	+	Integrated humanities, science, and math curricula; Facing History & Ourselves; student support & advising; School to Career internships	Sports, newspaper, tutoring, Learning Center, pre-engineering, SAT prep, student government, clubs, technology classes for parents and students
<b>Greater Egleston Community High School</b>	Yes	120	Pilot school, ungraded	+	Interdisciplinary, project-based curriculum; internships; college courses and advisory groups; focus on cooperative learning and community leadership	Family Technology Program, Collaborative Learning Classes, photography and graphic arts, sports, drama club, chess club, peer mentoring groups
<b>Health Careers Academy</b>	Yes	210	Horace Mann charter school	+	Rigorous academic curriculum integrating health and health careers located at Northeastern U.; small, safe school community; strong faculty/ student advising; intensive student support	Strong academic supports including tutoring, SAT and MCAS prep, health careers internships, community service program, youth leadership activities, cultural exploration, clubs, intramural sports
<b>Madison Park Technical Vocational High School</b>	No	1,560	Technical vocational high school	◆ Spanish ◆ Cape Verdean ◆ Haitian ◆ Portuguese ◆ Vietnamese	Four Small Learning Communities defined by vocational programs; industry-specific internships, clinical rotations, and co-op placements; opportunities to earn college credit while enrolled at MP through TechPrep; full year grade 9 vocational exploratory and comprehensive academic program to prepare students to make vocational program selections for grades 10–12	Arts and Culture Club, Blue Cross Blue Shield Blue Scholars, Catering Club, Chess Club, Dream Writers Club, Gay Straight Alliance, MCAS coaching, NFL Play It Smart, National Honor Society, Marine JROTC, Math Club, Private Industry Council career specialists, SAT test prep, SCORE mediation, varsity and JV sports, Skills USA National Vocational Club, Science Club, Robotics Club
<b>Media Communications Technology High School</b>	No	370	Small school with focus on media and communications technology	◆ Haitian	Communication arts, Web design and publishing, graphic design, visual arts, photography, multimedia lab and videography, TV production; technology integrated into all courses; NFTE entrepreneurship program	Student government, clubs, sports, tutoring, internships, community service
<b>Monument High School</b>	No	360	Small school with focus on criminal justice & public safety	+	Rigorous academic curriculum; Criminal Justice & Public Safety pathway: Introduction to Criminal Justice, Introduction to Social Psychology, Public Health, Advanced First Aid – EMS	Sports, JROTC, MCAS tutoring, public safety internships, UMass GEAR UP, partnership with Northeastern University Criminal Justice College, student government, GSA
<b>New Mission High School</b>	Yes	270	Pilot school	+	College prep curriculum: humanities, science, math and arts taught through projects and inquiry; college courses, on-line AP courses, portfolio presentations three times per year	
<b>Noonan Business Academy</b>	No	270	Small school with small business theme	+	Rigorous, college prep curriculum, 2 AP courses, project-based curriculum, career internships, intensive student support for MCAS and college, dual enrollment classes with UMass Boston and BHCC	Internships, academic enrichment, Urban Scholars, Upward Bound, MCAS tutoring, clubs in Business and Entrepreneurship, Yearbook, plus football, basketball, track, baseball, volleyball and cheerleading for girls and boys.
<b>O'Bryant School of Math &amp; Science</b>	Yes	1,260	Exam school, grades 7–12	+	College prep curriculum, emphasis on math and science; School to Career; AP and Honors courses; JROTC	Sports, clubs, tutoring in all subjects, science and math program at Northeastern University
<b>Odyssey High School</b>	No	360	Small school with focus on environmental and marine science	+	Rigorous college preparatory curriculum integrating environmental science; model literacy program; 4 years ELA & math; core high school science courses plus Marine Science and Urban Ecology; internships; partnerships with Boston College, MIT, Boston Harbor Islands; JROTC program	Sports, clubs, MCAS tutoring, Credit Recovery, internships, dance, cheerleading, National Honor Society, art
<b>Parkway Academy of Technology and Health (PATH)</b>	No	320	Small school with focus on careers in health sciences and technology	+	Laptop computers for every student; computers used in every class; requirement of 4 years of math, science and humanities; honors and AP courses; internships in hospitals and businesses; electives including Robotics, EMT Certification, Biotechnology and Statistics; support from Harvard graduate students with college application process.	Mandatory extended day to 3:30 PM for all grade 9 students, research course for grade 10 students, tutoring, MCAS and SAT prep classes, community service projects, internships, active student government, clubs, varsity and JV sports
<b>Quincy Upper School</b>	Yes*	480	Grades 6–12; * Students come from Quincy Elementary School	+	Challenging curriculum, diverse student body, teacher advisors and mentors; Mandarin, French & Spanish language instruction; incorporation of historical and cultural institutions to enhance learning	Sports, enrichment, PSAT prep, ISEE practice, tutoring
<b>Snowden International School at Copley</b>	No	420	International studies and world languages; college preparatory	+	World language, history, and science graduation requirements; college prep curriculum; Mandarin, Japanese, French and Spanish; theater, art, film, internships, college courses, travel/study program	Tutoring in all subjects, MCAS and SAT prep, Model United Nations, athletics, student government, travel/study program
<b>Social Justice Academy</b>	No	350	Small school with focus on social justice	◆ Multilingual	Social justice integrated into college preparatory curriculum; strong student role in governing school	Student government, clubs, sports, tutoring, internships, community service
<b>TechBoston Academy</b>	No	350	College preparatory and technology pilot school	+	College prep curriculum; technology integrated throughout all classes; laptop computers for all students; extended day	MCAS tutoring, SAT prep, robotics, Model United Nations, sports, tutors, mentors, Upward Bound, Digital Art, Urban Scholars, machine science, Project 540, MassPEP pre-engineering program
<b>Urban Science Academy</b>	No	320	Small school with focus on environmental and biological sciences	+	Laptop computers for all students and staff; greenhouse, music technology studio, outdoor education; electives in urban ecology, environmental justice, outdoor education/recreation, and horticulture/ landscape design; AP courses in biology, chemistry, environmental science, and calculus	Student government, clubs, sports, tutoring, internships, community service, MCAS tutoring, Technology Club, Science Team, Build a \$10,000 Robot Club, peer tutoring and education program, learning and mentorship program

★ Center for English Language Learners ◆ Sheltered English Instruction + Structured English Immersion



## HIGH SCHOOLS: REGULAR ADMISSIONS

### The English High School

144 McBride St., Jamaica Plain 02130  
 Jose Duarte, Headmaster  
 617-635-8979 Hours: 7:25–1:45

#### Special Features:

- The oldest public high school in the United States, founded in 1821
- Organized into four small learning communities offering signature courses, internships and projects based on student interests
- Extensive extracurricular programs, including an award-winning student magazine, dramatic productions, sports, Model United Nations, and many other clubs
- Advanced Placement courses in English, calculus, biology, U.S. history, and Spanish
- Comprehensive English Language Learning (ELL) program that includes literacy courses in Spanish
- Saturday MCAS tutoring sessions
- Parent Coordinator who communicates directly with families, hosts monthly parent meetings, and connects to community resources
- On-site health center that meets the medical and emotional needs of our students and holds parent seminars
- Student Support Team that provides academic and counseling assistance
- Peer mediation conflict resolution program
- School partners: Ai New England, Boston College, Boston University, Brookside Community Health Center, Harvard Graduate School of Education, John Hancock, NFTE, Simmons College, Suffolk University, State Street Bank, and the Boston Private Industry Council.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	74%	27%	60%	27%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	No	No	No

► Corrective Action – Subgroups

### Excel High School

South Boston Education Complex  
 95 G St., South Boston 02127  
 Ligia Noriega, Headmaster  
 617-635-9870 Hours: 7:20–1:40

#### Special Features:

- A college preparatory school with a focus on media technology
- A small school where the staff know all the students and hold them accountable to achieve at high levels
- Advanced Placement courses in each discipline, with additional honors and enrichment courses such as Engineering, NFTE, International Relations, and African American Music
- Technology courses including Microsoft Office, web design, webmaster, digital art, and animation
- Two fully equipped computer labs and three mobile computer labs that travel to classrooms
- Internships at the Federal Reserve Bank
- Additional academic supports after school, plus extra-curricular activities, internships, and clubs such as Robotics



### East Boston High (continued)

- Professions, Theater Arts, and JROTC
- School-wide focus on literacy
  - Winner of Entrepreneurship Student Distinction Award, MGH Partnership Initiative, and Verizon Hispanic Heritage Award
  - Accredited by the New England Association of Schools & Colleges (NEASC)
  - Success on MCAS: We surpassed the state's improvement goal in both ELA and math and are in the top tier of all district schools
  - The first BPS high school with extended time on learning in all subjects
  - On-site Parent Involvement Center to help parents understand the school's curriculum, policies, and assessments
  - MCAS and SAT tutoring
  - Extra support for students in grades 11 and 12 who have not yet passed MCAS, including before and after school tutoring and a staff mentor
  - School partners: American Express, Higher Education Collaborative, Jury's, Seaport and Embassy Suites hotels, Massachusetts General Hospital, Massport, and UMass Boston.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	81%	50%	78%	49%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	No	Yes	No

► Needs Improvement – Subgroups

### The Engineering School

Hyde Park Education Complex  
 655 Metropolitan Ave., Hyde Park 02136  
 Mweusi Willingham, Headmaster  
 617-635-6425 Hours: 7:20–1:40

#### Special Features:

- A small school dedicated to incorporating engineering across the curriculum
- Focus on engineering as a multidisciplinary field, using mathematics, the sciences, graphic arts, sociology, and psychology
- A pre-engineering lab
- Community partners who provide career and college exploration, guest speakers, field trips, internships, mentoring, support for curriculum development, and more
- Partnership with Benjamin Franklin Institute of Technology, where seniors can take courses in calculus and architectural graphics and receive college credit
- Advisories on building life skills, college planning and engineering expeditions, and preparing for entry into the professional world
- Reliance on students for leadership and involvement in their own education and the school's design
- Elective courses: French, Spanish, JROTC, MCAS preparation
- Parent Center staffed with a full-time parent liaison
- Additional school partners: iRobot Corporation, Machine Science, Inc., MIT's Minority Introduction to Engineering, Multicultural Engineering Program, Museum of Science, Northeastern University, Society of Women Engineers, TechBoston, and Tufts Center for Engineering Educational Outreach.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	78%	39%	60%	35%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	No	No

Club, International Relations/Model United Nations Club, Debate Team, Law and Order Club, Documentary Film Club, and reading clubs

- Full time Parent Coordinator who works closely with parents
- School partners: Boston College, Boston Private Industry Council, Bunker Hill Community College, Emerson College, Federal Reserve Bank of Boston, Harvard University, Mass. College of Art, Mount Ida College, Northeastern University, and UMass Boston.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	91%	43%	89%	59%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

### Madison Park Technical Vocational High School

75 Malcolm X Blvd., Roxbury 02120  
 Charles McAfee, Headmaster  
 617-635-8970 Hours: 7:25–1:45

#### Special Features:

- Boston's ONLY technical/vocational high school
- 20 certified technical vocational programs
- Standards-based academic and vocational classes
- Four Small Learning Communities in grades 9–12
- Opportunity for TechPrep students to earn college credits
- Industry co-ops, shadowships, and clinicals to develop career skills
- Certified by Automotive Youth Education Systems, National Health Care Association, PrintED (Printing Program), National Automotive Education Foundation, and Mass. Department of Public Health
- 100% enrollment in Chapter Skills USA Club, 2006
- 100% of students in nursing program certified in Nursing Assistant Licensure by the Mass. Red Cross, 2006
- 100% Induction of National Honor Society, 2006
- OSHA mandated safety equipment and uniforms required in vocational shops.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	70%	18%	61%	25%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	No	Yes	No

► Corrective Action – Subgroups

### MADISON PARK ACADEMIES

#### Construction, Design, and Transportation Academy

Stephen Grace, Academy Director  
 617-635-8968  
 Automotive Repair, Auto Tech, Carpentry, Collision Repair, Electricity, Facilities Maintenance, Plumbing, Power Mechanics, Sheet Metal

#### Health and Human Services Academy

Debra Fox, Academy Director  
 617-635-8976  
 Cosmetology, Dental Assistant, Hospitality and Food Service Management, Medical Assistant, Nursing Assistant

### High Tech Academy

Jeffrey Riley, Academy Director  
 617-635-8962  
 Business and Office Technology, Business Systems Networking, Commercial Design, Printing, TV Production

### Freshman Academy

Agapito Feliciano, Academy Director  
 617-635-8964  
 Rigorous academics, targeted support, enrichment, and Exploratory Program to prepare students to select one of the 20 technical/vocational programs offered in the three other academies.

### Media Communications Technology High School

West Roxbury Education Complex  
 1205 VFW Parkway, West Roxbury 02132  
 Sung-Joon Pai, Headmaster  
 617-635-8935 Hours: 7:20–1:40

#### Special Features:

- A small school with a college preparatory curriculum and focus on media and communication technology
- Study of media and communication literacy/technology integrated throughout the curriculum, emphasizing reading, writing, speaking, presenting, listening, and thinking skills
- "Signature courses" including television production, graphic arts, photography, multimedia, and web design
- Full-time family coordinator
- Full-time after school tutoring coordinator
- Full athletic program and swimming pool available to all students in West Roxbury Education Complex
- ACCESS financial aid for college
- School partners: Boston College, Boston Globe, Mass. College of Art, and WriteBoston.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	86%	41%	90%	39%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	Yes

### Monument High School

South Boston Education Complex  
 95 G St., South Boston 02127  
 Jonathan Pizzi, Headmaster  
 617-635-9865 Hours: 7:20–1:40

#### Special Features:

- New England's first high school with a focus on public safety and criminal justice
- Highly motivated and dedicated faculty.
- Advanced placement (AP) courses in biology, English composition, and economics
- Innovative public safety and criminal justice courses, such as psychology, sociology, criminology, forensics, anatomy, and physiology
- Many extra-curricular activities
- E-Pal program which pairs 9th grade students with pen pals from local firms to improve literacy
- Girls Learn International, a partnership with a school in Pakistan that teaches students to advocate for universal girls' education and human rights
- MCAS enrichment, after school tutoring, and SAT prep for students in need of extra help
- Alternatives to traditional school discipline, such as Saturday School instead of suspension for select disciplinary infractions
- Paid internships with the Boston Police Department, Boston EMS, Boston Park Rangers, U.S. Coast Guard, Boston Fire Department, and others
- Law Career Days and Mock Trials with the Boston Bar Association
- Host school of award-winning sports teams with Quincy, Snowden International, Odyssey, and Excel high schools
- School partners: Boston Police Department, Boston Emergency Medical Services, Boston Fire Department, Northeastern University College of Criminal Justice, Robinson and Cole LLP, Discovering Justice, UMass Boston, and College ACCESS scholarship program.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	72%	34%	48%	22%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

► Needs Improvement – Aggregate



**Noonan Business Academy**

Dorchester Education Complex  
9 Peacevale Rd., Dorchester 02124  
John Leonard, Headmaster  
617-635-9730 Hours: 7:20–1:40

**Special Features:**

- A small school with a rigorous 4-year business curriculum
- Named Most Improved School on the MCAS in the State by the Mass. Department of Education, 2006
- Highly skilled teachers, including the winner of the Amgen Award for Science Teaching Excellence
- Recipient of a Trefler Foundation Award
- After school academics with UMass Boston
- Job shadowships for grade 10
- 2-week business internships in grade 11
- 100% of seniors accepted to college
- Student advisories
- Small classes
- Safe school environment
- School partners: Sovereign Bank, TJX Companies, Inc., Trefler Foundation, and UMass Boston.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	93%	49%	83%	42%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*

► Needs Improvement – Aggregate

**Odyssey High School**

South Boston Education Complex  
95 G St., South Boston 02127  
Virginia Ordway-Macrina, Headmaster  
617-635-9860 Hours: 7:20–1:40

**Special Features:**

- Small high school with environmental science theme
- Project-based learning in the classroom and in the community
- Field studies, including raising terrapin turtles and sea bass in biology and marine science classes, and building submarines used by upperclassmen to test water quality
- Internships and jobs
- After school programs, including fish and turtle tank maintenance and GIS computer mapping projects, writing and recording radio commentaries for National Public Radio's "Living on Earth" program, and SAT and MCAS preparation
- New Parent Council, conducting parent outreach and recruitment, and inviting parents to student recognition ceremonies, MCAS information sessions, and college application workshops
- Sports teams, including football, basketball, baseball, volleyball, track, and cheerleading
- School partners: Boston Harbor Islands National Park Area, Institute of Contemporary Art, Living on Earth, Lynch School of Education at Boston College, MIT Sea Grant, Medicine Wheel, Museum of Science, and Urban Ecology Institute.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	93%	33%	59%	27%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	*	No	*

► Needs Improvement – Aggregate

**Parkway Academy of Technology and Health (PATH)**

West Roxbury Education Complex  
1205 VFW Parkway, West Roxbury 02132  
Barbara Ferrer, Headmaster  
617-635-6732 Hours: 7:20–1:40

**Special Features:**

- College preparatory curriculum, including honors and AP courses
- Students prepared for health and biotechnology careers
- Mandatory extended day academy for ninth grade students
- Laptop computers provided to each student
- Engaged and involved student body
- Dedicated and qualified teaching staff
- Emphasis on high achievement/high standards
- Grants from the Bill and Melinda Gates Foundation, EdVestors, and State Street Foundation
- Full-time Family and Community Outreach Coordinator
- School partners: Boston Emergency Medical Services, Boston Medical Center, COACH, Dell Computers, Harvard University, and Partner Healthcare Systems, Inc.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	96%	52%	84%	55%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	Yes	Yes

**Quincy Upper School (Grades 6–12)**

Grade 5 students who attend the Quincy Elementary School have first priority for admission to Quincy Upper School grade 6. It is expected that few, if any, seats will be available to applicants for grades 9–12. Please see page 18.

**Roland Hayes School of Music at Madison Park High School**

55 Malcolm X Blvd., Roxbury 02120  
George Simpson, Program Director  
617-635-8973 Hours: 7:25–1:45

**Special Features:**

- Focus on preparing students to enter and succeed in the music industry
- Professionally trained faculty in music education, performance, technology, and music business/industry
- Courses in voice, piano, guitar, bass, strings, winds, percussion, harp, and music technology
- Opportunities for community service and public performances for students and faculty
- Many performing ensembles: Roland Hayes Jazz Ensemble, Roland Hayes Jazz Band, Percussion Ensemble, Vocal Ensemble, Gospel Choir, and Harp Choir
- A unique pathway focus in music and music education in collaboration with Madison Park's outstanding vocational curriculum for grades 9-12
- High quality music electives available for students enrolled in John D. O'Bryant School of Mathematics and Science
- Student-generated after school practices, rehearsals, music sessions and study
- Partnerships with Boston Conservatory, Berklee College of Music, New England Conservatory, Handel & Haydn Society, the Boston Symphony Orchestra, and other cultural organizations
- Collaboration with major local institutions, offering internships and work-study programs to graduate and undergraduate music students
- A music technology lab, practice rooms, and rehearsal facility available during and after school.

MCAS and AYP: Data included in Madison Park High School results

**Snowden International School at Copley**

150 Newbury St., Boston 02116  
Gloria J. Coulter, Headmaster  
617-635-9989 Hours: 7:25–1:45

**Special Features:**

- Schoolwide focus on world languages and international studies: All students must complete four years of the same language (French, Spanish, Japanese, Mandarin), and assignment to the school will be made based on the basis of the language selected
- Rigorous college preparatory curriculum
- Housed in three separate buildings in the Copley Square area
- Advanced Placement courses in history, English, and calculus
- Academic support through Princeton Mentoring Program, Do Drop In After School Assistance Program, and GEAR UP
- Transitional English, transitional mathematics, MCAS and SAT preparation, and English as a Second Language courses
- Saturday MCAS preparation classes
- Weekly meetings for parents to confer with all of their student's core subject teachers at one time
- Support staff to help parents with school-related problems
- School partners: Bentley College, Fletcher School, Freedom House, Internal Revenue Service, and Lesley University.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	98%	47%	90%	59%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

**Social Justice Academy**

Hyde Park Education Complex  
655 Metropolitan Ave., Hyde Park 02136  
Winston Cox, Headmaster  
617-635-6960 Hours: 7:20–1:40

**Special Features:**

- A small school with college preparatory curriculum
- Themes of social justice interwoven throughout the curriculum
- Active participation of students and parents in shaping and governing the school
- Our mission: Create social activists who can identify problems and have the skills and confidence to solve them
- Advisory meetings between students and teachers
- Weekly community meetings
- After school programming and all sports teams
- Music, French, and JROTC
- Graduation requirements:
  - All seniors must apply to, and be accepted by, a college
  - All seniors must complete a community service project that demonstrates their mastery of skills including research, writing, data analysis, critical thinking and public speaking.
- School partners: Northeastern University, Harvard University, Facing History and Ourselves, Harvard Graduate School of Education, Home, Inc. Northeastern U. School of Law, and Youth on Board.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	83%	38%	67%	29%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	No	No	No

**TechBoston Academy**

Dorchester Education Complex  
9 Peacevale Rd., Dorchester 02124  
Mary Skipper, Chief Education Officer  
617-635-1615 Hours: 8:15–3:55  
Mon., Tues. & Thurs.;  
8:15–2:30 Wednesday;  
8:15–3:30 Friday

**Special Features:**

- Small Pilot high school of 350 students
- College preparatory curriculum with technology focus and interdisciplinary, project-based learning
- Extended day program for grades 9 and 10
- Winner of many awards and recognitions, including Model Secondary School and Innovative High School awards from the Gates Foundation
- After school activities for all grades, including Film Club, car design, photography, newspaper, and yearbook
- Personalized learning and tutoring
- Summer enrichment
- Full inclusion program
- Full sports program
- Community service and internships
- Laptops provided for every student, and intensive use of Smartboards, PDAs, scanners, digital cameras, and video conferencing
- Many Honors and Advanced Placement courses
- Advanced technology courses, including digital art, Adobe graphic design applications, computer programming, and E-commerce
- School partners: Bill and Melinda Gates Foundation, Boston Digital Bridge Foundation, Cisco Systems, Dell, Harvard University, MIT, Hi-Q Computers, Texas Instruments, The Boston Foundation, and UMass Boston.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	97%	63%	93%	61%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

**Urban Science Academy**

West Roxbury Education Complex  
1205 VFW Parkway, West Roxbury 02132  
Rasheed Hakim Meadows, Headmaster  
617-635-8930 Hours: 7:20–1:40

**Special Features:**

- A small school with a college preparatory curriculum and a focus on science, technology, and the arts
- Humanities platform
- AP courses: biology, calculus, chemistry, environmental science, and Spanish

- Laptop computers and media technology
- Our motto: "Strong, Positive, Progressive, Supportive"
- Environmental, biological, and technological sciences
- Electives: instrumental music, PC repair, networking, peer tutoring, and urban ecology
- Greenhouse and state of the art science and computer labs
- Outdoor classroom for interdisciplinary and science/technology-related curriculum activities
- Parks, rivers, and hiking trails right outside our door
- Internship opportunities and other support through our community partners
- Strong after school program for all students
- Student leadership opportunities
- Teen Empowerment and Student Voice
- Strong family and community engagement, supported by our full-time Family and Community Outreach Coordinator
- School partners: College Board, MIT Center for Space Research, Teen Empowerment, Urban Ecology Institute, and the Whitehead Institute for Biomedical Research.

MCAS 2006:	ELA		Math	
	Pass	AvPf	Pass	AvPf
Grade 10	82%	16%	77%	22%
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	No	*	No	*

# High Schools: Special Admissions

The following high schools have special requirements for admission. For example, the school might require an interview or presentation of a portfolio. The three exam schools admit students based on grade point average and scores on an entrance examination. Call any Family Resource Center or the schools for details.

**READ THIS FIRST!**

Following each school's "Special Features," you will find 2006 schoolwide results for the Mass. Comprehensive Assessment System (MCAS) English language arts and math tests. You will also find results of Adequate Yearly Progress, or AYP. To learn what they mean, please see "Understanding MCAS and AYP Results" on page 6.

**Boston Adult Technical Academy**

75 Malcolm X Blvd., Roxbury 02120  
Rachel Bonkovsky, Headmaster  
617-635-1542 Hours: 2:30–8:30 PM

**Special Features:**

- An alternative program for older students, ages 20–22
- Open in the afternoon through early evening
- Grants a Boston Public Schools diploma
- Full academic program in English language arts, math, science, and social studies
- Language services and sheltered English instruction for students whose first language is not English
- Internship program for real-life, hands-on experience
- Mentoring program with Trinity Church
- Career, job placement, and counseling services
- Dual enrollment option in Community College
- Diploma Plus Program.

MCAS and AYP: Fewer than 10 students tested.



### Boston Arts Academy

174 Ipswich Street, Boston 02215  
Linda Nathan and Carmen Torres,  
Co-Headmasters  
617-635-6470 Hours: 9:30–3:55 Monday  
7:55–3:40 Tues.-Thurs.  
7:55–1:00 Friday

www.boston-arts-academy.org  
Deaf and hard of hearing students:  
617-635-6542 (TTY);  
617-635-6470 ext. 526 (voice only)

#### Special Features:

- A collaborative project of the Boston Public Schools and the Professional Arts Consortium: Berklee College of Music, Boston Architectural Center, Boston Conservatory, Emerson College, Mass. College of Art, and the School of the Museum of Fine Arts
- High-level training for students in dance, music, theater, or visual arts in the context of a college preparatory curriculum
- Individualized attention for each student by our experienced, award winning staff
- PSAT and SAT test prep classes
- Success after graduation: 96% of graduates go to college
- A full-inclusion high school, offering comprehensive services to deaf and hard of hearing students and students with special needs
- Dual enrollment available in partner colleges
- Summer arts scholarships available
- Strong, supportive student community
- Partnerships with other institutions such as the Boston Symphony Orchestra, Museum of Fine Arts and others that provide resources and opportunities to our students
- Special admission process, including an audition or presentation component
- Application deadline for students currently in grades 8-10: Monday, January 29, 2007.

MCAS 2006:	ELA		Math	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 10	98%   70%	90%   48%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

### Boston Community Leadership Academy

20 Warren St., Brighton 02135  
Nicole Bahnam, Headmaster  
617-635-8937 Hours: 8:00–3:15  
Monday–Thursday;  
8:00–11:30 Friday

#### Special Features:

- A pilot school with a college preparatory curriculum and community leadership theme
- Small class size and longer school day
- Academic requirements for all students: exhibitions, portfolio presentations, and structured community service learning through a Senior Capstone Project
- Classes in drama, visual arts, screen writing, engineering, Facing History and Ourselves, world languages, and arts
- AP courses: English composition, calculus, and chemistry
- Finalist for the first Thomas W. Payzant "School on the Move" Prize, 2006
- Personalized education including Advisory Program and Learning Support Team
- Aim High tutoring program with Boston Partners in Education
- After school programs for grade 9–12, including tutoring, sports, and clubs
- On-site health center open for students and their families
- Parent Support Coordinator who assists parents in the admission process, Open

## HIGH SCHOOLS: SPECIAL ADMISSIONS

- House, teacher conferences, support meetings, college and MCAS workshops
- School partners: Boston College, Boston Partners in Education, and Harvard University.
- Special admission process: Call the school to schedule a tour and/or interview.

MCAS 2006:	ELA		Math	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 10	93%   48%	92%   75%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

### Boston Day and Evening Academy

20 Kearsarge St., Roxbury 02119  
Margaret Maccini, Headmaster  
617-635-6789 Hours, Day Program:  
8:30–2:00 Mon.-Thurs.;  
9:30–12:30 Friday  
Evening Program:  
2:00–7:00 PM  
Mon.–Thurs.;  
9:00 AM–12 Noon Friday

#### Special Features:

- A Horace Mann Charter School serving 350 students in three programs:
  - ▶ Day program for first-time high school students ages 16–18
  - ▶ Evening program for students ages 16–22 who have previously attended high school and are transferring or returning to school
  - ▶ Distance Learning, for students whose life circumstances prevent them from attending class on a regular basis
- Individualized attention for all students, with supportive academic and non-academic programming
- Innovative, competency-based high school curriculum for students who have not experienced success in other schools
- Students progress at their own pace and are granted a diploma when they have demonstrated a set of competencies
- State-of-the-art technology resources and media literacy program
- Experiential, competency-based, project-based learning emphasizing skill development
- Small student-teacher ratios, health care, and counseling
- School-to-work program through National Foundation for Teaching Entrepreneurialism (NFTE) showing students how to start their own business
- MCAS prep available before and after regular school hours
- Support for strong home-school connections as the key to student success
- Emphasis on students taking responsibility for their own education
- A member of the Coalition for Essential Schools
- Special admission process: Call 617-635-6789 ext. 122 or any Family Resource Center for details.

MCAS 2006:	ELA		Math	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 10	70%   27%	48%   18%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	•	•	•	•

### Boston International High School

25 Glen Rd., Jamaica Plain 02130  
Oscar Santos, Headmaster  
617-635-9373 Hours: 7:50–2:10

#### Special Features:

- A small school for students ages 14–19 in grades 9–12 who are not yet proficient in English language: Our students represent more than 25 different countries, and many have recently arrived in the United States
- A four-to-five-year diploma granting institution offering all of its students rigorous preparation for college, work, and citizenship as they learn English: Students may do a fifth year with the school on a part-time schedule while attending local colleges in preparation for full-time college study
- Modeled on successful high schools in New York City that serve immigrant student populations
- Sheltered academic English instruction with as much native language support as possible
- High expectations: Our goal is for students to meet and surpass the Massachusetts state learning standards, score at the proficient level on the MCAS, and complete a school-based portfolio assessment
- Opportunities for career internships and projects with community partners
- Special admission procedure: Students are assigned based on results of an English language placement test. For test information, call the North Zone Family Resource Center, 617-635-9010.

MCAS 2006:	ELA		Math	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 10	50%   10%	49%   34%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*

### Boston Latin Academy

205 Townsend St., Dorchester 02121  
Maria Garcia-Aaronson, Headmaster  
617-635-9957 Hours: 7:20–1:40

#### Special Features:

- College preparatory school for grades 7–12
- Examination school: Admission to grades 7 and 9 based on test scores and grade point average
- High standards of academic excellence in a nurturing environment
- Outstanding record of college placement
- Dedicated faculty who challenge and encourage students
- Honors and Advanced Placement courses in all subjects
- Exemplary peer tutoring program
- Active participant in the state and national Junior Classical League (Latin language competition)
- Named America's Best School for Overall Excellence by *Redbook* magazine
- Named an Outstanding American High School by *U.S. News and World Report*
- Winner of the Siemens Westinghouse Competition in Math and Science, and recipient of Siemens Award for Advanced Placement

- Many after school clubs and organizations
- Partnership with IBM.

MCAS 2006:	ELA		Math		Science	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 7	100%   89%	93%   47%				
Grade 8	100%   97%	94%   46%	95%   26%			
Grade 10	100%   97%	100%   99%				
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub		Science Aggr/Sub	
	Yes	Yes	Yes	Yes	Yes	Yes

### Boston Latin School

78 Ave. Louis Pasteur, Boston 02115  
Cornelia A. Kelley, Headmaster  
617-635-8895 Hours: 7:45–2:15

#### Special Features:

- The oldest school in the U.S., founded in 1635
- Serving an economically and culturally diverse population of students in grades 7 to 12
- Examination school: Admission to grades 7 and 9 based on test scores and grade point average
- Challenging honors curriculum, with 25 different Advanced Placement courses in addition to regular course offerings
- Small Learning Communities for all of grade 7 and half of grade 8 to ease the transition into BLS's demanding academic environment
- School-based supports for students at all levels, as well as a linkage with Children's Hospital to help students, parents and faculty with adolescent issues
- Mentor program based on Writers' Workshop to help all students with their writing
- Many awards, including these received in 2006:
  - ▶ 11 National Merit Scholarship finalists
  - ▶ 1st place, junior and senior divisions, City of Boston Science Fair
  - ▶ 2nd and 3rd place teams nationally, Junior Classical League
  - ▶ 376 John & Abigail Adams Scholarships, Comm. of Massachusetts
  - ▶ 4 semi-finalists, National Achievement Scholarship
  - ▶ Mock Trial Team: Massachusetts champions
  - ▶ Semi-finalist, Intel Science Search
- Outstanding choral and instrumental music, with 45 musicians selected for district, All State and All East Ensembles in 2006
- College acceptances: 99%
- Extensive extracurricular, athletic, and artistic opportunities
- Active parent participation on the School Site Council, School Parent Council, and Home & School Association; and many parent volunteers in the school
- Many active partnerships, including: Boston University, Children's Hospital, Dana Farber, Isabella Stewart Gardner Museum, and State Street Bank.

MCAS 2006:	ELA		Math		Science	
	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF	Pass   AvPF
Grade 7	100%   99%	100%   95%				
Grade 8	100%   100%	100%   91%	97%   40%			
Grade 10	100%   100%	100%   100%				
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub		Science Aggr/Sub	
	Yes	Yes	Yes	Yes	Yes	Yes

### Fenway High School

174 Ipswich St., Boston 02215  
Peggy Kemp, Headmaster  
617-635-9911 Hours: 8:40–3:30  
Mon., Wed., Thurs.;  
8:40–2:20 Tuesday;  
8:40–12:45 Friday

#### Special Features:

- One of the first small pilot schools in Boston, founded in 1983
- Three-way approach to education: intellectual challenge, personalized relationships, and collaborations with outside organizations
- Extensive use of portfolios, projects and exhibitions
- Six-week internship program for all seniors
- Student success: 96% of seniors graduated and 94% admitted to college in 2006
- Diverse, respectful, community-spirited students and faculty
- Strong Student Support team
- Student group advisories: students form strong bonds with staff and classmates over four years together
- School partners: Boston Teacher Residency, Children's Hospital, Dana Farber Cancer Institute, Emmanuel College, Facing History and Ourselves, Harvard After



School Initiative, Museum of Science, Pfizer Research Technology Center, Project Hip Hop, and Tufts University

- Special admission process: call the school for details.

MCAS 2006:	ELA		Math	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 10	96%   59%	85%   56%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	Yes	Yes	Yes

### Greater Egleston Community High School

80 School St., Roxbury 02119  
Julie Coles, Headmaster  
617-635-6429 Hours: 9:00–3:15

#### Special Features:

- Small, alternative pilot school for young adults ages 16–21 who need a “second chance” to earn their high school diploma
- Emphasis on student-centered lessons, leadership, life skills, and collaborative learning
- Use of performance-based assessments including portfolios, small collaborative learning projects, exhibitions, individual class assignments, and MCAS
- Instruction inclusive of diverse learners
- Student success: 21 of 23 seniors graduated in June 2006, with a high percent of college attendance
- Vocational training, City Year, and GEAR UP programs
- Community service internships across Boston
- School debates, academic challenges, and clubs
- Post-graduate Transition Mentoring Program
- Recognition of active family members through “Successful Partnership” certificates
- School partners: Center for Collaborative Education, Diablo Glass & Metal Art Studio, Egleston Public Library, Egleston YMCA, MassPEP (pre-engineering), National Conference for Community and Justice, Simmons, Tufts, Harvard and Pine Manor colleges, Bunker Hill Community College, Urban Edge, William Joyner Foundation – El Jolgorio, Inc., and Youth Police Partnership
- Special admission process: Call the school for information.

MCAS and AYP 2006: Fewer than 10 students tested

### Health Careers Academy

110 The Fenway, Boston 02115  
Albert D. Holland and Caren Walker, Co-Headmasters  
617-373-8576 Hours: 7:25–2:30

#### Special Features:

- A small high school with a strong college preparatory curriculum focused on the health, math, science, and technology courses that students need to succeed in college and the health professions
- Located on the campus of Northeastern University: Our students can use university science and computer labs, libraries, and other resources
- A diverse and respectful place to learn, where students are committed to their own success and staff believe in the potential of each student
- Internships, community service, work experiences, and summer programs in health care settings
- A Horace Mann Charter School, with special freedom to pursue innovative, challenging academic and extracurricular programming
- Advanced Placement biology and English, advanced technology, and calculus, with other honors and AP courses being planned
- Individual guidance and support for students about academic, personal, and social issues
- Basketball, step dance, poetry, choir, chess, drama, newspaper, yearbook, social events, and field trips
- School partners: Blue Cross Blue Shield of Massachusetts, Boston Private Industry Council, Boston Public Health Commission, Brigham and Women’s Hospital, Center for Community Health Education, Harvard Pilgrim Health Care Foundation, Harvard School of Public Health, Mass. General Hospital, Northeastern University, and TJX Corporation.

MCAS 2006:	ELA		Math	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 10	90%   58%	71%   35%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*

### New Mission High School

67 Alleghany St., Roxbury 02120  
Naia Wilson, Headmaster  
617-635-6437 Hours: 7:55–2:30  
7:55–12:30 Wednesday

#### Special Features:

- A small school community focused on empowering our students to become self-directed, life-long learners
- Average class size: 22 students
- Project-based approach: Students demonstrate their commitment to learning, habits of mind, and essential skills through portfolio presentations three times per year
- Student success: Our grade 10 MCAS scores showed a 32-point gain from 2005 to 2006, with 50% of students scoring at Proficient or Advanced
- Students accepted at leading colleges and universities
- Electives such as Cracking the SAT, Journalism, MCAS Prep, and Writing Seminar that provide opportunities to develop math and writing skills
- The NMHS Learning Center, where students learn strategies to help them manage their own learning styles and needs
- After school Homework Academy, offering one-on-one help with teachers and tutors
- Individual student advisors, who carefully monitor the challenges and progress of each student
- Many opportunities for teachers to improve their skills, including partnerships with Facing History and Harvard
- Two modern, networked computer labs
- School partners: Boston Partners in Education, Brigham and Women’s Hospital YSSP Program, Harvard University Risk Prevention Program, Peer Health Exchange, Upward Bound (Roxbury Community College and Wheelock College), Tobin Community Center, and Virtual High School.

MCAS 2006:	ELA		Math	
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf
Grade 10	95%   50%	77%   45%		
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub	
	Yes	*	Yes	*

### O’Bryant School of Mathematics and Science

55 Malcolm X Blvd., Roxbury 02120  
Joel Stembridge, Headmaster  
617-635-9932 Hours: 7:20–1:40

#### Special Features:

- An examination school: Admission to grades 7, 9, and 10 is based on test score and grade point average
- Preparation for college, advanced learning, and a highly skilled career
- Challenging core curriculum, with emphasis on science and mathematics
- AP classes offered in physics, biology, calculus, statistics, English language, English literature, U.S. history, and Spanish
- Clusters in grades 7 and 8
- High acceptance rate (averaging 91%) to universities and colleges, with a wide variety of scholarship opportunities
- Gateway program (in coordination with Longwood area hospitals and institutions of higher learning), featuring extended day and internships for students interested in medical careers, starting in grade 9
- On-site health clinic
- After school activities: sports, tutoring in all subjects, and a science and math program with Northeastern University
- Many clubs and activities, including a school newspaper, community service, mentoring and peer tutoring, Mass PEP (pre-engineering program), FIRST Robotics teams with Boston University and MIT, National Honor Society, drama, cheerleaders, chorus, and step team
- Partnerships with MIT, NSTAR, Northeastern University, Harvard Medical School, City Lab, and the Whitehead Institute
- College Career/Counseling Center
- Award-winning Navy JROTC unit.

MCAS 2006:	ELA		Math		Science
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	
Grade 7	100%   81%	99%   60%			
Grade 8	100%   94%	99%   81%	91%   22%		
Grade 10	100%   95%	100%   98%			
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub		
	Yes	Yes	Yes	Yes	

# Special Education Schools

These schools cannot be chosen through the regular assignment process. Students must be referred through a Special Education Evaluation Team meeting.

### Carter Development Center

396 Northampton St., Boston 02118  
Marianne Kopaczynski, Principal  
617-635-9832 Hours: 9:30–3:30

#### Special Features:

- A small school providing individualized, intensive programs for students with severe/profound disabilities
- Low student-to-staff ratio
- Bilingual parent support
- Community experiences at the Symphony, post office, CVS, and restaurants
- Creative arts therapy
- Outdoor learning and recreation in our new Sensory/Healing Garden, with wheelchair-accessible pathways and water features
- A summer program component
- Swimming
- Two full-time nurses and medical equipment
- Centrally located behind Northeastern University at the Mass. Ave. Orange Line station
- School partners: Boston University School of Electrical Engineering, Gibson Domain Real Estate, Lowe’s Home Improvement, Northeastern University (nursing and physical therapy), Whittier Street Health Center, and Center for Arts Therapies.

### Horace Mann School for the Deaf and Hard of Hearing

40 Arlington St., Allston 02134  
Jeremiah Ford, Principal  
617-635-8534 (V/TTY) Hours: 7:20–1:40

#### Special Features:

- Premier school for the deaf with historical distinction
- Individualized, personalized clinical and academic services for deaf and hard of hearing students in pre-school through high school
- Services for children with Cochlear implants technology
- Audiological and speech/language therapy
- American Sign Language (ASL) instruction
- Connection Team psychological, social, clinical, and diagnostic services
- Parent/infant outreach program for deaf and hard of hearing
- Winner of Principal of the Year Ambassador in Education award from Met Life/ National Civic League, 2006
- Shattuck Award winner on staff, honoring outstanding service by a city employee
- Latest emergency broadcast communication system technology: Voice/Text Recognition to American Sign Language.
- Emergency Traffic Light Pattern Communications
- Widescreen Internet and digital video in seven central locations throughout the school
- Boston Connects health services
- Internship and clinical site for 25 graduate students from Boston University, Boston College, Lesley University, Emerson College, Harvard University, McDaniel College in Maryland, and San Diego State University in California
- School partners: AIIIM-International, Fidelity, ImageMax DataMax, Mass. Housing, Mellon Bank CORE, and IKON.

MCAS and AYP: Fewer than 10 students tested in each grade.

### McKinley Schools

Bonnie Miller, Headmaster  
617-635-9976

#### McKinley Elementary

90 Warren Ave., Boston 02116  
Christine Stella, Program Director  
617-635-9978 Hours: 9:25–3:25

#### McKinley Middle

50 St. Mary St., Boston 02215  
Joseph Brown, Program Director  
617-635-9853 Hours: 9:25–3:35

#### McKinley Preparatory High

97 Peterborough St., Boston 02215  
Joseph Brown, Program Director  
617-635-9907 Hours: 7:20–1:40

#### McKinley South End Academy

90 Warren Ave., Boston 02116  
Christine Stella, Program Director  
617-635-9976 Hours: 7:20–1:40

#### Special Features:

- Four schools in one, providing special education for students in kindergarten through grade 12
- Focus on emotional, behavioral, and learning needs
- Highly structured behavior management system
- Intensive clinical supports
- Full range of academic programs
- All students assigned via Individualized Education Program (IEP) Team Meeting
- Three Boston Teachers of the Year on staff: David Russell, Meredith Berke, and Cara Bufalino
- Named an Overperforming Elementary School by *Boston Magazine*, 2005
- Partnerships: Blue Cross Blue Shield, Boston Higher Education Partnership, Haley House, WAVE Institute, and Wediko Children’s Services.

MCAS 2006:	Reading/ELA		Math		Science
	Pass   AvPf	Pass   AvPf	Pass   AvPf	Pass   AvPf	
Grade 3	0%   0%	0%   0%			
Grade 4	35%   0%	45%   5%			
Grade 5	55%   17%	35%   7%	41%   0%		
Grade 6	56%   16%	52%   8%			
Grade 7	46%   8%	26%   0%			
Grade 8	47%   9%	13%   0%	11%   0%		
Grade 10	49%   14%	51%   34%			
AYP 2006:	ELA Aggr/Sub		Math Aggr/Sub		
	No	No	No	No	

▶ Corrective Action – Aggregate

