SCHOOL BOARD OF PINELLAS COUNTY

Nancy N. Bostock Mary L. Tyus Brown Janet R. Clark Carol J. Cook Jane Gallucci Linda S. Lerner Mary L. Russell

SUPERINTENDENT

Dr. Clayton M. Wilcox



This brochure is produced by the communications office. 2006-2007

The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harrassment based on race, color, sex, religion, national origin, marital status, a ge, se xual orientation or disability in any of its programs, services or activities.

Brochure information is subject to change.

ADMISSION CRITERIA

- 1. Grade point average of 2.5 or better
- 2. Stanines of 4 or higher in reading and math on the FCAT Norm-Referenced Test; or stanines of 4 or above in total reading, total language, and total mathematics on a comparable standardized norm-referenced achievement test
- 3. Acceptable discipline records

HONORS & AWARDS

- * Nationally recognized by the NEA as one of the "Great American Schools"
- ★ Center students have presented at national and international conferences on the benefits of continuous improvement philosophy. These include presentations for the American Society for Quality, the Florida Sterling Conference and the Swedish Insitute for Quality.
- **★** Seniors have won top honors in the Economics Expo for the past 10 years (the top three places 2002-2006).
- ♠ One of our students was a National Point of Light recipient.
- Magnet fine arts students consistently are given superior ratings in state drama and music competitions.
- ★ We have an outstanding partner ship with Junior Achievement.
- ★ Center athletes have ranked in district and state competitions in basketball, track, golf, cross county, swimming, volleyball, soccer, wrestling and tennis.
- ♠ Approximately 75 percent of the school's leaders are magnet program students – from Student Council to the Principal's Advisory Council to cheerleading to National Honor Society.
- Finalist for Outstanding Educator, 2005
- ★ National Board-certified teachers, most teachers have master's or higher degrees.

APPLICANT SHADOWING & TOURS

Interested students have the opportunity to spend the day matched with one of our magnet students. This day gives the applicant the opportunity to see what exciting opportunities Largo High School and magnet have to offer.

Families can learn more about the program by taking one of our weekly tours on Friday mornings at 8 a.m. from November through March.

Please call the magnet program secretary, Mrs. Debbie Rothgeb at 588-4622, to coordinate a shadowing or tour date.

COLLEGES MAGNET STUDENTS ATTEND

- ♠ Approximately 90 percent of the students continue their education at a postsecondary level.
- **★** 75 percent of our seniors attend one of the state universities.
- **★** Scholarships in excess of \$1-million are offered to our graduating seniors annually.
- ★ State Schools: Florida State Univ., Univ. of Florida, Univ. of S. Florida, Univ. of W. Florida, Univ. of N. Florida, Univ. of Central Florida, Florida Gulf Coast, Florida A & M, St. Petersburg College, New College
- ★ Private Schools: Stetson Univ., Univ. of Miami, Bethune-Cookman, Flagler College, St. Leo College, Eckerd College, Florida Souther n College, Johnson & Wales Univ., Palm Beach Atlantic, St. John Vianney College Seminary, International Academy of Merchandising & Design, Univ. of Tampa
- ◆ Out-of-State Schools: Auburn Univ., Elon Univ., North Carolina Wesleyan College, Mary Mount College, California State Univ., Syracuse Univ., Univ. of Tennessee, South Dakota State Univ., Benedictine, Clemson Univ., Rutgers, the Citadel, Duke Univ., the Univ. of Rochester, Berea College, Western Kentucky Univ.



21st Century
Learning Center &
Teaching Arts
Academy

at Largo High School



21ST CENTURY LEARNING CENTER AND TEACHING ARTS ACADEMY

LARGO HIGH SCHOOL

410 Missouri Ave. Largo, FL 33770 (727) 588-3758 Magnet: (727) 588-4622

Fax: (727) 588-3705

website: www.21CLC.pinellas.k12.fl.us

PRINCIPAL

Jeff Haynes

ASSISTANT PRINCIPAL/ PROGRAM COORDINATOR

John Johnston

MISSION STATEMENT

To lead in educational innovations that prepare students for college and careers in the 21st Century

57

WHAT MAKES THIS PROGRAM UNIQUE?

- This college prep program is an exciting alternative to traditional teaching and learning
- ★ Students use the knowledge they have learned to demonstrate mastery of higherlevel thinking and problem-solving skills.
- ★ Students work in teams on interdisciplinary projects in a positive, student-centered environment.
- ★ Students are encouraged to be responsible, lifelong learners.
- **★** Students learn and practice the philosophy of continuous quality improvement.
- ★ Students develop the skills to base decisions on data and to articulate their ideas in a mature matter.
- ★ Students can shadow in a variety of areas including surgeons, attorneys, small business owners, veterinarians, etc.

"21 CLC provides a comfortable and genuine learning environment that allows students to succeed with great pride."

Ha Vo, 2002 LHS Valedictorian

"Entering into high school I was a shy, unconfident, introverted person who was easily intimidated by others; after completion of the 21CLC I had the skills to comfortably and confidently address my classmates and hundreds of others in a speech at the graduation."

Kimberly Clancy, 2003 LHS Valedictorian

- **s** Students are mentored as they actively become involved in their own education.
- **Students** are prepared for life after high school.

HOW DOES THIS PROGRAM ADDRESS COLLEGE PREPARATION?

- **s** Students attend frequent field trips to enhance learning opportunities.
- **★** Magnet juniors take an SAT/ACT prep course.
- # Honors courses are offered at each grade level.
- ★ Advanced Placement and dual enrollment courses are offered to juniors and seniors.
- ★ Leadership and career research courses include college visits and scholarship searches.
- ★ Students are on a 4x4 schedule and can earn 32 credits in high school.
- Senior projects, based on each student's future plans, are required.
- **★** Internships and exploratory teaching are options for the senior project.



Jousting: The Medieval History Project
This is one of the many projects in which
students demonstrate what they have learned.

"My daughter came from a small private school and loved going to the 21st Century Learning Center and Teaching Arts Academy. The years were delightful for her, and we are so pleased with how much she learned."

Christine Davidson, parent of graduate

"Chas graduated from college last Friday and I know that many of the honors he received were a direct result of the leadership skills he gained in the 21st Century Learning Center."

Judy Jordan, parent of graduate

HOW IS CONTINUOUS QUALITY IMPROVEMENT ADDRESSED?

- **★** Sophomores, juniors and seniors facilitate a Quality Workshop for ninth graders.
- **Students serve on all improvement and interview teams.**
- ★ Student input is given for improvement purposes upon completion of each unit or project.
- ★ Improvements and decisions are made based upon data.
- ★ Charts, graphs and other Quality tools are used to gather, sort, analyze and present information.

WHAT IS THE LEARNING BUS?

- It is an annual trip, a "school-on-wheels," that is available to all magnet students.
- **★** Destinations include colleges and historical sites.
- ▲ A team of interdisciplinary teachers creates lessons based on the places to be visited.
- ★ The Learning Bus has included trips to the northeast, Civil War battlefields and various locations in Europe, including England, Italy, Greece, Germany, France and the Alps.