

SY 2005-2006

Our School

- College Preparatory Exam School
- Academic Rigour with a Nurturing Environment
- Honors and Advanced Placement Courses
- Peer Tutoring Program
- Outdoor Classroom Greenhouse
- Music Program
- Art Program
- Theatre Arts Program
- CI SCO Certification and MOS Certification
- Active Parent Organizations

Uniform Policy: None

Our Partners

- Berklee School of Music
- IBM
- Regis College

Awards, Honors and Distinctions

- America's Best School Overall Excellence, Redbook, 1996
- Outstanding American High Schools, U.S. News and World Report, 1999
- Siemens Westinghouse Competition Math:Science, Siemens Foundation, 2004
- SIEMENS Award for Advanced Placement, Siemens Foundation, 2006

Our Students

Total enrollment:	1641 students		
Black	28.3%	Regular Education	98.4%
Hispanic	13.1%	Special Education	1.5%
White	36.1%	Bilingual Education	0.0%
Asian	22.1%		
Native American	0.5%		

Average daily student attendance:	94.2%
Students promoted to next grade:	96.6%
Student mobility rate:	3.1%
Annual student dropout rate:	0.5%
Students suspended:	121

Our Staff

Total staff:	97	Black	21.6%
Staff-to-student ratio:	1:17	Hispanic	6.2%
Average daily staff attendance:	96.3%	White	62.9%
		Asian	9.3%
		Native American	0.0%

Number of teachers:	74
"Highly qualified" teachers:	93.2%
Teachers licensed in Mass.:	93.2%
Core academic courses taught by "highly qualified" teachers:	92.8%

"Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	Yes	NA	NA	Yes	Yes	Yes	Yes	Yes
Math	Yes	NA	NA	Yes	Yes	Yes	Yes	Yes

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	Restructuring
✓			

Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	Restructuring
✓			

What Makes Our School Special?

Boston Latin Academy is an exam school for students in grades 7 through 12. The students, their parents, and the faculty share a commitment to excellence. Our curriculum, while firmly rooted in the study of the classics, liberal arts, and the fine arts, has been developed to ensure that all students are well prepared for success in college and success in life. Students are encouraged to appreciate the ideas and practices expressed in the classics and to recognize the evolving continuum between them and the complex, ever-changing challenges of our society.

What Kinds of Parent Support and Resources Does Our School Provide?

The Boston Latin Academy has an active School Parent Council, School Site Council and Booster Club. IBM/LOTUS is our generous and supportive business partner. They sponsor our yearly honor roll luncheon, mock interviews for the members of the junior class, job shadowing, and summer internships. The Girls' Latin School/Boston Latin Academy Alumni Association supports the school by sponsoring Career Day and offering scholarships to graduating seniors.

How are We Preparing Our Students for Educational Success?

All Boston Latin Academy students are required to take six years of English courses and complete a mathematics requirement of pre-algebra through precalculus. Students have an option of taking discrete math or calculus their senior year. Science courses include the required unified science in grades 7 and 8, and biology, physics, and chemistry in grades 9 through 11. Advanced Placement courses are electives in grades 11 and 12. AP courses

offered include biology, calculus, chemistry, economics, English language/composition, English literature/composition, U.S. government/politics, Latin literature, Latin Vergil, physics, Spanish, statistics, studio art, and United States history.

We offer honors and/or advanced placement courses in all academic disciplines. The honors program in Latin and mathematics begins in grade 8, English, science in grade 9, and modern foreign language in grade 10.

We offer a broad spectrum of support services that provide, academic guidance, psychological, tutorial, and medical help for students in need. We have a student health center through the Boston Health Commission. Primary care and health education services are provided for students who choose to participate in the program.

We have an exemplary peer tutoring program where tutors for all subject areas receive community service toward their graduation requirement. A teacher coordinates the program and parents proctor the tutoring sessions.

A generic specialist is available to address and support the individual learning needs of students with individualized education plans.

Directions to the School

From Ruggles Station take Bus #44 (Jackson Square via Humboldt) to Humboldt and Townsend Streets. From Red Line Train take Red Line to Fields Corner. take Bus #19 (Ruggles via Grove Hall) to Walten and Holburn Streets. From Mattapan take Bus #28 (Ruggles via Dudley) and get off at Warren and Holburn Streets.

Massachusetts Comprehensive Assessment System (MCAS) Results

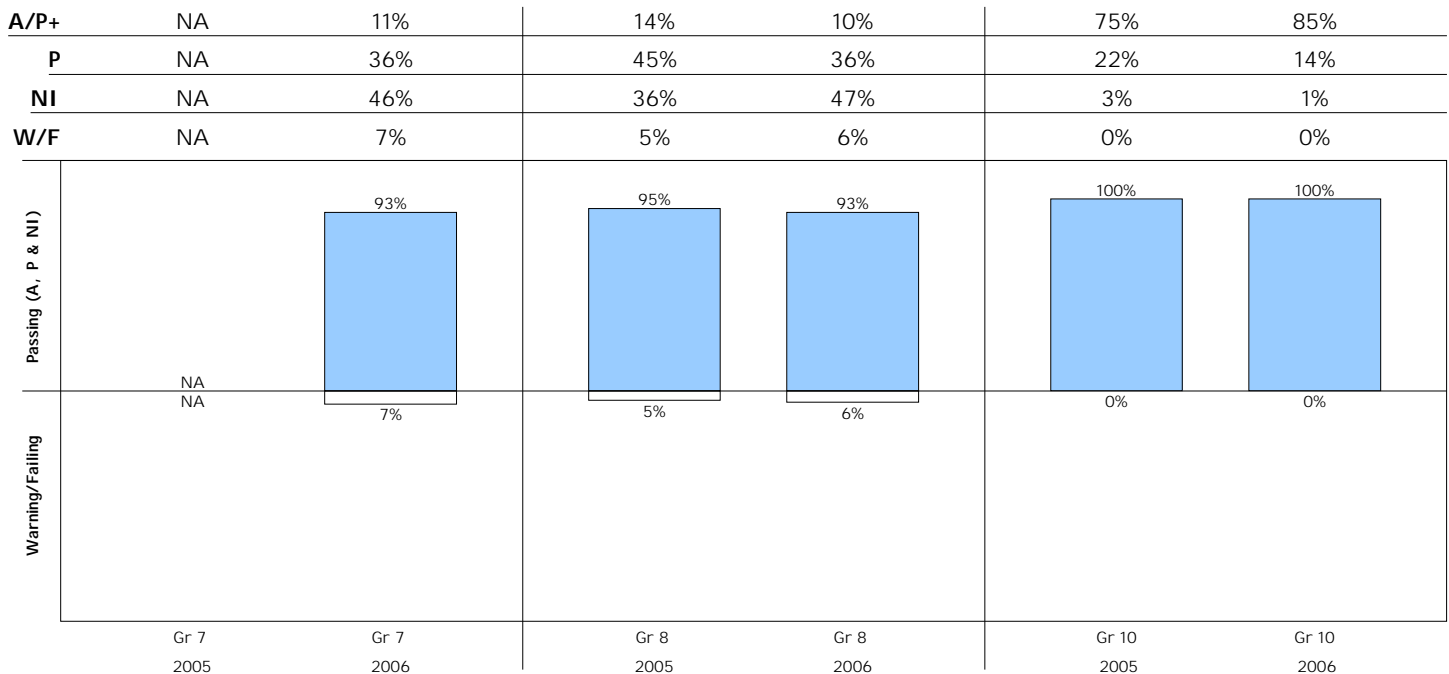
The graphics below show our MCAS results in English Language Arts and Mathematics from the past two school years, with the percentages of students scoring at each of the four performance levels. Note: In 2006, the MA DOE changed the rules in reporting the population for school summary MCAS data. Absent students and students who enrolled after October 1, 2005 are not included in the results. See <http://profiles.doe.mass.edu/mcas.aspx> for additional information.

A/P+	Advanced/Above Proficient	Level 4
P	Proficient	Level 3
NI	Needs Improvement	Level 2
W/F	Warning/Failing	Level 1

English Language Arts



Mathematics



Performance of Various Student Groups on MCAS Spring 2006: School, District and State

The charts below show Spring 2006 MCAS results in English Language Arts, Mathematics and Science (grades 5 and 8 only) for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A = Advanced/P+ P = Proficient NI = Needs Improvement W/F = Warning/Failing

ELA	Grade 07					Grade 08					Grade 10				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
Regular	339	8	81	12	0	256	16	81	2	0	258	31	66	3	0
W/ Disabilities	0	NA	NA	NA	NA	4	NA	NA	NA	NA	4	NA	NA	NA	NA
ELL	0	NA	NA	NA	NA						0	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	106	10	79	10	0	59	29	69	2	0	74	24	74	1	0
Asian	77	5	79	16	0	55	13	84	4	0	49	33	61	6	0
White	110	7	79	14	0	111	11	86	3	0	107	34	64	3	0
Hispanic	45	7	91	2	0	35	17	80	3	0	31	29	68	3	0
Nat. Am.	1	NA	NA	NA	NA	0	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
F/RP LUNCH	181	9	81	10	0	124	19	77	3	0	116	30	68	2	0
SCHOOL	339	8	81	12	0	260	16	81	3	0	262	30	67	3	0
DISTRICT	4307	4	39	36	20	4337	5	49	30	16	3988	9	42	35	15
STATE	74508	10	55	26	9	76243	12	62	19	7	73352	16	53	24	7

NA: Fewer than 10 students

Mathematics		Grade 07				Grade 08					Grade 10				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
Regular	340	11	36	46	7	256	11	36	47	6	255	85	14	1	0
W/ Disabilities	1	NA	NA	NA	NA	4	NA	NA	NA	NA	4	NA	NA	NA	NA
ELL	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	107	8	33	53	6	59	5	44	44	7	73	82	18	0	0
Asian	77	25	45	29	1	55	25	45	24	5	49	98	2	0	0
White	111	5	30	56	10	111	4	29	59	8	107	79	19	2	0
Hispanic	45	11	44	33	11	35	17	31	51	0	29	90	10	0	0
Nat. Am.	1	NA	NA	NA	NA	0	NA	NA	NA	NA	1	NA	NA	NA	NA
Other	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
F/RP LUNCH	183	15	42	40	4	124	18	37	41	4	113	93	7	0	0
SCHOOL	341	11	36	46	7	260	10	36	47	6	259	85	14	1	0
DISTRICT	4317	6	16	33	45	4331	7	16	29	48	3925	32	21	25	22
STATE	74646	12	28	33	28	76276	12	28	31	29	72738	40	27	21	12

NA: Fewer than 10 students

Science	Grade 08				
	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
Regular	256	1	25	69	4
W/ Disabilities	4	NA	NA	NA	NA
ELL	0	NA	NA	NA	NA
RACE/ETHNICITY					
Afr.Am./Black	59	0	24	71	5
Asian	55	2	29	64	5
White	111	2	23	68	6
Hispanic	35	0	26	74	0
Nat. Am.	0	NA	NA	NA	NA
Other	0	NA	NA	NA	NA
F/RP LUNCH	124	1	26	67	6
SCHOOL	260	1	25	69	5
DISTRICT	4328	0	8	34	58
STATE	76234	4	28	43	25

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP)

Students eligible for ISSP: 316 19.2% of school
Students receiving ISSP: N/A of eligible students

Special Education services and programs should be recommended within the least restrictive environment:
Our school needs improvement in meeting this district goal.

SAT (college-bound seniors who took the SAT I : Reasoning Test at any time through May 2006)

Average scores:	School	District	State	National
Critical Reading	513	434	513	503
Mathematics	535	451	524	518
Writing	518	431	510	497

Competency Determination (CD) Rate: 100.0%

Accreditation status: Accredited