

# Belmont High School

## 2005–2006 SCHOOL YEAR REPORT CARD

2323 Maplevue Ave, Dayton, Ohio 45420-1815 — Grades: 9-12 — Dayton, Montgomery County

**CURRENT PRINCIPAL:**  
**Joye L. Stier**  
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**CURRENT SUPERINTENDENT:**  
**Percy A. Mack**  
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The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 12	<b>0</b>
Performance Index Score (0 – 120 points)	<b>76.6</b>
Adequate Yearly Progress (AYP)	<b>Not Met</b>
Years in School Improvement Status*	Improvement Year 3

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2005-2006	Your District 2005-2006	Similar Districts <sup>1</sup> 2005-2006
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	--	56.3	57.3
2. Mathematics	--	55.7	56.6
<b>4th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
3. Reading	--	47.2	58.4
4. Writing	--	64.5	74.7
5. Mathematics	--	46.0	55.5
<b>5th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
6. Reading	--	47.5	55.4
7. Mathematics	--	24.9	38.3
<b>6th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
8. Reading	--	56.9	65.8
9. Mathematics	--	31.8	44.1
<b>7th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
10. Reading	--	44.4	57.9
11. Mathematics	--	28.4	41.5
<b>8th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
12. Reading	--	43.5	56.5
13. Mathematics	--	29.9	45.5
<b>10th Grade Ohio Graduation Test</b>	<i>The state requirement is 75 percent</i>		
14. Reading	70.1	73.3	<b>82.2</b>
15. Writing	67.7	74.0	<b>81.5</b>
16. Mathematics	56.3	60.2	69.8
17. Science	37.4	42.2	51.7
18. Social Studies	45.5	54.2	66.2
<b>11th Grade Ohio Graduation Test<sup>2</sup></b>	<i>The state requirement is 85 percent</i>		
19. Reading	80.7	<b>86.1</b>	<b>89.4</b>
20. Writing	72.2	82.4	<b>87.5</b>
21. Mathematics	61.0	71.5	<b>81.0</b>
22. Science	45.8	52.4	67.2
23. Social Studies	53.8	66.3	<b>76.5</b>
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
24. All Grades	85.6	91.5	<b>93.5</b>
<b>2004-05 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
25. School	64.6	73.3	74.3

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>2</sup> Results for 11th grade students who took the test as 10th and 11th graders.

\*Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.



## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Mathematics Proficiency Goal: Not Met
- Attendance Goal: N/A
- Graduation Goal: Not Met

### AYP Goals Met in Your School for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT (Grade 10)		Mathematics: Grades 3, 7, 8 & OGT (Grade 10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 71.8% <sup>3</sup> or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 60% <sup>3</sup> or Improvement
African-American	<b>100</b>	67.9	<b>98.8</b>	48.7
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	<b>98.2</b>	<b>72.2</b>	<b>97.3</b>	<b>60.2</b>
Economically Disadvantaged	NR	NR	NR	NR
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>100</b>	46.4	<b>98.4</b>	41.1
All Students	<b>99</b>	<b>70.1</b>	<b>98.1</b>	56.3

<sup>3</sup>The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

### Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
<b>Calculation</b>	Untested	1.8	x	0.0	=	0.0
	Limited/Below Basic	20.7	x	0.3	=	6.2
	Basic	23	x	0.6	=	13.8
	Proficient	37.1	x	1.0	=	37.1
	Accelerated	13.9	x	1.1	=	15.3
	Advanced	3.5	x	1.2	=	4.2
Your School's Performance Index Score						76.6

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004 <sup>4</sup>
	76.6	69.8	0

<sup>4</sup>Based on grades 3, 4 and 6 only.

## STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

### YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>4th GRADE ACHIEVEMENT</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>5th GRADE ACHIEVEMENT</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>6th GRADE ACHIEVEMENT</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>7th GRADE ACHIEVEMENT</b>													
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>8th GRADE ACHIEVEMENT</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>10th GRADE OHIO GRADUATION TEST</b>													
Reading	67.9	--	--	NC	NC	72.2	79.4	46.4	71.3	56.3	NC	72.2	68.2
Writing	63.6	--	--	NC	NC	71.2	80.3	36.4	68.2	62.5	NC	79.3	58.1
Mathematics	48.7	--	--	NC	NC	60.2	62.4	41.1	56.4	56.3	NC	46.7	64.5
Science	21.1	--	--	NC	NC	48.5	39.7	31.5	39.1	18.8	NC	31.0	42.7
Social Studies	38.7	--	--	NC	NC	49.5	50.0	34.0	45.7	43.8	NC	41.9	48.5
<b>11th GRADE OHIO GRADUATION TEST</b>													
Reading	71.7	--	NC	NC	NC	84.9	97.2	32.4	81.1	77.8	--	77.3	83.5
Writing	66.0	--	NC	NC	NC	74.1	91.7	13.9	73.8	61.1	--	73.8	70.9
Mathematics	54.7	--	NC	NC	NC	63.2	77.1	13.5	62.5	50.0	--	59.1	62.5
Science	32.1	--	NC	NC	NC	51.8	58.3	8.3	49.2	22.2	--	43.1	48.1
Social Studies	35.8	--	NC	NC	NC	64.0	67.6	13.5	54.3	50.0	--	51.5	55.7

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

### YOUR SCHOOL'S STUDENTS 2005-2006

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
901	40.7	NC	NC	2.2	2.0	54.9	9.1	NC	27.0	

### FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	61.4	26.3
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	51.6	15.2
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	80.9	92.7
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	1.7

**YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME**

Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

