



MARIST COLLEGE

KOGARAH

2007 Information Booklet for Parents & Students

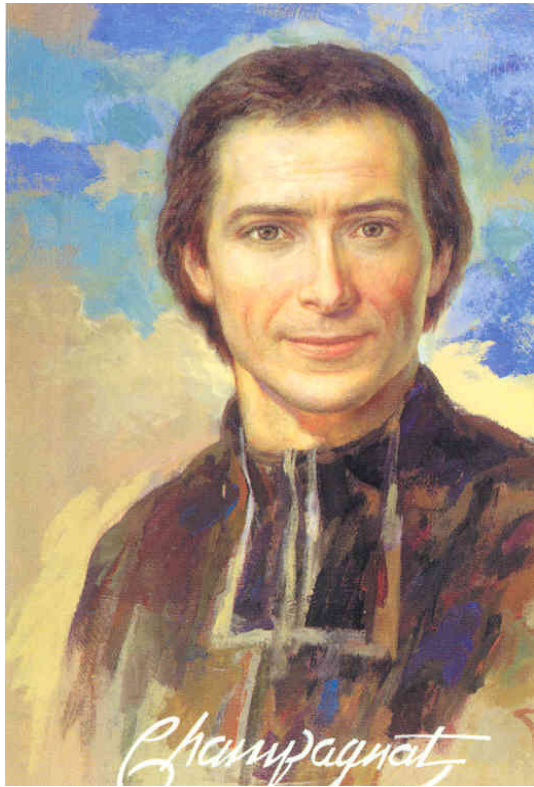
Enrolling in

Junior School (Years 7–10)

or

Senior School (Years 11–12)





The word "handbook" is written in a large, elegant, cursive script in a golden-brown color. It is set against a background image of a school building with a red roof and green trees, which is slightly faded and serves as a backdrop for the title.

handbook

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The *Marist* Spirit

The particular Marist spirit at Marist College, Kogarah finds its inspiration in the founding of the Marist Brothers in France in 1817 by *Saint Marcellin Champagnat*. The aim was to encounter the ignorance and irreligion evident at the time amongst youth in poor isolated villages in the South of France. The Congregation spread to Australia in 1872. The Brothers began the school here at Kogarah in 1909.

In many ways, *Father Champagnat* brought into existence at the time a special teaching charism that led to what could be regarded as pedagogical miracles. He brought into existence a new pedagogy - new in the loving and heartfelt way in which it acted. Some of the elements of his schools were:

- Teaching that turned the heart towards the transcendent - the presence of God, friendship with Jesus, attachment to Mary. This was done so naturally that these persons became part of the life of the pupils.
- A formation that led pupils to the love of good and to a free and joyful living of their religion.
- The implanting of a sense of social values. It was important to be a good citizen and a helper in any worthwhile social work. Laziness and selfishness had no part in any of **Father Champagnat's** schools.
- A concentration on basic skills, with a special focus on literacy, where the Founder pioneered new methods. Following on from and accompanying the teaching of basic skills he provided as wide a choice of other subjects as the school could transmit and as was appropriate to the particular culture.
- A deep concern on the part of teachers for the individual student as regards his family situation, temperament, interests and talents.

Out of emphasising these things came a special school climate and atmosphere that exerted such an important background for learning. Underpinning the whole framework, however was a complete reliance on God, honest concern and love for young people, good example, open and sincere communication and confidence in Mary's support. At the human level, continued presence of teachers with their pupils, special care and devotedness for any pupil who was troublesome, backward and suffering were special contributing factors.

It is our fervent hope that students who are educated at Marist College, Kogarah experience a good deal of the tradition that finds its roots in the charism of *Saint Marcellin Champagnat*.





'The End Crowns the Work'

Marist College Kogarah began its life in 1909 as the Kogarah Boys' School, an elementary school. The Marist Brothers agreed to establish the school after earnest requests by Fr John O'Driscoll, parish priest of the new parish of Kogarah. During 1909 a hundred pupils were enrolled, it then being the only Catholic boys school in New South Wales south west of Newtown. The first staff consisted of Brothers Gonzaga (Principal), Eusebius and Marcellus.



Students in 1910

As demand for secondary education grew in the region, junior secondary classes were added in the late 1920s. By 1938 it was a full secondary school, presenting pupils for the Leaving Certificate and had gained a notable reputation for academic results. In the 1940s it was the largest Catholic School in Australia.

To accommodate the growth there had to be regular building, which had to be financed by the parents and parishioners in the region.

This was assisted by the 1940 agreement of seven parishes on the Illawarra Line to support Marist Brothers High School Kogarah as a regional secondary school, thus providing a model for the regional schools set up in the 1960s. This development was promoted forcefully by the Archbishop of Sydney, Cardinal Gilroy, a noted ex-student and supporter of the school. From the 1960s the demand for Catholic schooling in the region continued strongly and was intensified by the addition of Year 12 to secondary schooling. By 1969 the school had 1104 pupils taught by 24 Brothers and 14 lay teachers.

In the 1960s the school became part of the new Archdiocesan system of schools and this had important consequences for Kogarah. Parish schools were preferred for primary education and so in 1982 primary classes ended at Marist Brothers Kogarah. Then from 1984 senior girls were enrolled in Years 11 and 12. This was short-lived because the establishment of Bethany College in 1993 led to further rationalisation and the end of girls' education at the school. 1992 also marked the end of the Marist Brothers' leadership and the appointment of the first lay principal, Mr Peter McNamara. In 1993 the Brothers withdrew from teaching in the school, but the Marist charism has been deliberately maintained and fostered by the school community and is symbolised in the name Marist College Kogarah. In 2006 there are 1088 boys from Years 7 to 12, and a staff of approximately 90.

In 1998 and 1999 the College underwent a \$5 million development program, incorporating streamlined facilities for the Technology, Visual Arts, Music and Computer Departments. A modern Administration building was added and the existing buildings were also refurbished and brought up-to-date.

PRINCIPALS

**Br Gonzaga fms
1909-14**

**Br Athanasius
1915-18**

**Br Ildephonsus Bassett
1919-21**

**Br Hubert Prowse
1922-27**

**Br Stanislaus
1928-33**

**Br Cyril Ryan
1934**

**Br Aidan O'Keefe
1935-37**

**Br Ethelred Ferguson
1938-40**

**Br Placidus Redden
1941-45**

**Br Maurus Bartlett
1946-51**

**Br Othmar Weldon
1952-54**

**Br Michael Naughtin
1955-56**

**Br Laurence McKeon
1957-62**

**Br Frederick McMahon
1963-68**

**Br Baptist (Mark) Gillogly
1969-73**

**Br Osmond McGregor
1974-75**

**Br Geoffrey Joy
1976**

**Br Christopher Wade
1977-80**

**Br John O'Brien
1981-86**

**Br Patrick Foley
1987 (T3) -1992 (T1)**

**Mr Peter McNamara
1987 (T1-2); 1992 (T2) -
1996**

**Mr Brian Roberts
1997-2000**

**Mr Patrick O'Connor
2001-**

ACADEMIC TRADITION OF THE SCHOOL



Finis Coronat Opus — ‘The End Crowns the Work’



From the first years of our school's history the story has been the same - hard work is the key to decades of fine academic results.

Left: A very early photo of the Monastery and School.



Students on the main steps in 1957

THE EARLY YEARS OF THE SCHOOL

Ninety seven years ago Marist Brothers Kogarah opened as a primary school for boys.

Few students in this working class area had the wealth needed to continue beyond the primary years. The only way to continue schooling beyond the age of 12 years was to gain a scholarship or bursary and these were gained by achieving outstanding examination results.

The bursary winners usually progressed to St Joseph's College at Hunters Hill or to Marist Brothers, Darlinghurst.

THE 1909 CLASS

The first class included a number of outstanding students: Cardinal Norman Gilroy, Reverend Souter and Niall Mullarkey. All three were our first graduates from University.

RECORD RESULTS

In 1916 fifteen boys received bursaries for outstanding results.

This was surpassed in 1921 when forty-six boys passed the Qualifying Certificate setting a record for the Sydney Archdiocese.

SECONDARY SCHOOLING: THE LEAVING CERTIFICATE

A decade of outstanding results from 1916 to 1926 led to the school expanding into secondary schooling in 1926. Students no longer needed to board at St Joseph's College.



The history of the Four Sport Houses of MCK



FROM HUMBLE BEGINNINGS...

By the 1930s numerous ex-students entered University and joined the professions. Because of modest family incomes, places had to be gained at university by scholarships. Most of these students were of Irish background and their families were endeavouring to send their first child to university.

UNIVERSITY SUCCESS

By the Second World War ex-students had graduated from Sydney University with degrees from the faculties of the Arts, Medicine, Engineering, Law, Dentistry and Science. Dr John Smyth (*pictured right*) was our first university medal winner. He received First Class Honours and the Arthur Mills prize for the most distinguished graduate.



THE MODERN ERA

The school continues to enjoy an enviable reputation for academic achievement. Consistently since the introduction of the HSC examinations in 1967, Marist College Kogarah has achieved well above-average results for NSW schools. In recent years the average mark of students from the College was above the state average in most HSC Courses.

UNIVERSITY ENTRANCE

In recent years, over two-thirds of our Year 12 students applying for tertiary studies were successfully placed in metropolitan universities.

GREATER PATHWAYS

In the last decade, students have found other sources of success from their academic pursuits. Changes in secondary education have highlighted the advantages of vocational education for some students. TAFE colleges and apprenticeships and school-based part time (paid) traineeships have gained a greater profile in the lives of students.



Pictured Above: The Class of 2005 HSC High Achievers at a Special College Assembly held in February, 2006.



Marist College Kogarah is a Catholic secondary school catering for boys in Years 7—12. The College was established in 1909 and under the guidance of the Marist Brothers, has established a fine tradition based on development and achievement in academic, spiritual, cultural and sporting areas. The College programs provide all students with opportunities to develop qualities of responsibility, self-esteem and self-discipline during their time at Marist College Kogarah.

This booklet presents to parents and students details of:

- the policies and procedures that operate within the College
- the standards and expectations for students at Marist College Kogarah
- courses of study and subject requirements.

INFORMATION / POLICIES

FACILITIES

The College aims to provide facilities that ensure all students have the opportunity to study the wide range of courses available in the rapidly developing curriculum of today. In addition to the normal classrooms,

the College has six fully-equipped science laboratories, with new and upgraded facilities in computer rooms, technology rooms, hospitality centre, art rooms and music rooms with a separate practice facility, as well as a gymnasium and weights room. There is a hall for larger gatherings of students and parent meetings. The school library has a wide range of books and reference material available to students, access to CD



Rom facilities and provides separate study areas. There is also the usual variety of audio-visual facilities available to supplement lessons in all areas of the curriculum. Over the last three years, Science Laboratories have been completely refurbished.

SCHOOL HOURS / ATTENDANCE

The College operates on a five period day requiring students to be in attendance from 8.45am until 3.00pm. Regular attendance is necessary for both academic progress and to satisfy the Board of Studies requirements for the award of the School Certificate and Higher School Certificate.

All absences are to be supported by an explanatory note from parents presented to the homeroom teacher on the first day after the absence. Any incident of late arrival or early departure must also be explained by a note from parents. Appointments with doctors, dentists, etc. should normally be made outside school hours.



PASTORAL CARE

HOME ROOMS

Marist College, Kogarah places a strong emphasis on student welfare. Students in each Year are assigned to Homeroom groups, each of which operates under the care and guidance of a member of the team of teachers appointed to that Year. Students are encouraged to seek assistance and advice from their Homeroom Teacher if they encounter any problems.

Each Year also has an appointed Coordinator who is ultimately responsible for the overall pastoral care of all students in the Year.

Parents are encouraged to maintain close contact with their son's Homeroom Teacher and Year Coordinator.

They are normally the initial point of contact when parents are in need of any assistance.



HOUSES

Each student will be placed into one of four Houses in the College. The Houses are: Lindwall, Gonzaga, Cooper and Gilroy.

Students participate in a wide range of activities and competitions throughout the year. There are ample opportunities for boys to represent their House and demonstrate the individual gifts that God has given them.

NEWSLETTER

An important means of communication with parents is the College Newsletter which is available on the College website from Wednesday afternoons. Parents are asked to ensure that they read this newsletter and make themselves aware of its contents.

Where necessary, hard copies of the Newsletter are available from the College office.



RELIGIOUS EDUCATION

Religious Education is a major priority within the College and all classes have set R.E. programs and lessons. There are also frequent opportunities for all students to participate in College and class masses, sacramental programs, liturgies and prayer sessions.

The College is fortunate to have a full-time College Chaplain, Father Xavier Barry, as a member of staff. Priests from the local parishes are also regular and welcome visitors to the school.



SCHOOL ENROLMENT POLICY

Marist College Kogarah has been established to serve the Catholic Community of the St George Area, therefore the College's enrolment policy is based on the following priorities:

- the families of parishes from the Feeder School areas
- the families of parishes from other areas
- Christians from other schools
- other students.

To be eligible, all students must agree to the following:

- Full acceptance of the Catholic ethos of the College
- Willingness to accept the 'Conditions of Enrolment' of Marist College Kogarah
- Values, behaviour and work ethic suitable to a school striving for spiritual, academic and social development and excellence.

STUDENT EXPECTATIONS

An important reason for choosing Marist College, Kogarah is the discipline that the College has which enables your sons to grow and learn in a safe and secure environment. Marist College, Kogarah is proudly a Catholic school which has a code for living based on the values of the Gospels and the teachings of our Church. The standards and expectations of this College are often not the values found in our secular society. Areas covered by this code include:

- conduct, both at the College and when travelling to and from the College
- honesty and truthfulness
- respect for all members of our College Community, fellow students, staff and parents
- respect for the property of others
- use of unacceptable language

Marist College Kogarah has a great tradition of expecting the best from its students. These standards have been successful in producing disciplined, caring, motivated and socially competent young Catholic men. ***Full parental support is expected in ensuring that these high standards are maintained and improved.***

SCHOOL REGULATIONS

The School Regulations apply to students:

- on their way to the College
- at the College
- on their way home from the College
- when involved with any College-based activity, sport, excursions, retreats, camps, etc.

SMOKING

Students are prohibited from smoking tobacco in any form when under the care of the College. The smoking of cigarettes and/or the possession of tobacco in any form will not be tolerated by the College at any time including travelling to and from the College and during any College-based activity. Students who contravene this rule will be automatically suspended from the College for a minimum of one day.

ALCOHOL

The consumption and/or the possession of alcohol is prohibited at the College or when involved in any College-based activity. Students who break this rule or students who present themselves at any College activity under the influence of alcohol will be dealt with accordingly.



DRUGS

Under no circumstances whatsoever will the **possession or use** of unlawful drugs of any kind, in any form, be permitted at Marist College, Kogarah. This means that the possession and/or use of marijuana, amphetamines, barbiturates or any other drug is absolutely prohibited. The possession of implements used in drug taking is also prohibited. The temptation to experiment with the effect of any drug must be resisted and the excuse of experiment will **not** be accepted. Students who disobey these rules will be dealt with accordingly. This may include being asked to leave the College.

HAIRCUTS

The policy on hairstyles is very clear. Extremes in haircuts will not be tolerated. Consequently specialist styles such as undercuts, scrapes, mops, ridges, shaping and the like are not permitted. Hair needs to be maintained in a neat and tidy fashion, with the length being above the top of the collar and not long enough to be able to be tucked behind the ears. Dyed hair is not acceptable. Students who persist with inappropriate hairstyles will be sent home until their hair complies with College regulations.

DETENTION

Students may be detained without prior warning until 3.30pm for minor breaches of discipline relating to classwork or general behaviour.

For more serious or repeated infringements, College detentions are normally held on Friday afternoon after school. Students who fail to follow the College regulations as set out above may be placed on this detention under the supervision of a Year Coordinator. Parents will be notified in writing prior to the detention taking place. Depending on the offence, students will be detained for a half-hour (3.30 - 4.00pm) or one hour (3.30- 4.30pm). Study detention is held on Wednesday afternoon and is an opportunity for students to ensure that their academic work reaches the required standard.

Should parents wish to discuss any matter relating to a detention they should contact the relevant Year Coordinator.



*For further information regarding Pastoral Care at Marist College Kogarah, please refer to the Catholic Education Office, Sydney Pastoral Care Policy at:
<http://ceo.syd.catholic.edu.au/cms/Jahia/site/curriculumonline/pid/51>*

Sport



EXTRA CURRICULAR ACTIVITIES

During the year a large variety of activities is available to students. These include retreats, camps, excursions, community service work, musical activities and the like which are aimed at creating important development experiences. It is a *'Condition of Enrolment'* that students participate in these activities when required.

All students have the opportunity to represent the College in the various sporting competitions run by the Metropolitan Catholic Colleges Association. The sport areas include cricket, swimming, tennis, touch football, golf, squash, rugby league, soccer, volleyball, basketball, athletics and cross-country. Other sports of Australian Rules and Rugby Union have representative teams in statewide competitions. There is also a wide variety of internal sports available to students as part of the regular Thursday afternoon program.

Students who have the necessary ability to represent the College in sport are expected to do so in a manner that demonstrates a spirit and enthusiasm in contributing to the efforts of the whole community. Such an attitude is also regarded as a necessary condition of enrolment.



DEBATING / PUBLIC SPEAKING

In recent years the College has enjoyed a fine record in the areas of debating and public speaking. English courses in each Year provide opportunities for all students to participate at their own level. In addition the College enters teams in the various inter-school competitions and all students have the opportunity of representing Marist College, Kogarah in these activities.

Students who have the necessary ability to represent the College in debating are expected to do so in a manner that demonstrates a spirit and enthusiasm in contributing to the efforts of the whole community. Such an attitude is also regarded as a necessary condition of enrolment.



TRANSPORT / PASSES

Free transport is available on Government trains, buses and private buses where students live **more than 2.0 kilometres** (radial distance) from the College, measured on a radius from the centre of the school site. Applications must be completed and returned to the College by the first week in December. Application forms and further details will be available at the Information Evening.

The above guidelines have been established by Government authorities and **not** by the College.

DRIVERS/PASSENGERS

Students who wish to drive cars and/or motorbikes to the College or those who wish to travel as passengers must make written application to the College. If approved, students will be issued with special passes which must be carried at all times.

Students driving cars/motorbikes must follow all the rules of the road and at all times be conscious of the safety of others, particularly when arriving at or departing from the College environs. Passengers must wear seat belts and ensure that they act in a responsible manner at all times.

MEDICATION

If it is necessary for a student to bring any form of medication to the College he must also have an explanatory note signed by his parents giving full details. This note must be presented to the Homeroom Teacher and/or Year Coordinator and then carried by the student. Students who fail to follow this procedure will have the medication confiscated until their parents are notified.

PARENTS AND FRIENDS' ASSOCIATION

The contribution of parents to the life of the College is always highly valued. The Parents and Friends' Association plays a vital role within the College community through their support in pastoral, social and financial areas. All parents are strongly urged to assist in developing the community spirit of the College by becoming active members of this Association.



CANTEEN

The College canteen caters for students' lunches and refreshments. It operates through the voluntary help of parents and friends who are encouraged to offer their services in this area. Parents who have the time available to assist are asked to contact the Canteen Manager, Mrs Chris Rowe, to have their name placed on the monthly roster.



Higher School Certificate 2005 High Achievers



Timothy Wiley
99.20



Simon Lawendy
99.1



David Wu
98.15



Joshua Weston
97.45



Andrew Gayed
97.45



Daniel Kong
97.9



Danny Zhou
96.45



Andrew Szomor
96.45



David Jean-Baptiste
96.40



John Elhage
95.55



Alex Sinadinos
94.35



Alex D'Ambra
93.45



Thomas Blake
93*



George Elhage
92.4



Chris Succar
92.75



Stephen Anderson
91.75



Kieran McLean
91.7



Andrew Asvestas
Band 6



Joshua Baihn
Band 6



David Belokozovski
Band 6



Eric Caetano
Band 6



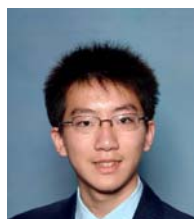
Kevin Cheng
Band 6



Peter Ebeid
Band 6



Andrew Georgiou
Band 6



James Lu
Band 6



Chris Martin
Band 6



Joseph Martinelli
Band 6



Peter Perras
Band 6



Anthony Sakr
Band 6



Justin Walsh
Band 6



Adam Bennett
Electrical
Apprenticeship



Dylan Braithwaite
Automotive
Apprenticeship Toyota



Robert Di Meglio
Diploma of Building



Scott Dobson
Plumbing
Apprenticeship



Michael Ebejer
Electrical
Apprenticeship



Ben Kerr
Property
Service



Michael Lawford
Plumbing
Apprenticeship



Nicholas Nikolovski
Diploma of Building



Chris Nikolovski
Electrical
Apprenticeship



Adam Sardisco
Electrical Trade
Apprenticeship



Ben Stares
Electrical Trade
Apprenticeship



Matthew Terlecki
Electrical Trade
Apprenticeship



Chris Trehwella
Automotive
Apprenticeship

*the end
crowns
the work*

The College Community extends its congratulations to the Year 12 Class of 2005 on the achievement of outstanding HSC results. To all who strove for and achieved their personal best - well done!

Special congratulations to the following students who achieved a UAI over 90 or a Band 6 in their Higher School Certificate:

Stephen Anderson, Andrew Asvestas, Joshua Baihn, David Belokozovski, Tom Blake, Eric Caetano, Kevin Cheng, Alex D'Ambra, Peter Ebeid, John Elhage, George Elhage, Andrew Gayed, Andrew Georgiou, David Jean-Baptiste, Daniel Kong, Simon Lawendy, James Lu, Chris Martin, Joseph Martinelli, Kieran McLean, Peter Perras, Anthony Sakr, Alex Sinadinos, Chris Succar, Andrew Szomor, Justin Walsh, Joshua Weston, Tim Wiley, David Wu, Danny Zhou.

The following students have also achieved successful results in their HSC Vocational Education Course:

Adam Bennett, Dylan Braithwaite, Robert Di Meglio, Scott Dobson, Michael Ebejer, Ben Kerr, Michael Lawford, Nicholas Nikolovski, Chris Nikolovski, Adam Sardisco, Ben Stares, Matthew Terlecki and Chris Trehwella

Courses of Study & Requirements

The

curriculum offered at Marist College Kogarah meets all the requirements and guidelines set down by the Board of Studies and the Catholic Education Office. The courses of study in operation are constantly evaluated and updated by teachers under the supervision of the Studies Coordinators at the school.



All students in Stage 4 (Years 7 and 8) follow a common pattern of courses involving Religious Education, English, Mathematics, Science, History/Geography, Design and Technology, Visual Art, Music, and Personal Development/Health and Physical Education.

In later years a choice of courses in some areas is available within the mandatory requirements set down by the Board of Studies. This choice is monitored by the College to ensure that all students satisfy the requirements for the award of the School Certificate at the completion of Year 10. All courses are offered but only proceed if there is a minimum enrolment of 15.

STAGE 5 (YEARS 9/10) CURRICULUM

During this stage of their education at Marist College Kogarah, all students must follow courses in Religion and the Key

Learning Areas of English, Mathematics, Human Society and its Environment - (HSIE), Science and Personal Development, Health and Physical Education. In addition they will elect to study a number of courses taken from the other Key Learning Areas:

- Human Society and its Environment
- Technology and Applied Studies including Computing Studies - (TAS)
- Creative Arts including Music, Visual Art and Drama - (CA)
- Languages other than English -(LOTE)
- Personal Development, Health and Physical Education (PDHPE) and/or school based courses selected from general interest areas.



For these elective areas the College has implemented changes directed at providing all students with a greater real choice and more flexibility within their study program for Years 9 and 10.

The College has implemented changes to provide students with real choice and more flexibility within their pattern of study for Years 9 and 10.

- Australian History and Geography are semester courses
- Students elect one 2 year course for study in Years 8 and 10.
- Students elect one 1 year course for study in Year 9. Students elect a different 1 year course for study in Year 10.



STAGE 6 –YEARS 11/12

All students studying Years 11 and 12 at Marist College Kogarah will be eligible for the HSC provided they meet all requirements of the College and the Board of Studies.

While a majority of our students undertake a program of studies that prepares them for university, we also have a group of students who choose subjects based on a desire to go to TAFE and or work straight after Year 12.

We offer a very wide range of courses at the senior level which we conduct if sufficient numbers of students choose to study them.

A very exhaustive process of subject selection takes place from about June onwards.

HOMEWORK

The College has an expectation that all students will undertake an organised program of home study to supplement their classroom lessons. This may be of various forms including set exercises, assignment, revision, reading, a minimum of preparation for oral presentations, etc. It is recommended that Year 7 students spend 1–1 ½ hours per night on these activities. This time would increase as the student progresses through the Years of secondary school. Year 11 students would be expected to spend 2½ - 3 hours per night on these activities. Parents are asked to assist by regularly checking that this homework is being done.



All students are issued with a homework diary during the first week of school. These diaries are checked regularly by teachers and are often used to relay messages to parents. Any comments from teachers need to be signed by parents. Parents are also asked to sign the diary on a weekly basis. Any student who loses his homework diary must purchase a replacement from his Year Coordinator immediately.

REPORTING

All students in Years 7 - 10 receive comprehensive reports for all courses studied at the end of each semester (half year). Year 11 students receive an examination report after the First Semester Examinations.

Parents are always encouraged to contact the College if they wish to discuss any aspect of these reports or their son's progress in general.

PARENT/TEACHER MEETINGS

Parent/Teacher meetings are held for all Years. An interview is held at the end of Term 1 for parents to meet with their son's homeroom teachers to discuss his progress. In 2006 a Parent/Teacher meeting will be held in early Term 3, with distribution of the Semester 1 report at the end of Term 2. This is seen as a very important event and attendance of all parents is expected.

Interviews with particular teachers may be arranged at any time during the year by contacting the College and making an appointment.

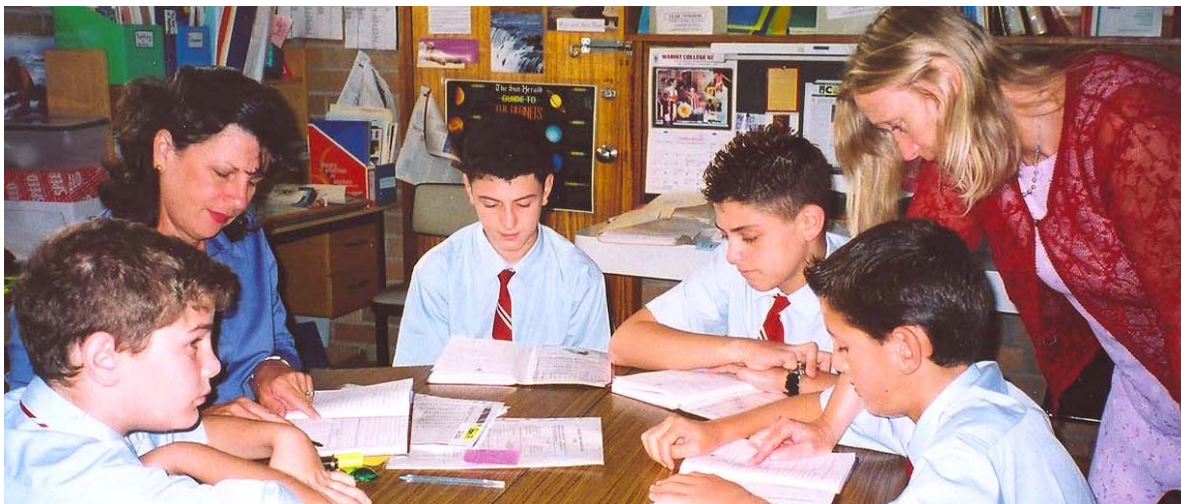


Year 12 Visual Art Major Work



SPECIAL EDUCATION PROGRAM

A program exists to support students with special needs to enable them to develop the skills necessary to adapt to the changes and challenges of life. The program has been built upon the principles outlined by the Sydney Archdiocesan Catholic Schools Board Policy. The program involves in-class support, with withdrawal options and individual assistance for boys to succeed in school life.



ESL

Students whose first language is not English and who require assistance with their language are supported by the school's ESL Policy. These students are assisted by class support, withdrawal options and individual assistance to support the acquisition of language.

LITERACY PROGRAM

The College emphasizes skills in reading, writing, listening and speaking. Boys in Year 7 and 8 sit for English Literacy and Language Assessment (ELLA) and the College uses the results of these assessments to devise an individualised program for students whose literacy levels are sub standard. Each semester, reports are given to students in Years 7—10, informing parents of the progress of the students' writing in the various text types.

READING PROGRAM

A tutor reading program operates in Years 7 and 8 for students who need assistance with their reading. The program is staffed by volunteer parents and friends of the College. It operates every morning of the week and students graduating from the program have benefited significantly from the individualised reading instruction.



College Chaplain Fr Xavier Barry with Year 7 students



CONDITIONS OF ENROLMENT

All students of Marist College, Kogarah are expected to:

- take part in the Religious Education program of the College.
- be involved in the range of religious activities offered in the College.
- attend school and all classes regularly and punctually.
- assume responsibility, with assistance from their teachers, for their own work and study program to include submission of all set work.
- be involved in all extra-curricular activities that are a necessary part of the College program such as sport camps, retreats, excursions and similar activities.
- accept the College guidelines and discipline as being necessary for its good function and organisation.
- wear the full College uniform as designated.
- act politely and respectfully while at the College and travelling to and from the College.
- Participate in College fund raising activities.



Parents and students entering Year 7 will be asked to sign a contract to cover these expectations as a final condition of enrolment into the College.

ENROLMENT INTO YEARS 11 AND 12

It is important that parents enrolling students into Year 7 are aware of some implications for enrolment in the Senior School.



All students at Marist College, Kogarah wishing to continue after Year 10 will be required to formally re-apply for enrolment for Senior School.

The basic premise upon which selection of students is made will be that:

Applications from students presently enrolled at Marist College, Penshurst have equal access to Year 11 as do those students who would be enrolled in Year 10 at Marist College, Kogarah.



WHY CHOOSE A BOYS' SCHOOL

Marist College has a long tradition of providing a learning environment that places boys first and foremost. Research continues to reveal that the way that boys learn, the way that they act and interact is different from girls - not better or worse, just different. Marist College offers boys the opportunity to learn in their own way.

What sets us apart from other educational settings is an in-depth understanding of how boys learn and succeed.

The continuing record of achievement of Marist College at the highest academic levels and subsequent tertiary education and career success affirms the strength of our programs.

Marist College offers not just equal opportunity but every opportunity.

YOU AND YOUR SON CAN EXPECT:

- The full attention of his teachers.
- Improved opportunities to participate in class discussions.
- Higher teacher expectations.
- Encouragement in all areas.
- Wide sporting opportunities and facilities.
- Outstanding male role models.
- Every opportunity to develop leadership qualities.
- Modes of learning specifically suited to boys.
- Outstanding academic achievement and high aspirations for future study and careers.

WHAT IS DIFFERENT ABOUT LEARNING IN A BOYS' SCHOOL LIKE MARIST COLLEGE KOGARAH?

- Every boy is valued for himself.
- Everything he does is taken seriously.
- Boys like being boys, their voices are heard.
- Their self image is affirmed.
- They know they belong to a community that validates them.
- Their achievements are celebrated.
- The highest standards are set, while recognising that every boy will excel at his own pace in his own style.
- Self-discipline and self-motivation are expected.
- There are no stereotypes.

IN THE CLASSROOM:

- Teachers develop courses and learning strategies designed particularly for boys.
- Boys dare to take intellectual risks because the classroom is an arena for cooperative discovery.

IN EXTRA CURRICULAR EXPERIENCES:

- Marist College is renowned for the rich breadth of opportunities it provides in sport, music, drama, debating and the visual arts.
- The whole challenge of boys' physical selves is accommodated throughout sport and outdoor education programs.



Fees

The Commonwealth and NSW State Governments continue to provide significant financial support for the education of students in our school system. These subsidies are paid directly to the Catholic Education Office. The CEO also determines **yearly** tuition fees for all students in Diocesan schools. In 2006 these fees are:

School Tuition Fees*

Per Annum	1 st Child	2 nd Child	3 rd Child
Yrs 7 - 8	\$1,080	\$ 864	\$648
Yrs 9 - 10	\$1,185	\$ 948	\$711
Yrs 11 - 12	\$1,590	\$1,272	\$954

Families who have three children attending Catholic systemic schools will not be charged tuition fees at Parochial Primary and Regional schools for their fourth and subsequent children.

Per Term (Terms 1,2&3only)	1 st Child	2 nd Child	3 rd Child
Yrs 7 - 8	\$360	\$288	\$216
Yrs 9 - 10	\$395	\$316	\$237
Yrs 11 - 12	\$530	\$424	\$318

*Fees include small component per child to provide limited accident insurance cover through Catholic Church Insurances Ltd. This covers school activities only (i.e. travel to and from school, during school hours, school sports, camps and work experience.).

Other Fees (Per Annum)

	Years 7 & 8	Years 9 & 10	Years 11 & 12
Student Administration Fee	\$195	\$195	\$195
P & F Levy	\$ 54	\$ 54	\$ 54
Maintenance Levy	\$ 90	\$ 90	\$ 90
Sports Fee	\$117	\$117	## \$ 37 per term
Technology Levy (Term 1)	\$ 90	\$ 90	\$ 90
College Publications (Term 3)	\$ 55	\$ 55	\$ 55
School Building Levy **	\$324	\$324	\$ 324

** *Per family charge. Where multiple schools attended, levy is applied proportionally at each school.*
 ## *MCC players only - charged for 'summer' & 'winter' sports.*



Subject Levies (Per Annum)

Visual Art

Years 7 & 8 \$35; Years 9 & 10 \$50
Years 11 & 12 \$90

Visual Design

Years 9 & 10 \$50
Years 11 & 12 \$100

Photography & Digital Media

Years 9 & 10 \$80

Photography Video & Design

Years 11 & 12 \$130

Technology

Years 7 & 8 \$25

Graphics Technology

Years 9 & 10 \$10

Design & Technology

Years 11 & 12 \$20

Entertainment

Year 11 \$50

Industrial Technology

Wood - Year 9 \$60
- Years 10, 11 & 12 \$20

Metal - Year 9 \$50
- Year 10 \$20

Food Technology

Years 9 & 10 \$40

Hospitality

Food Levy Years 11 & 12 \$110

Construction Framework

Years 11 & 12 \$40

TAFE

Variable depending on course (Approx \$750)

Music

Years 7 & 8 \$10

Years 9, 10, 11 & 12 \$50

The inability to pay fees is never a reason to deny a student the right to a Catholic education. Where genuine difficulties exist, parents are requested to contact the Business Manager to discuss the matter.

TEXT BOOKS

Students are required to purchase their text books under a discount purchasing arrangement with a local book supplier. Students receive a schedule of required books at the end of each year. Some of these text books are able to be purchased via a second hand sale process operating at the College.



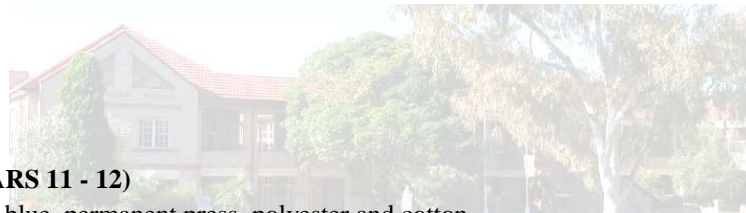


UNIFORMS

The College operates a full uniform shop on the College grounds. The uniform shop sells the complete range of uniform items listed below, as well as student requisite items such as hospitality clothing/tools and scientific calculators. Parents are strongly urged to purchase all of their uniform items from the shop, as the College benefits financially from all sales.

BOYS' UNIFORMS (YEARS 7 - 10)

Trousers	Long, mid-grey, polyester viscose, wash and wear. Dark blue tailored shorts are acceptable in summer months. (King Gee's are not acceptable).
Belt:	A black leather belt is worn.
Shirt:	Light blue, permanent press, polyester and cotton. (Short sleeve in summer, long sleeve in winter)
Tie:	Regulation College red and white stripe.
Shoes:	Black, polished leather regulation school shoes (with a heel).
Socks:	Black or dark grey (if long trousers are worn). Bermuda grey hi-bulk orlon (if shorts are worn).
Pullover:	Pure wool, raglan sleeve - v-neck stripe.
Blazer: (Winter only)	Special College blazer, patch pockets, plain navy buttons, embroidered College badge.
Cap:	Navy blue peaked style with College logo.
Bag:	Navy back pack with College logo.
<i>Sports Uniform</i>	
Shorts:	Navy blue taslon shorts.
Shirt:	i) Special Marist College Kogarah sports shirt. ii) House shirt (students will be notified which House they will be in.)
Shoes:	Plain white or black sports shoes.
Socks:	Short white socks (plain or with red stripes).
Tracksuit:	Special Marist College Kogarah tracksuit.



SENIOR BOYS' UNIFORM

(YEARS 11 - 12)

Shirt:	Light blue, permanent press, polyester and cotton. (Short sleeve in summer, long sleeve in winter).
Trousers	Long, mid-grey, polyester and viscose, wash and wear. Dark blue tailored shorts are acceptable in summer months. (King Gee's are not acceptable).
Belt:	A black leather belt is worn.
Pullover:	Official school stripes.
Tie:	Embroidered Senior Tie.
Blazer: (Winter only)	Special College blazer, patch pockets, plain navy buttons, embroidered College badge.
Socks:	Black or dark grey (if long trousers are worn). Bermuda grey hi-bulk orlon (if shorts are worn).
Shoes:	Black, polished leather regulation school shoes (with a heel).

Sports Uniform

Shorts:	Navy blue taslon shorts.
Shirt:	i) Special Marist College Kogarah sports shirt. ii) House shirt.
Shoes:	Plain white or black sports shoes.
Socks:	Short white socks (plain or with red stripes).
Tracksuit:	Special Marist College Kogarah tracksuit.

Jewellery must not be worn with either the school or the sports uniform.

If any student is not in the prescribed uniform on any day he must present an explanatory note signed by his parents to his Year Coordinator before school on that day.

Uniform Shop Hours

Mondays	10.30am—3.30pm
Wednesdays	10.30am—3.30pm
Fridays	10.30am—3.30pm

Phone: 9587 7118

DECEMBER 2006, JANUARY & FEBRUARY 2007

Special opening days/hours will be advised separately.



COMMONWEALTH PRIVACY AMENDMENT (PRIVATE SECTOR) ACT 2000

Standard Collection Notice- This statement is provided to you by the school and specifically itemises the reasons for collecting information about students and their families and the way in which that information will be used by the school. Please refer to the Parent Information Brochure for further explanation.

1. This School (and the Catholic Education Office, Sydney) collects personal information, including sensitive information about pupils and parents or guardians before and during the course of a pupil's enrolment at the School. The primary purpose of collecting this information is to enable the School to provide schooling for your son/daughter.
2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its *duty of care*.
3. Certain laws governing or relating to the operation of schools require that certain information is collected. These include Public Health and Child Protection laws.
4. Health information about pupils is sensitive information within the terms of the National Privacy Principles under the Privacy Act. We may ask you to provide medical reports about pupils from time to time.
5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes disclosure to other schools, government departments, Catholic Education Office Sydney, the Catholic Education Commission, NSW, your local diocese and the parish, Schools within other Dioceses/other Diocesan offices, medical practitioners, and people providing services to the School, including specialist visiting teachers, coaches, volunteers and counsellors.
6. If we do not obtain the information referred to above we may not be able to enrol or continue the enrolment of your son/daughter.
7. Personal information collected from pupils is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, pupil activities and other news is published in School newsletters, magazines and on our website.
8. Parents may seek access to personal information collected about them and their son/daughter by contacting the School. Pupils may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's *duty of care* to the pupil, or where pupils have provided information in confidence.
9. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
10. We may include your contact details in a class list and School directory (where, in general, access is limited to school staff.)
11. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose the information to third parties.



CONDITIONS OF ENROLMENT INTO MARIST COLLEGE KOGARAH

Marist College Kogarah is a special type of school built on cooperation, commitment and integrity, where all concerned (students, staff and parents) take an active role in the College and work together for the best possible education. The College motto *Finis Coronat Opus* – ‘The end crowns the work’ is our inspiration and goal within the College community.

Parents who wish their sons to be educated in this College and students themselves are asked to read the following:

1. This is a Catholic College in which education in faith has a privileged place along with the pursuit of excellence in academic and general education. All students take part in Religious Education programs, class and school Masses. The College also provides other opportunities for its students to express and deepen their faith in other sacraments, in prayer, in Christian service and witness, and in the entire College environment and atmosphere. Ideally the work of the College in this regard is based upon home life and is supported by it.
2. Politeness and respect for others are an essential part of our College life.
3. College authority extends from the time a student leaves home until he arrives home again. During this time smoking is forbidden, as is the use of alcohol or drugs. While travelling, students are to be polite and well mannered.
4. The College reserves the right to inspect lockers, desks, bags etc, if deemed necessary. Illegal and prohibited goods will be confiscated.
5. Regular attendance at College and at all lessons is essential. Students must be punctual. All students are expected to pursue academic excellence by constant hard work and study.
6. The co-curricular activities are a necessary part of the College’s program. Students are enrolled on the understanding that they join in sports, camps, excursions, prayer days and other activities. The aim of the College is to have ALL students involved.
7. Students who have the ability and physical fitness to represent the College in sport or other activities will do so cheerfully as one way of building up school spirit and cooperation. Attendance at scheduled training is compulsory.
8. Full College uniform is to be worn as designated. Hair cut/style will be in keeping with College regulations.
9. Students will participate in fund raising activities.
10. Acceptance of College guidelines and discipline is an essential condition of enrolment. A detention class for major or repeated misdemeanours is conducted on Fridays after school. Prior notice is given to parents through the Year/Subject Coordinator.



MARIST COLLEGE KOGARAH

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EMAIL: admin@marist.kogarah.syd.catholic.edu.au