	With the support of European Commission	
SCB Programme	INFORMATION AND MONITORING SHEET FOR STATISTICAL CAPACITY BUILDING IN EDUCATION 2003-2005	BANGLADESH

I. Structure of the Education System in BANGLADESH

ISCED Level	Name	Ministry responsible
Pre-school (0)	Pre-School (3 – 5 years)	MOPME
Primary (1)	Primary Education (Grades 1 - 5)(6 – 10 years)	MOPME and MOE
Secondary First Cycle (2)	Junior Secondary Education (Grades 6 - 8) (11 – 13 years)	MOE
Secondary Second Cycle (3) (14 – 17 years)	Secondary Education (Grades 9 - 10) (14 – 15 years) Higher Secondary Education (Grades 11 - 12) (16– 17 years)	MOE
Higher Education (5 and 6)	Higher Education (18 years and over)	UGC & National Univ.
Non-Formal		MOPME

MOPME : Ministry of Primary and Mass Education
MOE : Ministry of Education
UGC : University Grant Commission

II. Summary of the Results of the Diagnostic Study (November 2004)

BANGLADESH

Educational Level or Sector	Data Collection		Data Entry and		Publication of Reports	Analysis		Dissemination		Financing of the Statistical Process
	Collection Instruments	Organization	Tools and Technical Support	Organization		Analytical Tools	Capacity for Analysis	Dissemin-ation Tools	Organization	
Preschool										
Elementary Education										
Secondary Education										
Vocational & Trade Education										
Higher Education										
Non-Formal										

Good   Fairly Good   Acceptable   Lacking   Non-Existant

III. Progress in the 2003-2005 Action Plan

UIS SCB initiative has started in mid of 2004. However, due to the bureaucratic procedure, it took some time for the both ministries to approve the project. The diagnostic study was carried out from 21 November to 3 December 2004. As part of the diagnostic study, in order to have a comprehensive view and information on the collection, processing and use of education statistics, the mission team has made more than 30 visits, meetings and interviews during the mission. The report was produced and a dissemination workshop was organized in mid August of 2005.

The findings reveal and highlight several issues to be addressed in order to have a systematic, coordinated and effective statistical information system to provide timely, reliable and consistency information to the planners and policy makers at all levels. Regarding the general status of the information system, the primary level school census data collection system has been decentralized and equipped with data entry system at district level to capture the data and aimed to establish the district level database although functionality and performance may vary among the districts. Also skills, capacities and interests of the staffs differ among the districts. At the post-primary level, BANBEIS are equipped with a relatively well-organized collection system in terms of data processing, analysis and distribution. But there is gap of regular data collection system in BANBEIS due to lack of resources. However, the availability of data at the primary, general secondary levels and part of tertiary level are better than other education sub-sectors.

IV. Progress Made Since the Beginning of the Partnership with the UIS

In general, the government as well as local developmental agencies recognizes the UIS technical expertise and welcome to support the strengthening of EMIS activities in the country.

At the primary education level, PEDP (Primary Education Development Programme II) has already started and there is a component on the development of EMIS and strengthening capacity building in this area. It will be required to have strong link and collaboration between this programme and UIS SCB activities.

At the post-secondary level, although BANBEIS is the main agency to collect the school statistics, other line departments are also attempting to set up EMIS unit to gather the data on their concerned area. There is also a need to create link strong institutional link among them to harmonize the activities and to have coherent statistics.

The diagnostic report has been approved and currently the government and UIS are in the process of formulation of action plan. In parallel, in collaboration with BANBEIS and DPE at MOPME, the UIS is planning to conduct a first workshop of use and analysis of education statistics and

indicators participating education planners and statisticians from both central and sub-national level.

UIS is having a discussion with DPE to assist in the development of a data capture and analysis software for a baseline survey (PEDP II) as well as to migrate historical data into a UIS database structure followed by a workshop to undertake data validation and revision, and time-series data analysis. After formulation of the action plan, more activities will be followed aiming toward an establishment of systematic and robust EMIS to serve the needs of data users at all levels.

V. Products

N°	Type of Product	Date
1	Diagnostic Report (September 2005)	Completed
2	Localized training material on use and analysis of education data (training for education officials at sub-national level)	Nov 2005
3	Trained 35 education officials at central and provincial levels	Nov 2005

VI. Workplan 2004-05 (Current)

Activities Planned

- Undertaken a diagnostic study
- Seminar on dissemination of the diagnostic report (findings and recommendations) and demonstration of UIS EMIS to local developmental partners and ministerial officials
- Organization of a training workshop on use and analysis of education data
- Localization of training materials to be used for further training programmes

Results

- Diagnostic Report
- Possibility of using UIS EMIS
- 35 education officers at central and sub-national level are trained
- Local version of training material on use and analysis of education data

VII. Workplan 2005-06 (Future)

Activities Planned

- Develop a data capture and analysis software for a baseline survey (PEDP II)
- Migrate historical data into a UIS database structure followed by a workshop to undertake data validation and revision, and time-series data analysis
- Dissemination of new data series on CD Rom and LAN with easy-to-use report generating and query functions

Results Anticipated

- A new data capture and analysis software using UIS EMIS methodology
- Validated time-series database
- Database on education statistics on CD Rom and LAN with asy-to-use report generating and query functions
- Trained EMIS staff at central level for data validation and revision, and time-series data analysis
- Trained IT persons at DPE for future adaptation and localization of EMIS software