## WEB BASED LEARNING ENVIRONMENTS ASSESSMENT RUBRIC



## Web Page Name:

		Criteria	
Component	5 or 4	3 or 2 1 or 0	Points
Organization	<ul> <li>Home page draws visitor inside</li> <li>Layout is understandable</li> <li>Easy to navigate through information</li> <li>Layout is logical</li> <li>Layout is consistent on all pages</li> </ul>	□ Some inconsistent layout of pages □ Some links lack purpose □ Unclear connections amongst sections □ Poor layout and difficult to navigate □ No orientation for visitors □ Pages lack closure □ No theme identified for links □ Page layout is inconsistent □ Unable to navigate in an organized way	
Presentation	<ul> <li>□ Web site is clearly identified</li> <li>□ The layout is clear and easy to follow</li> <li>□ Background and texts work well together</li> <li>□ Graphical elements are used appropriately</li> <li>□ Good use of color</li> <li>□ Animation is purposeful</li> </ul>	<ul> <li>□ Layout of most pages is easy to follow</li> <li>□ Backgrounds and text are somewhat effective</li> <li>□ Color is confusing</li> <li>□ Purpose of graphics confusing</li> <li>□ Animation not always well used</li> <li>□ Layout is confusing or inappropriate graphics or inappropriate graphics</li> <li>□ Poor use of color</li> <li>□ Gratuitous animation</li> </ul>	
Technical	<ul> <li>Links work properly</li> <li>Graphics are optimized for all band widths (loads quickly)</li> <li>Works in all browsers</li> <li>Multimedia resources work properly</li> <li>Site is easy to find (meta tags)</li> </ul>	□ Not all links work properly □ Graphics are generally optimized □ Pages work in some browsers □ Multimedia resources work most of the time □ Able to find site with effort □ Links don't work properly □ Graphic elements not optimized Specific browser needed to view pages □ Multimedia resources failed to work □ Web site difficult to find	

Target Audience	☐ It is clear who the intended audience is	□ Target audience not clear, appears to be general □ Unclear as to who the target audience is
Persons with Disabilities	<ul> <li>☐ Hyperlinks have tags for rollover to assist blind users</li> <li>☐ Paragraphs and sections have clear, accurate and informative labels</li> <li>☐ "Clear and Clean" fonts are used consistently</li> <li>☐ Pages have consistent layout and toolbar placement</li> </ul>	<ul> <li>□ Some pictures and icons have tags</li> <li>□ Inconsistent placement of tool bar</li> <li>□ Some headers to describe paragraph contents</li> <li>□ Some stylized fonts</li> <li>□ Hyperlinks don't have tags         <ul> <li>□ Layout changes from page to page</li> <li>□ Text is displayed as long paragraphs only</li> <li>□ Font styles are hard to read</li> </ul> </li> </ul>
Content	□ Information is accurate and current □ Ideas come mainly from primary sources □ Content and context consistent to theme □ All information relates to the overall purpose □ Good use of multimedia □ Authors cited for content	<ul> <li>□ Information not always current</li> <li>□ Primary source use is not always clear</li> <li>□ Does not relate content to larger context</li> <li>□ Strong purpose not demonstrated</li> <li>□ Multimedia components do not add value</li> <li>□ Some attributions for content available</li> <li>□ Information incomplete or inaccurate</li> <li>□ Information not from primary sources</li> <li>□ Little or no overall context for information</li> <li>□ Lacks sense of purpose or central theme</li> <li>□ Multimedia appears to be unrelated to topic</li> <li>□ No authorship determinable</li> </ul>
Multimedia	<ul> <li>Can send and receive e-mail from site</li> <li>Feedback, quizzes or assessments provided student</li> </ul>	□ Some student interaction possible □ No e-mail capabilities □ No student feedback capacity

## **REFERENCES**

**Discovery School.com.** Accessed on October 10, 2000 URL: http://school.discovery.com/schoolhome.html

**Eastern Illinois University**. Accessed on October 23, 2000. URL: http://www.ux1.eiu.edu/~cfmgb/web.htm

**Flanders, V.** *Web Pages that Suck*. Accessed on October 10, 2000 URL: http://www.webpagesthatsuck.com/nielsen\_dogshows.html

**Seeman, Lisa.** *Web Developers Library*. Accessed on October 10, 2000 URL: http://www.wdvl.com/Authoring/Design/Friendly/well\_structured.html

**Schrock, Kathy.** (1995, June 1) *Kathy Schrock's Guide for Educators*. Accessed October 10, 2000 URL: http://school.discovery.com/schrockguide/assess.html

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