

# SOUTHERN UNIVERSITY SYSTEM



*At A Glance*



# From the President



*Dr. Ralph Slaughter*  
System President

As I begin my tenure as President of the Southern University System, I realize that we are approaching a point in the history of the System that many believe to be critical.

Nearing the end of more than 20 years of higher education desegregation agreements, we are confronted with several challenges such as resource limitation and allocation and student recruitment and diversity initiatives. However, as daunting as these challenges may seem, I see them as opportunities to showcase unique strengths, talents, and positive attitudes of the Southern University System.

In setting the course for the future of the Southern University System, we will work with the Board of Supervisors, chancellors, faculty, staff, students, alumni, and other constituents in planning, developing, and implementing a strategic plan that addresses academic excellence, access, assessment of system strengths and weaknesses, accountability, advanced technology, alumni relations, athletics, and enhanced communications and public relations efforts.

I want to share with you my vision for moving the Southern University System to greater heights. My vision is anchored on what I have dubbed the "Eight A's: Pillars of Success:"

## **ACADEMIC EXCELLENCE**

Academic excellence will be the System's benchmark for maintaining a competitive edge in the higher education market place. It is crucial for the Southern University System to give serious and noteworthy attention to academic matters, as we begin the quest to groom academic champions and to prepare our graduates to be ready to meet the

demands of a changing workforce. The faculty and staff must be motivated to raise student expectations to excel academically in a changing and diverse world and engage students in learning inside and outside of the classroom to further enhance their abilities as critical thinkers, problem solvers, and communicators.

## **ACCESS**

It is imperative that we forge relationships and partnerships with local schools and community colleges. As admission standards become more stringent, SU campuses need to be increasingly involved with schools and pre-college programs to ensure that students complete the proper courses to meet our campuses' admission requirements.

## **ASSESSMENT OF SYSTEM STRENGTHS AND WEAKNESSES**

The administration is committed to having an established and continuing process for periodically assessing the System's strengths and weaknesses as a matter of development, planning, and enhancement of our operations. We will continue to address the questions: Where do we want our System to be in the next five, ten, or 25 years as compared to other similarly situated universities in our state and nation? Do we have a road map to get us there? What enrollment management goals should we anticipate? What will we do to recruit and retain the best and brightest students and faculty? In short, what is our plan to secure a successful future for Southern University? As we assess the opportunities for enhancing our System, we will use results from evaluations and answers to these questions to chart the course to greater levels of excellence.

## **ACCOUNTABILITY**

The Southern University System is committed to being accountable to all of its stakeholders for the quality of its programs and academic performance, for the financial well being of the System as a whole, and for maintaining the highest levels of integrity in the conduct of its affairs. Our administrators, faculty, staff, contractors, and others who are responsible for maintaining and managing the University' resources will be accountable.

## **ADVANCED TECHNOLOGY**

The use of technology in advancing the mission of the University System is paramount to our survival. We must be competitive in reaching traditional and non-traditional stu-

dents. Today's students come to university with enhanced technology skills. We will use our technology resources to nurture their existing skills and offer opportunities to learn new skills through innovative academic offerings.

## **ALUMNI RELATIONS**

We recognize that our ability to maintain strong connections with our graduates and former students is essential in determining and maintaining the strength of our programs and services. Establishing and maintaining good relations and effective networks with our alumni are primary to ensuring the continuation of strong and viable programs and supporting the quality of the graduates that the university produces. We will work to reorganize the University's approach to handling our campuses alumni affairs and operations, and work with our national organization to strengthen the inclusiveness of alumni from all of our campuses.

## **ATHLETICS**

The University System will aggressively pursue and attract excellent scholar athletes to participate in various sports programs with the primary focus being on graduation and achievement of their academic and personal goals. The Athletics Program will be used to recruit academic scholars.

## **ADVERTISING (PUBLIC RELATIONS)**

The University System is committed to building a successful marketing and public relations plan that demonstrates the value of an education at Southern University. For the University System to flourish in the future, as it has in the past, we must build a vibrant public image.

In order to achieve success in structuring a positive image and strong public relations links, the entire university community must be actively engaged in the communications process. We invite alumni and external partners in supporting the University System's goal of improving the quality of life in the region, state, and beyond; and welcome friends and benefactors to help provide resources for student scholarships, faculty endowments, and an enhanced campus environment.



# System Campuses

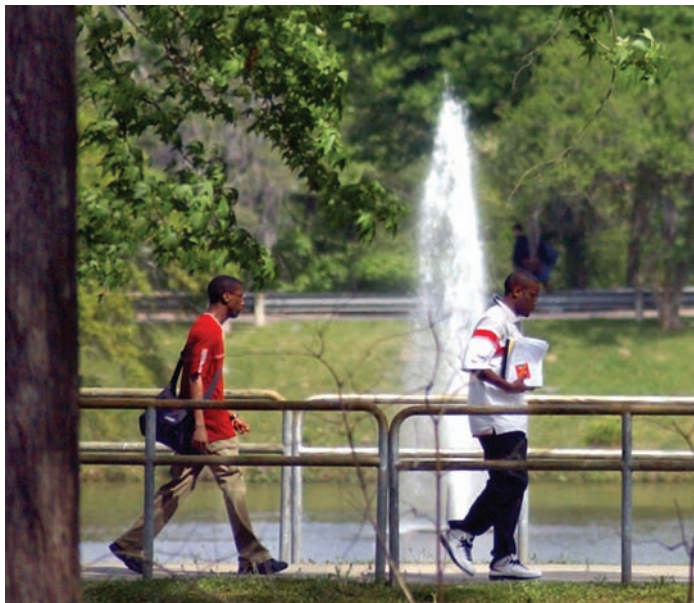
## *Southern University Agricultural and Mechanical College*

**T**he largest campus of the Southern University System, Southern University at Baton Rouge (SUBR) growth appeals to and touches the lives of people in ever-widening circles of communities from around the globe. This Carnegie Masters/Comprehensive level institution is a leader in unique academic programs, innovative research, and community service. The University offers four-year, graduate, professional, and doctoral degree programs with an enrollment of over 9,000 students. SUBR offers 56 bachelors, 24 masters, five doctoral, and one associate degree program. SUBR has strong and diverse programs in nursing, public policy, engineering, education, agriculture, architecture, arts and humanities, business and the sciences.



*Dr. Edward Jackson*  
*Chancellor, SUBR*

There are ten degree-granting units on the Baton Rouge campus, which include the College of Agricultural, Family and Consumer Sciences, College of Arts and Humanities, College of Business, College of Education, College of Engineering, College of Sciences, the Graduate School, the School of Architecture, the School of Nursing, and the Nelson Mandela School of Public Policy and Urban Affairs.



In the growing age of technological advancements, Southern University's Distance Education Program allows students to participate in quality courses offered on campus or from any other campus worldwide using compressed video and the Internet. Select courses offered through distance education are in criminal education, agricultural science, biology, business, psychology, special education, administration and supervision, public administration, rehabilitation counseling, social work, and speech pathology.







## Southern University Law Center

One of only four historically black law schools in America, the Southern University Law Center (SULC) is the professional component of the Southern University System. The Law Center is fully accredited by the American Bar Association, the Supreme Court of Louisiana, and the Commission on Colleges of the Southern Association of Colleges and Schools. It is also approved by the Veterans Administration for the training of eligible veterans.

The vision that compels the Law Center to seek excellence in every aspect of its programs, fosters an environment that stimulates the intellectual processes and promotes professional development. SULC graduates are well known throughout the nation and they continue to make profound strides in the legal profession. SULC has an enrollment of 464 full-time and part-time students.

Students are trained in the art of advocacy, legal research, legal theory and social purpose of legal principles - all techniques to strengthen the students' abilities in legal reasoning. An outstanding clinical education program enables students to further develop their skills by representing indigent clients in court. Housed in the 95,000 square foot A. A. Lenoir Hall, the Law Center's program of study is designed to assure that students graduate with a comprehensive knowledge of civil law and common law. Though emphasis is given to the substantive and procedural law of Louisiana, with its French and Spanish origins, Anglo-American law is well-integrated into the curriculum. In recent years, the Law Center has moved with unprecedented speed in expanding services to students, alumni, and the community by offering Part-time Day and Evening Programs.



*Dr. Freddie Pitcher*  
Chancellor, SULC



## Southern University Agricultural Research and Extension Center

Southern University Agricultural, Research and Extension Center (SUAREC) has been designated as an autonomous institution of the Southern University System. SUAREC is focused primarily on the need to enhance the impact of our land-grant programs on the citizenry of the state of Louisiana by linking the citizens of Louisiana with opportunities for success. The mission of SUAREC is to conduct basic and applied research, and disseminate information to the citizens of Louisiana in a manner that is useful in addressing their scientific, technological, social, economic and cultural needs. SUAREC has a statewide presence in 28 parishes.

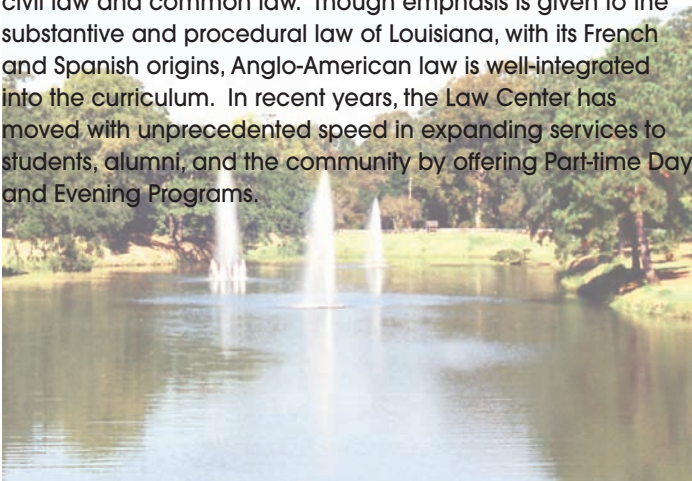


*Dr. Leodrey Williams*  
Chancellor, SUAREC

*"Linking Citizens of Louisiana  
with Opportunities for Success"*

### *Special Points of Interest*

- Southern University is the nation's only historically black 1890 Land Grant University System.
- Southern University has become one of the nation's rising stars in graduate and undergraduate level education.
- In the combined disciplines of engineering, technology, computer science and mathematics, we graduate more African Americans than any other university in the nation.
- The institution can claim nine U.S. Military generals.





## Southern University at New Orleans

Southern University at New Orleans (SUNO), is a senior state institution of higher learning. The New Orleans campus was founded as a branch unit of Southern University and A&M College, Baton Rouge, by Act 28 of the Extraordinary Session of the Louisiana Legislature in 1956 and opened in 1959 with 158 freshmen students. SUNO is an open-admission institution offering a range of basic degree programs in the liberal arts and sciences, business, education, and the technologies. There are six degree-granting units on the New Orleans campus, which include the College of Education, College of Business, School of Social Work, Graduate Studies Program, College of Science, College of Arts and Social Sciences and the Department of General Studies. Graduate degrees are offered in social work, education, criminal justice, computer information systems, and museum studies and cultural presentation. SUNO has one of the most outstanding graduate programs in Social Work education. The graduate program in Social Work is accredited by the Council of Social Work Education.

SUNO gained international attention in 2005 when hurricanes Katrina and Rita devastated New Orleans and flooded the university's campus. Within six months of the hurricanes, SUNO with the help of the university system, the state and federal agencies established a temporary campus of multiple classroom trailers, a library, an infirmary, a dining hall, a computer lab, and housing facilities. This post-disaster process is said to be an exemplary model of efficiency being studied by officials from Japan, Italy, and Australia. No matter where you are in the world, you have access to the rich tradition of academic excellence at SUNO.



*Dr. Victor Ukpole*  
Chancellor, SUNO



## Southern University at Shreveport

Southern University at Shreveport (SUSLA), an autonomous unit of the Southern University A&M College System, offers a wide array of courses and programs that are transferable and designed to facilitate admission to four-year senior institutions and to other colleges and universities. SUSLA is an open-enrollment institution which promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry. This institution awards certificates and associate degrees; prepares students for careers in technical and occupational fields and addresses the needs of the work force. At Southern University in Shreveport, there are six associate degree granting units. The units are the Divisions of Allied Health, Behavior Sciences and Education, Business Studies, Humanities, Science and Technology, and School of Nursing. The University intends that all individuals should have the opportunity to receive educational experiences and related services which are compatible with their varied interests, academic abilities, achievements, family backgrounds, motivations, needs and goals.



*Dr. Ray Belton*  
Chancellor, SUSLA



Gateway to SUccess.



# Revenue

The combined initial operating budgets for the Southern University System for Fiscal Year 2005-2006 exceeds \$210.9 million. That sum includes funds from all sources including state appropriations, self-generated revenues, auxiliary enterprises, and agency and restricted funds.

The general operating budget requests for Fiscal Year 2006-2007 include funds for the continuation of existing programs, increases in mandated costs, and continued funding for new programs implemented under the Desegregation Settlement Agreement



which ended December 31, 2005. In addition, funds were requested in the amount of \$6,897,960 to begin implementation of an agreement, related to Land Grant Issues that was previously approved by the Southern University Board of Supervisors and the Louisiana State University Board of Supervisors.

It is anticipated that limited state rev-

enues will require the University System to continue prudent management of existing resources and to diligently seek new sources of funding support. Special efforts are required to maintain capital assets which cost in excess of \$406.1 million. The University System has been successful in providing uninterrupted service to students from 41 states and 57 nations; across five campuses with more than 2,700 faculty and support staff employees.

The University System is constantly pursuing its goals and objectives, set forth in its master and strategic plans, subject to the availability of financial resources to support its efforts.

# Enrollment

On August 29, 2005 hurricane Katrina devastated New Orleans, causing SUNO to close for the Fall 2005 semester. Due to the closure of SUNO, the Southern University System shows a decrease in total enrollment for Fall 2005 from 15,879 in 2004 to 13,393 in 2005. We expect this enrollment downturn to rapidly reverse as the System is committed to increasing opportunities for its students through wholesome educational experiences. However, in the aftermath of Hurricane Katrina any growth is predicated on the rebuilding of New Orleans and the re-population of the surround-

ing Gulf States. The enrollment numbers reveal growth in 2005 at SUBR, SULC, and SUSLA campuses in the amount of 9.8%, 6.9%, and 8.7% respectively. Overall, we are not only experiencing growth, but also attracting better-prepared students as a result of the newly adopted selective admissions criteria at SUBR. SUSLA's growth can be attributed to new academic initiatives such as the off-campus site instruction. The Law Center's growth has been accomplished through the establishment of a Part-time Day Program and the establishment of an Evening Part-time Program to attract non-traditional students.

During the past academic year, 85.9% (11,505) of the total student body consisted of undergraduate students;

14.1% (1,888) were graduate and professional students. The ethnic distribution of the student population remained largely African American 87.9% (totaling 11,774); White students enrollment accounted for 6.7% (904); Hispanics 0.16% (21); Asians 0.9% (115); American Indian 0.07% (10); Non-Resident 4.2% (558); and undetermined 0.08% (11). Louisiana residents constituted the majority of students (86.6%), while the number of out-of-state (12.2% and foreign students 1.3%). The System, through its Desegregation initiatives, has experienced an increase in "other race students" and expects this trend to continue in the upcoming years.

# Academics



Retention is one institutional characteristic that is used to assess first-time, full-time matriculation toward degree

attainment. Southern University campuses have displayed success in increasing these rates over the past eight years. Starting with a retention rate of 59% in 1997/1998, Southern University at Baton Rouge has increased its retention rate to 75% and 77% over the past two academic years, 2004/2005 and 2005/2006. Southern University at New Orleans retention rate was 56% in 2004/2005, showing a modest increase from 1997/1998. Because of the disastrous hurricanes of 2005 data is not available for 2005/2006. Southern University at Shreveport's retention rate shows positive increases between 51.0% and 57.1% in the current period, 2004/2005 and 2005/2006.

Graduation rates of Southern

University at Baton Rouge show positive increases over the eight-year period 1997/1998 to 2004/2005. During this period these rates increased by several percentage points from a rate of 23% in 1997/1998 to between 27% to 28% during the current period. Graduation rates of Southern University at New Orleans show a similar upward trend, starting from 9.3% in 1997/1998 and increasing to 15.7% in 2004/2005. Even more dramatic is the case of Southern University at Shreveport, which shows an upward trend from 3% in 1997/1998 to between 20% and 24% during the current period 2003/2004 and 2004/2005.

# Accreditation

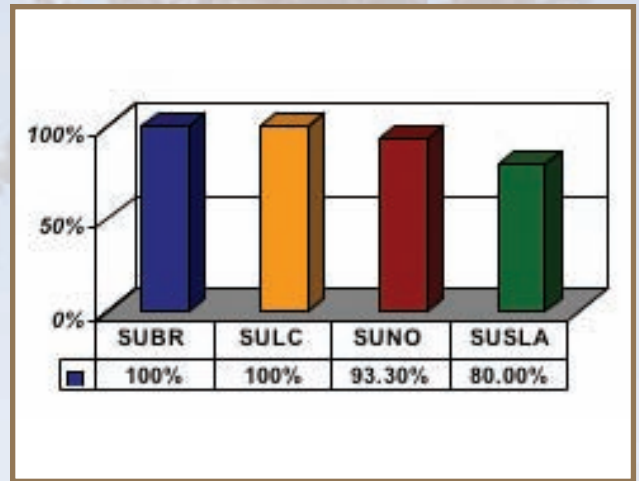
The System as a whole currently enjoys a 95.7% accreditation rate of all its programs that are designated as mandatory by the Board of Regents.

Southern University at Baton Rouge (SUBR) has reached a program accreditation milestone with its achievement of a 100% accreditation rate. For the Baton Rouge Campus that means a total of 43 programs are accredited. In addition to achieving 100% accreditation for Board of Regents mandated programs, the University has 11 additional programs that are eligible for accreditation. The goal is to pursue accreditation of all accreditable programs. To date, nine of these 11 programs are accredited for a total of 52 out of a possible 54 programs accredited.

Southern University Law Center (SULC) also touts an accreditation rate of 100%. Southern University at New Orleans (SUNO) has increased its accreditation rate from 85.7% in 2002-2003 to 93.3% in 2004-2005.

Southern University at Shreveport (SUSLA) has an accreditation rate of 80.0%, while two programs remain to be accredited. Phlebotomy will be visited in Spring 2007 by the accrediting agency. Accreditation has been applied for the newly added Nursing Program at SUSLA.

Through the policy on accreditation of academic programs, the



System is committed to achieve 100% accreditation of the mandatory programs as required by the Board of Regents. Throughout the course of the coming year, our campuses will be designing and implementing new programs of study, which will likewise require accrediting standards.

# Desegregation Settlement

Under the terms of the Settlement Agreement, the Southern University and A&M College agreed to develop and implement no fewer than four and as many as seven doctoral programs, five masters programs, and four baccalaureate/associate programs. Southern University at New Orleans campus agreed to add a minimum of four masters programs.

At Southern University and A&M College all programs mandated under the Settlement have been implemented.

- Implementation of five new doctoral (Ph.D.) programs at SUBR in public policy, environmental toxicology, mathematics and science education, nursing, and urban forestry.
- Implementation of four master's degree level programs at SUBR (engineering, urban forestry, criminal justice and physics).
- Implementation of a new bachelor/associate's degree at SUBR (criminal justice).

At Southern University at New

Orleans all programs mandated under the Settlement have been implemented.

- Implementation of the four mandated master's degree program at SUNO (criminal justice, computer information systems, education, and museum studies and cultural preservation).

Under the Settlement Agreement, Southern University Law Center was to have improvements made to their physical facilities and implementation of a new evening division, both of which have occurred.





# Land Grant Settlement

The Southern University and Agricultural and Mechanical College System and Louisiana State University System developed a proposed settlement agreement on the unsettled Desegregation Land Grant issues of agricultural research and extension. This plan was presented and approved by the Southern University (SU) Board of Supervisors on November 24, 2000 and was approved by the Louisiana State University (LSU) Board on July 20, 2001. The agreement expanded the role of our fifth campus, the Southern University Agricultural Research and Extension Center, for the SU System.

Representatives of the SU Board and LSU Board worked together to develop a plan that serves to define the complementary role and mission of their respective institutions in the administration of Land Grant programs. The plan provides for cooperation and joint planning between the institutions in carrying out their shared land grant missions. The plan also identifies certain program areas in which Southern University can develop special expertise and programs that do not duplicate Louisiana State

University's programs.

On May 11, 2006, United State District Judge Kurt D. Engelhardt, signed orders approving the Land Grant Settlement Agreement. Southern University primary Land Grant mission shall be community and family development, with particular emphasis on the eradication of poverty. Program initiatives that will be developed and implemented by Southern University are:

- Sustainable Agricultural Production Systems for Small Scale Farms
- Human Nutrition, Diet and Health for Limited Resource Families
- Family, Youth Development and Enrichment for Limited Resource Families
- Urban Forestry, Natural Resources and Environment for Urban Communities
- Economics, Marketing, Policy and Community Development for Small and Disadvantaged Businesses.



These programs will have a statewide presence in the Northeast, Northwest, Southwest, and the Greater New Orleans regions of the State of Louisiana.



# Institutional Advancement

## Bond Project

The most recent and perhaps the most costly effort the Southern University Foundation will be entering into is a project to provide the fiscal capacity to develop campus housing, food service facilities, athletic facilities and renovations. The Southern University System Foundation is securing financing for a \$60 million bond issue to finance capital construction throughout the System. After the 30-year period all facilities and any improvements become property of the University. Construction for the projects will take place simultaneously. The bond issue will also allow for the project to be completed expeditiously.





## *Southern University System: Moving Forward in Academic Excellence*

Southern University School of Nursing (SUSON) is recognized for two "firsts" in Louisiana nursing education. In May 2004, the school graduated four students from the PhD program, the first in the state. In December 2004 the Louisiana Board of Regents approved the gerontology specialty as a part of the MSN program, again, a first in Louisiana. The BSN program is nationally recognized for its success with students from disadvantaged backgrounds and was the nation's largest producer of African-American, BSN graduates between 1992 and 2001. The school has graduated more

than 900 students since 1988 and national licensure exam pass rates for SUSON graduates have been above the national average for ten of the last 12 years. The school also houses the Office of Nursing Research, The Learning Resource Center, and The Nurse Managed Clinics. The school has four fully funded Endowed Professorships through The Baton Rouge Area Foundation, The Louisiana Board of Regents, and three area health care agencies (Our Lady of the Lake, Woman's Hospital, and The Baton Rouge General).



*Southern University's School of Nursing, first in the state to offer a master's degree in gerontology and first to award the Ph.D. in Nursing.*



### *Dental Hygiene Program at Southern University at Shreveport*

The Dental Hygiene program at Southern University at Shreveport is indeed a stellar program for this institution, one of three dental hygiene training programs at HBCUs in the nation, and the only program at a two-year HBCU institution. Howard University and Meharry Medical College (in collaboration with Tennessee State University) are the other two HBCUs with dental hygiene training programs in the nation. In the State of Louisiana, the program remains one of three programs training citizens in the dental hygiene discipline. The other two programs are located at the University of Louisiana in Monroe and at Louisiana State University School of Dentistry in New Orleans. The Dental Hygiene program at Southern University at Shreveport has an enviable record of pass age rate on the State and National Board licensure examinations. This program has consistently achieved 100% pass rate on these examinations for three years in a row since 2002. The outstanding pass rate has resulted in this program being nationally ranked 50 out of the 279 dental hygiene

programs in the nation in 2003, and 56 out of the 279 dental hygiene programs in 2004. This program expects to maintain its outstanding record of achievement in years to come.

### *The Nelson Mandela School of Public Policy and Urban Affairs*

The Nelson Mandela School of Public Policy and Urban Affairs has several programs that are highly regarded: the master of public administration, the Ph.D. in public policy, the political science and the criminal justice program offered at both undergraduate and graduate. What is impressive about the programs in the Nelson Mandela School is the rigor that underpins the graduate course offerings and the quality of students the programs attract. The programs attract the cream of the crop both locally and internationally. For example, the criminal justice program has a unique cooperative agreement that allows the students to interact and use the state police facilities for super training which make our criminal justice graduates complete quality product upon graduation. In keeping with the values of the the Honorable Nelson Mandela, the School pursues excellence, relentlessly in all of its undertakings, especially in producing ethically competent public managers and administrators. Thus, the School enjoys



both national and international recognition.

### *Aviation Maintenance Technology*

Southern University at Shreveport (SUSLA) Aviation Maintenance Technology Program is one of the only programs offered in the state of Louisiana and across this country which offers the non-experienced student a carefully selected blend of theory and practical applications. The training which is required by the FAA in lieu of experience will give the student an opportunity to enter the Aviation Maintenance profession. Once the training requirements are completed, the student will become eligible to take the FAA airframe and/or power plant examinations for the Aviation Maintenance Technician's license. Licensing is not a function of the University, but of the FAA. Students in this program perform actual repairs on the aircraft as well as overhaul the engines and accessories. Facilities for the technology training are located in the Aerospace Technology Center at the Downtown Airport in Shreveport.





# Board of Supervisors



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Baton Rouge  
Chairman



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Alexandria  
Vice Chairman



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Thibodaux



Hon. Dale N. Atkins  
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Hon. Murphy Nash Jr.  
Shreveport



Hon. Lea Montgomery  
New Orleans



Hon. Achilles Williams  
Bastrop



Hon. Christopher Jackson  
New Orleans  
Student Representative

## Capital Outlay Projects

This past year the University has continued to expand our ability to reach a diverse base of students and provide facilities that address today's life safety and technological needs. Some of these projects include ADA accessibility modification to facilities, renovations of existing buildings that provide safe, sound, and technologically updated environments. Construction of new buildings meet increasing demands to provide efficient, safe, and state of the art facilities. Currently, the System is engaged in the planning and construction of several significant projects.

### PROJECTS UNDER CONSTRUCTION

<u>Southern University - Baton Rouge</u>	AMOUNT
Gallery & ADA Project Engineering East and West (Architecture) . . . . .	\$605,173.00
Dorms, Phase 3 . . . . .	\$13,055,000.00
Childcare Development Lab . . . . .	\$462,000.00
Electrical Distribution System Replacement . . . . .	\$4,700,000.00
<u>Southern University - New Orleans</u>	
Elevator Administration Building - ADA . . . . .	\$244,000.00
Renovations of Chancellor's Office . . . . .	\$175,000.00
<u>Southern University - Shreveport</u>	
Chiller Replacement Project . . . . .	\$323,700.00
Administration Building Lobby Renovation . . . . .	\$1,078,000.00
Renovation to Solar Panels at all buildings . . . . .	\$64,671.00
<b>TOTAL UNDER CONSTRUCTION PROJECTS . . . . .</b>	<b>\$20,707,544.00</b>

### PROJECTS IN PLANNING STAGE

<u>Southern University - Baton Rouge</u>	AMOUNT
Renovation of Duplication Center (Harding Blvd) . . . . .	\$187,000.00

Replace Hot Water Lines & Chilled Water Lines . . . . .	\$5,760,000.00
Cultural & Heritage Center . . . . .	\$1,900,000.00
Renovation of T.H. Harris Hall Annex (Financial Aid) . . . . .	\$1,400,000.00
New Counseling Center . . . . .	\$400,000.00
Riverside Hall (Frank Hayden Collection) . . . . .	\$724,947.00
Repair Sloughing Off of Ravine . . . . .	\$400,000.00
T.H. Harris Hall Addition and Expansion . . . . .	\$2,493,000.00

### Southern University - Law Center

Additions to A. A. Lenoir Law School . . . . .	\$1,900,000.00
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### Southern University - Agricultural Research Center

Pesticide Storage . . . . .	\$37,000.00
Cattle Barn . . . . .	\$7,250.00
A/C Kill Room . . . . .	\$61,000.00
Mechanical Storage . . . . .	\$39,000.00
Ag Center Building Survey . . . . .	\$5,000.00
Sprinkler System for Arena . . . . .	\$20,000.00

### Southern University - Shreveport

Incubator Project . . . . .	\$1,000,000.00
Dental Hygiene Lab Project . . . . .	\$48,950.00
Repair of Campus Concrete Walks . . . . .	\$71,441.56
Campus Wide Restroom Renovations . . . . .	\$146,000.00
Student Activity Center Addition/Renovation . . . . .	\$3,117,449.00
Reroof Fine Arts, Science Lecture Science Bldg., Student Ctr. . . . .	\$700,000.00
Acquisition of 610 Texas Street . . . . .	\$1,300,000.00

**TOTAL PROJECTS IN PLANNING . . . . . \$21,718,037.56**

### PROPOSED PROJECTS

<u>Southern University - Baton Rouge</u>	AMOUNT
Center for Technology and Information Systems . . . . .	\$10,805,000.00
Laboratory School Renovations . . . . .	\$4,500,000.00
School of Business/	

Professional Accountancy . . . . .	\$10,347,000.00
SU Lab Multi-Purpose Field House . . . . .	\$1,200,000.00
New Parking Garage, Phase I . . . . .	\$11,000,000.00
New Parking Garage, Phase II . . . . .	\$11,000,000.00
Dorm Phase 4 . . . . .	\$13,000,000.00
Intramural Sports Facility . . . . .	\$4,500,000.00
Athletic Facility . . . . .	\$1,500,000.00
North End Zone . . . . .	\$8,000,000.00
Facilities Renovation . . . . .	\$275,000.00
Lofty Anthony Dormitory Renovation (Student Affairs) . . . . .	\$2,185,000.00

### Southern University - Law Center

New Litigation Center . . . . .	\$800,000.00
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### Southern University - New Orleans

College of Business and Social Work Building . . . . .	\$10,290,523.00
Central Power Plant Renovation & Electrical Distribution . . . . .	\$2,500,000.00
Replacement of Chilled & Hot Water Lines . . . . .	\$1,500,000.00
High Rise Parking Garage, Plan & Construction . . . . .	\$6,500,000.00
Technology Central Building (Planning & Construction) . . . . .	\$9,250,000.00
Physical Education Building Renovation . . . . .	\$3,000,000.00
Student Housing Project . . . . .	\$6,400,000.00
Food Service . . . . .	\$250,000.00

### Southern University - Shreveport

New Classroom Building . . . . .	\$6,000,000.00
New Technology Telecommunication Facility . . . . .	\$1,686,363.00
Auditorium . . . . .	\$5,000,000.00
New Combo Facilities Planning/ University Police . . . . .	\$1,262,727.00
Day Care Facility . . . . .	\$1,492,500.00
Student Housing Project . . . . .	\$5,400,000.00
Food Service Facility . . . . .	\$250,000.00

**TOTAL PROPOSED PROJECTS . . . . . \$139,894,113.00**