Review of Progress Monitoring Tools

Updated December 2006

The National Center on Student Progress Monitoring does not endorse or recommend the tools included in the chart. The Center provides this information to assist educators and practitioners in making informed decisions about scientifically-based tools that best meet their individual needs.

Tools	Area	Foundational Psychometric Standards		Progress Monitoring Standards				
		Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
Accelerated Reader	✱ Accelerated Reader	○	●	●	●	●	●	●
AIMSWeb	Early Literacy	●	●	○	●	●	●	●
	✱ Math	●	●	●	○	●	○	●
	Maze	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
	Spelling	●	●	○	●	●	●	●
	ⓘ Test of Early Numeracy	●	●	●	●	●	○	●
	✱ Written Expression (WE)	●	○	●	●	●	●	●
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Initial Sound Fluency	●	●	●	●	●	○	●
	Nonsense Word Fluency	●	●	●	●	●	●	●
	Oral Reading Fluency	●	●	●	●	●	●	●
	Phonemic Segmentation Fluency	●	●	●	●	●	●	●
	Retell Fluency	●	●	●	○	○	○	○
	Word Use Fluency	●	●	●	○	○	○	●
EdCheckup	Maze	●	●	○	●	●	●	●
	Reading	●	●	●	●	●	●	●
Monitoring Basic Skills Progress (MBSP)	Math	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●

Key:
● The tool demonstrates sufficient evidence that meets the basic standard.
○ The tool did not demonstrate sufficient evidence that meets the basic standard.
✱ The star indicates that the tool was added in the 2006 review.
ⓘ The letter "i" indicates that information was updated during the 2006 review.

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PASeries	✱ Math	●	●	●	○	●	○	○
	✱ Reading	●	●	●	○	●	○	○
STAR	ⓘ Early Literacy	●	●	●	●	●	●	●
	Math	●	●	●	●	●	●	●
	ⓘ Reading	●	●	●	●	●	●	●
Test of Word Reading Efficiency (TOWRE)	Phonemic Decoding Efficiency	●	●	●	○	○	○	○
	Sight Word Reading Efficiency	●	●	●	○	○	○	○
Test of Silent Word Reading Fluency (TOSWRF)	Reading	●	●	●	○	○	○	○
Yearly Progress Pro	Math	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●

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