

Central High School Report Card 2006-2007

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Tim Wernentin - Principal

Mission Statement

The mission of Davenport Central High School, which is a progressive multicultural high school in an urban setting, is to prepare our students to live in the global society of the twenty-first century by providing a quality education in partnership with the community.

Principal's Message:

Thank you to everyone who helped make the 2006-2007 school year a success! CHS students continue to excel in the classroom, on the playing fields, on the stage, and in a variety of student activities. We again exceeded our participation goal on the lowa Test of Educational Development (ITED) and our eleventh grade reading and science scores continue to rise. We deepened our implementation of our Professional Learning Community and Secondary Literacy Initiative this year with success. After-school tutoring and academic assistance programs were instituted to provide time and support for students. As always, your comments are appreciated and we encourage communication between parents, students, and our staff. On behalf of myself and the entire staff at Central High School, thank you for the support and energy you have provided to help make this a successful year.

March 21, 2007	No. of Students	% of Enrollment
Student Enrollment	1458	
Students of Color	444	30.5%
Free & Reduced Price Lunch	588	40.3%

Special Programs & Services	Number	% of Enrollment
Special Education Enrollment	166	10.6
New Placements in Spec. Ed. & % of Special Ed. Enrollment	1	.00
Exited from Special Education & % of Special Ed. Enrollment	12	.01
English as a Second Language Enrollment & % of ESL Enrl.	0	0
New Placements in ESL & % of ESL Enrollment	0	0
Exited from ESL & % of ESL Enrollment	0	0
Students Identified and Served by Talented & Gifted	150	10
Advanced Placement Course Students (Enrollments)	371	24
Vocational Technical Course Students (Enrollments)	144	10

Discipline Data	2004-05	2005-06	2006-07
Suspensions *	168	272	321
Expulsions / Exclusions	1	1	0
Dropouts	24	51	55

*Includes any multiple suspensions per student

Student Activities	Number	% of Enrollment
Co-curricular Participation	1138	73

Student Recognitions	Number	\$ Value
Scholarships / Awards	225	3,030,166
Honors	455	

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Student Achievement Data

			% Pro	ficient	Analysis		
Grade 9	2004-2005		2004-2005 2005-2006		2006-2007		Data indicates increases in reading
	School	District	School	District	School	District	and math with a slight decline in
Iowa Tests of Educ. Development Reading	62.8	51.8	56.9	52.7	62.9	57.1	science.
Quantitative Thinking	59.7	49.6	57.1	54.3	60.9	54.4	
Science	58.0	51.1	62.7	58.1	62.0	57.9	

			% Pro	ficient	Analysis		
Grade 10	2004-2005		2004-2005 2005-2		2006 2006-2007		Data indicates increases in reading
	School	District	School	District	School	District	and math and a minimal decline in science.
lowa Tests of Educ. Development Reading	63.5	52.1	60.1	53.8	60.9	59.3%	Science.
Quantitative Thinking	59.4	51.0	55.0	50.8	59.6	58.3%	
Science	62.0	56.0	65.4	59.8	64.7	63.3%	

			% Pro	ficient	Analysis		
Grade 11	2004	-2005	5 2005-2006		2006-2007		This group of students demonstrated
	School	District	School	District	School	District	growth in all three areas tested from 05-06 as sophomores to 06-07 as
lowa Tests of Educ. Development Reading	68.6	58.5	69.7	66.1	70.5	68.1%	juniors.
Quantitative Thinking	72.0	61.5	70.0	64.5	68.5	65.1%	
Science	68.6	60.9	71.3	66.1	73.0	68.3%	

			Average	e Score	Analysis		
ACT	2004 Gi	aduates	2005 Gr			aduates	Our students are maintaining a level of
	School	District	School	District	School	District	excellence on nationally standardized exams and continue to achieve above
Composite	21.8	21.2	21.1	20.8	21.2	20.6	state and national averages.

Accomplishments:

Central High School continues to thrive in all areas-academics, athletics, and extracurricular activities. Congratulations to Christina Airington for her third state long jump title. The boy's tennis team won the state championship under the guidance of coach Larry Jacobson. Our music students continue to earn Division 1 ratings in band, chorus, and orchestra. Central Singers, Inc. were named Grand Champions at the Rock Bridge Show Choir Invitational in Columbia, Missouri. Dan Martinez won the Bill Gates Scholarship that will pay for eight years of post secondary school. Eric Anderson, Brendan Chambers, Ashley Peterson, Jason Davis, Signe Porteshawver, and Aleah Salisbury maintained a perfect 4.0 grade point average all four years at CHS. Successful student organizations continued at CHS this year including Boys To Men, Shades of Success, Conflict Mediation, and the Academic Drop In Center, to assist students with all aspects of life as Blue Devils. Our 11th grade students demonstrated significant growth on the Iowa Test of Educational Development (ITED) in math (+13.5%), reading (+10.5%), and science (+7.6%) from their 2005-06 scores to 2006-07 scores (same students tested from their sophomore year to their junior year). The Student Council Hunger Drive and Blood Drive brought excellent returns and continue to assist those less fortunate. The Yearbook and Blackhawk Newspaper staff continue to garner individual and program awards. Lastly, we say farewell to long-time CHS staff members who are retiring this year Larry Jacobson, Larry Lario, Marie Ptak, Jean Rossmiller, and Jan Hank.