

School Profile 2004-2005



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Glebe Collegiate

Grades 9 to 12 (semestered)



212 Glebe Ave.
Ottawa, Ontario
K1S 2C9

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School hours:
8:50 a.m. - 3:10 p.m.

www.ocdsb.edu.on.ca/

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Frank Allan

Vice Principals
Peter Campbell
Patricia Kulka

Office Administrator
Beverley Mallett

Chief Custodian
Alan Jackson

School Council Chair
Gerry Ohlsen

*Superintendent of
Instruction*
Nancy MacLeod

School Trustee
Lynn Graham

Chair of the Board
Lynn Graham

*Director of Education/
Secretary of the Board*
Lorne M. Rachlis

*General Board
Information*
(613) 721-1820

access school web page
through board web site

www.ocdsb.edu.on.ca

Our School

Glebe Collegiate Institute, located in the beautiful Glebe neighbourhood, has developed a rich tradition over its eighty-year history. Many of our students have acquired national and international recognition and we are proud of the educational foundation that Glebe has given to its students. It continues to offer a wide range of academic and extra-curricular programs. Our successful sports teams, outstanding music program and the Immersion Gifted Program are hallmarks of the Glebe tradition. Glebe is the only Immersion Centre offering the Gifted Immersion Program in central Ottawa. It is a school where multicultural students find a safe, stimulating environment and where an atmosphere of mutual respect for all cultures of Canada is cultivated. Emphasis is placed on personal character development, respect for all individuals and the importance of honesty. Glebe is the OCDSB's largest school and was selected as one of Canada's Best Schools in the August, 2004 edition of Maclean's news magazine.

Our Students

- Our student body of 1300 reflects a wide mix of ethnic, cultural and religious backgrounds. Of these students, 30% speak one of 32 languages other than English, as their mother tongue.
- Students maintain the tradition of academic excellence in a wide variety of programs such as the French Immersion Gifted program.
- Glebe strives to provide a variety of curricular and extra-curricular experiences to encourage social, emotional, intellectual and physical growth for the students.

Our Staff

- The Glebe staff is highly qualified and is dedicated to helping students achieve their potential in a safe and positive learning environment.
- Our enthusiastic teaching staff includes a mix of new young teachers and experienced teachers. All strive to nurture the growth of our students' potential through the development of knowledge, skills, attitudes and love of learning.
- A number of our staff have been given special awards for their excellent teaching abilities.

The Ottawa-Carleton District School Board challenges all students to achieve personal excellence in learning and responsible citizenship within a safe, equitable, diverse and caring environment.

Our Community

Parents and Community

- Glebe draws students primarily from the local vicinity for its English program, but from larger areas for the, French Immersion, ESL and French Immersion Gifted programs.
- Parents play an important role in shaping Glebe's vision for its students.
- Our School Council is an advisory body representing all parts of the community. Meetings are scheduled on the second Monday of most months at 7:30 p.m. in the Library.
- The School Council also organizes workshops, discussions and speakers on topics of concern to parents throughout the school year.



Mission Statement

Glebites - "Strive for the Heights" by celebrating human diversity in a culture of mutual respect and by seeking to improve the world through leadership, integrity, compassion and commitment to learning.



Programs and Services

Academic Programs

- Grades 9 – 12: Regular English, English as a Second Language, Extended French, Immersion French, Gifted Immersion French
- Third languages: German, Spanish, Latin
- Visual Arts, Drama, Music (Band, Vocal)

Classroom Organization

Glebe Collegiate is a grade 9 – 12 community program school as well as a Gifted French Immersion Centre. Gifted French Immersion, and English as a Second Language are delivered as program packages. A number of international languages are offered in a Saturday morning credit program.

Special Education and ESL Programs

- Immersion Gifted program package in grades 9 – 12 congregated classes in English, Mathematics, Social Sciences and Science. Special Education Resource Teachers provide remedial help, monitoring and educational support.
- ESL program package in grades 9-10 congregated classes in English, Mathematics, Social Sciences and Science.



Facilities and Resources

- Centrally located on #3, 14, & 99 bus lines
- Large, modern library, with an up-to-date computer resource area
- Multi-media lab
- Two Design and Technology shops
- Five fully-equipped computer resource rooms
- Tech. lab for graphing calculators and computer graphing
- The only secondary school with an indoor swimming pool

Safe Schools Initiatives

- Provincial and school Codes of Behaviour.
- Early Intervention Program for students at risk.
- Peer Helpers and Peer Mediation Program.
- Outside Video Surveillance.
- Emergency Procedures and Tragic Event protocols in place.
- At-risk initiatives to support students' academic success.

Clubs and Activities

- A wide variety of intramural and interscholastic sports are offered.
- Glebe Robotics Club competes successfully in the Canada One Competition.
- Our percussion group, Offbeat, a stomp-like group, has received national recognition.
- Glebe is vibrant with activity from early morning practices for students involved in band and athletic teams to early evening auditions for school performances.

Achievement and School Improvement Planning

Measures of Student Achievement and Success

- At the beginning of grade 9, all students in the Board are assessed on a diagnostic test of Mathematics.
- All students participate in the Board-wide evaluation projects in grade 12 mathematics and English.
- In 2003, the Glebe Robotics Team competed in two FIRST events. At the First Canadian Regional, we placed 25th out of 80 teams. At the FIRST Wonderland competition we made the semi-finals and won the fastest robot award. Glebe Robotics has a long 11-year history, during which time we have captured two firsts, three seconds and three thirds. These competitions allow the students to gain hands-on experience in science and technology while working alongside industry professionals.
- In 2002 one of our grade 9 students scored a perfect 100% in the grade 9 Pascal Mathematics Contest.
- One of our students scored number 2 in all of Ontario for the Ontario Association of Physics Teachers' Grade 11 University level provincial physics contest in May, 2004.
- Another Glebe student scored number 1 in the National Sir Isaac Newton Physics Contest in May, 2003 and our school team placed 2nd in this contest.
- Glebe has an outstanding tradition in interscholastic sports. Last year 90% of our 30 teams advanced to the city play-off rounds. Both our Senior Girls' Basketball team (5th year in a row) and our Senior Girls' Volleyball team won City Championships and represented Glebe at OFSAA championships. As well, our Jr. & Sr. Boys' Volleyball teams & Boys' Hockey team were city finalist. X-C running and Track and Field also sent students to OFSAA. Rowing is a unique sport we are proud to offer at Glebe and once again our athletes won several medals
- The arts are an integral component of Glebe life. The drama productions called "Mainstage" and "Backstage" - a series of one-act plays - are a yearly phenomenon. Throughout the year, Glebe displays student artwork in our main halls. In late spring, artwork of the senior Art graduating classes is highlighted. Glebe is well represented at the Kiwanis Music Festival. In April, 2002, our Senior Choir won first place and Junior Band received a silver certificate. In 2003, our Chamber and Concert Choirs placed first and Junior Band received a gold certificate. Our special 'OFFBEAT' percussion group took gold three consecutive years in Calgary, Toronto and Montreal.

School Improvement Plans and Initiatives

- In the EQAO grade 9 assessment Glebe students did very well. Glebe's results were above the provincial and OCDSB averages for academic levels 3 and 4. For the applied courses, we were above the provincial averages in level 3. The mathematics department implemented a plan to ensure that our students were well prepared for the grade 9 assessment in 2003 and the students' standing on this assessment is included in the summative results for the course.
- Our English 4U district-wide results were significantly above the average board-wide results in January, 2004 and slightly under in June, 2004. The English 4C were also above the board average in June, 2004. The Ontario Secondary School Literacy test, which is a mandatory test that all students must pass before they receive a graduation diploma, is written in October. The percentage of eligible students passing in October, 2002 was above the OCDSB average. A plan has been initiated to ensure that our students are well prepared for this test.
- A number of school initiatives have been implemented to affirm the actions and accomplishments of our students. The Gryphon of the Week is singled out as a person who has done something special in the week that we would like to recognize as being exemplary. The person receives a Glebe t-shirt and their picture is displayed in one of the showcases in the main foyer. We have also instituted the Glebe Wall of Fame. In this showcase we display the pictures of students and staff who have done something outstanding for the community or in the pursuit of excellence in their education.
- Glebe has an outstanding tradition in interscholastic sports. With over 30 sports to participate in, Glebe offers the largest variety of sports in the Ottawa Carleton region. Our Senior Girls' Basketball Team won the City Championship for a record 5th year in a row and represented the National Capitol region at OFSAA where the team was ranked 6th in the province. Other City Championships were won by the Junior Boys' and Girls' Volleyball teams, girls' softball, X-C running and for a 3rd straight year the Boys' Hockey team!! Rowing, Track and Field, Nordic Skiing and Swimming also produced a number of Gold, Silver and Bronze Medals.

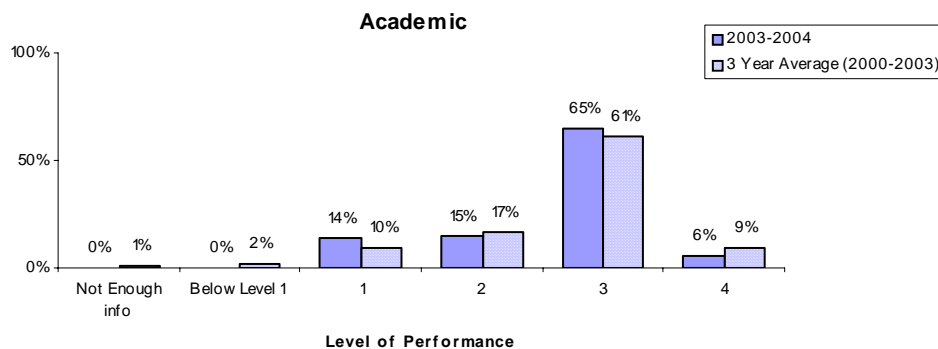
Results of EQAO Grade 9 Assessment

Each year, students participate in the province-wide assessment of mathematics. This assessment by the Education Quality and Accountability Office (EQAO) is given at the end of the academic and applied courses in January and/or June, depending on whether or not a school is semestered. The assessment is only one of the many ways that teachers measure student performance. Results on this assessment may not reflect a student's achievement during the entire school year. The same is true for the school-level results reported below; they should be interpreted in the context of other information, some of which is available in the school profile.

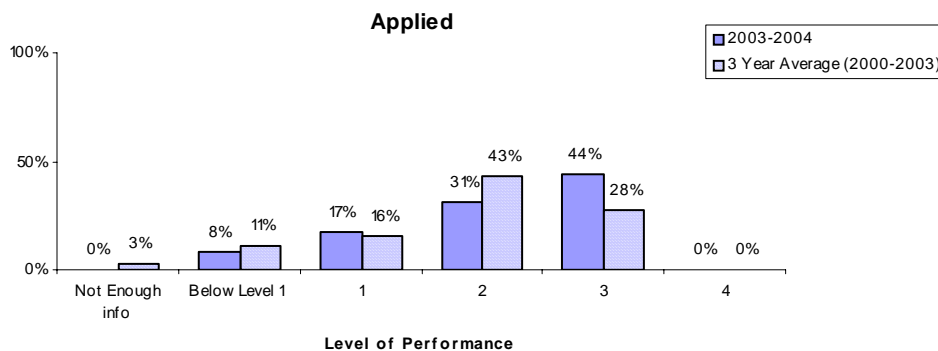
The following table describes grade 9 students in this school for 2003-2004 testing:

	Number of Students	Exempt	No data	Receiving Special Education support (excluding gifted)	ESL	Only/mostly speak language other than English at home	Speaks as often in English as another language at home
Academic	218	0%	2%	8%	11%	18%	14%
Applied	49	2%	0%	31%	0%	20%	18%

Please note that year-to-year comparisons of results should be treated with caution, since for example, the students participating are different. In small schools, the achievement of a few students can have a large effect on the percentages reported for each level of performance. Results for participating students are shown below:



The percentages of grade 9 students achieving at Levels 3 and 4 were; *Board* 73% *Province* 68%



The percentages of grade 9 students achieving at Levels 3 and 4 were; *Board* 30% *Province* 26%

Results of the Ontario Secondary School Literacy Test

About the Test

The Ontario Ministry of Education has mandated a test to be given province-wide to determine if students can successfully demonstrate reading and writing skills that apply in all subject areas in the provincial curriculum up to the end of Grade 9. The test was developed by the Education Quality and Accountability Office (EQAO). In the reading section, students read a number of short passages and respond to short-answer, short-answer with explanation, and multiple-choice questions. In the writing section, students wrote a summary, a paragraph, a short report, and a series of paragraphs supporting an opinion. The texts, questions, and tasks on the test were at various levels of difficulty. The Ontario Secondary School Literacy Test takes place over two days, two and one-half hours per day, every October. Students who are currently in Grade 10 are required to write this test. Exemptions and deferrals are given only under certain circumstances. Students who are not working toward a secondary school diploma do not take the test.

Receiving a secondary school diploma depends on passing this test – i.e., this is a “credentialling test.” Students who are not successful on the test will be able to attempt it again, in a future administration. In March 2003, the Minister of Education announced a plan to offer a Grade 12 Literacy credentialling course as an alternative for students who have been unsuccessful on the test.

The Results

EQAO reports results only in terms of whether or not the student passed/was successful on the test, rather than levels of student performance. Students are considered to have completed the test successfully only if they have passed both the reading and writing sections. The results for this school, compared to the board (OCDSB) and the province, are shown below for the 2003-2004 academic year.

Method 1: All first-time eligible students (i.e., not exempt) are included in the results.

System Classes located in this school for Special Education and English as a Second Language:		Number of eligible students	% Deferred	% Absent	% Successful (Passed Reading & Writing)	% Pass Reading Only	% Pass Writing Only	% Fail Both
Special Support Unit Developmental Disabilities Program English as a Second Language Gifted Centre	Glebe CI	354	11%	2%	77%	3%	4%	2%
	OCDSB	6230	9%	4%	74%	4%	5%	5%
	Province	157464	5%	4%	70%	5%	8%	8%

Method 2: Only those first-time eligible students who *fully participated* in the testing (i.e., not deferred or absent) are included.

	Number of fully participating students	% Speak only or mostly English at home	% Successful (Passed Reading & Writing)	% Pass Reading Only	% Pass Writing Only	% Fail Both	Total % Pass Reading	Total % Pass Writing
Glebe CI	308	63%	89%	4%	5%	3%	93%	94%
OCDSB	5462	71%	85%	5%	5%	5%	90%	90%
Province	143025	75%	77%	5%	9%	9%	82%	86%

Next Steps

Students who do not complete the test successfully will be provided with appropriate remedial help. Such remediation will be guided by individual student diagnostic feedback provided by EQAO.

Each school will continue with its own school improvement plans concerning literacy.

The Board and schools will be providing a variety of strategies to assist in supporting students, including:

- Reaching Higher – Supports for Student Achievement in Literacy (workshops and resources for grade 6,7,8 and 9 teachers to help students with low literacy skills)
- Academy of Reading – Computer-Based Skills Course
- English Literacy Skills – Grade 11 Open Course
- Workshops for teachers to promote best practices, balanced literacy, and literacy across the curriculum
- Sage Youth (volunteers to assist students with reading)

Results of District-wide Assessments

In 2003-2004, all schools fully participated in testing for the ENG4U, ENG4C, MCR3U and MCF3M District-wide evaluation projects.

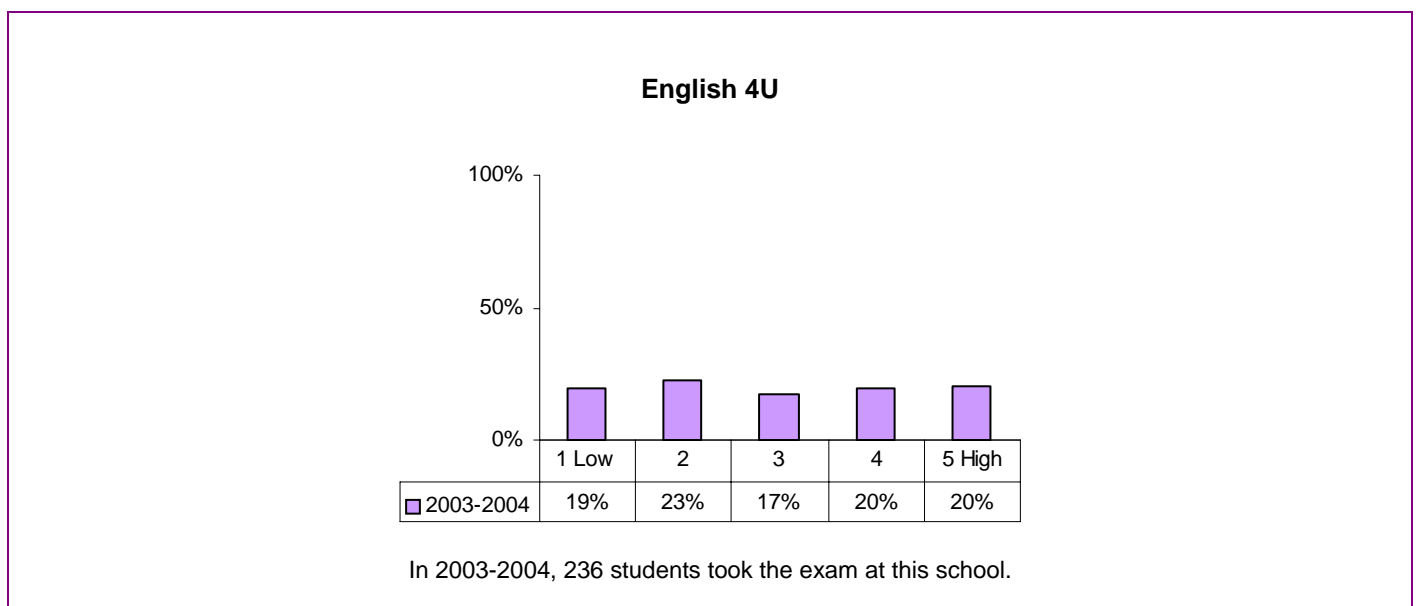
These projects aim to create consistent evaluation of student performance by providing:

- a common examination;
- a detailed marking scheme for the examination;
- conference marking;
- exemplar booklets to show students and teachers the criteria for, and examples of, successful performance;
- workshops for teachers; and
- reports of school and Board results.

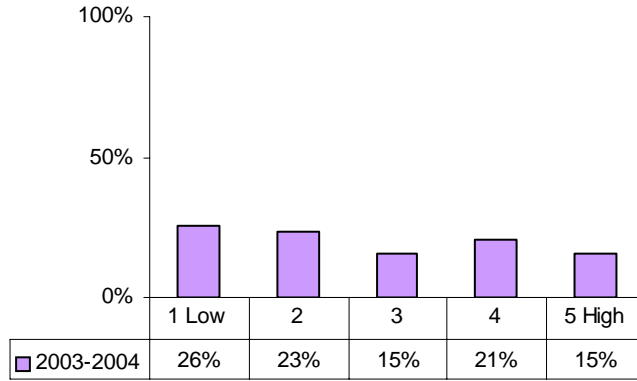
Quintiles divide the marks of all students who took an examination into five equal groups. This means that one-fifth (20%) of all students who took an examination scored in each quintile. For semestered schools, results in the January and June exams have been combined for reporting purposes.

The following charts show the percentages of our participating students whose marks fall within each of the five quintiles. The closer to 20% of students a school has in each quintile, the closer the school's results are to the results for all students in the Board. Please note that in small schools, the achievement of a few students can have a large effect on the percentages reported in each quintile.

Heads of English and Mathematics would be pleased to discuss examination preparation, procedures, and marking with those who are interested. Please contact the school for further information.

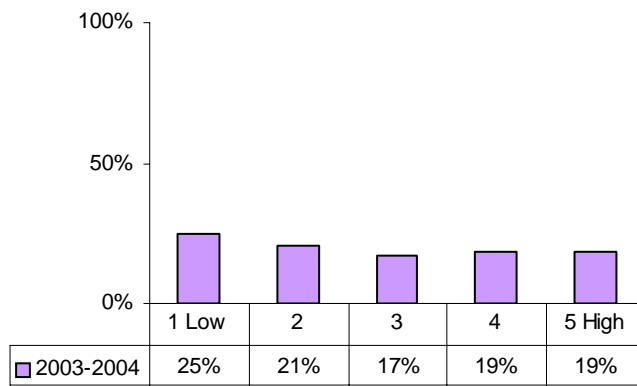


English 4C



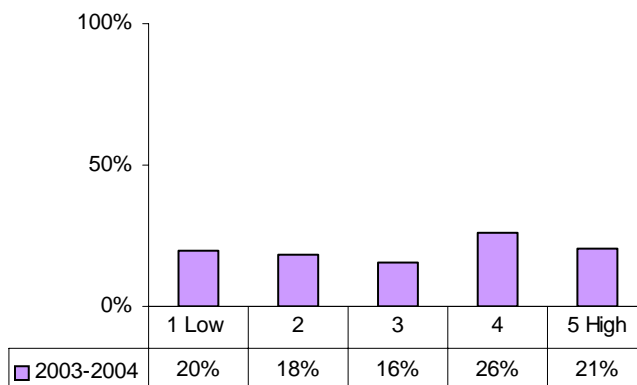
In 2003-2004, 39 students took the exam at this school.

Mathematics MCR3U



In 2003-2004, 112 students took the exam at this school.

Mathematics MCF3M



In 2003-2004, 116 students took the exam at this school.