



# Ballard High School

## 2007 Annual Report

1418 NW 65th St. ★ tel: (206) 252-1000 ★ fax: (206) 252-1001  
[www.seattleschools.org](http://www.seattleschools.org)

**GRADE LEVELS: 9 - 12**

**MISSION STATEMENT:** Ballard High School is a nurturing community of learners, where rigorous engagement with knowledge and technology is balanced with respect for personal development, for our common humanity, and for the health of our planet.

### **PROGRAMS/OFFERINGS:**

Academy of Finance, Bilingual Education, Biotechnology Academy, Computer Aided Drafting, Enhanced College Prep Science Program, College in the High School (French, Japanese, Spanish), Genetics, Honors Programs, Project Lead the Way, Journalism, MESA, Physical Education, Principles of Technology, Proyecto Saber, Special Education, Tutoring Program, Maritime Academy, Pre-Engineering Course, Performing Arts: Band, Choir, Drama, Jazz Band, Midi-Lab, Orchestra, Vocal Jazz and Honor Choir and Visual Arts Program. Advanced Placement Courses offered are: Biology, Calculus, Chemistry, English, Spanish, French, Japanese, Statistics, American Government and Economics, European History, and United States History. Also offered are College Prep or College Credit Courses: English 101/NSCC, Survey of Electronics/NSCC, and Math Analysis.

**Governance:** Ballard High School has an established Building Leadership Team/Site Council and Instructional Council.

### **Parent/Community Involvement**

Ballard High School has been supported by the involvement of Amgen, Zymogenetics, G. M. Nameplate, Youth Maritime Training Association, North Seattle Community College, Seattle City Light, and Swedish Hospital. Our community has been supportive in our classrooms and to our staff: Ballard High School Foundation, BHS Golden Beavers, Ballard Lion's Club, Ballard Chamber of Commerce, Ballard Rotary Club, Ballard Kiwanis Club and the Ballard High School Booster Clubs.

- ★ PTSA Fundraiser – Distributes more than \$50,000 annually
- ★ Volunteers – Over 150 volunteers provided support to Ballard High School as tutors, clerical support, classroom support and coaches.
- ★ The Athletic Booster Club disburses more than \$65,000 annually.
- ★ The Ballard Foundation has continued to raise and disperse funds for the students and staff at Ballard High School to support academic and co-curricular programs.

### **Use of Technology**

- ★ Internet capable computers are available for student use in every classroom and in a number of labs throughout the building. Most instructional classrooms are equipped with two Pentium quality computers for student use. The Seattle School District is rolling out the new technology and we have acquired two rolling laptop carts this past year through the Ballard High School Foundation and from Discovery Learning. Ballard's Library has a computerized textbook checkout system.
- ★ MIDI-Lab offers music instruction to beginning and advanced students using computer technology to compose and record music compositions.
- ★ Video studio production of informational programs broadcast to our homerooms.
- ★ Email for all staff (address list on our website).
- ★ The district has purchased a new system, eSIS, to help schools communicate with parents. Parents will be able to monitor their child's attendance and grades through the Source portal. In the past year all classroom teachers received an LCD/Data Projector and a document camera.

### **Support Services**

The after school **Tutoring Program** teams students with adults for individual tutoring. Three school district **Security Specialists** and student teen center provide support to the administration and counseling staff.

### **Activities and Athletics**

Extracurricular activities include, Future Business Leaders of America, Key Club, Video and Film Production, Team Read, Drama, Computer Club, GO Club, International Club, La Union Latina, Black Student Union, National Honor Society, Earth Services Corps, Spirit Boosters Club, Scandinavian Club, Family Career and Community Leaders of America, Dance Team, Annual, Journalism, and Chess Club.

Ballard High School is a member of the KINGCO League. This is a 4A league that offers sixteen competitive sports. Many of Ballard's teams also offer participation at the Junior Varsity and Freshmen level. Ballard's girls swimming team took 2<sup>nd</sup> in this year's state competition. A number of individuals in cross country, track, boys swimming and gymnastics have also competed at state level competitions.

#### **GATES TRANSFORMATION GRANT:**

Ballard staff continue to work on closing the achievement gap, providing a transition program for 9<sup>th</sup> graders, and increasing academic achievement for all students. Our focus continues to be on **curriculum, instruction, and assessment**. We believe that student success comes from what happens in the classroom. To this end, we will be putting our support and resources to help our teachers in the classroom. The money that we have received from Gates, has provided us the professional development opportunities we need to reach these goals.

#### **STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:**

- 2006-07 I-728 Allocation \$843,405; 2006-07 Total School Budget \$7,909,957.
- **Amount allocated to each purpose:** class size reduction \$631,164; full day K \$0; extended learning \$20,7536; early assistance/pre/K support \$0; professional development \$4,705; facility improvements/additions \$0.

#### **How I-728 funds benefited students at our school:**

Ballard High School's goal is to reduce class size in core subject areas by 4.0 FTE. The class size reductions will be concentrated in 9<sup>th</sup> and 10<sup>th</sup> grade to allow for more personalized instruction with students preparing to take the WASL and to eliminate the achievement gap.

### **SCHOOL DEMOGRAPHIC SUMMARY**

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English.

A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

### **SCHOOL DEMOGRAPHICS (OCTOBER 2007)**

#### **STUDENTS**

	School		District	
	No.	%	No.	%
American Indian	49	3%	957	2%
Asian	214	13%	10,059	22%
African American	127	8%	9,760	22%
Latino	195	12%	5,280	12%
Caucasian	1,071	65%	19,220	42%
Total Students	1,656	100%	45,276	100%
Female	750	45%	22,248	49%
Male	906	55%	23,028	51%
Special Education	169	10%	4,201	9%
Bilingual Ed.	95	6%	5,052	11%
Free/Red. Lunch	388	23%	17,657	39%

#### **STAFF**

#### **CERTIFICATED**

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	4	4%	247	9%
African American	1	1%	227	8%
Latino	0	0%	77	3%
Caucasian	84	94%	2,240	80%
Total Certificated	89	100%	2,814	100%

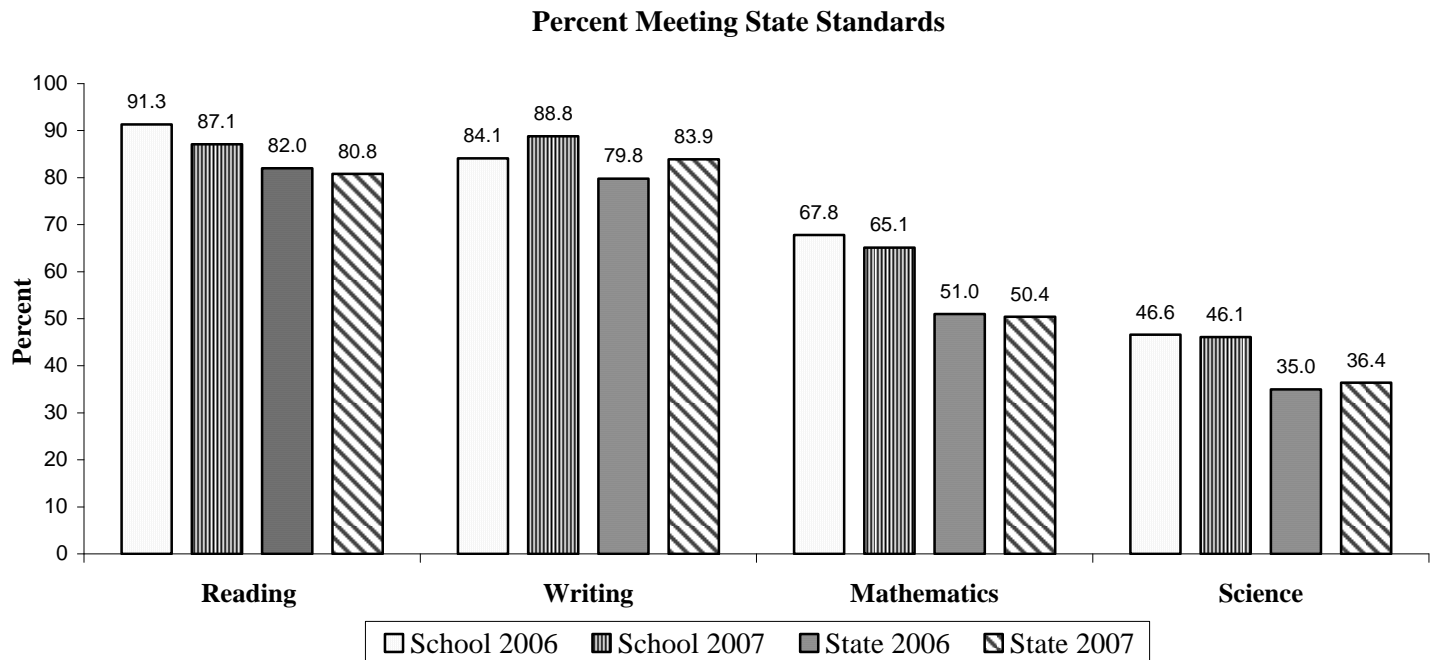
#### **CLASSIFIED**

	School		District	
	No.	%	No.	%
American Indian	1	2%	11	1%
Asian	7	16%	199	16%
African American	5	11%	260	21%
Latino	2	4%	86	7%
Caucasian	30	67%	688	55%
Total Classified	45	100%	1,244	100%

## ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS

### TENTH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, tenth grade students were evaluated on whether they met standards of performance established by the State of Washington in reading, writing, mathematics and science. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and March of 2007. Data are not shown if enrollment is less than 10 students.



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002/No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

## DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	<b>SUSPENSIONS</b>				<b>EXPULSIONS</b>			
	<b>Our School</b>		<b>District</b>		<b>Our School</b>		<b>District</b>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	107	6.6%	3,308	7.1%	1	0.1%	49	0.1%
2005-2006	107	6.6%	2,918	6.4%	1	0.1%	45	0.1%
2006-2007	101	6.0%	2,808	6.2%	1	0.1%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

## CUMULATIVE GRADUATION AND DROPOUT RATES

Completion of high school in order to pursue higher education or enter the work world is a very important goal. We show, as of June 2007, the total number and percent of dropouts and graduates in the classes of 2005, 2006 and 2007 from our school compared to all Seattle public high schools. Early (class of 2008) and late (before class of 2005) graduates are not shown. The "adjusted number in class" includes all students who enrolled since September 2002 who were expected to graduate in 2005, 2006 or 2007 minus confirmed transfers to other schools.

<u>Class of</u>	<u>Adjusted Number in Class</u>	<b>DROPOUTS</b>				<b>GRADUATES</b>			
		<b>Our School</b>		<b>District</b>		<b>Our School</b>		<b>District</b>	
		<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2005	396	42	10.6%	1,126	29.2%	354	89.4%	2,707	70.1%
2006	397	41	10.3%	1,101	28.2%	345	86.9%	2,693	69.0%
2007	415	40	9.6%	1,138	28.1%	358	86.3%	2,561	63.3%

## SAT SCORES

Juniors and Seniors can take a college entrance exam called the Scholastic Aptitude Test (SAT) during their last two years of high school. Some students elect not to take this test. Average scores are shown here for college-bound seniors in 2005-2006 and 2006-2007.

	<u>Number</u>	<u>Verbal</u>	<u>Math</u>	<u>Writing</u>
2005-2006:	216	547	544	528
2006-2007:	239	538	539	516

### POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.

Further information concerning this annual report is available at the school.

Principal's Name: Phil Brockman