



Schools Assistance (Learning Together-Achievement Through Choice & Opportunity) Act 2004

School Performance Report **2007** Cardijn College



CARDIJN
COLLEGE

School Performance Report 2007

Cardijn College

Professional Engagement

1. Staff Attendance

Staff attendance for the 2007 school year was 97% with the balance being sick leave, carer's leave and bereavement leave which is their entitlement under the Enterprise Agreement.

2. Staff Retention

Each year Cardijn has some staff movement with staff retirements, promotions and opportunities to seek teaching assignments in other schools. However at the beginning of Term 1, 2007 our staff retention was 100%. Instead, we increased our staffing and we welcomed new staff and celebrate the expertise, talent and commitment that new staff members bring to our community.

3. Teacher Qualifications

Last year we reported that 21% of our staff have completed their Masters Degrees, 21% hold Post Graduate Degrees, 81% hold Bachelor Degrees and 60% hold Diplomas. Recently 1 staff member completed the requirements for their Master's Degree and 2 staff completed the requirements of the Graduate Certificate in Catholic Education. Two staff members commenced their study in the Masters in Educational Leadership.

4. Expenditure and Teacher Participation in Professional Learning

Our staff have established a strong commitment to professional learning. The College has introduced a Professional Learning Policy which outlines every staff member's responsibility to improve their professional learning in their field of work and applies to both teachers and education support officers. Cardijn staff have been involved in a range of professional development activities which have included mandatory training in OHS & W and child protection, as well as curriculum development including work on the Future SACE. Staff have attended workshops conducted by SSABSA and professional associations. In 2007 our staff were involved in a Boys' Education Seminar conducted by Ian Lillico. On average our expenditure on professional learning is \$725 per staff member.

Key Student Outcomes

5. Student Attendance

Attendance at school has a direct correlation with student progress, however at times students cannot attend school due to sickness or special circumstances. In 2007 our overall student attendance rate was 93% which is an excellent achievement and confirms student commitment to attending school.

6. Value Added

Vocational Education and Training

Cardijn College offers a range of vocational education pathways for students interested in this area. In 2007 over 44 students accessed a range of training courses offered through the Southern Vocational College, TAFE SA and Cardijn College, 12 students were involved in structured workplace learning and 14 students were involved in school based new apprenticeships in Retail, Hospitality and Civil Construction. In 2007 the following courses were offered:

- Certificate 1 Electrotechnology
- Certificate II in Transport & Distribution
- Hair & Beauty
- Certificate 1 Automotive
- Let's Make-Up
- Certificate II Retail Operations
- Certificate I in Furnishing
- Certificate I Hospitality (Operations)
- Certificate II Hospitality (Operations)
- Certificate I Engineering Pathways Program



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- Café Course
- Certificate I Engineering
- Certificate II Business
- Certificate III in Aged Care
- Certificate I in Employment Skills Training
- Fork Lift Driving Licence Plus Manual Handling
- Certificate II Hospitality (Kitchen Operations)

All Year 10 students are involved in Australian Business Week (ABW) which is an intense one week enterprise education program giving participants an excellent view of the life of a business. In addition all Year 10 students completed the Career Lighthouse Program.

Year 11 students are involved in a one week Work Experience Program which is supported by a range of work related study programs to best prepare students for this experience.

Special and Adaptive Education

The College has a special unit for students with intellectual disabilities. Twelve students ranging from Year 8 to 12 access our Marist Centre and have their program integrated with mainstream classes. In addition, the College has a Learning Centre which accommodates students with specific disabilities, learning disabilities and students who have been identified needing assistance academically. In 2007 about 98 students accessed the Centre for assistance. The Centre is staffed by a Coordinator, Curriculum Officer and two Education Support Officers.

Catholic Culture

Cardijn College is a Catholic school and as such its goal is the integration of the Catholic Faith with the lives of students, staff and families. The College does this in many ways but most importantly through its Religious Education program and Liturgical, Faith and Ministry programs.

Each term the whole school meets for a whole school Mass and individual year levels and Houses also celebrate Mass together during the year. Each year level has a special focus in the College retreat program. The College also has a focus on ministry and outreach especially through Project Compassion, A-thon day and Catholic Charities Month. The College has been a long time supporter of St Vincent de Paul and Caritas Australia. The College prayer program begins each day with staff prayer in the staffroom and morning prayer in the homerooms. A special Social Justice Action group has been formed to coordinate social justice activities.

Arts

The College offers an extensive Music, Drama and Visual Arts program. Students are able to join stage bands, ensembles, choir and private music tuition. An active drama and art club draw students together for performances and shows. Each year an Arts Week is celebrated in August when all 3 Arts areas participate in a showcase of talent. Each alternate year the College produces a major musical at the Noarlunga Theatre.

Extra-Curricular

Cardijn provides a range of extra-curricular programs which include Debating, Public Speaking, an extensive range of summer and winter sports played both during and after school time, Tournament of Minds, International Pedal Prix, Duke of Edinburgh Award, Italian student exchange program and camps. In 2007 Cardijn College participated in the National Schools Basketball Tournament in Victoria.

Facilities

In 2007, the College completed an extensive refurbishment of its Home Economics kitchen, Technical Studies area and Lombard teaching and learning area. An all weather outdoor structure was built as a result of a Commonwealth Government ISOP grant.

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Other

The College offers an extensive counselling service with special programs such as 'From Red to Green', 'Seasons of Growth' and 'Student to Student'. A Board of Studies meets every term to review student performance. The school has a vertical House System which provides students with pastoral care and support. A student leadership program provides students with learning and experience in a middle school and senior school setting.

7. Senior Secondary Outcomes

Using the 2007 data supplied by the Senior Secondary Assessment Board of SA for the South Australian Certificate of Education, the College is proud to supply the following statistics:

- 89.5% of the Stage 2 (Year 12) cohort received their SACE certificate. This compares with the State average of 81.2% i.e. Cardijn's achievement is 8.3% above the State average
- 82.3% of all Stage 2 grades were A to C
- 1 Merit Certificate (20/20) was awarded to a student in an English Communications class.

8. Year 9 Literacy and Numeracy (LAN) Results

In 2007 students at Cardijn were involved in the trial of the Year 9 LAN test. The results were most encouraging with students across the board achieving between 2.5 – 3.5% above the State mean. Results were as follows: 88% of students in the top three bands in Literacy and 91% of students in the top three bands for Numeracy.

9. Proportion of Year 9s retained to Year 12

Cardijn College is very pleased with our senior school results and the increasing number of students who look to complete Year 12 and the SACE. The proportion of students who were in Year 12 in 2007 and who had been with us from Year 9 was 71.5%. This reflects the pathways that students choose which include completing Year 12 or leaving school to move into an apprenticeship and TAFE course. Some students left Cardijn from Year 10-12 for other reasons, such as moving to different suburbs and hence other schools.

10. Post-School Destinations

87% of Cardijn students who had applied for a tertiary course were accepted in the first round of offers. In addition, 87.2% received either their first or second preference. Pathways to University accounted for 66% of students who applied with 21% of students receiving an offer for TAFE. Our top TER students were accepted into the Bachelor of Laws and Legal Practice and the Bachelor of Psychology (Hons) and many other students achieved their desired university and TAFE entry. Of those students who did not apply for a tertiary course through SATAC, 43% moved into employment, 51% accepted a TAFE course or other training, with 6% destinations unknown.

Satisfaction

11. Parent Satisfaction – Curriculum and Co-Curriculum

In a survey conducted during 2007 parents and students reported the following:

- Greater than 90% of parents agreed that Cardijn College has made parents feel welcome, took their concerns seriously and ensured that staff are accessible to families.
- 87% of parents agreed that Cardijn's religious education program contributes to their children's learning.
- Over 85% of parents agreed that Cardijn supported their children in their educational and welfare needs.
- 97% of parents agreed that facilities at Cardijn are more than adequate for the learning program.
- Over 97% of parents found the College provided opportunities for parent involvement,
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