

Bristol Public Schools CAPT Scores
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Bristol's tenth grade students performed well on the Connecticut Academic Performance Test. More than 87% of Bristol students scored at or above the Proficient level in each of the content areas assessed: mathematics, reading, writing, and science. Of even greater importance is the percent of students achieving goal level, the state's target for academic performance on the CAPT. More than half of Bristol's tenth grade students achieved at the Goal level in mathematics, reading, and writing, and 41% achieved goal in science.

The chart below contains a summary of percentages of Bristol students scoring at or above Goal and Proficient levels in each of the four disciplines. Areas highlighted in gray show where Bristol exceeded State averages.

	Mathematics		Science		Reading Across The Disciplines		Writing Across the Disciplines	
	% At/Above Goal	% At/Above Proficient	% At/Above Goal	% At/Above Proficient	% At/Above Goal	% At/Above Proficient	% At/Above Goal	% At/Above Proficient
Bristol	51.6	88.1	40.8	88.1	50.2	87.2	50.2	86.8
Male	54.3	87.6	44.9	86.8	45.6	81.3	40.1	81.7
Female	48.5	88.6	36.2	89.6	55.5	94.0	61.6	92.6
Black	28.3	71.7	20.8	77.4	46.2	71.2	36.5	71.2
Hispanic	25.4	69.8	10.8	70.8	26.6	79.7	27.0	73.0
White	57.1	91.7	47.1	91.3	53.4	89.6	54.0	89.7
F/R Meals	27.2	67.6	19.0	73.7	26.3	74.5	23.9	69.4
Full Price	58.2	93.6	46.8	92.0	56.7	90.7	57.2	91.4
Special Ed.	14.3	50.8	11.1	49.2	11.3	38.7	11.5	44.3
Not Special Ed.	55.7	92.2	44.1	92.4	54.4	92.4	54.3	91.3
Not ELL	51.9	88.7	41.2	88.4	50.7	87.5	50.5	87.3

**ELL, Asian American and American Indian subgroups are not reported, as there are fewer than 20 students in each subgroup.*

The following are highlights of Bristol's CAPT performance for specific subgroups:

- Bristol's Black and Economically Disadvantaged (F/R Meals) subgroups exceeded state averages in percent scoring at or above proficient and goal levels in mathematics, science, reading, and writing. More than 70% of Bristol's Black

students scored at or above proficient in all areas, with almost 30% more students achieving math proficiency as compared to the state. Nearly 3 out of 4 of Bristol's Economically Disadvantaged students scored at or above proficient in reading, as compared to the state average of 55%.

- Nearly 80% of Bristol's Hispanic students scored at or above proficient in reading, almost 23% more students than the state average.
- Bristol's special education subgroup met or exceeded state averages in percent at or above goal in mathematics and reading. This subgroup also exceeded state averages in percent at or above proficiency in mathematics, science, and writing. Almost 12% more Bristol special education students scored at or above proficient in mathematics as compared to the state.
- Consistent with state results, a gender gap exists in the areas of reading and writing with females outperforming males by 10 percentage points or more. Conversely, the percent of males achieving proficient and goal levels in mathematics and science was slightly higher than the percent of females. The district continues to address this achievement gap.

These CAPT results are continued evidence of the district's success in improving achievement. Building on the recently released CMT results, the overall picture of achievement in Bristol is that of a move upward with many more students achieving at proficient and goal levels. These results are also evidence that the confidence the City has had in the district, by adding much needed financial resources over the past several years, is paying off in greater learning and expanded opportunity for the young people of Bristol.