## Fact Sheet 2006

## PROFESSIONAL WOMEN: VITAL STATISTICS

## General Statistics

- The number of working women has risen from 5.1 million in 1900 , to 18.4 million in $1950,{ }^{1}$ to 65.7 million in $2005 .{ }^{2}$ The number of working women is projected to reach nearly 76 million by 2014 . $^{3}$
- Women accounted for $18 \%$ of the labor force in $1900,{ }^{4}$ and $46.4 \%$ in $2005 .{ }^{5}$ In 2014 , women will account for $46.8 \%$ of the labor force. ${ }^{6}$
- The number of women in the labor force is expected to increase by almost 10.9\% between 2004 and 2014 , while a smaller $9.1 \%$ increase is projected for men. This means men's share of the labor force will decrease, from $53.6 \%$ to 53.2\% between 2004 and $2014 .{ }^{7}$
- While in 1900 only $20.4 \%$ of all women worked, ${ }^{8}$ in 2005 , almost $60 \%$ worked. ${ }^{9}$ The same percentage of women are expected to be in the paid labor force in 2014. ${ }^{10}$
- Almost $73 \%$ of working women had white collar occupations in 2005, a percentage that is expected to increase. Women employed in professional and related occupations accounted for $24.7 \%$ of all working women in 2005. ${ }^{11}$
- Women are the majority (56.3\%) of workers in the occupational category expected to grow most rapidly: the professional and related occupations, which are expected to increase by more than $21.2 \%$ from 2004-2014. ${ }^{12}$
- Labor force participation has increased most dramatically among married women. ${ }^{13}$
- Today most mothers—even those with the youngest children—participate in the labor force. ${ }^{14}$
- Nearly half of all multiple job-holders in 2004 were women, up from $22 \%$ in 1974. Women are the majority of temporary and part-time workers. ${ }^{15}$


## Occupational Distribution

- While women are the majority of professional employees, their occupational distribution remains different from men: ${ }^{16}$
$>$ In 2005, $92 \%$ of registered nurses, $82 \%$ of all elementary and middle school teachers, and $98 \%$ of all preschool and kindergarten teachers were women.
> In comparison, only 13\% of all civil engineers, $7 \%$ of electrical and electronics engineers, and $3 \%$ of all aircraft pilots and flight engineers were female.
- In 2004, only $37 \%$ of all Screen Actors' Guild television and theatrical roles went to women. Furthermore, only $27 \%$ of all female roles went to women over the age of 40 , while men over 40 got $39 \%$ of all male roles. ${ }^{17}$
- Still, the different distribution of men and women among specific professional occupations was less pronounced in 2005 than in 1985. ${ }^{18}$
$>$ The percentage of technical writers who were female increased from 36\% to 52\% between 1985 and 2005.
$>$ Women pharmacists increased from 30\% in 1985 to 48\% in 2005.
> The percentage of female chemists increased from 11\% in 1985 to 35\% in 2005.
- In 2005, women accounted for $30 \%$ of all lawyers, $32 \%$ of all physicians and surgeons, and $67 \%$ of all psychologists. ${ }^{19}$


## The Wage Gap Persists

- In 2004, women earned $80.4 \%$ as much as men, when comparing median weekly earnings. Another way to measure earnings disparities is by comparing median annual earnings for fulltime year-round workers; this figure includes self-employed workers and other sources of pay differences such as annual bonuses. With this measure the wage gap is more pronounced: women earned just $76.5 \%$ as much as men. ${ }^{20}$
- For most women of color, the earnings gap is even larger. ${ }^{21}$
> African American women earned just 70.8\% as much as all men in 2004.
$>$ Hispanic and Latina women earned just $58.8 \%$ as much as all men.
> Only Asian American women's earnings were closer to parity with men's: in 2004, they earned $86 \%$ that of all men. However, they earned $76.4 \%$ as much as Asian American men.
- The wage gap is more pronounced for older women: in 2004 , women over 35 earned $75 \%$ that of men in the same age group, while women aged $16-24$ earned $95 \%$ as much as their peers. ${ }^{22}$
- Out of 19 Organisation for Economic Co-operation and Development (OECD) countries, the United States has the largest gender earnings gap, save for Austria and Switzerland. ${ }^{23}$
- On average, the families of working women lose out on \$9,575 per year because of the earnings gap. Over time, this adds up to a very significant loss. For instance, by 2004, women who were aged 24-29 in 1984 had lost over $\$ 440$ million in the intervening 20 years just because of the gender wage gap. ${ }^{24}$
- Equal pay is a problem in every occupational category, even in occupations where women considerably outnumber men. In certain professions, the wage gap is particularly large. In 2005: ${ }^{25}$
$>$ Women in professional and related occupations earned almost $32 \%$ less than their male counterparts, while women in sales and office occupations earned over $24 \%$ less than similarly employed men.
$>$ Female elementary and middle school teachers earned more than $10 \%$ less than similarly employed men, despite comprising $81.7 \%$ of the field.
> Female registered nurses earned $8 \%$ less than their male colleagues, despite the fact that $91.6 \%$ of nurses are women.
> Female physicians and surgeons earned a whopping 39\% less than their male counterparts.
$>$ Female college and university teachers earned $21 \%$ less than those who were male.
$>$ Female lawyers earned over 22\% less than male lawyers.
- Women also earn less at every level of education. For full-time workers aged 18 and older in 2003: ${ }^{26}$
$>$ The median annual earnings of a female high school graduate was more than 33\% less than that of her male counterpart;
> The median annual earnings of a woman with a bachelor's degree was almost $36 \%$ (or $\$ 18,133$ ) less than that of a similarly qualified man;
$>$ A woman with a master's degree earned $32 \%$ (or $\$ 20,139$ ) less than a man with a master's degree;
$>$ The median annual earnings of a woman with a professional degree was $44 \%$ (or $\$ 43,963$ ) less than that of her male counterpart; and
$>$ A woman with a doctoral degree earned more than $27 \%$ (or $\$ 21,208$ ) less than a similarly qualified man.
- Because women are paid less when they work, they receive smaller pensions and Social Security checks when they retire:
$>$ Less than half of all wage and salaried women in the U.S. participate in a pension plan. Half of all older women with income from a private pension receive less than \$5,600 a year, compared with $\$ 10,340$ for older men. ${ }^{27}$
$>$ The average Social Security retirement benefit was over 23\% smaller for women than men in 2003.
$>$ For unmarried women over 65, Social Security comprises 52\% of their total income, while it is only $38 \%$ of that of an unmarried elderly man.
$>$ For 29\% of unmarried elderly women, Social Security is their only source of retirement income. ${ }^{28}$


## Work, Family, and Women's Economic Responsibilities

- In $2004,49 \%$ of women were not married; ${ }^{29} 58 \%$ of them were in the labor force. ${ }^{30}$
- The proportion of families in which the husband, but not the wife, worked outside the home declined from $66 \%$ in the 1940 's and ' 50 s to only $18 \%$ in $2003 .{ }^{31}$
- The overall labor force participation rate of mothers with children under 18 was $70.7 \%$ in $2004{ }^{32}$
- Whereas in 1970, 12\% of all children lived in one parent families, in 2004 almost $28 \%$ lived with only one parent. Over $83 \%$ of these children lived with their mothers. ${ }^{33}$
- In 2004, over seven million families with children under 18 were headed by a single motheralmost $30 \%$ of all working families. The labor force participation rate of single mothers was over $77 \%$ in 2004. ${ }^{34}$
- Almost $36 \%$ of families where children under 18 lived with their mother (with no father present) were below the poverty level in 2004. Among Black single mothers, over $43 \%$ were below the poverty line. ${ }^{35}$
- By contrast, married couple families with children under 18 had the lowest poverty rate (7\% in 2004). ${ }^{36}$
- The availability of affordable childcare can have a large impact on women's choices regarding work. Childcare can be prohibitively expensive: in 2002, the OECD estimated that the cost of center-based care for two children in the U.S. could amount to as much as $37 \%$ of a single parent's income. This is a considerably larger portion than almost all other OECD countries. ${ }^{37}$ Even for two-parent families of all income brackets, childcare tends to be the second-largest household expenditure, after housing costs. ${ }^{38}$
- In countries with a high degree of childcare support programs, the labor force participation rate of women with young children is much higher. For instance, in $200457 \%$ of all women with children under age 3 worked, ${ }^{39}$ while in Sweden in 2002 nearly $72 \%$ of women with $0-3$ year olds worked. ${ }^{40}$ Sweden offers families heavily subsidized childcare for which all children are eligible. ${ }^{41}$
- Reducing work-family conflict is an important goal which would benefit all working parents. According to a report by the American Association of University Women, survey results found that a majority of both men (74\%) and women (83\%) would choose a job that had lower pay but provided benefits such as family leave, flexible hours, and help with family care. The same study found that among college-educated adults, men are still more likely to have flextime options at their workplace- $55.5 \%$ of men versus $39.7 \%$ of women. Flextime and similar options can be important supports for working mothers. ${ }^{42}$


## More Degrees

- Women have been earning more bachelor's degrees than men since 1982 and they have been earning more master's degrees than men since 1981. They are expected to earn $58 \%$ of all bachelor's and master's degrees conferred in 2004. ${ }^{43}$
- Women are expected to earn more than $46 \%$ of the first professional degrees conferred in 2004, up from $2.6 \%$ in $1961 .{ }^{44}$
- Women are expected to earn $44 \%$ of all doctoral degrees in 2004, while in 1961 they earned only $10.5 \%$ of all doctoral degrees. ${ }^{45}$
- The proportion of women in law school increased from $3.7 \%$ in 1963 to more than $47 \%$ in academic year 2005-06. ${ }^{46}$
- The proportion of women in medical school increased from 5.8\% in academic year 1960-61 to almost 49\% in academic year 2005-06. ${ }^{47}$
- Between academic years 1959-60 and 2002-03, the percentage of degrees in dentistry earned by women increased from $0.8 \%$ to $39 \%{ }^{48}$


## Women and the Union Advantage

- Today over 6.8 million working women are union members. ${ }^{49}$
- In 2005, $43.4 \%$ of all union members were women, up from 19\% in $1962 .{ }^{50}$
- Women, and especially women of color, are forming and joining unions at a faster rate than men. Many of the unions organizing in industries dominated by women, such as education and government, have consistently shown much higher win rates than those unions organizing in industries with fewer women members. ${ }^{51}$
- In 2005, union women earned weekly wages that were almost $30 \%$ more than women who were not union members, while union men earned $23.6 \%$ more than nonunion men. ${ }^{52}$
- The differences are even more marked for African American and Hispanic or Latina women: ${ }^{53}$
> The median weekly earnings of African American union women were almost 32\% more than their nonunion counterparts;
$>$ Hispanic and Latina women who were union members had median weekly earnings that were more than $46 \%$ higher than their nonunion counterparts.
- Union women and men are more likely than nonunion workers to have health and pension benefits, and to receive paid holidays and vacations, and life and disability insurance.

[^0]Table 11, 2006, op. cit.
${ }^{13}$ U.S. Department of Labor, Bureau of Labor Statistics, "Women in the Labor Force: A Databook", Table 23, May 2005, http://www.bls.gov/cps/wlf-table23-2005.pdf
14 "Women in the Labor Force: A Databook", Table 6, op. cit., http://www.bls.gov/cps/wlf-table6-2005.pdf
${ }^{15}$ "Women in the Labor Force: A Databook", Tables 20 \& 35, op. cit., http://www.bls.gov/cps/wlf-table20-2005.pdf , http://www.bls.gov/cps/wlf-table35-2005.pdf
${ }^{16}$ Employment and Earnings, Annual Averages, Table 11, 2006, op. cit.
${ }^{17}$ Screen Actor's Guild, 2004 Casting Data reports, http://www.sag.org/Content/Public/castingdata.html
${ }^{18}$ Employment and Earnings, Annual Averages, Table 11, 1986 and 2006, op. cit.
${ }^{19}$ Employment and Earnings, Annual Averages, Table 11, 2006, op. cit.
${ }^{20}$ U.S. Department of Labor, Bureau of Labor Statistics, "Highlight of Women’s Earnings in 2004", Report 987, September 2005, http://www.bls.gov/cps/cpswom2004.pdf; Institute for Women’s Policy Research, "The Gender Wage
Ratio: Women's and Men’s Earnings", August 2005, http://www.iwpr.org/pdf/C350.pdf
21 "Highlight of Women's Earnings in 2004", op. cit.
22 "Highlight of Women's Earnings in 2004", op. cit.
${ }^{23}$ Organisation for Economic Co-operation and Development, "OECD Employment Outlook 2002-Chapter 2: Women
at Work: Who Are They and How Are They Faring?", http://www.oecd.org/dataoecd/28/58/18960381.pdf
24 "The Gender Wage Ratio: Women's and Men's Earnings", op. cit,; Institute for Women’s Policy Research, "Memo
to John Roberts: The Gender Wage Gap is Real", September 2005, http://www.iwpr.org/pdf/C362.pdf
${ }^{25}$ Employment and Earnings, Annual Averages, Table 39, "Median weekly earnings of full-time wage and salary workers by detailed occupation and sex", 2006, op. cit.
${ }^{26}$ U.S. Department of Commerce, Census Bureau, "Educational Attainment in the United States: 2004 Detailed Tables", Table 9, http://www.census.gov/population/www/socdemo/education/cps2004.html
${ }^{27}$ U.S. Social Security Administration, Office of Research Evaluation and Statistics, "Income of the Aged Chartbook", 2002, http://www.ssa.gov/policy/docs/chartbooks/income_aged/2002/iac02.html
${ }^{28}$ U.S. Social Security Administration, Press Office Fact Sheets, "Women and Social Security", September 2004, http://ssa.gov/pressoffice/factsheets/women.htm
${ }^{29}$ U.S. Department of Commerce, Census Bureau, "America’s Families and Living Arrangements: 2004", Table A1, http://www.census.gov/population/socdemo/hh-fam/cps2004/tabA1-all.csv
30 "Women in the Labor Force: A Databook", Table 4, op.cit., http://www.bls.gov/cps/wlf-table4-2005.pdf
31 "Women in the Labor Force: A Databook", Table 23, op. cit., http://www.bls.gov/cps/wlf-table23-2005.pdf
32 "Women in the Labor Force: A Databook", Table 6, op. cit., http://www.bls.gov/cps/wlf-table6-2005.pdf
${ }^{33}$ "America’s Families and Living Arrangements: 2004", Table C2, op. cit., http://www.census.gov/population/socdemo/hh-fam/cps2004/tabC2-all.csv
34 "America’s Families and Living Arrangements: 2004", Table FG5, op. cit., http://www.census.gov/population/socdemo/hh-fam/cps2004/tabFG5-all.csv; "Women in the Labor Force: A Databook", Table 6, op. cit.
${ }^{35}$ U.S. Department of Commerce, Census Bureau, "Historical Poverty Tables—Families", Table 4, http://www.census.gov/hhes/www/poverty/histpov/hstpov4.html
${ }^{36}$ Ibid.
${ }^{37}$ Organisation for Economic Co-operation and Development, "Can Parents Afford to Work? Childcare costs, taxbenefit policies and work incentives", January 2006, http://www.oecd.org/dataoecd/35/43/35969537.pdf
${ }^{38}$ U.S. Department of Agriculture, Center for Nutrition Policy and Promotion, "Expenditure on Children by Families, 2004", http://www.usda.gov/cnpp/Crc/crc2004.pdf
39 "Women in the Labor Force: A Databook", Table 5, op. cit., http://www.bls.gov/cps/wlf-table5-2005.pdf
${ }^{40}$ Organisation for Economic Co-operation and Development, "Can Parents Afford to Work? Childcare costs, taxbenefit policies and work incentives", op. cit.
${ }^{41}$ Swedish National Agency for Education, "Child Care in Sweden", http://www.skolverket.se/content/1/c4/09/44/00531.pdf
${ }^{42}$ American Association of University Women, "Women at Work (2003)", http://www.aauw.org/research/womenatwork.cfm
${ }^{43}$ National Center for Education Statistics, "Digest of Education Statistics 2004", http://nces.ed.gov/programs/digest/d04/lt3.asp\#c3
${ }^{44}$ Ibid.
${ }^{45}$ Ibid.

[^1]For further information on professional workers, check out DPE's Web site: www.dpeaflcio.org.

The Department for Professional Employees, AFL-CIO (DPE) comprises 22 AFL-CIO unions representing over four million people working in professional, technical and administrative support occupations. DPE-affiliated unions represent: teachers, college professors and school administrators; library workers; nurses, doctors and other health care professionals; engineers, scientists and IT workers; journalists and writers, broadcast technicians and communications specialists; performing and visual artists; professional athletes; professional firefighters; psychologists, social workers and many others. DPE was chartered by the AFL-CIO in 1977 in recognition of the rapidly-growing professional and technical occupations.

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[^0]:    ${ }^{1}$ U.S. Department of Labor, Bureau of Labor Statistics, "Perspectives on Working Women: A Databook", Bulletin 2080, 1980.
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    "Employed persons by detailed occupation, sex, race, and Hispanic or Latino ethnicity", 2006,
    http://www.bls.gov/cps/cpsaat11.pdf
    ${ }^{3}$ Toossi, Mitra. "Labor Force Projections to 2014: Retiring Boomers" (excerpt), Monthly Labor Review Online, November 2005, Volume 128, No. 11, http://www.bls.gov/opub/mlr/2005/11/art3exc.htm
    4 "Perspectives on Working Women: A Databook", 1980, op. cit.
    ${ }^{5}$ Employment and Earnings, Annual Averages, Table 11, 2006, op. cit.
    ${ }^{6}$ Toossi, Mitra, op. cit.
    ${ }^{7}$ Ibid.
    8 "Perspectives on Working Women: A Databook", 1980, op. cit.
    ${ }^{9}$ U.S. Department of Labor, Women’s Bureau, "Women in the Labor Force in 2005", http://www.dol.gov/wb/factsheets/Qf-laborforce-05.htm
    ${ }^{10}$ U.S. Department of Labor, Bureau of Labor Statistics, ftp://ftp.bls.gov/pub/special.requests/ep/labor.force/clra0414.txt
    ${ }^{11}$ Employment and Earnings, Annual Averages, Table 11, 2006, op. cit.
    ${ }^{12}$ Hecker, Dainel E. "Occupational Employment Projections to 2014". Monthly Labor Review Online, November 2005, Volume 128, No. 11, http://www.bls.gov/opub/mlr/2005/11/art5full.pdf; Employment and Earnings, Annual Averages,

[^1]:    ${ }^{46}$ American Bar Association, "Law Student Statistics", http://www.abanet.org/legaled/statistics/stats.html
    ${ }^{47}$ Association of American Medical Colleges, "FACTS-Applicants, Matriculants and Graduates, Total Enrollment by Sex and School, 2001-2005", http://www.aamc.org/data/facts/2005/factsenrl.htm
    ${ }^{48}$ National Center for Education Statistics, "Digest of Education Statistics 2004", Table 257, op. cit.
    ${ }^{49}$ U.S. Department of Labor, Bureau of Labor Statistics, BLS Data on Unions 8/10/2005, Table 1, http://www.bls.gov/news.release/union2.t01.htm
    ${ }^{50}$ Ibid.
    ${ }^{51}$ Bronfenbrenner, Kate and Robert Hickey. "Changing to Organize: A National Assessment of Union Organizing Strategies", in Organize or Die: Labor's Prospects in Neoliberal America, edited by Ruth Milkman and Kim Voss, Ithaca, NY: Cornell University Press, 2004; Bronfenbrenner, Kate. "Organizing Women: The Nature and Process of Union Organizing Efforts Among U.S. Women Workers Since Around the Mid-1990's", Work and Occupations, Volume 32, No. 4, November 2005.
    ${ }^{52}$ U.S. Department of Labor, Bureau of Labor Statistics, BLS Data on Unions 8/10/2005, Table 2, http://www.bls.gov/news.release/union2.toc.htm
    ${ }^{53}$ Ibid.

