

Australian Catholic University	Laurine Hurley	<i>For sustained commitment to enhancing the transition to higher education through improving accessibility to science, peer mentoring and leading the First Year Experience program</i>
Australian Catholic University	Dr Caroline Smith and Dr Lynette Carter	<i>For leadership in the development and implementation of an education for sustainability focus within teacher education and professional learning programs</i>
Australian Catholic University	Dr Judith Mulholland	<i>For international collaborative scholarship science education that has influenced and enhanced the teaching and learning of science for preservice primary teachers and their students</i>
Australian Catholic University	Dr Robert Compton and Ellen McBarron	<i>For developing a replicable and sustainable model that delivers empowering tertiary education to camp-based refugees</i>
Australian Catholic University	Professor Peter Camilleri, Associate Professor Morag McArthur and Dr Joanna Zubrzycki	<i>For development of innovative and flexible programs engaging workers in Corrective and Child Protective Services in partnership with government agencies over a decade</i>
Avondale College	Dr Darren Morton	<i>For enthusiastically empowering students to embrace healthy, active lifestyles through personal example, genuine concern and the development of exemplary communication skills</i>
Bond University	BioSmart Team	<i>For the implementation of the BioSmart (Scientific Methods for Analytical and Reasoning Skills and Critical Thinking) Program to enhance graduate outcomes in biomedical sciences</i>
Bond University	Baden U'Ren	<i>For significant contribution to student engagement and learning in the entrepreneurial finance domain through practical application of theoretical concepts in both curricular and extracurricular forums</i>
Bond University	Dr Mary Power	<i>For empowerment of students through facilitation of experiential learning experiences and empowerment of university teachers through mentoring and sharing of skills in teaching and evaluation</i>
Bond University	Dr Stuart Murray	<i>For in-class diplomacy simulations which expose students to the art of negotiation and aim to embed critical, innovative and imaginative solutions to diverse conflict resolution</i>
Bond University	Professor Cynthia Fisher and Professor James (Ben) Shaw	<i>For the development and sustained implementation of an action learning/consulting project for building analytical and applied skills in the introductory human resource management subject</i>
Central Queensland University	Antony Dekkers	<i>For innovation in the development and delivery of curricula and resources to meet the needs of students studying mathematics both on and off campus</i>
Central Queensland University	Kerry Reid-Searl	<i>For the development of unique teaching strategies in a clinical laboratory to engage and inspire 1st year nursing students</i>
Central Queensland University	Dr Steve McKillup	<i>For developing a highly successful method of teaching complex physiological and statistical concepts, and embodying that method in an innovative international textbook on biostatistics</i>
Charles Darwin University	Kathy Banks	<i>For the development of a group model of teaching and learning singing that engages a unique and diverse student body and facilitates student autonomy</i>
Charles Sturt University	The Djirruwang Program	<i>For 14 years of successful education for Indigenous mental health students: respecting the integrity of Indigenous and mainstream cultures and building the Indigenous mental-health workforce</i>
Charles Sturt University	Brett Van Heekeren	<i>For sustained innovation and dedication to university teaching using situated learning strategies to enhance learning and produce significant graduate outcomes in radio and advertising</i>
Charles Sturt University	Dr Catherine Allan	<i>For creating and enhancing a learning environment that nurtures the development of environmental management students at the start of their university education</i>
Charles Sturt University	Dr Deb Clarke	<i>For sustained enthusiasm and commitment to inspiring, influencing and motivating tertiary students in a range of subjects, courses, modes and degree levels</i>

Charles Sturt University	Dr Susan Wood	<i>For innovation and excellence in subject design and delivery in the online environment leading to rich learning experiences for students</i>
Charles Sturt University	Associate Professor Manohar Pawar	<i>For demonstrating effective leadership in international social work and social development education leading to enhanced learning and teaching resources, scholarly activities and professional development</i>
Charles Sturt University	Professor Joy Higgs	<i>For two decades of exemplary contributions that blend personal and research capabilities development to postgraduate research training through supervision, mentoring, group learning and scholarship</i>
Curtin University of Technology	Associate Professor Marjan Zadnik	<i>For two decades of enhancing students' learning of physics through innovative and research based curricula, and for scholarly activities and leadership in physics education</i>
Curtin University of Technology	Professor Leonie Rennie	<i>For exemplary supervision and empowerment of research students through promoting high standards in research education for students and their supervisors</i>
Curtin University of Technology	Professor Shelley Yeo	<i>For the design, development, implementation and evaluation of Curtin University of Technology's approach to academic integrity and new plagiarism policies and procedures</i>
Deakin University	Abdel-Hakeem Kasem	<i>For the development of innovative partnerships and approaches to supporting the expansion of Australian and in-country learning for students in Arabic language and culture</i>
Deakin University	Colleen Murrell	<i>For fusing creative student learning to industry best practice through the design of authentic and engaging curricula and relevant assessment tasks in journalism</i>
Deakin University	Karen Le Rossignol	<i>For creative and interactive virtual world resources combined with teaching strategies that encourage students to engage in contextualised learning in undergraduate and postgraduate writing programs</i>
Deakin University	Mrs Michelle Cyganowski	<i>For inspiring students in mathematics and statistics through engaging teaching approaches that enhance their learning experience and outcomes</i>
Deakin University	Dr Jan West	<i>For providing students every opportunity to achieve and reach their academic potential through communication and fun, relevant interactive learning methods for physiology</i>
Edith Cowan University	Peter Holland	<i>For a contemporary broadcasting course designed and delivered by a collaborative team of academic and support staff, achieving outstanding student outcomes</i>
Edith Cowan University	Dr David Elder	<i>For the development and use of innovative resources to promote semi-autonomous learning in large, mixed ability french language classes</i>
Edith Cowan University	Dr Geoffrey Swan	<i>For sustained teaching excellence and leadership in physics education</i>
Edith Cowan University	Dr Mel Ziman	<i>For sustained commitment to fostering a teaching and research nexus that enhances learning of human biology for both undergraduate and postgraduate students</i>
Edith Cowan University	Dr Trevor Cullen	<i>For the development and implementation of a successful, relevant and contemporary journalism major</i>
Edith Cowan University	Associate Professor Adrienne Kinnear	<i>For a lifetime commitment to the education of young scientists and science teachers through inspirational teaching and leadership</i>
Edith Cowan University	Associate Professor Lynne Cohen	<i>For outstanding sustained leadership in the scholarship of teaching and learning, leading to dramatic improvements for staff and students in the School of Psychology</i>
Flinders University	Lyn Wilkinson	<i>For sustained excellence, over two decades, in the specialist area of literacy curriculum teaching that supports undergraduates as learners and inspires them as beginning teachers</i>
Flinders University	Dr Karen Orr Vered	<i>For sustained innovation in student-centred learning and formative assessment practices in the field of screen studies</i>

Flinders University	Dr Kathryn Schuller	<i>For leading a cultural transformation in teaching and learning in the Faculty of Science and Engineering through her influential work with both students and colleagues</i>
Flinders University	Associate Professor Mark Staniforth	<i>For sustained leadership in building an integrated maritime archaeology program and for teaching excellence using an innovative curriculum including work-integrated learning to produce job-ready graduates</i>
Flinders University	Professor Rosalind Murray-Harvey, Kerry Bissaker, Allisa Zhao and Courtney Roe	<i>For sustained exemplary practice in the development and delivery of programs which provide a highly valued, holistic educational experience for offshore students</i>
Griffith University	Barry Bell	<i>For a career commitment and leadership in the development of Work Integrated Learning (WIL) in tertiary education</i>
Griffith University	Brett Freudenberg	<i>For empowering tax law students for life long learning through enthusiasm, contextualisation and information literacy</i>
Griffith University	Dina Fyffe, Tiana Fenton, Tony Lyons, Delys Haskett and Jenny Prakash	<i>For a program sustained over 13 years and widely recognised for its contribution to student learning, career development and University-industry partnership</i>
Griffith University	Dr David Neumann	<i>For improved student engagement, retention, and success in statistics courses through the creative use of technology and the development and delivery of learning resources</i>
Griffith University	Dr Debra Bath	<i>For enhancing students' learning during their first-year through the creation of a safe, engaging and inspiring learning environment where a large class feels small</i>
Griffith University	Dr Glenn Finger	<i>For distinctive, and sustained leadership in the design and implementation of innovative teaching to enable teachers to transform learning with information and communication technologies</i>
Griffith University	Associate Professor Alf Lizzio	<i>For commitment to evidence-based practice and leadership in developing effective programs that foster graduate attributes and student engagement across the lifecycle</i>
James Cook University	Clive Hutchison	<i>For engaging and motivating tertiary creative arts students through sustained development of innovative, industry relevant, flexible subjects and resources that stimulate deep and collaborative learning</i>
James Cook University	Dr Angela Hill	<i>For redesign of curriculum to incorporate work-integrated learning and authentic assessment, reflecting a command of the field of teacher education, and inspiring students' learning</i>
James Cook University	Dr D'Arcy Mullamphy	<i>For dispelling the fear of mathematics through respect for the learning of individuals</i>
James Cook University	Dr Pauline Taylor	<i>For integrating extensive professional knowledge and experience into quality teaching that supports, motivates and inspires first year education students' learning</i>
James Cook University	Dr Stephen Torre	<i>For enhancing positive student engagement in university literary studies through student-centred learning curricula incorporating advanced methodologies in humanities and authentic assessment</i>
James Cook University	Professor Kim Usher, Joanne Tollefson, Dr Kim Foster and Dr Lee Stewart	<i>For the sustained development and implementation of effective curricula which promotes student learning in nursing education in regional, remote and Pacific locations</i>
James Cook University	Professor Philip Pearce	<i>For advancing tourism education and the learning experiences of tourism students through world class research, scholarship and service</i>
La Trobe University	La Trobe Bendigo Electron Microscopy Team	<i>For the team delivery and resourcing of an innovative third year science unit with a focus on the transition to the work force</i>
La Trobe University	Dr Adrian Jones	<i>For responsive and inclusive history tutorials that fuel debate, enlarge student choices, elicit frequent feedback, and enable students to peer-tutor essay drafts</i>

La Trobe University	Dr Fiona Bird	<i>For engaging students in an exciting, well-structured learning environment and motivating them towards a deeper understanding of biology by modelling scientific enquiry</i>
La Trobe University	Dr Susan Lawler	<i>For creating engaging and inspiring learning experiences for students at a regional campus which harness their natural curiosity in genetics, evolution and conservation</i>
La Trobe University	Dr Tom Fisher	<i>For introducing academic programs in the field of conflict resolution that inspire students through innovative and engaging experiential teaching together with unceasing enthusiasm, curiosity and rigour</i>
Macquarie University	Jennifer Nicholls	<i>For designing innovative and pioneering uses of web-based technology in drama/theatre courses to inspire and enrich learning and teaching environments for oncampus and distance students</i>
Macquarie University	Lindie Clark, Dr Theresa Winchester-Seeto and Associate Professor Mark Patrick Taylor	<i>For institutional leadership in the development and delivery of an interdisciplinary work integrated learning program for the advancement of student learning</i>
Macquarie University	Lindy Cooper, Robyn Guilmette, Patricia Lewis, Lorraine Whybrow and Kylie Coaldrake	<i>For highly valued, tailored, on-line and face-to-face academic administrative support to postgraduate Linguistics students irrespective of their country of origin</i>
Macquarie University	Dr Michael Cavanagh	<i>For excellence in the professional development of beginning mathematics teachers through active engagement of learners and promotion of critical thinking skills</i>
Macquarie University	Dr Mitch Parsell	<i>For outstanding promotion of student engagement by engendering a commitment to community and ownership of assessment</i>
Macquarie University	Associate Professor Catriona MacKenzie, Dr Mianna Lotz and Dr Cynthia Townley	<i>For excellence in the development of a cross-disciplinary, research-based ethics program and for inspiring student interest in ethics throughout all levels of the curriculum</i>
Macquarie University	Associate Professor Martina Mollering	<i>For innovative approaches to technology-enhanced language learning: computer-mediated communication and transnational communities of practice in language learning and teaching</i>
Monash University	Adina Kleiner	<i>For advancing the quality of anatomy education in physiotherapy through innovative teaching techniques that instill a passion for learning across local and distant learning environments</i>
Monash University	Kevin Tant	<i>For venturing beyond the norm in finance education by applying technology in student decision making and learning as the central part of teaching and scholarship</i>
Monash University	Dr Amy Cutter-Mackenzie	<i>For leading school-community teaching and learning practices and partnerships to influence, motivate and inspire preservice education students and schools to engage in environmental education and sustainability</i>
Monash University	Dr Catherine Yule	<i>For contextualizing quality science curricula to engage students in local environmental issues in Southeast Asia through field activities in forest and aquatic ecosystems</i>
Monash University	Dr Elizabeth Yuriev	<i>For improving the teaching and learning of pharmaceutical and medicinal chemistry, by relating abstract conceptual materials to everyday events familiar to students</i>
Monash University	Dr Rajendran Parthiban	<i>For achieving outstanding improvements in student satisfaction and outcomes with team driven problem-based learning and integrated feedback in a difficult electrical engineering subject</i>
Monash University	Professor Mark Peel	<i>For sustained contributions to the imaginative teaching of history, and to the transition, progress and welfare of students in his own and other universities</i>
Murdoch University	The UniFocus Team	<i>For improving access to Murdoch university's regional campuses for students from disadvantaged backgrounds, by means of the UniFocus Bridging Programme</i>

Murdoch University	Andrew Foreman	<i>For outstanding contribution and commitment to the laboratory teaching, support of undergraduate students, and assisting research students and staff</i>
Murdoch University	Colin Beasley	<i>For sustained commitment to enhancing the academic skills and adjustment of first year students through a special credit-bearing general elective unit</i>
Murdoch University	Jean McKay and Helen Bronleigh	<i>For taking learning support to students wherever they are studying, through the development and implementation of a unique library chat reference service</i>
Murdoch University	Dr Cecily Scutt	<i>For the creation of innovative and inspiring programs to facilitate postgraduate writing, including the seeding of interdisciplinary peer writing groups</i>
Murdoch University	Dr Richard Cummings	<i>For sustained leadership in strategic change in assessment and flexible learning to enhance student learning across the university</i>
Queensland University of Technology	QUT Careers & Employment Team	<i>For connecting students' curriculum learning to the world of work by the sustained provision of internationally acclaimed careers programs</i>
Queensland University of Technology	Georgia Smeal	<i>For a significant contribution to advancing the scholarship of teaching and learning for the enhancement of student learning</i>
Queensland University of Technology	Rachael Field	<i>For sustained commitment to promoting and delivering effective and efficient learning and teaching in legal and justice education using blended environments and a 'conversational framework'</i>
Queensland University of Technology	Robina Xavier and Amisha Mehta	<i>For sustained leadership and innovation in creating an engaging learning environment centred on undergraduate students as public relations professionals in training</i>
Queensland University of Technology	Waveney Croft	<i>For the development of a blended learning environment recognising student diversity and individuality, providing support through the transition to university while developing essential study skills</i>
Queensland University of Technology	Dr Zoe Pearce	<i>For promoting the development of first-year students' reflection skills in large, cross-campus, multidisciplinary classes by creating a positive and engaging learning environment</i>
Queensland University of Technology	Associate Professor Pamela Rowntree	<i>For sustained commitment to embedding work integrated learning in a medical radiation science curriculum that engages students and the professional community</i>
Queensland University of Technology	Associate Professor Sharyn Pearce	<i>For innovative faculty-wide leadership in both the teaching of literary studies, and the establishment of peer-reviewing and peer-mentoring processes</i>
RMIT University	Adrian Miles	<i>For excellence in applying process based pedagogies that utilise powerful new media technologies to enhance the student experience of learning, and for innovative assessment practice</i>
RMIT University	Lee Anton-Hem	<i>For developing and applying approaches to teaching that inspire excellence, passion, enthusiasm, cater for individuality, and which provide positive modelling for an undergraduate physical education teachers</i>
RMIT University	Dr Andrea Chester	<i>For sustained commitment to the innovative application of educational technology and for fostering a related research community</i>
RMIT University	Dr Danilla Grando	<i>For innovative courseware development that fosters engagement, excitement and enables students to build self-confidence, industry readiness and team-work skills</i>
RMIT University	Dr J Fiona Peterson	<i>For development of innovative curriculum incorporating virtual teamwork and collaboration with industry worldwide that prepared graduates for new leadership roles in the global networked environment</i>
RMIT University	Dr James Lewis	<i>For sustained, innovative teaching of MBA students, with emphasis on integrating personal values, ethical decision-making and social responsibility in their negotiation and influence experiences</i>

RMIT University	Dr John Reece	<i>For over a decade of motivational, inspirational, and committed teaching of psychology students, particularly in the challenging areas of research methods and data analysis</i>
RMIT University	The Media Team: Dr Lisa French, Leon Berkeley, Dr Jenny Weight, Geoff King and Rachel Wilson Bruce Berryman, Kyla Brettle, David Carlin, Dr Adrian Danks, Dr Rebecca Hill, Seth Keen, Peter Kemp, Paul Ritchard, Allan James Thomas, Christine Rogers	<i>For the collaborative delivery of a program that enhances student knowledge through integrating process based learning with practice, and fostering links between pedagogy and industry</i>
RMIT University	Associate Professor Barbara De La Harpe	<i>For specialist expertise and leadership in professional development support for academic staff and the scholarship of teaching and learning aimed at enhancing student learning</i>
Southern Cross University	Flexible Learning Development Services	<i>For innovative courseware production processes that support academic staff, enhance educational content and enrich student learning outcomes</i>
Swinburne University of Technology	Andrew Peters	<i>For outstanding contribution to Indigenous education through developing undergraduate curricula that enhances all students' learning about local Indigenous cultures, with the Wurundjeri as a model</i>
Swinburne University of Technology	Luisa Signor, Dr Bruce Calway and Catherine Moore	<i>For leadership and research-led development in flexible pedagogy and online learning within the Information Technology Systems and Multimedia (ITSM) discipline</i>
Swinburne University of Technology	Professor Kay Lipson, Dr Glenda Francis, Sue Kokonis and Andi Garing	<i>For encouraging and supporting student learning through the development of innovative learning and teaching resources in statistics which integrate pedagogy, research and statistical expertise</i>
The Australian National University	Dr Anna Wilson	<i>For making physics accessible and relevant to students at all levels of the undergraduate program</i>
The Australian National University	Dr Christine Helliwell	<i>For fostering 'bravery' in learning among arts students over a period of 12 years, through the capture and development of student imagination</i>
The Australian National University	Dr Megan Poore	<i>For enhancing academic skills advising by engaging a new generation of digital learners in their 'native' digital format</i>
The Australian National University	Professor Kathryn Robinson	<i>For sustained excellence and innovation in research training in the fieldwork and writing practices of ethnography</i>
The Australian National University	Professor Sasha Grishin	<i>For the creation of innovative and vocationally orientated methods of teaching art history and curatorship</i>
The University of Adelaide	Edward Palmer and Associate Professor Peter Devitt	<i>For the development of innovative and comprehensive blended learning resources to provide medical students stimulating opportunities to develop their problem-solving and diagnostic skills</i>
The University of Adelaide	Dr Karin Barovich	<i>For outstanding contribution to the personal and academic development of first year students in geology, leading to successful transition from high school to university</i>
The University of Adelaide	Dr Katrina Falkner	<i>For enhancing learning and contributing to the successful transition of first year computer science students through cooperative learning activities</i>
The University of Adelaide	Dr Tom Burton	<i>For successfully stimulating deep learning by bringing to the study of english both rigour and a boundless enthusiasm that challenge and inspire students to achieve</i>

The University of Adelaide	Associate Professor David Walker	<i>For providing a supportive learning environment while improving learning outcomes through the implementation of a self-paced learning program for engineering modelling and analysis</i>
The University of Adelaide	Associate Professor Simon Pyke	<i>For enabling successful learning in the discipline of organic chemistry by providing a supportive student-centred learning environment that fosters self-confidence and independent learning</i>
The University of Adelaide	Professor Hemanta Sarma	<i>For initiating students into the profession of petroleum engineering while interacting with them to secure their welfare as individuals and success as scholars</i>
The University of Melbourne	Lisa Hayes	<i>For a decade of sustained commitment to encouraging student engagement and providing exceptional pastoral care to students' during their endeavours at university</i>
The University of Melbourne	Matthew Brett	<i>For excellence in disability services, exemplified by an innovative system for delivering live captions into learning spaces to nullify the academic impact of profound deafness</i>
The University of Melbourne	Dr Brian Krongold	<i>For motivating engineering students to become more analytical thinkers through an engaging and structured approach to teaching which emphasises reasoning and intuition over memorisation</i>
The University of Melbourne	Associate Professor Andrew Ooi	<i>For sustained excellence in engaging and inspiring students in technical engineering subjects and research supervision, and for continuing leadership in academic administration</i>
The University of Melbourne	Associate Professor Mary Ainley	<i>For sustained improvements to teaching and learning in undergraduate psychology programs by introducing new technologies, improving curriculum design and developing the pedagogical skills of tutors</i>
The University of Melbourne	Associate Professor Peter Tregloan	<i>For fifteen years of leadership in creating innovative virtual and physical learning environments that have challenged and extended established approaches for teaching large chemistry classes</i>
The University of Melbourne	Professor Warren Bebbington	<i>For over 30 years of sustained excellence in teaching music, particularly his exceptional and inspirational lectures in opera and pioneering multimedia in advanced music theory</i>
The University of New England	The German Team	<i>For sustained innovation in using technologies to foster distance education students' becoming autonomous language learners</i>
The University of New England	The Student Assist Team	<i>For implementing innovative and responsive programs that provide holistic support for all students to stay academically focused while maintaining a healthy wellbeing</i>
The University of New England	Edwina Ridgeway	<i>For many years of caring and dedicated work within the residential college system implementing and maintaining programs and facilities supporting students' learning and life skills</i>
The University of New England	Isabel Tasker	<i>For sustained dedication to understanding and meeting the needs of students undertaking the challenges of learning mandarin, on and off-campus, and inspiring them to succeed</i>
The University of New England	Dr Chris Reading	<i>For commitment to the enhancement of the final-year education student learning experience through the sustained development of authentic assessment processes</i>
The University of New England	Dr Josie Fisher	<i>For sustained commitment to motivating off-campus students to form a community of learners which encourages critical engagement with issues in business and professional ethics</i>
The University of New England	Associate Professor Tom Maxwell	<i>For a decade of national and international leadership in innovative curriculum development and research in more professional, workplace-oriented teacher education</i>
The University of New South Wales	FBE Out There!	<i>For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships</i>
The University of New South Wales	Dr Julie Cogin	<i>For dedication, enthusiasm and sustained innovation in organisational behaviour teaching that has resulted in an exceptional learning experience enabling students to link theory and workplace practice</i>

The University of New South Wales	Dr Sue Starfield	<i>For the development of a research-led innovative curriculum to support postgraduate research students' writing with significant impact on the field of postgraduate writing</i>
The University of New South Wales	Dr Wallace Bridge	<i>For developing and teaching a diploma in innovation management that enthuses science students to create the entrepreneurial mindset required to put scientific discovery into practice</i>
The University of New South Wales	Dr Warren F Smith	<i>For enduring high-quality motivational leadership in Australasian engineering design education through local and national projects and competitions that inspire and motivate students</i>
The University of New South Wales	Associate Professor Barbara Junghans	<i>For sustained inspirational teaching, academic mentoring and leadership in the scholarship of learning and teaching in the field of optometry</i>
The University of New South Wales	Associate Professor Robert Zehner	<i>For the ability to motivate and engage students to achieve excellence, and to encourage academic staff to value and enhance their teaching and learning activities</i>
The University of New South Wales	Associate Professor Stephen Yeomans	<i>For achieving real change within a military academy and across the university through sustained, energetic and innovative leadership that cultivates excellence in learning and teaching</i>
The University of Newcastle	Debbie Booth, Michael Carr, Susan Day, Ann Stokes and Helen Lloyd	<i>For the development of an online resource that assists students to learn bibliographic referencing and that has been acclaimed nationally and internationally</i>
The University of Newcastle	Graham Brewer	<i>For an innovative assessment approach that facilitates the development of students' graduate attributes through the use of trans disciplinary and reflective practices</i>
The University of Newcastle	Katherine Lindsay	<i>For championing an integrated and inspirational approach to the academic and social development of individual students in first year law</i>
The University of Newcastle	Dr Huilin Ye	<i>For developing an integrative teaching and learning model of classroom and workplace experience that supports and inspires professionalism among software engineering graduates</i>
The University of Newcastle	Dr Kathryn Holmes and Gavin Little	<i>For developing a mathematics teacher retraining program that inspires graduate educators to be reflective practitioners who motivate high school students to engage in mathematics learning</i>
The University of Newcastle	Dr Philip Matthias	<i>For developing a vibrant and creative culture of choral and organ music that inspires and motivates students to perform professionally at international levels</i>
The University of Newcastle	Dr Tracy Levett-Jones	<i>For designing and implementing an innovative clinical competency assessment model that promotes critical reflection and ensures nursing students' readiness for professional practice</i>
The University of Queensland	Dr Clair Hughes	<i>For enhancement of assessment practice through effective and sustained institutional leadership and educational support of academic teachers and leaders</i>
The University of Queensland	Dr David Jenkins	<i>For sustained excellence in teaching exercise science to large undergraduate classes with a focus on social and professional engagement</i>
The University of Queensland	Dr John Steen	<i>For excellence in business strategy case study teaching and coaching, resulting in exceptional performance by The University of Queensland in the Australasian BCG strategy competition</i>
The University of Queensland	Dr Mehmet Kizil	<i>For outstanding teaching, dedicated commitment and leadership in innovative curriculum development through successful national and industry collaboration in Mining Engineering</i>
The University of Queensland	Associate Professor Sylvia Rodger, Dr Gail Woodyatt, Dr Julie Marinac, Dr Pauline Watter and Associate Professor Jenny Ziviani	<i>For sustained excellence in provision of innovative learning experiences for allied health students in promoting inter-professional knowledge, practice and teamwork</i>

The University of Sydney	Giuseppe Carabetta	<i>For excellence in inspiring teaching that promotes experiential learning in first year commercial law courses</i>
The University of Sydney	Kellie Morrison	<i>For excellence in leadership, design and implementation of a faculty-wide peer learning program that enhances students' learning, engagement and the quality of their overall experience</i>
The University of Sydney	Dr John O'Byrne, Dr Joe Khachan and Dr Manjula Sharma	<i>For ongoing development and implementation of collaborative and interactive modes of learning in large first year physics classes</i>
The University of Sydney	Dr Smita Shah	<i>For creating an evidence-based educational program which involves medical students in community outreach, education and action and for integrating this within an inter-professional learning context</i>
The University of Sydney	Associate Professor Paul McGreevy	<i>For the development of resources that support authentic, relevant and enquiry-led learning activities that ignite passion, foster high standards and nurture critical skills in veterinary undergraduates</i>
The University of Sydney	Associate Professor Rick Benitez	<i>For modelling philosophical processes and teaching practices in and beyond the classroom, leading to positive transformations in learners' experience of their subject and themselves</i>
The University of Western Australia	Di Gardiner	<i>For sustained and consistent commitment to excellence in teaching which has provided exemplary teaching and learning experiences for pre-service teacher education students</i>
The University of Western Australia	Associate Professor Antonio Celenza	<i>For commitment to development, implementation and evaluation of undergraduate emergency medicine clinical education, and improving integration of undergraduate learning and assessment with early professional practice</i>
The University of Western Australia	Professor Geoffrey Soutar	<i>For more than 30 years of effective leadership and excellence in teaching and supervision within the management and marketing disciplines</i>
The University of Western Australia	Professor Philippa Maddern	<i>For twenty years' practice and development of skills and resources that engage all students of medieval history in active, exciting and reflective study</i>
University of Ballarat	Lou Preston	<i>For the development and delivery of an innovative teaching and learning strategy and assessment method in outdoor education studies which engages and inspires students</i>
University of Ballarat	Lynne Noone	<i>For fostering students' engaged and critical learning through honour-able conversations, particularly in the Bachelor of Education Honours program</i>
University of Canberra	Gregory Boland	<i>For innovative approaches to work-integrated learning underpinned by scholarly activities that enhance student engagement in the field of business and government</i>
University of Canberra	Dr Thomas Nielsen	<i>For outstanding imaginative and emotionally engaging teaching practices that motivate pre-service teachers as learners</i>
University of South Australia	Delene Weber and Associate Professor Ian Clark	<i>For an outstanding and sustained contribution to the development of an innovative, integrated, and student-centred program in protected area management</i>
University of South Australia	Sophie Relf and Jennifer Stokes	<i>For inspiring student engagement and motivation through student focused, innovative course content and teaching excellence in media arts</i>
University of South Australia	Dr Helen Calabretto	<i>For sustained commitment to the development of curricula and resources promoting: academic skills and confidence; application to clinical practice; and self-assessment and independent learning</i>
University of South Australia	Dr Pamela Zeplin	<i>For excellence in leadership in visual arts education, with particular reference to intercultural and socially engaged student learning</i>
University of South Australia	Dr Rodney Fopp	<i>For a sustained approach to engaging sociology students which responds to the diversity of needs and responsibilities resulting in respectful development of students as individuals</i>
University of South Australia	Associate Professor Anthony Woods	<i>For sustained excellence in curriculum development in the area of laboratory medicine, particularly in relation to enriching the undergraduate experience through profession-based training</i>

University of South Australia	Associate Professor Gary Howat	<i>For teaching that motivates students to learn through the creation of innovative resources leading to enhanced student engagement in sport and recreation management courses</i>
University of South Australia	Professor Rick Sarre	<i>For sustained excellence in course development and presentation that continues to motivate and inspire students of law and which has successfully integrated research with teaching</i>
University of Southern Queensland	Mt Kent Observatory Team	<i>For developing a specialised astronomy facility that engages on-campus and distance education students in science through practical and interactive experiences</i>
University of Southern Queensland	Kim Southey, Bernadette Lynch and Shalene Werth	<i>For incorporating strategies, into the design and delivery of a large core course, that mentor undergraduate business students towards successful transition to University</i>
University of Southern Queensland	Patricia Cretchley	<i>For advancing undergraduate students' learning and enjoyment of mathematics via sensitive and passionate teaching, research into learning, and scholarly discourse on student learning</i>
University of Southern Queensland	Dr John Dearnaley	<i>For building a bridge between the natural world and the classroom that fosters experiential, applied and life-long learning in plant biology</i>
University of Southern Queensland	Associate Professor Sharyn Rundle-Thiele	<i>For a decade of experiential learning and teaching practice that has transformed student learning in 'marketing'</i>
University of Southern Queensland	Professor David Dowling	<i>For sustained leadership in using graduate attributes to design and deliver programs, courses and resources that enhance students' learning and their achievement of career goals</i>
University of Tasmania	Rick Snell	<i>For an outstanding capacity to inspire and encourage student learning across the undergraduate law degree from first year to final year students</i>
University of Tasmania	Miss Rikki J Mawad	<i>For commitment in ensuring student-centred and well informed contributions in university decision-making and for dedication in seeking to enhance the overall student experience</i>
University of Tasmania	Dr Kerry Howells	<i>For the continual development and contextualised application of a unique approach to reflective practice that greatly enhances learning and teaching and fosters greater student engagement</i>
University of Tasmania	Dr Kim Beswick	<i>For commitment to and leadership of continual improvement of student learning in the Faculty of Education, particularly in relation to mathematics education</i>
University of Tasmania	Dr Margaret Baguley	<i>For outstanding contribution in building awareness of the effectiveness of visual arts strategies to build confidence, encourage higher order thinking skills and enhance student engagement</i>
University of Tasmania	Dr Mary Scott	<i>For sustained excellence in teaching and for developing and implementing effective and stimulating learning activities for visual arts and design students</i>
University of Technology Sydney	Alex Barthel	<i>For outstanding leadership in the provision of sustainable academic language and learning support that has influenced and enhanced learning and teaching</i>
University of Technology Sydney	Dr Linda Leung, Dr Meredith Jones, Grant Matthews and Dr Tim Mansfield	<i>For sustained excellence in postgraduate multimedia education as recognised by students, the institution and the industry</i>
University of Technology Sydney	Dr Louise McWhinnie	<i>For educational excellence, through a sustained commitment to cultural and cross-cultural learning in undergraduate typographic teaching</i>
University of Technology Sydney	Associate Professor Anne Ross-Smith and Dr Kylie Redfern	<i>For sustained leadership and innovation in the internationalisation of teaching and learning in undergraduate business education in a Sino-Australian educational joint venture</i>
University of Technology Sydney	Professor Alison Lee	<i>For the development and sustaining of an innovative research and learning environment for doctoral students in education and the broader university</i>

University of the Sunshine Coast	Associate Professor Stephen Lambie and Gillian Cowden	<i>For creating innovative curricula and developing research-informed teaching resources that enhance graduate employment opportunities in the profession of journalism</i>
University of Western Sydney	John Nicholls, Lyn Stewart, Roslyn Gillies, Lyn Armstrong and Mary Goldsmith	<i>For Bridging the Gap: evidence-based teaching and learning strategies to develop the numeracy skills in undergraduate nursing students required for demonstrating drug calculation competency</i>
University of Western Sydney	Dr Claire Aitchison	<i>For a university wide program on successful thesis writing through the pedagogy of research writing groups</i>
University of Western Sydney	Dr Judith Thistleton-Martin	<i>For crossing the boundaries between university and school contexts through developing and sustaining innovative professional experience programs in teacher education</i>
University of Western Sydney	Dr Susan Armstrong	<i>For sustained educational leadership in building capacity and enhancing the university experience of law students from diverse backgrounds</i>
University of Western Sydney	Associate Professor Pauline Ross	<i>For re-imagining biology learning for conceptual understanding through inquiry and creativity; connecting the cognitive with the affective and inspiring students to learn</i>
University of Western Sydney	Associate Professor Roy Tasker	<i>For using interactive multimedia resources to develop a deep understanding of chemistry by progressively refining a student's mental model of the molecular world</i>
University of Western Sydney	Professor Rod O'Donnell	<i>For inspiring, motivating and supporting student learning through leadership in peer-assisted learning, and through innovative course design fostering creativity and skill formation</i>
University of Wollongong	Alisa Percy, Paul Moore, Bronwyn James, Dr Ruth Walker and Dr Jan Skillen	<i>For sustained work to collaboratively integrate contextualised academic integrity into curricula</i>
University of Wollongong	Dr Holly Tootell and Annette Meldrum	<i>For developing leadership through a sustained and responsive team-based approach to curriculum development in a core ICT subject, targeting assessment and student engagement</i>
University of Wollongong	Dr Margaret Wallace	<i>For creating stepping stones to evidence-based practice in nursing by drawing teaching teams into the ongoing process of curriculum development</i>
University of Wollongong	Dr Michael Clements and Dr Matthew Pepper	<i>For fostering cumulative student engagement with core concepts in supply chain management through games, role-play scenarios and industry focused curriculum design</i>
University of Wollongong	Associate Professor Garry Hoban	<i>For developing innovative teaching approaches to engage preservice primary teachers and school students in new ways of learning science, especially through "slowmation" (student-generated animations)</i>
University of Wollongong	Associate Professor John McQuilton	<i>For challenging student perceptions through inspirational learning journeys in history, and driving the development of key learning and teaching policies</i>
University of Wollongong	Associate Professor Narottam Bhindi	<i>For scholarly contribution to the promotion and development of educational leadership through teaching, research, conference leadership, mentoring and network building across educational sectors</i>
University of Wollongong	Associate Professor Rebecca Albury	<i>For enabling university recognition of diversity in teaching excellence and guiding cross-disciplinary teams to design a flexible arts curriculum</i>
University of Wollongong	Professor Sandra Wills	<i>For strategic leadership to ensure learning technologies promote active, collaborative and global student learning</i>
University of Wollongong	Professor Stephen Tanner and Marcus O'Donnell	<i>For the engagement of media professionals and local community in ongoing review, implementation and refinement of a responsive and creative curriculum for journalism students</i>
Victoria University	Penny Bassett	<i>For sustained contribution to creating a supportive, innovative learning environment in management education for students from diverse backgrounds, based on a platform of internationalisation</i>

Victoria University	Dr Alasdair McAndrew	<i>For sustained contributions to mathematics education through innovative and responsive teaching and learning strategies, in particular the use of mathematical software</i>
Victoria University	Dr Iwona Miliszewska	<i>For fifteen years of exemplary contribution to the scholarship and practice of transnational computing education, especially the development of a unique transnational computing project model</i>
Victoria University	Dr John Martino	<i>For the development of engaging approaches to motivating and stimulating graduate education students through teamwork, social technology and contextualised learning</i>
Victoria University	Professor Stephen Bigger	<i>For developing and disseminating over a sustained period original and innovative approaches to teaching chemistry to students with diverse backgrounds and interests</i>