

Statistical Profile of Māori in Tertiary Education and Engagement in e-learning

New Zealand Council for Educational Research



NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH

TE RŪNANGA O AOTEAROA MŌ TE RANGAHAU I TE MĀTAURANGA

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1. Māori participation in tertiary education, and e-learning

Key points

- Forty-nine percent of all tertiary students now have some degree of web use in their course, but only 37 percent of Māori students.
- Students in courses which expect significant amounts of web use are mainly in universities, and students with significant amounts of course-integrated web access make up only 17 percent of all tertiary students.
- Overall, Māori participation in courses where there is a significant degree of web use is very low. Sixty-three percent of Māori students have no web access in their course.
- The wānanga report no students with a significant amount of web use in their courses, and the polytechnics only 5 percent of their students.
- In wānanga and polytechnics most of the web use in courses is provided for extramural students.
- In order to increase Māori involvement in e-learning, the main focus would need to be on increasing e-learning in wānanga and polytechnics which are the main providers of tertiary education to Māori.

Māori in tertiary education

The discussion which follows covers students in universities, polytechnics, wānanga, private training establishments, colleges of education, and “other tertiary education providers”. The information for 2004 comes from our analysis of the data from the August 2004 Single Data Return made available by the Ministry of Education, Tertiary Information Systems and Liaison Group. The Ministry advises that this gives a snapshot at that date rather than a complete picture of tertiary study in 2004. Information for previous years comes from *Profile and trends: New Zealand's tertiary education sector: 02* (Ministry of Education, 2003, pp. 79–83).

Māori students at tertiary level in 2004 have a typical profile which differs to some extent from non-Māori students. A Māori tertiary student is most likely to be female (68 percent), older than most students, enrolled part-time in a wānanga or polytechnic in a course at Levels 1–4 (75

percent) of the National Qualifications Framework. Her course of study is unlikely to have any web access associated with it.

Participation

There has been a significant growth in the number of Māori students participating in tertiary education over the past decade (*see* Figure 1 below), and Māori participation rates are higher than non-Māori as a percentage of the respective populations. In 2002, Māori made up 13 percent of the population aged 15 and over, but 20 percent of the tertiary education enrolments.

Much of the growth in numbers of Māori tertiary students is a result of increased participation in the three wānanga. In 2002, Te Wānanga o Aotearoa grew by over 73 percent and the other two wānanga grew by 29 percent. However, wānanga are not catering solely for Māori students, and the growth is not only in Māori student numbers. In 2002, 79 percent of students attending wānanga were Māori. In 2004, the number of Māori students at wānanga has more than doubled since 2002, but the number of non-Māori students at wānanga has also increased. The percentage non-Māori students account for at wānanga has gone from 21 percent in 2002 to 43 percent in 2004.

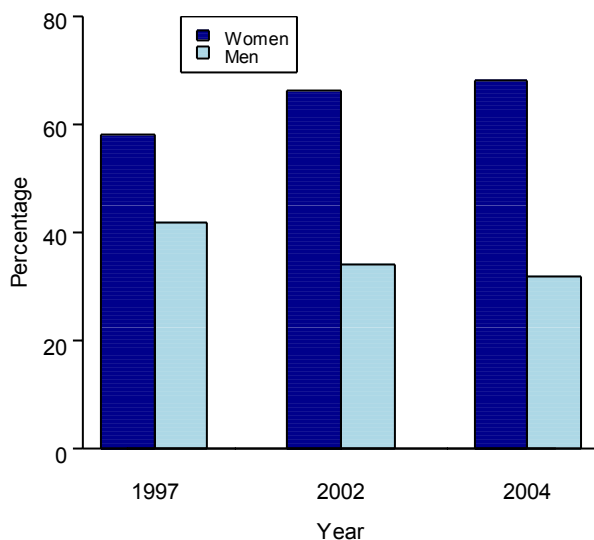
Age

There is a difference in the age profile for Māori students compared to non-Māori students. Whereas Māori are younger in the general population they are older in the student population and tend to participate in tertiary education at a later age rather than enrolling directly from school. As a percentage of all Māori tertiary students, Māori students in the 20–24 year age group make up 19 percent (34 percent for non-Māori), but in all subsequent age groups the percentage of Māori is higher than the comparable percentage for non-Māori. Māori tertiary students are relatively evenly spread throughout all age groups (up to 45 years and older), whereas non-Māori have a large bulge in the 21–24-year age group and are relatively evenly spread throughout the remaining age groups (*see* Appendix 1, Table 16).

Gender

In 2004, women make up 68 percent of the Māori tertiary student population, and 57 percent of the non-Māori student population (*see* Appendix 1, Table 14). The proportion of women to men among Māori students has been steadily increasing.

Figure 1 Māori tertiary students 1997–2004 by gender



The proportions of Māori women to men are particularly high in wānanga (73 to 27 percent), and in colleges of education (79 to 19 percent) (*see* Appendix 1, Table 26).

Types of institution

Over a third of all Māori in tertiary education (38 percent) are attending one of the three wānanga—more than twice the number of Māori enrolled in universities (17 percent)—and more than the 28 percent enrolled in polytechnics (*see* Appendix 1, Table 2). The huge increase in numbers attending wānanga suggests that they cater particularly well for the preferences and needs of Māori students.

Since 2002, the percentage of Māori students who attend private training establishments has decreased (21 percent to 14 percent) and the percentage attending polytechnics has increased (23 percent to 28 percent). The share of other institution types has remained the same.

Apart from wānanga, the main institutions catering for Māori students—where Māori students are a relatively high proportion of the student population—are private training establishments and polytechnics.

Māori students are underrepresented in universities and colleges of education in relation to their numbers in the general population and the student population.

The most pronounced disparity is between Māori and non-Māori attendance at universities and wānanga. While the percentages attending one or other of these two types of tertiary institutions are similar (54 percent of Māori tertiary students and 58 percent of non-Māori), non-Māori are primarily at universities (52 percent) whereas Māori students are more likely to be at wānanga (37 percent) than universities (18 percent) (*see* Appendix 1, Table 2).

Figure 2 **Percentage of Māori and non-Māori students within each provider type**

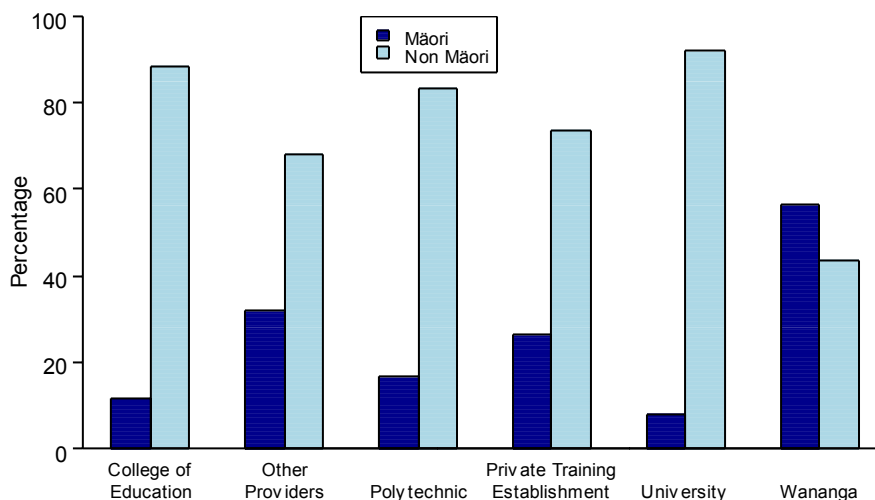
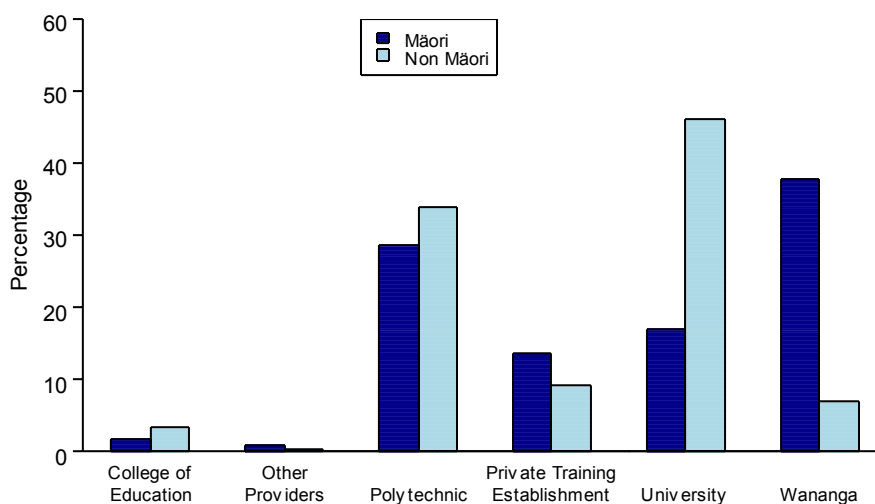


Figure 3 **Percentage of all Māori (and non-Māori) students across provider types**



Level of study

In 2002, Māori were participating at sub-degree (certificate and diploma) level study at twice the rate of non-Māori.

In 2004, 75 percent of Māori tertiary students are studying at Levels 1–4 of the National Qualifications Framework. Qualifications at these levels are various certificates, community courses, and single unit standards. Forty-five percent of non-Māori are studying at this level.

Types of attendance

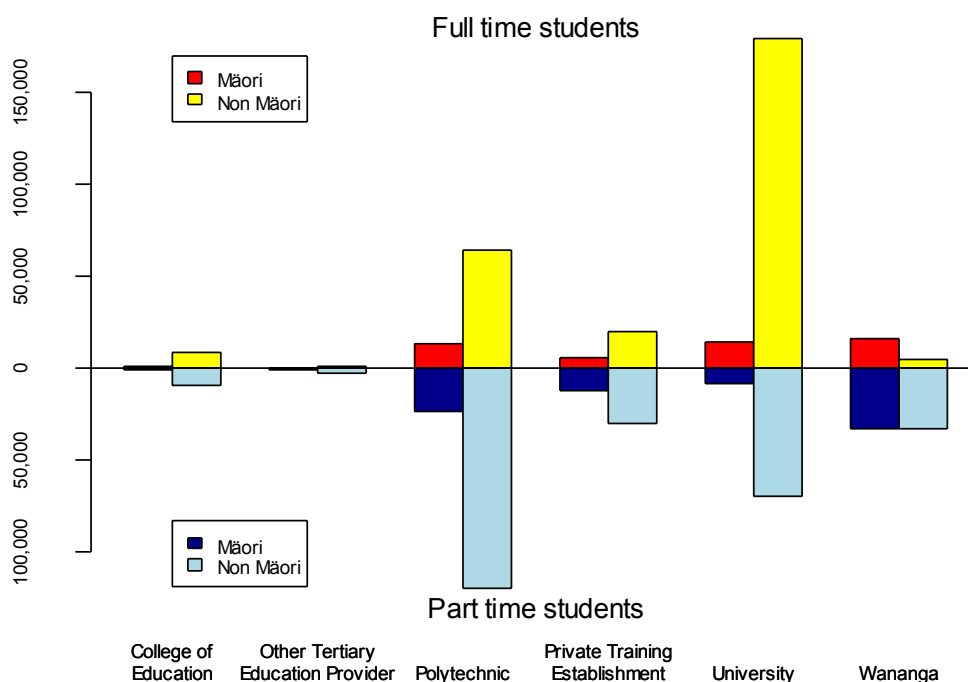
Sixty percent of Māori students are studying part-time, and 35 percent of Māori EFTs are for part-time enrolments. (The comparable figures for non-Māori are 49 percent and 27 percent.) (See Appendix 1, Tables 6 and 7.)

This is of interest because e-learning is one way of providing more flexible learning options for learners who study part-time, or extramurally. However part-time and extramural study for both Māori and non-Māori students varies by institution, and the differences between Māori and non-Māori part-time enrolments are much less than the differences between types of institution.

University students, both Māori and non-Māori, are mostly full-time students (71 percent), whereas polytechnic students are mostly part-time students (65 percent). Māori wānanga students are mostly part-time (66 percent) and half are extramural, but the non-Māori students (who make up 43 percent of wānanga enrolments) are nearly all part-time (86 percent) and 65 percent are extramural (see Appendix 1, Tables 24, 25, 28 and 29).

Figure 4 below shows the proportions of Māori and non-Māori students attending various types of tertiary education providers full- or part-time.

Figure 4 **Māori and non-Māori students attending various types of tertiary education providers by full- or part-time attendance**



For both extramural and part-time study those most likely to be in these categories are Māori women, followed (in order) by Māori men, non-Māori women, and non-Māori men. The difference is quite large from one extreme to the other. Forty-two percent of Māori women are extramural students and 17 percent of non-Māori men are extramural students. Sixty-two percent of Māori women are part-time students and 47 percent of non-Māori men are part-time students (see Appendix 1, Tables 32–35).

The picture for Māori women in tertiary education (who make up 68 percent of Māori students) is that a relatively small percentage of them are young Māori women (24 years or under) studying

full-time (15 percent of all Māori women students) and intramurally (19 percent). Māori women are much more likely to study at older ages and 37 percent of them study part-time between the ages of 25 and 44.

e-learning in tertiary institutions

Tertiary education organisations provide enrolment information to the Ministry of Education as part of the Single Data Return (SDR). In April 2004, items were added to the SDR in order to collect information on e-learning. Institutions now identify whether courses:

1. have **no access** for e-learning (“...no part of the course or paper is accessible online”),
2. are web-supported (“...a paper or course provides students access to limited online materials and resources. Access is **optional**, as online participation is likely to be a minor component of study”),
3. are web-enhanced (“...expects students to access online materials and resources. Access is **expected**, as online participation is likely to make a major contribution to study”), or
4. are web-based (“requires students to access the accompanying online materials and resources. Access is **required**, as online participation is **required**”).¹

Universities are the main providers of tertiary education where web access is at level 3 or 4 and thus integrated into course work and requirements. Universities account for 40 percent of all students, but 86 percent of students who are studying with web access at level 3 or 4 are in universities. However, only 17 percent of all tertiary students are enrolled in courses with web access at this level (*see* Figures 5 and 6, Appendix 1, Tables 18 and 30). There is clearly a long way to go before it is the norm for tertiary study to integrate web use into the learning which takes place. The discussion that follows should be read with this in mind.

¹ See Single Data Return: A manual for tertiary providers and student management system developers: Version 6.5 – 29 January 2004, Wellington: Ministry of Education, p. 83.

Figure 5 **Percentage of students with each level of web access within provided types**

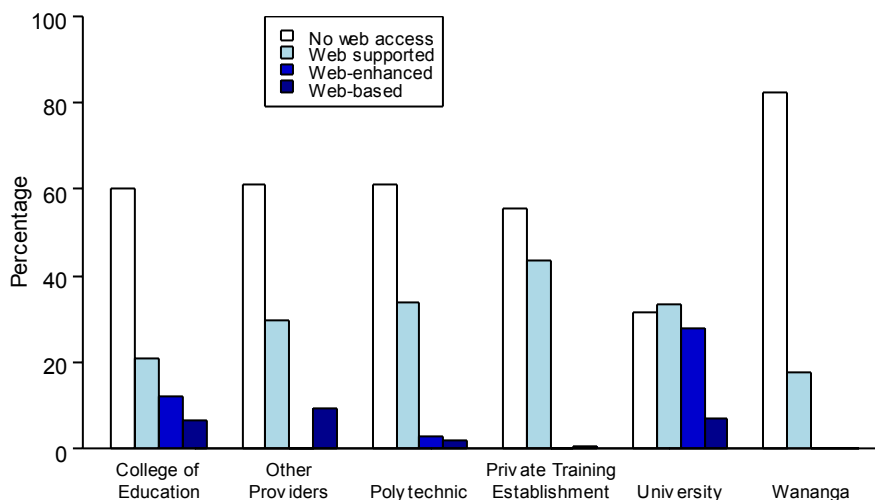
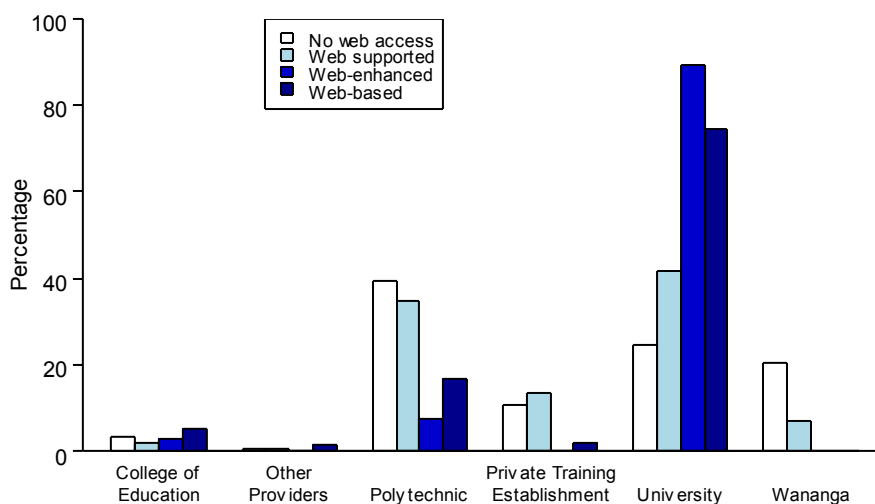


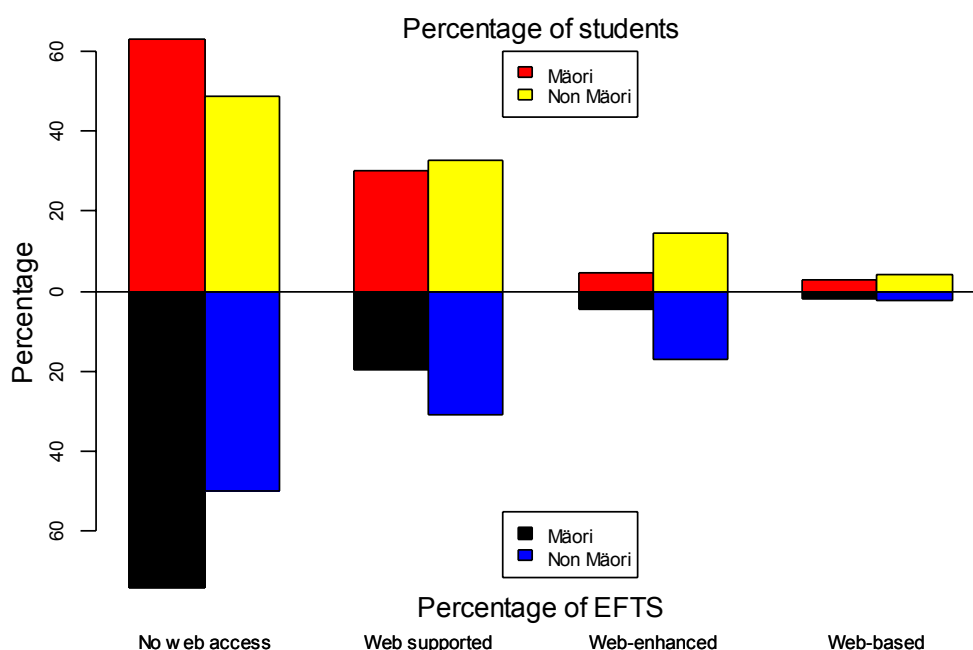
Figure 6 **Percentage of students with each level of web access across provider types**



SDR data show that a little over half (51 percent) of all students in standard tertiary education courses are in courses where no part of the course is made available online. Nearly a third (32 percent) have optional web components, 13 percent of students are in courses where some web access is required, and 4 percent are studying courses where web use is a major, and required, aspect of the course. (See Appendix 1, Table 12.)

The comparable figures for EFTS (see Appendix 1, Table 13) give a clearer indication of the quantity of tertiary learning (rather than individual students) taking place through the various web access categories. Figure 7 shows student and EFTS percentages for the four categories of web access.

Figure 7 **Percentage of students and percentage of EFTs in courses with levels of web access by ethnicity**



Māori students are considerably more likely than non-Māori to be in courses where no web access is involved, and are less likely to be in web-enhanced courses where online access is expected of students and makes a major contribution to study. Nearly all students in web-enhanced courses are in universities (89 percent), where Māori student participation is lower than in other major tertiary providers. However, Māori student participation in university web-based, and web-enhanced courses is 8 percent of all students and is very close to their overall representation in the university student population (*see* Appendix 1, Table 24).

The comparatively larger difference between Māori student percentages and Māori EFTS reflects the fact that Māori students are more likely to be enrolled in part-time courses (*see* Appendix 1, Tables 6 and 7).

Taken overall, Māori participation in courses where there is a significant degree of web use (web-based and web-enhanced) is very low. The wānanga report no students with these types of access in their programmes, and the polytechnics only 5 percent over the two categories. Private training establishments account for nearly the same number of Māori EFTS as universities and the number of students in PTEs in web-based or web-enhanced courses is also extremely low (1 percent) (*see* Appendix 1, Table 24).

In order to increase Māori involvement in e-learning, the main focus would need to be on increasing e-learning in wānanga and polytechnics, in particular, since these are the main providers of tertiary education to Māori students.

Attendance

The overwhelming majority of web access provided by polytechnics and wānanga is to extramural students. Thirty-three percent of polytechnic students have web-supported courses (the lowest level of support). However, 80 percent of those involved in this type of course web use are extramural students. In fact, extramural students make up 59 percent of all polytechnic enrolments in courses with web access, although they are only 26 percent of the polytechnic student population. Māori make up 20 percent of extramural polytechnic students (*see* Appendix 1, Table 28.)

In wānanga, the position is even more marked. Fifty-one percent of Māori wānanga students are extramural, and they account for 99.9 percent of the web use in courses studied by Māori students. Similarly, all the non-Māori students at wānanga (except two students) in courses with web access are extramural students. All of the reported web access is at the lowest level of integration—web-supported (*see* Appendix 1, Table 28).

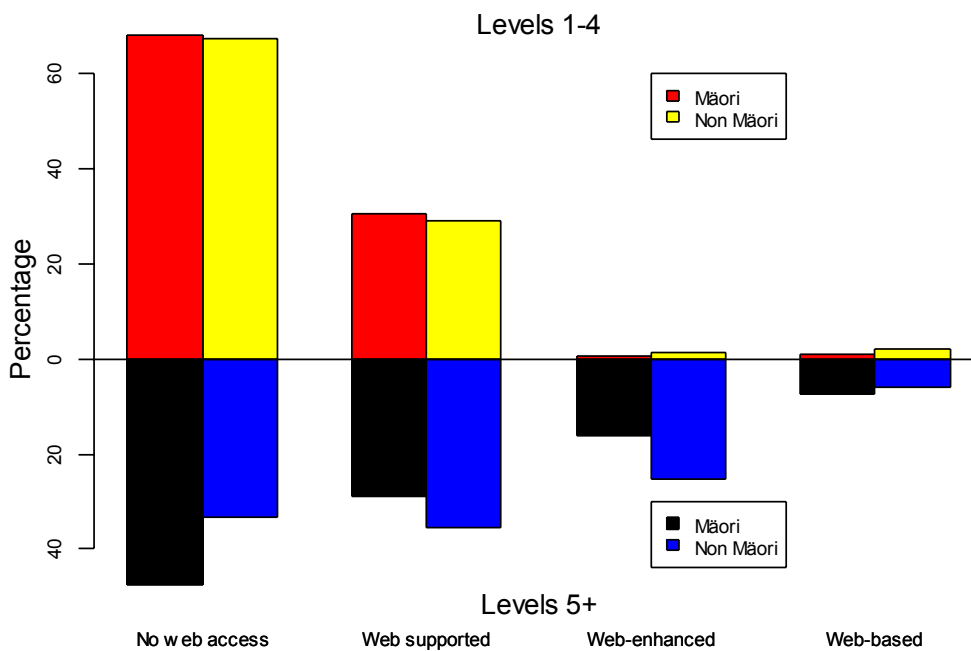
In other types of institutions there are not marked differences between intramural and extramural students.

In polytechnics and wānanga, part-time students have more web use in their courses than full-time students, but in other institutions there is either little difference or full-time students are in courses with web access (*see* Appendix 1, Table 24).

Level of study

Only 25 percent of Māori students are studying at or above the level of national diplomas or degrees, compared with 55 percent of non-Māori students. (*See* Figure 8.)

Figure 8 **Percentage of Māori land (and non-Māori) students having web access in courses at level 1–4 or above**



Seventy-five percent of Māori students are therefore studying in various certificate courses, community courses, or individual unit standards. Māori students studying at Level 5 or above are mainly at universities (60 percent), polytechnics (26 percent), wānanga (6 percent), or colleges of education (5 percent).

Māori student enrolments in courses at Levels 1–4 make up 64 percent of all Māori enrolments in courses with web access, and are mainly concentrated in the web-supported category (61 percent of all Māori student web access).

Māori student enrolments in courses at Level 5 and above make up 36 percent of all Māori enrolments in courses with web access, and at these levels of study, the web use is better spread across all types of web use.

Whereas most (76 percent) web-supported Māori enrolments are at Levels 1–4, most (85 percent) of web-enhanced, and 68 percent of web-based enrolments are at Levels 5–7. In other words Māori students enrolled in courses with course-integrated web use (web-based and web-enhanced) are mostly studying at Level 5 and above.

Web-based enrolments for Māori make up 7 percent of Māori enrolments in courses with web access, and are 68 percent at Levels 5–7 (mostly at universities), and 30 percent at Levels 1–4 (mostly at polytechnics).

Web-enhanced enrolments for Māori make up 12 percent of Māori enrolments in courses with web access, and are 85 percent at Levels 5–7 (mostly at universities), 10 percent at Levels 1–4 (mostly at polytechnics, universities, and PTEs), and 5 percent at Level 8 and above (almost entirely at universities).

Web-supported enrolments for Māori make up 81 percent of Māori enrolments in courses with web access, and are 23 percent at Levels 5–7 (mostly at universities, and polytechnics), and 76 percent at levels 1–4 (mostly at wānanga and polytechnics). As discussed above, most of the latter category are extramural enrolments (*see* Appendix 1, Table 10).

Table 1 Māori tertiary student enrolments involving some amount of web use course level by web use

| Levels | Web-based | | Web-enhanced | | Web-supported | |
|--------------|--------------|------------|--------------|------------|---------------|------------|
| | No. | % | No. | % | No. | % |
| 1–4 | 1,025 | 30 | 591 | 10 | 29,486 | 76 |
| 5–7 | 2,327 | 68 | 5,022 | 85 | 9,030 | 23 |
| 8 | 92 | 3 | 254 | 4 | 358 | 1 |
| 8+ | 0 | - | 41 | 1 | 94 | <1 |
| Total | 3,444 | 100 | 5,908 | 100 | 38,968 | 100 |

Note: Percentage in tables do not always add up to 100 due to rounding.

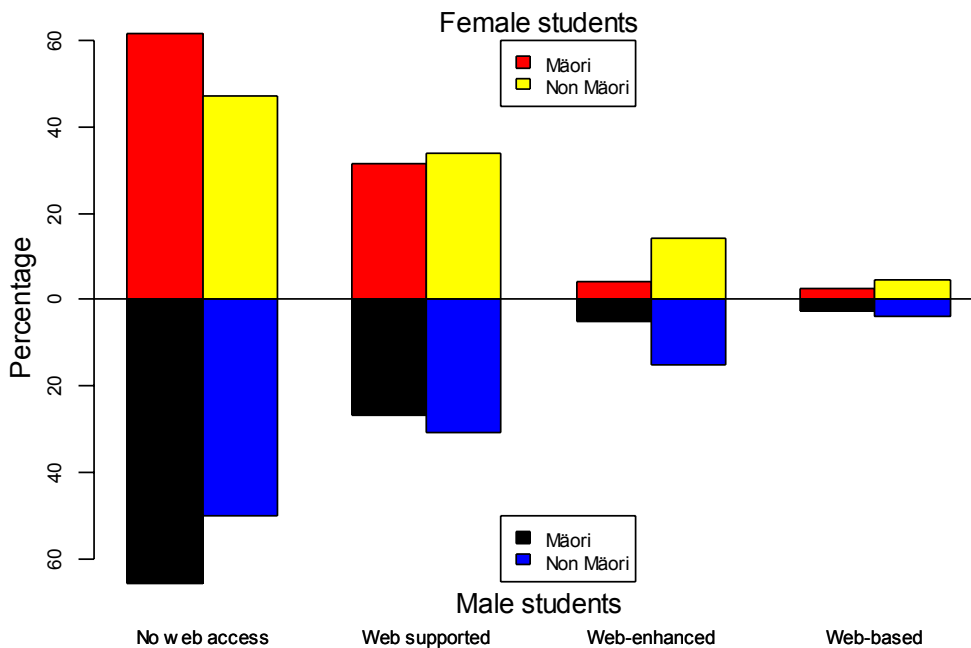
Age

In nearly all types of institution, students over 45 years have relatively less web access in their courses than younger people. Since Māori are disproportionately in this age group, this is an important difference for them (*see* Appendix 1, Table 22).

Gender

In most types of institutions there is little or no difference between the course web use for Māori men and women. (See Figure 9.)

Figure 9 Percentage of Māori (and non-Māori) students having web access by gender



However in polytechnics, where large numbers of Māori students are enrolled, Māori women have more web access included in their courses than Māori men. Forty-eight percent of Māori women have some web access in their courses—mostly only web-supported access, only 5 percent are in web-enhanced or web-based courses. Only 29 percent of Māori men have any web access as part of their course (*see* Appendix 1, Table 26). This gender difference is probably related to extramural enrolments since more women are extramural students, and extramural students are more likely to have course web use.

Summary

Although nearly half of the tertiary students in New Zealand have some degree of web access associated with their courses, only 37 percent of Māori students have this. In addition the level of integration with courses is very low for most students. Courses which expect significant amounts of

course-integrated web use are mainly in universities, and all such courses account for only 17 percent of all tertiary students.

Māori students are mainly enrolled in wānanga and polytechnics where most of the web access is provided for extramural students. In addition, in these institutions the level of course-integrated web access is very low.

In order to increase Māori involvement in e-learning, the main focus would need to be on increasing the quantity and integration of e-learning in wānanga and polytechnics which are the main providers of tertiary education to Māori.

References

Ministry of Education. (2003). *Profile and trends: New Zealand's tertiary education sector: 02*. Wellington: Author.

Appendix 1: Tables

Summary tables

These tables show the number of Māori and non-Māori students by provider type, level of study, part-time/full-time enrolment, intramural/extramural enrolment, gender, and extent of web access. The tables appear in pairs; the first shows the number and percentage of students involved, and the second the number and percentage of EFTS. The percentages are column percentages, so that they show the percentage of all Māori (or non-Māori) in each of the categories in the rows.

Note: Percentage in tables do not always add up to 100 due to rounding. The number of EFTS has been rounded and so the totals may not equal the sum of the values in the column.

Table 2 **Provider type by ethnicity—number and percentage of students**

| Provider type | Ethnicity | | | | Total | |
|-----------------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| College of Education | 2,421 | 2 | 18,171 | 3 | 20,592 | 3 |
| Other Tertiary Education Provider | 1,383 | 1 | 2,961 | 1 | 4,344 | 1 |
| Polytechnic | 36,981 | 28 | 183,730 | 34 | 220,711 | 33 |
| Private Training Establishment | 17,885 | 14 | 49,882 | 9 | 67,767 | 10 |
| University | 22,222 | 17 | 248,448 | 46 | 270,670 | 40 |
| Wānanga | 48,936 | 38 | 37,579 | 7 | 86,515 | 13 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 3 **Provider type by ethnicity—number and percentage of EFTS**

| Provider type | Ethnicity | | | | Total | |
|-----------------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| College of Education | 1,160 | 2 | 7,267 | 3 | 8,426 | 3 |
| Other Tertiary Education Provider | 716 | 1 | 949 | <1 | 1,665 | 1 |
| Polytechnic | 12,922 | 25 | 57,477 | 2 | 70,400 | 26 |
| Private Training Establishment | 8,715 | 17 | 25,891 | 12 | 34,605 | 13 |
| University | 9,135 | 18 | 114,010 | 52 | 123,145 | 46 |
| Wānanga | 18,919 | 37 | 13,077 | 6 | 31,996 | 12 |
| Total | 51,567 | 100 | 218,671 | 100 | 270,237 | 100 |

Table 4 Attendance by ethnicity—number and percentage of students

| Attendance | Ethnicity | | | | Total | |
|------------------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Extramural & reside in New Zealand | 48,398 | 37 | 109,588 | 20 | 157,986 | 24 |
| Extramural & resident overseas | 116 | <1 | 3,025 | 1 | 3,141 | <1 |
| Intramural | 81,314 | 63 | 428,158 | 79 | 509,472 | 76 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 5 Attendance by ethnicity—number and percentage of EFTS

| Attendance | Ethnicity | | | | Total | |
|--------------------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Extramural and reside in New Zealand | 9,310 | 18 | 24,398 | 11 | 33,708 | 12 |
| Extramural and resident overseas | 23 | <1 | 971 | <1 | 994 | <1 |
| Intramural | 42,233 | 82 | 193,302 | 88 | 235,536 | 87 |
| Total | 51,566 | 100 | 218,671 | 100 | 270,238 | 100 |

Table 6 Full-/part-time by ethnicity—number and percentage of students

| Full-/part-time | Ethnicity | | | | Total | |
|-----------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Full-time | 52,199 | 40 | 278,339 | 51 | 330,538 | 49 |
| Part-time | 77,629 | 60 | 262,432 | 49 | 340,061 | 51 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 7 Full-/part-time by ethnicity—number and percentage of EFTS

| Full-/part-time | Ethnicity | | | | Total | |
|-----------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Full-time | 33,326 | 65 | 159,236 | 73 | 192,562 | 71 |
| Part-time | 18,241 | 35 | 59,435 | 27 | 77,676 | 29 |
| Total | 51,566 | 100 | 218,671 | 100 | 270,238 | 100 |

Table 8 Funding source by ethnicity—number and percentage of students

| Funding source | Ethnicity | | | | Total | |
|---------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | | |
| | No. | % | No. | % | No. | % |
| Other | 2,321 | 2 | 82,321 | 15 | 84,642 | 13 |
| I.T.O/Skills enhancement | 1,798 | 1 | 11,665 | 2 | 13,463 | 2 |
| Student Component Funding | 122,701 | 95 | 441,204 | 82 | 563,905 | 84 |
| Skill NZ | 3,008 | 2 | 5,581 | 1 | 8,589 | 1 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 9 Funding source by ethnicity—number and percentage of EFTS

| Funding source | Ethnicity | | | | Total | |
|---------------------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | | |
| | No. | % | No. | % | No. | % |
| Other | 757 | 1 | 38,915 | 18 | 39,672 | 15 |
| I.T.O/Skills enhancement | 701 | 1 | 3,036 | 1 | 3,736 | 1 |
| Student Component Funding | 47,857 | 93 | 172,768 | 79 | 220,625 | 82 |
| Skill NZ | 2,252 | 4 | 3,952 | 2 | 6,204 | 2 |
| Total | 51,567 | 100 | 218,671 | 100 | 270,237 | 100 |

Table 10 Programme award by ethnicity—number and percentage of students

| Programme award | Ethnicity | | | | Total | |
|-----------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | | |
| | No. | % | No. | % | No. | % |
| Level 1–4 | 97,090 | 75 | 241,637 | 45 | 338,727 | 51 |
| Level 5–7 | 30,896 | 24 | 274,520 | 51 | 305,416 | 46 |
| Level 8 | 1,598 | 1 | 20,479 | 4 | 22,077 | 3 |
| Level 8+ | 244 | <1 | 4,135 | 1 | 4,379 | 1 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 11 Programme award by ethnicity—number and percentage of EFTS

| Programme award | Ethnicity | | | | Total | |
|-----------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | | |
| | No. | % | No. | % | No. | % |
| Level 1–4 | 37,570 | 73 | 82,524 | 38 | 120,094 | 44 |
| Level 5–7 | 13,019 | 25 | 122,659 | 56 | 135,678 | 50 |
| Level 8 | 782 | 2 | 10,034 | 5 | 10,816 | 4 |
| Level 8+ | 196 | <1 | 3,455 | 2 | 3,651 | 1 |
| Total | 51,567 | 100 | 218,672 | 100 | 270,239 | 100 |

Table 12 Web access by ethnicity—number and percentage of students

| Web access | Ethnicity | | | | Total | |
|---------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Web-based | 3,444 | 3 | 23,085 | 4 | 26,529 | 4 |
| Web-enhanced | 5,908 | 5 | 79,255 | 15 | 85,163 | 13 |
| Web-supported | 38,968 | 30 | 176,191 | 33 | 215,159 | 32 |
| No web use | 81,508 | 63 | 262,240 | 48 | 343,748 | 51 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 13 Web access by ethnicity—number and percentage of EFTS

| Web access | Ethnicity | | | | Total | |
|---------------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Web-based | 1,069 | 2 | 5,525 | 3 | 6,594 | 2 |
| Web-enhanced | 2,241 | 4 | 37,035 | 17 | 39,276 | 15 |
| Web-supported | 10,141 | 20 | 67,107 | 31 | 77,248 | 29 |
| No web use | 38,116 | 74 | 109,004 | 50 | 147,120 | 54 |
| Total | 51,567 | 100 | 218,671 | 100 | 270,238 | 100 |

Table 14 Gender by ethnicity—number and percentage of students

| Gender | Ethnicity | | | | Total | |
|--------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Female | 88,321 | 68 | 305,571 | 57 | 393,892 | 59 |
| Male | 41,507 | 32 | 235,200 | 43 | 276,707 | 41 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 15 Gender by ethnicity—number and percentage of EFTS

| Gender | Ethnicity | | | | Total | |
|--------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | | |
| Female | 34,015 | 66 | 122,827 | 56 | 156,842 | 58 |
| Male | 17,552 | 34 | 95,844 | 44 | 113,396 | 42 |
| Total | 51,567 | 100 | 218,671 | 100 | 270,238 | 100 |

Table 16 Age by ethnicity—number and percentage of students

| Age | Ethnicity | | | | Total | |
|----------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | No. | % |
| Under 15 | 11 | <1 | 39 | <1 | 50 | <1 |
| 15–19 | 13,301 | 10 | 69,508 | 13 | 82,809 | 12 |
| 21–24 | 25,168 | 19 | 185,807 | 34 | 210,975 | 31 |
| 25–29 | 19,413 | 15 | 69,089 | 13 | 88,502 | 13 |
| 31–34 | 18,070 | 14 | 52,130 | 10 | 70,200 | 10 |
| 35–39 | 16,212 | 12 | 45,733 | 8 | 61,945 | 9 |
| 41–44 | 14,285 | 11 | 41,768 | 8 | 56,053 | 8 |
| 45+ | 23,368 | 18 | 76,697 | 14 | 100,065 | 15 |
| Total | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 17 Age by ethnicity—number and percentage of EFTS

| Age | Ethnicity | | | | Total | |
|----------|-----------|-----|-----------|-----|---------|-----|
| | Māori | | Non-Māori | | No. | % |
| | No. | % | No. | % | No. | % |
| Under 15 | 5 | <1 | 8 | <1 | 13 | <1 |
| 15–19 | 7,196 | 14 | 36,258 | 17 | 43,454 | 16 |
| 21–24 | 10,295 | 20 | 90,414 | 41 | 100,709 | 37 |
| 25–29 | 6,844 | 13 | 26,911 | 12 | 33,755 | 12 |
| 31–34 | 6,437 | 12 | 17,377 | 8 | 23,814 | 9 |
| 35–39 | 5,757 | 11 | 14,293 | 7 | 20,050 | 7 |
| 41–44 | 5,386 | 10 | 12,512 | 6 | 17,898 | 7 |
| 45+ | 9,648 | 19 | 20,897 | 10 | 30,545 | 11 |
| Total | 51,568 | 100 | 218,670 | 100 | 270,238 | 100 |

Extent of Web access

The next set of tables give a more detailed summary of the extent of web access in courses by ethnicity, provider, level of study, age of student, and other variables.

These tables give the percentage of students in courses with each extent of web use, so that the row percentages sum to 100.

Table 18 **Provider type by Web access—number and percentage of students**

| Provider type | Web access | | | | | | | | Total | |
|-----------------------------------|---------------|------------|---------------|------------|----------------|------------|----------------|------------|----------------|------------|
| | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | 1,407 | 5 | 2,544 | 3 | 4,279 | 2 | 12,362 | 4 | 20,592 | 3 |
| Other Tertiary Education Provider | 418 | 2 | – | – | 1,282 | 1 | 2,644 | 1 | 4,344 | 1 |
| Polytechnic | 4,498 | 17 | 6,505 | 8 | 74,886 | 35 | 134,822 | 39 | 220,711 | 33 |
| Private Training Establishment | 497 | 2 | 257 | <1 | 29,375 | 14 | 37,638 | 11 | 67,767 | 10 |
| University | 19,709 | 74 | 75,857 | 89 | 89,821 | 42 | 85,283 | 25 | 270,670 | 40 |
| Wānanga | – | 0 | – | – | 15,516 | 7 | 70,999 | 21 | 86,515 | 13 |
| Total | 26,529 | 100 | 85,163 | 100 | 215,159 | 100 | 343,748 | 100 | 670,599 | 100 |

Table 19 **Provider type by Web access—number and percentage of EFTS**

| Provider type | Web access | | | | | | | | Total | |
|-----------------------------------|--------------|------------|---------------|------------|---------------|------------|----------------|------------|----------------|------------|
| | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | 365 | 6 | 714 | 2 | 1,520 | 2 | 5,828 | 4 | 8,426 | 3 |
| Other Tertiary Education Provider | 167 | 3 | – | – | 174 | <1 | 1,324 | 1 | 1,665 | 1 |
| Polytechnic | 1,090 | 17 | 1,563 | 4 | 17,517 | 23 | 50,230 | 34 | 70,400 | 26 |
| Private Training Establishment | 270 | 4 | 42 | <1 | 15,076 | 20 | 19,217 | 13 | 34,605 | 13 |
| University | 4,703 | 71 | 36,957 | 94 | 42,056 | 54 | 39,429 | 27 | 123,145 | 46 |
| Wānanga | – | – | – | – | 905 | 1 | 31,091 | 21 | 31,996 | 12 |
| Total | 6,595 | 100 | 39,276 | 100 | 77,248 | 100 | 147,119 | 100 | 270,237 | 100 |

Table 20 Provider type and web access by ethnicity—number and percentage of students

| Provider type | Web access | Ethnicity | | | | Total | |
|-----------------------------------|---------------|-----------|-----|-----------|-----|---------|-----|
| | | Māori | | Non-Māori | | No. | % |
| | | No. | % | No. | % | | |
| College of Education | Web-based | 134 | <1 | 1,273 | <1 | 1,407 | <1 |
| | Web-enhanced | 205 | <1 | 2,339 | <1 | 2,544 | <1 |
| | Web-supported | 423 | <1 | 3,856 | 1 | 4,279 | 1 |
| | No web use | 1,659 | 1 | 10,703 | 2 | 12,362 | 2 |
| Other Tertiary Education Provider | Web-based | 49 | <1 | 369 | <1 | 418 | <1 |
| | Web-enhanced | – | – | – | – | – | – |
| | Web-supported | 100 | <1 | 1,182 | <1 | 1,282 | <1 |
| Polytechnic | No web use | 1,234 | 1 | 1,410 | <1 | 2,644 | <1 |
| | Web-based | 853 | 1 | 3,645 | 1 | 4,498 | 1 |
| | Web-enhanced | 694 | 1 | 5,811 | 1 | 6,505 | 1 |
| | Web-supported | 13,612 | 10 | 61,274 | 11 | 74,886 | 11 |
| Private Training Establishment | No web use | 21,822 | 17 | 113,000 | 21 | 134,822 | 20 |
| | Web-based | 84 | <1 | 413 | <1 | 497 | <1 |
| | Web-enhanced | 150 | <1 | 107 | <1 | 257 | <1 |
| | Web-supported | 6,542 | 5 | 22,833 | 4 | 29,375 | 4 |
| University | No web use | 11,109 | 9 | 26,529 | 5 | 37,638 | 6 |
| | Web-based | 2,324 | 2 | 17,385 | 3 | 19,709 | 3 |
| | Web-enhanced | 4,859 | 4 | 70,998 | 13 | 75,857 | 11 |
| | Web-supported | 6,312 | 5 | 83,509 | 15 | 89,821 | 13 |
| Wānanga | No web use | 8,727 | 7 | 76,556 | 14 | 85,283 | 13 |
| | Web-based | – | – | – | – | – | – |
| | Web-enhanced | – | – | – | – | – | – |
| | Web-supported | 11,979 | 9 | 3,537 | 1 | 15,516 | 2 |
| | No web use | 36,957 | 28 | 34,042 | 6 | 70,999 | 11 |
| Totals: | | | | | | | |
| College of Education | | 2,421 | 2 | 18,171 | 3 | 20,592 | 3 |
| Other Tertiary Education Provider | | 1,383 | 1 | 2,961 | 1 | 4,344 | 1 |
| Polytechnic | | 36,981 | 28 | 183,730 | 34 | 220,711 | 33 |
| Private Training Establishment | | 17,885 | 14 | 49,882 | 9 | 67,767 | 10 |
| University | | 22,222 | 17 | 248,448 | 46 | 270,670 | 40 |
| Wānanga | | 48,936 | 38 | 37,579 | 7 | 86,515 | 13 |
| Total | | 129,828 | 100 | 540,771 | 100 | 670,599 | 100 |

Table 21 Provider type and web access by ethnicity—number and percentage of EFTS

| Provider type | Web access | Ethnicity | | | | Total | |
|-----------------------------------|---------------|---------------|------------|----------------|------------|----------------|------------|
| | | Māori | | Non-Māori | | No. | % |
| | | No. | % | No. | % | | |
| College of Education | Web-based | 30 | <1 | 334 | <1 | 365 | <1 |
| | Web-enhanced | 37 | <1 | 677 | <1 | 714 | <1 |
| | Web-supported | 166 | <1 | 1,354 | 1 | 1,520 | 1 |
| | No web use | 926 | 2 | 4,902 | 2 | 5,828 | 2 |
| Other Tertiary Education Provider | Web-based | 20 | <1 | 148 | <1 | 167 | <1 |
| | Web-enhanced | – | – | – | – | – | – |
| | Web-supported | 20 | <1 | 154 | <1 | 174 | <1 |
| Polytechnic | No web use | 676 | 1 | 648 | <1 | 1,324 | <1 |
| | Web-based | 294 | 1 | 796 | <1 | 1,090 | <1 |
| | Web-enhanced | 182 | <1 | 1,381 | 1 | 1,563 | 1 |
| | Web-supported | 3,278 | 6 | 14,239 | 7 | 17,517 | 6 |
| Private Training Establishment | No web use | 9,168 | 18 | 41,062 | 19 | 50,230 | 19 |
| | Web-based | 54 | <1 | 216 | <1 | 270 | <1 |
| | Web-enhanced | 16 | <1 | 27 | <1 | 42 | <1 |
| | Web-supported | 3,470 | 7 | 11,606 | 5 | 15,076 | 6 |
| University | No web use | 5,175 | 10 | 14,042 | 6 | 19,217 | 7 |
| | Web-based | 672 | 1 | 4,031 | 2 | 4,703 | 2 |
| | Web-enhanced | 2,006 | 4 | 34,951 | 16 | 36,957 | 14 |
| | Web-supported | 2,513 | 5 | 39,542 | 18 | 42,056 | 16 |
| Wānanga | No web use | 3,944 | 8 | 35,486 | 16 | 39,429 | 15 |
| | Web-based | – | – | – | – | – | – |
| | Web-enhanced | – | – | – | – | – | – |
| | Web-supported | 693 | 1 | 212 | <1 | 905 | <1 |
| | No web use | 18,226 | 35 | 12,865 | 6 | 31,091 | 12 |
| Totals: | | | | | | | |
| College of Education | | 1,160 | 2 | 7,267 | 3 | 8,426 | 3 |
| Other Tertiary Education Provider | | 716 | 1 | 949 | <1 | 1,665 | 1 |
| Polytechnic | | 12,922 | 25 | 57,477 | 26 | 70,400 | 26 |
| Private Training Establishment | | 8,715 | 17 | 25,891 | 12 | 34,605 | 13 |
| University | | 9,135 | 18 | 114,010 | 52 | 123,145 | 46 |
| Wānanga | | 18,919 | 37 | 13,077 | 6 | 31,996 | 12 |
| Total | | 51,567 | 100 | 218,671 | 100 | 270,237 | 100 |

Table 22 Provider type, ethnicity, and age by web access—number and percentage of students

| Provider type | Ethnicity | Age | Web access | | | | | | | | Total | |
|-----------------------------------|-----------|-------|------------|----|--------------|----|---------------|----|------------|----|--------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | Māori | <24 | 12 | 2 | 59 | 9 | 121 | 19 | 445 | 70 | 637 | 100 |
| | | 25–34 | 47 | 6 | 73 | 10 | 130 | 17 | 507 | 67 | 757 | 100 |
| | | 35–44 | 43 | 7 | 61 | 10 | 122 | 19 | 400 | 64 | 626 | 100 |
| | | 45+ | 32 | 8 | 12 | 3 | 50 | 12 | 307 | 77 | 401 | 100 |
| | Non-Māori | <24 | 174 | 3 | 940 | 17 | 1,273 | 23 | 3,129 | 57 | 5,516 | 100 |
| | | 25–34 | 404 | 9 | 669 | 14 | 1,037 | 22 | 2,532 | 55 | 4,642 | 100 |
| | | 35–44 | 313 | 8 | 494 | 12 | 874 | 21 | 2,448 | 59 | 4,129 | 100 |
| | | 45+ | 382 | 10 | 236 | 6 | 672 | 17 | 2,594 | 67 | 3,884 | 100 |
| Other Tertiary Education Provider | Māori | <24 | 10 | 4 | – | – | 18 | 7 | 231 | 89 | 259 | 100 |
| | | 25–34 | 19 | 5 | – | – | 15 | 4 | 366 | 92 | 400 | 100 |
| | | 35–44 | 15 | 4 | – | – | 17 | 4 | 350 | 92 | 382 | 100 |
| | | 45+ | 5 | 1 | – | – | 50 | 15 | 287 | 84 | 342 | 100 |
| | Non-Māori | <24 | 167 | 23 | – | – | 158 | 22 | 404 | 55 | 729 | 100 |
| | | 25–34 | 152 | 24 | – | – | 165 | 26 | 306 | 49 | 623 | 100 |
| | | 35–44 | 27 | 5 | – | – | 226 | 38 | 346 | 58 | 599 | 100 |
| | | 45+ | 23 | 2 | – | – | 633 | 63 | 354 | 35 | 1,010 | 100 |
| Polytechnic | Māori | <24 | 134 | 1 | 243 | 2 | 3,874 | 33 | 7,615 | 64 | 11,866 | 100 |
| | | 25–34 | 248 | 2 | 210 | 2 | 4,573 | 43 | 5,617 | 53 | 10,648 | 100 |
| | | 35–44 | 287 | 3 | 173 | 2 | 3,365 | 38 | 4,987 | 57 | 8,812 | 100 |
| | | 45+ | 184 | 3 | 68 | 1 | 1,800 | 32 | 3,603 | 64 | 5,655 | 100 |
| | Non-Māori | <24 | 706 | 1 | 2,938 | 5 | 16,620 | 25 | 44,913 | 69 | 65,177 | 100 |
| | | 25–34 | 836 | 2 | 1,507 | 3 | 17,521 | 40 | 24,198 | 55 | 44,062 | 100 |
| | | 35–44 | 971 | 2 | 887 | 2 | 15,494 | 40 | 21,800 | 56 | 39,152 | 100 |
| | | 45+ | 1,132 | 3 | 479 | 1 | 11,639 | 33 | 22,089 | 63 | 35,339 | 100 |
| Private Training Establishment | Māori | <24 | 49 | 1 | 35 | <1 | 2,862 | 39 | 4,390 | 60 | 7,336 | 100 |
| | | 25–34 | 23 | <1 | 57 | 1 | 1,868 | 35 | 3,363 | 63 | 5,311 | 100 |

| Provider type | Ethnicity | Age | Web access | | | | | | | | Total | | |
|---------------|-----------|-----------|------------|--------|--------------|--------|---------------|--------|------------|--------|---------|---------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % | |
| University | Non-Māori | 35-44 | 10 | <1 | 44 | 1 | 1,162 | 35 | 2,079 | 63 | 3,295 | 100 | |
| | | 45+ | 2 | <1 | 14 | 1 | 650 | 33 | 1,277 | 66 | 1,943 | 100 | |
| | | <24 | 250 | 1 | 44 | <1 | 11,211 | 48 | 11,740 | 51 | 23,245 | 100 | |
| | | 25-34 | 105 | 1 | 26 | <1 | 6,024 | 50 | 5,906 | 49 | 12,061 | 100 | |
| | | 35-44 | 30 | <1 | 23 | <1 | 3,098 | 42 | 4,314 | 58 | 7,465 | 100 | |
| | | 45+ | 28 | <1 | 14 | <1 | 2,500 | 35 | 4,569 | 64 | 7,111 | 100 | |
| | Māori | <24 | 1,164 | 10 | 2,769 | 24 | 3,295 | 29 | 4,150 | 36 | 11,378 | 100 | |
| | | 25-34 | 596 | 11 | 1,159 | 21 | 1,569 | 28 | 2,187 | 40 | 5,511 | 100 | |
| | | 35-44 | 353 | 11 | 584 | 18 | 958 | 29 | 1,441 | 43 | 3,336 | 100 | |
| | | 45+ | 211 | 11 | 347 | 17 | 490 | 25 | 949 | 48 | 1,997 | 100 | |
| | | Non-Māori | <24 | 11,266 | 7 | 49,038 | 31 | 53,895 | 34 | 43,259 | 27 | 157,458 | 100 |
| | | | 25-34 | 3,268 | 6 | 13,235 | 26 | 17,008 | 34 | 16,922 | 34 | 50,433 | 100 |
| 35-44 | 1,719 | | 7 | 5,257 | 22 | 7,453 | 31 | 9,408 | 39 | 23,837 | 100 | | |
| 45+ | 1,132 | | 7 | 3,468 | 21 | 5,153 | 31 | 6,967 | 42 | 16,720 | 100 | | |
| Wānanga | Māori | <24 | - | - | - | - | 1,770 | 25 | 5,234 | 75 | 7,004 | 100 | |
| | | 25-34 | - | - | - | - | 4,461 | 30 | 10,395 | 70 | 14,856 | 100 | |
| | | 35-44 | - | - | - | - | 3,443 | 25 | 10,603 | 75 | 14,046 | 100 | |
| | | 45+ | - | - | - | - | 2,305 | 18 | 10,725 | 82 | 13,030 | 100 | |
| | Non-Māori | <24 | - | - | - | - | 472 | 15 | 2,757 | 85 | 3,229 | 100 | |
| | | 25-34 | - | - | - | - | 1,285 | 14 | 8,113 | 86 | 9,398 | 100 | |
| | | 35-44 | - | - | - | - | 1,026 | 8 | 11,293 | 92 | 12,319 | 100 | |
| | | 45+ | - | - | - | - | 754 | 6 | 11,879 | 94 | 12,633 | 100 | |
| Total | | | 26,529 | 4 | 85,163 | 13 | 215,159 | 32 | 343,748 | 51 | 670,599 | 100 | |

Table 23 Provider type, ethnicity, and age by web access—number and percentage of EFTS

| Provider type | Ethnicity | Age | Web access | | | | | | | | Total | |
|-----------------------------------|-----------|-------|------------|----|--------------|----|---------------|----|------------|----|--------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % |
| | | | No. | % | No. | % | No. | % | No. | % | | |
| College of Education | Māori | <24 | 2 | 1 | 10 | 3 | 59 | 16 | 290 | 80 | 361 | 100 |
| | | 25–34 | 13 | 3 | 14 | 4 | 55 | 15 | 288 | 78 | 370 | 100 |
| | | 35–44 | 10 | 4 | 11 | 4 | 41 | 15 | 203 | 77 | 265 | 100 |
| | | 45+ | 5 | 3 | 3 | 2 | 11 | 7 | 145 | 89 | 164 | 100 |
| | Non-Māori | <24 | 56 | 2 | 348 | 12 | 625 | 21 | 1,886 | 65 | 2,915 | 100 |
| | | 25–34 | 123 | 7 | 179 | 10 | 323 | 18 | 1,203 | 66 | 1,827 | 100 |
| | | 35–44 | 84 | 6 | 99 | 7 | 268 | 19 | 987 | 69 | 1,438 | 100 |
| | | 45+ | 72 | 7 | 51 | 5 | 137 | 13 | 826 | 76 | 1,087 | 100 |
| Other Tertiary Education Provider | Māori | <24 | 4 | 3 | – | – | 12 | 9 | 113 | 87 | 130 | 100 |
| | | 25–34 | 8 | 3 | – | – | 3 | 2 | 210 | 95 | 221 | 100 |
| | | 35–44 | 6 | 3 | – | – | 2 | 1 | 196 | 96 | 204 | 100 |
| | | 45+ | 2 | 1 | – | – | 2 | 2 | 157 | 97 | 161 | 100 |
| | Non-Māori | <24 | 67 | 17 | – | – | 100 | 25 | 226 | 58 | 392 | 100 |
| | | 25–34 | 61 | 25 | – | – | 20 | 8 | 163 | 67 | 244 | 100 |
| | | 35–44 | 11 | 6 | – | – | 11 | 6 | 156 | 88 | 178 | 100 |
| | | 45+ | 9 | 7 | – | – | 23 | 17 | 103 | 76 | 135 | 100 |
| Polytechnic | Māori | <24 | 35 | 1 | 69 | 1 | 1,043 | 21 | 3,843 | 77 | 4,990 | 100 |
| | | 25–34 | 78 | 2 | 54 | 2 | 1,083 | 31 | 2,302 | 65 | 3,518 | 100 |
| | | 35–44 | 110 | 4 | 44 | 2 | 761 | 28 | 1,825 | 67 | 2,740 | 100 |
| | | 45+ | 71 | 4 | 15 | 1 | 390 | 23 | 1,198 | 72 | 1,675 | 100 |
| | Non-Māori | <24 | 123 | <1 | 720 | 3 | 5,054 | 18 | 22,337 | 79 | 28,233 | 100 |
| | | 25–34 | 183 | 1 | 351 | 3 | 4,088 | 32 | 8,291 | 64 | 12,913 | 100 |
| | | 35–44 | 230 | 2 | 209 | 2 | 3,131 | 33 | 6,024 | 63 | 9,594 | 100 |
| | | 45+ | 260 | 4 | 101 | 1 | 1,965 | 29 | 4,411 | 65 | 6,737 | 100 |
| Private Training Establishment | Māori | <24 | 34 | 1 | 4 | <1 | 1,754 | 42 | 2,418 | 57 | 4,209 | 100 |
| | | 25–34 | 13 | 1 | 6 | <1 | 851 | 38 | 1,387 | 61 | 2,257 | 100 |

| Provider type | Ethnicity | Age | Web access | | | | | | | | Total | | |
|---------------|-----------|-----------|------------|-------|--------------|--------|---------------|--------|------------|---------|--------|---------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % | |
| University | Non-Māori | 35-44 | 6 | <1 | 4 | <1 | 532 | 38 | 854 | 61 | 1,396 | 100 | |
| | | 45+ | 1 | <1 | 2 | <1 | 334 | 39 | 517 | 61 | 853 | 100 | |
| | | <24 | 129 | 1 | 15 | <1 | 6,763 | 48 | 7,170 | 51 | 14,077 | 100 | |
| | | 25-34 | 57 | 1 | 4 | <1 | 2,725 | 47 | 2,982 | 52 | 5,768 | 100 | |
| | | 35-44 | 15 | <1 | 4 | <1 | 1,227 | 39 | 1,935 | 61 | 3,182 | 100 | |
| | | 45+ | 15 | 1 | 3 | <1 | 891 | 31 | 1,955 | 68 | 2,865 | 100 | |
| | Māori | <24 | 301 | 6 | 1,250 | 24 | 1,511 | 29 | 2,164 | 41 | 5,226 | 100 | |
| | | 25-34 | 193 | 9 | 424 | 20 | 569 | 27 | 905 | 43 | 2,091 | 100 | |
| | | 35-44 | 114 | 10 | 207 | 18 | 281 | 25 | 526 | 47 | 1,128 | 100 | |
| | | 45+ | 64 | 9 | 125 | 18 | 152 | 22 | 349 | 51 | 690 | 100 | |
| | | Non-Māori | <24 | 2,419 | 3 | 26,684 | 33 | 28,343 | 35 | 22,422 | 28 | 79,868 | 100 |
| | | | 25-34 | 819 | 4 | 5,425 | 26 | 7,099 | 35 | 7,194 | 35 | 20,536 | 100 |
| 35-44 | 496 | | 6 | 1,743 | 21 | 2,468 | 30 | 3,478 | 42 | 8,185 | 100 | | |
| 45+ | 297 | | 5 | 1,099 | 20 | 1,632 | 30 | 2,392 | 44 | 5,421 | 100 | | |
| Wānanga | Māori | <24 | - | - | - | - | 106 | 4 | 2,475 | 96 | 2,580 | 100 | |
| | | 25-34 | - | - | - | - | 260 | 5 | 4,564 | 95 | 4,823 | 100 | |
| | | 35-44 | - | - | - | - | 197 | 4 | 5,213 | 96 | 5,410 | 100 | |
| | | 45+ | - | - | - | - | 131 | 2 | 5,975 | 98 | 6,105 | 100 | |
| | Non-Māori | <24 | - | - | - | - | 27 | 2 | 1,168 | 98 | 1,195 | 100 | |
| | | 25-34 | - | - | - | - | 77 | 3 | 2,923 | 97 | 3,001 | 100 | |
| | | 35-44 | - | - | - | - | 61 | 1 | 4,167 | 99 | 4,228 | 100 | |
| | | 45+ | - | - | - | - | 46 | 1 | 4,607 | 99 | 4,653 | 100 | |
| | | Total | | 6,594 | 2 | 39,276 | 15 | 77,248 | 29 | 147,120 | 54 | 270,238 | 100 |

Table 24 Provider type, ethnicity, and full-/part-time status by web access—number and percentage of students

| Provider type | Ethnicity | Full-/Part-Time | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|-----------------|---------------------|----|--------------|----|---------------|----|------------|----|---------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | Māori | Full-time | 19 | 1 | 125 | 9 | 261 | 20 | 928 | 70 | 1,333 | 100 |
| | | Part-time | 115 | 11 | 80 | 7 | 162 | 15 | 731 | 67 | 1,088 | 100 |
| | Non-Māori | Full-time | 269 | 3 | 1,452 | 17 | 2,132 | 25 | 4,774 | 55 | 8,627 | 100 |
| | | Part-time | 1,004 | 11 | 887 | 9 | 1,724 | 18 | 5,929 | 62 | 9,544 | 100 |
| Other Tertiary Education Provider | Māori | Full-time | 49 | 16 | – | – | 17 | 6 | 239 | 78 | 305 | 100 |
| | | Part-time | – | – | – | – | 83 | 8 | 995 | 92 | 1,078 | 100 |
| | Non-Māori | Full-time | 369 | 43 | – | – | 116 | 14 | 370 | 43 | 855 | 100 |
| | | Part-time | – | – | – | – | 1,066 | 51 | 1,040 | 49 | 2,106 | 100 |
| Polytechnic | Māori | Full-time | 459 | 3 | 518 | 4 | 2,470 | 18 | 10,095 | 75 | 13,542 | 100 |
| | | Part-time | 394 | 2 | 176 | 1 | 11,142 | 48 | 11,727 | 50 | 23,439 | 100 |
| | Non-Māori | Full-time | 1,354 | 2 | 4,368 | 7 | 15,205 | 24 | 43,730 | 68 | 64,657 | 100 |
| | | Part-time | 2,291 | 2 | 1,443 | 1 | 46,069 | 39 | 69,270 | 58 | 119,073 | 100 |
| Private Training Establishment | Māori | Full-time | 71 | 1 | 65 | 1 | 2,678 | 43 | 3,431 | 55 | 6,245 | 100 |
| | | Part-time | 13 | <1 | 85 | 1 | 3,864 | 33 | 7,678 | 66 | 11,640 | 100 |
| | Non-Māori | Full-time | 373 | 2 | 49 | <1 | 8,444 | 42 | 11,124 | 56 | 19,990 | 100 |
| | | Part-time | 40 | <1 | 58 | <1 | 14,389 | 48 | 15,405 | 52 | 29,892 | 100 |
| University | Māori | Full-time | 1,602 | 11 | 3,511 | 25 | 4,024 | 28 | 5,152 | 36 | 14,289 | 100 |
| | | Part-time | 722 | 9 | 1,348 | 17 | 2,288 | 29 | 3,575 | 45 | 7,933 | 100 |
| | Non-Māori | Full-time | 13,015 | 7 | 54,654 | 31 | 61,276 | 34 | 50,042 | 28 | 178,987 | 100 |
| | | Part-time | 4,370 | 6 | 16,344 | 24 | 22,233 | 32 | 26,514 | 38 | 69,461 | 100 |
| Wānanga | Māori | Full-time | – | – | – | – | 702 | 4 | 15,783 | 96 | 16,485 | 100 |
| | | Part-time | – | – | – | – | 11,277 | 35 | 21,174 | 65 | 32,451 | 100 |
| | Non-Māori | Full-time | – | – | – | – | 101 | 2 | 5,122 | 98 | 5,223 | 100 |
| | | Part-time | – | – | – | – | 3,436 | 11 | 28,920 | 89 | 32,356 | 100 |

Table 25 Provider type, Ethnicity, and Full-/Part-time status by web access—number and percentage of EFTS

| Provider type | Ethnicity | Full-/part-time | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|-----------------|---------------------|----|--------------|----|---------------|----|------------|-----|--------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | Māori | Full-time | 11 | 1 | 23 | 3 | 134 | 15 | 700 | 81 | 868 | 100 |
| | | Part-time | 19 | 7 | 14 | 5 | 32 | 11 | 226 | 78 | 292 | 100 |
| | Non-Māori | Full-time | 144 | 3 | 502 | 10 | 1,041 | 21 | 3,332 | 66 | 5,019 | 100 |
| | | Part-time | 190 | 8 | 175 | 8 | 312 | 14 | 1,570 | 70 | 2,248 | 100 |
| Other Tertiary Education Provider | Māori | Full-time | 20 | 8 | – | – | 17 | 7 | 216 | 85 | 252 | 100 |
| | | Part-time | – | – | – | – | 3 | 1 | 461 | 99 | 464 | 100 |
| | Non-Māori | Full-time | 148 | 24 | – | – | 116 | 19 | 339 | 56 | 603 | 100 |
| | | Part-time | – | – | – | – | 38 | 11 | 309 | 89 | 347 | 100 |
| Polytechnic | Māori | Full-time | 180 | 2 | 148 | 2 | 983 | 12 | 6,923 | 84 | 8,234 | 100 |
| | | Part-time | 113 | 2 | 34 | 1 | 2,295 | 49 | 2,246 | 48 | 4,688 | 100 |
| | Non-Māori | Full-time | 368 | 1 | 1,120 | 3 | 6,510 | 17 | 29,559 | 79 | 37,557 | 100 |
| | | Part-time | 428 | 2 | 261 | 1 | 7,729 | 39 | 11,503 | 58 | 19,920 | 100 |
| Private Training Establishment | Māori | Full-time | 47 | 1 | 11 | <1 | 2,195 | 45 | 2,674 | 54 | 4,927 | 100 |
| | | Part-time | 7 | <1 | 4 | <1 | 1,275 | 34 | 2,501 | 66 | 3,787 | 100 |
| | Non-Māori | Full-time | 195 | 1 | 18 | <1 | 7,029 | 44 | 8,870 | 55 | 16,112 | 100 |
| | | Part-time | 21 | <1 | 8 | <1 | 4,577 | 47 | 5,172 | 53 | 9,778 | 100 |
| University | Māori | Full-time | 514 | 7 | 1,670 | 23 | 1,974 | 28 | 2,994 | 42 | 7,151 | 100 |
| | | Part-time | 158 | 8 | 336 | 17 | 539 | 27 | 950 | 48 | 1,984 | 100 |
| | Non-Māori | Full-time | 3,164 | 3 | 30,718 | 32 | 33,936 | 35 | 28,191 | 29 | 96,009 | 100 |
| | | Part-time | 868 | 5 | 4,233 | – | 5,607 | 31 | 7,294 | 41 | 18,001 | 100 |
| Wānanga | Māori | Full-time | – | – | – | – | 44 | <1 | 11,848 | 100 | 11,892 | 100 |
| | | Part-time | – | – | – | – | 648 | 9 | 6,378 | 91 | 7,026 | 100 |
| | Non-Māori | Full-time | – | – | – | – | 7 | <1 | 3,929 | 100 | 3,936 | 100 |
| | | Part-time | – | – | – | – | 205 | 2 | 8,936 | 98 | 9,141 | 100 |

Table 26 Provider type, ethnicity, and gender by web access—number and percentage of students

| Provider type | Ethnicity | Gender | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|--------|---------------------|----|--------------|----|---------------|----|------------|----|---------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % |
| College of Education | Māori | Female | 105 | 5 | 165 | 8 | 352 | 18 | 1,334 | 68 | 1,956 | 100 |
| | | Male | 29 | 6 | 40 | 9 | 71 | 15 | 325 | 70 | 465 | 100 |
| | Non-Māori | Female | 955 | 6 | 1,739 | 12 | 3,238 | 22 | 8,869 | 60 | 14,801 | 100 |
| | | Male | 318 | 9 | 600 | 18 | 618 | 18 | 1,834 | 54 | 3,370 | 100 |
| Other Tertiary Education Provider | Māori | Female | 36 | 3 | – | – | 79 | 7 | 1,022 | 90 | 1,137 | 100 |
| | | Male | 13 | 5 | – | – | 21 | 9 | 212 | 86 | 246 | 100 |
| | Non-Māori | Female | 243 | 12 | – | – | 865 | 44 | 838 | 43 | 1,946 | 100 |
| | | Male | 126 | 12 | – | – | 317 | 31 | 572 | 56 | 1,015 | 100 |
| Polytechnic | Māori | Female | 634 | 3 | 520 | 2 | 10,106 | 43 | 12,052 | 52 | 23,312 | 100 |
| | | Male | 219 | 2 | 174 | 1 | 3,506 | 26 | 9,770 | 71 | 13,669 | 100 |
| | Non-Māori | Female | 2,507 | 3 | 3,549 | 4 | 37,864 | 39 | 54,025 | 55 | 97,945 | 100 |
| | | Male | 1,138 | 1 | 2,262 | 3 | 23,410 | 27 | 58,975 | 69 | 85,785 | 100 |
| Private Training Establishment | Māori | Female | 20 | <1 | 116 | 1 | 4,060 | 34 | 7,668 | 65 | 11,864 | 100 |
| | | Male | 64 | 1 | 34 | 1 | 2,482 | 41 | 3,441 | 57 | 6,021 | 100 |
| | Non-Māori | Female | 191 | 1 | 65 | <1 | 12,923 | 47 | 14,323 | 52 | 27,502 | 100 |
| | | Male | 222 | 1 | 42 | <1 | 9,910 | 44 | 12,206 | 55 | 22,380 | 100 |
| University | Māori | Female | 1,544 | 11 | 2,964 | 21 | 3,968 | 28 | 5,725 | 40 | 14,201 | 100 |
| | | Male | 780 | 10 | 1,895 | 24 | 2,344 | 29 | 3,002 | 37 | 8,021 | 100 |
| | Non-Māori | Female | 9,882 | 7 | 38,011 | 27 | 46,291 | 33 | 45,145 | 32 | 139,329 | 100 |
| | | Male | 7,503 | 7 | 32,987 | 30 | 37,218 | 34 | 31,411 | 29 | 109,119 | 100 |
| Wānanga | Māori | Female | – | – | – | – | 9,355 | 26 | 26,496 | 74 | 35,851 | 100 |
| | | Male | – | – | – | – | 2,624 | 20 | 10,461 | 80 | 13,085 | 100 |
| | Non-Māori | Female | – | – | – | – | 2,756 | 11 | 21,292 | 89 | 24,048 | 100 |
| | | Male | – | – | – | – | 781 | 6 | 12,750 | 94 | 13,531 | 100 |

Table 27 Provider type, ethnicity, and gender by web access—number and percentage of EFTS

| Provider type | Ethnicity | Gender | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|--------|---------------------|----|--------------|----|---------------|----|------------|----|--------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % |
| | | | No. | % | No. | % | No. | % | No. | % | | |
| College of Education | Māori | Female | 24 | 3 | 26 | 3 | 144 | 16 | 726 | 79 | 920 | 100 |
| | | Male | 6 | 3 | 11 | 4 | 23 | 10 | 200 | 83 | 240 | 100 |
| | Non-Māori | Female | 243 | 4 | 439 | 8 | 1,185 | 20 | 3,973 | 68 | 5,840 | 100 |
| | | Male | 92 | 6 | 237 | 17 | 169 | 12 | 929 | 65 | 1,427 | 100 |
| Other Tertiary Education Provider | Māori | Female | 14 | 2 | – | – | 10 | 2 | 594 | 96 | 619 | 100 |
| | | Male | 5 | 5 | – | – | 9 | 10 | 82 | 85 | 97 | 100 |
| | Non-Māori | Female | 97 | 14 | – | – | 104 | 15 | 483 | 71 | 683 | 100 |
| | | Male | 50 | 19 | – | – | 51 | 19 | 165 | 62 | 266 | 100 |
| Polytechnic | Māori | Female | 223 | 3 | 128 | 2 | 2,492 | 31 | 5,208 | 65 | 8,051 | 100 |
| | | Male | 70 | 1 | 55 | 1 | 786 | 16 | 3,960 | 81 | 4,871 | 100 |
| | Non-Māori | Female | 558 | 2 | 869 | 3 | 8,980 | 29 | 20,257 | 66 | 30,663 | 100 |
| | | Male | 238 | 1 | 512 | 2 | 5,259 | 20 | 20,805 | 78 | 26,814 | 100 |
| Private Training Establishment | Māori | Female | 9 | <1 | 10 | <1 | 2,104 | 38 | 3,472 | 62 | 5,596 | 100 |
| | | Male | 45 | 1 | 5 | <1 | 1,366 | 44 | 1,702 | 55 | 3,119 | 100 |
| | Non-Māori | Female | 86 | 1 | 11 | <1 | 6,608 | 45 | 7,920 | 54 | 14,625 | 100 |
| | | Male | 130 | 1 | 16 | <1 | 4,998 | 44 | 6,122 | 54 | 11,266 | 100 |
| University | Māori | Female | 480 | 8 | 1,190 | 21 | 1,513 | 26 | 2,527 | 44 | 5,710 | 100 |
| | | Male | 192 | 6 | 816 | 24 | 1,001 | 29 | 1,417 | 41 | 3,425 | 100 |
| | Non-Māori | Female | 2,474 | 4 | 18,262 | 29 | 21,271 | 34 | 20,631 | 33 | 62,638 | 100 |
| | | Male | 1,557 | 3 | 16,689 | 32 | 18,271 | 36 | 14,854 | 29 | 51,372 | 100 |
| Wānanga | Māori | Female | – | – | – | – | 539 | 4 | 12,580 | 96 | 13,119 | 100 |
| | | Male | – | – | – | – | 154 | 3 | 5,646 | 97 | 5,800 | 100 |
| | Non-Māori | Female | – | – | – | – | 164 | 2 | 8,214 | 98 | 8,378 | 100 |
| | | Male | – | – | – | – | 48 | 1 | 4,651 | 99 | 4,699 | 100 |

Table 28 Provider type, ethnicity, and attendance by web access—number and percentage of students

| Provider type | Ethnicity | Attendance | Level of web access | | | | | | | | Total | |
|---------------|-----------|------------|---------------------|---|--------------|---|---------------|---|------------|---|-------|---|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % |
| | | | No. | % | No. | % | No. | % | No. | % | | |

| | | | | | | | | | | | | |
|-----------------------------------|-----------|------------|--------|----|--------|----|--------|----|---------|-----|---------|-----|
| College of Education | Māori | Extramural | 11 | 41 | – | – | – | – | 16 | 59 | 27 | 100 |
| | | Intramural | 123 | 5 | 205 | 9 | 423 | 18 | 1,643 | 69 | 2,394 | 100 |
| | Non-Māori | Extramural | 105 | 26 | – | – | 2 | 1 | 292 | 73 | 399 | 100 |
| | | Intramural | 1,168 | 7 | 2,339 | 13 | 3,854 | 22 | 10,411 | 59 | 17,772 | 100 |
| Other Tertiary Education Provider | Māori | Extramural | – | – | – | – | 2 | 40 | 3 | 60 | 5 | 100 |
| | | Intramural | 49 | 4 | – | – | 98 | 7 | 1,231 | 89 | 1,378 | 100 |
| | Non-Māori | Extramural | – | – | – | – | 17 | 27 | 47 | 73 | 64 | 100 |
| | | Intramural | 369 | 13 | – | – | 1,165 | 40 | 1,363 | 47 | 2,897 | 100 |
| Polytechnic | Māori | Extramural | 265 | 2 | 42 | <1 | 10,244 | 89 | 900 | 8 | 11,451 | 100 |
| | | Intramural | 588 | 2 | 652 | 3 | 3,368 | 13 | 20,922 | 82 | 25,530 | 100 |
| | Non-Māori | Extramural | 1,581 | 3 | 108 | <1 | 38,567 | 84 | 5,396 | 12 | 45,652 | 100 |
| | | Intramural | 2,064 | 1 | 5,703 | 4 | 22,707 | 16 | 107,604 | 78 | 138,078 | 100 |
| Private Training Establishment | Māori | Extramural | 34 | <1 | 135 | 2 | 1,948 | 26 | 5,301 | 71 | 7,418 | 100 |
| | | Intramural | 50 | <1 | 15 | <1 | 4,594 | 44 | 5,808 | 55 | 10,467 | 100 |
| | Non-Māori | Extramural | 314 | 4 | 60 | 1 | 4,424 | 51 | 3,916 | 45 | 8,714 | 100 |
| | | Intramural | 99 | <1 | 47 | <1 | 18,409 | 45 | 22,613 | 55 | 41,168 | 100 |
| University | Māori | Extramural | 706 | 15 | 585 | 12 | 1,607 | 34 | 1,882 | 39 | 4,780 | 100 |
| | | Intramural | 1,618 | 9 | 4,274 | 25 | 4,705 | 27 | 6,845 | 39 | 17,442 | 100 |
| | Non-Māori | Extramural | 3,540 | 11 | 5,276 | 16 | 12,845 | 39 | 11,680 | 35 | 33,341 | 100 |
| | | Intramural | 13,845 | 6 | 65,722 | 31 | 70,664 | 33 | 64,876 | 30 | 215,107 | 100 |
| Wānanga | Māori | Extramural | – | – | – | – | 11,927 | 48 | 12,906 | 52 | 24,833 | 100 |
| | | Intramural | – | – | – | – | 52 | <1 | 24,051 | 100 | 24,103 | 100 |
| | Non-Māori | Extramural | – | – | – | – | 3,535 | 14 | 20,908 | 86 | 24,443 | 100 |
| | | Intramural | – | – | – | – | 2 | <1 | 13,134 | 100 | 13,136 | 100 |

Table 29 Provider type, ethnicity, and attendance by web access—number and percentage of EFTS

| Provider type | Ethnicity | Attendance | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|------------|---------------------|----|--------------|---|---------------|----|------------|----|-------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % |
| | | | No. | % | No. | % | No. | % | No. | % | | |
| College of Education | Māori | Extramural | 8 | 70 | – | – | – | – | 3 | 30 | 11 | 100 |
| | | Intramural | 23 | 2 | 37 | 3 | 166 | 14 | 923 | 80 | 1,149 | 100 |
| | Non-Māori | Extramural | 78 | 60 | – | – | <1 | <1 | 52 | 40 | 131 | 100 |
| | | Intramural | 256 | 4 | 677 | 9 | 1,353 | 19 | 4,850 | 68 | 7,136 | 100 |
| Other Tertiary Education Provider | Māori | Extramural | – | – | – | – | 2 | 69 | 1 | 31 | 3 | 100 |

| | | | | | | | | | | | | |
|--------------------------------|-----------|------------|-------|----|--------|----|--------|----|--------|-----|---------|-----|
| | | Intramural | 20 | 3 | – | – | 18 | 2 | 676 | 95 | 713 | 100 |
| | Non-Māori | Extramural | – | – | – | – | 6 | 17 | 26 | 83 | 32 | 100 |
| | | Intramural | 148 | 16 | – | – | 149 | 16 | 621 | 68 | 918 | 100 |
| Polytechnic | Māori | Extramural | 65 | 2 | 10 | <1 | 2,337 | 87 | 274 | 10 | 2,687 | 100 |
| | | Intramural | 228 | 2 | 172 | 2 | 941 | 9 | 8,894 | 87 | 10,235 | 100 |
| | Non-Māori | Extramural | 312 | 3 | 24 | <1 | 7,307 | 79 | 1,639 | 18 | 9,282 | 100 |
| | | Intramural | 484 | 1 | 1,357 | 3 | 6,931 | 14 | 39,423 | 82 | 48,195 | 100 |
| Private Training Establishment | Māori | Extramural | 14 | 1 | 7 | <1 | 694 | 27 | 1,813 | 72 | 2,528 | 100 |
| | | Intramural | 40 | 1 | 9 | <1 | 2,776 | 45 | 3,362 | 54 | 6,187 | 100 |
| | Non-Māori | Extramural | 143 | 5 | 3 | <1 | 1,241 | 42 | 1,588 | 53 | 2,976 | 100 |
| | | Intramural | 73 | <1 | 24 | <1 | 10,364 | 45 | 12,454 | 54 | 22,914 | 100 |
| University | Māori | Extramural | 223 | 19 | 92 | 8 | 363 | 31 | 499 | 42 | 1,177 | 100 |
| | | Intramural | 449 | 6 | 1,914 | 24 | 2,151 | 27 | 3,445 | 43 | 7,958 | 100 |
| | Non-Māori | Extramural | 863 | 12 | 989 | 14 | 2,666 | 37 | 2,727 | 38 | 7,245 | 100 |
| | | Intramural | 3,169 | 3 | 33,962 | 32 | 36,876 | 35 | 32,758 | 31 | 106,765 | 100 |
| Wānanga | Māori | Extramural | – | – | – | – | 688 | 24 | 2,239 | 76 | 2,927 | 100 |
| | | Intramural | – | – | – | – | 5 | <1 | 15,987 | 100 | 15,991 | 100 |
| | Non-Māori | Extramural | – | – | – | – | 212 | 4 | 5,491 | 96 | 5,703 | 100 |
| | | Intramural | – | – | – | – | <1 | <1 | 7,374 | 100 | 7,374 | 100 |

Table 30 Web access and provider type by ethnicity and gender—percentage of students

| Web access | Provider type | Māori | | Non-Māori | | Māori Total | Non-Māori Total | Total |
|----------------|-----------------------------------|------------|------------|------------|------------|-------------|-----------------|------------|
| | | Female | Male | Female | Male | | | |
| Web-based | College of Education | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Other Tertiary Education Provider | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Polytechnic | 1 | 1 | 1 | <1 | 1 | 1 | 1 |
| | Private Training Establishment | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | University | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| | Wānanga | – | – | – | – | – | – | – |
| | Wānanga | – | – | – | – | – | – | – |
| Web-enhanced | College of Education | <1 | <1 | 1 | <1 | <1 | <1 | <1 |
| | Other Tertiary Education Provider | – | – | – | – | – | – | – |
| | Polytechnic | 1 | <1 | 1 | 1 | 1 | 1 | 1 |
| | Private Training Establishment | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | University | 3 | 5 | 12 | 14 | 4 | 13 | 11 |
| | Wānanga | – | – | – | – | – | – | – |
| | Wānanga | – | – | – | – | – | – | – |
| Web-supported | College of Education | <1 | <1 | 1 | <1 | <1 | 1 | 1 |
| | Other Tertiary Education Provider | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Polytechnic | 11 | 8 | 12 | 10 | 10 | 11 | 11 |
| | Private Training Establishment | 5 | 6 | 4 | 4 | 5 | 4 | 4 |
| | University | 4 | 6 | 15 | 16 | 5 | 15 | 13 |
| | Wānanga | 11 | 6 | 1 | <1 | 9 | 1 | 2 |
| | Wānanga | – | – | – | – | – | – | – |
| No web use | College of Education | 2 | 1 | 3 | 1 | 1 | 2 | 2 |
| | Other Tertiary Education Provider | 1 | 1 | <1 | <1 | 1 | <1 | <1 |
| | Polytechnic | 14 | 24 | 18 | 25 | 17 | 21 | 20 |
| | Private Training Establishment | 9 | 8 | 5 | 5 | 9 | 5 | 6 |
| | University | 6 | 7 | 15 | 13 | 7 | 14 | 13 |
| | Wānanga | 30 | 25 | 7 | 5 | 28 | 6 | 11 |
| | Wānanga | – | – | – | – | – | – | – |
| Totals: | | | | | | | | |
| Web-based | | 3 | 3 | 5 | 4 | 3 | 4 | 4 |
| Web-enhanced | | 4 | 5 | 14 | 15 | 5 | 15 | 13 |
| Web-supported | | 32 | 27 | 34 | 31 | 30 | 33 | 32 |
| No web use | | 61 | 66 | 47 | 50 | 63 | 48 | 51 |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Table 31 Web access and provider type by ethnicity and gender—percentage of EFTS

| Web access | Provider type | Ethnicity | Gender | Ethnicity | Gender | Māori Total | Non-Māori Total | Total |
|----------------|-----------------------------------|------------|------------|------------|------------|-------------|-----------------|------------|
| | | Māori | | Non-Māori | | | | |
| | | Female | Male | Female | Male | | | |
| Web-based | College of Education | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Other Tertiary Education Provider | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Polytechnic | 1 | <1 | <1 | <1 | 1 | <1 | <1 |
| | Private Training Establishment | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | University | 1 | 1 | 2 | 2 | 1 | 2 | 2 |
| | Wānanga | – | – | – | – | – | – | – |
| | Wānanga | – | – | – | – | – | – | – |
| Web-enhanced | College of Education | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Other Tertiary Education Provider | – | – | – | – | – | – | – |
| | Polytechnic | <1 | <1 | 1 | 1 | <1 | 1 | 1 |
| | Private Training Establishment | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | University | 3 | 5 | 15 | 17 | 4 | 16 | 14 |
| | Wānanga | – | – | – | – | – | – | – |
| | Wānanga | – | – | – | – | – | – | – |
| Web-supported | College of Education | <1 | <1 | 1 | <1 | <1 | 1 | 1 |
| | Other Tertiary Education Provider | <1 | <1 | <1 | <1 | <1 | <1 | <1 |
| | Polytechnic | 7 | 4 | 7 | 5 | 6 | 7 | 6 |
| | Private Training Establishment | 6 | 8 | 5 | 5 | 7 | 5 | 6 |
| | University | 4 | 6 | 17 | 19 | 5 | 18 | 16 |
| | Wānanga | 2 | 1 | <1 | <1 | 1 | <1 | <1 |
| | Wānanga | 2 | 1 | 3 | 1 | 2 | 2 | 2 |
| No web use | College of Education | 2 | <1 | <1 | <1 | 1 | <1 | <1 |
| | Other Tertiary Education Provider | 2 | <1 | <1 | <1 | 1 | <1 | <1 |
| | Polytechnic | 15 | 23 | 16 | 22 | 18 | 19 | 19 |
| | Private Training Establishment | 10 | 10 | 6 | 6 | 10 | 6 | 7 |
| | University | 7 | 8 | 17 | 15 | 8 | 16 | 15 |
| | Wānanga | 37 | 32 | 7 | 5 | 35 | 6 | 12 |
| | Wānanga | 37 | 32 | 7 | 5 | 35 | 6 | 12 |
| Totals: | | | | | | | | |
| Web-based | | 2 | 2 | 3 | 2 | 2 | 3 | 2 |
| Web-enhanced | | 4 | 5 | 16 | 18 | 4 | 17 | 15 |
| Web-supported | | 20 | 19 | 31 | 30 | 20 | 31 | 29 |
| No web use | | 74 | 74 | 50 | 50 | 74 | 50 | 54 |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Table 32 Full-/part-time status and age by ethnicity and gender—number of students

| Full-/part-time | Age | Ethnicity / Gender | | | | | | Total |
|-----------------|-------|--------------------|--------|-----------|---------|-------------|-----------------|---------|
| | | Māori | | Non-Māori | | Māori Total | Non-Māori Total | |
| | | Female | Male | Female | Male | | | |
| Full-time | <24 | 13,056 | 8,657 | 105,311 | 88,394 | 21,713 | 193,705 | 215,418 |
| | 25–34 | 8,138 | 4,126 | 26,781 | 23,113 | 12,264 | 49,894 | 62,158 |
| | 35–44 | 6,597 | 3,181 | 13,861 | 7,554 | 9,778 | 21,415 | 31,193 |
| | 45+ | 5,762 | 2,682 | 8,569 | 4,756 | 8,444 | 13,325 | 21,769 |
| Part-time | <24 | 11,453 | 5,314 | 30,604 | 31,045 | 16,767 | 61,649 | 78,416 |
| | 25–34 | 18,328 | 6,891 | 41,568 | 29,757 | 25,219 | 71,325 | 96,544 |
| | 35–44 | 14,627 | 6,092 | 40,678 | 25,408 | 20,719 | 66,086 | 86,805 |
| | 45+ | 10,360 | 4,564 | 38,199 | 25,173 | 14,924 | 63,372 | 78,296 |
| Total | | | | | | | | |
| Full-time | | 33,553 | 18,646 | 154,522 | 123,817 | 52,199 | 278,339 | 330,538 |
| Part-time | | 54,768 | 22,861 | 151,049 | 111,383 | 77,629 | 262,432 | 340,061 |
| Total | | 88,321 | 41,507 | 305,571 | 235,200 | 129,828 | 540,771 | 670,599 |

Table 33 Full-/part-time status and age by ethnicity and gender—percentage of students

| Full-/part-time | Age | Ethnicity / Gender | | | | | | Total |
|-----------------|-------|--------------------|------|-----------|------|-------------|-----------------|-------|
| | | Māori | | Non-Māori | | Māori Total | Non-Māori Total | |
| | | Female | Male | Female | Male | | | |
| Full-time | <24 | 15 | 21 | 34 | 38 | 17 | 36 | 32 |
| | 25–34 | 9 | 10 | 9 | 10 | 9 | 9 | 9 |
| | 35–44 | 7 | 8 | 5 | 3 | 8 | 4 | 5 |
| | 45+ | 7 | 6 | 3 | 2 | 7 | 2 | 3 |
| Part-time | <24 | 13 | 13 | 10 | 13 | 13 | 11 | 12 |
| | 25–34 | 21 | 17 | 14 | 13 | 19 | 13 | 14 |
| | 35–44 | 17 | 15 | 13 | 11 | 16 | 12 | 13 |
| | 45+ | 12 | 11 | 13 | 11 | 11 | 12 | 12 |
| Total | | | | | | | | |
| Full-time | | 38 | 45 | 51 | 53 | 40 | 51 | 49 |
| Part-time | | 62 | 55 | 49 | 47 | 60 | 49 | 51 |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Table 34 Attendance and age by ethnicity and gender—number of students

| Attendance | Age | Ethnicity / Gender | | | | | | Total |
|------------|-------|--------------------|--------|-----------|---------|-------------|-----------------|---------|
| | | Māori | | Non-Māori | | Māori Total | Non-Māori Total | |
| | | Female | Male | Female | Male | | | |
| Extramural | <24 | 7,678 | 2,092 | 13,065 | 9,311 | 9,770 | 22,376 | 32,146 |
| | 25–34 | 13,864 | 3,830 | 22,096 | 11,558 | 17,694 | 33,654 | 51,348 |
| | 35–44 | 9,816 | 3,185 | 20,559 | 10,560 | 13,001 | 31,119 | 44,120 |
| | 45+ | 5,963 | 2,086 | 15,759 | 9,705 | 8,049 | 25,464 | 33,513 |
| Intramural | <24 | 16,831 | 11,879 | 122,850 | 110,128 | 28,710 | 232,978 | 261,688 |
| | 25–34 | 12,602 | 7,187 | 46,253 | 41,312 | 19,789 | 87,565 | 107,354 |
| | 35–44 | 11,408 | 6,088 | 33,980 | 22,402 | 17,496 | 56,382 | 73,878 |
| | 45+ | 10,159 | 5,160 | 31,009 | 20,224 | 15,319 | 51,233 | 66,552 |
| Total | | 88,321 | 41,507 | 305,571 | 235,200 | 129,828 | 540,771 | 670,599 |

Table 35 Attendance and age by ethnicity and gender—percentage of students

| Attendance | Age | Ethnicity / Gender | | | | | | Total |
|------------|-------|--------------------|------|-----------|------|-------|-----------|-------|
| | | Māori | | Non-Māori | | Māori | Non-Māori | |
| | | Female | Male | Female | Male | Total | Total | |
| Extramural | <24 | 9 | 5 | 4 | 4 | 8 | 4 | 5 |
| | 25–34 | 16 | 9 | 7 | 5 | 14 | 6 | 8 |
| | 35–44 | 11 | 8 | 7 | 4 | 10 | 6 | 7 |
| | 45+ | 7 | 5 | 5 | 4 | 6 | 5 | 5 |
| Intramural | <24 | 19 | 29 | 40 | 47 | 22 | 43 | 39 |
| | 25–34 | 14 | 17 | 15 | 18 | 15 | 16 | 16 |
| | 35–44 | 13 | 15 | 11 | 10 | 13 | 10 | 11 |
| | 45+ | 12 | 12 | 10 | 9 | 12 | 9 | 10 |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Table 36 Provider type, ethnicity, and attendance by Web access—number and percentage of students

| Provider type | Ethnicity | Level | Level of web access | | | | | | | | Total | |
|-----------------------------------|-----------|-------|---------------------|-----|--------------|----|---------------|----|------------|-----|---------|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % |
| | | | No. | % | No. | % | No. | % | No. | % | | |
| College of Education | Māori | 1–4 | 88 | 13 | 27 | 4 | 110 | 16 | 456 | 67 | 681 | 100 |
| | | 5–7 | 41 | 2 | 174 | 10 | 305 | 18 | 1,174 | 69 | 1,694 | 100 |
| | | 8 | 5 | 11 | 4 | 9 | 8 | 17 | 29 | 63 | 46 | 100 |
| | | 8+ | – | – | – | – | – | – | – | – | – | – |
| | Non-Māori | 1–4 | 724 | 11 | 353 | 6 | 1,426 | 22 | 3,877 | 61 | 6,380 | 100 |
| | | 5–7 | 510 | 4 | 1,926 | 17 | 2,350 | 21 | 6,554 | 58 | 11,340 | 100 |
| | | 8 | 39 | 9 | 60 | 13 | 80 | 18 | 272 | 60 | 451 | 100 |
| | | 8+ | – | – | – | – | – | – | – | – | – | 100 |
| Other Tertiary Education Provider | Māori | 1–4 | – | – | – | – | 85 | 6 | 1,234 | 94 | 1,319 | 100 |
| | | 5–7 | 49 | 77 | – | – | 15 | 23 | – | – | 64 | 100 |
| | | 8 | – | – | – | – | – | – | – | – | – | 100 |
| | | 8+ | – | – | – | – | – | – | – | – | – | 100 |
| | Non-Māori | 1–4 | – | – | – | – | 1,124 | 44 | 1,410 | 56 | 2,534 | 100 |
| | | 5–7 | 369 | 86 | – | – | 58 | 14 | – | – | 427 | 100 |
| | | 8 | – | – | – | – | – | – | – | – | – | 100 |
| | | 8+ | – | – | – | – | – | – | – | – | – | 100 |
| Polytechnic | Māori | 1–4 | 772 | 3 | 226 | 1 | 10,614 | 37 | 17,254 | 60 | 28,866 | 100 |
| | | 5–7 | 81 | 1 | 466 | 6 | 2,982 | 37 | 4,533 | 56 | 8,062 | 100 |
| | | 8 | – | – | 2 | 4 | 16 | 31 | 34 | 65 | 52 | 100 |
| | | 8+ | – | – | – | – | – | – | 1 | 100 | 1 | 100 |
| | Non-Māori | 1–4 | 2,906 | 2 | 1,371 | 1 | 40,393 | 31 | 84,155 | 65 | 128,825 | 100 |
| | | 5–7 | 734 | 1 | 4,332 | 8 | 20,612 | 38 | 28,445 | 53 | 54,123 | 100 |
| | | 8 | 5 | 1 | 108 | 14 | 269 | 35 | 391 | 51 | 773 | 100 |
| | | 8+ | – | – | – | – | – | – | 9 | 100 | 9 | 100 |
| Private Training Establishment | Māori | 1–4 | 51 | <1% | 145 | 1 | 6,305 | 37 | 10,632 | 62 | 17,133 | 100 |
| | | 5–7 | 33 | 4 | 5 | 1 | 237 | 32 | 471 | 63 | 746 | 100 |

| Provider type | Ethnicity | Level | Level of web access | | | | | | | | Total | | |
|---------------|-----------|-------|---------------------|-----|--------------|-----|---------------|----|------------|-----|---------|-----|-----|
| | | | Web-based | | Web-enhanced | | Web-supported | | No web use | | No. | % | |
| | | | No. | % | No. | % | No. | % | No. | % | | | |
| University | Non-Māori | 8 | - | - | - | - | - | - | - | 6 | 100 | 6 | 100 |
| | | 8+ | - | - | - | - | - | - | - | - | - | - | 100 |
| | | 1-4 | 121 | <1% | 77 | <1% | 18,885 | 44 | 23,510 | 55 | 42,593 | 100 | |
| | | 5-7 | 292 | 4 | 30 | <1% | 3,612 | 53 | 2,917 | 43 | 6,851 | 100 | |
| | | 8 | - | - | - | - | 336 | 77 | 102 | 23 | 438 | 100 | |
| | | 8+ | - | - | - | - | - | - | - | - | - | - | |
| | Māori | 1-4 | 114 | 5 | 193 | 9 | 393 | 18 | 1,523 | 69 | 2,223 | 100 | |
| | | 5-7 | 2,123 | 12 | 4,377 | 24 | 5,491 | 30 | 6,376 | 35 | 18,367 | 100 | |
| | | 8 | 87 | 6 | 248 | 18 | 334 | 24 | 720 | 52 | 1,389 | 100 | |
| | | 8+ | - | - | 41 | 17 | 94 | 39 | 108 | 44 | 243 | 100 | |
| | | 1-4 | 1,276 | 5 | 1,504 | 6 | 5,181 | 22 | 16,028 | 67 | 23,989 | 100 | |
| | | 5-7 | 14,904 | 7 | 64,750 | 32 | 70,022 | 35 | 51,841 | 26 | 201,517 | 100 | |
| Wānanga | Non-Māori | 8 | 1,198 | 6 | 4,123 | 22 | 6,348 | 34 | 7,147 | 38 | 18,816 | 100 | |
| | | 8+ | 7 | <1% | 621 | 15 | 1,958 | 47 | 1,540 | 37 | 4,126 | 100 | |
| | | 1-4 | - | - | - | - | 11,979 | 26 | 34,889 | 74 | 46,868 | 100 | |
| | | 5-7 | - | - | - | - | - | - | 1,963 | 100 | 1,963 | 100 | |
| | | 8 | - | - | - | - | - | - | 105 | 100 | 105 | 100 | |
| | | 8+ | - | - | - | - | - | - | - | - | - | - | |
| | Māori | 1-4 | - | - | - | - | 3,537 | 9 | 33,779 | 91 | 37,316 | 100 | |
| | | 5-7 | - | - | - | - | - | - | 262 | 100 | 262 | 100 | |
| | | 8 | - | - | - | - | - | - | 1 | 100 | 1 | 100 | |
| | | 8+ | - | - | - | - | - | - | - | - | - | 100 | |
| | | Total | | | | | | | | | | | |