

Rich in Tradition
FOCUSED ON EXCELLENCE



HILLSBORO
SCHOOL
DISTRICT

ANNUAL REPORT
2006-2007





The mission of the
Hillsboro School District,
a partnership of schools,
families, and community,
is to ensure each student
graduates prepared to
succeed and contribute
in a global society
by engaging our diverse
learners in a challenging,
personalized program
of educational excellence.

Hillsboro Schools

ANNUAL REPORT 2006-2007

This document was developed to provide a clear and comprehensive look at the academic performance of each campus and the School District.



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Hillsboro Schools

OUR FOCUS CONTINUES TO BE ON PARTNERSHIPS



Dear Valued Community Partners:

We are pleased to release the District's Annual Report for the 2006-2007 academic year.

For the second consecutive year, this document is intended to provide a comprehensive and transparent account of the academic performance of the Hillsboro School District.

This report highlights each school in the District and their unique programs and current performance. While appreciating their differences, every school in Hillsboro has a similar goal and core structure: to provide students a quality educational environment in which to flourish academically. As you review the data of your child's school and the District, you will notice evidence of success, as well as areas in need of improvement. We use this same data to work toward annual performance improvements.

We appreciate the efforts of our students and the dedicated teachers and staff, committed families and a community that provides tremendous support. Our focus continues to be on partnerships that provide safe, healthy, innovative learning environments for children.

We hope this document serves as a tool for parents and community members to understand the progress our students are making in our schools. We want to ensure that every student in our District is provided with the education, support and learning environment they need to be successful as a student and a future productive citizen.

Sincerely,

Jeremy Lyon, Ph.D.
Superintendent

Hillsboro School District Board of Directors



Rebecca Lantz
Board Chair
Served since 2005
Term ends 2009
Position 6



Carolyn Ortman
Vice Chair
Served since 1997
Term ends 2009
Position 2



Beth Graser
Served since 2007
Term ends 2011
Position 5



Patti McLeod
Served since 2005
Term ends 2009
Position 3



Hugh O'Donnell
Served since 2003
Term ends 2011
Position 4



John Peterson
Served since 2003
Term ends 2011
Position 7



Lisa Poehlitz
Served since 2007
Term ends 2009
Position 1

The Hillsboro School District Board of Directors is composed of seven elected Board members serving four-year terms. Board members establish policy based on Oregon state laws and federal laws governing schools and represent the community in shaping the course of the School District.

The Hillsboro School Board is active at the state and national levels in public education advocacy roles. The Board has received the Outstanding Board Achievement Award from the Oregon School Boards Association for the fourth consecutive year.

Year One Progress

OF THE DISTRICT STRATEGIC PLAN

The 2006-2007 school year represents the first full year of implementation of the District's Strategic Plan for 2006-2011, which was developed by a broad-based group of community and staff members, and adopted by the Board of Directors on February 28, 2006. In July 2007, an independent consultant reviewed the progress of the Strategic Plan and reported the results to the Board.

Following are highlights of the evaluation of the first-year implementation.

Strategy I - We will reignite the community's passion and commitment for our schools in order to build a world-class school system.

Major Accomplishments:

- The construction bond passage illustrated success in connecting with the community.
- Student phone banks resulted in parent participation at elementary school events, building a greater partnership between schools and parents.

Recommendations for Year 2:

- Train staff to become effective District communicators.
- Continue increasing communications with the community, enhancing opportunity for feedback and input from stakeholders.

Strategy II - We will develop and implement a comprehensive plan to address future student population growth and its related needs.

Major Accomplishments:

- Educational excellence and equity remain the top District priorities and impact all facilities decisions. All facility projects include consideration for health, safety and security as part of those projects.
- The November 2006 construction bond election enabled the District to address future population growth through the life of the current Strategic Plan.
- District staff continue to forge partnership opportunities through shared facilities.

Recommendations for Year 2:

- Establish a comprehensive communication plan for the boundary process that includes the Board of Directors, administration, staff, students and the community.
- Use bond projects as a tool to connect with the community: ensure the broader community is aware of the projects and timelines and knows how to access information related to the bond.

Strategy III - We will ensure that all staff use effective instructional strategies that actively engage students in achieving our strategic objectives.

Major Accomplishments:

- Teams of educators analyze student data to most effectively guide instruction and create strategies to improve student achievement.
- District power standards were developed to focus instruction on the most essential skills students should master to be successful in school and beyond.
- The Safe Schools/Healthy Students grant provides resources to increase the link between school, parents and students.

Recommendations for Year 2:

- Provide all staff with in-depth professional development to enhance their instructional skills.
- Use instructional coaches to increase opportunities for classroom coaching, lesson demonstration and other projects.
- Plan the Middle Years International Baccalaureate program at the new middle school and the dual-language program at Minter Bridge Elementary School.

Strategy IV: We will continue our Hispanic Outreach programs to ensure that all students meet both standards and graduation requirements.

Major Accomplishments:

- Attendance intervention was increased through the Safe Schools/Healthy Students grant.
- Hispanic parent involvement increased through the Migrant Parent Advisory and other District and school committees.
- The partnership with Employers for Education Excellence (E3), developed to provide mentors for 30 at-risk middle school students, has been successful.

Recommendations for Year 2:

- Assemble a resource handbook with the services provided through the Office of Hispanic Outreach.
- Enhance efforts to recruit bilingual and Hispanic teaching candidates.
- Change the position of Coordinator of the Office of Hispanic Outreach to a 12-month administrator position for full-year operation.



Academic Achievement

HILLSBORO SCHOOL DISTRICT

It is the goal of the Hillsboro School District to engage every child from kindergarten through 12th grade in a challenging, personalized instructional program that prepares them for success in post-high school studies or the world of work.



During the 2006-2007 school year, the Hillsboro School District continued its focus on improving academic achievement by embedding three key initiatives in all schools. This work was developed by the District's School Improvement Team, in collaboration with teachers from all Hillsboro schools.

- **The creation of campus "Data Teams," a core group of educators at every school, who use data-driven decision-making to identify areas to focus instruction and assess individual student performance in order to help all students succeed.**
- **The identification and communication of Districtwide "Power Standards," designed to provide a rigorous, consistent instructional program across the District at all grade levels. Power Standards are the essential standards that all students should master at any given grade level, at every school in the District.**
- **The implementation of effective teaching strategies through in-depth professional development for all teachers and principals.**

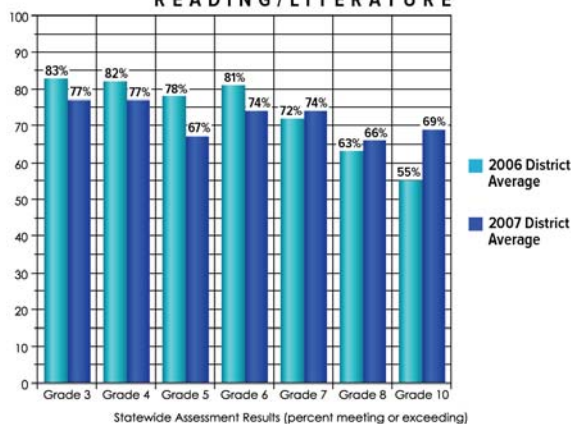
Measuring the success of these initiatives is largely determined by student performance on the Oregon State Assessment Tests (OSAT). The primary purpose of OSAT are to measure student achievement for reading and literature, mathematics, science and writing. Social science tests are available, but not required. Limited English-proficient students must take the English Language Proficiency Assessment. All students in Oregon public schools are required to take a series of OSAT exams.

Each August, districts receive final results of the OSAT, which assist educators and parents in monitoring individual student progress. The test data provides local schools and districts information to determine strengths and weaknesses of instructional programs. These results also inform parents and citizens about progress schools make year-to-year.

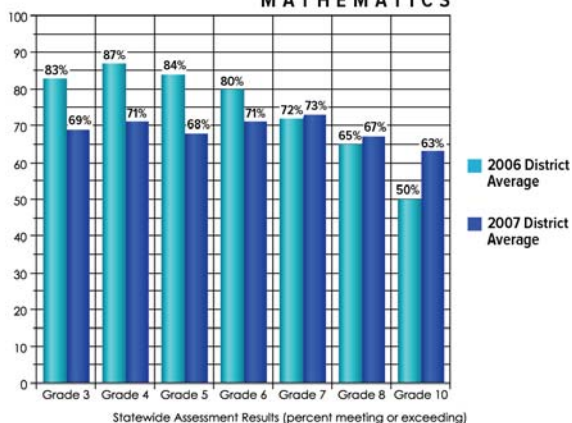
High school juniors in the Hillsboro School District also had the opportunity to take the ACT college entrance exam at no charge during the school day. The data has provided the District with vital information to assist students in their high school coursework and preparing for post-high school success.



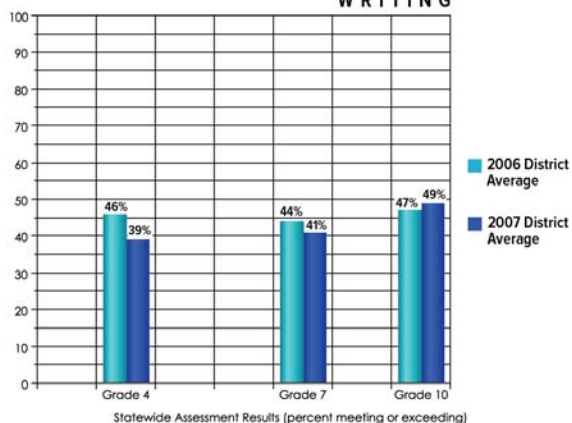
READING/LITERATURE



MATHEMATICS



WRITING



O S A T R E S U L T S

Reading/English Language Arts (Grades 3-8 and 10)

The District average in Reading/English Language Arts declined in Grades 3-6. Grades 7, 8 and 10 improved, with the greatest District gain at Grade 10 where scores improved by 14 percent over the previous year. Hillsboro High School achieved a 23 percent gain over the previous year.

Mathematics (Grades 3-8 and 10)

Mathematics scores declined in Grades 3-6. Mathematics scores increased in Grades 7, 8 and 10 with the greatest gain of 13 percent at Grade 10.

Hillsboro High School showed an improvement of 21 percent over the prior year's scores. Century High School improved 17 percent.

Writing (Grades 4, 7 and 10)

The District average in writing decreased in Grades 4 and 7. Grade 10 scores increased by 2 percent.

Note: Science tests were suspended for the 2006-2007 school year due to changes in the state assessment system.

There were many changes in the assessment system during the 2006-2007 school year, including a change in the achievement standards, implementation of a new extended assessment, changes in participation rules, and a temporary switch to a short paper-and-pencil assessment.

Three circumstances are significantly different in this test administration from prior administrations:

- Some students took a paper-and-pencil test for the first time.
- Many students had only one opportunity to take the test.
- The test provided 30 items (short version) to allow administration of the test during one period. This number of items is statistically sufficient to yield an overall valid score, but does not allow the same number of test items at the high and low ends of the performance scale.

Detail Report for:
Oregon Department of Education

CRITICAL: The percent of students meeting the standard in 2006-2007 is not comparable to previous years' results.

In December 2006, a representative group of Oregon educators, parents and other members of the public gathered together to determine how well students need to do on the Oregon Assessment of Knowledge and Skills (OAKS) tests to be identified as having mastered the state content standards. The last time that was done was in 1996, so it was time to update or realign the standards with our expectations for students this year. At a small number of grades, mostly high school, the expectations are lower based on the review of actual test items used in our state tests. Due to the change in Oregonians' expectations for students, the percent of students meeting the standard in 2006-2007 is not comparable to previous year's results.

EXPLORE® TEST

In November 2006, the District provided the opportunity for all eighth-graders to take the EXPLORE® test, which is a precursor to the ACT college entrance exam. The EXPLORE® test was designed to assess students' career interests and academic achievement in English, mathematics, reading and science. We are proud to report that Hillsboro eighth-graders who took the test scored higher than the national norm group in math, reading and science, and in the composite scores. A detailed report of each student's performance was provided to families and high school counselors to make recommendations for high school coursework for individual students.

What is Adequate Yearly Progress?

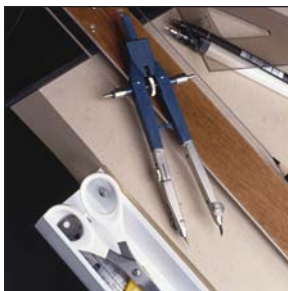
Adequate Yearly Progress (AYP) is one of the cornerstones of the federal No Child Left Behind (NCLB) Act. In Oregon, it is a measure of the year-to-year student achievement on the Oregon statewide assessments.

AYP applies to each district and school in the state. Each school receives its AYP status as a whole, and for each subgroup of students, based on the following categories: race/ethnicity, students with disabilities, Limited English Proficiency (LEP), and economically disadvantaged.

How to meet AYP:

There are two ways schools can meet AYP:

- 1) Each school must have enough students tested to be statistically valid. Each school must get 50 percent of students in each subgroup to meet English/Language Arts benchmarks and 49 percent of its students in each subgroup to meet math benchmarks. For this measure to count, at least 95 percent of the school's population must take the tests. Then, other requirements kick in: annual attendance rate of 92 percent for elementary/middle schools, and 68.1 percent graduation rate for high schools. The same attendance and graduation standards are required under Oregon's school and district report cards.
- 2) A school also meets AYP standards if it reduces the percent of students who didn't make AYP the previous year by at least 10 percent and meets participation, high school graduation and attendance requirements – by subgroup – for elementary and middle school.

**STATE REPORT CARD RATINGS**

The Oregon Department of Education produces yearly report cards for schools and districts in the state. These reports, called for by the 1999 Oregon Legislature, provide the community with an opportunity to better understand how local schools are performing.

Each school in the state receives one of five overall ratings: *Exceptional*, *Strong*, *Satisfactory*, *Low*, or *Unacceptable*. The ratings are based on student performance, student behavior, school characteristics, and improvement over time. It is important to remember that the federal and state report rating systems are different, which is why a school might be rated *Strong* by the state yet rated under NCLB as having “Not Met” Adequate Yearly Progress.

In October, Hillsboro received State Report Card results for all schools. For the 2006-2007 school year, 17 out of 23 elementary schools in the Hillsboro School District earned *Strong* or *Exceptional* ratings from the Oregon Department of Education.

Five elementary schools received *Exceptional* overall ratings: Eastwood, Farmington View, Indian Hills, Orenco and West Union, and 12 elementary schools received *Strong* overall ratings: Butternut Creek, Groner, W. L. Henry, Imlay, Jackson, Ladd Acres, Lenox, McKinney, North Plains, Patterson, Reedville and Tobias.

Four of eight middle and high schools in the District received an overall rating of *Strong*. Glencoe High School – one of just a few high schools in Oregon – received an *Exceptional* rating.

For more information on individual school ratings, visit the Oregon Department of Education web site at www.ode.state.or.us.



Fast Facts

FOR 2006-2007 HILLSBORO SCHOOL DISTRICT

- Fourth-largest school district in the state of Oregon
- Nearly 20,000 students and growing
- 32 campuses:
 - 23 elementary schools
 - 4 middle schools
 - 4 high schools
 - Alternative middle and high school programs
- 5 new schools planned for construction
- Total Adopted Budget: \$216 million
- Average class size student/teacher ratio 27:1
- Teachers and Staff
 - 711 full-time classified positions
 - 972 full-time licensed positions
 - 115 teachers were hired for the 2006-2007 school year
 - 68 school and District administrator positions
- 41.5 percent of Hillsboro's students qualify for free or reduced-price meals.
- Nearly \$700,000 in goods, services, labor, equipment and cash was donated to Hillsboro School District during the 2006-2007 school year.
- In 2006-2007, volunteers gave more than 96,300 hours of service to Hillsboro schools.

Our Schools



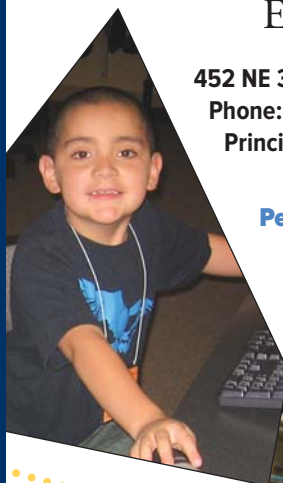
Peter Boscow

ELEMENTARY SCHOOL

452 NE 3rd Avenue, Hillsboro, OR 97124-3123

Phone: 503-844-1700

Principal: Andrew Dauch



Peter Boscow Elementary School is a unique learning environment, comprised of outstanding and dedicated teachers, hard-working support staff, and great students. We are rich in Hillsboro history as our school was constructed in 1912.

At Peter Boscow, we believe that all children are successful learners. Instruction is designed to meet the needs of all learners. All students participate in a 90-minute literacy block based on research-based instructional practices. Grade-level teams meet regularly to collaboratively analyze student data to improve instruction. Our Title I program offers small-group, research-based intervention programs for developing readers. ESL students receive additional pull-out support. Our reading coach works collaboratively with classroom teachers to provide students with optimal reading instruction.

We are a Positive Behavior Support (PBS) school using a proactive approach to promoting positive school culture. Students are rewarded with Boscow Bucks for good behavior, selected as Stars of the Week and have the opportunity to become Self-Managers.

Our BLAST after-school program gives students the opportunity to develop positive leadership skills. Our Hispanic Outreach worker works collaboratively with building administration and our community to increase parent involvement to ensure that parents are our partners. We hold many evening events that allow us to build community with our families.

WEB ADDRESS:

www.hsd.k12.or.us/peterboscow



SPECIAL PROGRAMS & HIGHLIGHTS

- 90-minute literacy block to create powerful readers.
- Positive Behavior Support (PBS) positive-school culture program.
- Grade-level data teams collaboratively analyze data to improve student performance.
- BLAST (Bringing Leadership, Arts and Sports Together) after-school program.
- Hispanic Outreach worker to help develop parent involvement.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	56%	53%	-3%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	73%	44%	-29%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	61%	62%	1%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	9%	20%	11%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	70%	60%	-10%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	48%	39%	-9%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	67%	49%	-18%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	70%	41%	-29%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	55%	47%	-8%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**

Brookwood

ELEMENTARY SCHOOL

3960 SE Cedar Street, Hillsboro, OR 97123-7467

Phone: 503-844-1715

Principal: Molly Siebert



Brookwood Elementary School, located in southeast Hillsboro, is a neighborhood school with a wealth of parent and community support. Brookwood has a strong commitment to education and prides itself on being a place "Where Learning Happens." We provide a quality learning environment that is rich in technology, inquiry and child-centered learning experiences. Our staff is committed to providing a high-quality educational experience to all of our students.

Our science garden provides outdoor, hands-on learning experiences for all students.

This garden is supported through a grant from the Hillsboro Schools Foundation, our parent organization, the 4-H Wildlife Stewards and other community volunteers. An active Talented and Gifted program provides challenging opportunities for students in areas such as leadership, vocabulary development and math. Special support is provided for English language learners, and students with learning disabilities and special medical and behavioral needs. Classroom teachers and staff work collaboratively to meet the individual needs of all students.



WEB ADDRESS:

www.hsd.k12.or.us/brookwood



SPECIAL PROGRAMS & HIGHLIGHTS

- A strong parent organization focuses on enriching the educational experience for students.
- Garden of Learning provides hands-on, relevant and engaging learning experiences for all students.
- Leadership opportunities help students develop skills of judgment and confidence.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	78%	81%	3%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	72%	78%	6%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	78%	78%	0%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	38%	29%	-9%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	88%	66%	-22%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	86%	72%	-14%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	91%	58%	-33%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	84%	72%	-12%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	76%	63%	-13%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**

Butternut Creek

ELEMENTARY SCHOOL

20395 SW Florence Street, Aloha, OR 97007-2243

Phone: 503-844-1390

Principal: Kari Woyak



Butternut Creek Elementary School is an exciting and supportive learning environment. Teachers provide students with a strong academic program and encourage them to be responsible, happy and successful learners. Teachers focus on instructional strategies that support individual student learning needs. Professional development is provided to staff members through school-based and District-supported trainings. All teachers strive to provide students challenging academic programs. Schoolwide activities include a literacy program that rewards students for reading activities and Spirit Assemblies

that focus on character building and positive behavior. After-school activities include programs for Talented and Gifted students and the Hillsboro Parks and Recreation sports program.

Family and community involvement is critical to student success at Butternut Creek. The Parent Teacher Club provides support for volunteer projects such as our annual school carnival and Outdoor Science School for sixth-grade students. A Hillsboro Schools Foundation grant funded a weather station that is used by classrooms and by the school science club. The weather station will be an addition to our school garden. Our 4-H Wildlife Stewards Habitat program works with Clean Water Services to restore the Butternut Creek watershed.



WEB ADDRESS:

www.hsd.k12.or.us/butternutcreek



SPECIAL PROGRAMS & HIGHLIGHTS

■ A reading incentive program is available for all students, and supplemental support is given to students struggling with reading.

■ The Positive Behavior Support (PBS) program provides students with instruction and incentives that encourage excellent behavior.

■ Many cultures are represented in the student body. Butternut Creek's vision is that all students and families are included in our school community. Language support is provided to students who are learning English.

■ Students participate in community projects such as the annual Elks Food Drive. Last year, students also contributed \$350 to the Leukemia and Lymphoma Society to support medical research.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	84%	73%	-11%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	83%	58%	-25%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	79%	83%	4%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	49%	32%	-17%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	87%	77%	-10%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	78%	67%	-11%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	75%	67%	-8%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	78%	70%	-8%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	76%	73%	-3%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **STRONG**



SPECIAL PROGRAMS & HIGHLIGHTS

- Read Naturally, Title I and the migrant after-school programs address the needs of struggling readers in Grades 1 - 6.
- The Chess for Success program has a primary goal of training and enabling children to be patient and analytical in all problem-solving situations leading to an increase in their academic achievement and self-esteem.
- Eastwood was nominated by State Superintendent Susan Castillo for the Closing the Achievement Gap Award.
- Camp Fire USA's Bringing Leadership, Arts and Sports Together (BLAST) program offers homework assistance, service learning, life skills, team building, sports, and arts and crafts after school.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

■ GRADE 3	2006	2007	APPROX. CHANGE
Reading & Literature	78%	68%	-10%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	83%	56%	-27%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	79%	79%	0%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	43%	52%	9%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	89%	77%	-12%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	76%	74%	-2%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	85%	70%	-15%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	79%	71%	-8%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	74%	76%	2%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **EXCEPTIONAL**

Eastwood

ELEMENTARY SCHOOL

2100 NE Lincoln Street, Hillsboro, OR 97124-3575

Phone: 503-844-1725

Principal: Monique Monahan

Eastwood Elementary School is a diverse community committed to meeting the needs of all students at their individual levels of academic, physical, social and emotional development. We will provide all students the opportunity and challenge necessary for them to pursue their maximum success and growth, realize the benefits of lifelong learning, and become productive individuals with a strong sense of self-respect, confidence and identity.

Through the District and our invaluable PTA, we are able to offer a variety of hands-on learning experiences such as field trips, assemblies and artist residencies that involve all children.

Our extensive media center includes a literacy library, a student library and a large computer lab. Eastwood was awarded a grant for over \$9,000 from Synopsys, Inc.

to purchase the first Smartboard in the District to increase math scores for sixth-grade students. We

welcome all volunteers at Eastwood for duties such as reading, classroom volunteer, PTA member, field trip chaperone and after-school program assistance. A bilingual front-office manager facilitates a welcoming environment for Spanish-speaking families.



WEB ADDRESS:

www.hsd.k12.or.us/eastwood

Farmington View

ELEMENTARY SCHOOL

8300 SW Hillsboro Highway, Hillsboro, OR 97123-9284

Phone: 503-844-1735

Principal: William Tracy

Farmington View Elementary School is a small, country school located on a knoll four miles south of Hillsboro, surrounded by rolling farmlands, orchards and vineyards. A spectacular view of Mt. Hood, a peaceful herd of llamas grazing in a nearby pasture, and the migrating flocks of honking geese heading to the wetlands create an ideal setting for children to learn.

Thirty-two teachers and support staff provide a personalized education for our diverse population of students. Parents appreciate the warm and friendly atmosphere of the school and enjoy volunteering to enhance the education of their children. Two strong parent clubs, the Bobcat Boosters and the Farmington View Parents for Academic Excellence, provide academic and enrichment opportunities for students. Special events are planned throughout the year to involve families in school celebrations including music programs, Fall Festival, Science Fair, Talent Show, Beginning Band Festival, Mardi Gras, Country Fair, DARE, Architecture in the Schools, Field Day, Spelling Contests, and Geography Bee.

Farmington View receives strong community support and has formed many business partnerships. Over the past five years, Farmington View has received grants from Intel and Synopsys to support science, math and technology in the classroom as well as a number of Hillsboro Schools Foundation grants to promote innovative education. Nike funds both a summer and after-school Literacy Academy for primary students. Jeld-Wen is a major contributor to Farmington View's Accelerated Math program. The Bobcat Boosters raise funds each year for an AmeriCorps member to tutor students in reading, writing, and math; help direct after-school programs; support parent outreach activities; and recruit volunteers.

WEB ADDRESS:

www.hsd.k12.or.us/farmingtonview



SPECIAL PROGRAMS & HIGHLIGHTS

- A strong partnership has been developed with Jackson Bottom Wetlands Preserve to provide students with outreach programs, field experiences and service learning projects.
- An Accelerated Math program provides challenge for higher-level math students and reduces the student-to-teacher ratio in all intermediate math classes.
- A lengthy menu of school clubs, activities and special events is provided for student enrichment and family involvement.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	76%	87%	11%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	89%	87%	-2%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	92%	81%	-11%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	54%	46%	-8%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	90%	69%	-21%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	89%	86%	-3%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	93%	89%	-4%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	93%	89%	-4%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	82%	86%	4%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **EXCEPTIONAL**



SPECIAL PROGRAMS & HIGHLIGHTS

■ Groner staff collaborate with the Northwest Regional Education Service District to provide education for students in a deaf / hard of-hearing program on campus.

■ Groner boasts an American Sign Language (ASL) program, in which all students in the school receive weekly sign language instruction.

■ Other special programs include English as a Second Language, comprehensive counseling and guidance, an educational resource center and a grant which supports a reading teacher. An AmeriCorps volunteer collaborates with teachers to provide small group tutoring in reading for students who need extra help.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	82%	82%	0%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	82%	67%	-15%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	77%	68%	-9%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	55%	55%	0%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	87%	71%	-16%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	79%	69%	-10%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	79%	56%	-23%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	75%	74%	-1%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	81%	74%	-7%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**

Groner

ELEMENTARY SCHOOL

23405 SW Scholls Ferry Road, Hillsboro, OR 97123-9317

Phone: 503-844-1600

Principal: Bruce Bourget

At **Groner Elementary School**, we provide for the needs of children through the work of an experienced, caring, knowledgeable staff with the support and participation of an involved community. The rich traditions of the school have been developed by generations of teachers and family members working together at Groner. These traditions are merged with educational innovations developed through Hillsboro School District initiatives to create a program that combines proven ideas with newer educational developments. The small-school atmosphere allows us to create a feeling of family that is promoted through our work to build relationships with students and parents.

We meet students' needs through quality teaching aligned with state standards. Teacher efforts are supported by a collaboration model that incorporates the knowledge and suggestions of an instructional coach and encourages teachers to share their expertise with each other. Teachers meet in Data Teams to review student assessment data, to discuss the use of instructional materials and to plan for the implementation of effective teaching strategies.

We believe in the importance of the relationship between improved student behavior and higher levels of learning. This belief provides the rationale for the implementation of the Positive Behavior Support (PBS) program at Groner this year. This is a total-school program designed to build relationships and improve student behavior. Our goal is to help students gain confidence in their ability to demonstrate positive interactions and increased learning.



WEB ADDRESS:

www.hsd.k12.or.us/groner

W. L. Henry

ELEMENTARY SCHOOL

1060 SE 24th Avenue, Hillsboro, OR 97123-7210

Phone: 503-844-1690

Principal: Enedelia Schofield

W. L. Henry Elementary School works with parents, students and community members to create and support excellent educational opportunities for all children in a caring and safe

environment. Our focus and priority is student achievement. We use data to drive our instruction and support student success. Teachers and support staff work together to support each child in reaching their full potential. We use a variety of teaching methods to support individual student learning styles and needs.



We support second language learning in a variety of ways. W. L. Henry boasts the District's first dual-language program, which teaches English and Spanish speakers both languages in a combined classroom setting.

Parents from other Hillsboro schools are eligible to apply to the program. We have additional support from literacy, language, special education and Talented and Gifted experts who assist our staff with research and effective teaching strategies.

WEB ADDRESS:

www.hsd.k12.or.us/wlhenry



SPECIAL PROGRAMS & HIGHLIGHTS

- Reading First school focuses on literacy instruction with specific direct instruction programs and enhancements.
- We were the first school to implement a dual-language program.
- Strong community partnerships with Costco, Hillsboro Parks and Recreation, Start Making A Reader Today (SMART), and Jackson Bottom Wetlands enrich student learning.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	74%	65%	-9%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	70%	44%	-26%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	64%	65%	1%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	22%	20%	-2%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	72%	56%	-16%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	46%	30%	-16%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	55%	32%	-23%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	66%	44%	-22%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	72%	44%	-28%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**



SPECIAL PROGRAMS & HIGHLIGHTS

- Reading First emphasizes reading with the goal that each student is reading at grade level by the end of third grade.
- Start Making A Reader Today (SMART), Miller Education Center student volunteers, a business partnership with the Sunset Esplanade Target store, and 4-H Tech Wizards support student learning.
- David Hill's Chess for Success and LEGO Robotics teams are weekly after-school programs that develop students' critical thinking and teamwork skills.

David Hill

ELEMENTARY SCHOOL

440 SE Oak Street, Hillsboro, OR 97123-4156

Phone: 503-844-1680

Principal: Toni Crummett

Since the late 1880s, a school named for the founder of the city of Hillsboro has stood on the site of today's **David Hill Elementary School**. The original building was built in 1888 and razed in 1948 after the new school building was dedicated. David Hill is located in the heart of historic Hillsboro, within walking distance of the MAX rail line, the county courthouse, and downtown Hillsboro.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	69%	67%	-2%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	53%	81%	28%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	68%	71%	3%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	35%	22%	-13%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	76%	40%	-36%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	80%	54%	-26%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	88%	61%	-27%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	62%	----	----
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	74%	----	----
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**

"Where Every Child is a Star," David Hill Elementary serves students in grades kindergarten through fifth grade. As the recipient of a national Reading First grant, the curricular focus of the primary grades is reading instruction. Our instructional staff is highly trained in the school's reading programs, which have been developed according to scientifically-based reading research. Dedicated staff members at all grade levels collaborate twice each month to analyze student outcomes and plan instruction for individual student needs. The schoolwide Positive Behavior Support (PBS) program promotes a safe and respectful environment where students develop into responsible individuals.

Family engagement and participation in our school community is enhanced by Title I Family Nights and the efforts of our Office of Hispanic Outreach worker.



WEB ADDRESS:

www.hsd.k12.or.us/davidhill

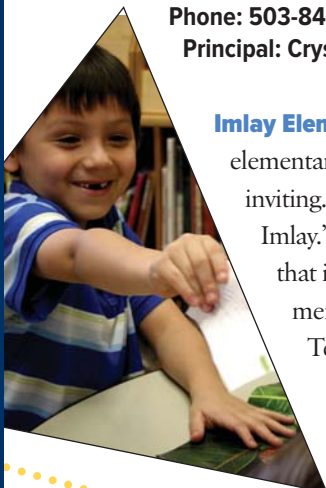
Imlay

ELEMENTARY SCHOOL

5900 SE Lois Street, Hillsboro, OR 97123-7460

Phone: 503-844-1090

Principal: Crystal Schmidt-Dipaola



Imlay Elementary School is a large, ethnically diverse elementary school. Our school is warm, nurturing and inviting. We live by the credo that “children are the heart of Imlay.” We are fortunate to have a strong volunteer base that includes parents, grandparents and community members. We have an active and involved Parent Teacher Association (PTA).

Our school provides a strong academic program that emphasizes reading, writing and mathematics. Students have access to technology and the arts. Teachers use proven instructional

methods and materials. Our library contains a rich collection of materials. Teachers work diligently to provide extra support for English language learners and students with disabilities. Instruction is differentiated and enrichment is provided for students identified as Talented and Gifted.

Each spring, our PTA sponsors an art auction that celebrates artwork by Imlay students. Using funds raised at this annual event, three murals were created that now greet students and adults as they enter our school.



WEB ADDRESS:

www.hsd.k12.or.us/imlay



SPECIAL PROGRAMS & HIGHLIGHTS

- Intervention is provided for students in reading before and after school using the Read Naturally program.
- Volunteers provide support to classroom teachers and students in small-group settings.
- Teachers meet regularly to collaborate and plan student instruction.
- Activities that engage families and focus on literacy are planned throughout the year, including Read Around the World.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	94%	86%	-8%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	93%	76%	-17%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	>95%	85%	-10%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	63%	55%	-8%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	>95%	80%	-15%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	84%	79%	-5%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	>95%	82%	-13%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	92%	86%	-6%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	90%	82%	-8%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **STRONG**

Indian Hills

ELEMENTARY SCHOOL

21260 SW Rock Road, Aloha, OR 97006-1542

Phone: 503-844-1350

Principal: Steve Callaway



SPECIAL PROGRAMS & HIGHLIGHTS

■ A strong science curriculum at all grade levels is enhanced by assemblies and guest speakers, and culminates at sixth grade with a three-day, two-night Oregon Museum of Science and Industry field trip on the Oregon Coast.

■ Family activities held throughout the year include Skate Nights, monthly Family Movie Night, Fall Festival, Spring Carnival and events that focus on each family's unique cultural heritage.

■ Students receive recognition and reinforcement from staff for positive behavior, attendance, academic accomplishments and other special achievements.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	>95%	>95%	0%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	>95%	>95%	0%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	77%	89%	12%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	49%	47%	-2%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	92%	90%	-2%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	86%	68%	-18%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	89%	69%	-20%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	80%	83%	3%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	83%	83%	0%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **EXCEPTIONAL**

Indian Hills Elementary School is a neighborhood school proud of its distinction as the first school in the Hillsboro School District to receive the *Exceptional* rating three times from the State of Oregon, most recently for the 2006-2007 school year. It is a standard that our school works to meet each year. We recognize and accept our responsibility to help each student learn according to his or her ability and to give them the tools they need to be proficient and successful in all they pursue.

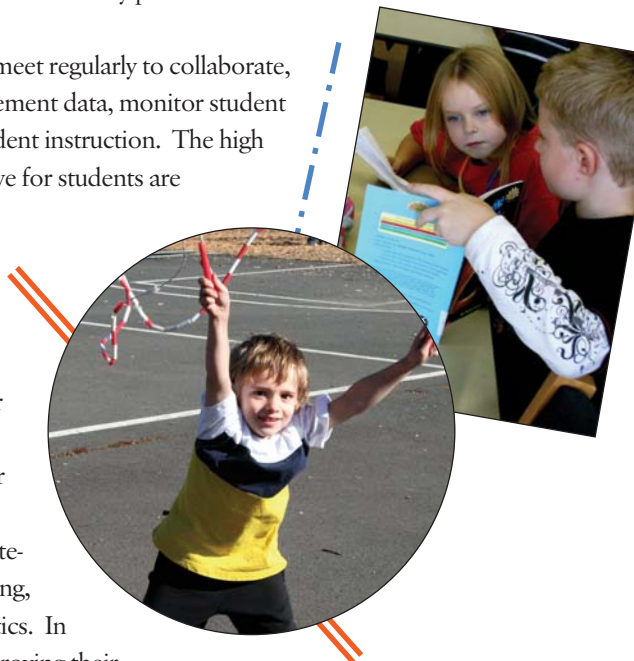
Indian Hills teachers meet regularly to collaborate, review student achievement data, monitor student progress and plan student instruction. The high standards teachers have for students are matched by the high standards they set for themselves.

Every teacher and specialist attended at least one workshop or inservice during the 2006-2007 school year to receive training on the most effective strategies for teaching reading, writing and mathematics. In addition, staff are improving their skills by taking Spanish language classes, becoming ESOL-certified and working toward completion of endorsements in the area of reading. Members of the Indian Hills faculty have been recognized locally and statewide for their skills, expertise and professionalism. However, the most important recognition comes from the students and parents who say "Thanks!" for the teaching and learning that occurs every day.

Our diverse volunteers enrich our warm and welcoming school environment. Bilingual volunteers, parents, grandparents, parents of former students, community partners, Intel and the Hillsboro Schools Foundation support our students and their activities.

WEB ADDRESS:

www.hsd.k12.or.us/indianhills



Jackson

ELEMENTARY SCHOOL

675 NE Estate Drive, Hillsboro, OR 97124-2197

Phone: 503-844-1670

Principal: Janis Hill

Jackson Elementary School is a community of lifelong learners made up of wonderful children, excellent staff, involved parents and interested neighbors. A “hum” of learning and high expectations plays out in student success. Our

school is filled with evidence of the love given by all involved here. From the ceramic murals to the science garden to the much-used computer lab, there is the feeling that people care about this school.

Teachers and staff are well-trained and constantly pursue new knowledge and skills.

Collaboration among teachers is evident at all levels as we strive for continued excellence. The Jackson community is involved in all aspects of the school program through the Parent Teacher Association (PTA), field trips and classroom volunteers. Diverse learners (English as a Second Language, special needs and Talented and Gifted students) are supported by strong teaching in the classroom as well as supplemental programs.

The focus on literacy success is evident at Jackson. All students are involved in enrichment/intervention classes to boost learning in reading, writing or mathematics. The staff works together to plan these classes to meet the demonstrated needs of each student. Continual staff development helps Jackson School grow as a community of learners.



WEB ADDRESS:

www.hsd.k12.or.us/jackson



SPECIAL PROGRAMS & HIGHLIGHTS

Science is a strong focus at Jackson School. With the generous help of the PTA, a science lab was created in one of the sixth-grade classrooms. These facilities and supplies are available to all grade levels for science instruction.

Three Jackson choirs perform regularly at community events and school functions. Other clubs include chess, Japanese, homework help, speaking, science club as well as intramurals at lunch recess time.

The running track continues to be a focal point of the Jackson playground. Two days a week, students collect laps for our group “Journeys.” For 2007-2008 our journey is “North to Alaska.” Last year, 42 students accomplished enough laps to qualify for the Jackson Marathon Club.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	93%	82%	-11%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	89%	76%	-13%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	87%	82%	-5%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	55%	50%	-5%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	93%	82%	-11%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	84%	74%	-10%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	92%	73%	-19%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	93%	81%	-12%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	>95%	84%	-11%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **STRONG**

Ladd Acres

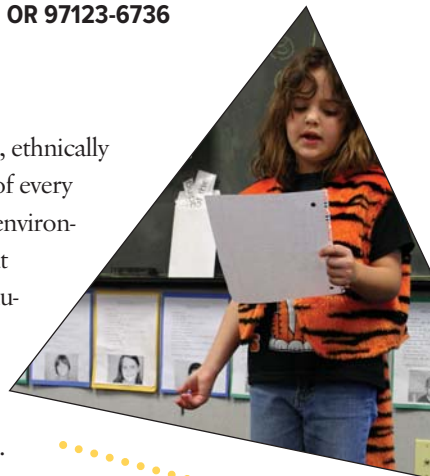
ELEMENTARY SCHOOL

2425 SW Cornelius Pass Road, Hillsboro, OR 97123-6736

Phone: 503-844-1300

Principal: David Cox

Ladd Acres Elementary School is a large, ethnically diverse school that values the uniqueness of every child with a warm, nurturing and inviting environment. We have a strong volunteer base that includes parents, grandparents and community members. We also have an active and involved Parent Teacher Association (PTA) that supports classroom teachers and enriches the learning environment.



Our school provides a strong academic program that emphasizes reading, writing and mathematics. Students have excellent technology resources and enrichment in the arts. Our library contains a rich collection of materials that are available to students. Teachers use proven instructional methods and materials and provide variety. Enrichment is provided to students identified as Talented and Gifted. Teachers work diligently to provide extra support for English language learners and students with disabilities.



WEB ADDRESS:

www.hsd.k12.or.us/laddacres



SPECIAL PROGRAMS & HIGHLIGHTS

- Our Positive Behavior Support (PBS) program teaches, models and reinforces safe, respectful and responsible behaviors for students.
- Sixth-grade Leadership Program students are a chosen group that exemplifies leadership to the student body.
- Love & Logic philosophy training is provided to staff and implemented with students.
- Our staff works together in professional collaboration to examine student assessments and plan instruction to meet the academic needs of all students.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	88%	74%	-14%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	94%	82%	-12%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	92%	72%	-20%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	65%	39%	-26%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	92%	70%	-22%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	81%	66%	-15%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	90%	83%	-7%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	78%	76%	-2%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	74%	73%	-1%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**

Lenox

ELEMENTARY SCHOOL

21200 NW Rock Creek Blvd., Portland, OR 97229-1042

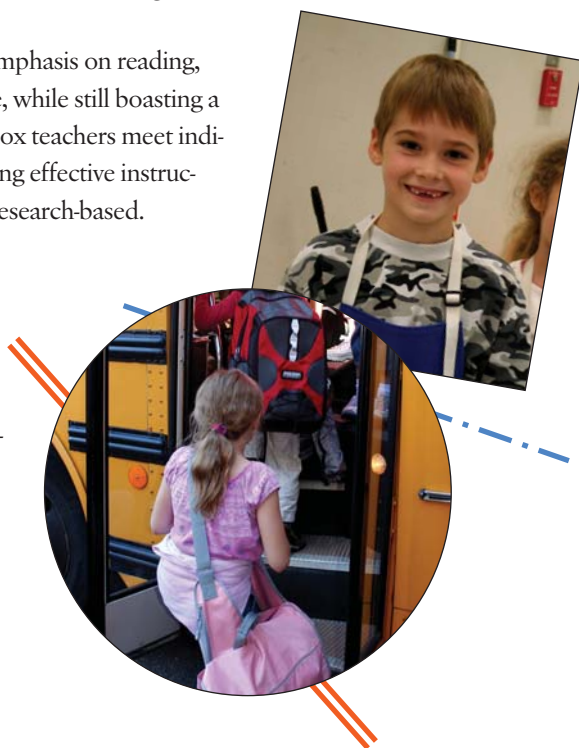
Phone: 503-844-1360

Principal: Michael Donovan

Lenox Elementary School is peacefully nestled in the Rock Creek community between Sunset Highway and West Union Road. In celebrating its 30-year anniversary, Lenox Elementary continues to have high expectations for our community's children. The "Lenox Way" fosters respect for self and others as well as personal and community responsibility. We strive for excellence and truly believe that every child can achieve greatness.

Lenox takes pride in its emphasis on reading, writing, math and science, while still boasting a strong arts program. Lenox teachers meet individual students' needs using effective instructional strategies that are research-based.

The Lenox community sports one of the most involved and supportive parent groups ever. Along with supporting many extra-curricular events, you will find parents and community members in classrooms daily enriching the lives of students.



SPECIAL PROGRAMS & HIGHLIGHTS

- Win with Reading is a Grade K-6 individual and group reading program that encourages students to read at home. Reading hours are logged at school where students are rewarded for their efforts.
- The YMCA before- and after-school care program offers a safe place for children.
- Lenox Art Laps is a Booster Club-organized event that helps raise money for a variety of art and music programs, artists in residence, and assorted assemblies.
- The Intermediate Study Hall program gives students an opportunity to get caught-up or get ahead in their academic studies.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	>95%	92%	-3%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	93%	84%	-9%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	90%	85%	-5%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	54%	47%	-7%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	92%	92%	0%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	80%	78%	-2%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	86%	92%	6%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	>95%	79%	-16%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	83%	70%	-13%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**

WEB ADDRESS:

www.hsd.k12.or.us/lenox



SPECIAL PROGRAMS & HIGHLIGHTS

- The Start Making A Reader Today (SMART) program provides one-on-one assistance to students weekly.
- An all-day, Title I kindergarten program is available to eligible families.
- Partnerships with Hillsboro Parks and Recreation and Camp Fire provide students with rich and structured activities after school each day.

W. Verne McKinney

ELEMENTARY SCHOOL

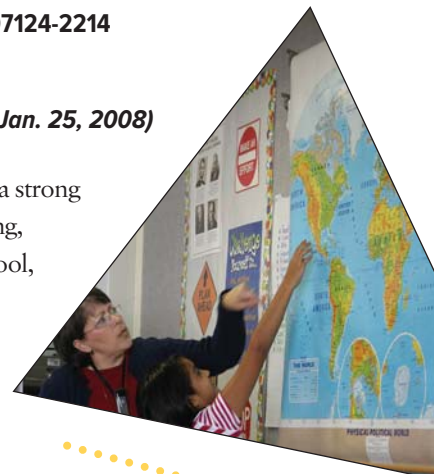
535 NW Darnielle Street, Hillsboro, OR 97124-2214

Phone: 503-844-1660

Principal: Patti Wiemer

New Principal: Cecilia Murray (effective Jan. 25, 2008)

McKinney Elementary School provides a strong academic program that emphasizes reading, writing and mathematics. As a Title I school, McKinney receives additional funding for reading support. We are in our second year of targeting writing as an area for schoolwide improvement. To meet this goal, additional resources have been purchased and teachers have received staff development, made agreements on systems that will make the writing experience between grades more consistent, and meet monthly to review ongoing data and plan ways to further improve student performance.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

■ GRADE 3	2006	2007	APPROX. CHANGE
Reading & Literature	81%	84%	3%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	85%	67%	-18%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	85%	84%	-1%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	47%	49%	2%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	89%	77%	-12%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	77%	61%	-16%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	77%	56%	-21%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	83%	76%	-7%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	79%	64%	-15%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**

While writing remains an area of great need, our scores improved 2 percent in 2006-2007, with a two-year growth of 18 percent. Our fourth-grade writing scores remain above the District average. After experiencing a drop to a *Satisfactory* rating on the State Report Card last year, reflecting issues with attendance, McKinney has been focusing on strategies that address student attendance. This year's *Strong* rating is reflective of our continued focus.

The McKinney staff is proud of its commitment to connect with families and is fortunate to have an involved and supportive parent group. Teacher collaboration across all grade levels is impressive at McKinney and is a contributing factor to our improved performance.

WEB ADDRESS:

www.hsd.k12.or.us/mckinney

Minter Bridge ELEMENTARY SCHOOL

1750 SE Jacquelin Drive, Hillsboro, OR 97123-5260

Phone: 503-844-1650

Principal: Dayle Spitzer

At **Minter Bridge Elementary School**, we strive to provide children with relevant learning experiences that include the social, academic, emotional and physical skills necessary to realize individual potential in preparing to be successful and lifelong learners. We believe that all children can learn, have dignity and worth, and are entitled to a safe, warm, caring place in which to grow.

At Minter Bridge, we also believe that all children and adults in our school can work together to create and maintain a positive climate of respect, success and enthusiasm for lifelong learning.

The Minter Bridge community celebrates a diverse student population. With District and Parent Teacher Association (PTA) support, we are able to enhance the learning experience for all students by offering a variety of hands-on activities such as field trips, assemblies, and art demonstrations. All students have access to technology in classrooms and a state-of-the-art computer lab in the media center. Teachers use a variety of teaching methods to support individual student learning styles and needs.

WEB ADDRESS:

www.hsd.k12.or.us/minterbridge



SPECIAL PROGRAMS & HIGHLIGHTS

■ We are passionate about our Positive Behavior Support (PBS) system that focuses on celebrating students' positive choices to be safe, respectful and responsible. We have weekly PBS assemblies that help teach and reinforce our school commitments.

■ The Start Making A Reader Today (SMART) reading program provides one-on-one reading twice-weekly with the assistance of community volunteers.

■ The Camp Fire USA Bringing Leadership, Arts and Sports Together (BLAST) program includes homework assistance and activities that provide service learning, life skills, team building, sports, and arts and crafts for students.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	82%	80%	-2%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	84%	65%	-19%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	75%	82%	7%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	19%	34%	15%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	82%	66%	-16%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	88%	58%	-30%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	86%	57%	-29%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	81%	71%	-10%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	81%	54%	-27%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**



SPECIAL PROGRAMS & HIGHLIGHTS

- Reading First focuses on early literacy and reading instruction. We are currently beginning the fifth year of this five-year grant, which provides 90-120 minutes of uninterrupted blocks of literacy instruction.
- A comprehensive Title I program supplements our literacy instruction in kindergarten through sixth grade.
- English language learners receive additional English language development instruction through our extensive English as a Second Language (ESL) program.

Mooberry

ELEMENTARY SCHOOL

1230 NE 10th Avenue, Hillsboro, OR 97124-2503

Phone: 503-844-1640

Principal: Linda Bishop

Mooberry Elementary School offers a rigorous, diverse educational program in which a strong academic foundation and safe learning environment nurture and encourage the development of every student's potential. Programs in Talented and Gifted and Special Education focus on providing quality instruction that challenges and supports all students.



The Mooberry community is involved in the school through the Parent Teacher Association (PTA), Hillsboro Parks and Recreation, the Hillsboro Boys and Girls Club, and other community connections. Volunteers offer their time assisting in the classroom, participating in the Start Making A Reader Today (SMART) program and coordinating and working at many of our evening events for families. English as a Second Language (ESL) teachers provide instructional support to English language learners, and our new bilingual front-office secretary facilitates a welcoming environment for Spanish-speaking families.

The school celebrates diversity with multi-cultural events, in which all families are encouraged to participate.

Students at Mooberry have the opportunity to enrich their education through field trips to local sites such as The Children's Museum, area wetlands and the Portland Symphony.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	79%	73%	-6%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	69%	54%	-15%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	80%	61%	-19%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	33%	11%	-22%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	74%	39%	-35%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	70%	67%	-3%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	76%	64%	-12%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	70%	56%	-14%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	74%	49%	-25%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**

WEB ADDRESS:

www.hsd.k12.or.us/mooberry

North Plains

ELEMENTARY SCHOOL

32030 NW North Avenue, North Plains, OR 97133-0190

Phone: 503-844-1630

Principal: John Matsuo

North Plains Elementary School is a centerpiece of the North Plains community and an active part of the Hillsboro School District. Our school community is focused on academic achievement, civic participation, developing lifelong relationships and creating vital citizens and future community leaders. Several community organizations support our school financially as well as provide volunteers to enrich the learning experience.

Our Parent Teacher Organization hosts and supports a variety of fund- and fun-raising activities, kicking off with the fall family picnic, and concluding with the spring conference community get-together and ice cream social.

Classroom instruction is highly rigorous and enhanced through hands-on learning and cooperative projects. Our students regularly engage in technology in their classrooms and in the technology center, which was established through the receipt of a Hillsboro Schools Foundation grant. A bilingual counselor is on staff to provide guidance and support for students and families.



SPECIAL PROGRAMS & HIGHLIGHTS

■ Our Water-wise Xeriscape Bird and Butterfly Garden project, which was established through a Hillsboro Schools Foundation grant and enriched through a partnership with the North Plains Garden Club, is taking bloom through the daily care of staff and students.

■ Students receive schoolwide recognition at monthly assemblies for positive behavior, attendance and other special achievements.

■ All sixth-grade students will have the opportunity to attend a three-day, two-night Outdoor School program through the Northwest Regional Education Service District.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	91%	83%	-8%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	94%	63%	-31%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	93%	85%	-8%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	55%	46%	-9%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	95%	87%	-8%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	93%	83%	-10%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	89%	81%	-8%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	95%	78%	-17%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	>95%	86%	-9%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **STRONG**

WEB ADDRESS:

www.hsd.k12.or.us/northplains



SPECIAL PROGRAMS & HIGHLIGHTS

- 2006 Celebrating Student Success award finalist - One of the top 15 schools statewide recognized for making significant progress toward closing the achievement gap.
- Volunteers dedicated more than 4,500 hours during the school year.
- The primary literacy program has been enhanced to provide students explicit reading intervention instruction to increase their reading skills.
- Orca Live!, a weekly news broadcast reported and produced by students, is aired in every classroom, contributing to a positive school climate.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	81%	79%	-2%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	86%	66%	-20%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	88%	77%	-11%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	61%	53%	-8%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	91%	78%	-13%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	84%	71%	-13%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	87%	72%	-15%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	81%	78%	-3%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	77%	87%	10%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **EXCEPTIONAL**

Orenco

ELEMENTARY SCHOOL

22550 NW Birch Street, Hillsboro, OR 97124-6683

Phone: 503-844-1370

Principal: Tim Bishop

Upon entering **Orenco Elementary School**, the home of the Orcas, the first things you notice are the beautiful two-story brick building, well-maintained grounds and welcoming atmosphere. Guests are greeted by a warm and friendly staff, eager to assist. As you walk through the halls, you will see children, staff and volunteers hard at work in classrooms.

At Orenco, we are proud of our diverse student population and set high expectations for all students, helping them to achieve academic success.

Recently, Orenco was recognized as a finalist by the Oregon Department of Education for successfully closing the achievement gap for our minority populations. Orenco is known for providing students a comfortable, positive learning environment and encouraging open communications between home and school.

The Orenco school staff is dedicated to creating an environment in which each student experiences success in learning and positive esteem. The interest of children is at the heart of all our decision-making. We nurture, instruct and encourage students towards becoming lifelong learners capable of maximizing their potential as responsible, productive citizens. We believe that children learn best in safe environments where meaningful content is taught in an enriched setting. Children should be given the opportunity to collaborate, make choices, receive immediate feedback and exhibit mastery through the application of knowledge.



WEB ADDRESS:

www.hsd.k12.or.us/orenco

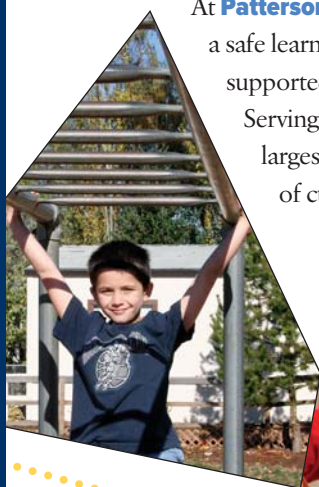
Paul L. Patterson

ELEMENTARY SCHOOL

261 NE Lenox Street, Hillsboro, OR 97124-4325

Phone: 503-844-1380

Principal: Lauri Lewis



At **Patterson Elementary School**, we are dedicated to creating a safe learning environment where all students and staff are supported and encouraged to reach their full potential.

Serving more than 740 students, Patterson is Hillsboro's largest elementary school. We embrace the diversity of cultures and individual student needs, and encourage and support every student in achieving academic success.

Building a strong connection with every family is a vital part of our efforts and is proven effective in contributing to student success.

An extremely active Parent Teacher Organization (PTO) coordinates several opportunities during the year for Patterson families to become involved in the school community. Building strong personal relationships between students, their families and staff is a daily focus at Patterson.

The school provides students with a multitude of extracurricular enrichment opportunities, such as Chess Club and a Science Fair.

WEB ADDRESS:

www.hsd.k12.or.us/patterson



SPECIAL PROGRAMS & HIGHLIGHTS

■ Patterson Elementary School is the recipient of a Hillsboro Schools Foundation grant for its "Give Me 10" program. It provides parents a toolkit to encourage them to engage in their children's education for at least 10 minutes each day by reading, interacting and engaging in discussion with their children at home.

■ Patterson Elementary School uses the Positive Behavior Support (PBS) program to recognize desired, positive behaviors, correct unwanted behaviors and maintain a healthy school climate.

■ Patterson Elementary School Parent Teacher Organization (PTO) hosts family evening events throughout the year, including a School Auction, Bingo Night, Skate Night and a dinner dance. Site Council hosts a Family Literacy Night.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	89%	82%	-7%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	93%	83%	-10%
District Average	83%	69%	-14%
State Average	86%	69%	-17%

■ GRADE 4			
Reading & Literature	88%	80%	-8%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	45%	37%	-8%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	87%	76%	-11%
District Average	87%	71%	-16%
State Average	88%	71%	-17%

■ GRADE 5			
Reading & Literature	89%	73%	-16%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	>95%	87%	-8%
District Average	84%	68%	-16%
State Average	84%	68%	-16%

■ GRADE 6			
Reading & Literature	92%	83%	-9%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	88%	79%	-9%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**



SPECIAL PROGRAMS & HIGHLIGHTS

- Title I kindergarten program offers qualifying students an all-day, every-day kindergarten class.
- Title I and English as a Second Language programs provide after-school study programs for targeted students.
- Reedville was one of 25 schools nominated for the 2007 Closing the Achievement Gap Award.

Reedville

ELEMENTARY SCHOOL

2695 SW 209th Avenue, Aloha, OR 97006-1736

Phone: 503-844-1570

Principal: Gina Baez

Reedville Elementary School, in partnership with home and community, is dedicated to academic excellence, appreciation of diversity, the development of responsibility and the cultivation of lifelong learning. The Reedville R.O.C.K.S. program states that students, staff and community are dedicated to being respectful and responsible, outstanding, cooperative, kind, compassionate and safe. Throughout the year, our teachers are engaged in collaborative efforts to address every student's academic needs.



Our students' academic needs are supported with a variety of programs. Title I teachers provide intensive instruction for targeted students. English as a Second Language teachers provide instructional support for our English language learners. Educational resource teachers provide instructional support for special needs students. All teachers use a variety of teaching methods to challenge Talented and Gifted students, while providing support for struggling students. An active Parent Teacher Association (PTA), parent and community volunteers and business partners support Reedville students and staff.



WEB ADDRESS:

www.hsd.k12.or.us/reedville

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	78%	70%	-8%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	76%	72%	-4%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	69%	65%	-4%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	37%	26%	-11%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	86%	58%	-28%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	74%	58%	-16%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	78%	73%	-5%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	73%	69%	-4%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	70%	69%	-1%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**
STATE REPORT CARD - **STRONG**

L. C. Tobias

ELEMENTARY SCHOOL

1065 SW 206th Avenue, Aloha, OR 97006-1571

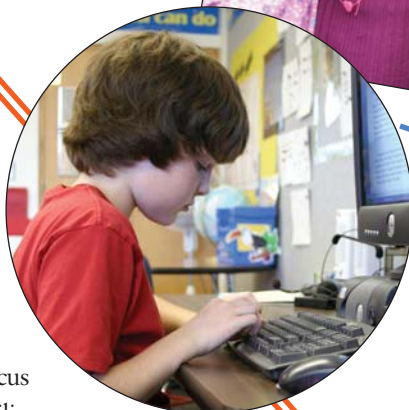
Phone: 503-844-1310

Principal: Tom Noesen

Tobias Elementary School's mission is to equip all children with the skills to move toward academic excellence. We create a nurturing and challenging environment promoting emotional and social growth to foster lifelong learning and responsible citizenship. Along with an outstanding and caring staff, a strong partnership with parents and community results in an extraordinary and fun educational experience for students.

Tobias Elementary School receives additional funding from the Hillsboro Schools Foundation and private companies as a result of energetic seeking of grant applications. The Tobias Parent Teacher Organization (PTO) actively raises money to support many programs and activities of the school including technology equipment, performances, science school, art literacy programs and student clubs.

Community service is a focus at our school. Tobias families and staff respond to local community needs through canned food drives, campus and community beautification, Jump Rope for Heart of the American Heart Association, and community service groups.



WEB ADDRESS:

www.hsd.k12.or.us/tobias



SPECIAL PROGRAMS & HIGHLIGHTS

■ Additional support in literacy occurs for identified students in Grades K-6 with Read Naturally, Read Well, Horizons and Phonics for Reading programs.

■ Hundreds of volunteers enhance the educational experience for students. Volunteers include parents, Century High School students, Brown Middle School students, Intel employees and retired staff members.

■ Visual and performing arts is a strength where every student performs and creates artistically and musically at monthly Spirit Awards Assemblies, special events and programs, art literacy programs, "Music in the Hall" program, and classroom programs.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	78%	65%	-13%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	85%	65%	-20%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	76%	63%	-13%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	40%	28%	-12%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	84%	56%	-28%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	79%	64%	-15%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	85%	58%	-27%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	86%	83%	-3%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	86%	71%	-15%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **STRONG**

West Union

ELEMENTARY SCHOOL

23870 NW West Union Road, Hillsboro, OR 97124-8545

Phone: 503-844-1620

Principal: Grant Corliss

West Union Elementary School has its roots in a rural farming community that has steadfastly supported the school for almost six decades. We are fortunate to have an active and involved parent group which participates in all aspects of the school by supporting programs, teachers, activities and students. An example of their dedication is the annual, much-celebrated Ham Dinner, which is held every Veterans Day. The Community Club prepares dinner for the entire community, and the event is always well attended.

Our teachers and staff are well-trained and they understand the importance of strong, positive relationships with students in their classrooms. West Union is a high-performing school with a focus on reading, writing and math. Our students excel in their studies as a result of excellent teaching practices from an outstanding staff of professionals.



WEB ADDRESS:

www.hsd.k12.or.us/westunion



SPECIAL PROGRAMS & HIGHLIGHTS

■ Parents lead supplemental learning groups, such as Passport Club (geography), Read Naturally (reading fluency) and LEGO Robotics (science) for all students.

■ We are a Positive Behavior Support (PBS) school recognizing and commending students who exhibit positive behavior.

■ West Union students enthusiastically participate in the annual Science Fair at the school and District level each year, the writing symposium held at Portland State University, and a writing festival organized at the school level.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

■ GRADE 3	2006	2007	APPROX. CHANGE
Reading & Literature	>95%	>95%	0%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	>95%	93%	-2%
District Average	83%	69%	-14%
State Average	86%	69%	-17%

■ GRADE 4	2006	2007	APPROX. CHANGE
Reading & Literature	>95%	>95%	0%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	75%	68%	-7%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	>95%	>95%	0%
District Average	87%	71%	-16%
State Average	88%	71%	-17%

■ GRADE 5	2006	2007	APPROX. CHANGE
Reading & Literature	92%	80%	-12%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	>95%	73%	-22%
District Average	84%	68%	-16%
State Average	84%	68%	-16%

■ GRADE 6	2006	2007	APPROX. CHANGE
Reading & Literature	>95%	87%	-8%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	>95%	87%	-8%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **EXCEPTIONAL**

Witch Hazel

ELEMENTARY SCHOOL

4950 SE Davis Road, Hillsboro, OR 97123-8523

Phone: 503-844-1610

Principal: Tiffany Smith



Witch Hazel Elementary School is a child-centered community of lifelong learners where everyone teaches and

everyone learns in a safe environment. Our school is a safe place where together we excel, achieve and mature. We are a community that is engineering our futures!

At Witch Hazel Elementary, we are proud to have skilled and competent educators who are passionate about kids. Our learning community is rich in cultural diversity among both staff and students. We have many bilingual staff members who enable us to better serve and embrace our Hispanic families and students.

Our educational environment enriches the learning experience for our students through collaborative teaching and the use of data-based teaching strategies that support individual learning styles. The specific learning needs of our students are met through a well-established English as a Second Language (ESL) program, several special education programs, and our Title I program. Our teachers incorporate technology across subject areas through the use of several small computer labs and a full media center on campus. The Witch Hazel community is highly involved in supporting students and our school with an active Parent Teacher Association (PTA) and volunteer program, and several community grants.

WEB ADDRESS:

www.hsd.k12.or.us/witchhazel



SPECIAL PROGRAMS & HIGHLIGHTS

■ Witch Hazel is proud to be a Positive Behavior Support (PBS) School! Students and staff work together to ensure our learning community is the best it can be by building respectful, responsible, safe and kind behaviors in all our students.

■ Our Oregon Reading First grant provides a school reading coach, specific programmed reading instruction, and support to all Grade K-3 teachers with the goal of ensuring all children will be readers by Grade 3.

■ Our Bringing Leadership, Arts and Sports Together (BLAST) after-school program is funded by a Hillsboro Safe Schools/Healthy Students grant in cooperation with Hillsboro Parks and Recreation and Camp Fire. This program provides academic help, structured activities and service projects to all students in Grades 1-6.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 3			
Reading & Literature	83%	65%	-18%
District Average	83%	77%	-6%
State Average	87%	81%	-6%
Mathematics	62%	52%	-10%
District Average	83%	69%	-14%
State Average	86%	69%	-17%
■ GRADE 4			
Reading & Literature	78%	79%	1%
District Average	82%	77%	-5%
State Average	87%	79%	-8%
Writing	38%	31%	-7%
District Average	46%	39%	-7%
State Average	42%	44%	2%
Mathematics	85%	65%	-20%
District Average	87%	71%	-16%
State Average	88%	71%	-17%
■ GRADE 5			
Reading & Literature	58%	71%	13%
District Average	78%	67%	-11%
State Average	83%	71%	-12%
Mathematics	63%	71%	8%
District Average	84%	68%	-16%
State Average	84%	68%	-16%
■ GRADE 6			
Reading & Literature	70%	69%	-1%
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	75%	63%	-12%
District Average	80%	71%	-9%
State Average	77%	70%	-7%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **MET**

STATE REPORT CARD - **SATISFACTORY**



SPECIAL PROGRAMS & HIGHLIGHTS

- Math classes mix rigorous content with additional support for English language learners and special-needs students.
- A strong literacy program was launched last school year with a schoolwide Sustained Silent Reading program and Accelerated Reading classes.
- Positive Behavior Support (PBS) program is established where respect, responsibility and safety are taught, practiced, rewarded and recognized schoolwide.
- Teacher participation in data teams is in place to incorporate best teaching practices, review teaching standards and examine assessment results for continual classroom improvement of instructional strategies.

R. A. Brown

MIDDLE SCHOOL

1505 SW Cornelius Pass Road, Hillsboro, OR 97123-6727

Phone: 503-844-1070

Principal: Don Brown

R. A. Brown Middle School is rich in tradition.

The school community believes that middle school is a time for exploration and academic excellence. Unique to the school environment is additional exploratory time where students can participate in clubs and activities.



Strong volunteer support adds to the total school experience. Parents, community members and local businesses volunteer in a variety of ways. Grants have been awarded to Brown Middle School to enhance educational opportunities for students.

Brown Middle School believes strongly in developing future leaders. Every child has the opportunity to hone their leadership skills and provide service to their school and community. It is all part of helping our students become lifelong learners, as well as responsible, productive citizens.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 7			
Reading & Literature	79%	78%	-1%
District Average	72%	74%	2%
State Average	73%	76%	3%
Writing	47%	43%	-4%
District Average	44%	41%	-3%
State Average	45%	48%	3%
Mathematics	81%	75%	-6%
District Average	72%	73%	1%
State Average	71%	74%	3%
■ GRADE 8			
Reading & Literature	68%	73%	5%
District Average	63%	66%	3%
State Average	66%	68%	2%
Mathematics	73%	70%	-3%
District Average	65%	67%	2%
State Average	65%	70%	5%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **STRONG**

WEB ADDRESS:

www.hsd.k12.or.us/brown

Evergreen

MIDDLE SCHOOL

29850 NW Evergreen Road, Hillsboro, OR 97124-1822

Phone: 503-844-1400

Principal: Ruben Degollado



Evergreen Middle School sits on the north side of Hillsboro and serves a diverse student body. We are focused on student learning and are actively involved in improving student achievement.

Our teachers work very closely with each other and with parents to ensure that all students are making progress. They meet weekly to review student progress and coordinate

upcoming curriculum. Our school has several computer labs and staff members utilize state-of-the-art technology to present their lessons. Our teachers use a variety of teaching methods to support individual student learning styles and needs.

Evergreen is organized by grade-level teams. These teams provide the students with a smaller-school experience. They take several field trips a year to expand the student experience beyond the classroom. At Evergreen, we welcome volunteers and we are always looking for better ways to bring our parents and community inside the building to see what our students are doing. English as a Second Language teachers provide instructional support to English language learners. An active Talented and Gifted (TAG) program provides challenging opportunities for students, while students with special needs are provided the support they need to be successful as well.

WEB ADDRESS:

www.hsd.k12.or.us/evergreen



SPECIAL PROGRAMS & HIGHLIGHTS

■ We have instituted a Talented and Gifted (TAG) Language Arts class to challenge our students already exceeding the language arts benchmarks.

■ In an effort to more actively engage students in the school community, we have over 100 students involved in W.E.B. (Welcome Everybody) and Leadership teams who are responsible for creating a welcoming environment as well as planning school activities.

■ We have instituted the Positive Behavior Support (PBS) program which will reinforce students who exhibit the behavior and characters of successful students. This program is nationally recognized for increasing positive behaviors and student achievement.

■ All students are engaged in a silent, sustained reading period for 60 minutes per week.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 7			
Reading & Literature	75%	79%	4%
District Average	72%	74%	2%
State Average	73%	76%	3%
Writing	46%	45%	-1%
District Average	44%	41%	-3%
State Average	45%	48%	3%
Mathematics	71%	78%	7%
District Average	72%	73%	1%
State Average	71%	74%	3%
■ GRADE 8			
Reading & Literature	67%	64%	-3%
District Average	63%	66%	3%
State Average	66%	68%	2%
Mathematics	70%	70%	0%
District Average	65%	67%	2%
State Average	65%	70%	5%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **STRONG**



J. W. Poynter

MIDDLE SCHOOL

1535 NE Grant Street, Hillsboro, OR 97124-3421

Phone: 503-844-1580

Principal: Greg Timmons

SPECIAL PROGRAMS & HIGHLIGHTS

■ The Talented and Gifted (TAG) program includes accelerated curriculum and extended off-campus learning opportunities.

■ Night of the Arts celebrates the creative work of students with a variety of art displays and choral, band and drama performances.

■ Family involvement opportunities include Family Science Night, Noche de los Padres, Back to School Night, and conferences.

■ After-school programs are in partnership with Camp Fire, Hillsboro Parks and Recreation, and Boys and Girls Club. Staff members also provide a variety of extended learning opportunities before and after school.

J. W. Poynter Middle School is focused on meeting the individual needs of students as they enter middle school and prepare for high school. Staff members are skilled and experienced in working with students and families in a positive and proactive style. Curriculum is focused on developing essential skills in the core curricular areas of language arts, math, science and social studies.

The reading and math curriculum is designed specifically to provide students with lessons focused on helping each student succeed. Students benefit from integrated classes organized into learning teams that receive ongoing support from educational specialists.

Poynter boasts an outstanding Allied Arts program that provides students an opportunity to explore and develop their creative talents in the areas of art, band, choir, drama, consumer and technical education.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 7			
Reading & Literature	69%	70%	1%
District Average	72%	74%	2%
State Average	73%	76%	3%
Writing	45%	45%	0%
District Average	44%	41%	-3%
State Average	45%	48%	3%
Mathematics	69%	71%	2%
District Average	72%	73%	1%
State Average	71%	74%	3%
■ GRADE 8			
Reading & Literature	63%	64%	1%
District Average	63%	66%	3%
State Average	66%	68%	2%
Mathematics	61%	67%	6%
District Average	65%	67%	2%
State Average	65%	70%	5%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **SATISFACTORY**

WEB ADDRESS:

www.hsd.k12.or.us/poynter

J. B. Thomas

MIDDLE SCHOOL

645 NE Lincoln Street, Hillsboro, OR 97124-3236

Phone: 503-844-1050

Principal: Dave Parker

J. B. Thomas Middle School is located blocks away from historic downtown Hillsboro. Built in 1928, the building has served Hillsboro students for many years, from middle school to high school. Rich in tradition, culture and community support, J. B. Thomas strives to provide our students with the best educational experience possible. We hold high academic expectations for students, and we strive to provide a warm and welcoming learning environment where all students will succeed and excel. Our school motto is a daily reminder of the importance of every child: "Every Student ... Every Day."

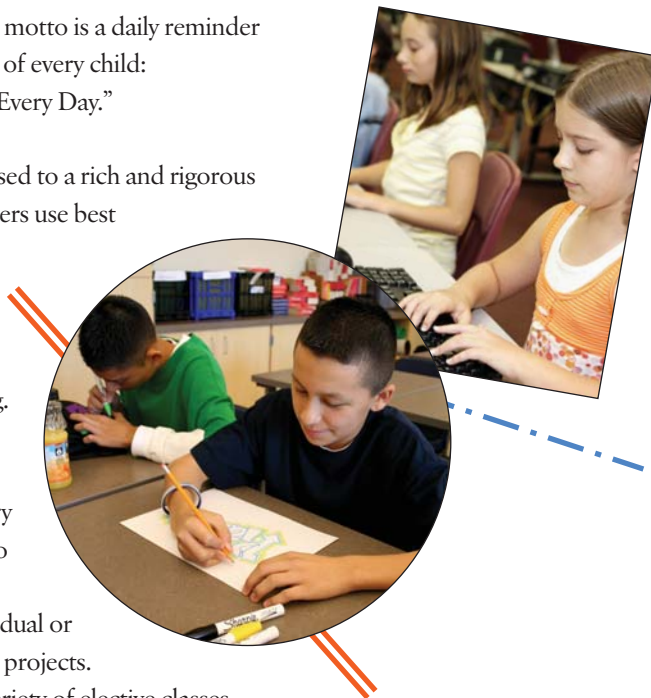
Students are exposed to a rich and rigorous curriculum. Teachers use best practices and a variety of teaching styles to support individual learning. Students have access to technology in every classroom and two computer labs are available for individual or collaborative class projects.

We offer a large variety of elective classes including multimedia, technology, home living, introduction to high school, and more. Parent volunteers, Hillsboro Parks and Recreation, Boys and Girls Club and the Camp Fire program form strong partnerships with the school to provide academic enrichment support for all students.

J. B. Thomas truly forms a partnership: a caring school, District staff, parents, and community members who strive for the success of all children.

WEB ADDRESS:

www.hsd.k12.or.us/thomas



SPECIAL PROGRAMS & HIGHLIGHTS

Spanish language learners and English language learners meet periodically during class to assist one another with language acquisition. A strong sense of belonging and cultural awareness is fostered by this activity.

Homework help is offered daily after school and at lunch. Camp Fire staff meet after school twice-weekly to help students handle homework and provide community service activities.

The Zone offers a variety of classes, including an athletic program for students to participate in after-school activities.

Chief Cornerstone Boxing Club utilizes our gym facility, and many of our students participate.

The fine arts program has grown significantly and includes choir, band and drama classes. This year, students can choose to be involved in two plays.

A variety of classes is offered to our families including a "Strengthening Families" series and computer and English classes for English language learners.

2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 6			
Reading & Literature	NA	61%	---
District Average	81%	74%	-7%
State Average	80%	74%	-6%
Mathematics	NA	57%	---
District Average	80%	71%	-9%
State Average	77%	70%	-7%
■ GRADE 7			
Reading & Literature	60%	66%	6%
District Average	72%	74%	2%
State Average	73%	76%	3%
Writing	38%	26%	-12%
District Average	44%	41%	-3%
State Average	45%	48%	3%
Mathematics	63%	68%	5%
District Average	72%	73%	1%
State Average	71%	74%	3%
■ GRADE 8			
Reading & Literature	50%	60%	10%
District Average	63%	66%	3%
State Average	66%	68%	2%
Mathematics	55%	57%	2%
District Average	65%	67%	2%
State Average	65%	70%	5%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **STRONG**



SPECIAL PROGRAMS & HIGHLIGHTS

■ Ninth- and tenth-grade teams in language arts and social studies, assigned to individual counselors, support freshmen and sophomores to ensure success in their high school experience.

■ Century provides numerous Advanced Placement (AP) opportunities and accelerated courses where students may earn college credit while attending high school. Over the last three years, Century High School has seen a 50 percent growth in student participation in the AP program and has added five AP courses.

■ Century High School's SAT scores showed a significant increase in both critical reading and mathematics from the previous year. The number of students taking the exam also increased.

■ Century High School's students improved on the state assessment from the previous year. There was a 17 percent gain in mathematics, a 16 percent gain in reading/literature, and a 5 percent gain in writing from the 2006-2007 school year.

Century HIGH SCHOOL

2000 SE Century Blvd., Hillsboro, OR 97123-8390

Phone: 503-848-6500

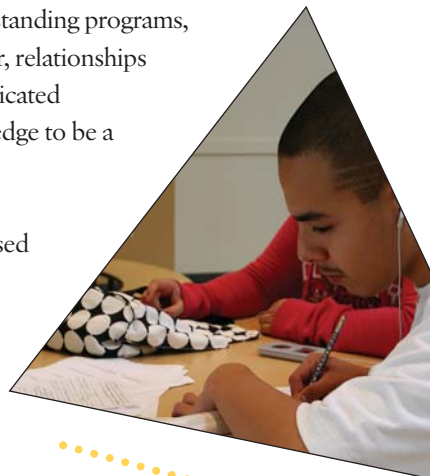
Principal: Ted Zehr

Century High School is proud to provide outstanding programs, curricular and extra curricular, focused on rigor, relationships and relevance. Our highly qualified staff is dedicated to providing each student the skills and knowledge to be a successful citizen in our global society.

Century's academic offerings include five focused programs tailored to student choice in specific career paths. Each student is actively engaged in developing an educational plan and profile through a comprehensive counseling program. After exploring career paths in ninth and tenth grades, our students apply high-level academic and career-related knowledge and skills in relevant and meaningful learning experiences.

Century's focused programs of study provide students with a full range of courses that lead to high-level mastery in their chosen area of study. The Health Services program prepares students to enter a health care setting with knowledge, professionalism and confidence. In FAME (Focused Arts and Media Education), PAC (Human Resources), Business and Marketing, Culinary Arts, and Technology programs, students integrate their academic studies with experiences in visual art, theater, music, media, law, education and social services. The senior project provides a capstone to our students' high school experience and a conduit to post-high school education.

Each student graduates with goals and plans for next steps tailored to individual aspirations, talents and abilities. Century acknowledges and celebrates its diversity of races, cultures and religious beliefs.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 10			
Reading & Literature	52%	68%	16%
District Average	55%	69%	14%
State Average	55%	65%	10%
Mathematics	50%	67%	17%
District Average	50%	63%	13%
State Average	45%	55%	10%
Writing	49%	54%	5%
District Average	47%	49%	2%
State Average	55%	54%	-1%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **SATISFACTORY**

WEB ADDRESS:

www.hsd.k12.or.us/century

Glencoe HIGH SCHOOL

2700 NW Glencoe Road, Hillsboro, OR 97124-1518

Phone: 503-844-1900

Principal: Carol Loughner

Glencoe High School enjoys the foundation of an active, welcoming community heritage since its beginning 27 years ago. In the tradition of the old community schoolhouse, we are committed to partnering with families to create caring and rewarding relationships between the school and neighbors it serves.

Glencoe is a comprehensive learning environment dedicated to providing rich academic and extracurricular activities so that each student has the opportunity to realize and fulfill his or her unique potential. Students enjoy a broad spectrum of rigorous offerings designed to provide them with the relevant experiences necessary to meet the collegiate and career challenges that await them.

Glencoe is the recipient of two \$20,000 grants from the Intel/Hillsboro Schools Foundation Innovative Education grants program to support innovative engineering and mathematics curricula, programs and projects that will intrigue and engage students. The grants provide industry-level equipment and fund innovative instruction in mathematics.

Glencoe is one of three Oregon high schools to offer Project Lead the Way, a nationally recognized pre-engineering program. Partnership with the Oregon Institute of Technology and an Intel grant have made a new engineering lab possible.

Glencoe is proud to have been selected as one of only 16 high schools in the United States to receive the Atlas /Athena grant award. The grant funded programs to encourage healthy lifestyles among athletes.

WEB ADDRESS:

www.hsd.k12.or.us/glencoe



SPECIAL PROGRAMS & HIGHLIGHTS

■ Technological resources and training programs are plentiful on campus with eight computer labs available to students as well as numerous course offerings in business technology, creative/design applications and pre-engineering.

■ Comprehensive industrial arts and engineering programs are provided in mechanical technology, metal fabrication, architectural drafting and wood-crafts.

■ Glencoe provides numerous Advanced Placement opportunities and accelerated courses where students may earn college credit while attending high school.

■ Foreign language programs are offered in Spanish, German, French and Japanese.

■ Focused programs of study are offered in the areas of Arts and Communication, Business and Management, Industrial and Engineering Systems, Human Resource Services, Health Services and Computer Sciences.

2006-2007 STATE ASSESSMENT RESULTS

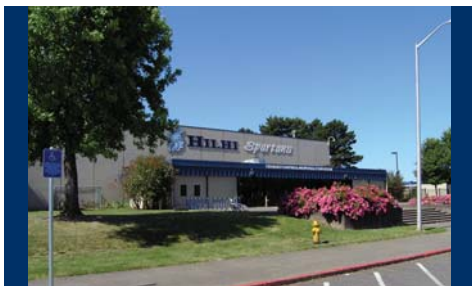
Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 10			
Reading & Literature	67%	76%	9%
District Average	55%	69%	14%
State Average	55%	65%	10%
Mathematics	64%	68%	4%
District Average	50%	63%	13%
State Average	45%	55%	10%
Writing	49%	55%	6%
District Average	47%	49%	2%
State Average	55%	54%	-1%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **EXCEPTIONAL**



Hillsboro

HIGH SCHOOL

3285 SE Rood Bridge Road, Hillsboro, OR 97123-8654

Phone: 503-844-1980

Principal: Sloan Presidio

SPECIAL PROGRAMS & HIGHLIGHTS

- Strong programs in applied technology prepare students to meet academic and industry standards empowering them to pursue rewarding post-high school studies and careers.
- The Good Jobs program identifies students who excel in employability characteristics and places them in favored positions for obtaining good jobs.
- The International Baccalaureate (IB) program is a rigorous pre-university course of study designed for highly motivated students. Beyond intellectual rigor and high academic standards, strong emphasis is placed on the ideas of international understanding and responsible citizenship.

Hillsboro High School is a vibrant educational community where every student has the opportunity to succeed. Hilhi, as it is known, is a four-year comprehensive high school with academic programs that nurture the intellectual growth of every student. A dedicated staff works to meet the school's mission of providing all students the opportunity to become passionate lifelong learners who use critical thinking and creativity to meet the challenges of tomorrow.



Hilhi offers focused areas of study in theatre, music, visual arts, business, sports medicine, early childhood education, automotive services, construction technology, architecture, industrial design, electronics, horticulture, and natural resources.

A nationally recognized career and college guidance program assists every student in making post-high school plans. A rich tradition of "Spartan Pride" resides in Hillsboro's namesake high school, which is evident by the enthusiastic support at athletic events, band and choir concerts, plays, and art exhibitions. Students are involved in a wide array of co-curricular, extra-curricular and community service activities which foster creativity and responsible citizenship. Hilhi is a student-centered community that respects diversity and encourages cultural competence.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 10			
Reading & Literature	42%	65%	23%
District Average	55%	69%	14%
State Average	55%	65%	10%
Mathematics	40%	61%	21%
District Average	50%	63%	13%
State Average	45%	55%	10%
Writing	44%	40%	-4%
District Average	47%	49%	2%
State Average	55%	54%	-1%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **SATISFACTORY**

WEB ADDRESS:

www.hsd.k12.or.us/hilhi

Liberty HIGH SCHOOL

21945 NW Wagon Way, Hillsboro, OR 97124-8572

Phone: 503-844-1250

Principal: Gregg O'Mara

Liberty High School begins this school year further refining the educational programs and small school structure that it opened with five years ago. The ultimate focus remains much the same, with a commitment to high student achievement within smaller learning environments. Liberty has reorganized into the following three academies:

Freshman Academy – The goal of this academy is to foster a smoother transition between middle and high school. Students will enroll in traditional, District-approved courses that support the increased state graduation requirements.

Arts, Communication and Technology Academy (ACT) – The goal of this academy is to support students in their core curriculum while providing elective coursework that is driven by the student's career interest areas. Focused programs in this academy include: Digital Design, Industrial and Engineering Systems, Media Communications, Vocal Music, Instrumental Music, Science, Software Design, Theatre Arts, and Visual Arts.

Hospitality and Human Services Academy – The goal of this academy is much the same as the ACT Academy in the core areas, but allows students to take elective coursework in their career interest areas. Focused programs in this academy include: Child Services, Culinary Arts, Health Services, Marketing and Management, Public Services, and Science.

Every staff member is part of a "Professional Learning Team" focused on instructional improvement and development of supportive interventions for students who need extra time and help. These teams meet during academic seminar time to look at student achievement data, to design instruction and assessments, and to work in a collegial process to help all kids succeed.

We are in our fourth and final year of the "Oregon Small School Initiative" (Bill and Melinda Gates Grant) that allows us to structure and train our staff in ways that otherwise might not be possible. It has been an incredible learning opportunity that has allowed us to visit other schools, consult with other professionals and study with some of the best.

Our school improvement goal this year focuses on helping each student become a better writer, meeting or exceeding Oregon Statewide Assessment standards for writing. We are using staff development resources to ensure we do everything possible to achieve great gains in this and all other areas.

WEB ADDRESS: www.hsd.k12.or.us/liberty



SPECIAL PROGRAMS & HIGHLIGHTS

- Reading and literature scores increased by 35 percent over two years.
- Students receive mentoring, academic support and counseling through an advisory program that meets three times a week.
- All students at Liberty have opportunities for acceleration through the honors options in every core class. We also provide many of the traditional Advanced Placement courses for students interested in advanced level coursework with the potential of earning college credit.
- The number of students participating in Advanced Placement testing has increased by 65 percent in the past three years. We were recently honored with qualification for the 2007 Siemens Award for Advanced Placement for our students' exceptional achievement.
- The Liberty Culinary Team was awarded a silver medal at the 2007 national culinary competition.



2006-2007 STATE ASSESSMENT RESULTS

Percent Meeting or Exceeding

	2006	2007	APPROX. CHANGE
■ GRADE 10			
Reading & Literature	60%	69%	9%
District Average	55%	69%	14%
State Average	55%	65%	10%
Mathematics	45%	56%	11%
District Average	50%	63%	13%
State Average	45%	55%	10%
Writing	46%	52%	6%
District Average	47%	49%	2%
State Average	55%	54%	-1%

2006-2007 FEDERAL AND STATE RATINGS

AYP DESIGNATION - **NOT MET**

STATE REPORT CARD - **STRONG**



SPECIAL PROGRAMS & HIGHLIGHTS

- Comprehensive school-to-work training services such as resumé-writing, mock interviews and customer service help prepare students for careers.
- Rich electives in culinary arts and photography enhance students' educational experiences.
- A teen parenting program with an on-site, accredited nursery encourages and supports teen parents in high school to complete graduation requirements.

Miller Education Center does not qualify for a state or federal rating.
Individual students' data are included with their resident school ratings.

Miller EDUCATION CENTER

Miller Education Center

(Grades 7/8)

560 SE Third Avenue, Hillsboro, OR 97123-4407

Phone: 503-693-2922

Principal: Stan Esselstrom

Miller Education Center - West Campus

(Grades 9-12)

215 SE 6th Avenue, Hillsboro, OR 97123-4108

Phone: 503-844-1000

Principal: Stan Esselstrom

Miller Education Center - East Campus

(Twilight School, Credit Recovery, GED and Connect)

759 SE Washington St., Hillsboro, OR 97123-4229

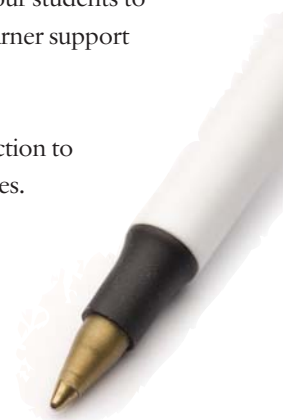
Phone: 503-844-1010

Principal: Stan Esselstrom



Miller Education Center (MEC) offers a variety of unique education programs to meet the needs of students in Grades 7-12 in a non-traditional setting. MEC includes a fully-accredited alternative high school and middle school option, Twilight School and Transition Option program for credit recovery opportunities, GED and Outreach Recovery programs, and the Connect school-to-work training services. Each program supports a successful active learning environment for our students. Each site supports individual attention and a unique learning atmosphere to strengthen a strong academic foundation for our students to take control of their future. Literacy and English language learner support is provided to students needing additional support.

Our academic opportunities are enhanced by a strong connection to the community through service learning and hands-on activities. Teachers use a variety of teaching methods unique to the individual student's learning styles and needs. Assessment of student needs is used to provide specific interventions to strengthen learning with an individual learning plan.



WEB ADDRESS:

www.hsd.k12.or.us/miller78

Our Roadmap

FOR STUDENT SUCCESS 2006-2011

*Making sure
young people graduate
from Hillsboro schools
with the skills to succeed
is the driving force
of this plan.*

STRATEGIC PLANNING TEAM

Gustavo Balderas

Sue Boucher

Andy Bretthauer

Aron Carleson

Monica Cordrey

Suzanne Cusick

Saideh Haghighi

Jim Harrington

Marilyn Harrison

Sidney Hobgood

Tom Hughes

Kathy Huntington

Bonnie Kiester

Mary Koehler

Mike Kruger

Kyle Linhares

Carol Loughner

Jeremy Lyon

Patti McLeod

Hugh O'Donnell

Deanna Palm

Bruce Parks / Ed Vance

Carlos Pérez

Billie Pinder

Winston Saunders

Mike Scott

Ray Tenorio

Diane Van Blaricom

Vanessa Wilkins

Kari Woyak

Greg Zinn

Betsy Biller, *Internal Facilitator*

Gloria Hemström, *Support Staff*

In the spring of 2006, the Hillsboro community, School District staff and the School Board developed a five-year Strategic Plan that is, in essence, the District's roadmap for student success. Whether a student decides to pursue a career in the work place or continue his or her education, the goals and commitments outlined in the plan will give them a solid road on which to travel.

The four strategies of the plan are:

- I. We will reignite the community's passion and commitment for our schools in order to build a world-class school system.
- II. We will develop and implement a comprehensive plan to address future student population growth and its related needs.
- III. We will ensure all staff use effective instructional strategies that actively engage students in achieving our strategic objectives.
- IV. We will continue our Hispanic Outreach programs to ensure that all students meet both standards and graduation requirements.

Making sure young people graduate from Hillsboro schools with the skills to succeed is the driving force of this plan. And we need your help - as partners, volunteers in our schools, as business mentors to our students. We need you to share the good news that's happening in our schools - when you see students learning and growing into good citizens. We need you to share with us your concerns and be willing to help us do better.

Please join us! If you would like to become a part of the exciting adventure of educating our young people, please contact your child's school, or complete a volunteer application form on the District Web site at www.hsd.k12.or.us. We appreciate your support of Hillsboro Schools.





*2005-2006 Annual Report was recognized
for excellence by the:*

- **National School Boards Association**
- **National School Public Relations Association**

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