



Baptist Missionary Association
Theological Seminary

2008-2010 Catalog

"Earnestly Contending For The Faith"

**BAPTIST MISSIONARY ASSOCIATION
THEOLOGICAL SEMINARY**

2008-2010

An Institution Owned and Operated by the
Baptist Missionary Association of America

DIVISIONS OF GRADUATE AND UNDERGRADUATE STUDIES

BMA Seminary Divisions of Graduate and Undergraduate Studies are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Ga. 30033-4097; Phone: 404-679-4501) to award the Associate of Divinity, Bachelor of Arts in Religion, Master of Arts (Religion), Master of Arts in Church Ministries, and Master of Divinity degrees. The SACS institutional accreditation is used by BMA Seminary to determine institutional eligibility for Federal Student Aid. BMA Seminary (Graduate Studies Division) is accredited by the Association of Theological Schools in the United States and Canada to award the Master of Divinity and the Master of Arts in Church Ministries degrees. BMA Seminary is a member of the Council of Southwestern Theological Schools, the Forest Trail Library Consortium, and the American Theological Library Association.

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BMA Seminary Arkansas Extension Site*

1501 College Avenue
Conway, Arkansas 72032-6470
Phone (501) 328-5776

*The Director of the Arkansas Department of Higher Education has determined that the Baptist Missionary Association Theological Seminary extension site in Conway, AR, does not offer degree programs customarily offered at colleges and universities and has issued an Exemption from Certification for degree programs to be offered by the BMA Seminary Conway Extension Center.

NOTICE OF NONDISCRIMINATORY POLICY

BMA Seminary does not discriminate against any qualified person on grounds of race, color, national or ethnic origin, age, sex, or physical handicap. This policy applies to all admissions and academic policies and other school administered programs. Contact the dean for more information on compliance with Title IX.

**THE ACADEMIC CALENDAR
FALL SEMESTER 2008**

August 11-15, Monday-FridayRegistration, 9:00 a.m.-5:00 p.m.
August 25, Monday Classes Begin, 2:30 p.m.
October 7 & 9, Tuesday & Thursday William Newton Paschal
Memorial Bible Lectures
September 26, Friday Last Day to Drop a Course
December 1-4, Monday-Friday Final Examinations

**JANUARY INTER-SEMESTER 2009
MOTION SCHEDULE**

Students must register by November 21, 2008, and complete pre-class assignments. (See the course syllabus for details.) The following dates are subject to change.
January 5-9, Monday through Friday Class Sessions/First Course
January 12-16, Monday through Friday Class Sessions/Second Course
Contact the Dean's Office for details.

SPRING SEMESTER 2009

January 12-16, Monday-FridayRegistration, 9:00 a.m.-5:00 p.m.
January 26, Monday Classes Begin, 2:30 p.m.
March 3-5, Tuesday-Thursday Brand/Spiritual Emphasis Week
February 27, Friday Last Day to Drop a Course
April 20-24, Monday-Friday Spring Break (BMAA Meeting)
May 11-15, Monday-Friday Final Examinations
May 16, Saturday Commencement Exercises, 2:00 p.m.

**SUMMER SEMESTER 2009
MOTION SCHEDULE**

Intensive one-week summer courses are held June-August. Specific dates are published no later than January. Students must register by Thursday, May 7, 2009, and complete pre-class assignments. **Contact the Dean's Office for details.**

FALL SEMESTER 2009

August 17-21, Monday-FridayRegistration , 9:00 a.m.-5:00 p.m.
August 31, Monday Classes Begin, 2:30 p.m.
September 25, Friday Last Day to Drop a Course
October 6 & 8, Tuesday & Thursday William Newton Paschal
Memorial Bible Lectures
December 7-10, Monday-Friday Final Examinations

**JANUARY INTER-SEMESTER 2010
MOTION SCHEDULE**

Students must register by November 20, 2009, and complete pre-class assignments. (See the course syllabus for details.) The following dates are subject to change.

January 4-8, Monday through Friday.....Class Sessions/First Course

January 11-15, Monday through Friday Class Sessions/Second Course

Contact the Dean's Office for details.

SPRING SEMESTER 2010

January 11-15, Monday-FridayRegistration , 9:00 a.m.-5:00 p.m.

January 25, Monday Classes Begin, 2:30 p.m.

February 26, Friday Last Day to Drop a Course

March 2 & 4, Tuesday & Thursday Brand/Spiritual Emphasis Week

April 19-23, Monday-Friday Spring Break (BMAA Meeting)

May 10-14, Monday-Friday Final Examinations

May 15, Saturday Commencement Exercises, 2:00 p.m.

**SUMMER SEMESTER 2010
MOTION SCHEDULE**

Intensive one-week summer courses are held June-August. Specific dates are published no later than January. Students must register by Friday, April 30, 2010, and complete pre-class assignments. **Contact the Dean's Office for details.**



GENERAL INFORMATION

Highlights of History

Purpose of the Seminary

Facilities and Accommodations

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HIGHLIGHTS OF HISTORY

On May 26, 1950, the Baptist Missionary Association of America voted to consider an invitation from the Baptist Missionary Association of Texas to make Jacksonville (Texas) College Seminary a project of the national association. At its next annual meeting on March 14, 1951, the association selected a committee of five to investigate proposed locations for the founding of a national seminary.

Definite action was taken by the B.M.A. of America on March 17, 1954, when a committee composed of D. N. Jackson, G. D. Kellar, J. W. Duggar, E. B. Jones and L. H. Raney was authorized to select twenty others to serve with them to draft and present at the next annual meeting a definite proposal of how and when to begin a seminary. The first trustees, elected on March 30, 1955, were D. N. Jackson, W. J. Dorman, M. E. Childers, W. C. Lacy, A. R. Reddin, L. H. Raney, H. A. Purtle, C. O. Strong, Alfred Jones, C. L. Hall, D. D. Morgan, G. D. Kellar, J. W. Pope, J. Howard White and W. S. Gordon.

The first trustees were granted authority to select a site, acquire property, secure a faculty and solicit funds from the churches of the national association. Jacksonville, Texas, was selected for the permanent location. A land grant of ten acres was given by Dr. J. M. Travis and William S. Gober. Another seven acres were acquired at a later date. The groundbreaking ceremony was held on October 15, 1956, and all but the chapel of the new seminary complex was completed in time for the first classes to begin on September 8, 1957. Fifty-seven students from six states made up the first class.

There were five faculty members and one secretary in the first year of school. Dr. G. D. Kellar served as president; Dr. W. J. Dorman, as dean; John W. Gregson, as registrar; Dr. D. N. Jackson and Harold Brunson as professors. The administrators also taught. Mrs. John W. Gregson was secretary and bookkeeper. Most of the first faculty had already been serving as the faculty of Jacksonville College Seminary which by authorized arrangement was merged with the newly established national seminary.

Dr. Gerald D. Kellar served as president from June 1956, to May 1967. Dr. John W. Gregson succeeded him as president and served from June 1967, to November 1971. Dr. Philip R. Bryan, dean since 1967, served as acting president from November 1971, to March 1973, at which time Dr. John W. Duggar began to serve.

A new library building was begun shortly after the groundbreaking on May 21, 1963, and was completed in time for dedication and a grand opening on February 18, 1964. It was named Kellar Library. On January 18, 1971, the seminary was

granted associate membership in the Association of Theological Schools. A new library addition was begun in 1980 with the dedication and grand opening on February 17, 1981. The trustees named it the John W. Duggar Library Annex. It doubled the size of the library which now has holdings of more than 70,000 volumes.

In December of 1982, the seminary was designated as a Candidate for Accreditation by the Committee on Standards and Reports of the Commission on Colleges of the Southern Association of Colleges and Schools. August 1, 1983, Dr. Philip R. Bryan succeeded Dr. John W. Duggar as president of the seminary. In December 1986, accreditation was granted by the Commission on Colleges of the Southern Association of Colleges and Schools. Reaffirmation of accreditation was received in December 1991 and December 2001.

In 1992, the seminary library became a member of the Forest Trail Library Consortium. A major renovation campaign was initiated during the 1993-94 school year. More than \$200,000 was raised and applied to repairing and remodeling of student housing. May 18, 1999, Dr. Charley Holmes succeeded Dr. Philip R. Bryan as president of the seminary.

In August 2003, the seminary received initial certification from the Arkansas Department of Higher Education to offer graduate theological education at an extension site on the campus of Central Baptist College in Conway, Arkansas.

Earnestly Contending for the Faith: A Fifty-Year History of the Baptist Missionary Association Theological Seminary (1955-2005) was prepared by Dr. John Gregson in 2006 in honor of the seminary's Golden Anniversary. In January 2008, the seminary was granted accreditation in the Association of Theological Schools.

Progress has been made under every administration, and the seminary continues to grow in students, faculty, financial support, and outreach ministry to preachers, lay workers and churches of the Baptist Missionary Association of America and other Christian groups.

PURPOSE OF THE SEMINARY

The purpose of the Seminary's divisions of undergraduate and graduate studies is to provide accredited undergraduate and graduate theological education for equipping individuals for Christian service and leadership roles; to support the educational needs of the churches and agencies of the Baptist Missionary Association of America and other groups who share a like commitment to the authority of Scripture; and to serve as a resource center for critical thought and research in a context which nurtures the historical, doctrinal character of the churches of the Baptist Missionary Association of America.

FACILITIES AND ACCOMMODATIONS

Buildings and Grounds

Baptist Missionary Association Theological Seminary is located on a beautiful seventeen-acre campus in the eastern section of the city of Jacksonville. The campus was a gift from two local business men: Dr. J. M. Travis, a physician and W. S. Gober, who was in the insurance business. The campus is beautifully situated on a main highway in the outskirts of Jacksonville.

Dorman Memorial Chapel

Dorman Memorial Chapel constitutes one section of the main building. It carries the church theme throughout, and the setting is very appropriate for the daily meditations which are conducted in the beautiful sanctuary. The exposed redwood beams, brick walls, and tinted windows make for a worshipful environment. The building has a seating capacity of four hundred, along with a spacious lobby, which, under crowded conditions, can accommodate an additional seventy people. On February 23, 1968, the Chapel was formally dedicated and named after Dr. W. J. Dorman, seminary dean from 1956-1967.

Bookstore

The seminary provides a virtual bookstore for the convenience of the students. Textbooks may be purchased here. The bookstore is available through the seminary website.

Lecture Rooms

In addition to the chapel, library, bookstore, and administrative offices, the main building contains five well-planned lecture rooms. Each room will accommodate thirty students. The rooms have been arranged for comfort and practical beauty. Seminary students find it a joy to attend lectures amidst such pleasant surroundings.

Gregson Center

The Gregson Center affords a wonderful place for formal and informal activity. A modern kitchen and dining area will accommodate gatherings of one hundred to one hundred and fifty people. Students and faculty members gather in the center for informal discussions and visitation. On May 19, 1980, it was named Gregson Center in honor of Dr. John W. Gregson, second president.

Kellar Library

The original library building was completed in 1963 with additional space, which doubled its size, being constructed in 1980. It is joined to the Administrative Building by a covered walkway and a rock-covered patio. The grounds are beautifully landscaped. The Kellar Library will accommodate eighty-five students at a time. It now houses more than 122,000 items (including more than 70,000 volumes). An excellent selection of books is being accumulated. The building is arranged practically and has beautiful furnishings and interior decor. In addition to our library facilities, the administrations of Jacksonville College and Lon Morris College have graciously extended to the seminary the use of their libraries.

Student Housing

The seminary housing project is located on land adjoining the campus. Students who attend the seminary may live in comfortable quarters at a nominal rental rate. The seminary has thirteen single bedroom apartments and seven two bedroom apartments along with limited multi-bedroom housing and a dorm-styled facility. Temporary housing is usually available to commuting students. Most of the apartments are brick veneer.

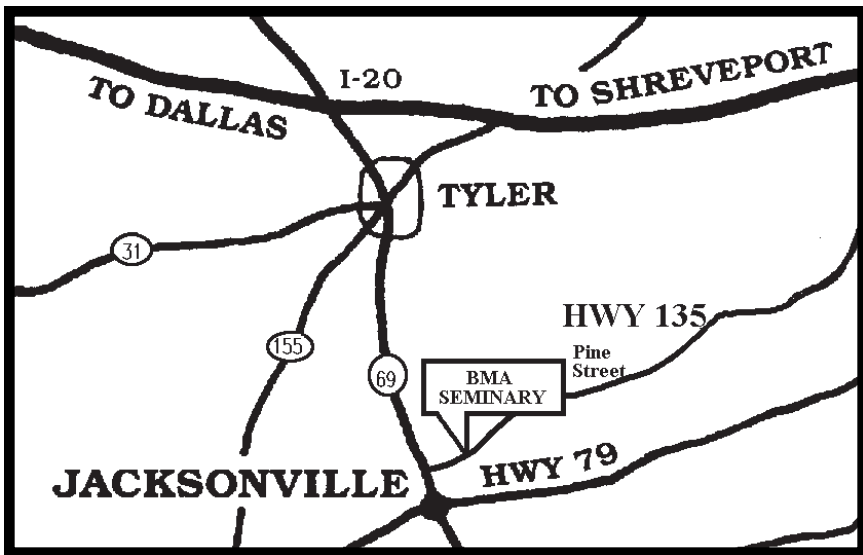
Richard Boatright Apartment. In 1994, the north duplex on Moore Street was formally dedicated as the “Richard Boatright Apartment” in memory of Brother Boatright who passed away in 1991. Brother Boatright left sufficient funds from his estate to completely renovate the apartment.

BMA of Kansas and Western Missouri Duplex. The BMA of Kansas and Western Missouri, in keeping with the generosity of Richard Boatright, established an endowment in 1994 to provide for the upkeep of the duplex apartments on Moore Street.

Tanner Manor. In 1994, apartment A-2 was named the “Tanner Manor” in honor of Brother and Mrs. Bud Tanner who so generously gave their time and energies to the 1993-94 renovation campaign.

The Norman House. In 1995, the “D” apartment complex on Pine Street was designated “The Norman House” in honor of Summers A. and Mary Nell Norman. A substantial endowment was established to maintain this complex.

**Baptist Missionary Association Theological Seminary,
located in beautiful East Texas.**



DOCTRINAL STATEMENT

Baptist Missionary Association of America

I. GOD

There is one living and true God, the creator of the universe (Exod. 15:11; Isa. 45:11; Jer. 27:5). He is revealed in the unity of the Godhead as God the Father, God the Son, and God the Holy Spirit, who are equal in every divine perfection (Exod. 15:11; Matt. 28:19; II Cor. 13:14).

A. God the Father is the supreme ruler of the universe. He providentially directs the affairs of history according to the purposes of His grace (Gen. 1; Ps. 19:1; Ps. 104; Heb. 1:13).

B. God the Son is the Savior of the world. Born of the virgin Mary (Matt. 1:18; Luke 1:26-35), He declared His deity among men (John 1:14, 18; Matt. 9:6), died on the cross as the only sacrifice for sin (Phil. 2:6-11), arose bodily from the grave (Luke 24:6, 7, 24-26; I Cor. 15:3-6), and ascended back to the Father (Acts 1:9-11; Mark 16:19). He is at the right hand of the Father, interceding for believers (Rom. 8:34; Heb. 7:25) until He returns to rapture them from the world (Acts 1:11; I Thess. 4:16-18).

C. God the Holy Spirit is the manifest presence of deity. He convicts of sin (John 16:8-11), teaches spiritual truths according to the written Word (John 16:12-15), permanently indwells believers (Acts 5:32; John 14:16, 17, 20, 23), and confers on every believer at conversion the ability to render effective spiritual service (I Pet. 4:10, 11).

II. THE SCRIPTURES

A. The Scriptures are God's inerrant revelation, complete in the Old and New Testaments, written by divinely inspired men as they were moved by the Holy Spirit (II Tim. 3:16; II Pet. 1:21). Those men wrote not in words of human wisdom but in words taught by the Holy Spirit (I Cor. 2:13).

B. The Scriptures provide the standard for the believer's faith and practice (II Tim. 3:16, 17), reveal the principles by which God will judge all (Heb. 4:12; John 12:48), and express the true basis of Christian fellowship (Gal. 1:8, 9; II John 9-11).

III. CREATION

A. The World—God created all things for His own pleasure and glory, as revealed in the biblical account of creation (Gen. 1; Rev. 4:11; John 1:2, 3; Col. 1:16).

B. The Angels—God created an innumerable host of spirit beings called angels. Holy angels worship God and execute His will; while fallen angels serve Satan, seeking to hinder God's purposes (Col. 1:16; Luke 20:35, 36; Matt. 22:29, 30; Ps. 103:20; Jude 6).

C. Man—God created man in His own image. As the crowning work of creation, every person is of dignity and worth and merits the respect of all other persons (Ps. 8; Gen. 1:27; 2:7; Matt. 10:28-31).

IV. SATAN

Satan is a person rather than a personification of evil (John 8:44), and he with his demons opposes all that is true and godly by blinding the world to the gospel (II Cor. 4:3, 4), tempting saints to do evil (Eph. 6:11; I Pet. 5:8), and warring against the Son of God (Gen. 3:15; Rev. 20:1-10).

V. DEPRAVITY

Although man was created in the image of God (Gen. 1:26; 2:17), he fell through sin and that image was marred (Rom. 5:12; James 3:9). In his unregenerate state, he is void of spiritual life, is under the influence of the devil, and lacks any power to save himself (Eph. 2:1-3; John 1:13). The sin nature has been transmitted to every member of the human race, the man Jesus Christ alone being excepted (Rom. 3:23; I Pet. 2:22). Because of the sin nature, man possesses no divine life and is essentially and unchangeably depraved apart from divine grace (Rom. 3:10-19; Jer. 17:9).

VI. SALVATION

A. The Meaning of Salvation—Salvation is the gracious work of God whereby He delivers undeserving sinners from sin and its results (Matt. 1:21; Eph. 2:8, 9). In justification He declares righteous all who put faith in Christ as Savior (Rom. 3:20-22), giving them freedom from condemnation, peace with God, and full assurance of future glorification (Rom. 3:24-26).

B. The Way of Salvation—Salvation is based wholly on the grace of God apart from works (Titus 3:5; Eph. 2:9). Anyone who will exercise repentance toward God and faith in the Lord Jesus Christ will be saved (Acts 16:30-32; Luke 24:47; Rom. 10:17).

C. The Provision of Salvation—Christ died for the sins of the whole world (John 1:29; 3:16; I John 2:1, 2). Through His blood, atonement is made without respect of persons (I Tim. 2:4-6). All sinners can be saved by this gracious provision (Heb. 2:9; John 3:18).

VII. DIVINE SOVEREIGNTY AND HUMAN FREEDOM

God's sovereignty and man's freedom are two inseparable factors in the salvation experience (Eph. 2:4-6). The two Bible truths are in no way contradictory, but they are amazingly complementary in the great salvation so freely provided. God, in His sovereignty purposed, planned and executed salvation in eternity while man's freedom enables him to make a personal choice in time, either to receive this salvation and be saved, or to reject it and be damned (Eph. 1:9-12; 1:13, 14; John 1:12, 13).

VIII. SANCTIFICATION

All believers are set apart unto God (Heb. 10:12-14) at the time of their regeneration (I Cor. 6:11). They should grow in grace (II Pet. 1:5-8) by allowing the Holy Spirit to apply God's Word to their lives (I Pet. 2:2), conforming them to the principles of divine righteousness (Rom. 12:1, 2; I Thess. 4:3-7) and making them partakers of the holiness of God (II Cor. 7:1; I Pet. 1:15, 16).

IX. SECURITY

All believers are eternally secure in Jesus Christ (John 10:24-30; Rom. 8:35-39). They are born again (John 3:3-5; I John 5:1; I Pet. 1:23), made new creatures in Christ (II Cor. 5:17; II Pet. 1:4), and indwelt by the Holy Spirit (Rom. 8:9; I John 4:4), enabling their perseverance in good works (Eph. 2:10). A special providence watches over them (Rom. 8:28; I Cor. 10:13), and they are kept by the power of God (Phil. 1:6; 2:12, 13; I Pet. 1:3-5; Heb. 13:5).

X. CHURCH

A. The Nature of the Church—A New Testament church is a local congregation (Acts 16:5; I Cor. 4:17) of baptized believers in Jesus Christ (Acts 2:41) who are united by covenant in belief of what God has revealed and in obedience to what He has commanded (Acts 2:41, 42).

B. The Autonomy of the Church—She acknowledges Jesus as her only Head (Eph. 5:23; Col. 1:18) and the Holy Bible as her only rule of faith and practice (Isa. 8:20; II Tim. 3:16, 17), governing herself by democratic principles (Acts 6:1-6; I Cor. 5:1-5) under the oversight of her pastors (Acts 20:28; Heb. 13:7, 17, 24).

C. The Perpetuity of the Church—Instituted by Jesus during His personal ministry on earth (Matt. 16:18; Mark 3:13-19; John 1:35-51), true churches have continued to the present and will continue until Jesus returns (Matt. 16:18; 28:20).

D. The Ordinances of the Church—Her two ordinances are baptism and the Lord's Supper. Baptism is the immersion in water of a believer as a confession of his faith in Jesus Christ (Matt. 28:19; Rom. 6:4) and is prerequisite to church membership and participation in the Lord's Supper (Acts 2:41, 42). The Lord's Supper is the sacred sharing of the bread of communion and the cup of blessing by the assembled church (Acts 20:7) as a memorial to the crucified body and shed blood of Jesus Christ (Luke 22:19, 20; I Cor. 11:23-26). Both ordinances must be administered by the authority of a New Testament church (Matt. 28:18-20; I Cor. 11:23-26).

E. The Officers of the Church—Pastors and deacons are the permanent officers divinely ordained in a New Testament church (Phil. 1:1). Each church may select men of her choice to fill those offices under the leading of the Holy Spirit (Acts 6:1-6; 20:17, 18) according to the divinely given qualifications (I Tim. 3:1-13).

Pastors (elders, bishops) are authorized to oversee and teach the churches under the Lordship of Jesus Christ (Acts 20:28; Heb. 13:7, 17, 24; I Pet. 5:1-4). Each

church is responsible to follow them as they follow Christ (I Cor. 11:1; I Thess. 1:6; Heb. 13:17) and to provide a livelihood for them that they might fulfill their ministries (I Tim. 5:17, 18; Phil. 4:15-18). Pastors are equal in the service of God (Matt. 23:8-12).

Deacons (ministers, servants) are servants of the churches and assistants to the pastors, particularly in benevolent ministries. Each church may select her own deacons according to her needs, and no church is bound by the act of another church in that selection (Acts 6:1-6).

F. The Ministry of the Church—Her mission is evangelizing sinners by preaching the gospel (Matt. 28:19; Luke 24:45-47), baptizing those who believe (Acts 2:41; 8:12, 35-38), and maturing them by instruction (Matt. 28:20; Acts 2:42) and discipline (Matt. 18:17, 18; I Cor. 5:1-5).

G. The Fellowship of the Church—She is free to associate with true churches in furthering the faith (II Cor. 11:8; Phil. 4:10, 15, 16) but is responsible to keep herself from those who hold doctrines or practices contrary to Holy Scripture (Gal. 1:8, 9; I John 2:19). In association with other churches, each church is equal and is the sole judge of the measure and method of her cooperation (Matt. 20:25-28). In all matters of polity and practice, the will of each church is final (Matt. 18:18).

XI. CIVIL AUTHORITY

Human government was instituted by God to protect the innocent and punish the guilty. It is separate from the church, though both church and state exercise complementary ministries for the benefit of society (Matt. 22:21).

Christians should submit to the authority of the government under which they live, obeying all laws which do not contradict the laws of God, respecting officers of government, paying taxes, rendering military service, and praying for the welfare of the nation and its leaders (Rom. 13:1-7; I Pet. 2:13, 17; I Tim. 2:1, 2). They should vote, hold office, and exercise influence to direct the nation after the principles of Holy Scripture.

Civil authority is not to interfere in matters of conscience or disturb the institutions of religion (Acts 4:18-20), but it should preserve for every citizen the free exercise of his religious convictions.

Churches should receive no subsidy from the government, but they should be exempt from taxation on property and money used for the common good through worship, education, or benevolence.

XII. LAST THINGS

A. Return—Our risen Lord will return personally in bodily form to receive His redeemed unto Himself. His return is imminent (I Thess. 4:13-17; Rev. 22:20).

B. Resurrections—After Jesus returns, all of the dead will be raised bodily, each in his own order: the righteous dead in “the resurrection of life” and the wicked dead in “the resurrection of damnation” (John 5:24-29; I Cor. 15:20-28).

C. Judgments—Prior to the eternal state, God will judge everyone to confer rewards or to consign to punishment (Matt. 25:31-46; II Cor. 5:10; Rev. 20:11-15).

D. Eternal States—Heaven is the eternal home of the redeemed (John 14:1-3) who, in their glorified bodies (I Cor. 15:51-58), will live in the presence of God forever (I Thess. 4:17) in ultimate blessing (Rev. 21; 22).

Hell is the place of eternal punishment and suffering (Luke 16:19-31) for the devil, his angels (Matt. 25:41), and the unredeemed (Rev. 20:10-15).

ADDENDUM

NOTE: The following statements are not to be binding upon the churches already affiliated with this association, or to require adoption by churches petitioning this body for privilege of cooperation, or to be a test of fellowship between brethren or churches. However, they do express the preponderance of opinion among the churches of the Baptist Missionary Association of America.

1. We believe in the premillennial return of Christ to earth, after which He shall reign in peace upon the earth for a thousand years (Rev. 20:4-6).

2. We believe the Scriptures to teach two resurrections: the first of the righteous at Christ's coming; the second of the wicked at the close of the thousand-year reign (I Thess. 4:13-17; Rev. 20:6, 12-15).

We endorse the New Hampshire Confession of Faith as a representative compendium of what Baptists have historically believed through the centuries. This confession was consulted and provided a pattern and guide for the formulation of these doctrinal statements. As there are several versions and editions, we refer particularly to the edition in J. E. Cobb's Church Manual third edition, published by the Baptist Publications Committee of Texarkana, Arkansas.



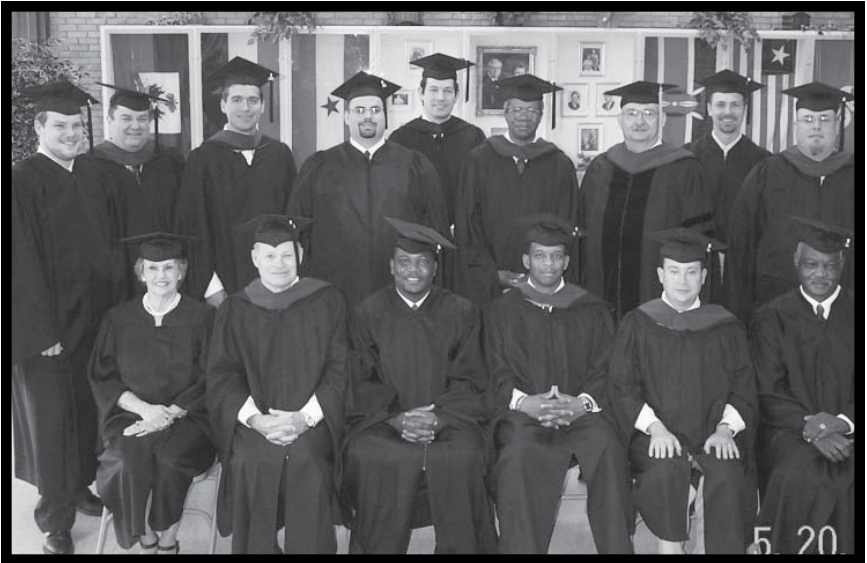
First Faculty



DENOMINATIONAL AND PROFESSIONAL RELATIONSHIPS

Baptist Missionary Association Theological Seminary is recognized by: (1) the Baptist Missionary Association of America as a cooperating institution worthy of the support of its constituent churches for the training of ministers and other Christian workers; (2) the Christian Education Committee of the Baptist Missionary Association of America; and (3) the immigration authorities for acceptance of foreign students under the provision of the Immigration Act. It is state approved for veterans training and is qualified for military chaplaincy training. The seminary undergraduate division is also approved by the United States Department of Education for participation in the Pell Grant program.

Since April 1969, the seminary has been a member of The Council of Southwestern Theological Schools. In January 1971, Baptist Missionary Association Theological Seminary became an associate member of the Association of Theological Schools. ATS granted candidacy status to the Graduate Studies Division in January 2006 and accreditation in January 2008. The seminary library has held institutional membership in the American Theological Library Association since 1979 and in the American Library Association and Texas Library Association since 1981. The seminary library is a member of the Forest Trail Library Consortium which includes the Jacksonville Public, Jacksonville College and Lon Morris College libraries. This agreement allows the seminary faculty and students to use their libraries. Since 1986, the seminary has been accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Ga., 30033-4097; phone: 404-679-4501) to award associate, bachelor's and master's degrees.



Graduates 2006



Graduates 2007



PERSONNEL

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Administration and Faculty

Staff

Faculty Committees

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Term Expiring 2009

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Mr. Dan Dillaha, St. Charles, Missouri
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Term Expiring 2010

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Mr. Van Widger, St. Louis, Missouri

Term Expiring 2013

Mrs. Judy McNeill, Jacksonville, Texas
Mr. Jerry Stacy, Carthage, Texas
Mr. Randy Veach, Manila, Arkansas

ADMINISTRATION AND FACULTY

**CHARLEY HOLMES, President,
Professor of Church Ministries**

B.A.R., M.Div., Baptist Missionary Association Theological Seminary, 1993, 1994; D.Min., Reformed Theological Seminary, 1998.



**PHILIP ATTEBERY, Dean-Registrar, Professor of
Christian Education**

B.A., Southern Arkansas University, 1987; M.Div., Baptist Missionary Association Theological Seminary, 1990; D.Min., Southwestern Baptist Theological Seminary, 1995.

JAMES C. BLAYLOCK, Library Director

A.A., Southeastern Baptist College, 1962; Th.B., M.R.E., Baptist Missionary Association Theological Seminary, 1964, 1977; B.A., The University of Texas at Tyler, 1976; M.S.L.S., East Texas State University, 1980.



**Carol Shine,
Business Manager**

WILBUR K. BENNINGFIELD,
Professor of Biblical Studies

B.A., Dallas Baptist College, 1971; M.Div., Baptist Missionary Association Theological Seminary, 1974; Ph.D., Baylor University, 1983.



PHILIP R. BRYAN, President Emeritus 1999,
Professor of Biblical and Theological-
Historical Studies

A.A., Jacksonville College, 1956; B.A., University of Oklahoma, 1958; Graduate work, Syracuse University, 1958-'59; B.D., Baptist Missionary Association Theological Seminary, 1962; M.A., Ph.D., Baylor University, 1966, 1973.

BERTRAM G. COOPER, Director of Recruiting

B.S., Florida State University, 1975; M.A.R., Baptist Missionary Association Theological Seminary, 2004.



RONNIE JEFF JOHNSON,
Professor of Christian Education and Director of Student
Services

B.S., Southern Arkansas University, 1979; M.Div., Baptist Missionary Association Theological Seminary, 1983; M.S., Ph.D., Texas A&M University--Commerce, 1985, 1994.



ELTON B. McCANN,
Professor of Church Ministries

A.A., Central Baptist College, 1960; B.S.E., University of Central Arkansas, 1962; M.A., Ouachita University, 1965; M.S.E., Arkansas State University, 1970; M.R.E., Baptist Missionary Association Theological Seminary, 1979; D.Min., Southwestern Baptist Theological Seminary, 1985.

GREGORY W. PARSONS,
Professor of Biblical Studies

B.S., University of Central Arkansas, 1970; M.Div., Baptist Missionary Association Theological Seminary, 1973; S.T.M., Th.D., Dallas Theological Seminary, 1975, 1980.



JAMES D. SHINE,
Professor of Biblical Studies

B.A., Central Baptist College, 1971; M.Div., Baptist Missionary Association Theological Seminary, 1978; M.A. Stephen F. Austin State University, 1981; Ph.D. studies, Baylor University, 1986. D.D. Baptist Missionary Association Theological Seminary, 2006.

THOMAS J. SOUTH, Extension Campus Administrator,
Professor of Biblical Studies and Theological-Historical Studies

B.A., Central Baptist College, 1976; M.Div., Baptist Missionary Association Theological Seminary, 1986; Ph.D., Mid-America Baptist Theological Seminary, 1993.



ADMINISTRATIVE STAFF



KEITH BROWN
Administrative Assistant
to the President



MICKIE ROBERTSON
Secretary
to the Dean

LIBRARY STAFF



JEANNETTE GASTON
Technical Services
Supervisor



ALICIA JOHNSON
Public Services
Supervisor



DAVID EMPRIMO
Technical Services
Assistant

ADJUNCT AND EXTENSION SITE FACULTY

Fiodor Baraniuk, M.Div., Ph.D.
Malcolm Bernstine, M.A.T.S.
Keith Brown, M.Div.
S.L. Curry, M.R.E., D.Min.
Don Davidson, M.Div., Th.M., Ph.D.
David Hellwig, M.Div., Ph.D. cand.
Matthew F. McKellar, M.Div., Ph.D.

Virgil V. Porter, Th.M., Ph.D.
James L. Silvey, Ph.D. Studies, D.Min.
Joel C. Slayton, M.Div., Th.D.
John David Smith, D.Miss.
Michael Smith, Ph.D.
Ann Snyder, M.A.R.
Jesse Thomas, M.S.E., M.A., D.Min.

SEMINARY COMMITTEES

Admissions Committee

Seminary President
Seminary Dean
Business Manager

Fellowship Committee

Mrs. Carol Shine
Mrs. Janice Bryan
Mrs. Linda McCann
Mrs. Alicia Johnson
President of SWA

Graduation Committee

Charley Holmes
Philip Attebery
Carol Shine
Graduating Student

Steering Committee

2008-2009

Charley Holmes
Philip Attebery
Carol Shine
Philip R. Bryan
Keith Brown

2009-2010

Charley Holmes
Philip Attebery
Keith Brown
Bertram Cooper
Elton B. McCann

Benevolence Committee

2008-2009

Bertram Cooper
James Blaylock
Carol Shine
Local Pastor
Secretary of Student Body

2009-2010

Ronnie J. Johnson
Carol Shine
James Blaylock
Local Pastor
Secretary of Student Body

Curriculum Committee

2008-2009

Philip Attebery
Philip Bryan
Elton McCann
Charley Holmes
President of Student Body

2009-2010

Greg W. Parsons
Philip Attebery
Charley Holmes
Ronnie J. Johnson
President of Student Body

Library Committee

2008-2009

Gregory W. Parsons
James C. Blaylock
James D. Shine
Elton B. McCann
Student Library Worker

2009-2010

Gregory W. Parsons
Bertram Cooper
James C. Blaylock
Elton B. McCann
Student Library Worker

Religious Life Committee

2008-2009

James D. Shine
Bertram Cooper
Charley Holmes
Vice-President of Student Body

2009-2010

Elton B. McCann
Charley Holmes
James D. Shine
Vice-President of Student Body

Student Life Committee

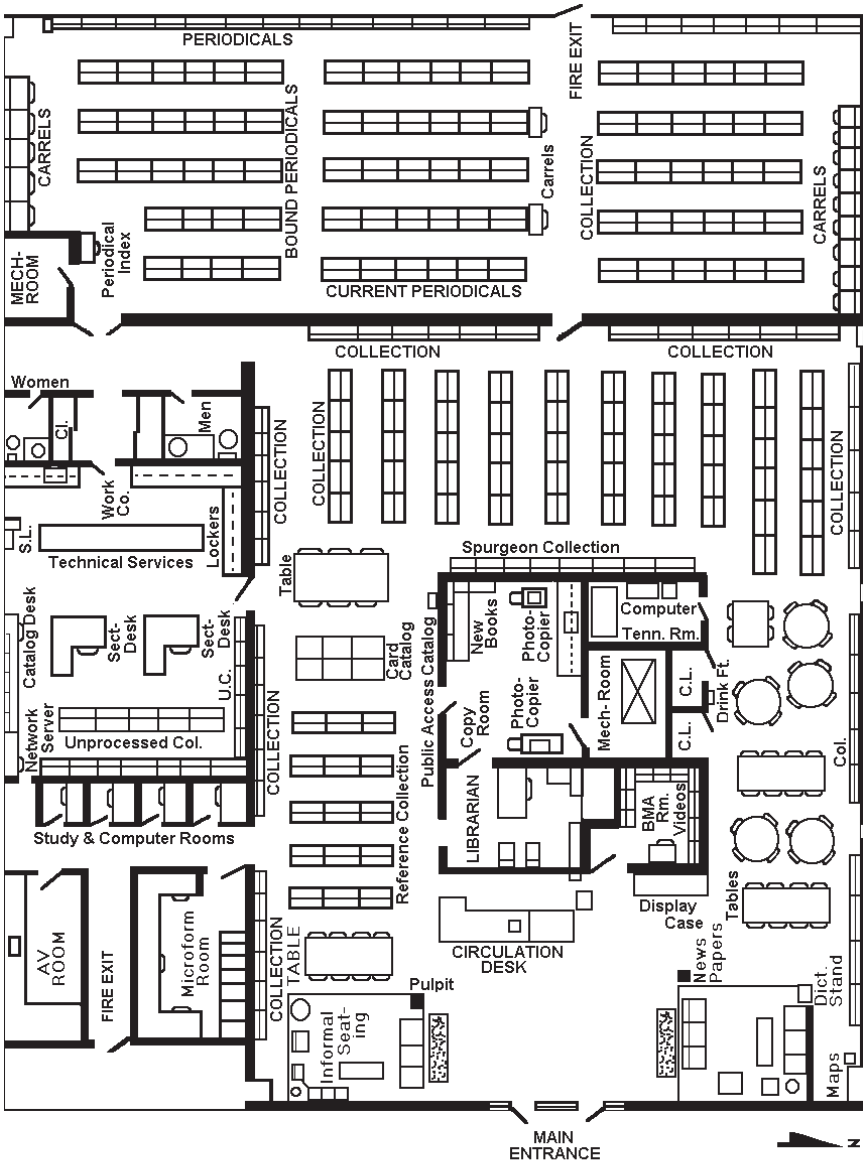
2008-2009

Bertram Cooper
Ronnie J. Johnson
Student Body Officers
Women's Auxiliary Officers

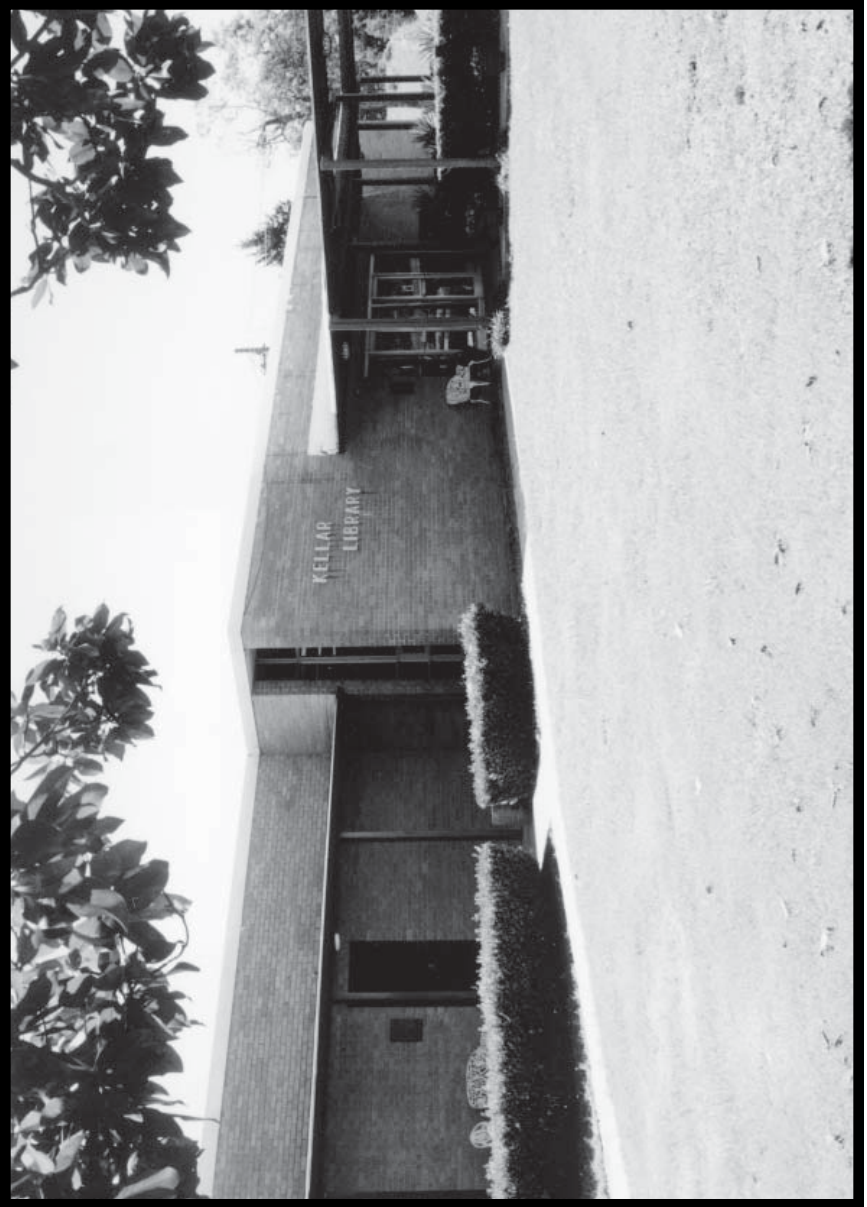
2009-2010

Bertram Cooper
Ronnie J. Johnson
Student Body Officers
Women's Auxiliary Officers





FLOOR PLAN OF KELLAR LIBRARY



Kellar Library

SEMINARY LIFE

Devotional Life
and Practical Service

Financial Assistance Funds

Spiritual Enrichment

Seminary Publications

Student Organizations

DEVOTIONAL LIFE AND PRACTICAL SERVICE

Worship. The aim of the seminary is to foster an atmosphere that is conducive to devotion and consecration as well as high standards of learning. Worship is fundamental in the life and work of the seminary. Forty-five minutes on Tuesdays and Thursdays are set aside as special periods of worship in the chapel. Faculty and students gather for a service that is usually conducted by a faculty member or by a visiting minister or layperson. Students are frequently invited to lead, finding this a challenge to their God-given abilities.

Religious Life Committee. The Religious Life Committee of the seminary is concerned with the personal and devotional spiritual life of the students. To foster this, occasional prayer meetings are conducted on campus. Students are encouraged to participate in chapel service, and to share special blessings in ministry with their peers. Each spring there is a Spiritual Emphasis Week in which an outstanding speaker is brought in to stimulate interest in spiritual renewal on campus.

Student Life Committee. The Student Life Committee is composed of the student body officers, the Seminary Women's Auxiliary officers and a faculty adviser. The committee is charged with promoting various areas of student life including social growth, awareness of community and campus projects, and physical fitness activities.

Student Council. The student body has its own organization, the Student Council. The purpose of this organization is to promote unity of interest among the students in matters relating to the well-being of the student body and to create at all times a spirit of cooperation in the promotion of the best interests of the seminary.

Placement Service. Students are helped in religious vocational employment and service through the office of the Director of Student Services. Consequently, many of the seminary students serve as pastors in churches in the Jacksonville area, sometimes to distances exceeding 100 miles from the seminary. At the same time the student is receiving academic training in the classroom, he can also be putting this training into practice.

Clinical Pastoral Education. The BMA Theological Seminary may grant academic credit to those students who complete the necessary units at a training center which is approved by the Association for Clinical Pastoral Education. In this ACPE program, students learn theory and gain experience in ministering to individuals in health care facilities, hospitals, or other similar settings. More information concerning this opportunity in clinical training may be obtained from the Seminary Dean.

Internship Training. Internship courses are offered in the fields of missions, pastoral theology, and religious education. Taken normally during the summer, these courses offer the student on-the-field training with competent pastors and missionaries.

Secular Employment. Some students supplement their resources by part-time secular work. The administration gladly renders assistance to students seeking employment. A number of businesses in the city of Jacksonville employ seminary students whenever openings occur.

FINANCIAL ASSISTANCE FUNDS

The purpose of student financial aid is to assist students to attend school so that they might acquire a seminary education. This economic assistance may come directly from the Seminary or from some other source and may be in the form of scholarships, grants, loans, or a combination of any of these programs. Any student who qualifies for enrollment in the Seminary is eligible to apply for an academic or work scholarship. Scholarships will be awarded on the basis of individual student need and the availability of funds. The Seminary is approved for students who receive educational assistance allowances from the Veteran's Administration. Undergraduate students (B.A.R. and A.Div.) who have need of assistance in order to continue their education may make application for a Pell Grant. Information on these programs is available through the Academic Dean's Office.

Seminary endowments are provided by generous donors for general or specified expenses of the Seminary. Endowments, including those designated for student scholarships, are perpetual working funds, the principal of which is never spent. Only the increase from the investments is used.

SPIRITUAL ENRICHMENT

Chapel. The Seminary is concerned with the spiritual life (both devotional and academic) of the seminary family. Chapel services are normally held twice a week during regular semesters to provide opportunity for and encourage spiritual growth of students, faculty, and administrative personnel. Services are normally recorded and available through the Kellar Library.

Visiting Lecturers and Speakers. Students and guests are given spiritual blessings as outstanding preachers throughout the Baptist Missionary Association of America come to proclaim the Word of God. Since 1968, Spiritual Emphasis Week has been held each spring and the Bible Lectures each fall. The spring lectures are designed for spiritual renewal and revival. The fall lectures, although

inspirational in content, have an object primarily to stimulate student discussion and dialogue. Spiritual Emphasis speakers are usually leading pastors from the Baptist Missionary Association of America, and the fall lecturers are outstanding Baptist educators.

Brand Lectures. Since the 1986-87 school year the lectures delivered each spring during the first week of March (“Spiritual Emphasis Week”) have been designated as the “Brand Lectures” in recognition of the years of dedicated service rendered to the Lord and Associational Baptists by Dr. and Mrs. Ralph A. Brand of Hattiesburg, Mississippi. A permanent endowment has been established in their names to provide funds for the lectures.

William Newton Paschal Memorial Bible Lectures. An endowment was established in 1984 in honor of William Newton Paschal (a veteran BMA preacher of Columbia County, Arkansas) by his daughters, Dessarine Paschal McNeill of Waldo, Arkansas, and Kathleen Paschal Fullenwider of Magnolia, Arkansas. Interest from this endowment funds the annual Bible lectures at BMA Seminary during the first week of October. The late Dr. Harold McNeill, Jr., a grandson and BMA Seminary professor, was selected to bring the 1984 lectures.



Spiritual Emphasis Week Speakers

1968 A. R. Reddin, B.A., M.Ed., Former President of Central Baptist College, Conway, Arkansas and President of Southeastern Baptist College, Laurel, Mississippi

1969 E. Harold Henderson, B.A., B.D., Th.D., Pastor of Central Baptist Church, Lubbock, Texas

1970 Grover Laird, Former Interstate Missionary for the North American Baptist Association, and Pastor of Creston Hills Baptist Church, Jackson, Mississippi

1971 Clyde Coleman, B.A., M.A., Professor of Religion, Central Baptist College, Conway, Arkansas

1972 Members of Faculty and Staff

1973 John W. Duggar, M.A., B.D., Th.D., President, Baptist Missionary Association Theological Seminary

1975 Members of the Preaching Class

1976 Members of the Preaching Class

1978 Members of Faculty and Student Body

1979 Eugene Murphy, Th.B., B.A., M.R.E., President of Southeastern Baptist College, Laurel, Mississippi;

A.D. Livingston, Evangelist-Pastor, Rison, Arkansas;

Joe C. Pendleton, B.A., M.Div., D.Min., Dean and Professor of New Testament and Practical Theology, BMA Theological Seminary

1980 Mrs. G. E. Jones, Lecturer on "The Tabernacle," Morrilton, Arkansas

1981 Gene Edwards, B.S., Executive Director of Baptist Missionary Loan Association;

Coy L. Quesenbury, B.A., B.D., President of Motivation for Christian Growth

1982 Ralph A. Brand, B.S., M.S., Specialist, M.R.E., Th.D., Director of Development for BMA Seminary

1983 Harold Leytham, B.A., B.D., Evangelist, Mobile, Alabama

1984 Robert Isaacs, A.A., Th.B., Managing Editor for the Spanish Literature Ministry of the Baptist Missionary Association of America, Lubbock, Texas

1985 Grady L. Higgs, Jr. B.D., M.Div., Pastor of First Baptist Church, Jacksonville, Texas

1986 Gerald Kellar, B.A., Th.M., Th.D., Executive Vice President, Southeastern Baptist College, Laurel, Mississippi

1987 Jerry Lynn Burnaman, B.S., M.Div., Pastor of First Baptist Church, Carthage, Texas

- 1988** John Warren Greene, B.A., M.Div., Pastor of Harmony Hill Baptist Church, Lufkin, Texas
- 1989** Brent Strehlow, B.A., Pastor of West Park Baptist Church, Houston, Texas
- 1990** Paul Robinson, A.A., Pastor of the Center of Life / Centro de Vida, Houston, Texas
- 1991** Jim R. Sayers, Pastor of Antioch West Baptist Church near Magnolia, Arkansas
- 1992** J. T. Harris, A.A., B.A., M.R.E., Pastor of Bethlehem Baptist Church, Carthage, Texas
- 1993** Charles Olin Strong, B.S., M.S., Th.D., former Editor-in Chief of Publications (1971-'77) for the BMA of America
- 1994** Lynn Stephens, Pastor of Keltys Baptist Church, Lufkin, Texas
- 1995** R.D. Cline, B.S., M.A.R., Pastor of East Amory Baptist Church, Amory, Mississippi
- 1996** Jurl Mitchell, A.A., B.S.E., Evangelist and revival speaker, Greenbrier, Arkansas
- 1997** Joseph Simon, Pastor of First Baptist Church, Oradea, Romania
- 1998** Jason "J. D." Brown, Director of Voice and Praise Ministries, Hallsville, Texas
- 1999** Ted Johnson, President of the Texas Baptist Home for Children, Waxahachie, Texas
- 2000** Grady L. Higgs Jr., Pastor of First Baptist Church, Jacksonville, Texas
- 2001** David E. Clippard, Associate Director of the Baptist General Convention of Oklahoma
- 2002** Thomas E. Mitchell, Pastor of Chenal Valley Baptist Church, Little Rock, Arkansas
- 2003** Vernon Lee, Pastor of Wyatt Baptist Church, El Dorado, Arkansas
- 2004** Danny C. Pitts, B.S., M.Div., Pastor of Hopewell Baptist Church, Fulton, Mississippi
- 2005** George F. Cooper, III, B.A., M.R.E., D.Min., Pastor of Grace Temple Baptist Church, San Angelo, Texas
- 2007** Stan Scroggins, B.S., M.R.E., Minister of Music and Education, First Baptist Church, Magnolia, Arkansas
- 2008** Gary Smith, B.S., Evangelist, Tupelo, Mississippi

Fall Bible Lecturers

1968 John J. Kiwiet, B.A., B.D., Th.D., Professor of Historical Theology, Southwestern Baptist Theological Seminary, Fort Worth, Texas

1969 Glenn O. Hilburn, B.A., B.D., Th.D., Associate Professor of Religion, Baylor University, Waco, Texas

1970 Jesse Northcutt, A.B., Th.M., Th.D., Dean of the School of Theology and Professor of Preaching, Southwestern Baptist Theological Seminary, Fort Worth, Texas

1971 Donald Keith Campbell, A.B., Th.M., Th.D., Academic Dean, Professor of Bible Exposition, Dallas Theological Seminary, Dallas, Texas

1973 Harold Cooper, B.S., M.S.E., Ph.D., Dean, Central Baptist College,

1974 Leland Callaway, B.B.A., M.B.A., Ed.D., Professor of Business and Head of Vocational and Business Education Dept., Southern State College, Magnolia, Arkansas

1975 S. T. Sullivan, B.D., Ph.D., Pastor of First Baptist Church, Jacksonville, Texas

1976 M. S. Arrington, M.Div., BMA Missionary to Bolivia

1977 Carl B. Case, B.D., Th.D., Chaplain Supervisor, Rusk State Hospital

1978 Larry Silvey, B.S., M.Div., Ph.D. cand., Editor of Baptist Publications, Texarkana, Texas

1979 Robert G. Jones, A.B., B.D., M.A., Ph.D., Professor of Religion at George Washington University, Washington, D.C.

1980 L. L. Collins, B.A., B.D., M.Div., Th.D., Director of Admissions and Registrar, Southwestern Baptist Theological Seminary, Fort Worth, Texas

1981 Michael Gott, B.A., M.Div., Evangelist, Jacksonville, Texas

1982 Kenneth F. McKinley, B.A., Th.M., Th.D., Professor of Bible, LeTourneau College, Longview, Texas

1983 Joel Slayton, B.A., M.Div., Th.D., Professor of Religion, Central Baptist College, Conway, Arkansas

1984 Harold M. McNeill, Jr., B.A., M.R.E., M.A., Th.M., D.Min., Mental Health Chaplain, Rusk State Hospital

1985 L. Russ Bush, III, B.A., M.Div., Ph.D., Associate Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, Fort Worth, Texas

1986 Roy O. Beaman, Th.M., Th.D., Professor of Greek and Theology, Mid-America Baptist Theological Seminary, Memphis, Tennessee

1987 William B. Tolar, B.A., M.A., M.Div., Th.D., Dean, School of Theology, Southwestern Baptist Theological Seminary, Fort Worth, Texas

1988 Tony M. Cleaver, B.A., B.D., M.Div., D.Min., Training Evaluation Officer of the United States Army Chaplain Center and School, Fort Monmouth, New Jersey

1989 Elmer Towns, B.A., M.A., Th.M., D.Min., Dean of Liberty Baptist Seminary, Lynchburg, Virginia

1990 Millard J. Erickson, B.A., B.D., Ph.M., Ph.D., Executive Vice President and Dean of Bethel Theological Seminary, St. Paul, Minnesota

1991 Donald A. Carson, B.S., M.Div., Ph.D., Professor of New Testament, Trinity Evangelical Divinity School, Deerfield, Illinois

1992 David O. Dykes, B.A., M.Div., D.Min., Pastor of Green Acres Baptist Church, Tyler, Texas

1993 Ildeu Campos Gomes, Pastor of the Jardim Londres Church, Campinas, Brazil

1994 Douglas L. Laird, B.S., M.A., B.D., Th.D., President of Christian Stewardship Ministries, Inc., Dallas, Texas

1995 Stanley D. Toussaint, B.A., Th.M., Ph.D., retired Professor at Dallas Theological Seminary, Dallas, Texas

1996 Kenneth S. Hemphill, B.A., M.Div., D. Min., Ph.D., President of Southwestern Baptist Theological Seminary, Fort Worth, Texas

1997 Lewis A. Drummond, A.B., B.D., Th.M., Ph.D., Professor of Evangelism and Church Growth at Beeson Divinity School, Samford University, Birmingham, Alabama

1999 Ronald B. Allen, B.A., Th.M., Th.D., Professor of Bible Exposition at Dallas Theological Seminary, Dallas, Texas

2000 Matthew McKellar, B.A., M.Div., Ph.D., Pastor of Sylvania Baptist Church, Tyler, Texas

2001 Hal Brunson, B.A., M.Div., M.A., Ph.D., Pastor of First Baptist Church, Parker, Texas

2002 Matthew McKellar, B.A., M.Div., Ph.D., Pastor of Sylvania Baptist Church, Tyler, Texas

2003 Darrell Farney, B.A., M.Div., D.Min., U.S. National Director, Central Region for Evangelism Explosion International

2004 R. Alan Street, B.A., M.Div., Ph.D., Chair/Professor of Evangelism and Pastoral Ministry at The Criswell College

2005 Philip R. Bryan, A.A., B.A., B.D., M.A., Ph.D., Professor of Biblical and Theological-Historical Studies and President Emeritus at Baptist Missionary Association Theological Seminary

2007 Paige Patterson, B.A., Th.M., Ph.D., President, Southwestern Baptist Theological Seminary, Fort Worth, Texas

SEMINARY PUBLICATIONS

The Challenge. The seminary publishes and sends **The Challenge** to all students, ex-students, and other friends of the seminary. It contains devotional, doctrinal, and informative articles about the work and plans of this institution.

Other Publications. The seminary publishes a catalog for the benefit of prospective students. As a guideline to student life, a **Student Handbook** is published annually to supplement the catalog.

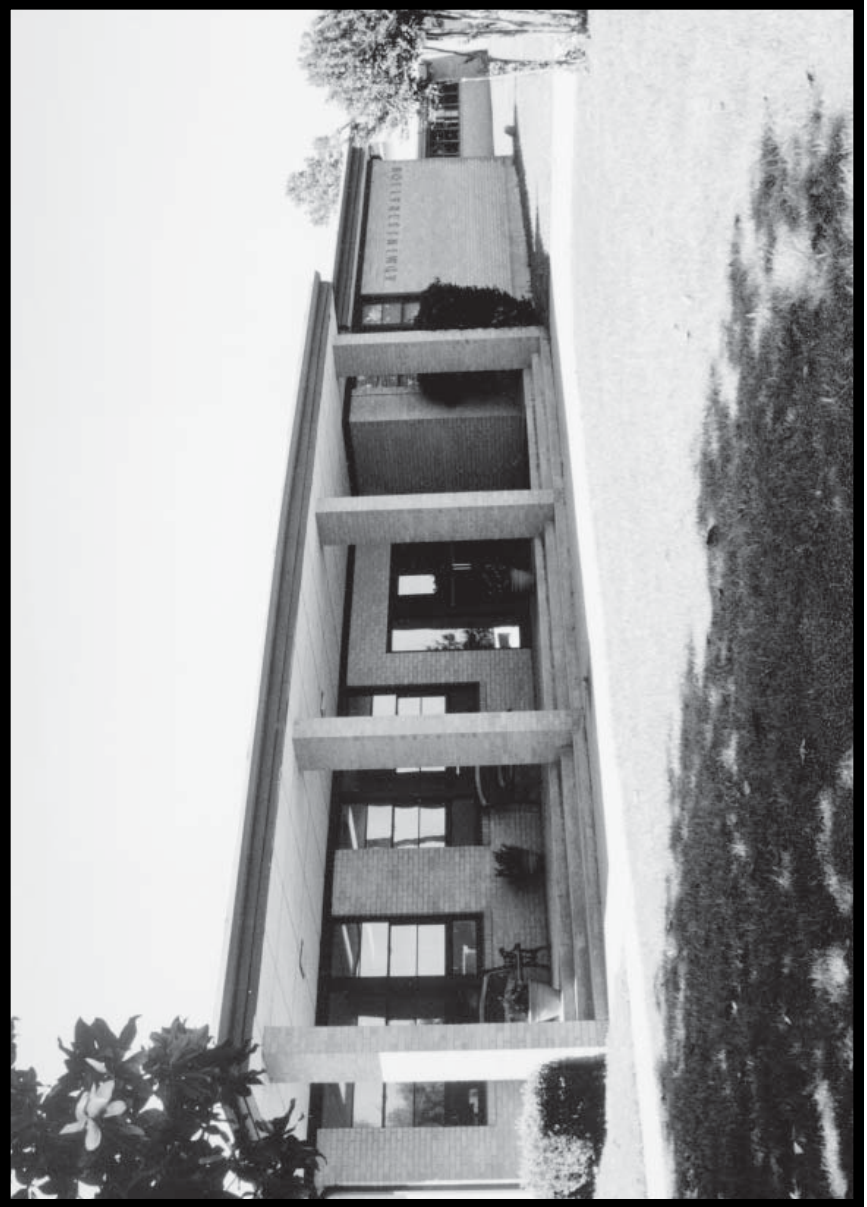
ALUMNI ASSOCIATION

The purpose of the seminary Alumni and Friends Association is to promote a unified fellowship among the Alumni family and Friends family, to foster the interests and advancement of the Baptist Missionary Association Theological Seminary toward the achievement of training men and women for Christian ministry vocations to the glory of God by: providing a means of communication through the Alumni Association Executive Council to the Seminary Administration and Board of Trustees in matters of mutual concern for maintaining the welfare of the Seminary; by assisting the seminary in achieving its planned goals and objectives.

STUDENT ORGANIZATIONS

Student Council. The Student Council consists of representatives elected from the student body for the purpose of stimulating greater fellowship and spiritual growth among the students and to encourage active participation in student affairs.

Seminary Women's Auxiliary. The Seminary Women's Auxiliary consists of female students, the wives of students, and faculty members organized for the purpose of spiritual and social fellowship. The auxiliary meets periodically during the school year and presents various programs of interest.



Administration Building

ACADEMIC INFORMATION

Admission Requirements

Short and Special Courses

Fees and Expenses

Pre-Seminary Study

Classes and Regulations

Repeating Courses

Advanced Standing

Conduct

Graduation

Dean's Honor Roll

Grading System

Satisfactory Academic Progress

Refund of Tuition

ADMISSION REQUIREMENTS

Application: Anyone desiring admission to either seminary division must file application at least four weeks prior to registration. (Also students who have not attended in two years must reapply.) Credentials to be presented include:

- (1) A completed application.
- (2) Three letters giving character recommendation.
- (3) Transcripts of work completed in other schools.
- (4) Statement of church approval.
- (5) Admission Questionnaire and Spiritual Gift Inventory.

Note: No. 3 is not required for A.Div. applicants. No. 5 may be completed during the process of the first enrolment.

Research and Writing Proficiency. All students must demonstrate proficiency in writing and research. Prior academic work, entrance testing and/or previous research papers will be used in evaluating a student's ability. Students with deficiencies in English and grammar will be required to take a developmental English course at a local college. Students with deficiencies in research and writing will be required to take RE 314. With evidence of deficiency, the dean may require any student to enroll in the RE 314 course.

Computer Proficiency. All students must demonstrate a basic proficiency in the use of computers by passing either collegiate/seminary courses or a proficiency exam.

Previous Academic Training. Baptist Missionary Association Theological Seminary is primarily a finishing school for religious workers. The highest academic standards possible shall be maintained. Standards of the Association of Theological Schools and the Southern Association of Colleges and Schools limit the number of students who can be accepted from nonaccredited colleges.

English Proficiency. Prior to the issue of an I-20, applicants whose native language is not English must demonstrate a minimum composite score of 550 (a paper-based test) or 213 (a computer-based test) on the Test of English as a Foreign Language (TOEFL). TOEFL is a registered trademark of Educational Testing Services (ETS) P.O. Box 899, Princeton, NJ 08540, U.S.A. or <http://www.ets.org>. This publication is not endorsed or approved by ETS.

Nonimmigrant Students. This school is authorized under Federal law to enroll nonimmigrant students. In addition to general admission requirements, proof and guarantee of financial means of support (use I-134 to verify \$13,000 annually) and a \$600 deposit are required of international students prior to the issue of an I-20. Students are responsible for complying with all U.S. immigration student visa requirements, including the I-901 fee. Forms are available at www.uscis.gov.

UNDERGRADUATE ADMISSIONS

Associate of Divinity (A.Div.): Applicants for admission to the A.Div. degree program must be twenty-five (25) years of age or older and be capable of benefiting from the program of studies. As a rule, these applicants will be required to show proof of graduation from high school. Individuals who did not graduate from high school may be approved for admission by the Admissions Committee on a probationary basis. Capability is determined after the first semester of studies (the probationary period). Students who attain and maintain a minimum grade point average (2.0) are removed from probation and placed in good standing; otherwise, they are discontinued.

Bachelor of Arts in Religion: Applicants for admission to the Bachelor of Arts in Religion degree program must have completed a minimum of fifty (50) semester hours toward an Associate of Arts degree (or hold an A.A. or equivalent) at a regionally accredited college or university (or an institution not regionally accredited [SACS, North Central, etc.] but recognized by regionally accredited colleges and universities in the state where it is located, or accredited by organizations recognized by the Council for Higher Education Association), with the provision that all deficiencies in the A.A. are completed before the bachelor's degree is conferred. Ordinarily they will be required to have a cumulative grade point average of 2.0 "C." All students must maintain a cumulative grade point average of 2.0 throughout the program. Students who do not have a 2.0 grade point average, but have completed 50 semester hours of studies toward the A.A., or have an A.A. degree (or equivalent), may be admitted by the Admissions Committee on a probationary basis. After one semester of studies, if students have not attained a 2.0 grade point average, they are discontinued.

Transfer: Applicants who meet the undergraduate admissions requirements may transfer up to thirty-six (36) semester hours of work from an accredited institution (or, with approval by the Admissions Committee, from an institution not regionally accredited but recognized by regionally accredited colleges and universities in the state where it is located or accredited by organizations recognized by the CHEA) toward the requirements of the A. Div. degree or Bachelor of Arts in Religion degree, if the courses are considered equivalent to those offered at BMATS and satisfy program requirements, and if an official transcript can be supplied showing a grade of "C" or above for each course that is transferred. Credits earned from courses where a letter grade of "D" is received may not be transferred.

GRADUATE ADMISSIONS

Normally, applicants for admission to master's studies are required to have a baccalaureate degree from a regionally accredited college with a minimum 2.5 grade point average. Provisional admission may be granted to applicants who do not have

a baccalaureate degree, but who have completed a minimum of 100 semester hours of college work (including 75 hours in liberal arts courses), with the stipulation that no more than thirty-three hours of master's work may be taken before their bachelor's requirements have been completed. Program size is limited to no more than 10% of enrollment by students without the baccalaureate degree.

Students who are enrolled in the Bachelor of Arts in Religion program will be permitted to enroll concurrently in B.A.R. and master's level courses after they have satisfied the 100-hour prerequisite. The thirty-three-hour limit is also applicable to these students. Applicants who have degrees from institutions not regionally accredited (SACS, North Central, etc.) but recognized by regionally accredited colleges and universities in the state where they are located, or accredited by organizations recognized by the Council for Higher Education Association, or who do not have a grade point average of 2.5 may be admitted by the Admissions Committee on a probationary basis. Students who do not attain a 2.5 grade point average during the first semester of studies (the probationary period) and maintain a minimum 2.5 average throughout the program of studies are discontinued.

Transfer: Applicants who meet the graduate admissions requirements may transfer up to eighteen (18) semester hours of work from an accredited institution (or, with approval by the Admissions Committee, from an institution not regionally accredited but recognized by regionally accredited colleges and universities in the state where it is located or accredited by organizations recognized by the CHEA) toward the requirements of the Master of Arts (Religion) degree, twenty-seven (27) semester hours toward the Master of Arts in Church Ministries degree or forty-two (42) semester hours toward the Master of Divinity degree, if the courses are considered equivalent to those offered at BMATS and satisfy program requirements, and if an official transcript can be supplied showing a grade of "C" or above for each course that is transferred. Credits earned where a letter grade of "D" is received may not be transferred.

SPECIAL STUDENTS

Applicants who qualify for admission, who will take only a limited number of courses to fulfill requirements for other institutions are classified as "special" students.

SHORT AND SPECIAL COURSES

Some Extension Work and Continuing Education courses are open to all, regardless of previous academic training. Students who enroll for credit in any course must declare the level at which they desire to receive credit at the time of enrollment.

FEEES AND EXPENSES

Expenses at the seminary are kept at a minimum. The seminary endeavors to offer training to any worthy person, but there are necessary items of expense. The

application fee is \$35.00. For the 2008-2010 school years regular tuition will be \$105.00 per semester hour. **Students must register according to the Academic Calendar on pages 3 and 4 of this publication. For late registration, there is a fee of \$30.00.** A fee of \$10.00 per transaction will be charged for dropping or adding courses.

Students who enroll in certain types of courses (Correspondence, Directed Studies, or Internship) will be charged the following fees in addition to tuition:

1. **Correspondence fee, \$30.00 per course**
2. **Directed Studies fee (\$125.00 per course) and/or Distance Learning fee (\$200.00 per course)**
3. **Internship/Supervised Ministry fee, \$125.00 per course**

Graduating students will be assessed a graduation fee. Students who fail to complete course requirements during a particular semester will be required to pay one semester hour's tuition in order to be allowed to complete those course requirements during the following semester. Students who have made application for a Pell Grant must have processed all the necessary paper work and returned it to the seminary before the beginning of a particular semester in order to avoid personal payment of tuition.

A nonrefundable matriculation fee of \$30.00 (to cover registration expenses) and a nonrefundable library fee of \$10.00 will be charged each semester to all regular students enrolling in the seminary.

The audit fee is \$105.00 per course plus matriculation for the 2008-2010 school years. **The audit fee is nonrefundable.** Auditors will not receive course credit and will not be required to take exams or conduct research. With permission of the professor, they may participate more fully in class activities. Class size is normally limited to less than 20% auditors.

The seminary has several housing units which rent for a moderate cost per month. Reservations for apartments should be received at least six months prior to registration accompanied by a reservation and breakage deposit equal to one month's rent. The deposit will be returned to the renter after the apartment keys are returned and the Business Manager has inspected the apartment and has found everything in order. All rent is payable one month in advance. Requests for information about rental fees and deposits should be directed to the Business Manager. Rent is subject to change because of uncertain economic conditions. If a change becomes necessary, renters will be notified at least 30 days prior to the change.

PRE-SEMINARY STUDY

Due to the different ministries which demand a variety of patterns for pretheological studies, it is not feasible to prescribe one pattern as normative for all pre seminary

education. Evidence, however, suggests that a student who has acquired a broad liberal arts background is more adequately prepared for the specialized studies of a seminary curriculum. The person who is anticipating entering seminary for master's (professional) studies should obtain a general understanding of human existence, social institutions and problems, culture and religion, science and technology, and the processes of reason and understanding.

CLASSES AND REGULATIONS

The regular school year is divided into two semesters (fall and spring) of fifteen weeks each. Concentrated studies are scheduled during the summer months and in January. Usually, during the fall and spring, one week in each semester is devoted to examinations. Each student will receive a written report of his academic standing after each semester from the Registrar's Office. If an undergraduate student's grade point average falls below 2.0 "C," or if a graduate student's grade point average falls below 2.5 "C+," he/she will be placed on probation for the next semester. At the completion of this probationary semester, he/she will be discontinued if his grade point average has not been raised to the minimum required.

Classes normally are held three days per week (Monday, Tuesday, and Thursday) with each class meeting three hours per week. Twelve semester hours of study are considered a full-time load. In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardinesses or absences from class or chapel may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one-fourth of the classes for any course, without extenuating circumstances, as determined by the professor, will receive an automatic "F" for the course.

Normally, for unexcused absence from a regularly appointed test, or examination, five points will be deducted from the class grade for the semester. Three tardinesses are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.

WITHDRAWALS

A student may discontinue any class during the first five weeks of the course. The student may withdraw from the sixth through tenth weeks and receive a "WP" or "WF." Withdrawal after this date, without reason of a serious illness or similar emergency, will result in receiving an "F." **Official withdrawal from the seminary (or any course) requires approval of the Academic Dean.**

INCOMPLETE GRADES

The grade of "I" (incomplete) will be given for failure to complete course requirements only on approval of the professor. **It is the student's responsibility to seek this approval prior to the time grades for the semester are officially recorded.** An incomplete grade fee (one hour of tuition) will be charged to the student automatically. All incomplete grades that are not removed by the end of the next semester will automatically become "F." If the student completes the course work after receiving an "I," his/her grade will ordinarily be lowered by one letter.

REPEATING COURSES

Students who wish to improve their grade point average may retake a particular course with the understanding that all courses taken for credit will appear on their transcript. The hours and grade points from the last time the course is taken will be used for computing the student's overall grade point average, but may not be used to qualify for honors.

ADVANCED STANDING

In order to qualify for advanced standing credit, a student must be approved on an individual basis and meet all of the criteria listed below. Permission to apply for this credit will be granted to students who are seeking a master's degree at BMATS, who have completed their undergraduate studies at an accredited Christian college or seminary, or a regionally recognized school where equivalent courses were taught.

Qualifying students may be approved for up to six semester hours of credit toward the Master of Arts in Church Ministries degree or up to nine semester hours toward the Master of Divinity degree. Criteria are as follows.

1. Only third and fourth year-level courses from appropriate undergraduate institutions may be considered for possible application to level II courses.
2. The student must have made a "B" or above in each course considered for advanced standing credit.
3. Application for such credit will be permitted after the student has completed at least one semester's work (i.e., 12 semester hours of master's studies) at BMATS.
4. Credit will be allowed only in a field where the student under consideration makes a "B" or above during the first semester of studies at BMATS. Credit will be applied to the master's transcript only after all other degree requirements have been satisfied (i.e., credit may not be applied prior to the last semester of master's studies at BMATS).
5. A fee of \$25 per course will be charged to the student at the time the credit is placed on the transcript.

CONDUCT

The very nature of Baptist Missionary Association Theological Seminary dictates the acceptance of high quality students for enrollment in the school. The primary rule of conduct is embraced in the word "Christian," especially as it is illustrated by the Doctrinal Statement of the Baptist Missionary Association of America. The rules delineated in the "Student Handbook and Apartment Regulations" are considered a part of the student conduct requirements. A student is subject to discipline, including suspension and expulsion, if in the judgment of the administration and faculty his/her conduct is out of harmony with the interests of the seminary and the principles of the Baptist Missionary Association of America. A student who has been suspended or dismissed due to misconduct may reapply to the seminary, and his/ her case will be studied by the appropriate admissions or appeals committee.

GRADUATION

Requirements: Students must satisfactorily complete all of the program requirements, satisfy the program's residency requirements, pay the necessary fees, be current in all financial obligations, and give evidence of Christian character in order to qualify for graduation. A student may graduate under the provisions of the catalog of the year of his/her initial matriculation, or under the requirements of the current catalog at the time of application for graduation.

Honors: In order to qualify for honors, students must have at least a 3.5 grade point average, without a letter grade below "B" on their transcript. All of the credits pertaining to a particular degree program must be considered in determining eligibility for honors. In the event courses have been retaken for the purpose of improving the grade point average, the higher grades will be used in computing the GPA, but may not be used to qualify for honors.

Transfer students must complete at least 50% of their course work at Baptist Missionary Association Theological Seminary, and meet all other qualifications, to be eligible to graduate with honors.

The Academic Dean of the seminary is in charge of matters pertaining to the student's academic work and program. The student may be referred to a faculty advisor from time to time, but in all matters pertaining to academic work, the student reports to the Academic Dean. The following matters require the Academic Dean's approval:

- (1) Withdrawal from the seminary.
- (2) Change in schedule.
- (3) Curriculum requirements.
- (4) Graduation requirements.

DEAN'S HONOR ROLL

The Dean's Honor Roll will consist of students who have at least a 3.5 grade point average and do not have a letter grade below "B." In order for a student to qualify for the Dean's Honor Roll, he/she must be enrolled in at least four courses.

GRADING SYSTEM

Grades for seminary work are recorded as follows:

A 91-100% 4 honor points	B 81-90% 3 honor points
C 71-80% 2 honor points	D 61-70% 1 honor point
F below 61% no honor points	I Incomplete
WP Withdrawal while passing	WF Withdrawal while failing

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID

Satisfactory academic progress is based on the rate at which program requirements are completed and cumulative grade point average. In order to qualify for Pell Grant funds, an undergraduate student must maintain an average enrollment of at least one-half time (six semester hours of studies per semester), and a cumulative grade point average of 2.00. Should a student drop below one-half time enrollment (Pell or loans) for a particular semester and be ineligible for funds for that semester, he/she may still qualify for funds the following semester if a sufficient number of hours have been accumulated, or if a sufficient number of hours are taken to meet the one-half time average enrollment requirement. A student who fails to meet the cumulative grade point average of 2.00 for an undergraduate and 2.5 for a graduate (loans) during any semester is not eligible for aid the following semester. A student who has been dismissed for academic reasons is ineligible to apply for financial aid for at least one semester after reinstatement to the school.

REFUND OF TUITION

Any seminary student who officially withdraws during a regular semester (fall or spring) will receive a refund on tuition according to the following schedule:

During the first week of the semester	80%
During the second week of the semester.....	60%
During the third week of the semester	40%
During the fourth week of the semester	20%
During the fifth week or thereafter.....	Nothing

Any seminary student who officially withdraws from a Motion course will receive a refund on tuition according to the following schedule:

Seven days prior to the first day of class.....	100%
During the first day of class	50%
After the first day of class	Nothing

Refer to the section entitled Classes and Regulations for the method of officially withdrawing from the seminary or from classes.



Gregson Center

CURRICULA AND COURSES

GRADUATE DEGREE PROGRAMS

Master of Divinity

Master of Arts in Church Ministries

Master of Arts (Religion)

UNDERGRADATE DEGREE PROGRAMS

Bachelor of Arts in Religion

Associate of Divinity

FIELDS OF STUDY

Biblical Studies Field

Theological-Historical Studies Field

Church Ministries Field

Christian Education

Distance Learning

DEGREE PROGRAMS

Graduate students may take courses at Baptist Missionary Association Theological Seminary leading to the degrees of Master of Divinity (M.Div.), Master of Arts in Church Ministries (M.A.C.M.), and Master of Arts (Religion) (M.A.R.). Undergraduate students may take courses leading to the degrees of Bachelor of Arts in Religion (B.A.R.), and Associate of Divinity (A.Div.; **NOTE:** The Associate of Divinity degree is terminal and does not entirely provide a foundation for bachelor's or master's studies). Through the auspices of a Department of Extension Work and Continuing Education, students may also take studies leading to special certificates. Specific requirements for these certificates may be obtained from the director of this department. See pages 83-86 for a listing of correspondence courses.

A specially designed tri-level curriculum assures students of maximum benefit from each degree program. Level I courses (numbered 100-200) are structured to meet the needs of Associate of Divinity students. Level II courses (numbered 300-400) are designed for students in Bachelor of Arts in Religion studies, but a limited number of these courses may be taken by associate and master's students. Master's students enrolled in Level II courses are required to perform advanced study and/or research to ensure equivalency of graduate level learning. Level III courses (numbered 500-600) are for master's students only.

The objectives of the degree programs are to enable the student to:

1. receive theoretical and practical education which will afford preparation for ministry in the field of his/her calling.
2. develop an attitude of commitment to God and professional dedication toward the service ministries of the church.
3. acquire the skills necessary to minister effectively in the area of his/her specialization.
4. acquire the foundational experience and education necessary for advanced ministerial or doctoral studies in his/her chosen area of service. (Not applicable to the A.Div. student).

Each student is responsible for seeing that he/she takes the necessary courses to fulfill his/her program requirements.

INDEPENDENT STUDIES

With special approval of the Academic Dean and Professor, an undergraduate student may take an individual study course after he/she has completed 39 hours of studies. Only one such course per semester may be taken. (An exception to this rule may be made during the semester of graduation.) Potentially, independent study courses are immediately available to graduate students.

TIME LIMITATION

Graduate students must complete all program degree requirements within seven (7) years of their initial enrollment in a particular program of studies. Credits that meet the requirements of a particular degree program, satisfy the minimum grade requirement (“C”), are not more than ten years old, and do not exceed transfer limitations may be applied toward degree requirements. Credits that are in excess of ten years old may not be applied toward a master’s degree.

GRADUATE DEGREES MASTER OF DIVINITY (M.DIV.)

The Master of Divinity degree program is a three-year (90 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. The wide-ranging curriculum requires 15 hours of biblical language studies in addition to the well-rounded core curriculum. Nine hours of electives allow for concentrated studies or specialization in a particular field of study.

PERSONAL OBJECTIVES

Upon satisfactory completion of the Master of Divinity program the graduate should be able to accomplish the following objectives:

1. minister on a professional level as a pastor or in a ministerial leadership capacity in a church or church related institution.
2. function effectively as a pastoral counselor to a local church congregation.
3. demonstrate leadership skills in both academic and pragmatic facets of Christian ministry within a diversity of religious heritages and cultural contexts.
4. demonstrate personal and spiritual formation as needed for ministerial leadership.
5. understand and be able to communicate biblical and theological truths in the context of Christian ministry.
6. be able to perform adequately in the context of further professional ministries or doctoral studies.

VOCATIONAL OBJECTIVES

The Master of Divinity program allows the student to prepare for several ministerial opportunities. The program is recommended for those who are planning to function in any of the in any of the following ministries: in any of the following ministries: Pastor or Associate Pastor; Minister of Christian Education, Outreach/ Discipling or Evangelism; Missionary; Chaplain, Educator.

The candidate for the Master of Divinity degree must complete a minimum of 30 semester hours of classroom work in residence at BMA Seminary.

M.Div. Requirements

No more than 4 level II courses may be taken.

The remainder must be level III courses.

BIBLICAL STUDIES FIELD (33 hours)

OT 511____	OT 512____	NT 511____	NT 512____
Grk 411____	Grk 412____	Grk 621____	Grk 622____
Heb 511____	Heb 512____	Heb 621____	

THEOLOGICAL-HISTORICAL STUDIES FIELD (18 hours, including 3 hours of electives in theology, philosophy, or ethics)

Th 611____	Th 612____	Elective____
CH 511____	CH 512____	CH 621/631____

CHURCH MINISTRIES FIELD (21 hours)

Ev 511____	Ev 512____	*Pr 611____
*PM 511____	PM 521____	**PM 532____ Miss 521____

*Non-ministerial students may substitute electives for Pr 611 and PM 511

**Students may substitute an approved CPE, PM, RE, or Miss internship for PM 532

CHRISTIAN EDUCATION FIELD (9 hours)

RE 535/536____	*RE 511/512____	RE 514/515/631____
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*Ministerial students lacking prior studies in church administration must take RE 511.

Electives (9 hours)

TOTAL (90 hours required)



MASTER OF ARTS IN CHURCH MINISTRIES (M.A.C.M.)

The Master of Arts in Church Ministries degree program is a two to two-and-one-half year (60 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. This includes three hours of approved field supervision. (With exception and faculty approval students with significant, supervised experience in Church Ministry may substitute an elective for the supervised ministry requirement.) This program allows the student to prepare for a variety of ministries in a church or church related institution, including pastoral ministry. A student may choose to focus elective studies in a particular area of church ministry (Christian education, missions, pastoral counseling, youth evangelism and discipleship).

PERSONAL OBJECTIVES

Upon satisfactory completion of the Master of Arts in Church Ministries program the graduate should be able to accomplish the following objectives:

1. minister competently as a pastor, associate pastor, or as a pastoral counselor to a local church congregation.
2. minister on a professional level as a minister of education or minister of youth in a church or church related institution.
3. demonstrate leadership skills in the field of Christian ministry and education in various contexts of and support roles required in Christian ministry.
4. understand and be able to communicate biblical and theological truths in the context of Christian ministry.
5. demonstrate personal growth and spiritual maturity as needed for leading various Church ministries.
6. function at an acceptable level in further professional studies in Christian ministry.

VOCATIONAL OBJECTIVES

The Master of Arts in Church Ministries program allows the student to prepare for a number of ministerial opportunities. The program is recommended for those who are studying for any of the following ministries: Minister of Christian Education; Minister of Youth; Minister of Outreach/Discipling; Minister of Evangelism; Campus Minister; Pastor or Associate Pastor; Missionary; Pastoral Counselor.

The candidate for the Master of Arts in Church Ministries degree must complete a minimum of twenty-four semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

M. A. in Church Ministries (M.A.C.M.) Requirements

No more than 3 level II courses may be taken.

The remainder must be level III courses.

BIBLICAL STUDIES FIELD (12 hours)

OT 511_____ OT 512_____ NT 511_____ NT 512_____

THEOLOGICAL-HISTORICAL STUDIES FIELD (12 hours)

Th 611_____ Th 612_____ CH 511_____ CH 512_____

CHURCH MINISTRIES FIELD (15 hours)

Ev 511_____ Ev 512_____ *PM 511_____ **PM 532 _____

Elective_____

*Non-ministerial students may substitute an elective for PM 511.

**Students may substitute an approved CPE, PM,RE, or Miss internship for PM 532.

CHRISTIAN EDUCATION FIELD (12 hours)

RE 535/536_____ *RE 511/512_____ Elective_____ Elective_____

*Ministerial students lacking prior studies in church administration must take RE 511.

ELECTIVES (9 hours)

Electives: _____, _____, _____

TOTAL (60 hours required)



MASTER OF ARTS (RELIGION) (M.A.R.)

The Master of Arts (Religion) is a two year (48 semester hours)* program of studies. Fields of emphasis provide opportunity for students to complete studies in the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. The curriculum requires 18 hours of Theological-Historical Studies, 18 hours of Biblical Studies, 6 hours of Church Ministries, and 6 hours of electives.

PERSONAL OBJECTIVES

Upon satisfactory completion of the Master of Arts (Religion) program the graduate should be able to accomplish the following objectives:

1. Demonstrate a basic understanding of theological disciplines for further graduate study** or for general educational purposes.
2. Understand and communicate biblical and theological truths in various contexts.

VOCATIONAL OBJECTIVES

The Master of Arts (Religion) program allows the student to prepare for several opportunities. The program is recommended for those who are planning to function in any of the following ministries: Bible Expositor; Professional Educator; Theologian; Church Historian.

The candidate for the Master of Arts (Religion) must complete a minimum of eighteen semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

*With exception, students with advanced study or prior extensive undergraduate studies in religion and/or other appropriate foundational areas may apply through the office of the academic dean for permission to complete the degree in 36 hours. Appropriate background includes 3 hours in Church Ministries, 3 hours in Religious Education, 3 hours in Theological-Historical, and 3 hours in Biblical Studies.

** Most doctoral programs require more than a 48 hour master's degree as a prerequisite.

M.A.R. Requirements

All courses taken must be level III with the exception of Grk 411 and 412.

BIBLICAL STUDIES FIELD (18 hours)

OT 511 _____	OT 512 _____
NT 511 _____	NT 512 _____
Elective _____	Elective _____

THEOLOGICAL-HISTORICAL FIELD (18 hours)

Th 611 _____	Th 612 _____
CH 511 _____	CH 512 _____
Elective _____	Elective _____

CHURCH MINISTRIES FIELD (6 hours)

Ev 511 _____	Ev 521 _____
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THESIS (6 hours) and/or ELECTIVES (6 hours)*

Th 632/PM 632/Elective _____
Th 632/PM 632/Elective _____

TOTAL (48 hours)

*In lieu of a 6-hour thesis, the student may choose to take 6 hours of electives and a comprehensive program exam.

Arkansas Extension Site

BMA Seminary has been privileged to offer graduate studies on the campus of Central Baptist College in Conway, Arkansas since 2003. Classes normally meet once each week on Tuesdays and Thursdays during afternoon and evening sessions. All application and enrollment procedures are handled directly through the main campus in Jacksonville, Texas. The Extension Site Administrator maintains an office in Conway and is available to assist students. See page 2 of this catalog for additional and contact information.

Contact the Dean's Office about
MOTION SCHEDULING!

This unconventional scheduling plan allows students the convenience of combining home studies with intensive on-campus classes. Study at home prior to attending each class on campus for one week. Return home and complete all requirements within the designated time following the week of classroom studies, and earn 3 semester hours of credit toward the appropriate degree! Courses will be available in early January and during the summer months. See this catalog's calendar for registration deadlines.

A SECOND MASTER'S DEGREE

Students who have earned one master's degree at BMA Seminary may work toward a second master's degree. Acceptance into another seminary degree program must be approved by the faculty. Students who wish to follow this course for earning a second master's degree should consult with the Dean's Office. The following guidelines will be used in determining the necessary work for the second degree:

- (1) Every student will meet all residence requirements.
- (2) The Dean will determine, on the basis of individual needs and background, what specific courses are required for the second degree.
- (3) The completion of the seminary's Master of Arts in Church Ministries and another M.A. degree from the seminary will require a total of 96 hours. The completion of the Seminary's Master of Divinity degree and an additional degree will require a minimum of 120 hours.



UNDERGRADUATE DEGREES

BACHELOR OF ARTS IN RELIGION (B.A.R.)

The Bachelor of Arts in Religion degree program is a two-year (66 semester hours) program of studies predicated upon an Associate of Arts degree or the equivalent (a minimum of 60 semester hours). Criteria for A.A. equivalency must include: six hours in religion or social science, six hours in government, nine hours in English, six hours in history, six hours either in modern foreign language or in science, three hours in math.

This program is designed to supplement and strengthen the broad liberal arts foundation achieved in Associate of Arts studies. The curriculum is structured to provide a sound academic base for advanced studies on the Master of Arts or Master of Divinity level. A high concentration of religious subjects also affords adequate preparation for a leadership role in certain fields of Christian ministry. By selecting a concentration in two of the four fields of the seminary curriculum, the student may specialize in academic fields (i.e., Biblical and Theological-Historical Studies), in professional fields (i.e., Church Ministries and Christian Education), or in a combination of academic and professional fields.

PERSONAL OBJECTIVES

Upon satisfactory completion of the Bachelor of Arts in Religion degree program the graduate should be able to accomplish the following objectives:

1. perform competently in advanced studies on the master's level.
2. function effectively in the various support roles required in Christian ministry.
3. demonstrate leadership skills in the various support roles of Christian ministry.
4. minister on an adequate level as a pastor or associate pastor.
5. understand and be able to communicate fundamental biblical and theological truths in the context of Christian ministry.

VOCATIONAL OBJECTIVES

The Bachelor of Arts in Religion program is designed primarily to prepare the student for advanced studies in the various fields of Christian ministry. Some students, however, find the program to be sufficiently specialized to provide adequate preparation for entry level leadership in certain fields of Christian ministry. The program is recommended for those who are planning to serve in any of the following ministries: Minister of Youth; Minister of Youth/Music; Minister of Christian Education; Minister of Outreach/Discipling; Minister of Evangelism; Associate Pastor; Pastor.

The candidate for the Bachelor of Arts in Religion degree must complete a minimum of thirty semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

B.A.R. Requirements

All of the courses must be level II courses.*

BIBLICAL STUDIES FIELD (6 hours)

*OT 421 _____ *NT 421/422 _____

THEOLOGICAL-HISTORICAL STUDIES FIELD (9 hours)

Th 411 _____ Th 412 _____ CH 412 _____

CHURCH MINISTRIES FIELD (12 hours)

Pr 311 _____ Miss elective _____

Ev 311 _____ Ev 411 _____

CHRISTIAN EDUCATION FIELD (6 hours)

RE 311 _____ RE 325 _____

LANGUAGE (12 hours of Greek); With faculty approval non-ministerial students may substitute a modern foreign language.

CONCENTRATION (12 hours)

ELECTIVES (9 hours)

*Students who did not take OT 113 and NT 123 on the Junior College level must take them as electives (or as part of their concentrated studies) prerequisite to taking OT 421 and NT 421/422. These will count toward the B.A.R. degree.

TOTAL (66 hours required)

ASSOCIATE OF DIVINITY (A.Div.)

The Associate of Divinity degree program is a two year (66 semester hours) program of studies designed especially for persons who are twenty-five (25) years of age or older and do not have a baccalaureate degree. Exceptions to the age requirement may be granted to spouses of regularly enrolled students. The Curriculum is distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. Because this program does not contain all of the core educational courses (English, history, government, science, and math), it will not entirely provide a foundation for admission into bachelor's or master's studies; it is a terminal degree program.*

PERSONAL OBJECTIVES

Upon satisfactory completion of the Associate of Divinity degree program the graduate should be able to accomplish the following objectives:

1. minister at an acceptable level as a pastor or in a ministerial capacity in a church.
2. demonstrate leadership skills as required in the ministry of a local church.
3. understand and be able to communicate essential biblical truths in the context of Christian ministry.

VOCATIONAL OBJECTIVES

The preparation acquired through this program is at the junior college level. The Associate of Divinity program, nevertheless, allows the student to prepare for a number of opportunities in Christian ministry. It is recommended for older students who have been called to serve in any of the following capacities: Pastor or Associate Pastor; Minister of Christian Education; Minister of Youth/Music; Minister of Outreach/Discipling; Minister of Evangelism.

The candidate for the Associate of Divinity degree must complete a minimum of eighteen semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

*With the completion of the general core educational requirements, the A.Div. degree provides a foundation for admission into bachelors' studies. Acceptance of credits is determined by the receiving institution.

A.Div. Requirements

No more than 10 level II courses may be taken.

The remainder must be level I courses.

BIBLICAL STUDIES FIELD (12 hours)

OT 113 _____ NT 123 _____
NT 213 _____ NT 223 _____

THEOLOGICAL-HISTORICAL STUDIES FIELD (12 hours)

Th 411 _____ Th 412 _____
CH 211 _____ CH 412 _____

CHURCH MINISTRIES FIELD (21 hours)

Ev 311 _____ Ev 411 _____ Miss elective _____
PM 111 _____ Pr 111 _____ PM 321 _____ *Math 111 _____

*Students may substitute 3 hours of natural science for Math 111.

CHRISTIAN EDUCATION FIELD (9 hours)

RE 111 _____ RE 112 _____ RE 211 _____

COMPUTER (6 hours modern foreign language, science, or computer science)

RE 312 _____ RE 315 _____

ELECTIVES (6 hours)

TOTAL (66 hours required)



DIPLOMA AND CERTIFICATE STUDIES

Students who do not intend to pursue a program of studies leading to a degree may take a number of courses by correspondence (see pages 82-84 of this catalog). Upon request, a **Certificate of Christian Studies** will be awarded to the student who satisfactorily completes twelve (12) semester hours of studies. A **Diploma of Christian Studies** will be awarded to the student who satisfactorily completes twenty-four (24) semester hours of studies.

The Diploma of Christian Studies is a twenty-four semester hours program of studies designed to be completed in 24 months. **When taken for credit, diploma courses may be applied toward the requirements for the Associate of Divinity degree.** Following the completion of these studies, students may participate in the official BMA Seminary graduation ceremony.

Personal Objectives. Upon satisfactory completion of the Diploma or Certificate of Christian Studies programs and the student should be able to accomplish the following objectives:

1. improve leadership skills as required in the ministry of a local church.
2. improve understanding and be better able to communicate essential biblical truths in the context of Christian ministry.



FIELDS OF STUDY

Students should be directed in the selection of courses by the requirements of their particular degree plan, and in accordance with the following guidelines: associate students may take courses numbered 100-400; bachelor's students, courses numbered 300-400; master's students, courses numbered 300-600. All courses are for three semester hours of credit. **The projected dates are tentative and subject to change.** The dates mostly reflect courses scheduled on the seminary's main campus.

BIBLICAL STUDIES FIELD

Bible Introduction

BI 411. Introduction to Bible Study (Fall/2008)

A study of the devotional use of the Bible informs the student of the various methods and steps of inductive Bible study, including observation, interpretation, evaluation, and application.

BI 412. Biblical Backgrounds (Spring/2010)

A study of the historical and/or geographical backgrounds of the Old or New Testament is made, including the manners and customs of ancient Near Eastern peoples and/or archaeological discoveries which illuminate the Bible. **Note:** The course may be repeated when different materials are covered.

BI 413. Introduction to Language Tools (Fall/2009)

This study consists of a nontechnical approach to the use of Bible lexicons, concordances, atlases, and dictionaries which ordinarily are limited to "professional" language students. Interpretative studies of selected biblical texts highlight the study.

BI 414. Introduction to Hermeneutics (Spring/2009; 2010)

As a basic orientation to understanding the Bible in its literary and historical-cultural contexts, the student will be introduced to various literary genres (such as narrative, prophecy, law, poetry, wisdom literature, parables, epistles, and apocalyptic writings) with suggested guidelines for understanding and communicating the message of a passage according to its specific literary type. The question of how to discern timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way.

Prerequisite: OT 113.

BI 511. Selected Topics in Bible Introduction (As Needed)

Studies in various facets of Bible Introduction are made. These may include Bible study methods or historical/cultural or geographical background studies such as manners and customs or archaeological discoveries which illuminate the Bible.

Note: The course may be repeated with different subject matter.

BI 514. Biblical Hermeneutics (Spring/2009; 2010)

Focusing on the art and science of understanding the Scriptures in their literary and historical-cultural contexts, the acquisition and application of key guidelines for unlocking the meaning and message of any biblical passage according to its specific literary genre will be stressed. The question of how to determine timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way. **Prerequisite:** one of the following—OT 511; OT 512; NT 511; NT 512—or concurrent enrollment.

Old Testament

OT 421. Old Testament Interpretation (Spring/2009; 2010)

This is a historical and interpretative study of a book (or group of related books). Literary structure (outline), suggested purpose of the book (or books), and the historical context are emphasized as means to interpret individual passages. **Note:** The course may be repeated when different books are studied. **Prerequisite:** OT 113 or 511 or 512, depending upon the book(s) studied.

OT 511. Old Testament Introduction and Survey I (Fall/2008; 2009; Summer/2010)

This course consists of an examination of Old Testament introductory problems (including canonicity, textual criticism and higher criticism) and a historical and interpretative survey of the Pentateuch and other historical books. The structure and purpose of these books are emphasized.

OT 512. Old Testament Introduction and Survey II (Spring/2009; Jan./2010)

This is a historical and interpretative survey of the poetic and prophetic writings of the Old Testament. Special emphasis is given to the historical background, structure and purpose of these books.

OT 621. Old Testament Exposition (Spring/2009; 2010)

This course is a guided exposition of a book (or group of books) with emphasis on the historical/cultural and literary contexts. The literary structure and possible purpose statement will be explored as a part of the process of interpreting and com-

municating the message of specific passages. **Note:** The course may be repeated when different books are studied. **Prerequisite:** OT 511 or 512, depending upon the book(s) studied.

OT 631. Old Testament Theology (Spring/2009)

Basic theological concepts in the Old Testament and various methods of approach to Old Testament Theology are explored. The question of the “center” or main thrust of the Old Testament and/or its relationship to the New Testament and New Testament Theology is also discussed. **Prerequisite:** OT 511 and 512 (or concurrent enrollment in the latter). **Note:** Students may receive credit for this course in the theological-historical field (see Th 621).

OT 632. Special Studies in Old Testament (As needed)

Specialized studies in various facets of the Old Testament are made. These may include Old Testament introductory problems such as biblical archaeology or the use of the Old Testament in the New. They may consist of advanced studies or seminars in other areas such as the study of a book or a group of books pertaining to the Old Testament. **Prerequisite:** OT 511 and 512 (or concurrent enrollment in the latter).

New Testament

NT 213. Life of Christ (Fall/2008)

An examination is made of the factual basis of Christianity as it is found in the life and teaching of Jesus Christ. The purpose of the course is to promote subjective comprehension and response to the basic truths of Christianity which emerge from the gospels of Matthew, Mark, Luke and John.

NT 223. Life of Paul (Spring/2009)

This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

NT 421. Studies in the Gospels (Fall/2009)

Topical and exegetical studies are made in the Synoptic and/or Johannine gospels with emphasis on important theological concepts and great events in the life of Christ, such as the Messianic consciousness of Jesus, His miracles, and His parabolic teachings. **Note:** The course may be repeated when different topics and events are studied. **Prerequisite:** NT 123 or NT 511.

NT 422. New Testament Interpretation (Fall/2008)

This course consists of analytical and interpretative studies in Acts or one or more New Testament epistles. Emphasis is given to the application of New Testament precepts to current situations in life. Introductory and background materials receive only abbreviated treatment. **Note:** The course may be repeated when a different book (or books) is studied. **Prerequisite:** NT 123 or 511 or 512, depending upon the book(s) studied.

NT 511. New Testament Introduction and Survey I (Fall/2008; Summer/2009)

A study of the political, social, religious, and economic world of the New Testament is made, including Judaism and its sects; the life of Christ; first century New Testament churches; New Testament canon; the Gospels and Acts.

NT 512. New Testament Introduction and Survey II (Spring 2009; 2010)

This course is a continuation of NT 511. Special attention is given to the background, date of composition, structural outline and authorship of the Pauline epistles, the General epistles, the Johannine epistles and Revelation.

NT 621. New Testament Exposition (Fall/2008; 2009)

This course is a directed exposition of one or more of the New Testament writings. Emphasis is given to the discovery of the historical purposes, theological content, and practical applications of the teachings of the book(s) studied. **Note:** The course may be repeated when different books are studied. **Prerequisite:** NT 511 or 512, depending upon the book(s) studied.

NT 631. New Testament Theology (As Needed)

This course deals with the primary elements of New Testament theology. The theological emphases distinctive to individual New Testament writers are noted as well as the essential unity of Christian thought in the New Testament. **Note:** This course also qualifies for credit in the theological-historical field (see Th 621).

NT 632. Special Studies in the New Testament (As Needed)

Advanced and specialized studies are made in various facets of the New Testament. These may include current approaches to New Testament Interpretation, studies in the canonization of the New Testament and New Testament criticism.

Hebrew

Heb 511. Hebrew Grammar I (Every Fall)

This is an introduction to basic Hebrew grammar and syntax. Acquiring a vocabulary, developing various grammatical skills by doing translation exercises, and learning the paradigms of the Qal and niph'al verbal stems are emphasized.

Heb 512. Hebrew Grammar II (Every Spring)

As a continuation of basic Hebrew grammar and syntax (Heb 511), translation and parsing are emphasized through recognition of patterns of the seven verbal stems, including the weak verbs. Translation exercises include several verses, primarily from Genesis.

Heb 515. Hebrew Review and Reading (Summer As Needed)

An intensive review of Hebrew grammar and basic syntax and vocabulary with applied readings from selected portions of the Old Testament. **Prerequisite:** Heb 511 and 512

Heb 621. Introduction to Hebrew Exegesis (Every Fall)

The student is introduced to the basic tools and methods of Hebrew exegesis (including word studies) with application of these methods to selected readings in Hebrew narrative and poetry. An attempt is made to correlate (or “bridge the gap” between) exegesis and the teaching and preaching of the Word. **Prerequisite:** Heb 511 and 512. **Note:** All students must take Heb 621 to satisfy the M.Div. requirement for Hebrew exegesis. The course may be repeated with additional requirements when a different area is studied.

Heb 622. Hebrew Exegesis (As Needed)

This course consists of exegetical studies in a book (or books) which will enable the student to review and refine the basic steps of exegesis. Emphasis is given to improving translation skills through an inductive review of Hebrew grammar and syntax and vocabulary acquisition and retention. **Prerequisite:** Heb 621. **Note:** The course may be repeated when a different area is studied.

Greek

Grk 411. Greek Grammar I (Every Fall)

The student is introduced to the fundamentals of Koine Greek. Emphasis is given to acquiring a basic vocabulary and learning case functions and verb endings.

Grk 412. Greek Grammar II (Every Spring)

This is a continuation of Grk 411. Emphasis is given to grammar and syntax and the development of translation skills. Translation exercises include verses from the Johannine writings.

Grk 415. Intermediate Greek (Every Summer)

An intensive review of basic principles of grammar and translation for students who need or desire further instruction before taking Grk 421 or Grk 621. **Note:** This course is **not** intended as a substitute for Grk 421 or 621.

Grk 421. Greek Translation I (Every Fall)

Translation skills are developed and sharpened by the inductive method through the translation of selected passages from the historical writings of the New Testament. Translation and the acquisition and retention of vocabulary are emphasized. **Prerequisite:** Grk 411 and 412. **Note:** Master's students may take the course for elective credit only.

Grk 422. Greek Translation II (Every Spring)

A further development of the basic skills of translation and interpretation are achieved by the inductive method through the translation of selected passages from the epistles of the New Testament. **Prerequisite:** Grk 411 and 412. **Note:** Master's students may take the course for elective credit only.

Grk 621. Greek Exegesis I (Every Fall)

This course consists of exegetical and interpretative studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Vocabulary acquisition and retention are emphasized. **Prerequisite:** Grk 411 and 412.

Grk 622. Greek Exegesis II (Every Spring)

The student's exegetical and interpretative skills are further developed by the study of the principles of syntax and exegesis of selected historical or apostolic writings. Grammar and syntax are emphasized. **Prerequisite:** Grk 411 and 412.

Note: Any two courses marked Grk 621 or Grk 622 will satisfy the M.Div. requirement for Greek exegesis.

THEOLOGICAL-HISTORICAL STUDIES FIELD

Theology

Th 411. Christian Doctrine I (Fall/2008; 2009)

The first in a two-course sequence, this course provides an historical and systematic introduction to the major doctrines of the Christian faith. The study includes inquiry into the fields of Bibliology, Theology, Angelology, Anthropology, and Hamartiology.

Th 412. Christian Doctrine II (Spring/2009; 2010)

This course is a continuation of Th 411. Fields of examination include Christology, Soteriology, Ecclesiology, and Eschatology. Emphasis is given to acquiring an understanding of God's redemptive purposes as revealed in the Bible.

Th 415. Christian Devotional Literature (Every Semester)

This is a reading course in Christian devotional literature, designed to stimulate spiritual growth in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. **Note:** This course must be approved on an individual basis.

Th 515. Christian Devotional Literature (Every Semester)

This is a reading course in Christian devotional literature, designed to stimulate spiritual growth and understanding in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. **Note:** This course must be approved on an individual basis.

Th 611. Systematic Theology I (Fall/2008; Summer 2009)

The nature, necessity, and divisions of theology are studied on an advanced level. The study includes an analysis of the Christian and non-Christian world views of God; and a survey in the fields of Bibliology, Theology, Angelology, Anthropology and Hamartiology.

Th 612. Systematic Theology II (January/2009; Spring 2010)

This course consists of advanced studies in Christology, Soteriology, Ecclesiology and Eschatology. Special emphasis is given to the fundamentals of the Christian faith.

Th 621. Selected Topics in Theology (Sys/Bib) (As Needed)

Specialized and advanced studies are made in various topics of systematic and/or biblical theology. The distinctive theological emphases of a particular writer or of a certain book of the Bible may be studied. **Note:** The course may be repeated when different subject matter is studied.

Th 632. Master's Research Thesis (As Needed)

Students may enroll in this course for six to twelve hours of credit. The course consists of a research project or thesis with individualized and specialized assignments. Faculty members will approve, supervise and evaluate the project.

CE 411. Christian Ethics (Fall/2008; Spring 2010)

A survey is made of the principles of Christian behavior as outlined in the Old and New Testaments, in church history, and in contemporary Christianity. The purpose of the course is to acquaint students with biblical guidelines in Christian conduct.

CE 611. Selected Topics in Christian Ethics (As Needed)

From a Christian worldview perspective, this course treats current issues in moral philosophy within the purview of deontology, teleology, and utilitarian laws. Topics of special interest addressed in the course include: death, definition and the criteria for measuring; abortion; euthanasia; genetics; and others of contemporary significance.

Philosophy of Religion

PhR 411. Christian Philosophy (As Needed)

This is an introductory study in the field of Christian philosophy, focusing on a biblical epistemology and relating this to the patterns of changing philosophies.

PhR 412. Current Movements in Religion (Fall 2009)

A survey is made of the leading cults, sects, and movements in contemporary America, exclusive of the major non-Christian religions of the world.

PhR 511. Apologetics (Fall 2009)

A study of the defense of the Christian-theistic world view is made against the background of a brief survey of antitheistic thought and representative approaches to Christian apologetics from the Greek Fathers through the modern era. Emphasis is given to methodologies and proposals in light of biblical revelation.

PhR 515. Special Studies in Philosophy of Religion (As Needed)

This course is designed to offer specialized and advanced studies in various facets of philosophy, theology or ethics for a Christian world view. Issues may be of contemporary or classical importance.

Church History

CH 411. History of World Religions (Fall 2009)

This study is designed to acquaint the student with the major living religions of today other than Christianity: Animism (Folk Religions), Hinduism, Buddhism, Confucianism, Shintoism, Taoism, Islam and Judaism.

CH 412. History of Christianity (Spring/2009; 2010)

The development of Christianity is traced from its inception in the first century through twentieth-century Christianity. Special emphasis is given to the Conciliar period from 325 to 451, the Renaissance, the Reformation period, denominationalism, rationalism, revivalism, and the ecumenical movement.

CH 511. General Church History I (Fall/2009; 2010)

A general survey of church history is made, beginning with the Book of Acts and moving through the Medieval period. Special attention is given to the rise and progress of the Roman and Greek Catholic Churches and the impact of the Christian religion on Western culture.

CH 512. General Church History II (Spring/2009; Jan./2010)

This is a continuation of CH 511, surveying Christianity from the Reformation to the present. Emphasis is given to the influence of Bible translations, the rise of numerous sects originating after the Reformation, and the secularization of Christianity.

CH 621. Survey of Baptist Heritage (Hist/Theol) (Spring/2009)

The historical and theological background of our Baptist faith is covered by means of lectures and research assignments. Careful study is made of the leading so-called heretical movements, their teachings, practices, and radical emphases. **Note:** The course may be repeated one time when different material is studied.

CH 631. Special Studies in Church History (Hist/Theol) (Spring/2010)

This course is designed to offer specialized and advanced studies in various topics of church history and theology. Issues are selected which have had significant impact in the history of the church. **Note:** May be repeated when a different topic is studied.

CHURCH MINISTRIES FIELD

Evangelism

Ev 311. Biblical Evangelism I: Evangelism Explosion (Every Semester)

A careful study of the biblical, theological, and historical bases for evangelism is made. Using the Evangelism Explosion model, each student is assigned to a three-member team under the supervision of an “EE certified trainer.” Teams meet together for one hour of study each week and then go out into the community to call on prospects. Following the visits, the teams meet again for a report and praise session.

Ev 411. Biblical Evangelism II: Evangelism Explosion (Every Semester)

This course is a continuation of Ev 311. Students who receive “EE certification” at the completion of the previous semester serve as “trainers” this semester. The same procedures are followed as those described above.

Ev 511. Biblical Evangelism and Discipleship I (Every Semester)

The course is a practical study of the biblical, theological, and historical basis for evangelism. Students will be exposed to both academic and practical aspects of the discipline. Through supervised field experiences, class activities and special studies, students are expected to enhance their skill for organizing and promoting a program of evangelism in a local church. Through lecture, discussion, additional research, and reading students are expected to develop a theology of evangelism.

Ev 512. Biblical Evangelism and Discipleship II (Every Semester)

This course is designed to provide advanced study of Biblical principles and theory for Christian evangelism and discipleship. The course uses weekly field ministry to give attention to the development of communication and evaluation skills and effective methods for training others in evangelism. The course is also designed to expose students to persons within varied cultural and social contexts. **Prerequisite:** Ev 311 or Ev 511.

Ev 521. Special Studies in Evangelism (As Needed)

This course allows a student to explore different emphases in evangelism as applied to different themes, age groups, cults, world religions, or as applied in specialized geographical settings (e.g. urban or resort areas). Particular goals, skills, and requirements will be selected according to the individual needs of the student. **Prerequisite:** Ev 311.

Preaching

Pr 311. The Preparation and Delivery of Sermons (Fall/2008; 2009; Summer/2010)

This course is designed to provide comprehensive instruction in homiletics. Students are tutored in the gathering, organizing, discarding, and filing of materials related to the texts, ideas, theses, and objectives of their sermons. Oral communication skills are also enhanced by means of critical evaluation of student sermons.

Pr 412. Special Studies in Sermon Delivery (As Needed)

The specific emphasis of this course is upon sermon delivery with a review of basic principles of preaching. Special attention will be given to the key elements of verbal presentation, body language, grammar, history, context, and proper attire as it relates to expository preaching. Students will preach several sermons in class and participate in constructive evaluation of their peers. Class size will determine the number of sermons delivered by students. The course will also include critique of selected preachers. **Prerequisite:** 311

Pr 511. Special Studies in Expository Preaching (As Needed)

Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation.

Note: Either Pr 611 or 511 will satisfy the M.Div. requirement in preaching.

Pr 611. Homiletics (Fall/2008; 2009; Summer 2010)

The course offers advanced study of oral communication theory and the implementation of skills required for an effective pulpit ministry. Attention is given to preparation of individual sermons, sermon series, special occasions, and year-long preaching calendars. Students also study the preparation processes and sermon-delivery styles of notable preachers, past and present.

Pastoral Ministries

PM 311. The Christian Ministry (Spring/2009; 2010)

Principles of pastoral ministry and church administration are studied both inductively and deductively. Essential elements are gleaned inductively from analytical and interpretative studies in the pastoral epistles. Neglected aspects, not found in the pastorals, are covered deductively in a systematic way.

PM 321. Worship Leadership (Spring 2009; 2010)

This course is designed to prepare the student for a leadership role in Christian worship. Study is made of the biblical concepts, nature, and principles of worship. Special attention is given to the orders, methods, and materials which are conducive to the planning and implementation of worship in various settings.

PM 411. Ministry and Finance (Church/Pastor) (Spring/2009; 2010)

Concepts of accounting relating to church business (or to the pastor) will be introduced. Students will be taught in detail laws affecting the Christian ministry and the responsibilities they might have, as ministers, to the Internal Revenue Service.

PM 412. Ministry and the Smaller Church (Fall/2008; 2009)

This course is designed to explore challenges of ministering in a small church. Attention will be given to time management, spiritual discipline, administrative tasks, preaching style, financial management, and other ministry tasks which are shaped by the requirements of the small church. Emphasis is given to the development of ministry characteristics which will be satisfactory to both the church and the pastor.

PM 413. Studies in Ministry (As Needed)

This course is a supervised study in the field of Christian ministry. Specific topics, goals, and requirements are selected according to the needs of students. Possible areas of study include leadership in ministry, pastoral ministry, preaching, evangelism.

PM 414. Church Growth (As Needed)

This is a dual emphasis course consisting of a review of the basic principles of evangelism and a survey of the basic concepts of church growth. The material is presented with a view toward application in the church setting where the student holds membership.

PM 415. Cultural Diversity in Ministry (As Needed)

The course is a study designed to help students increase their knowledge and understanding of issues related to cultural diversity (age, economic, ethnic) within various ministerial contexts. Attention is given to developing skills and strategies needed for effective multicultural ministry to individuals, church congregations, church-related entities and the broader civic community. Special emphasis may be given to appropriate themes.

PM 511. Pastoral Ministry (Spring/2009; 2010)

Attention is given to the nature of a call to pastoral ministry or a staff position in church ministries. A study is made of church organization and administration, finances, and staff relationships and the understanding of varied ministerial contexts. Brief attention is given to parliamentary procedure, denominational (associational) work, and public relations. **Note:** Master's students who have taken PM 311 must substitute another level III course for this one.

PM 512. Special Studies in Ministry (Every Semester)

This is a supervised course offering advanced studies in the field of Christian Ministry. Specific topics, goals, and requirements are selected according to the needs of particular students. Attention is given to theological reflection and skills needed in designing, implementing and assessing each specified ministry topic.

Possible areas of study include pastoral ministry, preaching, evangelism, and missions. **Note:** The course may be repeated once with the approval of the Dean and the appropriate professor. **Prerequisite:** Either PM 311 or PM 511.

PM 515. Special Studies in Discipleship (Fall 2008; As Needed)

This course is a specialized study in the area of Christian Discipleship. Emphasis is given toward the student's development of a proper understanding and the

application of Biblical principles for discipleship. Students are exposed to practical resources, topics and strategies for effective discipleship. **Prerequisite:** Ev 411/512.

PM 521. Theology of Worship (Spring 2009; 2010)

As a specialized study into the theology, traditions and history of worship, development of worship styles in relation to historical theology are researched. These developments are related to the various contemporary trends in churches. Students develop their own practical theologies of worship.

PM 532. Supervised Ministry Education (Every Semester)

This course provides opportunity for supervised field experience in ministry. Evaluation is made of the student's strengths, weaknesses, prospects and potentials for effective ministry by connecting field experiences in ministry with seminary academic studies. Attention is given to relevant ministerial, spiritual formation, cultural and social issues.

PM 533. Pastoral Internship (Every Semester)

This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

PM 632. Master's Research Project (As Needed)

Students may enroll in this course for six to twelve hours of credit. The course consists of a research project or thesis with individualized and specialized assignments. Faculty members will approve, supervise and evaluate the project.

Language

Span 311. Spanish for Ministry (As Needed)

An introductory study of the Spanish language is made, including grammar, listening, speaking, and reading. Emphasis is placed on the development of conversational skills needed for ministry to Spanish speaking peoples.

Span 312. Spanish for Ministry (As Needed)

This is a continuation of Spanish 311, consisting of a review of the basic elements of Spanish grammar, including listening, speaking, and reading. Emphasis is given to learning and using evangelism materials and common language skills within a ministry context.

Math

Math 111. General Math (Spring 2009)

Designed to meet the needs of students not specializing in mathematics, it surveys the history of numerical systems and various basic topics in mathematics including fractions, percentages, proportions and ratios, the metric system and graphs. It also involves the practical application of such concepts for ministry.

Missions

Miss 311. History & Philosophy of Missions (Spring/2010)

This is a general course in the history and philosophy of missions from the first century to the present. Major emphasis is given to the development of mission fields in modern times in such locations as Mexico, India, China, Philippines, and Africa. Attention is also given to world conditions as they influence the strategy of missions work.

Miss 312. Church Planting (January/2009)

This course explores the basic principles of planting churches and helping small existing churches to fulfill the commission of Christ, and to grow to meet contemporary needs. Special attention is given to problems facing the new or small developing church. The course is structured as follows: 1. Biblical basis for new churches; 2. A vision for church planting; 3. Prerequisites for doing the work of a church planter.

Miss 315. Cross-Cultural Church Planting (As Needed)

The purpose of the course is to equip students in leading churches to develop a strategy for reaching out to Hispanic populations within their communities and to develop a strategy for locating and training Hispanics who can become leaders in Hispanic churches. Principles learned may also be applied to non-Hispanic cultures.

Miss 316. Missionary Internship (Every Summer)

Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

Miss 317. Missions Practicum (As Needed)

This class is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Preparatory reading and research and a journal and analysis of field activity are required.

Miss 516. Graduate Missionary Internship (Every Semester)

Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see “Practical Internship Training” above. **Prerequisite:** Miss 521. **Note:** The course may be repeated once when a different area is covered.

Miss 517. Graduate Missionary Practicum (Every Semester)

This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.

Miss 521. Selected Topics in Missions (January/2009; Spring 2010)

Specialized and advanced studies are made in various topics related to missions. Attention is given to theological reflection and skills in designing, implementing and assessing selected mission endeavors. Topics of special interest addressed in the course may include but are not limited to church planting, history and philosophy of missions, missions in a cross-cultural setting, specific regions or nations, college campuses, and internships.

Music

Music 311. Ministry of Music (As Needed)

This course is designed primarily to provide music directors with a practical working knowledge of the procedures involved in planning and coordinating a music program for a church.

Music 312. Choral Conducting (As Needed)

The principles of choral conducting as they relate to worship and church music programs constitute the focal point of this course.

CHRISTIAN EDUCATION FIELD

Religious Education

RE 311. Church Administration (Fall 2008; 2009)

Students are made aware of the general organization and activities of the local church. The study includes consideration of how the church can and should use organizations in fulfilling the Lord's Commission.

RE 312. Computer Arts I (Fall/2008; 2009)

Students learn a variety of practical applications for personal (micro) computers. Emphasis is given to developing a basic vocabulary for computer operators and making efficient and practical use of word processing, data base management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. **Note:** Lab fee, \$35.00. **Prerequisite:** Keyboarding Proficiency.

RE 313. Introduction to Christian Education (Spring/2009)

A study of the history of religious education is made. Various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing his/her philosophy of religious education. Trends and issues in the practice of Christian education today are identified.

RE 314. Research and Writing (As Needed)

A study is made of the meaning and purpose of research. Students are directed through the process of utilizing tools, clarifying purposes, choosing methods, and drawing conclusions as the result of careful research. The course involves the use of a word processor. Attention may be given to principles of grammar and punctuation, as well as such standard methods of exposition as narration-description, comparison-contrast, classification-division, and argumentation.

RE 315. Computer Arts II (Spring 2009; 2010)

A continuation of Computer Arts I. Emphasis is given to special features of word processing, data base management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. **Prerequisite:** RE 312. **Note:** Lab fee, \$35.00.

RE 317. Creative Teaching (Fall/2009)

A detailed study is made of effective teaching/learning methods. The areas of art, books, home-living, music, nature, puzzles, Bible verses, creative writing, discussion, drama, games, learning centers, prayer, and research are explored. Teacher-training conferences are designed and demonstrated in class presentations.

RE 321. Ministry of Youth (Fall/2009)

This course consists of a study of the position of youth minister, i.e., qualifications, job description, staff relations, and administration, relationship to parents and youth, and the problems encountered by the Youth Minister. Emphasis is given to resources for personal and professional growth.

RE 325. Christian Psychology (Fall/2008; 2009; Summer 2010)

Students are introduced to the basic principles of psychology. A study of human behavior and how it applies to specific functions of the minister is also made: preaching, efforts to strengthen the congregation, community work, and evangelism.

RE 326. Introduction to Christian Counseling (Spring/2009; 2010)

Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is initiated. Practical counseling and evaluation techniques are introduced.

RE 327. Group Counseling (Spring/2009)

This course provides experience in interpersonal relationships through the group counseling process. Theory and procedures of group counseling and group leadership are explored. Applications of the small group process to the ministry of the local church are examined. **Prerequisite:** Either RE 325 or RE 326.

RE 422. Special Studies in Religious Education (Every Semester)

This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. **Note:** The course may be repeated once with approval of the Dean and an appropriate professor.

RE 511. Principles of Church Administration (Fall/2008; 2009)

Through study and specialized research, students should be able to identify various components of church administration. The course is intended to make students aware of administrative principles for leading and organizing a church and to develop competency for guiding a church in carrying out a Biblical ministry program.

RE 512. Administrative Christian Leadership (Spring/2009; Summer 2010)

A study of theories, types, and principles of administrative leadership is made. Special emphasis is given to the pastoral ministries field; educational, music, and youth directors; and lay persons involved in leadership positions.

RE 514. Principles of Christian Teaching (Fall/2008; Summer 2009)

This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker's teaching ability in planning and presenting a lesson.

RE 515. Christian Education of Various Groups (Every Semester)

This is a study of the characteristics, nature, and needs physically, intellectually, emotionally, socially and spiritually either of children, youth, or adults. Focus is placed upon the ministry of the church to the particular groups.

RE 525. Adult Development and Aging (Spring/2010)

This course surveys human growth and development during adulthood. Special emphasis is placed upon how practicing the spiritual disciplines effects counseling needs, transitions, and ethical decisions of adults at various stages of development.

RE 527. Pre-Marital and Marital Counseling (Fall/2008; 2009)

This course is designed to help the minister in his counseling relationships with persons who are contemplating marriage. Such problems as courtship, choosing a life companion, engagement, and marital, social and emotional adjustments are studied. **Prerequisite:** RE 326 or 536.

RE 528. Crisis Counseling (Spring/2009; 2010)

The student is instructed in a specialized approach to counseling in crisis situations. Such crises as attempted suicide, death in the family, unwed motherhood, alcoholism, drug abuse, and other related subjects are considered. **Prerequisite:** RE 326 or 536.

RE 532. Religious Education Internship (Every Semester)

This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

RE 533. Clinical Pastoral Education (Every Semester)

BMA Seminary grants academic credit up to six semester hours to those students who satisfactorily complete the work-study program at an approved CPE training center. In this program, students learn pastoral skills within a clinical context under the direct supervision of a trained clergyman.

RE 535. Advanced Christian Psychology (Fall/2008; 2009; Summer 2010)

Students are introduced to the basic principles of psychology. A study of human behavior and how it applies to specific functions of the minister is made: preaching, efforts to strengthen the congregations, community work, evangelism. Students conduct appropriate research into current applications.

RE 536. Principles of Christian Counseling (Spring/2009; 2010)

Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is advanced. Practical counseling and evaluation techniques are introduced. Research into practical applications is made.

RE 612. Personal Computing for the Ministry (As Needed)

Students are introduced to a variety of practical applications for personal (micro) computers. Emphasis is given to developing a basic vocabulary for computer operators and making efficient and practical use of word processing, data management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. **Note:** Lab fee, \$35.00.

RE 631. Special Studies in Religious Education (Every Semester)

This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. **Note:** The course may be repeated once with approval of the Dean and an appropriate professor.

RE 632. Special Studies in Computer Applications (As Needed)

Students who already have a rudimentary knowledge of personal computing (such as basics of word processing) are introduced to a variety of specialized applications of computer software, such as desktop publishing, data base management, and spreadsheet applications. Prerequisite: RE 312. **Note:** Lab fee, \$35.00.

RE 634. Advanced Clinical Pastoral Education (Every Semester)

This is Clinical Pastoral Education promoted on the advanced level. The course may be taken for from six to twelve semester hours of credit. **Prerequisite:** The student must have completed a minimum of one unit of Basic CPE (RE 533).

PRACTICAL INTERNSHIP TRAINING

Baptist Missionary Association Theological Seminary offers interested students several practical internship courses in actual field training. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks are performed under the direction of a missionary, pastor, education/youth director, or campus minister. Special assignments are made by the professor before the student leaves for the field. The appropriate faculty member must approve the field of internship study before final plans and work can begin. Moreover, a student must have completed 24 hours of seminary work before taking internship courses. Twelve hours credit is the maximum any student may take in internship and clinical pastoral education courses.

RE 532. Religious Education Internship (Every Semester)

This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once.

PM 533. Pastoral Internship (Every Semester)

This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

Miss 316. Missionary Internship (Every Summer)

Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. For requirements see "Practical Internship Training" above. **Note:** The course may be repeated once when a different area is covered. **Note:** Twelve semester hours is the maximum any student may earn through internship studies.

Miss 516. Graduate Missionary Internship (Every Summer)

Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see "Practical Internship

Training" above. Prerequisite: Miss 521. Note (The course may be repeated once when a different area is covered).

Miss 517. Graduate Missionary Practicum (As Needed)

This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.

DISTANCE LEARNING

Graduate Distance Learning

The seminary provides a limited number of distance courses for graduate students. Students taking these courses must meet residence requirements to complete a degree and are required to pay appropriate fees. Some courses are available under the direction of BMA Seminary professors with prerecorded lectures (CD, MP3) and collaborative learning.

Undergraduate Correspondence Courses

When taken for credit, these courses may be applied toward the Associate of Divinity Degree. Level II (300-400) courses also may be applied toward the Bachelor of Arts in Religion Degree. Non-credit courses may be used to earn a Certificate or Diploma of Christian Leadership. (See p. 62 for details).

Biblical Studies Field

OT 113c. Old Testament Survey

This course is a general survey of the entire Old Testament, including history, geography, and literature. The origin and growth of the Hebrew nation are emphasized.

NT 123c. New Testament Survey

This course is a survey of the entire New Testament. The general background, authorship, and content of the various books of the New Testament are covered. The life and work of Jesus, the organization of churches and early missionary enterprises are especially stressed.

NT 213c. Life of Christ

This course is an examination of the factual basis of Christianity as it is found in the life and teaching of Jesus Christ. The purpose of the course is to promote

subjective comprehension and response to the basic truths of Christianity which emerge from the gospels of Matthew, Mark, Luke and John.

NT 223c. Life of Paul

This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

BI 211c. Bible Geography

This course involves a survey of the geographical backgrounds of the lands of the Bible. Biblical geography is considered in the physical setting of sacred scripture the progressive relation of the redemptive movements beginning with Abraham and culminating with Jesus and the apostles in the Roman Empire.

BI 212c. Manners and Customs of Bible Times

This course involves the study of manners and customs of the people who lived in Bible lands. Knowing Oriental manners and customs is necessary to a thorough mastery of the Bible. It is a mistake to read into Scriptures Western manners and customs. The Bible should be interpreted in the light of Eastern customs and culture.

Theological-Historical Studies Field

Th 211c. Baptist Doctrine

This is a theological-historical survey of Baptist teachings, extending from the first century A.D. to the present. The course is designed to introduce undergraduate students to Baptist teachings.

CH 211c. Baptist History

This course covers the period from the establishment of the Church in A.D. 27 through the twentieth-century Baptist church. Special emphasis is given to the origin and perpetuity of the church, special dissenting groups, the tracing out of the Continental Anabaptists and English Baptists, and investigation of Baptist foundations in America.

CH 412c. History of Christianity

The development of Christianity is traced from its inception in the first century through twentieth-century Christianity. Special emphasis is given to the Conciliar period from 325 to 451, the Renaissance, the Reformation period, denominationalism, rationalism, revivalism, and the ecumenical movement.

Th 411c. Christian Doctrine I

The first in a two-course sequence, this course provides an historical and systematic introduction to the major doctrines of the Christian faith. The study includes inquiry into the fields of Bibliology, Theology, Angelology, Anthropology, and Hamartiology.

Th 412c. Christian Doctrine II

This course is a continuation of Th 411c. Fields of examination include Christology, Soteriology, Ecclesiology, and Eschatology. Emphasis is given to acquiring an understanding of God's redemptive purposes as revealed in the Bible.

Church Ministries Field

Ev 111c. Introduction to Discipleship and Evangelism

The principles and procedures of the "Paul-Timothy relationship" are taught and implemented. Students are asked to examine their devotional and spiritual lives; to develop good daily habits in Bible study, prayer, Scripture memorization, witnessing, and other needed activities.

Pr 111c. Oral Communication

This course introduces the student to the principles of sermon construction and delivery. Students are directed in the selection and exegesis of texts, from which sermon ideas, theses, and objectives for sermons are formulated. The principles and procedures learned are implemented in the preparation of sermon manuscripts.

PM 111c. Introduction to the Christian Ministry

This course provides an orientation to Christian ministry in the contemporary culture. Special attention is given to the theology, nature, mission and ministry of the church. Different aspects of pastoral care, administration, and ministry are covered. Images of the ministry in varied contexts are also considered.

Christian Education Field

RE 111c. Introduction to Psychology

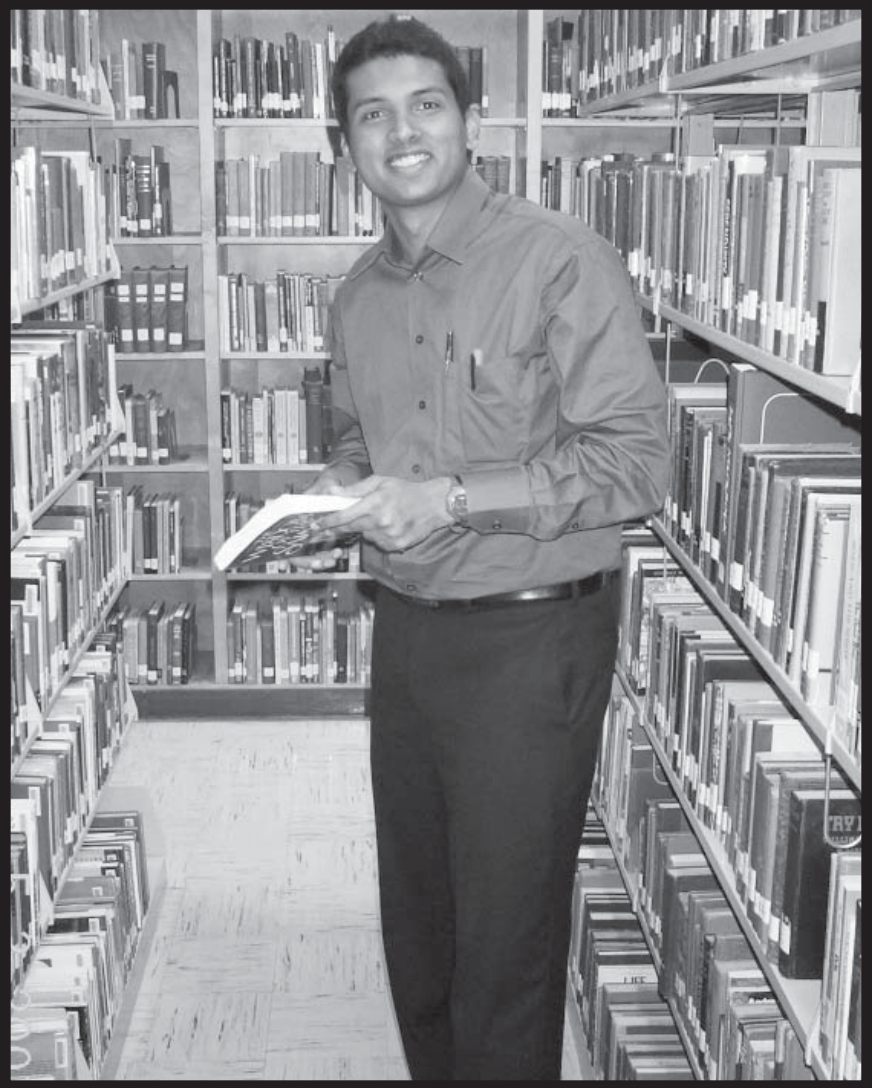
This course is designed for those who have little or no background in the field of psychology. Students are made aware of the meaning and Christian application of the elementary concepts of psychology. Topical areas of pastoral care are assigned to involve students with current studies in human behavior.

RE 112c. Church Involvement in Total Ministry

A study of the duties of the church staff as to their leadership in the use of the church's membership, conducting of worship, evangelistic outreach, teaching ministry, and in the promotion of stewardship is the focus of this course.

RE 211c. Teaching for Results

This is a study of the principles, techniques, and methods of Christian teaching. The course is designed to improve the Christian worker's lesson planning and teaching ability. Emphasis is given to the goal of teaching for results.



COMMUNICATING WITH THE SEMINARY

Baptist Missionary Association Theological Seminary
1530 East Pine Street
Jacksonville, Texas 75766-5407
Telephone Number: (903) 586-2501 or 800-259-5673
Fax : (903) 586-0378
Email: bmatsem@bmats.edu
Web Site <http://www.bmats.edu>

Correspondence with the Seminary will be expedited if the initial communication is directed to the following officers:

General Matters	President
Gifts and Bequests	Development Officer
Annuities and Trusts	Development Officer
Alumni Affairs	Development Officer
Public Relations	Development Officer
Admission to Study Programs	Dean
Scholarships	Dean
Transcripts	Dean
Business Affairs and Student Accounts	Business Manager
Student Housing	Business Manager
Pulpit Supply	Director of Student Services
Pastoral Candidates	Director of Student Services



REQUEST FOR APPLICATION FORM

If you plan to enroll at Baptist Missionary Association Theological Seminary within the next twelve months, you need to complete and mail the following form to the Dean's Office. You will receive promptly an official Application for Admission to the Seminary.

The official Application for Admission should be in the Dean's Office along with three letters of character recommendation, transcripts of previous college work, and two billfold size pictures at least four weeks prior to the first day of registration for the semester in which you plan to enter the Seminary.

Please furnish me with an Application for Admission Form for use in making formal application for admission to Baptist Missionary Association Theological Seminary.

Date _____

I am interested in the following:

1. Graduate studies (Master's degrees) _____
2. Undergraduate studies (Associate & Bachelor's degrees) _____
3. Special studies _____
4. Correspondence/distance studies _____

Name: _____

Mailing Address: _____

Telephone: () _____ Email: _____

Education to Date (Please list schools attended and degrees received) If you have not completed any college level studies, please indicate below.

Signature _____

Mail to: The Dean's Office,
Baptist Missionary Association Theological Seminary
1530 East Pine Street
Jacksonville, Texas 75766-5407
Email: bmatsem@bmatsem.edu