

# 3 The world of work

Present Simple 1 – *he/she/it* • Questions and negatives • Jobs • What time is it?

## STARTER

What are the jobs of the people in your family? Tell the class.

My father is a doctor.

My mother is a ...

My brother ...

## THREE JOBS

Present Simple *he/she/it*

- 1 **T 3.1** Listen and read about István and Pamela.  
What's his job? What's her job?

### GRAMMAR SPOT

- 1 Underline all the verbs in the texts.  
*is comes*
- 2 What is the last letter of these verbs?

### Pronunciation

- 3 Is *-s* pronounced /s/ or /z/?  
**T 3.2** Listen and write the verbs.

/s/	/z/
<u>works</u>	<u>is</u>
_____	_____
_____	_____
_____	_____

Practise saying them.

- 2 Read the texts aloud.

## István Kis

István is a music professor. He comes from Budapest in Hungary, but now he lives in the USA. He works four days a week at the University of Texas, Austin. He speaks three languages: Hungarian, English, and German. He's married to an American and has a daughter. He likes playing tennis in his free time.



- 3 Complete the sentences about István and Pamela.

- István's a music professor. Pamela's \_\_\_\_\_ a \_\_\_\_\_ doctor.
- He comes from Hungary. She \_\_\_\_\_ Canada.
- He lives in a big city, but she \_\_\_\_\_ in a \_\_\_\_\_ town.
- He \_\_\_\_\_ four days \_\_\_\_\_ week. She \_\_\_\_\_ 16 hours a day \_\_\_\_\_.
- He \_\_\_\_\_ three languages. She \_\_\_\_\_ to sick people on her radio.
- He loves his job and she \_\_\_\_\_, too.
- He \_\_\_\_\_ daughter. She \_\_\_\_\_ married.
- He \_\_\_\_\_ playing tennis in his free time. She never \_\_\_\_\_ free time.

**T 3.3** Listen and check. Read the sentences aloud.

## Pamela Green

Pamela is a doctor. She's Canadian, but now she lives in a small town near Nairobi, Kenya, in East Africa. She isn't an ordinary doctor, she's a flying doctor. Every day from 8 a.m. to 10 a.m. she speaks to people on her radio, then she flies to help them. She works 16 hours a day non-stop, but she loves her job. She isn't married. She has no free time.



## PRACTICE

### Talking about people

- 1 Read the information about Fernando.

## Fernando Diaz



<b>Job</b>	tourist guide
<b>Country</b>	Peru
<b>Town</b>	Lima
<b>Place of work</b>	in a tourist office
<b>Languages</b>	Spanish, English, and a little German
<b>Married</b>	no
<b>Family</b>	a dog (!)
<b>Free time</b>	walking his dog, playing football

- 2 Talk about Fernando.

Fernando's a tourist guide.

He comes from ... and he ... Lima.

He works ...

He speaks ...

He isn't ...

He has a ...

He likes ...

- 3 Write about a friend or a relative. Talk to a partner about him/her.

My friend Anna is a student. She lives in ...

## WHAT DOES HE DO?

### Questions and negatives

- 1 **T 3.4** Read and listen. Complete the answers. Practise the questions and answers.

- Where **does** István **come** from?  
Budapest, \_\_\_\_\_ Hungary.
- What **does** he **do**?  
He's \_\_\_\_\_ music professor.
- Does** he **speak** German?  
\_\_\_\_\_, he **does**.
- Does** he **speak** Spanish?  
\_\_\_\_\_, he **doesn't**. He **doesn't speak** Spanish or French.

### GRAMMAR SPOT

- What does he/she do? = What's his/her job?
- Complete these sentences with the correct form of *come*.  
**Positive** He \_\_\_\_\_ from Hungary.  
**Negative** He \_\_\_\_\_ from Poland.  
**Question** Where \_\_\_\_\_ he \_\_\_\_\_ from?

#### Pronunciation

- 3 **T 3.5** Listen. Notice the pronunciation of *does* and *doesn't*.

/dɒz/  
Does he **speak** German?  
  
/dɒz/ /'dɒznt/  
Yes, he **does**. / No, he **doesn't**.

Practise saying the question and short answers.

▶▶ Grammar Reference 3.1 p138

- 2 Complete the questions and answers.

- Where \_\_\_\_\_ Pamela \_\_\_\_\_ from?  
Canada.
- What \_\_\_\_\_ she \_\_\_\_\_?  
She's a doctor.
- \_\_\_\_\_ she live in Canada?  
No, she \_\_\_\_\_.
- \_\_\_\_\_ she \_\_\_\_\_ her job?  
Yes, she \_\_\_\_\_.

- T 3.6** Listen, check and practise.

- 3 Write similar questions about Fernando the tourist guide. Ask and answer with a partner.

Where does Fernando come from?

Peru.

## PRACTICE

### Asking about people

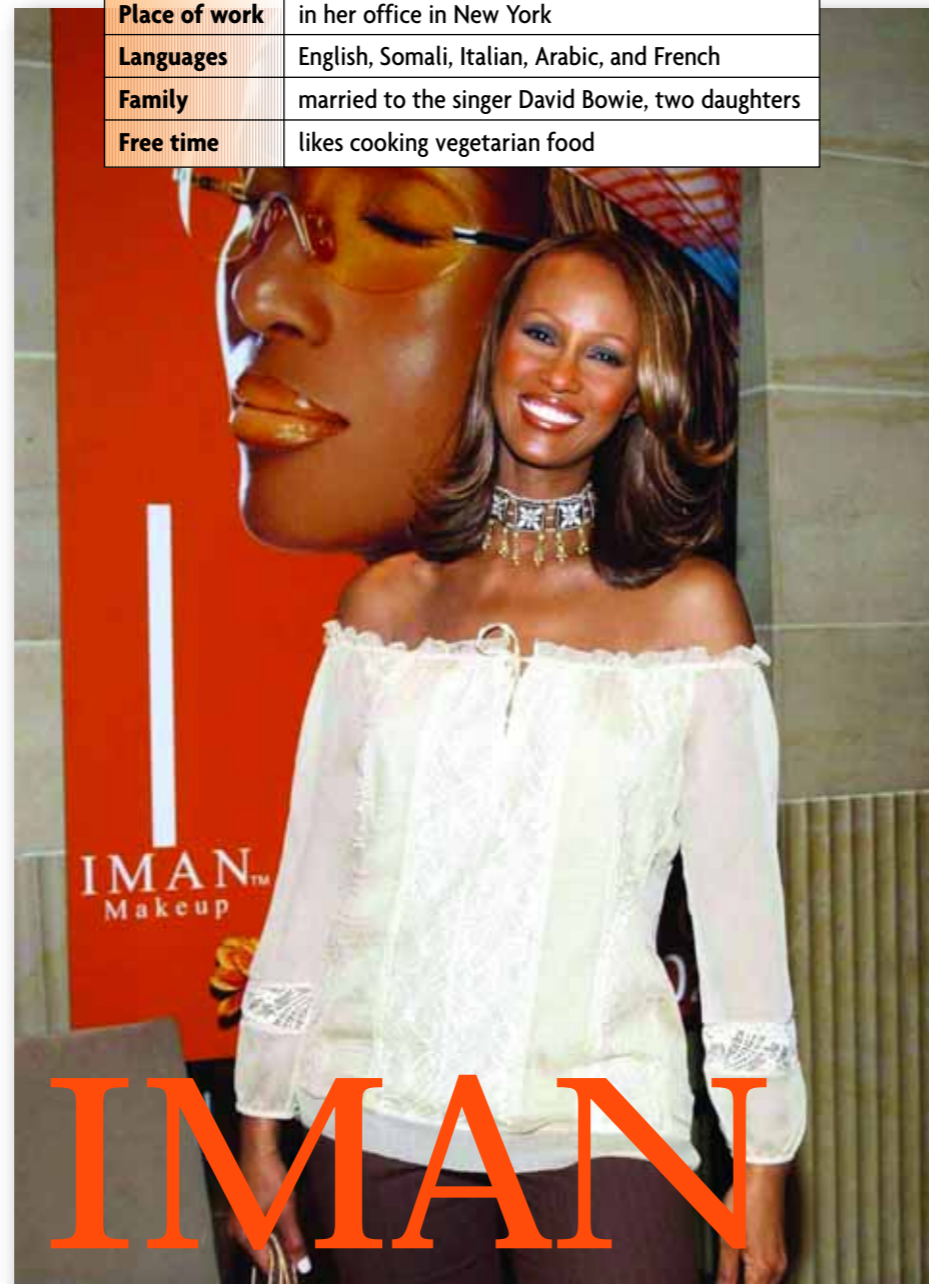
- Read the information about Iman or Giorgio.
- Talk to a partner.

Iman's a model and businesswoman.

She comes from Somalia.

She lives ...

	Iman
<b>Job</b>	model and businesswoman
<b>Country</b>	Somalia
<b>Town</b>	New York
<b>Place of work</b>	in her office in New York
<b>Languages</b>	English, Somali, Italian, Arabic, and French
<b>Family</b>	married to the singer David Bowie, two daughters
<b>Free time</b>	likes cooking vegetarian food



- 3 Write questions about Iman or Giorgio.

- What/do? **What does Iman do?**
- Where/come from?
- Where/live?
- Where/work?
- ... speak French? **Does she/he ...**
- How many children ...?
- ... a dog?
- What ... in her/his free time?
- ... like cooking?

- 4 Ask and answer questions with your partner.

- 5 Now ask your partner the same questions about a friend or relative.

	Giorgio Locatelli
<b>Job</b>	chef
<b>Country</b>	Italy
<b>Town</b>	London
<b>Place of work</b>	in his restaurant in London
<b>Languages</b>	Italian, English, and French
<b>Family</b>	married to an Englishwoman, a son and a daughter
<b>Free time</b>	likes walking, riding, relaxing with his family



## Listening and pronunciation

- 6 **T 3.7** Listen to the sentences about Iman and Giorgio. Correct the wrong sentences.

Iman comes from Somalia.

Yes, that's right.

Iman lives and works in Somalia.

No, she doesn't. She lives and works in New York.

- 7 **T 3.8** Tick (✓) the sentence you hear.

- He likes his job.  
 She likes her job.
- She loves walking.  
 She loves working.
- He's married.  
 He isn't married.
- Does she have three children?  
 Does he have three children?
- What does he do?  
 Where does he go?

### Check it

- 8 Tick (✓) the correct sentence.

- She comes from Somalia.  
 She come from Somalia.
- What he do in his free time?  
 What does he do in his free time?
- Where lives she?  
 Where does she live?
- He isn't married.  
 He doesn't married.
- Does she has two sons?  
 Does she have two sons?
- He doesn't play football.  
 He no plays football.
- She doesn't love Peter.  
 She doesn't loves Peter.
- What's he's address?  
 What's his address?

▶▶ WRITING Natural writing p114

## READING AND LISTENING

Seumas McSporrán – the man with thirteen jobs!

1 **Seumas McSporrán** /'seɪməs mək'spɒrən/ comes from Scotland. (This *is* his real name!) Look at the photographs of some of the things he does every day.



2 Match a sentence with a photograph.

- 1  **h** He **helps** in the shop.
- 2  He **makes** breakfast for the hotel guests.
- 3  He **serves** petrol.
- 4  He **delivers** the beer to the pub.
- 5  He **collects** the post from the boat.
- 6  He **drives** the children to school.
- 7  He **delivers** the letters.
- 8  He **has** a glass of wine.
- 9  He **works** as an undertaker.

3 Read about Seumas. Answer the questions.

- 1 Where does Seumas live?
- 2 How old is he?
- 3 How many jobs does he have?
- 4 What's his wife's name?
- 5 What does she do?
- 6 How many people live on Gigha?
- 7 How many tourists visit Gigha in summer?
- 8 What does Seumas do in the morning?
- 9 What do he and Margaret do in the evening?

4 Look at the photos. Ask and answer questions with a partner about times in Seumas's day.

What does he do at six o'clock?

He gets up and makes breakfast.

# The man with 13 jobs

**SEUMAS McSPORRAN** is a very busy man. He is 60 years old and he has thirteen jobs.

**H**e is a postman, a policeman, a fireman, a taxi driver, a school-bus driver, a boatman, an ambulance man, an accountant, a petrol attendant, a barman, and an undertaker. Also, he and his wife, Margaret, have a shop and a small hotel.

Seumas lives and works on the island of Gigha /'gijə/ in the west of Scotland. Only 120 people live on Gigha, but in summer 150 tourists come by boat every day.

Every weekday Seumas gets up at 6.00 and makes breakfast for the hotel guests. At 8.00 he drives the island's children to school. At 9.00 he collects the post from the boat and delivers it to all the houses on the island. He also delivers the beer to the island's only pub. Then he helps Margaret in the shop.

He says: 'Margaret likes being busy, too. We never have holidays and we don't like watching television. In the evenings Margaret makes supper and I do the accounts. At 10.00 we have a glass of wine and then we go to bed. Perhaps our life isn't very exciting, but we like it.'



5 **T 3.9** Listen to four conversations from Seumas's day. After each one answer these questions.

- 1 Is it morning, afternoon, or evening?
- 2 Who are the people? Where are they?
- 3 What is Seumas's job?

6 Complete the conversations.

- 1 **A** Good \_\_\_\_\_. Can I \_\_\_\_\_ two ice-creams, please?  
**B** Chocolate or vanilla?  
**A** One chocolate, one vanilla, please.  
**B** That's \_\_\_\_\_. Anything \_\_\_\_\_?  
**A** No, thank you.

- 2 **A** Only \_\_\_\_\_ letters for you this \_\_\_\_\_, Mrs Craig.  
**B** Thank you very much, Mr McSporrán. And \_\_\_\_\_'s Mrs McSporrán this \_\_\_\_\_?  
**A** Oh, she's very well, thank you. She's \_\_\_\_\_ in the shop.

- 3 **A** A glass of \_\_\_\_\_ before bed, my dear?  
**B** Oh, yes please.  
**A** \_\_\_\_\_ you are.  
**B** Thank you, my dear. I'm very \_\_\_\_\_ this \_\_\_\_\_.

- 4 **A** Hello, Mr McSporrán!  
**B** Good \_\_\_\_\_, boys and girls. Hurry up, we're late.  
**A** Can I sit here, Mr McSporrán?  
**C** No, no, I \_\_\_\_\_ to sit there.  
**B** Be quiet \_\_\_\_\_ of you, and SIT DOWN!

Practise the conversations with your partner.

# VOCABULARY AND PRONUNCIATION

## Jobs

1 Use your dictionary and match a picture with a job in column A.

A	B
a A pilot	designs buildings.
b A chef	wears beautiful clothes.
c A nurse	looks after people in hospital.
d A lawyer	makes films.
e An actor	writes for a newspaper.
f A journalist	cooks in a restaurant.
g A model	sells things.
h An architect	flies planes.
i A shop assistant	helps people in court.



2 Match a job in A with a line in B.

**T 3.10** Listen and check.

3 Look at the phonetic spelling of some of the words. Practise saying them.

- 1 /nɜːs/      4 /'dʒɒ ə'sɪstənt/
- 2 /'mɒdəl/    5 /'ɑːkɪtekt/
- 3 /'æktə(r)/   6 /ʃef/

**T 3.11** Listen and repeat.

4 Memorize the jobs. Close your books. Ask and answer questions with a partner.

What does a pilot do?

He/She flies planes.

▶▶ Phonetic symbols p159



# EVERYDAY ENGLISH

## What time is it?

1 Look at the clocks. Write the times.



It's five o'clock. 1 \_\_\_\_\_



It's half past five. 2 \_\_\_\_\_



It's quarter past five. 3 \_\_\_\_\_



It's quarter to six. 4 \_\_\_\_\_



It's five past five. 5 \_\_\_\_\_



It's twenty past five. 6 \_\_\_\_\_

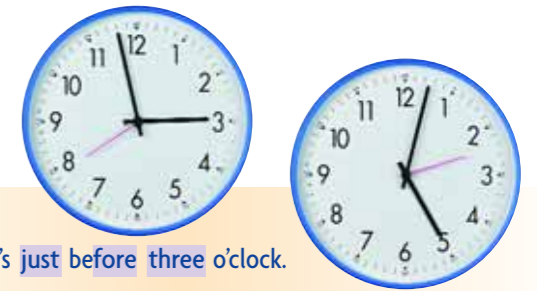


It's twenty-five to six. 7 \_\_\_\_\_



It's ten to six. 8 \_\_\_\_\_

**T 3.12** Listen and check. Practise saying the times.



It's just before three o'clock.

It's just after five o'clock.

2 Look at the times.

What time is it now? What time does the lesson end?

### Music of English

**T 3.13** In English the voice goes up and down. Copy the stress and intonation.

#### Conversation 1

Excuse me. Can you tell me the time, please?

Yes, of course. It's just after six o'clock.

Thanks.

#### Conversation 2

Excuse me. Can you tell me the time, please?

I'm sorry. I don't know. I don't have a watch.

Never mind.

3 With a partner, draw clocks on a piece of paper. Make more conversations.