

CURRICULUM VITAE

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EDUCATION:

DUKE UNIVERSITY
B.A. Psychology, 1972
UNIVERSITY OF GEORGIA
Ph.D. Experimental Psychology, 1980

EMPLOYMENT:

1980 - 1998 Assistant-Associate-Full Professor of Psychology;
Adjunct Professor of Anthropology, EMORY UNIVERSITY
1982 - 1998 Affiliate Scientist, Psychobiology, YERKES PRIMATE CENTER
1998 - present Co-Director, MAX PLANCK INSTITUTE FOR
EVOLUTIONARY ANTHROPOLOGY
2001 - present Co-Director, Wolfgang Köhler Primate Research Center
1999 - present Honorary Professor, Dept of Psychology, University of Leipzig
1999 - present Honorary Professor, Dept of Psychology, Manchester Univ.

AD HOC:

1987 - 1988 Visiting Scholar, HARVARD UNIVERSITY
1994 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE
1994 (summer) Visiting Fellow, BRITISH PSYCHOLOGICAL SOCIETY
1995 (spring) Visiting Professor, UNIVERSITY OF ROME
1996 (spring) Visiting Professor, THE BRITISH ACADEMY
1998 (spring) Visiting Scholar, MPI FOR PSYCHOLINGUISTICS
1999 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE
2001 (winter) Instructor, LOT (DUTCH GRADUATE SCHOOL OF LINGUISTICS)
2003 (summer) Instructor, SUMMER SCHOOL IN LINGUISTICS, San Marino, Italy
2007 (summer) Instructor, LSA SUMMER SCHOOL, Stanford U.
2009 (summer) Instructor, LSA SUMMER SCHOOL, U.C., Berkeley

PROFESSIONAL ORGANIZATIONS:

German National Academy of Sciences [elected, 2003]
Society for Research in Child Development
International Cognitive Linguistics Association
International Primatological Society
International Association for the Study of Child Language (*President, 2002-2005*)

AWARDS & PRIZES:

Guggenheim Fellowship, 1997-98
Fellow, Center for Advanced Study in the Behavioral Sciences, deferred
William James Book Award, American Psychological Association, 2001
Fyssen Foundation Prize for Cognitive Science, 2004
Cognitive Development Society Book Award, 2005
Jean Nicod Prize for Philosophy of Cognitive Science, 2006
Mind & Brain Prize, Center for Cognitive Science, U. Turin, 2007
Fellow, Cognitive Science Society, elected 2008
Eleanor Maccoby Book Award, American Psychological Association, 2009
Oswald Külpe Prize, University of Würzburg, 2009
Hegel Prize, City of Stuttgart, 2009

EDITORIAL ACTIVITIES:

Associate Editor: *Developmental Science* [1997 - 2005]

Current Editorial Boards:

<i>Developmental Science</i>	<i>Cognitive Science</i>	<i>Cognition</i>
<i>Cognitive Linguistics</i>	<i>First Language</i>	<i>J. of Child Language</i>
<i>Biology & Philosophy</i>	<i>Human Development</i>	<i>Language Learning & Development</i>
<i>Animal Cognition</i>	<i>Social Development</i>	<i>Cognitive Science Quarterly</i>
<i>Interaction Studies</i>	<i>Gesture</i>	<i>Constructions</i>
<i>Biological Theory</i>	<i>Mind & Society</i>	<i>Child Development Perspectives</i>

Reviewer: *Nature*; *Science*; *Cognition*; *Language*; *Behavioral and Brain Sciences*; *Psychological Bulletin*; *Animal Behavior*; *Trends in Cognitive Science*; *Mind & Language*; *Psychological Science*; *Developmental Psychology*; *Child Development*; *J. of Comparative Psych.*; *Applied Psycholinguistics*; *Folia Primatologic*; *British J. of Developmental Psychology*; *PNAS*; *PTRS*; *Studies in Language*; *Infant Behavior and Development*; *Linguistics*; *J. of Speech, Language, & Hearing Research*; *J. of Linguistic Anthropology*; *Evolution & Human Behavior*; *Intntl J. of Comparative Psychology*; *Ethology & Sociobiology*; *Intntl J. of Primatology*; *American J. of Physical Anthropology*; *Primates*; *Philosophical Psychology*; *Developmental Review*; *Language & Cognitive Processes*; *Ecological Psychology*; *J. of Human Evolution*; *J. of Psycholinguistic Research*; *Current Anthropology*; *J. Autism & Dev Disorder*; *Infancy*; *Current Biology*; *Procced. Royal Society, B*.

Conference Panels (various years): Society for Research in Child Development; International Conference on Infant Studies (1998 Panel Chair); International Association for the Study of Child Language (2005 Organizing Comm.); Conference on Human Development (1992 Program Co-Chair); International Cognitive Linguistics Association; Cognitive Science Society

Grant Reviewing: NIH HUD#1 Study Section (1997-2000); NSF: Linguistics; NSF: Human Cognition & Perception; NSF: Social Behavior; NSF: Physical Anthropology; NICHD: Spencer Foundation; McArthur Fellowship Program; March of Dimes Research Grants; NSERC of Canada; APA Awards Committee; Leaky Foundation; ESRC of the UK; Werner-Grenn

EXTERNAL RESEARCH SUPPORT:

1978	Sloan Foundation Fellowship, Yale University Artificial Intelligence Project
1981-83	University Research Committee, Emory University
1984-85	University Research Committee, Emory University
1984-86	National Institute of Mental Health
1988-89	National Foreign Language Center
1991-92	University Research Committee, Emory University
1991-94	Spencer Foundation
1994-97	National Institutes of Health, Subproject
1994-97	Spencer Foundation
1995-98	National Science Foundation, Animal Behavior Section
1998-02	National Institutes of Health, Principal Investigator
2005-08	European Union NEST Program Grant
2005-08	DFG Graduate Training Grant, University Leipzig
2008-13	European Union: CHRIS Program Grant

PUBLICATIONS:

1983 Tomasello, M., & Todd, J. (1983). Joint attention and lexical acquisition style. *First Language*, 4, 197-212.

1984 Tomasello, M., & Farrar, J. (1984). Cognitive bases of lexical development: Object permanence and relational words. *Journal of Child Language*, 11, 477-493.

Tomasello, M., Farrar, J., & Dines, J. (1984) Children's speech revisions for a familiar and an unfamiliar adult. *Journal of Speech and Hearing Research*, 27, 359-363.

- Adamson, L., & Tomasello, M. (1984). An "expressive" infant's communication development. *Infant Behavior and Development*, 7, 4.
- 1985 George, B., & Tomasello, M. (1984/85). The effect of variation in sentence length on young children's attention and comprehension. *First Language*, 5, 115-128.
- Tomasello, M., Anselmi, D., & Farrar, J. (1984/85). Young children's coordination of gestural and linguistic reference. *First Language*, 5, 199-210.
- Tomasello, M., & Mannle, S. (1985). Pragmatics of sibling speech to one year olds. *Child Development*, 56, 911-917.
- Tomasello, M., George, B., Kruger, A., Farrar, J., & Evans, A. (1985). The development of gestural communication in young chimpanzees. *Journal of Human Evolution*, 14, 175-186.
- Tomasello, M. (1985). A review of The Transition from Prelinguistic to Linguistic Communication edited by R. Golinkoff. *Child Development Abstracts & Bibliography*, 59 (2), 211.
- 1986 Anselmi, D., Tomasello, M., & Acunzo, M. (1986). Young children's responses to neutral and specific contingent queries. *Journal of Child Language*, 13, 135-44.
- Tomasello, M., Mannle, S., & Kruger, A. (1986). Linguistic environment of one to two year old twins. *Developmental Psychology*, 22, 169-176.
- Tomasello, M., & Farrar, J. (1986). Joint attention and early language. *Child Development*, 57, 1454-1463.
- ◆ *Reprinted in D. Messer & J. Dockrell (Eds.), 1998, Developmental Psychology: A Reader. Arnold.*
- Evans, A., & Tomasello, M. (1986). Evidence for social referencing in young chimpanzees. *Folia Primatologica*, 47, 49-54.
- Tomasello, M., & Farrar, J. (1986). Object permanence and relational words: A lexical training study. *Journal of Child Language*, 13, 495-506.
- Kruger, A., & Tomasello, M. (1986). Transactive discussions with peers and adults. *Developmental Psychology*, 22, 681-685.
- Tomasello, M. (1986). A review of Language and Developing Child by K. de Hirsch. *Child Development Abstracts & Bibliography*, 60(1), 105-6.
- 1987 Tomasello, M. (1987). Learning to use prepositions: A case study. *Journal of Child Language*, 14, 79-98.
- Tomasello, M., Davis-Dasilva, M., Camak, L., & Bard, K. (1987). Observational learning of tool-use by young chimpanzees. *Human Evolution*, 2, 175-183.
- Mannle, S., & Tomasello, M. (1987). Fathers, siblings, and the Bridge Hypothesis. In K. E. Nelson & A. Van Kleeck (Eds.), *Children's Language, Volume 6*. Hillsdale, N.J: Lawrence Erlbaum Press, pp. 23-41.
- Tomasello, M. (1987). A review of Children's Worlds and Children's Language, ed. by J. Cook-Gumperz, D. Corsaro, & J. Streeck. *Child Development Abstracts & Bibliography*, 61, 3.
- Tomasello, M. (1987). Why the left hand? *Behavioral and Brain Sciences*, 10, 286-87.
- 1988 Herron, C. & Tomasello, M. (1988). Learning grammatical structures in a foreign language: Modelling versus Feedback. *The French Review*, 61, 910-922.
- Tomasello, M., Mannle, S. & Werdenschlag, L. (1988). The effect of previously learned words on the child's acquisition of words for similar referents. *Journal of Child Language*, 15, 505-15.
- Tomasello, M., & Herron, C. (1988). Down the garden path: Inducing and correcting overgeneralization errors in the foreign language classroom. *Applied Psycholinguistics*, 9, 237-46.

- Tomasello, M. (1988). The role of joint attentional process in early language development. *Language Sciences*, 10, 69-88.
- Tomasello, M. & Snow, C. (1988). Well-fed organisms still need feedback. *Behavioral and Brain Sciences*, 11, 475-6.
- Tomasello, M. (1988). A review of Theories of Second Language learning by B. McLaughlin. *Applied Psycholinguistics*, 9, 106-108.
- 1989 Tomasello, M., Gust, D., & Frost, T. (1989). A longitudinal investigation of gestural communication in young chimpanzees. *Primates*, 30, 35-50.
- Tomasello, M., & Herron, C. (1989). Feedback for language transfer errors: The garden path technique. *Studies in Second Language Acquisition*, 11, 385-395.
- Tomasello, M., Mannle, S., & Barton, M. (1989). The development of communicative competence in twins. *Revue Internationale de Psychologie Sociale*, 2, 49-59.
- Tomasello, M. (1989). Chimpanzee culture? *Society for Research in Child Development Newsletter*, Winter Issue, 1-3.
- ◆ *Reprinted in National Student Speech Language Hearing Association Journal, 1991, 18, 73-75.*
- Snow, C. & Tomasello, M. (1989). Data on language input: Incomprehensible omission indeed! *Behavioral and Brain Sciences*, 12, 357-8.
- Tomasello, M. (1989). Cognition as cause. *Behavioral and Brain Sciences*, 12, 607-608.
- 1990 Tomasello, M., Conti-Ramsden, G., & Ewert, B. (1990). Young children's conversations with their mothers and fathers: Differences of breakdown and repair. *Journal of Child Language*, 17, 115-130.
- Tomasello, M., & Gust, D. (1990) Peer interaction in young chimpanzees. *Folia Primatologica*, 55, 33-40.
- Tomasello, M. (1990). Cultural transmission in the tool use and communicatory signaling of chimpanzees? In S. Parker & K. Gibson (Eds.), *"Language" and Intelligence in Monkeys and Apes: Comparative Developmental Perspectives*. Cambridge University Press.
- Tomasello, M. (1990). A review of Early Lexical Development by E. Dromi. *Applied Psycholinguistics*, 11, 217-220.
- Tomasello, M. (1990). Grammar yes, Generative Grammar no. *Behavioral and Brain Sciences*, 13, 759-60.
- 1991 Barton, M., & Tomasello, M. (1991). Joint attention and conversation in mother-sibling-infant triads. *Child Development*, 62, 517-529.
- Tomasello, M. (1991). Processes of communication in the origins of language. In W. von Raffler-Engel, J. Wind, & A. Jonker (Eds.), *Studies in Language Origins, Volume II*. John Benjamins Press.
- Tomasello, M. & Herron, C. (1991). Experiments in the real world: A reply to Beck and Eubank. *Studies in Second Language Acquisition*, 13, 513-517.
- Tomasello, M. (1991). Objects are analogous to words, not phonemes or grammatical categories. *Behavioral and Brain Sciences*, 14, 575-576.
- 1992 Tomasello, M. (1992). *First Verbs: A Case Study of Early Grammatical Development*. Cambridge University Press.
- Mannle, S., Barton, M., & Tomasello, M. (1992). Two-year-olds conversations with their mothers and preschool-aged siblings. *First Language*, 12, 57-71.
- Tomasello, M. & Kruger, A. (1992). Joint attention on actions: Acquiring verbs in ostensive and non-ostensive contexts. *Journal of Child Language*, 19, 311-333.

- Herron, C., & Tomasello, M. (1992). Acquiring grammatical structures by guided induction. *French Review*, 65, 708-718.
- Secules, T., Herron, C., & Tomasello, M. (1992). The effect of video context on foreign language learning. *The Modern Language Journal*, 76, 480-490
- Tomasello, M. (1992). The social bases of language acquisition. *Social Development*, 1(1), 67-87.
- Tomasello, M. (1992). On defining language: Replies to Shatz and Ninio. *Social Development*, 1(2), 159-162.
- Tomasello, M. (1992). A review of *Children's Language*, Volume 7, edited by G. Conti-Ramsden & C. Snow. *Merrill-Palmer Quarterly*, 38, 293-296
- Tomasello, M. (1992). Cognitive ethology comes of age. *Behavioral and Brain Sciences*, 15, 168-169.
- Tomasello, M. (1992). Children's early grammars. A review of *Language Development from Two to Three* by L. Bloom. *Merrill-Palmer Quarterly*, 38, 572-78.
- 1993 Olguin, R. & Tomasello, M. (1993). Twenty-five-month-old children do not have a grammatical category of verb. *Cognitive Development*, 8, 245-272.
- Tomasello, M., Savage-Rumbaugh, S., & Kruger, A. (1993). Imitative learning of actions on objects by children, chimpanzees and enculturated chimpanzees. *Child Development*, 64, 1688-1705.
- Tomasello, M. & Olguin, R. (1993). Twenty-three-month-old children have a grammatical category of noun. *Cognitive Development*, 8, 451-464.
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- Tomasello, M., Kruger, A., & Ratner, H. (1993). Cultural learning. Target Article for *Behavioral and Brain Sciences*, 16, 495-552.
- ◆ *Reprinted in P. Lloyd & C. Fernyhough (Eds.), 1999, Vygotsky: Critical Perspectives.*
- Tomasello, M., Kruger, A., & Ratner, H. (1993). Culture, biology, and human ontogeny. Author's response for *Behavioral and Brain Sciences*, 16, 540-552.
- Olguin, R. & Tomasello, M. (1993). The verb-specific organization of children's early grammars. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*. University of Chicago Press.
- Tomasello, M. (1993). The Cognition Hypothesis one last time: A review of *Language and Thought in Normal and Handicapped Children* by R. Cromer. *Contemporary Psychology*, 38, 620-21.
- Tomasello, M. (1993). Where's the person? *Behavioral and Brain Sciences*, 16, 84-5.
- Tomasello, M. (1993). It's imitation, not mimesis. *Behavioral and Brain Sciences*, 16, 771-772.
- Tomasello, M. (1993). A review of *A First Language Taught and Learned* by E. Moerk. *Contemporary Psychology*, 38, 530-531.
- 1994 Tomasello, M., Call, J., Nagell, K., Olguin, R., & Carpenter, M. (1994). The learning and use of gestural signals by young chimpanzees: A trans-generational study. *Primates*, 37, 137-154.
- Tomasello, M. & Barton, M. (1994). Learning words in non-ostensive contexts. *Developmental Psychology*, 30, 639-650.
- ◆ *Reprinted in Hatano & Inagaki (Eds.), Psychological Bases of Development and Education. Sakai.*
- Call, J. & Tomasello, M. (1994). The production and comprehension of referential pointing by orangutans. *Journal of Comparative Psychology*, 108, 307-317.
- Call, J. & Tomasello, M. (1994). Social learning of tool use by orangutans. *Human Evolution*, 4, 297-313.

- Tomasello, M. & Call, J. (1994). The social cognition of monkeys and apes. *Yearbook of Physical Anthropology*, 37, 273-305.
- Tomasello, M. (1994). Can an ape understand a sentence? A review of Language Comprehension in Ape and Child by E.S. Savage-Rumbaugh et al. *Language and Communication*, 14, 377-390.
- Barton, M. & Tomasello, M. (1994). The rest of the family: The role of fathers and siblings in early language development. In C. Gallaway & B. Richards (Eds.), *Input and Interaction in Language Acquisition*, Cambridge University Press, 109-134.
- Tomasello, M. (1994). On the interpersonal origins of self-concept. In U. Neisser (Ed.), *Ecological and Interpersonal Sources of Self-Knowledge*. Cambridge University Press.
- Tomasello, M. (1994). The question of chimpanzee culture. In R. Wrangham, W. McGrew, F. de Waal, & P. Heltne (Eds.), *Chimpanzee Cultures*. Harvard University Press, 301-317.
- ◆ **Reprinted (with new postscript) in B. Galef & K. Laland (Eds.), *The Question of Animal Culture*. Academic Press.**
- Tomasello, M. & Mervis, C. (1994). The instrument is great, but measuring comprehension is still a problem. *Monographs of the Society for Research in Child Development*, 59, 174-179.
- Tomasello, M., Kruger, A., & Ratner, H. (1994). The role of emotions in cultural learning. Author's response to continuing commentary for *Behavioral and Brain Sciences*, 17, 782-784.
- Tomasello, M. (1994). A review of Tools, Language, and Intelligence: An Evolutionary Perspective edited by K. Gibson & T. Ingold. *Linguistic Anthropology*, 4, 83-84.
- Tomasello, M. & Rochat, P. (1994). A review of Beyond Modularity: A Developmental Perspective on Cognitive Science by A. Karmiloff-Smith. *Philosophical Psychology*, 7, 536-539.
- 1995 Call, J. & Tomasello, M. (1995). The use of social information in the problem-solving of orangutans and human children. *Journal of Comparative Psychology*, 109, 308-320.
- Tomasello, M. & Akhtar, N. (1995). Two-year-olds use pragmatic cues to differentiate reference to objects and actions. *Cognitive Development*, 10, 201-224.
- Carpenter, M., Tomasello, M., & Savage-Rumbaugh, S. (1995). Joint attention and imitative learning in children, chimpanzees, and enculturated chimpanzees. *Social Development*, 4, 18-37.
- Tomasello, M. & Merriman, W. (Eds.) (1995). *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum Publishers.
- Tomasello, M. (1995). Pragmatic contexts for early verb learning. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Merriman, W. & Tomasello, M. (1995). Verbs are words too: An introduction to the volume. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131-156.
- Byrne, R. & Tomasello, M. (1995). Do rats ape? *Animal Behaviour*, 50, 1417-20.
- Tomasello, M. (1995). Joint attention as social cognition. In C. Moore & P. Dunham (Eds.), *Joint Attention: Its Origins and Role in Development*. Lawrence Erlbaum, 103-130.
- ◆ **Volume translated into Japanese by M. Kobayashi.**
- Tomasello (1995). The power of culture: Evidence from apes. *Human Development*, 38, 46-52.
- Tomasello, M. (1995). Understanding the self as social agent. In P. Rochat (Ed.), *The Self in Infancy: Theory and Research*. Elsevier.
- Tomasello, M. (1995). Theory or data? A response to Deuchar. *First Language*, 15, 111-116

- Tomasello, M. (1995). A review of Lev Vygotsky: Revolutionary Scientist by F. Newman and L. Holzman. *Contemporary Psychology*, 40, 768-69.
- 1996 Tomasello, M., Strosberg, R., & Akhtar, N. (1996). Eighteen-month-old children learn words in non-ostensive contexts. *Journal of Child Language*, 23, 157-176.
- Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. *Child Development*, 67, 635-45.
- ◆ **Reprinted in D. Muir (Ed.) *Essential Readings in Developmental Psychology*, 1998. Blackwell.**
- Akhtar, N. & Tomasello, M. (1996). Two-year-olds learn words for absent objects and actions. *British Journal of Developmental Psychology*, 14, 79-93.
- Tomasello, M. (1996). Piagetian and Vygotskian perspectives on language acquisition. *Human Development*, 39, 269-276.
- Kruger, A. & Tomasello, M. (1996). Cultural learning and learning culture. In D. Olson (Ed.), *Handbook of Education and Human Development: New Models of Teaching, Learning, and Schooling*. Blackwell.
- Tomasello, M. (1996). Do apes ape? In J. Galef & C. Heyes (Eds.), *Social Learning in Animals: The Roots of Culture*. Academic Press.
- Tomasello, M. (1996). The cultural roots of language. In B. Velichkovsky & D. Rumbaugh (Eds.), *Communicating Meaning: The Evolution and Development of Language*. Lawrence Erlbaum.
- Call, J. & Tomasello, M. (1996). The effect of humans on the cognitive development of apes. In A. Russon, K.A. Bard, S.T. Parker (Eds.), *Reaching into Thought: The Minds of the Great Apes*. Cambridge University Press.
- Tomasello, M. (1996). The child's contribution to culture. *Culture and Psychology*, 2, 307-318.
- Tomasello, M. (1996). Chimpanzee social cognition. Commentary for *Society for Research in Child Development Monographs*, 61, 161-173.
- Akhtar, N. & Tomasello, M. (1996). A review of *The Development of Communication* by D. Messer. *Language and Speech*, 38, 203-205.
- 1997 Tomasello, M. & Call, J. (1997). *Primate Cognition*. Oxford University Press.
- ◆ **Finalist, 1998 Eleanor Maccoby Book Award of the American Psychological Association**
- ◆ **1998 Outstanding Academic Book, Choice**
- Akhtar, N. & Tomasello, M. (1997). Young children's productivity with word order and verb morphology. *Developmental Psychology*, 33, 952-965.
- Tomasello, M., Call, J., & Gluckman, A. (1997). The comprehension of novel communicative signs by apes and human children. *Child Development*, 68, 1067-1081.
- Tomasello, M., Akhtar, N., & Dodson, K., Rekau, L. (1997). Differential productivity in young children's use of nouns and verbs. *Journal of Child Language*, 24, 373-87.
- Tomasello, M., Call, J., Warren, J., Frost, T., Carpenter, M., & Nagell, K. (1997). The ontogeny of chimpanzee gestural signals: A comparison across groups and generations. *Evolution of Communication*, 1, 223-253.
- Tomasello, M. & Camaioni, L. (1997). A comparison of the gestural communication of apes and human infants. *Human Development*, 40, 7-24.
- Tomasello, M. (1997). The pragmatics of word learning. *Japanese Journal of Cognitive Science*, 4, 59-74.
- ◆ **Japanese translation in M. Ima (Ed), *Immateness of Mind*.**
- Tomasello, M. (1997). Language and representation. A review of K. Nelson *Language in Cognitive Development*. *Contemporary Psychology*, 42, 1080-83.
- Tomasello, M. (1997). Human see, human do. *Natural History*, 106, 45-46.

- 1998 Tomasello, M., Call, J., & Hare, B. (1998). Five primate species follow the visual gaze of conspecifics. *Animal Behaviour*, 55, 1063-69.
- Carpenter, M., Nagell, K., & Tomasello, M. (1998). Social cognition, joint attention, and communicative competence from 9 to 15 months of age. *Monographs of the Society for Research in Child Development*, Volume 255.
- Tomasello, M. & Brooks, P. (1998). Young children's earliest transitive and intransitive constructions. *Cognitive Linguistics*, 9, 379-395.
- Hare, B., Call, J., & Tomasello, M. (1998). Communication of food location between human and dog (*Canis familiaris*). *Evolution of Communication*, 2, 137-159.
- Carpenter, M., Akhtar, N., & Tomasello, M. (1998). 14-through 18-month-old infants differentially imitate intentional and accidental actions. *Infant Behavior and Development*, 21, 315-330.
- ◆ **Reprinted in D. Muir & A. Slater (Eds.), *Essential Readings in Infant Development*, 1998, Blackwell**
- Call, J. & Tomasello, M. (1998). Distinguishing intentional from accidental actions in orangutans (*Pongo pygmaeus*), chimpanzees (*Pan troglodytes*), and human children (*Homo sapiens*). *Journal of Comparative Psychology*, 112, 192-206.
- Ashley, J. & Tomasello, M. (1998). Cooperative problem solving and teaching in preschoolers. *Social Development*, 7, 143-163.
- Tomasello, M. (1998). One child's early talk about possession. In J. Newman (Ed.), *The Linguistics of Giving*. John Benjamins.
- Call, J., Hare, B., & Tomasello, M. (1998). Chimpanzee gaze following in an object choice task. *Animal Cognition*, 1, 89-100.
- Brooks, P. & Tomasello, M. (1998). How children avoid overgeneralization errors when acquiring transitive and intransitive verbs. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*, Vol. 29. (pp. 171-180). University of Chicago Press.
- Dodson, K. & Tomasello, M. (1998). Acquiring the transitive construction in English: The role of animacy and pronouns. *Journal of Child Language*, 25, 555-574
- Tomasello, M., Brooks, P., & Stern, E. (1998). Learning to produce passive sentences through discourse. *First Language*, 18, 223-237.
- Baldwin, D. & Tomasello, M. (1998). Word learning: A window on early pragmatic understanding. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*, Vol. 29. (pp. 3-24). University of Chicago Press.
- Boesch, C. & Tomasello, M. (1998). Chimpanzee and human culture. *Current Anthropology*, 39, 591-604.
- Boesch, C. & Tomasello, M. (1998). Response to commentators. *Current Anthropology*, 39, 610-611.
- Tomasello, M. (1998). Cognitive linguistics. In W. Bechtel & G. Graham (Eds.), *A Companion to Cognitive Science*. Basil Blackwell.
- ◆ **Reprinted in *Via Communicandi*, Ed. B. Sierocka, 2006.**
- Tomasello, M. (1998). Reference: Intending that others jointly attend. *Pragmatics and Cognition*, 6, 229-244.
- Visalberghi, E. & Tomasello, M. (1998). Primates causal understanding in the physical and psychological domains. *Behavioural Processes*, 42, 189-203.
- ◆ **Translated into Italian and reprinted in *Sistemi Intelligenti* 11, 1999, 307-31.**
- Tomasello, M. (Ed.). (1998). *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure*. Lawrence Erlbaum.

- Tomasello, M. (1998). Introduction: The cognitive-functional perspective on language structure. In M. Tomasello (Ed.), *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure*. Lawrence Erlbaum.
- Tomasello, M. (1998). Uniquely primate, uniquely human. *Developmental Science*, 1, 1-16.
- Tomasello, M. (1998). Response to commentaries. *Developmental Science*, 1, 27-30.
- Tomasello, M. (1998). Social cognition and the evolution of culture. In J. Langer & M. Killen (Eds.), *Piaget, Evolution, and Development*. Erlbaum.
- Tomasello, M. (1998). The return of constructions. *Journal of Child Language*, 75, 431-447.
- Tomasello, M. (1998). Response to commentators. *Journal of Child Language*, 75, 485-91.
- 1999 Tomasello, M. (1999). *The Cultural Origins of Human Cognition*. Harvard University Press.
- ◆ **Winner of the 2001 William James Book Award of the American Psychological Association**
 - ◆ **Translations into German, Italian, French, Portugese, Polish, Japanese, Hungarian, Spanish, Arabic, Chinese, Korean**
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- Blinkowski, A., Kaminski, J., & Tomasello, M. (submitted). Domestic dogs follow gaze behind barriers.
- Brandt, S., Lieven, E., & Tomasello, M. (submitted). The development of sentential-complement constructions in German.
- Brandt, S., Verhagen, A., Lieven, E., & Tomasello, M. (submitted). German children's productivity with simple transitive and complement-clause constructions.
- Buttelmann, D., Call, J., & Tomasello, M. (submitted). Do domestic dogs (*Canis familiaris*) use referential emotional expressions to locate hidden food?
- Buttelmann, D., Schütte, S., Carpenter, M., Call, J., & Tomasello, M. (submitted). Great apes attribute different goals to the same action depending on situational context
- Buttelmann, D., Carpenter, M., Call, J., & Tomasello, M. (submitted). Chimpanzees recognize successful actions, but still fail to imitate them.
- Dittmar, M., Abbot-Smith, K., Lieven, E., & Tomasello, M. (submitted). Young children's comprehension of the German transitive construction: Pointing and looking measures.
- Grassmann, S., Kaminski, J. & Tomasello, M. (submitted). Differences in Dogs' and Children's Understanding of Acts of Reference.
- Grassmann, S., Schulz, C. & Tomasello, M. (submitted). Young children show mutual exclusivity only for words they produce, not just comprehend.
- Grosse, G., Moll, H., & Tomasello, M. (submitted). Infants appreciate the cooperative logic of requests.
- Grosse, G., & Tomasello, M. (submitted). Two-year-old children differentiate test questions from genuine questions.
- Grosse, G., Behne, T., Carpenter, M., & Tomasello, M. (submitted). Wanting to be understood: The cooperative and mental nature of infant requests.
- Grünloh, T., Lieven, E., & Tomasello, M. (submitted). German children's use of prosodic cues in resolving participant roles in transitive constructions
- Hamann, K., Warneken, F., Tomasello, M. (submitted). Children's developing commitments to joint goals.
- Haun, D. & Tomasello, M. (submitted). Strong conformity in young children.
- Haimerl, F., Zemke, F., Warneken, F., Call, J., Gómez, J. C., & Tomasello, M. (submitted). Orangutans (*Pongo pygmaeus*) and bonobos (*Pan paniscus*) point to direct humans' action not to help them.
- Herrmann, E., Hare, B., Cissewski, J., & Tomasello, M. (submitted). The origin of human temperament: relative to other apes children avoid novelty.

- Ibbotson, P., Theakston, A., Lieven, E., & Tomasello, M. (submitted). Acquiring the transitive construction in English: The role of pronoun frames.
- Jorschick, L., Quick, A., Lieven, E., & Tomasello, M. (submitted). German-English speaking children's mixed NPs with 'correct' agreement.
- Kaminski, J., Schulz, L., & Tomasello, M. (submitted). How dogs know when communication is intended for them.
- Kirchhofer, K., Zimmermann, F., Kaminski, J. & Tomasello, M. (submitted). Chimpanzees (*Pan troglodytes*) Fail to Understand Even Directive Pointing Gestures
- Kirschner, S., & Tomasello, M. (submitted). Joint music making promotes prosocial behavior in four-year-old children.
- Krajewski, G., Theakston, A., Lieven, E., & Tomasello, M. (submitted). How Polish children switch from one case to another when using novel nouns.
- Liebal, K., Carpenter, M., & Tomasello, M. (submitted). Infants point declaratively to familiar things - If they have previously shared them in a special way with the recipient.
- Liebal, K., Carpenter, M., & Tomasello, M. (submitted). Young children's understanding of markedness in nonverbal communication.
- Liszkowski, U. , & Tomasello, M. (submitted). Social, cognitive, and morphological differences in the emergence of pointing at 12 months.
- Matsui, T. & Tomasello, M. (submitted). Japanese children's production and comprehension of transitive sentences with novel verbs.
- Matthews, D., Lieven, E., Tomasello, M. (submitted) Two- and four-year-olds learn to adapt referring expressions to context: Effects of array size and feedback style on referential communication.
- Matthews, D., Lieven, E., Tomasello, M. (submitted) What's in a manner of speaking? Children's sensitivity to partner-specific referential precedents.
- Melis, A., Warneken, F., Jensen, K., Schneider, A. , Call, J., Tomasello, M. (submitted). Chimpanzees help conspecifics obtain food and non-food items.
- Mersmann, D., Taborsky, M., Call, J., Kaminski, J., & Tomasello M. (submitted). Simple mechanisms can explain social learning in dogs.
- Moll, H., Carpenter, M., & Tomasello, M. (submitted). Infants know what others know by hearing.
- Moll, H., Carpenter, M., & Tomasello, M. (submitted). Social co-presence leads 2-year-olds to over-attribute knowledge to others.
- Over, H., Petschauer, H., & Tomasello, M. (submitted). Infants copy the style of another's actions.
- Petterson, D., Kaminski, J., Herrmann, E. (submitted). Understanding of human communicative motives in domestic dogs.
- Salomo, D., Graf, E., Lieven, E., & Tomasello, M. (submitted). The role of shared preceding context and perceptual availability in young children's question-answering.
- Salomo, D., Lieven, E., & Tomasello, M. (submitted). xxxxxxxxxxx**
- Schmelz, M., Call, J., Tomasello, M. (submitted). Chimpanzees think about what others are thinking.
- Schmidt, M. , Rakoczy, H., Tomasello, M. (submitted). Young children attribute normativity to novel actions without pedagogy or normative language.
- Tempelmann, S., Kaminski, J., & Tomasello, M. (submitted). Domestic dogs learn words based on human referential behavior.
- Tennie, C., Call, J., & Tomasello, M. (submitted). Emulation learning in chimpanzees.

Vaish, A., Missana, M., & Tomasello, M. (submitted). Three-year-old children intervene in third-party moral transgressions.

Warneken, F., Gräfenhain, M., & Tomasello, M. (submitted). Social tool or collaborative partner? New evidence for young children's understanding of shared intentions in collaborative activities.

Warneken, F., Lohse, K., Melis, A., & Tomasello, M. (submitted). Young children share resources equally after collaboration.

PRESENTATIONS:

- 1975 Society for Research in Child Development
American Psychological Association
- 1978 Southeastern Conference on Human Development
- 1980 Southeastern Conference on Human Development
- 1982 Southeastern Conference on Human Development
Georgia State University, Department of Psychology
- 1983 Seminar on Communication in Nonhuman Primates, Yerkes Primate Center
- 1984 International Conference on Infant Studies
Southeastern Conference on Human Development
International Association for the Study of Child Language (3 papers)
- 1985 Society for Research in Child Development (2 papers)
Jean Piaget Society
Boston Child Language Conference (2 papers)
- 1986 Gordon Research Conference on Cybernetics and Cognition
Workshop on Evolutionary Perspectives on the Ontogeny of Cognition, Gottingen
- 1987 Society for Research in Child Development (2 papers)
Language Origins Society
Boston Child Language Conference
Harvard University, Developmental Psychology Group
New England Node of the McArthur Developmental Psychology Network
Harvard University, Graduate School of Education
- 1988 Workshop on Intelligence in Anthropoid Apes, Madrid, Spain
University of Massachusetts at Amherst, Department of Psychology
NIH Workshop on the Socialization of Cognition, Washington DC
Georgia Tech University, Department of Psychology
- 1989 Society for Research in Child Development
University of Georgia, Department of Psychology and Inst for Behavioral Research
University of California at San Diego, Departments of Psychology and Linguistics
- 1990 Conference on Human Development
International Association for the Study of Child Language (2 papers)
Western Carolina University, Department of Psychology
University of Georgia, Department of Anthropology and Linguistics
- 1991 Society for Research in Child Development (2 papers)
Animal Behavior Society
Boys Town National Institute, Omaha, Nebraska
Workshop on Functional Approaches to Grammatical Development, Clark University
Symposium on Understanding Chimpanzees, Chicago Academy of Sciences
- 1992 Conference on Human Development
Stanford Child Language Research Forum
Animal Behavior Society
International Primatological Society (2 papers)
Workshop on New Perspectives in Education, OISE

- Georgia Tech University, Department of Psychology
- 1993 Society for Research in Child Development (2 papers)
International Association for the Study of Child Language (2 papers)
American Psychological Society
American Anthropological Association
University of Chicago, Department of Psychology
- 1994 *Keynote Address:* British Psychological Society, Developmental Division
International Conference on Infant Studies (2 papers)
American Society of Primatology (2 papers)
Animal Behavior Society
Cognitive Science Society
New Iberia Primate Research Center, New Iberia, Louisiana
New York University, Department of Psychology
Workshop on Social Learning, Cambridge, England
Symposium on Intersubjectivity and Emotions in Infancy, Oslo
Cognitive Development Unit, MRC, London
University of Manchester, Department of Psychology
University of St. Andrews, Department of Psychology
- 1995 *Plenary Address:* Jean Piaget Society
Society for Research in Child Development (2 papers)
Society for Philosophy and Psychology
International Cognitive Linguistics Association
Carnegie-Mellon University, Department of Psychology
University of Rome, Institute of Psychology, Department of Speech and Language
University of Rome, Institute of Psychology, Department of Comparative Psychology
Workshop on Language and Conceptual Development, Max Planck Insitute, Nijmegen
Concordia University, Department of Psychology
McGill University, Department of Speech Sciences
Dalhousie University, Department of Psychology
- 1996 *Keynote Address:* British Child Language Seminar
Keynote Address: European Association of Experimental Social Psychology
University of Manchester, Department of Psychology
University of Oregon, Department of Psychology
Seminar on The Growing Mind (Piaget Centennial), Geneva (2 papers)
Duke University, Department of Psychology
International Conference on Infant Studies (4 papers)
International Primatological Society (4 papers)
Conference on Human Development
Workshop on The Emergence of Cognition and Language, Tokyo, Japan
Primate Research Institute, Kyoto University, Japan
Workshop on Evolutionary Anthropology, Max Planck Insitute, Munich
University of Georgia, Linguistics Program
Workshop on Theory of Mind, Berkeley
Boston University Conference on Language Development
Symposium in Honor of Ulrich Neisser, Emory University
Northwestern University, Department of Psychology
European Workshop on Primate Research, Madrid, Spain
- 1997 *Plenary Address:* Society for Research in Child Development
Plenary Address: Southern Society for Philosophy and Psychology
Plenary Address: Stanford Child Language Research Forum
Plenary Address: Symposium on Research in Child Language Disorders
Society for Research in Child Development (2 papers)
Workshop on Developing Intentions in a Social World, Toronto
Conference on Language and Cognition, Odense, Denmark
International Cognitive Linguistics Association

- Conference on Conceptual Structure, Discourse, and Language, Boulder
Stanford Child Language Research Forum
University of Aarhus, Department of Psychology
Stanford University, Department of Psychology
University of California, Santa Cruz, Department of Psychology
University of California, Berkeley, Department of Psychology
New York University, Department of Psychology
- 1998 *Plenary Debate*: International Conference on Infant Studies
Plenary Address: Conf on Conceptual Structure, Discourse, and Language, Atlanta
Evolution of Human Cognitive Specializations, New Iberia Primate Center
Georgia Tech University, Cognitive Science Program
International Conference on Infant Studies
Harvard University, Department of Psychology
Harvard University Graduate School of Education
Max Planck Institute for Psycholinguistics, Nijmegen
University of Konstanz, Department of Social and Behavior Sciences
German Psychological Association, Dresden
Conference on the Evolution of Cognition, Konrad Lorenze Institute, Vienna
Conference on Human Development, Mobile, Alabama
International Primatological Society, Madagascar
Symposium on Theories of Individual Development, Wittenburg
University of Texas-Dallas, Department of Communication Sciences, Dallas
Braunschweig University, Department of Psychology
University of Leipzig, Department of Anthropology
- 1999 *Keynote Address*: European Developmental Psychology Association, Greece
Plenary Address: International Symposium on Speech and Language Impairment, York
Plenary Address: International Cognitive Linguistic Association, Stockholm
Plenary Address: Congress of the German Society of Primatology, Utrecht
Plenary Address: Intntnl Congress for Logic, Methodology, and Phil of Sci, Cracow
Plenary Address: Basic Mechanisms of Language Acquisition, Leipzig
International Association for the Study of Child Language, Basque Country
University of Pennsylvania, Institute for Research in Cognitive Science
Society for Research in Child Development, Albuquerque (2 papers)
Fyssen Foundation Symposium on Evolutionary Foundations of Culture, Paris
University College, London, Department of Psychology
Cambridge University, Department of Psychology
University of California, San Diego, Program in Cognitive Science
Max Planck Institute for Human Development, Berlin
Oxford University, Department of Psychology
Clark University, Department of Psychology
University of Salzburg, Department of Psychology
CNRS, Marseilles, France; Primatology Unit
Evolution of Intelligence Summer School, Bielefeld
Berkeley Linguistics Society, Berkeley
Max Planck Insitute for Behavioral Physiology, Seewiesen
University of Oslo, Department of Psychology
Danish Child Language Network, Nyborg
University of Copenhagen, Department of Linguistics
University of Leipzig, Institute of Philosophy
University of New Mexico, Department of Linguistics
University of Halle, Department of Psychology
C.N.R.S. Cognition & Communication Unit and the Sorbonne, Paris
Boston University Conference on Language Development
- 2000 *Keynote Address*: Japanese Society for Developmental Psychology, Tokyo
Keynote Address: Japanese Society for Language Sciences, Tokyo
Plenary Address: International Pragmatics Conference, Budapest

- Plenary Address:* German Psychological Association, Jena
Siemens Lecture: Carl Friedrich von Siemens Stiftung, Munich
Plenary Address: Berkeley Linguistic Society, Berkeley
Plenary Address: European Ethological Society, Utrecht
Plenary Address: Conference on the Evolution of Language, Paris
 DFG Workshop on Conceptualization in Language, Heidelberg
 Workshop on Cultural Learning, Budapest
 LAUD Symposium, Landau (2 papers)
 University of Warwick, Department of Philosophy
 Chester Child Language Group, Grynog
 Workshop on Building Linguistic Structure in Ontogeny, Leipzig
 University of Leipzig, Institute of Zoology
 International Conference on Infant Studies, Brighton
 Duke University, Center for the Interdisciplinary Study of Science and Culture
 Konrad Lorenz Institute, Vienna
 University of Vienna, Institute of Linguistics
 Konrad Lorenz Institute for Evolution and Cognition Research, Altenberg
 American Society of Primatology, Boulder
 Conceptual Structure, Discourse, and Language, San Diego
 Workshop on Social Facts, University of Leipzig, Institute of Philosophy
 University of Manchester, Department of Psychology
- 2001 *William James Lecture:* American Psychological Association, San Francisco
Keynote Address: International Ethological Conference, Tübingen
Plenary Address: Meeting of Linguistic Association of Finland
Plenary Address: Human Behavior and Evolution Society, London [not given]
Plenary Address: Italian Developmental Psychology Association, Sicily [not given]
Plenary Address: European Society for Philosophy and Psychology, Friborg
Plenary Address: Architectures & Mechanisms for Language Processing, Saarbrücken
 European Year of Linguistics Lecture, Berlin
 Foundations of Human Knowledge Acquisition, Bremen
 International Primatological Society, Adelaide (2 papers)
 Workshop on Ape Cognition, Inuyama, Japan
 Society for Research in Child Development, Minneapolis (2 papers)
 International Cognitive Linguistics Association, Santa Barbara (2 papers)
 Lund University, Department of Speech Sciences
 Symposium on Perspectives in Primatology, DPZ, Göttingen
 University of Helsinki, Department of Linguistics
 Humboldt University, Berlin, Department of Psychology
 Humboldt University, Berlin, Department of Biology
 European Developmental Psychology Association, Upsala
 Boston Child Language Conference
- 2002 *Nijmegen Lectures:* University of Nijmegen and MPI for Psycholinguistics, Nijmegen
Plenary Address: International Association for the Study of Child Language, Madison
Plenary Address: Euroconference on the Emergence of Social Communication [not given]
Plenary Address: International Conference on Construction Grammar, Helsinki
Edwards Lecture: University of Washington, Seattle
 Conference on Biological Perspectives on Imitation, Paris
 University of Chicago, Department of Psychology
 Northwestern University, Department of Psychology
 Conference on Language and Theory of Mind, Toronto
 International Conference on Infant Studies, Toronto
 University of Marburg, Institute of Philosophy
 Conference on Rational Animals?, Oxford
 University of Dresden, Department of Psychology; Dept of English Linguistics
 University of California, Los Angeles, Department of Psychology
 University of California, Santa Barbara, Department of Linguistics
 Conference on Early Symbol Use, Emory University, Atlanta

University of Potsdam, Center for Cognitive Science
Symposium on What Makes a Form of Life Human?, Culture Studies Institute, Essen

- 2003 *Hilgard Lectures*: Stanford University, Department of Psychology
Plenary Address: Cognitive Science Society, Boston
Plenary Address: International Congress of Linguistics, Prague
Distinguished Speakers in Cognitive Science: Michigan State University
Plenary Address: Georgetown University Roundtable on Linguistics
Distinguished Scholars Lectures: University of Edmonton, Department of Psychology
Keynote Lecture: Congress of German Experimental Psychology, Kiel
Einstein Forum Lecture: Berlin
Society for Research in Child Development, Tampa
Symposium on Chimpanzee Culture, MPI-EVA, Leipzig
MPI for Psychological Research, Munich
University of Michigan, Program in Culture and Cognition
German Linguistics Society, Child Language Section, Munich
International Cognitive Linguistics Association, Spain
Primate Society of Great Britain, Wales
MPI for Biological Cybernetics, Tübingen
MIT, Department of Brain and Cognitive Science
University of California, Berkeley, Cognitive Science Program
Harvard University, Department of Anthropology
MIND Institute, Sacramento
University of Colorado, Linguistics Department
University of Colorado, Cognitive Science Institute
Max Planck Institute for Human Development, Berlin
University of Jena, Psychology Department
Conference on Bases of Cooperation, MPI-EVA, Leipzig
Technical University of Chemnitz, Department of Psychology
University of Pavia, Department of Linguistics
Stanford University, Department of Psychology
Symposium on Animal Cooperation, Göttingen
- 2004 *Plenary Address*: Conference on the Evolution of Language, Leipzig
Vygotsky Lecture: New Approaches to Cognitive Science, Kazan, Russia [not given]
Plenary Address: Child Language Seminar, Bristol
Plenary Address: Conference on Construction Grammar, Marseilles
Plenary Address: International Primatological Society, Torino
Plenary Debate: Boston University Conference on Language Development
Plenary Address: Conference on Collective Intentionality, Sienna
Plenary Address: Current Trends in Cognitive Linguistics, Hamburg
Linguistics Society of America
International Conference on Infant Studies, Chicago
International Primatological Society, Torino
Ecole Normale Supérieure, Department of Cognitive Studies, Paris
University of Toulouse, Developmental Psychology
University of Florida, Psychology Department
University of Freiburg, Department of Psychology
MPI for Research on Collective Goods, Bonn
Wenner-Gren Conference on Roots of Human Sociality, North Carolina
University of Hannover, Department of Biology
University of Leipzig, Department of Linguistics Debate
University of Zürich, Department of Biology
Birkbeck College, Department of Cognitive Neuroscience, London
MPI for Neurobiology, München
MPI-EVA, Workshop on Gestural Communication, Leipzig
Public Lecture on Can Animals Think? Berlin
University of Delaware, Cognitive Science Program
University of Delaware, Linguistics Department

- 2005 *Fridja Lectures: Amsterdam*
Klaus Immelmann Lecture: Bielefeld
State of the Art Lecture: European Network of Social Cognition, Bern
Award Acceptance Address: Fyssen Foundation, Paris
Plenary Address: Society for Research in Child Development, Atlanta
Plenary Address: Jean Piaget Society, Vancouver
Plenary Address: Japanese Developmental Psychology Association
Plenary Address: Society for Language Learning and Development
Plenary Address: German Philosophical Society, Berlin
Plenary Address: Conference on Evolution of Language, Madrid [video conference]
Plenary Address: Conference on Human Evolution, German NAS, Halle
Plenary Address: German Zoological Society, Bayreuth
Plenary Address: Conference on Language Development & Change, Berlin
Tokyo University, Department of Linguistics
International Association for the Study of Child Language, Berlin
Conference on Animal Culture, MPI-EVA, Leipzig
Emory University, Linguistics Program
Vanderbilt University, Linguistics Program
International Meeting for Autism Research, Boston
LSA Summer School Special Seminar on Constructions
Conference on Early Social Cognition, Leipzig
University of British Columbia & Simon Fraser, Department of Linguistics
Boston University, Department of Psychology
University College London, Department of Human Communication
Cambridge University, Department of Applied Linguistics
Cambridge University, Department of Psychology
Schlossmann Seminar, Berlin
University Erlangen-Nuernberg, Department of Linguistics
Seminar on Construction Grammar, Jena
Yale University, Department of Psychology
University of Frieberg, Medical Faculty
University of Osnabrück, Institute of Psychology
- 2006 *Jean Nicod Lectures: Paris*
Norman Anderson Lecture: Department of Psychology, UC, San Diego
Elizabeth Bates Memorial Lecture, SRCLD, Madison, Wisconsin
Keynote Lecture: Conference on Embodied Communication, Bielefeld
Plenary Address: Conference on the Evolution of Language, Rome
Plenary Address: GLOW Summer School Lecture, Stuttgart
Plenary Address: British Developmental Psychology Association, London
Plenary Address: Intl Society for Augmentative Communication, Dusseldorf
Plenary Address: Conference on Construction Grammar, Tokyo
Plenary Address: Conference for Role and Reference Grammar, Leipzig
Lectures on Human Communication: Aarhus University
University of Rome, La Sapienza, Department of Linguistics
MPI-EVA, Workshop on Analogy, Leipzig
BDPS Workshop on State of the Art in Theory of Mind Research
University of Montreal, Department of Linguistics
Social Intelligence: From Brain to Culture. The Royal Society, London
Duke University, Departments of Psychology and Biological Anthropology
Max Planck Senate, Berlin
Concordia University, , Department of Psychology
University of Zürich, Department of Experimental Economics
University of Konstanz, Department of Philosophy
- 2007 *Plenary Address: European Developmental Psychology Association, Jena*
Plenary Address: German Linguistics Association, Siegen
Plenary Address: German Developmental Psychology Association, Heidelberg
Plenary Address: International Conference on the Study of Culture, Modena, Italy

Keynote Lecture: Symposium on Human Culture and Language, Dortmund
Award Acceptance Address: Center for Cognitive Science, Torino, Italy
Plenary Address: German Germanistik Society, Marburg
 Symposium on Chimpanzee Mind, Chicago
 Northwestern University, Department of Psychology
 Symposium on Nature of Mind, Delmenhorst
 Brandenburg Academy of Science, Berlin
 Society for Research in Child Development, Boston
 University of Basel, Department of Biology
 Swiss Summer School in Linguistic Lecture, Basel
 Symposium on Primate Behavior and Human Universals, German Primate Center
 University of Nottingham, School of Psychology
 University of Stockholm, Department of Linguistics
 London School of Economics, Institute of Social Psychology
 MPI for Developmental Biology, Cologne
 Free University of Amsterdam, Department of Social Psychology
 University of Cologne, Institute of Philosophy
 University of Leipzig, Institute of Philosophy
 Workshop on Generative and Construction Grammar, Berlin
 University of Leipzig, Institute of Linguistics
 Free University of Berlin, Workshop on Generative and Construction Grammar

- 2008
- Tanner Lectures:* Stanford University
Helmholtz Lecture: Humboldt University, Berlin
Ida Beam Lecture: University of Iowa
Vygotsky Lecture: International Conference on Cognitive Science, Moscow
Drever Lecture: University of Edinburgh
Walter Lonner Lecture: Conference on Cross-cultural Psychology, Bremen
Plenary Address: International Congress of Psychology, Berlin
Plenary Debate on Culture in Animals: International Congress of Psychology, Berlin
Plenary Address: Conference on Language, Communication, & Cognition, Brighton
Plenary Address: Intl Society for the Study of Behavioral Development, Jena
Plenary Address: Conference on Early Childhood Education, Arnhem
Plenary Address: Fachtagung der Gesellschaft für Kognitionswissenschaft, Dresden
Dahlem Lecture: Max Planck for Molecular Genetics & Free University of Berlin
 International Conference on Infant Studies, Vancouver
 Lectures to Co-operation Workshop, Bielefeld
 University of Minnesota, Departments of Psychology and Linguistics
 University of Wisconsin, Departments of Psychology and Cognitive Science
 Symposium on Human Evolution, Stockholm
 New York Primatology Network
 Symposium on Why Does Cognition Evolve?, Duke University
 University of Leiden, Department of Linguistics
 Symposium on Foundations of Human Social Behavior, U. of Zurich
 Essex University, Department of Linguistics
 Workshop on Relevance Theory, London
 Oxford University, Department of Linguistics
- 2009
- Frederick Bartlett Lecture:* Experimental Psychology Society, London
James & Eleanor Gibson Lecture: Cornell University
Award Lecture: Hegel Prize, Stuttgart
Award Lecture: Külpe Prize, Würzburg
Forum Lecture: LSA Summer School
Plenary Lecture: Experimental Pragmatics Society, Lyon
Plenary Lecture: Cognitive Development Society, San Antonio
Plenary Lecture: Fachgesellschaft für Phoniatrie und Pädaudiologie, Leipzig
Plenary Lecture: Deutsche Gesellschaft für Fremdschprache, Leipzig
Plenary Lecture: Conference on Darwin and the Social Sciences, Cambridge U.

Plenary Lecture: Association for the Scientific Study of Consciousness, Berlin
University of Copenhagen, Department of Philosophy
University of California, San Diego, Department of Cognitive Science
University of Arizona, Human Evolution Program
Max Planck Institute for Cognitive and Brain Sciences, Leipzig
University of Osnabrück, Department of Psychology
Free University of Berlin, Linguistics Department
Society for Research in Child Development, Denver
Robert Boesch Stiftung, Berlin
Humboldt University, Opening of the Center for Integrative Life Sciences

2010 *Page-Barbour Lectures:* University of Virginia
Plenary Lecture: Conference on Evolution of Language, Montreal
Plenary Lecture: American Association for Applied Linguistics, Atlanta.
Plenary Lecture: Federation of European Neuroscience Societies, Amsterdam
Plenary Lecture: World Congress for Infant Mental Health, Leipzig
Plenary Lecture: German Experimental Psychology Association (TeaP), Saarbrücken
Plenary Lecture: Pragmatics: Beyond the Words, University of Leipzig
Plenary Lecture: Conference on Competing Motivations in Linguistics, Leipzig
Budapest University, Opening of the Cognitive Development Center
Max Planck Institute for Public Goods, Bonn
Nobel Symposium on the Enlightened Brain, Stockholm
International Conference on Infant Studies, Baltimore