

表 3： 2009 年香港高級程度會考成績統計

Table 3： 2009 HKALE Results statistics

高等院校學士學位課程一般入學的最低要求，須於高考兩科語文(英語運用及中國語文及文化)均達E級，並在其他科目考獲最少相等於兩個高級程度科目達E級的成績(兩個高補程度科目相等於一個高級程度科目)。部分課程更要求英語運用科達D級水平。

The general minimum requirement for admissions to first-degree courses in tertiary institutions is grade E in Use of English (UE) and Chinese Language & Culture (CLC), as well as grade E in at least 2 A-level subjects or equivalent (two AS-level subjects counted as one A-level subject) in the HKALE. Some courses may require a grade D in Use of English.

表 3a 列出2009年高考各類考生(首次報考日校考生、日校考生及全體考生)符合學士學位課程一般入學要求的人數統計。

Table 3a shows the 2009 HKALE statistics of candidates who satisfied the general entrance requirements for first-degree courses under three different categories of candidates (day school first attempters, day school candidates and all candidates).

表 3b-3g 分別就各類考生，分析符合語文要求的考生在高級程度及高補程度(非語文)科目的成績表現。表 3b-3d 的統計包括兩科語文均達E級的考生；表 3e-3g 則更要求英語運用科達D級水平。

Tables 3b-3g analyse respectively for each of the three categories of candidates, the performance of candidates (who have satisfied the language requirements) in the A-level and AS-level (non-language) subjects. Tables 3b-3d show the statistics for candidates with at least grade E in both languages, while tables 3e-3g further require a grade D in Use of English.

表 3h-3j 分別列出各類考生在高級程度及高補程度(非語文)科目取得A級成績的統計。

Tables 3h-3j show respectively for each of the three categories of candidates, the grade A statistics in A-level and AS-level (non-language) subjects.

表 3k-3m 則分別列出各類考生在高級程度及高補程度(包括兩科語文)科目的成績分析。

Tables 3k-3m show respectively for each of the three categories of candidates, the results analysis of candidates in A-level and AS-level (including two languages) subjects.

表 3a： 2009 年高考成績符合高等院校學士學位課程一般入學要求的考生統計

Table 3a： 2009 HKALE Statistics of candidates who satisfied the general entrance requirements for first-degree courses in tertiary institutions

出席考試 總人數 Total No. sat	兩科語文成績均達E級的考生 Candidates with at least grade E in both languages (UE and CLC)		英語運用科達D級 而中國語文及文化科亦達E級的考生 Candidates with at least grade D in UE and grade E in CLC			
	符合上述語文要求 考生人數及百分率 Number and % of candidates who satisfied the above language requirement	其他科目亦符合「兩個 高級程度科目達E級」 要求考生人數及百分率 Number and % of candidates who also satisfied the "2 A-level subjects" requirement	符合上述語文要求 考生人數及百分率 Number and % of candidates who satisfied the above language requirement	其他科目亦符合「兩個 高級程度科目達E級」 要求考生人數及百分率 Number and % of candidates who also satisfied the "2 A-level subjects" requirement		
首次報考 日校考生 Day school first attempters	男生 Male	12 810	9 035 (70.5%)	7 399 (57.8%)	4 715 (36.8%)	4 268 (33.3%)
	女生 Female	15 841	12 336 (77.9%)	9 351 (59.0%)	7 418 (46.8%)	6 312 (39.8%)
	總數 Total	28 651	21 371 (74.6%)	16 750 (58.5%)	12 133 (42.3%)	10 580 (36.9%)
日校考生 Day school candidates	男生 Male	13 263	9 323 (70.3%)	7 644 (57.6%)	4 807 (36.2%)	4 347 (32.8%)
	女生 Female	16 101	12 510 (77.7%)	9 486 (58.9%)	7 492 (46.5%)	6 372 (39.6%)
	總數 Total	29 364	21 833 (74.4%)	17 130 (58.3%)	12 299 (41.9%)	10 719 (36.5%)
全體考生 All candidates	男生 Male	17 862	10 155 (56.9%)	8 120 (45.5%)	5 089 (28.5%)	4 527 (25.3%)
	女生 Female	20 043	13 128 (65.5%)	9 771 (48.8%)	7 717 (38.5%)	6 488 (32.4%)
	總數 Total	37 905	23 283 (61.4%)	17 891 (47.2%)	12 806 (33.8%)	11 015 (29.1%)

表 3b : 2009 年高考兩科語文成績均達E級的考生的高考成绩分析
Table 3b : 2009 HKALE Results analysis of candidates with at least grade E in both languages

首次報考日校考生
Day School First Attempters

註： 表內各組(男生、女生及全體首次報考日校考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Day School First Attempters) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above						
		4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	-	1 (0.1%)
		2	-	2 (0.1%)	365 (4.0%)	62 (0.7%)	23 (0.3%)	452 (5.0%)
		1	-	47 (0.5%)	1 774 (19.6%)	369 (4.1%)	210 (2.3%)	2 400 (26.6%)
		0	6 (0.1%)	3 558 (39.4%)	1 584 (17.5%)	583 (6.5%)	451 (5.0%)	6 182 (68.4%)
		總數 Total	6 (0.1%)	3 607 (39.9%)	3 723 (41.2%)	1 015 (11.2%)	684 (7.6%)	9 035 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	-	1 (0.1%)	435 (3.5%)	106 (0.9%)	45 (0.4%)	587 (4.8%)
		1	-	48 (0.4%)	3 042 (24.7%)	767 (6.2%)	390 (3.2%)	4 247 (34.4%)
		0	-	3 569 (28.9%)	2 146 (17.4%)	985 (8.0%)	797 (6.5%)	7 497 (60.8%)
		總數 Total	-	3 618 (29.3%)	5 624 (45.6%)	1 861 (15.1%)	1 233 (10.0%)	12 336 (100%)
全體首次報考日校考生 All Day School First Attempters	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)
		2	-	3 (0.1%)	800 (3.7%)	168 (0.8%)	68 (0.3%)	1 039 (4.9%)
		1	-	95 (0.4%)	4 816 (22.5%)	1 136 (5.3%)	600 (2.8%)	6 647 (31.1%)
		0	6 (0.1%)	7 127 (33.3%)	3 730 (17.5%)	1 568 (7.3%)	1 248 (5.8%)	13 679 (64.0%)
		總數 Total	6 (0.1%)	7 225 (33.8%)	9 347 (43.7%)	2 876 (13.5%)	1 917 (9.0%)	21 371 (100%)

表 3c : 2009 年高考兩科語文成績均達E級的考生的高考成绩分析
Table 3c : 2009 HKALE Results analysis of candidates with at least grade E in both languages

日校考生
Day School Candidates

註： 表內各組(男生、女生及全體日校考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Day School Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above						
		4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	-	1 (0.1%)
		2	-	2 (0.1%)	367 (3.9%)	62 (0.7%)	25 (0.3%)	456 (4.9%)
		1	-	48 (0.5%)	1 846 (19.8%)	376 (4.0%)	212 (2.3%)	2 482 (26.6%)
		0	6 (0.1%)	3 614 (38.8%)	1 698 (18.2%)	602 (6.5%)	464 (5.0%)	6 384 (68.5%)
		總數 Total	6 (0.1%)	3 664 (39.3%)	3 911 (42.0%)	1 041 (11.2%)	701 (7.5%)	9 323 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	-	1 (0.1%)	438 (3.5%)	108 (0.9%)	45 (0.4%)	592 (4.7%)
		1	-	48 (0.4%)	3 073 (24.6%)	777 (6.2%)	391 (3.1%)	4 289 (34.3%)
		0	-	3 596 (28.7%)	2 218 (17.7%)	1 002 (8.0%)	808 (6.5%)	7 624 (60.9%)
		總數 Total	-	3 645 (29.1%)	5 730 (45.8%)	1 890 (15.1%)	1 245 (10.0%)	12 510 (100%)
全體日校考生 All Day School Candidates	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)
		2	-	3 (0.1%)	805 (3.7%)	170 (0.8%)	70 (0.3%)	1 048 (4.8%)
		1	-	96 (0.4%)	4 919 (22.5%)	1 153 (5.3%)	603 (2.8%)	6 771 (31.0%)
		0	6 (0.1%)	7 210 (33.0%)	3 916 (17.9%)	1 604 (7.3%)	1 272 (5.8%)	14 008 (64.2%)
		總數 Total	6 (0.1%)	7 309 (33.5%)	9 641 (44.2%)	2 931 (13.4%)	1 946 (8.9%)	21 833 (100%)

表 3d : 2009 年高考兩科語文成績均達E級的考生的高考成绩分析
Table 3d : 2009 HKALE Results analysis of candidates with at least grade E in both languages

全體考生
All Candidates

註： 表內各組(男生、女生及全體考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above							總數 Total	
		6	5	4	3	2	1	0		
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	2 (0.1%)	2 (0.1%)	1 (0.1%)	5 (0.1%)	
		2	-	-	2 (0.1%)	385 (3.8%)	71 (0.7%)	28 (0.3%)	486 (4.8%)	
		1	-	-	55 (0.5%)	1 937 (19.1%)	417 (4.1%)	237 (2.3%)	2 646 (26.1%)	
		0	1 (0.1%)	1 (0.1%)	10 (0.1%)	3 728 (36.7%)	1 926 (19.0%)	720 (7.1%)	632 (6.2%)	7 018 (69.1%)
		總數 Total	1 (0.1%)	1 (0.1%)	10 (0.1%)	3 785 (37.3%)	4 250 (41.9%)	1 210 (11.9%)	898 (8.8%)	10 155 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)	
		2	-	-	1 (0.1%)	443 (3.4%)	112 (0.9%)	47 (0.4%)	603 (4.6%)	
		1	-	-	51 (0.4%)	3 128 (23.8%)	808 (6.2%)	404 (3.1%)	4 391 (33.4%)	
		0	-	-	3 632 (27.7%)	2 399 (18.3%)	1 115 (8.5%)	982 (7.5%)	8 128 (61.9%)	
		總數 Total	-	-	-	3 684 (28.1%)	5 971 (45.5%)	2 039 (15.5%)	1 434 (10.9%)	13 128 (100%)
全體考生 All Candidates	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	3 (0.1%)	6 (0.1%)	2 (0.1%)	11 (0.1%)	
		2	-	-	3 (0.1%)	828 (3.6%)	183 (0.8%)	75 (0.3%)	1 089 (4.7%)	
		1	-	-	106 (0.5%)	5 065 (21.8%)	1 225 (5.3%)	641 (2.8%)	7 037 (30.2%)	
		0	1 (0.1%)	1 (0.1%)	10 (0.1%)	7 360 (31.6%)	4 325 (18.6%)	1 835 (7.9%)	1 614 (6.9%)	15 146 (65.1%)
		總數 Total	1 (0.1%)	1 (0.1%)	10 (0.1%)	7 469 (32.1%)	10 221 (43.9%)	3 249 (14.0%)	2 332 (10.0%)	23 283 (100%)

表 3e : 2009 年高考英語運用科達D級及中國語文及文化科達E級的考生的高考成績分析

Table 3e : 2009 HKALE Results analysis of candidates with at least grade D in UE and grade E in CLC

首次報考日校考生
Day School First Attempters

註： 表內各組(男生、女生及全體首次報考日校考生)的百分率分別以該組考生總人數計算。
Remark: The percentages in each group of candidates (Male, Female and All Day School First Attempters) in the table below are calculated with respect to the total number of candidates from that group.

			考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above					
			4	3	2	1	0	總數 Total
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	2	-	2 (0.1%)	262 (5.6%)	24 (0.5%)	5 (0.1%)	293 (6.2%)
		1	-	41 (0.9%)	826 (17.5%)	113 (2.4%)	46 (1.0%)	1 026 (21.8%)
		0	6 (0.1%)	2 523 (53.5%)	584 (12.4%)	179 (3.8%)	104 (2.2%)	3 396 (72.0%)
		總數 Total	6 (0.1%)	2 566 (54.4%)	1 672 (35.5%)	316 (6.7%)	155 (3.3%)	4 715 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	-	1 (0.1%)	379 (5.1%)	63 (0.8%)	18 (0.2%)	461 (6.2%)
		1	-	47 (0.6%)	1 810 (24.4%)	340 (4.6%)	128 (1.7%)	2 325 (31.3%)
		0	-	2 974 (40.1%)	1 034 (13.9%)	378 (5.1%)	241 (3.2%)	4 627 (62.4%)
		總數 Total	-	3 022 (40.7%)	3 224 (43.5%)	784 (10.6%)	388 (5.2%)	7 418 (100%)
全體首次報考日校考生 All Day School First Attempters	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	-	3 (0.1%)	641 (5.3%)	87 (0.7%)	23 (0.2%)	754 (6.2%)
		1	-	88 (0.7%)	2 636 (21.7%)	453 (3.7%)	174 (1.4%)	3 351 (27.6%)
		0	6 (0.1%)	5 497 (45.3%)	1 618 (13.3%)	557 (4.6%)	345 (2.8%)	8 023 (66.1%)
		總數 Total	6 (0.1%)	5 588 (46.1%)	4 896 (40.4%)	1 100 (9.1%)	543 (4.5%)	12 133 (100%)

表 3f : 2009 年高考英語運用科達D級及中國語文及文化科達E級的考生的高考成績分析
Table 3f : 2009 HKALE Results analysis of candidates with at least grade D in UE and grade E in CLC

日校考生
Day School Candidates

註： 表內各組(男生、女生及全體日校考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Day School Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above						
		4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	2	–	2 (0.1%)	264 (5.5%)	24 (0.5%)	6 (0.1%)	296 (6.2%)
		1	–	41 (0.9%)	849 (17.7%)	115 (2.4%)	47 (1.0%)	1 052 (21.9%)
		0	6 (0.1%)	2 546 (53.0%)	615 (12.8%)	184 (3.8%)	108 (2.2%)	3 459 (72.0%)
		總數 Total	6 (0.1%)	2 589 (53.9%)	1 728 (35.9%)	323 (6.7%)	161 (3.3%)	4 807 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	–	–	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	–	1 (0.1%)	380 (5.1%)	64 (0.9%)	18 (0.2%)	463 (6.2%)
		1	–	47 (0.6%)	1 822 (24.3%)	345 (4.6%)	128 (1.7%)	2 342 (31.3%)
		0	–	2 995 (40.0%)	1 059 (14.1%)	386 (5.2%)	242 (3.2%)	4 682 (62.5%)
		總數 Total	–	3 043 (40.6%)	3 262 (43.5%)	798 (10.7%)	389 (5.2%)	7 492 (100%)
全體日校考生 All Day School Candidates	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	–	–	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		2	–	3 (0.1%)	644 (5.2%)	88 (0.7%)	24 (0.2%)	759 (6.2%)
		1	–	88 (0.7%)	2 671 (21.7%)	460 (3.7%)	175 (1.4%)	3 394 (27.6%)
		0	6 (0.1%)	5 541 (45.1%)	1 674 (13.6%)	570 (4.6%)	350 (2.8%)	8 141 (66.2%)
		總數 Total	6 (0.1%)	5 632 (45.8%)	4 990 (40.6%)	1 121 (9.1%)	550 (4.5%)	12 299 (100%)

表 3g : 2009 年高考英語運用科達D級及中國語文及文化科達E級的考生的高考成績分析

Table 3g : 2009 HKALE Results analysis of candidates with at least grade D in UE and grade E in CLC

全體考生

All Candidates

註： 表內各組(男生、女生及全體考生)的百分率分別以該組考生總人數計算。

Remark: The percentages in each group of candidates (Male, Female and All Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above							
		5	4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	-	1 (0.1%)	
		2	-	-	2 (0.1%)	272 (5.3%)	27 (0.5%)	6 (0.1%)	307 (6.0%)
		1	-	-	42 (0.8%)	880 (17.3%)	132 (2.6%)	58 (1.1%)	1 112 (21.9%)
		0	1 (0.1%)	8 (0.2%)	2 607 (51.2%)	687 (13.5%)	217 (4.3%)	149 (2.9%)	3 669 (72.1%)
		總數 Total	1 (0.1%)	8 (0.2%)	2 651 (52.1%)	1 839 (36.1%)	377 (7.4%)	213 (4.2%)	5 089 (100%)
女生 Female	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)
		2	-	-	1 (0.1%)	382 (5.0%)	65 (0.8%)	19 (0.2%)	467 (6.1%)
		1	-	-	48 (0.6%)	1 846 (23.9%)	354 (4.6%)	131 (1.7%)	2 379 (30.8%)
		0	-	-	3 018 (39.1%)	1 123 (14.6%)	420 (5.4%)	304 (3.9%)	4 865 (63.0%)
		總數 Total	-	-	3 067 (39.7%)	3 352 (43.4%)	843 (10.9%)	455 (5.9%)	7 717 (100%)
全體考生 All Candidates	考獲E級或以上的高級補充程度(非語文)科數 No. of AS-level (non-language) subjects at grade E or above	3	-	-	-	1 (0.1%)	5 (0.1%)	1 (0.1%)	7 (0.1%)
		2	-	-	3 (0.1%)	654 (5.1%)	92 (0.7%)	25 (0.2%)	774 (6.0%)
		1	-	-	90 (0.7%)	2 726 (21.3%)	486 (3.8%)	189 (1.5%)	3 491 (27.3%)
		0	1 (0.1%)	8 (0.1%)	5 625 (43.9%)	1 810 (14.1%)	637 (5.0%)	453 (3.5%)	8 534 (66.6%)
		總數 Total	1 (0.1%)	8 (0.1%)	5 718 (44.7%)	5 191 (40.5%)	1 220 (9.5%)	668 (5.2%)	12 806 (100%)

表 3h : 2009 年高考考生成績達A級的統計
Table 3h : 2009 HKALE Grade A statistics

首次報考日校考生
Day School First Attempters

		考獲A級成績的高級程度科數 No. of A-level subjects at grade A						
		4	3	2	1	0	總數 Total	
兩科語文均 達E級的考生 Candidates with at least grade E in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	11	18
		1	-	8	39	82	209	338
	No. of AS-level (non-language) subjects at grade A	0	1	148	424	1 232	19 210	21 015
	總數 Total		1	156	466	1 318	19 430	21 371
英語運用科達D級 而中國語文及文化科 達E級的考生 Candidates with at least grade D in Use of English and at least grade E in Chinese Language & Culture	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	10	17
		1	-	8	36	71	155	270
	No. of AS-level (non-language) subjects at grade A	0	1	145	369	989	10 342	11 846
	總數 Total		1	153	408	1 064	10 507	12 133
兩科語文均 達C級的考生 Candidates with at least grade C in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	2	2	9	13
		1	-	6	26	39	57	128
	No. of AS-level (non-language) subjects at grade A	0	-	80	206	454	1 822	2 562
	總數 Total		-	86	234	495	1 888	2 703
兩科語文均 達A級的考生 Candidates with grade A in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	1	-	-	1
		1	-	2	1	1	1	5
	No. of AS-level (non-language) subjects at grade A	0	-	7	11	13	26	57
	總數 Total		-	9	13	14	27	63

表 3i : 2009 年高考考生成績達A級的統計
Table 3i : 2009 HKALE Grade A statistics

日校考生
Day School Candidates

		考獲A級成績的高級程度科數 No. of A-level subjects at grade A						
		4	3	2	1	0	總數 Total	
兩科語文均 達E級的考生 Candidates with at least grade E in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	11	18
		1	-	8	39	84	214	345
	No. of AS-level (non-language) subjects at grade A	0	1	148	424	1 263	19 634	21 470
	總數 Total		1	156	466	1 351	19 859	21 833
英語運用科達D級 而中國語文及文化科 達E級的考生 Candidates with at least grade D in Use of English and at least grade E in Chinese Language & Culture	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	10	17
		1	-	8	36	72	157	273
	No. of AS-level (non-language) subjects at grade A	0	1	145	369	1 004	10 490	12 009
	總數 Total		1	153	408	1 080	10 657	12 299
兩科語文均 達C級的考生 Candidates with at least grade C in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	2	2	9	13
		1	-	6	26	39	58	129
	No. of AS-level (non-language) subjects at grade A	0	-	80	206	457	1 831	2 574
	總數 Total		-	86	234	498	1 898	2 716
兩科語文均 達A級的考生 Candidates with grade A in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	1	-	-	1
		1	-	2	1	1	1	5
	No. of AS-level (non-language) subjects at grade A	0	-	7	11	13	26	57
	總數 Total		-	9	13	14	27	63

表 3j : 2009 年高考考生成績達A級的統計
Table 3j : 2009 HKALE Grade A statistics

全體考生
All Candidates

		考獲A級成績的高級程度科數 No. of A-level subjects at grade A						
		4	3	2	1	0	總數 Total	
兩科語文均 達E級的考生 Candidates with at least grade E in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	11	18
		1	-	8	39	85	216	348
	No. of AS-level (non-language) subjects at grade A	0	1	148	425	1 293	21 050	22 917
	總數 Total		1	156	467	1 382	21 277	23 283
英語運用科達D級 而中國語文及文化科 達E級的考生 Candidates with at least grade D in Use of English and at least grade E in Chinese Language & Culture	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	3	4	10	17
		1	-	8	36	73	158	275
	No. of AS-level (non-language) subjects at grade A	0	1	145	369	1 018	10 981	12 514
	總數 Total		1	153	408	1 095	11 149	12 806
兩科語文均 達C級的考生 Candidates with at least grade C in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	2	2	9	13
		1	-	6	26	39	59	130
	No. of AS-level (non-language) subjects at grade A	0	-	80	206	460	1 874	2 620
	總數 Total		-	86	234	501	1 942	2 763
兩科語文均 達A級的考生 Candidates with grade A in both languages	考獲A級成績 的高級補充程度 (非語文)科數	2	-	-	1	-	-	1
		1	-	2	1	1	1	5
	No. of AS-level (non-language) subjects at grade A	0	-	7	11	13	26	57
	總數 Total		-	9	13	14	27	63

表 3k: 2009 年高級程度及高補程度(包括兩科語文)科目的成績分析
Table 3k : 2009 HKALE Results analysis of candidates in A-level and AS-level (including two languages) subjects

首次報考日校考生
Day School First Attempters

註: 表內各組(男生、女生及全體首次報考日校考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Day School First Attempters) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above						
		4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	–	1 (0.1%)	–	1 (0.1%)
		4	–	2 (0.1%)	365 (2.8%)	62 (0.5%)	24 (0.2%)	453 (3.5%)
		3	–	47 (0.4%)	1 795 (14.0%)	402 (3.1%)	223 (1.7%)	2 467 (19.3%)
		2	6 (0.1%)	3 561 (27.8%)	2 045 (16.0%)	827 (6.5%)	640 (5.0%)	7 079 (55.3%)
		1	–	262 (2.0%)	722 (5.6%)	565 (4.4%)	749 (5.8%)	2 298 (17.9%)
		0	–	23 (0.2%)	105 (0.8%)	85 (0.7%)	299 (2.3%)	512 (4.0%)
		總數 Total	6 (0.1%)	3 895 (30.4%)	5 032 (39.3%)	1 942 (15.2%)	1 935 (15.1%)	12 810 (100%)
女生 Female	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		4	–	1 (0.1%)	435 (2.7%)	106 (0.7%)	45 (0.3%)	587 (3.7%)
		3	–	48 (0.3%)	3 058 (19.3%)	785 (5.0%)	408 (2.6%)	4 299 (27.1%)
		2	–	3 573 (22.6%)	2 597 (16.4%)	1 243 (7.8%)	1 013 (6.4%)	8 426 (53.2%)
		1	–	134 (0.8%)	645 (4.1%)	612 (3.9%)	845 (5.3%)	2 236 (14.1%)
		0	–	5 (0.1%)	26 (0.2%)	65 (0.4%)	192 (1.2%)	288 (1.8%)
		總數 Total	–	3 761 (23.7%)	6 762 (42.7%)	2 814 (17.8%)	2 504 (15.8%)	15 841 (100%)
全體首次報考 日校考生 All Day School First Attempters	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)
		4	–	3 (0.1%)	800 (2.8%)	168 (0.6%)	69 (0.2%)	1 040 (3.6%)
		3	–	95 (0.3%)	4 853 (16.9%)	1 187 (4.1%)	631 (2.2%)	6 766 (23.6%)
		2	6 (0.1%)	7 134 (24.9%)	4 642 (16.2%)	2 070 (7.2%)	1 653 (5.8%)	15 505 (54.1%)
		1	–	396 (1.4%)	1 367 (4.8%)	1 177 (4.1%)	1 594 (5.6%)	4 534 (15.8%)
		0	–	28 (0.1%)	131 (0.5%)	150 (0.5%)	491 (1.7%)	800 (2.8%)
		總數 Total	6 (0.1%)	7 656 (26.7%)	11 794 (41.2%)	4 756 (16.6%)	4 439 (15.5%)	28 651 (100%)

表 31 : 2009 年高級程度及高補程度(包括兩科語文)科目的成績分析
Table 31 : 2009 HKALE Results analysis of candidates in A-level and AS-level (including two languages) subjects

日校考生
Day School Candidates

註： 表內各組(男生、女生及全體日校考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Day School Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above						
		4	3	2	1	0	總數 Total	
男生 Male	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	–	1 (0.1%)	–	1 (0.1%)
		4	–	2 (0.1%)	367 (2.8%)	62 (0.5%)	26 (0.2%)	457 (3.4%)
		3	–	48 (0.4%)	1 867 (14.1%)	410 (3.1%)	226 (1.7%)	2 551 (19.2%)
		2	6 (0.1%)	3 617 (27.3%)	2 177 (16.4%)	854 (6.4%)	655 (4.9%)	7 309 (55.1%)
		1	–	278 (2.1%)	773 (5.8%)	587 (4.4%)	767 (5.8%)	2 405 (18.1%)
		0	–	24 (0.2%)	112 (0.8%)	94 (0.7%)	310 (2.3%)	540 (4.1%)
		總數 Total	6 (0.1%)	3 969 (29.9%)	5 296 (39.9%)	2 008 (15.1%)	1 984 (15.0%)	13 263 (100%)
女生 Female	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	1 (0.1%)	3 (0.1%)	1 (0.1%)	5 (0.1%)
		4	–	1 (0.1%)	438 (2.7%)	108 (0.7%)	45 (0.3%)	592 (3.7%)
		3	–	48 (0.3%)	3 089 (19.2%)	795 (4.9%)	409 (2.5%)	4 341 (27.0%)
		2	–	3 600 (22.4%)	2 679 (16.6%)	1 261 (7.8%)	1 025 (6.4%)	8 565 (53.2%)
		1	–	137 (0.9%)	667 (4.1%)	634 (3.9%)	859 (5.3%)	2 297 (14.3%)
		0	–	5 (0.1%)	26 (0.2%)	67 (0.4%)	203 (1.3%)	301 (1.9%)
		總數 Total	–	3 791 (23.5%)	6 900 (42.9%)	2 868 (17.8%)	2 542 (15.8%)	16 101 (100%)
全體 日校考生 All Day School Candidates	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)
		4	–	3 (0.1%)	805 (2.7%)	170 (0.6%)	71 (0.2%)	1 049 (3.6%)
		3	–	96 (0.3%)	4 956 (16.9%)	1 205 (4.1%)	635 (2.2%)	6 892 (23.5%)
		2	6 (0.1%)	7 217 (24.6%)	4 856 (16.5%)	2 115 (7.2%)	1 680 (5.7%)	15 874 (54.1%)
		1	–	415 (1.4%)	1 440 (4.9%)	1 221 (4.2%)	1 626 (5.5%)	4 702 (16.0%)
		0	–	29 (0.1%)	138 (0.5%)	161 (0.5%)	513 (1.7%)	841 (2.9%)
		總數 Total	6 (0.1%)	7 760 (26.4%)	12 196 (41.5%)	4 876 (16.6%)	4 526 (15.4%)	29 364 (100%)

表 3m : 2009 年高級程度及高補程度(包括兩科語文)科目的成績分析
Table 3m : 2009 HKALE Results analysis of candidates in A-level and AS-level (including two languages) subjects

全體考生
All Candidates

註: 表內各組(男生、女生及全體考生)的百分率分別以該組考生總人數計算。
 Remark: The percentages in each group of candidates (Male, Female and All Candidates) in the table below are calculated with respect to the total number of candidates from that group.

		考獲E級或以上的高級程度科數 No. of A-level subjects at grade E or above							總數 Total	
		6	5	4	3	2	1	0		
男生 Male	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	–	2 (0.1%)	2 (0.1%)	1 (0.1%)	5 (0.1%)	
		4	–	–	2 (0.1%)	385 (2.2%)	72 (0.4%)	30 (0.2%)	489 (2.7%)	
		3	–	–	57 (0.3%)	1 968 (11.0%)	463 (2.6%)	258 (1.4%)	2 746 (15.4%)	
		2	1 (0.1%)	1 (0.1%)	10 (0.1%)	3 736 (20.9%)	2 472 (13.8%)	1 046 (5.9%)	8 138 (45.6%)	
		1	–	1 (0.1%)	1 (0.1%)	331 (1.9%)	1 128 (6.3%)	1 027 (5.7%)	1 663 (9.3%)	4 151 (23.2%)
		0	–	–	1 (0.1%)	70 (0.4%)	360 (2.0%)	469 (2.6%)	1 433 (8.0%)	2 333 (13.1%)
		總數 Total	1 (0.1%)	2 (0.1%)	12 (0.1%)	4 196 (23.5%)	6 315 (35.4%)	3 079 (17.2%)	4 257 (23.8%)	17 862 (100%)
女生 Female	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	–	1 (0.1%)	4 (0.1%)	1 (0.1%)	6 (0.1%)	
		4	–	–	1 (0.1%)	443 (2.2%)	112 (0.6%)	48 (0.2%)	604 (3.0%)	
		3	–	–	51 (0.3%)	3 150 (15.7%)	834 (4.2%)	430 (2.1%)	4 465 (22.3%)	
		2	–	–	–	3 641 (18.2%)	2 915 (14.5%)	1 430 (7.1%)	1 253 (6.3%)	9 239 (46.1%)
		1	–	–	–	158 (0.8%)	910 (4.5%)	995 (5.0%)	1 849 (9.2%)	3 912 (19.5%)
		0	–	–	–	24 (0.1%)	157 (0.8%)	322 (1.6%)	1 314 (6.6%)	1 817 (9.1%)
		總數 Total	–	–	–	3 875 (19.3%)	7 576 (37.8%)	3 697 (18.4%)	4 895 (24.4%)	20 043 (100%)
全體考生 All Candidates	考獲E級或以上的高級補充程度科數 (包括英語運用及中國語文及文化) No. of AS-level subjects at grade E or above (including Use of English and Chinese Language & Culture)	5	–	–	–	3 (0.1%)	6 (0.1%)	2 (0.1%)	11 (0.1%)	
		4	–	–	3 (0.1%)	828 (2.2%)	184 (0.5%)	78 (0.2%)	1 093 (2.9%)	
		3	–	–	108 (0.3%)	5 118 (13.5%)	1 297 (3.4%)	688 (1.8%)	7 211 (19.0%)	
		2	1 (0.1%)	1 (0.1%)	10 (0.1%)	7 377 (19.5%)	5 387 (14.2%)	2 476 (6.5%)	2 125 (5.6%)	17 377 (45.8%)
		1	–	1 (0.1%)	1 (0.1%)	489 (1.3%)	2 038 (5.4%)	2 022 (5.3%)	3 512 (9.3%)	8 063 (21.3%)
		0	–	–	1 (0.1%)	94 (0.2%)	517 (1.4%)	791 (2.1%)	2 747 (7.2%)	4 150 (10.9%)
		總數 Total	1 (0.1%)	2 (0.1%)	12 (0.1%)	8 071 (21.3%)	13 891 (36.6%)	6 776 (17.9%)	9 152 (24.1%)	37 905 (100%)