

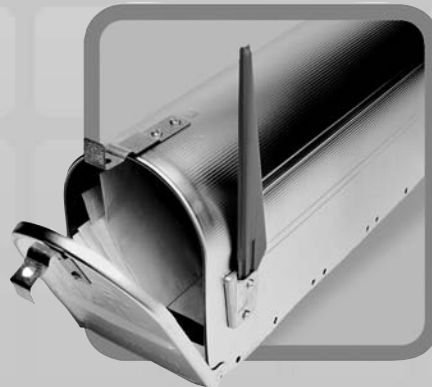
2008

FCAT

Florida Comprehensive Assessment Test®

TEACHER'S BOOKLET

READING



READING
SAMPLE ANSWER KEY

GRADE

3

FCAT Sample Test Materials

These sample test materials are designed to help students prepare to answer FCAT questions. These materials introduce them to the kinds of questions they will answer when they take the FCAT and include hints for responding to FCAT questions. The FCAT Reading sample test materials for Grade 3 are composed of the books described below:

- Sample Test Book**
Includes sample reading passages, a sample test, and instructions for completing the sample test. (Copies are available for all students in the tested grade.)
- Sample Answer Key**
Includes answers and explanations for the questions in the sample test. (Copies are available for classroom teachers only.)
- = This book

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FCAT Reading Sample Answer Key



This book contains the answers to the FCAT Reading sample test questions, as well as explanations for the answers. It also gives the Sunshine State Standards benchmark assessed by each item.

Multiple-choice items in FCAT Reading tests are scored by awarding one point for each correct answer.

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Passage: “Jamaica Tag-Along”

“Jamaica Tag-Along.” Text copyright © 1989 by Juanita Havill. Illustrations copyright © 1989 by Anne Sibley O’Brien. Reprinted by permission of Houghton Mifflin Co. All rights reserved.

1 The correct answer is D (wrecked).

Type of passage: Literary Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is D. The excerpt creates a picture of a boy trying *to step over the ditch*, and in doing so, his foot *smashed* the wall of sand. In this situation, *wrecked* would have almost the same meaning as *smashed* because both result in a destroyed wall.

2 The correct answer is H (She watches the boys play).

Type of passage: Literary Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is H. When Jamaica first gets to the school, she stands at the corner of the building and watches the boys play basketball.

- 3** The correct answer is D (They both want to play with someone older).

Type of passage: Literary Text

Benchmark: LA.A.2.2.7 The student recognizes the use of comparison and contrast in a text.

The correct answer is D. Both Jamaica and Berto want to play with someone older. Jamaica wants to play with her brother and his friends, and Berto wants to play with Jamaica.

- 4** The correct answer is G (Berto keeps walking in front of her).

Type of passage: Literary Text

Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

The correct answer is G. The reason Jamaica decides to stop swinging and play in the sand is because Berto gets in her way when he walks in front of her swing.

- 5** The correct answer is B (Ossie helps Jamaica and Berto finish the castle).

Type of passage: Literary Text

Benchmark: LA.E.1.2.2 The student understands the development of plot and how conflicts are resolved in a story.

The correct answer is B. When Ossie has finished playing basketball and his friends have gone home, he helps Jamaica and Berto finish the sandcastle.

- 6** The correct answer is H (Jamaica shows Berto how to smooth a wet wall of sand).

Type of passage: Literary Text

Benchmark: LA.E.1.2.3 The student knows the similarities and differences among the characters, settings, and events presented in various texts.

The correct answer is H. When Berto first wants to play with Jamaica, she tells him to stay away from her castle. Later, she indicates that she has changed her mind by showing him how to smooth the sand, inviting him to help her.

- 7** The correct answer is D (Her brother will not let her play with him).

Type of passage: Literary Text

Benchmark: LA.E.1.2.2 The student understands the development of plot and how conflicts are resolved in a story.

The correct answer is D. Jamaica faces her biggest problem in the story when her brother will not let her play with him. In spite of her persistence, he does not change his mind about including her in the basketball game. She finds other entertaining activities, and he eventually decides to join her in making a sandcastle.

- 8** The correct answer is G (to teach readers to think about other people's feelings).

Type of passage: Literary Text

Benchmark: LA.A.2.2.2 The student identifies the author's purpose in a simple text. (Includes LA.A.2.2.3 recognizes when a text is primarily intended to persuade.)

The correct answer is G. The author's main purpose is to tell how Jamaica learns to put herself in Berto's shoes. She knows how it feels to be told that she cannot play with older kids, and she does not want Berto to feel that way.

Passage: “Birds Do It! Recycle!”

“Birds Do It! Recycle!” appeared in *Kid City* magazine. Copyright 1995 by Sesame Workshop (New York, New York). All rights reserved. Photograph copyrighted © by John Shaw. Reprinted by permission of photographer. Photograph copyrighted © by Ilan Rubin. Reprinted by permission of photographer.

9 The correct answer is D (keeps things).

Type of passage: Informational Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is D. The context of the excerpt associates a *pack rat* with people who collect things. Therefore, a *pack rat* is someone who *keeps things*.

10 The correct answer is G (learn to fly more quickly).

Type of passage: Informational Text

Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

The correct answer is G. The article states that *the birds will grow faster and leave the nest sooner if they are kept warm*.

11 The correct answer is A (the pieces in a bird nest).

Type of passage: Informational Text

Benchmark: LA.A.2.2.8 The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects. (Includes LA.A.2.2.5 reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.)

The correct answer is A. Only materials used in building a nest are labeled in this picture.

12 The correct answer is I (person who buys things at a store).

Type of passage: Informational Text

Benchmark: LA.A.2.2.7 The student recognizes the use of comparison and contrast in a text.

The correct answer is I. The context associates the words *shopping list* with the image of an oriole picking up yarn for its nest. By associating a shopping list with the oriole's selection of nest-building materials, the sentence establishes a comparison between the oriole's actions and that of a shopper buying items in a store.

13 The correct answer is C (pieces).

Type of passage: Informational Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is C. Because the listed materials are small, individual bits of a potential nest, the correct synonym for *ingredients* would be *pieces*.

14 The correct answer is H (looks like cotton in the wild).

Type of passage: Informational Text

Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

The correct answer is H. The article states that scientists think birds choose white yarn because it reminds the birds of *cotton fluff they find in the wild*.

- 15** The correct answer is B (Hang it on a tree).

Type of passage: Informational Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is B. The article states that a box filled with nest-building materials can be hung on a tree branch so birds can come and take what they want.

- 16** The correct answer is H (to show how birds use our trash).

Type of passage: Informational Text

Benchmark: LA.A.2.2.2 The student identifies the author's purpose in a simple text. (Includes LA.A.2.2.3 recognizes when a text is primarily intended to persuade.)

The correct answer is H. Through both text and pictures, the author presents details and information to show how birds recycle or reuse human trash to build their nests.

Notes

Notes



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